DBHIDD

Georgia Department of Behavioral Health & Developmental Disabilities

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Crisis Planning and Implementation For Youth Receiving Behavioral Health Services

PRESENTER

Patricia L. Miles of Miles Consulting, LLC has been involved in a variety of community development and human service enterprises including starting a battered women's shelter, running a youth employment program, directing a residential treatment center that turned itself inside out in order to provide community-based work, and managing the start-up of a large scale implementation of wraparound services in Columbus, OH.

Among other teaching, training and consultation projects, Ms. Miles has provided consultation, materials development and training for the Milwaukee, WI Wraparound Initiative, including developing all three volumes of their Facilitator's Handbook. She also assisted the State of Michigan in developing initiatives designed to improve and enhance Wraparound options in the state, including providing specialized training for strengthening supervision, creating Wraparound adaptations and building consumer and family involvement.

Ms. Miles is the co-author of many of the articles that have appeared on a human-service collaborative website she and a colleague launched at www.paperboat.com. She has also developed the Directive Supervision model for practical and effective integration of human resources, staff development, and staff supervision in human service agencies. Over the years, Pat Miles has been a leader, consultant and trainer in developing a consistent and reproducible model for strength-based, needs-driven facilitation of child and family teams.

DESCRIPTION

Staff develop collaborative relationships with families in crisis planning, and learn from them about the uniqueness of each family. Treatment goals and interventions are developed in collaboration with the family, and family strengths are used to promote crisis prevention. The intent of crisis planning and safety programming is to expand a family's competence by "changing patterns of transaction," both within the family system and between the family and community systems so that the family makes better use of its resources for crisis prevention and intervention.

Training participants will achieve the following learning objectives:

- 1.
- 2. Be able to identify the benefits of family-centered, strength-based practice.
- 3. Differentiate between crisis and safety situations.
- 4. Identify five steps in facilitating the development of an effective crisis plan with youth and their families.
- 5. Become familiar with how to mobilize a network of people for managing a crisis situation and for programming for safety situations.