Child and Adolescent Mental Health Fidelity Monitoring Report Card
Mental Health Clubhouse Providers
May 1-31, 2013

Georgia Center of Excellence in Child and Adolescent Behavioral Health

June 25, 2013

Georgia State University in Partnership with the Department of Behavioral Health and Developmental Disabilities

Prepared for the Department of Behavioral Health and Developmental Disabilities by the Georgia Center of Excellence in Child and Adolescent Behavioral Health (COE), a part of the Georgia Health Policy Center housed within Georgia State University’s Andrew Young School of Policy Studies.
<table>
<thead>
<tr>
<th>Members Served</th>
<th>All Clubhouses - Report Period</th>
<th>Number of Clubhouses That Met Benchmark</th>
<th>Change from Previous Report Period</th>
<th>Interpretation of Change (as compared to previous report period)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Members served year to date (YTD)</td>
<td>636</td>
<td>38</td>
<td>Increase in number of members served YTD.</td>
<td></td>
</tr>
<tr>
<td>2. Members served during report period</td>
<td>328</td>
<td>17</td>
<td>Increase in number of members served during report period.</td>
<td></td>
</tr>
<tr>
<td>3. Members discharged during report period</td>
<td>21</td>
<td>7</td>
<td>Increase in number of members discharged during report period.</td>
<td></td>
</tr>
</tbody>
</table>

### Service Utilization (in units)

<table>
<thead>
<tr>
<th>Service</th>
<th>All Clubhouses - Report Period</th>
<th>Number of Clubhouses That Met Benchmark</th>
<th>Change from Previous Report Period</th>
<th>Interpretation of Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Peer support</td>
<td>682</td>
<td>80</td>
<td>Increase in services utilized.</td>
<td></td>
</tr>
<tr>
<td>2. Education</td>
<td>1114</td>
<td>29</td>
<td>Increase in services utilized.</td>
<td></td>
</tr>
<tr>
<td>3. Employment</td>
<td>447</td>
<td>128</td>
<td>Increase in services utilized.</td>
<td></td>
</tr>
<tr>
<td>4. On-site social activities</td>
<td>894</td>
<td>115</td>
<td>Increase in services utilized.</td>
<td></td>
</tr>
<tr>
<td>5. Off-site social activities</td>
<td>340</td>
<td>-57</td>
<td>Decrease in services utilized.</td>
<td></td>
</tr>
<tr>
<td>6. Aftercare</td>
<td>9</td>
<td>0</td>
<td>No change in services utilized.</td>
<td></td>
</tr>
<tr>
<td>7. Family involvement</td>
<td>142</td>
<td>81</td>
<td>Increase in services utilized.</td>
<td></td>
</tr>
<tr>
<td>8. Transportation</td>
<td>1607</td>
<td>154</td>
<td>Increase in services utilized.</td>
<td></td>
</tr>
</tbody>
</table>

### Family-Level Measures

**Family Engagement (%)**

- **All Clubhouses**:
  - Current: 46.9%
  - Benchmark: 50% or more
  - Change: 31.0%
  - Interpretation: Increase in percentage of families involved in Clubhouse events.

### Child and Adolescent-Level Measures

#### Mental Health Functioning

<table>
<thead>
<tr>
<th>Measure</th>
<th>All Clubhouses - Report Period</th>
<th>Change from Previous Report Period</th>
<th>Interpretation</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. CAFAS/CANS score improvement (%)</td>
<td>57.1%</td>
<td>0.0%</td>
<td>No change in percentage of youth with improved CAFAS/CANS score at discharge compared to intake.</td>
</tr>
<tr>
<td>b. Admission to higher LOC (%)</td>
<td>0.3%</td>
<td>0.0%</td>
<td>No change in percentage of youth served during the previous report period admitted to a higher LOC within 30 days of discharge.</td>
</tr>
</tbody>
</table>

#### Department of Juvenile Justice (DJJ) Involvement

<table>
<thead>
<tr>
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<th>All Clubhouses - Report Period</th>
<th>Change from Previous Report Period</th>
<th>Interpretation</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Charges (%)</td>
<td>0.6%</td>
<td>0.3%</td>
<td>No change in percentage of youth with new charges.</td>
</tr>
<tr>
<td>b. Arrests (%)</td>
<td>0.6%</td>
<td>0.3%</td>
<td>No change in percentage of youth arrested.</td>
</tr>
<tr>
<td>c. Probation violations (%)</td>
<td>0.0%</td>
<td>0.0%</td>
<td>No change in percentage of youth with probation violations.</td>
</tr>
</tbody>
</table>

#### Youth Engagement (%)

- **All Clubhouses**:
  - Current: 70.7%
  - Benchmark: 50% or more
  - Change: 16.7%
  - Interpretation: Increase in percentage of youth involved in Clubhouse social activities in the community.

#### Peer Support Skills (%)

- **All Clubhouses**:
  - Current: 89.9%
  - Benchmark: 35% or more
  - Change: 3.9%
  - Interpretation: No change in percentage of social activities that included youth in the planning process.

#### Home Stability (%)

- **All Clubhouses**:
  - Current: 0.0%
  - Benchmark: 20% or less
  - Change: 0.0%
  - Interpretation: No change in percentage of youth who experienced DFCS placement disruptions.

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<tr>
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<th>All Clubhouses - Report Period</th>
<th>Change from Previous Report Period</th>
<th>Interpretation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Youth satisfaction (%)</td>
<td>N/A</td>
<td>N/A</td>
<td>Because surveys were either not administered to or completed by discharged members, no youth satisfaction data is available from this report period.</td>
</tr>
</tbody>
</table>

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*CAFAS - Child and Adolescent Functional Assessment Scale; CANS - Child and Adolescent Needs and Strengths; LOC - Level of care; DFCS - Division of Family and Children Services

All Clubhouses' Column - Red=Benchmark not met; Green=Benchmark met

Change from Previous Report Period: Column - Red=Negative change; Yellow=No change; Green=Positive change; Plus or minus 5% change is considered no change.

*CAFAS score improvement is only assessed on discharged members. Because no members were discharged from three Clubhouses, this measure is not applicable.

**Probation violations are only assessed on members on probation upon admission. Because five Clubhouses reported no members on probation upon admission, this measure is not applicable.

***Youth satisfaction surveys are only administered to discharged members. Because no members were discharged from Clubhouses, this measure is not applicable. Additionally, two Clubhouses did not administer youth satisfaction surveys to any discharged members, and one Clubhouse administered surveys with none completed. Therefore, this precludes the opportunity to assess youth satisfaction, and this measure is not applicable.
Additional Clubhouse Data Collection Considerations
Per TA Event 06/11/13

Current measures
1. Mental health functioning – CAFAS/CANS score improvement
   a. Remove “CAFAS” from measure – only use CANS.
      i. How do we ensure CANS scores are being measured the same across providers?
      ii. Begin using CANS solely to assess “Mental health functioning – CANS score improvement” beginning July 1, 2013. (This data will be collected and reflected in the Fidelity Monitoring Report that providers will complete in August.)
   b. Administer CANS more frequently – six-month basis.
      i. Adjust measure to compare intake to most recent CANS reassessment score.
2. Mental health functioning – Admitted to higher LOC
   a. Explore reasons for low admission to higher LOC.
      i. Kids are not as high needs?
      ii. Clubhouse is preventative?
3. DJJ involvement
   a. Potentially change to measure community risk and safety.
      i. Capture behavioral and conduct episodes, not just DJJ.
      ii. If DJJ measures remain the same, combine “new legal charge,” “arrest,” and “probation violation” into one question rather than split into three; capture only once the number of youth who had any of these incidents.
4. Family engagement
   a. Beyond just involvement in Clubhouse events
5. Home stability
   a. DFCS involvement vs. foster care
   b. Total number of youth served who are involved in DFCS and/or foster care (to be denominator)
6. Youth satisfaction
   a. Administer satisfaction survey at intervals – six-month basis.
      i. Measure would ask for number of youth reporting satisfaction based on the most recent satisfaction survey; would need to know number of youth with a satisfaction survey completed, as this may be different from number of youth served.
   b. Standardized tool for measuring satisfaction

Additional measures
1. Mental health diagnoses
   a. Can also provide context to higher LOC admissions
2. Education
   a. Attendance? Achievement?

Universal considerations
1. Specific, operational definitions
   a. Example: “participation,” “social activities,” “legal charge”