



Georgia Department of Behavioral Health & Developmental Disabilities
Judy Fitzgerald, Commissioner

**Georgia Regional Hospital-Atlanta
Doctoral Internship in Clinical Psychology**

Internship Brochure

Revised 9/1/17

Note: This internship brochure provides a summary of the internship program at Georgia Regional Hospital/Atlanta and is subject to change throughout the course of the internship year.

Georgia Regional Hospital-Atlanta
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Introduction

Welcome to Georgia Regional Hospital at Atlanta (GRH-A)!

GRH-A is a publicly owned facility of the State of Georgia and operated by the Department of Behavioral Health and Developmental Disabilities (DBHDD). GRH-A is located on 174 acres in the city of Decatur, directly adjacent to the city of Atlanta- “a city on the move” ranked #6 on Lonely Planet’s “2017 [Best in the U.S.](#)” for its beautiful parks, state-of-the-art sports stadiums, innovative restaurants, local art scene and bustling film industry.

GRH-A operates 306 licensed, accredited inpatient beds for three major program areas: 1) Adult Mental Health, 2) Adult Forensic Services, and 3) Developmental Disabilities/Skilled Nursing. The hospital serves a large number of underserved groups including adults who are economically disadvantaged, homeless, from diverse racial or ethnic groups, and/or who have severe mental illness. No one is refused admission to the hospital because of inability to pay for services. GRH-A seeks to maximize the continuity of services, thereby helping those hospitalized to retain the gains they make while at the hospital.

Aim and Mission of the Internship

Our training program is strongly influenced by the desire to provide high quality psychological services to the individuals described above. The aim of the Georgia Regional Hospital-Atlanta (GRH-A) Psychology Doctoral Internship Program is to deliver supervised clinical training to doctoral-level interns in the person-centered, evidence-based treatment of adults, often from underserved communities, who present with severe mental illness. We train interns in established profession-wide competencies through the supervised provision of clinical, forensic, and behavioral psychological services within a state inpatient hospital setting. Furthermore, the Internship’s mission is consistent with DBHDD’s mission: Leading an accountable and effective continuum of care to support Georgians with behavioral health challenges, and intellectual and developmental disabilities in a dynamic health care environment.

Philosophy, Goals, and Training Objectives

It is the philosophy of the GRH-A Psychology Internship faculty that a psychologist best develops from a combination of self-awareness, theoretical knowledge, analytical skills, and communication skills integrated with quality, supervised experiences. It is the goal of GRH-A Psychology Internship to provide quality, supervised experiences specifically in clinical, forensic, and behavioral psychology. It is our belief that if a student has progressive, criteria-referenced, supervised experiences with individuals who have numerous life challenges, we will increase the future of available clinicians who are equipped to make sound therapeutic decisions in difficult clinical situations. It is also our belief that students provide an increase in enthusiasm, clinical knowledge, and range of services we can provide, making interns a vital part of our therapeutic community.

The internship program follows a practitioner-scholar training model designed to prepare students for professional practice in clinical, forensic, and behavioral psychology. Emphasis is placed on understanding and applying psychological research to the professional practice of clinical psychology.

The internship program strives to prepare interns for professional practice through training as generalist practitioners equipped with knowledge and skills in clinical, forensic, and behavioral psychology. Through learning and application of the theories, methods, and skills in each of these areas, we believe that interns will be equipped with a wide range of skills that will optimally prepare them for professional independent practice.

The training competencies and related elements for the GRH-A doctoral psychology internship program are consistent with the nine profession-wide competencies identified in the American Psychological Association Standards of Accreditation.

APA Standards of Accreditation Profession-Wide Competencies

- i. Research
- ii. Ethical and legal standards
- iii. Individual and cultural diversity
- iv. Professional values, attitudes, and behaviors
- v. Communications and interpersonal skills
- vi. Assessment
- vii. Intervention
- viii. Supervision
- ix. Consultation and interprofessional/interdisciplinary skills

Overview of Internship

The doctoral psychology internship at GRH-A aims to provide a wide array of meaningful training experiences. The internship lasts 12 months and includes training with an adult, inpatient, individually and culturally diverse patient population. During the course of the training year, interns rotate between a six-month Forensic Psychology rotation and a six-month Adult Mental Health Clinical Psychology rotation. In addition, interns participate in a Positive Behavior Support minor rotation (minimum of four hours per week) focused on studying and implementing principles of applied behavior analysis through a recovery-oriented lens, including providing interdisciplinary staff training and consultation. To support the use of evidence-based practice and keep abreast of emerging clinical research, interns and staff have access to full-text, peer-reviewed journal articles via the American Psychological Association database PsycARTICLES®.

Interns work between 40 and 45 hours per week. Sequentially, interns shadow a psychologist on the unit, work under close supervision of their supervisors, and increasingly assume an independent role in providing psychological services to patients and in their consultations with treatment teams.

The internship program at GRH-A is designed to help interns meet the licensure requirements set forth by the Georgia Board of Examiners of Psychologists. Efforts are made to provide interns with didactic training regarding licensure preparation and prerequisites.

Orientation

During the first two weeks of internship, interns are required to attend and successfully complete a general, hospital-wide orientation program through the DBHDD University prior to beginning the clinical components of the psychology internship. Additional hospital-wide online and in-person trainings must also be successfully completed as those training requirements emerge throughout the internship year. Following the two-week hospital-wide orientation, interns will orient with their direct supervisor and gradually assume clinical responsibilities in coordination with their supervisors.

Training Activities

Rotations

Adult Mental Health (6-month rotation)

The GRH-A Adult Mental Health (AMH) units provide short-term care of individuals who present with acute and chronic psychiatric issues. Currently, there are three AMH units with about 40 individuals on each unit. On the AMH rotation, the interns will participate in morning rounds and recovery planning meetings consisting of a multidisciplinary team of professionals meeting as a group with individuals admitted to GRH-A. Interns provide individual therapy, facilitate group therapy at the Psychosocial Rehabilitation Mall, provide behavioral interventions, and complete comprehensive integrative psychological evaluations as well as brief, focused evaluations during this rotation.

Forensic (6-month rotation)

The GRH-A Forensic units are considered medium-security residential units that house adults who require competency evaluation pertaining to a legal case. Each unit has about 40 individuals. Activities an intern can expect on the Forensic rotation include completion of a comprehensive review assessment, referral-based assessments (i.e., personality testing, cognitive/intellectual testing, neuropsychological and dementia screening, and/or malingering assessment), individual and group therapy, interdisciplinary consultation, as well as learning Georgia mental health laws for civil commitment.

Positive Behavior Support (year-long minor rotation)

The Positive Behavior Support (PBS) minor rotation provides training and supervision in behavioral assessment, planning, and intervention. In this rotation, interns complete brief functional assessments and are expected to assist the PBS Team in completing a full functional assessment for patients serviced by the PBS Team. Interns learn to develop, train, implement and track behavior support plans. Additional activities include participation in consultation by the PBS Team to treatment teams; training and coaching direct care staff on recommended behavioral interventions; and tailoring behavioral interventions as needed for patients referred and serviced by the PBS Team. Interns engage in four or more hours of PBS-related and other behavioral approaches each week.

Supervision

Each intern will have a primary supervisor who provides at least two hours of individual supervision per week. The interns also work closely with another licensed psychologist on-unit as a secondary supervisor. Six months into the internship, interns will switch major rotations and supervisors. While participating on the Positive Behavior Support minor

rotation, interns will consult with the five-member interdisciplinary PBS team, led by the PBS psychologist, regarding clinical services on that minor rotation. Interns will receive 45 minutes per week of individual supervision from the PBS psychologist, who is the minor rotation supervisor. Interns will also participate in one hour and fifteen minutes of group supervision per week conducted by one or more members of the Psychology Internship Committee.

Seminars and Additional Training Opportunities

In addition to weekly individual and group supervision, interns participate in a wide range of didactic training activities such as:

Intern Seminars: The purpose is to provide focused learning of knowledge and skills necessary to complete the training elements and related advancement of competencies for the GRH-A internship. Topics include: forensic services series, diversity series, interdisciplinary consultation series, severe mental illness series, recovery model series, assessment series, as well as additional topics relevant to internship training. The following are sample abstracts from didactic intern seminars:

Evidence-Based Practice Psychotherapy for SMI Population: The seminar is designed to review Evidenced-Based Practice Psychotherapy (EBPP) in its application to psychological services. The focus is on application to SMI populations and providing a framework that allows for appropriate decision-making and awareness of current criticisms regarding EBPPs.

Expert Witness Psychological/Psychiatric Testimony: This seminar addresses the Federal Rules of Evidence (FRE 702-704) for providing court testimony as an expert witness in forensic psychology/forensic psychiatry; ethical standards related to providing testimony as an expert witness; standards of evidence (*Daubert, Frye*); factors that might disqualify an evaluator as an expert and common errors in providing expert witness testimony.

Addressing Microaggressions in Everyday Life: Implications for Clinical Practice: Microaggressions are defined as subtle, denigrating messages communicated verbally and nonverbally to individuals with marginalized racial, gender, sexual identity, social class, religious, and/or disability identities. Research on microaggressions encountered in clinical settings reveals that these incidents negatively affect help-seeking behaviors, therapeutic environment, and supervision relationships. The seminar aims to enhance trainee cultural competence by discussing peer-reviewed research on microaggressions, increase trainee awareness of manifestation of microaggressions, and identify strategies to address microaggressions in clinical practice.

Mental Status Examination for Inpatient Psychiatry: This two-part seminar provides interns with an overview of how to conduct a mental status examination in the inpatient psychiatric setting. Interns are introduced to the various components of the mental status exam, including methods and techniques for eliciting, observing, and describing the behavioral, emotional, and cognitive aspects of the patient's clinical presentation. They are introduced to the vocabulary and terminology of the examination, as well as how to communicate the

MSE findings in a brief chart note.

Positive Behavior Support Didactics: Interns receive on-going training, instruction and supervision in the practical application of Applied Behavior Analysis and Positive Behavior Support principles relevant to the inpatient psychiatric setting. Areas of focus include behavior analysis; data collection, organization and reporting; and behavior plan development, revision and implementation.

Psychology Peer Consultation: A monthly meeting of psychologists, mental health counselors and psychology interns with the purpose of exchanging information and experiences related to the professional practice of psychology through presentations of relevant topics and clinical case studies. This group is facilitated by a licensed psychologist.

Mental Health Counselor and Intern Peer Group Consultation: A monthly one-hour meeting of licensed and unlicensed master's level counselors, psychology interns, and peer support specialists meeting for the purpose of presenting and discussing complex or challenging cases, including how individual attributes as well as system issues impact the case and the clinical work. This group is facilitated by a licensed psychologist.

Other didactic learning opportunities: Web-based grand rounds from Emory University and Augusta University, continuing education events sponsored by DBHDD, GRHA clinical review meetings, a Georgia licensing board meeting, internship and post-doctoral events in the Atlanta area, and regular ongoing discussions with interdisciplinary treatment team members.

Expectations of Interns and Evaluation of Intern Performance and Progress

Formal evaluation of intern performance is a vital aspect of the GRH-A psychology internship program. Primary supervisors conduct written evaluations in the middle of the rotation (at the three-month mark) and at the end of the rotation (at the six-month mark). Evaluations are completed in order to provide the intern with professional observations and constructive feedback as the rotation progresses. Evaluations focus on interns' areas of strength and areas that need improvement. Interns are expected to be open and receptive to feedback from supervisors, and the evaluations are designed to be supportive of the intern's strengths and facilitate the intern's professional growth as they progress through the training year. The evaluations align very closely with the competencies listed earlier in the Philosophy, Goals, and Objectives section of this brochure, and interns are expected to demonstrate satisfactory progress with identified elements of the professional-wide competencies as the training year progresses. Interns complete self-assessments of their skills and progress toward becoming knowledgeable and skilled in the professional-wide competencies as well as their own identified professional goals at the beginning of each rotation.

Due process and grievance procedures are outlined in the interns' training handbook and discussed with interns during the orientation process.

Intern Schedule

Each intern keeps a weekly hours log of internship activities, which records the number of hours spent in individual and group supervision, direct clinical contact, seminars/didactic training, additional support activities, and other important clinical facets. Each intern's daily and weekly schedules may vary somewhat. However, given 10 days of hospital orientation, 12 state holidays, and 15 days of annual/sick leave, interns must average the following weekly and annual requirements to adequately meet the standards for internship training set forth by the Georgia Board of Examiners of Psychologists:

Weekly Requirements

Individual supervision with primary or secondary supervisor	2 hours
Group supervision	1.25 hour
Supervision with PBS supervisor	0.75 hours
Didactic training	2-4 hours
Direct, face-to-face clinical services	10-12 hours
Group therapy	(3 hours)*
Individual therapy	(3 hours)*
Assessment (clinical interviewing, mental status examinations, and test administration)	(4-6 hours)*
Non-direct contact assessment activities (e.g. test scoring and report-writing)	4-6 hours
Behavior focused interventions (direct and non-direct)	(5 hours)*
Treatment team meetings and morning rounds	10 hours
Progress notes/communication/ records review/administrative	10 hours

Intern/peer consultation	1 hour
Internship-related home study	1 hour
<i>*(Hours in parentheses are details and not calculated in the Total.)</i>	Total: 40-45 hours per week

Annual Requirements

Direct, face-to-face patient contact	500 hours
Total internship hours	2,000 hours

Sample Daily Schedule

Morning rounds	8:00 – 8:30 a.m.
Treatment team meeting	8:30 – 9:30 a.m.
Chart review	9:30 – 10:00 a.m.
Group therapy	10:00 – 11:00 a.m.
Individual therapy	11:00 a.m. – 12:00 p.m.
Lunch	12:00 – 12:30 p.m.
Chart review	12:30 – 1:00 p.m.
Psychological testing	1:00 – 2:30 p.m.
Individual supervision	2:30 – 3:30 p.m.
Report and note writing	3:30 – 4:30 p.m.

Requirements

Eligibility

Minimum qualifications

Interns must be currently enrolled in a doctoral program in clinical or counseling psychology which grants a degree of Ph.D. or Psy.D. Interns are expected to have passed their clinical competency exam, or equivalent, and must have completed at least 60 semester hours of graduate-level course work (excluding internship and dissertation hours) at their graduate institution prior to inception of the internship. Interns are expected to have completed, or be in the process of completing, multiple practica experiences under the direct supervision of a licensed psychologist. Because the GRH-A internship aims to prepare interns for licensure in the state of Georgia, it is strongly preferred that interns' graduate institutions be APA accredited at the time of the internship year. Completion of the dissertation prior to the inception of the internship is recommended but not a requirement. It is also expected that interns demonstrate knowledge and behavior that make evident a commitment to adhering to the APA Ethical Principles of Psychologists and Code of Conduct.

In addition to these requirements, interns must meet all requirements to be employed by the State of Georgia. This includes having a pre-employment physical examination, which will be arranged through the hospital medical services. As are all employees for the State of Georgia, interns are required to successfully complete mandatory random drug screenings, criminal background checks, reference verification, and other human resources requirements. The internship program has no jurisdiction over employment-related decisions resulting from a positive drug screen or adverse criminal history, and interns should be aware of this as they apply. The interns, as state employees, are paid twice a month and accrue five (5) hours annual and five (5) hours of sick leave every pay period. During orientation, the interns are given additional information to make benefit selection decisions that are available to them as a state employee.

Preferred qualifications

In addition to the above minimum qualifications, the ideal candidate will demonstrate the following:

- Prior clinical psychology experience in an inpatient setting
- Coursework and/or clinical training in a forensic psychology setting
- Coursework and/or clinical training in applied behavior analysis
- An interest in working in inpatient settings, with underserved populations, and with people with severe mental illness.
- Well-developed report-writing skills
- Ability to work with diverse populations

Intern Selection

Focused efforts are made during the interviewing and selection process to ensure that the intern's educational and practicum experiences are consistent with the GRH-A Internship Program's philosophy and training objectives and are appropriate for doctoral training in professional psychology. The intern's experience is evaluated through review of the AAPI, internship eligibility verification statement/letter, curriculum vitae, written work sample, graduate transcripts, and letters of reference. There is an emphasis on selecting interns who are evaluated to have the highest likelihood of successful participation and completion of the internship training program based on previous experience, acquired skill sets, and interest in working with GRH-A's population.

Georgia Regional Hospital is an equal opportunity employer and does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment. An applicant who has a disability that requires special accommodations should contact the director of psychology internship training. The GRH-A Psychology Internship Program recognizes the significance and value of individual and cultural diversity and provides training and supervision in diversity with regard to increasing awareness and ability to function competently in clinical practice.

Application Process

The GRH-A Doctoral Psychology Internship Program has approval for two internship positions for the 2018-2019 training year. Questions not answered by the information in this brochure can be sent to the director of psychology internship training, Dr. Mark Cochran, at Mark.Cochran@dbhdd.ga.gov.

A completed application should consist of:

1. Cover letter
2. Completed AAPI
3. Updated curriculum vitae (include contact email address and phone number)
4. Copies of unofficial transcripts from the current graduate institution (official transcripts not necessary)
5. Three letters of reference
6. Verification of internship eligibility from the director of clinical training at the intern's graduate institution
7. De-identified psychological evaluation report completed during a supervised training experience (i.e., practicum)

This program will be participating in the 2018 APPIC Match. Instructions for applying to the internship program are found on APPIC's website at www.appic.org. The GRH-A program code is 2259. This internship site has agreed to abide by all APPIC policies, including the policy that no person at this training facility will solicit, accept or use any ranking-related information from any intern applicant.

Psychology Internship Committee Biographies

Elizabeth Bradshaw-Livingston, Ph.D.

GRH-A Position: AMH psychologist

Graduate Institution: Western Michigan University

Areas of specialization/training: social justice issues, identity development, Acceptance and Commitment Therapy, mindfulness approaches, anxiety disorders, supervision and training

Mark Cochran, Psy.D.

GRH-A Position: Director of Internship Training, Chief of Psychology

Graduate Institution: Loyola University Maryland; The University of Texas at Austin

Areas of specialty/training: clinical psychology; cognitive assessment; Cognitive Behavior Therapy; ADHD; memory; geropsychology

Audrey Owens Day, Ph.D.

GRH-A Position: PBS Psychologist

Graduate Institution: The Graduate School of the City University of New York

Areas of specialty/training: clinical psychology; psychological assessment; behavioral intervention

Arlene H. DeRienzo, Ph.D.

GRH-A Position: Part-time AMH Psychologist

Graduate Institution: The Ohio State University

Areas of specialty/training: developmental psychology; developmental disabilities, applied behavior analysis; mental illness treatment with persons who have developmental disabilities; quality management; recovery-oriented treatment plans

Ashley N. Douroux, Psy.D.

GRH-A Position: Inpatient Forensic Psychologist

Graduate Institution: University of LaVerne, LaVerne, California

Areas of specialty/training: forensic assessment (competency, malingering, and risk)

Vincent Grieco Ph.D

GRH-A Position: AMH Psychologist

Graduate Institution: Georgia State University

Areas of Specialty/training: Object Relations Therapy; Cognitive Behavioral Therapy; psychological and neuropsychological testing

Sarah Howell, Psy.D.

GRH-A Position: Psychology Auditor

Graduate Institution: Albizu University, Miami, Florida

Areas of specialty/training: neuropsychology; geropsychology; dementia; Acceptance and Commitment Therapy; adjustment disorders; assessing severe and persistent mental illness

Don Hughey, Ph.D.

GRH-A Position: Forensic Program Director

Graduate Institution: Saybrook University

Areas of specialty/training: clinical, forensic psychology

Helen Hunter, Psy.D.

GRH-A Position: AMH Psychologist

Graduate Institution: Indiana State University

Areas of specialty/training: schizophrenia and related illnesses; recovery-oriented therapy; CBT/Metacognitive Therapy; IPT; mindfulness

Shenell S. Myrie, Psy.D.

GRH-A Position: Forensic Psychologist

Graduate Institution: The Illinois School of Professional Psychology at Argosy University Chicago

Areas of specialty/training: clinical psychology; forensic assessment; psychological testing

Arthur Taylor, PhD

GRH-A Position: AMH Psychologist

Graduate Institution: New York University

Areas of specialty/training: recovery-oriented interventions; humanistic psychology; spirituality

Karl Whitlock, Psy.D.

GRH-A Position: Forensic Program Assistant Director

Graduate Institution: Georgia School of Professional Psychology, Johns Hopkins School of Public Health

Areas of specialty/training: clinical/forensic psychology; chronic persistent mental disorder treatment; mental health administration

Chantea D. Williams, Ph.D.

GRH-A Position: AMH Psychologist

Graduate Institution: Columbia University

Areas of specialty/training: CBT; Interpersonal Psychotherapy; mindfulness; Relational Therapy; multicultural competence in treatment, supervision & consultation

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 9/1/17

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Georgia Regional Hospital-Atlanta (GRH-A) is an inpatient psychiatric state hospital in the metropolitan area of Atlanta, Georgia. The internship program currently has two full-time doctoral psychology positions. The internship is two six-month major rotations, one on an adult mental health inpatient unit and the other on an adult inpatient forensic services unit. A minor rotation (approximately four or more hours per week all year long) is focused on learning how to use positive behavior supports in an inpatient setting. A good fit for our program would be applicants who have prior clinical experience in an inpatient setting, or working with SMI in any setting; coursework and/or clinical training in a forensic psychology setting; coursework and/or clinical training in applied behavior analysis; an interest in working in inpatient settings, with underserved populations with severe mental illness; well-developed report-writing skills; and the ability to work with diverse populations.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	(N)	Y	Amount:
Total Direct Contact Assessment Hours	(N)	Y	Amount:

Describe any other required minimum criteria used to screen applicants:

The minimum requirement for the GRH-A Psychology Doctoral internship program is that the applicant is currently enrolled in a psychology Ph.D. or Psy.D. program, has completed at least 60 semester hours in that program and has passed the required clinical comprehensive exam.

Financial and Other Benefit Support for Upcoming Training Year

Annual Stipend/Salary for Full-time Interns: \$25,343

Annual Stipend/Salary for Half-time Interns: not applicable; GRH-A does not accept half-time interns

Program provides access to medical insurance for intern? (Yes) No

If access to medical insurance is provided

Trainee contribution to cost required? (Yes) No

Coverage of family member(s) available? (Yes) No

Coverage of legally married partner available? (Yes) No
Coverage of domestic partner available? Yes (No)

Hours of Annual Paid Personal Time off (PTO and/or Vacation): 120 hours (earned at 5 hours per pay period or 10 hours per month)

Hours of Annual Paid Sick Leave: 120 hours (earned at 5 hours per pay period or 10 hours per month)

In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?

(Yes) No

Other Benefits (please describe):

GRH-A psychology interns are employees of the State of Georgia while here as an intern. As such, they are able to purchase elective health, dental, vision, legal, disability, accidental death and dismemberment insurance. Health care and child care spending accounts and life and dependent life insurance are also available on an elective basis. Employees participate in the Employee Retirement System. Contributions are based on a percentage of salary. Group Term Life insurance is provided to all members of the Employee Retirement System. Tax shelter plans are available that enable employees to provide for greater retirement security. Fund programs are available in both 457 and 401(k) plans. Employees are eligible to become members of the Human Services Employee Credit Union.

All use of leave must take into consideration the requirements of completing 2,000 hours of logged clinical training as an intern and the program's design that aims for the completion of a doctoral internship in 365 days.

Initial Post-Internship Positions
 (Aggregated Tally for Preceding 3 Cohorts)

Date Range (e.g. 2014-2017):

Total # of interns who were in the 3 cohorts:	6	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree		
	Post-doctoral residency position	Employed position
Community mental health center		
Federally qualified health center		
Independent primary care facility/clinic		
University counseling center		
Veterans Affairs medical center		
Military health center		

Academic health center		
Other medical center or hospital		
Psychiatric hospital	2	
Academic university/department		
Community college or other teaching setting		
Independent research institution		
Correctional facility		
School district/system		
Independent practice setting	3	1
Not currently employed		
Changed to another field		
Other		
Unknown		

The Doctoral Psychology Internship Program at Georgia Regional Hospital – Atlanta is not currently accredited by the Commission on Accreditation of the American Psychological Association (APA).

Questions related to the program's accredited status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation

American Psychological Association

750 1st Street, NE, Washington, DC 20002

Phone: (202) 336-5979

Email: apaaccred@apa.org

Web: www.apa.org/ed/accreditation