

Georgia Department of Behavioral Health & Developmental Disabilities

# **PROVIDER MANUAL**

For

# **COMMUNITY BEHAVIORAL HEALTH PROVIDERS**

FOR

## THE DEPARTMENT OF BEHAVIORAL HEALTH & DEVELOPMENTAL DISABILITIES

## FISCAL YEAR 2020

## Effective Date: July 1, 2019 (Posted: June 1, 2019; Reposted June 26,2019)

This FY 2020 Provider Manual is designed as an addendum to your contract/agreement with DBHDD to provide structure for supporting and serving individuals residing in the state of Georgia. DBHDD publishes its expectations, requirements and standards for community Behavioral Health providers via policies and the Community Behavioral Health Provider Manual. The Community Behavioral Health Provider Manual is updated quarterly throughout each state fiscal year and is posted one month prior to the effective date. Community Behavioral Health Provider Manuals from previous fiscal years and quarters are archived on DBHDD's website at: <a href="http://dbhdd.georgia.gov/provider-manuals-archive">http://dbhdd.georgia.gov/provider-manuals-archive</a>.

### **DEPARTMENT OF BEHAVIORAL HEALTH & DEVELOPMENTAL DISABILITIES**

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## SUMMARY OF CHANGES TABLE

#### UPDATED FOR JULY 1, 2019 EFFECTIVE DATE (POSTED JUNE 1, 2019)

As a courtesy for Providers, this Summary of Changes is designed to guide the review of new and revised content contained in this updated version of the Provider Manual. The responsibility for thorough review of the Provider Manual content remains with the Provider.

ltem #	Торіс	Location	Summary of Changes
1.	Terminology related to substance use.	Throughout manual	Terms such as "addiction," "addictive disease," "substance abuse," etc., are updated herein to reflect DSM-V terminology (i.e. "substance use disorder"). There are some intentional omissions still remaining so that the Department is synchronized with grantor agreement mandates, and so that official naming conventions of programs and other entities would not be affected.
	<b>C&amp;A Services</b> (BH Assessment, Community Support, Crisis Intervention, Family Counseling, Family Training, Individual Counseling, Intensive Family Intervention, Parent Peer Support – Individual, and Youth Peer Support – Individual); and		
2.	Adult Services (Case Management, Crisis Intervention, Family Counseling, Family Training, Individual Counseling, PSR-Individual, AD Peer Support-Individual, Community Support Team, Intensive Case Management, MH Peer Support-Individual, Peer Support Whole Health & Wellness-Individual, and Treatment Court- Adult Mental Health).	Part I, Section III	Service Accessibility section: Telemedicine guidance language is clarified and made consistent with other applicable services in the manual.
3.	<b>C&amp;A Services</b> (Diagnostic Assessment, Nursing Assessment & Health Services, Psychological Testing); and	Part I, Section III	Service Accessibility section was missing, and is thus added, along with telemedicine guidance.

	Adult Services (ADSS, BH Assessment, Diagnostic Assessment, Nursing Assessment & Health Services, Psychological Testing)		
4.	Diagnostic Assessment & Psychiatric Treatment (C&A and Adult)	Part I, Section III	Required Components item # 1 is deleted. The language was outdated, and had previously been replaced by other language for telemedicine.
5.	Group Counseling and Training (C&A and Adults), Peer Support Whole Health and Wellness – Group (Adults), and Parent Peer Support – Group (C&A)	Part I, Section III	These services do not have GT modifiers that allow for delivery via telemedicine, and thus, erroneous references to telemedicine are deleted.
6.	Service guidelines throughout manual.	Part I, Section III	The GACA's Counselor in Training credential is added to all relevant Staffing Requirements sections where Certified Alcohol and Drug Counselor Trainees are also listed.
7.	Community Transition Planning	Part I, Section III	Added new item # 5 to Service Definition section: "Conducting any screenings or necessary assessments to engage the individual and refer them to appropriate services."
8.	Youth Peer Support - Individual	Part I, Section III	Admission Criteria section, Item # 1: Corrected the age range to read "Individual is age 20 years or younger" to align with the Youth Peer Support – Group service and EPSDT standards.
9.	Mobile Crisis (C&A and Adult)	Part I, Section III	Clarified that a minimum of two staff must respond in person, and that the team composition for dispatches involving individuals with ASD must include a licensed clinician as lead.
10.	Community Support Team	Part I, Section III	Language revisions, added specifications for number and percent of face-to- face visits, clarified staff expectations.
11.	High Utilizer Management (C&A and Adult)	Part I, Section III	<ul> <li>Corrected errors to Staffing Requirements section, as follows:</li> <li>Practitioner Level 4: LMSW; LAPC; LAMFT; Psychologist/LCSW/LPC/LMFT's supervisee/trainee with at least a Bachelor's degree in one of the helping professions such as social work, community counseling, counseling, psychology, or criminology, functioning within the scope of the practice acts of the state; MAC, CAADC, CAC-II, GCADC (II, III); CPS, PP, CPRP, or Addiction Counselor Trainee/Counselor in Training with at least a Bachelor's degree in one of the helping professions such as social work, community counseling, counseling, psychology, or criminology, function in the state is the sta</li></ul>

			<ul> <li>Practitioner Level 5: CPS; PP; CPRP; or, when an individual served has a co- occurring mental illness and substance use disorder: CAC-I, GCADC-I, or Addiction Counselor Trainee/Counselor in Training with high school diploma/equivalent under supervision of one of the licensed/credentialed professionals above.</li> </ul>
12.	CRR I-III	Part I, Section III	Discharge Criteria section: Modified all criteria. Clinical Operations section: Minor wording change to item #1. Service Exclusions section: Added to Congregate Apartiment Settings: "(unless the location has the proper licensure through HFR). Paring this residential setting with any housing/rental payment subsidy that is considered long term and permanent is not allowed."
13.	CRR IV	Part I, Section III	Language modifications to Service Definition section to clarify nature and intent of service.
14.	SAIOP	Part I, Section III	Staffing Requirements: Added new item # 8: "LPNs who provide non-nursing SAIOP supports must do so as a Paraprofessional (including completion of the STR for Paraprofessionals) in accordance with item 2c above."
15.	Table A: Practitioner x Service Grid	Part I, Section IV	"Quick reference" shading is added to the table to highlight services that can be provided via telemedicine. Light green shading denotes services for which telemedicine may be utilized only if English is not the person's primary language. Dark green shading denotes services/practitioner types for which telemedicine may be utilized regardless of the person's primary language. A note is also added that the actual service guideline of interest should always be referenced for further guidance/clarification.
16.	Table A: Practitioner x Service Grid	Part I, Section IV	Added footnote 18 to clarify the practitioners who may bill BH Assessment and/or Service Plan Development for information gathering purposes only.

17.	Table A: Practitioner x Service Grid	Part I, Section IV	SAIOP – Practitioner Table was not updated to include SAIOP when this service was rebundled. It is added here. Further, SAIOP billing is clarified to direct use of the U5 modifier when an LPN bills for SAIOP using an intervention that is not nursing related (for instance, if an LPN is providing non-nursing support, a skills group, etch to an individual/group). When this LPN is performing non-nursing related functions, this practitioner meets the qualification set forth in Staffing Requirements, 2c. Nursing-related services should be billed using the unbundled Nursing Assessment & Care service. LPNs must first be designated as Paraprofessionals (including completion of STR) and must use the U5 modifier.			
18.	Table A: Practitioner x Service Grid	Part I, Section IV	The GCADC's Counselor in Training credential is added to the table (on same line as Certified Alcohol & Drug Counselor Trainee)			
19.	<ol> <li>Guiding Principles         <ul> <li>B. Access to individualized services</li> <li>ii. There are no barriers in accessing</li> <li>16. Telemedicine</li> </ul> </li> </ol>	Part II, Section I	Added language defining originating and distance sites (new item #b). Moved link/directions to the DCH's Consent Form to a footnote at bottom of page.			
20.	Approved Practitioner Table	Part II, Section II	Clarification of DBHDD policy related to CPS certification.			
21.	Approved Practitioner Table	Part II, Section II	Added Counselor in Training (CIT) practitioner type, certified by the Georgia Addiction Counselors Association, to the table.			
22.	Appendix A: Glossary of Terms	Part IV, Appendices	Telemedicine definition is added.			

#### ALL POLICIES ARE POSTED IN DBHDD POLICYSTAT LOCATED AT http://gadbhdd.policystat.com

Details are provided in the policy titled <u>Access to DBHDD Policies for Community Providers</u>, 04-100.

The DBHDD PolicyStat INDEX helps to identify policies applicable for Community Providers.

The New and Updated policies are listed below. For 90 days after the date of revision, users can see the track changes version of a policy by clicking on <u>New and Recently Revised Policies</u> at the bottom of PolicyStat Home Page.

Questions or issues related to service delivery as outlined in the DBHDD Provider Manual or in DBHDD policies located at

https://gadbhdd.policystat.com should be directed to your Provider Relations team: https://dbhddapps.dbhdd.ga.gov/PIMS/Default.aspx

Questions related to the Georgia Collaborative ASO functions such as those listed below can be directed to

GACollaborativePR@beaconhealthoptions.com

Provider Enrollment

ASO Quality Reviews

• Behavioral Health Registrations, Authorizations, and Billing for State Funded Services

Item#	Торіс	Location	Summary of Changes
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Georgia Department of Behavioral Health and Developmental Disabilities

July 2019

# PART I

# Eligibility, Service Definitions and Service Requirements

Provider Manual for Community Behavioral Health Providers

Fiscal Year 2020

## **SECTION I**

#### ELIGIBILITY OF INDIVIDUALS SERVED DBHDD CRITERIA FOR MENTAL HEALTH AND ADDICTIVE DISEASE-SERVICES

### A. ACCESS

#### **CHILD & ADOLESCENT**

ADULT

Many adults/youth/families approach the state service delivery system looking for help. Not everyone who seeks assistance is in need of mental health or addictive disease services. In order to efficiently and expeditiously address the needs of those seeking assistance, a quick assessment of the presenting circumstances is warranted. A brief screening/assessment should be initiated by all community-based service providers on all individuals who present for services or who are referred by the Georgia Crisis and Access Line (GCAL) for an evaluation. For the purposes of this definition, a brief screening/assessment refers to a rapid determination of an adult/youth's need for services and whether there are sufficient indications of a mental illness and/or substance related disorder to warrant further evaluation and admission to services.

- 1. If the adult/youth does not have sufficient indications of a mental illness and/or substance related disorder, or if the individual does not appear to meet this eligibility criteria for services, then an appropriate referral to other services or agencies is provided.
- 2. If the adult/youth does appear to have a mental illness and/or substance related disorder, and does appear to meet eligibility criteria, then the individual may either begin in Non-Intensive Outpatient services or may enroll in clinically appropriate intensive and/or specialized recovery/treatment services determined as a part of a more comprehensive assessment process.

#### **B. CORE CUSTOMER CLASSIFICATION AND ELIGIBILITY DETERMINATION**

Eligibility for an individual is verified through the ASO system. The Provider submits individual registration details on behalf of an individual. When it is determined that the individual qualifies for one of the DBHDD fund sources, then subsequent authorization can be requested.

In the event that an individual presents for service and the agency is unable to ascertain identifying information, the individual may be engaged in some limited service without this identifying information, temporarily, with the expectation that the agency is working with the individual to acquire that information for continued enrollment. This individual would be registered in the SHORT-TERM/IMMEDIATE registration category which will allow the agency up to seven days of eligibility for the individual without additional unique identifying information. The following are potential services when utilizing this eligibility category and requesting authorization:

Community-based Inpatient Psychiatric/ Detoxification	Psychological Testing	Medication Administration
Residential Detoxification	Diagnostic Assessment	Community Support
Crisis Stabilization Unit	Interactive Complexity	Psychosocial Rehabilitation-Individual
Crisis Service Center	Crisis Intervention	Case Management
Temporary Observation	Psychiatric Treatment	Addictive Diseases Support Services
Behavioral Health Assessment/Service Plan Dev	Nursing Assessment and Care	Individual Outpatient
Peer Support (Individual and Whole Health)	Family Outpatient	Group Outpatient

CHILD & ADOLESCENT	ADULT
There are four variables for consideration to determine whether a youth qualifies as	There are four variables for consideration to determine whether an individual
eligible for child and adolescent mental health and addictive disease services.	qualifies as eligible for adult mental health and addictive disease services.
<ol> <li>Age: A youth must be under the age of 18 years old. Youth aged 18-21 years (children still in high school or when it is otherwise developmentally/clinically indicated) may be served to assist with transitioning to adult services.</li> <li>Diagnostic Evaluation: The DBHDD system utilizes the Diagnostic and Statistical Manual of Mental Disorders (DSM) classification system to identify, evaluate and classify a youth's type, severity, frequency, duration and recurrence of symptoms. The diagnostic evaluation must yield information that supports an emotional disturbance and/or substance related diagnosis (or diagnostic impression). The diagnostic evaluation must be documented adequately to support the diagnosis.</li> <li>Functional/Risk Assessment: Information gathered to evaluate a child/adolescent's ability to function and cope on a day-to-day basis comprises the functional/risk assessment. This includes youth and family resource utilization and the youth's role performance, social and behavioral skills, cognitive skills, communication skills, personal strengths and adaptive skills, needs and risks as related to an emotional disturbance, substance related disorder or co-occurring disorder. The functional/risk assessment must yield information that supports a behavioral health diagnosis (or diagnostic impression) in accordance with the DSM.</li> <li>Financial Eligibility: Please see Policy: Payment by Individuals for Community Behavioral Health Services, 01-107.</li> </ol>	<ol> <li>Age: An individual must be over the age of 18 years old, to include the older adult population 65+ years old. Individuals under age 18 may be served in adult services if they are emancipated minors under Georgia Law, and if adult services are otherwise clinically/developmentally indicated.</li> <li>Diagnostic Evaluation: The DBHDD system utilizes the Diagnostic and Statistical Manual of Mental Disorders (DSM) classification system to identify, evaluate and classify an individual's type, severity, frequency, duration and recurrence of symptoms. The diagnostic evaluation must yield information that supports a psychiatric disorder and/or substance related diagnosis (or diagnostic impression). The diagnostic evaluation must be documented adequately to support the diagnostic impression/diagnosis.</li> <li>Functional/Risk Assessment: Information gathered to evaluate an individual's ability to function and cope on a day-to-day basis comprises the functional/risk assessment. This includes the individual's resource utilization, role performance, social and behavioral skills, cognitive skills, communication skills, independent living skills, personal strengths and adaptive skills, needs and risks as related to a psychiatric disorder, substance related disorder or co-occurring disorder. The functional/risk assessment must yield information that supports a behavioral health diagnosis (or diagnostic impression) in accordance with the DSM.</li> <li>Financial Eligibility: Please see Policy: <u>Payment by Individuals for Community Behavioral Health Services, 01-107</u>.</li> </ol>
C. PRIORITY FOR SERVICES	
CHILD & ADOLESCENT	ADULT
The following youth are priority for services:	The following individuals are the priority for ongoing support services:
1. The first priority group for services is Youth:	1. The first priority group for services is individuals currently in a state operated
□ Who are at risk of out-of-home placements; and	psychiatric facility (including forensic individuals), state funded/paid inpatient
□ Who are currently in a psychiatric facility or a community-based crisis residential	services, a crisis stabilization unit or crisis residential program.
<ul> <li>service including a crisis stabilization unit.</li> <li>2. The second priority group for services is: <ul> <li>Youth with a history of one or more hospital admissions for psychiatric/substance use disorder reasons within the past 3 years;</li> <li>Youth with a history of one or more crisis stabilization unit admissions within the past 3 years;</li> </ul> </li> </ul>	<ul> <li>2. The second priority group for services is</li> <li>Individuals with a history of one or more hospital admissions for psychiatric/ substance use disorder reasons within the past 3 years;</li> <li>Individuals with a history of one or more crisis stabilization unit admissions within the past 3 years;</li> <li>Individuals with a history of enrollment on an Assertive Community</li> </ul>

Treatment team within the past 3 years;

<ul> <li>Youth with a history of enrollment on an Intensive Family Intervention team within the past 3 years;</li> </ul>	<ul> <li>Individuals with court orders to receive services (especially related to restoring competency);</li> </ul>
<ul> <li>Youth with court orders to receive services;</li> </ul>	□ Individuals under the correctional community supervision with mental illness
Youth under the correctional community supervision with mental illness or	or substance use disorder or dependence;
substance use disorder or dependence;	□ Individuals released from secure custody (county/city jails, state prisons,
□ Youth released from secure custody (county/city jails, state YDCs/RYDCs,	diversion programs, forensic inpatient units) with mental illness or substance
diversion programs, forensic inpatient units) with mental illness or substance	use disorder or dependence;
use disorder or dependence;	□ Individuals aging out of out of home placements or who are transitioning
□ Pregnant youth;	from intensive C&A services, for whom adult services are clinically and
□ Youth who are homeless; or,	developmentally appropriate;
□ IV drug users.	□ Pregnant women;
	□ Individuals who are homeless; or,
The timeliness for providing these services is set within the agency's contract/agreement with the DBHDD.	□ IV drug users.
	The timeliness for providing these services is set within the agency's
	contract/agreement with the DBHDD.
	<sup>1</sup> Specific to AD Women's Services, Providers shall give preference to admission to services
	as follows: 1) Pregnant women who are using drugs by means of intravenous injection; 2)
	Pregnant women who have substance use disorders, but who are not using drugs by means of
	intravenous injection; 3) Non-pregnant women who are using drugs by means of intravenous injection; and then 4) All others.

#### D. SERVICES AUTHORIZATION

Services are authorized based on individualized need considered alongside service design. In many cases, the electronic ASO system provides for an automated process to request services and to receive authorization based upon clinical and demographic information provided to the ASO. Periodically, a provider will be asked to provide additional supporting information to the ASO, e.g. an Individualized Recovery Plan (IRP).

While most services identified in this manual will require an Authorization from the ASO via provider batch submission or via the ASO Connect system, some services will require immediate authorization via the ASO/GCAL. Those services have specific requirements identified in the Reporting and Billing Requirements section of the unique service guideline.

#### **E. APPROVED DIAGNOSES**

Please reference the table in Appendix B of this document for approved authorization diagnoses. The diagnoses listed in Appendix B are ICD-10 diagnosis which are organized here into Mental Health (MH) and Substance Use (SU) categories. Services that are uniquely identified as being MH only or SU only on the chart in Part 1, Section II of this manual will require a diagnosis which is within that category of condition. (e.g. Alcohol Intoxication with Use Disorder [F10.229] would be an acceptable diagnosis for receiving Ambulatory Detox [SU]).

An individual diagnosed with a Neurocognitive Disorder must have a documented history of a qualifying behavioral health diagnosis that pre-dates the Neurocognitive Disorder and any associated psychiatric symptoms and/or substance use. Individuals with a Neurocognitive Disorder must demonstrate a cognitive ability to participate in, and benefit from the behavioral health service(s) in which they are enrolled. Individuals who have historically received treatment for a qualifying behavioral health diagnosis and may now be showing signs of a Neurocognitive Disorder such as Dementia or Alzheimer's Disease should remain included in treatment until such time as the individual is no longer capable of active participation in treatment services and supports.

**Diagnosis Exceptions**: Several diagnostic codes may have an **E** identified. This indicates that the DBHDD does not cover this diagnosis code, but that in certain circumstances, that there may be an exception to this rule. In this event, the ASO would do a review of such things as a recent physical examination, unique provider skill specialties, proposed IRPs, etc. to determine whether or not authorization will be granted.

Appendix B only includes ICD-10 diagnosis codes that correspond with an applicable DSM 5 code. As noted in Part II of this manual, providers should use DSM 5 to diagnose individuals and report the ICD-10 code accordingly. Note that, due to the adjustment of diagnoses between DSM IV and DSM 5, not all ICD-9 codes will have a valid match to an ICD-10 code. Providers should use the DSM 5 as the initial source to determine the appropriate ICD-10 codes for authorization requests.

**NOTE**: The presence of co-occurring mental illnesses/emotional disturbances, substance related disorders and/or developmental disabilities is not uncommon and typically results in a more complicated clinical presentation. Individuals diagnosed with the excluded mental disorders listed may receive services **ONLY** when these disorders co-occur with a qualifying mental illness or substance related disorder. The qualifying mental illness or substance related disorder. The qualifying mental illness or substance related disorder. The qualifying mental illness or substance related disorder must be the presenting problem and the focus of service, and the individual must meet the functional criteria listed above.

### **SECTION II**

#### **ORIENTATION TO SERVICE AUTHORIZATION**

#### FY2019 Behavioral Health Levels of Service

Specifically related to DBHDD authorization through its ASO vendor, services are organized into a set of categories which are defined by Level of Care, then Type of Care, which then define a subset of Services.

### FY2019 Behavioral Health Services

Level of Service: Inpatient & Higher Level of Care (HLOC)

Level	Туре	Type of	Type of Care	Service	Service		Initial Auth		Concurrent Auth			
of Service	of Service	Care Code	Description	Class Code	Groups Available	Service Description	Max Auth Length	Max Units Auth'd	Max Auth Length	Max Units Auth'd	Max Daily Units	Place of Service
Inpt	MH, MHSU	BEH	Behavioral	IPF	20102	Community Based Inpatient (Psych)	varies	varies	varies	varies	1	21, 51
Inpt	SU	DETOX	Detox	IPF	20102	Community Based Inpatient (Detox)	varies	varies	varies	varies	1	21, 51
Inpt	MH, MHSU	BEH	Behavioral	CUA	20101	Crisis Stabilization - Adult	10	10	varies	varies	1	11, 52, 53, 55, 56, 99
Inpt	SU	DETOX	Detox	CUA	20101	Crisis Stabilization - Adult	10	10	varies	varies	1	11, 52, 53, 55, 56, 99
Inpt	MH, MHSU	BEH	Behavioral	CUC	20101	Crisis Stabilization - C&A	10	10	varies	varies	1	11, 52, 53, 55, 56, 99
Inpt	SU	DETOX	Detox	CUC	20101	Crisis Stabilization - C&A	10	10	varies	varies	1	11, 52, 53, 55, 56, 99
Inpt	МН	BEH	Behavioral	PRT	20506	PRTF	30	30	30	30	1	56
Inpt	SU	DETOX	Detox	IDF	21101	Residential Detox	20	20	varies	varies	1	11, 12, 53, 99

Level of Service: Outpatient

Level	Туре	Type of	Type of Care	Service	Service			Initial Auth Co		Concurrent Auth		
of Service	of Service	Care Code	Description	Class Code	Groups Available	Service Description	Max Auth Length	Max Units Auth'd	Max Auth Length	Max Units Auth'd	Max Daily Units	Place of Service
Outpt	MH,	ACT	ACT	ACT	20601	Assertive Community Treatment	90	240	90	240	60	11, 12, 53, 99
	MHSU			CT1	21202	Community Transition Planning	90	50	90	50	12	11, 12, 53, 99

1	Tana	Turnet		<b>C</b>	Constant.		Initia	Auth	Concurre	ent Auth		
Level of Service	Type of Service	Type of Care Code	Type of Care Description	Service Class Code	Service Groups Available	Service Description	Max Auth Length	Max Units Auth'd	Max Auth Length	Max Units Auth'd	Max Daily Units	Place of Service
Outpt	SU	AMBDTX	AMBULATORY	OPD	21102	Ambulatory Detox	14	32	varies	varies	24	11, 12, 53, 99
			DETOX	BHA	10101	BH Assmt & Service Plan Development	14	32	varies	varies	24	11, 12, 53, 99
				DAS	10103	Diagnostic Assessment	14	2	varies	varies	2	11, 12, 53, 99
				CAO	10104	Interactive Complexity	14	22	varies	varies	4	11, 12, 53, 99
				PEM	10120	Psychiatric Treatment - (E&M)	14	40	varies	varies	2	11, 12, 53, 99
				ADS	10152	Addictive Disease Support Services	14	24	varies	varies	16	11, 12, 53, 99
				TIN	10160	Individual Outpatient Services	14	8	varies	varies	1	11, 12, 53, 99
				GRP	10170	Group Outpatient Services	14	80	varies	varies	4	11, 12, 53, 99
				FAM	10180	Family Outpatient Services	14	32	varies	varies	16	11, 12, 53, 99
Outpt	МН	СМ	CASE	CMS	21302	Case Management	180	104	180	104	24	11, 12, 53, 99
		MANAGEMENT (ADA)	PSR	10151	Psychosocial Rehabilitation - Individual	180	104	180	104	48	11, 12, 53, 99	
				CT1	21202	Community Transition Planning	180	100	180	100	12	11, 12, 53, 99
Outpt	MH,	CS	CRISIS SERVICES	CSC	20103	Crisis Service Center	20	7	20	7	1	11, 52, 53, 55, 56, 99
	SU, MHSU			СТР	20106	Community Transitional Placements	20	20	20	20	1	11, 12, 14, 53, 55, 56, 99
	1011130	150		UHB	20105	Temporary Observation	20	7	20	7	1	11, 52, 53, 55, 56, 99
				BHA	10101	BH Assmt & Service Plan Development	20	32	20	32	24	11, 12, 53, 99
				DAS	10103	Diagnostic Assessment	20	2	20	2	2	11, 12, 53, 99
				CAO	10104	Interactive Complexity	20	22	20	22	4	11, 12, 53, 99
				CIN	10110	Crisis Intervention	20	80	20	80	8	11, 12, 53, 99
				PEM	10120	Psychiatric Treatment - (E&M)	20	40	20	40	2	11, 12, 53, 99
				NUR	10130	Nursing Services	20	80	20	80	5	11, 12, 53, 99
				MED	10140	Medication Administration	20	24	20	24	1	11, 12, 53, 99
				CSI	10150	Community Support - Individual	20	32	20	32	32	11, 12, 53, 99
				PSR	10151	Psychosocial Rehabilitation - Individual	20	32	20	32	8	11, 12, 53, 99
				ADS	10152	Addictive Disease Support Services	20	24	20	24	16	11, 12, 53, 99
				TIN	10160	Individual Outpatient Services	20	14	20	14	1	11, 12, 53, 99
				GRP	10170	Group Outpatient Services	20	80	20	80	4	11, 12, 53, 99
				FAM	10180	Family Outpatient Services	20	20	20	20	4	11, 12, 53, 99
				CMS	21302	Case Management	20	84	20	84	12	11, 12, 53, 99
				PSI	20306	Peer Support - Adult - Individual	20	80	20	80	8	11, 12, 53, 99
				CT1	21202	Community Transition Planning	20	80	20	80	8	11, 12, 53, 99

Level	Tuno	Type of		Service	Service		Initia	Auth	Concurre	ent Auth		
of Service	Type of Service	Care Code	Type of Care Description	Class Code	Groups Available	Service Description	Max Auth Length	Max Units Auth'd	Max Auth Length	Max Units Auth'd	Max Daily Units	Place of Service
Outpt	MH	CST	CST	CST	20605	Community Support Team	90	240	90	240	60	11, 12, 53, 99
				CT1	21202	Community Transition Planning	90	50	90	50	12	11, 12, 53, 99
Outpt	MH, SU	IR	Independent Residential	IRS	20501	Independent Residential	90	90	90	90	1	11, 12, 14, 53, 55, 56, 99
Outpt	MH, SU	SIM	Semi-Independent Residential	SRS	20502	Semi-Independent Residential	90	90	90	90	1	11, 12, 14, 53, 55, 56, 99
Outpt	MH, SU	INR	Intensive Residential	INT	20503	Intensive Residential	90	90	90	90	1	11, 12, 14, 53, 55, 56, 99
Outpt	MH	CR1	Community	CL1	20511	Community Residential Rehabilitation 1	90	90	90	90	1	11, 12, 14, 53, 55, 56, 99
			Residential Rehab 1	RBO	20518	Room, Board, Oversight	90	90	90	90	1	11, 12, 14, 53, 55, 56, 99
Outpt	MH	CR2	Community	CL2	20512	Community Residential Rehabilitation 2	90	90	90	90	1	11, 12, 14, 53, 55, 56, 99
			Residential Rehab 2	RBO	20518	Room, Board, Oversight	90	90	90	90	1	11, 12, 14, 53, 55, 56, 99
Outpt	MH	CR3	Community	CL3	20513	Community Residential Rehabilitation 3	90	90	90	90	1	11, 12, 14, 53, 55, 56, 99
			Residential Rehab 3	RBO	20518	Room, Board, Oversight	90	90	90	90	1	11, 12, 14, 53, 55, 56, 99
Outpt	MH	CR4	Community Residential Rehab 4	CL4	20514	Community Residential Rehabilitation 4	90	13	180	26	8	11, 12, 14, 53, 55, 56, 99
Outpt	MH, SU	SRC	Structured Residential - C&A	STR	20510	Structured Residential - C&A	180	180	180	180	1	11, 12, 14, 53, 55, 56, 99
Outpt	MH	ICM	ICM	ICM	21301	Intensive Case Management	90	104	90	104	24	11, 12, 53, 99
				PSR	10151	Psychosocial Rehabilitation - Individual	90	104	90	104	48	11, 12, 53, 99
				CT1	21202	Community Transition Planning	90	100	90	100	12	11, 12, 53, 99
Oupt	МН	ICCC	Intensive Customized Care Coordination	IC3	21303	Intensive Customized Care Coordination	90	3	90	3	1/mo	11, 12, 53, 99
Outpt	MH	IFI	Intensive Family	IFI	20602	Intensive Family Intervention	90	288	90	288	48	11, 12, 53, 99
			Intervention	CT1	21202	Community Transition Planning	90	50	90	50	12	11, 12, 53, 99
Outpt	SU	SAIOPA	SAIOP - Adult	IOA	20606	SAIOP - Adult	180	320	180	320	5	11, 12, 53, 99
				BHA	10101	BH Assmt & Service Plan Development	180	32	180	32	24	11, 12, 53, 99
				DAS	10103	Diagnostic Assessment	180	4	180	4	2	11, 12, 53, 99
				CAO	10104	Interactive Complexity	180	48	180	48	4	11, 12, 53, 99
				PEM	10120	Psychiatric Treatment - (E&M)	180	12	180	12	2	11, 12, 53, 99
				NUR	10130	Nursing Services	180	48	180	48	16	11, 12, 53, 99
				MED	10140	Medication Administration	180	6	180	6	1	11, 12, 53, 99
				CT1	21202	Community Transition Planning	180	50	180	50	12	11, 12, 53, 99

1	<b>T</b>	Turnet		<b>C</b>	Constant.		Initia	Auth	Concurre	ent Auth		
Level of Service	Type of Service	Type of Care Code	Type of Care Description	Service Class Code	Service Groups Available	Service Description	Max Auth Length	Max Units Auth'd	Max Auth Length	Max Units Auth'd	Max Daily Units	Place of Service
Outpt	SU	SAIOPC	SAIOP - C&A	IOC	20607	SAIOP - C&A	180	320	180	320	5	11, 12, 53, 99
				BHA	10101	BH Assmt & Service Plan Development	180	32	180	32	24	11, 12, 53, 99
				DAS	10103	Diagnostic Assessment	180	4	180	4	2	11, 12, 53, 99
				CAO	10104	Interactive Complexity	180	48	180	48	4	11, 12, 53, 99
				PEM	10120	Psychiatric Treatment - (E&M)	180	12	180	12	2	11, 12, 53, 99
				NUR	10130	Nursing Services	180	48	180	48	16	11, 12, 53, 99
				CT1	21202	Community Transition Planning	180	50	180	50	12	11, 12, 53, 99
Outpt	MH,	NIO	Non-Intensive	BHA	10101	BH Assmt & Service Plan Development	90	32	275	64	24	11, 12, 53, 99
	SU, MHSU		Outpatient	TES	10105	Psychological Testing	90	10	275	10	5	11, 12, 53, 99
	1011130			DAS	10103	Diagnostic Assessment	90	2	275	4	2	11, 12, 53, 99
				CAO	10104	Interactive Complexity	90	24	275	96	4	11, 12, 53, 99
				CIN	10110	Crisis Intervention	90	20	275	96	16	11, 12, 53, 99
				PEM	10120	Psychiatric Treatment - (E&M)	90	12	275	48	2	11, 12, 53, 99
				NUR	10130	Nursing Services	90	12	275	120	16	11, 12, 53, 99
				MED	10140	Medication Administration	90	6	275	120	1	11, 12, 53, 99
				CSI	10150	Community Support - Individual	90	68	275	160	48	11, 12, 53, 99
				PSR	10151	Psychosocial Rehabilitation - Individual	90	52	275	160	48	11, 12, 53, 99
				ADS	10152	Addictive Disease Support Services	90	100	275	600	48	11, 12, 53, 99
				TIN	10160	Individual Outpatient Services	90	8	275	48	2	11, 12, 53, 99
				GRP	10170	Group Outpatient Services	90	480	275	400	20	11, 12, 53, 99
				FAM	10180	Family Outpatient Services	90	32	275	120	16	11, 12, 53, 99
				CT1	21202	Community Transition Planning	90	24	275	48	24	11, 12, 53, 99
				CMS	21302	Case Management	90	68	275	160	24	11, 12, 53, 99
				PSI	20306	Peer Support - Adult - Individual	90	72	275	312	48	11, 12, 53, 99
				PSW	20302	Peer Support Whole Health & Wellness	90	72	275	312	6	11, 12, 53, 99
				YPI	20308	Youth Peer Support - Individual	90	72	275	312	24	11, 12, 53, 99
				YPG	20309	1309 Youth Peer Support - Group		162	275	486	5	11, 12, 53, 99
				PPI	20310	Parent Peer Support - Individual	90	72	275	312	24	11, 12, 53, 99
				PPG	20311	Parent Peer Support - Group	90	162	275	486	5	11, 12, 53, 99

<b>.</b>	<b>T</b> (		<b>C</b>	6		Initia	Auth	Concurre	ent Auth		
Type of Service	Type of Care Code	Type of Care Description	Service Class Code	Service Groups Available	Service Description	Max Auth Length	Max Units Auth'd	Max Auth Length	Max Units Auth'd	Max Daily Units	Place of Service
SU	OM	Medication Assisted	MDM	21001	Opioid Maintenance	90	80	365	150	1	11, 12, 53, 99
		Treatment (MAT)	BHA	10101	BH Assmt & Service Plan Development	90	24	365	24	12	11, 12, 53, 99
			DAS	10103	Diagnostic Assessment	90	2	365	4	2	11, 12, 53, 99
			CAO	10104	Interactive Complexity	90	24	365	96	4	11, 12, 53, 99
			CIN	10110	Crisis Intervention	90	20	365	96	16	11, 12, 53, 99
			PEM	10120	Psychiatric Treatment - (E&M)	90	6	365	6	1	11, 12, 53, 99
			NUR	10130	Nursing Services	90	24	365	96	4	11, 12, 53, 99
			MED	10140	Medication Administration	90	80	365	150	1	11, 12, 53, 99
			ADS	10152	Addictive Disease Support Services	90	100	365	96	4	11, 12, 53, 99
			TIN	10160	Individual Outpatient Services	90	12	365	36	1	11, 12, 53, 99
			GRP	10170	Group Outpatient Services	90	180	365	730	4	11, 12, 53, 99
			FAM	10180	Family Outpatient Services	90	48	365	48	4	11, 12, 53, 99
MH,	PSP	Peer Support Program	PSI	20306	Peer Support - Adult - Individual	180	520	180	520	48	11, 12, 53, 99
SU,			PSP	20307	Peer Support - Adult - Group	180	650	180	650	5	11, 12, 53, 99
MHSU			PSW	20302	Peer Support Whole Health & Wellness	180	400	180	400	6	11, 12, 53, 99
MH,	PSC	C&A Peer Supports	YPI	20308	Youth Peer Support - Individual	90	72	275	312	24	11, 12, 53, 99
SU,			YPG	20309	Youth Peer Support - Group	90	162	275	486	5	11, 12, 53, 99
MHSU			PPI	20310	Parent Peer Support - Individual	90	72	275	312	24	11, 12, 53, 99
			PPG	20311	Parent Peer Support - Group	90	162	275	486	5	11, 12, 53, 99
MH	PRP	Psychosocial Rehab	PSR	10151	Psychosocial Rehabilitation - Individual	180	104	180	104	48	11, 12, 53, 99
		Program	PRE	20908	Psychosocial Rehabilitation - Group	180	300	180	300	20	11, 12, 53, 99
MH	SE	Supported Employment	SE8	20401	Supported Employment	90	3	90	3	1	11, 12, 18, 53, 99
			TOR	20402	Task Oriented Rehabilitation	90	150	90	150	8	11, 12, 53, 99
SU	TCSAD	Treatment Court - AD	BHA	10101	BH Assmt & Service Plan Development	365	32	365	32	24	11, 12, 53, 99
			DAS	10103			5	365	5	2	11, 12, 53, 99
			CAO	10104				365	2	2	11, 12, 53, 99
			CIN	10110	Crisis Intervention	365	48	365	48	4	11, 12, 53, 99

PEM	10120	Psychiatric Treatment - (E&M)	365	24	365	24	2	11, 12, 53, 99
NUR	10130	Nursing Services	365	60	365	60	16	11, 12, 53, 99
MED	10140	Medication Administration	365	60	365	60	1	11, 12, 53, 99
ADS	10152	Addictive Disease Support Services	365	300	365	300	48	11, 12, 53, 99
TIN	10160	Individual Outpatient Services	365	24	365	24	2	11, 12, 53, 99
GRP	10170	Group Outpatient Services	365	200	365	200	20	11, 12, 53, 99
FAM	10180	Family Outpatient Services	365	60	365	60	16	11, 12, 53, 99
CT1	21202	Community Transition Planning	365	24	365	24	24	11, 12, 53, 99
PSI	20306	Peer Support - Adult - Individual	365	312	365	312	48	11, 12, 53, 99
PSW	20302	Peer Support Whole Health & Wellness	365	312	365	312	6	11, 12, 53, 99

Turne	Turne of		Service	Service		Initia	Auth	Concurr	ent Auth		
Type of Service	Type of Care Code	Type of Care Description	Class Code	Groups Available	Service Description	Max Auth Length	Max Units Auth'd	Max Auth Length	Max Units Auth'd	Max Daily Units	Place of Service
MH	TCS	Treatment Court - MH	BHA	10101	BH Assmt & Service Plan Development	365	32	365	32	24	11, 12, 53, 99
			DAS	10103	Diagnostic Assessment	365	5	365	5	2	11, 12, 53, 99
			CAO	10104	Interactive Complexity	365	2	365	2	2	11, 12, 53, 99
			CIN	10110	Crisis Intervention	365	48	365	48	4	11, 12, 53, 99
			PEM	10120	Psychiatric Treatment - (E&M)	365	24	365	24	2	11, 12, 53, 99
			NUR	10130	Nursing Services	365	60	365	60	16	11, 12, 53, 99
			MED	10140	Medication Administration	365	60	365	60	1	11, 12, 53, 99
			PSR	10151	Psychosocial Rehabilitation - Individual	365	80	365	80	48	11, 12, 53, 99
			TIN	10160	Individual Outpatient Services	365	24	365	24	2	11, 12, 53, 99
			GRP	10170	Group Outpatient Services	365	200	365	200	20	11, 12, 53, 99
			FAM	10180	Family Outpatient Services	365	60	365	60	16	11, 12, 53, 99
			CT1	21202	Community Transition Planning	365	24	365	24	24	11, 12, 53, 99
			CMS	21302	Case Management	365	80	365	80	24	11, 12, 53, 99
			PSI	20306	Peer Support - Adult - Individual	365	312	365	312	48	11, 12, 53, 99
			PSW	20302	Peer Support Whole Health & Wellness	365	312	365	312	6	11, 12, 53, 99
SU	WTRSO	WTRS - Outpatient	BHA	10101	BH Assmt & Service Plan Development	180	32	180	32	24	11, 12, 53, 99
			DAS	10103	Diagnostic Assessment	180	4	180	4	2	11, 12, 53, 99
			CAO	10104	Interactive Complexity	180	48	180	48	4	11, 12, 53, 99
			PEM	10120	Psychiatric Treatment - (E&M)	180	12	180	12	2	11, 12, 53, 99
			NUR	10130	Nursing Services	180	48	180	48	16	11, 12, 53, 99
			ADS	10152	Addictive Disease Support Services	180	200	180	200	48	11, 12, 53, 99
			TIN	10160	Individual Outpatient Services	180	36	180	36	1	11, 12, 53, 99
			GRP	10170	Group Outpatient Services	180	1,170	180	1,170	20	11, 12, 53, 99

			FAM	10180	Family Outpatient Services	180	100	180	100	8	11, 12, 53, 99
			WTT	20517	WTRS - Transitional Bed	180	180	180	180	1	11, 12, 14, 53, 55, 56, 99
			PSI	20306	Peer Support - Adult - Individual	180	156	180	156	48	11, 12, 53, 99
			PSW	20302	Peer Support Whole Health & Wellness	180	156	180	156	6	11, 12, 53, 99
			BHA	10101	BH Assmt & Service Plan Development	180	32	180	32	24	11, 12, 53, 99
SU	WTRSR	WTRS - Residential	DAS	10103	Diagnostic Assessment	180	4	180	4	2	11, 12, 53, 99
			CAO	10104	Interactive Complexity	180	48	180	48	4	11, 12, 53, 99
			PEM	10120	Psychiatric Treatment - (E&M)	180	24	180	24	2	11, 12, 53, 99
			NUR	10130	Nursing Services	180	48	180	48	16	11, 12, 53, 99
			MED	10140	Medication Administration	180	40	180	40	1	11, 12, 53, 99
			WTR	20516	WTRS - Residential	180	180	180	180	1	11, 12, 14, 53, 55, 56, 99
			WTT	20517	WTRS - Transitional Bed	180	180	180	180	1	11, 12, 14, 53, 55, 56, 99

## SECTION III SERVICE DEFINITIONS

## Child and Adolescent Non-Intensive Outpatient Services

Transaction	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code			1	2	3	4				1	2	3	4	
	Practitioner Level 2, In-Clinic	H0031	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	H0031	U2	U7			\$46.76
	Practitioner Level 3, In-Clinic	H0031	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	H0031	U3	U7			\$36.68
	Practitioner Level 4, In-Clinic	H0031	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	H0031	U4	U7			\$24.36
MH Assessment	Practitioner Level 5, In-Clinic	H0031	U5	U6			\$15.13	Practitioner Level 5, Out-of-Clinic	H0031	U5	U7			\$18.15
by a non-	Practitioner Level 2, Via	110004	<b>0</b> -T				¢00.07	Practitioner Level 4, Via interactive	110004	OT	114			<b>\$00.00</b>
Physician	interactive audio and video telecommunication systems	H0031	GT	U2			\$38.97	audio and video telecommunication systems	H0031	GT	U4			\$20.30
	Practitioner Level 3, Via							Practitioner Level 5, Via interactive						
	interactive audio and video	H0031	GT	U3			\$30.01	audio and video telecommunication	H0031	GT	U5			\$15.13
	telecommunication systems							systems						
Unit Value	15 minutes							Utilization Criteria ensive clinical assessment with the ir	TBD					
	perspective as a full partner an providers.	nd should	include	e family/	/respor	nsible ca		and others significant in the youth's li			ateral ag			t
	providers. The purpose of the Behavioral abilities, resources and prefere degree of ability versus disabil sensitive suicide risk assessm for/ruling-out potential co-occu	Health A ences, to ity, if neco ent shall a ırring diso	ssessm develop essary, also be rders.	nent pro o a socia to asse comple	ocess is al (exte ess trau eted. Th	s to gath ent of na ima hist ne infori	aregiver(s) ner all infor atural supp tory and st mation gat		fe as well uth's prob nedical hi ntacts for n of a diff	as colla lems, s story, to other as erential	ymptoms determ ssessme diagnos	encies/ti s, streng ine func ent inforn is and a	ths, nee tional le nation. <i>I</i> ssist in	eds, vel and An age- screening
Definition	providers. The purpose of the Behavioral abilities, resources and prefere degree of ability versus disabil sensitive suicide risk assessm for/ruling-out potential co-occu As indicated, information from 1. A known or suspected me	Health A ences, to ity, if nece ent shall a urring diso medical, ental illnes	ssessm develop essary, also be rders. nursing s or su	nent pro o a socia to asse comple I, schoo bstance	ocess is al (exte ess trau eted. Th ol, nutrit	s to gath ent of na ima hisi ne inforn tional, e ed disore	aregiver(s) ner all infor atural supp tory and st mation gat etc. staff sh der; and	and others significant in the youth's li mation needed in to determine the yo orts and community integration) and r atus, and to engage with collateral con hered should support the determination	fe as well uth's prob nedical hi ntacts for n of a diff	as colla lems, s story, to other as erential	ymptoms determ ssessme diagnos	encies/ti s, streng ine func ent inforn is and a	ths, nee tional le nation. <i>I</i> ssist in	eds, vel and An age- screening
Service Definition Admission Criteria	providers. The purpose of the Behavioral abilities, resources and prefere degree of ability versus disabil sensitive suicide risk assessm for/ruling-out potential co-occu As indicated, information from	Health A ences, to ity, if nece ent shall a urring diso medical, ental illnes	ssessm develop essary, also be rders. nursing s or su	nent pro o a socia to asse comple I, schoo bstance	ocess is al (exte ess trau eted. Th ol, nutrit	s to gath ent of na ima hisi ne inforn tional, e ed disore	aregiver(s) ner all infor atural supp tory and st mation gat etc. staff sh der; and	and others significant in the youth's li mation needed in to determine the yo orts and community integration) and r atus, and to engage with collateral con hered should support the determination	fe as well uth's prob nedical hi ntacts for n of a diff	as colla lems, s story, to other as erential	ymptoms determ ssessme diagnos	encies/ti s, streng ine func ent inforn is and a	ths, nee tional le nation. <i>I</i> ssist in	eds, vel and An age- screening
Definition Admission	providers. The purpose of the Behavioral abilities, resources and prefere degree of ability versus disabil sensitive suicide risk assessm for/ruling-out potential co-occu As indicated, information from 1. A known or suspected me	Health A ences, to ity, if nece ent shall a irring diso medical, ental illnes ormation	ssessm develop essary, also be rders. nursing ss or su indicate	nent pro o a socia to asse comple n, schoo bstance es a nee	ocess is al (exte ess trau eted. Th ol, nutrit e-relate ed for fu	to gath ent of na ima hisi ne inforn tional, e ed disorr urther a	aregiver(s) ner all infor atural supp tory and st mation gat etc. staff sh der; and ssessmen	and others significant in the youth's li mation needed in to determine the yo orts and community integration) and r atus, and to engage with collateral con hered should support the determination ould serve as the basis for the compre-	fe as well uth's prob nedical hi ntacts for n of a diff	as colla lems, s story, to other as erential	ymptoms determ ssessme diagnos	encies/ti s, streng ine func ent inforn is and a	ths, nee tional le nation. <i>I</i> ssist in	eds, vel and An age- screening
Definition Admission Criteria Continuing Stay	providers. The purpose of the Behavioral abilities, resources and prefere degree of ability versus disabil sensitive suicide risk assessm for/ruling-out potential co-occu As indicated, information from 1. A known or suspected me 2. Initial screening/intake inf	Health A ences, to ity, if nece ent shall a urring diso medical, ental illnes ormation i ng has ch are plan h or been di	ssessm develop essary, also be rders. nursing so or su indicate anged i mas bee ischargu	nent pro o a socia to asse comple n, schoo bstance as a nee in such n estab ed from	ocess is al (exte ess trau eted. Th ol, nutrit e-relate ed for fu a way olished; o servic	to gath ent of na ima hisi ne inforn tional, e ed disore urther a that pre and or e; or	aregiver(s) ner all infor atural supp tory and st mation gat etc. staff sh der; and ssessmen evious asse	and others significant in the youth's li mation needed in to determine the yo orts and community integration) and r atus, and to engage with collateral con hered should support the determination ould serve as the basis for the compre- t.	fe as well uth's prob nedical hi ntacts for n of a diff	as colla lems, s story, to other as erential	ymptoms determ ssessme diagnos	encies/ti s, streng ine func ent inforn is and a	ths, nee tional le nation. <i>I</i> ssist in	eds, vel and An age- screening

Behavioral I	Health Assessment
	The individual/family must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should not be driven by the practitioner's/agency's convenience or preference.
Required Components	<ol> <li>Any diagnosis given to an individual must come from persons identified in O.C.G.A Practice Acts as qualified to provide a diagnosis. These practitioners include a licensed clinical social worker, licensed psychologist, licensed marriage and family therapist, licensed professional counselor, a physician or a PA or APRN (NP and CNS-PMH) working in conjunction with a physician with an approved job description or protocol.</li> <li>As indicated, medical, nursing, peer, school, nutritional, etc. staff can provide information from the youth and family, records, and various multi-disciplinary resources to complete the comprehensive nature of the assessment. Time spent gathering this information may be billed as long as the detailed documentation justifies the time and need for capturing said information.</li> <li>An initial Behavioral Health Assessment is required within the first 30 days of service with ongoing assessments completed as demanded by changes with an individual.</li> </ol>
Billing & Reporting Requirements	<ol> <li>A provider may submit an authorization request and subsequent claim for BHA for an individual who may have been erroneously referred for assessment and, upon the results of that assessment, it is determined that the person does not meet eligibility as defined in this manual.</li> <li>When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.</li> </ol>

Behavioral H	lealth Clinical Consultat	ion												
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Interprofessional Telephone Consultation	Practitioner Level 1	99446	U1				\$38.81	Practitioner Level 2	99446	U2				\$25.98
Unit Value	15 minutes							Utilization Criteria	TBD					
Service Definition	<ul> <li>physician/extender with the enrol physician/extender regarding an</li> <li>Request/receive a clinical/r</li> <li>Assist the behavioral health</li> <li>Support/manage the diagner practitioner; and/or</li> <li>Consult about alternatives</li> <li>Identify and plan for addition</li> <li>Coordinate or revise a treation</li> <li>Understand the complexitien pressure, etc.); and/or</li> <li>Reviewing the individual's pressure in the individual's</li></ul>	led DBHE individual nedical op n/medical osis and/o to medica nal servio tment plan es of co-op progress f	DD age who is pinion r provide or mana tion, m ces; and n; and/o ccurring	ncy pro enrolle elated agemer edicatio d/or or g medic	evides c ed recei to the b diagnos at of an on com cal conc es of cc	r receiv ving DE ehavior sing; an individu bined w litions c llabora	ves specia BHDD serv ral health o d/or ual's prese vith psycho on the indiv tive treatm	nting condition without the need for psocial treatments and potential resu vidual's behavioral health recovery p ent outcomes.	t advice f der collea the individ Its of med lan (e.g. l	to/from a agues co dual's fa dication	another Illabora ce-to-fa usage;	treating tively co ace con and/or	onfer to	the other
Admission Criteria	<ol> <li>Individual must meet the Admission Criteria elements as defined in the Psychiatric Treatment definition herein; and</li> <li>Individual must be a registered recipient of DBHDD services (in the Georgia Collaborative ASO system); and</li> <li>Individual must have a condition or presentation of symptoms that require the advice, opinion, and/or coordination with a supporting physician/extender.</li> </ol>													

Behavioral He	ealth Clinical Consultation
1	1. Individual continues to meet the admission criteria; or
	<ol><li>Individual exhibits acute disabling conditions of sufficient severity to bring about a significant impairment in day-to-day functioning; or</li></ol>
Criteria	<ol><li>Individual continues to present symptoms that are likely to respond to pharmacological interventions; or</li></ol>
4	<ol><li>Individual continues to demonstrate symptoms that are likely to respond or are responding to medical interventions; or</li></ol>
5	<ol><li>Individual continues to require management of pharmacological treatment in order to maintain symptom remission.</li></ol>
Chiena	Individual no longer meets criteria defined in the Admission Criteria above.
Clinical Exclusions	Individuals are inappropriate for medical consultation when the physician/extender needs more information than can be provided telephonically by the health provider.
1 Required	<ol> <li>A consultation request from a physician/extender seeking the specialty opinion or guidance of a physician/extender while treating an individual with a co-morbid medical condition; and</li> </ol>
	2. This service may be utilized at various points in the individual's course of treatment and recovery, however, each intervention is intended to be a discrete time- limited service that stabilizes the individual and moves him/her to the appropriate course of treatment/level of care.
1	1. The practitioner must be employed by a DBHDD enrolled Tier I or Tier II agency.
Staffing 2	2. Practitioners able to provide consultation are those who are recognized as levels 1-2 practitioners in the Service X Practitioner Table A included herein; and
Requirements 3	3. The practitioner must devote full attention to the individual served and cannot provide services to other individuals during the time identified in the medical record
	and in the related claim/encounter/submission.
1	1. When the treating physician or other qualified health providers asks for a consultation, the consultant should establish the urgency of the consultation (e.g.,
	emergency, routine, within 24 hours).
2	<ol><li>When engaging in a consultation, the practitioner should be prepared to provide:</li></ol>
	a. Individual demographics;
	b. Date and results of initial or most recent behavioral health evaluation;
	c. Diagnosis and/or presenting behavioral health condition(s);
	d. Prescribed medications; and
Clinical	e. Supporting health providers' name and contact information.
Operations 3	3. The consultant providing medical guidance and advice should have the following credentials and skillset:
	a. Licensed and in good standing with the Georgia Composite Medical Board;
	b. Ability to recognize and categorize symptoms;
	c. Ability to assess medication effects and drug-to-drug interactions;
	d. Ability to initiate transfers to medical services; and
	e. Ability to assist with disposition planning.
	4. The advice and/or guidance of the consultant should be considered during treatment/recovery and discharge planning, and clearly documented in the individual's
	medical record.
Service 1 Accessibility 2	<ol> <li>Services are available 24-hours/day, 7 days per week, and offered by telephone; and</li> <li>Demographic information collected shall include a preliminary determination of hearing status to determine referral to DBHDD Office of Deaf Services.</li> </ol>

Behavioral	Health Clinical Consultation
	1. Requests between the practitioners (or their representatives) may be written or verbal. Either type of request shall be documented in the individual's medical record and noted as an administrative note (i.e. no charge).
Documentation Requirements	<ul> <li>In addition to all elements defined in this provider manual for the documentation of an encounter, for this service additional elements required are as follows:         <ul> <li>The DBHDD enrolled agency physician/extender who requests a consultation from an external provider should clearly document:</li> <li>The External Physician/Extender name and specialty practice area; and</li> <li>A justification of signs, symptoms, or other co-morbid health interactions that reflect why the consultation was requested; and</li> <li>Advice, guidance, and/or result of the consulting behavioral health provider consultation.</li> </ul> </li> </ul>
	<ul> <li>b. When a practitioner external to the DBHDD enrolled agency requests a consultation from the DBHDD enrolled agency physician/extender, the practitioner should clearly document the following: <ol> <li>The External Physician/Extender name and specialty practice area; and</li> <li>The requesting reason for the consultation, medical advice and/or guidance provided to the healthcare provider; and</li> <li>Any collaborative outcome/plan which will impact the overall IRP.</li> </ol></li></ul>
Billing & Reporting Requirements	<ol> <li>The only practitioners who can bill this service are Physicians and Physician extenders who work for a Tier I or Tier II provider who is approved to deliver Physician Assessment services through the DBHDD.</li> <li>The DBHDD enrolled provider must consult with an <i>external</i> Physician/Extender (e.g., emergency department, primary care, etc.). In other words, billing for internal consultations are not permitted through this code.</li> </ol>

Community	/ Support													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 4, In-Clinic	H2015	U4	U6			\$20.30	Practitioner Level 4, In-Clinic, Collateral Contact	H2015	UK	U4	U6		\$20.30
	Practitioner Level 5, In-Clinic	H2015	U5	U6			\$15.13	Practitioner Level 5, In-Clinic, Collateral Contact	H2015	UK	U5	U6		\$15.13
Community Support	Practitioner Level 4, Out-of- Clinic	H2015	U4	U7			\$24.36	Practitioner Level 4, Out-of-Clinic, Collateral Contact	H2015	UK	U4	U7		\$24.36
oupport	Practitioner Level 5, Out-of- Clinic	H2015	U5	U7			\$18.15	Practitioner Level 5, Out-of-Clinic, Collateral Contact	H2015	UK	U5	U7		\$18.15
	Practitioner Level 4, Via interactive audio and video telecommunication systems	H2015	GT	U4	U6		\$20.30	Practitioner Level 5, Via interactive audio and video telecommunication systems	H2015	GT	U5	U6		\$15.13
Unit Value	15 minutes						_	Utilization Criteria	TBD					

Service Definition	<ul> <li>Community Support services consist of rehabilitative, environmental support and resources coordination considered essential to assist a youth/family in gaining access to necessary services and in creating environments that promote resiliency and support the emotional and functional growth and development of the youth. The service activities of Community Support include:</li> <li>Assistance to the youth and family/responsible caregivers in the facilitation and coordination of the Individual Resiliency Plan (IRP) including providing skills support in the youth and family/responsible caregivers in the facilitation and coordination of the Individual Resiliency Plan (IRP) including providing skills support in the youth and family/responsible caregivers in the facilitation and coordination of the Individual Resiliency Plan (IRP) including providing skills</li> <li>Planning in a proactive manner to assist the youth/family in managing or preventing crisis situations;</li> <li>Individualized interventions, which shall have as objectives: <ul> <li>Identification, with the youth, of strengths which may aid him/her in achieving resilience, as well as barriers that impede the development of skills necessary for age-appropriate functioning in school, with pers, and with family;</li> <li>Support to facilitate enhanced natural and age-appropriate supports (including support/assistance with defining what wellness means to the youth in order to assist them with resiliency-based goal setting and attainment);</li> <li>Assistance in the development and eventual succession of natural supports in living, learning, working, other social environments;</li> <li>Assistance in the edvelopment, school performance, work performance, and functioning in social and family environment through teaching skills/strategies to ameliorate the effect of behavioral health symptorms;</li> <li>Assistance in the effect of barbaviral health symptorms;</li> <li>Assistance in the effect of barbaviral health symptorms;</li> <li>Assistance in the effe</li></ul></li></ul>
Admission Criteria	<ol> <li>Individual must meet target population criteria as indicated above; and one or more of the following:</li> <li>Individual may need assistance with developing, maintaining, or enhancing social supports or other community coping skills; or</li> <li>Individual may need assistance with daily living skills including coordination to gain access to necessary rehabilitative and medical services.</li> </ol>
Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria; and</li> <li>Individual demonstrates documented progress or maintenance of community skills relative to goals identified in the Individualized Resiliency Plan.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of Individualized Resiliency Plan have been substantially met; or</li> <li>Individual/family requests discharge and the individual is not imminently in danger of harm to self or others; or</li> <li>Transfer to another service is warranted by change in the individual's condition.</li> </ol>
Service Exclusions	<ol> <li>Intensive Family Intervention may be provided concurrently during transition between these services for support and continuity of care for a maximum of four units of CSI per month. If services are provided concurrently, CSI should not be duplication of IFI services. This service must be adequately justified in the Individualized Resiliency Plan.</li> </ol>

	<ol> <li>Assistance to the youth and family/responsible caregivers in the facilitation and coordination of the Individual Resiliency Plan (IRP) including providing skills support in the youth/family's self-articulation of personal goals and objectives can be billed as CSI; however, the actual plan development must be billed and provided in accordance with the service guideline for Service Plan Development.</li> <li>The billable activities of Community Support do not include:         <ul> <li>a. Transportation.</li> <li>b. Observation/Monitoring.</li> <li>c. Tutoring/Homework Completion.</li> <li>d. Diversionary Activities (i.e. activities/time for which a therapeutic intervention tied to a goal on the individual's recovery/resiliency plan (IRP) is not occurring).</li> </ul> </li> </ol>
Clinical Exclusions	<ul> <li>d. Diversionary Activities (i.e. activities/time for which a therapeutic intervention tied to a goal on the individual's recovery/resiliency plan (IRP) is not occurring).</li> <li>1. There is a significant lack of community coping skills such that a more intensive service is needed.</li> <li>2. Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a co-occurring Behavioral Health condition: Developmental Disability, Autism, Neurocognitive Disorder, Traumatic Brain Injury.</li> </ul>
Required Components	<ol> <li>Community Support services must include a variety of interventions in order to assist the individual in developing:         <ul> <li>Symptom self-monitoring and self-management of symptoms.</li> <li>Strategies and supportive interventions for avoiding out-of-home placement for youth and building stronger family support skills and knowledge of the youth or youth's strengths and limitations.</li> <li>Relapse prevention strategies and plans.</li> </ul> </li> <li>Community Support services focus on building and maintaining a therapeutic relationship with the youth and facilitating treatment and resiliency goals.</li> <li>Contact must be made with youth receiving Community Support services a minimum of twice each month. At least one of these contacts must be face-to-face and the second may be either face-to-face or telephone contact (denoted by the UK modifier) depending on the youth's support needs and documented preferences of the family.</li> <li>At least 50% of CSI service units must be delivered face-to-face with the identified youth receiving the service and at least 80% of all face-to-face service units must be delivered face-to-face contact and if at least two unsuccessful attempts to make face-to-face contact have been tried and documented, the provider may bill for a maximum of two telephone contacts in that specified month (denoted by the UK modifier).</li> <li>Unsuccessful attempts to make contact with the individual are not billable.</li> <li>When the primary focus of Community Support services for youth is medication maintenance, the following allowances apply:         <ul> <li>These youths are not counted in the monthly face-to-face contact requirement; however, face-to-face contact is required every 3 months and monthly calls are an allowed billable service.</li> </ul> </li> </ol>
Staffing	Community Support practitioners may have the recommended individual-to-staff ratio of 30 individuals per staff member and must maintain a maximum ratio of 50
Requirements Clinical Operations	<ol> <li>individuals per staff member. Youth who receive only medication maintenance are not counted in the staff ratio calculation.</li> <li>Community Support services provided to youth must include coordination with family and significant others and with other systems of care (such as the school system, etc.) juvenile justice system, and child welfare and child protective services when appropriate to treatment and educational needs. This coordination with other child-serving entities is an essential component of Community Support and can be billed for up to 70 percent of the contacts when directly related to the support and enhancement of the youth's resilience. When this type of intervention is delivered, it shall be designated with a UK modifier.</li> <li>The organization must have a Community Support Organizational Plan that addresses the following:         <ul> <li>a. Description of the particular rehabilitation, resiliency and natural support development models utilized, types of intervention practiced, and typical daily schedule for staff.</li> <li>b. Description of the staffing pattern and how staff are deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned staff absences, illnesses, or emergencies are accommodated, how case mix is managed, access, etc.</li> </ul> </li> </ol>
	<ul> <li>c. Description of the hours of operations as related to access and availability to the youth served; and</li> <li>d. Description of how the plan for services is modified or adjusted to meet the needs specified in every Individualized Resiliency Plan.</li> </ul>

	3.	Utilization (frequency and intensity) of CSI should be directly related to the CANS and to the other functional elements of the youth's assessment. In addition, when clinical/functional needs are great, there should be complementary therapeutic services by licensed/credential professionals paired with the provision of CSI (individual, group, family, etc.).
Service Accessibility	1. 2.	Specific to the "Medication Maintenance Track," individuals who require more than 4 contacts per quarter for two consecutive quarters (as based upon clinical need) are expected to be re-evaluated with the CANS for enhanced access to CSI and/or other services. The designation of the CSI "medication maintenance track" should be lifted and exceptions stated above in A.10. are no longer applied. To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual/family must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should <u>not</u> be driven by the practitioner's/agency's convenience or preference.
Billing & Reporting Requirements	1. 2.	When a billable collateral contact is provided, the H2015UK reporting mechanism shall be utilized. A collateral contact is classified as any contact that is not face- to-face with the individual. When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.

Transaction	Transition Planning     Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code			1	2	3	4				1	2	3	4	
Community	Community Transition Planning (State Hospital)	T2038	ZH				\$20.92	Community Transition Planning (Jail / Youth Detention Center)	T2038	ZJ				\$20.92
Transition Planning	Community Transition Planning (Crisis Stabilization Unit)	T2038	ZC				\$20.92	Community Transition Planning(Other)	T2038	ZO				\$20.92
	Community Transition Planning (PRTF)	T2038	ZP				\$20.92							
Unit Value	15 minutes							Utilization Criteria	Available who me					ng facilities tion
Service Definition	Community Transition Planning (C coordinated plan of transition from minimum of one (1) face-to-face co family, and/or caregiver on service In partnership between other comm transitional activities either by the in also be used for Community Suppor individual in the future to maintain of CTP consists of the following interv 1. Establishing a connection or re this helps to develop and streer	a qualifying intact with options off nunity serve ndividual's ort staff, AC or establish ventions to econnection	g facility the indi ered by ce prov chosen T team contact ensure n with th	v to the vidual p viders a primar primar memb ct with t the you he yout	commu prior to r osen pr nd the l y servic ers and he indiv uth, fam	nity. E release imary s nospita ce coor Certifi ridual. ily, and	ach episo from a fa service ag l/f facility dinator or ed Peer S	de of CTP must include contact wi cility. Additional Transition Plannir lency; participating in facility treatn staff, the community service agend by the service coordinator's desig Specialists who work with the indivi	th the ind ng activitie nent team cy maintai nated Coi dual in the he facility	ividual, s includ meetin ins resp mmunit e comm to their	family, de: edu gs to d oonsibil y Trans hunity c local c	or care cating t evelop ity for c sition List or will w	giver w he indi a trans arrying aison. ( ork with nity:	vith a vidual, ition plan. out CTP may n the

Community	Transition Planning
Admission Criteria	<ol> <li>Educating the youth/parent/caregiver about local community resources and service options available to meet their needs upon transition into the community. This allows the youth/parent/caregiver to make self-directed, informed choices on service options to best meet their needs;</li> <li>Participating in qualifying facility team meetings especially in person centered planning for those in an out-of-home treatment facility, to share hospital and community information related to estimated length of stay, present problems related to admission, discharge/release criteria, progress toward recovery goals, personal strengths, available supports and assets, medical condition, medication issues, and community-based service needs;</li> <li>Linking the youth with community services including visits between the youth and the Community Support staff, or IFI team members who will be working with the youth/parent/caregiver in the community to improve the likelihood of the youth accepting services and working toward change.</li> <li>Conducting any screenings or necessary assessments to engage the youth and refer them to appropriate services.</li> <li>Individual who meets DBHDD Eligibility while in one of the following qualifying facilities:</li> <li>State Operated Hospital,</li> <li>Crisis Stabilization Unit (CSU),</li> <li>Psychiatric Residential Treatment Facility (PRTF),</li> <li>Jail/Youth Development Center (YDC), or</li> </ol>
Continuing Stay	5. Other (ex: Community Psychiatric Hospital). Same as above.
Criteria Discharge Criteria	<ol> <li>Individual/family requests discharge; or</li> <li>Individual no longer meets DBHDD Eligibility; or</li> <li>Individual is discharged from a qualifying facility.</li> </ol>
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a co-occurring Behavioral Health condition: Developmental Disability, Autism, Neurocognitive Disorder, Traumatic Brain Injury.
Required Components	Prior to Release from a Qualifying Facility: When an individual is admitted to a Qualifying Facility, a community transition plan in partnership with the facility is required. Evidence of planning shall be recorded and a copy of the Plan shall be included in both the youth's hospital and community record.
Clinical Operations	<ol> <li>If you are an IFI provider, you may provide this service to those youths who are working towards transition into the community (as defined in the CTP guideline) and are expected to receive services from the IFI team. Please refer to the CTP Guideline for the detail.</li> <li>Community Transition Planning activities may include:         <ul> <li>a. Telephone and Face-to-face contacts with youth/family/caregiver;</li> <li>b. Participating in youth's clinical staffing(s) prior to their discharge from the facility;</li> <li>c. Applications for resources and services prior to discharge from the facility, including:</li></ul></li></ol>
Service Accessibility	<ol> <li>This service must be available 7 days a week (if the qualifying facility discharges or releases 7 days a week).</li> <li>This service may be delivered via telemedicine technology or via telephone conferencing.</li> </ol>
Billing & Reporting Requirements	<ol> <li>The modifier on Procedure Code indicates setting from which the individual is transitioning.</li> <li>There must be a minimum of one face-to-face or telephone contact with the youth prior to release from hospital or qualifying facility in order to bill for this service.</li> </ol>

## **Community Transition Planning**

Documentation 1. A documented Community Transition Plan for all individuals.

Requirements 2. Documentation of all face-to-face and telephone contacts and a description of progress with Community Transition Plan implementation and outcomes.

<b>Crisis Inter</b>	vention													
Transaction	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code			1	2	3	4				1	2	3	4	
	Practitioner Level 1, In-Clinic	H2011	U1	U6			\$58.21	Practitioner Level 1, Out-of-Clinic	H2011	U1	U7			\$74.09
	Practitioner Level 2, In-Clinic	H2011	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	H2011	U2	U7			\$46.76
	Practitioner Level 3, In-Clinic	H2011	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	H2011	U3	U7			\$36.68
	Practitioner Level 4, In-Clinic	H2011	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	H2011	U4	U7			\$24.36
	Practitioner Level 5, In-Clinic	H2011	U5	U6			\$ 15.13	Practitioner Level 5, Out-of-Clinic	H2011	U5	U7			\$ 18.15
	Practitioner Level 1, Via							Practitioner Level 4, Via						
Crisis	interactive audio and video	H2011	GT	U1			\$58.21	interactive audio and video	H2011	GT	U4			\$20.30
Intervention	telecommunication systems							telecommunication systems						
	Practitioner Level 2, Via							Practitioner Level 5, Via						
	interactive audio and video	H2011	GT	U2			\$38.97	interactive audio and video	H2011	GT	U5			\$15.13
	telecommunication systems							telecommunication systems						
	Practitioner Level 3, Via	110044	OT				<b>\$00.04</b>							
	interactive audio and video	H2011	GT	U3			\$30.01							
	telecommunication systems				-									
	Practitioner Level 1, In-Clinic, first 60 minutes (base code)	90839	U1	U6			\$232.84	Practitioner Level 1, In-Clinic	90840	U1	U6			\$116.42
	Practitioner Level 2, In-Clinic,							Practitioner Level 2, In-Clinic,				-		
	first 60 minutes (base code)	90839	U2	U6			\$155.88	add-on each additional 30 mins.	90840	U2	U6			\$77.94
	Practitioner Level 3, In-Clinic,							Practitioner Level 3, In-Clinic,				-		
	first 60 minutes (base code)	90839	U3	U6			\$120.04	add-on each additional 30 mins.	90840	U3	U6			\$60.02
	Practitioner Level 1, In-Clinic,	00000	U1	110			#000 0C	Practitioner Level 1, Out-of-Clinic,	00040	U1	117			¢440.40
	first 60 minutes (base code)	90839	01	U6			\$296.36	add-on each additional 30 mins.	90840	01	U7			\$148.18
	Practitioner Level 2, In-Clinic,	90839	U2	U6			\$187.04	Practitioner Level 2, Out-of-Clinic,	90840	U2	U7			\$93.52
Psychotherapy	first 60 minutes (base code)	90039	02	00			φ107.04	add-on each additional 30 mins.	90040	02	07			φ93.3Z
for Crisis	Practitioner Level 3, In-Clinic,	90839	U3	U6			\$146.72	Practitioner Level 3, Out-of-Clinic,	90840	U3	U7			\$73.36
	first 60 minutes (base code)	50055	00	00			ψ1+0.72	add-on each additional 30 mins.	50040	00	07			φ/ 0.00
								Practitioner Level 1, Via						
	Practitioner Level 1, Via	90839	GT	U1			\$232.84	interactive audio and video	90840	GT	U1			\$116.42
	interactive audio and video						+	telecommunication systems, add-						•••••
	telecommunication systems							on each additional 30 mins Practitioner Level 2. Via						
	Practitioner Level 2, Via							interactive audio and video						
	interactive audio and video	90839	GT	U2			\$155.88	telecommunication systems, add-	90840	GT	U2			\$77.94
	telecommunication systems							on each additional 30 mins						
	torocommunication systems	1	1	I					L	1				

Crisis Interv	vention											
	Practitioner Level 3, Via interactive audio and video telecommunication systems	90839	GT	U3	\$120.0	Practitioner Level 3, Via interactive audio and video telecommunication systems, add on each additional 30 mins	90840	GT	U3	\$6	60.02	
	Crisis Intervention		15 mir	nutes			Crisis I	ntervent	ion	16 units		
Unit Value	Psychotherapy for Crisis		1 enco	ounter		Maximum Daily Units*	Psycho Crisis, I	base co	de	2 encounters		
			Tenoc	Junier			Psycho Crisis, a			4 encounters		
Utilization Criteria	TBD											
Service Definition	situation and which is in the dire home placement or hospitalizat individual, family/responsible ca immediate crisis and develop a other, as well as other service p The current family-owned safet family's wishes/choices by follo Assessment/IRP process shoul crisis situations. Some examples of intervention help relieve emotional distress; individual (to the extent he or sl services deemed necessary to issues to be addressed.	ection of s ion. Ofte aregiver(s ppropriate providers. y plan, if e wing the p d be revie s that may effective he is capa effectively	severe ir n, a cris ), or pra e links to existing, olan as o ewed an y be use verbal a verbal a ble) in a y manag	mpairme is exists ctitioner o alternat should t closely a d update ed to de- and beha active pro je the cri	nt of functioning or a ma at such time as a child a identifies the situation a e services. Services ma be utilized to help manag s possible in line with ap ed (or developed if the in escalate a crisis situation vioral responses to warr oblem solving planning a sis; mobilization of natur	substantial change in behavior where the crisis. Crisis services are time-legent of the source of th	Crisis Inter caregiver(s) mited and p ily/responsi should hon dvanced di of this serv ment; activ assistance ss to a myr	vention decide present- ible card or and l rectives ice to h e listeni to, and iad of c	is desig to seek focused egiver(s) be respe develop elp prev ng and involve risis stal	ned to prevent out help and/or the in order to addres and/or significant ctful of the child ar bed during the ent or manage futu empathic response ment/participation o pilization and other	ss the t nd ure es to of the r	
Admission Criteria	<ol> <li>Youth has a known or susp</li> <li>Youth is at risk of harm to s</li> </ol>	bected me self, other t or severe	ental hea s and/or ely limite	alth diagi r propert ed resou	nosis or substance relate y. Risk may range from rces or skills necessary	mild to imminent; <b>and one or both</b> o cope with the immediate crisis; <b>o</b>		owing:				
Continuing Stay Criteria		various po	pints in t	he youth	's course of treatment a	nd recovery, however, each interve	ntion is inte	nded to	be a dis	crete time-limited		
Discharge Criteria	<ol> <li>Youth no longer meets cor</li> <li>Crisis situation is resolved</li> </ol>					stablished.						
Clinical Exclusions	Severity of clinical issues preclu	udes prov	ision of	services	at this level of care.							

Crisis Interv	
	In any review of clinical appropriateness of this service, the mix of services offered to the individual is important. The use of crisis units will be looked at by the
Clinical	Administrative Services Organization in combination with other supporting services. For example, if an individual present in crisis and the crisis is alleviated within an
Operations	hour but ongoing support continues, it is expected that 4 units of crisis will be billed and then some supporting service such as individual counseling will be utilized to
	support the individual during that interval of service.
	1. 90839 and 90840 are only utilized when the content of the service delivered is Crisis Psychotherapy. Therefore, the only practitioners who can do this are those
Staffing	who are recognized as practitioners for Individual Counseling in the Service X Practitioner Table A. included herein.
Requirements	2. The practitioner who will bill 90839 (and 90840 if time is necessary) must devote full attention to the individual served and cannot provide services to other
	individuals during the time identified in the medical record and in the related claim/encounter/submission.
	<ol> <li>All crisis service response times for this service must be within 2 hours of the individual or other constituent contact to the provider agency.</li> <li>Services are available 24-hours/ day, 7 days per week, and may be offered by telephone and/or face-to-face in most settings (e.g. home, school, community, clinic</li> </ol>
	2. Services are available 24-hours/ day, 7 days per week, and may be offered by telephone and/or face-to-face in most settings (e.g. home, school, community, clinic etc.).
	3. Demographic information collected shall include a preliminary determination of hearing status to determine referral to DBHDD Office of Deaf Services.
Service	4. To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one
Accessibility	via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first
	language. The individual/family must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine
	should <u>not</u> be driven by the practitioner's/agency's convenience or preference.
Additional	
Medicaid	The daily maximum within a CSU for Crisis Intervention is 8 units/day.
Requirements	
	1. Any use of a telephonic intervention must be coded/reported with a U6 modifier as the person providing the telephonic intervention is not expending the additional
	agency resources in order to be in the community where the person is located during the crisis.
	2. Any use beyond 16 units will not be denied but will trigger an immediate retrospective review.
	3. Psychotherapy for Crisis (90839, 90840) may be billed if the following criteria are met:
	<ul> <li>The nature of the crisis intervention is urgent assessment and history of a crisis situation, assessment of mental status, and disposition and is paired with psychotherapy, mobilization of resources to defuse the crisis and restore safety and the provision of psychotherapeutic interventions to minimize trauma;</li> </ul>
	and
	b. The practitioner meets the definition to provide therapy in the Georgia Practice Acts; and
	c. The presenting situation is life-threatening and requires immediate attention to an individual who is experiencing high distress.
Dilling 9	4. Other payers may limit who can provide 90839 and 90840 and therefore a providing agency must adhere to those third-party payers' policies regarding billing
Billing & Reporting	practitioners.
Requirements	5. The 90839 code is utilized when the time of service ranges between 45-74 minutes and may only be utilized once in a single day. Anything less than 45 minutes
	can be provided either through an Individual Counseling code or through the H2011 code above (whichever best reflects the content of the intervention).
	6. Add-on Time Specificity:
	a. If additional time above the base 74 minutes is provided and the additional time spent is greater than 23 minutes, an additional encounter of 90840 may be billed.
	b. If the additional time spent (above base code) is 45 minutes or greater, a second unit of 90840 may be billed.
	c. If the additional time spent (above base code) is 83 minutes or greater, a third unit of 90840 may be billed.
	d. If the additional time spent (above base code) is 113 minutes or greater, a fourth unit of 90840 may be billed.
	7. 90839 and 90840 cannot be submitted by the same practitioner in the same day as H2011 above.
	8. 90839 and 90840 cannot be provided/submitted for billing in the same day as 90791, 90792, 90833, or 90836.
	9. Appropriate add-on codes must be submitted on the same claim as the paired base code.

#### **Crisis Intervention**

10. When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.

Diagnostic A Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Dovehiatria	Practitioner Level 2, In-Clinic	90791	U2	U6			\$116.90	Practitioner Level 3, In-Clinic	90791	U3	U6			\$90.03
Psychiatric Diagnostic	Practitioner Level 2, Out-of-Clinic	90791	U2	U7			\$140.28	Practitioner Level 3, Out-of-Clinic	90791	U3	U7			\$110.04
Evaluation (no medical service)	Practitioner Level 2, Via interactive audio and video telecommunication systems	90791	GT	U2			\$116.90	Practitioner Level 3, Via interactive audio and video telecommunication systems*	90791	GT	U3			\$90.03
Psychiatric Diagnostic	Practitioner Level 1, In-Clinic	90792	U1	U6			\$174.63	Practitioner Level 2, Via interactive audio and video telecommunication systems	90792	GT	U2			\$116.90
Evaluation with	Practitioner Level 1, Out-of-Clinic	90792	U1	U7			\$222.26	Practitioner Level 2, In-Clinic	90792	U2	U6			\$116.90
medical services)	Practitioner Level 1, Via interactive audio and video telecommunication systems	90792	GT	U1			\$174.63	Practitioner Level 2, Out-of-Clinic	90792	U2	U7			\$140.28
Unit Value	1 encounter	•					-	Maximum Daily Units*	2 unit pe	er proce	dure co	de		
Utilization Criteria	TBD		<del></del>						<u> </u>					
	Psychiatric diagnostic interview ex between behavioral and physical l differential diagnosis); screening a initiating or continuing services; ar	health care and/or asse nd a dispos	issues essmen sition. T	); psycł t of any hese ai	niatric o withdr	diagnos awal sy pleted b	stic evaluati ymptoms fo by face-to-f	evaluation and assessment of physi on (including assessing for co-occurr r youth with substance related diagn ace evaluation of the youth (which m interpretation of laboratory or other m	ring disor oses; ass ay includ	ders an essmer e the us	d the dent of the se of tel	evelopr appro emedic	nent of priaten	a ess of
Criteria Service	Psychiatric diagnostic interview ex between behavioral and physical l differential diagnosis); screening a initiating or continuing services; ar include communication with family	health care and/or asse nd a dispose and other cted menta sessment a	issues essmen sition. T source I illness and re-a	); psych t of any hese and s and the or a su authoriz	niatric of withdr re com he orde ubstanc zation of	diagnos awal sy pleted b ering ar ce-relate of servic	stic evaluati ymptoms fo by face-to-f nd medical ed disorder ce array; <b>or</b>	on (including assessing for co-occurr r youth with substance related diagn ace evaluation of the youth (which m interpretation of laboratory or other m and has recently entered the service	ring disor oses; ass ay include nedical dia	ders and essmer e the us agnostio	d the dent of the se of tel	evelopr appro emedic	nent of priaten	a ess of
Criteria Service Definition Admission	Psychiatric diagnostic interview ex between behavioral and physical differential diagnosis); screening a initiating or continuing services; ar include communication with family 1. Youth has a known or suspect 2. Youth is in need of annual as	health care and/or asse and a dispose and other cted menta sessment a ment due t	issues essmen sition. T source l illness and re-a o a cha	); psych t of any hese ar s and the or a su authoriz	niatric o withdr re com he orde ubstance zation o clinical	diagnos awal sy pleted b ering ar ce-relate of servic /functio	stic evaluati ymptoms fo by face-to-f nd medical ed disorder ce array; <b>or</b> onal status.	on (including assessing for co-occurr r youth with substance related diagn ace evaluation of the youth (which m interpretation of laboratory or other m and has recently entered the service	ring disor oses; ass ay include nedical dia	ders and essmer e the us agnostio	d the dent of the se of tel	evelopr appro emedic	nent of priaten	a ess of
Criteria Service Definition Admission Criteria Continuing Stay	Psychiatric diagnostic interview ex between behavioral and physical l differential diagnosis); screening a initiating or continuing services; ar include communication with family 1. Youth has a known or suspect 2. Youth is in need of annual as 3. Youth has need of an assess	health care and/or asse and a dispose and other cted menta sessment a ment due t changed in plan has b een discha	issues essmen sition. T source l illness and re-a o a cha such a een est rged fro	); psych t of any hese an s and th or a su authorizinge in way that tablishe	niatric of withdr re com he orde ubstanc zation of clinical at prev d; and <i>i</i> (ce; or	diagnos rawal sy pleted b ering ar ce-relate of servic /functio ious as	stic evaluati ymptoms fo by face-to-f nd medical ed disorder ce array; or onal status. ssessments r more of t	on (including assessing for co-occurr r youth with substance related diagno ace evaluation of the youth (which m interpretation of laboratory or other m and has recently entered the service are outdated.	ring disor oses; ass ay include nedical dia	ders and essmer e the us agnostio	d the dent of the se of tel	evelopr appro emedic	nent of priaten	a ess of
Criteria Service Definition Admission Criteria Continuing Stay Criteria Discharge	<ul> <li>Psychiatric diagnostic interview exbetween behavioral and physical differential diagnosis); screening a initiating or continuing services; ar include communication with family</li> <li>1. Youth has a known or suspect</li> <li>2. Youth is in need of annual as</li> <li>3. Youth has need of an assess</li> <li>Youth's situation/functioning has continuing care</li> <li>2. Individual has withdrawn or boost and the second s</li></ul>	health care and/or asse and a dispose and other cted menta sessment a ment due t changed in plan has b een discha rates need ervices to ir	sition. T source l illness and re-a o a cha such a een est rrged fro for con ndividua	); psych t of any hese ar s and the or a su authorizinge in way the tablishe om serv tinued of als who	niatric of withdr re com he orde ubstanc zation of clinical at prev d; and rice; or diagnos are de	diagnos awal sy pleted t ering ar ce-relate of servic functio ious as one or stic ass af, dea	stic evaluati ymptoms fo by face-to-f nd medical ed disorder ce array; or onal status. seessments r more of t seessment. f-blind, or h	on (including assessing for co-occurr r youth with substance related diagno ace evaluation of the youth (which m interpretation of laboratory or other m and has recently entered the service are outdated. he following: ard of hearing, diagnosticians shall d	ring disord oses; ass ay include nedical dia e system;	ders an essmer e the us agnosti or	d the de nt of the se of tel c studie	evelopr appro emedic s.	nent of priaten ine) ar	a ess of d may
Criteria Service Definition Admission Criteria Continuing Stay Criteria Discharge Criteria Required	<ul> <li>Psychiatric diagnostic interview expetiveen behavioral and physical I differential diagnosis); screening a initiating or continuing services; an include communication with family</li> <li>1. Youth has a known or suspect</li> <li>2. Youth is in need of annual as</li> <li>3. Youth has need of an assess</li> <li>Youth's situation/functioning has continuing care</li> <li>2. Individual has withdrawn or boost individual no longer demonstration</li> <li>1. When providing diagnostic set</li> </ul>	health care and/or asse and a dispose and a dispose and other cted menta sessment a ment due t changed in plan has b een discha rates need ervices to ir professiona	issues essmen sition. T source l illness and re-a o a cha such a een est rrged fro for con ndividua l as app	); psych t of any hese ar s and the or a su authorizinge in way the tablishe om serv tinued of als who proved	niatric of withdr re com he orde ubstanc zation of clinical at prev d; and rice; or diagnos are de by DBI	diagnos awal sy pleted t ering ar ce-relate of servic functio ious as ious as one or stic ass af, dea HDD De	stic evaluati ymptoms fo by face-to-f nd medical ed disorder ce array; or onal status. seessments r more of t seessment. f-blind, or h eaf Service	on (including assessing for co-occurr r youth with substance related diagno ace evaluation of the youth (which m interpretation of laboratory or other m and has recently entered the service are outdated. he following: ard of hearing, diagnosticians shall d s.	ring disord oses; ass ay include nedical dia e system;	ders an essmer e the us agnosti or	d the de nt of the se of tel c studie	evelopr appro emedic s.	nent of priaten ine) ar	a ess of d may

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Diagnostic /	Assessment
Dilling and	2. 90791 is used when an initial evaluation is provided by a non-physician.
Billing and	3. 90792 is used when an initial evaluation is provided by a physician, PA, or APRN. This 90792 intervention content would include all general behavioral health
Reporting Requirements	assessment as well as Medical assessment/Physical exam beyond mental status as appropriate.
Requirements	4. If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.
Additional	The daily maximum within a CSU for Diagnostic Assessment (Psychiatric Diagnostic Interview) for a youth is 2 units. Two units should be utilized only if it is necessary
Medicaid	in a complex diagnostic case for the diagnostician to call in a physician for an assessment to corroborate or verify the correct diagnosis.
Requirements	

Family Outp	atient Services: Family	Counse	eling											
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 2, In-Clinic	H0004	HS	U2	U6		\$38.97	Practitioner Level 2, Out-of-Clinic	H0004	HS	U2	U7		\$46.76
	Practitioner Level 3, In-Clinic	H0004	HS	U3	U6		\$30.01	Practitioner Level 3, Out-of-Clinic	H0004	HS	U3	U7		\$36.68
	Practitioner Level 4, In-Clinic	H0004	HS	U4	U6		\$20.30	Practitioner Level 4, Out-of-Clinic	H0004	HS	U4	U7		\$24.36
Family – BH	Practitioner Level 5, In-Clinic	H0004	HS	U5	U6		\$15.13	Practitioner Level 5, Out-of-Clinic	H0004	HS	U5	U7		\$18.15
counseling/	Practitioner Level 2, Via							Practitioner Level 4, Via						
therapy ( <u>w/o</u>	interactive audio and video	H0004	GT	HS	U2		\$38.97	interactive audio and video	H0004	GT	HS	U4		\$20.30
client present)	telecommunication systems							telecommunication systems						
	Practitioner Level 3, Via							Practitioner Level 5, Via						
	interactive audio and video	H0004	GT	HS	U3		\$30.01	interactive audio and video	H0004	GT	HS	U5		\$15.13
	telecommunication systems							telecommunication systems						
	Practitioner Level 2, In-Clinic	H0004	HR	U2	U6		\$38.97	Practitioner Level 2, Out-of-Clinic	H0004	HR	U2	U7		\$46.76
	Practitioner Level 3, In-Clinic	H0004	HR	U3	U6		\$30.01	Practitioner Level 3, Out-of-Clinic	H0004	HR	U3	U7		\$36.68
	Practitioner Level 4, In-Clinic	H0004	HR	U4	U6		\$20.30	Practitioner Level 4, Out-of-Clinic	H0004	HR	U4	U7		\$24.36
Family – BH	Practitioner Level 5, In-Clinic	H0004	HR	U5	U6		\$15.13	Practitioner Level 5, Out-of-Clinic	H0004	HR	U5	U7		\$18.15
counseling/	Practitioner Level 2, Via							Practitioner Level 4, Via						
therapy ( <u>with</u>	interactive audio and video	H0004	GT	HR	U2		\$38.97	interactive audio and video	H0004	GT	HR	U4		\$20.30
client present)	telecommunication systems							telecommunication systems						
	Practitioner Level 3, Via							Practitioner Level 5, Via						
	interactive audio and video	H0004	GT	HR	U3		\$30.01	interactive audio and video	H0004	GT	HR	U5		\$15.13
	telecommunication systems							telecommunication systems						
	Practitioner Level 2, In-Clinic	90846	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	90846	U2	U7			\$46.76
	Practitioner Level 3, In-Clinic	90846	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	90846	U3	U7			\$36.68
Family Psycho-	Practitioner Level 4, In-Clinic	90846	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	90846	U4	U7			\$24.36
therapy w/o the	Practitioner Level 5, In-Clinic	90846	U5	U6			\$15.13	Practitioner Level 5, Out-of-Clinic	90846	U5	U7			\$18.15
patient present	Practitioner Level 2, Via							Practitioner Level 4, Via						
(appropriate	interactive audio and video	90846	GT	U2			\$38.97	interactive audio and video	90846	GT	U4			\$20.30
license required)	telecommunication systems							telecommunication systems						
	Practitioner Level 3, Via							Practitioner Level 5, Via						
	interactive audio and video	90846	GT	U3			\$30.01	interactive audio and video	90846	GT	U5			\$15.13
	telecommunication systems							telecommunication systems						

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Family Outp	atient Services: Family	Counse	elina								
	Practitioner Level 2, In-Clinic	90847	U2	U6	\$38.97	Practitioner Level 2, Out-of-Clinic	90847	U2	U7		\$46.76
Conjoint	Practitioner Level 3, In-Clinic	90847	U3	U6	\$30.01	Practitioner Level 3, Out-of-Clinic	90847	U3	U7		\$36.68
Family Psycho-	Practitioner Level 4, In-Clinic	90847	U4	U6	\$20.30	Practitioner Level 4, Out-of-Clinic	90847	U4	U7		\$24.36
therapy w/ the	Practitioner Level 5, In-Clinic	90847	U5	U6	\$15.13	Practitioner Level 5, Out-of-Clinic	90847	U5	U7		\$18.15
patient presents	Practitioner Level 2, Via					Practitioner Level 4, Via					
a portion or the	interactive audio and video	90847	GT	U2	\$38.97	interactive audio and video	90847	GT	U4		\$20.30
ntire session	telecommunication systems					telecommunication systems					
(appropriate	Practitioner Level 3, Via					Practitioner Level 5, Via					
icense required)	interactive audio and video	90847	GT	U3	\$30.01	interactive audio and video	90847	GT	U5		\$15.13
	telecommunication systems					telecommunication systems					
Unit Value	15 minutes					Utilization Criteria d family populations, diagnoses and	TBD				
Service Definition	<ul> <li>development, enhancement or family roles; relationships, com services may include the resto</li> <li>Cognitive processing skills</li> <li>Healthy coping mechanisr</li> <li>Adaptive behaviors and skills;</li> <li>Family roles and relationships</li> <li>The family's understanding can use to assist their fam</li> <li>Best practices such as Multi-Sy for the family and issues to be</li> </ul>	maintenan municatio ration, dev s; ns; tills; nips; and g of the pe ily membe ystemic Fa addressed	nce of fun n and fu elopme rson's n r therap umily Th I should	unctioning inctioning nt, enhan nental illr peutic goa erapy, M be utilize	of the identified individual/ that promote the resiliency cement or maintenance of: ess and substance-related als. ultidimensional Family Thera of in the provision of this set	staff and the individual's family mer family unit. This may include specif of the individual/family unit. Specifi disorders and methods of intervent apy, Behavioral Family Therapy, Fu rvice.	ic clinical ic goals/is ion, intera unctional l	interve sues to action a Family	ntions/a be add	activities to e dressed thou ual support th y or others a	nhance gh these ne family ppropriate
Admission Criteria	out activities of daily living 2. Individual's level of function	or places ning does	others i not pree	n danger clude the	) or distressing (causes mer provision of services in an o	ntal anguish or suffering); <b>and</b> putpatient milieu; <b>and</b>					
	individual's diagnoses.					intervention shown to be successfu	II WITH IDE	ntified 1	amily p	opulations al	10
Continuing Stay	1. Individual continues to me				,	d Dapilianay Dian, but all tractures	lounset	naala l-	ovo	vot been e-	a la va d
Criteria	<ol><li>Progress notes document</li></ol>	progress i	elative 1	lo goais i	uenumea in the individualize	d Resiliency Plan, but all treatment	/support (	joais na	ave not	yet been act	nevea.

Family Outp	atient Services: Family Counseling
	1. An adequate continuing care plan has been established; and one or more of the following:
Discharge	2. Goals of the Individualized Resiliency Plan have been substantially met; or
Criteria	<ol><li>Individual/family requests discharge and individual is not in imminent danger of harm to self or others; or</li></ol>
Unterna	4. Transfer to another service is warranted by change in individual's condition; or
	5. Individual requires more intensive services.
Service	1. Intensive Family Intervention.
Exclusions	2. The absence of empirical evidence for conversion therapy prohibits the use of this intervention and it is not reimbursed by DBHDD.
	1. This service is not intended to supplant other services such as IID/IDD Personal and Family Support or any day services where the individual may more
Clinical	appropriately receive these services with staff in various community settings.
Exclusions	2. Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a qualifying psychiatric condition/substance
	use disorder co-occurring with one of the following diagnoses: Intellectual/Developmental Disabilities, Autism, Neurocognitive Disorder, and Traumatic Brain Injury.
Required	1. The treatment/service orientation, modality, and goals must be specified and agreed upon by the youth/family/caregiver.
Components	2. The Individualized Resiliency Plan for the individual includes goals and objectives specific to the family for whom the service is being provided.
Clinical	Models of best practice delivery may include (as clinically appropriate) Multidimensional Family Therapy, Behavioral Family Therapy, Functional Family Therapy, and
Operations	others as appropriate the family and issues to be addressed.
	1. Services may not exceed 16 Billable units (combined Family Counseling and Family Therapy) in a single day. If clinical need indicates this level of intensity, other
	services may need to be considered for authorization.
Service	2. To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one
Accessibility	via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first
,	language. The individual/family must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine
	should not be driven by the practitioner's/agency's convenience or preference.
	1. If there are multiple family members in the Family Counseling session who are enrolled individuals for whom the focus of treatment is related to goals on their IRP,
	we recommend the following:
Documentation	a. Document the family session in the charts of each individual for whom the treatment is related to a specific goal on the individual's IRP.
Requirements	b. Charge the Family Counseling session units to one of the served individuals.
	c. Indicate "NC" (No Charge) on the documentation for the other individual(s) in the family session and have the note reflect that the charges for the session are
	assigned to another family member in the session.
Billing &	1. If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.
Reporting	2. When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition,
Requirements	the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.
1	

Family Outpatient Services: Family Training														
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Family Skills Training and Development	Practitioner Level 4, In-Clinic, w/o client present	H2014	HS	U4	U6		\$20.30	Practitioner Level 4, In-Clinic, w/ client present	H2014	HR	U4	U6		\$20.30
	Practitioner Level 5, In-Clinic, w/o client present	H2014	HS	U5	U6		\$15.13	Practitioner Level 5, In-Clinic, w/ client present	H2014	HR	U5	U6		\$15.13

Family Out	patient Services: Family Trai	ning												
	Practitioner Level 4, Out-of-Clinic, w/o client present	H2014	HS	U4	U7		\$24.36	Practitioner Level 4, Out-of-Clinic, w/ client present	H2014	HR	U4	U7	Ş	\$24.36
	Practitioner Level 5, Out-of-Clinic, w/o client present	H2014	HS	U5	U7		\$18.15	Practitioner Level 5, Out-of-Clinic, w/ client present	H2014	HR	U5	U7	Ś	\$18.15
	Practitioner Level 4, Via interactive audio and video telecommunication systems, w/o client present	H2014	GT	HS	U4		20.30	Practitioner Level 4, Via interactive audio and video telecommunication systems, w/ client present	H2014	GT	HR	U4	S	\$20.30
	Practitioner Level 5, Via interactive audio and video telecommunication systems, w/o client present	H2014	GT	HS	U5		15.13	Practitioner Level 5, Via interactive audio and video telecommunication systems, w/ client present	H2014	GT	HR	U5		15.13
Unit Value	15 minutes A therapeutic interaction shown to be							Utilization Criteria	TBD					
Service Definition	<ul> <li>medications and side effects, a</li> <li>Problem solving and practicing</li> <li>Healthy coping mechanisms;</li> <li>Adaptive behaviors and skills;</li> <li>Interpersonal skills;</li> <li>Daily living skills;</li> <li>Resource access and manage</li> <li>The family's understanding of n interaction and mutual support</li> </ul>	enance of ationships d through nagement nd motiva functiona ment skills nental illn the family	f functions, commented these knowled tional/stores, and s; and ess and can us	oning of nunicati services edge an skill dev ort; d substa se to as	the iden on and f s may in d skills elopmen ance rela sist thei	ntified in function clude th (e.g. sy nt in tak nt in tak ated dis r family	ndividual/f ing that p ne restora mptom ma king medic sorders, th member.	amily unit. This may include suppor comote the resiliency of the individua- tion, development, enhancement or anagement, behavioral managemen ation as prescribed/helping a family e steps necessary to facilitate recov	rt of the fa al/family u maintena t, relapse member member	amily, a unit. ance of: prever to take ency, a	s well a ntion sk medica	s traini ills, kno ation as	ng and sp owledge o prescribe	of ed); ion,
Admission Criteria	<ul><li>carry out activities of daily living</li><li>Individual's level of functioning</li></ul>	g or place does not	s other precluo	rs in dan de the p	iger) or rovision	distress of serv	ing (cause ices in an	r diagnosis that is at least destabiliz es mental anguish or suffering); <b>and</b> outpatient milieu; <b>and</b> intervention shown to be successfu	l (					y to
Continuing Stay Criteria	<ol> <li>Individual continues to meet Ac</li> <li>Progress notes document prog</li> </ol>							treatment/support goals have not ye	et been ac	chieved				

Family Outp	atient Services: Family Training
Discharge Criteria Service	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of the Individualized Resiliency Plan have been substantially met; or</li> <li>Individual/family requests discharge and individual is not in imminent danger of harm to self or others; or</li> <li>Transfer to another service is warranted by change in individual's condition; or</li> <li>Individual requires more intensive services.</li> <li>Designated Crisis Stabilization Unit services and Intensive Family Intervention.</li> </ol>
Exclusions	<ol> <li>This service is not intended to supplant other services such as Personal and Family Support or any day services where the individual may more appropriately receive these services with staff in various community settings.</li> </ol>
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition/substance use disorder co- occurring with one of the following diagnoses: Intellectual/Developmental Disabilities, Autism, Neurocognitive Disorder, and Traumatic Brain Injury.
Required Components	<ol> <li>The treatment orientation, modality and goals must be specified and agreed upon by the youth/family/caregiver.</li> <li>The Individualized Resiliency Plan for the individual includes goals and objectives specific to the youth and family for whom the service is being provided.</li> </ol>
Service Accessibility	<ol> <li>Services may not exceed 16 Billable units (combined Family Counseling and Family Therapy) in a single day. If clinical need indicates this level of intensity, other services may need to be considered for authorization.</li> <li>Family Training may <b>not</b> be provided in an Institution for Mental Diseases (IMD, e.g. state or private psychiatric hospital, psychiatric residential treatment facility or Crisis Stabilization Unit with greater than 16 beds), jail, youth development center (YDC) or prison system.</li> <li>This service may not be provided and billed for youth who are involuntarily detained in Regional Youth Detention Centers (RYDCs) awaiting criminal proceedings, penal dispositions, or other involuntary detainment proceedings. Any exception to this requires supporting documentation from the DJJ partners. The provider holds the risk for assuring the youth's eligibility.</li> <li>To promote access, providers may use Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual/family must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should <u>not</u> be driven by the practitioner's/agency's convenience or preference.</li> </ol>
Documentation Requirements	<ol> <li>If there are multiple family members in the Family Training session who are enrolled individuals for whom the focus of treatment in the group is related to goals on their IRP, we recommend the following:         <ul> <li>a. Document the family session in the charts of each individual for whom the treatment is related to a specific goal on the individual's IRP.</li> <li>b. Charge the Family Training session units to <u>one</u> of the individuals.</li> <li>c. Indicate "NC" (No Charge) on the documentation for the other individual(s) in the family session and have the note reflect that the charges for the session are assigned to another family member in the session.</li> </ul> </li> </ol>

Group Outp	Group Outpatient Services: Group Counseling													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod4	Rate
0	Practitioner Level 2, In-Clinic	H0004	HQ	U2	U6		\$8.50	Practitioner Level 2, Out-of-Clinic, Multi-family group, with client present	H0004	HQ	HR	U2	U7	\$10.39
Group – Behavioral	Practitioner Level 3, In-Clinic	H0004	HQ	U3	U6		\$6.60	Practitioner Level 3, Out-of-Clinic, Multi-family group, with client present	H0004	HQ	HR	U3	U7	\$8.25
health counseling and therapy	Practitioner Level 4, In-Clinic	H0004	HQ	U4	U6		\$4.43	Practitioner Level 4, Out-of-Clinic, Multi-family group, with client present	H0004	HQ	HR	U4	U7	\$5.41
liciapy	Practitioner Level 5, In-Clinic	H0004	HQ	U5	U6		\$3.30	Practitioner Level 5, Out-of-Clinic, Multi-family group, with client present	H0004	HQ	HR	U5	U7	\$4.03

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Group Outpa	atient Services: Group Co	ounselir	Ig											
	Practitioner Level 2, Out-of-Clinic	H0004	HQ	U2	U7		\$10.39	Practitioner Level 2, In-Clinic, Multi- family group, without client present	H0004	HQ	HS	U2	U6	\$8.50
	Practitioner Level 3, Out-of-Clinic	H0004	HQ	U3	U7		\$8.25	Practitioner Level 3, In-Clinic, Multi- family group, without client present	H0004	HQ	HS	U3	U6	\$6.60
	Practitioner Level 4, Out-of-Clinic	H0004	HQ	U4	U7		\$5.41	Practitioner Level 4, In-Clinic, Multi- family group, without client present	H0004	HQ	HS	U4	U6	\$4.43
	Practitioner Level 5, Out-of-Clinic	H0004	HQ	U5	U7		\$4.03	Practitioner Level 5, In-Clinic, Multi- family group, without client present	H0004	HQ	HS	U5	U6	\$3.30
	Practitioner Level 2, In-Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U2	U6	\$8.50	Practitioner Level 2, Out-of-Clinic, Multi-family group, without client present	H0004	HQ	HS	U2	U7	\$10.39
	Practitioner Level 3, In-Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U3	U6	\$6.60	Practitioner Level 3, Out-of-Clinic, Multi-family group, without client present	H0004	HQ	HS	U3	U7	\$8.25
	Practitioner Level 4, In-Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U4	U6	\$4.43	Practitioner Level 4, Out-of-Clinic, Multi-family group, without client present	H0004	HQ	HS	U4	U7	\$5.41
	Practitioner Level 5, In-Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U5	U6	\$3.30	Practitioner Level 5, Out-of-Clinic, Multi-family group, without client present	H0004	HQ	HS	U5	U7	\$4.03
Group Psycho-	Practitioner Level 2, In-Clinic	90853	U2	U6			\$8.50	Practitioner Level 2, Out-of-Clinic	90853	U2	U7			\$10.39
therapy other	Practitioner Level 3, In-Clinic	90853	U3	U6			\$6.60	Practitioner Level 3, Out-of-Clinic	90853	U3	U7			\$8.25
than of a	Practitioner Level 4, In-Clinic	90853	U4	U6			\$4.43	Practitioner Level 4, Out-of-Clinic	90853	U4	U7			\$5.41
multiple family group (appropriate license required)	Practitioner Level 5, In-Clinic	90853	U5	U6			\$3.30	Practitioner Level 5, Out-of-Clinic	90853	U5	U7			\$4.03
Unit Value	15 minutes					-		Utilization Criteria	TBD					
Service Definition	achievement of specific goals def	ined by th moting res	e youth siliency	and by , and th	y the pa ne resto	rent(s). ration,	/responsit developm	ified populations, diagnoses and serv le caregiver(s) and specified in the In ent, enhancement or maintenance of: ncerns.	dividualize					
Admission Criteria	<ol> <li>Youth must have an emotion activities of daily living or pla</li> <li>The youth's level of functioni</li> <li>The individual's resiliency go</li> </ol>	al disturb aces other ng does n al/s that a	ance/su s in da ot prec are to b	ubstanc nger) o lude th e addre	ce-relate or distres e provis	ed disor ssing (c sion of s	rder diagn causes me services ir	osis that is at least destabilizing (marł ental anguish or suffering); <b>and</b>		eres wi	th the a	ability to	o carry o	ut
Continuing Stay Criteria	<ol> <li>Youth continues to meet ad</li> <li>Youth demonstrates docum</li> </ol>		,		to goals	identif	ied in the	Individualized Resiliency Plan, but go	als have n	ot yet b	een acl	hieved.		

Group Oute	atient Services: Group Counseling
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of the Individualized Resiliency Plan have been substantially met; or</li> <li>Youth and family requests discharge and the youth is not in imminent danger of harm to self or others; or</li> <li>Transfer to another service/level of care is warranted by change in youth's condition; or</li> <li>Youth requires more intensive services.</li> </ol>
Service Exclusions	<ol> <li>See Required Components, Item 2, below.</li> <li>The absence of empirical evidence for conversion therapy prohibits the use of this intervention and it is not reimbursed by DBHDD.</li> </ol>
Clinical Exclusions	<ol> <li>Severity of behavioral health issue precludes provision of services.</li> <li>Severity of cognitive impairment precludes provision of services in this level of care.</li> <li>There is a lack of social support systems such that a more intensive level of service is needed.</li> <li>This service is not intended to supplant other services such as IID/IDD Personal and Family Support or any day services where the individual may more appropriately receive these services with staff in various community settings.</li> </ol>
Required Components	<ol> <li>The treatment orientation, modality and goals must be specified and agreed upon by the youth/family/caregiver. If there are disparate goals between the youth and family, this is addressed clinically as part of the resiliency-building plans and interventions.</li> <li>When billed concurrently with IFI services, this service must be curriculum based and/or targeted to a very specific clinical issue (e.g. incest survivor groups, perpetrator groups, sexual abuse survivor groups).</li> </ol>
Staffing Requirements	Maximum face-to-face ratio cannot be more than 10 individuals to 1 direct service staff based on average group attendance.
Clinical Operations	<ol> <li>The membership of a multiple family group (H0004 HQ) consists of multiple family units such as a group of two or more parent(s) from different families either with (HR) or without (HS) participation of their child/children.</li> <li>Practitioners and supervisors of those providing this service are expected to maintain knowledge and skills regarding group practice such as selecting appropriate participants for a particular group, working with the group to establish necessary group norms and goals, and understanding and managing group dynamics and processes.</li> </ol>
Billing & Reporting Requirements	<ol> <li>When using 90853, and the intervention meets the definition of Interactive Complexity, the 90785 code will be submitted with the 90853 base code.</li> <li>If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.</li> </ol>

Group Outp	atient Services: Group Trair	ning												
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 4, In-Clinic	H2014	HQ	U4	U6		\$4.43	Practitioner Level 4, Out-of-Clinic, w/ client present	H2014	HQ	HR	U4	U7	\$5.41
Oraur Okilla	Practitioner Level 5, In-Clinic	H2014	HQ	U5	U6		\$3.30	Practitioner Level 5, Out-of-Clinic, w/ client present	H2014	HQ	HR	U5	U7	\$4.03
Group Skills Training & Development	Practitioner Level 4, Out-of-Clinic	H2014	HQ	U4	U7		\$5.41	Practitioner Level 4, In-Clinic, w/o client present	H2014	HQ	HS	U4	U6	\$4.43
Development	Practitioner Level 5, Out-of-Clinic	H2014	HQ	U5	U7		\$4.03	Practitioner Level 5, In-Clinic, w/o client present	H2014	HQ	HS	U5	U6	\$3.30
	Practitioner Level 4, In-Clinic, w/ client present	H2014	HQ	HR	U4	U6	\$4.43	Practitioner Level 4, Out-of-Clinic, w/o client present	H2014	HQ	HS	U4	U7	\$5.41

	Practitioner Level 5, In-Clinic, w/ client present	H2014	HQ	HR	U5	U6	\$3.30	Practitioner Level 5, Out-of-Clinic, w/o client present	H2014	HQ HS	5 U5	U7	\$4.03
Unit Value	15 minutes	<b>I</b>	L	1	1	L		Utilization Criteria	TBD	11	I	1	
	A therapeutic interaction shown to b	ent(s)/resp	onsible	e caregi	ver(s) a	ind spec	cified in t	ses and service needs. Services are on the Individualized Resiliency Plan. Ser					
Service Definition	<ul> <li>medications and side effects,</li> <li>Problem solving skills;</li> <li>Healthy coping mechanisms;</li> <li>Adaptive skills;</li> <li>Interpersonal skills;</li> <li>Daily living skills;</li> <li>Resource management skills;</li> <li>Knowledge regarding emotion skills necessary to access and</li> </ul>	and motiva nal disturba d build com	nce, su munity	skill dev Ibstanc resour	e relate	ent in tal d disorc	king med ders and I suppor	other relevant topics that assist in me t systems.	eting the y	outh's and f	āmily's r	eeds; a	and
Admission Criteria	activities of daily living or place 2. The youth's level of functioning	es others in g does not	n dange preclud	er) or di le the p	istressir rovisior	ng (caus n of serv	ses men vices in a	sis that is at least destabilizing (marke tal anguish or suffering); <b>and</b> an outpatient milieu; <b>and</b> be conducive to response by a group	-	es with the	ability to	carry ou	ıt
Continuing Stay	1. Youth continues to meet adm				,								
Criteria								dividualized Resiliency Plan, but goals	s have not	yet been ac	hieved.		
	<ol> <li>An adequate continuing care</li> <li>Goals of the Individualized Re</li> </ol>							the following:					
Discharge	3. Youth and family requests dis							of harm to self or others: <b>or</b>					
Criteria	4. Transfer to another service/le												
	5. Youth requires more intensive												
Service				e must	be curr	iculum ł	based ar	nd/or targeted to a very specific clinica	l issue (e.g	incest sur	vivor gro	ups,	
Exclusions	perpetrator groups, sexual abuse s	0	1 ,										
	1. Severity of behavioral health												
	2. Severity of cognitive impairme												
Clinical	<ol> <li>There is a lack of social supp</li> <li>This service is not intended to</li> </ol>							ervice is needed. nal and Family Support or any day ser	vicos whor	o tho indivi	hual may	moro	
Exclusions	appropriately receive these se							and Family Support of any day ser	VICES WITEI		uai may	more	
	5. Youth with the following cond	itions are e	xclude	d from a	admissi	on unle	ss there	is clearly documented evidence of a prive Disorder, and Traumatic Brain Inju		condition ov	verlaying	the beh	avioral
Required	The functional goals addressed thro	ough this se	ervice n	nust be	specifie	ed and a	agreed u	pon by the youth/family/caregiver. If t		isparate go	als betwe	en the	youth
Components	and family, this is addressed clinica	lly as part o	of the r	esilienc	y buildi	ng plans	s and int	erventions.					
Staffing													

## Group Outpatient Services: Group Training

Clinical Operations	ו וו 1 2. 1	Out-of-clinic group skills training is allowable and clinically valuable for some individuals; therefore, this option should be explored to the benefit of the individual. In this event, staff must be able to assess and address the individual needs and progress of each individual consistently throughout the intervention/activity (e.g. in an example of teaching 2-3 individuals to access public transportation in the community, group training may be given to help each individual individually to understand the bus schedule in a way that makes sense to them, to address questions/concerns each may have about how to use the bus, perhaps to spend time riding the bus with the individuals and assisting each to understand and become comfortable with riding the bus in accordance with <i>individual</i> goals, etc.) The membership of a multiple family Group Training session (H2014 HQ) consists of multiple family units such as a group of two or more parent(s) from different families either with (HR) or without (HS) participation of their child/children.
Billing & Reporting Requirements	1. (	Out-of-clinic group skills training is denoted by the U7 modifier.

Individual Co	ouns	eling													
Transaction Code		Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
		Practitioner Level 2, In-Clinic	90832	U2	U6			\$64.95	Practitioner Level 2, Out-of-Clinic	90832	U2	U7			\$77.9
		Practitioner Level 3, In-Clinic	90832	U3	U6			\$50.02	Practitioner Level 3, Out-of-Clinic	90832	U3	U7			\$61.1
		Practitioner Level 4, In-Clinic	90832	U4	U6			\$33.83	Practitioner Level 4, Out-of-Clinic	90832	U4	U7			\$40.5
		Practitioner Level 5, In-Clinic	90832	U5	U6			\$25.21	Practitioner Level 5, Out-of-Clinic	90832	U5	U7			\$30.2
		Practitioner Level 2, Via							Practitioner Level 4, Via						
		interactive audio and video	90832	GT	U2			\$64.95	interactive audio and video	90832	GT	U4			\$33.8
	S	telecommunication systems							telecommunication systems				_		
Individual	30 minutes	Practitioner Level 3, Via							Practitioner Level 5, Via						
Psycho-therapy,	0 mi	interactive audio and video	90832	GT	U3			\$50.02	interactive audio and video	90832	GT	U5			\$25.2
insight oriented,	~30	telecommunication systems				_			telecommunication systems				-		
behavior-		Practitioner Level 2, In-Clinic	90834	U2	U6	_		\$116.90	Practitioner Level 2, Out-of-Clinic	90834	U2	U7	-		\$140
modifying and/or		Practitioner Level 3, In-Clinic	90834	U3	U6			\$90.03	Practitioner Level 3, Out-of-Clinic	90834	U3	U7	-		\$110
supportive face-		Practitioner Level 4, In-Clinic	90834	U4	U6	-		\$60.89	Practitioner Level 4, Out-of-Clinic	90834	U4	U7	-		\$73.0
to-face w/	Se	Practitioner Level 5, In-Clinic	90834	U5	U6			\$45.38	Practitioner Level 5, Out-of-Clinic	90834	U5	U7	_		\$54.4
patient and/or	45 minutes	Practitioner Level 2, Via						\$116.90	Practitioner Level 4, Via						\$60.8
family member	15 m	interactive audio and video	90834	GT	U2				interactive audio and video	90834	GT	U4			
,	7~	telecommunication systems				-			telecommunication systems				-		
		Practitioner Level 3, Via						\$90.03	Practitioner Level 5, Via						\$45.3
		interactive audio and video	90834	GT	U3				interactive audio and video	90834	GT	U5			
		telecommunication systems							telecommunication systems						
	S	Practitioner Level 2, In-Clinic	90837	U2	U6			\$155.87	Practitioner Level 2, Out-of-Clinic	90837	U2	U7			\$187
	nute	Practitioner Level 3, In-Clinic	90837	U3	U6			\$120.04	Practitioner Level 3, Out-of-Clinic	90837	U3	U7			\$146
	60 minutes	Practitioner Level 4, In-Clinic	90837	U4	U6			\$81.18	Practitioner Level 4, Out-of-Clinic	90837	U4	U7			\$97.4
	9	Practitioner Level 5, In-Clinic	90837	U5	U6			\$60.51	Practitioner Level 5, Out-of-Clinic	90837	U5	U7			\$72.6

Individual Co	ouns	elina											
		Practitioner Level 2, Via interactive audio and video telecommunication systems Practitioner Level 3, Via interactive audio and video telecommunication systems	90837 90837	GT GT	U2 U3		\$155.87 \$120.04	Practitioner Level 4, Via interactive audio and video telecommunication systems Practitioner Level 5, Via interactive audio and video telecommunication systems	90837 90837	GT GT	U4 U5		\$81.18 \$60.51
Psycho-therapy Add-on with	~30 minutes	Practitioner Level 1, In-Clinic Practitioner Level 2, In-Clinic Practitioner Level 1	90833 90833 90833	U1 U2 GT	U6 U6 U1		\$97.02 \$64.95 \$97.02	Practitioner Level 1, Out-of-Clinic Practitioner Level 2, Out-of-Clinic Practitioner Level 2	90833 90833 90833	U1 U2 GT	U7 U7 U2		\$123.48 \$77.93 \$64.95
patient and/or family in conjunction with E&M	45- minutes	Practitioner Level 1, In-Clinic Practitioner Level 2, In-Clinic Practitioner Level 1	90836 90836 90836	U1 U2 GT	U6 U6 U1		\$174.63 \$116.90 \$174.63	Practitioner Level 2 Practitioner Level 1, Out-of-Clinic Practitioner Level 2, Out-of-Clinic Practitioner Level 2	90836 90836 90836	U1 U2 GT	U7 U7 U2		\$226.26 \$140.28 \$116.90
Unit Value	1 enco	l ounter (Note: Time-in/Time-out i code above is billed)	s required	l in the	docume	entation as it just	tifies	Utilization Criteria	TBD				
Service Definition	clinici vocati individ the pa restor 1. 2. 3. 4. 5. 6. 7.	an. Techniques employed invo ional, intrapersonal and interpe dual is present for part of the se arent(s)/responsible caregiver(s ration, development, enhancem The illness/emotional disturbar prevention skills, knowledge of Problem solving and cognitive Healthy coping mechanisms; Adaptive behaviors and skills; Interpersonal skills; and Knowledge regarding the emot Best/evidence-based practice of Behavioral Modification, Behav appropriate to the individual an	lve the pr rsonal co ession and s) and spe nent or ma ince and m medication skills; ional dist modalities vioral Mar id clinical	inciples ncerns d the for ecified aintena nedicat ons an urbanc s may i nageme issues	s, meth c. Individ cocus is o in the Ir nce of: ion self- d side e e, subs nclude ent, Rat to be a	ods and proced dual counseling on the individua idividualized Re management k ffects, and mot tance related di (as clinically ap ional Behaviora ddressed.	ures of co may inclu al. Service esiliency F anowledge ivational/s isorders a propriate) al Therapy	d youth populations, diagnoses and unseling that assist the youth in ide de face-to-face in or out-of-clinic tin es are directed toward achievement lan. These services address goals/ and skills (e.g. symptom managem kill development in taking medication nd other relevant topics that assist in Motivational Interviewing/Enhance , Dialectical Behavioral Therapy, Interviewing	ntifying an ne with fa of specifi issues su nent, beha on as pres n meeting ment The teractive F	nd resc mily me c goals ch as p avioral r scribed g the yc erapy, C Play Th	lving pe embers definec romotin manage ); outh's ne Cognitive erapy, a	ersonal, socia as long as the d by the youth g resiliency, a ment, relapse eeds. e Behavioral and others as	I, e and by and the e Therapy,
Admission Criteria		Youth must have an emotional activities of daily living or place The youth's level of functioning	s others i	in dang	ger) or d	listressing (cau	ses menta		edly inter	feres w	ith the a	ability to carry	out
Continuing Stay Criteria		Individual continues to meet ad Individual demonstrates docum				to goals identif	ied in the	Individualized Resiliency Plan, but	goals hav	e not ye	et been	achieved.	

Individual C	ounseling
Discharge Criteria	<ol> <li>Adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of the Individualized Resiliency Plan have been substantially met; or</li> <li>Individual/family requests discharge and individual is not in imminent danger of harm to self or others; or</li> <li>Transfer to another service is warranted by change in individual's condition; or</li> <li>Individual requires a service approach which supports less or more intensive need.</li> </ol>
Service	1. Designated Crisis Stabilization Unit services and Intensive Family Intervention.
Exclusions	2. The absence of empirical evidence for conversion therapy prohibits the use of this intervention and it is not reimbursed by DBHDD.
Clinical Exclusions	<ol> <li>Severity of behavioral health disturbance precludes provision of services.</li> <li>Severity of cognitive impairment precludes provision of services in this level of care.</li> <li>There is a lack of social support systems such that a more intensive level of service is needed.</li> <li>There is no outlook for improvement with this particular service.</li> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a behavioral health condition overlaying the diagnosis: Intellectual/Developmental Disabilities, Autism, Neurocognitive Disorder and Traumatic Brain Injury.</li> </ol>
Required Components	The treatment orientation, modality and goals must be specified and agreed upon by the youth/family/caregiver.
Clinical Operations	<ol> <li>Practitioners and supervisors of those providing this service are expected to maintain knowledge and skills regarding current research trends in best/evidence- based counseling practices.</li> <li>90833 and 90836 are utilized with E/M CPT Codes as an add-on for psychotherapy and may not be billed individually.</li> </ol>
Service Accessibility	<ol> <li>To promote access, providers may use Telemedicine for all codes above as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual/family must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should <u>not</u> be driven by the practitioner's/agency's convenience or preference.</li> <li>Additionally, telemedicine may be utilized for 90833 and 90836 when the service is combined with CPT E&amp;M codes and delivered by a medical practitioner (Level U1 and U2).</li> </ol>
Billing & Reporting Requirements	<ol> <li>When 90833 or 90836 are provided with an E/M code, these are submitted together to encounter/claims system.</li> <li>90833 is used for any intervention which is 16-37 minutes in length.</li> <li>90836 is used for any intervention which is 38-52 minutes in length.</li> <li>90837 is used for any intervention which is greater than 53 minutes.</li> <li>If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment with two exceptions: If the billable base code is either 90833 or 90836 and is denied for Procedure-to-Procedure edit, then a (25) modifier should be added to the claim resubmission.</li> <li>Appropriate add-on codes must be submitted on the same claim as the paired base code. When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.</li> </ol>
Documentation Requirements	<ol> <li>When 90833 or 90836 are provided with an E/M code, they are recorded on the same intervention note but the distinct services must be separately identifiable.</li> <li>When 90833 or 90836 are provided with an E/M code, the psychotherapy intervention must include time in/time out in order to justify which code is being utilized (each code shall have time recorded for the two increments of service as if they were distinct and separate services). Time associated with activities used to meet criteria for the E/M service is not included in the time used for reporting the psychotherapy service.</li> </ol>

Interactive	Complexity													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Interactive Complexity	Interactive complexity (List separately in addition to the code for primary procedure)	90785					\$0.00	Interactive complexity (List separately in addition to the code for primary procedure)	90785	TG				\$0.00
Unit Value	1 Encounter							Utilization Criteria	4 units					
Service Definition	<ol> <li>This modifier is used when:</li> <li>Communication with the indition therefore delivery of care is of</li> <li>Caregiver emotions/behavio</li> <li>Evidence/disclosure of a sertime event and/or report</li> <li>Use of play equipment, physical</li> </ol>	vidual part challenging rs complica tinel even with the ind ical device	icipant/s g. ate the in t and ma dividual es, interp	is comp mplemen andated and sup preter or	olicated p ntation o report to porters. translate	berhaps f the IRF a third   or to ove	related to p. party (e.g rcome się	Treatment, Diagnostic Assessment, I o, e.g., high anxiety, high reactivity, re ., abuse or neglect with report to stat gnificant language barriers (when ind eceptive communication skills neces	epeated c te agency lividual se	uestion ) with in erved is	s, or d itiatior not flu	isagree of disc ent in s	ment ar cussion ame lar	nd of the nguage
Admission Criteria Continuing Stay Criteria Discharge Criteria Clinical Exclusions	These elements are defined in the	specific c	ompanic	on servic	e to whic	ch this n	nodifier is	anchored to in reporting/claims subr	nission.					
Documentation Requirements	<ul> <li>b. Evidence within the mul during the intervention.</li> <li>2. The interactive complexity complexity complexity complexity complexity complexity.</li> </ul>	delivery co ti-code ser nponent re	ode/s <b>AN</b> vice not	e which nly to the	indicate: increas	s the spe ed work	ecific cate	e on the single note; and egory of complexity (from the list of it of the psychotherapy service, but <i>do</i>	oes <i>not</i> ch	ange th	e time	for the	,	
Billing & Reporting Requirements	<ul> <li>only when paired with 90833 (</li> <li>This Service Code paired with interpreter or translator is use</li> </ul>	or 90836: 9 the TG m d during th	99201, 9 odifier is le interv	9211, 99 only us ention. S	9202, 99 ed wher So, if play	212, 99 the cor equipn	203, 9921 nplexity ty nent is the	odes: 90791, 90792, 90832, 90834, 9 13, 99204, 99214, 99205, 99215. ype from the Service Definition above only complex intervention utilized, t order or in an Individualized Recover	e is categ hen TG is	orized u s not util	ınder l ized.		•	

Medication	Administration				,				_		-			
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 2, In-Clinic	H2010	U2	U6			\$33.40	Practitioner Level 2, Out-of-Clinic	H2010	U2	U7			\$42.51
Comprehensive	Practitioner Level 3, In-Clinic	H2010	U3	U6			\$25.39	Practitioner Level 3, Out-of-Clinic	H2010	U3	U7			\$33.01
Medication	Practitioner Level 4, In-Clinic	H2010	U4	U6			\$17.40	Practitioner Level 4, Out-of-Clinic	H2010	U4	U7			\$22.14
Services	Practitioner Level 5, In-Clinic	H2010	U5	U6			\$12.97							
Therapeutic,	Practitioner Level 2, In-Clinic	96372	U2	U6			\$33.40	Practitioner Level 2, Out-of-Clinic	96372	U2	U7			\$42.51
prophylactic or diagnostic	Practitioner Level 3, In-Clinic	96372	U3	U6			\$25.39	Practitioner Level 3, Out-of-Clinic	96372	U3	U7			\$33.01
injection	Practitioner Level 4, In-Clinic	96372	U4	U6			\$17.40	Practitioner Level 4, Out-of-Clinic	96372	U4	U7			\$22.14
Alcohol, and/or	Practitioner Level 2, In-Clinic	H0020	U2	U6			\$33.40	Practitioner Level 4, In-Clinic	H0020	U4	U6			\$17.40
drug services, methadone administration and/or service	Practitioner Level 3, In-Clinic	H0020	U3	U6			\$25.39							
Unit Value	1 Encounter	•						Utilization Criteria	TBD					
Service Definition	living organism, alters normal bo intramuscular injection, intraveno written order for the medication an The order for and administration o Delegation of Authority to Nurse a registered nurse in accordance w The service must include: 1. An assessment, by the lice order to make a recommen for a medication review.	dily functic bus, topica d the admi f medicatio nd Physicia vith O.C.G nsed or cr ndation reg //or family/r ccordance	n) into l, suppo nistratio n must n Assis .A. This edentia arding respons with th	the body ository o n of the be comp tant and service led med whether sible carrie youth's	y of anot r intraoc medicati leted by I must be does <u>ne</u> lical pers to contin egiver(s) s resilien	her per ular. Me on that o membe a admin <u>ot</u> cover connel a nue the , by ap cy plan	son by an edication a complies w rs of the m istered by r the supe administer medicatio propriate I	roducing a drug (any chemical subsi- y number of routes including, but noi- idministration requires a written servi- rith guidelines in Part II, Section 1, Sut edical staff pursuant to the Medical Pr licensed or credentialed* medical per rvision of self-administration of medi- ng the medication, of the youth's ph n and/or its means of administration icensed medical personnel, on the p	t limited to ce order for section 6- ractice Act ersonnel u cations (S ysical, psy , and whe	the follo or Medic Medic of 2009 under th see Clin ycholog ther to	lowing: ( cation Ac cation of ), Subsection ical Exc ical Exc ical and refer the	oral, nas ministra the Prov ction 43- vision o usions l behavio youth t	al, inhi tion an ider Ma 34-23 f a phy pelow). pral sta p the p	alant, d a anual. sician oi tus in
Admission Criteria	<ol> <li>Youth presents symptoms the symptoms of the sympt</li></ol>	nat are like medication regiver is u s willing to	ly to re s as a inable t take the	spond to part of th o self-ace prescri	o pharma ne treatm dminister ibed med	icologic nent/ser /admin dication	al interver vice array ister preso , it is in an	itions; and ; and						

Administration
<ul> <li>c. Administration by licensed/credentialed medical personnel is necessary because an assessment of the youth's physical, psychological and behavioral status is required in order to make a determination regarding whether to continue the medication and/or its means of administration and/or whether to refer the youth to the physician for a medication review.</li> <li>d. Due to the family/caregiver's lack of capacity there is no responsible party to manage/supervise self-administration of medication (refer youth/family for CSI and/or Family or Group Training in order to teach these skills).</li> </ul>
Youth continues to meet admission criteria.
<ol> <li>Youth no longer needs medication; or</li> <li>Youth/Family/Caregiver is able to self-administer, administer, or supervise self-administration medication; and</li> <li>Adequate continuing care plan has been established.</li> </ol>
<ol> <li>Medication administered as part of Ambulatory Detoxification is billed as "Ambulatory Detoxification" and is not billed via this set of codes.</li> <li>Must not be billed in the same day as Nursing Assessment.</li> <li>For individuals who need opioid maintenance, the Opioid Maintenance service should be requested.</li> </ol>
This service does <u>not</u> cover the supervision of self-administration of medications. Self-administration of medications can be done by anyone physically and mentally capable of taking or administering medications to himself/herself. Youth with mental health issues, or developmental disabilities are very often capable of self-administration of medications even if supervision by others is needed in order to adequately or safely manage self-administration of medication and other activities of daily living.
<ol> <li>There must be a written service order for Medication Administration and a written order for the medication and the administration of the medication that complies with guidelines in Part II, Section 1, Subsection 6—Medication of the Provider Manual. The order for and administration of medication must be completed by members of the medical staff pursuant to the Medical Practice Act of 2009, Subsection 43-34-23 Delegation of Authority to Nurse and Physician Assistant. The order must be in the youth's chart. Telephone orders are acceptable provided they are co-signed by the appropriate members of the medical staff in accordance with DBHDD requirements.</li> <li>Documentation must support that the individual is being trained in the risks and benefits of the medications being administered and that symptoms are being</li> </ol>
<ol> <li>Documentation must support that the individual is being trained in the risks and benefits of the medications being administered and that symptoms are being monitored by the staff member administering the medication.</li> <li>Documentation must support the medical necessity of administration by licensed/credentialed medical personnel rather than by the youth, family or caregiver.</li> <li>Documentation must support that the youth AND family/caregiver is being trained in the principles of self-administration of medication and supervision of self-administration or that the youth/family/caregiver is physically or mentally unable to self-administer/administer. This documentation will be subject to scrutiny by the Administrative Services Organization in reauthorizing services in this category.</li> <li>This service does <u>not</u> include the supervision of self-administration of medication.</li> </ol>
Qualified Medication Aides working in a Community Living Arrangement (CLA) may administer medication only in a CLA.
<ol> <li>Medication administration may not be billed for the provision of single or multiple doses of medication that an individual has the ability to self-administer, either independently or with supervision by a caregiver, either in a clinic or a community setting. In a group home setting, for example, medications may be managed by the house parents or residential care staff and kept locked up for safety reasons. Staff may hand out medication to the residents but this does not constitute administration of medication for the purposes of this definition and, like other watchful oversight and monitoring functions, are not reimbursable treatment services.</li> <li>If individual/family requires training in skills needed in order to learn to manage his/her own medications and their safe self-administration and/or supervision of self-administration, this skills training service can be provided via the Community Support or Family/Group Training services in accordance with the person's individualized recovery/resiliency plan.</li> <li>Agency employees working in residential settings such as group homes, are not eligible for CSI or Family/Group Training in the supervision of medication self-administration by youth in their care.</li> </ol>

Medication	Adı	ministration
Service Accessibility	1. 2.	Medication Administration may not be provided in an Institution for Mental Diseases (IMD, e.g. state or private psychiatric hospital, psychiatric residential treatment facility or Crisis Stabilization Unit with greater than 16 beds), jail, youth development center (YDC) or prison system. This service may not be provided and billed for youth who are involuntarily detained in Regional Youth Detention Centers (RYDCs) awaiting criminal proceedings, penal dispositions, or other involuntary detainment proceedings. Any exception to this requires supporting documentation from the DJJ partners. The provider holds the risk for assuring the youth's eligibility.
Billing &	1.	If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.
Reporting	2.	When Opioid Maintenance type of care is required for an individual, then the authorization and billing parameters set forth in Part I, Section II govern units and
Requirements		initial/concurrent authorization.

Transaction Code	Code Detail	Code	Mod	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod	Mod 2	Mod 3	Mod 4	Rate
Code	Desetition en Louis I Q. In Olivia	T1001	1	-	3	4	¢00.07	Des stitions and sound 0. Out of Olivia	T4004			3	4	¢40.70
	Practitioner Level 2, In-Clinic	T1001	U2	U6	-		\$38.97	Practitioner Level 2, Out-of-Clinic	T1001	U2	U7			\$46.76
	Practitioner Level 3, In-Clinic	T1001	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	T1001	U3	U7	-		\$36.68
NI	Practitioner Level 4, In-Clinic	T1001	U4	U6	_		\$20.30	Practitioner Level 4, Out-of-Clinic	T1001	U4	U7			\$24.36
Nursing	Practitioner Level 2, Via	-	o. <del></del>				<b>*</b> ***	Practitioner Level 4, Via	<b></b>	<b>0</b>				<b>*</b> ~~ ~~
Assessment/	interactive audio and video	T1001	GT	U2			\$38.97	interactive audio and video	T1001	GT	U4			\$20.30
Evaluation	telecommunication systems				-			telecommunication systems						
	Practitioner Level 3, Via	-	o. <del></del>				<b>*</b> ***							
	interactive audio and video	T1001	GT	U3			\$30.01							
	telecommunication systems				_		<b>*</b> ***		= (					<b>•</b> ( <b>• - •</b>
	Practitioner Level 2, In-Clinic	T1002	U2	U6	-		\$38.97	Practitioner Level 2, Out-of-Clinic	T1002	U2	U7			\$46.76
RN Services, up	Practitioner Level 3, In-Clinic	T1002	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	T1002	U3	U7	-		\$36.68
to 15 minutes	Practitioner Level 2, Via							Practitioner Level 3, Via						
	interactive audio and video	T1002	GT	U2			\$38.97	interactive audio and video	T1002	GT	U3			\$30.01
	telecommunication systems							telecommunication systems				-		
	Practitioner Level 4, In-Clinic	T1003	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	T1003	U4	U7			\$24.36
LPN Services,	Practitioner Level 4, Via													
up to 15 minutes	interactive audio and video	T1003	GT	U4			\$20.30							
	telecommunication systems									r	i			
	Practitioner Level 2, In-Clinic	96150	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	96150	U2	U7			\$46.76
Health and	Practitioner Level 3, In-Clinic	96150	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	96150	U3	U7			\$36.68
Behavior	Practitioner Level 4, In-Clinic	96150	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	96150	U4	U7			\$24.36
Assessment,	Practitioner Level 2, Via							Practitioner Level 4, Via						
	interactive audio and video	96150	GT	U2			\$38.97	interactive audio and video	96150	GT	U4			\$20.30
-ace-to-Face w/	telecommunication systems							telecommunication systems						
Assessment	Practitioner Level 3, Via													
/ locoolinem	interactive audio and video	96150	GT	U3			\$30.01							
	telecommunication systems													
	Practitioner Level 2, In-Clinic	96151	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	96151	U2	U7			\$46.76

Nursing Ass	essment and Health Se	rvices								
	Practitioner Level 3, In-Clinic	96151	U3	U6	\$30.01	Practitioner Level 3, Out-of-Clinic	96151	U3	U7	\$36.68
Health and	Practitioner Level 4, In-Clinic	96151	U4	U6	\$20.30	Practitioner Level 4, Out-of-Clinic	96151	U4	U7	\$24.36
Behavior	Practitioner Level 2, Via	50101	07		φ20.00	Practitioner Level 4, Via	00101		1	φ2-7.00
Assessment,	interactive audio and video	96151	GT	U2	\$38.97	interactive audio and video	96151	GT	U4	\$20.30
Face-to-Face w/	telecommunication systems	50101	01	02	φ00.07	telecommunication systems	00101	01	07	ψ20.00
Patient, Re-	Practitioner Level 3, Via									
assessment	interactive audio and video	96151	GT	U3	\$30.01					
	telecommunication systems	00101	01	00	φ00.01					
Unit Value	15 minutes					Utilization Criteria	16 units	(32 for	Ambula	tory Detox)
Service Definition	<ul> <li>pursuant to the Medical Pr</li> <li>physical problems and ger</li> <li>a. Providing nursing as issues, problems or of</li> <li>b. Assessing and monit youth for a medication</li> <li>c. Assessing and monit the treatment of the or seizures, etc.);</li> <li>d. Consulting with the y issues;</li> <li>e. Educating the youth health such as weight</li> <li>f. Consulting with the y</li> <li>g. Training for self-adm</li> <li>h. Venipuncture required</li> </ul>	actice Act of heral wellnes sessments a crises manife toring the yo on review; toring a yout condition (e. youth's family and family/re t gain or los youth and fami inistration of ed to monitor red by appro	2009, s of the and inte ested ir uth's re h's med g. diabo //careg espons s, bloo nily/car medic and as priate n	Subsection youth. rvention the course sponse dical and etes, car iver about ible care d pressu regiver (so ation; ssess me nembers	ion 43-34-23 Delegation of It includes: s to observe, monitor and rse of the youth's treatme to medication(s) to deterr I other health issues that a diac and/or blood pressur ut medical, nutritional and giver(s) on medications a re changes, cardiac abno s) about the various aspec- ental health, substance di of the medical staff; and	itor, evaluate, assess, and/or carry of Authority to Nurse and Physician A care for the physical, nutritional, be nt; nine the need to continue medication are either directly related to the men e issues, substance withdrawal sym other health issues related to the in nd potential medication side effects rmalities, development of diabetes of the of informed consent (when presc sorders or directly related conditions	Assistant n havioral h n and/or to tal health ptoms, wo dividual's (especiall or seizures ribing occ	egardi ealth a o detern or subs eight ga menta y those s, etc.); urs/AP	ng the p nd relat mine the stance r ain and I health e which RN);	ed psychological and/or ed psychosocial e need to refer the elated disorder, or to fluid retention, or substance related may adversely affect
Admission	1. Youth presents with sympt	oms that are	e likely	to respor	nd to medical/nursing inte					
Criteria						or has a confounding medical condi				
Continuing Stay						sponding to medical interventions; c				
Criteria						ignificant impairment in day-to-day fi			t t le .	
						he Individualized Resiliency Plan, bu	ut goals h	ave no	t yet bee	en achieved.
Distant	1. An adequate continuing ca						e			
Discharge						ponding to medical/nursing intervent	tions; <b>or</b>			
Criteria	3. Goals of the Individualized									
0	4. Youth/family requests disc	narge and y	outh is	not in im	minent danger of harm to	self or others.				
Service Exclusions	Medication Administration, Opio	id Maintenar	ice.							
Clinical Exclusions	Routine nursing activities that ar	e included a	s a par	t of amb	ulatory detoxification and	medication administration/methador	ne adminis	stration		

Nursing As	sessment and Health Services
Required Components	<ol> <li>Nutritional assessments indicated by a youth's confounding health issues might be billed under this code (96150, 96151). No more than 8 units specific to nutritional assessments can be billed for an individual within a year. This specific assessment must be provided by a Registered Nurse or by a Licensed Dietician (LD).</li> <li>This service does <b>not</b> include the supervision of self-administration of medication.</li> <li>Each nursing contact should document the checking of vital signs (Temperature, Pulse, Blood Pressure, Respiratory Rate, and weight, if medically indicated or if related to behavioral health symptom or behavioral health medication side effect) in accordance with general psychiatric nursing practice.</li> </ol>
Clinical Operations	<ol> <li>Venipuncture billed via this service must include documentation that includes cannula size utilized, insertion site, number of attempts, location, and individual tolerance of procedure.</li> <li>All nursing procedures must include relevant individual-centered, family-oriented education regarding the procedure.</li> </ol>
Service Accessibility	<ol> <li>To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual/family must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should not be driven by the practitioner's/agency's convenience or preference.</li> </ol>
Billing & Reporting Requirements	<ol> <li>If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.</li> <li>When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.</li> </ol>

Pharmacy a	nd Lab
Service Definition	Pharmacy & Lab Services include operating/purchasing services to order, package, and distribute prescription medications. It includes provision of assistance to access indigent medication programs, sample medication programs and payment for necessary medications when no other fund source is available. This service provides for appropriate lab work, such as drug screens and medication levels, to be performed. This service ensures that necessary medication/lab services are not withheld/delayed based on inability to pay.
Admission Criteria	Individual has been assessed by a prescribing professional to need a psychotropic, anti-cholinergic, substance use disorder-specific, or anti-convulsant (as related to behavioral health issue) medication and/or lab work required for persons entering services, and/or monitoring medication levels.
Continuing Stay Criteria	Individual continues to meet the admission criteria as determined by the prescribing professional.
Discharge Criteria	<ol> <li>Individual no longer demonstrates symptoms that are likely to respond to or are responding to pharmacologic interventions; or</li> <li>Individual requests discharge and individual is not imminently dangerous or under court order for this intervention.</li> </ol>
Required Components	<ol> <li>Service must be provided by a licensed pharmacy or through contract with a licensed pharmacy.</li> <li>Agency must participate in any pharmaceutical rebate programs or pharmacy assistance programs that promote individual access in obtaining medication.</li> <li>Providers shall refer all individuals who have an inability to pay for medications or services to the local county offices of the Division of Family and Children Services for the purposes of determining Medicaid eligibility.</li> </ol>
Additional Medicaid Requirements	Not a DBHDD Medicaid service. Medicaid recipients may access the general Medicaid pharmacy program as prescribed by the Department of Community Health.

Transaction	Code	Code Detail	Code	Mod	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod	Mod 2	Mod 3	Mod 4	Rate
		Practitioner Level 1, In-Clinic	99201	U1	2 U6	J	4	38.81	Practitioner Level 2, In-Clinic	99201	U2	2 U6	J	4	25.98
	10 minutes	Practitioner Level 1, Out-of-Clinic	99201	U1	U7			49.39	Practitioner Level 2, Out-of-Clinic	99201	U2	U7			31.17
	<u> </u>	Practitioner Level 1	99201	GT	U1			38.81	Practitioner Level 2	99201	GT	U2			25.98
		Practitioner Level 1, In-Clinic	99202	U1	U6			77.61	Practitioner Level 2, In-Clinic	99202	U2	U6			51.96
	20 minutes	Practitioner Level 1, Out-of-Clinic	99202	U1	U7			98.79	Practitioner Level 2, Out-of-Clinic	99202	U2	U7			62.35
	uin v	Practitioner Level 1	99202	GT	U1			77.61	Practitioner Level 2	99202	GT	U2			51.96
E/M New		Practitioner Level 1, In-Clinic	99203	U1	U6			116.42	Practitioner Level 2, In-Clinic	99203	U2	U6			77.94
Patient	30 minutes	Practitioner Level 1, Out-of-Clinic	99203	U1	U7			148.18	Practitioner Level 2, Out-of-Clinic	99203	U2	U7			93.5
	mir.	Practitioner Level 1	99203	GT	U1			116.42	Practitioner Level 2	99203	GT	U2			77.94
	6	Practitioner Level 1, In-Clinic	99204	U1	U6			174.63	Practitioner Level 2, In-Clinic	99204	U2	U6			116.
	45 minutes	Practitioner Level 1, Out-of-Clinic	99204	U1	U7			222.26	Practitioner Level 2, Out-of-Clinic	99204	U2	U7			140.
	air,	Practitioner Level 1	99204	GT	U1			174.63	Practitioner Level 2	99204	GT	U2			116.
	60 minutes	Practitioner Level 1, In-Clinic	99205	U1	U6			232.84	Practitioner Level 2, In-Clinic	99205	U2	U6			155.
		Practitioner Level 1, Out-of-Clinic	99205	U1	U7			296.36	Practitioner Level 2, Out-of-Clinic	99205	U2	U7			187.
	, a	Practitioner Level 1	99205	GT	U1			232.84	Practitioner Level 2	99205	GT	U2			155.
	6	Practitioner Level 1, In-Clinic	99211	U1	U6			19.40	Practitioner Level 2, In-Clinic	99211	U2	U6			12.9
	5 minutes	Practitioner Level 1, Out-of-Clinic	99211	U1	U7			24.70	Practitioner Level 2, Out-of-Clinic	99211	U2	U7			15.5
	ш.	Practitioner Level 1	99211	GT	U1			19.40	Practitioner Level 2	99211	GT	U2			12.9
	S	Practitioner Level 1, In-Clinic	99212	U1	U6			38.81	Practitioner Level 2, In-Clinic	99212	U2	U6			25.9
	10 minutes	Practitioner Level 1, Out-of-Clinic	99212	U1	U7			49.39	Practitioner Level 2, Out-of-Clinic	99212	U2	U7			31.1
	mi	Practitioner Level 1	99212	GT	U1			38.81	Practitioner Level 2	99212	GT	U2			25.9
E/M	S	Practitioner Level 1, In-Clinic	99213	U1	U6			58.21	Practitioner Level 2, In-Clinic	99213	U2	U6			38.9
Established	15 minutes	Practitioner Level 1, Out-of-Clinic	99213	U1	U7			74.09	Practitioner Level 2, Out-of-Clinic	99213	U2	U7			46.7
Patient	E	Practitioner Level 1	99213	GT	U1			58.21	Practitioner Level 2	99213	GT	U2			38.9
	S	Practitioner Level 1, In-Clinic	99214	U1	U6			97.02	Practitioner Level 2, In-Clinic	99214	U2	U6			64.9
25 minutes	25 nute:	Practitioner Level 1, Out-of-Clinic	99214	U1	U7			123.48	Practitioner Level 2, Out-of-Clinic	99214	U2	U7			77.9
	ai.	Practitioner Level 1	99214	GT	U1			97.02	Practitioner Level 2	99214	GT	U2			64.9
	S	Practitioner Level 1, In-Clinic	99215	U1	U6			155.23	Practitioner Level 2, In-Clinic	99215	U2	U6			103.
	40 minutes	Practitioner Level 1, Out-of-Clinic	99215	U1	U7			197.57	Practitioner Level 2, Out-of-Clinic	99215	U2	U7			124.
	air ,	Practitioner Level 1	99215	GT	U1			155.23	Practitioner Level 2	99215	GT	U2			103

Psychiatric Tr	reatment
Unit Value	1 Encounter (Note: Time-in/Time-out is required in the documentation as it justifies which code above is billed) Utilization Criteria
Service Definition	<ul> <li>The provision of specialized medical and/or psychiatric services that include, but are not limited to:</li> <li>Psychotherapeutic services with medical evaluation and management including evaluation and assessment of physiological phenomena (including co-morbidity between behavioral and physical health care issues);</li> <li>Assessment and monitoring of a youth's status in relation to treatment with medication; and</li> <li>Assessment of the appropriateness of initiating or continuing services. Youth must receive appropriate medical interventions as prescribed and provided by members of the medical staff pursuant to the Medical Practice Act of 2009, Subsection 43-34-23 Delegation of Authority to Nurse and Physician Assistant that shall support the individualized goals of recovery as identified by the individual and their parent/guardians and their Individualized Recovery Plan (within the parameters of the youth/family's informed consent).</li> <li>Note: For the purposes of this manual, Psychiatric Treatment is sometimes referred to as "physician assessment" or "physician assessment and care."</li> </ul>
Admission Criteria	<ol> <li>Individual is determined to be in need of psychotherapy services and has confounding medical issues which interact with behavioral health diagnosis, requiring medical oversight; or</li> <li>Individual has been prescribed medications as a part of the treatment/service array.</li> </ol>
Continuing Stay Criteria	<ol> <li>Individual continues to meet the admission criteria; or</li> <li>Individual exhibits acute disabling conditions of sufficient severity to bring about a significant impairment in day-to-day functioning; or</li> <li>Individual continues to present symptoms that are likely to respond to pharmacological interventions; or</li> <li>Individual continues to demonstrate symptoms that are likely to respond or are responding to medical interventions; or</li> <li>Individual continues to require management of pharmacological treatment in order to maintain symptom remission.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Individual has withdrawn or been discharged from service; or</li> <li>Individual no longer demonstrates symptoms that need pharmacological interventions.</li> </ol>
Service Exclusions	<ol> <li>Not offered in conjunction with ACT.</li> <li>The absence of empirical evidence for conversion therapy prohibits the use of this intervention and it is not reimbursed by DBHDD.</li> </ol>
Clinical Exclusions	Services defined as a part of ACT.
Required Components	<ol> <li>When providing psychiatric services to individuals who are deaf, deaf-blind, and/or hard of hearing, psychiatrists shall demonstrate training, supervision, or consultation with a qualified professional as approved by DBHDD Deaf Services.</li> </ol>
Clinical Operations	<ol> <li>In accordance with recovery philosophy, it is expected that individuals will be treated as full partners in the treatment regimen/services planned and received. As such, it is expected that practitioners will fully discuss treatment options with individuals and allow for individual choice when possible. Discussion of treatment/service options should include a full disclosure of the pros and cons of each option (e.g. full disclosure of medication/treatment regimen potential side effects, potential adverse reactions—including potential adverse reaction from not taking medication as prescribed, and expected benefits). If such full discussion/disclosure is not possible or advisable according to the clinical judgment of the practitioner, this should be documented in the individual's chart (including the specific information that was not discussed and a compelling rationale for lack of discussion/disclosure).</li> <li>Assistive tools, technologies, worksheets, etc. can be used by the served individual to facilitate communication about treatment, symptoms, improvements, etc. with the treating practitioner. If this work falls into the scope of Interactive Complexity it is noted in accordance with that definition.</li> <li>This service may be provided with Individual Counseling codes 90833 and 90836, but the two services must be separately identifiable.</li> <li>For purposes of this definition, a "new patient" is an individual who has not received an E/M code service from that agency within the past three years. If an individual has engaged with the agency and has seen a non-physician for a BH Assessment, they are still considered a "new patient" until after the first E/M service is completed.</li> </ol>

<b>Psychiatric Tr</b>	eatment
Service	This service may be provided via telemedicine to any individual/family who consents to this modality. This consent should be documented in the individual's record.
Accessibility	The use of telemedicine should not be driven by the practitioner's/agency's convenience or preference.
Additional	1. The daily maximum within a CSU for E/M is 1 unit/day.
Medicaid Requirements	2. Even if a physician also has his/her own Medicaid number, the physician providing behavioral health treatment and care through this code should bill via the approved provider agency's Medicaid number through the Medicaid Category of Service (COS) 440.
Billing & Reporting Requirements	<ol> <li>Within this service group, a second unit with a U1 modifier may be used in the event that a Telemedicine Psychiatric Treatment unit is provided and it indicates a need for a face-to-face assessment (e.g. 99213GTU1 is billed and it is clinically indicated that a face-to-face by an on-site physician needs to immediately follow based upon clinical indicators during the first intervention, then 99213U1, can also be billed in the same day).</li> <li>Within this service group, there is an allowance for when a U2 practitioner conducts an intervention and, because of clinical indicators presenting during this intervention, a U1 practitioner needs to provide another unit due to the concern of the U2 supervisee (e.g. Physician's Assistant provides and bills 90805U2U6 and because of concerns, requests U1 intervention following his/her billing of U2 intervention). The use of this practice should be rare and will be subject to additional utilization review scrutiny.</li> <li>These E/M codes are based upon time (despite recent CPT guidance). The Georgia Medicaid State Plan is priced on time increments and therefore time will remain the basis of justification for the selection of codes above for the near term.</li> <li>The Rounding protocol set forth in the Community Service Requirements for All Providers, Section III, Documentation Requirements must be used when determining the billing code submitted to DBHDD or DCH. Specific billing guidance for rounding time for Psychiatric Treatment is as follows: 99201 is billed if the time with a new person-served is 5-15 minutes.</li> <li>99202 is billed if the time with a new person-served is 53-20 minutes.</li> <li>99203 is billed if the time with an explosion-served is 3-7 minutes.</li> <li>99211 is billed when time with an established person-served is 3-7 minutes.</li> <li>99212 is billed if the time with an established person-served is 3-7 minutes.</li> <li>99213 is billed if the time with an established person-served is 3-7 minutes.</li></ol>
	5. If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (25) can be added to the claim and resubmitted to the MMIS for payment.

Psychological 7	<b>Festing</b> : Psychological Te	esting – F	Sycho	o-diagr	nostic	assess	sment of e	emotionality, intellectual abilities,	persona	ality ar	nd psy	cho-pa	tholog	у
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Psychological testing evaluation services by physician or other qualified health care professional, including integration of patient data, interpretation of	Practitioner Level 2, In-Clinic	96130	U2	U6			\$155.87	Practitioner Level 2, Out-of-Clinic	96130	U2	U7			\$187.04
standardized test results and clinical data, clinical decision making, treatment planning and report and interactive feedback to the patient, family member(s) or caregiver(s), when performed; first hour	Practitioner Level 2, Via interactive audio and video telecommunication systems	96130	GT	U2			155.87							

Psychological <sup>*</sup>	Testing: Psychological Te	esting – I	Sycho	o-diagr	nostic asses	sment of e	emotionality, intellectual abilities,	person	ality ar	nd psy	cho-patholog	у
Each additional hour (List	Practitioner Level 2, In-Clinic	96131	U2	U6		\$155.87	Practitioner Level 2, Out-of-Clinic	96131	U2	U7		\$187.04
separately in addition to code for primary procedure)	Practitioner Level 2, Via interactive audio and video telecommunication systems	96131	GT	U2		155.87						
Psychological or neuropsychological test	Practitioner Level 2, In-Clinic	96136	U2	U6		\$77.94	Practitioner Level 2, Out-of-Clinic	96136	U2	U7		\$93.52
administration and scoring by physician or other qualified health care professional, any method, first 30 minutes	Practitioner Level 2, Via interactive audio and video telecommunication systems	96136	GT	U2		\$77.94						
	Practitioner Level 2, In-Clinic	96137	U2	U6		\$77.94	Practitioner Level 2, Out-of-Clinic	96137	U2	U7		\$93.52
Each additional 30 minutes (List separately in addition to code for primary procedure)	Practitioner Level 2, Via interactive audio and video telecommunication systems	96137	GT	U2		\$77.94						
<sup>2</sup> sychological or neuropsychological test administration and scoring by	Practitioner Level 3, In-Clinic	96138	U3	U6		\$60.02	Practitioner Level 4, In-Clinic	96138	U4	U6		\$40.59
	Practitioner Level 3, Out-of- Clinic	96138	U3	U7		\$73.36	Practitioner Level 4, Out-of-Clinic	96138	U4	U7		\$48.71
technician, any method; first 30 minutes	Practitioner Level 3, Via interactive audio and video telecommunication systems	96138	GT	U3		\$60.02	Practitioner Level 4, Via interactive audio and video telecommunication systems	96138	GT	U4	_	\$40.59
	Practitioner Level 3, In-Clinic	96139	U3	U6		\$60.02	Practitioner Level 4, In-Clinic	96139	U4	U6		\$40.59
Each additional 30 minutes (List separately in addition to code for primary procedure-	Practitioner Level 3, Out-of- Clinic	96139	U3	U7		\$73.36	Practitioner Level 4, Out-of-Clinic	96139	U4	U7		\$48.71
96138)	Practitioner Level 3, Via interactive audio and video telecommunication systems	96139	GT	U3		\$60.02	Practitioner Level 4, Via interactive audio and video telecommunication systems	96139	GT	U4		\$40.59
Unit Value	1 hour or 30 minutes						Utilization Criteria	TBD				-
Service Definition		objective					tioning, personality, cognitive function procedures for administration and sc					
		environme					roperly trained in their selection and a nce of the examinee and ensures that					
							(s) by a qualified examiner as well as ring a written report in accordance w					hysician

Psychological	Testing: Psychological Testing – Psycho-diagnostic assessment of emotionality, intellectual abilities, personality and psycho-pathology
Admission Criteria	<ol> <li>A known or suspected mental illness or substance-related disorder; and</li> <li>Initial screening/intake information indicates a need for additional undetermined supports and recovery/resiliency planning; and</li> <li>Individual meets DBHDD eligibility.</li> </ol>
Continuing Stay Criteria	The Individual's situation/functioning has changed in such a way that previous assessments are outdated.
Discharge Criteria	Each intervention is intended to be a discrete time-limited service that modifies treatment/support goals or is indicated due to change in illness/disorder.
Staffing Requirements	The term "psychologist" is defined in the Approved Behavioral Health Practitioners table in Section II of this manual (Reference § 43-39-1 and § 43-39-7).
Required Components	<ol> <li>There may be no more than 10 combined hours of the codes above provided to one individual within an authorization.</li> <li>When providing psychological testing to individuals who are deaf, deaf-blind, or hard of hearing, practitioner shall demonstrate training, supervision, and/or consultation with a qualified professional as approved by DBHDD Deaf Services.</li> </ol>
Clinical Operations	The individual (and caregiver/responsible family members etc. as appropriate) must actively participate in the assessment processes.
Documentation Requirements	In addition to the authorization produced through this service, documentation of clinical assessment findings from this service should also be completed and placed in the individual's chart.
Service Accessibility	<ol> <li>To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual/family must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should <u>not</u> be driven by the practitioner's/agency's convenience or preference.</li> </ol>
Billing & Reporting Requirements	<ol> <li>Each unique code cannot be billed more than 5 units on a single day.</li> <li>Add-on codes shall be provided on the same day as the associated base code).</li> <li>Scoring may occur and be billed on a different day than the evaluation and testing procedures (and related codes).</li> <li>If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.</li> <li>When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.</li> </ol>

Service Plan Development													
Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
		1	2	3	4				1	2	3	4	
Practitioner Level 2, In-Clinic	H0032	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	H0032	U2	U7			\$46.76
Practitioner Level 3, In-Clinic	H0032	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	H0032	U3	U7			\$36.68
Practitioner Level 4, In-Clinic	H0032	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	H0032	U4	U7			\$24.36
Practitioner Level 5, In-Clinic	H0032	U5	U6			\$15.13	Practitioner Level 5, Out-of-Clinic	H0032	U5	U7			\$18.15
Practitioner Level 2, Via interactive audio and video telecommunication	H0032	GT	U2			38.97	Practitioner Level 4, Via interactive audio and video	H0032	GT	U4			20.30
	Code Detail Practitioner Level 2, In-Clinic Practitioner Level 3, In-Clinic Practitioner Level 4, In-Clinic Practitioner Level 5, In-Clinic Practitioner Level 2, Via interactive	Code DetailCodePractitioner Level 2, In-ClinicH0032Practitioner Level 3, In-ClinicH0032Practitioner Level 4, In-ClinicH0032Practitioner Level 5, In-ClinicH0032Practitioner Level 2, Via interactive audio and video telecommunicationH0032	Code DetailCodeMod 1Practitioner Level 2, In-ClinicH0032U2Practitioner Level 3, In-ClinicH0032U3Practitioner Level 4, In-ClinicH0032U4Practitioner Level 5, In-ClinicH0032U5Practitioner Level 2, Via interactive audio and video telecommunicationH0032GT	Code DetailCodeModMod12Practitioner Level 2, In-ClinicH0032U2U6Practitioner Level 3, In-ClinicH0032U3U6Practitioner Level 4, In-ClinicH0032U4U6Practitioner Level 5, In-ClinicH0032U5U6Practitioner Level 2, Via interactive audio and video telecommunicationH0032GTU2	Code DetailCodeModModMod123Practitioner Level 2, In-ClinicH0032U2U6Practitioner Level 3, In-ClinicH0032U3U6Practitioner Level 4, In-ClinicH0032U4U6Practitioner Level 5, In-ClinicH0032U5U6Practitioner Level 2, Via interactive audio and video telecommunicationH0032GTU2	Code DetailCodeModModModModPractitioner Level 2, In-ClinicH0032U2U6Practitioner Level 3, In-ClinicH0032U3U6Practitioner Level 4, In-ClinicH0032U4U6Practitioner Level 5, In-ClinicH0032U5U6Practitioner Level 2, Via interactive audio and video telecommunicationH0032GTU2	Code DetailCodeModModModModAPractitioner Level 2, In-ClinicH0032U2U6\$38.97Practitioner Level 3, In-ClinicH0032U3U6\$30.01Practitioner Level 4, In-ClinicH0032U4U6\$20.30Practitioner Level 5, In-ClinicH0032U5U6\$15.13Practitioner Level 2, Via interactive audio and video telecommunicationH0032GTU238.97	Code DetailCodeModModModModA 2RateCode DetailPractitioner Level 2, In-ClinicH0032U2U6\$38.97Practitioner Level 2, Out-of-ClinicPractitioner Level 3, In-ClinicH0032U3U6\$30.01Practitioner Level 3, Out-of-ClinicPractitioner Level 4, In-ClinicH0032U4U6\$20.30Practitioner Level 4, Out-of-ClinicPractitioner Level 5, In-ClinicH0032U5U6\$15.13Practitioner Level 5, Out-of-ClinicPractitioner Level 2, Via interactive audio and video telecommunicationH0032GTU238.97Practitioner Level 4, Via interactive audio and video	Code DetailCodeModModModModAddRateCode DetailCodePractitioner Level 2, In-ClinicH0032U2U6\$38.97Practitioner Level 2, Out-of-ClinicH0032Practitioner Level 3, In-ClinicH0032U3U6\$30.01Practitioner Level 3, Out-of-ClinicH0032Practitioner Level 4, In-ClinicH0032U4U6\$20.30Practitioner Level 4, Out-of-ClinicH0032Practitioner Level 5, In-ClinicH0032U5U6\$15.13Practitioner Level 5, Out-of-ClinicH0032Practitioner Level 2, Via interactive audio and video telecommunicationH0032GTU2\$38.97interactive audio and videoH0032	Code DetailCodeModModModModA 4RateCode DetailCodeModModPractitioner Level 2, In-ClinicH0032U2U6\$38.97Practitioner Level 2, Out-of-ClinicH0032U2Practitioner Level 3, In-ClinicH0032U3U6\$30.01Practitioner Level 3, Out-of-ClinicH0032U3Practitioner Level 4, In-ClinicH0032U4U6\$20.30Practitioner Level 4, Out-of-ClinicH0032U4Practitioner Level 5, In-ClinicH0032U5U6\$15.13Practitioner Level 5, Out-of-ClinicH0032U5Practitioner Level 2, Via interactive audio and video telecommunicationH0032GTU2\$38.97Practitioner Level 4, Via interactive audio and videoH0032GT	Code DetailCodeMod 1Mod 2Mod 3Mod 4RateCode DetailCodeMod 1Mod 2Practitioner Level 2, In-ClinicH0032U2U6\$38.97Practitioner Level 2, Out-of-ClinicH0032U2U7Practitioner Level 3, In-ClinicH0032U3U6\$30.01Practitioner Level 3, Out-of-ClinicH0032U3U7Practitioner Level 4, In-ClinicH0032U4U6\$20.30Practitioner Level 4, Out-of-ClinicH0032U4U7Practitioner Level 5, In-ClinicH0032U5U6\$15.13Practitioner Level 5, Out-of-ClinicH0032U5U7Practitioner Level 2, Via interactive audio and video telecommunicationH0032GTU2\$38.97interactive audio and videoH0032GTU4	Code DetailCodeModModModModAddRateCode DetailCodeModModModModPractitioner Level 2, In-ClinicH0032U2U6\$38.97Practitioner Level 2, Out-of-ClinicH0032U2U7Practitioner Level 3, In-ClinicH0032U3U6\$30.01Practitioner Level 3, Out-of-ClinicH0032U3U7Practitioner Level 4, In-ClinicH0032U4U6\$20.30Practitioner Level 4, Out-of-ClinicH0032U4U7Practitioner Level 5, In-ClinicH0032U5U6\$15.13Practitioner Level 5, Out-of-ClinicH0032U5U7Practitioner Level 2, Via interactive audio and video telecommunicationH0032GTU2V38.97Practitioner Level 4, Via interactive audio and videoH0032GTU4	Code DetailCodeModModModModModAddAddAddAddAddModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModModMod </td

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Service Pla	an Development											
	Practitioner Level 3, Via interactive audio and video telecommunication systems	H0032	GT	U3		30.01	Practitioner Level 5, Via interactive audio and video telecommunication systems	H0032	GT	U5		15.13
Unit Value	15 minutes TBD											
Service Definition	<ul> <li>Assuring goals/objectives are re</li> <li>Defining goals/objectives that a</li> <li>Defining discharge criteria and</li> <li>Transition planning at onset of s</li> </ul>	an (IRP) i ed by indi sessment lividual wi ds, and v puth IRP in g more fri and object ne IRP, an expression youth as providers/ et forth the chieveme elated to the re individu desired ch service de tions of th ve that is of e response	results vidual r should th pare arious anolves ends, in ctives th n indivie n of the a full p relevan a full p relevan e cours nt of st ne asse ialized, nanges livery; e right consiste sible an	from the need ar d ultima ent(s)/re- multi-di a disco- mprove hat are dualize- bartner a dualize- bartner a nt indivi e of cal cassmen , specifi in leve duratio ent with ad desig	e Diagnostic a nd/or by servic tely be used to sponsible care sciplinary asse ussion with the ment of behave defined by an d safety plan s es and through and should foo duals. re by: opes, choice, p t; c, and measure ls of functionir n, intensity, ar the service in gnated for the	and Behav e policy. o develop, egiver(s) in essments e child/add rioral healt d meaning should also n their ass cus on ser oreference rable with ng and qua tent; and provision	together with the youth and/or care together with the youth and/or care toolvement. As indicated, medical, for the development of the IRP. lescent and parent(s)/responsible of h symptoms, staying in school, imp ful to the youth based upon the ind o be developed, with the individual y essment of the components develo vice and resiliency goals/outcomes s and desired outcomes of the yout achievable timeframes; lity of life to objectively measure pr cy to best accomplish these objecti	quired wit etakers an nursing, p caregiver(: proved fan lividual's a youth and ped for th as identifi th/family;	hin the IRP th peer, sc s) rega nily rela articulat parent e safet	first 30 hat sup hool, r rding v tionsh tion of (s)/res y plan	0 days of service oports resilience nutritional, etc. what resiliency ips etc.), and the their recovery logonsible caregonsible caregon	e and that staff means to ne nopes. iver(s) tic for
Admission Criteria	3. Youth meets DBHDD eligibility.	on indicat	es a ne	eed for	additional und	etermined	supports and recovery/resiliency p	lanning; <b>a</b>	and			
Continuing Stay Criteria	The youth's situation/functioning has	changed i	n such	a way	that previous a	assessme	nts are outdated.					
Discharge Criteria	Each intervention is intended to be a	discrete ti	me-lim	ited ser	vice that mod	ifies treatr	nent/support goals or is indicated d	ue to char	nge in i	llness/	disorder.	

Service Plan	n Development
Required Components	<ol> <li>The service plan must include elements articulated in the Community Requirements chapter in this Provider Manual.</li> <li>As indicated, medical, nursing, peer, school, nutritional, etc. staff can provide information from the youth and family, records, and various multi-disciplinary resources needed to complete the service plan. Time spent gathering this information may be billed as long as the detailed documentation justifies the time and need for capturing said information.</li> </ol>
Clinical Operations	<ol> <li>The individual (and caregiver/responsible family members etc. as appropriate) should actively participate in planning processes.</li> <li>The Individualized Resiliency Plan should be directed by the individual's/family's personal resiliency goals as defined by them.</li> <li>Safety/crisis planning should be directed by the youth/family and their needs/wishes to the extent possible and clinically appropriate. Plans should not contain elements/components that are not agreeable to, meaningful for, or realistic for the youth/family and that the youth/family is therefore not likely to follow through with.</li> <li>Detailed guidelines for recovery/resiliency planning are contained in the "Community Requirements" in this Provider Manual and must be adhered to.</li> <li>For youth at or above age 17 who may need long-term behavioral health supports, plan elements should include transitional elements related to post-primary education, adult services, employment (supported or otherwise), and other transitional approaches to adulthood.</li> </ol>
Service Accessibility	To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual/family must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should <u>not</u> be driven by the practitioner's/agency's convenience or preference.
Billing & Reporting Requirements	When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.

## CHILD and ADOLESCENT SPECIALTY SERVICES

Clubhouse \$	Services (Release TBD)													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate

Community Based Inpatient Psychiatric and Substance Detoxification														
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Psychiatric Health Facility Service, Per Diem		H2013												
Unit Value	Per Diem							Utilization Criteria	CA-LOC	US Lev	rel 6			
Service Definition	A short-term stay in a licensed and accredited community-based hospital for the treatment or rehabilitation of a psychiatric and/or substance related disorder. Services are of short duration and provide treatment for an acute psychiatric or behavioral episode. For clinically appropriate transitional age youth, this service may also include Medically Managed Inpatient Detoxification at ASAM Level 4-WM.													

Community	Based Inpatient Psychiatric and Substance Detoxification
Admission Criteria	<ul> <li>For youth defined as the target population for the DBHDD contract, the Inpatient Psychiatric hospital will accept referrals for admission solely from DBHDD and its designated ASO agents: Behavioral Health Link (BHL) or Beacon Health Options (BHO). This service will utilize the DBHDD-required board monitoring system, providing regularly updated information to ensure appropriate utilization of inpatient beds. Admissions are for a:</li> <li>Youth with a mental disorder/serious emotional disturbance, who presents a substantial risk or harm to himself/herself or others, as manifested by recent overt acts or recent expressed threats of major suicidal, homicidal or high-risk behaviors as a result of the mental disorder/serious emotional disturbance which present a probability of physical injury to himself/herself or others; OR</li> <li>Youth with a mental disorder/serious emotional disturbance who is so unable to care for his/her own physical health and safety as to create an imminently life-endangering crisis.</li> </ul>
Continuing Stay	1. Youth continues to meet admission criteria; and
Criteria	<ol> <li>Youth's withdrawal signs and symptoms are not sufficiently resolved to the extent that they can be safely managed in less intensive services.</li> <li>An adequate continuing care plan has been established; and one or more of the following:</li> </ol>
	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Youth no longer meets admission and continued stay criteria; or</li> </ol>
Discharge	3. Family requests discharge and youth is not imminently dangerous to self or others; or
Criteria	4. Transfer to another service/level of care is warranted by change in the individual's condition; or
	5. Individual requires services not available in this level of care.
Service Exclusions	This service may not be provided simultaneously to any other service in the service array excepting short-term access to services that provide continuity of care or support planning for discharge from this service.
Clinical Exclusions	Youths with any of the following unless there is clearly documented evidence of an acute psychiatric/substance use disorder episode overlaying the diagnosis: Autism, Intellectual/Developmental Disabilities, Neurocognitive Disorder; or Traumatic Brain Injury.
Required	1. If providing withdrawal management services, the program must be licensed by DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Programs, 290-4-2 OR is licensed as a hospital/specialty hospital.
Components	2. A physician's order in the individual's record is required to initiate withdrawal management services. Verbal orders or those initiated by a Physician's Assistant or Clinical Nurse Specialist are acceptable provided they are signed by the physician within 24 hours or the next working day.
Staffing Requirements	Only nursing or other licensed medical staff under supervision of a physician may provide withdrawal management services.
Reporting and Billing Requirements	<ol> <li>This service requires authorization via the ASO via GCAL Providers will select an individual from the State Contract Bed (SCB) Board. Once they accept them, they will assign the individual to a bed on the inventory status board (via bhlweb). Once an individual is assigned to the inventory status board a tracking number will be generated and the information will be sent from the Georgia Collaborative ASO crisis access team to the Georgia Collaborative ASO care management team for registration/authorization to take place. Once an authorization number is assigned, that number will appear on the beds inventory status board (on bhlweb) and an email will be generated and sent to the designated UM of the SCB facility containing the authorization number.</li> <li>Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line. The span dates may cross months (start date and end date on a given service line may begin in one month and end in the next).</li> </ol>

Crisis Stabilization Unit (CSU) Services														
Transaction	Code	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail					Mod 4	Rate
Code	Detail								Code	Mod 1	Mod 2	Mod 3		

<b>Crisis Stabili</b>	ization Unit	(CSU) Serv	vices								
Behavioral Health; Short- term Residential (Non-Hospital Residential Treatment Program W/o Rm & Board, Per Diem)		0018 HA		209.22	Behavioral Health; Short-term Residential (Non-Hospital Residential Treatment Program W/o Rm & Board, Per Diem), Transition Bed	H0018	НА	ТВ	U2		Per negotiation
Unit Value	1 day				Utilization Criteria	1 unit					
Service Definition	provides medic services may ir a. Psychi b. Crisis a c. Medica d. Medica e. Psychi f. Nursing g. Brief in h. Linkag	cally monitored r include (see <u>Beh</u> latric, diagnostic assessment, su ally Monitored R ation administra latric/Behavioral g Assessment a ndividual, group e to other service	residential services for avioral Health Provid e, and medical assess pport and interventio desidential Substance tion, management ar Health Treatment; and Care; and/or family counse ces as needed.	n; e Withdrawal Management ( nd monitoring; eling; and	osychiatric stabilization and onal Requirements for Cert at ASAM Level 3.7-WM);	/or withdra if <u>ied Crisi</u>	awal mar	agement	on a shoi	t-term bas	
Admission Criteria	2. Child/You A child a. S b. M c. S d. C e. C f. C <b>3.</b> Child/You <b>following</b> a. C a b. C c. C d. F	uth has a knowr d/youth who is e Severe situation Mental Illness or Substance Use I Co-Occurring Su Co-Occurring Me Co-Occurring Su th is experienci g: Child/Youth press as to create a life Child/Youth has Child/Youth dem For withdrawal n behaviors, or fur	n or suspected illness experiencing a: al crisis; or Severe Emotional D Disorder; or ubstance Use Disorde ing a severe situation ental Illness and Inte ubstance Use Disorde ing a severe situation sents a substantial ris e-endangering crisis. insufficient or severe onstrates lack of judg nanagement services actional impairments	ave been attempted or given s/disorder in keeping with or isturbance (SED); or er and Mental Illness; or lectual/Developmental Disa er and Intellectual/Developm nal crisis which has significa sk of harm or risk to self, oth Risk may range from mild ly limited resources or skills gment and/or impulse contro s, individual meets diagnosti and can reasonably be expo	bility; or nental Disability; <b>and</b> ntly compromised safety ar ers, and/or property or is so to imminent; or anecessary to cope with the ol and/or cognitive/perceptu c criteria under the DSM fo acted to respond to withdra	pulations: nd/or func o unable t e immedia lal abilities r substan wal mana	tioning, <b>a</b> o care for ite crisis; s to mana ce use, e gement t	r his or he or uge the cri xhibiting v reatment.	r own phy sis; or vithdrawa	vsical heal I signs, sy	Ith and safety mptoms,
Continuing Stay Criteria	This service ma	ay be utilized at	various points in the	child's course of treatment its for continued stay are ba	and recovery; however, ea	ch interve	ntion is ir		be a dis	crete time	-limited

Crisis Stabi	lization Unit (CSU) Services
	1. Child/Youth no longer meets admission guidelines requirements; or
Discharge	<ol> <li>Crisis situation is resolved and an adequate continuing care plan has been established; or</li> </ol>
Criteria	3. Child/Youth does not stabilize within the evaluation period and must be transferred to a higher intensity service.
	1. Child/Youth is not in crisis.
Clinical	2. Child/Youth does not present a risk of harm to self or others or is able to care for his/her physical health and safety.
Exclusions	3. Severity of clinical issues precludes provision of services at this level of intensity. See Medical Evaluation Guidelines and Exclusion Criteria for Admission to
	State Hospitals and Crisis Stabilization Units, 03-520.
	1. CSUs providing medically monitored short-term residential psychiatric stabilization and/or withdrawal management services shall be designated by DBHDD as
	both an emergency receiving facility and an evaluation facility and must be surveyed and licensed by the DBHDD.
	2. In addition to all service qualifications specified in this document, providers of this service must adhere to the DBHDD Policy on Behavioral Health Provider
	Certification and Operational Requirements for Certified Crisis Stabilization Units (CSUs), 01-325.
	3. Youth occupying transitional beds must receive services from outside the CSU (i.e. community-based services) on a daily basis.
	4. Services must be provided in a facility designated as an emergency receiving and evaluation facility.
Required	5. A CSU must have documented operating agreements and referral mechanisms for psychiatric disorders, substance use disorders, and physical healthcare
Components	needs that are beyond the scope of the CSU and that require inpatient treatment. Operating agreements must delineate the type and level of service to be
	provided by the private or public inpatient hospital or treatment facility. These agreements must specifically address the criteria and procedures for transferring the
	youth to a designated treatment facility when the CPS is unable to stabilize the youth.
	6. Crisis Stabilization Units (CSU) must continually monitor the bed-board, regardless of current bed availability, and review, accept or decline individuals who are
	awaiting disposition on a bed-board, and provide a disposition based on clinical review. It is the expectation that CSU's accept the individual who is most in need.
	<ol> <li>CSUs are expected to review, accept or decline at least 90% of all individuals placed on a bed-board over the course of a fiscal year.</li> <li>A physician-to-physician consultation is required for all CSU denials that occur when that CSU has an open/available bed.</li> </ol>
	<ol> <li>A physician or a staff member under the supervision of a physician, practicing within the scope of State law, must provide CSU Services.</li> <li>All services provided within the CPS must be delivered under the direction of a physician. A physician must conduct an assessment of new admissions, address</li> </ol>
	issues of care, and write orders as required.
	3. A CSU must employ a fulltime Nursing Administrator who is a Registered Nurse.
	4. A CSU must have a Registered Nurse present at the facility at all times.
	5. If the charge nurse is an APRN, then he/she may not simultaneously serve as the accessible physician during the same shift.
Staffing	6. A CSU must have an independently licensed/credentialed practitioner (or a supervised S/T) on staff and available to provide individual, group, and family therapy.
Requirements	7. Staff-to-individual served ratios must be established based on the stabilization needs of individuals being served and in accordance with the aforementioned Rules
	and Regulations.
	8. Functions performed by Physician Assistants, Nurse Practitioners, Clinical Nurse Specialists, Registered Nurses, and Licensed Practical Nurses must be
	performed within the scope of practice allowed by State law and Professional Practice Acts.
	9. CSUs are strongly encouraged to employ a CPS (Parent or Youth) as part of their regular staffing compliment, and utilize them in early engagement, orientation to
	services, family support, skills building, IRP development, discharge planning, and aftercare follow-up.
	1. A physician must evaluate a child/youth referred to a CSU within 24 hours of the referral.
	2. A CSU must follow the seclusion and restraint procedures included in the Department's Rules and Regulations for Crisis Stabilization Units.
Clinical	3. For child/youth with co-occurring diagnoses including Intellectual/Developmental Disabilities, this service must target the symptoms, manifestations, and skills-
Operations	development related to the identified behavioral health issue.
	4. Child/Youth served in transitional beds may access an array of community-based services in preparation for their transition out of the CSU, and are expected to
	engage in community-based services daily while in a transitional bed.

Crisis Stabil	ization Unit (CSU) Services
Additional Medicaid Requirements	<ol> <li>Crisis Stabilization Units with 16 beds or less may bill services to GAMMIS for Medicaid FFS recipients.</li> <li>Medicaid claims for this service may <u>not</u> be billed for any service provided to Medicaid-eligible individuals in CSUs with greater than 16 beds.</li> </ol>
Reporting and Billing Requirements	<ol> <li>This service requires authorization via the ASO via GCAL. Providers will select an individual from the State Contract Bed (SCB) Board. Once they accept them, they will assign the individual to a bed on the inventory status board (via bhlweb). Once an individual is assigned to the inventory status board a tracking number will be generated and the information will be sent from the Georgia Collaborative ASO crisis access team to the Georgia Collaborative ASO care management team for registration/authorization to take place. Once an authorization number is assigned, that number will appear on the beds inventory status board (on bhlweb) and an email will be generated and sent to the designated UM of the SCB facility containing the authorization number.</li> <li>Providers must report information on all individuals served in CSUs no matter the funding source:</li> <li>The CSU shall submit prior authorization requests for all individuals served (state-funded, Medicaid funded, private pay, other third-party payer, etc.);</li> <li>The CSU shall submit per diem encounters (H0018HAU2 or H0018HATBU2) for all individuals served (state-funded, Medicaid funded, private pay, other third-party payer, etc.);</li> <li>Providers must designate either CSU bed use or transitional bed use in encounter submissions through the presence or absence of the TB modifier. TB represents "Transitional Bed."</li> <li>Unlike all other DBHDD residential services, the start date of a CSU span encounter submission may be in one month and the end date may be in the next. The span of reporting must cover continuous days of service and the number of units must equal the days in the span.</li> <li>Providers must submit a discharge summary into the provider connect/batch system within 48 hours of CSU discharge.</li> </ol>
Documentation Requirements	<ol> <li>Individuals receiving services within the CSU shall be reported as a per diem encounter based upon occupancy at 11:59PM. At 11:59PM, each individual reported must have a verifiable physician's order for CSU level of care [or order written by delegation of authority to nurse or physician assistant under protocol as specified in § 43-34-23]. Individuals entering and leaving the CSU on the same day (prior to 11:59PM) will not have a per diem encounter reported.</li> <li>For individuals transferred to transitional beds, the date of transfer must be documented in a progress note and filed in the individual's chart.</li> <li>In addition to documentation requirements set forth in Part II of this manual, the notes for the program must have documentation to support the per diem including admission/discharge time, shift notes, and specific consumer interactions.</li> <li>Daily engagement in community-based services must also be documented in progress notes for those occupying transitional beds.</li> </ol>

High Utilize	r Management													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
High Utilizer Management		T1016	HA	HW							I			
Service Definition	The High Utilization Management (HUM) p desired community-based services and su coordination for individuals with behaviora and navigation to assist at-risk individuals approach, HUM services offer care coordin developmental, and other services and su engagement and time-limited follow up to for the programs are to:	pports. Us I health cha who could nation in id pports, reg	ing a da allenge benefit entifyin ardless	ata-drives s who h from th g and g of the	en prod lave a le remo laining funding	cess, th demons oval of b access g source	e HUM prog strated histo parriers to a to required for the serve	pram identifies and provide ry of high crisis service util ccessing community-base services and supports, as vices to which access is so	es assertive lization. Th d treatmen well as me ought. The	e linkag e progr t. Utilizi edical, s HUM p	e, refer am offe ing a re social, e rogram	ral, and ers sup covery- education include	l short-t port, ed oriente pnal, es asse	erm care ucation, d rtive

High Utilizer	Management
	<ul> <li>a. Determine the factors related to an individual's high utilization of crisis services (e.g. homelessness, inadequate discharge planning, engagement challenges, cultural factors, etc.).</li> <li>b. Use case management to educate, connect to services, and advocate for the individual.</li> <li>c. Utilize a person-centered approach to tailor supports to meet the unique needs of the individual served.</li> <li>d. Reduce the individual's re-admission rate into inpatient settings.</li> <li>e. Act as a navigator for an individual who has not been able to engage successfully in services beyond a crisis.</li> <li>f. Reduce the number of people with elevated acute behavioral needs to improve access to care.</li> <li>g. Elevate identified gaps in resources to regional community collaboratives in order to address these gaps and develop solutions with community partners.</li> </ul>
	<ul> <li>This service supports effective engagement as defined by one or more of the following outcomes:</li> <li>Individual's linkage to the appropriate service(s) and support(s);</li> <li>Completion of an initial evaluation/behavioral health assessment;</li> <li>Completion of a psychiatric evaluation;</li> <li>Authorization for services;</li> <li>Completion of two (2) face-to-face follow up appointments; and/or</li> <li>Individual reports feeling sufficiently supported and connected to desired services.</li> </ul>
Admission Criteria	Adults with a primary substance use, mental health, or co-occurring diagnosis who have been admitted to a crisis setting (CSU, BHCC, State contracted Community- Based Inpatient Psychiatric facility, or PRTF) meeting one of the following frequency rates: 1. A 30-day readmission; or 2. Three (3) admissions within a six-month period; or 3. Four (4) admissions within a nine-month period; AND/OR 4. Other crisis utilization indicators, as evidenced by the following:
Continuing Stay Criteria	<ul> <li>a. Three (3) mobile crisis dispatches within 90 days or;</li> <li>b. Four (4) or more mobile crisis dispatches within nine (9) months; or</li> <li>c. Two (2) or more presentations at an Emergency Department within 90-days; and/or</li> <li>d. 30 consecutive days or more in a CSU or State contracted Community-Based Inpatient Psychiatric bed.</li> <li>Individual remains disconnected from behavioral health community-based services and supports.</li> </ul>
Discharge Criteria	<ol> <li>Individual has solidified recovery support networks to assist in maintenance of recovery; and</li> <li>Individual reports feeling sufficiently supported and connected to an appropriate level of services and supports</li> <li>Documented multiple attempts (e.g., a minimum of four attempts over the first two weeks, a minimum of six attempts over the first month, and/or a minimum of eight attempts over a two-month period) to locate and make contact with an individual. The individual may be removed from the caseload due to drop out/unsuccessful engagement after 90-days.</li> </ol>
Service Exclusions	<ol> <li>This service may not duplicate any discharge planning efforts which are part of the expectation for hospitals, BHCCs, CSUs, and PRTFs.</li> <li>The HUM program is not available to any individual who has an authorization for, and is actively engaged in services (as evidenced by face-to- face contact within the past 30-days) with IC3, CME, or IFI.</li> </ol>

High Utilizer	r Management
	1. Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-occurring with the diagnosis of:
Clinical	a. Intellectual/Developmental Disabilities; and/or
Exclusions	b. Autism; and/or
	c. Neurocognitive Disorder; and/or d. Traumatic Brain Injury.
	<ol> <li>Individual does not present with medical necessity and functional limitations to substantiate eligibility for a behavioral health service.</li> </ol>
	<ol> <li>Provider organization must agree to promote HUM activities as an integrated service within the agency's continuum/system of care in order to promote engagement and successful ongoing connection.</li> </ol>
	<ol> <li>Each HUM Navigator will have access to, and/or receive a report generated daily of:</li> </ol>
	a. Individuals assigned to their agency; and
	b. DBHDD hospital recidivism, specific to the individuals assigned to their agency.
	3. HUM Navigators will maintain a short-term, rolling case load of individuals with whom active connection and reconnection services are being coordinated.
	4. The HUM program is expected to engage a high percentage of individuals into services with few drop-outs. In the event that a HUM Navigator has documented multiple attempts (e.g., a minimum of four attempts over the first two weeks, a minimum of six attempts over the first month, and/or a minimum of eight attempts over a two-month period) to locate and make contact with an individual, and has demonstrated a diligent search, the individual may be removed from the caseload
	due to drop out/unsuccessful engagement after 90-days.
	5. HUM Navigators work as part of the known or developing care coordination team/network.
	6. HUM Navigators may use flexible funds up to \$500 per HUM program-enrolled individual for the following allowable expenses:
	a. Transportation Round-trip bus or car fare for individuals to attend behavioral health, medical provider, or housing appointments.
	<ul> <li>Medication - One (1) time allowance for direct purchase of [60 to 90-day supply] prescription medication from retail pharmacies other than the provider's pharmacy.</li> </ul>
Required	c. Personal items - One (1) time purchase of necessary personal care items (e.g. basic clothing, grooming/hygiene items).
Components	d. Food - Light meal that is engagement-related with HUM navigator; maximum of \$8.00 per meal.
	e. Requisite benefits-related documentation - Obtaining birth certificate, state identification, etc.
	HUM Navigators will use specified leveling in order to prioritize individuals based on the color coding below to identify barrier levels:
	Green – lowest level – mild barriers. Individual may have had previous service authorizations and/or an established connection to a provider; individual is known to the system, but not continuously and consistently engaging in community services that support stability; individual may have inadequate/inappropriate level of care; and/or individual may have refused services.
	Yellow – mid level – moderate barriers. Individual may or may not have been authorized and/or engaged previously with provider, but is currently neither authorized for services nor connected, individual may have had inadequate/inappropriate level of care; individual may have refused services. Circumstances may include change in payor, financial limitations, location.
	Red – highest level – severe barriers. No current or previous authorization; individual may be homeless or have other unsafe/unstable housing, may present with medical complexity and/or co-occurring I/DD, involvement with criminal justice system or DFCS; individual may have inappropriate level of care; may have refused services.
Staffing Requirements	1. The practitioner who provides this service will be referred to in this definition as a HUM Navigator.

High Utilizer	r Management
	2. A full-time HUM Navigator must be hired in accordance with Department determined criteria, and in collaboration with the Department's High Utilization
	Management Coordinator (HUMC).
	3. The following practitioners may provide HUM program services:
	Practitioner Level 2: Psychologist, APRN, PA
	Practitioner Level 3: LCSW, LPC, LMFT, RN
	<ul> <li>Practitioner Level 4: LMSW; LAPC; LAMFT; Psychologist/LCSW/LPC/LMFT's supervisee/trainee with at least a Bachelor's degree in one of the helping</li> </ul>
	professions such as social work, community counseling, counseling, psychology, or criminology, functioning within the scope of the practice acts of the state; MAC, CAADC, CAC-II, GCADC (II, III); CPS, PP, CPRP or Addiction Counselor Trainee/Counselor in Training with at least a Bachelor's degree in
	one of the helping professions such as social work, community counseling, counseling, psychology, or criminology
	<ul> <li>Practitioner Level 5: CPS; PP; CPRP; or, when an individual served has a co-occurring mental illness and substance use disorder: CAC-I, GCADC-I, or</li> </ul>
	Addiction Counselor Trainee/Counselor in Training with high school diploma/equivalent under supervision of one of the licensed/credentialed
	professionals above.
	4. Staff-to-consumer ratio for each HUM navigator shall be maintained at a minimum caseload of one HUM navigator serving 50 individuals (1:50). This is based on a
	rolling census of eligible individuals identified in the Beacon system and/or by other enrolled providers who may serve as referral sources. Of these individuals,
	those who become connected to services will be discharged and no longer counted in the ratio.
	1. It is <u>not</u> expected that HUM Navigators participate in, or deliver clinical services.
	2. HUM Navigator service delivery may include (with appropriate consent) coordination with family and significant others and with other systems/supports (e.g., work,
	school, religious entities, law enforcement, aging agencies, etc.) when appropriate for services and supports.
	3. HUM Navigators must have the ability to deliver engagement services in various environments, such as inpatient, residential, homes, homeless shelters, or street locations.
	4. HUM Navigators must incorporate assertive engagement techniques to identify, locate, engage, and retain the most difficult to engage individuals who have a
	history of cycling in and out of intensive services.
	5. HUM Navigators must demonstrate the implementation of well thought out engagement strategies, including the use of street and shelter outreach approaches and
	collateral contacts with family, friends, probation or parole officers.
	6. Using assertive engagement skills, the HUM Navigator will function to perform and report on the following 30-60-90 Day Activities:
	Within 30 days (Rapid Intensive Engagement)
	have had face-to-face contact with individual
Clinical Operations	collaborate to identify most urgent needs
Operations	<ul> <li>collaborate to identify barriers to access treatment/supports, prioritize services</li> </ul>
	report on progress
	Within 60 days (Focused Resource Engagement)
	<ul> <li>connection to appropriate resources, services (as evidenced by attendance to appointments)</li> </ul>
	<ul> <li>convening appropriate parties, treatment providers, natural supports, stakeholders to identify and resolve barriers</li> </ul>
	Within 90 days (Active Monitoring Engagement)
	Integration into appropriate level of services, supports and other resources.
	Monitor access and continued engagement in identified services/supports.
	Transition out of HUM program
	HUM Navigators must:
	1. Use case management strategies to educate and connect to services and advocate for individuals.

High Utilizer	Management
	<ol> <li>Utilize a person-centered approach to meet the needs of each unique person.</li> </ol>
	<ol> <li>Engage individuals who have not been successfully engaged into services beyond a crisis.</li> </ol>
	4. Use conventional and unconventional methods of engagement to determine barriers to ongoing community-based care.
	5. Use a standardized comprehensive needs assessment tool.
	The HUM program must:
	1. Use available data to identify and assign a level of priority (see Required Components) to eligible individuals;
	2. Utilize methods, materials, settings, and outside resources appropriate to the developmental and cognitive levels, capabilities, age, gender, and culture of
	participants;
	3. Utilize methods, materials, approaches, activities, settings and outside resources appropriate for, and targeted to individuals with Substance Use Disorders and
	co-occurring mental illness;
	<ol> <li>Elevate identified gaps in resources to the regional community collaboratives/local interagency planning team chairs to address and develop solutions with community partners;</li> </ol>
	5. Reduce the number of people with elevated acute BH needs to improve access to care;
	<ol> <li>Increase utilization and participation in programming that promotes stability, wellness and recovery; and/or</li> </ol>
	7. Reduce the re-admission rates of individuals being re-admitted into BHCC, CSU, Private Hospital, PRTF levels of care.
	1. There must be documented evidence that service hours of operation are flexible, and include outreach and engagement during evenings and weekends.
	2. Demographic information collected shall include a preliminary determination of hearing-impairment status to determine the appropriateness of a referral to
Service	Deaf Services.
Accessibility	3. HUM Navigators are expected to assertively engage with individuals in settings to include: Hospitals, BHCCs, CSUs, PRTFs, and other community settings.
	4. Parents/families/legal guardians are considered to be necessary supports for youth served in the HUM service. However, if the individual served is 18 years
	of age or older, they may choose not to have parents/families engaged.
	30/60/90-day reporting of progress
	Date of admission and discharge from HUM program
	Discharge Disposition:
	Still receiving services;
	<ul> <li>Completed receiving services;</li> <li>Refused services;</li> </ul>
	<ul> <li>Left catchment area;</li> </ul>
	<ul> <li>Incarcerated; or</li> </ul>
Desumentation	Other dispositions.
Documentation Requirements	Date of first and last HUM Navigator contact
Requirements	<ul> <li>Unique identifier for each individual, which will follow them across multiple engagements</li> </ul>
	<ul> <li>ID of HUM Provider (T1, T2+), perhaps Federal ID #?</li> </ul>
	<ul> <li>Region</li> </ul>
	<ul> <li>County (where individual intends to reside while receiving services)</li> </ul>
	<ul> <li>Urban vs. Rural (based on county)</li> </ul>
	<ul> <li>Initial priority level coming into HUM (Red, Yellow, Green)</li> </ul>
	<ul> <li>Number and type of Crisis contacts - What factors placed them on the HUM list?</li> </ul>
	Re

High Utilizer	<sup>•</sup> Management
	<ul> <li>IP Stay (State contracted beds)</li> <li>BHCC/CSU</li> <li>PRTF</li> <li>Mobile Crisis</li> <li>Initial Barriers to engagement in community treatment (select as many as apply):</li> <li>Homelessness</li> <li>Transportation</li> <li>Inadequate DC planning</li> <li>Cultural factors</li> <li>Lack of understanding of value of OP services</li> <li>Unavailability of services in community</li> <li>Lack of knowledge in how to access state services</li> <li>Prior negative experience with community services</li> <li>Other</li> <li>List of barriers that were successfully removed by the HUM Navigator/service.</li> </ul>
Billing & Reporting Requirements	<ol> <li>Compliance with monthly programmatic reporting as required by the Department's HUM Coordinator.</li> <li>Each HUM navigator must submit per unit encounters for all individuals served.</li> <li>Post 90-Day Review - The HUM Navigator will provide a monthly programmatic report to DBHDD of the caseload outcomes for individuals served in the HUM program.</li> </ol>
Additional Medicaid Requirements	None.

Intensive Customized Care Coordination							
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Community- based wrap- around services, monthly	Community-based wrap-around services	H2022	НК				
Unit Value	1 month	Maximum Daily Units					
Initial Authorization	3 units	Re-Authorization		90 days			
Authorization Period	90 days	Utilization Criteria		See Admission Criteria below			
Service Definition	Intensive Customized Care Coordination is a provider-based High Fidelity Wraparound intervention, as defined by the National Wraparound Initiative, comprised of a team selected by the family/caregiver in which the family and team identify the goals and the appropriate strategies to reach the goals. Intensive Customized Care Coordination assists individuals in identifying and gaining access to required services and supports, as well as medical, social, educational, developmental and other services and supports, regardless of the funding source for the services to which access is sought. Intensive Customized Care Coordination encourages the use of						

## **Intensive Customized Care Coordination**

community resources through referral to appropriate traditional and non-traditional providers, paid, unpaid and natural supports. Intensive Customized Care Coordination is a set of interrelated activities for identifying, planning, budgeting, documenting, coordinating, securing, and reviewing the delivery and outcome of appropriate services for individuals through a wraparound approach. Care Coordinators (CC), who deliver this intervention, work in partnership with the individual and their family/caregivers/legal guardian are responsible for assembling the Child and Family Team (CFT), including both professionals and non-professionals who provide individualized supports and whose combined expertise and involvement ensures plans are individualized and person-centered, build upon strengths and capabilities and address individual health and safety issues.

Intensive Customized Care Coordination is differentiated from traditional case management by:

- Coaching and skill building of the individual and parent/caregiver to empower their self-activation and self-management of their personal resiliency, recovery and wellness towards stability and independence.
- The intensity of the coordination: an average of three hours of coordination weekly.
- The frequency of the coordination: an average of one face-to-face meeting weekly.
- The caseload: an average of ten youth per care coordinator.
- The average service duration: 12 18 months.
- Involvement in a partnership with a High Fidelity Wraparound-trained certified parent peer specialist (CPS-P) as a part of the Wrap Team (this CPS-P, while a required partner in the ICCC process, is billed separately as Parent Peer Support in accordance with this manual.
- Development of a Child and Family Team, minimally comprised of the individual, parent/caregiver, and Wrap Team (CC, CPS-P, and one natural support).
- A Child and Family Team Meeting (CFTM), held minimally every 30 days, where all decisions regarding the Individual Recovery Plan are made.

Intensive Customized Care Coordination includes the following components as frequently as necessary:

- Comprehensive youth-guided and family-directed assessment and periodic reassessment of the individual to determine service needs, including activities that focus on needs identification to determine the need for any medical, educational, social, developmental or other services and include activities such as: taking individual history; identifying the needs, strengths, preferences and physical and social environment of the individual, and completing related documentation; gathering information from other sources, such as family members, medical providers, social workers, and educators, if necessary, to form a complete assessment of the individual.
- Development and periodic revision of an individualized recovery plan (IRP), based on the assessment, that specifies the goals of providing care management
  and the actions to address the medical, social, educational, developmental and other services needed by the individual, including activities that ensure active
  participation by the individual and others. The IRP will include transition goals and plans. If an individual declines services identified in the IRP, it must be
  documented.
- Referral and related activities to help the individual obtain needed services/supports, including activities that help link the eligible individual with medical, social, educational, developmental providers, and other programs or services that are capable of providing services to address identified needs and achieve goals in the IRP.
- Monitoring and follow-up activities that are necessary to ensure that the IRP is effectively implemented and adequately addresses the needs of the individual. Monitoring includes direct observation and follow-up to ensure that IRPs have the intended effect and that approaches to address challenging behaviors, medical and health needs, and skill acquisition are coordinated in their approach and anticipated outcome. Monitoring includes reviewing the quality and outcome of services and the ongoing evaluation of the satisfaction of individuals and their families/caregivers/legal guardians with the IRP. These activities may be with the individual, family members, providers, or other entities, and may be conducted as frequently as necessary to help determine: whether services/supports are being furnished in accordance with the individual's IRP; whether the services in the IRP are adequate to meet the needs of the individual; whether there are changes in the needs or status of the individual. If changes have occurred, the individual IRP and service arrangements with providers will be updated to reflect changes.

Intensive C	ustomized Care Coordination
	<ul> <li>Intensive Customized Care Coordination may include contacts and coordination with individuals that are directly related to the identification of the individual's needs and care, for the purposes of assisting individuals' access to services, identifying needs and supports to assist the individual in obtaining services, providing Care Coordinators with useful feedback, and alerting Care Coordinators to changes in the individual's needs. Examples of these individuals include, but are not limited to, school personnel, child welfare representatives, juvenile justice staff, primary care physicians, etc.</li> <li>Intensive Customized Care Coordination also assists individuals and their families or representatives in making informed decisions about services, supports and providers.</li> <li>Partnering with and facilitating involvement of the required CPS-P.</li> <li>Youth (through age 20) who, based on CANS-Georgia scoring, have:</li> </ul>
	At least 1 rating of "2" or "3" on the following Child Behavioral/Emotional Needs: <ul> <li>Psychosis</li> <li>Attention/Concentration</li> <li>Impulsivity</li> <li>Depression</li> <li>Anxiety</li> <li>Substance Abuse</li> <li>Attachment Difficulties</li> <li>Anger Control</li> </ul> And
Admission Criteria	At least 1 rating of "1" on the following Exposure to Potentially Traumatic/Adverse Childhood Experiences: <ul> <li>Sexual Abuse</li> <li>Physical Abuse</li> <li>Emotional Abuse</li> <li>Neglect</li> <li>Witness to Family Violence</li> <li>Community Violence</li> <li>School Violence</li> <li>Disruptions in Caregiving/Attachment Losses</li> </ul>
	And
	At least 1 rating of "2" or "3" on the following Life Functioning Needs: <ul> <li>Family</li> <li>Living Situation</li> <li>Social Functioning</li> <li>Legal</li> <li>Sleep</li> <li>Recreational</li> <li>School Behavior</li> </ul>

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Criteria

And one or more of the following:

1. Individual has shown serious risk of harm in the past one hundred and eighty (180) days, as evidenced by one of the following:

- a. Indication or report of significant and repeated impulsivity and/or physical aggression, with poor judgment and insight, and that is significantly endangering to self or others. OR
- b. Recent pattern of excessive substance use (co-occurring with a mental health diagnoses as indicated in target population definition above) resulting in clearly harmful behaviors with no demonstrated ability of child/adolescent or family to restrict use, OR
- c. Clear and persistent inability, given developmental abilities, to maintain physical safety and/or use environment for safety, OR
- d. Current suicidal or homicidal ideation with clear, expressed intentions and/or current suicidal or homicidal ideation with history of carrying out such behavior.

or

- 2. The clinical documentation supports the need for the safety and structure of treatment provided the individual's behavioral health issues are unmanageable as evidenced by:
  - a. Documented history of multiple admissions to crisis stabilization programs or psychiatric hospitals (in the past 12 months) and individual has not progressed sufficiently or has regressed; and one of the following:
    - Less restrictive or intensive levels of treatment have been tried and were unsuccessful, or are not appropriate to meet the individual's needs; OR i.
    - Past response to treatment has been minimal, even when treated at high levels of care for extended periods of time; OR ii.
    - iii. Symptoms are persistent and functional ability shows no significant improvement despite extended treatment exposure, OR
  - b. Have experienced two or more placement changes within 24 months due to behavioral health needs in home, home school or GNET, OR
  - Have been treated with two or more psychotropic medications at the same time over a 3-month period by the same or multiple prescribing providers. OR C.
  - d. Youth and/or family risk of homelessness within the prior 6 months.

and

- 3. Individual and/or family has history of attempted, but unsuccessful follow through with elements of a Resiliency/Recovery Plan which has resulted in specific mental, behavioral or emotional behaviors that place the recipient at imminent risk for disruption of current living arrangement including: a. Lack of follow through taking prescribed medications; b. Following a crisis plan; or
  - c. Maintaining family and community-based integration.

Individual has shown serious risk of harm due to Mental Health, Substance Use, or Co-Occurring issues in the past ninety (90) days, as evidenced by the following: Some self-mutilation, risk taking or loss of impulse control resulting in danger to self or others, or

- Decreased daily functioning due to bizarre behavior, psychomotor agitation, or •
- Disorientation or memory impairment due to mental health condition that endangers the welfare of self or others, or •
- **Continuing Stay** Notable impairment in social, interpersonal, occupational, educational functioning that leads to dangerous functioning, or
  - Inability to maintain adequate nutrition or self-care with no support due to psychiatric condition, or
  - Side effects of atypical complexity from psychotropic medication or lack of stabilization on psychotropic medication, or
  - Persistent mood disturbance, with or without psychosis that indicates a risk of harm to self or others, or
  - Some patterns of substance use resulting in risky or harmful behavior patterns with limited restriction capacity.

Youth has demonstrated a decrease in admission criteria behaviors over the past ninety (90) days. This decrease is clearly and sufficiently documented in case 1. Discharge plans and/or medical records; and Criteria An adequate transition plan has been established; and 2.

Intensive Cu	ustomized Care Coordination
	<ol> <li>One or more of the following:</li> <li>a. Goals of Individualized Action Plan (IRP) have been substantially met and individual no longer meets continuing stay criteria; or</li> </ol>
	b. Individual's family requests discharge and the individual is not imminently in danger of harm to self or others; or
	c. Transfer to another service is warranted by change in the individual's condition.
	<ol> <li>Intensive Customized Care Coordination providers cannot bill the following services while providing Intensive Customized Care Coordination to an individual:</li> <li>Behavioral Health Assessment</li> </ol>
	Service Plan Development
Service	Community Support Individual
Exclusions	2. While "care coordination" is often considered a managed care product, this service does not function in that manner. This is a direct service benefit to individual
	and families, provided side-by-side with them in their own homes/communities. The service includes (among other elements) provision of direct coaching, support,
	and training specific to developing the individual/family skills to self-manage services coordination and, as such, is not solely appropriate as a tool for utilization
	management. 1. Individuals with the following conditions are excluded from admission because the severity of cognitive impairment precludes provision of services in this level of
	care: Severe and Profound Intellectual/Developmental Disabilities.
	2. The following diagnoses are not considered to be a sole diagnosis for this service:
	Rule-Out (R/O) diagnoses
	Personality Disorders
	<ol> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence that an additional psychiatric diagnosis is the foremost consideration for psychiatric intervention:</li> </ol>
Clinical	Conduct Disorder
Exclusions	Neurocognitive Disorder
	Traumatic Brain Injury
	4. Individuals with the following conditions are excluded from admission unless there is clearly documented evidence that a psychiatric diagnosis is the foremost
	<ul> <li>consideration for this psychiatric intervention:</li> <li>Mild Intellectual/Developmental Disabilities</li> </ul>
	<ul> <li>Mild intellectual/Developmental Disabilities</li> <li>Moderate Intellectual/Developmental Disabilities</li> </ul>
	Autistic Disorder
	1. Access to parent peer support shall be offered. This access is a required complement to this service. Parent Peer Support is a separate and distinct billable
	service.
	<ol> <li>The family must be contacted within 48 hours of the initial referral.</li> <li>The family must be met face-to-face by care coordinator and/or family peer support staff within 72 hours of the initial referral to begin the engagement and</li> </ol>
	assessment processes.
Required	4. An initial CFTM must be held within 14 days from the initial enrollment for all individual.
Components	5. CFTMs must be held at a minimum of every 30 days to minimally include the parent or legal guardian (or their representative), individual, one natural support and
	Wrap Team (To accommodate full participation, parent or legal guardian (or their representative), individual and natural support may participate telephonically or through other electronic means). Service providers (behavioral health and medical), child-serving agency personnel (child welfare, juvenile justice, education)
	and other natural and informal supports should also be a part of the Child and Family Team.
	6. The CFTM process should be family-driven and youth-guided.
	7. All ECFTMs must be held within 72 hours of a crisis.
	8. Direct supervision by the supervisor must occur at least monthly utilizing the supervision tools indicated by the National Wraparound Initiative.

Intensive Cu	istomized Care Coordination	
	9. Group/team case consultation by the supervisor must occur at least twice monthly.	
	10. Provision of direct observation of staff in the field by the supervisor at least monthly.	
	11. Provision of direct observation of staff in the field by Master Trainers/Coaches.	
	12. All staff must be trained in High Fidelity Wraparound through the Georgia Center of Excellence for Child and Adolescent Behavioral Health (COE) before	
	providing this service.	
	<ol> <li>Ensure that families are utilizing natural supports and low-cost, no-cost options that are sustainable. Provision of crisis response, 24/7/365 to the individual the serve, to include face-to-face response when clinically indicated.</li> </ol>	эу
	14. The Care Coordinator will average 3 hours of care coordination per week per individual served.	
	15. The Care Coordinator will average 1 face-to-face per week per individual served.	
	16. To promote team cohesion, Care Coordinators must have weekly contact with the CPS-P on the ICCC team in support of the individual/family.	
	17. All coordination will be documented in accordance with the DBHDD Provider Manual for Community Behavioral Health Providers.	
	18. Providers must participate in the DBHDD Care Management Entity (CME) quality improvement processes.	
	Intensive Customized Care Coordination providers will minimally have:	
	1. Care Coordinators who can serve at a 10 individual to 1 care coordinator ratio:	
	• Care Coordinators must possess a minimum of B.A or B.S. degree in social work, psychology or related field with a minimum of two years clinical	
	intervention experience in serving youth with SED or emerging adults with mental illness. All Bachelor level and unlicensed care coordinators mus	t be
	supervised at minimum by a licensed mental health professional (e.g. LCSW, LPC, LMFT). Experience can be substituted for education. Ability to	
	create effective relationships with individuals of different cultural beliefs and lifestyles.	
	Effective verbal and written communication skills.	
	<ul> <li>Strong interpersonal skills and the ability to work effectively with a wide range of constituencies in a diverse community.</li> </ul>	
	Ability to develop and deliver case presentations.	
	<ul> <li>Ability to analyze complex information, and to define and solve problems.</li> </ul>	
	Ability to work effectively in a team environment.	
	<ul> <li>Ability to work in partnership with family service providers with lived experience.</li> </ul>	
Staffing	2. Wraparound Supervisor for every six (6) care coordinators:	
Requirements	• Wraparound Supervisor must possess a minimum of M.A. or M.S. degree in social work, psychology or related field with a minimum of two years	
Requirements	clinical intervention experience in serving youth with SED or emerging adults with mental illness. All unlicensed Wraparound Supervisors must be	;
	supervised at minimum by an independently licensed mental health practitioner (e.g. LCSW, LPC, LMFT). Education can be substituted for	
	experience. Ability to create effective relationships with individuals of different cultural beliefs and lifestyles.	
	<ul> <li>Effective verbal and written communication skills.</li> </ul>	
	<ul> <li>Strong interpersonal skills and the ability to work effectively with a wide range of constituencies in a diverse community.</li> </ul>	
	<ul> <li>Ability to develop and deliver case presentations.</li> </ul>	
	<ul> <li>Ability to analyze complex information, and to define and solve problems.</li> </ul>	
	<ul> <li>Ability to work effectively in a team environment.</li> </ul>	
	3. A Program Director who is responsible for the overall management of this service. The CME Director oversees the implementation of numerous activities	hat
	are critical to CME administration and management including but not limited to supervision of team personnel; model adherence, principles, values, and	
	fidelity; participation and monitoring of continuous quality improvement.	
	4. A CPS-P assigned for every child/family team:	
	<ul> <li>This particular staff support can be declined by the legal guardian; or</li> </ul>	

Intensive Cu	stomized Care Coordination
	<ul> <li>This particular staff support can be declined for youth who are in DFCS/DJJ custody and for whom there is not a foster parent; or as appropriate, with a reunification plan, this CPS-P can be utilized to facilitate permanency planning and/or to facilitate increasing parental involvement in care coordination processes.</li> </ul>
Clinical Operations	<ol> <li>Providers must adhere to the DBHDD CME Procedures Manual.</li> <li>Provider must accept all coordination responsibility for the individual and family.</li> <li>Provider must ensure that all possible resources (services, formal supports, natural supports, etc.) have been exhausted to sustain the individual in a community-based setting prior to institutional care being presented as an option.</li> <li>Provider must ensure care coordination and tracking of services and dollars spent.</li> <li>Provider must ensure that all updated action plans or authorization plans are submitted to the authorizer of services per the state guidelines of 7 days after the CFTM.</li> <li>Provider must have an organizational plan that addresses how the provider will ensure the following:         <ul> <li>Direct supervision by the supervisor must occur at least monthly utilizing the supervision tools indicated by the National Wraparound Initiative.</li> <li>Group/team case consultation by the supervisor must occur at least twice monthly.</li> <li>Provision of oversight and guidance around the quality and fidelity of Wrap Process by the supervisor.</li> <li>Provision of oversight and guidance around the quality and fidelity to family-driven and youth-guided care by the supervisor.</li> <li>Ongoing training and support from the Center of Excellence regarding introductory and advanced Wraparound components as identified by CME Staff, COE or DBHDD in maintaining effective statewide implementation.</li> <li>Supervisors complete Georgia Document Review Form (see DBHDD CME Manual) with Care Coordinators monthly for each child and family team.</li> <li>Provision of crisis response, 24/7/365 to the youth they serve, to include face-to-face response when clinically indicated.</li> </ul> </li> </ol>
Service Accessibility	<ol> <li>Providers will be available for meetings at times and days conducive to the families, to include weekends and evenings for Child and Family Team meetings.</li> <li>Families must be given their choice of family support organizations for parent peer support, where available. If unavailable in their county, the provider of Intensive Customized Care Coordination must provide parent peer support to the family, as the Wrap Team is defined as a care coordinator and a High-Fidelity Wraparound trained certified parent peer specialist (CPS-P).</li> </ol>
Documentation Requirements	<ol> <li>The following must be documented:         <ol> <li>Youth/Young Adult and family orientation to the program, to include family and individual expectations.</li> <li>Wrap Team progress notes are documented for all individual and family interventions and coordination interventions. These notes adhere to the content set forth in the DBHDD Provider Manual for Community Behavioral Health providers.</li> <li>Evidence that the youth/young adult's needs have been assessed, eligibility established, and needs prioritized.</li> <li>Evidence of youth/young adult participation, consent and response to support are present.</li> <li>Evidence that methods used to deliver services and supports to meet the basic needs of individual are in a manner consistent with normal daily living as much as possible.</li> <li>Evidence of minimal participation in each CFTM as described in Required Components.</li> <li>Evidence of CFTMs and ECFTMs occurring as described in Required Components.</li> <li>Evidence of CFTMs and ECFTMs occurring as described in Required Components.</li> <li>Bocumentation of active CPS-P participation in the team process (billed separately from the ICCC service). If this is declined in accordance with Staffing Requirement Item 4 above, the reason for declined CPS-P support is noted in the record.</li> </ol> </li> </ol>
Billing & Reporting Requirements	<ol> <li>The provider must report data to the DBHDD or COE as required by the DBHDD CME Quality Improvement Plan or any other data request.</li> <li>The provider must provide requested data to the DBHDD and/or DCH in their roles as state medical and behavioral health authorities.</li> <li>The provider must document the provision of direct observation of staff in the field by the supervisor at least monthly.</li> <li>The provider must document the provision of direct observation of staff in the field by Master Trainers/Coaches.</li> </ol>

## Intensive Customized Care Coordination

Additional Medicaid Requirements

1. The Care Coordinator is responsible for seeking service authorization in accordance with the criteria herein through the benefit manager.

Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 3, In-Clinic	H0036	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	H0036	U3	U7			\$41.26
	Practitioner Level 4, In-Clinic	H0036	U4	U6			\$22.14	Practitioner Level 4, Out-of-Clinic	H0036	U4	U7			\$27.06
	Practitioner Level 5, In-Clinic	H0036	U5	U6			\$16.50	Practitioner Level 5, Out-of-Clinic	H0036	U5	U7			\$20.17
ntensive Family ntervention	Practitioner Level 3, via interactive audio and video telecommunication systems	H0036	GT	U3			\$30.01	Practitioner Level 5, via interactive audio and video telecommunication systems	H0036	GT	U5			\$16.50
	Practitioner Level 4, via interactive audio and video telecommunication systems	H0036	GT	U4			\$22.14							
Unit Value	15 minutes							Utilization Criteria	TBD					
	<ul> <li>utilizing a team approach and are provided primarily to youth in their living arrangement and within the family system. Services promote a family-based focus in order to:</li> <li>Defuse the current behavioral health crisis, evaluate its nature and intervene to reduce the likelihood of a recurrence;</li> <li>Ensure linkages to needed psychiatric, psychological, medical, nursing, educational, and other community resources, including appropriate aftercare upon discharge (i.e. medication, outpatient appointments, etc.); and</li> <li>Improve the individual child's/adolescent's ability to self-recognize and self-manage behavioral health issues, as well as the parents'/responsible caregivers' capacity to care for their children.</li> <li>Services should include crisis intervention, intensive supporting resources management, individual and/or family counseling/training, and other rehabilitative supports prevent the need for out-of-home placement or other more intensive/restrictive services. Services are based upon a comprehensive, individualized assessment and a directed towards the identified youth and his or her behavioral health needs/strengths and goals as identified in the Individualized Resiliency Plan.</li> <li>Services shall also include resource coordination/acquisition to achieve the youth's and their family's' goals and aspirations of self-sufficiency, resiliency, permanency</li> </ul>													
Service Definition	<ul> <li>Defuse the current behavio</li> <li>Ensure linkages to needed discharge (i.e. medication, </li> <li>Improve the individual child capacity to care for their ch</li> <li>Services should include crisis interve prevent the need for out-of-home pla directed towards the identified youth</li> </ul>	psychiatric outpatient 's/adolesc ildren. ention, inte cement or and his or	c, psycl appoin ent's al ensive s other r her be	hologica tments, bility to s supportin more inte havioral	I, media etc.); a self-reco ng resou ensive/i health	cal, nurs nd ognize a urces m restrictiv needs/	sing, educ and self-m nanageme ve service strengths	cational, and other community reso nanage behavioral health issues, a nt, individual and/or family counsel es. Services are based upon a com and goals as identified in the Indivi	urces, inc s well as ling/trainir prehensiv idualized	the pare ng, and /e, indiv Resilie	other re vidualize	sponsik ehabilit ed asse n.	ole care ative su essmen	givers' pports t t and ar

Intensive Fa	mily Intervention							
	item G.1. below); The less intensive services previously provided must be documented in the clinical record (even if it via by self-report of the youth and family);							
	or							
	3. Youth and/or family has insufficient or severely limited resources or skills necessary to cope with an immediate behavioral health crisis; or							
	4. Youth and/or family behavioral health issues are unmanageable in traditional outpatient treatment and require intensive, coordinated clinical and supportive							
	intervention; <b>or</b>							
	5. Because of behavioral health issues, the youth is at immediate risk of out-of-home placement; or							
	6. Because of behavioral health issues, the youth is at immediate risk of legal system intervention or is currently involved with DJJ for behaviors/issues related to							
Continuing Stoy	SED and/or the Substance-related disorder.							
Continuing Stay Criteria	Same as above.							
	1. An adequate continuing care plan has been established; and one or more of the following:							
	2. Youth no longer meets the admission criteria; or							
Discharge	3. Goals of the Individualized Resiliency Plan have been substantially met; or							
Criteria	4. Individual and family request discharge, and the individual is not imminently dangerous; or							
	5. Transfer to another service is warranted by change in the individual's condition; <b>or</b>							
	6. Individual requires services not available within this service.							
	1. Not offered in conjunction with Individual Counseling, Family Counseling/Training, Crisis Intervention Services, and/or Crisis Stabilization Unit, PRTF, or							
	inpatient hospitalization.							
	<ol> <li>Community Support may be used for transition/continuity of care.</li> <li>This service may not be provided to youth who reside in a congregate setting in which the caregivers are paid (such as group homes, or any other living</li> </ol>							
	3. This service may not be provided to youth who reside in a congregate setting in which the caregivers are paid (such as group homes, or any other living environment that is not comprised of family, guardians, or other more permanent caregivers). A short-term exception would be if the youth were preparing for							
	transition back to a single-family unit, the family member is present during the intervention, and the service is directed to supporting the unification/reunification							
Service	of the youth and his/her identified family/caregiver and takes place in that home and community.							
Exclusions	4. The absence of empirical evidence for conversion therapy prohibits the use of this intervention and it is not reimbursed by DBHDD.							
	5. The billable activities of IFI <b>do not</b> include:							
	Transportation;							
	Observation/Monitoring;							
	Tutoring/Homework Completion; and							
	Diversionary Activities (i.e. activities without therapeutic value).							
	1. Youth with any of the following unless there is clearly documented evidence of an acute psychiatric/substance use disorder episode overlaying the diagnosis:							
Clinical	Autism Spectrum Disorders including Asperger's Disorder, Intellectual/Developmental Disabilities, Neurocognitive Disorder; or Traumatic Brain Injury.							
Exclusions	2. Youth can effectively and safely be treated at a lower intensity of service. This service may not be used in lieu of family preservation and post-adoption services							
	for youth who do not meet the admission criteria for IFI.							
	1. The organization has procedures/protocols for emergency/crisis situations that describe methods for intervention when youth require psychiatric hospitalization.							
	2. Each IFI provider must have policies and procedures governing the provision of outreach services, including methods for protecting the safety of staff that engage							
Required	in outreach activities.							
Components	3. The organization must have an Intensive Family Intervention Organizational Plan that addresses the description of:							
e en penonto	• Particular evidence-based family preservation, resource coordination, crisis intervention and wraparound service models utilized (MST, DBT, MDFT, etc.),							
	types of intervention practiced. The organization must show documentation that each staff member is trained in the model for in-home treatment (i.e.,							
	certification, ongoing supervision provided by the training entity, documentation of annual training in the model);							

# Intensive Family Intervention

	• The organization must have demonstrable evidence that they are working towards fidelity to the model that they have chosen (via internal Quality Assurance documentation, staff training documentation, etc.). There should not be an eclectic approach to utilizing models. Fidelity to the chosen model is the expectation for each IFI team. If an agency chooses to develop a plan which incorporates more than one evidenced-based model within the organization, there must be a particular evidenced-based model chosen for each IFI team (e.g. an agency administers 3 teams, 2 which will adhere to one model, one to another model). Documentation of training for each staff person on the evidenced-based in-home model they will be utilizing in the provision of services should exist in their personnel files. Some models do not have the stringent staffing requirements that this service requires. The expectation is that staffing patterns in accordance with the specific model used are in compliance with staffing requirements noted in this service definition;
	<ul> <li>Hours of operation, the staff assigned, and types of services provided to individuals, families, parents, and/or guardians;</li> <li>How the plan for services is modified or adjusted to meet the needs specified in each Individualized Resiliency Plan; and</li> </ul>
	<ol> <li>At least 60% of service units must be provided face-to-face with youth and their families and 80% of all face-to-face service units must be delivered in non-clinic settings over the authorization period.</li> </ol>
	<ol> <li>At least 50% of IFI face-to-face units must include the identified youth. However, when the child is not included in the face-to-face contacts, the focus of the contacts must remain on the child and their goals as identified on their IRP.</li> </ol>
	<ol> <li>Documentation of how the team works with the family and other agencies/support systems (such as LIPTs, provider agencies, etc.) to build a clinically oriented transition and discharge plan is required and should be documented in the clinical record of the individual.</li> </ol>
	7. IFI is an individual intervention and may not be provided or billed for more than 1 youth at the same time (including siblings); however, youth participating in an IFI program may receive group skills training and/or group counseling in keeping with his/her individual recovery plan. Siblings who are each authorized to receive IFI must receive individualized services, but family interventions can be done jointly, with only one bill being submitted to the payer (For example, Sibling 1 and Sibling 2 are being seen for 2 units with the parents. Sibling 1 and Sibling 2 each have the documentation in both records, but only one claim for 2 units of
	<ul> <li>reimbursement may be submitted to the payer source).</li> <li>8. IFI is intended to be provided to youth/families in their living arrangement. Services provided in school settings are allowable up to 3 hours/week as a general rule and the clinical record shall include documentation of partnership with the school. Exceptions to this 3 hours/week should be documented to include approval by the IFI Team Leader of clinical need (CANS scores, recent discharge from inpatient hospitalization, PRTF, CSU, etc.). The record should indicate why a specific intervention took place in the school during school hours instead of after school in the home or community. Youth receiving this service must never be taken out of the classroom for the convenience of the service provider. IFI should not supplant what schools must provide for support of a child based on the IEP.</li> </ul>
Staffing Requirements	<ol> <li>Intensive Family Intervention is provided by a team consisting of the family and the following practitioners:         <ul> <li>One fulltime Team Leader who is licensed (and/or certified as a CAC-II, GCADC-II or -III, CAADC, or MAC if the target population is solely diagnosed with substance related disorders) by the State of Georgia under the Practice Acts and has at least 3 years of experience working with children with severe emotional disturbances. AMFT, LMSW, APC staff do not qualify for this position. The team leader must be actively engaged in the provision of the IFI service in the following manner:</li></ul></li></ol>

#### Intensive Family Intervention

- iv. Be dedicated to a single IFI team ("Dedicated" means that the team leader works with only one team at least 32 hours/week [up to 40 hours/week] and is a full-time employee of the agency [not a subcontractor/1099 employee]). The Team Leader is available 24/7 to IFI staff for emergency consultation/supervision.
- b. Two to three fulltime equivalent paraprofessionals who work under the supervision of the Team Leader.
- c. The team may also include an additional mental health professional, addiction professional or paraprofessional. The additional staff may be used .25 FTE between 4 teams.
- 2. To facilitate access for those families who require it, the specialty IFI providers must have access to psychiatric and psychological services, as provided by a Physician, Psychiatrist or a Licensed Psychologist (via contract or referral agreement). These contracts/agreements must be kept in the agency's administrative files and be available for review.
- 3. Practitioners providing this service are expected to maintain knowledge/skills regarding current research trends in best/evidence-based practices. Some examples of best/evidence-based practice are multi-systemic therapy, multidimensional family therapy, dialectic behavioral therapy and others as appropriate to the child, family and issues to be addressed. Their personnel files must indicate documentation of training and/or certification in the evidenced-based model chosen by the organization. There shall be training documentation indicating the evidenced-based in-home practice model each particular staff person will be utilizing in the provision of services.
- 4. The IFI Team's family-to-staff ratio must not exceed 12 families for teams with two paraprofessionals, and 16 families for teams with three paraprofessionals (which is the maximum limit which shall not be exceeded at any given time). The staff-to-family ratio takes into consideration evening and weekend hours, needs of special populations, and geographic areas to be covered.
- 5. Documentation must demonstrate that at least 2 team members (one of whom must be licensed/credentialed) are providing IFI services in the support of each individual served by the team in each month of service. One of these team members must be appropriately licensed/credentialed to provide the professional counseling and treatment modalities/interventions needed by the individual and must provide these modalities/interventions as clinically appropriate according to the needs of the youth.
- 6. It is critical that IFI team members are fully engaged participants in the supports of the served individuals. To that end, no more than 50% of staff can be "contracted"/1099 team members. Team members must work for only one IFI organization at a time and cannot be providing this service when they are a member of another team because they cannot be available as directed by families need or for individual crises while providing on-call services for another program.
- 7. When a team is newly starting, there may be a period when the team does not have a "critical mass" of individuals to serve. During this time, a short-term waiver may be granted to the agency's team by the DBHDD for the counties served. The waiver request may address the part-time nature of a team leader and the paraprofessionals serving less than individual-load capacity. For example, a team may only start by serving 4-6 families (versus full capacity 12-16 families) and therefore could request to have the team leader serve ½ time and a single paraprofessional. A waiver of this nature will not be granted for any time greater than 6 months. The waiver request to DBHDD must include:
  - a. The agency's plan for building individual capacity (not to exceed 6 months).
  - The agency's corresponding plan for building staff capacity which shall be directly correlated to the item above.
     DBHDD has the authority to approve these short-term waivers and must copy BHO on its approval and/or denial of these waiver requests. No extension on these waivers will be granted.
- 8. It is understood that there may be periodic turn-over in the Team Leader position; however, the service fails to meet model-integrity in the absence of a licensed/credentialed professional to provide supervision, therapy, oversight of Individualized Recovery/Resiliency Plans, and team coordination. Understanding this scenario, an IFI team who loses a Team Leader must provide the critical functions articulated via one of the following means:
  - a. Documentation that there is a temporary contract for Team Leader who meets the Team Leader qualifications; or
  - Documentation that there is another fully licensed/credentialed professional who meets the Team Leader qualifications and is currently on the team providing the Team Leader functions temporarily (this would reduce the team staff to either 2 or 3 members based on the numbers of families served by the team); or

Intensive F	amily	Intervention
		c. Documentation that there is another fully licensed/credentialed professional who meets the Team Leader qualifications and is currently employed by the
		agency providing the Team Leader functions temporarily (this professional would devote a minimum of 15-20 hours/week to supervision, therapy, oversight
		of Individualized Recovery/Resiliency Plans, and team coordination); or
		d. Documentation that there is an associate-licensed professional who could work full-time dedicated to therapy, oversight of Individualized
		Recovery/Resiliency Plans, and team coordination with a fully licensed/credentialed professional supporting the team for 5 hours/week for clinical supervision.
		For this to be allowed, the agency must be able to provide documentation that recruitment in underway. Aggressive recruitment shall be evidenced by
		documentation in administrative files of position advertising. In the event that a position cannot be filled within 60 days OR in the event that there is no ability to
		provide the coverage articulated in this item (B.8.), there shall be notification to the State DBHDD Office and the associated Regional Field Office of the intent to
		cease billing for the IFI service.
	9.	IFI providers may not share contracted team members with other IFI agencies. Staff may not work part-time for one agency and part-time with another agency
		due to the need for staff availability in accord with the specific needs, requirements, and requests of the families served. Team members must be dedicated to
		each specific team to ensure intensity, consistency, and continuity for the individuals served.
	1.	In-home services include consultation with the individual, parents, or other caregivers regarding medications, behavior management skills, and dealing with the
	2.	responses of the individual, other caregivers and family members, and coordinating with other child-serving treatment providers. Individuals receiving this service must have a qualifying and verified diagnosis present in the medical record prior to the initiation of services.
	3.	The Individualized Resiliency Plan must be individualized, strengths-based, and not developed from a template used for other individuals and their families.
		Team services are individually designed for each family, in full partnership with the family, to minimize intrusion and maximize independence.
	4.	IFI must be provided through a team approach (as evidenced in documentation) and flexible services designed to address concrete therapeutic and
		environmental issues in order to stabilize a situation quickly. Services are family-driven, child focused, and focus on developing resiliency in the child. They are
		active and rehabilitative, and delivered primarily in the home or other locations in the community. Services are initiated when there is a reasonable likelihood that
		such services will lead to specific, observable improvements in the individual's functioning (with the family's needs for intensity and time of day as a driver for
	5.	service delivery). Service delivery must be preceded by a thorough assessment of the child and the family in order to develop an appropriate and effective IRP. This assessment
	5.	must be clearly documented in the clinical record.
Clinical	6.	IFI services provided to children and youth must be coordinated with the family and significant others and with other systems of care such as the school system,
Operations		the juvenile justice system, and children's protective services when appropriate to treatment and educational needs.
	7.	
		privacy and confidentiality when services are provided in these settings.
	8.	When a projected discharge date for the service has been set, the youth may begin to receive more intensified Community Support services two weeks prior to
	9.	IFI discharge for continuity of care purposes only. When there is a crisis situation identified or there is potential risk of youth harm to self or others, there must be documentation that a licensed/credentialed
	9.	practitioner is involved in that crisis resolution.
	10	The IFI organization will be expected to develop and demonstrate comprehensive crisis protocols and policies, and must adhere to all safety planning criteria as
		specified below. Safety planning with the family must be evident at the beginning of treatment, and must include evidence that safety needs are assessed for all
		youth and families. The family shall be a full participant in the safety planning, and all crisis stabilization steps will be clearly identified. All parties involved,
		including community partners, will need to know the plan and who is responsible for supporting its implementation. When aggression is an issue within the
		family, a written safety plan must be developed and signed by the parents/caregivers, staff, youth, and other agency staff involved in the plan. Safety plans
		should also include natural supports and should not rely exclusively on professional resources. This plan must be given to the family, other agency staff, the
		youth, and a copy kept in the individual's record.

Intensive Fa	mily Intervention
	11. Service delivery should be organized in a way such that there is a high frequency of services delivered at the onset of support and treatment and a tapering off as the youth moves toward discharge. As it applies to the specific youth, this shall be documented in the record.
Service Accessibility	<ol> <li>Services must be available 24 hours a day, 7 days a week, through on-call arrangements with practitioners skilled in crisis intervention. A team response is preferable when a family requires face-to-face crisis intervention.</li> <li>Due to the intensity of the service, providers must offer a minimum of 3 contacts per week with the youth/family except during periods where service intensity is being tapered toward the goal of transition to another service or discharge.</li> <li>Intensive Family Intervention may <b>not</b> be provided in an Institution for Mental Diseases (IMD, e.g. state or private psychiatric hospital, psychiatric residential treatment facility or Crisis Stabilization Unit with greater than 16 beds), jail, youth development center (YDC) or prison system.</li> <li>This service may not be provided and billed for youth who are involuntarily detained in Regional Youth Detention Centers (RYDCs) awaiting criminal proceedings, penal dispositions, or other involuntary detainment proceedings. Any exception to this requires supporting documentation from the DJJ partners. The provided for over 6 hours on any given day must be supported with rigorous reasons in the documentation. Anything over 6 hours would need to relate to a crisis situation and the support administrative documentation should spell out the reasons for extended hours and be signed by the Team Leader.</li> <li>To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual/family must consent prior to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should <u>not</u> be driven by the practitioner's/agency's convenience or preference.</li> </ol>
Documentation Requirements	<ol> <li>If admission criteria #2 is utilized to establish admission, notation of other services provision intensity/failure should be documented in the record (even if it is self-reported by the youth/family).</li> <li>As the team, youth, and family work toward discharge, documentation must indicate planning with the youth/family for the supports and treatment needed post-discharge from the IFI service. Referrals to subsequent services should be a part of this documentation.</li> </ol>
Billing & Reporting Requirements	When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.

Mobile Crisi	S													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Mobile Crisis Response Service														
Service Definition	The Mobile Crisis Response Service (MCF hours a day, seven days a week. MCRS o response for individuals in need of crisis a intervention to persons in their community other treatment/support settings, schools, verbal and or behavioral interventions to d alternate services at the appropriate level. MCRS includes in-field crisis assessment, intervention; and referral to appropriate se	ffers short- ssessment who may I hospital er e-escalate crisis de-e	term, b t, interve be in cri nergend the cris	ehavior ention, sis. MC cy depa sis; assi	al heal and ref RS ma rtment stance	th, intel erral se ay be pr s, jails, in imm ssment	lectual/deve ervices within ovided in co and social s ediate crisis of strengths	elopmental disability, and/o n their community. This se ommunity settings includin service settings. Interventi s resolution; mobilization o s, problems and needs; ps	or Autism S ervice is ur g, but not I ons include f natural su ycho-educa	Spectrun nique in imited t e a brie upport s ation, b	m Disor that it i to: hom f, situal systems	der (AS provide es, resi tional a ; and re avioral	SD) cris s in-per dential ssessm eferral t suppor	is son settings, ent; o

Mobile Crisi	e
	appropriate/additional behavioral health and/or IDD services and supports, while reducing the rate of hospitalization, incarceration, out of home placement and unnecessary emergency room visits. This service includes post crisis follow-up to ensure linkage with recommended services.
Admission Criteria	<ul> <li>The service is available to individuals with behavioral health diagnoses and/or intellectual and developmental disabilities, including autism spectrum disorder, aged four (4) years and above who meet the following eligibility criteria:</li> <li>The individual is experiencing an acute Behavioral Health, Intellectual/Developmental Disability, ASD, and or Co-occurring crisis (inclusive of two (2) or more of these conditions); and</li> <li>The individual and/or family/caregiver lacks the skills necessary to cope with the immediate crisis and there exists no other available, appropriate community supports to meet the needs of the person; and</li> <li>The individual needs immediate care, evaluation, stabilization or treatment due to the crisis as evidenced by: <ul> <li>A substantial risk of harm to self or others by the individual; and/or</li> <li>The individual is engaging in behaviors presenting with serious potential legal or safety consequences; or</li> </ul> </li> <li>Screening provided by the Georgia Crisis and Access Line (GCAL) indicates the presence of a behavioral health, an intellectual/developmental disability, and/or ASD crisis presentation.</li> <li>The individual served does not have to be a current or past-enrolled recipient of DBHDD services or supports.</li> </ul>
Continuing Stay Criteria	N/A
Discharge Criteria	<ol> <li>The acute presentation of the crisis situation is resolved;</li> <li>Appropriate referral(s) and service engagement/s to stabilize the crisis situation are completed;</li> <li>Recommendations for ongoing services, supports or linkages have been documented; and</li> <li>Post-crisis follow-up has been completed within 1-3 days of crisis contact.</li> </ol>
Service Exclusions	Individuals in the following settings are excluded from MCRS dispatch; Crisis Stabilization Units (CSU), Behavioral Health Crisis Centers (BHCC), CRR-I, psychiatric hospital (state or private); state prisons; youth detention center; and regional youth detention center.
Clinical Exclusions	<ol> <li>All persons receiving MCRS must have present indications of a behavioral health disorder, an Intellectual/Developmental Disability and/or ASD.</li> <li>MCRS shall not be dispatched for individuals presenting solely with a need for Substance Use Disorder (SUD) intervention.</li> <li>MCRS shall not be dispatched in response to a medical emergency.</li> </ol>
Required Components	<ol> <li>A mobile crisis team responder offering any diagnostic impressions must be a person identified in O.C.G.A. Practice Acts as qualified to provide a diagnosis and who possess training and experience in behavioral health and intellectual/developmental disability assessment.</li> <li>The Licensed clinician on the Mobile Crisis Team is to provide oversight and clinical supervision to the operation of the team and is responsible for ensuring that the appropriate team members are dispatched or are available for consultation based on the clinical data provided by the Georgia Crisis and Access Line (GCAL).</li> <li>The Mobile Crisis Team is to:         <ul> <li>Respond and arrive on site within 59 minutes of the dispatch by GCAL; and.</li> <li>Address the crisis situation to mitigate any risk to the health and safety of the individual and/or others; and</li> <li>Consult with medical professionals, when needed, to assess potential medical causes that might be contributing to the crisis prior to recommending any intensive crisis supports involving behavioral interventions.</li> </ul> </li> <li>The Mobile Crisis Team members are responsible for completing comprehensive assessment(s) of the current crisis situation. This assessment process shall include interviews with the individual, care providers and/or family members, observation of the current environment, and review of behavior and individual support plans if available. The Licensed professional or BCBA on the team is responsible for ensuring that the assessment process is thorough and complete.</li> <li>A crisis plan will be developed to help manage, prevent, or reduce the frequency of future crises occurring. When available, an individual's existing crisis plan should be utilized by the MCRS team when it is appropriate to the presenting situation. When a crisis plan does not exist, MCRS will engage the individual/family/caregivers in a therapeutic plan that fosters a return to pre-crisis le</li></ol>

### **Mobile Crisis**

- a. Also, when available and offered by the individual, a Wellness Recovery Action Plan (WRAP) shall be utilized by MCRS to support the individual's preferences.
- b. When available, an individual's behavior support plan shall be utilized by MCRS during the assessment process.
- 6. All interventions shall be offered in a clinically appropriate manner that respects the preferences of the individual in crisis while recognizing the primary need to maintain safety.
- 7. Reasonable and relatively simple environmental modifications that do not require continuing programmatic efforts are considered before intensive crisis supports and/or a behavior plan is recommended or implemented.
- 8. When applicable and accessible, community supports, natural supports, and external helping networks should be utilized for crisis planning to assist in crisis prevention.
- 9. When the Mobile Crisis Team makes a disposition, the licensed clinician or BCBA communicates all recommendations within 24 hours to all applicable parties (e.g., Provider Agencies Families/Caregivers/ Guardians, Support Coordination Agencies, known Care Coordinators and/or Regional Field Office I&E Teams as applicable).
- 10. The MCRS shall comply with the current GCAL process for dispatch of mobile crisis, including non-refusal of calls or dispatch.
- 11. When the Mobile Crisis Team completes services, the licensed clinician or BCBA on the team completes a written summary that shall:
  - a. Minimally include:
    - Description of precipitating events
    - Assessment and Interventions provided
    - Diagnosis or diagnostic impressions
    - Response to interventions
    - Crisis plan
    - Recommendations for continued interventions
    - Linkage and Referral for additional supports (if applicable); and
  - b. Be completed and documented within a 24-hour period after a disposition has been determined.

12. Within 24 hours of completion of the MCRS intervention a follow-up phone call is made and documented to individuals served or their representative/parent/guardian. Exceptions to this requirement are for persons for whom the mobile crisis intervention results in placement in a hospital, CSU, BHCC, intensive in-home IDD supports, or an IDD crisis home.

- 13. The MCRS provider must develop policies and procedures consistent with DBHDD policies for referral and engagement with Crisis Stabilization Units (CSUs) Behavioral Health Crisis Centers (BHCCs), Crisis Respite Homes and In-Home IDD Supports; (i.e., staffing, eligibility, service delivery, GCAL interface).
- 14. Additionally, the MCRS provider must develop policies and procedures that include criteria for determination of the need for higher levels of care, indicators for referral to medical/health services and how staff should access support from healthcare professionals; how the staff will be trained to employ positive behavior supports, trauma informed care, and crisis intervention principles in the delivery of mobile services; and how the safety of staff members is maintained.
- 15. MCRS will collaborate with the individual's health and support providers to ensure linkage with follow-up post crisis treatment. This may include Core providers, Specialty providers, Detoxification providers, IDD service providers, local physicians, BHCCs/CSUs, and other public and social service agencies (such as DFCS, schools, treatment courts, law enforcement, Care Management Organizations [CMOs], etc.). When the MCRS provider determines during a community-based intervention that an individual is enrolled with a CMO, the CMO will receive notification within 72 hours through an identified inbox and provided basic status information (name, date of intervention, written summary, final referral and disposition, for the CMO to follow up on treatment services and other community resources for the member.
- 16. The MCRS must maintain accreditation by the appropriate credentialing body (The Joint Commission, The Commission on Accreditation of Rehabilitation Facilities, The Council on Accreditation).

Staffing	1.	The following training components must be provided during orientation for all new staff:
Requirements		<ul> <li>Community-based crisis intervention training and TIP 42 training.</li> </ul>

<b>Mobile Crisis</b>	
	Cross training of BH and IDD MCRS staff.
	DBHDD array of Adult Mental Health, Child and Adolescent Mental Health, Addictive Disease, Intellectual & Developmental Disabilities crisis services, and
	community psychiatric hospitals.
	DBHDD Community Behavioral Health and IDD Provider Manual service definitions.
	Rapid crisis screening.
	Dispatch decision tree.
	Web-based data access and interface with DBHDD information system.
	2. The Mobile Crisis Team includes a minimum of two staff responding, in person:
	a. Of those, one (1) is a Licensed Clinical Social Worker/Licensed Professional Counselor/Licensed Marriage and Family Therapist/ Licensed Psychologist
	(LCSW/ LPC/LMFT/Licensed Psychologist Ph.D./Psy.D.) who serves as lead in the mobile crisis response; and
	b. When the screening indicates that the individual in crisis has IDD, the two-person team must also include a Behavioral Specialist (BS), BCBA, or BCaBA
	(dispatch of a licensed clinician to serve as lead is always required along with this practitioner).
	c. Additional staff who may be dispatched when a behavioral health need is identified include: Paraprofessional/direct support staff, a registered nurse, an
	additional social worker (MSW), safety officer, and/or a Certified Peer Specialist (CPS, CPS-AD, CPS-Y, and CPS-P)].
	d. In addition, a physician will be available to the MCRS team for consultation, if needed. Other physicians (psychiatric or medical) may consult as necessary.
	e. Each mobile crisis team must include at least one staff member with specialization in ASD. When there is a known or suspected indication of ASD, the team
	must be comprised of a licensed practitioner (as named in item 2.a. above) who serves as lead in the mobile crisis response for individuals with ASD, along
	with a BCBA-or BCaBA.
	3. All team members are required to comply with the DBHDD Policy, Professional Licensing and Certification Requirements of Practice Act, including maintaining
	valid/current license or certification and compliance with all DBHDD training requirements for paraprofessional, licensed or certified staff.
	1. MCRS must be available by staff skilled in crisis intervention 24 hours a day, 7 days a week with emergency response coverage, including psychiatric, medical and
	nursing consultation services as required.
	<ol> <li>All mobile crisis service response times for arrival at the site of the crisis must be less than 59 minutes of dispatch by the GCAL.</li> <li>Services are available 24-hours a day, 7 days a week, and include face-to-face contact offered in eligible settings (e.g., home/community, school, jail, emergency)</li> </ol>
	<ol> <li>Services are available 24-hours a day, 7 days a week, and include face-to-face contact offered in eligible settings (e.g., home/community, school, jail, emergency room).</li> </ol>
Service	4. MCRS may not be provided in an Institution for Mental Diseases (IMD, e.g. treatment units for state or private psychiatric hospital, psychiatric residential treatment
Accessibility	facility or crisis stabilization program), nursing homes, youth development center (YDC), or State Prisons.
	<ol> <li>Telemedicine is the use of medical information exchanged from one site to another via electronic communications to improve a patient's health. Electronic</li> </ol>
	communication means the use of interactive telecommunications equipment that includes, at a minimum, audio and video equipment permitting two-way, real time
	interactive communication between the patient, and the physician or practitioner at the distant site. Telemedicine is never to be utilized as the primary means of
	delivery of MCRS services.
	1. Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section IV of the Provider Manual and
	in keeping with this section G. Documentation will include the following;
	Calls received;
	Referring source; individual, agency,
Documentation	Time of received call,
Requirements	Specific plan of action to address need;
	Composition of responders
	Time of arrival on-site
	Time of completion of assessment
	Description of intervention,

<b>Mobile Crisis</b>	s
	Diagnosis and or diagnostic impressions
	<ul> <li>Documentation of disposition, linkages provided/appointments made</li> </ul>
	Behavioral recommendations provided;
	Provision of assessment upon Release of Information
	Contact information for follow-up
	Follow-up contact.
	2. Each MCRS shall provide monthly outcomes data as defined by the DBHDD.
Billing &	1. All other applicable DBHDD reporting requirements must be followed.
Reporting	2. Where there are individuals covered by Georgia CMOs and the specific CMO is identified, the MCRS provider will report the MCRS intervention to the CMO.
Requirements	

Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Peer Support	Practitioner Level 4, In-Clinic	H0038	HQ	HS	U4	U6	\$17.72	Practitioner Level 4, Out-of-Clinic	H0038	HQ	HS	U4	U7	\$21.64
Services	Practitioner Level 5, In-Clinic	H0038	HQ	HS	U5	U6	\$13.20	Practitioner Level 5, Out-of-Clinic	H0038	HQ	HS	U5	U7	\$16.12
Jnit Value	1 hour					Utiliza Criteri		TBD						
Service Definition	<ul> <li>Parent Peer Support (PPS) is a strength-based rehabilitative service provided to parents/caregivers that is expected to increase the youth/family's capacity to function within their home, school, and community while promoting recovery. These services are rendered by a CPS-P (Certified Peer Support – Parent) who is performing the service within the scope of their knowledge, live d - experience, and education. The service exists within a system of care framework and enables timely response to the needs of all family members across several life domains, incorporating formal and informal supports, and developing realistic intervention strategies that complement the youth's natural environment.</li> <li>The services are geared toward promoting self-empowerment of the parent, enhancing community living skills, and developing natural supports through the following interventions: <ul> <li>a. Through positive relationships with health providers, promoting access and quality services to the youth/family.</li> <li>b. Assisting with identifying other community and individual supports that can be used by the family to achieve their goals and objectives-; these can include friends, relatives, and/or religious affiliations.</li> <li>c. Assisting the youth and family accessing strength-based behavioral health, social services, educational services and other supports and resources required to assist the family to attain its vision/goals/objectives including: <ul> <li>i. Helping the families to access supports that exist for the family; and</li> <li>ii. Working with families to ensure that they have a choice in life aspects, sustained access to an ownership of their IRP and resources developed.</li> </ul> </li> <li>d. In partnership with the families to ensure that they have a choice in life aspects, sustained access to an ownership of their IRP and resources developed.</li> <li>d. In partnership with the multi-disciplinary team, working with the provider community to develop responsive and flexible resources that facil</li></ul></li></ul>													

### Parent Peer Support Service - Group

support that is respectful of the individualized journey of a family's recovery. Equalized partnership must be established to promote shared decision making while remaining family-centered. All aspects of the intervention acknowledge and honor the cultural uniqueness of each family and the many pathways to family recovery.

One of the primary functions of the Parent Peer Support service is to promote family/youth recovery. While the identified youth is the target for services, recovery is approached as a family journey towards self-management and developing the concept of wellness and functioning while actively managing a chronic behavioral health condition, which enable the youth to be supported in wellness within his/her family unit. Families are supported by the CPS and by participating group members in learning to live life beyond the identified behavioral health condition, focusing on identifying and enhancing the strengths of their family unit as supporters of the youth. As a part of this service intervention, a CPS-P will articulate points in their own recovery stories that are relevant to the obstacles faced by the family of consumers of behavioral health services and promote personal responsibility for family recovery as the youth/family define recovery.

The group focuses on building respectful partnerships with families, identifying the needs of the parent/caregiver and helping the parent recognize self-efficacy while building partnership between families, communities and system stakeholders in achieving the desired outcomes. This service provides the training and support necessary to promote engagement and active participation of the family in the supports/treatment/recovery planning process for the youth and assistance with the ongoing implementation and reinforcement of skills learned throughout the treatment/support process. PPS is a supportive relationship between a parent/guardian and a CPS-P that promotes respect, trust, and warmth and empowers the group participants to make choices and decisions to enhance their family recovery.

The following are among the wide-range of specific interventions and supports which are expected and allowed in the provision of this service:

- a. Facilitating peer support in and among the participating group family members;
- b. Assisting families in gaining skills to promote the families' recovery process (e.g., self-advocacy, developing natural supports, etc.);
- c. Support family voice and choice by assisting the family in assuming the lead roles in all multi-disciplinary team meetings;
- d. Listening to the family's needs and concerns from a peer perspective, and offering suggestions for engagement in planning process;
- e. Providing ongoing emotional support, modeling and mentoring during all phases of the planning services/support planning process;
- f. Promoting and planning for family and youth recovery, resilience and wellness;
- g. Working with the family to identify, articulate and build upon their strengths while addressing their concerns, needs and opportunities;
- h. Helping families better understand choices offered by service providers, and assisting with understanding policies, procedures, and regulations that impact the identified youth while living in the community;
- i. Ensuring the engagement and active participation of the family and youth in the planning process and guiding families toward taking a pro-active and selfmanaging role in their youth's treatment;
- j. Assisting the family with the acquisition of the skills and knowledge necessary to sustain an awareness of their youth's needs as well as his/her strengths and the development and enhancement of the family's unique problem-solving skills, coping mechanisms, and strategies for the youth's illness/symptom/behavior management;
- k. Assisting the parent participants in coordinating with other youth-serving systems, as needed, to achieve the family/youth goals;
- I. As needed, assisting communicating family needs to multi-disciplinary team members, while also building the family skills in self-articulating; needs/desires/preferences for treatment and support with the goal of full family-guided, youth-driven self-management;
- m. Supporting, modeling, and coaching families to help with their engagement in all health-related processes;
- n. Coaching parents in developing systems advocacy skills in order to take a proactive role in their youth's treatment and to obtain information and advocate with all youth-serving systems;
- o. Cultivating the parent/guardian's ability to make informed, independent choices including a network for information and support which will include others who have been through similar experiences;
- p. Building the family skills, knowledge, and tools related to the identified condition/related symptoms so that the family/youth can assume the role of self-monitoring and self-management; and

Parent Peer	Support Service - Group
	<ul> <li>q. Assisting the parent participants in understanding: <ul> <li>i. Various system processes, how these relate to the youth's recovery process, and their valued role (e.g. crisis planning, IRP process);</li> <li>ii. What a behavioral health diagnosis means and what a journey to recovery may look like;</li> <li>iii. The role of services/prescribed medication in diminishing/managing the symptoms of that condition and increasing resilience and functioning in living with that condition;</li> <li>r. Empowering the family on behalf of the recipient; providing information regarding the nature, purpose and benefits of all services; providing interventions and support; and providing overall support and education to a caregiver to ensure that he or she is well equipped to support the youth in service transition/upon discharge and have natural supports and be able to navigate service delivery systems;</li> <li>s. Identifying the importance of Self Care, addressing the need to maintain family whole health and wellness in order to ultimately support the youth with a behavioral health condition;</li> <li>t. Assisting the family participants in self-advocacy promoting family-guided, youth-driven services and interventions;</li> <li>u. Drawing upon their own experience, helping the family/youth find and maintain hope as a tool for progress towards recovery; and</li> <li>v. Assisting youth and families with identifying goals, representing those goals to the collaborative, multi-disciplinary treatment team, and, together, taking specific steps to achieve those goals.</li> </ul> </li> </ul>
Admission Criteria	<ol> <li>PPS is targeted to the parent/guardian of youth/young adults who meet the following criteria:         <ul> <li>Individual is 21 or younger; and</li> <li>Individual has a substance related condition and/or mental illness; and two or more of the following:                  <ul></ul></li></ul></li></ol>
Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria; and</li> <li>Progress notes document parent/guardian progress relative to goals which the youth/family identified in the Individualized Recovery Plan, but treatment/recovery goals have not yet been achieved.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing recovery plan has been established; and one or more of the following:         <ul> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual served/family requests discharge; or</li> <li>Transfer to another service/level is more clinically appropriate.</li> </ul> </li> </ol>
Service Exclusions	<ol> <li>"Family" or "caregiver" does not include individuals who are employed to care for the member (excepting individuals who are identified as a foster parent).</li> <li>General support groups which are made available to the public to promote education and advocacy do not qualify as Parent Peer Support.</li> <li>If there are siblings of the targeted youth for whom a need is specified, this service is not billable unless there is applicability to the targeted youth/family.</li> <li>This unique billable service may not be billed for youth who resides in a congregate setting in which the caregivers are paid in a parental role (such as child caring institutions, or any other living environment that is not comprised of family, guardians, or other more permanent caregivers). A short-term exception would be if the youth were preparing for transition back to a single-family unit, the family member is present during the intervention, and the service is directed to supporting the unification/reunification of the youth and his/her identified family/caregiver and takes place in that home and community.</li> </ol>
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a behavioral health condition overlaying the diagnosis: Developmental Disability, Autism, Neurocognitive Disorder, or Traumatic Brain Injury.

Parent Peer	Support Service - Group
Required Components	<ol> <li>Individuals participating in the service at any given time must have the opportunity to participate in and make decisions about the person-centered interactions offered by the Certified Peer Specialist(s), while also respecting the group dynamics.</li> <li>The operating agency shall have an organizational plan which articulates the following agency protocols:         <ul> <li>a. PPS cannot operate in isolation from the rest of the programs/services within the agency or affiliated organization or from other health providers;</li> <li>b. CPS-Ps providing this service are supported through a myriad of agency resources (e.g. Supervisors, internal agency 24/7 crisis resources, external crisis resources, etc.) in responding to youth/family crises.</li> </ul> </li> <li>The CPS-P shall be empowered to convene multidisciplinary team meetings regarding a participating individual's needs and desires as they become known in the group setting.</li> <li>The CPS-P must be allowed to participate as an equal practitioner partner with all staff in multidisciplinary team meetings.</li> </ol>
Staffing Requirements	<ol> <li>Services must be provided by a CPS-P;</li> <li>Parent Peer Support services are provided in a structured 1:15 CPS to participant ratio;</li> <li>A CPS-P must receive ongoing and regular supervision by an independently licensed practitioner to include:         <ul> <li>Supervisor's availability to provide backup, support, and/or consultation to the CPS-P as needed;</li> <li>The partnership between the Supervisor and CPS-P in collaboratively assessing fidelity to the service definition and addressing implementation successes/challenges; and</li> </ul> </li> <li>A CPS-P cannot provide this service to his/her own youth and/or family or to an individual with whom he/she is living.</li> </ol>
Clinical Operations	<ol> <li>CPS-Ps who deliver PPS shall be involved in proactive multi-disciplinary planning to assist the youth/family in managing and/or preventing crisis situations;</li> <li>PPS is goal-oriented and is provided in accordance with the youth's collaborative and comprehensive IRP.</li> </ol>
Service Accessibility	<ol> <li>At the current time, this service is provided by approved CBAY program providers to youth enrolled in that program.</li> <li>PPS may be provided at a service site, in the recipient's home, or in any community setting appropriate for providing the services as specified in the recipient's behavioral health recovery plan; via phone (although 50% must be provided face to face, telephonic contacts are limited to 50%).</li> </ol>
Documentation Requirements	<ol> <li>CPS-Ps must comply with all required documentation expectations set forth in this manual.</li> <li>CPS-Ps must comply with any data collection expectations in support of the program's implementation and evaluation strategy.</li> </ol>

Parent Peer Support Service - Individual														
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 4, In-Clinic	H0038	HS	U4	U6		\$20.30	Practitioner Level 5, Out-of-Clinic	H0038	HS	U5	U7		\$18.15
Peer Support Services	Practitioner Level 5, In-Clinic	H0038	HS	U5	U6		\$15.13	Practitioner Level 4, Via interactive audio and video telecommunication systems	H0038	GT	HS	U4		\$20.30
	Practitioner Level 4, Out-of-Clinic	H0038	НS	U4	U7		\$24.36	Practitioner Level 5, Via interactive audio and video telecommunication systems	H0038	GT	HS	U5		\$15.13
Unit Value	15 minutes							Utilization Criteria	TBD					
Service Definition Parent Peer Support (PPS) is a strength-based rehabilitative service provided to parents/caregivers that is expected to increase the youth/family's capacity within their home, school, and community while promoting recovery. These services are rendered by a CPS-P (Certified Peer Support – Parent) who is service within the scope of their knowledge, lived experience, and education. The service exists within a system of care framework and enables timely is the service of the service are rendered by a CPS-P (Certified Peer Support – Parent) who is service within the scope of their knowledge, lived experience, and education. The service exists within a system of care framework and enables timely is the service are rendered by a community where the service exists within a system of care framework and enables timely a community where the service exists within a system of the service exists within a system of care framework and enables timely a community where the service exists within a system of the service exists within a system					perform	ning the								

### Parent Peer Support Service - Individual

needs of all family members across several life domains, incorporating formal and informal supports, and developing realistic intervention strategies that complement the youth's natural environment.

The services are geared toward promoting self-empowerment of the parent, enhancing community living skills, and developing natural supports through the following interventions:

- 1. Through positive relationships with health providers, promoting access and quality services to the youth/family.
- 2. Assisting with identifying other community and individual supports that can be used by the family to achieve their goals and objectives-; these can include friends, relatives, and/or religious affiliations.
- 3. Assisting the youth and family accessing strength-based behavioral health, social services, educational services and other supports and resources required to assist the family to attain its vision/goals/objectives including:
  - a. Helping the family identify natural supports that exist for the family;
  - b. Working with families to access supports which maintain youth in the least restrictive setting possible; and
  - c. Working with the families to ensure that they have a choice in life aspects, sustained access to an ownership of their IRP and resources developed.
- 4. In partnership with the multi-disciplinary team, working with the provider community to develop responsive and flexible resources that facilitate communitybased interventions and supports that correspond with the needs of the families and their youth.

Interventions are approached from a perspective of lived experience and mutuality, building family recovery, empowerment, and self-efficacy. Interventions are based upon respect and honest dialogue. The unique mutuality of the service allows the sharing of personal experience including modeling family recovery, respect, and support that is respectful of the individualized journey of a family's recovery. Equalized partnership must be established to promote shared decision making while remaining family-centered. All aspects of the intervention acknowledge and honor the cultural uniqueness of each family and the many pathways to family recovery.

One of the primary functions of the Parent Peer Support service is to promote family/youth recovery. While the identified youth is the target for services, recovery is approached as a family journey towards self-management and developing the concept of wellness and functioning while actively managing a chronic behavioral health condition, which enable the youth to be supported in wellness within his/her family unit. Families are supported in learning to live life beyond the identified behavioral health condition, focusing on identifying and enhancing the strengths of their family unit as supporters of the youth. As a part of this service intervention, a CPS-P will articulate points in their own recovery stories that are relevant to the obstacles faced by the family of consumers of behavioral health services and promote personal responsibility for family recovery as the youth/family define recovery.

The CPS-P focuses on respectful partnerships with families, identifying the needs of the parent/caregiver and helping the parent recognize self-efficacy while building partnership between families, communities and system stakeholders in achieving the desired outcomes. This service provides the training and support necessary to promote engagement and active participation of the family in the supports/treatment/recovery planning process for the youth and assistance with the ongoing implementation and reinforcement of skills learned throughout the treatment/support process. PPS is a supportive relationship between a parent/guardian and a CPS-P that promotes respect, trust, and warmth and empowers youth/families to make choices and decisions to enhance their family recovery.

The following are among the wide-range of specific interventions and supports which are expected and allowed in the provision of this service:

- 1. Assisting families in gaining skills to promote the families' recovery process (e.g., self-advocacy, developing natural supports, etc.);
- 2. Support family voice and choice by assisting the family in assuming the lead roles in all multi-disciplinary team meetings;
- 3. Listening to the family's needs and concerns from a peer perspective, and offering suggestions for engagement in planning process;
- 4. Providing ongoing emotional support, modeling and mentoring during all phases of the planning services/support planning process;
- 5. Promoting and planning for family and youth recovery, resilience and wellness;
- 6. Working with the family to identify, articulate and build upon their strengths while addressing their concerns, needs and opportunities;

# Parent Peer Support Service - Individual

Admission Criteria

<ul> <li>Be Ensuing the engagement and active participation of the family and youth in the planning process and guiding families toward taking a pro-active and self-managing role in their youth's treatment.</li> <li>Assisting the family with the acquisition of the skills and knowledge necessary to sustain an awareness of their youth's needs as well as his/her strengths and the development and enhancement of the family's unique problem-solving skills, coping mechanisms, and strategies for the youth's illness/symptom/behavior management.</li> <li>Assisting the parent in coordinating with other youth-serving systems, as needed, to achieve the family/youth goals;</li> <li>Assended, assisting communicating family needs to multi-disciplinary team members, while also building the family skills in self-articulating needs/desires/preferences for treatment and support with their apagement in all health-related processes.</li> <li>Counting parents in developing systems as advocary skills in order to take a procedver relin their youth's treatment and to obtain information and advocate with all youth-serving systems;</li> <li>Culturating the parent/guardian's ability to make informed, independent choices including a network for information and support which will include others who have been through similar experiences;</li> <li>Building the family skills, knowledge, and tools related to the identified condition/related symptoms so that the family/youth can assume the role of self-monitoring and self-management;</li> <li>Assisting the family in understanding;</li> <li>Various system processes, how these relate to the youth's recovery may look like; and</li> <li>The of o service/prescribed medicalis in idminishing/managing the symptoms of that condition and increasing resilience and functioning in living with that condition;</li> <li>Ensuing the annily on behalf of the recipient; providing information regarding the nature, purpose and benefits of all services; providing interventions and support, and providing overall support</li></ul>		and assisting with understanding policies, procedures, and regulations that impact the
<ol> <li>Assisting the family with the acquisition of the skills and knowledge necessary to sustain an awareness of their youth's needs as well as his/her strengths and the development and enhancement of the family's unique problem-solving skills, coping mechanisms, and strategies for the youth's illness/symptom/behavior management;</li> <li>Assisting the parent in coordinating with other youth-serving systems, as needed, to achieve the family/youth goals;</li> <li>As needed, assisting communicating family needs to multi-disciplinary team members, while also building the family skills in self-articulating needs/desires/preferences for treatment and support with the goal of full family-guided, youth-driven self-management;</li> <li>Supporting, modeling, and coaching families to help with their engagement in all health-telated processe;</li> <li>Coaching parents in developing systems advocacy skills in order to take a proactive role in their youth's treatment and to obtain information and advocate with all youth-serving systems;</li> <li>Cultivating the parent/guardiar's ability to make informed, independent choices including a network for information and support which will include others who have been through smillar experiences;</li> <li>Building the family skills, knowledge, and tools related to the identified condition/related symptoms so that the family/youth can assume the role of self-monitoring and self-management;</li> <li>Various system processes, how these relate to the youth's recovery may look like; and</li> <li>The role of services/prescribed medication in diminishing/managing the symptoms of that condition and increasing resilience and functioning in living with thet condition;</li> <li>Beinduity out half of the recipient; providing information regarding the nature, purpose and benefits of all services; providing interventions and support; and providing overall support and devate to a caregiver to ensure that he or she is well equipped to support the youth in</li></ol>	identified youth while living in the community; 8. Ensuring the engagement and active participation of the family and you	h in the planning process and guiding families toward taking a pro-active and self-
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or ii. Individual and his/her family need assistance to develop self-advocacy skills to achieve self-management of the youth's behavioral health status; or iii. Individual and his/her family need assistance and support to prepare for a successful youth work/school experience; or iv. Individual and his/her family need peer modeling to increase responsibilities for youth/family recovery. 2. For the purposes of this service, "family" is defined as the person(s) who live with or provide care to the targeted youth, and may include a parent, guardians, other		
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<ul> <li>iii. Individual and his/her family need assistance and support to prepare for a successful youth work/school experience; or</li> <li>iv. Individual and his/her family need peer modeling to increase responsibilities for youth/family recovery.</li> <li>For the purposes of this service, "family" is defined as the person(s) who live with or provide care to the targeted youth, and may include a parent, guardians, other</li> </ul>	ii. Individual and his/her family need assistance to develop se	If-advocacy skills to achieve self-management of the youth's behavioral health status: or
<ul><li>iv. Individual and his/her family need peer modeling to increase responsibilities for youth/family recovery.</li><li>2. For the purposes of this service, "family" is defined as the person(s) who live with or provide care to the targeted youth, and may include a parent, guardians, other</li></ul>		
2. For the purposes of this service, "family" is defined as the person(s) who live with or provide care to the targeted youth, and may include a parent, guardians, other		
caregiving relatives, and foster caregivers.		
	caregiving relatives, and foster caregivers.	

Parent Peer	Support Service - Individual
Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria; and</li> <li>Progress notes document parent/guardian progress relative to goals which the youth/family identified in the Individualized Recovery Plan, but treatment/recovery goals have not yet been achieved.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing recovery plan has been established; and one or more of the following:         <ul> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual served/family requests discharge; or</li> <li>Transfer to another service/level is more clinically appropriate.</li> </ul> </li> </ol>
Service Exclusions	<ol> <li>"Family" or "caregiver" does not include individuals who are employed to care for the member (excepting individuals who are identified as a foster parent).</li> <li>General support groups which are made available to the public to promote education and advocacy do not qualify as Parent Peer Support.</li> <li>If there are siblings of the targeted youth for whom a need is specified, this service is not billable unless there is applicability to the targeted youth/family.</li> <li>This unique billable service may not be billed for youth who resides in a congregate setting in which the caregivers are paid in a parental role (such as child caring institutions, or any other living environment that is not comprised of family, guardians, or other more permanent caregivers). A short-term exception would be if the youth were preparing for transition back to a single-family unit, the family member is present during the intervention, and the service is directed to supporting the unification/reunification of the youth and his/her identified family/caregiver and takes place in that home and community.</li> </ol>
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a behavioral health condition overlaying the diagnosis: Developmental Disability, Autism, Neurocognitive Disorder, or Traumatic Brain Injury.
Required Components	<ol> <li>Individuals participating in the service at any given time must have the opportunity to participate in and make decisions about the person-centered interactions offered by the Certified Peer Specialist(s).</li> <li>The operating agency shall have an organizational plan which articulates the following agency protocols:         <ul> <li>a. PPS cannot operate in isolation from the rest of the programs/services within the agency or affiliated organization or from other health providers.</li> <li>b. CPS-Ps providing this service are supported through a myriad of agency resources (e.g. Supervisors, internal agency 24/7 crisis resources, external crisis resources, etc.) in responding to youth/family crises.</li> </ul> </li> <li>The CPS-P shall be empowered to convene multidisciplinary team meetings regarding a participating individual's needs and desires.</li> <li>Contact must be made with the individual receiving PPS services a minimum of twice each month. At least one of these contacts must be face-to-face and the second may be either face-to-face or telephone contact depending on the individual's support needs and documented preferences.</li> <li>At least 50% of PPS service units must be delivered face-to-face contact have been tried and documented, the provider may bill for a maximum of two telephone contacts in that specified month.</li> <li>The CPS-P must be allowed to participate as an equal practitioner partner with all staff in multidisciplinary team meetings.</li> </ol>
Staffing Requirements	<ol> <li>Services must be provided by a CPS-P;</li> <li>Parent Peer Support services are provided in a structured 1:1 CPS to family-served ratio;</li> <li>A CPS-P must receive ongoing and regular supervision by an independently licensed practitioner to include:         <ul> <li>a. Supervisor's availability to provide backup, support, and/or consultation to the CPS-P as needed.</li> <li>b. The partnership between the Supervisor and CPS-P in collaboratively assessing fidelity to the service definition and addressing implementation successes/challenges.</li> </ul> </li> <li>A CPS-P cannot provide this service to his/her own youth and/or family or to an individual with whom he/she is living; and</li> <li>A CPS-P cannot exceed a caseload of 30 families and shall be defined by the providing agency based upon the clinical and functional needs of the youth/families served.</li> </ol>
Clinical Operations	<ol> <li>CPS-Ps who deliver PPS shall be involved in proactive multi-disciplinary planning to assist the youth/family in managing and/or preventing crisis situations.</li> <li>PPS is goal-oriented and is provided in accordance with the youth's collaborative and comprehensive IRP.</li> </ol>

Parent Peer	Support Service - Individual
Service Accessibility	<ol> <li>At the current time, this service is provided by approved CBAY program providers to youth enrolled in that program.</li> <li>PPS may be provided at a service site, in the recipient's home, or in any community setting appropriate for providing the services as specified in the recipient's behavioral health recovery plan; via phone (although 50% must be provided face to face, telephonic contacts are limited to 50%).</li> <li>To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual/family must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should not be driven by the practitioner's/agency's convenience or preference.</li> </ol>
Documentation Requirements	<ol> <li>CPS-Ps must comply with all required documentation expectations set forth in this manual.</li> <li>CPS-Ps must comply with any data collection expectations in support of the program's implementation and evaluation strategy.</li> </ol>
Billing & Reporting Requirements	When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.

Structured Residential Supports														
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Structured Residential	Child Program	H0043	HA				As negotiated							
Unit Value	1 day							Utilization Criteria	TBD					
Service Definition	Structured Residential Supports (formerly Rehabilitation Supports for Individuals in Residential Alternatives, Levels 1 & 2) are comprehensive rehabilitative services to aid youth in developing daily living skills, interpersonal skills, and behavior management skills; and to enable youth to learn about and manage symptoms; and aggressively improve functioning/behavior due to SED, substance use, and/or co-occurring disorders. This service provides support and assistance to the youth and caregivers to identify, monitor, and manage symptoms; enhance participation in group living and community activities; and, develop positive personal and interpersonal skills and behaviors to meet the youth's developmental needs as impacted by his/her behavioral health issues. Services are delivered to youth according to their specific needs. Individual and group activities and programming must consist of services to develop skills in functional areas that interfere with the ability to live in the community, participate in educational activities; develop or maintain social relationships; or participate in social, interpersonal, recreational or community activities. Rehabilitative services must be provided in a licensed residential setting with no more than 16 individuals and must include supportive counseling, psychotherapy and adjunctive therapy supervision, and recreational, problem solving, and interpersonal skills development. Residential supports must be staffed 24 hours/day, 7 days/week.													
Admission Criteria	<ol> <li>Youth must have symptoms of a SED or a substance related disorder; and one or more of the following:         <ul> <li>Youth's symptoms/behaviors indicate a need for continuous monitoring and supervision by 24-hour staff to ensure safety; or</li> <li>Youth/family has insufficient or severely limited skills to maintain an adequate level of functioning, specifically identified deficits in daily living and social skills and/or community/family integration; or</li> <li>Youth has adaptive behaviors that significantly strain the family's or current caretaker's ability to adequately respond to the youth's needs; or</li> <li>Youth has a history of unstable housing due to a behavioral health issue or a history of unstable housing which exacerbates a behavioral health condition.</li> </ul> </li> </ol>													
Continuing Stay Criteria	Youth continues to meet Admissions	Criteria.												

Structured Residential Supports         Discharge Criteria       1. Youth/family requests discharge; or         2. Youth has acquired rehabilitative skills to independently manage his/her own housing; or         3. Transfer to another service is warranted by change in youth's condition.         Service Exclusions       Cannot be billed on the same day as Crisis Stabilization Unit.         1. Severity of identified youth issues precludes provision of services in this service.         2. Youth with the following conditions are excluded from admission unless there is clearly documented evidence of psychiatric condition overlaying the diagnosis:         Clinical
Service Exclusions       Cannot be billed on the same day as Crisis Stabilization Unit.         1.       Severity of identified youth issues precludes provision of services in this service.         2.       Youth with the following conditions are excluded from admission unless there is clearly documented evidence of psychiatric condition overlaying the diagnosis:
<ol> <li>Severity of identified youth issues precludes provision of services in this service.</li> <li>Youth with the following conditions are excluded from admission unless there is clearly documented evidence of psychiatric condition overlaying the diagnosis:</li> </ol>
Exclusions Intellectual/Developmental Disabilities, Autism, Neurocognitive Disorder, or Traumatic Brain Injury. 3. Youth is actively using unauthorized drugs or alcohol (which should not indicate a need for discharge, but for a review of need for more intensive services). 4. Youth can effectively and safely be supported with a lower intensity service.
Required       1.       The organization must have an executive director or program director charged with the responsibility for day-to-day management of the organization.         2.       If applicable, the organization must be licensed by the Georgia Department of Human Services/CCI or the Department of Community Health/HRF to provide residential services to youth with SED and/or substance use disorder diagnosis. If the agency does not have a license/letter from either the DHS/CCI or DCH/HFR related to operations, there must be enough administrative documentation to support the non-applicability of a license.         3.       The residential program must provide a structured and supported living environment 24 hours a day, 7 days a week.         4.       Structured Residential Supports must provide at least 5 hours per week of structured programming and/or services.
<ol> <li>Any Level 5 and higher practitioner may provide all Residential Rehabilitation Services.</li> <li>If applicable, facilities must comply with any staffing requirements set forth for mental health and substance abuse facilities by the Department of Community Health, Healthcare Facilities Regulation Division (see Required Components, Item 2 above).</li> <li>An independently licensed practitioner or SUD credentialed practitioner (MAC, CAADC, CAC-II, or GCADC-II or -III) must provide clinical supervision for Residential Support Services. This person is available for emergencies 24 hours/7 days a week.</li> <li>The organization that provides direct residential services must have written policies and procedures for selecting and hiring residential and clinical staff in accordance with their applicable license/accreditation/certification.</li> <li>The organization must have a mechanism for ongoing monitoring of staff licensure, certification, or professional registration such as an annual confirmation process concurrent with a performance evaluation that includes repeats of screening checks outlined above.</li> </ol>
<ol> <li>Clinical Operations</li> <li>Clinical Supports assist youth in developing daily living skills that enable them to manage the symptoms and behaviors linked to their psychiatric or substance use disorder diagnosis. Services must be delivered to individuals according to their specific needs. Individual and group activities and programming consists of services geared toward developing skills in functional areas that interfere with the youth's ability to participate in the community, retain school tenure, develop or maintain social relationships, or age-appropriately participate in social, interpersonal, or community activities.</li> <li>Structured Residential Supports must include symptom management or supportive counseling; behavioral management; medication education, training and support; support, support, supervision, and problem-solving skill development; development of community living skills that serve to promote age-appropriate utilization of community-based service; and/or social or recreational skill training to improve communication skills, manage symptoms, and facilitate age-appropriate interpersonal behavior.</li> </ol>
Add'I Medicaid Requirements This is not a Medicaid-billable service.
Documentation Requirements       1. The organization must develop and maintain sufficient written documentation to support the Structured Residential Support Services for which billing is made. This documentation, at a minimum, must confirm that the individual for whom billing is requested was a resident of the residential service on the date of service. The youth's record must also include each week's programming/service schedule in order to document the provision of the required amount of service.

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Structured	Residential Supports
	<ol> <li>Weekly progress notes must be entered in the youth's record to enable the monitoring of the youth's progress toward meeting treatment and rehabilitation goals and to reflect the Individualized Resiliency Plan implementation. Each note must be signed and dated and must include the professional designation of the individual making the entry.</li> </ol>
	<ol><li>Documentation must be legible and concise and include the printed name and the signature of the treating practitioner. The name, title, and credentials of the individual providing the service must reflect the staffing requirements established for the Rehabilitation Service being delivered.</li></ol>
Facilities Management	<ol> <li>Applicable to traditional residential settings such as group homes, treatment facilities, etc.</li> <li>Structured Residential Supports may only be provided in facilities that have no more than 16 beds.</li> <li>Each residential facility must be arranged and maintained to provide adequate measures for the health, safety, access and well-being of the residents.</li> <li>Each residential facility must comply with all relevant fire safety codes.</li> <li>All areas of the residential facility must appear clean, safe, appropriately equipped, and furnished for the services delivered.</li> <li>The organization must comply with the Americans with Disabilities Act.</li> <li>The organization must maintain a written evacuation plan to be used in the case of fire or other disaster. An appropriate written certificate of compliance must be obtained indicating that all applicable fire and safety code requirements have been satisfied. Periodic fire drills must be conducted.</li> <li>Evacuation routes must be clearly marked by exit signs.</li> <li>The program must be responsible for providing physical facilities that are structurally sound and meet all applicable federal, state, and local regulations for adequacy of construction, safety, sanitation, and health.</li> </ol>
Billing & Reporting Requirements	Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line); however, spans cannot cross months (e.g. start date and end date must be within the same month).

Substance	Abuse Intensive Outp						l		1	l.				
Transaction Code	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Intensive Outpatient	Child Program, Practitioner Level 3, In-Clinic	H0015	HA	U3	U6	4	26.40	Child Program, Practitioner Level 3, Out-of-Clinic	H0015	HA	U3	5 U7	4	33.00
Program	Child Program, Practitioner Level 4, In-Clinic	H0015	HA	U4	U6		17.72	Child Program, Practitioner Level 4, Out-of-Clinic	H0015	HA	U4	U7		21.64
	Child Program, Practitioner Level 5, In-Clinic	H0015	HA	U5	U6		13.20	Child Program, Practitioner Level 5, Out-of-Clinic	H0015	HA	U5	U7		16.12
Unit Value	1 hour TBD													
Service Definition	An outpatient approach to treatment services for adolescents 13 - 17 years old who require structure and support to achieve and sustain recovery, focusing on early recovery skills; including the negative impact of substances, tools for developing support, and relapse prevention skills. Through the use of a multi-disciplinary team, medical, therapeutic and recovery supports are provided in a coordinated approach to access and treat youth with substance use disorders in scheduled sessions, utilizing the identified components of the service guideline. This service can be delivered during the day or evening hours to enable youth to maintain residence in their community, continue work or thrive in school. The duration of treatment should vary with the severity of the youth's illness and response to treatment based on the individualized treatment plan, utilizing the best/evidenced based practices for the service delivery and support.													
Admission Criteria	<ol> <li>A DSM V diagnosis of Substance Use Disorder or a Substance Use Disorder with a co-occurring DSM V diagnosis of mental illness and/or IDD; and</li> <li>Youth meets the age criteria for adolescent treatment; and</li> <li>Youth's biomedical conditions are stable or are being concurrently addressed (if applicable) and one or more of the following:</li> </ol>													

Substance	Abuse Intensive Outpatient Program: Adolescent
	a. The youth is currently able to maintain behavioral stability for more than a 72-hour period, as evidenced by distractibility, negative emotions, or generalized
	anxiety; or
	b. There is a likelihood of drinking or drug use without close monitoring and structured support; or
	c. The substance use is incapacitating, destabilizing or causing the youth anguish or distress and the youth demonstrates a pattern or alcohol and/or drug use
	that has resulted in a significant impairment of interpersonal occupational and/or educational; or
	d. The youth's substance use history after previous treatment indicates that provision of outpatient services alone (without an organized program model) is not
	likely to result in the youth's ability to maintain sobriety; or e. There is a reasonable expectation that the youth can improve demonstrably within 3-6 months; or
	<ul> <li>e. There is a reasonable expectation that the youth can improve demonstrably within 3-6 months; or</li> <li>f. The youth is assessed as needing ASAM Level 2 or 3.1; or</li> </ul>
	g. The youth has no significant cognitive and/or intellectual impairments that will prevent participation in and benefit from the services offered and has sufficient
	cognitive capacity to participate in and benefit from the services offered; or
	h. The youth is not actively suicidal or homicidal, and the youth's crisis, and/or inpatient needs (if any) have been met prior to participation in the program.
	1. The youth's condition continues to meet the admission criteria; or
	2. Progress notes document progress in reducing use of substances; developing social networks and lifestyle changes; increasing educational, vocational, social and
	interpersonal skills; understanding substance use disorders; and/or establishing a commitment to a recovery and maintenance program, but the overall goals of the
Continuing	recovery plan have not been met; or
Stay Criteria	3. There is a reasonable expectation that the youth can achieve the goals in the necessary reauthorization time frame; or
	4. The youth recognizes and understands relapse triggers, but has not developed sufficient coping skills to interrupt or postpone gratification or to change related
	inadequate impulse control behaviors; or
	<ul> <li>5. Youth's substance seeking behaviors, while diminishing, have not been reduced sufficiently to support function outside of a structure treatment environment.</li> <li>1. An adequate continuing care or discharge plan is established and linkages are in place; and one or more of the following:</li> </ul>
	a. Goals of the treatment plan have been substantially met; or
	b. Youth's problems have diminished in such a way that they can be managed through less intensive services; or
	c. Youth recognizes severity of his/her drug/alcohol usage and is beginning to apply skills necessary to maintain recovery by accessing appropriate
	community supports; or
	d. Clinical staff determines that youth no longer needs ASAM Level 2 and is now eligible for aftercare and/or transitional services; OR
Discharge	2. Transfer to a higher level of service is warranted by the following:
Criteria	a. Change in the youth's condition or nonparticipation; <b>or</b>
	b. Youth refuses to submit to random drug screens; <b>or</b>
	c. Youth exhibits symptoms of acute intoxication and/or withdrawal <b>or</b>
	d. Youth requires services not available at this level; or
	e. Youth has consistently failed to achieve essential recovery objectives despite revisions to the individualized treatment plan and advice concerning the consequences or
	f. Youth continues alcohol/drug use to such an extent that no further process is likely to occur.
	1. Service elements included within SAIOP include counseling, group outpatient services, family outpatient services, and community support. Therefore, it is expected that these services are not generally ordered/authorized/provided outside of SAIOP. Any exception must be clinically justified in the medical record and may be subject
Service	to scrutiny by the ASO. Exceptions in offering these services external to SAIOP include scenarios where there are sensitive and targeted clinical issues to be addressed
Exclusions	that require a specialized intervention or privacy (e.g. sexual abuse, criminal justice system involvement, etc.). When an exception is clinically justified, services must
	not duplicate interventions provided by SAIOP.

Substance	Abuse Intensive Outpatient Program: Adolescent
Clinical	2. Youth manifests overt physiological withdrawal symptoms.
Exclusions	3. Youth with any of the following unless there is clearly documented evidence of a Substance Use Disorder: Autism, Developmental Disabilities, Neurocognitive Disorder,
	Traumatic Brain Injury.
	1. This service must be licensed by DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Programs, 290-4-2.
	2. The program provides structured treatment or therapeutic services, utilizing activity schedules as part of its operational method, i.e., plans or schedules of days or times of day for certain activities.
	3. These services should be scheduled and available at least 3 hours per day, 4 days per week (12 hrs. /week), with no more than 2 consecutive days without service
	availability for high need youth (ASAM Level 2.1).
	4. The program utilizes methods, materials, settings, and outside resources appropriate to the developmental and cognitive levels, capabilities, age, gender, and
	culture of participants.
	5. The program utilizes methods, materials, approaches, activities, settings, and outside resources appropriate for and targeted to youths with co-occurring disorders
	of mental illness and substance use and targeted to youths with co-occurring developmental disabilities and substance use when such youths are referred to the
	<ol> <li>program.</li> <li>The program will work with the family to develop responsive and flexible recovery resources that facilitate community-based interventions and supports that</li> </ol>
	correspond with the needs of the families and their youth.
Required	7. Drug screening/toxicology examinations are required in accordance with HFR requirements but are not billable to DBHDD as components of this service benefit.
Components	8. The program is provided over a period of several weeks or months and often follows withdrawal management or residential services and should be evident in the
	individual youth records.
	9. This service must operate at an established site approved to bill Medicaid for services. However, limited individual or group activities may take place off-site in
	natural community settings as is appropriate to each youth's treatment plan. (Narcotics Anonymous (NA) and/or Alcoholics Anonymous (AA) meetings offsite may
	be considered part of these limited individual or group activities for billing purposes only when time limited and only when the purpose of the activity is introduction of the participating youth to available NA and/or AA services, groups or sponsors. NA and AA meetings occurring during the SA Intensive Outpatient package may
	not be counted as billable hours for any individual outpatient services, nor may billing related to these meetings be counted beyond the basic introduction of a youth
	to the NA/AA experience.).
	10. This service may operate in the same building as other services; however, there must be a distinct separation between services in staffing, program description, and
	physical space during the hours the SA Intensive Outpatient Services is in operation.
	11. Adequate space, equipment, furnishings, supplies, and other resources must be provided in order to effectively provide services and so that the program
	environment is clean and in good repair. Space, equipment, furnishings, supplies, transportation, and other resources for participating youths' use within the
	Substance Abuse Intensive Outpatient program must not be substantially different from that provided for other uses for similar numbers of youth. 1. The program must be under the clinical supervision of a Level 4 or above who is onsite a minimum of 50% of the hours the service is in operation.
	2. Services must be provided by staff who are:
	a. Level 3: LCSW, LPC, LMFT, MAC, CAADC, GCADC-II or -III, or CAC-II.
	b. Level 4: APC, LMSW, LAPC, LAMFT, GCADC-I (with Bachelor's Degree), CAC-I (with Bachelor's Degree), CPS-AD (with Bachelor's Degree), Paraprofessional
	(with Bachelor's Degree), and Certified Alcohol and Drug Counselor-Trainee/Counselor in Training (with Bachelor's Degree and under supervision).
Staffing	c. Level 5: Under the supervision of a Level 4 or above: Paraprofessional (without Bachelor's Degree), GCADC-I (without Bachelor's Degree), CAC-I (without
Requirements	Bachelor's Degree), CPS-AD (without Bachelor's Degree).
	3. Programs must have documentation that there is one Level 4 staff (excluding Certified Alcohol and Drug Counselor-Trainee/Counselor in Training) that is "co-
	occurring capable." This person's knowledge must go beyond basic understanding and must demonstrate actual staff capabilities in using that knowledge for youth with co-occurring disorders. Personnel documentation should demonstrate that this staff person has received a minimum of 4 hours of training in co-occurring
	treatment within the past 2 years.
	4. There must be at least a Level 4 on-site at all times the service is in operation, regardless of the number of youth participating.

Substance	Abuse Intensive Outpatient Program: Adolescent
	5. The maximum face-to-face ratio cannot be more than 10 youth to 1 direct program staff based on average daily attendance of youth in the program.
	6. A physician and/or a Registered Nurse or a Licensed Practical Nurse with appropriate supervision must be available to the program either by a physician and/or
	nurse employed by the agency, through a contract with a licensed practitioner, or by written referral or affiliation agreement with another agency or agencies that
	offer such services.
	a. An appropriate member of the medical staff pursuant to the Medical Practice Act of 2009, Subsection 43-34-23 Delegation of Authority to Nurse and Physician Assistant is responsible for substance use disorder and psychiatric consultation, assessment, and care (including but not limited to ordering medications and/or laboratory testing) as needed.
	b. The nurse is responsible for nursing assessments, health screening, medication administration, health education, and other nursing duties as needed.
	<ol> <li>Level 4 staff may be shared with other programs as long as they are available as required for supervision and clinical operations and as long as their time is appropriately allocated to staffing ratios for each program.</li> </ol>
	1. It is expected that the C&A Community Transition Planning for less intensive service will begin at the onset of these services. Documentation must demonstrate this
	planning.
	2. A youth may have variable length of stay. The level of care should be determined as a result of the youths' multiple assessments. It is recommended that youth
	attend at a frequency appropriate to their level of need. Ongoing clinical assessment should be conducted to determine step down in level of care.
	3. Each youth should participate in setting individualized goals for themselves and in assessing their own skills and resources related to sobriety, use, and maintaining
	recovery. Goals are set by exploring strengths and needs in the youth's living, learning, social, and working environments. Provision of services may take place
	individually or in groups. 4. Each individual youth must be provided assistance in the development/acquisition of needed skills and resources necessary to achieve sobriety and/or reduction in
	use and maintenance of recovery.
	5. The Adolescent Substance Abuse Intensive Outpatient Program must offer a range of skill-building and recovery activities within the program.
	6. The Adolescent Substance Abuse Intensive Outpatient Program will include, but are not limited, to the following:
	a. Age appropriate Psycho-educational activities focusing on substance use disorder prevention, the health consequences of substance use disorders, and
	recovery
	b. Therapeutic group treatment and counseling
Clinical	c. Leisure and social skill-building activities without the use of substances
Operations	d. Helping the family identify natural supports for the youth and self-help opportunities for the family
	e. Individual counseling
	f. Individualized treatment, service, and recovery planning g. Linkage to health care
	h. Family skills development and engagement
	i. AD Support Services
	j. Vocational readiness and support
	k. Service coordination unless provided through another service provider
	7. Assessment and reassessment (included in the programmatic model, but billed as discrete services) will include:
	a. Behavioral Health Assessment
	b. Psychiatric Treatment
	c. Nursing Assessment d. Diagnostic Assessment
	e. Medication Administration
	8. The program must have an Adolescent Substance Abuse Intensive Outpatient Services Organizational Plan addressing the following:
	a. The philosophical model of the program and the expected outcomes for program participants (i.e., harm reduction, abstinence, beginning of or maintaining.

Substance	Abuse Intensive Outpatient Program: Adolescent
	b. individually defined recovery, employment readiness, relapse prevention, stabilization and treatment of those with co-occurring disorders).
	c. The schedule of activities and hours of operations.
	d. Staffing patterns for the program including access medical and evaluation staff as needed including access medical and evaluation staff as needed.
	e. How the activities listed above in Items 4 and 5 will be offered and/or made available to those youth who need them, including how that need will be determined.
	f. How assessments will be conducted.
	g. How staff will be trained in the administration of substance use disorder services and technologies.
	h. How staff will be trained in the recognition and treatment of substance use disorders in an adolescent population.
	i. How staff will be trained in the recognition and treatment of co-occurring disorders of mental illness & substance use pursuant to the best practices.
	j. How services for youth with co-occurring disorders will be flexible and will include services and activities addressing both mental health and substance use
	issues of varying intensities and dosages based on the symptoms, presenting problems, functioning, and capabilities of such youth.
	k. How youth with co-occurring disorders who cannot be served in the regular program activities will be provided and/or referred for time-limited special
	integrated services that are co-occurring enhanced as reflected in Guiding Principles Regarding Co-Occurring Mental Health and Addictive Diseases
	Disorders, 04-109.
	I. How services will be coordinated with the substance use array of services including assuring or arranging for appropriate referrals and transitions, and
	m. How the requirements in these service guidelines will be met.
Service	1. The program is to be available at least 4 days per week to allow youth access to support and treatment within the youth's community, school, and family.
Accessibility	2. Program hours are to be published and distributed to all individuals served (and updated/redistributed as needed).

### Substance Abuse Intensive Outpatient Program: Adolescent

- 1. The maximum number of units that can be billed a day for SAIOP is 5 units.
- 2. There are some outpatient services which are required components of SAIOP but because of their frequency of use, are not practical as part of the bundled services. The following are those additional services that are to be billed unbundled as part of the SAIOP program:

Service	Maximum Authorization	Daily Maximum Billable Units
Behavioral Health Assessment & Service Plan Development	32	24
Diagnostic Assessment	4	2
Psychiatric Treatment	12	1
Nursing Assessment and Care	48	16
Interactive Complexity (as an adjunct to service above)	48	4
Community Transition Planning	50	12

3. The following services are included in the SAIOP and should not be requested as part of the SAIOP authorization, nor should they be ordered separately outside of the SAIOP authorization except under special circumstances (see Service Exclusions section):

- a. Family Outpatient Services (Counseling & Training)
- b. Group Outpatient Services (Counseling & Training)
- c. Individual Counseling
- d. Community Support
- 4. Rounding is applied to the person's cumulative hours/day at the Substance Abuse Intensive Outpatient Program (excluding non-programmatic time). The provider shall follow the guidance in the rounding policy included in this Provider Manual, and, specific to this service, the person served must have participated in at least 50% of the hour in order to bill for one unit of this service. So for instance, if an individual participates in the program from 9:00 am -1:15 pm excluding a 30-minute break for lunch, his/her participating hours are 3.75 hours. The rounding policy is applied to the .75 hour and the units billed for that day are 4 units. Practitioner type must still be addressed and so those 4 units must be adequately assigned to either a U3, U4 or U5 practitioner type as reflected in the log for that day's activities.
- 5. Approved providers of this service may submit claims/encounters for the unbundled services listed in the table above, up to the daily maximum amount for each service. Program expectations are that these complementary services follow the content of this Service Guideline as well as the clearly defined service group elements.
- 6. Services authorized via the SAIOP Type of Care are only billable during the designated programmatic hours. If an individual needs additional service time outside the designated programmatic hours or needs services other than the designated programmatic services, AND the provider is enrolled to provide those services, the services are to be separately ordered and authorized (for example, services through the Non-Intensive Outpatient Type of Care).

Billing & Reporting Requirements

Substance	Abuse Intensive Outpatie	nt Progr	am: /	Adole	escen	it								
Documentation Requirements	<ul> <li>progress on goals identified ir drug screening results by staf</li> <li>4. Provider shall only document service delivered. Should a yo absence should be document</li> <li>5. Daily attendance of each yout</li> </ul>	in/time out written daily the IRP in f; and evalu and bill unit outh leave t ed. h participat	in orde docun cluding lation c ts in wh he prog	er to jus nentatio ackno of servic nich the gram or he prog	stify unit on of gro wledger ce effec youth receive gram mi	oups, in ment of tivenes was ac e other ust be o	mportant of f substance s. tively enga services d documente	ccurrences; level of functioning; acc e use disorder, progress toward rec ged in services. Meals and breaks i uring the range of documented time d showing the number of hours in a ministrative record so as to be avail	overy, use must not b in/time ou	, reduct e includ ut for Ac for billin	ion and led in th lolescei ng purp	/or abs ne repor nt SAIC oses.	tinence rting of P hour	; use of units of s, the
Youth Peer	Support - Group													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Peer Support	Practitioner Level 4, In-Clinic	H0038	HA	HQ	U4	U6	\$17.72	Practitioner Level 4, Out-of-Clinic	H0038	HA	HQ	U4	U7	\$21.64
Services Unit Value	Practitioner Level 5, In-Clinic	H0038	HA	HQ	U5	U6	\$13.20	Practitioner Level 5, Out-of-Clinic	H0038	HA	HQ	U5	U7	\$16.12
Service Definition	1 hour         TBD           Youth Peer Support (YPS-G) is a strength-based rehabilitative service provided to youth/young adults that is expected to increase the youth/family's capacity to function within their home, school, and community while promoting recovery. These services are rendered by a CPS-Y (Certified Peer Support – Youth) who is performing the service within the scope of their knowledge, lived-experience, and education. The service exists within a system of care framework and enables timely response to the needs of the youth and all family members across several life domains, incorporating formal and informal supports, and developing realistic intervention strategies that complement the youth/family natural environment.           The services are geared toward promoting self-empowerment of the youth, enhancing community living skills, and developing natural supports through the following interventions:         a. Through positive relationships with health providers, promoting access and quality services to the youth/young adults and family.         b. Assisting with identifying other community and individual supports that can be used by the youth/young adult to achieve their goals and objectives-; these can include friends, relatives, and/or religious affiliations.           c.         Assisting the youth/young adult and family accessing strength-based behavioral health, social services, educational services and other supports and resources required to assist the family to attain its vision/goals/objectives including:           i.         Helping the youth/young adult identify natural supports that exist for the family; and           ii.         Working with vouth young adult identify natural supports which maintain youth in the least restrictive setting possible; and													
	Interventions are approached from upon respect and honest dialogue.													

### **Youth Peer Support - Group**

support that is respectful of the individualized journey of a family's recovery. Equalized partnership must be established to promote shared decision making while remaining family-centered. All aspects of the intervention acknowledge and honor the cultural uniqueness of each family and the many pathways to family recovery.

One of the primary functions of the Youth Peer Support service is to promote family/youth recovery. While the identified youth is the target for services, recovery is approached as a family journey towards self-management and developing the concept of wellness and functioning while actively managing a chronic behavioral health condition, which enable the youth to be supported in wellness within his/her family unit. Youth are supported by the CPS-Y and by participating group members in learning to live life beyond the identified behavioral health condition, focusing on identifying and enhancing their individual strengths as well as the strengths of their family unit as supporters of the youth. As a part of this service intervention, a CPS-Y will articulate points in their own recovery stories that are relevant to the obstacles faced by the youth/young adult of consumers of behavioral health services and promote personal responsibility for individual recovery as the youth/family define recovery.

The group focuses on building respectful partnerships with youth/young adult members, identifying the needs, and helping the youth/young adult recognize self-efficacy while building partnership between families, communities and system stakeholders in achieving the desired outcomes. This service provides the training and support necessary to promote engagement and active participation of the youth/young adult in the supports/treatment/recovery planning process for the youth and assistance with the ongoing implementation and reinforcement of skills learned throughout the treatment/support process. YPS is a supportive relationship between a youth/young adult and a CPS-Y that promotes respect, trust, and warmth and empowers the group participants to make choices and decisions to enhance their family recovery.

The following are among the wide-range of specific interventions and supports which are expected and allowed in the provision of this service:

- a. Facilitating peer support in and among the participating group youth/young adult members;
- b. Assisting youth/young adults in gaining skills to promote their recovery process (e.g., self-advocacy, developing natural supports, etc.);
- c. Support youth/young adult voice and choice by assisting the family in assuming the lead roles in all multi-disciplinary team meetings;
- d. Listening to the youth/young adults needs and concerns from a peer perspective, and offering suggestions for engagement in planning process;
- e. Providing ongoing emotional support, modeling and mentoring during all phases of the planning services/support planning process;
- f. Promoting and planning for family and youth recovery, resilience and wellness;
- g. Working with the youth/young adult to identify, articulate and build upon their strengths while addressing their concerns, needs and opportunities;
- h. Helping youth/young adults better understand choices offered by service providers, and assisting with understanding policies, procedures, and regulations that impact the identified youth while living in the community;
- i. Ensuring the engagement and active participation of the family and youth in the planning process and guiding youth/young adult toward taking a pro-active and self-managing role in their treatment;
- j. Assisting the youth/young adult with the acquisition of the skills and knowledge necessary to sustain an awareness of their needs as well as his/her strengths and the development and enhancement of the family's unique problem-solving skills, coping mechanisms, and strategies for the youth's illness/symptom/behavior management;
- k. Assisting the youth/young adult and family participants in coordinating with other youth-serving systems, as needed, to achieve the youth/family goals;
- I. As needed, assisting communicating youth/young adult and family needs to multi-disciplinary team members, while also building the youth/young adult and family skills in self-articulating; needs/desires/preferences for treatment and support with the goal of full family-guided, youth-driven self-management;
- m. Supporting, modeling, and coaching youth/young adult to help with their engagement in all health-related processes;
- n. Coaching youth/young adults in developing systems advocacy skills in order to take a proactive role in their treatment and to obtain information and advocate with all youth-serving systems;
- o. Cultivating the youth/young adult ability to make informed, independent choices including a network for information and support which will include others who have been through similar experiences;

Youth Peer	Support - Group
	p. Building the youth/young adult skills, knowledge, and tools related to the identified condition/related symptoms so that the youth/family can assume the role
	of self-monitoring and self-management; and
	<ul> <li>q. Assisting the youth/young adult participants in understanding:</li> <li>i. Various protocology have these relate to the youth's receivery process, and their valued rele (e.g. crisis planning, IDD process);</li> </ul>
	<ul> <li>Various system processes, how these relate to the youth's recovery process, and their valued role (e.g. crisis planning, IRP process);</li> <li>What a behavioral health diagnosis means and what a journey to recovery may look like;</li> </ul>
	iii. The role of services/prescribed medication in diminishing/managing the symptoms of that condition and increasing resilience and functioning in living
	with that condition;
	r. Empowering the youth/young adult and family on behalf of the recipient; providing information regarding the nature, purpose and benefits of all services;
	providing interventions and support; and providing overall support and education to the youth/young adult and family to ensure that they are well equipped to
	support the youth in service transition/upon discharge and have natural supports and be able to navigate service delivery systems;
	s. Identifying the importance of Self Care, addressing the need to maintain family whole health and wellness in order to ultimately support the youth with a
	behavioral health condition;
	t. Assisting the participants in self-advocacy promoting family-guided, youth-driven services and interventions;
	u. Drawing upon their own experience, helping the youth/family find and maintain hope as a tool for progress towards recovery; and
	v. Assisting youth and families with identifying goals, representing those goals to the collaborative, multi-disciplinary treatment team, and, together, taking specific steps to achieve those goals.
	1. YPS is targeted to the youth/young adults who meet the following criteria:
	a. Individual is 20 or younger; and
	b. Individual has a substance related condition/challenge and/or mental illness; and two or more of the following:
	i. Individual and his/her family needs peer-based recovery support for the acquisition of skills needed to engage in and maintain youth/family recovery;
Admission	or
Criteria	ii. Individual and his/her family need assistance to develop self-advocacy skills to achieve self-management of the youth's behavioral health status; or
	iii. Individual and his/her family need assistance and support to prepare for a successful youth work/school experience; or
	iv. Individual and his/her family need peer modeling to increase responsibilities for youth/family recovery.
	2. For the purposes of this service, "family" is defined as the person(s) who live with or provide care to the targeted youth, and may include a parent, guardians, other
	caregiving relatives, and foster caregivers.
Continuing	1. Individual continues to meet admission criteria; and
Stay Criteria	2. Progress notes document parent/guardian progress relative to goals which the youth/family identified in the Individualized Recovery Plan, but treatment/recovery
	goals have not yet been achieved.
	1. An adequate continuing recovery plan has been established; and one or more of the following:
Discharge	a. Goals of the Individualized Recovery Plan have been substantially met; or
Criteria	<ul> <li>Individual served/family requests discharge; or</li> <li>Transfer to another service/level is more clinically appropriate.</li> </ul>
	<ul> <li>c. Transfer to another service/level is more clinically appropriate.</li> <li>1. "Family" or "caregiver" does not include individuals who are employed to care for the member (excepting individuals who are identified as a foster parent).</li> </ul>
	2. This unique billable service may not be billed for youth who resides in a congregate setting in which the caregivers are paid in a parental role (such as child caring
	institutions, or any other living environment that is not comprised of family, guardians, or other more permanent caregivers). A short-term exception would be if the
Service	youth were preparing for transition back to a single-family unit, the family member is present during the intervention, and the service is directed to supporting the
Exclusions	unification/reunification of the youth and his/her identified family/caregiver and takes place in that home and community.
	3. General support groups which are made available to the public to promote education and advocacy do not qualify as Parent Peer Support.
	4. If there are siblings of the targeted youth for whom a need is specified, this service is not billable unless there is applicability to the targeted youth/family.

Youth Peer	Support - Group
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a behavioral health condition overlaying the diagnosis: Developmental Disability, Autism, Neurocognitive Disorder, or Traumatic Brain Injury.
Required Components	<ol> <li>Individuals participating in the service at any given time must have the opportunity to participate in and make decisions about the person-centered interactions offered by the Certified Peer Specialist(s), while also respecting the group dynamics.</li> <li>The operating agency shall have an organizational plan which articulates the following agency protocols:         <ul> <li>YPS cannot operate in isolation from the rest of the programs/services within the agency or affiliated organization or from other health providers;</li> <li>CPS-Ys providing this service are supported through a myriad of agency resources (e.g. Supervisors, internal agency 24/7 crisis resources, external crisis resources, etc.) in responding to youth/family crises.</li> </ul> </li> <li>The CPS-Y shall be empowered to convene multidisciplinary team meetings regarding a participating individual's needs and desires as they become known in the group setting.</li> <li>The CPS-Y must be allowed to participate as an equal practitioner partner with all staff in multidisciplinary team meetings.</li> </ol>
Staffing Requirements	<ol> <li>Direct services must be provided by a CPS-Y;</li> <li>Youth Peer Support services are provided in a structured 1:15 CPS to participant ratio;</li> <li>A CPS-Y must receive ongoing and regular supervision by an independently licensed practitioner to include:         <ul> <li>Supervisor's availability to provide backup, support, and/or consultation to the CPS-Y as needed;</li> <li>The partnership between the Supervisor and CPS-Y in collaboratively assessing fidelity to the service definition and addressing implementation successes/challenges;</li> </ul> </li> <li>When a CPS-P is also providing a service to the parents/guardians of the youth/young adult, these identified CPSs shall coordinate to reinforce various aspects of the youth's IRP.</li> <li>A CPS-Y cannot provide this service to his/her own youth and/or family or to an individual with whom he/she is living.</li> </ol>
Clinical Operations	<ol> <li>CPS-Ys who deliver YPS shall be involved in proactive multi-disciplinary planning to assist the youth/family in managing and/or preventing crisis situations;</li> <li>YPS is goal-oriented and is provided in accordance with the youth's collaborative and comprehensive IRP.</li> </ol>
Service Accessibility	<ol> <li>At the current time, this service is provided by approved CBAY program providers to youth enrolled in that program.</li> <li>YPS may be provided at a service site, in the recipient's home, or in any community setting appropriate for providing the services as specified in the recipient's behavioral health recovery plan; via phone (although 50% must be provided face to face, telephonic contacts are limited to 50%).</li> </ol>
Documentation Requirements	<ol> <li>CPS-Ys must comply with all required documentation expectations set forth in this manual.</li> <li>CPS-Ys must comply with any data collection expectations in support of the program's implementation and evaluation strategy.</li> </ol>

Youth Peer	Support - Individual													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 4, In-Clinic	H0038	HA	U4	U6		20.30	Practitioner Level 4, Out-of-Clinic	H0038	HA	U4	U7		24.36
Peer Supports	Practitioner Level 5, In-Clinic	H0038	HA	U5	U6		15.13	Practitioner Level 5, Out-of-Clinic	H0038	HA	U5	U7		18.15
	Practitioner Level 4, Via interactive audio and video telecommunication systems	H0038	GT	HA	U4		20.30	Practitioner Level 5, Via interactive audio and video telecommunication systems	H0038	GT	HA	U5		15.13

## Youth Peer Support - Individual

	g. Assisting with identifying community and individual supports (including friends, relatives, schools, religious affiliations, etc.) that can be used by the
	youth to achieve his/her goals and objectives; h. Assisting the youth and family participants as needed in coordinating with other youth-serving systems (or at a certain age, collaboration and
	engagement with adult-serving systems) to achieve the family/youth goals;
	10. Provide resources and educational materials to help assist youth with understanding services, options, and treatment expectations, as well assistance with
	developing wellness tools and coping skills, including: a. Understanding various system processes, how these relate to the youth's recovery process, and their valued role (e.g. crisis planning, IRP process);
	<ul> <li>a. Understanding various system processes, how these relate to the youth's recovery process, and their valued role (e.g. crisis planning, IRP process);</li> <li>b. Understanding what a behavioral health diagnosis means and what a journey to recovery may look like;</li> </ul>
	c. The role of services/prescribed medication in diminishing/managing the symptoms of that condition and increasing resilience and functioning in living
	with that condition; 11 Equilitating and experienced and experience and experience the IRR support team between the youth/family served, prefereignels (including CRS Re who
	<ol> <li>Facilitating and creating advocacy, balance, and cohesion on the IRP support team between the youth/family served, professionals (including CPS-Ps who may be supporting the family), and other supporting partners.</li> </ol>
	Interventions are approached from a perspective of lived experience and mutuality, building the youth's and family's recovery, empowerment, and self-efficacy. Interventions are based upon respect and honest dialogue. The unique mutuality of the service allows the sharing of personal experience including modeling individual/family recovery, respect, and support that is respectful of the individualized journey of a youth's/family's recovery. Equalized partnership must be established to promote shared decision making while remaining youth-driven, family-centered. All aspects of the intervention acknowledge and honor the cultural uniqueness of each youth and family and the many pathways to recovery.
	One of the primary functions of the Youth Peer Support service is to promote youth and family recovery. While the identified youth is the target for services, recovery is approached as a family journey towards self-management and developing the concept of wellness and functioning while actively managing a substance use and/or chronic mental health condition, which enable the youth to be supported in wellness within his/her family unit. Youth are supported by the CPS-Y in learning to live life beyond the identified behavioral health condition, focusing on identifying and enhancing the strengths of the youth and the family unit. As a part of this service intervention, a CPS-Y will articulate points in their own recovery stories that are relevant to overcoming obstacles faced by the youth-recipient of behavioral health services and promote personal responsibility for recovery as the youth/family define recovery.
	The CPS-Y focuses on building respectful partnerships with families, identifying the needs of the youth and helping the youth recognize self-efficacy while strengthening good communication within the families and good partnerships with communities and system stakeholders in achieving the desired outcomes. This service provides the training and support necessary to promote engagement and active participation of the youth in the supports/treatment/recovery planning process for the youth and assistance with the ongoing implementation and reinforcement of skills learned throughout the treatment/support process. YPS-I provides interventions which promote supportive relationships between a youth and a CPS-Y that promotes respect, trust, and warmth and empowers the youth to make choices and decisions to enhance their recovery.
	YPS-I is targeted to a youth who meets the following criteria:
	<ol> <li>Individual is age 20 or younger; and</li> <li>Individual has a substance related condition and/or mental illness; and two or more of the following:</li> </ol>
Admission	a. Individual has a substance related condition and/or mental liness, and two or more of the following.
Criteria	b. Individual and his/her family need assistance to develop self-advocacy skills to achieve self-management of the youth's behavioral health status; or
	c. Individual and his/her family need assistance and support to prepare for a successful youth work/school experience; or
	d. Individual and his/her family need peer modeling to increase responsibilities for youth/family recovery.

Youth Peer	Support - Individual
Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria; and</li> <li>Progress notes document youth progress relative to goals which the youth/family identified in the Individualized Recovery Plan, but treatment/recovery goals have not yet been achieved.</li> </ol>
Discharge	An adequate continuing recovery plan has been established; <b>and one or more of the following:</b> 1.Goals of the Individualized Recovery Plan have been substantially met; or 2.Individual served/family requests discharge; or
Service Exclusions	None
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a behavioral health condition overlaying the diagnosis: Developmental Disability, Autism, Neurocognitive Disorder, or Traumatic Brain Injury.
Required Components	<ol> <li>Youth choice and voice are paramount to this recovery-oriented service, but are considered in the context of the youth's age, developmental stage, emerging empowerment, and family dynamics. Younger children will be supported in their articulation of needs/preferences, symptoms, feelings, status, etc. while understanding the guardian's ultimate role in some specific decision-making.</li> <li>CPS-Ys are integral partners as the youth is considering transitions between levels of service, transitions between youth and adult services, and/or is considering a transition out of service. The CPS-Y is not the sole supporter of this work, but is a leading partner to supporting the youth's recovery transition.</li> </ol>
Staffing Requirements	<ol> <li>In delivering this service, the CPS-Y role is not interchangeable with traditional staff that works from the perspective of their training and status as licensed/certified behavioral health care providers. The CPSs have unique roles working from the perspective of "having been there." Through their lived experience with mental health or substance use, they lend unique insight into behavioral health and what makes resilience and recovery possible for an individual experiencing one of these chronic conditions.</li> <li>CPSs have an equivalent voice with other professional practitioners and should serve as valued members of any internal or internal/external IRP support teams.</li> <li>Supervision shall extend beyond performance oversight. For CPS-Ys, it is expected that supervision considers conducive, youth-centric environments, recovery-oriented culture, employee development, supportive relationships, etc.</li> <li>Supervisors must attend at least one DBHDD-required Peer Support supervisor training/year.</li> </ol>
Clinical Operations	<ol> <li>The youth is the primary recipient of the Youth Peer Support; however, there is an expectation that the CPS-Y is working as an integral member of the supporting team, specifically supporting the youth in articulating his/her own recovery goals and objectives, working closely with the CPS-P who is identified as a supporter to the youth's family, etc.</li> </ol>
Service Accessibility	<ol> <li>This service is provided by approved CBAY program providers, Clubhouses, and Light-ETP programs to youth enrolled in those programs.</li> <li>YPS may be provided at a service site, in the recipient's home, or in any community setting appropriate for providing the services as specified in the recipient's behavioral health recovery plan; via phone (although 50% must be provided face to face, telephonic contacts are limited to 50%).</li> <li>To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual/family must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should not be driven by the practitioner's/agency's convenience or preference.</li> </ol>
Documentation Requirements Billing & Reporting Requirements	<ol> <li>CPS-Ys must comply with all required documentation expectations set forth in this manual.</li> <li>CPS-Ys must comply with any data collection expectations in support of the program's implementation and evaluation strategy.</li> <li>When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.</li> </ol>

## ADULT NON-INTENSIVE OUTPATIENT SERVICES

Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
0000	Practitioner Level 4, In-Clinic	H2015	HF	U4	U6	•	\$20.30	Practitioner Level 4, Out-of-Clinic	H2015	HF	U4	U7		\$24.36
	Practitioner Level 5, In-Clinic	H2015	HF	U5	U6		\$15.13	Practitioner Level 5, Out-of-Clinic	H2015	HF	U5	U7		\$18.15
Addictive	Practitioner Level 4, In-Clinic	H2015	HF	UK	U4	U6	\$20.30	Practitioner Level 4, Out-of-Clinic	H2015	HF	UK	U4	U7	\$24.36
Diseases Support	Practitioner Level 5, In-Clinic	H2015	HF	UK	U5	U6	\$15.13	Practitioner Level 5, Out-of-Clinic	H2015	HF	UK	U5	U7	\$18.15
Services	Practitioner Level 4, Via							Practitioner Level 5, Via						
	interactive audio and video	H2015	GT	HF	U4	U6	\$20.30	interactive audio and video	H2015	GT	HF	U5	U6	\$15.13
	telecommunication systems							telecommunication systems						
Jnit Value	15 minutes							Utilization Criteria ces (ADSS) consist of individualized	TBD					
Service Definition	<ul> <li>the Individualized Recovery Plan. The service activities include:</li> <li>Assistance to the person and other identified recovery partners in the facilitation and coordination of the Individual Recovery Plan (IRP) including the use of motivational interviewing and other skills support to promote the person's self-articulation of personal goals and objectives;</li> <li>Relapse Prevention Planning to assist the person in managing and/or preventing crisis and relapse situations with the understanding that when individuals do experience relapse, this support service can help minimize the negative effects through timely re-engagement/intervention and, where appropriate, timely connection to other treatment supports;</li> <li>Individualized interventions through all phases of recovery (pre-recovery preparation, initiation of recovery, continuing recovery, and relapse) which shall have as objectives: <ul> <li>a. Identification, with the person, of strengths which may aid him/her in achieving and maintaining recovery from the substance use disorder as well as barriers that impede the development of skills necessary for functioning in work, with peers, and with family/friends;</li> <li>b. Support to facilitate enhanced natural supports (including comprehensive support/assistance in connecting to a recovery community);</li> <li>c. Assistance in the development of interpersonal, community coping and functional skills (which may include adaptation to home, adaptation to work, adaptation to healthy social environments, learning/practicing skills such as personal financial management, medication self-monitoring, stury or the self-recognize emotional triggers and to self-manage behaviors related to the substance use disorder;</li> <li>e. Assistance in the skills training for the person to self-recognize emotional triggers and to self-manage behaviors related to the substance use disorder;</li> <li>e. Assistance in enhancing social and coping skills that reduce life stresses resulting from the person's substance use d</li></ul></li></ul>													
Admission Criteria	recovery goals.           1.         Individuals with one of the fand DD and	following: S	Substar	nce Use	e Disoro	ler, Co-	-Occurring	Substance Use Disorder and MH Dia	agnosis, or	· Co-Oc	curring	Substa	inc Use	Disorde

		nce with developing, maintaining, or enhancing social supports or other community coping skills; or
		nce with daily living skills including coordination to gain access to necessary rehabilitative and medical services.
Continuing Stay	. Individual continues to mee	
Criteria		sumented progress or maintenance of community skills relative to goals identified in the Individualized Recovery Plan.
		e plan has been established; and one or more of the following:
Discharge		lized Recovery Plan have been substantially met; <b>or</b>
Criteria		scharge and the individual is not in imminent danger of harm to self or others; or
ontona		ervice/level of care is warranted by change in individual's condition; <b>or</b>
	d. Individual requires mo	
		us precludes his/her ability to understand the information presented and participate in the recovery planning and support/treatment
Clinical	process;	
Exclusions		g conditions are excluded from admission unless there is clearly documented evidence of a co-occurring Substance Use Disorder:
	Developmental Disability, A	utism, Neurocognitive Disorder, Traumatic Brain Injury.
	. ACT and ADSS may be pro	vided concurrently during transition between these services for support and continuity of care for a maximum of four units of ADSS per
<b>.</b> .		ded concurrently, ADSS should not be duplication of ACT services. This service must be adequately justified in the Individualized
Service	Resiliency Plan.	
Exclusions		authorized/provided at the same time to individuals with co-occurring mental health/substance use disorders, but there is an
		e services serves as the primary coordination resource for the person. If these services co-occur, there must be documentation of
		a way that no duplication occurs.
		ervice must be a Tier 1 or Tier 2 provider, an Intensive Outpatient Program (IOP) specialty provider, or a WTRS provider. Contact
		vidual receiving ADSS services a minimum of twice each month. At least one of these contacts must be face-to-face and the second
Required		or telephone contact depending on the individual's support needs and documented preferences.
Components		ce units must be delivered face-to-face with the identified individual receiving the service. In the absence of the required monthly face- st two unsuccessful attempts to make face-to-face contact have been tried and documented, the provider may bill for a maximum of
	two telephone contacts in the	
		at specified month. a, and must always be provided on an individualized 1:1 basis.
Staffing		nmended individual-to-staff caseload ratio of 30 individuals per staff member but must not exceed a maximum caseload ratio of 50
Requirements	idividuals per staff member.	
Requirements		written permission of the Adult individual) coordination with family and significant others and with other systems/supports (e.g., work,
		s, aging agencies, etc.) when appropriate for treatment and recovery needs.
		nd follow-up to determine if the services and resources accessed have adequately met the person's needs in achieving and sustaining
		ordination is an essential component of ADSS when directly related to the support and enhancement of the person's recovery.
		an ADSS Organizational Plan that addresses the following;
		rticular rehabilitation, recovery and natural support development models utilized, types of intervention practiced, and typical daily
Clinical	schedule for staff.	
Operations		affing pattern and how staff are deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned
		sses, or emergencies are accommodated, case mix, access, etc.
		urs of operations as related to access and availability to the individuals served; and
		he plan for services is modified or adjusted to meet the needs specified in every Individualized Recovery Plan.
		tensity) of ADSS should be directly related to the ANSA and to other functional elements in the assessment. In addition, when
		great, there should be complementary therapeutic services by licensed/credentialed professionals paired with the provision of ADSS
	(individual, group, family, et	

Service Accessibility	1.	To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should not be driven by the practitioner's/agency's convenience or preference.
	2.	Unsuccessful attempts to make contact with the individual are not billable.
Billing &	3.	When a billable collateral contact is provided, that is documented as a part of the progress note. A collateral contact is classified as any contact that is not face-
Reporting		to-face with the individual.
Requirements	4.	When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the
		code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.

Transaction Code	Code Detail	Code	Mod	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod	Mod 2	Mod 3	Mod	Rate
Mental Health	Practitioner Level 2, In-Clinic	H0031	U2	 U6	5	4	\$38.97	Practitioner Level 2, Out-of-Clinic	H0031	U2	 U7	5	4	\$46.76
Assessment by	Practitioner Level 3, In-Clinic	H0031	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	H0031	U3	U7			\$36.68
a non- Physician	Practitioner Level 4, In-Clinic	H0031	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	H0031	U4	U7			\$24.36
	Practitioner Level 5, In-Clinic	H0031	U5	U6			\$15.13	Practitioner Level 5, Out-of-Clinic	H0031	U5	U7			\$18.15
	Practitioner Level 2, Via interactive audio and video telecommunication systems	H0031	GT	U2			\$38.97	Practitioner Level 4, Via interactive audio and video telecommunication systems	H0031	GT	U4			\$20.30
	Practitioner Level 3, Via interactive audio and video telecommunication systems	H0031	GT	U3			\$30.01	Practitioner Level 5, Via interactive audio and video telecommunication systems	H0031	GT	U5			\$15.13
Unit Value	15 minutes TBD													
Service Definition	The Behavioral Health Assessment process consists of a face-to-face comprehensive clinical assessment with the individual, which must include the individual's perspective as a full partner, and may also include individual-identified family and/or significant others as well as collateral agencies, treatment providers (including Certified Peer Specialists who have been working with individuals on goal discovery), and other relevant individuals. The purpose of the assessment process is to gather all information needed to determine the individual's problems, strengths, needs, abilities, resources, and preferences, to develop a social (extent of natural supports and community integration) and medical history, to determine functional level and degree of ability versus disability, and to engage with collateral contacts for other assessment information. A suicide risk assessment shall also be completed. The information gathered should support the determination of a differential diagnosis and assist in screening for/ruling-out potential co-occurring disorders. As indicated, information from medical, nursing, peer, vocational, nutritional, etc. staff should serve as content basis for the comprehensive assessment and the resulting IRP.													
Admission Criteria	<ol> <li>Individual has a known or suspected mental illness or substance-related disorder; and</li> <li>Initial screening/intake information indicates a need for further assessment; and</li> <li>It is expected that individual meets DBHDD service eligibility.</li> </ol>													
Continuing	Individual's situation/functioning has changed in such a way that previous assessments are outdated.													

Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Individual has withdrawn or been discharged from service.</li> </ol>
Service Exclusions	Assertive Community Treatment
Required Components	<ol> <li>Any diagnosis given to an individual must come from persons identified in O.C.G.A Practice Acts as qualified to provide a diagnosis.</li> <li>As indicated, medical, nursing, peer, school, nutritional, etc. staff can provide information from the individual, records, and various multi-disciplinary resources to complete the comprehensive nature of the assessment. Time spent gathering this information may be billed as long as the detailed documentation justifies the time and need for capturing said information.</li> <li>An initial Behavioral Health Assessment is required within the first 30 days of service with ongoing assessments completed as demanded by changes with an individual.</li> </ol>
Service Accessibility	<ol> <li>To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should not be driven by the practitioner's/agency's convenience or preference.</li> </ol>
Billing & Reporting Requirements	<ol> <li>A provider may submit an authorization request and subsequent claim for BHA for an individual who may have been erroneously referred for assessment and, upon the results of that assessment, it is determined that the person does not meet eligibility as defined in this manual.</li> <li>When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.</li> </ol>

Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Interprofessional Telephone Consultation	Practitioner Level 1	99446	U1				\$38.81	Practitioner Level 2	99446	U2				\$25.98
Unit Value	15 minutes						-	Utilization Criteria	TBD					
Service Definition	15 minutes       IBD         This service includes an inter-professional telephone consultation between physicians (practitioner level 1) and/or physician extenders (practitioner level 2) in wh physician/extender with the enrolled DBHDD agency provides or receives specialty expertise opinion and/or treatment advice to/from another treating physician/extender regarding an individual who is enrolled receiving DBHDD services/supports.) The physician/extender colleagues collaboratively confer to:         • Request/receive a clinical/medical opinion related to the behavioral health condition; and/or       • Assist the behavioral health/medical provider with diagnosing; and/or         • Support/manage the diagnosis and/or management of an individual's presenting condition without the need for the individual's face-to-face contact with other practitioner; and/or       • Consult about alternatives to medication, medication combined with psychosocial treatments and potential results of medication usage; and/or         • Identify and plan for additional services; and/or       • Coordinate or revise a treatment plan; and/or         • Understand the complexities of co-occurring medical conditions on the individual's behavioral health recovery plan (e.g. kidney failure, diabetes, high b pressure, etc.); and/or         • Reviewing the individual's progress for the purposes of collaborative treatment outcomes.						: with the							

Behavioral	Health Clinical Consultation
Denavioral	1. Individual must meet the Admission Criteria elements as defined in the Psychiatric Treatment definition herein; and
Admission	2. Individual must be a registered recipient of DBHDD services (in the Georgia Collaborative ASO system); and
Criteria	<ol> <li>Individual must be a registered recipient of DBHDD services (in the Georgia Collaborative ASO system), and</li> <li>Individual must have a condition or presentation of symptoms that require the advice, opinion, and/or coordination with a supporting physician/extender.</li> </ol>
	1. Individual continues to meet the admission criteria; or
Continuing	2. Individual exhibits acute disabling conditions of sufficient severity to bring about a significant impairment in day-to-day functioning; or
Stay Criteria	3. Individual continues to present symptoms that are likely to respond to pharmacological interventions; or
	4. Individual continues to demonstrate symptoms that are likely to respond or are responding to medical interventions; or
Disaharas	5. Individual continues to require management of pharmacological treatment in order to maintain symptom remission.
Discharge Criteria	Individual no longer meets criteria defined in the Admission Criteria above.
Clinical Exclusions	Individuals are inappropriate for medical consultation when the physician/extender needs more information than can be provided telephonically by the health provider.
Required	<ol> <li>A consultation request from a physician/extender seeking the specialty opinion or guidance of a physician/extender while treating an individual with a co-morbid medical condition; and</li> </ol>
Components	2. This service may be utilized at various points in the individual's course of treatment and recovery, however, each intervention is intended to be a discrete time-
·	limited service that stabilizes the individual and moves him/her to the appropriate course of treatment/level of care.
	1. The practitioner must be employed by a DBHDD enrolled Tier I or Tier II agency.
Staffing	2. Practitioners able to provide consultation are those who are recognized as levels 1-2 practitioners in the Service X Practitioner Table A included herein; and
Requirements	3. The practitioner must devote full attention to the individual served and cannot provide services to other individuals during the time identified in the medical record
	and in the related claim/encounter/submission.
	1. When the treating physician or other qualified health providers asks for a consultation, the consultant should establish the urgency of the consultation (e.g.,
	emergency, routine, within 24 hours).
	2. When engaging in a consultation, the practitioner should be prepared to provide:
	a. Individual demographics;
	b. Date and results of initial or most recent behavioral health evaluation;
	c. Diagnosis and/or presenting behavioral health condition(s);
	d. Prescribed medications; and
Clinical	e. Supporting health providers' name and contact information.
Operations	3. The consultant providing medical guidance and advice should have the following credentials and skillset:
	a. Licensed and in good standing with the Georgia Composite Medical Board;
	b. Ability to recognize and categorize symptoms;
	c. Ability to assess medication effects and drug-to-drug interactions;
	d. Ability to initiate transfers to medical services; and
	e. Ability to assist with disposition planning.
	4. The advice and/or guidance of the consultant should be considered during treatment/recovery and discharge planning, and clearly documented in the individual's
	medical record.
Service	1. Services are available 24-hours/day, 7 days per week, and offered by telephone; and
Accessibility	2. Demographic information collected shall include a preliminary determination of hearing status to determine referral to DBHDD Office of Deaf Services.

Behavioral Documentation Requirements	<ol> <li>Health Clinical Consultation</li> <li>Requests between the practitioners (or their representatives) may be written or verbal. Either type of request shall be documented in the individual's medical record and noted as an administrative note (i.e. no charge).</li> <li>In addition to all elements defined in this provider manual for the documentation of an encounter, for this service additional elements required are as follows:         <ul> <li>The DBHDD enrolled agency physician/extender who requests a consultation from an external provider should clearly document:                 <ul></ul></li></ul></li></ol>
Billing & Reporting	1. The only practitioners who can bill this service are Physicians and Physician extenders who work for a Tier I or Tier II provider who is approved to deliver Physician Assessment services through the DBHDD.
Requirements	2. The DBHDD enrolled provider must consult with an <i>external</i> Physician/Extender (e.g., emergency department, primary care, etc.). In other words, billing for internal consultations are not permitted through this code.

Case Mana	gement	ī	ī	1					ſ			ī		
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 4, In-Clinic	T1016	U4	U6			\$20.30	Practitioner Level 4, In-Clinic, Collateral Contact	T1016	UK	U4	U6		\$20.30
	Practitioner Level 5, In-Clinic	T1016	U5	U6			\$15.13	Practitioner Level 5, In-Clinic, Collateral Contact	T1016	UK	U5	U6		\$15.13
Case Management	Practitioner Level 4, Out-of-Clinic	T1016	U4	U7			\$24.36	Practitioner Level 4, Out-of-Clinic, Collateral Contact	T1016	UK	U4	U7		\$24.36
	Practitioner Level 5, Out-of-Clinic	T1016	U5	U7			\$18.15	Practitioner Level 5, Out-of-Clinic, Collateral Contact	T1016	UK	U5	U7		\$18.15
	Practitioner Level 4, Via interactive audio and video telecommunication systems	T1016	GT	U4			\$20.30	Practitioner Level 5, Via interactive audio and video telecommunication systems	T1016	GT	U5			\$15.13
Unit Value	15 minutes							Utilization Criteria	24 units					
Service Definition	functioning, gaining access to neo focus of interventions includes as and linking to services and resour	cessary se sisting the ces identi	ervices, e individ fied thre	and cro lual with ough th	eating a n: 1) de ie servi	an envir evelopin ce plan	onment the g natural s ning proce	oordination considered essential to at promotes recovery as identified ir supports to promote community integ ss; 4) coordinating services identifie /her ongoing and changing needs.	n his/her In gration; 2)	idividua identify	l Recove ing servi	ery Plan ce needs	(IRP). 1 s; 3) ref	The erring

## **Case Management**

Admission

Criteria

The performance outcome expectations for individuals receiving this service include decreased hospitalizations, decreased incarcerations, decreased episodes of homelessness, increased housing stability, increased participation in employment or job-related activities, increased community engagement, and recovery maintenance.

Case Management Services shall consist of four (4) major components that cover multiple domains that impact one's overall wellness including medical, behavioral, wellness, social, educational, vocational, co-occurring, housing, financial, and other service needs of the individual:

### **Engagement & Needs Identification**

The case manager engages the individual in a recovery-based partnership that promotes personal responsibility and provides support, hope, and encouragement. The case manager assists the individual with developing a community-based support network to facilitate community integration and maintain housing stability. Through engagement, the case manager partners with the individual to identify and prioritize housing, service and resource needs to be included in the IRP.

### **Care Coordination**

The case manager coordinates care activities and assists the individual as he/she moves between and among services and supports. Care coordination requires information sharing among the individual, his/her Tier 1 or Tier 2 provider, specialty provider(s), residential provider, primary care physician, and other identified supports in order to: 1) ensure that the individual receives a full range of integrated services necessary to support a life in recovery that includes health, home, purpose, and community; 2) ensure that the individual has an adequate and current crisis plan; 3) reduce barriers to accessing services and resources; 4) minimize disruption, fragmentation, and gaps in service; and 5) ensure all parties work collaboratively for the common benefit of the individual.

### Referral & Linkage

The case manager assists the individual with referral and linkage to services and resources identified on the IRP including housing, social supports, family/natural supports, entitlements (SSI/SSDI, Food Stamps, VA), income, transportation, etc. Referral and linkage activities may include assisting the individual to: 1) locate available resources; 2) make and keep appointments; 3) complete the application process; and 4) make transportation arrangements when needed.

### Monitoring and Follow-Up

The case manager visits the individual in the community to jointly review progress made toward achievement of IRP goals and to seek input regarding his/her level of satisfaction with treatment and any recommendations for change. The case manager monitors and follows-up with the individual in order to: 1) determine if services are provided in accordance with the IRP; 2) determine if services are adequately and effectively addressing the individual's needs; 3) determine the need for additional or alternative services related to the individual's changing needs or circumstances; and 4) notify the treatment team when monitoring indicates the need for IRP reassessment and update.

1. Individual must meet DBHDD eligibility criteria;

AND

- Individual has functional impairments that interfere with maintaining their recovery and needs assistance with one (1) or more of the following areas:

   Navigate and self-manage necessary services;
  - b. Maintain personal hygiene;
    - c. Meet nutritional needs;
      - d. Care for personal business affairs;
      - e. Obtain or maintain medical, legal, and housing services;
      - f. Recognize and avoid common dangers or hazards to self and possessions;
    - g. Perform daily living tasks;

Case Manage	
	h. Obtain or maintain employment at a self-sustaining level or consistently perform homemaker roles (e.g., household meal preparation, washing clothes,
	budgeting, or childcare tasks and responsibilities); i. Maintain a safe living situation:
	AND
	Individual needs assistance with one (1) or more of the following areas in order to successfully implement their Recovery Plan and maintain their recovery:
	a. Taking prescribed medications; or
	b. Following a crisis plan; or
	c. Maintaining community integration; or
	d. Keeping appointments with needed services.
	1. Individual must meet DBHDD eligibility criteria;
	AND
	2. Individual has a mental health diagnosis or co-occurring mental health and substance-related disorder and one or more of the following:
	a. Admission to a psychiatric inpatient setting or crisis stabilization unit (i.e. within past 2 years);
	b. Released from jail or prison (i.e. within past 2 years);
	c. Demonstrates difficulty maintaining stable housing evidenced by two or more episodes of homelessness (i.e. within past 2 years);
	d. Frequent use of emergency rooms for reasons related to their mental illness evidenced by 3 or more visits (i.e. within past 2 years);
	e. Transitioning or recently discharged from Assertive Community Treatment (ACT), Community Support Team (CST), or Intensive Case Management
	(ICM) services;
Admission	OR
criteria for	2 Individual has functional impairments that interfere with maintaining their receiver and reads contained with any (4) or more of the following press
Individuals	3. Individual has functional impairments that interfere with maintaining their recovery and needs assistance with one (1) or more of the following areas:
served by	a. Navigate and self-manage necessary services;
STATE FUNDED ADA	b. Maintain personal hygiene; c. Meet nutritional needs;
DESIGNATED	
PROVIDERS	d. Care for personal business affairs;
OF CASE	<ul> <li>Obtain or maintain medical, legal, and housing services;</li> <li>f Becognize and evoid common densers or becognize and pessessions;</li> </ul>
MANAGEMENT	<ul> <li>Recognize and avoid common dangers or hazards to self and possessions;</li> <li>Reform daily living tacks:</li> </ul>
	<ul> <li>g. Perform daily living tasks;</li> <li>h. Obtain or maintain employment at a self-sustaining level or consistently perform homemaker roles (e.g., household meal preparation, washing clothes,</li> </ul>
	budgeting, or childcare tasks and responsibilities);
	i. Maintain a safe living situation;
	AND
	4. Individual is engaged in their Recovery Plan but demonstrates difficulty implementing the plan which has led to the exacerbation of problematic symptoms.
	Individual needs assistance with one (1) or more of the following areas in order to successfully implement their Recovery Plan and maintain their recovery:
	a. Taking prescribed medications; or
	b. Following a crisis plan; or
	c. Maintaining community integration; or
	d. Keeping appointments with needed services.
	<ol> <li>Individual continues to have a documented need for CM interventions at least twice monthly; and</li> </ol>
Continuing Stay	<ol> <li>Individual continues to have a documented need for Civi interventions at least twice montiny, and</li> <li>Individual continues to meet the admission criteria; or</li> </ol>
Criteria	

Case Manag	ement
	<ol> <li>Continued difficulty participating in traditional clinic-based services or a community setting at a less intensive level of service/support; or</li> <li>Living in substandard housing, homeless, or at imminent risk of becoming homeless due to functional impairments associated with behavioral health issues.</li> </ol>
Discharge Criteria	<ol> <li>There has been a planned reduction of units of service delivered and related evidence of the individual sustaining functioning through that reduction plan; and</li> <li>Individual has established recovery support networks to assist in maintenance of recovery (such as peer supports, AA, NA, etc.); and</li> <li>Individual has demonstrated ownership and engagement with her/his own illness self-management as evidenced by:         <ul> <li>Navigating and self-managing necessary services;</li> <li>Maintaining personal hygiene;</li> <li>Meeting his/her own nutritional needs;</li> <li>Caring for personal business affairs;</li> <li>Obtaining or maintaining medical, legal, and housing services;</li> <li>Recognizing and avoiding common dangers or hazards to self and possessions;</li> <li>Performing daily living tasks;</li> <li>Obtaining or maintaining employment at a self-sustaining level or consistently performing homemaker roles (e.g., household meal preparation, washing clothes, budgeting, or childcare tasks and responsibilities); and</li> <li>Maintaining a safe living situation.</li> </ul> </li> </ol>
Service Exclusions Clinical	<ol> <li>This service may not duplicate any discharge planning efforts which are part of the expectation for hospitals, Intermediate Care Facilities for Individuals with Intellectual Disabilities (IFC/IID), Institutions for Mental Disease (IMDs), and Psychiatric Residential Treatment Facilities (PRTFs).</li> <li>This service is not available to any individual who receives a waiver service via the Department of Community Health. Payment for Intensive Case Management Services under the plan shall not duplicate payments made to public agencies or private entities under other program authorities for this same purpose.</li> <li>Individuals with a substance-related disorder are excluded from receiving this service unless there is clearly documented evidence of a psychiatric diagnosis.</li> <li>ACT, CST, ICM are service exclusions. Individuals may receive CM and one of these service for a limited period of time to facilitate a smooth transition.</li> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-occurring with the</li> </ol>
Exclusions	diagnosis of: Intellectual/Developmental Disabilities; and/or Autism; and/or Neurocognitive Disorder; and/or Traumatic Brain Injury.
Required Components	<ol> <li>Each provider must have policies and procedures related to referral including providing outreach to agencies who may serve the targeted population including but not limited to psychiatric inpatient hospitals, Crisis Stabilization Units, jails, prisons, homeless shelters, etc.</li> <li>For each specific individual, the provider must demonstrate and maintain a time frame from receipt of referral to engagement into services of no more than 5 days.</li> <li>The organization must have policies and procedures for protecting the safety of staff that engage in these community-based service delivery activities.</li> <li>Because of the complex needs of this target population, CM services may only be delivered by a DBHDD designated Tier 1 or Tier 2 Provider.</li> <li>Individuals will be provided assistance with gaining skills and resources necessary to obtain housing of the individual's choice, including completion of the housing need and choice survey (<u>https://dbhddapps.dbhdd.ga.gov/INSH/</u>) upon admission and with the development of a housing goal, which will be minimally updated at each reauthorization.</li> <li>Contact must be made with the individual receiving CM a minimum of two (2) times a month. At least one of the monthly contacts must be face-to-face in non- clinic/community-based setting and the other may be either face-to-face or telephone contact (denoted by the UK modifier) depending on the individual's identified support needs. While the minimum number of contacts is stated above, individual clinical need is always to be met and may require a level of service higher than the established minimum criteria for contact.</li> <li>At least 50% of CM service units must be delivered face-to-face with the identified individual receiving the service and the majority of all face-to-face service units must be delivered in non-clinic settings over the authorization period (these units are specific to single individual records and are not aggregate across an agency/program or multiple</li></ol>

Case Manag	nt	
	The majority of all face-to-face service units must be delivered in non-clinic settings (i.e. any place that is convenient for the individual such as FQHC, place of employment, community space) over the course of the authorization period (these units are specific to single individual consume records and are not aggregate across an agency/program or multiple payers).	
	In the absence of meeting the minimum monthly face-to-face-contact <b>and</b> if at least two (2) unsuccessful attempts to make face-to-face contact have been tried and documented, the provider may bill for a maximum of one (1) telephone contact in that specified month (denoted by the UK modifier). Billing for collateral	ł
	contact only may not exceed 30 consecutive days. After four (4) unsuccessful attempts at making face to face contact with an individual, the CM and members of the treatment team will re-evaluate the IRP and utilization of services.	
	In the event that a CM has documented multiple attempts to locate and make contact with an individual and has demonstrated diligent search, after 60 days of unsuccessful attempts the individual may be discharged.	
	Individuals for whom there is a written transition/discharge plan may receive a tapered benefit based upon individualized need as documented in that plan. When the primary focus of CM is on medication maintenance, the following allowances apply:	
	<ul> <li>a. These individuals are not counted in the off-site service requirement or the individual-to-staff ratio; and</li> <li>b. These individuals are not counted in the monthly face-to-face contact requirement; however, a minimum of one (1) face-to-face contact is required every three (3) months; and monthly calls are an allowed billable service.</li> </ul>	
Staffing	Oversight of CM is provided by an independently licensed practitioner. It is recommended that the CM caseload not exceed 50 enrolled individuals. It is required that the staff to consumer ratio be maintained at a minimum of 1:35 for an ADA CM caseload, and not to exceed 50 enrolled individuals per caseload.	or
Requirements	Individuals who receive only medication maintenance are not counted in the staff ratio calculation. A practitioner delivering Case Management should be able to provide skills training when needed by the individual, but the skills training activity must be billed PSR-I and not Case Management.	as
Clinical Operations	CNC hait not rock and handle field. CMC hait not not hait not handle field. CMC hait not not hait not hait not handle field. CMC hait not not hait n	), k ric s s to
	with the individual to ensure that the plan is complete, current, adequate, and communicated to all appropriate parties; and	

Case Manag	ement
ouse munug	<ul> <li>b. An evaluation of the adequacy of the individual's crisis plan and its implementation occurs at periodic intervals including post-crisis events.</li> <li>i. While respecting the individual's crisis plan and identified points of first response, the policies should articulate the role of the Tier 1 or Tier 2 provider agency to be the primary responsible provider for providing crisis supports and intervention as clinically necessary.</li> </ul>
	8. The organization must have an CM Organizational Plan that addresses the following:
	<ul> <li>Description of the role of a Case Management practitioner during a crisis in partnership with the individual's other service providers either within the agency or with an outside clinical home where the individual receives ongoing physician assessment and treatment, as well as other recovery support services;</li> </ul>
	b. Description of the staffing pattern and how staff are deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned staff absences, illnesses, or emergencies are accommodated, case mix, access, etc.;
	<li>c. Description of the hours of operations as related to access and availability to the individuals served;</li>
	d. Description of how the IRP plan constructed, modified and/or adjusted to meet the needs of the individual and to facilitate broad natural and formal support
	participation; and
	e. Description of how CM agencies engage with other agencies who may serve the target population.
	1. There must be documented evidence that service hours of operation include evening, weekend, and holiday hours.
	2. "Medication Maintenance Track," individuals who require more than 4 contacts per quarter for two consecutive quarters (as based upon need) are expected to be
Service	re-evaluated with the ANSA for enhanced access to CM. The designation of "medication maintenance track" should be lifted and exceptions stated above are no
	longer allowed.
Accessibility	3. To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should not be driven by the practitioner's/agency's convenience or preference.
Billing &	1. When a billable collateral contact is provided, the UK reporting modifier shall be utilized. A collateral contact is classified as any contact that is not face-to-face
Reporting Requirements	with the individual. 2. When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.

Community	Transition Planning													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Community Transition	Community Transition Planning (State Hospital)	T2038	ZH				\$20.92	Community Transition Planning (Jail /Prison)	T2038	ZJ				\$20.92
Planning	Community Transition Planning (CSU)	T2038	ZC				\$20.92	Community Transition Planning (Other)	T2038	ZO				\$20.92
Unit Value	15 minutes						-							
Service Definition	mental health and/or substance is contact with the individual and the	Community Transition Planning (CTP) is a service for contracted Tier 1/Tier 2 and ACT providers to address the care, service, and support needs of adults with a mental health and/or substance use disorder to ensure a coordinated plan of transition from a qualifying facility to the community. Each episode of CTP must include contact with the individual and their identified supports with a minimum of one (1) face-to-face contact with the individual prior to release from the state hospital/facility. Additional Transition Planning activities include: educating the individual and identified supports on service options offered by the chosen primary service agency;												

# **Community Transition Planning**

	participating in state hospital or facility treatment team meetings to develop a transition plan, and making collateral contacts with other agencies and community resources when indicated.
	In partnership between other community service providers and the hospital/facility staff, the community service agency maintains responsibility for carrying out transitional activities either by the individual's chosen primary service coordinator or by the service coordinator's designated Community Transition Liaison. CTP may also be used for Case Management/ICM/AD Support Services staff, ACT/CST team members and CPSs who work with the individual in the community or will work with the individual in the future to maintain or establish contact.
	CTP consists of the following interventions to ensure the person transitions successfully from the facility to their local community: 1. Establishing a connection or reconnection with the person through supportive contacts while in the qualifying facility. By engaging with the person, this helps to develop and strengthen a foundation for the therapeutic relationship.
	2. Educating the person and his/her identified supports about local community resources and service options available to meet their needs upon transition into the community. This allows the person to make self-directed, informed choices on service options that they feel will best meet their needs and increases the likelihood of post-facility engagement.
	3. Participating in qualifying facility team meetings especially in person centered planning for those in a treatment facility, to share hospital and community information related to estimated length of stay, present problems related to admission, discharge/release criteria, progress toward recovery goals, personal strengths, available supports and assets, medical condition, medication issues, and community treatment needs.
	<ol> <li>Linking the adult with community services including visits between the person and the CM/ICM/AD Support Services staff, ACT/CST team members and/or CPSs who will be working with the individual in the community (including visits and telephone contacts between the individual and the community-based providers).</li> <li>Conducting any screenings or necessary assessments to engage the individual and refer them to appropriate services.</li> </ol>
Admission Criteria	Individual who meets DBHDD Eligibility while in one of the following qualifying facilities: <ol> <li>State Operated Hospital.</li> <li>Crisis Stabilization Unit (CSU).</li> <li>Jail/Prison.</li> <li>Other (e.g. Residential Detox Facility, Inpatient Substance Use Disorder Treatment, Community Psychiatric Hospital).</li> </ol>
Continuing Stay Criteria	Same as above.
Discharge Criteria	<ol> <li>Individual/family requests discharge; or</li> <li>Individual no longer meets DBHDD Eligibility; or</li> <li>Individual is discharged from a state hospital or qualifying facility.</li> </ol>
Service Exclusions	This service is utilized only when an individual is transitioning from an institutional setting and therefore is not provided concurrent to an ongoing community-based service.
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a co-occurring Behavioral Health condition: Developmental Disability, Autism, Neurocognitive Disorder, Traumatic Brain Injury.
Required Components	Prior to Release from a State Hospital or Qualifying Facility: When an individual is admitted to a State Hospital or Qualifying Facility, a community transition plan in partnership with the facility is required. Evidence of planning shall be recorded and a copy of the Plan shall be included in both the individual's hospital and community records.
Clinical Operations	<ol> <li>Community Transition Planning activities shall include:</li> <li>Telephone and Face-to-face contacts with individual and their identified family;</li> <li>Participating in individual's clinical staffing(s) prior to their discharge from the facility;</li> <li>Applications for resources and services prior to discharge from the facility including:         <ul> <li>Healthcare.</li> </ul> </li> </ol>

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Community	Transition Planning
	b. Entitlements (i.e., SSI, SSDI) for which they are eligible.
	c. Self-Help Groups and Peer Supports.
	d. Housing.
	e. Employment, Education, Training.
	f. Consumer Support Services.
	g. Obtaining legal documentation/identification(s).
Service	1. This service must be available 7 days a week (if the state hospital/qualifying facility discharges or releases 7 days a week).
Accessibility	2. This service may be delivered via telemedicine technology or via telephone conferencing.
Billing &	1. The modifier on Procedure Code indicates setting from which the individual is transitioning.
Reporting	2. There must be a minimum of one face-to-face or telephone contact with the individual prior to release from hospital or qualifying facility in order to bill for this
Requirements	service.
Documentation	1. A documented Community Transition Plan for all individuals.
Requirements	2. Documentation of all face-to-face and telephone contacts and a description of progress with Community Transition Plan implementation and outcomes.

<b>Crisis Interv</b>	vention													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 1, In-Clinic	H2011	U1	U6			\$58.21	Practitioner Level 1, Out-of-Clinic	H2011	U1	U7			\$74.09
	Practitioner Level 2, In-Clinic	H2011	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	H2011	U2	U7			\$46.76
	Practitioner Level 3, In-Clinic	H2011	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	H2011	U3	U7			\$36.68
	Practitioner Level 4, In-Clinic	H2011	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	H2011	U4	U7			\$24.36
	Practitioner Level 5, In-Clinic	H2011	U5	U6			\$15.13	Practitioner Level 5, Out-of-Clinic	H2011	U5	U7			\$ 18.15
Crisis Intervention	Practitioner Level 1, Via interactive audio and video telecommunication systems	H2011	GT	U1			\$58.21	Practitioner Level 4, Via interactive audio and video telecommunication systems	H2011	GT	U4			\$20.30
	Practitioner Level 2, Via interactive audio and video telecommunication systems	H2011	GT	U2			\$38.97	Practitioner Level 5, Via interactive audio and video telecommunication systems	H2011	GT	U5			\$15.13
	Practitioner Level 3, Via interactive audio and video telecommunication systems	H2011	GT	U3			\$30.01							
	Practitioner Level 1, In-Clinic, first 60 minutes (base code)	90839	U1	U6			\$232.84	Practitioner Level 1, Out-of-Clinic	90840	U1	U7			\$116.42
Psychotherapy	Practitioner Level 2, In-Clinic, first 60 minutes (base code)	90839	U2	U6			\$155.88	Practitioner Level 2, Out-of-Clinic, add-on each additional 30 mins.	90840	U2	U7			\$77.94
for Crisis	Practitioner Level 3, In-Clinic, first 60 minutes (base code)	90839	U3	U6			\$120.04	Practitioner Level 3, Out-of-Clinic, add-on each additional 30 mins.	90840	U3	U7			\$60.02
	Practitioner Level 1, In-Clinic, first 60 minutes (base code)	90839	U1	U6			\$296.36	Practitioner Level 1, Out-of-Clinic, add-on each additional 30 mins.	90840	U1	U7			\$148.18

Crisis Inte	rvention										
	Practitioner Level 2, In-Clinic, first 60 minutes (base code)	90839	U2	U6	\$187.04	Practitioner Level 2, Out-of-Clinic, add-on each additional 30 mins.	90840	U2	U7		\$93.52
	Practitioner Level 3, In-Clinic, first 60 minutes (base code)	90839	U3	U6	\$146.72	Practitioner Level 3, Out-of-Clinic, add-on each additional 30 mins.	90840	U3	U7		\$73.36
	Practitioner Level 1, Via interactive audio and video telecommunication systems	90839	GT	U1	\$232.84	Practitioner Level 1, Via interactive audio and video telecommunication systems, add- on each additional 30 mins	90840	GT	U1		\$116.42
	Practitioner Level 2, Via interactive audio and video telecommunication systems	90839	GT	U2	\$155.88	Practitioner Level 2, Via interactive audio and video telecommunication systems, add- on each additional 30 mins	90840	GT	U2		\$77.94
	Practitioner Level 3, Via interactive audio and video telecommunication systems	90839	GT	U3	\$120.04	Practitioner Level 3, Via interactive audio and video telecommunication systems, add- on each additional 30 mins	90840	GT	U3		\$60.02
	Crisis Intervention		15 m	inutes			Crisis Int			16 units	5
Unit Value						Maximum Daily Units	Psychoth base coc		2 encou	Inters	
	Psychotherapy for Crisis		1 End	counter			Psychoth add-ons		or Crisis,	4 encou	inters
Utilization Criteria	TBD		1			•					
Service Definition	and which is in the direction o hospitalization. Often, a crisis resources, or practitioner iden appropriate links to alternate s The individual's current behav the individual's wishes/choice	f severe in exists at s itifies the s services. <i>v</i> ioral healt s by follow Assessmer	npairme uch tim ituation h care a ing the nt/IRP p	ent of fur e as an as a cri advance plan/ad	ing or a marked incr idual and his/her ider crisis services are tin ective, if existing, sho ed directive as closel	stantial change in behavior which is u ease in distress. Interventions are de ntified natural resources decide to se ne-limited and present-focused to add puld be utilized to manage the crisis. y as possible in line with clinical judg pdated (or developed if the individua	signed to p ek help an dress the in Interventio ment. Plan	prevent d/or the mmedia ns prov ns/adva	out of com individual, ite crisis an ided should inced direc	munity plac identified r d develop d honor and tives develo	cement or natural d respect oped
	help relieve emotional distress individual (to the extent he or services deemed necessary to issues to be addressed.	s; effective she is capa o effectivel	verbal able) in y mana	and beh active p ge the c	al responses to warr or solving planning a mobilization of natur	n could include: a situational assessming signs of crisis related behavior; a and interventions; facilitation of acces al support systems; and other crisis	assistance s to a myr	to, and iad of c	involveme risis stabiliz	nt/participa zation and c	tion of the other
Admission Criteria	1. Treatment at a lower intens 2. Individual has a known or s					on; and #2 and/or #3 are met:					

<b>Crisis Interv</b>	ention
	3. Individual is experiencing severe situational crisis and is at risk of harm to self, others and/or property. Risk ranges from mild to imminent; and one/both of the
	following:
	a. Individual has insufficient or severely limited resources or skills necessary to cope with the immediate crisis; or
	b. Individual demonstrates lack of judgment and/or impulse control and/or cognitive/perceptual abilities.
Continuing Stay	This service may be utilized at various points in the individual's course of treatment and recovery, however, each intervention is intended to be a discrete time-limited
Criteria	service that stabilizes the individual and moves him/her to the appropriate level of care.
Discharge Criteria	<ol> <li>Individual no longer meets continued stay guidelines; and</li> <li>Crisis situation is resolved and an adequate continuing care plan has been established.</li> </ol>
Clinical	
Exclusions	Severity of clinical issues precludes provision of services at this level of care.
Clinical Operations	In any review of clinical appropriateness of the service, the mix of services offered to the individual is key. Crisis units will be looked at by the Administrative Services Organization in combination with other supporting services. For example, if an individual present in crisis and the crisis is alleviated within an hour but ongoing support continues, it is expected that 4 units of crisis is billed and then some supporting service such as individual counseling will be utilized to support the individual during that interval of service.
Staffing Requirements	<ol> <li>90839 and 90840 are only utilized when the content of the service delivered is Crisis Psychotherapy. Therefore, the only practitioners who can do this are those who are recognized as practitioners for Individual Counseling in the Service X Practitioner Table A included herein.</li> <li>The practitioner who will bill 90839 (and 90840 if time is necessary) must devote full attention to the individual served and cannot provide services to other individuals during the time identified in the medical record and in the related claim/encounter/submission.</li> </ol>
Service Accessibility	<ol> <li>All crisis service response times for this service must be within 2 hours of the individual or other constituent contact to the provider agency.</li> <li>Services are available 24-hours/day, 7 days/week, and may be offered by telephone and/or face-to-face in most settings (e.g. home, jail, community hospital, clinic etc.).</li> <li>Demographic information collected shall include a preliminary determination of hearing status to determine referral to Deaf Services.</li> <li>To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should not be driven by the practitioner's/agency's convenience or preference.</li> </ol>
Additional Medicaid Requirements	The daily maximum within a CSU for Crisis Intervention is 8 units/day.
Billing & Reporting	<ol> <li>Any use of a telephonic intervention must be coded/reported with a U6 modifier as the person providing the telephonic intervention is not expending the additional agency resources in order to be in the community where the person is located during the crisis.</li> <li>Any use beyond 16 units will not be denied but will trigger an immediate retrospective review.</li> <li>Psychotherapy for Crisis (90839, 90840) may be billed if the following criteria are met:         <ul> <li>The nature of the crisis intervention is urgent assessment and history of a crisis situation, assessment of mental status, and disposition and is paired with psychotherapy, mobilization of resources to defuse the crisis and restore safety and the provision of psychotherapeutic interventions to minimize trauma; AND</li> </ul> </li> </ol>
Requirements	<ul> <li>b. The practitioner meets the definition to provide therapy in the Georgia Practice Acts; AND</li> <li>c. The presenting situation is life-threatening and requires immediate attention to an individual who is experiencing high distress.</li> <li>4. Other payers may limit who can provide 90839 and 90840 and therefore a providing agency must adhere to those third-party payers' policies regarding billing practitioners.</li> <li>5. The 90839 code is utilized when the time of service ranges between 45-74 minutes and may only be utilized once in a single day. Anything less than 45 minutes can be provided either through an Individual Counseling code or through the H2011 code above (whichever best reflects the content of the intervention).</li> </ul>

# Crisis Intervention 6. Add-on Time Specificity: a. If additional time above the base 74 minutes is provided and the additional time spent is greater than 23 minutes, an additional encounter of 90840 may be billed. b. If the additional time spent (above base code) is 45 minutes or greater, a second unit of 90840 may be billed. c. If the additional time spent (above base code) is 83 minutes or greater, a third unit of 90840 may be billed. d. If the additional time spent (above base code) is 113 minutes or greater, a fourth unit of 90840 may be billed. 7. 90839 and 90840 cannot be submitted by the same practitioner in the same day as H2011 above. 8. 90839 and 90840 cannot be provided/submitted for billing in the same day as 90791, 90792, 90833, or 90836. 9. Appropriate add-on codes must be submitted on the same claim as the paired base code. 10. When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.

Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Daviahiataia	Practitioner Level 2, In-Clinic	90791	U2	U6			\$116.90	Practitioner Level 3, In-Clinic	90791	U3	U6			\$90.03
Psychiatric Diagnostic	Practitioner Level 2, Out-of-Clinic	90791	U2	U7			\$140.28	Practitioner Level 3, Out-of-Clinic	90791	U3	U7			\$110.04
Evaluation (no medical service)	Practitioner Level 2, Via interactive audio and video telecommunication systems	90791	GT	U2			\$116.90	Practitioner Level 3, Via interactive audio and video telecommunication systems*	90791	GT	U3			\$90.03
Psychiatric Diagnostic	Practitioner Level 1, In-Clinic	90792	U1	U6			\$174.63	Practitioner Level 2, Via interactive audio and video telecommunication systems	90792	GT	U2			\$116.90
Evaluation with	Practitioner Level 1, Out-of-Clinic	90792	U1	U7			\$222.26	Practitioner Level 2, In-Clinic	90792	U2	U6			\$116.90
nedical services)	Practitioner Level 1, Via interactive audio and video telecommunication systems	90792	GT	U1			\$174.63	Practitioner Level 2, Out-of-Clinic	90792	U2	U7			\$140.28
Unit Value	1 encounter							Utilization Criteria	TBD					
Service Definition	Psychiatric diagnostic interview examination includes a history; mental status exam; evaluation and assessment of physiological phenomena (including co-morbidity between behavioral and physical health care issues); psychiatric diagnostic evaluation (including assessing for co-occurring disorders and the development of a differential diagnosis);screening and/or assessment of any withdrawal symptoms for the individual with substance related diagnoses; assessment of the appropriateness of initiating or continuing services; and a disposition. These are completed by face-to-face evaluation of the individual (which may include the use of telemedicine) and may include communication with family and other sources and the ordering and medical interpretation of laboratory or other medical diagnostic studies.												a use of	
Admission Criteria	<ol> <li>Individual has a known or suspected mental illness or a substance-related disorder and has recently entered the service system; or</li> <li>Individual is in need of annual assessment and re-authorization of service array; or</li> <li>Individual has need of an assessment due to a change in clinical/functional status.</li> </ol>													
Continuing Stay Criteria	Individual's situation/functioning h	as change	d in suc	ch a wa	y that p	orevious	assessme	nts are outdated.						

Diagnostic /	Assessment
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:         <ul> <li>Individual has withdrawn or been discharged from service; or</li> <li>Individual no longer demonstrates need for additional assessment.</li> </ul> </li> </ol>
Service Exclusions	Assertive Community Treatment.
Required Components	<ol> <li>When providing diagnostic services to individuals who are deaf, deaf-blind, or hard of hearing, diagnosticians shall demonstrate training, supervision, and/or consultation with a qualified professional as approved by DBHDD Deaf Services.</li> </ol>
Staffing Requirements	The only U3 practitioners who can provide Diagnostic Assessment are an LCSW, LMFT, or LPC.
Billing and Reporting Requirements	<ol> <li>90791 is used when an initial evaluation is provided by a non-physician.</li> <li>90792 is used when an initial evaluation is provided by a physician, PA, or APRN. This 90792 intervention content would include all general behavioral health assessment as well as Medical assessment/Physical exam beyond mental status as appropriate.</li> <li>If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.</li> </ol>
Service Accessibility	1. This service may be provided via telemedicine to any individual who consents to this modality. This consent should be documented in the individual's record. The use of telemedicine should <u>not</u> be driven by the practitioner's/agency's convenience or preference.
Additional Medicaid Requirements	The daily maximum within a CSU for Diagnostic Assessment (Psychiatric Diagnostic Interview) for adults is 2 units. Two units should be utilized only if it is necessary in a complex diagnostic case for the principle diagnostician to call in a physician for an assessment of the individual to corroborate or verify the correct diagnosis.

Family Outp	atient Services: Family (	Counseli	ng											
Transaction	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code			1	2	3	4				1	2	3	4	
	Practitioner Level 2, In-Clinic	H0004	HS	U2	U6		\$38.97	Practitioner Level 2, Out-of-Clinic	H0004	HS	U2	U7		\$46.76
	Practitioner Level 3, In-Clinic	H0004	HS	U3	U6		\$30.01	Practitioner Level 3, Out-of-Clinic	H0004	HS	U3	U7		\$36.68
	Practitioner Level 4, In-Clinic	H0004	HS	U4	U6		\$20.30	Practitioner Level 4, Out-of-Clinic	H0004	HS	U4	U7		\$24.36
Family – BH	Practitioner Level 5, In-Clinic	H0004	HS	U5	U6		\$15.13	Practitioner Level 5, Out-of-Clinic	H0004	HS	U5	U7		\$18.15
counseling/ herapy ( <u>w/o</u> lient present)	Practitioner Level 2, Via interactive audio and video telecommunication systems	H0004	GT	HS	U2		\$38.97	Practitioner Level 4, Via interactive audio and video telecommunication systems	H0004	GT	HS	U4		\$20.30
	Practitioner Level 3, Via interactive audio and video telecommunication systems	H0004	GT	HS	U3		\$30.01	Practitioner Level 5, Via interactive audio and video telecommunication systems	H0004	GT	HS	U5		\$15.13
	Practitioner Level 2, In-Clinic	H0004	HR	U2	U6		\$38.97	Practitioner Level 2, Out-of-Clinic	H0004	HR	U2	U7		\$46.76
Family DU	Practitioner Level 3, In-Clinic	H0004	HR	U3	U6		\$30.01	Practitioner Level 3, Out-of-Clinic	H0004	HR	U3	U7		\$36.68
Family – BH counseling/	Practitioner Level 4, In-Clinic	H0004	HR	U4	U6		\$20.30	Practitioner Level 4, Out-of-Clinic	H0004	HR	U4	U7		\$24.36
therapy (with	Practitioner Level 5, In-Clinic	H0004	HR	U5	U6		\$15.13	Practitioner Level 5, Out-of-Clinic	H0004	HR	U5	U7		\$18.15
client present)	Practitioner Level 2, Via interactive audio and video telecommunication systems	H0004	GT	HR	U2		\$38.97	Practitioner Level 4, Via interactive audio and video telecommunication systems	H0004	GT	HR	U4		\$20.30

Family Outp	patient Services: Family	Counseli	ng																
	Practitioner Level 3, Via						Practitioner Level 5, Via interactive												
	interactive audio and video	H0004	GT	HR	U3	\$30.01	audio and video telecommunication	H0004	GT	HR	U5	\$15.13							
	telecommunication systems						systems												
	Practitioner Level 2, In-Clinic	90846	U2	U6		\$38.97	Practitioner Level 2, Out-of-Clinic	90846	U2	U7		\$46.76							
	Practitioner Level 3, In-Clinic	90846	U3	U6		\$30.01	Practitioner Level 3, Out-of-Clinic	90846	U3	U7		\$36.68							
Comily Dayaha	Practitioner Level 4, In-Clinic	90846	U4	U6		\$20.30	Practitioner Level 4, Out-of-Clinic	90846	U4	U7		\$24.36							
Family Psycho- herapy w/o the	Practitioner Level 5, In-Clinic	90846	U5	U6		\$15.13	Practitioner Level 5, Out-of-Clinic	90846	U5	U7		\$18.1							
patient present	Practitioner Level 2, Via						Practitioner Level 4, Via interactive												
(appropriate	interactive audio and video	90846	GT	U2		\$38.97	audio and video telecommunication	90846	GT	U4		\$20.30							
icense required)	telecommunication systems						systems												
,	Practitioner Level 3, Via						Practitioner Level 5, Via interactive												
	interactive audio and video	90846	GT	U3		\$30.01	audio and video telecommunication	90846	GT	U5		\$15.13							
	telecommunication systems						systems												
	Practitioner Level 2, In-Clinic	90847	U2	U6	_	\$38.97	Practitioner Level 2, Out-of-Clinic	90847	U2	U7		\$46.76							
Conjoint	Practitioner Level 3, In-Clinic	90847	U3	U6	_	\$30.01	Practitioner Level 3, Out-of-Clinic	90847	U3	U7		\$36.68							
Family Psycho-	Practitioner Level 4, In-Clinic	90847	U4	U6		\$20.30	Practitioner Level 4, Out-of-Clinic	90847	U4	U7	-	\$24.36							
therapy w/ the	Practitioner Level 5, In-Clinic	90847	U5	U6		\$15.13	Practitioner Level 5, Out-of-Clinic	90847	U5	U7		\$18.15							
patient presents	Practitioner Level 2, Via						Practitioner Level 4, Via interactive												
a portion or the	interactive audio and video	90847	GT	U2		\$38.97	audio and video telecommunication	90847	GT	U4		\$20.30							
entire session	telecommunication systems						systems												
appropriate	Practitioner Level 3, Via						Practitioner Level 5, Via interactive												
license required)	interactive audio and video	90847	GT	U3		\$30.01	audio and video telecommunication	90847	GT	U5		\$15.13							
	telecommunication systems						systems												
Unit Value	15 minutes						Utilization Criteria	TBD											
	A therapeutic intervention or co						ied family populations, diagnoses and												
	clinician or practitioner. Services						defined with/by the individual and tar												
	specified in the Individualized R					eling is the	family or subsystems within the family	y, e.g. the	e paren	tal coup	ole. The s	ervice is							
	always provided for the benefit	of the indivi	dual an	nd may	or may i	ude the ind	ividual's participation as indicated by	the CPT	code.										
	Family counseling provides syst	tematic inte	raction	s betwe	en the i	d individua	I, staff and the individual's identified fa	amily mei	mbers of	directed	l toward t	ne restoratior							
	development, enhancement or r	maintenanc	e of fur	nctionin	g of the	ed individua	al/family unit. This includes support of	f the famil	ly and s	specific	therapeu	ic							
Service	interventions/activities to enhan	ce family ro	les, rel	ationsh	ips, con	ation and fu	inctioning that promote the recovery of	of the indi	vidual.	Specifi	c goals/is	sues to be							
Definition	addressed though these service	es may inclu	ude the	restora	ation, deve	iopinient, enhan	cement or maintenance of:												
	1. processing skills;	-				-													
	2. healthy coping mecha	nisms;																	
	<ol><li>adaptive behaviors an</li></ol>																		
	· · · · · · · · · · · · · · · · · · ·																		
	4. interpersonal skills;	onships: and	ł			<ol> <li>family roles and relationships; and</li> <li>the family's understanding of mental illness and substance related disorders, the steps necessary to facilitate recovery, and methods of intervention,</li> </ol>													
	<ol> <li>interpersonal skills;</li> <li>family roles and relation</li> </ol>			ess and	substance	e related disorde	ers the steps necessary to facilitate r	ecoverv :	and me	thods o	of interven	tion							
	<ol> <li>interpersonal skills;</li> <li>family roles and relation</li> </ol>	ding of mer	ntal illne					ecovery, a	and me	thods o	of interven	tion,							

Family Outp	atient Services: Family Counseling
	Best practices such as Multi-Systemic Family Therapy, Multidimensional Family Therapy, Behavioral Family Therapy, Functional Family Therapy or others appropriate
	for the family and issues to be addressed should be utilized in the provision of this service.
	1. Individual must have a mental illness and/or substance-related disorder diagnosis that is at least destabilizing (markedly interferes with the ability to carry out
Admission	activities of daily living or places others in danger) or distressing (causes mental anguish or suffering); and
Criteria	2. Individual's level of functioning does not preclude the provision of services in an outpatient milieu; and
ontonia	3. Individual's assessment indicates needs that may be supported by therapeutic intervention shown to be successful with identified family populations and individual's
	diagnoses.
Continuing Stay	1. Individual continues to meet Admission Criteria as articulated above; <b>and</b>
Criteria	2. Progress notes document progress relative to goals identified in the Individualized Recovery Plan, but all treatment/support goals have not yet been achieved.
	1. An adequate continuing care plan has been established; and one or more of the following:
Discharge	2. Goals of the Individualized Recovery Plan have been substantially met; <b>or</b>
Criteria	<ol> <li>Individual requests discharge and individual is not in imminent danger of harm to self or others; or</li> <li>Transfer to conther convice is upgranted by change in individual's condition; or</li> </ol>
	<ol> <li>Transfer to another service is warranted by change in individual's condition; or</li> <li>Individual requires more intensive services.</li> </ol>
Ormine	
Service Exclusions	ACT
	1. Severity of behavioral health impairment precludes provision of services.
	<ol> <li>Severity of behavioral mean impairment precludes provision of services.</li> <li>Severity of cognitive impairment precludes provision of services in this level of care.</li> </ol>
	3. There is a lack of social support systems such that a more intensive level of service is needed.
Clinical	4. This service is not intended to supplant other services such as IID/IDD Personal and Family Support or any day services where the individual may more
Exclusions	appropriately receive these services with staff in various community settings.
	<ol> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition overlaying the</li> </ol>
	diagnosis: Developmental Disability, Autism, Neurocognitive Disorder and Traumatic Brain Injury.
	1. The treatment/recovery orientation, modality and goals must be specified and agreed upon by the individual.
Required	2. Couples counseling is included under this service code if the counseling is directed toward the identified individual and his/her goal attainment as identified in the
Components	Individualized Recovery Plan.
	3. The Individualized Recovery Plan for the individual includes goals and objectives specific to the individual-identified family for whom the service is being provided.
Clinical	Models of best practice delivery may include (as clinically appropriate) Multidimensional Family Therapy, Behavioral Family Therapy, Functional Family Therapy, and
Operations	others as appropriate the family and issues to be addressed.
	1. Services may not exceed 8 Billable units (combined Family Counseling and Family Therapy) in a single day. If clinical need indicates this level of intensity, other
	services may need to be considered for authorization.
Service	2. To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one
Accessibility	via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first
	language. The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should
	not be driven by the practitioner's/agency's convenience or preference.
	If there are multiple family members in the Family Counseling session who are enrolled individuals for whom the focus of treatment is related to goals on their IRPs, the
Documentation	following applies:
Requirements	1. Document the family session in the chart of each individual for whom the treatment is related to a specific goal on the individual's IRP.
. loquironionito	<ol> <li>Charge the Family Counseling session units to <u>one</u> of the individuals.</li> </ol>

Family Outp	atie	ent Services: Family Counseling
	3.	Indicate "NC" (No Charge) on the documentation for the other individual(s) in the family session and have the note reflect that the charges for the session are assigned to another family member in the session.
Billing &	1.	If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.
Reporting	2.	When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the
Requirements		code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.

Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 4, In-Clinic, without client present	H2014	HS	U4	U6	•	\$20.30	Practitioner Level 4, In-Clinic, with client present	H2014	HR	U4	U6		\$20.30
	Practitioner Level 5, In-Clinic, without client present	H2014	HS	U5	U6		\$15.13	Practitioner Level 5, In-Clinic, with client present	H2014	HR	U5	U6		\$15.13
	Practitioner Level 4, Out-of-Clinic, without client present	H2014	HS	U4	U7		\$24.36	Practitioner Level 4, Out-of-Clinic, with client present	H2014	HR	U4	U7		\$24.36
Family Skills	Practitioner Level 5, Out-of-Clinic, without client present	H2014	HS	U5	U7		\$18.15	Practitioner Level 5, Out-of-Clinic, with client present	H2014	HR	U5	U7		\$18.15
Training and Development	Practitioner Level 4, Via interactive audio and video telecommunication systems, without client present	H2014	GT	HS	U4		20.30	Practitioner Level 4, Via interactive audio and video telecommunication systems, with client present	H2014	GT	HR	U4		20.30
	Practitioner Level 5, Via interactive audio and video telecommunication systems, without client present	H2014	GT	HS	U5		15.13	Practitioner Level 5, Via interactive audio and video telecommunication systems, with client present	H2014	GT	HR	U5		15.13
Jnit Value	15 minutes	•						Utilization Criteria	TBD					
Service Definition	goals defined by the individual an involve the family, the focus or pri individual, staff and the individual' This may include support of the fa goals/issues to be addressed thou	d targeted mary ben s identifie mily, as v ugh these lf-manage cts, and n ticing fund ms;	I to the eficiary d family vell as t service ment k notivatio	individu of inter memb raining s may nowled onal/ski	ual-ider ventior bers dire and sp include ge and	tified fa must a ected to ecific a the res skills (	amily and sp always be th oward the en ctivities to e storation, de e.g. sympto	diagnoses and service needs. Servic pecified in the Individualized Recover the individual). Family training provide thancement or maintenance of function inhance functioning that promote the velopment, enhancement or mainten m management, behavioral manager function as prescribed);	y Plan (no s systema oning of the recovery ance of:	ote: alth atic inte he iden of the i	ough ir ractions itified in ndividua	ntervent s betwe dividua al. Spec	tions mathen the l/family cific	ay identifiec unit.

- Interpersonal skills; Daily living skills;
- 4. 5. 6.

	7.	Resource access and management skills; and
	7. 8.	
	0.	The family's understanding of mental illness and substance related disorders, the steps necessary to facilitate recovery, and methods of intervention,
	1.	interaction and mutual support the family can use to assist their family member. Individual must have a mental illness and/or substance-related disorder diagnosis that is at least destabilizing (markedly interferes with the ability to carry out
	Ι.	
Admission	0	activities of daily living or places others in danger) or distressing (causes mental anguish or suffering); and
Criteria	2.	Individual's level of functioning does not preclude the provision of services in an outpatient milieu; and
	3.	Individual's assessment indicates needs that may be supported by a therapeutic intervention shown to be successful with identified family populations and
	4	
Continuing Stay		Individual continues to meet Admission Criteria as articulated above; <b>and</b>
Criteria	2.	Progress notes document progress relative to goals identified in the Individualized Recovery Plan, but all treatment/support goals have not yet been achieved.
		An adequate continuing care plan has been established; and one or more of the following:
Discharge		Goals of the Individualized Recovery Plan have been substantially met; or
Criteria		Individual requests discharge and individual is not in imminent danger of harm to self or others; or
		Transfer to another service is warranted by change in individual's condition; or
	5.	Individual requires more intensive services.
Service Exclusions	ACT	
	1.	Severity of behavioral health impairment precludes provision of services.
		Severity of cognitive impairment precludes provision of services in this level of care.
		There is a lack of social support systems such that a more intensive level of service is needed.
Clinical		There is no outlook for improvement with this particular service.
Exclusions	5.	This service is not intended to supplant other services such as Personal and Family Support or any day services where the individual may more appropriately
		receive these services with staff in various community settings.
	6.	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition overlaying the
		diagnosis: Developmental Disability, Autism, Neurocognitive Disorder and Traumatic Brain Injury.
Dequired	1.	The treatment orientation, modality and goals must be specified and agreed upon by the individual.
Required Components	2.	The Individualized Recovery Plan for the individual includes goals and objectives specific to the individual-identified family for whom the service is being
Components		provided.
	1.	Services may not exceed 8 Billable units (combined Family Counseling and Family Therapy) in a single day. If clinical need indicates this level of intensity,
		other services may need to be considered for authorization.
Service	2.	To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-
Accessibility		one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their
7 to cool on onity		first language. The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine
		should <u>not</u> be driven by the practitioner's/agency's convenience or preference.
		are multiple family members in the Family Training session who are enrolled individuals for whom the focus of treatment in the group is related to goals on their
		he following applies:
Documentation		Document the family session in the chart of each individual for whom the treatment/support is related to a specific goal on the individual's IRP.
Requirements		Charge the Family Training session units to <u>one</u> of the individuals.
		Indicate "NC" (No Charge) on the documentation for the other individual(s) in the family session and have the note reflect that the charges for the session are
		assigned to another family member in the session.

When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.

Transaction	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code			1	2	3	4				1	2	3	4	
	Practitioner Level 2, In-Clinic	H0004	HQ	U2	U6		\$8.50	Practitioner Level 2, Out-of-Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U2	U7	\$10.39
	Practitioner Level 3, In-Clinic	H0004	HQ	U3	U6		\$6.60	Practitioner Level 3, Out-of-Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U3	U7	\$8.25
Group – Behavioral health	Practitioner Level 4, In-Clinic	H0004	HQ	U4	U6		\$4.43	Practitioner Level 4, Out-of-Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U4	U7	\$5.41
	Practitioner Level 5, In-Clinic	H0004	HQ	U5	U6		\$3.30	Practitioner Level 5, Out-of-Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U5	U7	\$4.03
	Practitioner Level 2, Out-of-Clinic	H0004	HQ	U2	U7		\$10.39	Practitioner Level 2, In-Clinic, Multi-family group, without client present	H0004	HQ	HS	U2	U6	\$8.50
	Practitioner Level 3, Out-of-Clinic	H0004	HQ	U3	U7		\$8.25	Practitioner Level 3, In-Clinic, Multi-family group, without client present	H0004	HQ	HS	U3	U6	\$6.60
	Practitioner Level 4, Out-of-Clinic	H0004	HQ	U4	U7		\$5.41	Practitioner Level 4, In-Clinic, Multi-family group, without client present	H0004	HQ	HS	U4	U6	\$4.43
counseling and herapy	Practitioner Level 5, Out-of-Clinic	H0004	HQ	U5	U7		\$4.03	Practitioner Level 5, In-Clinic, Multi-family group, without client present	H0004	HQ	HS	U5	U6	\$3.30
	Practitioner Level 2, In-Clinic, Multi-family group, with client present	H0004	HQ	HR	U2	U6	\$8.50	Practitioner Level 2, Out-of-Clinic, Multi-family group, without client present	H0004	HQ	HS	U2	U7	\$10.3
-	Practitioner Level 3, In-Clinic, Multi-family group, with client present	H0004	HQ	HR	U3	U6	\$6.60	Practitioner Level 3, Out-of-Clinic, Multi-family group, w/o client present	H0004	HQ	HS	U3	U7	\$8.25
	Practitioner Level 4, In-Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U4	U6	\$4.43	Practitioner Level 4, Out-of-Clinic, Multi-family group, w/o client present	H0004	HQ	HS	U4	U7	\$5.41
	Practitioner Level 5, In-Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U5	U6	\$3.30	Practitioner Level 5, Out-of-Clinic, Multi-family group, w/o client present	H0004	HQ	HS	U5	U7	\$4.03
	Practitioner Level 2, In-Clinic	90853	U2	U6			\$8.50	Practitioner Level 2, Out-of-Clinic	90853	U2	U7			\$10.3

Group Psycho-	Practitioner Level 3, In-Clinic	90853	U3	U6		\$6.60	Practitioner Level 3, Out-of-Clinic	90853	U3	U7	\$8.25
therapy other	Practitioner Level 4, In-Clinic	90853	U4	U6	-	\$4.43	Practitioner Level 4, Out-of-Clinic	90853	U4	U7	\$5.41
than of a	Practitioner Level 5, In-Clinic		•		-	ţţ			•	•	•••••
multiple family		90853	U5	U6		\$3.30	Practitioner Level 5, Out-of-Clinic	90853	U5	U7	\$4.03
group (appropriate		30033	00	00		ψ0.00		30033	05	07	ψ+.00
license required) Unit Value	15 minutes						Utilization Criteria	TBD			
		solina sor	vico sh	own to	ha successful	with identif	ed populations, diagnoses and service		provid	ed in a	aroun format hy a
							fic goals defined by the individual and				
							n, development, enhancement or mai				
Service	1. cognitive processing skills;		, promo	angro	oovory, and m	010010101010			01.		
Definition	2. healthy coping mechanisms										
	3. adaptive behaviors and skills										
	4. interpersonal skills; and	-,									
	5. identifying and resolving per	sonal. so	cial. intr	aperso	onal and interp	ersonal con	cerns.				
							at is at least destabilizing (markedly in	nterferes	with the	e ability	to carry out activities of
Admission	daily living or places others i										,, <b>,</b>
Criteria							s in an outpatient milieu; <b>and</b>				
							st be conducive to response by a gro	oup milieu			
Continuing Stay	1. Individual continues to meet										
Criteria	2. Individual demonstrates doc	umented	progres	s relat	ive to goals ide	entified in th	e Individualized Recovery Plan, but t	reatment	goals h	ave no	t yet been achieved.
	1. An adequate continuing care	e plan has	been e	establis	shed; and one	or more of	the following:				
Discharge	2. Goals of the Individualized F	Recovery	Plan ha	ve bee	n substantially	<sup>,</sup> met; <b>or</b>					
Criteria	3. Individual requests discharge										
Onteria	4. Transfer to another service/l			arrante	d by change ir	individual's	s condition; <b>or</b>				
	5. Individual requires more inte	ensive ser	vices.								
Service Exclusions	See Required Components, items	2 and 3 b	oelow.								
	1. Severity of behavioral health	impairme	ent prec	ludes	provision of se	rvices.					
	2. Severity of cognitive impairm										
Clinical	3. There is a lack of social sup										
Exclusions							ersonal and Family Support Services	or any da	ay servi	ces wh	ere the individual may
Exclusionic	more appropriately receive t										
							here is clearly documented evidence	of a psyc	chiatric	conditic	on overlaying the
	diagnosis: Developmental D										
	1. The recovery orientation, mo										
							ices such as Psychosocial Rehabilita				
Required							ganization. Exceptions in offering gro				
Components							pups, perpetrator groups, and sexual	abuse su	irvivor g	groups.	vvnen an exception is
	clinically justified, services m						uum haaad (Caa ACT Camiles Ouida	line for	aulian	anta)	
Stoffing	3. When billed concurrently wit	II AUT SE	IVICES,	group	counseling mu	SI DE CUTTICI	Ilum-based (See ACT Service Guide	inte for re	quirem	ents).	
Staffing Requirements	Maximum face-to-face ratio canno	t be more	than 1	0 indiv	iduals to 1 dire	ect service s	taff based on average group attenda	nce.			

Clinical Operations	<ol> <li>The membership of a multiple family group (H0004 HQ) consists of multiple family units such as a group of two or more parent(s) from different families either with (HR) or without (HS) participation of their child/children.</li> <li>Practitioners and supervisors of those providing this service are expected to maintain knowledge and skills regarding group practice such as selecting appropriate participants for a particular group, working with the group to establish necessary group norms and goals, and understanding and managing group dynamics and processes.</li> </ol>
Billing & Reporting Requirements	1. If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.
Additional Medicaid Requirements	The daily maximum within a CSU for combined Group Training/Counseling is 4 units/day.

Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 4, In-Clinic	H2014	HQ	U4	U6		\$4.43	Practitioner Level 4, Out-of-Clinic, with client present	H2014	HQ	HR	U4	U7	\$5.41
	Practitioner Level 5, In-Clinic	H2014	HQ	U5	U6		\$3.30	Practitioner Level 5, Out-of-Clinic, with client present	H2014	HQ	HR	U5	U7	\$4.03
Group Skills	Practitioner Level 4, Out-of-Clinic	H2014	HQ	U4	U7		\$5.41	Practitioner Level 4, In-Clinic, without client present	H2014	HQ	HS	U4	U6	\$4.43
Training & Development	Practitioner Level 5, Out-of-Clinic	H2014	HQ	U5	U7		\$4.03	Practitioner Level 5, In-Clinic, without client present	H2014	HQ	HS	U5	U6	\$3.30
	Practitioner Level 4, In-Clinic, with client present	H2014	HQ	HR	U4	U6	\$4.43	Practitioner Level 4, Out-of-Clinic, without client present	H2014	HQ	HS	U4	U7	\$5.41
	Practitioner Level 5, In-Clinic, with client present	H2014	HQ	HR	U5	U6	\$3.30	Practitioner Level 5, Out-of-Clinic, without client present	H2014	HQ	HS	U5	U7	\$4.03
Unit Value	15 minutes							Maximum Daily Units	20 units					
Service Definition	<ul> <li>medications and side effects,</li> <li>Problem solving skills;</li> <li>Healthy coping mechanisms;</li> <li>Adaptive skills;</li> <li>Interpersonal skills;</li> <li>Daily living skills;</li> <li>Resource management skills;</li> </ul>	ied in the I ntenance c anagemen and motiva	ndividua f: t knowle ational/s	alized R edge an kill dev	esiliend d skills elopme	cy Plan (e.g. sy nt in ta	. Service mptom n king medi	s may address goals/issues such as nanagement, behavioral manageme	s promotin nt, relaps	g recov	very, an	id the re	owledg	on,

Group Outpa	atient Services: Group Training
Admission Criteria	<ol> <li>Individuals must have a mental illness/substance-related disorder diagnosis that is at least destabilizing (markedly interferes with the ability to carry out activities of daily living or places others in danger) or distressing (causes mental anguish or suffering); and</li> <li>The individual's level of functioning does not preclude the provision of services in an outpatient milieu; and</li> <li>The individual's resiliency goal/s that are to be addressed by this service must be conducive to response by a group milieu.</li> </ol>
Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria; and</li> <li>Individual demonstrates documented progress relative to goals identified in the Individualized Recovery Plan, but recovery goals have not yet been achieved.</li> </ol>
Discharge Criteria	<ul> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual requests discharge and the individual is not in imminent danger of harm to self or others; or</li> <li>Transfer to another service/level of care is warranted by change in individual's condition; or</li> <li>Individual requires more intensive services.</li> </ul>
Service Exclusions	See also Required Components, item 2. below.
Clinical Exclusions	<ol> <li>Severity of behavioral health issue precludes provision of services.</li> <li>Severity of cognitive impairment precludes provision of services in this level of care.</li> <li>There is a lack of social support systems such that a more intensive level of service is needed.</li> <li>This service is not intended to supplant other services such as IID/IDD Personal and Family Support or any day services where the individual may more appropriately receive these services with staff in various community settings.</li> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition overlaying the diagnosis: Developmental Disability, Autism, Neurocognitive Disorder, Traumatic Brain Injury.</li> </ol>
Required Components	<ol> <li>The functional goals addressed through this service must be specified and agreed upon by the individual.</li> <li>Group outpatient services should very rarely be offered in addition to day services such as Psychosocial Rehabilitation. Any exceptions must be clinically justified in the record and may be subject to scrutiny by the Administrative Services organization. Exceptions in offering group outpatient services external to day services include such sensitive and targeted clinical issue groups as incest survivor groups, perpetrator groups, and sexual abuse survivor groups. When an exception is clinically justified, services must not duplicate day services activities.</li> </ol>
Staffing Requirements	Maximum face-to-face ratio cannot be more than 10 individuals to 1 direct service staff based on average group attendance.
Clinical Operations	<ol> <li>Practitioners providing this service are expected to maintain knowledge and skills regarding group practice such as selecting appropriate participants for a particular group, working with the group to establish necessary group norms and goals, and understanding and managing group dynamics and processes.</li> <li>Out-of-clinic group skills training is allowable and clinically valuable for some individuals; therefore, this option should be explored to the benefit of the individual. In this event, staff must be able to assess and address the individual needs and progress of each individual consistently throughout the intervention/activity (e.g. in an example of teaching 2-3 individuals to access public transportation in the community, group training may be given to help each individual individually to understand the bus schedule in a way that makes sense to them, to address questions/concerns each may have about how to use the bus, perhaps to spend time riding the bus with the individuals and assisting each to understand and become comfortable with riding the bus in accordance with <i>individual</i> goals, etc.).</li> </ol>
Additional Medicaid Requirements	The daily maximum within a CSU for combined Group Training/Counseling is 4 units/day.

ransaction Code	;	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
		Practitioner Level 2, In-Clinic	90832	U2	U6			\$64.95	Practitioner Level 2, Out-of-Clinic	90832	U2	U7			\$77.93
		Practitioner Level 3, In-Clinic	90832	U3	U6			\$50.02	Practitioner Level 3, Out-of-Clinic	90832	U3	U7			\$61.13
		Practitioner Level 4, In-Clinic	90832	U4	U6			\$33.83	Practitioner Level 4, Out-of-Clinic	90832	U4	U7			\$40.59
		Practitioner Level 5, In-Clinic	90832	U5	U6			\$25.21	Practitioner Level 5, Out-of-Clinic	90832	U5	U7			\$30.25
la dividual		Practitioner Level 2, Via interactive audio and video telecommunication systems	90832	GT	U2			\$64.95	Practitioner Level 4, Via interactive audio and video telecommunication systems	90832	GT	U4			\$33.83
	~ <u>30 minutes</u>	Practitioner Level 3, Via interactive audio and video telecommunication systems	90832	GT	U3			\$50.02	Practitioner Level 5, Via interactive audio and video telecommunication systems	90832	GT	U5			\$25.21
ndividual		Practitioner Level 2, In-Clinic	90834	U2	U6			\$116.90	Practitioner Level 2, Out-of-Clinic	90834	U2	U7	_		\$140.2
sycho-		Practitioner Level 3, In-Clinic	90834	U3	U6			\$90.03	Practitioner Level 3, Out-of-Clinic	90834	U3	U7	_		\$110.0
therapy, insight oriented, behavior- modifying and/or supportive		Practitioner Level 4, In-Clinic	90834	U4	U6			\$60.89	Practitioner Level 4, Out-of-Clinic	90834	U4	U7			\$73.07
	S	Practitioner Level 5, In-Clinic	90834	U5	U6			\$45.38	Practitioner Level 5, Out-of-Clinic	90834	U5	U7			\$54.4
	~45 minutes	Practitioner Level 2, Via interactive audio and video telecommunication systems	90834	GT	U2			\$116.90	Practitioner Level 4, Via interactive audio and video telecommunication systems	90834	GT	U4			\$60.8
ace-to-face w/ atient and/or amily member		Practitioner Level 3, Via interactive audio and video telecommunication systems	90834	GT	U3			\$90.03	Practitioner Level 5, Via interactive audio and video telecommunication systems	90834	GT	U5			\$45.38
		Practitioner Level 2, In-Clinic	90837	U2	U6			\$155.87	Practitioner Level 2, Out-of-Clinic	90837	U2	U7			\$187.
		Practitioner Level 3, In-Clinic	90837	U3	U6			\$120.04	Practitioner Level 3, Out-of-Clinic	90837	U3	U7			\$146.
		Practitioner Level 4, In-Clinic	90837	U4	U6			\$81.18	Practitioner Level 4, Out-of-Clinic	90837	U4	U7			\$97.4
	ŝ	Practitioner Level 5, In-Clinic	90837	U5	U6			\$60.51	Practitioner Level 5, Out-of-Clinic	90837	U5	U7			\$72.6
	~ <u>60 minutes</u>	Practitioner Level 2, Via interactive audio and video telecommunication systems	90837	GT	U2			\$155.87	Practitioner Level 4, Via interactive audio and video telecommunication systems	90837	GT	U4			\$81.1
		Practitioner Level 3, Via interactive audio and video telecommunication systems	90837	GT	U3			\$120.04	Practitioner Level 5, Via interactive audio and video telecommunication systems	90837	GT	U5			\$60.5
	(0)	Practitioner Level 1, In-Clinic	90833	U1	U6			\$97.02	Practitioner Level 1, Out-of-Clinic	90833	U1	U7			\$123.4
sycho-	nute:	Practitioner Level 2, In-Clinic	90833	U2	U6			\$64.95	Practitioner Level 2, Out-of-Clinic	90833	U2	U7			\$77.9
herapy Add-on with patient	~30 minutes	Practitioner Level 1	90833	GT	U1			\$97.02	Practitioner Level 2	90833	GT	U2			\$64.9
nd/or family in		Practitioner Level 1, In-Clinic	90836	U1	U6			\$174.63	Practitioner Level 1, Out-of-Clinic	90836	U1	U7			\$226.
onjunction	iutes	Practitioner Level 2, In-Clinic	90836	U2	U6			\$116.90	Practitioner Level 2, Out-of-Clinic	90836	U2	U7			\$140
bnjunction ith E&M	mir	Practitioner Level 1	90836	GT	U1			\$174.63	Practitioner Level 2	90836	GT	U2			\$116

Unit Value	1 encounter (Note: Time-in/Time-out is required in the documentation as it justifies which code above is billed)	Utilization Criteria	ТВD
Service Definition	A therapeutic intervention or counseling service shown to be successful with Techniques employed involve the principles, methods and procedures of cou- intrapersonal and interpersonal concerns. Individual counseling may include present for part of the session and the focus is on the individual. Services a in the Individualized Recovery Plan. These services address goals/issues su- maintenance of: Illness and medication self-management knowledge and skills (e.g. symptom medications and side effects, and motivational/skill development in taking me Problem solving and cognitive skills; Healthy coping mechanisms; Adaptive behaviors and skills; Interpersonal skills; <b>and</b> Knowledge regarding mental illness, substance related disorders and other m Best/evidence based practice modalities may include (as clinically appropriat Modification, Behavioral Management, Rational Behavioral Therapy, Dialection to be addressed.	nseling that assist the person in face-to-face in or out-of-clinic til re directed toward achievement ch as promoting recovery, and the management, behavioral mana dication as prescribed); elevant topics that assist in mee e): Motivational Interviewing/En	n identifying and resolving personal, social, vocational, me with family members as long as the individual is t of specific goals defined by the individual and specified the restoration, development, enhancement or agement, relapse prevention skills, knowledge of eting the individual's or the support system's needs. shancement, Cognitive Behavioral Therapy, Behavioral
Admission Criteria	Individual must have a mental illness/substance-related disorder diagnosis th daily living or places others in danger) or distressing (causes mental anguish The individual's level of functioning does not preclude the provision of service	or suffering); and	kedly interferes with the ability to carry out activities of
Continuing Stay Criteria	Individual continues to meet admission criteria; <b>and.</b> Individual demonstrates documented progress relative to goals identified in the	ne Individualized Recovery Plar	n, but recovery goals have not vet been achieved.
Discharge Criteria	Adequate continuing care plan has been established; and one or more of the Goals of the Individualized Recovery Plan have been substantially met; or Individual requests discharge and individual is not in imminent danger of harr Transfer to another service is warranted by change in individual's condition; of Individual requires a service approach that supports less or more intensive network.	<b>e following:</b> n to self or others; <b>or</b> or	,
Service Exclusions	ACT and Crisis Stabilization Unit services		
Clinical Exclusions	Severity of behavioral health impairment precludes provision of services. Severity of cognitive impairment precludes provision of services in this level of There is a lack of social support systems such that a more intensive level of s Individuals with the following conditions are excluded from admission unless diagnosis: Developmental Disability, Autism, Neurocognitive Disorder and Tr	service is needed. there is clearly documented evi	idence of a psychiatric condition overlaying the
Required Components	The recovery orientation, modality and goals must be specified and agreed u		
Clinical Operations	Practitioners and supervisors of those providing this service are expected to based counseling practices. 90833 and 90836 are utilized with E/M CPT Codes as an add-on for psychot	-	

Individual Cou	nseling
Service Accessibility	To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should not be driven by the practitioner's/agency's convenience or preference. Additionally, telemedicine may be utilized for 90833 and 90836 when the service is combined with CPT E&M codes and delivered by a medical practitioner (Level U1 and U2).
Billing and Reporting Requirements	<ol> <li>When 90833 or 90836 are provided with an E/M code, these are submitted together to encounter/claims system.</li> <li>90833 is used for any intervention which is 16-37 minutes in length.</li> <li>90836 is used for any intervention which is 38-52 minutes in length.</li> <li>90837 is used for any intervention which is greater than 53 minutes.</li> <li>If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment with two exceptions: If the billable base code is either 90833 or 90836 and is denied for Procedure-to-Procedure edit, then a (25) modifier should be added to the claim resubmission.</li> <li>Appropriate add-on codes must be submitted on the same claim as the paired base code.</li> </ol>
Documentation Requirements	When 90833 or 90836 are provided with an E/M code, they are recorded on the same intervention note but the distinct services must be separately identifiable. When 90833 or 90836 are provided with an E/M code, the psychotherapy intervention must include time in/time out in order to justify which code is being utilized. Time associated with activities used to meet criteria for the E/M service is not included in the time used for reporting the psychotherapy service.

Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2		Mod 4	Rate
Interactive Complexity	Interactive complexity (List separately in addition to the code for primary procedure)	90785					\$0.00	Interactive complexity (List separately in addition to the code for primary procedure)	90785	TG				\$0.0 0
Unit Value	1 Encounter							- · · · ·						
	Interactive Complexity is not a direct se		IUNCLION	5 d5 d []		J FSYCH		annenii. Diaunosiic Assessme	πι, παινία	uai i iiei	iapy, an	u G10	up CO	unseiing.
Service Definition	<ul> <li>This modifier is used when:</li> <li>1. Communication with the individu therefore delivery of care is chall</li> <li>2. Caregiver emotions/behaviors ca</li> <li>3. Evidence/disclosure of a sentine sentinel event and/or report with</li> <li>4. Use of play equipment, physical language as practitioner, or whe the intervention).</li> </ul>	al particip lenging. omplicate I event an the indivi devices, i	ant/s is the impl d manda dual and nterprete	complica ementat ated rep I suppor er or trai	ated perf ion of th ort to a t ters. nslator to	naps rel e IRP. hird par	ated to, e ty (e.g., a ome signi	e.g., high anxiety, high reactivi abuse or neglect with report to ficant language barriers (whe	ity, repeate state age n individua	ncy) wit	th initiat	ion of	discus	ssion of th

Continuing Stay Criteria	
Discharge	
Criteria	
Clinical	
Exclusions	
	1. When this code is submitted, there must be:
	a. Record of base service delivery code/s AND the Interactive Complexity code on the single note; and
Documentation	b. Evidence within the multi-code service note which indicates the specific category of complexity (from the list of items 1-4 in the definition above) utilized
Requirements	during the intervention.
	2. The interactive complexity component relates only to the increased work intensity of the psychotherapy service, but <i>does not</i> change the time for the
	psychotherapy service.
	1. This service may only be reported/billed in conjunction with one of the following codes: 90791, 90792, 90832, 90834, 90837, 90853, and with the following codes
Reporting and	only when paired with 90833 or 90836: 99201, 99211, 99202, 99212, 99203, 99213, 99204, 99214, 99205, 99215.
Billing	2. This Service Code paired with the TG modifier is only used when the complexity type from the Service Definition above is categorized under Item 4 AND an
Requirements	interpreter or translator is used during the intervention. So, if play equipment is the only complex intervention utilized, then TG is not utilized.
	3. Interactive Complexity is utilized as a modifier and therefore is not required in an order nor in an Individualized Recovery/Resiliency Plan.

Transaction	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code	Dragtition on Lovel 2. In Oligia	110040	1	2	3	4	¢22.40	Dractitioner Lough 2, Out of Oligia	110040	1	2	3	4	¢40.54
Comprehensive Medication	Practitioner Level 2, In-Clinic	H2010	U2	U6			\$33.40	Practitioner Level 2, Out-of-Clinic	H2010	U2	U7			\$42.51
	Practitioner Level 3, In-Clinic	H2010	U3	U6			\$25.39	Practitioner Level 3, Out-of-Clinic	H2010	U3	U7			\$33.01
Services	Practitioner Level 4, In-Clinic	H2010	U4	U6			\$17.40	Practitioner Level 4, Out-of-Clinic	H2010	U4	U7			\$22.14
50111000	Practitioner Level 5, In-Clinic	H2010	U5	U6			\$12.97							
Therapeutic,	Practitioner Level 2, In-Clinic	96372	U2	U6			\$33.40	Practitioner Level 2, Out-of-Clinic	96372	U2	U7			\$42.51
prophylactic or	Practitioner Level 3, In-Clinic	96372	U3	U6			\$25.39	Practitioner Level 3, Out-of-Clinic	96372	U3	U7			\$33.01
diagnostic injection	Practitioner Level 4, In-Clinic	96372	U4	U6			\$17.40	Practitioner Level 4, Out-of-Clinic	96372	U4	U7			\$22.14
Alcohol, and/or dr	ug services, methadone administrat	ion and/or	service	(provisio	n of the d	rug by a l	icensed	For individuals who need opioid maintenance, the Opioid Maintenance service should be requested						
Unit Value	1 encounter							Utilization Criteria 1 encounter						
Service Definition	living organism, alters normal bo intramuscular injection, intraven written order for the medication Manual. The order for and admin	odily functions, topica and the ac nistration of to Nurse	on) into al, supp Iministr of media and Ph	the bo ository ation of cation r osician	dy of a or intra the me nust be Assist	nother locular. edicatio	person by a Medicatior In that comp eted by me	ntroducing a drug (any chemical sub any number of routes including, but r a administration requires a written se blies with guidelines in Part II, Section mbers of the medical staff pursuant dministered by licensed or credential	ot limited rvice orde n 1, Subs to the Mee	to the f er for M ection ( dical Pr	followin edicatio 6—Meo actice	g: oral, on Adm dication Act of 2	nasal, inistrati of the 009, Su	inhalant, on and a Provider ubsection

	<ol> <li>An assessment by the licensed/credentialed medical personnel administering the medication of the individual's physical/psychological/behavioral status in order to make recommendations regarding whether to continue medication and/or its means of administration, and whether to refer the individual to the physician for medication review.</li> <li>Education to the individual, by appropriate licensed medical personnel, on the proper administration and monitoring of prescribed medication in accordance with the individual's recovery plan.</li> </ol>
Admission Criteria	<ol> <li>Individual presents symptoms that are likely to respond to pharmacological interventions; and</li> <li>Individual has been prescribed medications as a part of the treatment array; and</li> <li>Individual /family/responsible caregiver is unable to self-administer/administer prescribed medication because:         <ul> <li>Although the individual is willing to take the prescribed medication, it is in an injectable form and must be administered by licensed medical personnel; or</li> <li>Although individual is willing to take the prescribed medication, it is a Class A controlled substance which must be stored and dispensed by medical personnel in accordance with state law; or</li> <li>Administration by licensed/credentialed medical personnel is necessary because an assessment of the individual's physical, psychological and behavioral status is required in order to make a determination regarding whether to continue the medication and/or its means of administration and/or whether to refer the individual to the physician for a medication review.</li> <li>Due to the family/caregiver's lack of capacity there is no responsible party to manage/supervise self-administration of medication (refer individual /family for CSI and/or Family or Group Training in order to teach these skills).</li> </ul></li></ol>
Continuing Stay Criteria	Individual continues to meet admission criteria.
Discharge Criteria	<ol> <li>Individual no longer needs medication; or</li> <li>Individual is able to self-administer medication; and</li> <li>Adequate continuing care plan has been established.</li> </ol>
Service Exclusions	<ol> <li>Does not include medication given as part of an Ambulatory Detoxification protocol. Medication administered as part of this protocol is billed as Ambulatory Detoxification.</li> <li>Must not be billed in the same day as Nursing Assessment.</li> <li>Must not be billed while enrolled in ACT except if this Medication Administration service is utilized only for the administration of methadone (for Medicaid recipients).</li> <li>May not be billed in conjunction with Intensive Day Treatment (Partial Hospitalization).</li> </ol>
Clinical Exclusions	This service does <u>not</u> cover supervision of self-administration of medications. Self-administration of medications can be done by anyone physically and mentally capable of taking or administering medications to himself/herself. Youth and adults with mental health issues, or developmental disabilities are very often capable of self- administration of medications even if supervision by others is needed in order to adequately or safely manage self-administration of medication and other activities of daily living.
Required Components	<ol> <li>There must be a written service order for Medication Administration and a written order for the medication and the administration of the medication that complies with guidelines in Part II, Section 1, Subsection 6—Medication of the Provider Manual. The order for and administration of medication must be completed by members of the medical staff pursuant to the Medical Practice Act of 2009, Subsection 43-34-23 Delegation of Authority to Nurse and Physician Assistant. The order must be in the individual's chart. Telephone/verbal orders are acceptable provided they are signed by an appropriate member of the medical staff in accordance with DBHDD requirements.</li> <li>Documentation must support that the individual is being trained in the risks and benefits of the medical personnel rather than by the individual, family or caregiver.</li> <li>Documentation must support the medical necessity of administration by licensed/credentialed medical personnel rather than by the individual is physically or mentally unable to self-administer. This documentation will be subject to scrutiny by the Administrative Services Organization in reauthorizing services in this category.</li> <li>This service does <b>not</b> include the supervision of self-administration of medication.</li> </ol>

Staffing Requirements	Qualified Medication Aides working in a Community Living Arrangement (CLA) may administer medication only in a CLA.
Clinical Operations	<ol> <li>Medication administration may not be billed for the provision of single or multiple doses of medication that an individual has the ability to self-administer, either independently or with supervision by a caregiver, either in a clinic or a community setting. In a group home/CCI setting, for example, medications may be managed by the house parents or residential care staff and kept locked up for safety reasons. Staff may hand out medication to the residents but this does not constitute administration of medication for the purposes of this definition and, like other watchful oversight and monitoring functions, are not reimbursable treatment services.</li> <li>If individual/family requires training in skills needed in order to learn to manage his/her own medications and their safe self-administration and/or supervision of self-administration, this skills training service can be provided via the PSR-I, AD Support Services, or Family/Group Training services in accordance with the person's individualized recovery/resiliency plan.</li> </ol>
Billing & Reporting Requirements	If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.
Additional Medicaid Requirements	As in all other settings, the daily maximum within a CSU for Medication Administration is 1 unit/day.

<b>Nursing Ass</b>	sessment and Health Sei	rvices												
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 2, In-Clinic	T1001	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	T1001	U2	U7			\$46.76
	Practitioner Level 3, In-Clinic	T1001	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	T1001	U3	U7			\$36.68
	Practitioner Level 4, In-Clinic	T1001	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	T1001	U4	U7			\$24.36
Nursing Assessment/ Evaluation	Practitioner Level 2, Via interactive audio and video telecommunication systems	T1001	GT	U2			\$38.97	Practitioner Level 4, Via interactive audio and video telecommunication systems	T1001	GT	U4			\$20.30
	Practitioner Level 3, Via interactive audio and video telecommunication systems	T1001	GT	U3			\$30.01							
	Practitioner Level 2, In-Clinic	T1002	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	T1002	U2	U7			\$46.76
RN Services, up	Practitioner Level 3, In-Clinic	T1002	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	T1002	U3	U7			\$36.68
to 15 minutes	Practitioner Level 2, Via interactive audio and video telecommunication systems	T1002	GT	U2			\$38.97	Practitioner Level 3, Via interactive audio and video telecommunication systems	T1002	GT	U3			\$30.01
	Practitioner Level 4, In-Clinic	T1003	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	T1003	U4	U7			\$24.36
LPN Services, up to 15 minutes	Practitioner Level 4, Via interactive audio and video telecommunication systems	T1003	GT	U4			\$20.30							
Health and	Practitioner Level 2, In-Clinic	96150	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	96150	U2	U7			\$46.76
Behavior	Practitioner Level 3, In-Clinic	96150	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	96150	U3	U7			\$36.68
Assessment,	Practitioner Level 4, In-Clinic	96150	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	96150	U4	U7			\$24.36

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Nursing Ass	essment and Health Se	ervices									
Face-to-Face w/ Patient, Initial Assessment	Practitioner Level 2, Via interactive audio and video telecommunication systems Practitioner Level 3, Via interactive audio and video telecommunication systems	96150 96150	GT GT	U2 U3		\$38.97 \$30.01	Practitioner Level 4, Via interactive audio and video telecommunication systems	96150	GT	U4	\$20.30
Health and Behavior Assessment,	Practitioner Level 2, In-Clinic Practitioner Level 3, In-Clinic Practitioner Level 4, In-Clinic Practitioner Level 2, Via interactive audio and video	96151 96151 96151 96151	U2 U3 U4 GT	U6 U6 U6 U2		\$38.97 \$30.01 \$20.30 \$38.97	Practitioner Level 2, Out-of-Clinic Practitioner Level 3, Out-of-Clinic Practitioner Level 4, Out-of-Clinic Practitioner Level 4, Via interactive audio and video	96151 96151 96151 96151	U2 U3 U4 GT	U7 U7 U7 U4	\$46.76 \$36.68 \$24.36 \$20.30
Face-to-Face w/ Patient, Re- assessment	telecommunication systems Practitioner Level 3, Via interactive audio and video telecommunication systems	96151	GT	U3		\$30.01	telecommunication systems	90131	GI	04	φ20.50
Unit Value	15 minutes						Utilization Criteria	TBD			
Service Definition	<ol> <li>psychological problems of the i</li> <li>Providing nursing assessme problems or crises manifest</li> <li>Assessing and monitoring in for a medication review;</li> <li>Assessing and monitoring a treatment of the disorder (e</li> <li>Consulting with the individu mental health or substance</li> <li>Educating the individual and loss, blood pressure change</li> <li>Consulting with the individu</li> <li>Training for self-administrat</li> <li>Venipuncture required to m medications, as ordered by</li> <li>Providing assessment, test</li> </ol>	ndividual. I ents and in ed in the c ndividual's n individual's al and individual g. diabete: al and individual related iss d any ident es, cardiac al and the ion of med onitor and as orderec ng, and rel	t incluc tervent ourse c respon al's mec s, cardi vidual-i ues; ified fai abnorr individu ication; assess by an ferral fc	les: ions to o of an inc se to m dical and/ dentified mily abo nalities, ual-iden mental approp or infecti	observe, monit lividual's treatr edication(s) to d other health or blood press d family and si but potential m development tified family an health, substa riate member o ous diseases.	tor and car ment; determine issues that ure issues gnificant of edication s of diabetes d significan d significan ance disorc	nt other(s) about the various aspect lers or directly related conditions, ar ical staff; <b>and</b>	rioral heal nd/or to de ental healt weight ga d other he may adve s of inform	th and etermin th or su in and f ealth iss rsely a ned cor	related e the ne ibstance fluid rete sues rela ffect hea nsent (w	psychosocial issues, eed to refer the individual e related disorder, or to the ention, seizures, etc.); ated to the individual's alth such as weight gain or when prescribing occurs);
Admission	1. Individual presents with sym										
Criteria Continuing Stay Criteria	<ol> <li>Individual continues to demo</li> <li>Individual exhibits acute disa</li> </ol>	onstrate sy abling cond	mptom ditions (	s that a	re likely to resp ient severity to	pond to or bring abo	has a confounding medical condition are responding to medical intervent ut a significant impairment in day-to ed Recovery Plan, but recovery goa	ions; <b>or</b> -day func			nieved.

Nursing As	sessment and Health Services
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Individual no longer demonstrates symptoms that are likely to respond to or are responding to medical/nursing interventions; or</li> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual requests discharge and individual is not in imminent danger of harm to self or others.</li> </ol>
Service Exclusions	ACT, Medication Administration, Opioid Maintenance.
Clinical Exclusions	Routine nursing activities that are included as a part of medication administration/methadone administration.
Required Components	<ol> <li>Nutritional assessments indicated by an individual's confounding health issues may be billed under this code (96150, 96151). No more than 8 units specific to nutritional assessments can be billed for an individual within a year. This specific assessment must be provided by a Registered Nurse or by a Licensed Dietician.</li> <li>This service does <b>not</b> include the supervision of self-administration of medication.</li> <li>Each nursing contact should document the checking of vital signs (Temperature, Pulse, Blood Pressure, Respiratory Rate, and weight, if medically indicated or if related to behavioral health symptom or behavioral health medication side effect) in accordance with general psychiatric nursing practice.</li> <li>Nursing assessments will assess health risks, health indicators, and health conditions given that behavioral health conditions, behavioral health medications, and physical health are intertwined. Personal/family history of Diabetes, Hypertension, and Cardiovascular Disease should be explored as well as tobacco use history, substance use history, blood pressure status, and Body Mass Index (BMI). Any sign of major health concerns should yield a medical referral to a primary health care physician/center.</li> </ol>
Clinical Operations	<ol> <li>Venipuncture services must include documentation that includes cannula size, insertion site, number of attempts, location, and individual tolerance of procedure.</li> <li>All nursing procedures must include relevant individual centered education regarding the procedure.</li> </ol>
Service Accessibility	<ol> <li>To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should not be driven by the practitioner's/agency's convenience or preference.</li> </ol>
Billing & Reporting Requirements	<ol> <li>If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.</li> <li>When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.</li> </ol>
Additional Medicaid Requirements	The daily maximum within a CSU for Nursing Assessment and Health Services is 5 units/day.

Pharmacy &	Lab
Service Definition	Pharmacy and Lab Services include operating or purchasing services to order, package, and distribute prescription medications. It includes provision of assistance to individuals to access indigent medication programs, sample medication programs and payment for necessary medications when no other funding source is available. This service provides for appropriate lab work, such as drug screens and medication levels to be performed. This service is to ensure that necessary medication and lab services are not withheld or delayed to individuals based on inability to pay.
Admission Criteria	Individual has been assessed by a prescribing professional to need a psychotropic, anti-cholinergic, substance use disorder-specific, or anti-convulsant (as related to behavioral health issue) medication and/or lab work required for persons entering services, and/or monitoring medication levels.

Continuing Stay Criteria	Individual continues to meet the admission criteria as determined by the prescribing professional.
Discharge Criteria	<ol> <li>Individual no longer demonstrates symptoms that are likely to respond to or are responding to pharmacologic interventions; or</li> <li>Individual requests discharge and individual is not imminently dangerous or under court order for this intervention.</li> </ol>
Required Components	<ol> <li>Service must be provided by a licensed pharmacy or through contract with a licensed pharmacy.</li> <li>Agency must participate in any pharmaceutical rebate programs or pharmacy assistance programs that promote individual access in obtaining medication.</li> <li>Providers shall assist individuals who have an inability to pay for medications in accessing the local Division of Family &amp; Children Services or the Social Security Administration to explore options for Medicaid eligibility.</li> </ol>
Additional Medicaid Requirements	Not a Medicaid Rehabilitation Option "service." Medicaid recipients may access the general Medicaid pharmacy program as defined by the Department of Community Health.
Reporting and Billing Requirements	The agency shall adhere to expectations set forth in its contract for reporting related information.

Psychia	tric T	reatment													
Transaction	Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
		Practitioner Level 1, In-Clinic	99201	U1	U6			38.81	Practitioner Level 2, In-Clinic	99201	U2	U6			25.98
E/M New Patient       Practitioner Level 1         Practitioner Level 1       Practitioner Level 1         Practitioner Level	10 Tutes	Practitioner Level 1, Out-of-Clinic	99201	U1	U7			49.39	Practitioner Level 2, Out-of-Clinic	99201	U2	U7			31.17
	Practitioner Level 1	99201	GT	U1			38.81	Practitioner Level 2	99201	GT	U2			25.98	
		Practitioner Level 1, In-Clinic         99201         U1         U6         38.81         Practitioner Level 2, In-Clinic         99201         U1         U7         38.81         Practitioner Level 2, Out-of-Clinic         99201         U1         U7         49.39         Practitioner Level 2, Out-of-Clinic         99203         U1         U7         38.81         Practitioner Level 2, Out-of-Clinic         99202         U1         U7         38.81         Practitioner Level 2, Out-of-Clinic         99203         U1         U7         98.79         Practitioner Level 2, In-Clinic         99203         U1         U7         116.42         Practitioner Level 2, In-Clinic         99203         U1         U7         116.42         Practitioner Level 2, In-Clinic         99204         U1         U7         116.42         Practitioner Level 2, In-Clinic         99204         U1         U7         1222.26         Practitioner Level 2, In-Clinic         99205         U1         U7	99202	U2	U6			51.96							
	20 Jutes	Practitioner Level 1, Out-of-Clinic	99202	U1	U7			98.79	Practitioner Level 2, Out-of-Clinic	99202	U2	U7			62.35
		Practitioner Level 1	99202	GT	U1			77.61	Practitioner Level 2	99202	GT	U2			51.96
	Ś	Practitioner Level 1, In-Clinic	99203	U1	U6			116.42	Practitioner Level 2, In-Clinic	99203	U2	U6			77.94
	30 nute:	Practitioner Level 1, Out-of-Clinic	99203	U1	U7			148.18	Practitioner Level 2, Out-of-Clinic	99203	U2	U7			93.52
1 adont	ш.	Practitioner Level 1	99203	GT	U1			116.42	Practitioner Level 2	99203	GT	U2			77.94
	Ś	Practitioner Level 1, In-Clinic	99204	U1	U6			174.63	Practitioner Level 2, In-Clinic	99204	U2	U6			116.90
	45 Tute:	Practitioner Level 1, Out-of-Clinic	99204	U1	U7			222.26	Practitioner Level 2, Out-of-Clinic	99204	U2	U7			140.28
		Practitioner Level 1	99204	GT	U1			174.63	Practitioner Level 2	99204	GT	U2			116.90
	Ś	Practitioner Level 1, In-Clinic	99205	U1	U6			232.84	Practitioner Level 2, In-Clinic	99205	U2	U6			155.88
	60 Jute:	Practitioner Level 1, Out-of-Clinic	99205	U1	U7			296.36	Practitioner Level 2, Out-of-Clinic	99205	U2	U7			187.04
		Practitioner Level 1	99205	GT	U1			232.84	Practitioner Level 2	99205	GT	U2			155.88
		Practitioner Level 1, In-Clinic	99211	U1	U6			19.40	Practitioner Level 2, In-Clinic	99211	U2	U6			12.99
	5 Tutes	Practitioner Level 1, Out-of-Clinic	99211	U1	U7			24.70	Practitioner Level 2, Out-of-Clinic	99211	U2	U7			15.59
	<u> </u>	Practitioner Level 1	99211	GT	U1			19.40	Practitioner Level 2	99211	GT	U2			12.99
E/M		Practitioner Level 1, In-Clinic	99212	U1	U6			38.81	Practitioner Level 2, In-Clinic	99212	U2	U6			25.98
Establishe	10 Iutes	Practitioner Level 1, Out-of-Clinic	1, Out-of-Clinic       99211       U1       U7       15         1, Out-of-Clinic       99211       GT       U1       19.40       Practitioner Level 2, Out-of-Clinic       99211       GT       U2       12         1, In-Clinic       99212       U1       U6       38.81       Practitioner Level 2, In-Clinic       99212       U2       U6       25         1, Out-of-Clinic       99212       U1       U7       49.39       Practitioner Level 2, Out-of-Clinic       99212       U2       U7       31         1       99212       GT       U1       38.81       Practitioner Level 2, Out-of-Clinic       99212       U2       U7       31         1       99212       GT       U1       38.81       Practitioner Level 2, Out-of-Clinic       99212       U2       U7       31	31.17											
d Patient	ці.	Practitioner Level 1	99212	GT	U1			38.81	Practitioner Level 2	99212	GT	U2			25.98
	Ħ	Practitioner Level 1, In-Clinic	99213	U1	U6			58.21	Practitioner Level 2, In-Clinic	99213	U2	U6			38.97
	15 minu	Practitioner Level 1, Out-of-Clinic	99213	U1	U7			74.09	Practitioner Level 2, Out-of-Clinic	99213	U2	U7			46.76

Psychiat	ric T	reatment										
		Practitioner Level 1	99213	GT	U1	58.21	Practitioner Level 2	99213	GT	U2		38.97
		Practitioner Level 1, In-Clinic	99214	U1	U6	97.02	Practitioner Level 2, In-Clinic	99214	U2	U6		64.95
	25 minutes	Practitioner Level 1, Out-of-Clinic	99214	U1	U7	123.48	Practitioner Level 2, Out-of-Clinic	99214	U2	U7		77.93
		Practitioner Level 1	99214	GT	U1	97.02	Practitioner Level 2	99214	GT	U2		64.95
	s	Practitioner Level 1, In-Clinic	99215	U1	U6	155.23	Practitioner Level 2, In-Clinic	99215	U2	U6		103.92
	40 minutes	Practitioner Level 1, Out-of-Clinic	99215	U1	U7	197.57	Practitioner Level 2, Out-of-Clinic	99215	U2	U7		124.69
	Ē	Practitioner Level 1	99215	GT	U1	155.23	Practitioner Level 2	99215	GT	U2		103.92
Unit Value		1 encounter (Note: Time-in/Time-ou which code above is billed)	•			•	Utilization Criteria	TBD				
		The provision of specialized media										
							uding evaluation and assessment of	physiolog	ical phe	enomen	a (including co	D-
		morbidity between behavi										
		b. Assessment and monitorin					t with medication;					
Service Defin	vition	c. Assessment of the approp	riateness	of initi	ating or	continuing services.						
Service Dellin	IIIIOII	Individuals must receive appropria	te medica	al interv	entions	s as prescribed and provi	ded by appropriate members of the me	edical staf	f nursu	ant to th	e Medical Prac	tice Act
							t that shall support the individualized					
		and their Individualized Recovery						J		<b>,</b>		
		,	,			I	,					
							<u>d to as "physician assessment" or "pl</u>					
Admission				ed of p	sychoth	erapy services and has o	confounding medical issues which int	teract with	i behav	ioral he	alth diagnosis	,
Criteria		requiring medical oversigh										
		2. Individual has been presc					у.					
		1. Individual continues to me						1. J				
Continuing St	tay						about a significant impairment in day- macological interventions; <b>or</b>	-to-day tu	nctionir	ig; <b>or</b>		
Criteria							are responding to medical interventions	ions: <b>or</b>				
							in order to maintain symptom remiss					
		1. An adequate continuing ca										
Discharge Cr	iteria	2. Individual has withdrawn of					g.					
Ŭ		3. Individual no longer demo					terventions.					
Service Exclusions		Not offered in conjunction with AC	T.			· • •						
Clinical Exclusions		Services defined as a part of ACT										
Required Components		consultation with a qualifie	d profess	sional a	s appro	oved by DBHDD Deaf Se					•	
Clinical							be treated as full partners in the treat					
Operations							with individuals and allow for individ					
oporationo		treatment options should i	nclude a t	full disc	losure	of the pros and cons of e	ach option (e.g. full disclosure of me	dication/tr	reatmer	nt regim	en potential si	de

Psychiatric T	atment
	<ul> <li>effects, potential adverse reactionsincluding potential adverse reaction from not taking medication as prescribed, and expected benefits). If such full discussion/disclosure is not possible or advisable according to the clinical judgment of the practitioner, this should be documented in the individual's chart (including the specific information that was not discussed and a compelling rationale for lack of discussion/disclosure).</li> <li>Assistive tools, technologies, worksheets, etc. can be used by the served individual to facilitate communication about treatment, symptoms, improvements, etc. with the treating practitioner. If this work falls into the scope of Interactive Complexity, it is noted in accordance with that definition.</li> <li>This service may be provided with Individual Counseling codes 90833 and 90836, but the two services must be separately identifiable.</li> <li>For purposes of this definition, a "new patient" is an individual who has not received an E/M code service from that agency within the past three years. If an individual has engaged with the agency, and has seen a non-physician for a BH Assessment, they are still considered a "new patient" until after the first E/M service is completed.</li> </ul>
Service	is service may be provided via telemedicine to any individual who consents to this modality. This consent should be documented in the individual's record. The use
Accessibility	telemedicine should <u>not</u> be driven by the practitioner's/agency's convenience or preference.
Additional	1. The daily maximum within a CSU for E/M is 1 unit/day.
Medicaid	2. Even if a physician also has his/her own Medicaid number, the physician providing behavioral health treatment and care through this code should bill via the
Requirements	approved provider agency's Medicaid number through the Medicaid Category of Service (COS) 440.
Billing & Reporting Requirements	<ol> <li>Within this service group, a second unit with a U1 modifier may be used in the event that a Telemedicine Psychiatric Treatment unit is provided and it indicates a need for a face-to-face assessment (e.g. 99213GTU1 is billed and it is clinically indicated that a face-to-face by an on-site physician needs to immediately follow based upon clinical indicators during the first intervention, then 99213U1, can also be billed in the same day).</li> <li>Within this service group, there is an allowance for when a U2 practitioner conducts an intervention and, because of clinical indicators presenting during this intervention, a U1 practitioner needs to provide another unit due to the concern of the U2 supervisee (e.g. Physician's Assistant provides and bills 90805U2U and because of concerns, requests U1 intervention following his/her billing of U2 intervention). The use of this practice should be rare and will be subject to additional utilization review scrutiny.</li> <li>These E/M codes are based upon time (despite recent CPT guidance). The Georgia Medicaid State Plan is priced on time increments and therefore time will remain the basis of justification for the selection of codes above for the near term.</li> <li>The Rounding protocol set forth in the Community Service Requirements for All Providers, Section III, Documentation Requirements must be used when determining the billing code submitted to DBHDD or DCH.</li> <li>Billing guidance for rounding of Psychiatric Treatment is as follows:         <ul> <li>99201 is billed when time with a new person-served is 5-15 minutes.</li> <li>99202 is billed if the time with a new person-served is 16-25 minutes.</li> </ul> </li> </ol>
	<ul> <li>99203 is billed if the time with a new person-served is 26-37 minutes.</li> <li>99204 is billed if the time with a new person-served is 38-52 minutes.</li> <li>99205 is billed if the time with a new person-served is 53 minutes or longer.</li> <li>99211 is billed when time with an established person-served is 3-7 minutes.</li> <li>99212 is billed if the time with an established person-served is 8-12 minutes.</li> <li>99213 is billed if the time with an established person-served is 13-20 minutes.</li> <li>99214 is billed if the time with an established person-served is 13-20 minutes.</li> <li>99215 is billed if the time with an established person-served is 33 minutes.</li> <li>99215 is billed if the time with an established person-served is 33 minutes.</li> <li>99215 is billed if the time with an established person-served is 33 minutes.</li> <li>99215 is billed if the time with an established person-served is 33 minutes.</li> <li>99215 is billed if the time with an established person-served is 33 minutes.</li> <li>99215 is billed if the time with an established person-served is 33 minutes.</li> <li>99215 is billed if the time with an established person-served is 33 minutes.</li> <li>99215 is billed if the time with an established person-served is 33 minutes.</li> <li>99215 is billed if the time with an established person-served is 33 minutes.</li> <li>99215 is billed if the time with an established person-served is 33 minutes.</li> <li>99215 is billed if the time with an established person-served is 33 minutes.</li> <li>99215 is billed if the time with an established person-served is 30 minutes.</li> </ul>

Psychological 7	<b>Festing:</b> Psychological Te	esting – I	Psycho	o-diagr	nostic a	assess	sment of e	emotionality, intellectual abilities,	persona	ality an	nd psyc	cho-pa	tholog	У
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Psychological testing evaluation services by physician or other qualified health care professional, including integration of patient data, interpretation of standardized test results and	Practitioner Level 2, In-Clinic	96130	U2	U6			\$155.87	Practitioner Level 2, Out-of-Clinic	96130	U2	U7			\$187.04
clinical data, clinical decision making, treatment planning and report and interactive feedback to the patient, family member(s) or caregiver(s), when performed; first hour	Practitioner Level 2, Via interactive audio and video telecommunication systems	96130	GT	U2			155.87							
Each additional hour (List	Practitioner Level 2, In-Clinic	96131	U2	U6			\$155.87	Practitioner Level 2, Out-of-Clinic	96131	U2	U7			\$187.04
separately in addition to code for primary procedure)	Practitioner Level 2, Via interactive audio and video telecommunication systems	96131	GT	U2			155.87				L			
	Practitioner Level 2, In-Clinic	96136	U2	U6			\$77.94	Practitioner Level 2, Out-of-Clinic	96136	U2	U7			\$93.52
Psychological or neuropsychological test	Practitioner Level 2, Via interactive audio and video telecommunication systems	96136	GT	U2			\$77.94		I					
	Practitioner Level 3, In-Clinic	96136	U3	U6			\$60.02	Practitioner Level 4, In-Clinic	96136	U4	U6			\$40.59
or more tests, any method, first 30 minutes	Practitioner Level 3, Out-of- Clinic	96136	U3	U7			\$73.36	Practitioner Level 4, Out-of-Clinic	96136	U4	U7			\$48.71
	Practitioner Level 3, Via interactive audio and video telecommunication systems	96136	GT	U3			\$60.02	Practitioner Level 4, Via interactive audio and video telecommunication systems	96136	GT	U4			\$40.59
	Practitioner Level 2, In-Clinic	96137	U2	U6			\$77.94	Practitioner Level 2, Out-of-Clinic	96137	U2	U7			\$93.52
	Practitioner Level 2, Via interactive audio and video telecommunication systems	96137	GT	U2			\$77.94							
Each additional 30 minutes (List separately in addition to	Practitioner Level 3, In-Clinic	96137	U3	U6			\$60.02	Practitioner Level 4, In-Clinic	96137	U4	U6			\$40.59
code for primary procedure)	Practitioner Level 3, Out-of- Clinic	96137	U3	U7			\$73.36	Practitioner Level 4, Out-of-Clinic	96137	U4	U7			\$48.71
	Practitioner Level 3, Via interactive audio and video telecommunication systems	96137	GT	U3			\$60.02	Practitioner Level 4, Via interactive audio and video telecommunication systems	96137	GT	U4			\$40.59
	Practitioner Level 2, In-Clinic	96138	U2	U6			\$77.94	Practitioner Level 2, Out-of-Clinic	96138	U2	U7			\$93.52

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Psychological <sup>-</sup>	Testing: Psychological Te	esting – I	Sycho	o-diagr	ostic assessm	nent of e	emotionality, intellectual abilities,	person	ality ar	nd psyc	cho-patholo	gy
	Practitioner Level 2, Via interactive audio and video telecommunication systems	96138	GT	U2	٩	\$77.94						
Psychological or	Practitioner Level 3, In-Clinic	96138	U3	U6	\$	\$60.02	Practitioner Level 4, In-Clinic	96138	U4	U6		\$40.59
Psychological or neuropsychological test administration and scoring by technician Each additional 30 minutes (List separately in addition to code for primary procedure)	Practitioner Level 3, Out-of- Clinic	96138	U3	U7	9	\$73.36	Practitioner Level 4, Out-of-Clinic	96138	U4	U7		\$48.71
	Practitioner Level 3, Via interactive audio and video telecommunication systems	96138	GT	U3	9	\$60.02	Practitioner Level 4, Via interactive audio and video telecommunication systems	96138	GT	U4		\$40.59
	Practitioner Level 2, In-Clinic	96139	U2	U6	\$	\$77.94	Practitioner Level 2, Out-of-Clinic	96139	U2	U7		\$93.52
	Practitioner Level 2, Via interactive audio and video telecommunication systems	96139	GT	U2	9	\$77.94						
	Practitioner Level 3, In-Clinic	96139	U3	U6	9	\$60.02	Practitioner Level 4, In-Clinic	96139	U4	U6		\$40.59
	Practitioner Level 3, Out-of- Clinic	96139	U3	U7	9	\$73.36	Practitioner Level 4, Out-of-Clinic	96139	U4	U7		\$48.71
	Practitioner Level 3, Via interactive audio and video telecommunication systems	96139	GT	U3	g	\$60.02	Practitioner Level 4, Via interactive audio and video telecommunication systems	9613	GT	U4		\$40.59
Unit Value	1 hour or 30 minutes			I			Utilization Criteria	TBD	I			
Service Definition	intellectual abilities using an interpretation of results is based of the provided and the tests are only a test ensures that the testing of privacy and confidentiality. This service covers both the (with the proper education and the test of an and the proper education and the test of an and the proper education and the test of an and the proper education and the test of an and the proper education and the test of an and the proper education	objective sed. administe environme face-to-fa nd training	and sta red and ent doe ce adm )) interp	indardiz d interpr s not in ninistrat preting t	ed tool that has eted by those wi erfere with the p on of the test ins ne test results ar	uniform   ho are pr performai strument( nd prepa	tioning, personality, cognitive function procedures for administration and sc roperly trained in their selection and a nce of the examinee and ensures that (s) by a qualified examiner as well as ring a written report in accordance w	oring and applicatio it the env	utilizes n. The ironmer spent t	practition nt afforc	tive data upo ner administe ls adequate p chologist or p	n which ering the protections
Admission Criteria	<ol> <li>A known or suspected m</li> <li>Initial screening/intake in</li> <li>Individual meets DBHDE</li> </ol>	formation	indica				mined supports and recovery/resilier	ncy planni	ing; and	ł		
Continuing Stay Criteria	The Individual's situation/fund	ctioning h	as chai	nged in	such a way that	previous	assessments are outdated.					
Discharge Criteria	Each intervention is intended	to be a d	iscrete	time-lir	nited service that	t modifie	s treatment/support goals or is indica	ited due t	o chan	ge in illr	ess/disorder	
Staffing	The term "psychologist" is de											

Psychological Required Components	<ol> <li>Esting: Psychological Testing – Psycho-diagnostic assessment of emotionality, intellectual abilities, personality and psycho-pathology</li> <li>There may be no more than 10 combined hours of the codes above provided to one individual within an authorization.</li> <li>When providing psychological testing to individuals who are deaf, deaf-blind, or hard of hearing, practitioner shall demonstrate training, supervision, and/or consultation with a qualified professional as approved by DBHDD Deaf Services.</li> </ol>
Clinical Operations	The individual (and caregiver/responsible family members etc. as appropriate) must actively participate in the assessment processes.
Documentation Requirements	In addition to the authorization produced through this service, documentation of clinical assessment findings from this service should also be completed and placed in the individual's chart.
Service Accessibility	To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should not be driven by the practitioner's/agency's convenience or preference.
Billing & Reporting Requirements	<ol> <li>Each unique code cannot be billed more than 5 units on a single day.</li> <li>Add-on codes shall be provided on the same day as the associated base code).</li> <li>Scoring may occur and be billed on a different day than the evaluation and testing procedures (and related codes).</li> <li>If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.</li> <li>When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.</li> </ol>

Psychosoci	al Rehabilitation - Individ	ual												
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mo d 4	Rate
	Practitioner Level 4, In-Clinic	H2017	HE	U4	U6		\$20.30	Practitioner Level 4, Out-of-Clinic	H2017	HE	U4	U7		\$24.36
Davahaaaaial	Practitioner Level 5, In-Clinic	H2017	HE	U5	U6		\$15.13	Practitioner Level 5, Out-of-Clinic	H2017	HE	U5	U7		\$18.15
Psychosocial Rehabilitation	Practitioner Level 4, Via							Practitioner Level 5, Via						
Renabilitation	interactive audio and video	H2017	GT	ΗE	U4	U6	\$20.30	interactive audio and video	H2017	GT	ΗE	U5	U6	\$15.13
	telecommunication systems							telecommunication systems						
Unit Value	15 minutes							Utilization Criteria	TBD					
Service Definition	considered essential in improving promote recovery and support the 1. Providing skills support in th 2. Assisting the person in the 3. Individualized interventions a. Identification, w necessary for f b. Supporting skil assist them wit c. Assistance in th	a person' emotiona he person developm in living, vith the pe unctioning Is develop h recover he develo	s functi I and fu 's self-a ent of s learning groon, o g in wor oment to y-based pment o	oning, unction articula skills to g, work f streng k, with b build g goal s of inter	learning al impro tion of J self-ma ing, oth gths wh peers, natural setting a persona	g skills ovemer persona anage o er soci ich ma and wit suppor and atta al, com	to promote the indi- al goals and or prevent cal environm y aid him/he h family/frie ts (including inment); munity copir	risis situations; ents, which shall have as objectives r in achieving recovery, as well as b	ry services chosocial R : arriers tha hat wellnes nclude ada	and in Rehabilit t imped ss mean optation	creatin tation-In e the d ns to th to hom	g envir ndividu evelop e perso ie, ada	onme al incl ment o on in c ptatior	nts that ude: of skills rder to to work,

Psychosoci	al Rehabilitation - Individual
	self-monitoring, etc.);
	d. Assistance in the acquisition of skills for the person to self-recognize emotional triggers and to self-manage behaviors related to the behavioral
	health issue;
	e. Assistance with personal development, work performance, and functioning in social and family environments through teaching skills/strategies to ameliorate the effect of behavioral health symptoms;
	f. Assistance in enhancing social and coping skills that ameliorate life stresses resulting from the person's mental illness/substance use disorder;
	g. Assist the person in his/her skills in gaining access to necessary rehabilitative, medical, social and other services and supports;
	h. Assistance to the person and other supporting natural resources with illness understanding and self-management (including medication self- monitoring); and
	i. Identification, with the individual and named natural supporters, of risk indicators related to substance related disorder relapse, and the development
	of skills and strategies to prevent relapse.
	This service is provided in order to promote stability and build towards functioning in the person's daily environment. Stability is measured by a decreased number of
	hospitalizations, by decreased frequency and duration of crisis episodes and by increased and/or stable participation in community/work activities. Supports based on
	the person's needs are used to promote recovery while understanding the effects of the mental illness and/or substance use disorder, and to promote functioning.
	1. Individuals with one of the following: Mental Health (MH) Diagnosis, Substance-Related Disorder, Co-Occurring Substance-Related Disorder and MH Diagnosis,
Admission	Co-Occurring MH Diagnosis and Developmental Disabilities (DD), or Co-Occurring Substance-Related Disorder and DD and one or more of the following:
Criteria	2. Individual may need assistance with developing, maintaining, or enhancing social supports or other community coping skills; or
	3. Individual may need assistance with daily living skills including coordination to gain access to necessary rehabilitative and medical services.
Continuing Stay	1. Individual continues to meet admission criteria; and
Criteria	2. Individual demonstrates documented progress or maintenance of community skills relative to goals identified in the Individualized Recovery Plan.
	1. An adequate continuing care plan has been established; and one or more of the following:
Discharge	2. Goals of the Individualized Recovery Plan have been substantially met; or
Criteria	3. Individual requests discharge and the individual is not in imminent danger of harm to self or others; <b>or</b>
	<ol> <li>Transfer to another service/level of care is warranted by change in individual's condition; or</li> <li>Individual requires more intensive services.</li> </ol>
	<ol> <li>There is a significant lack of community coping skills such that a more intensive service is needed.</li> </ol>
Clinical	2. Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a co-occurring Behavioral Health condition:
Exclusions	Developmental Disability, Autism, Neurocognitive Disorder, Traumatic Brain Injury.
	1. Psychosocial Rehabilitation-Individual services must include a variety of interventions in order to assist the individual in developing:
	a. Symptom self-monitoring and self-management of symptoms.
	b. Strategies and supportive interventions for avoiding out-of-community treatment for adults and building stronger knowledge of the adult's strengths and
	limitations.
	c. Relapse prevention strategies and plans.
Required	2. Psychosocial Rehabilitation-Individual services focus on building and maintaining a therapeutic relationship with the individual and facilitating treatment and
Components	recovery goals.
	3. Contact must be made with the individual receiving PSR-I services a minimum of twice each month.
	4. In the absence of the required monthly face-to-face contact and if at least two unsuccessful attempts to make face-to-face contact have been tried and
	documented, the provider may bill for a maximum of two telephone contacts in that specified month.
	5. There may be instances where a person has an order and authorization to receive PSR-Group in addition to PSR-I. When the person is in attendance at the PSR-
	Group program and a staff provides support to the served individual on a one-to-one basis, the PSR Specialty provider may bill this PSR-I code. In this specific

Psychosocia	al Rehabilitation - Individual
	circumstance, the PSR group program shall not count for that time within in its hourly claims submission. There must be a PSR-I note which is individualized and
	indicates the one-to-one nature of the intervention.
	6. When the primary focus of PSR-I is for medication maintenance, the following allowances apply:
	a. These individuals are not counted in the offsite service requirement or the individual-to-staff ratio; and
	b. These individuals are not counted in the monthly face-to-face contact requirement; however, face-to-face contact is required every 3 months and monthly calls are an allowed billable service.
Staffing	PSR-I practitioners may have the recommended individual-to-staff ratio of 30 individuals per staff member and must maintain a maximum ratio of 50 individuals per
Requirements	staff member. Individuals who receive only medication maintenance are not counted in the staff ratio calculation.
•	1. The organization must have a Psychosocial Rehabilitation-Individual Organizational Plan that addresses the following:
	a. Description of the particular rehabilitation, recovery and natural support development models utilized, types of intervention practiced, and typical daily
	schedule for staff;
	b. Description of the staffing pattern and how staff are deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned
	staff absences, illnesses, or emergencies are accommodated, case mix, access, etc.;
Clinical	<li>c. Description of the hours of operations as related to access and availability to the individuals served;</li>
Operations	d. Description of how the plan for services is modified or adjusted to meet the needs specified in every Individualized Recovery Plan; and
	e. If the service is offered through an agency which provides PSR-Group, then there is a description of how the agency has protocols and accountability
	procedures to assure that there is no duplication of billing when the person is being supported through the group model.
	2. Utilization (frequency and intensity) of PSR-I should be directly related to the ANSA and to other functional elements in the assessment. In addition, when
	clinical/functional needs are great, there should be complementary therapeutic services by licensed/credential professionals paired with the provision of PSR-I
	(individual, group, family, etc.).
	1. There must be documented evidence that service hours of operation include evening, weekend, and holiday hours.
	2. "Medication Maintenance Track," individuals who require more than 4 contacts per quarter for two consecutive quarters (as based upon need) are expected to be
	re-evaluated with ANSA for enhanced access to PSR-I. The designation of PSR-I "medication maintenance track" should be lifted and exceptions stated above are
Service	no longer allowed.
Accessibility	3. To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one
	via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first
	language. The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should
	not be driven by the practitioner's/agency's convenience or preference.
Billing &	1. Unsuccessful attempts to make contact with the individual are not billable.
Reporting	2. When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the
Requirements	code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.

Service Plan	Service Plan Development														
Transaction	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	
Code			1	2	3	4				1	2	3	4		
	Practitioner Level 2, In-Clinic	H0032	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	H0032	U2	U7			\$46.76	
Service Plan															
Development	Practitioner Level 3, In-Clinic	H0032	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	H0032	U3	U7			\$36.68	
Development	Practitioner Level 4, In-Clinic	H0032	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	H0032	U4	U7			\$24.36	
	Practitioner Level 5, In-Clinic	H0032	U5	U6			\$15.13	Practitioner Level 5, Out-of-Clinic	H0032	U5	U7			\$18.15	

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Service Pla	n Development										
	Practitioner Level 2, Via interactive audio and video telecommunication systems	H0032	GT	U2		38.97	Practitioner Level 4, Via interactive audio and video telecommunication systems	H0032	GT	U4	20.30
	Practitioner Level 3, Via interactive audio and video telecommunication systems	H0032	GT	U3		30.01	Practitioner Level 5, Via interactive audio and video telecommunication systems	H0032	GT	U5	15.13
Unit Value*	15 minutes						Utilization Criteria	TBD			
Service Definition	Individualized Recovery Plan (I plans completed as demanded Information from a comprehense by the individual. Friends, famil planned. Also, as indicated, me disciplinary assessments for the The cornerstone component of having more friends/improved r defined by and meaningful to th be offered the opportunity to de wishes and through his/her asse The entire process should invol Recovery planning shall set for 1. Prioritizing problems and n 2. Stating goals which will hou 3. Assuring goals/objectives at 4. Defining discharge criteria 6. Transition planning at onse 7. Selecting services and inter	RP) result by individ sive asses y and othe edical, nur- e develop the IRP ir elationshi he individu evelop an essment of lve the inco th the cou eeds; nor achiev are related and desire et of service	is from t ual need sment s er natura sing, pe- ment of nvolves a ps, impr ial base Advance of the cc lividual a rse of ca rse of ca to the a lividualized change of the ri	he Diagr d and/or hould ul al suppo er suppo the IRP. a discus: ovemen d upon h ed Direct mponen as a full   are by: of stated assessm zed, spe ges in le ry; ght dura	nostic and Behav by service policy timately be used rts may be includ ort, community su sion with the indi- t of behavioral he is/her articulation is/her articulation ts developed for bartner and shou hopes, choice, p ent; cific, and measur vels of functionin tion, intensity, an	ioral Heal to develop ed at the pport, nut vidual reg ealth symp of their r I healthca the Advar Id focus o reference able with g and qua d frequen	t that the individual has mental he th Assessments and is required w o with the individual an IRP that su discretion and direction of the indi ritional staff, etc. should provide in arding what recovery means to his tooms, etc.), and the development ecovery hopes. Concurrent with the re with the individual guiding the p need Directive as being realistic for an service and recovery goals/outco s and desired outcomes of the individual achievable timeframes; lity of life to objectively measure p cy to best accomplish these objective	vithin the firs upports reco ividual for w nformation f m/her perso t of goals (i.t he developr process thro or him/her. comes as ide dividual; progress;	st 30 da overy a hom se from re onally (e onally (e nent of ough th	ays of s nd is ba ervices/ cords, a e.g. get omes) a the IRF e free e	ervice, with ongoing ased on goals identified supports are being and various multi- ting/keeping a job, and objectives that are P, the individual should expression of their
Admission Criteria	<ol> <li>Identifying qualified staff w</li> <li>A known or suspected mer</li> </ol>	ho are res ntal illness rmation in	ponsible or subs	e and de tance-re	signated for the plated disorder; <b>a</b>	provision ( nd	of services. supports and recovery/resiliency	planning; <b>a</b>	Ind		
Continuing Stay Criteria	The individual's situation/function	oning has	change	d in sucł	n a way that prev	ious asse	ssments are outdated.				
Discharge Criteria	Each intervention is intended to	be a disc	rete tim	e-limited	service that mo	difies trea	ment/support goals or is indicated	d due to cha	ange in	illness/	disorder.

Service Pla	n Development
Service Exclusions	Assertive Community Treatment
Required Components	<ol> <li>The service plan must include elements articulated in the Documentation Guideline chapter in this Provider Manual.</li> <li>As indicated, medical, nursing, peer, school, nutritional, etc. staff can provide information from the individual, records, and various multi-disciplinary resources needed to complete the service plan. Time spent gathering this information may be billed as long as the detailed documentation justifies the time and need for capturing said information.</li> </ol>
Clinical Operations	<ol> <li>The individual (and any other individual-identified natural supports) should actively participate in planning processes.</li> <li>The Individualized Recovery Plan should be directed by the individual's personal recovery goals as defined by that individual.</li> <li>Advanced Directive/Crisis Planning shall be directed by the individual served and their needs/wishes to the extent possible and clinically appropriate. Plans should not contain elements/components that are not agreeable to, meaningful for, or realistic for the person and that the person is, therefore, not likely to follow through with.</li> <li>Guidelines for recovery/resiliency planning are contained in the DBHDD Requirements for Community Providers in this Provider Manual.</li> </ol>
Service Accessibility	To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should not be driven by the practitioner's/agency's convenience or preference.
Billing & Reporting Requirements	When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.
Additional Medicaid Requirements	The daily maximum within a CSU for combined Behavioral Health Assessment and Service Plan Development is 24 units/day.
Documentation Requirements	<ol> <li>The initial authorization/IRP and each subsequent authorization/IRP must be completed within the time-period specified by DBHDD.</li> <li>Every record must contain an IRP in accordance with these Service Guidelines and with the DBHDD Requirements contained in this Provider Manual.</li> </ol>

## ADULT SPECIALTY SERVICES:

Addiction R	ecovery Support Cen	iter – Se	ervice	es (Eff	iectiv	e Jul	y 1, 2019	9						
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
AD Recovery Center	Addiction Recovery Support Service	H2001	HW	HF										

Unit Value	1 day	Maximum Daily Units	1 unit
Service Definition	<ol> <li>Ongoing exploration of recovery needs;</li> <li>Supporting individuals in achieving personal indep</li> <li>Encouraging hope;</li> <li>Supporting the development of life skills such as b</li> <li>Developing and working toward achievement of personal responsibility for recovery;</li> <li>Teaching skills to effectively navigate to the health</li> <li>Providing recovery check-in's that allow individuals employment, education, or housing;</li> <li>Assisting with accessing and developing natural su</li> <li>Promoting coordination and linkage among similar</li> <li>Coordinating or assistance in crisis interventions a</li> <li>Conducting community outreach;</li> <li>Attending and participating in recovery planning te</li> <li>Assisting individuals in the development of empow</li> <li>Non-Clinical Services/Activities</li> <li>ARSCs provide services/activities that are unique to their set the same manner. Below is a list of categories of Addiction</li> <li>Individual or Group Peer Check-Ins: This can in scales, or other assessments to assess recovery p</li> <li>Employment Services: This can include any activations, yoga, social outings, etc.</li> </ol>	covery (health and wellness) from substance use disor l consist of activities that promote recovery, self-determ on a relationship that supports a person's ability to pro providers, eliminating barriers to independence and con- e, support people with moving beyond their substance u- vices may include but are not limited to the following su ividual. etence, encourage self-direction, and advocate for info mendence as identified by the individual; etendence as identified by the individual; etence delivery goals; in care delivery system to effectively and efficiently utiliz is to address challenges or that assist an individual in e upport systems in the community; providers; and stabilization as needed; etam; or, verment skills through self-advocacy and activities that specific communities. Therefore, not all ARSCs will pro-	ders. The recovery activities are community-based ination, self-advocacy, well-being, and independence. mote their own recovery. Activities include social ntinued recovery. Activities may occur in the center or use disorder and toward a life of self-directed recovery. pport topics which may occur at a physical location or prmed choice. e services; liminating barriers to seeking or maintaining recovery, imitigate discrimination and inspire hope. vide the same activities, nor will they provide them in hay be provided by each ARSC: sheets, outcome rating scales/relationship rating d email assertive outreach. hood that someone in recovery will be employed. uch as hikes, group exercises, game nights, movie

Addiction R	ecovery Support Center – Services (Effective July 1, 2019)
	5. <b>Family Support Services:</b> This includes any service specifically targeted towards families of someone in or seeking recovery. Peers may also participate in this programming with or without their family present.
	6. <b>Housing Supports:</b> Any service that provides, or increases the likelihood of someone in recovery finding, safe living conditions.
	7. <b>Transportation Supports:</b> Any service that assists individuals in or seeking recovery with transportation to/from supports offered by the ARSC or to other resources, facilities, agencies, or businesses in the community.
	8. Artistic Recovery Support: This can include any activity or instruction provided around music, theatre, art, etc. as a supportive outlet for an individual's recovery and empowerment.
	<ol> <li>9. Volunteering Service: This can be used to track a peer's involvement in volunteering their time to support activities or events conducted by the ARSC.</li> <li>Volunteering and giving back are key theme's in supporting an individual's continued recovery from substance use disorder.</li> </ol>
	<ol> <li>Recovery Oriented Training/Education: This includes an individual's continued recovery from substance declassication.</li> <li>Recovery Oriented Training/Education: This includes an individual's participation in trainings provided by the ARSC such as Recovery Messaging Training, Science of Addiction Recovery (SOAR), Recovery Oriented Systems of Care (ROSC), Mental Health First Aid, and other trainings surrounding recovery.</li> </ol>
	Adults aged 18 or older must meet the following criteria:
Admission	1. The individual desires to enter or maintain his/her recovery by reducing the recreational use of alcohol or other drugs, reduce participation in illegal activity, improve health and wellness, increase participation in healthy social supports.
Criteria	2. The individual does not need to meet the diagnostic criteria for a Substance Use Disorder as defined in the most recent DSM for the purpose of medical necessity but must have a self-reported history of SUD.
	3. The individual requests support of an alcohol and drug free environment.
	4. The individual can be using Medication Assisted Treatment/Recovery as part of their recovery process and can't be excluded.
Continuing Stay Criteria	The individual continues to attend and participate.
Discharge Criteria	<ol> <li>The individual indicates a desire to leave the support;</li> <li>The individual fails to follow the guidelines of the ARSC.</li> </ol>
Service	<ol> <li>The individual exhibits behavior dangerous to staff, self, or others.</li> <li>ARSC Staff do not provide clinical services.</li> </ol>
Exclusions	3. Drug Abuse Treatment Education Program colocation is prohibited.
	<ol> <li>Have a primary goal of enhancing the quantity and quality of support available to individuals seeking recovery from substance use disorders;</li> <li>Be grounded in three core principles: a recovery vision, authenticity of voice, and accountability to the recovery community;</li> </ol>
	3. Promote the strategies of public awareness and education, personal empowerment, and peer based- and other recovery support services.
	4. Must have policies and procedures on how to assist individuals who attend activities while actively intoxicated (use of peer support, connection to services if individual is willing, etc.).
Required	5. Must be able to provide referrals to other levels of treatment and support for individuals in or seeking recovery.
Components	6. Must have an advisory board that meets the following requirements: (1) All members are local to the community, (2) More than 50% identify as being in recovery from SUD, (3) must have official board meetings once per month, (4) Must have programmatic decision-making power.
	7. Be responsive to the needs of individuals participating in services and be based on local community needs as identified by the individuals participating in the service.
	8. An individual that only comes to the ARSC to attend an AA, NA, or other anonymous fellowship meeting can, but is not required to, provide identifiable information for tracking purposes.

Addiction Re	ecovery Support Center – Services (Effective July 1, 2019)
Staffing Requirements	<ol> <li>An Addiction Recovery Support Center has a full-time Director of day to day operations who is an active CPS-AD.</li> <li>Director of day to day operations attends monthly learning collaboratives convened by Georgia Council on Substance Abuse.</li> <li>The number of remaining staff are defined in contracts but are required to be specially trained CPS-AD who have participated in targeted areas of training such as Intentional Peer Support, Science of Addiction and Recovery, CPR/First Aid, P-COMS, and All-Recovery Groups.</li> <li>With Department approval, an individual with lived experience may be hired as staff with the performance expectation that the CPS-AD credential will be achieved within the first twelve (12) months of hire.</li> <li>With Department approval, inactive CPS-AD may be employed by the Addiction Recovery Support Center with the expectation of achieving "active" status within first twelve (12) months of hire.</li> <li>Additional staff may be allowed if approved by DBHDD and needed to support the operations of the center.</li> <li>All Staff without CPS-AD designation must participate in a recovery principles orientation, made up of key components of the CPS-AD training, upon hire.</li> </ol>
Service Accessibility	<ol> <li>An updated Weekly Schedule that includes hours of operation, groups, and activities should be posted in plain sight for participants and visitors.</li> <li>Addiction Recovery Support Services are available at any point during the open hours.</li> <li>Recovery activities are offered throughout the day in the center and periodically outside the center, in the community.</li> <li>The individual can utilize this service as support while participating in other treatment services.</li> </ol>
Documentation Requirements	<ol> <li>Any individual that signs in during the hours of operation will be considered supported as a participant for the day.</li> <li>A list of activities that an individual participates in will be tracked.</li> <li>Sign-in sheets and daily activity attendance will be maintained by the ARSC.</li> </ol>
Billing & Reporting Requirements	<ol> <li>Visitors that do not meet admission criteria are not to be included in ASO submissions.</li> <li>Must provide DBHDD with an annual calculation of in-kind support (volunteer time, facility donation, etc.) or fiscal donations through fundraising efforts or community collaborations.</li> <li>Must have a system in place to track unduplicated individuals served for each month.</li> <li>Each month the provider must submit a monthly invoice, programmatic report, and advisory board meeting minutes to DBHDD to determine utilization.</li> <li>Daily encounter/claims will be submitted on a daily basis for any Individuals registered through the ASO.</li> <li>Place of Service Code 99 will be used for all claims/encounter submissions to the ASO.</li> </ol>

Transaction	Jpport Program Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code		Code	1	2	3	4	Rale		Code	1	2	3	4	Rale
AD Peer Support Services	SA Program, Group Setting, Practitioner Level 4, In-Clinic	H0038	HF	HQ	U4	U6	17.72	SA Program, Group Setting, Practitioner Level 4, Out-of-Clinic	H0038	HF	HQ	U4	U7	21.64
	SA Program, Group Setting, Practitioner Level 5, In-Clinic	H0038	HF	HQ	U5	U6	13.20	SA Program, Group Setting, Practitioner Level 5, Out-of-Clinic	H0038	HF	HQ	U5	U7	16.12
Unit Value	1 hour							Utilization Criteria	TBD					
Service Definition	awareness and values, and self determines his or her own way.	This service provides structured activities (in an agency or community-based setting) which promote recovery, self-advocacy, relationship enhancement, self- awareness and values, and self-directed care. Individuals served are introduced to the reality that there are many different pathways to recovery and each individual determines his or her own way. Supports are recovery-oriented. This occurs when individuals share the goal of long-term recovery. Individuals served are encouraged to initiate and lead group activities and each participant identifies his/her own individual goals for recovery. Activities must promote self-directed recovery by honoring												

AD Peer Sup	oport Program
	the many pathways to recovery, by tapping into each participant's strengths and by helping each to recognize his/her "recovery capital", the reality that each individual has internal and external resources that they can draw upon to keep them well.
	Interventions are approached from a lived experience perspective but also are based upon the Science of Addiction Recovery framework. Supportive interactions include motivational interviewing, recovery planning, resource utilization, strengths identification and development, support in considering theories of change, building recovery empowerment and self-efficacy. There is also advocacy support with the individual to have recovery dialogues with their identified natural and formal supporters.
Admission Criteria	<ol> <li>Individual must have a substance related issue; and one or more of the following:         <ul> <li>Individual needs peer-based recovery support for the acquisition of skills needed to engage in and maintain recovery; or</li> <li>Individual needs assistance to develop self-advocacy skills to achieve decreased dependency on formalized treatment systems; or</li> <li>Individual needs assistance and support to prepare for a successful work experience; or</li> <li>Individual needs peer modeling to increase responsibilities for his /her own recovery.</li> </ul> </li> </ol>
Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria; and</li> <li>Progress notes document progress relative to goals identified in the Individualized Recovery Plan, but treatment/recovery goals have not yet been achieved.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual served/family requests discharge; or</li> <li>Transfer to another service/level is more clinically appropriate.</li> </ol>
Service Exclusions	Crisis Stabilization Unit (however, those utilizing transitional beds within a Crisis Stabilization Unit may access this service).
Clinical Exclusions	Individuals diagnosed with a mental illness that have no co-occurring Substance-Related Disorder.
Required Components	<ol> <li>AD Peer Support Program services may operate as a program within a Tier 1 or Tier 2 provider, an Intensive Outpatient Provider (IOP) specialty provider, a WTRS provider or an established peer program.</li> <li>AD Peer Support Program services must be operated for no less than 3 days a week, no less than 12 hours/week, no less than 4 hours per day, typically during day, evening and weekend hours. Any agency may offer additional hours on additional days in addition to these minimum requirements (up to the daily max).</li> <li>Individuals participating in the service at any given time must have the opportunity to participate in and make decisions about the activities that are conducted or services offered within the AD Peer Support Program, and about the schedule of those activities and services, as well as other operational issues.</li> <li>The AD Peer Support Program should operate as an integral part of the agency's scope of services.</li> <li>When needed and in collaboration with a participant, the Program Leader may call multidisciplinary team meetings regarding that individual's needs and desires, and a Certified Peer Specialist Addictive Diseases (CPS-AD) providing services for and with an individual must be allowed to participate in multidisciplinary team meetings.</li> </ol>
Staffing Requirements	<ol> <li>The individual leading and managing the day-to-day operations of the program must be a CPS-AD.</li> <li>The AD Peer Support Program shall be supervised by an independently licensed practitioner or one of the following addiction credentials: MAC, CAADC, GCADC-II or -III, or CAC-II.</li> <li>CPS-AD Program Leader is dedicated to the service at least 20 hours per week.</li> <li>The Program Leader and other CPS-ADs AD Peer Support Recovery program may be shared with other programs as long as the Program Leader is present at least 50% of the hours the Peer Recovery program is in operation, and as long as the Program leader and the CPS-AD are available as required for supervision and clinical operations, and as long as they are not counted in individual to staff ratios for 2 different programs operating at the same time.</li> <li>Services must be provided and/or activities led by staff who are CPS-ADs or other individuals under the supervision of a CPS-AD. A specific activity may be led by someone who is not a consumer but is a guest invited by peer leadership.</li> </ol>

AD Peer Su	pport Program
	6. The maximum face-to-face ratio cannot be more than 15 individuals to 1 CPS-AD direct service/program staff, based on the average daily attendance in the past
	three (3) months of individuals in the program.
	7. All CPS-ADs providing this support must have an understanding of recovery principles as defined by the Substance Abuse Mental Health Services Administration
	and the Recovery Bill of Rights published by Faces and Voices of Recovery, Inc. and must possess the skills and abilities to assist other individuals in their own
	recovery processes.
	1. This service must operate at an established site approved to bill Medicaid for services. However, individuals or group activities may take place offsite in natural community settings as appropriate for the individualized Recovery Plan (IRP) developed by each individual with assistance from the Program Staff.
	<ol> <li>Individuals receiving AD Peer Support Program services must demonstrate or express a need for recovery assistance.</li> </ol>
	<ol> <li>Individuals receiving AD real support rogram services must demonstrate or express a need for recovery assistance.</li> <li>Individuals entering AD Peer Support Program services must have a gualifying diagnosis present in the medical record prior to the initiation of formal clinical</li> </ol>
	services. The diagnosis must be given by persons identified in O.C.G.A. Practice Acts as qualified to provide a diagnosis.
	4. This service may operate in the same building as other day services; however, there must be a distinct separation between services in staffing, program
<b>.</b>	description, and physical space during the hours the Peer Recovery program is in operation except as noted above.
Clinical	5. Adequate space, equipment, furnishings, supplies, and other resources must be provided in order to effectively provide services and so that the program
Operations	environment is clean and in good repair. Space, equipment, furnishings, supplies transportation, and other resources for individual use within the Peer Recovery
	program must not be substantially different from space provided for other uses for similar numbers of individuals.
	6. Staff of the AD Peer Support Program must be treated as equal to any other staff of the facility or organization and must be provided equivalent opportunities for
	training (both mandated and offered) and pay and benefits competitive and comparable to the state's peer workforce and based on experience and skill level.
	7. When this service is used in conjunction with Psychosocial Rehabilitation or ACT, documentation must demonstrate careful planning to maximize the effectiveness of this service as well as appropriate reduction in service amounts. Utilization of this service in conjunction with these services is subject to review
	by the Administrative Services Organization.
	8. Each individual must be provided the opportunity for peer assistance in the form of recovery coaches and allies and community networking to achieve stated
	goals.
	9. AD Peer Support Programs must offer a range of recovery activities developed and led by consumers, with the recognition of and respect for the fact that there
	are many pathways to recovery.
	10. The program must have an AD Peer Support Program Organizational Plan addressing the following:
	a. A Recovery Bill of Rights as developed and promoted by Faces and Voices of Recovery, Inc. This philosophy must be actively incorporated into all
	services and activities and:
	<ul> <li>View each individual as the driver of his/her recovery process.</li> <li>Promote the value of self-help, peer support, and personal empowerment to foster recovery.</li> </ul>
	<ul> <li>Promote the value of self-help, peer support, and personal empowerment to foster recovery.</li> <li>Promote information about the science of addiction, recovery.</li> </ul>
	iv. Promote peer-to-peer training of individual skills, community resources, group and individual advocacy and the concept of "giving back".
	<ul> <li>Promote the concepts of employment and education to foster self-determination and career advancement.</li> </ul>
	vi. Support each individual to embrace SAMHSA's Recovery Principles and to utilize community resources and education regarding health, wellness
	and support from peers to replace the need for clinical treatment services.
	vii. Support each individual to fully participate in communities of their choosing in the environment most supportive of their recovery and that promotes
	housing of his/her choice and to build and support recovery connections and supports within his/her own community.
	viii. Actively seek ongoing input into program and service content so as to meet each individual's needs and goals and fosters the recovery process.
	b. A description of the particular consumer empowerment models utilized, types of activities offered, and typical daily activities and schedule. If offered, meals
	must be described as an adjunctive peer relation building activity rather than as a central activity.

AD Peer Sup	oport Program
	c. A description of the staffing pattern plans for staff who have or will have CPS-AD and appropriate addiction counselor credentials, and how staff are deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned staff absences, illnesses, and emergencies are accommodated.
	<ul> <li>A description of how peer practitioners within the agency are given opportunities to meet with or otherwise receive support from other peers (including CPS-AD) both within and outside the agency.</li> </ul>
	<ul> <li>A description of how individuals are encouraged and supported to seek Georgia certification as CPS-AD through participation in training opportunities and peer or other counseling regarding anxiety following certification.</li> </ul>
	<ul> <li>f. A description of test-taking skills and strategies, assistance with study skills. Information about training and testing opportunities, opportunities to hear from and interact with peers who are already certified, additional opportunities for peer staff to participate in clinical team meetings at the request of a participant, and the procedure for the Program Leader to request a team meeting.</li> </ul>
	<ul> <li>g. A description of the hours of operation, the staff assigned, and the types of services and activities provided for and by individuals served, as well as for families, parents, and /or guardians.</li> </ul>
Clinical	<ul> <li>A description of the program's decision-making processes, including how participants' direct decision-making about both individual and program-wide activities and about key polices and dispute resolution processes.</li> </ul>
Operations, continued	<ul> <li>A description of how individuals participating in the service at any given time are given the opportunity to participate in and make decisions about the activities that are conducted or services offered within the Peer Recovery program, about the schedule of those activities and services, and other operational issues.</li> </ul>
	<ul> <li>A description of the space furnishings, materials, supplies, transportation, and other resources available for individuals participating in the Peer Recovery services.</li> </ul>
	<ul> <li>A description of the governing body and /or advisory structures indicating how this body/structure meets requirements for peer leadership and cultural diversity.</li> </ul>
	I. A description of how the plan for services and activities is modified or adjusted to meet the needs specified in IRP.
	m. A description of how individual requests for discharge and change in service or service intensity are handled.
	11. Assistive tools, technologies, worksheets, (e.g. SOAR; Recovery Check-Ins; Motivational Interviewing; Cultural Competence, Stigma & Labeling etc.) can be
	used by the Peer Recovery staff to work with the served individual to improve his/her communication about treatment, symptoms, improvements, etc. with treating behavior health and medical practitioners.
	<ol> <li>Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section III of the Provider Manual.</li> <li>The provider has several alternatives for documenting progress notes:</li> </ol>
	a. Weekly progress notes must document the individual's progress relative to functioning and skills related to the person-centered goals identified in his/her
	IRP. This progress note aligns the weekly Peer Support-Group activities reported against the stated interventions on the individualized recovery plan, and
	documents progress toward goals. This progress note may be written by any practitioner who provided services over the course of that week; or
	b. If the agency's progress note protocol demands a detailed daily note which documents the progress above, this daily detail note can suffice to demonstrate
Documentation	functioning, skills, and progress related to goals and related to the content of the group intervention; or
Requirements	c. If the agency's progress note protocol demands a detailed hourly note which documents the progress above, this daily detail note can suffice to demonstrate functioning, skills, and progress related to goals and related to the content of the group intervention.
	3. While billed in increments, the Peer Support Program service is a program model. Daily time in/time out is tracked for while the person is present in the program,
	but due to time/in out not being required for each intervention, the time in/out may not correlate with the units billed as the time in/out will include breaks taken
	during the course of the program. However, the units noted on the log should be consistent with the units billed and, if noted, on the weekly progress note. If the
	units documented are not consistent, the most conservative number of units will be utilized and may result in a billing discrepancy.
	4. Rounding is applied to the person's cumulative hours/day at the Peer program (excluding non-programmatic time). The provider shall follow the guidance in the
	rounding policy included in this Provider Manual, and, specific to this service, the person served must have participated in at least 50% of the hour in order to bill

## AD Peer Support Program

for one unit of this service. So for instance, if an individual participates in the program from 9-1:15 excluding a 30-minute break for lunch, his/her participating hours are 3.75 hours. The rounding policy is applied to the .75 hour and the units billed for that day are 4 units. Practitioner type must still be addressed and so that 4 units must be adequately assigned to either a U4 or U5 practitioner type as reflected in the log for that day's activities.

5. A provider shall only record units in which the individual was actively engaged in services. Meals and breaks must not be included in the reporting of units of service delivered. Should an individual leave the program or receive other services during the range of documented time in/time out for Peer Support Program hours, the absence should be documented on the log.

AD Peer Su	pport Services - Individ	ual												
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	SA Program, Practitioner Level 4, In-Clinic	H0038	HF	U4	U6		20.30	SA Program, Practitioner Level 4, Out-of-Clinic	H0038	HF	U4	U7		24.36
AD Peer Support	SA Program, Practitioner Level 5, In-Clinic	H0038	HF	U5	U6		15.13	SA Program, Practitioner Level 5, Out-of-Clinic	H0038	HF	U5	U7		18.15
Services	Practitioner Level 4, Via interactive audio and video telecommunication systems	H0038	GT	HF	U4		20.30	Practitioner Level 5, Via interactive audio and video telecommunication systems	H0038	GT	HF	U5		15.13
Unit Value	15 minutes							Utilization Criteria	TBD					
Service Definition	values, and self-directed care. her own way. Supports are reco for recovery. Interventions must each to recognize his/her "reco Interventions are approached fr include motivational interviewing recovery empowerment and sel supporters.	This service provides interventions (in an agency or community-based setting) which promote recovery, self-advocacy, relationship enhancement, self-awareness and values, and self-directed care. Individuals served are introduced to the reality that there are many different pathways to recovery and each individual determines his or her own way. Supports are recovery-oriented and occur when individuals share the goal of long-term recovery. Each participant identifies his/her own individual goals for recovery. Interventions must promote self-directed recovery by honoring the many pathways to recovery, by tapping into each participant's strengths and by helping each to recognize his/her "recovery capital", the reality that each individual has internal and external resources that they can draw upon to keep them well. Interventions are approached from a lived experience perspective but also are based upon the Science of Addiction Recovery framework. Supportive interactions include motivational interviewing, recovery planning, resource utilization, strengths identification and development, support in considering theories of change, building recovery empowerment and self-efficacy. There is also advocacy support with the individual to have recovery dialogues with their identified natural and formal												
Admission Criteria		based rec tance to d tance and	overy su evelop s support	upport fo self-advo t to prepa	or the acc ocacy ski are for a	uisition lls to acl success	of skills ne nieve decre sful work ex	eded to engage in and maintain reco ased dependency on formalized trea perience; or		stems; c	or			
Continuing Stay Criteria	1. Individual continues to meet			,	doptified	in tha In	dividualiza	d Daaayar Dlan, but traatmant/raaaya			t vot b	oon ook	iouod	
Discharge Criteria Service	<ol> <li>An adequate continuing car</li> <li>Goals of the Individualized</li> <li>Individual served/family req</li> <li>Transfer to another service.</li> </ol>	3. Individual served/family requests discharge; or												
Exclusions	Crisis Stabilization Unit (howeve	er, those	utilizing	transitior	nal beds	within a	Crisis Stat	ilization Unit may access this service	e).					

	pport Services - Individual
Clinical Exclusions	Individuals diagnosed with a mental illness that have no co-occurring Substance-Related Disorder.
Required Components	<ol> <li>AD Peer Supports are provided in 1:1 CPS-AD to person-served ratio.</li> <li>This service will operate within one of the following administrative structures: as a Tier 1 or Tier 2 provider, an Intensive Outpatient Provider (IOP) specialty provider, a WTRS provider or an established peer program.</li> <li>Individuals participating in the service at any given time must have the opportunity to participate in and make decisions about person-centered interactions offered by the CPS-AD.</li> <li>AD Peer Support should operate as an integral part of the agency's scope of services.</li> <li>When needed and in collaboration with a participant, the Program Leader may call multidisciplinary team meetings regarding that individual's needs and desires, and a Certified Peer Specialist Addictive Diseases (CPS-AD) providing services for and with an individual must be allowed to participate in multidisciplinary team meetings.</li> </ol>
Staffing Requirements	<ol> <li>The providing practitioner is a Georgia-Certified Peer Specialist- Addictive Diseases (CPS-AD).</li> <li>The work of the CPS-AD shall be supervised by an independently licensed practitioner or one of the following addiction credentials: MAC, CAADC, GCADC-II or -III, or CAC-II.</li> <li>The individual leading and managing the day-to-day operations of the program is a CPS-AD.</li> <li>There must be at least 1 CPS-AD on staff who may also serve as the program leader.</li> <li>The maximum caseload ratio for CPS-AD cannot be more than 30 individuals to 1 CPS-AD direct service/program staff, based on the average daily attendance in the past three (3) months of individuals in the program.</li> <li>All CPS-ADs providing this support must have an understanding of recovery principles as defined by the Substance Abuse Mental Health Services Administration and the Recovery Bill of Rights published by Faces and Voices of Recovery, Inc. and must possess the skills and abilities to assist other individuals in their own recovery processes.</li> </ol>
Clinical Operations	<ol> <li>Individuals receiving AD Peer Support services must demonstrate or express a need for recovery assistance.</li> <li>Individuals entering AD Peer Support services must have a qualifying diagnosis present in the medical record prior to the initiation of formal clinical services. The diagnosis must be given by persons identified in O.C.G.A. Practice Acts as qualified to provide a diagnosis.</li> <li>If a CPS-AD serves as staff for an AD Peer Support Program and provides AD Peer Support-Individual, the agency has written work plans which establish the CPS-AD's time allocation in a manner that is distinctly attributed to each program.</li> <li>CPS-ADs providing this service must be treated as equal to any other staff of the facility or organization and must be provided equivalent opportunities for training (both mandated and offered) and pay and benefits competitive and comparable to the state's peer workforce and based on experience and skill level.</li> <li>Individuals should set their own individualized goals each will be assisted and encouraged to identify and utilize his/her existing "recovery capital".</li> <li>Each service intervention is provided only in a 1:1 ratio between a CSP-AD and a person-served.</li> <li>Each individual must be provided the opportunity for peer assistance in the form of recovery coaches and allies and community networking to achieve stated goals.</li> <li>Peer Support services must offer a range of recovery activities developed and led by consumers, with the recognition of and respect for the fact that there are many pathways to recovery.</li> <li>The program must have a Peer Support Organizational Plan addressing the following:         <ul> <li>A Recovery Bill of Rights as developed and promoted by Faces and Voices of Recovery, Inc. This philosophy must be actively incorporated into all services and activities and:             <ul> <li>View each individual as the driver of his/her recovery process.</li></ul></li></ul></li></ol>
	<ul> <li>Promote information about the science of addiction, recovery.</li> <li>Promote peer-to-peer training of individual skills, community resources, group and individual advocacy and the concept of "giving back."</li> <li>Promote the concepts of employment and education to foster self-determination and career advancement.</li> </ul>

### AD Peer Support Services - Individual

	vi. Support each individual to embrace SAMHSA's Recovery Principles and to utilize community resources and education regarding health, wellness and
	support from peers to replace the need for clinical treatment services. vii. Support each individual to fully participate in communities of their choosing in the environment most supportive of their recovery and that promotes housing of his/her choice and to build and support recovery connections and supports within his/her own community.
	<ul> <li>viii. Actively seek ongoing input into program and service content so as to meet each individual's needs and goals and fosters the recovery process.</li> <li>b. A description of the particular consumer empowerment models utilized, types of activities offered, and typical daily activities and schedule. If offered, meals must be described as an adjunctive peer relation building activity rather than as a central activity.</li> </ul>
	c. A description of the staffing pattern plans for staff who have or will have CPS and appropriate credentials, and how staff are deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned staff absences, illnesses, and emergencies are accommodated.
	<ul> <li>A description of how CPS-ADs within the agency are given opportunities to meet with or otherwise receive support from other peers both within and outside the agency.</li> </ul>
	<ul> <li>A description of how individuals are encouraged and supported to seek Georgia certification as CPS-AD through participation in training opportunities and peer or other counseling regarding anxiety following certification.</li> </ul>
	f. A description of test-taking skills and strategies, assistance with study skills. Information about training and testing opportunities, opportunities to hear from and interact with peers who are already certified, additional opportunities for peer staff to participate in clinical team meetings at the request of a participant, and the procedure for the Program Leader to request a team meeting.
	g. A description of the hours of operation, the staff assigned, and the types of services and activities provided for and by individuals served, as well as for families, parents, and /or guardians.
Clinical Operations,	<ul> <li>A description of the program's decision-making processes, including how participants' direct decision-making about both individual and program-wide activities and about key polices and dispute resolution processes.</li> </ul>
continued	<ul> <li>i. A description of how individuals participating in the service at any given time are given the opportunity to participate in and make decisions about the activities that are conducted or services offered within the Peer Recovery program, about the schedule of those activities and services, and other operational issues.</li> <li>j. A description of the materials, supplies, transportation, and other resources available for individuals participating in the Peer Recovery services.</li> <li>k. A description of the governing body and /or advisory structures indicating how this body/structure meets requirements for peer leadership and cultural diversity.</li> <li>l. A description of how the plan for services and activities is modified or adjusted to meet the needs specified in IRP.</li> </ul>
	<ul> <li>M. A description of how individual requests for discharge and change in service or service intensity are handled; and</li> <li>N. Assistive tools, technologies, worksheets, (e.g. SOAR; Recovery Check-Ins; Motivational Interviewing; Cultural Competence, Stigma &amp; Labeling etc.) can be used by the Peer Recovery staff to work with the served individual to improve his/her communication about treatment, symptoms, improvements, etc. with treating behavioral health and medical practitioners.</li> </ul>
Service Accessibility	To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should <u>not</u> be driven by the practitioner's/agency's convenience or preference.
Documentation Requirements	Providers must document services in accordance with the specifications for documentation requirements in Part II, Section III of the Provider Manual.
Billing & Reporting Requirements	When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.

Ambulatory	Substance Abuse Deto	xificat	ion					_						
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Alcohol and/or Drug Services;	Practitioner Level 2, In-Clinic	oner Level 2, In-Clinic H0014 U2 U6 38.97 Practition						Practitioner Level 4, In-Clinic	H0014	U4	U6			20.30
Ambulatory Detoxification	Practitioner Level 3, In-Clinic	H0014	U3	U6			30.01							
Unit Value	15 minutes							Utilization Criteria	TBD					
Service Definition	This service is the medical monitoring of the physical process of withdrawal from alcohol or other drugs in an outpatient setting for those individuals with an appropriate level of readiness for behavioral change and level of community/social support. It is indicated when the individual experiences physiological dysfunction during withdrawal, but life or significant bodily functions are not threatened. This service must reflect ASAM (American Society of Addiction Medication) Levels 1-WM (Ambulatory Without Extended On-Site Monitoring) and 2-WM (Ambulatory with Extended Onsite Monitoring) and focuses on rapid stabilization and entry into the appropriate level of care/treatment based upon the ASAM guidelines placement criteria. These services may be provided in traditional Outpatient, Intensive Outpatient, Day Treatment, Intensive Day Treatment or other ambulatory settings.													
Admission Criteria	<ul> <li>Individual has a Substance Related Disorder (ASAM PPC-2, Dimension-1) that is incapacitating, destabilizing or distressing. If the severity is incapacitating, there must be sufficient optimization in other dimensions of the individual's life to provide for safe withdrawal management in an outpatient setting, and individual meets the following three criteria:</li> <li>Individual is experiencing signs and symptoms of withdrawal, or there is evidence (based on history of substance intake, age, gender, previous withdrawal history, present symptoms, physical condition, and/or emotional/behavioral condition) that withdrawal is imminent; and the individual is assessed to be at minimal (Level 1-WM) to moderate (Level 2-WM) risk of severe withdrawal syndrome outside the program setting and can safely be managed at this service level; and</li> <li>Individual has no incapacitating physical or psychiatric complications that would preclude ambulatory detoxification services; and</li> <li>Individual or support persons clearly understand and are able to follow instructions for care; and</li> <li>Individual has adequate understanding of and expressed interest to enter into ambulatory detoxification services; or</li> <li>Individual has adequate support services to ensure commitment to completion of withdrawal management and entry into ongoing treatment or recovery; or</li> </ul>													
Continuing Stay Criteria						esolved s	o that the i	ndividual can participate in self-dir	rected recove	ery or o	ngoing	treatme	nt with	out the
Discharge Criteria	<ol> <li>need for further medical or withdrawal management monitoring.</li> <li>Adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual/family requests discharge and individual is not imminently dangerous; or</li> <li>Withdrawal signs and symptoms have failed to respond to treatment and have intensified (as confirmed by higher scores on CIWA-Ar or other comparable standardized scoring system) such that transfer to a more intensive level of withdrawal management service is indicated; or</li> <li>Individual has been unable to complete Level 1-WM/2-WM despite an adequate trial.</li> </ol>													
Service Exclusions									ed separatel	y as Me	edicatio	n Admir	nistratio	on).
Clinical Exclusions	<ul> <li>ACT, Nursing and Medication Administration (Medication administered as a part of Ambulatory Detoxification is not billed separately as Medication Administration).</li> <li>Substance use disorder has incapacitated the individual in all aspects of daily living, there is resistance to treatment as in ASAM Dimension 4, relapse potential is high (Dimension 5), and the recovery environment is poor (Dimension 6).</li> <li>Concomitant medical condition and/or other behavioral health issues warrant inpatient/residential treatment.</li> <li>This service code does not cover withdrawal management treatment for cannabis, amphetamines, cocaine, hallucinogens and phencyclines.</li> </ul>													

Ambulatory	Substance Abuse Detoxification
Required Components	<ol> <li>This service must be licensed by DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Programs, 290-4-2.</li> <li>There must be a written service order for Ambulatory Detoxification and must be completed by members of the medical staff pursuant to the Medical Practice Act of 2009, Subsection 43-34-23 Delegation of Authority to Nurse and Physician Assistant and in the individual's record is required to initiate ambulatory detoxification services. Verbal orders or those initiated by other appropriate members of the medical staff are acceptable provided the physician signs them within 24 hours or the next working day.</li> </ol>
Clinical Operations	<ol> <li>The severity of the individual's symptoms, level of supports needed, and the authorization of appropriate medical staff for the service will determine the setting, as well as the amount of nursing and physician supervision necessary during the withdrawal process. The individual may or may not require medication, and 24-hour nursing services are not required. However, there is a contingency plan for "after hours" concerns/emergencies.</li> <li>In order for this service to have best practice impact, the Individualized Recovery/Resiliency Plan should consider group and individual counseling and training to fully support recovery.</li> </ol>

Transaction	Community Treatment	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code			1	2	3	4				1	2	3	4	
	Practitioner Level 1, In-Clinic	H0039	U1	U6			\$32.46	Practitioner Level 1, Out-of- Clinic	H0039	U1	U7			\$32.46
	Practitioner Level 2, In-Clinic	H0039	U2	U6			\$32.46	Practitioner Level 2, Out-of- Clinic	H0039	U2	U7			\$32.46
Assertive	Practitioner Level 3, In-Clinic	H0039	U3	U6			\$32.46	Practitioner Level 3, Out-of- Clinic	H0039	U3	U7			\$32.46
Community	Practitioner Level 4, In-Clinic	H0039	U4	U6			\$32.46	Practitioner Level 4, Out-of- Clinic	H0039	U4	U7			\$32.46
Treatment	Practitioner Level 5, In-Clinic	H0039	U5	U6			\$32.46	Practitioner Level 5, Out-of- Clinic	H0039	U5	U7			\$32.46
	Practitioner Level 3, Group, In- Clinic	H0039	HQ	U3	U6		\$6.60	Practitioner Level 3, Group, Out-of-Clinic	H0039	HQ	U3	U7		\$6.60
	Practitioner Level 4, Group, In- Clinic	H0039	HQ	U4	U6	-	\$4.43	Practitioner Level 4, Group, Out-of-Clinic	H0039	HQ	U4	U7		\$4.43
	Practitioner Level 5, Group, In- Clinic	H0039	HQ	U5	U6	-	\$3.30	Practitioner Level 5, Group Out-of-Clinic	H0039	HQ	U5	U7		\$3.30
	Practitioner Level 1, Via interactive audio and video telecommunication systems	H0039	GT	U1			\$32.46	Multidisciplinary Team Meeting	H0039	НТ				\$0.00
	Practitioner Level 2, Via interactive audio and video telecommunication systems	H0039	GT	U2			\$32.46							
Jnit Value	15 minutes	·	•	•				Utilization Criteria	TBD					
Service Definition	ACT is an Evidence Based Practice that is person-centered, recovery-oriented, and a highly intensive community-based service for individuals who have serious and persistent mental illness. The individual's mental illness has significantly impaired his or her functioning in the community. ACT provides a variety of interventions twenty-four (24) hours, seven days a week. The service utilizes a multidisciplinary mental health team from the fields of psychiatry nursing, psychology, social work,													

substance use disorders, and vocational rehabilitation; additionally, a Certified Peer Specialist is an active member of the ACT Team providing assistance with the development of natural supports, promoting socialization, and the strengthening of community living skills. The ACT Team works as one organizational unit providing community-based interventions that are rehabilitative, intensive, integrated, and stage specific. Services emphasize social inclusiveness though relationship building and the active involvement in assisting individuals to achieve a stable and structured life style. The service providers must develop programmatic goals that clearly articulate the use of best/evidence-based practices for ACT recipients using co-occurring and trauma-informed service delivery and support. Practitioners of this service are expected to maintain knowledge and skills according to the current research trends in best/evidence-based practices. ACT is a unique treatment model in which the majority of mental health services are directly provided internally by the ACT program in the recipient's natural environment. ACT services are individually tailored with each individual to address his/her preferences and identified goals, which are the basis of the Individualized Recovery Plan (IRP). Based on the needs of the individual, services may include (in addition to those services provided by other systems):

- 1. Assistance to facilitate the individual's active participation in the development of the IRP;
- 2. Psycho educational and instrumental support to individuals and their identified family;
- 3. Crisis planning, Wellness Recovery Action Plan (WRAP), assessment, support and intervention;
- 4. Psychiatric assessment and care; nursing assessment and care; psychosocial and functional assessment which includes identification of strengths, skills, resources and needs;
- 5. Curriculum-based group treatment;
- 6. Individualized interventions, which may include:
  - a. Identification, with the individual, of barriers that impede the development of skills necessary for independent functioning in the community; as well as existing strengths which may aid the individual in recovery and goal achievement;
  - b. Support to facilitate recovery (including emotional/therapeutic support/assistance with defining what recovery means to the individual in order to assist individual with recovery-based goal setting and attainment);
  - c. Service and resource coordination to assist the individual with the acquisition and maintenance of recovery capital (i.e. gaining access to necessary internal and external rehabilitative, medical and other services) required for recovery initiation and self-maintenance;
  - d. Family counseling/training for individuals and their families (as related to the person's IRP);
  - e. Assistance to develop both mental illness and physical health symptom monitoring and illness self-management skills in order to identify and minimize the negative effects of symptoms which interfere with the individual's daily living (may include medication administration and/or observation and assistance with self- medication motivation and skills) and to promote wellness;
  - f. Assistance with accessing entitlement benefits and financial management skill development;
  - g. Motivational assistance to develop and work on goals related to personal development and school or work performance;
  - h. Substance use disorder counseling and intervention (e.g. motivational interviewing, stage-based interventions, refusal skill development, cognitive behavioral therapy, psycho educational approaches, instrumental support such as helping individual relocate away from friends/neighbors who influence drug use, relapse prevention planning and techniques etc.);
  - i. Individualized, restorative one-to-one psychosocial rehabilitation and skill development, including assistance in the development of interpersonal/social and community coping and functional skills (i.e. adaptation/functioning in home, school and work environments);
  - j. Psychotherapeutic techniques involving the in-depth exploration and treatment of interpersonal and intrapersonal issues, including trauma issues; and
  - k. Any necessary monitoring and follow-up to determine if the services accessed have adequately met the individual's needs; and
  - Individuals receiving this intensive level of community support are expected to experience increased community tenure and decreased frequency and/or duration of hospitalization/crisis services. Through individualized, team-based supports, it is expected that individuals will achieve housing stability, decreased symptomatology (or a decrease in the debilitating effects of symptoms), improved social integration and functioning, and increased movement toward self-defined recovery.

 Individuals with serious and persistent mental illness that seriously impairs the ability to live in the community. Priority is given to people recently discharged from an institutional setting with schizophrenia, other psychotic disorders, or bipolar disorder, because these illnesses more often cause long-term psychiatric disability;

#### AND

- 2. Individuals with significant functional impairments as demonstrated by the need for assistance in 3 or more of the following areas which despite support from a caregiver or behavioral health staff continues to be an area that the individual cannot complete:
  - a. Maintaining personal hygiene;
  - b. Meeting nutritional needs;
  - c. Caring for personal business affairs;
  - d. Obtaining medical, legal, and housing services;
  - e. Recognizing and avoiding common dangers or hazards to self and possessions;
  - f. Persistent or recurrent failure to perform daily living tasks except with significant support or assistance from others such as friends, family, or relatives;
  - g. Employment at a self-sustaining level or inability to consistently carry out homemaker roles (e.g., household meal preparation, washing clothes, budgeting or childcare tasks and responsibilities);
  - h. Maintaining a safe living situation (e.g., evicted from housing, or recent loss of housing, or imminent risk of loss of housing);

#### AND

#### Admission Criteria

- 3. Individuals with two or more of the following issues that are indicators of continuous high-service needs (i.e. greater than 8 hours of service per month):
  - a. High use of acute psychiatric hospitals or crisis/emergency services including mobile, in-clinic, Psychiatric Residential Treatment Facility (PRTF) or crisis residential (e.g., 3 or more admissions in a year) or extended hospital or PRTF stay (60 days in the past year) or psychiatric emergency services.
  - b. Persistent, recurrent, severe, or major symptoms that place the individual at risk of harm to self or others (e.g., command hallucinations, suicidal ideations or gestures, homicidal ideations or gestures, self-harm).
  - c. Coexisting substance use disorder of significant duration (e.g., greater than 6 months) or co-diagnosis of substance abuse.
  - d. High risk for or a recent history of criminal justice involvement related to mental illness (e.g., arrest and incarceration).
  - e. Chronically homeless (e.g., 1 extended episode of homelessness for a year, or 4 episodes of homelessness within 3 years).
  - f. Residing in an inpatient bed (i.e., state hospital, community hospital, CSU) or in a supervised community residence, but clinically assessed to be able to live in a more independent living situation if intensive services are provided or requiring a residential or institutional placement if more intensive services are not available.
  - g. Inability to participate in traditional clinic-based services (must provide evidence of multiple agency trials if this is the only requirement met on the list).

AND

- 4. Meets one or more of the criteria below:
  - a. Individual is transitioning from a state forensic or adult mental health unit after an extended length of stay <u>and</u> the hospital's treatment team determines that due to the individual's history and/or potential risk if non-compliant with clinic-based community services a period of ACT is clinically necessary prior to transition to less intensive services;
  - b. Within the last 180 days, the individual has been incarcerated 2 or more times related to a behavioral health condition; or
  - c. Within the last 180 days, individual has been admitted to a psychiatric hospital or crisis stabilization unit 2 or more times.

Assertive Co	ommunity Treatment
	d. Past (within 180 days of admission) or current response to other traditional, community-based intensive behavioral health treatment has shown minimal effectiveness/unsuccessful treatment (e.g. Psychosocial Rehabilitation, ICM, etc.). The individual has been unsuccessfully treated in the traditional mental health service system at a level of greater than 8 hours of service per month. The recipient may have experienced chronic homelessness and/or criminal justice involvement; and may have had multiple and/or extended stays in state psychiatric/public hospitals. Admission documentation must include evidence to support this criterion.
Continuing Stay Criteria	<ol> <li>Individual meets two (2) or more of the requirements below:</li> <li>Individual has been admitted to an inpatient psychiatric hospital, received services from a temporary observation unit or crisis service center, and/or received in- person crisis intervention services from ACT or Mobile Crisis one or more times in the past six (6) months;</li> <li>Individual has displayed inability to maintain stable housing in the community due to behavioral health problems (i.e. individual fails to maintain home with safe living conditions such as insect infestation, damaging property, etc.) during the past six (6) months;</li> <li>Individual continues to demonstrate significant functional impairment s and/or difficulty developing a natural support system which allows for consistent maintenance of medical, nutritional, financial, and legal responsibilities without incident in the past six (6) months. Examples include, but are not limited to:         <ul> <li>Natural Supports: Inability to identify, engage, and maintain relationships with friends and/or family support;</li> <li>Medical: Unable to comply with medical recommendations which results in significant thealth risk (such as inability to identify the need for medical attention, refusal to engage with traditional healthcare systems for medical needs (e.g. PCP appointments, etc.), demonstrated inability to manage medication even with available supports; continued use of alcohol or illicit drugs despite adverse consequences;</li> <li>Activities of Daily Living: Inability to maintain personal hygiene. Persistent or recurrent failure to perform daily living tasks except with significant support or assistance from others such as friends, family, or relatives. Failure to recognize and avoid common dangers or hazards to self and possessions;</li> <li>Mutritional/Financial: Consistent pattern of misuse of benefits such as SNAP, TANF, WIC, etc. such as documented evidence of selling food benefits for money</li></ul></li></ol>
Discharge Criteria	<ol> <li>No individual should be considered for discharge prior to 45 days of consecutive outreach and documentation of attempted contacts (calls, visits to various locations, collateral/informal contacts etc.).</li> <li>An adequate continuing care plan has been established; and one or more of the following:         <ul> <li>Individual no longer meets admission criteria; or</li> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual requests discharge and is not in imminent danger of harm to self or others; or</li> <li>Transfer to another service/level of care is warranted by a change in individual's condition; or</li> <li>Individual requires services not available in this level of care.</li> </ul> </li> </ol>
Service Exclusions	<ol> <li>ACT is a comprehensive team intervention and most services are excluded, with the exceptions of:         <ul> <li>Peer Supports;</li> <li>Residential Supports;</li> <li>Community Transition Planning (to be utilized as a person is transitioning to/from an inpatient setting, jail, or CSP);</li> <li>Group Training/Counseling (within parameters listed in Section A);</li> </ul> </li> </ol>

e. Supported Employment;f. Psychosocial Rehabilitation;

	counselor, and the individual's current to result in the individual's ability to ma	e use disorder is identified and documented as a clinical need unable to be met by the ACT team Substance Abuse treatment progress indicates that provision of ACT services alone, without an organized SA-program model, is not likely intain sobriety ACT teams may assist the individual in accessing this service, but must ensure clinical coordination in If ACT and SAIOP are provided by the same agency, the agency may update the existing authorization to include group pogram: and
	h. Group therapy is not a service exclusion	on when the needs of an individual exceed that which can be provided by the ACT team, the individual may participate
		ier 1 or Tier 2 provider or SA-IOP provider upon documentation of the demonstrated need. are not service exclusions (excluded) when the needs of an individual exceed that which can be provided by the ACT
	team (e.g. specialized treatment for P	SD, eating disorders, personality disorders, and/or other specific clinical specialized treatment needs). In this case, the
		eflect the necessity for participation in such services along with medical record documentation of the unique need and
		e providers to ensure coordination towards goals and to prevent any duplication of services/effort. s of some services may be provided to ACT consumers to facilitate a smooth transition from ACT to these other
		be adequately documented in the IRP and clinical record. These services are:
	a. Case Management/Intensive Case Ma	
	b. Psychosocial Rehabilitation Individual	Group.
	c. AD Support Services.	
	<ul><li>d. Behavioral Health Assessment.</li><li>e. Service Plan Development.</li></ul>	
	f. Diagnostic Assessment.	
	g. Physician Assessment (specific to eng	agement only).
	h. Individual Counseling (specific to enga	gement only).
		Residential Service may not receive ACT-provided skills training which is a part of the "residential" service. The ACT the Residential provider such that there is no duplication of services supports/efforts.
		o meet the admission criteria above may be considered for this service as long as his/her waiver service plan is not so
	comprehensive in nature as to be duplication	
Olivial		excluded from admission unless there is clearly documented evidence of a psychiatric condition/substance use
Clinical Exclusions		ing diagnoses: Developmental Disability, Autism, Neurocognitive Disorder, Substance-Related Disorder. ence that they are unable to participate in the development of their Individual Recovery Plan as a result of significant
Exclusions	impairment due to an I/DD diagnosis.	
		de a comprehensive and integrated set of medical and psychosocial services provided in non-office settings 80% of the
		e team must provide community support services interwoven with treatment and rehabilitative services and regularly
		cumented in the served individual's medical record.
Required		uth Assertive Community Treatment Scale (DACTS), the Treatment Team meeting must be held a minimum of 4 times f support to a specific individual, and documentation in the log of the Treatment Team Meetings as indicated in the
Components		w. Each individual must be discussed, even if briefly, in each Treatment Team Meeting. The Treatment Team Meetings
	are to review the status of all individuals ar	d the outcome of the most recent staff contacts, develop a master staff work schedule for the day's activities, and all
		I; exception of nonattendance can be made and documented by the Team Leader. The psychiatrist must participate at
	least one time/week in the ACT team meet	0
	Each ACT team will identify an individual T	reatment Team (ITT) for each enrolled ACT individual.

4.	Indivi	duals will be provided assistance by the ACT team with gaining skills and resources necessary to obtain housing of the individual's choice, including							
	completion of the housing need and choice survey (https://dbhddapps.dbhdd.ga.gov/NSH/) upon admission and with the development of a housing goal, which will								
	be mi	nimally updated at each reauthorization.							
5.	Servio	ces and interventions must be individually tailored to the needs, goals, preferences and assets of the individual with the goals of maximizing independence							
	and re	ecovery as defined by the individual.							
6.		st 80% of all service units must involve face-to-face contact with individuals. Eighty percent (80%) or more of face-to-face service units must be provided							
	outsid	le of program offices in locations that are comfortable and convenient for individuals (including the individual's home, based on individual need and							
	prefer	rence and clinical appropriateness).							
7.		g the course of ACT service delivery, the ACT Team will provide the intensity and frequency of service needed for each individual. ACT teams are expected							
	to ach	nieve fidelity with the DACTS Model. To achieve a score of "4" in the Frequency of Contact Measure within DACTS, ACT Teams must provide a median of 3-							
		ace-to-face contacts per week across a sample of agency's ACT individuals. This measure is calculated by determining the median of the average weekly							
		o-face contacts of each individual in the sample. At least one of these monthly contacts must include symptom assessment/management and management							
		dications.							
8.		g discharge transition, the number of face-to-face visits per week will be determined based on the person's mental health acuity with the expectation that							
		individuals participating in ACT transitioning must receive a minimum of 4 face-to-face contacts per month during the documented active transition period.							
9.		ce may be delivered by a single team member to 2 ACT individuals at the same time if their goals are compatible, however, this cannot be a standard							
		ce. Services cannot be offered to more than 2 individuals at a time (exception: Item A.8.).							
10		recipients can receive limited Group Training/Counseling (up to 20 units/week) when a curriculum-based therapeutic group is offered such as Dialectical							
		vioral Therapy (DBT), Motivational Enhancement, Integrative Dual Diagnosis Treatment (IDDT), etc. For this to be allowable, the ACT participants must have							
		al needs and recovery goals that justify intervention by staff trained in the implementation of the specific curriculum-based therapy.							
	а.	This group may be offered to no less than 3 individuals and no more than 10 ACT participants at one time.							
	b.	Only ACT enrolled-individuals are permitted to attend these group services.							
	C.	Acceptable group practitioners are those on the ACT team who meet the practitioner levels as follows:							
		i. Practitioner Level 1: Physician/Psychiatrist.							
		ii. Practitioner Level 2: Psychologist, CNS-PMH.							
		iii. Practitioner Level 3: LCSW, LPC, LMFT, and RN. In addition, and only performing these functions related to the treatment of substance use							
		disorders: MAC, CAADC, GCADC-II or -III, and CAC-II.							
		iv. Practitioner Level 4: LMSW, APC, AMFT, and Psychologist/LCSW/LPC/LMFT's supervisee/trainee with at least a Bachelor's degree in one of the							
		helping professions such as social work, community counseling, counseling, psychology, or criminology, functioning within the scope of the practice acts of the state. In addition, and only performing these functions related to the treatment of substance use disorders: GCADC-I (with							
		Bachelor's Degree), CAC-I (with Bachelor's Degree), or Certified Alcohol and Drug Counselor-Trainee (with Bachelor's Degree and under							
		supervision).							
		v. Practitioner Level 5: GCADC-I (without Bachelor's Degree), CAC-I (without Bachelor's Degree), or Certified Alcohol and Drug Counselor-Trainee							
		(without Bachelor's Degree and under supervision) (practitioners at this level may only perform these functions related to treatment of substance							
		use disorders).							
	d.	Ideally, 50% of individuals with co-occurring substance use disorders will participate in a substance abuse group at least once per month with their ACT							
	u.	provider. If there are 2 practitioners leading the group who are the same practitioner level (i.e. two U3 practitioners), then each may split the responsibility							
		for documentation and singly sign a note. In this situation, there must be evidence in the note of who was the co-leader of that group to document the							
		compliance expectations for two practitioners.							
	e.	If a group is facilitated by two practitioners who are not the same U-level (i.e. one is a U3 and one is a U4), then these co-leaders may split the							
	••	responsibility for documenting group progress notes. If the lower-leveled practitioner writes the progress note, the upper level person's practitioner level							

Assertive C	ommunity Treatment can be billed if the higher practitioner-leveled person co-signs the note. If the higher-level practitioner writes the note, then he/she shall document the co-
	leaders participation and can solely sign that note.
Staffing Requirements	<ol> <li>Assertive Community Treatment Team members must include:         <ul> <li>a. (1 FT Employee required) A fultime Team Leader who is the clinical and administrative supervisor of the team, and also functions as a practicing clinical on the team, this individual must have at least 2 years of documented experience working with adults with a SPMI and one of the following qualifications to be an 'independently licensed practitioner." It is expected that the practicing ACT Team Leader provides direct services at least 10 hours per week with the remaining work hours encompassing team-focused activities. The Team Leader must be a FT employee and dedicated to only the ACT team.</li> <li>ii. Psyciolani S Assistant</li> <li>iv. APRN</li> <li>v. RN with a 4-year BSN</li> <li>vi. LCSW</li> <li>vi. LCSW</li> <li>vi. LOSW*</li> <li>vi. LOSW*</li> <li>vi. LOSW*</li> <li>vi. LMFT</li> <li>is. One of the following as long as the practitioner below is under supervision in accordance with O.C.G.A. § 43-10A-11:</li> <li>LMSW*</li> <li>APC*</li> <li>AMFT*</li> <li>If the team lead is not independently licensed, then clinical supervision duties should be delegated appropriately in accordance with expectations set fort in 0.C.G.A. Practice Acti.</li> <li>keystable: 2-10 FT eraquired) Depending on individual enrollment, a full or part time Psychiatrist who:</li> <li>provides clinical and crisis services to all team consumers;</li> <li>ii. delivers services in the recipient's natural environment when the individual is unable or unwilling to access a traditional service setting (this allowance is only for psychiatrist. Also, adherence to the 80% of the entire team's services provided in non-office settings requirement above is still maintained);</li> <li>works with the team leader to monitor each indiv</li></ul></li></ol>

	• Teams utilizing a physician extender (APRN, NP, or PA) for part of the Psychiatrist time outlined above must maintain enough Psychiatrist time
	(not including physician extenders) to obtain a score of at least 3 on the DACTs on the Psychiatrist staffing item (.40FTE Psychiatrist per 100
	consumers). The Psychiatrist's FTE and the physician extender's FTE combined would yield at least a 4 (.70 combined FTE per 100
	consumers) on the DACTS. The physician extender's FTE that fulfills this requirement could not also be counted as fulfilling the FTE
	requirements for the RNs for the team (i.e. no portion of an FTE may be counted twice).
	<ul> <li>The ACT Team Psychiatrist would see each new admission to the ACT Team in a face-to-face appointment and would review each case with</li> </ul>
	the physician extender on a monthly basis.
	<ul> <li>The physician extender would be expected to participate in ACT team meetings at least once per week as would the supervising Psychiatrist</li> </ul>
	<ul> <li>The physician extender would be expected to participate in ACT team meetings at least once per week as would the supervising Psychiatrist be expected to participate in an ACT team meeting at least once per week.</li> </ul>
	c. (1-2 Fulltime Employee/s) RN/s who provide nursing services for all individuals, including health and psychiatric assessments, education on adherence to
	treatment, prevention of medical issues, rehabilitation, nutritional practices and works with the team to monitor each individual's overall physical health and
	wellness, clinical status and response to treatment
	i. With 1-50 consumers, the requirement for the ACT team is to employ a Registered Nurse minimally .7-1 FTE (28 hrs./wk-40 hrs./wk.) providing
	support to the team; ii. With 51-65 consumers, the requirement for the ACT team is to employ a Registered Nurse minimally .73 FTE-1.3 FTE (29.2 hrs./wk-52 hrs./wk.)
	providing support to the team;
	iii. With 66-75 consumers, the requirement for the ACT team is to employ a Registered Nurse(s) .93 FTE-1.5 FTE (37.2 hrs./wk-60 hrs./wk.) providing
	support to the team and; and
	iv. With 76-100 consumers, the requirement for the ACT team is to employ a Registered Nurse (s) 1.3 FTE -2 FTE (52 hrs. /wk-80 hrs. /wk. providing
	support to the team.
	d. An addiction practitioner who holds a CAC-I (or other addiction certification equivalent or higher) and assesses the need for and provides and/or accesses
	substance use disorder treatment and supports for team consumers.
	<ul> <li>With 1-50 consumers, the requirement for the ACT team is to employ an addiction practitioner minimally .7-1 FTE (28 hrs./wk-40 hrs./wk.) providing support to the team; and</li> </ul>
	ii. With 51-65 consumers, the requirement for the ACT team is to employ an addiction practitioner minimally .73 FTE-1.3 FTE (29.2 hrs./wk-52
	hrs./wk.) providing support to the team; and
	iii. With 66- 75 consumers, the requirement for the ACT team is to employ an addiction practitioner .93 FTE-1.5 FTE (37.2 hrs./wk-60 hrs./wk.)
	providing support to the team; and
	iv. With 76-100 consumers, the requirement for the ACT team is to employ an addiction practitioner 1.3 FTE -2 FTE (52 hrs. /wk-80 hrs. /wk. providing
	support to the team.
e.	
f	is supervised by a fully licensed clinician, and provides individual and group support to team consumers (this position is in addition to the Team Leader). (1 FTE) One FTE Certified Peer Specialist who is fully integrated into the team and promotes individual self-determination and decision-making and
f.	provides essential expertise and consultation to the entire team to promote a culture in which each individual's point of view and preferences are
	recognized, understood, respected and integrated into treatment, rehabilitation and community self-help activities. CPSs must be supervised by an
	independently licensed/credentialed practitioner on the team.
g.	
Ĭ	sum of the FTE counts for the following two bullets must equal at least 2 FTEs.
	i. (1 FTE) One of these staff must be a Vocational Specialist. A Vocational Specialist is a person with a minimum of one-year verifiable training and/or
	experience in vocational counseling.

	ii. (1 FTE) Other Paraprofessional.
	2. It is critical that ACT team members build a sound relationship with and fully engage in supporting the served individuals. To that end, no more than 1/3 of the
	team can be "contracted"/1099 team members.
	3. The ACT team maintains a small consumer-to-clinician ratio, of no more than 10 individuals per staff member. This does not include the psychiatrist, program
	assistant/s, transportation staff, or administrative personnel. Staff-to-individual ratio takes into consideration evening and weekend hours, needs of special
	populations, and geographical areas to be served.
	4. Documentation must demonstrate that multiple members across disciplines from the ACT team are engaged in the support of individuals served by the team
	including direct and indirect service delivery for each intervention (excluding the addiction practitioner, if substance related issues have been ruled out).
	5. At least one ACT RN must be employed by an ACT team. The RN works with a team at least 32 hours/week (up to 40 hours/week) and is a full-time employee of
	the agency (not a subcontractor/1099 employee).
	1. Individuals receiving this service must have a qualifying diagnosis present in the medical record prior to the initiation of services.
	2. ACT Teams must incorporate assertive engagement techniques to identify, engage, and retain the most difficult to engage individuals which include using street
	outreach approaches and legal mechanisms such as outpatient commitment and collaboration with parole and probation officers.
	3. Because ACT-eligible individuals may be difficult to engage, the initial treatment/recovery plan for an individual may be more generic at the onset of
	treatment/support. It is expected that the IRP be individualized and recovery-oriented after the team becomes engaged with the individual and comes to know the individual. The allowance for "generic" content of the IRP shall not extend beyond three months.
	4. Because many individuals served may have a mental illness and co-occurring substance use disorder, the ACT team may not discontinue services to any
	individual based solely upon a relapse in his/her substance use disorder recovery.
	5. ACT is expected to actively and assertively participate in transitional planning via in person or, when in person participation is impractical, via teleconference
	meetings between stakeholders. The team is expected to coordinate care through a demonstrable plan for timely follow up on referrals to and from their service,
	making sure individuals are connected to resources to meet their needs in alignment with their preferences. The team is responsible for ensuring the individual ha
	access to services and resources such as housing, pharmacy, benefits, a support network, etc. when being discharged from a psychiatric hospital; released from
	jail; or experiencing an episode of homelessness. ACT providers who are a Tier 1 or Tier 2+ Provider may use Community Transition Planning to establish a
	connection or reconnection to the individual and participate in discharge planning meetings while the individual is in a state operated hospital, crisis stabilization
Clinical	unit, jail/prison, or other community psychiatric hospital.
Operations	6. Each ACT provider must have policies and procedures governing the provision of outreach services, including methods for protecting the safety of staff that
operations	engage in outreach activities.
	7. The organization must have established procedures/protocols for handling emergency and crisis situations that describe methods that shall be taken by the ACT
	team for supporting and responding to ACT enrolled individuals who require emergency psychiatric admission/hospitalization and/or crisis stabilization. a. The ACT team is required to respond to the crisis needs of ACT enrolled individuals, both directly and via collaboration with Mobile Crisis Response Service
	(MCRS). ACT teams will receive a phone call from MCRS when a GCAL call has been received for ACT enrolled consumers in crisis. Upon receipt of the call,
	the ACT team must;
	i. Respond to the MCRS call within 15 minutes of receipt; and
	ii. Engage in discussion w/ MCRS regarding clinical and/or crisis needs and location of individual; and
	iii. Agree upon appropriate intervention/response which shall be provided within 1 hour of completion of call, either in the form of ACT team responding in
	person, MCRS team responding in person or another agreed upon in-person response.
	b. ACT teams are required to respond with face-to-face evaluation and/or intervention to at least 85% of all crisis calls coming through GCAL involving their
	respective ACT enrolled individuals over the course of fiscal year.
	8. The organization must have an Assertive Community Treatment Organizational Plan that addresses the following descriptions:
	a. Particular rehabilitation, recovery and resource coordination models utilized, types of intervention practiced, and typical daily schedule for staff.

- b. Staffing pattern and how staff are deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned staff absences, illnesses, and emergencies are accommodated.
- c. Hours of operation, the staff assigned, and types of services provided to individuals, families, and/or guardians.
- d. How the plan for services is modified or adjusted to meet the needs specified in the Individualized Recovery Plan.
- e. Inter-team communication plan regarding individual support (e.g., e-mail, team staffings, staff safety plan such as check-in protocols etc.).
- f. A physical health management plan.
- g. How the organization will integrate individuals into the community including assisting individuals in preparing for employment.
- h. How the organization (team) will respond to crisis for individuals served.
- 9. The ACT team is expected to work with informal support systems at least an average of 2 to 4 times a month with or without the individual present to provide support and skill training as necessary to assist the individual in his or her recovery. For individuals who have no identified informal supports, team members should document attempts to engage, identify, or build support networks at least 2 to 4 times per month. Informal supports are defined as persons who are not paid to support the individual (i.e., family, friends, neighbors, church members, etc.). Monthly maximum billing for informal support contacts without an individual being present shall not exceed 4 hours.
- 10. For the individuals which the ACT team supports, the ACT team must be involved in all hospital admissions and hospital discharges. The agency will be reviewed for fidelity by the standard that the ACT team will be involved with 95% of all hospital admissions and hospital discharges. This is evidenced by documentation in the clinical record.
- 11. The entire ACT team is responsible for completing the ACT Comprehensive Assessment for newly enrolled individuals. he ACT Comprehensive Assessment results from the information gathered and are used to establish immediate and longer-term service needs with each individual and to set goals and develop the first individualized recovery plan. Because of the complexity of the mental illness and the need to build trust with the served individual, the comprehensive mental health, addiction, and functional assessments may take up to 60 days. Enrolled individuals will be re-assessed at 6-month intervals from date of completion of the comprehensive assessment. It is expected that when a person identifies and allows his/her natural supports to be partners in recovery that they will be fully involved in assessment activities and ACT team documentation will demonstrate this participation. The ACT Comprehensive Assessment shall (at a minimum) include:
  - a. Psychiatric History, Mental Status/Diagnosis.
  - b. Physical Health.
  - c. Substance Use assessment.
  - d. Education and Employment.
  - e. Social Development and Functioning.
  - f. Family Structure and Relationships.
- 12. Treatment and recovery support to the individual is provided in accordance with a Recovery Plan. Recovery planning shall be in accordance with the following:
  - a. The Individual Treatment Team (ITT) is responsible for providing much of the individual's treatment, rehabilitation, and support services and is charged with the development and continued adaptation of the person's recovery plan (along with that person as an active participant). The ITT is a group or combination of three to five ACT staff members who together have a range of clinical and rehabilitation skills and expertise. The ITT members are assigned by the team leader to work collaboratively with an individual and his/her family and/or natural supports in the community by the time of the first recovery/resiliency planning meeting or thirty days after admission. The key members are the primary practitioner and at least one clinical or rehabilitation staff person who shares case coordination and service provision tasks for each individual. ITT members are assigned to take separate service roles with the individual as specified by the individual and the ITT in the IRP.
  - b. The Recovery Plan Review is a thorough, written summary describing the individual's and the ITT's evaluation of the individual's progress/goal attainment, the effectiveness of the interventions, and satisfaction with services since the last person-centered IRP.
  - c. The Recovery Planning Meeting is a regularly scheduled meeting conducted under the supervision of the team leader and the psychiatric prescriber. The purpose of these meetings is for the staff, as a team, and the individual and his/her family/natural supports, to thoroughly prepare for their work together. The

Assertive C	ommunity Treatment
	<ul> <li>group meets together to present and integrate the information collected through assessment in order to learn as much as possible about the individual's life, his/her experience with mental illness, and the type and effectiveness of the past treatment they have received. The presentations and discussions at these meetings make it possible for all staff to be familiar with each individual and his/her goals and aspirations and for each individual to become familiar with each ITT staff person. The IRP shall be reevaluated and adjusted accordingly (at least quarterly) via the Recovery Planning Meeting prior to each reauthorization of service (Documentation is guided by elements G.2. and G.3. below).</li> <li>13. In order to maintain compliance with the DACTS fidelity model, each ACT team may enroll a maximum of 8 individual admissions per month. Allowing teams to meet and maintain the expectation of an active average daily census of at least 75 individuals.</li> <li>14. It is expected that 90% or more of the individuals have face to face contact with more than one staff member in a 2-week period.</li> </ul>
Service Accessibility	<ol> <li>Services must be available by ACT Team staff skilled in crisis intervention 24 hours a day, 7 days a week with emergency response coverage, including psychiatric services. Answering devices/services/Georgia Crisis and Access Line do not meet the expectation of "emergency response".</li> <li>The team must be able to rapidly respond to early signs of relapse and decompensation and must have the capability of providing multiple contacts daily to individuals in acute need.</li> <li>An ACT staff member must provide this on-call coverage.</li> <li>There must be documented evidence that service hours of operation include evening, weekend and holiday hours.</li> <li>Telemedicine is the use of medical information exchanged from one site to another via electronic communications to improve a patient's health. Electronic communication means the use of interactive telecommunications equipment that includes, at a minimum, audio and video equipment permitting two-way, real time interactive communication between the patient, and the physician or practitioner at the distant site. The ACT Physician may use telemedicine to provide this service by using the code above with the GT modifier. Telemedicine is not to be utilized as the primary means of delivery of psychiatric services for ACT consumers and should not exceed 50% of psychiatric contacts.</li> </ol>
Billing & Reporting Requirements	<ol> <li>ACT teams are expected to submit all requisite information in order to establish eligibility for the initial authorization, and if an individual meets eligibility they receive a 12-month, authorization for ACT services. During the first 12-months, consumers receive an automatic-authorization for the first 4 authorizations for ACT services. ACT teams are required to submit information submitted by ACT teams during initial and subsequent authorization periods. There is no clinical review taking place during this 90-day data collection process, the 90-day data collection-reauthorization meets the need of data collection only. At these intervals, the use of the term "reauthorization" is merely a data collection process and not a clinical review for medical necessity time frame is 180 days and begins after the initial 12 months of authorized services and occurs no less than every 6 months thereafter.</li> <li>All submissions for initial authorization must be entered into the ASO system within three days of establishing eligibility for ACT services.</li> <li>ACT teams are expected to submit all initial authorizations for service and all 6-month concurrent authorizations in a timely manner. All continuing stay reauthorization must be submitted in advance of the expiration of the current authorization.</li> <li>All time spent between 2 or more team practitioners (see Documentation Requirements below) to demonstrate program integrity AND submit the clinical for the service and shall be accessible to the DBHDD monthly as requested:         <ul> <li>Served individual's residential status (including homelessness);</li> <li>Served individual's interactions with crisis support services (including acute psychiatric hospitals, emergency room visits, crisis stabilization program interactions, etc.).</li> </ul> </li> </ol>

Assortivo C	ommi	unity Treatment
Assentive C		The ACT team can provide and bill for Community Transition Planning as outlined in the Guideline for this service. This includes supporting individuals who are
		Higible for ACT and are transitioning from Jail/Prison.
		When group services are provided via an ACT team to an enrolled ACT-recipient, then the encounter shall be submitted as a part of the ACT type of care defined
		n the <b>Orientation to Services</b> section of Part I, Section 1 of this manual.
		Each ACT program shall provide monthly outcomes data as defined by the DBHDD.
		Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section IV of the Provider Manual and
		n keeping with this section G.
		All time spent between 2 or more team practitioners discussing a served individual must be documented in the medical record as H0039HT. While this staim/encounter is reimbursed at \$0, it is imperative that the team document these encounters to demonstrate program integrity AND submit the claim/encounter
		or this so this service can be included in future rate setting. HT documentation parameters include:
	a	
	b	
		i. The majority of time is for a single individual served, then the claim/encounter shall be submitted attached to the individual's name who was the focus of
		this staffing conversation; or
		ii. The time is spent discussing multiple individuals (with no one individual being the focus of the time), then the team should create a rotation list (see
		below) in which a different individual would be selected for each of these staffing notes in order to submit claims and account for this staffing time; and
	C	$\mathbf{J}$
		accurately document the time spent in staffing or case conferencing for individual consumers. The exceptions (which shall be documented in a medical
		record) are: i. When the staffing conversation modifies an individual's IRP or intervention strategy; and
		ii. When observations are discussed that may lead to treatment or intervention changes, and/or that change the course of treatment.
Documentation	3 т	he ACT team must have documentation (e.g., notebook, binder, file, etc.) which contains all H0039HT staffing interactions (which shall become a document for
Requirements		audit purposes, and by which claims/encounters can be revoked-even though there are no funds attached). In addition to the requirements in Section G.2.above, a
		og of staff meetings is required to document staff meetings as outlined in Section A.2. The documentation notebook shall include:
	a	
	b	
		etc.);
	C	
	d	· · · · · · · · · · · · · · · · · · ·
	e	
	f	team leader); If ad has staffing note, names of the team participants involved (signed by any one of the team members who is participation);
	f.	
	g h	
		f the group location is documented in the note as a community-based setting (despite the absence of an "out-of-clinic" code for group reporting), then it will be
		counted for reviews/audits as an out-of-clinic service.
		All expectations set forth in this "Additional Service Components" section shall be documented in the record in a way which demonstrates compliance with the said
		tems.

Community	<b>Based Inpatient Psychia</b>	atric												
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod	Mod 2	Mod 3	Mod 4	Rate
Psychiatric Health Facility Service, Per Diem		H2013		L	5	-	Per negotiation				L	5	<b>.</b>	
Unit Value	1 day							Utilization Criteria		IS Leve				
Service Definition	A short-term stay in a licensed a treatment for individuals experien of these causes. The intent of thi disabilities. The service should in include routinely available interve individual is connected to the ap to community transition, 2) Effec community services, 5) Reduction	ncing an a is service nclude tail entions pro propriate I tive collab on in hospi	icute psy is to pro ored inte ovided b evel of c poration v ital readu	vchiatric vide sho ervention y a cont are and with com missions	crisis ep rt-term ro s based ractor's i transitio munity s	isode du ecovery- upon the npatient ned back ervice p	e to a new or r oriented treatn e individual's u program milien k into the comr roviders and fir	recurring mental illness, r nent and support that inconique needs as identified u, as clinically indicated. I nunity. Specific desired o eld offices, 3) Effective di	on-complian reases the fu in their indir Jpon stabiliz utcomes of scharge plan	nce with unctioni vidualiz zation o this ser nning, 4	n medic ng of p ed recc f the ps vice are ) Linka	ations, ersons overy pla sychiatri e: 1) Su ge and	or a con with ps an, but ic crisis iccessfu referral	mbination ychiatric may also , the Il hospital to
Admission Criteria	<ul> <li>For individuals defined as the tar designated ASO agents: Behavior providing regularly updated infor</li> <li>Individual with serious menta threats of major suicidal, hor OR</li> <li>Individual with serious menta</li> </ul>	oral Health mation to al illness w micidal or	n Link (B ensure a vho pres high-risk	HL) or E appropria ents a si behavio	eacon H ate utiliza ubstantia ors as a r	lealth Op ation of in al risk or result of	otions (BHO). patient beds. harm to himse the mental illne	This service will utilize the Admissions are for an: If/herself or others, as ma ess which present a prob	DBHDD-re nifested by ability of phy	quired l recent vsical in	board n overt ad jury to l	nonitorii cts or re himself/	ng syste ecent e /herself	em, kpressed
Continuing Stay Criteria	<ol> <li>Individual meets the followir a. Continues to meet add b. Is assessed as requiri</li> <li>When the individual has rec hospital transfer list.</li> </ol>	mission cr ng continu	ued hosp	oitalizatio	n beyon	d the init	ial authorizatio		0			e place	d on the	e state
Discharge Criteria	At which point the risk and crisis care plan. Absence of the risk a 1. Individual no longer meets a 2. Individual requests discharg 3. Transfer to another service/ 4. Individual requires services	nd crisis n admission le and indi level of ca	nust be a and con ividual is ire is wa	accompa tinued s not imm rranted t	nied by tay criter ninently c by chang	one or m ia; <b>or</b> Jangerou	nore of the follo us to self or oth	owing: ners; <b>or</b>	el of care/di	scharge	ed with a	an adeo	quate co	ontinuing
Service Exclusions	This service may not be provided provide continuity of care or sup disorder as their primary diagnos	d simultan port in pla sis should	eously v nning foi not be a	vith any o dischar idmitted	other ser ge from for the p	this serv urpose c	ice. Any individ	dual with a substance use n.	e disorder or	a subs	tance-i	nduced	psychia	atric
Clinical Exclusions	Individuals with any of the follow Autism, Developmental Disabiliti							s clearly documented evi	dence of a c	co-occu	rring ac	ute psy	/chiatric	diagnosis:

# **Community Based Inpatient Psychiatric**

	Inpatient psychiatric hospitals provide an intense (Locus level VI) level of care in the DBHDD service continuum and must include the following:
	1. Care Environment - The facility must be capable of providing secure care, meaning that individuals may be contained within a locked environment, with capabilities
	for providing seclusion and/or restraint if necessary. It must be capable of providing involuntary care when required. The facility must provide adequate space,
	light, ventilation, and privacy. Food services and other personal care needs must be adequately provided.
	2. Clinical Services - An individualized recovery plan for each individual must be developed within 36 hours of his/her admission. Clinical services must be available
	24 hours a day, seven days a week. Psychiatric, nursing, and medical services must be provided on site, at all times. Psychiatric/medical contact will be made on
	a daily basis. Treatment will be provided on a daily basis, to include individual, group and family therapy, as well as pharmacologic treatment, depending on the
	individual's needs. Provision of peer support services is a recognized evidence based best practice in behavioral health and is strongly recommended.
	<ol> <li>Supportive Services - All necessities of living and well-being must be provided for individuals in psychiatric inpatient settings. Individuals are assisted and/or</li> </ol>
	supported in participating in activities of daily living such as hygiene, grooming, and maintenance of their immediate environment.
	4. Discharge and Transition Planning – Expected average length of stay for individuals in this service shall not exceed five days. Psychiatric inpatient facilities must
	provide services to facilitate and support successful transition back into the community. At the time of admission, the coordination of discharge planning begins, in
Required	collaboration with the DBHDD contracted community behavioral health service provider in the individual's county of residence. The facility shall deliver care
Components	coordination, including linkage and referral, which must include:
	a. Coordination with community behavioral health providers including communication with current behavioral health provider (in accordance with HIPAA
	allowance for sharing of necessary PHI for the purpose of access to treatment);
	b. Initiating entitlement applications to facilitate access to benefits;
	c. Communicating with DBHDD contracted providers of behavioral health services in order to effectuate successful linkage to services and supports including
	housing;
	d. Referral to less intense level of care when clinically appropriate;
	e. Provision of 5 days of medication at the time of discharge using a normed formulary (such as the Medicaid Pharmacy formulary) which will increase the
	individual's access to these medications post-discharge.
	f. Facilities shall communicate with the DBHDD regional field office staff regarding:
	i. Out-of-region placements and/or discharges;
	ii. All homeless individuals admitted, within 24 hours of admission, in order to coordinate access to housing and avoid a shelter discharge.
	5. Collaboration - In order to support the operation of this service as a component within the array of DBHDD adult mental health services, psychiatric inpatient
	facilities must participate in DBHDD regional community collaborative meetings for the region in which the facility operates, minimally on a quarterly basis.
	The facility complies with staffing requirements as set forth by HFR in its "Specialty Hospital" licensing process Rule 111-8-4037, Psychiatric and Substance Abuse
Staffing	Services. Each treatment program is under the administrative leadership of a skilled behavioral health clinical staff and is staffed by at least one physician, registered
Requirements	and practical nurses, social workers, psychologists, and direct service staff. Staff members also are trained in the use of interventions and offer an array of therapeutic
	alternatives including; sensory modulation, art, music, craft, and recreation activities.
	1. This service requires authorization via the ASO via GCAL. Providers will select an individual from the State Contract Bed (SCB) Board. Once they accept them,
	they will assign the individual to a bed on the inventory status board (via bhlweb). Once an individual is assigned to the inventory status board a tracking number
	will be generated and the information will be sent from the Georgia Collaborative ASO crisis access team to the Georgia Collaborative ASO care management
	team for registration/authorization to take place. Once an authorization number is assigned, that number will appear on the beds inventory status board (on
Billing &	bhlweb) and an email will be generated and sent to the designated UM of the SCB facility containing the authorization number.
Reporting	2. Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line). The span dates may cross months (start
Requirements	date and end date on a given service line may begin in one month and end in the next).
	3. If the initial authorization period expires and there is documentation that the individual meets medically necessary continuing stay criteria, the individual must be
	placed on the Transfer-to-a-State-Hospital referral list via the Beacon bed board process as a requirement for reimbursement of any additional authorized days.
	In the absence of this documentation, service may continue at the expense of the facility.

Transaction	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code			1	2	3	4				1	2	3	4	
	Practitioner Level 3, In-Clinic	H0039	TN	U3	U6		\$30.01	Practitioner Level 3, Out-of-Clinic	H0039	TN	U3	U7		\$36.68
	Practitioner Level 4, In-Clinic	H0039	TN	U4	U6		\$20.30	Practitioner Level 4, Out-of-Clinic	H0039	TN	U4	U7		\$24.36
	Practitioner Level 5, In-Clinic	H0039	TN	U5	U6		\$15.13	Practitioner Level 5, Out-of-Clinic	H0039	TN	U5	U7		\$18.15
Community	Practitioner Level 3, Via interactive audio and video telecommunication systems	H0039	TN	GT	U3		30.01							
Support Team	Practitioner Level 4, Via interactive audio and video telecommunication systems	H0039	TN	GT	U4		20.30							
	Practitioner Level 5, Via interactive audio and video telecommunication systems	H0039	TN	GT	U5		15.13							
Unit Value	15 minutes							Utilization Criteria	TBD					
	service is provided in rural areas by a licensed clinician to support	d from corre , where the individuals ncreasing f	ectional re is less in decre ime wor	facilities s demai easing h king or	s or oth nd for s nospital with so	er instil service, izations cial cor	tutional se and/or in s, incarce ntacts; an	ettings, or those leaving institutions v areas with professional workforce s rations, emergency room visits, and d increasing personal satisfaction ar	who are rel hortages. ( crisis episo	uctant to CST utili odes an	o engaç izes a r d incre	ge in tre nental asing c	eatmen health t ommur	t. This team led hity
Service Definition	stabilization unit(s), or discharger service is provided in rural areas by a licensed clinician to support tenure/independent functioning; based on identified, individualize CST is a restorative/recovery for 1. Gaining access to necessar	d from corri- , where the individuals ncreasing f d needs, th used interv y services; g skills to s dent comm angement (	ectional re is less in decre ime wor e individ rention to elf-mana unity livi indepen	facilities s demai easing h king or h lual will o assist age) the ng skills dently o	s or oth nd for s nospital with so be eng individu eir psycl s; or suppo	er instil service, izations cial cor laged ir uals wit hiatric a	tutional se and/or in s, incarce ntacts; an n the reco th: and, if ind	ettings, or those leaving institutions v areas with professional workforce s rations, emergency room visits, and d increasing personal satisfaction ar	who are rel shortages. ( crisis episo nd autonom	uctant to CST utili odes an ny. Thro	o engag izes a r d incre ugh ac	ge in tre mental asing c tive ass	eatmen health t ommur	t. This team led hity

### **Community Support Team**

Community	Support Team
	AND
	<ol> <li>Individual continues to meet the admission criteria above; or</li> <li>Individual has continued difficulty participating in traditional clinic-based services or a community setting at a less intensive level of service/supports; or</li> <li>Individual is in substandard housing, homeless, or at imminent risk of becoming homeless due to functional impairments associated with behavioral health issues.</li> </ol>
Discharge Criteria	<ol> <li>There has been a planned reduction of units of service delivered and related evidence of the individual sustaining functioning through the reduction plan; and</li> <li>An adequate continuing care plan has been established; and one (1) or more of the following:         <ul> <li>a. Individual no longer meets admission criteria; or</li> <li>b. Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>c. Individual requests discharge and is not in imminent danger of harm to self or others; or</li> <li>d. Transfer to another service/level of care is warranted by a change in individual's condition; or</li> <li>e. Individual requires services not available in this level of care.</li> </ul> </li> </ol>
Service Exclusions	<ol> <li>It is expected that the CST attempt to engage the individual in other rehabilitation and recovery-oriented services such as Housing Supports, Residential Services, group-oriented Peer Supports, group-oriented Psychosocial Rehabilitation, Supported Employment, etc.; however, ACT, Nursing Assessment, ICM and CM are Service Exclusions. Individuals may receive CST and one of these services for a limited period of time to facilitate a smooth transition.</li> <li>SA Intensive Outpatient Program (SAIOP) is generally excluded; however, if a substance use disorder is identified and documented as a clinical need, and the individual's current progress indicates that provision of CST services alone, without an organized SA program model, it is not likely to result in the individual's ability to maintain sobriety, CST may assist the individual in accessing the SAIOP service, but must ensure clinical coordination in order to avoid duplication of specific service interventions.</li> <li>Specialized evidence-based practices are not service exclusions (excluded) when the needs of an individual exceed that which can be provided by the CST team (e.g. specialized treatment for PTSD, eating disorders, personality disorders, and/or other specific clinical specialized treatment needs). In this case, the Individual's recovery plan (IRP) must reflect the necessity for participation in such services along with medical record documentation of the unique need and resulting collaboration between service providers to ensure coordination towards goals and to prevent any duplication of services/effort.</li> </ol>
Clinical Exclusions	<ol> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of psychiatric condition/substance use disorder co-occurring with one of the following diagnoses: Intellectual/Developmental Disabilities, Autism, Neurocognitive Disorder, Substance-Related Disorder.</li> <li>Individuals may be excluded if there is evidence that they are unable to participate in the development of their Individual Recovery Plan as a result of significant impairment due to an I/DD diagnosis.</li> </ol>
Required Components	<ol> <li>Team meetings must be held a minimum of once a week and time dedicated to discussion of support and service to individuals must be documented in the Treatment Team Meetings log. Each individual must be discussed, even if briefly, at least one time weekly. CST staff members are expected to attend Treatment Team Meetings.</li> <li>Services and interventions must be individually tailored to the needs, goals, preferences and assets of the individual with the goals of maximizing independence and recovery as defined by the individual.</li> <li>At least 60% of all service units must involve face-to-face contact with individuals. The majority (51% or greater) of face-to-face service units must be provided outside of program offices in locations that are comfortable and convenient for individuals (including the individual's home, based on individual need and preference and clinical appropriateness).</li> <li>A minimum of four (4) face-to-face visits must be delivered <u>monthly</u> by the CST. Additional contacts above the monthly minimum may be either face-to-face or telephone collateral contact depending on the individual's support needs and keeping to the expected 60% of units being face-to-face.</li> <li>CST is expected to retain a high percentage of enrolled individuals in services with few drop-outs. In the event that the CST documents multiple attempts to locate and make contact with an individual and has demonstrated diligent search, after 45 days of unsuccessful attempts the individual may be discharged due to drop out.</li> <li>While the minimum percentage of contacts is stated above, individual clinical need is always to be met and may require a level of service higher than the established minimum criteria for contact. CST teams will provide the clinically required level of service in order to achieve and maintain desired outcomes.</li> </ol>

Community	Support Team
	<ol> <li>Individuals will be provided assistance by the CST team with gaining skills and resources necessary to obtain housing of the individual's choice, including completion of the housing need and choice survey <u>https://dbhddapps.dbhdd.ga.gov/NSH/</u> upon admission and with the development of a housing goal, which will be minimally updated at each reauthorization.</li> </ol>
Staffing Requirements	<ol> <li>A CST shall have a minimum of 3.5 team members which must include:         <ul> <li>a. (1 FTE) A fulltime dedicated Team Leader ("Dedicated" means that the team leader works with only one team at least 32 hours and up to 40 hours/week) who is a licensed clinician (LPC, LCSW, LMFT) and provides clinical and administrative supervision of the team. This individual must have at least four (4) years of documented experience working with adults with a SPMI, and is preferably certified/credentialed as a substance use disorder counselor (CAC-I equivalent or higher). The Team Leader is responsible for working with the team to monitor each individual's physical health, clinical status and response to treatment.</li> <li>b. (1 FTE) A fulltime or two half-time (.5 FTE) Certified Peer Specialist (s) who is/are fully integrated into the team and promotes individual's point of view and preferences are recognized, understood, respected and integrated into treatment, rehabilitation, medical, and community self-help activities.</li> <li>c. (.5 FTE) A half-time registered nurse (RN). This person will provide urusing care, health evaluation/reevaluation, and medication administration and will make referrals as medically necessary to psychiatric and other medical services. Registered nurses may be clinic based with provision of community-based/ in the home services as needed. Nursing face-to-face time with each individual served by the team is determined based on the IRP, physician assessment, and is delivered at a frequency that is clinically and/or medically indicated.</li> <li>d. (1 FTE) A fulltime Paraprofessional level team member, minimally Bachelor's level, preferably with a SUD counselor certification (CAC-I equivalent or higher).</li> </ul> </li> <li>The CST maintains a small individual-to-staff ratio, with a minimum capacity of 30 and a team maximum capacity of 60. The Individual-to-staff ratio range should consider evening and weekend hours, nee</li></ol>
Clinical Operations	<ol> <li>CST must incorporate assertive engagement techniques to identify, locate, engage, and retain the most difficult to engage individuals who cycle in and out of intensive services. CST must demonstrate the implementation of well thought out engagement strategies to minimize discharges due to drop out including the use of street and shelter outreach approaches, legal mechanisms such as outpatient commitment (when clinically indicated), and collaboration with family, friends, parole and/or probation officers.</li> <li>CST is expected to gather assessment information from internal or external provider sources on existing individuals in order to identify the individual's strengths, needs, abilities, resources, and preferences. CST Team Lead may complete a comprehensive behavioral health assessment on new individuals as well as ongoing assessments to ensure meeting the individual's changing needs or circumstances. When a comprehensive behavioral health assessment is conducted by the CST Team Lead, it may be billed as CST (see Billing &amp; Reporting Requirements below).</li> <li>CST is expected to actively and assertively participate in transitional planning via in person or, when in person participation is impractical, via teleconference meetings between stakeholders. The team is expected to coordinate care through a demonstrable plan for timely follow up on referrals to and from their service, making sure individuals are connected to resources to meet their needs in alignment with their preferences. The team is responsible for ensuring the individual has access to services and resources such as housing, pharmacy, benefits, a support network, etc. when being discharged from a psychiatric hospital; released from jail; or experiencing an episode of homelessness. CST providers who are a Tier 1 or Tier 2+ Provider may use Community Transition Planning to establish a connection or reconnection to the individual and participate in discharge planning meetings while the individual may be more generic at the o</li></ol>

# Community Support Team

Service Accessib

	5.	Because of the complexity of the target population, it is expected that the individual served will receive ongoing physician assessment and treatment well as other
		recovery-supporting services. These services may be provided by Tier 1 or Tier 2 Provider agency or by an external agency. There shall be documentation during
		each Authorization Period to demonstrate the team's efforts at consulting and collaborating with the physician and other recovery-supporting services.
	6.	CST will assist all eligible individuals with the application process to obtain entitlement benefits including SSI/SSDI, Food Stamps, VA, Medicaid, etc. including
		making appointments, completing applications and related paperwork.
	7.	Because many individuals served may have a mental illness and co-occurring substance use disorder, the CST team may not discontinue services to any
		individual based solely upon a relapse in his/her substance use disorder recovery.
	8.	CST must be designed to deliver services in various environments, such as homes, schools, homeless shelters, and street locations. The provider should keep in
		mind that individuals may prefer to meet staff at community locations other than their homes or other conspicuous locations (e.g. their place of employment or
		school), especially if staff drive a vehicle that is clearly marked as a state or agency vehicle, or if staff must identify themselves and their purpose to gain access to
		the individual in a way that may potentially embarrass the individual or breech the individual's privacy/confidentiality. Staff should be sensitive to and respectful of
		individuals' privacy/confidentiality rights and preferences in this regard to the greatest extent possible (e.g. if staff must meet with an individual during their work
		hours, mutually agree upon a meeting place nearby that is the least conspicuous from the individual's point of view).
	9.	The CST Crisis Plan must include a clear comprehensive approach for provision of 24/7 crisis response and emergency management of crisis situations that may
		occur after regular business hours, on weekends, and on holidays.
		a. The Crisis Plan should demonstrate a supportive linkage and connection between the organization and CST.
		b. A CST will ensure coordination with the Tier 1 or Tier 2 services provider or other clinical home service provider in all aspects of the IRP.
		c. The CST is required to provide follow-up for all CST-enrolled individuals for whom notification is received of a GCAL interaction/referral.
	10.	The CST agency must have established procedures that support the individual in preventing admission into psychiatric hospitalization/crisis stabilization. There
		shall be evidence that these procedures are utilized in the support of the individual when a crisis situation occurs.
	11.	Using the information collected through assessments, the CST staff work in partnership with the individual's Tier 1 or Tier 2 provider, specialty provider, residential
		provider, primary care physician, and other identified supports to develop a Wellness Recovery Action Plan (WRAP) that meets the medical, behavioral, wellness,
	40	social, educational, vocational, co-occurring, housing, financial, and other service needs of the eligible individual.
	12.	The organization must have an CST Organizational Plan that addresses the following:
		a. Particular rehabilitation, recovery and resource coordination models utilized, types of intervention practiced, and typical daily schedule for staff;
		b. Organizational Chart, Staffing pattern, and a description of how staff are deployed to assure that the required staff-to-consumer ratios are maintained;
		including how unplanned staff absences, illnesses, and emergencies are accommodated;
		c. Hours of operation, the staff assigned, and types of services provided to individuals, families, and/or guardians;
		d. How the plan for services is modified or adjusted to meet the needs specified in the Individualized Recovery Plan;
		e. Mechanisms to assure the individual has access to methods of transportation that support their ability engage in treatment, rehabilitation, medical, daily
		living and community self-help activities. Transportation is not a reimbursed element of this service;
		f. Intra-team communication plan regarding individual support (e.g., e-mail, team staffings, staff safety plan such as check-in protocols etc.);
		g. The team's approach to monitoring an individual's medical and other health issues and to engaging with health entities to support health/wellness; and
	4	h. How the organization will integrate individuals into the community including assisting individual in preparing for employment.
	1.	Services must be available 24 hours a day, 7 days a week with emergency response coverage. Answering devices/services/Georgia Crisis and Access Line do
	n	not meet the expectation of "emergency response."
ility	2.	There must be documented evidence that service hours of operation include evening, weekend and holiday hours.
ility	3.	At the time of provider application, the DBHDD will determine, through its Provider Enrollment process, the current need for a CST team in a given area. Because
		this service is targeted to rural areas, services may only be provided in counties with less than 150,000 population (per most recent estimates from the U.S.
		Census Bureau). The provider of this service must operate their CST business from a county which is qualified, in keeping with this population criteria.

Community	Support Team	
	4. To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should not be driven by the practitioner's/agency's convenience or preference.	
	1. While a comprehensive assessment is clinically recommended to be provided as an integral part of CST, the provision and billing of Behavioral Health Assessment is also allowed by a non-CST practitioner in certain circumstances (such as assessment by a specialty practitioner for trauma, substance use, etc.; person presents in crisis and requires immediate assessment, etc.).	
Billing & Reporting Requirements	2. CST programs are expected to submit all requisite information in order to establish eligibility for the initial authorization, and if an individual meets eligibility they receive a 12-month authorization for CST services. During the first 12-months consumers receive an automatic-authorization for the first 4 authorizations for CST services. CST providers are required to submit information that the ASO references as a reauthorization every 90-days for collection of consumer outcome indicators. This data collection is captured from information submitted by CST programs during initial and subsequent authorization periods. There is no clinical review taking place during this 90-day data collection process-the 90-day data collection-reauthorization meets the need of data collection only. At these intervals, the use of the term "reauthorization" is merely a data collection process and not a clinical review for eligibility every 90 days. CST programs are expected to submit all requisite information in order to establish continued eligibility for the concurrent review for medical necessity (time frame is every 180 days, and begins after the initial 12 months of authorized services).	
	3. The CST staffing requirements are adjusted according to the rural service delivery area, and the rates that are paid are consistent with the practitioner level and location of service as with other out-of-clinic services.	
	4. When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.	

Communit	y Transition Peer Suppor	rts (Peer	Ment	or)										
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Peer Support	Practitioner Level 4, In-Clinic	H0038	HW	U4	U6			Practitioner Level 4, Out-of-Clinic	H0038	HW	U4	U7		
Services	Practitioner Level 5, In-Clinic	H0038	HW	U5	U6			Practitioner Level 5, Out-of-Clinic	H0038	HW	U5	U7		
Unit Value	15 minutes							Utilization Criteria	Criteria TBD					
	process.	, , , , , , , , , , , , , , , , , , ,						ion to the community and in regaining						
Service Definition	story, building hope and explorin and gradually building mutually w peers in recognizing, understand	g possibilitie alued relation ing and relations ssful life of	es for re onships ating the meaning	covery with th ir own g and p	, and/or lese ind recover ourpose	tappin ividuals y storie in the o	g into streng s. Utilizing thes, support to community of	setting via the use of recovery dialog gths individuals possess which could heir unique lived experience, CPSs ro heir peers in developing their own re of each individual's choice. As the pe em during and after discharge.	be used to ble model t covery goa	b galvar he reco als and s	ize the very jo self-dire	recove urney, a ected re	ry proc assist th covery	ess), neir

In order to accomplish the goals of the service, supports such as the following are utilized:

- Sharing one's own recovery story;
- Promoting the individual's self-articulation of his/her own recovery story;
- Demonstrating and modeling recovery principles, self-help strategies, coping techniques, and self-advocacy;
- Supporting effective coping skills development;
- Assisting individuals with:
  - the articulation of their personal goals;
  - identifying personal strengths;
  - identifying potential outcomes, opportunities, and challenges in accomplishing goals;
  - providing support in meeting goals and objectives;
  - if desired, the creation and ongoing maintenance of a personal Wellness Recovery Action Plan (WRAP);
  - identifying and supporting participation in mutual self-help support groups;
  - the development of problem-solving techniques;
  - identifying and overcoming their fears (i.e. in preparation for hospital discharge);
  - motivation and development of job-related skills;
  - community resource linking and acquisition;
  - establishing and/or maintaining natural support systems.

Due to the dual nature of the service setting (inpatient initially, then community-based as the individual transitions back to his/her own home and community), there are some interventions which are more germane to one setting or the other, and some interventions which are appropriate in both settings:

For example, in the inpatient setting:

- Establishment of an intentionally mutual relationship;
- Assisting with discharge preparation through shared experience;
- Assisting with community connections through the use of Day-Passes (both on-site and off-site);
- Supporting the individual in setting and keeping goals relevant to the inpatient setting;
- Facilitating or assisting with interactions related to community resource linkage, discharge planning, and recovery dialogues.
- Interact with peers at the regional hospital's treatment/rehab mall;
  - General interaction with peers during social periods;
  - Facilitate or assist groups on community resource linking, discharge planning, and recovery dialogue (maximum of one group per week).

For example, in the community setting:

- Ongoing building and support of an intentionally mutual relationship;
- Assisting with establishing and/or maintaining natural support systems;
- Assisting with social connections and community linkages.

For example, in both settings:

- Promoting the individual's self-articulation of his/her own recovery story;
- Demonstrating and modeling recovery principles, self-help strategies, coping techniques, and self-advocacy;
- Supporting the development or continuation of a self-directed recovery plan/process;
- Supporting effective coping skills and problem-solving skills development/utilization;
- Support in identifying and overcoming potential recovery barriers (i.e. fears, negative self-talk, stigma);

	<ul> <li>Development and refinement of personal goals, and planning for how to achieve them;</li> </ul>
Admission Criteria	<ol> <li>CTPS services are targeted to adults who meet the following criteria:         <ul> <li>Individual has a mental illness (and includes individuals with a co-occurring substance use disorder);</li> <li>Individual has little or no natural support systems that are actively engaged in encouraging wellness, empowerment, and self-advocacy;</li> <li>Individual wants to receive the CTPS service provided by a CPS;</li> <li>Individual has received extensive inpatient mental health services as evidenced by a prolonged stay (45 or more consecutive days) and/or frequent inpatient stays/readmissions;</li> <li>Individual may or may not currently be receiving forensic services.</li> </ul> </li> </ol>
Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria; and</li> <li>Progress notes document progress relative to goals identified in the Individualized Recovery/Resiliency Plan, but treatment/recovery goals have not yet been achieved.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing recovery plan has been established; and one or more of the following:         <ul> <li>Goals and/or objectives in the Individualized Recovery/Resiliency Plan related to CTPS services have been substantially met; or</li> <li>Individual requests discharge; or</li> <li>Transfer to another service/level is more clinically appropriate.</li> </ul> </li> </ol>
Service Exclusions	1. Individuals covered by a Medicaid Care Management Organization (CMO) are not covered for this DBHDD service benefit.
Clinical Exclusions	<ol> <li>Individuals diagnosed with a Substance-Related Disorder and no other concurrent mental illness; or</li> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-occurring with one of the following diagnoses: Developmental Disability, Autism, Neurocognitive Disorder, or Traumatic Brain Injury.</li> </ol>
Required Components	<ol> <li>CTPS services are primarily provided in 1:1 CPS to person-served ratio, but may include one CTPS-related group per week.</li> <li>Individuals participating in the service at any given time must have the opportunity to participate in and make decisions about the person-centered interactions offered by the CPS.</li> </ol>
Staffing Requirements	1. The providing practitioner is a Georgia-Certified Peer Specialist (CPS), though at the discretion of the Georgia Mental Health Consumer Network, may be hired conditionally with a time-based expectation that this requirement will be met.
Clinical Operations	1. The providing practitioner delivers all CTPS services under the auspices and supervision of the Georgia Mental Health Consumer Network.
Service Accessibility	<ol> <li>Service should initially be provided in a DBHDD inpatient setting, then shift to the individual's home and community setting upon discharge (any community setting is appropriate for providing the service so long as the choice of setting is made by the individual receiving the service). For the purposes of this definition, the word "inpatient" is inclusive of DBHDD hospitals and other high-acuity supports such as Crisis Stabilization Units (CSUs) and Psychiatric Residential Treatment Facilities (PRTFs).</li> <li>If the individual is still admitted to the inpatient setting but is utilizing a day-pass, service may be provided outside of the inpatient setting.</li> <li>Service may be provided by phone (although 50% must be provided face to face, telephonic contacts are limited to 50%).</li> <li>A CPS may facilitate no more than one CTPS-related group per week in the inpatient setting.</li> </ol>
Documentation Requirements	1. CPSs must comply with any data collection expectations in support of the program's implementation and evaluation strategy.
Billing and Reporting Requirements	<ol> <li>For this service, the U6 In-Clinic modifier is utilized when the service occurs in a DBHDD inpatient setting, jail, or other institutional setting.</li> <li>For this service, the U7 Out-of-Clinic modifier is utilized when the service occurs outside a DBHDD inpatient setting or institution as referenced above.</li> </ol>

Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate					
Crisis Respite Service	Crisis Respite	H0045	HE		-							
Unit Value	1 day				Utilizatio	on Criteria		TBD				
Service Definition	The service offers crisis respite for an individual who needs a supportive environment (1) when transitioning back into the community from a psychiatric inpatient facility, Crisis Stabilization Unit (CSU), or 23-hour observation area; or 2) when preventing an admission or readmission into a psychiatric inpatient facility, CSU, or 23-hour observation area and can be safely served in a voluntary community-based setting. Crisis Respite services include individualized engagement, crisis planning, linkage to behavioral health treatment/supports and other community resources necessary for the individual to safely reside in the community, including transportation assistance when needed to access appropriate services, supports, and levels of care.											
Admission Criteria	<ol> <li>Individual with a severe and persistent mental illness that seriously interferes with their ability to live in the community <u>and</u> at least one of the below:         <ul> <li>a. Transitioning or recently discharged from a psychiatric inpatient setting; or</li> <li>b. Frequently admitted to a psychiatric inpatient facility or crisis stabilization unit (e.g., 3 or more admissions within past 12 months or extended hospital stay of 60 days within past 12 months); or</li> <li>c. Chronically homeless (e.g., 1 extended episode of homelessness for one year, or 4 episodes of homelessness with 3 years; or</li> <li>d. Recently released from jail or prison; or</li> <li>e. Frequently seen in emergency rooms for behavioral health needs (e.g., 3 or more visits within past 12 months).</li> </ul> </li> <li>Individual is free of medical issues that require daily nursing or physician care;</li> <li>Individual demonstrate danger to self or others) is able to safely remain in an open, community-based placement; and</li> <li>Individual demonstrates need for short-term crisis support which could delay or prevent the need for higher levels of service intensity (such as acute hospitalization); and/or</li> </ol>											
Continuing Stay Criteria	<ol> <li>Individual continues to meet adn</li> <li>Individual has a Recovery goal t</li> </ol>	nission criteria as def o develop natural su	ined above oports, but	; needs as	sistance ir	nplementin	ig natural	his service would provide short-term crisis relief and support. I supports to assist in illness self-management; and we documented need for this service.				
Discharge Criteria		onal in nature, intend dicates a need for ar	ed to supp	ort succes evel of ca	ssful comn are; or	nunity trans	sition and	d integration. As such, discharge planning begins upon				
Service Exclusions	Intensive, Semi-Independent, and Ind	lependent Residenti	al Services	. Crisis st	abilization	unit servic	es, comn	munity-based in-patient.				
Clinical Exclusions	<ol> <li>Individuals experiencing a media</li> <li>Individuals with the following cor diagnosis of: Intellectual/Develo</li> <li>Danger to self or others.</li> </ol>	ditions are excluded	from admi	ssion unle				ed evidence of a psychiatric condition co-occurring with a nd/or Traumatic Brain Injury.				

Crisis Resp	ite Apartments	
	1. This service facilitates the provision of community supports that promote an individual's ability to prepare for and transition back into the community, including:	
	a. Comprehensive Needs Assessment;	
	<li>b. Linkage to appropriate behavioral health treatment and support services;</li>	
	c. Developing an individualized housing support plan, including housing goals, needs, preferences, available resources, barriers, completion of the Housing	J
	Choice and Needs Evaluation, etc.;	
	d. Interventions that support an individual's ability to prepare and transition back into a community setting; and	
	e. Assisting with housing applications and any associated search processes.	
	2. Each provider must have a defined standardized admission process which is shared with other referring agencies.	
	3. Crisis Respite services must be available daily including evening and weekend hours.	
	4. Agency must have a 24/7 Staffing Plan that includes on-call coverage with a response time of 30 minutes such that the ability to respond to individuals in crisis i	S
Required	provided.	
Components	5. At least one (1) face-to-face contact daily with each individual receiving Crisis Respite service.	
	6. Crisis Plan development to formulate and implement a crisis response.	
	7. To meet basic boarding expectation which includes clean linens/towels, the provision of 3 nutritious meals per day and nutritional snacks, access to laundry	
	facilities, cleaning, and transportation assistance to access treatment and care.	
	8. Single person per room but if shared, bedroom must be gender specific with dividing partition or wing wall allowing for privacy. Bedrooms utilized for more than	one
	person shall have a minimum of 60- sq. ft. per individual, a single room shall not be less than 100 sq. ft.	
	9. Shower/bathing facility shall be provided, not requiring access through another individual's bedroom.	
	10. To support privacy and confidentiality, programs shall not maintain administrative office space in individuals' living spaces.	
	11. As a part of the planning for when an individual will move to housing of his/her own choice, the Housing Choice and Needs Evaluation	
	https://dbhddapps.dbhdd.ga.gov/NSH/ must be completed. The only exception to this expectation is when an individual chooses to opt out due to stable housing	g,
	personal choice, etc.	
	1. The following practitioners may provide Crisis Respite Services:	
	a. Practitioner Level 1: Physician/Psychiatrist (reimbursed at Level 4 rate).	
	b. Practitioner Level 2: Psychologist, APRN, PA (reimbursed at Level 4 rate).	
	c. Practitioner Level 3: LCSW, LPC, LMFT, RN, MAC, CAADC, GCADC-II or – III, CAC-II (reimbursed at Level 4 rate).	
	d. Practitioner Level 4: LMSW, LAPC, LAMFT, Psychologist/LCSW/LPC/LMFT's supervisee/trainee with at least a Bachelor's degree in one of the helping	
	professions such as social work, community counseling, counseling, psychology, or criminology, functioning within the scope of the practice acts of the st	
	CPS (with Bachelor's Degree), Paraprofessional (with Bachelor's Degree), CPRP (with Bachelor's Degree), CAC-I (with Bachelor's Degree), GCADC-I (with Bachelor's Degree), GCADC-	with
	Bachelor's Degree), or Certified Alcohol and Drug Counselor-Trainee (with Bachelor's Degree and under supervision).	
Staffing	e. Practitioner Level 5: CPS (without Bachelor's Degree); Paraprofessional (without Bachelor's Degree); CPRP (without Bachelor's Degree); or, when an	
Requirements	individual served is diagnosed with a co-occurring mental illness and substance use disorder: CAC-I (without Bachelor's Degree), GCADC-I (without	
	Bachelor's Degree), or Certified Alcohol and Drug Counselor-Trainee (without Bachelor's Degree and under supervision of one of the licensed/credential	ed
	professionals above).	
	2. When provided by one of the practitioners cited below, must be under the documented supervision (organizational charts, supervisory notation, etc.) of an	
	independently licensed/credentialed professionals:	
	a. Certified Peer Specialists.	
	b. Paraprofessional staff.	
	c. Certified Psychiatric Rehabilitation Professional.	
	d. Certified Addiction Counselor-I.	
	e. Certified Alcohol and Drug Counselor-Trainee.	

Crisis Resp	ite Apartments
	3. Specific staffing requirements for each service provider are dependent upon how the service is integrated into an existing community-based service array and the providers' proposal for delivering the service. These requirements will be outlined in the provider-specific contracts and annexes.
	<ol> <li>Not to exceed up to six (6) Crisis Respite beds located in a single integrated community setting.</li> <li>Crisis Respite is not accessible to individuals by walk-ins and there is no signage identifying the nature of this service. All individuals receiving Crisis Respite Services must come through a referring agency such as a Tier 1 or Tier 2 Provider, hospital, CSU, 23-hour observation area, emergency room, etc. Crisis Respite is not an emergency receiving facility and shall not receive individuals under emergency conditions. Any individual who presents under emergency conditions (1013) should be directed to a local emergency receiving facility.</li> </ol>
Clinical	<ul> <li>3. Agency has a Crisis Respite Service Organizational Plan that addresses the following: <ul> <li>a. Description of the staffing pattern and how staff are deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned staff absences, illnesses, or emergencies are accommodated, case mix, access, etc.;</li> <li>b. Description of the hours of operations as related to access and availability to the individuals served;</li> <li>c. Description of how the IRP? plan constructed, modified and/or adjusted to meet the needs of the individual and to facilitate broad natural and formal support participation; and</li> </ul> </li> </ul>
Operations	d. Description of how Crisis Respite Service agency engages with other agencies who may serve the target population.
	<ul> <li>e. Description of protocol to secure the individual's personal items including medications.</li> <li>4. For the individual connected to a behavioral health provider, the Crisis Respite staff shall engage the behavioral health agency to facilitate crisis resolution while meeting treatment and medication needs during brief respite period.</li> </ul>
	5. For the individual not connected to a behavioral health provider, the Crisis Respite staff shall engage and link that individual to behavioral health services upon
	<ul><li>admission.</li><li>Every individual will be assisted in developing a crisis plan at the time of admission or the individual's existing crisis plan will be reviewed in concert with existing behavioral health provider and updated as needed.</li></ul>
	<ol> <li>To promote privacy, there will be no external signage to indicate the presence of a behavioral health service.</li> <li>Program staff shall introduce concepts of independent living to the individual and promote activities to advance goals of successful, individualized, community-integrated housing.</li> </ol>
	1. Referrals must be accepted daily during agency hours of operation, minimally between the hours of 9 am and 5 pm. When vacancies exist, referrals and
Service Accessibility	<ul> <li>admissions must be accepted 7 days per week.</li> <li>Each provider is responsible for establishing a system with priority referral sources (hospitals, CSUs, Crisis Service Centers, Temporary Observation units, emergency rooms, Mobile Crisis Team) through which the status of bed availability is accessible to referral sources 24 hours per day. This may be though a website or automated phone greeting.</li> </ul>
	<ol> <li>A maximum of 30 days may be provided to a single individual in a single episode of care.</li> <li>This service incorporates linkage to choices for housing which reflect individualized needs, preferences, as well as appropriate and available housing options.</li> </ol>
Reporting and Billing Requirements	<ol> <li>All applicable ASO and DBHDD reporting requirements must be met.</li> <li>Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g. start date and end date must be within the same month).</li> </ol>
Additional Medicaid Requirements	Not a Medicaid-billable service.

	ce Center							
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	
Crisis Service Center	Crisis Service Center (CSC)	S9484						
Unit Value	1 day (contact)	Utilization Criteria	TBD					
Service Definition	A Crisis Service Center (CSC) provides short-term, 24/7, facility-based, walk-in psychiat an individual who is experiencing an abrupt and substantial change in behavior noted by situation or a marked increase in personal distress. These services also include screen those who are not in crisis but who are seeking access to behavioral health care. Interv- with supervision of the facility provided by a licensed professional and designed to preve escalate a crisis situation may include assessment of crisis; active listening and empath responses to warning signs of crisis related behavior; assistance to, and involvement/ p solving, planning, and interventions; referral to appropriate levels of care for adults exper- services deemed necessary to effectively manage the crisis; to mobilize natural support levels of care.	y severe impairment of function ing and referral for appropriat ventions are provided by licens ent out of community treatment ic responses to help relieve e articipation of the individual (the eriencing crisis situations which	oning typ te outpat sed and nt or hos motiona o the ext h may ir	ically as ient serv unlicens pitalizat distress tent he/s nclude a	sociated vices and sed beha ion. Inter s; effectiv she is ca crisis sta	with a p l commu vioral he ventions ve verba pable) in abilizatio	precipitating unity resources for ealth professionals, s used to de- and behavioral active problem n unit or other	
Admission Criteria	<ol> <li>Adult with a suspected or known mental illness diagnosis or substance related disorder; AND</li> <li>Expressing a need for behavioral healthcare services; OR</li> <li>Experiencing a severe situational crisis; OR</li> <li>At risk of harm to self, others, and/or property. Risk may range from mild to imminent; and at least one of the following;         <ul> <li>Individual has insufficient or severely limited resources or skills necessary to cope with the immediate crisis; or</li> <li>Individual demonstrates lack of judgment and/or impulse control and/or cognitive/perceptual abilities which are necessary to cope with immediate crisis.</li> </ul> </li> </ol>							
Continuing Stay Criteria	Not applicable, as this service is intended to be a discrete time-limited service that stabi	lizes the individual and moves	s them to	o the app	oropriate	level of	care.	
Discharge Criteria	Crisis situation is resolved and/or referral to appropriate service is provided.							
Service Exclusions	No exclusions. However, if the individual is enrolled in ACT, it is the expectation that the ACT provider serves as the primary crisis response resource.							
Clinical Exclusions	<ol> <li>A stand-alone Crisis Service Center (not co-located with or within a facility that is a Behavioral Health Crisis Center (BHCC)) is not an emergency receiving facility and shall not receive individuals under emergency conditions. Any individual who presents under emergency conditions (1013/213/probate court order) to a stand- alone CSC must be directed to the nearest available emergency receiving facility.</li> <li>If a CSC operates as part of a Behavioral Health Crisis Center (BHCC), the CSC (or the associated Temp Observation or CSU service) must accept individuals referred under emergency conditions (1013/2013/probate court order) and perform a face-to-face evaluation in order to determine the most appropriate level of care.</li> <li>If after face-to-face assessment by licensed staff, if it is determined that the severity individual requires services at a different level of care, the CSC will make the necessary referrals and/or arrangements for transfer to an appropriate level of care.</li> </ol>							
Required Components	Crisis Service Center is a facility-based service which is operational 24 hours a day, 7 d assessments, stabilization, and referral services using licensed mental health profession		nvironme	ent for in	dividuals	s receivir	ng crisis	
Staffing Requirements	As specified per contract.							
Clinical Operations	<ol> <li>All Physicians, Physician Assistants, and Advanced Practice Registered Nurses are under the supervision of a board-eligible Psychiatrist who provides direction, supervision and oversight of program quality.</li> <li>On-Call Physicians, Physician Assistants, or Advanced Practice Registered Nurses may provide services, face-to-face, or via telemedicine.</li> </ol>							

<b>Crisis Serv</b>	ice Center						
	3. Response time for On	Call Physicians, Physician Assistants, or Advanced Practice Register	ered Nurses must be v				
Service Accessibility	This service is available 7 days a week, 24 hours a day.						
	<ol> <li>The CSC shall submi payer, etc.) even if su</li> <li>The CSC shall submi payer, etc.) even if su</li> <li>The CSC is allowed a Order noting the nam</li> <li>The Crisis Service Ce Care available for use</li> </ol>	rmation on <b>all</b> individuals served in CSC no matter the funding source t prior authorization requests for all individuals served (state-funded, t per diem encounters (1 per day) for service (S9484) for all individual b-parts cited in type of care P0015 are billed as a claim to Medicaid of 24-hour window for completion of Orders (up to one (1) calendar da e of the staff member responsible for obtaining the Order for service. Inter should bill individual discrete services for DBHDD state-funded by Crisis Service Centers (stand-alone and within a BHCC). Is listed below may be billed up to the daily maximum listed for service follows:	Medicaid funded, priv als served (state-funde or other payer source; y) following the start c and Medicaid FFS se				
		Service	Max Daily Units				
		Behavioral Health Assessment & Service Plan Development	12				
porting and		Psychological Testing	5				
ġ		Diagnostic Assessment	2				
rements		Interactive Complexity	4				
		Crisis Intervention	14				
		Psychiatric Treatment	2				
			<u> </u>				
		Nursing Assessment & Care	14				
		Nursing Assessment & Care					
		Nursing Assessment & Care Medication Administration	14 1				
		Nursing Assessment & Care         Medication Administration         Psychosocial Rehabilitation - Individual	14 1 8				
		Nursing Assessment & Care         Medication Administration         Psychosocial Rehabilitation - Individual         Addictive Disease Support Services	14 1 8				
		Nursing Assessment & Care         Medication Administration         Psychosocial Rehabilitation - Individual         Addictive Disease Support Services         Individual Outpatient Services	14 1 8 16 1				

Crisis Stabilization Unit (CSU) Services														
Transaction	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code			1	2	3	4				1	2	3	4	

Crisis Stabili	ization Unit (CSU) Services	8							
Behavioral Health; Short- term Residential (Non-Hospital Residential Treatment Program W/o Rm & Board, Per Diem)		0018	209.22	Behavioral Health; Short-term Residential (Non- Hospital Residential Treatment Program W/o Rm & Board, Per Diem)	H0018	ТВ	U2		Per negotiation
Unit Value	1 day			Utilization Criteria	LOCUS	Levels	5 and 6	5	
Service Definition	<ul> <li>b. Crisis assessment, supple.</li> <li>c. Medically Monitored Res</li> <li>d. Medication administration</li> <li>e. Psychiatric/Behavioral He</li> <li>f. Nursing Assessment and</li> <li>g. Brief individual, group an</li> <li>h. Linkage to other services</li> </ul>	ntial services for the purpose of prove havioral Health Provider Certification and medical assessments; ort and intervention; idential Substance Withdrawal Man- n, management and monitoring; ealth Treatment; d Care; nd/or family counseling; and	iding psychiatric stal <u>n and Operational R</u> agement (at ASAM L	bilization and substan equirements for Certi evel 3.7-WM);	ce withdra	awal m	anagem	ent services	on a short-term
Admission Criteria	<ol> <li>Individual has a known or susper An adult who is experiencing a a. Severe situational crisis; of b. Mental Illness; or c. Substance Use Disorder; of d. Co-Occurring Substance U e. Co-Occurring Mental Illnes f. Co-occurring Substance U</li> <li>Individual is experiencing a sev following:         <ul> <li>a. Individual presents a subst a life-endangering crisis. R</li> <li>b. Individual has insufficient of c. Individual demonstrates land d. For withdrawal manageme behaviors, or functional im</li> </ul> </li> </ol>	ected illness/disorder in keeping with a: r Jse Disorder and Mental Illness; or ss and Intellectual/Developmental Di se Disorder and Intellectual/Develop rere situational crisis which has sign tantial risk of harm to self, others, ar tisk may range from mild to imminer or severely limited resources or skills ck of judgment and/or impulse contr ent services, individual meets diagno pairments and can reasonably be ex	one of the following sability; or omental Disability; ar ficantly compromise d/or property or is so t; or a necessary to cope ol and/or cognitive/po stic criteria under the opected to respond to	target populations: nd d safety and/or function o unable to care for hing with the immediate critication of the erceptual abilities to not b DSM for substance o withdrawal manager	is or her o isis; or nanage th use, exhit ment treat	wn phy ne crisis piting w tment.	vsical he s; or ithdrawa	alth and safe al signs, symį	ty as to create ptoms,
Continuing Stay Criteria	This service may be utilized at various stabilizes the individual. These time				is intende	d to be	a discre	ete time-limite	ed service that
Discharge	1. Individual no longer meets admiss								

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<b>Crisis Stabil</b>	ization Unit (CSU) Services
	3. Individual does not stabilize within the evaluation period and must be transferred to a higher intensity service.
Service	1. This is a comprehensive service intervention that is not to be provided with any other service(s), except for the following:
Exclusions	a. Methadone Administration.
	b. Crisis Services Type of Care.
	1. Individual is not in crisis.
Clinical	2. Individual does not present a risk of harm to self or others or is able to care for his or her own physical health and safety.
Exclusions	3. Severity of clinical issues precludes provision of services at this level of intensity. See Medical Evaluation Guidelines and Exclusion Criteria for Admission to State
	Hospitals and Crisis Stabilization Units, 03-520.
	1. Crisis Stabilization Units (CSU) providing medically monitored short-term residential psychiatric stabilization and withdrawal management services shall be
	designated by DBHDD as both an emergency receiving facility and an evaluation facility and must be surveyed and licensed by the DBHDD.
	2. In addition to all service qualifications specified in this document, providers of this service must adhere to the DBHDD Policy on Behavioral Health Provider
	Certification and Operational Requirements for Certified Crisis Stabilization Units (CSUs), 01-325.
	3. Individual referred to a CSU must be evaluated by a physician within 24 hours of the referral.
Required	4. Services must be provided in a facility designated as an emergency receiving and evaluation facility.
Components	5. All services provided within the CSU must be delivered under the direction of a physician. A physician must conduct an assessment of new admissions, address
	issues of care, and write orders as required.
	6. Crisis Stabilization Units (CSU) must continually monitor the bed -board, regardless of current bed availability, and review, accept or decline individuals who are
	awaiting disposition on a bed-board, and provide a disposition based on clinical review. It is the expectation that CSU's accept the individual who is most in need.
	7. CSUs are expected to review, accept or decline at least 90% of all individuals placed on a bed-board over the course of a fiscal year.
	8. A physician-to-physician consultation is required for all CSU denials that occur when that CSU has an open/available bed.
	1. Crisis Stabilization Unit (CSU) Services must be provided by a physician or a staff member under the supervision of a physician, practicing within the scope of
	State law.
	2. A CSU must employ a fulltime Nursing Administrator who is a Registered Nurse.
Otaffin n	3. A CSU must have a Registered Nurse present at the facility at all times.
Staffing	4. If the charge nurse is an APRN, then he/she may not simultaneously serve as the accessible physician during the same shift.
Requirements	5. Staff-to-individual served ratios must be established based on the stabilization needs of individuals being served and in accordance with rules and regulations.
	6. Functions performed by Physician Assistants, Nurse Practitioners, Clinical Nurse Specialists, Registered Nurses, and Licensed Practical Nurses must be
	performed within the scope of practice allowed by State law and Professional Practice Acts. 7. CSUs are encouraged to employ a CPS as part of their regular staffing compliment, and utilize them in early engagement, orientation to services, skills building,
	WRAP development, discharge planning and aftercare follow-up.
	<ol> <li>CSU must have documented operating agreements and referral mechanisms for psychiatric disorders, substance use disorders, and physical healthcare needs</li> </ol>
	that are beyond the scope of the CSU and that require inpatient treatment. Operating agreements must delineate the type and level of service to be provided by
	the private or public inpatient hospital or treatment facility. These agreements must specifically address the criteria and procedures for transferring an individual to
	a designated treatment facility when the CSU is unable to stabilize the individual.
Clinical	<ol> <li>CSUs must follow the seclusion and restraint procedures included in the Department's "Crisis Stabilization Unit Rules and Regulations" and in related policy.</li> </ol>
Operations	3. For individuals with co-occurring diagnoses including developmental disability/developmental disabilities, this service must target the symptoms, manifestations, and
	skills-development related to the identified behavioral health issue.
	4. Individuals served in transitional beds may access an array of community-based services in preparation for their transition out of the CSU, and are expected to
	engage in community-based services daily while in a transitional bed.

Crisis Stabil	ization Unit (CSU) Services
Additional Medicaid Requirements	<ol> <li>Crisis Stabilization Units with 16 beds or less may bill services to GAMMIS for Medicaid FFS recipients.</li> <li>Medicaid claims for this service may <u>not</u> be billed for any service provided to Medicaid-eligible individuals in CSUs with greater than 16 beds.</li> </ol>
Billing & Reporting Requirements	<ol> <li>This service requires authorization via the ASO via GCAL. Providers will select an individual from the State Contract Bed (SCB) Board. Once they accept them, they will assign the individual to a bed on the inventory status board (via bhlweb). Once an individual is assigned to the inventory status board a tracking number will be generated and the information will be sent from the Georgia Collaborative ASO crisis access team to the Georgia Collaborative ASO care management team for registration/authorization to take place. Once an authorization number is assigned, that number will appear on the beds inventory status board (on bhlweb) and an email will be generated and sent to the designated UM of the SCB facility containing the authorization number.</li> <li>Providers must report information on all individuals served in CSUs no matter the funding source:</li> <li>The CSU shall submit prior authorization requests for all individuals served (state-funded, Medicaid funded, private pay, other third-party payer, etc.);</li> <li>The CSU shall submit per diem encounters (H0018HAU2 or H0018HATBU2) for all individuals served (state-funded, Medicaid funded, private pay, other third-party payer, etc.);</li> <li>Providers must designate either CSU bed use or transitional bed use in encounter submissions through the presence or absence of the TB modifier. TB represents "Transitional Bed."</li> <li>Unlike all other DBHDD residential services, the start date of a CSU span encounter submission may be in one month and the end date may be in the next. The span of reporting must cover continuous days of service and the number of units must equal the days in the span.</li> <li>Providers must submit a discharge summary into the provider connect/batch system within 48 hours of CSU discharge.</li> </ol>
Documentation Requirements	<ol> <li>Individuals receiving services within the CSU shall be reported as a per diem encounter based upon occupancy at 11:59PM. At 11:59PM, each individual reported must have a verifiable physician's order for CSU level of care [or order written by delegation of authority to nurse or physician assistant under protocol as specified in § 43-34-23]. Individuals entering and leaving the CSU on the same day (prior to 11:59PM) will not have a per diem encounter reported.</li> <li>For individuals transferred to transitional beds, the date of transfer must be documented in a progress note and filed in the individual's chart.</li> <li>In addition to documentation requirements set forth in Part II of this manual, the notes for the program must have documentation to support the per diem including admission/discharge time, shift notes, and specific consumer interactions.</li> <li>Daily engagement in community-based services must also be documented in progress notes for those occupying transitional beds.</li> </ol>

Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
High Utilizer Management		T1016	НW											
Service Definition	The High Utilization Management (HUM) p desired community-based services and su coordination for individuals with behavioral and navigation to assist at-risk individuals approach, HUM services offer care coordin developmental, and other services and su engagement and time-limited follow up to it for the programs are to:	pports. Us I health cha who could nation in id pports, reg	ing a da allenge benefit lentifyin ardless	ata-driv s who h from th g and g of the	ren prod nave a ne remo gaining funding	cess, th demons oval of b access g source	e HUM prog strated histo parriers to a to required of the service for the serv	gram identifies and provide ry of high crisis service util ccessing community-based services and supports, as vices to which access is so	s assertive ization. Th d treatmen well as me ought. The	e linkag e progr t. Utilizi edical, s HUM p	e, refer ram offe ing a re social, e program	ral, and ers sup covery education includ	l short-t port, ed oriente pnal, es asse	erm care ucation, d rtive

High Utilize	r Management
	<ul> <li>a. Determine the factors related to an individual's high utilization of crisis services (e.g. homelessness, inadequate discharge planning, engagement challenges, cultural factors, etc.).</li> <li>b. Use case management to educate, connect to services, and advocate for the individual.</li> <li>c. Utilize a person-centered approach to tailor supports to meet the unique needs of the individual served.</li> <li>d. Reduce the individual's re-admission rate into inpatient settings.</li> <li>e. Act as a navigator for an individual who has not been able to engage successfully in services beyond a crisis.</li> <li>f. Reduce the number of people with elevated acute behavioral needs to improve access to care.</li> <li>g. Elevate identified gaps in resources to regional community collaboratives in order to address these gaps and develop solutions with community partners.</li> </ul>
	<ul> <li>This service supports effective engagement as defined by one or more of the following outcomes:</li> <li>Individual's linkage to the appropriate service(s) and support(s);</li> <li>Completion of an initial evaluation/behavioral health assessment;</li> <li>Completion of a psychiatric evaluation;</li> <li>Authorization for services;</li> <li>Completion of two (2) face-to-face follow up appointments; and/or</li> <li>Individual reports feeling sufficiently supported and connected to desired services.</li> </ul>
Admission Criteria	Adults with a primary substance use, mental health, or co-occurring diagnosis who have been admitted to a crisis setting (CSU, BHCC, State contracted Community- Based Inpatient Psychiatric facility, DBHDD State Hospital, or Residential Detox) meeting one of the following frequency rates: 1. A 30-day readmission; or 2. Three (3) admissions within a six-month period; or 3. Four (4) admissions within a nine-month period; AND/OR 4. Other prior withing the prior of the following frequency rates are prior for the following frequency rates are prior of the following frequency rat
Continuing Stay	<ul> <li>4. Other crisis utilization indicators, as evidenced by the following: <ul> <li>a. Three (3) mobile crisis dispatches within 90 days or;</li> <li>b. Four (4) or more mobile crisis dispatches within nine (9) months; or</li> <li>c. Two (2) or more presentations at an Emergency Department within 90-days; and/or</li> <li>d. 30 consecutive days or more in a CSU or State contracted Community-Based Inpatient Psychiatric bed.</li> </ul> </li> <li>Individual remains disconnected from behavioral health community-based services and supports.</li> </ul>
Criteria	<ol> <li>Individual has solidified recovery support networks to assist in maintenance of recovery; and</li> </ol>
Discharge Criteria	<ol> <li>Individual reports feeling sufficiently supported and connected to an appropriate level of services and supports</li> <li>Documented multiple attempts (e.g., a minimum of four attempts over the first two weeks, a minimum of six attempts over the first month, and/or a minimum of eight attempts over a two-month period) to locate and make contact with an individual. The individual may be removed from the caseload due to drop out/unsuccessful engagement after 90-days.</li> </ol>
Service Exclusions	<ol> <li>This service may not duplicate any discharge planning efforts which are part of the expectation for hospitals, BHCCs, CSUs, and PRTFs.</li> <li>The HUM program is not available to any individual who has an authorization for, and is actively engaged in services (as evidenced by face-to- face contact within the past 30-days) with ACT, CST, ICM, and/or SAIOP.</li> </ol>

High Utilize	r Management
	1. Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-occurring with the
	diagnosis of:
Clinical	a. Intellectual/Developmental Disabilities; and/or b. Autism; and/or
Exclusions	c. Neurocognitive Disorder; and/or
	d. Traumatic Brain Injury.
	2. Individual does not present with medical necessity and functional limitations to substantiate eligibility for a behavioral health service.
	1. Provider organization must agree to promote HUM activities as an integrated service within the agency's continuum/system of care in order to promote
	engagement and successful ongoing connection.
	2. Each HUM Navigator will have access to, and/or receive a report generated daily of:
	3. Individuals assigned to their agency; and
	<ol><li>DBHDD hospital recidivism, specific to the individuals assigned to their agency.</li></ol>
	5. HUM Navigators will maintain a short-term, rolling case load of individuals with whom active connection and reconnection services are being coordinated.
	6. The HUM program is expected to engage a high percentage of individuals into services with few drop-outs. In the event that a HUM Navigator has documented
	multiple attempts (e.g., a minimum of four attempts over the first two weeks, a minimum of six attempts over the first month, and/or a minimum of eight attempts
	over a two-month period) to locate and make contact with an individual, and has demonstrated a diligent search, the individual may be removed from the caseload
	due to drop out/unsuccessful engagement after 90-days.
	7. HUM Navigators work as part of the known or developing care coordination team/network.
	8. HUM Navigators may use flexible funds up to \$500 per HUM program-enrolled individual for the following allowable expenses:
	a. <b>Transportation</b> Round-trip bus or car fare for individuals to attend behavioral health, medical provider, or housing appointments.
Required	<ul> <li>Medication - One (1) time allowance for direct purchase of [60 to 90-day supply] prescription medication from retail pharmacies other than the provider's pharmacy.</li> </ul>
Components	c. <b>Personal items -</b> One (1) time purchase of necessary personal care items (e.g. basic clothing, grooming/hygiene items).
	d. Food - Light meal that is engagement-related with HUM navigator; maximum of \$8.00 per meal.
	e. Requisite benefits-related documentation - Obtaining birth certificate, state identification, etc.
	HUM Navigators will use specified leveling in order to prioritize individuals based on the color coding below to identify barrier levels:
	Green – lowest level – mild barriers. Individual may have had previous service authorizations and/or an established connection to a provider; individual is known to the average but not control of a provider individual may have had previous service authorizations and/or an established connection to a provider; individual is known
	to the system, but not continuously and consistently engaging in community services that support stability; individual may have inadequate/inappropriate level of care; and/or individual may have refused services.
	Yellow – mid level – moderate barriers. Individual may or may not have been authorized and/or engaged previously with provider, but is currently neither
	authorized for services nor connected, individual may have had inadequate/inappropriate level of care; individual may have refused services. Circumstances may include change in payor, financial limitations, location.
	Red – highest level – severe barriers. No current or previous authorization; individual may be homeless or have other unsafe/unstable housing, may present with
	medical complexity and/or co-occurring I/DD, involvement with criminal justice system or DFCS; individual may have inappropriate level of care; may have refused
	services.

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rign Utilize	r Management
	1. The practitioner who provides this service will be referred to in this definition as a HUM Navigator.
	2. A full-time HUM Navigator must be hired in accordance with Department determined criteria, and in collaboration with the Department's High Utilization
	Management Coordinator (HUMC). 3. The following practitioners may provide HUM program services:
	Practitioner Level 2: Psychologist, APRN, PA
	Practitioner Level 3: LCSW, LPC, LMFT, RN
	<ul> <li>Practitioner Level 4: LMSW; LAPC; LAMFT; Psychologist/LCSW/LPC/LMFT's supervisee/trainee with at least a Bachelor's degree in one of the helping</li> </ul>
Obeffin a	professions such as social work, community counseling, counseling, psychology, or criminology, functioning within the scope of the practice acts of the
Staffing Requirements	state; MAC, CAADC, CAC-II, GCADC (II, III); CPS, PP, CPRP or Addiction Counselor Trainee/Counselor in Training with at least a Bachelor's degree in
Requirements	one of the helping professions such as social work, community counseling, counseling, psychology, or criminology.
	<ul> <li>Practitioner Level 5: CPS; PP; CPRP; or, when an individual served has a co-occurring mental illness and substance use disorder: CAC-I, GCADC-I, or</li> </ul>
	Addiction Counselor Trainee/Counselor in Training with high school diploma/equivalent under supervision of one of the licensed/credentialed
	professionals above.
	4. Staff-to-consumer ratio for each HUM navigator shall be maintained at a minimum caseload of one HUM navigator serving 50 individuals (1:50). This is based on a
	rolling census of eligible individuals identified in the Beacon system and/or by other enrolled providers who may serve as referral sources. Of these individuals,
	those who become connected to services will be discharged and no longer counted in the ratio.
	1. It is <u>not</u> expected that HUM Navigators participate in, or deliver clinical services.
	2. HUM Navigator service delivery may include (with appropriate consent) coordination with family and significant others and with other systems/supports (e.g., work,
	school, religious entities, law enforcement, aging agencies, etc.) when appropriate for services and supports.
	<ol> <li>HUM Navigators must have the ability to deliver engagement services in various environments, such as inpatient, residential, homes, homeless shelters, or street locations.</li> </ol>
	4. HUM Navigators must incorporate assertive engagement techniques to identify, locate, engage, and retain the most difficult to engage individuals who have a
	history of cycling in and out of intensive services.
	5. HUM Navigators must demonstrate the implementation of well thought out engagement strategies, including the use of street and shelter outreach approaches and
	collateral contacts with family, friends, probation or parole officers.
	6. Using assertive engagement skills, the HUM Navigator will function to perform and report on the following 30-60-90 Day Activities:
Clinical	Within 30 days (Rapid Intensive Engagement)
Operations	have had face-to-face contact with individual
	<ul> <li>collaborate to identify most urgent needs</li> <li>collaborate to identify barriers to access treatment/supports, prioritize services</li> </ul>
	<ul> <li>report on progress</li> </ul>
	Within 60 days (Focused Resource Engagement)
	<ul> <li>connection to appropriate resources, services (as evidenced by attendance to appointments)</li> </ul>
	<ul> <li>convening appropriate parties, treatment providers, natural supports, stakeholders to identify and resolve barriers</li> </ul>
	Within 90 days (Active Monitoring Engagement)
	<ul> <li>Integration into appropriate level of services, supports and other resources.</li> </ul>
	<ul> <li>Monitor access and continued engagement in identified services/supports.</li> </ul>
	Transition out of HUM program

High Utilize	r Management
righ othize	
	HUM Navigators must:
	1. Use case management strategies to educate and connect to services and advocate for individuals.
	<ol> <li>Utilize a person-centered approach to meet the needs of each unique person.</li> <li>Engage individuals who have not been successfully engaged into services beyond a crisis.</li> </ol>
	4. Use conventional and unconventional methods of engagement to determine barriers to ongoing community-based care.
	5. Use a standardized comprehensive needs assessment tool.
	The HUM program must:
	1. Use available data to identify and assign a level of priority (see Required Components) to eligible individuals;
	2. Utilize methods, materials, settings, and outside resources appropriate to the developmental and cognitive levels, capabilities, age, gender, and culture of
	participants;
	3. Utilize methods, materials, approaches, activities, settings and outside resources appropriate for, and targeted to individuals with Substance Use Disorders and
	co-occurring mental illness;
	4. Elevate identified gaps in resources to the regional community collaboratives/local interagency planning team chairs to address and develop solutions with
	community partners;
	5. Reduce the number of people with elevated acute BH needs to improve access to care;
	6. Increase utilization and participation in programming that promotes stability, wellness and recovery; and/or
	7. Reduce the re-admission rates of individuals being re-admitted into BHCC, CSU, State/Private Hospital, PRTF levels of care.
	1. There must be documented evidence that service hours of operation are flexible, and include outreach and engagement during evenings and weekends.
Service	2. Demographic information collected shall include a preliminary determination of hearing-impairment status to determine the appropriateness of a referral to
Accessibility	
	3. HUM Navigators are expected to assertively engage with individuals in settings to include: Hospitals, BHCCs, CSUs, PRTFs, and other community settings.
	30/60/90-day reporting of progress  Date of admission and discharge from HUM program
	Date of admission and discharge from HUM program Discharge Disposition:
	Still receiving services;
	Completed receiving services;
	Refused services;
	Left catchment area;
	Incarcerated; or
D (1)	Other dispositions.
Documentation	Date of first and last HUM Navigator contact
Requirements	<ul> <li>Unique identifier for each individual, which will follow them across multiple engagements</li> </ul>
	<ul> <li>ID of HUM Provider (T1, T2+), perhaps Federal ID #?</li> </ul>
	Region
	County (where individual intends to reside while receiving services)
	Urban vs. Rural (based on county)
	Initial priority level coming into HUM (Red, Yellow, Green)
	Number and type of Crisis contacts - What factors placed them on the HUM list?
	• ER
	IP Stay (State contracted or DBHDD beds)

High Utilize	r Management
	<ul> <li>BHCC/CSU</li> <li>Residential Detox</li> <li>PRTF</li> <li>Mobile Crisis</li> <li>Initial Barriers to engagement in community treatment (select as many as apply):</li> <li>Homelessness</li> <li>Transportation</li> <li>Inadequate DC planning</li> <li>Cultural factors</li> <li>Lack of understanding of value of OP services</li> <li>Unavailability of services in community</li> <li>Lack of knowledge in how to access state services</li> <li>Prior negative experience with community services</li> <li>Other</li> <li>List of barriers that were successfully removed by the HUM Navigator/service.</li> </ul>
Billing & Reporting Requirements	<ol> <li>Compliance with monthly programmatic reporting as required by the Department's HUM Coordinator.</li> <li>Each HUM navigator must submit per unit encounters for all individuals served.</li> <li>Post 90-Day Review - The HUM Navigator will provide a monthly programmatic report to DBHDD of the caseload outcomes for individuals served in the HUM program.</li> </ol>
Additional Medicaid Requirements	None

Housing Su	pplements													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Housing Supplements		ROOM1					Actual cost							
Unit Value	1 day Maximum Daily Units 1													
Service Definition	This is a rental/housing subsidy that must be justified by a personal consumer budget. This may include a one-time rental payment to prevent eviction/homelessness.													
Admission Criteria	<ol> <li>Individual meets target population as identified above; and</li> <li>Based upon a personal budget, individual has a need for financial support for a living arrangement.</li> </ol>													
Continuing Stay Criteria	<ol> <li>Individual continues</li> <li>Individual has developed</li> </ol>					,		the family/caregiver-manageme	ent of thes	se need	S.			
Discharge Criteria	<ol> <li>Individual requests of</li> <li>Individual has acquired</li> </ol>	ischarge; or			•		•							
Clinical Exclusions	Individuals with the follow following diagnoses: Dev							arly documented evidence of ps atic Brain Injury.	ychiatric	conditic	on co-oo	ccurring	with o	ne of the

- If the individual supported is sharing rent with another person, then agency may only utilize and report the assistance provided to the served individual (rounded to the nearest dollar).
   The individual clinical record must have documentation of the actual payment by the agency to the leaser/landlord. A receipt for this payment must also be kept in
  - 2. The individual clinical record must have documentation of the actual payment by the agency to the leaser/landlord. A receipt for this payment must also be kept in the clinical record.

Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Supported Housing		H0044	RR				Actual cost				-		•	
Unit Value	Rental Cost					-		Maximum Daily Units	1					
Service Definition	The Georgia Housing Voucher Program (GHVP) assists individuals in attaining safe and affordable housing. The GHVP supports community integration by providing immediate access to a housing subsidy. Supported Housing includes integrated, permanent housing with tenancy rights, linked with flexible community-based services that are available to support individuals' behavioral health needs and promote stability in the community. The GHVP promotes housing as a foundation of recovery, active engagement, and person centeredness. The GHVP supports informed choice and is based on personal housing needs and preferences. The voucher is tenant-based, which allows individuals to choose an apartment location based on their needs. The program design does not mandate clinical services, however, participation in the GHVP will require engagement with supports that promote the individual's health, safety, and maintenance of housing stability. The GHVP is the housing "safety net" for individuals who do not qualify for any other housing resources. The program consists of: 1) Bridge service providers; 2) Case Management service providers (who may be the same as the Bridge service provider); and 3) the Landlord.													
Admission Criteria	<ol> <li>The priority Individuals v the past 12         <ul> <li>Being</li> <li>Frequ</li> <li>Frequ</li> <li>Frequ</li> <li>Chror</li> <li>Curre</li> <li>Foren</li> <li>Curre</li> <li>Foren</li> <li>Curre</li> <li>At the sole of admission, of the sole of admission, of the sole of admission, of the sole of the so</li></ul></li></ol>	months AND wh served in a state ently readmitted ently seen in En ically homeless ntly being releas sic status (as de ntly homeless (ir ing CRR, transit discretion of the depending upon	within the o meets a e psychiat to state p nergency F (as define ed from ja fined in D n a homele ional hous DBHDD, a voucher a	t least of ric hosp sychiatr Rooms fi d by the il/prison BHDD p ess shelt ing, CR an indivi vailabili	ne of the ital; and/ ic hospita or psych Departn (within t oolicy 06- ter, living A, or in a dual who ty and th	e criteria or als and/c iatric nee nent of H he last 9 110); on the s o CSU/BI o meets a e individ	(1.a. through f. or CSUs/BHCC eds, three or m lousing and Ur 00 days); and/or street or a place HCC and witho at least one of t ual's circumsta	AND e not meant for human h ut such placement, wou he criteria (1.a. through	terion 1.g. below thin 12 months; a hs; and/or ); and/or abitation) or living d be homeless. f.) above, but not	nd/or g in a DI criterior	BHDD-fu າ 1.g. ma	inded ay be o	residen conside	tial program red for

Housing Vo	ucher (Georgia Housing Voucher Program)
Discharge Criteria	<ol> <li>Termination of Lease payments may occur under the following conditions:         <ul> <li>Eviction by the property owner, or any violation of the Lease Addendum. The Current Provider and any subsequent provider primarily responsible for support services will be required to notify DBHDD if there is any change to the tenant's residency status.</li> <li>Provider will send in GHVP-8, as soon as they become aware that the tenant is no longer occupying the assigned unit.</li> <li>DBHDD will notify the Property Owner that the Rental Assistance Payment will end.</li> <li>Failure to comply with all required components of this service definition and all applicable GHVP programmatic policies and procedures.</li> </ul> </li> <li>DBHDD may at its sole and absolute discretion disbar from future participation in the Georgia Housing Voucher program any individual that violates program requirements (egregious or multiple infractions) based in part on the following:         <ul> <li>Failure to inform DBHDD of the composition of the household. Prior approval for additional residents must be approved by the DBHDD. The family must promptly inform the DBHDD of the birth, adoption or court-awarded custody of a child if residing in the GHVP-funded apartment. Other persons may not be added to the household without prior written approval of the owner and the DBHDD.</li> <li>The contract unit may only be used for residence by the DBHDD approved household members. The unit must be the family's only residence.</li> <li>The tenant may not sublease or let the unit.</li> <li>The tenant may not conduct any business activity in the contract unit without DBHDD prior approval.</li> <li>The tenant may not use the contract unit for illegal activities.</li> </ul> </li> </ol>
Required Components	<ol> <li>As of December 1, 2018, providers who administer the GHVP will minimally provide each GHVP participant a basic level of case management for program compliance, health, safety, and wellness. All persons enrolling in and already enrolled in the GVHP are expected to engage in support services that promote community integration, coordination of desired services and housing stability. All individuals enrolled in the GHVP must participate in annual lease renewal and recertification, and shall receive support for an individual's preferences and barriers;</li> <li>Developing an individual housing support plan: Identifying goals, addressing barriers, establishing approaches to meet their goals, including identifying available services/resources;</li> <li>Assisting with housing application, and search and move-in processes;</li> <li>Purchase of initial household furnishing, deposits, household goods for the one-time move-in needs;</li> <li>Developing a housing support rois plan;</li> <li>Safety and Wellness Checks and Property Unit Inspections;</li> <li>Early intervention to mitigate factors impacting housing stability (e.g. late rend payment, lease violations, tenant/landlord conflicts);</li> <li>Education on roles, responsibilities, rights of tenant and landlord;</li> <li>Coaching on relationship-building with landlords, managers, and neighbors, and assisting in dispute resolution;</li> <li>Linking with community resources to prevent eviciton;</li> <li>K Assisting individual with his/her housing recertification process;</li> <li>Identification of properties that will accept the GHVP;</li> <li>Thinsing unit contact for landlords to toroble soot problem solving related to damages, repairs, and unresolved maintenance issues.</li> <li>It is the expectation that providers will only access the GHVP housing assistance after other affordable rental housing options have been explored and applied for if available, including coordinating with other providers or rent</li></ol>

central to the program, mandates that the Current Provider offer multiple potential locations that meet program and rent standard guidelines. The Provider will access the <u>http://www.georgiahousingsearch.org/</u> web site for an updated list of available apartments available for rent.

- a. The current Provider will explain policies of the program including the requirement to accept other rental assistance programs if offered, reasons for disbarment from the program, and the role of choice in housing options and locations.
- b. DBHDD may limit current Provider access to the GHVP at its sole and absolute discretion. Only those providers that currently are in good standing with DBHDD and that have a DBHDD contract or LOA for provision of ACT, CST, ICM, CM, PATH, CRR, and/or Core Tier 1 providers may submit referrals to DBHDD. DBHDD may further limit access from time to time to specific providers or class of providers.
- c. The Notice to Proceed will contain the maximum rent standard where the individual pays for utilities and where the property owner pays for utilities. Individuals must find units within the payment standard of the county of residence, as indicated in the application process.
- d. Only those listed on the Notice to Proceed can occupy the unit unless DBHDD permission is granted. If approved, calculations to determine the tenant's portion of the rent will include any additional tenants' income. GHVP-5, Rent Determination Payment Standard Income Certification form must be used as part of the initial submission package. All household income must be included. All adult non-student and non-related members must contribute their pro-rated share of the rent before calculations are made for the GHVP covered individual.
- e. In no case will the rent paid to Property Owners exceed rent for a comparable non-GHVP assisted unit in the same complex.
- f. In no case, without prior DBHDD approval, will DBHDD allow the individual to pay more than 30% of their income towards rent and utilities.
- g. The GHVP may collaborate with Public Housing Authorities (PHAs) for use of Housing Choice Voucher (Section 8) resources. Upon renewal of the GHVP voucher, the partnering PHA will renew the voucher under the funds, policies, and procedures of that agency's Section 8 HCV program. All individuals initially provided with a GHVP voucher must accept the Section 8 HCV voucher if offered and if eligible under that particular Section 8 HCV program.
- h. DBHDD will solicit potential candidates for the GHVP from DBHDD state hospitals, jails, prisons, hospital ERs, and the population of homeless individuals with mental illnesses. All tenants that meet the definition of the Target Population and meet the income requirements are eligible. Selection will be based on current residential status, eligibility and availability for other housing placements or programs, income, desired location's support service capacity, the need for support services, and history of employment, criminal background, and daily living skill analysis. Income eligibility is based on the HUD annual notification of a maximum of 30% of AMI based on household size and the county of residence. All selections are at the sole and absolute discretion of DBHDD.
- i. DBHDD will prioritize those who meet the eligibility standards outlined under Tenant Eligibility, and those who are transitioning from a state supported hospital or Crisis Stabilization Unit, or transitioning from DBHDD community residential rehabilitation services. DBHDD may from time to time change the Tenant Priority at its sole and absolute discretion. Current Providers must check with their Regional Field Office to determine current tenant priority.
- j. The tenant is fully responsible for all damages done to the unit, including normal wear and tear. DBHDD may at its sole and absolute discretion extend Bridge Funding beyond the initial three months, to make repairs to the unit to maintain relationships with property owners or to maintain housing stability. Submissions for this activity will follow the procedures outlined in the "Accessibility Modifications" policy description.
- k. Current Provider or any subsequent provider of support services is expected to enroll the tenant or place the tenant on federal housing support programs for which the individual is eligible (i.e. HUD 811, Housing Choice Voucher Program-Section 8).
- I. DBHDD will renew the GHV at its sole and absolute discretion based in part on fund availability. DBHDD is under no obligation to approve an automatic lease renewal.
- m. The GHVP funds Single Room Occupancy or one-bedroom units. Based on household size, the GHVP shall fund units larger than one-bedroom that meet all requirements of the GHVP and that have a rental value less than or equal to the Maximum Rent, under one or more of the following circumstances:
  - i. Verified legal guardianship of minor children; or
  - ii. Verified legal guardianship of a child aged 18+ who is a full-time high school student.
- n. At the DBHDD's full and absolute discretion, approval may be granted for a two-bedroom unit that meets all requirements of the GHVP and that has a rental value less than or equal to the Maximum Rent, if there is a verified lack of one-bedroom rental unit inventory within the individual's desired county of residence.

- 5. Each prospective tenant must have an Individualized Recovery Plan or its equivalent (e.g. Transition Plan, IRP) that documents the tenant's desire to live independently, the individual's support service needs, the Current Provider responsible for placing the individual into the community, and the support service provider responsible for on-going supports matched to their needs.
- 6. Current Providers must use the GHVP forms provided by the DBHDD Regional Field Office. Any outdated forms may not be accepted and may result in the loss of all or part of the provider fee.
- 7. All individuals with financial means will be required to contribute 30% of their income toward their living expenses (tenant paid utilities, rent, and initial start-up expenses). If an individual has no income at the time of program entry, the individual must locate a unit that includes utilities.
- 8. Housing Preference and Determining Need for Supported Housing (DBHDD policy 01-120): This DBHDD housing need and choice tool is required with every referral package to the DBHDD Regional Field Office. The purpose of the tool is to provide the individual with information to make an informed choice and to document that there is a need for Supported Housing.
- 9. Providers wishing to make application for the GHVP on behalf of an individual must comply with the Unified Referral (UR) process. Individuals must be denied for federal housing programs before the GHVP will be approved.
- 10. Former GHVP participants may reapply based on the Unified Referral process.
- 11. The GHVP has established subsidy standards that determine the number of bedrooms needed for the household size and composition:
  - a. The GHVP does not determine who within a household will share a bedroom/sleeping room.
  - b. The following requirements apply when determining the size of the unit:
    - i. The subsidy standards must provide for the smallest number of bedrooms needed to house a family without overcrowding (see table in item c. below);
    - ii. The subsidy standards must be consistent with space requirements under the housing quality standard;
    - iii. The subsidy standards must be applied consistently for all households of like size and composition;
    - iv. A household that consists of a pregnant woman (with no other persons) must be treated as a two-person household;
    - v. Any live-in aide (if approved by GHVP for medical reasons) must be counted in determining the household unit size;
    - vi. A household size consisting of a single individual must be either a zero-bedroom (i.e. a studio or efficiency unit) or one-bedroom unit;
  - c. GHVP will use the following chart in determining the appropriate voucher for a household:

Voucher Size	Persons in Household (Minimum – Maximum)					
1 Bedroom	1-2					
2 Bedrooms	2-4					
3 Bedrooms	3-6					
4 Bedrooms	4-8					
5 Bedrooms	6-10					

- d. GHVP will assign separate bedrooms to individuals in the household under the following circumstances:
  - i. A single/unmarried head of household will be assigned a separate bedroom (married spouses will share a bedroom) from any other adults or children who are officially approved to reside in the home and who are included in the household size determination (including live-in aides);
  - ii. Two or more children (under age 18) of the same gender will be assigned a shared bedroom, which is separate from the head of household's bedroom;
  - iii. Subject to item #11. d. ii. above, two or more children (under age 18) of different genders will be assigned separate bedrooms from one another, and which are separate from the head of household's bedroom.
- e. In determining household size, the GHV may grant an exception to its established subsidy standards if the GHV determines that the exception is justified by the age, gender, health, handicap, relationship of family members, or other personal circumstances. Reasons may include but not limited to:

- i. A need for an additional bedroom for medical equipment;
- ii. A need for a separate bedroom for reasons related to a family members disability, medical, or health condition. The household's request for an exception to the subsidy standards must be in writing. The request must explain the need for justification for a larger family unit, and must include appropriate documentation. Requests based on health-related needs must be accompanied by verification from a licensed professional (e.g. doctor or other health professional). The household's continued need for an additional bedroom due to special medical needs must be re-verified at annual reexamination.
- 12. GHVP Transfer from Region to Region The GHVP is portable. A regional transfer must adhere to the following:
  - a. Individual must submit a written request to the DBHDD regional field office and the provider at least 90-days before the end of the current lease;
  - b. Individual cannot be in arrears on rent and/or utilities;
  - c. Individual must have clearance from the appropriate authority if individual is involved in any open investigations from a government agency and/or criminal proceedings;
  - d. Individual must have the ability to cover moving expenses (GHVP is not financially responsible and Bridge does not cover these expenses);
  - e. Individual must have a minimum of six months of financial stability, with steady income and ability to manage household budget and expenses; and
  - f. Individual must be in compliance with their current lease.
- 13. For individuals newly enrolling in the GHVP, the forms below should be completed and submitted by the Provider:
  - a. GHVP 1: The Notice to Proceed issued to the Current Provider represents DBHDD's approval of the referral application and authorizes the Current Provider to assist the individual in their search for affordable housing that meets GHVP standards and requirements. The GHVP-1 is active for 60 days from the notice's date. After 60 days, the DBHDD regional office will cancel the authorization to proceed at its sole and absolute discretion. Failure on the part of the Regional Office to issue the cancellation cannot be taken to mean that the authorization is still active. DBHDD's Regional Field Office may reinstate the Notice to Proceed (using the existing Notice to Proceed tracking number) at its sole and absolute discretion no earlier than 60 days after the initial cancellation.
  - b. **GHVP-2: The Lease Addendum** is a required form that details DBHDD's responsibilities, the amount that the tenant owes towards rent, the breakout of utilities, unit quality standards and other program requirements. The form must be signed by the owner and the tenant.
  - c. GHVP-3: Bridge Eligible Expenses.
  - d. GHVP-4: Notice of Lease. DBHDD will use the information on this form to establish ongoing payments to the property owner, and the amounts to be split between DBHDD and the tenant. Information on this form must be consistent with the same information on GHVP-2, GHVP-5, and W9. The document must be signed by the Current Provider and the tenant.
  - e. GHVP-5: Rent Determination-Payment Standard Income Determination. This form automatically calculates the tenant's share of rent and utilities and the amount provided by GHVP. If any program requirement appears stating that the rent standard is greater than program requirements or that the individual is paying more than 30% of their income on rent and utilities, the submission package will not be accepted unless prior approval by the DBHDD Regional Office. Handwritten submissions will not be accepted.
  - f. GHVP-6: Accessibility Modifications. Accessibility Modifications made to the housing unit in order to accommodate the physical needs of the tenant is an eligible Bridge Funding expense. All accessibility modifications must first receive DBHDD prior approval before entering into a lease or authorizing or commencing any work. In submitting the request, the Current Provider must use GHVP-6; attach a description of the scope of work, Property Owner approval of the work scope, and estimates by a licensed contractor. Every effort should be used by the Current Provider to locate units using www.georgiahousingsearch.org that are already adapted to the tenant's needs. All Accessibility Modifications must receive prior documented approval using the GHVP-6, Accessibility Modifications form, even if it is the initial Bridge Funding Request and the total request is less than \$3,000.00.
  - g. GHVP-7: Notice of Change in Payment/Owner. At any time when rent changes or property owner information changes this form should be used to document those changes. This form must be used when the lease is renewed even if no changes are made in either rent or property owner. Additional property contact information will assist future communication with the property owners.

- h. GHVP-8: Notice of Lease Cancellation. If any Current Provider knows that any GHVP tenant is no longer living at a contracted unit, the Current Provider must submit the Notice of Lease Cancellation form. If known, the reason for the cancellation should be provided.
- i. **GHVP-9: Move-In Checklist**. The Move-In Checklist must be submitted with any request for Bridge Funding to document the resources provided by the individual, the Bridge Funding program, and the property owner if applicable. Only those items on the checklist may be purchased with Bridge Funding. Any item not on the list may not be approved or must have preapproval by DBHDD's Regional Transition Coordinator.
- j. GHVP-10: Determining Your Housing Needs. Current Providers are required to document, using GHVP-10 Determining Your Housing Needs, that they inquired about the desires of the individual concerning their living preference, the characteristics of the rental community, the design of the specific unit. All new placements must submit a GHVP-10. Current Provider is required to use GHVP-10, Determining Your Housing Needs, when discussing the tenant's potential housing options.
- k. GHVP-11: Documents and Compliance with GHVP Requirements. To ensure that the individual will have access to other forms of housing supports, the GHVP program will align its requirements with other mainstream programs (e.g. Shelter Plus Care of Housing Choice Voucher Program). Although not required at lease signing, it is the expectation that the following documents will be in the individual's possession within 3 months:
  - i. Photocopy of the social security card for each household member or a letter from the Immigration and Naturalization Service indicating the social security numbers that have been assigned.
  - ii. Photocopy of the birth certificate for each household member.
  - iii. Photocopy of picture identification for the head of household.
  - iv. Copies of Disability, SSI, or Social Security award letters received by any household member.
  - v. A signed GHVP-11 will be required at initial lease.
- I. GHVP-12: Mutual Termination of Lease. Although not a required GHVP form, there may be instances when the tenant and the owner, by mutual consent desire to terminate the lease. This form may be used to document that understanding.
- m. **GHVP-13: Change of Provider**. At any time after the individual occupies a GHVP supported apartment, the Current Provider is responsible for informing the DBHDD Regional Field Office within 5 business days that they are no longer providing services. This may occur as a result of the individual no longer accepting services from the Current Provider or there has been a change to another provider. In those instances, where there has been a change in a provider, the GHVP-13: Notice of Change in Provider must be submitted to the DBHDD Regional Field Office.
- n. **GHVP-14: Declaration of Citizenship Status**. All participants will be required to complete and sign GHVP-14 Declaration of Citizenship Status form with the initial referral. This form is required by the Georgia Security and Immigration Compliance Act to assure that the GHVP and Bridge Funding public benefit goes to those that have a lawful presence in the United States.
- GHVP-15: Lease Payment Inquiry. The Current Provider or the DBHDD Regional Office may receive communication from the Property Owner that a GHVP is missing or was not received on time. This form should be used and forwarded to the Regional Office if coming from the field to document a need to investigate the missing payment.
- p. GHVP-16: Tenant Impressions. At initial lease and any subsequent renewals of a GHVP supported apartment, the Current Provider is asked to solicit the impressions of the individual on their experience with the GHVP and Bridge Funding Programs. If the individual consents, the Current Provider should include GHVP-16 with the other submitted documents to the DBHDD Regional Field Office.
- q. GHVP-17: Certification of Need for Live-In Aide. A GHVP recipient may at initial lease or at any time when circumstances warrant requests an additional bedroom to accommodate a live-in aide. In those instances, the individual must forward to DBHDD a completed Certification of Need by a licensed professional for a medical condition that indicates a direct and verifiable need for an extra bedroom and/or live-in aide.
- r. **GHVP-18:** Notice of HQS Inspection Results. DBHDD Regional Staff or the Current Provider, as the result of a Housing Quality Inspection require repairs to be made to the property. In those instances, GHVP-18 should be used to document the repairs, the person responsible for making those repairs, the time frame to complete the work, and when an inspection will be conducted.
- s. **GHVP-19: Acknowledgement of Tenant Responsibilities**. This is a required form to be reviewed with the individual by the provider, completed and signed at initial placement and all subsequent renewals.

lousing Vo		No provider that is also a Shelter Plus Care Grantee will be allowed to refer an individual for the GHVP who is homeless unless the federal definition of
		"homeless" restricts the use of available Shelter Plus Care resources or the Shelter Plus Care program is fully subscribed and with a wait list.
	15.	The GHVP may continue to pay for a vacated unit due to a brief hospitalization or minor incarceration on a case-by-case basis, if approved by DBHDD program
		leadership. Payments will cease should the tenant abandoned the property.
Ocumentation	1.	The GHVP will track the following Quality Measure- Housing Stability:
Requirements		Housing Stability is defined as the number of enrolled individuals remaining in the GHVP for at least six (6) months. The target is 75% or greater.
	1. 2.	For GHVP case management providers, if the agency is an adult Tier I/Tier II provider or a Tier III provider of a service which includes case management elements, items defined in Required Components, Item 1, a-m may be billed in accordance with Service Guidelines as defined in this Provider Manual. All Current Providers are required to use the Submission Checklist (Renewals, Terminations, Changes in Payments) and Cover Memo when submitting
		documents to DBHDD.
		a. Submissions received and meeting all program guidelines prior to the designated day of the month will be paid in the next subsequent month. Submission received and meeting all program guidelines received after the designated day of the month will be set up and paid in the month following the subsequent month.
		b. Copies of the lease, lease addendum (GHVP-2), Notice of the Lease (GHVP-4), HQS inspection form, and the IRS W-9 form for the Current provider and the property owner represent a complete submission package and other documents listed in the GHVP Submission Checklist and Cover Memo. Unless DBHDD receives a complete package, DBHDD will withhold the voucher's initial set up.
	3.	Lease and Lease Addendum:
		a. Using the Maximum Rents and Utility Cost provided in the Notice to Proceed (GHVP-1), then determining if that rent payment is greater or lesser of the amount paid by other tenants in the same complex, the Current Provider will complete the Lease Addendum (GHVP-2).
		<li>All new and those renewed are required to use GHVP-5 Rent Determination Payment Standard-Income Certification form to determine the utility cost and rent paid by the individual.</li>
Billing &		c. GHVP-5 will determine the initial certification of income, the amount of rent contribution (less utility cost) that will be the tenant's responsibility and the amount of the Georgia Housing Voucher Payment on behalf of the tenant. Both parties will sign the form and attest to its accuracy.
Reporting Requirements		d. The Lease must not conflict with any provisions of the Lease Addendum and the Lease is the normal and customary Lease used by the Property Owner for other non-DBHDD supported units.
		e. The Lease Addendum must be signed at the same time as the Lease with the tenant.
		f. Appendix A, contained within the Lease Addendum, must be signed and included as part of the submitted documents.
		g. The Current Provider will complete all the required information in the Notice of Lease (GHVP-4). The Notice of Lease will be used to set-up the provider and payment with the vendor.
	4.	Document Submission: Directly following lease execution, the current Provider will submit a copy of the following executed documents for all GHVP renewal
		vouchers. Only a complete package will be processed for funding when sent to the DBHDD Georgia Housing Voucher Program, Program Coordinator.
		a. Notice to Proceed (GHVP-1)
		b. Move in Checklist (GHVP-9)
		c. Determining Housing Needs (GHVP-10)
		d. Lease Addendum (GHVP-2)
		e. HQS Inspection
		f. Notice of Lease (GHVP-4)
		g. IRS W-9 for Property Owner*
		h. Rent Determination Payment Standard-Income Certification. (GHVP-5)
		i. GHVP-3 Bridge Funding Request Form

j. In addition to the W-9 IRS tax form, DBHDD requires IRS Form 147C or Form CP575A as verification of Tax ID number for agency providers, or the submission of a Social Security card for individual providers, before a rental payment will be paid or a lease is signed under the GHVP.

- k. Documents & Compliance with GHVP Requirements (GHVP-11)
- I. Bridge Funding (GHVP-3 Form with signature).

Intensive Ca	ase Management													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 4, In-Clinic	T1016	ΗK	U4	U6		\$20.30	Practitioner Level 4, In-Clinic, Collateral Contact	T1016	ΗК	UK	U4	U6	\$20.30
	Practitioner Level 5, In-Clinic	T1016	ΗK	U5	U6		\$15.13	Practitioner Level 5, In-Clinic, Collateral Contact	T1016	НК	UK	U5	U6	\$15.13
Intensive Case	Practitioner Level 4, Out-of-Clinic	T1016	ΗK	U4	U7		\$24.36	Practitioner Level 4, Out-of-Clinic, Collateral Contact	T1016	НК	UK	U4	U7	\$24.36
Management	Practitioner Level 5, Out-of-Clinic	T1016	ΗK	U5	U7		\$18.15	Practitioner Level 5, Out-of-Clinic, Collateral Contact	T1016	ΗК	UK	U5	U7	\$18.15
	Practitioner Level 4, Via interactive audio and video telecommunication systems	T1016	GT	ΗK	U4		\$20.30	Practitioner Level 5, Via interactive audio and video telecommunication systems	T1016	GT	НК	U5		\$15.13
Unit Value	15 minutes Utilization Criteria TBD													
Service Definition	focus of the interventions includes referring and linking to services ar integration and minimize service of The performance outcome expect homelessness, increased housing Intensive Case Management shall wellness, social, educational, voca <u>Engagement &amp; Needs Identifica</u> The case manager engages the in case manager assists the individu	assisting ad resource apps; and ations for stability, consist of ational, co tion dividual in al with de	the ind ces ider 5) ensu individu increas f four (4 -occurr n a reco velopin	ividual htified th uals rec ed part 4) majo ing, ho overy-b g a con	with: 1) nrough ntinued ceiving t icipatio r compo using, fi ased pa nmunity	develo the ser adequ his sen n in en onents nancia artners -based	oping nature vice plann uacy of the rvice incluc nployment and cover al, and othe hip that pro	at promotes recovery as identified in ral supports to promote community in ng process; 4) coordinating services IRP to meet his/her ongoing and cha e decreased hospitalizations, decrea activities, and increased community e multiple domains that impact one's o r service needs of the individual:	tegration; identified inging ne sed incar engagem verall we rovides si ation and	; 2) ider on the eds. ceration ent. Ilness in upport, maintai	ntifying IRP to ns, dec ncluding hope a n housi	service maxim reased g medic nd enco	needs ize serv episod cal, beh	; 3) vice es of avioral, ment. The

### **Intensive Case Management**

Admission

Criteria

#### Care Coordination

The case manager coordinates care activities and assist the individual as he/she moves between and among services and supports. Case Coordination requires information sharing among the individual, his/her Tier 1 or Tier 2 provider, specialty provider(s), residential provider, primary care physician, and other identified supports in order to: 1) ensure the individual receives a full range of integrated services necessary to support a life in recovery including health, home, purpose, and community; 2) ensure the individual has an adequate and current crisis plan; 3)reduce barriers to accessing services and resources; 4) minimize disruption, fragmentation, and gaps in service; and 5) ensure all parties work collaboratively for the common benefit of the individual.

### Referral & Linkage

The case manager assists the individual with referral and linkage to services and resources identified on the IRP including housing, social supports, family/natural supports, entitlements (e.g. SSI/SSDI, Food Stamps, VA), income, transportation, etc. Referral and linkage activities may include assisting the individual to: 1) locate available resources; 2) make and keep appointments; 3) complete intake and application processes and 4) arrange transportation when needed.

### Monitoring & Follow-Up

The case manager visits the individual in the community to jointly review progress toward achievement of IRP goals and to seek input regarding his/her level of satisfaction with treatment and any recommendations for change. The case manager monitors and follows-up with the individual in order to: 1) determine if services are provided in accordance with the IRP; 2) determine if services are adequately and effectively addressing the individual's needs; 3) determine the need for additional or alternative services related to the individual's changing needs or circumstances; and 4) notify the treatment team when monitoring indicates the need for an IRP reassessment and update.

- 1. Individual must meet DBHDD eligibility criteria: AND
- 2. Individual has a severe and persistent mental illness that seriously interferes with their ability to live in the community and:
  - a. Transitioning or recently discharged (i.e., within past 6 months) from a psychiatric inpatient setting; or
  - b. Frequently admitted to a psychiatric inpatient facility (i.e. 3 or more times within past 12 months) or crisis stabilization unit for psychiatric stabilization and/or treatment; or
  - c. Chronically homeless (i.e. continuously homeless for a year or more, or 4 episodes of homelessness within past 3 years); or
  - d. Recently released from jail or prison (i.e. within past 6 months); or
  - e. Frequently seen in the emergency room (i.e. 3 or more times within past 12 months) for behavioral health needs; or
  - f. Transitioning or have been recently discharged from Assertive Community Treatment services; AND
- 3. Individual has significant functional impairments that interfere with integration in the community and **needs assistance in two (2) or more of the following areas** which, despite support from a care giver or behavioral health staff (i.e.CM, AD Support Services) continues to be an area that the individual cannot complete. Needs significant assistance to:
  - a. Navigate and self-manage necessary services;
  - b. Maintain personal hygiene;
  - c. Meet nutritional needs;
  - d. Care for personal business affairs;
  - e. Obtain or maintain medical, legal, and housing services;
  - f. Recognize and avoid common dangers or hazards to self and possessions;
  - g. Perform daily living tasks;
  - h. Obtain or maintain employment at a self-sustaining level or consistently perform homemaker roles (e.g., household meal preparation, washing clothes, budgeting, or childcare tasks and responsibilities);
  - i. Maintain a safe living situation (e.g. evicted from housing, or recent loss of housing, or imminent risk of loss of housing); AND

Intensive Ca	e Management	
	<ul> <li>Individual is engaged in their Recovery Plan but needs assistance with one (1) or more of the following areas as an indicator of demonstrated owners engagement with his/her own illness self-management: <ul> <li>a. Taking prescribed medications, or</li> <li>b. Following a crisis plan, or</li> <li>c. Maintaining community integration, or</li> <li>d. Keeping appointments with needed services which have resulted in the exhibition of specific behaviors that have led to two or more of the following past 18 months: <ul> <li>i.Hospitalization.</li> <li>ii.Incarceration.</li> </ul> </li> </ul></li></ul>	
	iii.Homelessness, or use of other crisis services (i.e. CSU, ER, etc.). 1. Individual continues to have a documented need for an ICM intervention at least four (4) times monthly.	
	AND	
	<ol> <li>Individual continues to demonstrate significant functional impairment as demonstrated by the need for assistance in 2 or more of the following areas whi despite support from a caregiver or behavioral health staff continues to be an area that the individual cannot complete. Needs significant assistance to:         <ul> <li>Access, navigate and/or manage multiple necessary community services.</li> <li>Maintain personal hygiene.</li> </ul> </li> </ol>	ch,
	c. Meet nutritional needs.	
	d. Care for personal business affairs.	
	e. Obtain or maintain medical, legal, and housing services.	
	f. Recognize and avoid common dangers or hazards to self and possessions.	
	g. Perform daily living tasks except with significant support or assistance from others such as friends, family, or other relatives.	
Continuing Stay	h. Obtain or maintain employment at a self-sustaining level or inability to consistently carry out homemaker roles (e.g. household meal preparation, wa	shing
Criteria	clothes, budgeting, or childcare tasks and responsibilities).	
	<ul> <li>Maintain a safe living situation (e.g. evicted from housing, or recent loss of housing, or imminent risk of loss of housing).</li> <li>Keep appointments with needed services including mental health appointments.</li> </ul>	
	k. Take medications as prescribed.	
	I. Budgeting money (including prioritizing expenses) to ensure necessary living expenses are maintained.	
	AND	
	<ol> <li>One of the following:</li> <li>a. Continued difficulty participating in traditional clinic-based services or a community setting at a less intensive level of service/supports;</li> </ol>	
	<ul> <li>b. Substandard housing, homeless, or at imminent risk of becoming homeless due to functional impairments associated with behavioral health issues;</li> </ul>	
	c. Living arrangement through a Georgia Housing Voucher and needs ongoing support to maintain stable housing; and	
	d. Experienced recent life changing event (Examples include death of significant other or close family member, change in marital status, Involvement v criminal justice system, serious Illness or injury of self or close family member, financial issues including loss of job, disability check, etc.) and needs intensive support to prevent the utilization of crisis level services.	5
	1. There has been a planned reduction of units of service delivered and related evidence of the individual sustaining functioning through that reduction plan;	and
Discharge	2. Individual has established recovery support networks to assist in maintenance of recovery (such as peer supports, AA, NA, etc.); and	
Criteria	<ol> <li>Individual has demonstrated some ownership and engagement with her/his own illness self-management as evidenced by:</li> <li>a. Navigating and self-managing necessary services;</li> </ol>	

Intensive C	ase Management
	b. Maintaining personal hygiene;
	c. Meeting his/her own nutritional needs;
	d. Caring for personal business affairs;
	e. Obtaining or maintaining medical, legal, and housing services;
	f. Recognizing and avoiding common dangers or hazards to self and possessions;
	g. Performing daily living tasks;
	h. Obtaining or maintaining employment at a self-sustaining level or consistently performing homemaker roles (e.g., household meal preparation, washing clothes,
	budgeting, or childcare tasks and responsibilities); and
	i. Maintaining a safe living situation.
	1. This service may not duplicate any discharge planning efforts which are part of the expectation for hospitals, ICF/IID, Institutions for Mental Disease (IMDs), and
	Psychiatric Residential Treatment Facilities (PRTFs) for youth transition population.
	2. This service is not available to any individual who receives a waiver service via the Department of Community Health. Payment for ICM Services under the plan
Service	shall not duplicate payments made to public agencies or private entities under other program authorities for this same purpose.
Exclusions	3. Individuals with a substance-related disorder are excluded from receiving this service unless there is clearly documented evidence of a co-occurring psychiatric
	diagnosis.
	4. For individuals receiving this service, "Service Plan Development" utilization should be limited and supplanted with this service.
	5. ACT, CST, and CM are Service Exclusions. Individuals may receive ICM and one of these services for a limited period of time to facilitate a smooth transition.
	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-occurring with the
	diagnosis of:
Clinical	1. Intellectual/Developmental Disabilities; and/or
Exclusions	2. Autism; and/or
	3. Neurocognitive Disorder; and/or
	4. Traumatic Brain Injury.
	1. The ICM service can only be provided by a Tier I or Tier II DBHDD contracted provider.
	2. Each provider must have policies and procedures related to referral including providing outreach to agencies who may serve the targeted population, including but
	not limited to psychiatric inpatient hospitals, Crisis Stabilization Units, jails, prisons, homeless shelters, etc.
	3. Demonstrate and maintain a time frame from receipt of referral to engagement into services with an individual of no more than 5 days.
	4. The organization must have policies and procedures for protecting the safety of staff that engage in these community-based service delivery activities.
	5. Individuals will be provided assistance with gaining skills and resources necessary to obtain housing of the individual's choice, including completion of the housing
	need and choice survey (https://dbhddapps.dbhdd.ga.gov/NSH/) upon admission and with the development of a housing goal, which will be minimally updated at
Required	each reauthorization.
Components	6. Maintain face-to-face contact with individuals receiving Intensive Case Management services, providing a supportive and practical environment that promotes
	recovery and maintain adherence to the desired performance outcomes that have been established for individuals receiving ICM services. It is expected that
	frequency of face-to-face contact is increased when clinically indicated in order to achieve the performance outcomes, and the intensity of service is reflected in the
	individual's IRP.
	7. A minimum of <u>4</u> face-to-face visits must be delivered on a monthly basis to each consumer. Additional contacts may be either face-to-face or telephone collateral
	contact depending on the individual's support needs, 60% of total units must be face-to-face contacts with the individual.
	8. At least 50% of all face-to-face service units must be delivered in non-clinic/community-based settings (i.e., any place that is convenient for the individual such as a
	FQHC, place of employment, community space) over the authorization period (these units are specific to single individual records and are not aggregate across an agency/program or multiple payers).
	ayency/program or multiple payers).

Intensive Ca	ase Management
	9. In the absence of monthly face-to-face contacts and if at least two unsuccessful attempts to make face-to-face contact have been tried and documented, the provider may bill for a maximum of 2 telephone contacts in that specified month (denoted by the UK modifier). This may occur for no more than 60 consecutive
	days.
	10. After 8 unsuccessful attempts at making face to face contact with an individual, the ICM and members of the treatment/support team will re-evaluate the standing
	IRP and utilization of services.
	11. ICM is expected to retain a high percentage of enrolled individuals in services with few drop-outs. In the event that an ICM has documented multiple attempts to
	locate and make contact with an individual and has demonstrated diligent search, after 60 days of unsuccessful attempts the individual may be discharged due to
	drop out.
	12. Individuals for whom there is a written transition/discharge plan may receive a tapered benefit based upon individualized need as documented in that plan.
	13. Team meetings must be held a minimum of once a week and time dedicated to discussion of support and service to individuals must be documented in the Treatment Team Meetings Log. Each individual must be discussed, even if briefly, at least one time monthly. ICM staff members are expected to attend
	Treatment Team Meetings Log. Each individual must be discussed, even il briefly, at least one time monthly. Tow stan members are expected to attend Treatment Team Meetings.
	1. The following practitioners may provide ICM services:
	a. Practitioner Level 1: Physician/Psychiatrist (reimbursed at Level 4 rate).
	b. Practitioner Level 2: Psychologist, APRN, PA (reimbursed at Level 4 rate).
	c. Practitioner Level 3: LCSW, LPC, LMFT, RN, or when an individual served is diagnosed with a co-occurring mental illness and substance use disorder:
	MAC, CAADC, GCADC-II or -III, or CAC-II (reimbursed at Level 4 rate).
	d. Practitioner Level 4: LMSW; LAPC; LAMFT; Psychologist/LCSW/LPC/LMFT's supervisee/trainee with at least a Bachelor's degree in one of the helping
	professions such as social work, community counseling, counseling, psychology, or criminology, functioning within the scope of the practice acts of the state; CPS, Paraprofessional, CPRP, or when an individual served is diagnosed with a co-occurring mental illness and substance use disorder: GCADC-I
	(with Bachelor's Degree), CAC-I (with Bachelor's Degree), or Certified Alcohol and Drug Counselor-Trainee/Counselor in Training (with Bachelor's Degree)
	and under supervision).
	e. Practitioner Level 5: CPS, Paraprofessional, CPRP, or when an individual served is diagnosed with a co-occurring mental illness and substance use
Staffing	disorder: GCADC-I (without Bachelor's Degree), CAC-I (without Bachelor's Degree), or Certified Alcohol and Drug Counselor-Trainee/Counselor in Training
Requirements	(without Bachelor's Degree and under supervision of one of the licensed/credentialed professionals above).
rtoquiromonto	2. Each ICM provider shall have a minimum of 11 staff members which must include 1 full-time licensed supervisor and 10 full-time case managers. When provided by
	one of the practitioners cited below, must be under the documented supervision (organizational charts, supervisory notation, etc.) of one of the independently
	licensed/credentialed professionals above: a. Certified Peer Specialists
	a. Certified Peer Specialists b. Paraprofessional staff
	c. Certified Psychiatric Rehabilitation Professional
	d. Certified Addiction Counselor-I or GCADC-I
	e. Certified Alcohol and Drug Counselor-Trainee
	3. Oversight of an intensive case manager is provided by an independently licensed practitioner.
	4. Staff to consumer ratio for ICM services shall be a maximum caseload of 1:20 quarterly in rural areas and 1:30 in urban areas. Minimum caseloads in rural areas
	are 1:15 and 1:25 in urban areas. These ratios reflect a maximum team capacity of 200 in rural areas and 300 in urban areas. Urban counties are delineated in the
	<ul> <li>annual Georgia County Guide with the term "Metropolitan County".</li> <li>ICM may include (with the consent of the Adult) coordination with family and significant others and with other systems/supports (e.g., work, religious entities,</li> </ul>
Clinical	corrections, aging agencies, etc.) when appropriate for treatment and recovery needs.
Operations	2. ICM providers must have the ability to deliver services in various environments, such as homes, homeless shelters, or street locations. The provider should keep in
	mind that individuals may prefer to meet staff at a community location other than their homes or other conspicuous locations (e.g. their place of employment),

# Intensive Case Management

	<ol> <li>4.</li> <li>5.</li> <li>6.</li> <li>7.</li> </ol>	<ul> <li>especially if staff drive a vehicle that is clearly marked as a state or agency vehicle, or if staff must identify themselves and their purpose to gain access to the individual in a way that may potentially embarrass the individual or breech the individual's privacy/confidentiality. Staff should be sensitive to and respectful of individual's privacy/confidentiality rights and preferences in this regard to the greatest extent possible (e.g. if staff must meet with an individual during their work time, if the individual's point of view).</li> <li>ICM must incorporate assertive engagement techniques to identify, locate, engage, and retain the most difficult to engage enrolled individuals who cycle in and out of intensive services. ICM must demonstrate the implementation of well though to ut engagement strategies to minimize discharges due to drop out including the use of street and shelter outreach approaches and collateral contacts with family, friends, probation or parole officers.</li> <li>ICM is expected to actively and assertively participate in transition planning via in person or, when in person participation is impractical, via teleconference meetings between stakeholders. The team is expected to coordinate care through a demonstrable plan for timely follow up on referrals to and from their service, making sure individuals are connected to resources to meet their needs in alignment with their preferences. The team is responsible for ensuring the individual has access to services and resources such as housing, pharmacy, benefits, a support network, etc. when being discharged from a psychiatric hospital; released from jail; or experiencing an episode of homelessness. An ICM provider who is a Tier 1 or Tier 2+ Provider may use Community Transition Planning to establish a connection or reconnection to the individual and participate in discharge planning meetings and can document that the organization respects individuals' rights to grivacy and confidentiality when services are provided in these settin</li></ul>
		c. Description of the hours of operations as related to access and availability to the individuals served;
		d. Description of how the IRP plan constructed, modified and/or adjusted to meet the needs of the individual and to facilitate broad natural and formal support
		participation; and
		e. Description of how ICM agencies engage with other agencies who may serve the target population.
	1.	There must be documented evidence that service hours of operation include evening, weekend, and holiday hours.
Service	2.	To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first
Accessibility		language. The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should
		not be driven by the practitioner's/agency's convenience or preference.
	1	When a billable collateral contact is provided, the UK reporting modifier shall be utilized. A collateral contact is classified as any contact that is not face-to-face with
Billing &	1.	the individual.
Reporting	2.	
Requirements		code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission

Medication	Assisted Treatment												
Transaction	Code Detail	Code	Mod	Mod	Mod	Mod	Rate						
Code		FOC Cristin Dart Lafthia Manual fo	1	2	3	4							
		OC Grid in Part I of this Manual fo											
Service							bids and other drugs of abuse; while developing						
Definition	<ul> <li>the individuals social support network and necluse as a barrier to employment; social and intercommitment to a recovery and maintenance pmaintain recovery from Opioid Use Disorder.</li> <li>1. Physician Assessment;</li> <li>2. Nursing Assessment;</li> <li>3. Medication Administration;</li> <li>4. Opioid Maintenance;</li> <li>5. Diagnostic Assessment;</li> <li>6. Individual Counseling;</li> <li>7. Group Outpatient Services (including particular Services;</li> <li>9. Addictive Disease Support Services; a</li> <li>10. Behavioral Health Assessment &amp; Services</li> </ul>	erpersonal skills; improved family fun rogram. MAT is a multi-faceted appr The following elements of this service psycho-educational groups focusing nd	ictioning; the oach treatm e model incli	e unders ent serv ude:	tanding ( ice for a	of substa dults who	nce use disorders; and the continued o require structure and support to achieve and						
	Additionally, the following services maybe provided:												
	1. Crisis Intervention;												
A ducio cie u	2. Peer Support.	wield Hee Discussion and											
Admission Criteria	<ol> <li>Individual has a DSM 5 diagnosis of C</li> <li>Individual presents symptoms that are</li> </ol>		linterventior	ne. and									
ontonia	3. Individual has no incapacitating physic				ipation i	n medica	ation assisted treatment services; and						
	4. Individual is assessed as likely to enter			de partie		i incuice							
		s and is able to follow instructions for											
		erstanding of and expressed interest		o medica	tion assi	sted trea	atment services.						
Continuing Stay Criteria	Individual continues to meet the criteria for add	nission.											
Discharge	An adequate continuing care or discharge plan		lace; and on	ne or mo	re of the	following	g:						
Criteria	1. Goals of the individualized recovery												
	2. The individual consistently fails to ad												
	3. Individual requests discharge and the				ners; or								
Comico	4. Transfer to another service/level of c					arad by 4	this convice definition. The provision of these						
Service Exclusions	1. Infectious Diseases screenings such screenings is a federally mandated fu						this service definition. The provision of these						
							The provision of take-home medications is a						
	federally mandated function of the pro-												
	3. Required lab work and testing for this												

Madiadian	
	Assisted Treatment
Required Components	1. This service must be licensed by DCH/HFR under the Rules and Regulations for Narcotic Treatment Programs, 111-8-53, and certified with SAMHSA pursuant to
Components	<ul><li>42 CFR Part qualifications.</li><li>2. The program provides structured treatment and therapeutic services, utilizing activity schedules as part of its operational method, i.e., plans or schedules of days or</li></ul>
	times of day for certain activities.
	<ol> <li>The program must be in operation at least 5 hours per day Monday - Friday and a minimum of 3 hours per day on Saturdays.</li> </ol>
	4. The program utilizes methods, materials, approaches, activities, settings, and outside resources appropriate for and targeted to individuals with co-occurring
	disorders of mental illness and substance use and targeted to individuals with substance use, co-occurring disorders and developmental disabilities when such
	individuals are referred to the program.
	5. The program conducts random drug screening and uses the results of these tests for marking participant's progress toward goals and for service planning.
	6. This service must operate at an established site approved by DBHDD, DEA, SAMHSA, and DCH/HFR.
	7. All providers of this service must be in compliance with DCH, DEA, SAMHSA and Georgia Board of Pharmacy rules and guidelines.
	8. The program is required to register each individual in the DBHDD Central Registry and comply fully with all Central Registry requirements.
	<ol> <li>The program physician shall ensure that each individual voluntarily chooses MAT and that all relevant facts concerning the use of the opioid drug are clearly and adequately explained to the individual, and that each individual provides informed written consent to treatment.</li> </ol>
	10. A full medical examination and other tests must be completed by the program within 14 days of admission.
Staffing	1. The program must be under the clinical direction of one of the following independently licensed/certified practitioners: (MAC, CAADC, CAC-II, GCADC-II or -III,
Requirements	LPC, LCSW, LMFT, or CAS with bachelor's degree).
	2. There must be at least one independently licensed/certified practitioner, (CAC-II, CAC-I, GCADC-II or -III, GCADC-I, CAS, MAC, CAADC, LPC, LCSW, or LMFT)
	on-site at all times the service is in operation, regardless of the number of individuals participating.
	3. Services must be provided by staff who are:
	a. Level 1: Physicians;
	<ul> <li>b. Level 2: Psychologist, APRN, or PA; [note: Any use of physician extenders does not replace the requirement for physician coverage];</li> <li>c. Level 3: LPC, LCSW, LMFT, MAC, CAADC, GCADC-II or -III, or CAC-II;</li> </ul>
	d. Level 4: APC, LMSW, GCADC-I (with Bachelor's Degree), CAC-I (with Bachelor's Degree), CAS, Certified Alcohol and Drug Counselor-Trainee (with
	Bachelor's Degree and supervision);
	e. Level 5: GCADC-I (without Bachelor's Degree), CAC-I (without Bachelor's Degree) under the supervision of one of the following independently
	licensed/certified practitioners: MAC, CAADC, GCADC-II or -III, CAC-II, LPC, LCSW, or LMFT;
	4. The maximum face-to-face ratio cannot be more than 50 individuals to 1 direct full-time level 3 or 4 direct service care provider.
	5. A physician must be employed by the program and must be available all times a program is open.
	6. When the physician is not present on site, he/she must be available on call for consultation and/or emergency orders.
Clinical	<ol> <li>Programs shall ensure that appropriate nursing care is provided at all times the program is in operation.</li> <li>It is expected that the transition planning for less intensive service will begin at the onset of these services. Documentation must demonstrate this planning.</li> </ol>
Operations	<ol> <li>An individual may have variable length of stay. The frequency and duration of service shall be determined as a result of the individual's clinical assessments.</li> </ol>
operatione	Ongoing clinical assessment should be conducted to determine changes in the Individual Recovery Plan.
	3. Each individual should participate in setting individualized goals for themselves and in assessing their own skills and resources related to sobriety, use/abuse, and
	maintaining recovery. Goals are set by exploring strengths and needs in the individual's living, learning, social, and working environments. Implementation of
	services may take place individually or in groups.
	4. Each individual must be provided assistance in the development/acquisition of needed skills and resources necessary to achieve sobriety and/or reduction in abuse
	and maintenance of recovery.
	<ol> <li>The Medication Assisted Treatment program must offer a range of skill-building and recovery activities within the program, as evidenced by weekly schedule and individual progress notes.</li> </ol>

### **Medication Assisted Treatment**

6. The following services must be included in the MAT program. The activities include but are not limited to:

#### a. Group Outpatient Services:

- i. Psycho-educational activities focusing on the disease of addiction, the health consequences of substance use disorders, and recovery;
- ii. Therapeutic group treatment and counseling;
- iii. Leisure and social skill-building activities without the use of substances;
- iv. Linkage to natural supports and self-help opportunities;
- b. Individual Outpatient Services: Individualized counseling and treatment
- c. Family Outpatient Services: Family education and engagement;

### d. AD Support Services:

- i. Pre-vocational readiness and support;
- ii. Service coordination and engagement unless provided through another service provider; and
- iii. Linkage to health care.

### e. Behavioral Health Assessment & Service Plan Development:

- i. Assessment and reassessment;
- ii. Individualized recovery planning; and
- iii. Service plan development.

### f. Medication Administration & Opioid Maintenance:

- i. There must be a written service order for Medication Administration and a written order for the medication and the administration of the medication that complies with guidelines set forth herein Part II, Section 1, Subsection 6—Medication.
- ii. Documentation must support the medical necessity of administration by licensed/credentialed medical personnel rather than by the individual, family or caregiver;
- iii. Documentation must support that the individual is being trained in the principle of self-administration of medication or that the individual is physically or mentally unable to self-administer. This documentation will be subject to scrutiny by the Administrative Service Organization in reauthorizing services in this category.

### g. Physician Assessment:

- i. Complete and fully document physical exam;
- ii. Physician assessment and care;
- iii. Health screening.

### h. Nursing Assessment:

This service requires face-to-face contact with the individual to monitor, evaluate, assess, and/or carry out a physician's orders regarding the physical and/or psychological problems of the individual. It includes:

- i. Providing nursing assessments and interventions to observe, monitor and care for the physical, nutritional, behavioral health and related psychosocial issues, problems or crises manifested in the course of an individual's treatment;
- ii. Assessing and monitoring individual's response to medication(s) to determine the need to continue medication and/or to determine the need to refer the individual for a medication review;
- iii. Assessing and monitoring an individual's medical and other health issues that are either directly related to the mental health or substance related disorder, or to the treatment of the disorder (e.g. diabetes, cardiac and/or blood pressure issues, substance withdrawal symptoms, weight gain and fluid retention, seizures, etc.);
- iv. Consulting with the individual and individual-identified family and significant other(s) about medical, nutritional and other health issues related to the individual's mental health or substance related issues;

Medication /	Assisted 1	Freatment				
Service Access	7. In addit with and a. / b. I 8. The program a b c. 3 d i e. I f. I g. I a h. I j. I k. I The program	<ul> <li>v. Educating the individual and any identified family about poter as weight gain or loss, blood pressure changes, cardiac about consulting with the individual and the individual-identified fam prescribing occurs); and</li> <li>vii. Training for self-administration of medication.</li> <li>ion to the above required activities within the program, the following rother agency or practitioner, and may be billed in addition to the billing AD Support Services– for housing, legal and other issues.</li> <li>Individual counseling in exceptional circumstances for traumatic stress gram must have a Medication Assisted Treatment Services Organiza The philosophical model of the program and the expected outcomes andividually defined recovery, employment readiness, relapse prevent The schedule of activities and hours of operations;</li> <li>Staffing patterns for the program;</li> <li>The MAT Organizational Plan must address how the activities listed a ncluding how that need will be determined;</li> <li>How assessments will be conducted;</li> <li>How services for individuals with co-occurring disorders will be flexible abuse issues of varying intensities and dosages based on, presenting How services will be coordinated with the substance abuse array of s How services will be coordinated with the substance abuse array of s How services for individuals with CO-OCCURING enhanced;</li> <li>How services will be coordinated with the substance abuse array of s How services for individuals with HIV will be conducted to ensure the n must be in operation at least 5 hours per day Monday- Friday and an anal services for individuals with HIV will be conducted to ensure the n must be in operation at least 5 hours per day Monday- Friday and an and the substance abuse array of s for the services for individuals with HIV will be conducted to ensure the neutrine to the services for individuals with HIV will be conducted to ensure the neutrine to the services for individuals with HIV will be conducted to ensure the neutrine to the services</li></ul>	ormalities, development of hily and significant other(s) must be offered as needed g for MAT: s and other mental illness tional Plan addressing the for program participants (i. ion, stabilization and treat bove will be offered and/c er services and technolog e and will include services the symptoms, problems the regular program activi ervices including assuring <u>privacy of individuals.</u>	diabetes or seizures, etc.); about the various aspects of in d either within the program or the es for which special skills or lice following: .e., harm reduction, abstinence, ment of those with co-occurring or made available to those indiv ies; and activities addressing both , functioning, and capabilities o ties will be provided and/or refe or arranging for appropriate ref	nformed consent (when rough referral to/or affil enses are required. beginning of or mainta disorders); iduals who need them, mental health and subs f such individuals; rred for time-limited spo ferrals and transitions;	n iliation aining stance becial
Additional Medicaid Requirements		tion Assisted Treatment services are unbundled and billed incrementation offered in a MAT setting. Billable services and daily limits within the M				s linal
		Service	Initial Authorization Units (90 Days)	Concurrent Authorization Units (365 Days)	Daily Maximum Billable Units	
		Behavioral Health Assessment & Service Planning Development	24	150	12	
		Individual Outpatient Services	12	96	1	
		AD Support Services	100	96	4	
		Group Outpatient Services	180	730	4	
		Medication Administration	80	150	1	
		Opioid Maintenance	80	150	1	
		Psychiatric Treatment – (E&M)	6	6	1	
		Nursing Services	24	96	4	
		Diagnostic Assessment	2	4	2	
		Family Outpatient Services	48	48	4	
					· ·	

Medication	Assisted Treatment								
	Crisis Intervention	20	96	16					
	Peer Support	48	48	4					
	Interactive Complexity	24	96	4					
Reporting and Billing Requirements	<ol> <li>The maximum number of units that can be billed d Disease Orientation to Authorization Packages Se</li> <li>Approved providers of this service may submit clai service. Program expectations are that this model</li> <li>All applicable ASO, Adult Needs and Strength Ass</li> <li>The Opioid Maintenance code is used when there the ordered IRP can be billed under the Medication</li> </ol>	ction of this manual. ms/encounters for the unbundled services I follows the content of this Service Guideline essment (ANSA), and DBHDD reporting re- is the administration of methadone. Other f	isted in the package, up to the e as well as the clearly defined quirements must be met.	daily maximum amount fo service group elements.	r each				
Documentation	1. Every admission and assessment must be docum								
Requirements	<ol> <li>Every admission and assessment must be documented.</li> <li>The complete and fully documented physical exam must be in the medical record; and</li> <li>Progress notes must include written daily documentation of important occurrences; level of functioning; acquisition of skills necessary for recovery; progress on goals identified in the IRP including acknowledgement of a substance use disorder, progress toward recovery and use/abuse reduction and/or abstinence; use of drug screening results by staff; and evaluation of service effectiveness.</li> <li>Daily attendance of each individual participating in the program must be documented showing the number of hours in attendance for billing purposes.</li> <li>This service may be offered in conjunction with ACT or CSU for a limited time to manage a short-term crisis or to plan for an appropriate clinical continuity plan.</li> <li>When this service is used in conjunction with ACT or Crisis Residential services, documentation must demonstrate careful planning to maximize the effectiveness of this service as well as an appropriate reduction in service amounts of the service to be discontinued. Utilization of MAT services in conjunction with these services is subject to review by the Administrative Services Organization.</li> </ol>								
	<ol> <li>Individuals approved for this service must have a s DBHDD Central Registry.</li> </ol>	eparate CID for DBHDD community service	es, which is a different ID numl	ber than that which is used	by the				

Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Peer Support	Practitioner Level 4, In-Clinic	H0038	HQ	U4	U6		\$17.72	Practitioner Level 4, Out-of-Clinic	H0038	HQ	U4	U7		\$21.64
Services	Practitioner Level 5, In-Clinic	H0038	HQ	U5	U6		\$13.20	Practitioner Level 5, Out-of-Clinic	H0038	HQ	U5	U7		\$16.12
Unit Value	1 hour TBD													
Service Definition	and maintenance of community initiated and/or managed, and a beyond the identified mental illr skills and resources and using thope and wellness, by helping i employment if desired by the in or housed as a "program" within can meet and provide mutual st	living skills assist indivi ess, by ex ools relate ndividuals dividual), a a larger a upport.	s. Activi duals ir ploring d to cor develop nd by a gency,	ties are living possibi nmunic and w ssisting and mu	e provid as inde lities of cating re vork tow g individ ust mair	ed betw pender recovery ard act duals w ntain ac	veen and ar ntly as possi ry, by tappin strengths, nievement c ith relapse p lequate staf	e socialization, recovery, wellness, s nong individuals who have common ible. Activities must promote self-dir ng into individual strengths related to communicating health needs/conce of specific personal recovery goals ( prevention planning. A Consumer Po- fing support to enable a safe, struct	i issues an ected recov o illness se rns, self-me which may eer Suppor	d needs very by elf-mana onitorin include rt Cente	s, are c explori agemer g progr attaini er may l	onsume ng indiv it (inclu ess), by ng mea pe a sta	er motiv vidual p ding de y emph uningful und-alor	vated, urpose veloping asizing ne center
Admission	<ol> <li>Individual must have a mental health issue which is the focus of the support; and one or more of the following:</li> <li>Individual requires and will benefit from support of peer professionals for the acquisition of skills needed to manage symptoms and utilize community resources; or</li> </ol>													

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MH Peer Su	oport Program
	3. Individual may need assistance to develop self-advocacy skills to achieve decreased dependency on the mental health system; or
	4. Individual may need assistance and support to prepare for a successful work experience; or
	5. Individual may need peer modeling to take increased responsibilities for his/her own recovery; <b>or</b>
	<ol> <li>Individual needs peer supports to develop or maintain daily living skills.</li> <li>Individual continuos to most admission criteria: and</li> </ol>
Continuing Stay	<ol> <li>Individual continues to meet admission criteria; and</li> <li>Progress notes document progress relative to goals identified in the Individualized Recovery/Resiliency Plan, but treatment/recovery goals have not yet been</li> </ol>
Criteria	achieved.
	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> </ol>
Discharge	a. Goals of the Individualized Recovery Plan have been substantially met; or
Criteria	b. Individual/family requests discharge; or
	c. Transfer to another service/level is more clinically appropriate.
Service	1. Crisis Stabilization Unit (however, those utilizing transitional beds within a Crisis Stabilization Unit may access this service).
Exclusions	2. When whole health and wellness topics are provided within a MH Peer Support program model, this PSWHW code is not utilized as a billable intervention. In this
	case, the whole health and wellness content is a subcomponent of the MH Peer Support program model.
Clinical	1. Individuals diagnosed with a substance use disorder and no other concurrent mental illness; or
Exclusions	<ol><li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-occurring with one of the following diagnoses: Developmental Disability, Autism, Neurocognitive Disorder, or Traumatic Brain Injury.</li></ol>
	<ol> <li>A Peer Supports service may operate as a program within:</li> </ol>
	a. A freestanding Peer Support Center.
	b. A Peer Support Center that is within a clinical service provider.
	c. A larger clinical or community human service provider administratively, but with complete programmatic autonomy.
	2. A Peer Supports service must be operated for no less than 3 days a week, no less than 12 hours a week, no less than 4 hours per day, typically during day, evening
	and weekend hours. Any agency may offer additional hours on additional days in addition to these minimum requirements.
	3. The governing board of a freestanding Peer Center must be composed of 75% consumers and represent the cultural diversity of the population of the community
	being served. The board is encouraged to have either board members or operating relationships with someone with legal and accounting expertise. For programs
	that are part of a larger organizational structure that is not consumer led and operated, the Peer Supports Program must have an advisory body with the same
	composition as a freestanding Peer Center's board. The board or advisory committee must have the ability to develop programmatic descriptions and guidelines
Required	(consistent with state and federal regulations, accreditation requirements, and sponsoring agency operating policies), review and comment on the Peer Support
Components	Program's budgets, review activity offerings, and participate in dispute resolution activities for the program. 4. Individuals participating in the service at any given time must have the opportunity to participate in and make decisions about the activities that are conducted or
	services offered within the Peer Supports program, and about the schedule of those activities and services, as well as other operational issues.
	5. Regardless of organizational structure, the service must be directed and led by consumers themselves.
	6. Peer Supports may include meals or other social activities for purpose of building peer relationships, but meals cannot be the central service activity offered (as this
	is not a medically covered service). The focus of the service must be skill maintenance and enhancement and building individual's capacity to advocate for
	themselves and other consumers.
	7. Peer Supports cannot operate in isolation from the rest of the programs within the facility or affiliated organization. The Program Leader must be able to call
	multidisciplinary team meetings regarding a participating individual's needs and desires, and a Certified Peer Specialist providing services for and with a
	participating individual must be allowed to participate in multidisciplinary team meetings.
Staffing	<ol> <li>The individual leading and managing the day-to-day operations of the program, the Program Leader, must be a Georgia-certified Peer Specialist, who is a CPRP or can demonstrate activity toward attainment of the CPRP credential.</li> </ol>
Requirements	2. The work of the CPS Program leader is under supervision of a Physician, Psychologist, LCSW, LPC, LMFT, RN, APRN, PA, LMSW, APC, or AMFT.

MH Peer Su	pport Program
	<ol> <li>The Program Leader must be employed by the sponsoring agency at least 0.5 FTE.</li> <li>The Program Leader and Georgia-certified Peer Specialists in the Peer Supports program may be shared with other programs as long as the Program Leader is present at least 75% of the hours the Peer Supports program is in operation, and as long as the Program Leader and the Georgia- certified Peer Specialists are available as required for supervision and clinical operations, and as long as they are not counted in individual to staff ratios for 2 different programs operating at the same time.</li> </ol>
	<ol> <li>Services must be provided and/or activities led by staff who are Georgia-certified Peer Specialists or other consumer paraprofessionals under the supervision of a Georgia-certified Peer Specialist. A specific activity may be led by someone who is not a consumer but is a guest invited by peer leadership.</li> <li>There must be at least 2 Georgia-certified Peer Specialists on staff either in the Peer Supports Program or in a combination of Peer Supports and other programs and services operating within the agency.</li> </ol>
	<ol> <li>The maximum face-to-face ratio cannot be more than 30 individuals to 1 Certified Peer Specialist based on average daily attendance in the past three (3) months of individuals in the program.</li> </ol>
	8. The maximum face-to-face ratio cannot be more than 15 individuals to 1 direct service/program staff, based on the average daily attendance in the past three (3) months of individuals in the program.
	<ol> <li>All staff must have an understanding of recovery and psychosocial rehabilitation principles as defined by the Georgia Consumer Council and psychosocial rehabilitation principles published by USPRA and must possess the skills and ability to assist other individuals in their own recovery processes.</li> <li>The contribution principles are used as a particular of the processes.</li> </ol>
	<ol> <li>This service must operate at an established site approved to bill Medicaid for services. However, individual or group activities may take place offsite in natural community settings as appropriate for the Individualized Recovery Plan (IRP) developed by each individual with assistance from the Program Staff.</li> <li>Individuals receiving this service must have a qualifying diagnosis present in the medical record prior to the initiation of services. The diagnosis must be given by account of the program service account of the program service. The diagnosis must be given by account of the program service account of the program service.</li> </ol>
Clinical Operations	<ul> <li>persons identified in O.C.G.A Practice Acts as qualified to provide a diagnosis.</li> <li>This service may operate in the same building as other day services; however, there must be a distinct separation between services in staffing, program description, and physical space during the hours the Peer Supports program is in operation except as noted above.</li> </ul>
	4. Adequate space, equipment, furnishings, supplies, and other resources must be provided in order to effectively provide services and so that the program environment is clean and in good repair. Space, equipment, furnishings, supplies, transportation, and other resources for individual use within the Peer Supports program must not be substantially different from space provided for other uses for similar numbers of individuals.
	5. Staff of the Peer Supports Program must be treated as equal to any other staff of the facility or organization and must be provided equivalent opportunities for training (both mandated and offered) and pay and benefits competitive and comparable to other staff based on experience and skill level.
	6. When this service is used in conjunction with Psychosocial Rehabilitation and ACT, documentation must demonstrate careful planning to maximize the effectiveness of this service as well as appropriate reduction in service amounts. Utilization of this service in conjunction with these services is subject to review by the Administrative Services Organization.
	7. Individuals should set their own individualized goals and assess their own skills and resources related to goal attainment. Goals are set by exploring strengths and needs in the individual's living, learning, social, and working environments. Goal attainment should be supported through a myriad of approaches (e.g. coaching approaches, assistance via technology, etc.).
	<ol> <li>8. Implementation of services may take place individually or in groups.</li> <li>9. Each individual must be provided the opportunity for peer assistance in the development and acquisition of needed skills and resources necessary to achieve stated goals.</li> </ol>
	10. A Peer Supports Program must offer a range of skill-building and recovery activities developed and led by consumers. These activities must include those that will most effectively support achievement of the individual's rehabilitation and recovery goals.
	<ul> <li>11. The program must have a Peer Supports Organizational Plan addressing the following:         <ul> <li>A service philosophy reflecting recovery principles as articulated by the Georgia Consumer Council, August 1, 2001. This philosophy must be actively incorporated into all services and activities and:</li></ul></li></ul>

MH Peer Sur	oport Program
WITT EEL OU	ii. Promote the value of self-help, peer support, and personal empowerment to foster recovery.
	iii. Promote information about mental illness and coping skills.
	iv. Promote peer-to-peer training of individual skills, social skills, community resources, and group and individual advocacy.
	<ul> <li>Promote the concepts of employment and education to foster self-determination and career advancement.</li> </ul>
	v. Support each individual to "get a life" using community resources to replace the resources of the mental health system no longer needed.
	vii. Support each individual to get a ne using community resources to replace the resources of the mental health system to longer needed.
	viii. Actively seek ongoing consumer input into program and service content so as to meet each individual's needs and goals and foster the
	recovery process.
	b. A description of the particular consumer empowerment models utilized, types of activities offered, and typical daily activities and schedule. If offered,
	meals must be described as an adjunctive peer relationship building activity rather than as a central activity.
	c. A description of the staffing pattern, plans for staff who have or will have achieved Certified Peer Specialist and CPRP credentials, and how staff are
	deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned staff absences, illnesses, and emergencies are
	accommodated.
	d. A description of how consumer staff within the agency are given opportunities to meet with or otherwise receive support from other consumers (including
	Georgia-certified Peer Specialists) both within and outside the agency.
	e. A description of how individuals are encouraged and supported to seek Georgia certification as a Peer Specialist through participation in training
	opportunities and peer or other counseling regarding anxiety following certification.
	f. A description of test-taking skills and strategies, assistance with study skills, information about training and testing opportunities, opportunities to hear from
	and interact with consumers who are already certified, additional opportunities for consumer staff to participate in clinical team meetings at the request of
	an individual, and the procedure for the Program Leader to request a team meeting.
	g. A description of the hours of operation, the staff assigned, and the types of services and activities provided for and by consumers as well as for families,
	parents, and/or guardians.
	h. A description of the program's decision-making processes including how consumers direct decision-making about both individual and program-wide
	activities and about key policies and dispute resolution processes.
	i. A description of how individuals participating in the service at any given time are given the opportunity to participate in and make decisions about the
	activities that are conducted or services offered within the Peer Supports program, about the schedule of those activities and services, and other
	operational issues.
	j. A description of the space, furnishings, materials, supplies, transportation, and other resources available for individuals participating in the Peer Supports
	k. A description of the governing body and/or advisory structures indicating how this body/structure meets requirements for consumer leadership and cultural
	diversity.
	I. A description of how the plan for services and activities is modified or adjusted to meet the needs specified in each IRP.
	<ul> <li>m. A description of how individual requests for discharge and change in services or service intensity are handled.</li> <li>12. Assistive tools, technologies, worksheets, etc. can be used by the Peer Support staff to work with the served individual to improve his/her communication about</li> </ul>
	treatment, symptoms, improvements, etc. with treating behavioral health and medical practitioners.
	<ol> <li>Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section III of the Provider Manual.</li> </ol>
	<ol> <li>The provider has several alternatives for documenting progress notes:</li> </ol>
Documentation	a. Weekly progress notes must document the individual's progress relative to functioning and skills related to the person-centered goals identified in his/her
Requirements	IRP. This progress note aligns the weekly Peer Support-Group activities reported against the stated interventions on the individualized recovery plan, and
	documents progress toward goals. This progress note may be written by any practitioner who provided services over the course of that week; or
	documente progroce terrard godio. The progroce neterindy be whiten by any practitioner who provided services over the course of that week, of

### MH Peer Support Program

- b. If the agency's progress note protocol demands a detailed daily note which documents the progress above, this daily detail note can suffice to demonstrate functioning, skills, and progress related to goals and related to the content of the group intervention; or
- c. If the agency's progress note protocol demands a detailed hourly note which documents the progress above, this daily detail note can suffice to demonstrate functioning, skills, and progress related to goals and related to the content of the group intervention.
- 3. While billed in increments, the Peer Support service is a program model. Daily time in/time out is tracked for while the person is present in the program, but due to time/in out not being required for each intervention, the time in/out may not correlate with the units billed as the time in/out will include breaks taken during the course of the program. However, the units noted on the log should be consistent with the units billed and, if noted, on the weekly progress note. If the units documented are not consistent, the most conservative number of units will be utilized. Other approaches may result in a billing discrepancy.
- 4. Rounding is applied to the person's cumulative hours/day at the Peer program (excluding non-programmatic time). The provider shall follow the guidance in the rounding policy included in this Provider Manual, and, specific to this service, the person served must have participated in at least 50% of the hour in order to bill for one unit of this service. So for instance, if an individual participates in the program from 9-1:15 excluding a 30-minute break for lunch, his/her participating hours are 3.75 hours. The rounding policy is applied to the .75 hour and the units billed for that day are 4 units. Practitioner type must still be addressed and so that 4 units must be adequately assigned to either a U4 or U5 practitioner type as reflected in the log for that day's activities.
- 5. A provider shall only record units in which the individual was actively engaged in services. Meals and breaks must not be included in the reporting of units of service delivered. Should an individual leave the program or receive other services during the range of documented time in/time out for Peer Support hours, the absence should be documented on the log.

Transaction Code	Code Detail	Code	Mod	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod	Mod	Mod 3	Mod	Rate
Code	Practitioner Level 4, In-Clinic	H0038	U4	2 U6	5	4	\$20.30	Practitioner Level 4, Out-of-Clinic	H0038	U4	2 U7	5	4	\$24.36
Deer Current	Practitioner Level 5, In-Clinic	H0038	U5	U6			\$15.13	Practitioner Level 5, Out-of-Clinic	H0038	U5	U7			\$18.15
Peer Support Services	Practitioner Level 4, Via interactive audio and video telecommunication systems	H0038	GT	U4			\$20.30	Practitioner Level 5, Via interactive audio and video telecommunication systems	H0038	GT	U5			\$15.13
Unit Value	15 minutes							Utilization Criteria	TBD					
Service Definition	living skills. Activities are provide assist individuals in living as indep illness, by exploring possibilities of using tools related to communicat helping individuals develop and w	d betweer bendently of recovery ing recovery ork toward	n and a as pose /, by tap ery stre d achie	mong ir sible. A oping in ngths, o vement	ndividua Activitie Ito indiv commu	als who s must vidual s nicating cific pe	have comm promote se trengths rela g health nee rsonal recov	self-advocacy, development of nature non issues and needs, are individual lf-directed recovery by exploring indiv ated to illness self-management (inclu- eds/concerns, self-monitoring progres very goals (which may include attaining ports must be provided by a Certified	motivated, vidual purp uding deve s), by emp ng meaning	initiate ose bey loping s hasizin gful em	d and/o /ond the skills an g hope	er mana e identif id resou and we	ged, ar ied me irces ai Ilness,	nd ntal nd by
Admission	<ul> <li>individual), and by assisting individuals with relapse prevention planning. Peer Supports must be provided by a Certified Peer Specialist.</li> <li>1. Individual must have a mental health issue which is the focus of support; and one or more of the following:</li> <li>2. Individual requires and will benefit from support of peer professionals for the acquisition of skills needed to manage symptoms and utilize community resources; or</li> <li>3. Individual may need assistance to develop self-advocacy skills to achieve decreased dependency on the mental health system; or</li> <li>4. Individual may need assistance and support to prepare for a successful work experience; or</li> <li>5. Individual may need peer modeling to take increased responsibilities for his/her own recovery; or</li> <li>6. Individual needs peer supports to develop or maintain daily living skills.</li> </ul>													

MH Peer Sup	oport Services - Individual
Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria; and</li> <li>Progress notes document progress relative to goals identified in the Individualized Recovery/Resiliency Plan, but treatment/recovery goals have not yet been achieved.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual/family requests discharge; or</li> <li>Transfer to another service/level is more clinically appropriate.</li> </ol>
Service Exclusions	Crisis Stabilization Unit (however, those utilizing transitional beds within a Crisis Stabilization Unit may access this service).
Clinical Exclusions	<ol> <li>Individuals diagnosed with a Substance-Related Disorder and no other concurrent mental illness; or</li> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-occurring with one of the following diagnoses: Developmental Disability, Autism, Neurocognitive Disorder, or Traumatic Brain Injury.</li> </ol>
	<ol> <li>Peer Supports are provided in 1:1 CPS to person-served ratio.</li> <li>Individuals participating in the service at any given time must have the opportunity to participate in and make decisions about the person-centered interactions offered by the Certified Peer Specialist/s.</li> </ol>
Required Components	3. Peer Supports cannot operate in isolation from the rest of the programs within the facility or affiliated organization. The CPS shall be empowered to convene multidisciplinary team meetings regarding a participating individual's needs and desires, and the Certified Peer Specialist must be allowed to participate as an equal practitioner partner with all staff in multidisciplinary team meetings. He/she also has the unique role as an advocate to the person-served, encouraging that person to steer goals and objectives in Individualized Recovery Planning.
Staffing Requirements	<ol> <li>The providing practitioner is a Georgia-Certified Peer Specialist (CPS).</li> <li>The work of the CPS is under supervision of a Physician, Psychologist, LCSW, LPC, LMFT, RN, APRN, PA, LMSW, APC, or AMFT.</li> <li>There must be at least 2 Georgia-certified Peer Specialists on staff within an agency either in the Peer Supports Group program or in a combination of Peer Supports-Group, Peer Support-Individual and other programs and services operating within the agency.</li> <li>The maximum caseload ratio for CPS to persons-served cannot be more than 1:50.</li> <li>All CPSs providing this support must be able to articulate an understanding of recovery as defined by SAMHSA and psychiatric rehabilitation principles published by USPRA and must demonstrate the skills and ability to assist other individuals in their own recovery processes.</li> </ol>
Clinical Operations	<ol> <li>Individuals receiving this service must have a qualifying diagnosis present in the medical record prior to the initiation of services. The diagnosis must be given by persons identified in O.C.G.A Practice Acts as qualified to provide a diagnosis.</li> <li>If a CPS serves as staff for a Peer Support Program and provides Peer Support-Individual, the agency has written work plans which establish the CPS's time allocation in a manner that is distinctly attributed to each program.</li> <li>CPSs providing this service must be treated as equal to any other staff of the facility or organization and must be provided equivalent opportunities for training (both mandated and offered) and pay and benefits competitive and comparable to other staff based on experience and skill level.</li> <li>Individuals should set their own individualized goals and assess their own skills and resources related to goal attainment. Goals are set by exploring strengths and needs in the individual's living, learning, social, and working environments. Goal attainment should be supported through a myriad of approaches (e.g. coaching approaches, assistance via technology, etc.).</li> <li>Each service intervention is provided only in a 1:1 ratio between a CPS and a person-served.</li> <li>Each individual must be provided the opportunity for peer assistance in the development and acquisition of needed skills and resources necessary to achieve stated goals.</li> <li>The program must have a Peer Supports Organizational Plan addressing the following:         <ul> <li>A service philosophy reflecting recovery principles as articulated by the Georgia Consumer Council, August 1, 2001. This philosophy must be actively incorporated into all services and activities and:</li> </ul></li></ol>

# MH Peer Support Services - Individual

	i. View each individual as the director of his/her rehabilitation and recovery process.
	ii. Promote the value of self-help, peer support, and personal empowerment to foster recovery.
	iii. Promote information about mental illness and coping skills.
	iv. Promote peer-to-peer training of individual skills, social skills, community resources, and group and individual advocacy.
	<ul> <li>Promote the concepts of employment and education to foster self-determination and career advancement.</li> </ul>
	vi. Support each individual to "get a life" using community resources to replace the resources of the mental health system no longer needed.
	vii. Support each individual to fully integrate into accepting communities in the least intrusive environment that promote housing of his/her choice.
	viii. Actively seek ongoing consumer input into program and service content so as to meet each individual's needs and goals and foster the recovery
	process.
	b. A description of the particular consumer empowerment models utilized and types of recovery-support activities offered which are reflective of that model.
	c. A description of the staffing pattern including how caseloads are evaluated to assure that the required staff-to-individual ratios are maintained, including how
	unplanned staff absences, illnesses, and emergencies are accommodated.
	d. A description of how CPSs within the agency are given opportunities to meet with or otherwise receive support from other consumers (including Georgia-Certified
	Peer Specialists) both within and outside the agency.
	e. A description of how CPSs are encouraged and supported to seek continuing education and/or other certifications through participation in training opportunities.
	f. A description of the standard by which CPSs participate in, and, if necessary, request clinical team meetings at the request of an individual.
	g. A description of the program's decision-making processes, including how individuals direct decision-making about both individual and program-wide activities,
	and about key policies and dispute resolution processes.
	h. A description of the governing body and/or advisory structures indicating how this body/structure meets requirements for consumer leadership and cultural
	diversity.
	i. A description of how the plan for services and activities is modified or adjusted to meet the needs specified in each IRP.
	j. A description of how individual requests for discharge and change in services or service intensity are handled.
	8. Assistive tools, technologies, worksheets, etc. can be used by the CPS to work with the served individual to improve his/her communication about treatment,
	symptoms, improvements, etc. with treating behavioral health and medical practitioners.
	To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via
Service	Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language.
Accessibility	The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should not be driven by
	the practitioner's/agency's convenience or preference.
Documentation Requirements	Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section III of the Provider Manual.
Billing &	
Reporting	When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the
Requirements	code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.

Mobile Crisi	S													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Mobile Crisis Response Service														

Mobile Cris	is
Service Definition	The Mobile Crisis Response Service (MCRS) provides community-based face-to-face rapid response to individuals in an active state of crisis. This service operates 24 hours a day, seven days a week. MCRS offers short-term, behavioral health, intellectual/developmental disability, and/or Autism Spectrum Disorder (ASD) crisis response for individuals in need of crisis assessment, intervention, and referral services within their community. This service is unique in that it provides in-person intervention to persons in their community who may be in crisis. MCRS may be provided in community settings including, but not limited to: homes, residential settings, other treatment/support settings, schools, hospital emergency departments, jails, and social service settings. Interventions include a brief, situational assessment; verbal and or behavioral interventions to de-escalate the crisis; assistance in immediate crisis resolution; mobilization of natural support systems; and referral to alternate services at the appropriate level.
	MCRS includes in-field crisis assessment, crisis de-escalation, rapid assessment of strengths, problems and needs; psycho-education, brief behavioral support and intervention; and referral to appropriate services and supports. MCRS functions to provide a short-term linkage and referral between persons in crisis and the appropriate/additional behavioral health and/or IDD services and supports, while reducing the rate of hospitalization, incarceration, out of home placement and unnecessary emergency room visits. This service includes post crisis follow-up to ensure linkage with recommended services.
Admission Criteria	<ul> <li>The service is available to individuals with behavioral health diagnoses and/or intellectual and developmental disabilities, including autism spectrum disorder, aged four (4) years and above who meet the following eligibility criteria:</li> <li>The individual is experiencing an acute Behavioral Health, Intellectual/Developmental Disability, ASD, and or Co-occurring crisis (inclusive of two (2) or more of these conditions); and</li> <li>The individual and/or family/caregiver lacks the skills necessary to cope with the immediate crisis and there exists no other available, appropriate community supports to meet the needs of the person; and</li> <li>The individual needs immediate care, evaluation, stabilization or treatment due to the crisis as evidenced by: <ul> <li>A substantial risk of harm to self or others by the individual; and/or</li> <li>The individual is engaging in behaviors presenting with serious potential legal or safety consequences; or</li> </ul> </li> <li>Screening provided by the Georgia Crisis and Access Line (GCAL) indicates the presence of a behavioral health, an intellectual/developmental disability, and/or ASD crisis presentation.</li> <li>The individual served does not have to be a current or past-enrolled recipient of DBHDD services or supports.</li> </ul>
Continuing Stay Criteria	N/A
Discharge Criteria	<ol> <li>The acute presentation of the crisis situation is resolved;</li> <li>Appropriate referral(s) and service engagement/s to stabilize the crisis situation are completed;</li> <li>Recommendations for ongoing services, supports or linkages have been documented; and</li> <li>Post-crisis follow-up has been completed within 1-3 days of crisis contact.</li> </ol>
Service Exclusions	Individuals in the following settings are excluded from MCRS dispatch; Crisis Stabilization Units (CSU), Behavioral Health Crisis Centers (BHCC), CRR-I, psychiatric hospital (state or private); state prisons; youth detention center; and regional youth detention center.
Clinical Exclusions	<ol> <li>All persons receiving MCRS must have present indications of a behavioral health disorder, an Intellectual/Developmental Disability and/or ASD.</li> <li>MCRS shall not be dispatched for individuals presenting solely with a need for Substance Use Disorder (SUD) intervention.</li> <li>MCRS shall not be dispatched in response to a medical emergency.</li> </ol>
Required Components	<ol> <li>A mobile crisis team responder offering any diagnostic impressions must be a person identified in O.C.G.A. Practice Acts as qualified to provide a diagnosis and who possess training and experience in behavioral health and intellectual/developmental disability assessment.</li> <li>The Licensed clinician on the Mobile Crisis Team is to provide oversight and clinical supervision to the operation of the team and is responsible for ensuring that the appropriate team members are dispatched or are available for consultation based on the clinical data provided by the Georgia Crisis and Access Line (GCAL).</li> <li>The Mobile Crisis Team is to:         <ul> <li>Respond and arrive on site within 59 minutes of the dispatch by GCAL; and.</li> </ul> </li> </ol>

### **Mobile Crisis**

- b. Address the crisis situation to mitigate any risk to the health and safety of the individual and/or others; and
- c. Consult with medical professionals, when needed, to assess potential medical causes that might be contributing to the crisis prior to recommending any intensive crisis supports involving behavioral interventions.
- 4. The Mobile Crisis Team members are responsible for completing comprehensive assessment(s) of the current crisis situation. This assessment process shall include interviews with the individual, care providers and/or family members, observation of the current environment, and review of behavior and individual support plans if available. The Licensed professional or BCBA on the team is responsible for ensuring that the assessment process is thorough and complete.
- 5. A crisis plan will be developed to help manage, prevent, or reduce the frequency of future crises occurring. When available, an individual's existing crisis plan should be utilized by the MCRS team when it is appropriate to the presenting situation. When a crisis plan does not exist, MCRS will engage the individual/family/caregivers in a therapeutic plan that fosters a return to pre-crisis level of functioning and connect or reconnect the individual to treatment services and other community resources.
  - a. Also, when available and offered by the individual, a Wellness Recovery Action Plan (WRAP) shall be utilized by MCRS to support the individual's preferences.
  - b. When available, an individual's behavior support plan shall be utilized by MCRS during the assessment process.
- 6. All interventions shall be offered in a clinically appropriate manner that respects the preferences of the individual in crisis while recognizing the primary need to maintain safety.
- 7. Reasonable and relatively simple environmental modifications that do not require continuing programmatic efforts are considered before intensive crisis supports and/or a behavior plan is recommended or implemented.
- 8. When applicable and accessible, community supports, natural supports, and external helping networks should be utilized for crisis planning to assist in crisis prevention.
- 9. When the Mobile Crisis Team makes a disposition, the licensed clinician or BCBA communicates all recommendations within 24 hours to all applicable parties (e.g., Provider Agencies Families/Caregivers/ Guardians, Support Coordination Agencies, known Care Coordinators and/or Regional Field Office I&E Teams as applicable).
- 10. The MCRS shall comply with the current GCAL process for dispatch of mobile crisis, including non-refusal of calls or dispatch.
- 11. When the Mobile Crisis Team completes services, the licensed clinician or BCBA on the team completes a written summary that shall:
  - a. Minimally include:
    - Description of precipitating events
    - Assessment and Interventions provided
    - Diagnosis or diagnostic impressions
    - Response to interventions
    - Crisis plan
    - Recommendations for continued interventions
    - Linkage and Referral for additional supports (if applicable); and
  - b. Be completed and documented within a 24-hour period after a disposition has been determined.
- 12. Within 24 hours of completion of the MCRS intervention a follow-up phone call is made and documented to individuals served or their representative/parent/guardian. Exceptions to this requirement are for persons for whom the mobile crisis intervention results in placement in a hospital, CSU, BHCC, intensive in-home IDD supports, or an IDD crisis home.
- 13. The MCRS provider must develop policies and procedures consistent with DBHDD policies for referral and engagement with Crisis Stabilization Units (CSUs) Behavioral Health Crisis Centers (BHCCs), Crisis Respite Homes and In-Home IDD Supports; (i.e., staffing, eligibility, service delivery, GCAL interface).
- 14. Additionally, the MCRS provider must develop policies and procedures that include criteria for determination of the need for higher levels of care, indicators for referral to medical/health services and how staff should access support from healthcare professionals; how the staff will be trained to employ positive behavior supports, trauma informed care, and crisis intervention principles in the delivery of mobile services; and how the staff members is maintained.

<b>Mobile Cris</b>	IS
	<ol> <li>MCRS will collaborate with the individual's health and support providers to ensure linkage with follow-up post crisis treatment. This may include Core providers, Specialty providers, Detoxification providers, IDD service providers, local physicians, BHCCs/CSUs, and other public and social service agencies (such as DFCS, schools, treatment courts, law enforcement, Care Management Organizations [CMOs], etc.). When the MCRS provider determines during a community-based intervention that an individual is enrolled with a CMO, the CMO will receive notification within 72 hours through an identified inbox and provided basic status information (name, date of intervention, written summary, final referral and disposition, for the CMO to follow up on treatment services and other community resources for the member.</li> <li>The MCRS must maintain accreditation by the appropriate credentialing body (The Joint Commission, The Commission on Accreditation of Rehabilitation Facilities, The Council on Accreditation).</li> </ol>
Staffing Requirements	<ol> <li>The following training components must be provided during orientation for all new staff:         <ul> <li>Community-based crisis intervention training and TIP 42 training.</li> <li>Cross training of BH and IDD MCRS staff.</li> <li>DBHDD array of Adult Mental Health, Child and Adolescent Mental Health, Addictive Diseases, Intellectual &amp; Developmental Disabilities crisis services, and community psychiatric hospitals.</li> <li>DBHDD Community Behavioral Health and IDD Provider Manual service definitions.</li> <li>Rapid crisis screening.</li> <li>Dispatch decision tree.</li> <li>Web-based data access and interface with DBHDD information system.</li> </ul> </li> <li>The Mobile Crisis Team includes a minimum of two staff responding, in person:         <ul> <li>of those, one (1) is a Licensed Clinical Social Worker/Licensed Professional Counselor/Licensed Marriage and Family Therapist/ Licensed Psychologist (LCSW/ LPC/LMFT/Licensed Psychologist Ph.D./Psy.D.) who serves as lead in the mobile crisis response; and</li> <li>When the screening indicates that the individual in crisis has IDD, the two-person team must also include a Behavioral Specialist (BS), BCBA, or BCaBA (dispatch of a licensed clinician to serve as lead is always required along with this practitioner).</li> <li>Additional staff who may be dispatched when a behavioral health need is identified include: Paraprofessional/direct support staff, a registered nurse, an additional social worker (MSW), safety officer, and/or a Certified Peer Specialist (CPS, CPS-AD, CPS-Y, and CPS-P)].</li> <li>In addition, a physician will be available to the MCRS team for consultation, if needed. Other physicians (psychiatric or medical) may consult as necessary.</li> <li>Each mobile crisis team must include at least one staff member with specialization in ASD. When there is a known or suspected indication</li></ul></li></ol>
	<ol> <li>All team members are required to comply with the DBHDD Policy, Professional Licensing and Certification Requirements of Practice Act, including maintaining valid/current license or certification and compliance with all DBHDD training requirements for paraprofessional, licensed or certified staff.</li> </ol>
Service Accessibility	<ol> <li>MCRS must be available by staff skilled in crisis intervention 24 hours a day, 7 days a week with emergency response coverage, including psychiatric, medical and nursing consultation services as required.</li> <li>All mobile crisis service response times for arrival at the site of the crisis must be less than 59 minutes of dispatch by the GCAL.</li> <li>Services are available 24-hours a day, 7 days a week, and include face-to-face contact offered in eligible settings (e.g., home/community, school, jail, emergency room).</li> <li>MCRS may not be provided in an Institution for Mental Diseases (IMD, e.g. treatment units for state or private psychiatric hospital, psychiatric residential treatment facility or crisis stabilization program), nursing homes, youth development center (YDC), or State Prisons.</li> <li>Telemedicine is the use of medical information exchanged from one site to another via electronic communications to improve a patient's health. Electronic communication means the use of interactive telecommunications equipment that includes, at a minimum, audio and video equipment permitting two-way, real time</li> </ol>
	interactive communication between the patient, and the physician or practitioner at the distant site. Telemedicine is never to be utilized as the primary means of delivery of MCRS services.

<b>Mobile Cris</b>	is
Documentation Requirements	<ol> <li>Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section IV of the Provider Manual and in keeping with this section G. Documentation will include the following;</li> <li>Calls received;</li> <li>Referring source; individual, agency,</li> <li>Time of received call,</li> <li>Specific plan of action to address need;</li> <li>Composition of responders</li> <li>Time of arrival on-site</li> <li>Time of completion of assessment</li> <li>Description of intervention,</li> <li>Diagnosis and or diagnostic impressions</li> <li>Documentation of disposition, linkages provided/appointments made</li> <li>Behavioral recommendations provided;</li> <li>Provision of assessment upon Release of Information</li> <li>Contact information for follow-up</li> <li>Follow-up contact.</li> <li>Each MCRS shall provide monthly outcomes data as defined by the DBHDD.</li> </ol>
Billing & Reporting Requirements	<ol> <li>All other applicable DBHDD reporting requirements must be followed.</li> <li>Where there are individuals covered by Georgia CMOs and the specific CMO is identified, the MCRS provider will report the MCRS intervention to the CMO.</li> </ol>

<b>Opioid Mair</b>	ntenance Treatment													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Alcohol and/or	H0020	U2	U6				33.40	H0020	U4	U6				17.40
Drug Services; Methadone Administration and/or Service	H0020	U3	U6				25.39							
Unit Value	1 encounter							Utilization Criteria	TBD					
Service Definition	(such as dosage, level of c psychosocial treatment ses and procedures, including 291. Length of service va methadone or LAAM is des alcohol or drug use. To ac the potential to undermine	are, lengt ssions and admissior ries with t signed to complish the goals	h of serv d medica n, discha he sever address such cha of recov	vice or fro ation visit rge and ity of the the indiv ange, the ery. The	equency ts (often continue individu ridual's g e Individu	of visits occurrin d servic al's illne oal to ac ualized F alized R	) is determing g on a daily e criteria st ess, as well chieve char Recovery/R ecovery/R	individuals who have an addiction to ined by the individual's clinical needs y basis) within a structured program. ipulated by state law and regulation as his or her response to and desire nges in his or her level of functioning tesiliency Plan must address major li esiliency Plan should also include inc but human immunodeficiency virus [h	, but such Services and the fe to contin , including festyle, at lividualize	n service functior ederal re ue treat g elimina titudinal ed treatr	es alwa egulatio ment. ation of l and be ment, re	ys inclu a defin ns at F Treatm illicit op ehavior esource	udes sc ed set o DA 21 ( ent with biate an al issue coordin	heduled of policies CFR Part d other s that have nation, and

<b>Opioid Main</b>	tenance Treatment
Admission Criteria	
Continuing Stay Criteria	Must meet criteria established by the Georgia Regulatory body for opioid administration programs (Department of Community Health, Healthcare Facilities Regulation Division) and the Food and Drug Administration's guidelines for this service.
Discharge Criteria	
Required Components	<ol> <li>This service must be licensed by DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Programs, 290-4-2.</li> <li>Must meet and follow criteria established by the Georgia regulatory body for opioid administration programs (Department of Community Health, Healthcare Facilities Regulation Division) and the Food and Drug Administration's guidelines for this service.</li> </ol>
Additional Medicaid Requirements	Tier I and II providers who are approved to bill Medication Administration may bill H0020 for Medicaid recipients who receive this service.
Documentation Requirements	If medically necessary for the individual, the Individualized Recovery/Resiliency Plan should also include individualized treatment, resource coordination, and personal health education specific to substance use disorder recovery (including education about human immunodeficiency virus [HIV], tuberculosis [TB], and sexually transmitted diseases [STD]).

Peer Suppor	t, Wellness and Respite Center - Respite								
Transaction Code	Code Detail	Code	Mod 1	Mod 2					
Rehabilitation Program	Peer Supported Daily Wellness Activities	H2001	HW	UJ					
Unit Value	1 day	Maximum Daily Units	1 unit		um Utilization	7 units			
Service Definition	Peer Support, Wellness and Respite Center-Respite services are a self-directed, trauma-informed, and recovery-oriented alternative to traditional clinical crisis services; and support peers in seeing crisis as an opportunity for learning and growth. These services are a combination of an overnight stay (up to 7 consecutive nights) with Intentional Peer Support as a key recovery approach during that stay. The PSWRC Respite experience is offered as a safe environment in which an individual can be supported to accomplish the individualized expectations set forth in the proactive interviewing process (cited below).								
Admission Criteria	<ol> <li>Individuals with a behavioral health condition who are experiencing an emotional, mental, and/or psychiatric crisis and have previously completed a pre-crisis, proactive interview. A proactive interview is an interactive dialogue between a center peer staff and a peer who may choose this service in the future. The proactive interview is completed when the person is doing well and includes a discussion of the expectations of both parties.</li> <li>Individuals must be 18 years or older.</li> <li>Individuals must be capable of basic self-care during their stay.</li> </ol>								
Continuing Stay Criteria	The individual continues to articulate a need for the respite up through the 7 <sup>th</sup> night.								
Discharge	1. The individual indicates a desire to leave the support;								
Criteria	2. The individual fails to meet the Participation and Respite Guidelines expectations the	hat are mutually agreed upon durir	ng the in	terview p	rocess.				
Service Exclusions	<ol> <li>The PSWRC does not provide medical services.</li> <li>The PSWRC does not accept individuals who are registered sex offenders.</li> <li>The PSWRC does not provide crisis, clinical or case management services.</li> </ol>								
Required Components	<ol> <li>For each individual accepted for support, there has been a prerequisite proactive interview completed as noted in the Admission Criteria.</li> <li>Each site will have a minimum of 3 bedrooms available for individuals in need of this service.</li> </ol>								

Peer Suppor	t, Wellness and Respite Center - Respite
	<ol> <li>Each site will have gathering room for a group of 8-12 individuals as well as additional space for other groups to coincide.</li> <li>Each site will have a plan for operations during disaster crisis plan and conduct fire and disaster drills.</li> <li>Freedom to come and go is promoted in order to work, attend school, appointments or other activities.</li> <li>The PSWRC is responsible for the provision of:</li> </ol>
	<ul> <li>a. Sheets and towels and cleaning supplies for the individual during his/her time in Respite services.</li> <li>b. Food for the individual during his/her stay with the expectation that the individual prepares his/her own meals/snacks.</li> <li>c. A private bedroom with space to store personal belongings; and</li> <li>d. A bathroom to be shared with center guests.</li> </ul>
Staffing Requirements	<ol> <li>A PSWRC has a full-time Director who is a Certified Peer Specialist.</li> <li>The number of remaining staff are defined in contracts but are required to be specially trained Certified Peer Specialists who have participated in targeted areas of training such as Intentional Peer Support, CPR/First Aid, etc.</li> </ol>
	<ol> <li>This service is operational 24 hours a day, 7 days a week.</li> <li>Respite guests are able to access:</li> </ol>
Service Accessibility	<ul> <li>a. Daily Peer Support and Wellness activities provided by the Center,</li> <li>b. A washer &amp; dryer to wash linens and clothing,</li> <li>c. A kitchen to cook food (food provided by center and prepared by respite guest),</li> <li>d. On-site computers,</li> <li>e. A locked box to store medications that individuals bring and self-administer, and</li> <li>f. Access to community resources and natural supports.</li> </ul>
Documentation Requirements	Individuals are considered as accessing a day of respite when they are at the PSWRC at 11:59PM.
Billing & Reporting Requirements	<ol> <li>Place of Service Code 99 will be used for all claims/encounter submissions to the ASO.</li> <li>Span billing may occur for this service within a single month, meaning the start and end date are not the same on a given service claim line.</li> </ol>

Peer Suppor	Peer Support, Wellness and Respite Center - Daily Wellness										
Transaction Code	Code Detail     Code     Mod     Mod     Mod       1     2     3     4										
Rehabilitation Program	Peer Supported Daily Wellness Activities H2001 HW										
Unit Value	1 day	Maximum Daily Units	1 unit								
Service Definition	<ul> <li>Daily Wellness Activities are holistic in nature, support people with moving beyond their illne PSWRC Peer Daily Wellness Activities may include but are not limited to the following peer s</li> <li>1. Employment Supports;</li> <li>2. Basic Finance/Financial Planning;</li> <li>3. Independent Housing;</li> <li>4. Wellness;</li> <li>5. Wellness Recovery Action Plans;</li> <li>6. Double Trouble in Recovery;</li> </ul>										

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7.       Community Besources;         8.       Community Outreach and Connections;         9.       Meditation/Relaxation;         10.       Cooking and Nutrition;         11.       Tream Informed Per Support;         12.       Computer Training;         13.       Physical Activities, such as yoga;         14.       Witing/Creativity Group (such as lyrical expression, at exploration); and         15.       Social Group Activities.         Admission       1.         Criteria       1. Individuals must be 19 years or older.         1.       Individuals must be capable of basic self-care during their stay.         Contening Stay       The individual indicates a desire to leave the support;         Cinteria       1.       The individual indicates a desire to leave the support;         Cinteria       1.       The individual indicates a desire to leave the support;         Cinteria       1.       The individual indicates a desire to leave the support;         Cinteria       1.       The individual indicates a desire to leave the support;         Optimical Stay       1.       The PSWRC does not provide medical services.         1.       The PSWRC does not provide crisis, clinical or case management services.         2.       The PSWRC does anot provide crisis, clinical or case manage	Peer Suppo	rt, Wellness and Respite Center - Daily Wellness
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<ol> <li>An individual who is also in respite is not required to participate in the Daily Weiness Activities.</li> <li>A PSWRC has a full-time Director who is a Certified Peer Specialist.</li> <li>The number of remaining staff are defined in contracts but are required to be specially trained Certified Peer Specialists who have participated in targeted areas of training such as Intentional Peer Support, CPR/First Aid, etc. (in rural areas, an individual with lived experience may be hired as staff with the performance expectation that the CPS credential will be achieved).</li> <li>The PSWRC Walk-in Center is available 7 days a week from 10:00 am to 6:00 pm.</li> <li>This recovery support is provided on a drop-in basis promoting immediate availability and engagement.</li> <li>Structured wellness activities are offered intermittently during these hours of operation.</li> <li>Peer support is available at any point during the open hours.</li> <li>Any individual who signs-in between the hours of 10:00 am to 6:00 pm will be considered supported as a participant for that day.</li> <li>Sign-in sheets will be maintained by the PSWRC.</li> </ol>		2. During a first encounter, the PSWRC staff provide a tour for individuals to orient the person to the supports available.
Staffing       1. A PSWRC has a full-time Director who is a Certified Peer Specialist.         Staffing       2. The number of remaining staff are defined in contracts but are required to be specially trained Certified Peer Specialists who have participated in targeted areas of training such as Intentional Peer Support, CPR/First Aid, etc. (in rural areas, an individual with lived experience may be hired as staff with the performance expectation that the CPS credential will be achieved).         Service       The PSWRC Walk-in Center is available 7 days a week from 10:00 am to 6:00 pm.         1. This recovery support is provided on a drop-in basis promoting immediate availability and engagement.         Accessibility       Structured wellness activities are offered intermittently during these hours of operation.         Documentation       1. Any individual who signs-in between the hours of 10:00 am to 6:00 pm will be considered supported as a participant for that day.         2. Sign-in sheets will be maintained by the PSWRC.       Sign-in sheets will be maintained by the PSWRC.	Components	3. An individual who is also in respite is not required to participate in the Daily Wellness Activities.
Requirements       training such as Intentional Peer Support, CPR/First Aid, etc. (in rural areas, an individual with lived experience may be hired as staff with the performance expectation that the CPS credential will be achieved).         Service       The PSWRC Walk-in Center is available 7 days a week from 10:00 am to 6:00 pm.         Accessibility       1. This recovery support is provided on a drop-in basis promoting immediate availability and engagement.         Accessibility       2. Structured wellness activities are offered intermittently during these hours of operation.         Documentation Requirements       1. Any individual who signs-in between the hours of 10:00 am to 6:00 pm will be considered supported as a participant for that day.         2. Sign-in sheets will be maintained by the PSWRC.		
Requirements       training such as Intentional Peer Support, CPR/First Aid, etc. (in rural areas, an individual with lived experience may be hired as staff with the performance expectation that the CPS credential will be achieved).         Service       The PSWRC Walk-in Center is available 7 days a week from 10:00 am to 6:00 pm.         Accessibility       1. This recovery support is provided on a drop-in basis promoting immediate availability and engagement.         Accessibility       2. Structured wellness activities are offered intermittently during these hours of operation.         Documentation Requirements       1. Any individual who signs-in between the hours of 10:00 am to 6:00 pm will be considered supported as a participant for that day.         2. Sign-in sheets will be maintained by the PSWRC.	Staffing	
expectation that the CPS credential will be achieved).         The PSWRC Walk-in Center is available 7 days a week from 10:00 am to 6:00 pm.         1.       This recovery support is provided on a drop-in basis promoting immediate availability and engagement.         Accessibility       2.       Structured wellness activities are offered intermittently during these hours of operation.         3.       Peer support is available at any point during the open hours.         Documentation       1.       Any individual who signs-in between the hours of 10:00 am to 6:00 pm will be considered supported as a participant for that day.         2.       Sign-in sheets will be maintained by the PSWRC.	•	
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Service       1. This recovery support is provided on a drop-in basis promoting immediate availability and engagement.         Accessibility       2. Structured wellness activities are offered intermittently during these hours of operation.         3. Peer support is available at any point during the open hours.         Documentation       1. Any individual who signs-in between the hours of 10:00 am to 6:00 pm will be considered supported as a participant for that day.         2. Sign-in sheets will be maintained by the PSWRC.		
Accessibility       2. Structured wellness activities are offered intermittently during these hours of operation.         3. Peer support is available at any point during the open hours.         Documentation Requirements       1. Any individual who signs-in between the hours of 10:00 am to 6:00 pm will be considered supported as a participant for that day.         2. Sign-in sheets will be maintained by the PSWRC.	Service	1. This recovery support is provided on a drop-in basis promoting immediate availability and engagement.
3.       Peer support is available at any point during the open hours.         Documentation       1.       Any individual who signs-in between the hours of 10:00 am to 6:00 pm will be considered supported as a participant for that day.         2.       Sign-in sheets will be maintained by the PSWRC.		
Documentation       1. Any individual who signs-in between the hours of 10:00 am to 6:00 pm will be considered supported as a participant for that day.         Requirements       2. Sign-in sheets will be maintained by the PSWRC.		
Requirements 2. Sign-in sheets will be maintained by the PSWRC.	Documentation	
Billing & 1. Visitors that drop-in who do not self-identify as having lived experience are not to be included as a daily participant.	•	1. Visitors that drop-in who do not self-identify as having lived experience are not to be included as a daily participant.
Reporting 2. Place of Service Code 99 will be used for all claims/encounter submissions to the ASO.		
Requirements		

Peer Support, Wellness and Respite Center - Warm Line										
Transaction	Code Detail	Code	Mod	Mod	Mod	Mod				
Code			1	2	3	4				

Peer Suppo	rt, Wellness and Respite Center - Warm Line								
Behavioral Health Hotline Services	Peer Supported Warm Line	H0030							
Unit Value	1 contact	Maximum Daily Units	1 unit						
Service Definition	Warm line services afford individuals access to 24/7 peer support and non-urgent crisis support over the telephone. In addition to peer support, callers can receive information about community and natural supports. Warm transfers of calls can be made to GCAL when appropriate.								
Admission Criteria	Anyone with a behavioral health condition that calls the warm line for the purposes of peer support.								
Staffing Requirements	<ol> <li>A PSWRC has a full-time Director who is a Certified Peer Specialist.</li> <li>The number of remaining staff are defined in contracts but are required to be specially trained Certified Peer Specialists who have participated in targeted areas of training such as Intentional Peer Support, CPR/First Aid, etc. (in rural areas, an individual with lived experience may be hired as staff with the performance expectation that the CPS credential will be achieved).</li> </ol>								
Service Accessibility	24 hours, 7 days a week.								
Documentation Requirements	<ol> <li>Calls are documented by the PSWRC staff including time of call and CPS who provided support.</li> <li>Calls which are not indicated as Peer Support calls (wrong numbers, abandoned calls, etc.) are not documented as Warm-line contacts.</li> </ol>								
Billing & Reporting Requirements	<ol> <li>If an individual calls more than once per day, he/she is reported as having received one Warm Line support for that day.</li> <li>Place of Service Code 99 will be used for all claims/encounter submissions to the ASO.</li> </ol>								

Peer Suppo	rt Whole Health & Wellnes	s - Groi	р											
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Health and Wellness	Practitioner Level 4, Group, In-clinic	H0025	HQ	U4	U6		\$4.43	Practitioner Level 4, Group, Out-of-clinic	H0025	HQ	U4	U7		\$5.41
Supports (Behavioral Health Prevention Education Service) (Delivery of Services with Target Population to Affect Knowledge, Attitude and/or Behavior)	Practitioner Level 5, Group, In-clinic	H0025	HQ	U5	U6		\$3.30	Practitioner Level 5, Group, Out-of-clinic	H0025	HQ	U5	U7		\$4.03
Unit Value	15 minutes							Utilization Criteria	TBD					
Service Definition	Definition of Service: This is a group service in which the Whole Health & Wellness Coach (CPS-WH) assists participants with setting personal expectations, introducing health objectives as an approach to accomplishing overall life goals, helping identify personal and meaningful motivation, and health/wellness self-management. The individuals served should be supported by the CPS-WH and the members of the group to be the director of his/her health through identifying incremental and measurable steps/objectives that make sense to the person, considering these successes as a benchmark for future success. Health engagement and health management for the individual are key objectives of the service. These should be accomplished by facilitating health dialogues; exploring the multiple choices for health engagement; supporting the individual in overcoming fears and anxiety related to engaging with health care providers and													

### Peer Support Whole Health & Wellness - Group

procedures; promoting engagement with health practitioners including, at a minimum, participating in an annual physical; assisting the individual in the work of finding a compatible primary physician who is trusted; among other engagement activities.

Another major objective is promoting access to health supports. This is accomplished by using technology to support the individual's goals; providing materials which assist in structuring the individual's path to prevention, healthcare, and wellness; partnering with the person to navigate the health care system; assisting the person in developing his/her own natural support network which will promote that individual's wellness goals; creating solutions with the person to overcome barriers which prevent healthcare engagement (e.g. transportation, food stamps, shelter, medications, safe environments in which to practice healthy choices, etc.); and linking the individual with other health and wellness resources (physical activity, fitness, healthy/nutritional food).

The Whole Health & Wellness Coach (CPS-WH) and supporting nurse also provide the following health skill-building and supports:

- 1. Share basic health information which is pertinent to the individual's personal health;
- 2. Promote awareness regarding health indicators;
- 3. Assist in understanding the idea of whole health and the role of health screening;
- 4. Support behavior changes for health improvement;
- 5. Make available wellness tools (e.g. relaxation response, positive imaging, education, wellness toolboxes, daily action plans, stress management, etc.) to support the individual's identified health goals;
- 6. Provide concrete examples of basic health changes and work with the group members in the selection of incremental health goals;
- 7. Teach/model/demonstrate skills such as nutrition, physical fitness, healthy lifestyle choices;
- 8. Promote and offer healthy environments and skills-development to assist in modifying own living environments for wellness;
- 9. Support group members as they practice creating healthy habits, personal self-care, self-advocacy and health communication (including but not limited to disclosing history, discussing prescribed medications, asking questions in health settings, etc.);
- 10. Support group members to identify and understand how his/her family history, genetics, etc. contribute to their overall health picture;
- 11. Support group members in understanding medication and related health concerns; and
- 12. Promote health skills, considering fitness, healthy choices, nutrition, healthy meal preparation, teaching early warning signs/symptoms which indicate need for health intervention, etc.

Specific interventions may also include supporting the individual group members in being able to have conversations with various providers to access health support and treatment and assisting individuals in gaining confidence in asserting their personal health concerns and questions, while also assisting the person in building and maintaining self-management skills. Health should be discussed as a process instead of a destination.

Assistance will be provided to group members to facilitate active participation in the development of Individualized Recovery Plan (IRP) health goals which may include but not be limited to attention to dental health, healthy weight management, cardiac health/hypertension, vision care, substance use disorders (including smoking cessation), vascular health, diabetes, pulmonary, nutrition, sleep disorders, stress management, reproductive health, human sexuality, and other health areas.

These interventions are necessarily collaborative: partnering with health providers and partnering with individuals served in dialogues with other community partners and supporters to reinforce and promote healthy choices. The Whole Health & Wellness Coach (CPS-WH) must also be partnered with the identified supporting nurse and other licensed health practitioners within the organization to access additional health support provided by the organization or to facilitate health referral and access to medical supports external to the organization providing this service.

The interventions are based upon respectful and honest dialogue supported by motivational coaching. The approach is strengths-based: sharing positive perspectives and outcomes about managing one's own health, what health looks like when the person gets there (visioning), assisting a person with re-visioning his/her self-perception (not as "disabled"), assisting the person in recognizing his/her own strengths as a basis for motivation, and identifying capabilities and opportunities upon which to build enhanced health and wellness. The peer-to-peers basis for the service allows the sharing of personal experience, including modeling wellness and mutual respect and support that is also respectful of the individualized process and journey of recovery. This equality partnership between the supported individual and

De en Orrer	
Peer Suppor	rt Whole Health & Wellness - Group the Whole Health & Wellness Coach (CPS-WH) should serve as a model for the individual as he/she then engages in other health relationships with health services
	practitioners. As such the identified nurse member of the team is in a supporting role to the Whole Health & Wellness Coach (CPS).
	A mind/body/spirit approach is essential to address the person's whole health. Throughout the provision of these services the practitioner addresses and
	accommodates an individual's unique sense of culture, spirituality, and self-discovery, assisting individuals in understanding shared-decision making, and in building a
	relationship of mutual trust with health professionals.
	<ol> <li>Individual must have two co-existing serious health conditions (hypertension, diabetes, obesity, cardiovascular issues, pulmonary issues, etc.), one of which is either a mental health condition or substance use disorder; and one or more of the following:</li> </ol>
A	2. Individual requires and will benefit from support of Whole Health & Wellness Coaches (CPS-WHs) and from a group model for the acquisition of skills needed to
Admission Criteria	manage health symptoms and utilize/engage community health resources; or
ontonia	3. Individual may need assistance to develop self-advocacy skills in meeting health goals, engaging in health activities, utilizing community-health resources, and
	<ul> <li>accessing health systems of care; or</li> <li>Individual may need peer modeling to take increased responsibilities for his/her own recovery and wellness.</li> </ul>
Continuing Stay	1. Individual continues to meet admission criteria; and
Criteria	2. Progress notes document progress relative to health goals identified in the Individualized Recovery/Resiliency Plan, but treatment/recovery/wellness goals have not
	yet been achieved. 1. An adequate continuing care plan has been established; and one or more of the following:
Discharge Criteria	2. Goals of the Individualized Recovery Plan have been substantially met; or
Chiena	3. Individual/family requests discharge.
	1. Individuals receiving Assertive Community Treatment are excluded from this service. (If an ACT team has a Whole Health & Wellness Coach (CPS), then that
Service Exclusions	<ul> <li>Whole Health &amp; Wellness Coach (CPS-WH) can provide this intervention but would bill through that team's existing billing mechanisms).</li> <li>When whole health and wellness topics are provided within a MH Peer Support program model, this PSWHW code is not utilized as a billable intervention. In this</li> </ul>
Exclusions	case, the whole health and wellness content is a subcomponent of the MH Peer Support program model.
Clinical	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-existing with one of the
Exclusions	following diagnoses: Intellectual/Developmental Disabilities, Autism, Neurocognitive Disorder, Substance-Related Disorder, or Traumatic Brain Injury.
	<ol> <li>There is documentation available which evidences a minimum monthly team meeting during which the Whole Health &amp; Wellness Coach/s and the agency- designated RN/s convene to:</li> </ol>
	a. Promote communication strategies;
	b. Confer about specific individual health trends;
Required	c. Consult on health-related issues and concerns; and
Components	<ul> <li>d. Brainstorm partnered approaches in supporting the person in achieving his/her whole health goals.</li> <li>2. Services and interventions must be individually tailored to the needs, goals, preferences and assets of the individual with the goals of wellness and recovery as</li> </ul>
	defined by the individual.
	3. At least 60% of all service units must involve face-to-face contact with individuals either through an individual or group Peer Support Whole Health and Wellness
	modality. The remainder of direct billable service includes telephonic intervention directly with the person or is contact alongside the person to navigate and engage
	in health and wellness systems/activities (billable as PSWHW-I). 1. This service is delivered in a group service model.
Stoffing	2. The following practitioners can provide Peer Supported Whole Health & Wellness-Group:
Staffing Requirements	a. Practitioner Level 3: RN (only when he/she is identified in the agency's organizational chart as being the specific support nurse to the CPS-WH).
	b. Practitioner Level 4: Whole Health & Wellness Coach (CPS-WH) with Master's or Bachelor's degree in one of the helping professions such as social work, community counseling, counseling, psychology, or criminology, under the supervision of a licensed independent practitioner.

Peer Suppor	t Whole Health & Wellness - Group
	c. Practitioner Level 5: Whole Health & Wellness Coach (CPS-WH) with high school diploma/equivalent under supervision of one of the licensed/credentialed
	professionals above.
	3. Partnering team members must include:
	a. A Whole Health & Wellness Coach (CPS-WH) who promotes individual self-determination, whole health goal setting, decision-making and provides essential health coaching and support to promote activities and outcomes specified above.
	b. An agency-designated Registered Nurse(s) who provides back-up support to the Whole Health & Wellness Coach (CPS-WH) in the monitoring of each individual's health and providing insight to the Whole Health & Wellness Coach (CPS-WH) as they engage in the health coaching activities described above.
	c. There is no more than a 1:12 CPS-to-individual ratio for each facilitated group.
	d. The Whole Health & Wellness Coach (CPS-WH) shall be supervised by a licensed independent practitioner (who may also be the RN partner).
	e. The Whole Health & Wellness Coach (CPS) is the lead practitioner in the service delivery. The RN will be in a health consultation role to the Whole Health &
	Wellness Coach (CPS) and the individuals served. The nurse should also be prepared to provide clinical consultation to the Whole Health & Wellness Coach
	(CPS) if there is an emerging health need; however, the individual is in charge of his/her own health process and this self-direction must be acknowledged throughout the practice of this service.
	f. The agency supports and promotes the participation of Whole Health & Wellness Coaches (CPS-WHs) in statewide technical assistance initiatives which enhance the skills and development of the CPS.
	1. The program shall have an Organizational Plan which will describe the following:
	a. How the served individual will access the service;
Clinical	b. How the preferences of the individual will be supported in accomplishing health goals;
Operations	c. Relationship of this service to other resources of the organization;
	d. An organizational chart which delineates the relationship between the Whole Health & Wellness Coach (CPS) and the RN;
	e. Whole Health & Wellness Coach (CPS-WH) engagement expectations with the individuals served (e.g. planned frequency of contact, telephonic access, etc.)
	f. The consultative relationship between the Whole Health & Wellness Coach (CPS) and the RN.
Service	There is a minimum contact expectation with an individual weekly, either face-to-face (one-on-one or within a group) or telephonically to track progress on the identified
Accessibility	health goal. Unsuccessful attempts to make contact shall be documented.
Documentation	1. All applicable Medicaid, ASO, and other DBHDD reporting requirements must be met.
Requirements	2. There is documentation available which demonstrates a minimum monthly team meeting during which the Whole Health & Wellness Coach (CPS-WH) and the
	agency- designated RN/s convene to discuss items identified in Required Components Item 1 in this definition.

Peer Suppor	rt Whole Health & Wellnes	s - Indiv	idual											
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Health and Wellness	Practitioner Level 3, In-Clinic	H0025	U3	U6			\$ 30.01	Practitioner Level 3, Out-of- Clinic	H0025	U3	U7			\$ 36.68
Supports (Behavioral Health	Practitioner Level 4, In-Clinic	H0025	U4	U6			\$ 20.30	Practitioner Level 4, Out-of- Clinic	H0025	U4	U7			\$ 24.36
Prevention Education Service) (Delivery of Services with Target	Practitioner Level 5, In-Clinic	H0025	U5	U6			\$ 15.13	Practitioner Level 5, Out-of- Clinic	H0025	U5	U7			\$ 18.15

Peer Suppo Population to Affect Knowledge, Attitude and/or Behavior)	rt Whole Health & Wellness Practitioner Level 3, Via interactive audio and video telecommunication systems Practitioner Level 4, Via interactive	<b>s - Indiv</b> H0025	<b>idual</b> G⊺	U3	\$	30.01	Practitioner Level 5, Via interactive audio and video telecommunication systems	H0025	GT	U5		\$ 15.13
	audio and video telecommunication systems	H0025	GT	U4	\$	20.30		_				
Unit Value	15 minutes						Utilization Criteria	TBD				
	<b>Definition of Service:</b> This is a one-to-one service in which the Whole Health & Wellness Coach (CPS-WH) assists the individual with setting his/her personal expectations, introducing health objectives as an approach to accomplishing overall life goals, helping identify personal and meaningful motivation, and health/wellness self-management. The individual served should be supported to be the director of his/her health through identifying incremental and measurable steps/objectives that make sense to the person, considering these successes as a benchmark for future success.											
	Health engagement and health management for the individual are key objectives of the service. These should be accomplished by facilitating health dialogues; exploring the multiple choices for health engagement; supporting the individual in overcoming fears and anxiety related to engaging with health care providers and procedures; promoting engagement with health practitioners including, at a minimum, participating in an annual physical; assisting the individual in the work of finding a compatible primary physician who is trusted; among other engagement activities.											
	Another major objective is promoting access to health supports. This is accomplished by using technology to support the individual's goals; providing materials which assist in structuring the individual's path to prevention, healthcare, and wellness; partnering with the person to navigate the health care system; assisting the person in developing his/her own natural support network which will promote that individual's wellness goals; creating solutions with the person to overcome barriers which prevent healthcare engagement (e.g. transportation, food stamps, shelter, medications, safe environments in which to practice healthy choices, etc.); and linking the individual with other health and wellness resources (physical activity, fitness, healthy/nutritional food).											
Service Definition	<ul><li>support the individual's ide</li><li>6. Provide concrete example</li><li>7. Teach/model/demonstrate</li></ul>	ation which ding health derstanding for health cols (e.g. re entified hea s of basic h s skills such	is pertin indicate the ide improve elaxation lth goals nealth cl as nutr	nent to th ors; a of who ement; n respons s; nanges a ition, phy	he individual's perso le health and the ro se, positive imaging and work with the ind vsical fitness, health	onal hea le of hea g, educat dividual ny lifesty	lth; alth screening; tion, wellness toolboxes, daily a in his/her selection of incremer	action plan	goals;			) to
		hey practic ing prescril dentify and nderstandi	e creation bed med underst ng medi	ng health lications, and how cation ar	y habits, personal s asking questions ir his/her family histo d related health co	self-care n health ory, gene oncerns;	e, self-advocacy and health corr settings, etc.); tics, etc. contribute to their ove and	nmunicatio rall health	n (includ picture;	ing but	not limited t	
Specific interventions may also include supporting the individual in being able to have conversations with various providers to access health assisting individuals in gaining confidence in asserting their personal health concerns and questions, while also assisting the person in build management skills. Health should be discussed as a process instead of a destination.												

Peer Suppo	rt Whole Health & Wellness - Individual
	Assistance will be provided to the individual to facilitate his/her active participation in the development of the Individualized Recovery Plan (IRP) health goals which may include but not be limited to attention to dental health, healthy weight management, cardiac health/hypertension, vision care, substance use disorders (including smoking cessation), vascular health, diabetes, pulmonary, nutrition, sleep disorders, stress management, reproductive health, human sexuality, and other health areas.
	These interventions are necessarily collaborative: partnering with health providers and partnering with the individual served in dialogues with other community partners and supporters to reinforce and promote healthy choices. The Whole Health & Wellness Coach (CPS-WH) must also be partnered with the identified supporting nurse and other licensed health practitioners within the organization to access additional health support provided by the organization or to facilitate health referral and access to medical supports external to the organization providing this service.
	The interventions are based upon respectful and honest dialogue supported by motivational coaching. The approach is strengths-based: sharing positive perspectives and outcomes about managing one's own health, what health looks like when the person gets there (visioning), assisting a person with re-visioning his/her self-perception (not as "disabled"), assisting the person in recognizing his/her own strengths as a basis for motivation, and identifying capabilities and opportunities upon which to build enhanced health and wellness. The peer-to-peer basis for the service allows the sharing of personal experience, including modeling wellness and mutual respect and support that is also respectful of the individualized process and journey of recovery. This equality partnership between the supported individual and the Whole Health & Wellness Coach (CPS-WH) should serve as a model for the individual as he/she then engages in other health relationships with health services practitioners. As such the identified nurse member of the team is in a supporting role to the Whole Health & Wellness Coach (CPS-WH).
	A mind/body/spirit approach is essential to address the person's whole health. Throughout the provision of these services the practitioner addresses and accommodates an individual's unique sense of culture, spirituality, and self-discovery, assisting individuals in understanding shared-decision making, and in building a relationship of mutual trust with health professionals.
Admission Criteria	<ol> <li>Individual must have two co-existing serious health conditions (hypertension, diabetes, obesity, cardiovascular issues, pulmonary issues, etc.), one of which is either a mental health condition or substance use disorder; and one or more of the following:</li> <li>Individual requires and will benefit from support of Whole Health &amp; Wellness Coaches (CPS-WHs) for the acquisition of skills needed to manage health symptoms and utilize/engage community health resources; or</li> <li>Individual may need assistance to develop self-advocacy skills in meeting health goals, engaging in health activities, utilizing community-health resources, and accessing health systems of care; or</li> <li>Individual may need peer modeling to take increased responsibilities for his/her own recovery and wellness.</li> </ol>
Continuing Stay Criteria	<ol> <li>Individual may need peer inducing to take increased responsibilities for his/her own recovery and weintess.</li> <li>Individual continues to meet admission criteria; and</li> <li>Progress notes document progress relative to health goals identified in the Individualized Recovery/Resiliency Plan, but treatment/recovery/wellness goals have not yet been achieved.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual/family requests discharge.</li> </ol>
Service Exclusions	Individuals receiving Assertive Community Treatment are excluded from this service. (If an ACT team has a Whole Health & Wellness Coach (CPS-WH), then that Whole Health & Wellness Coach (CPS) can provide this intervention but would bill through that team's existing billing mechanisms).
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-existing with one of the following diagnoses: Intellectual/Developmental Disabilities, Autism, Neurocognitive Disorder, Substance-Related Disorder, or Traumatic Brain Injury.
Required Components	<ol> <li>There is documentation available which evidences a minimum monthly team meeting during which the Whole Health &amp; Wellness Coach/s and the agency- designated RN/s convene to:         <ul> <li>a. Promote communication strategies;</li> <li>b. Confer about specific individual health trends;</li> <li>c. Consult on health-related issues and concerns; and</li> </ul> </li> </ol>

Deer Commen	
Peer Suppor	<ul> <li>t Whole Health &amp; Wellness - Individual</li> <li>d. Brainstorm partnered approaches in supporting the person in achieving his/her whole health goals.</li> <li>Services and interventions must be individually tailored to the needs, goals, preferences and assets of the individual with the goals of wellness and recovery as defined by the individual.</li> <li>At least 60% of all service units must involve face-to-face contact with individuals. The remainder of direct billable service includes telephonic intervention directly with the person or is contact alongside the person to navigate and engage in health and wellness systems/activities.</li> <li>This service is delivered in a one-to-one service model by a single practitioner to single individual served.</li> <li>The following practitioners can provide Peer Supported Whole Health &amp; Wellness: <ul> <li>a. Practitioner Level 3: RN (only when he/she is identified in the agency's organizational chart as being the specific support nurse to the CPS).</li> <li>b. Practitioner Level 4: Whole Health &amp; Wellness Coach (CPS-WH) with Master's or Bachelor's degree in one of the helping professions such as social work, community counseling, counseling, psychology, or criminology, under the supervision of a licensed independent practitioner.</li> <li>c. Practitioner Level 5: Whole Health &amp; Wellness Coach (CPS-WH) with high school diploma/equivalent under supervision of one of the licensed/credentialed professionals above.</li> </ul> </li> <li>3. Partnering team members must include: <ul> <li>a. A Whole Health &amp; Wellness Coach (CPS-WH) who promotes individual self-determination, whole health goal setting, decision-making and provides essential health coaching and support to promote activities and outcomes specified above.</li> <li>b. An agency-designated Registered Nurse/s who provides back-up support to the Whole Health &amp; Wellness Coach (CPS-WH) in the monitoring of each individual's health and providing insight to the Whole Health &amp; Wellness Coach (CPS-WH) as they engage</li></ul></li></ul>
Clinical Operations	<ul> <li>enhance the skills and development of the CPS.</li> <li>The program shall have an Organizational Plan which will describe the following: <ul> <li>a. How the served individual will access the service;</li> <li>b. How the preferences of the individual will be supported in accomplishing health goals;</li> <li>c. Relationship of this service to other resources of the organization;</li> <li>d. An organizational chart which delineates the relationship between the Whole Health &amp; Wellness Coach (CPS-WH) and the RN;</li> <li>e. Whole Health &amp; Wellness Coach (CPS-WH) engagement expectations with the individuals served (e.g. planned frequency of contact, telephonic access, etc.);</li> <li>f. The consultative relationship between the Whole Health &amp; Wellness Coach (CPS-WH) and the RN.</li> </ul> </li> </ul>
Service Accessibility	<ol> <li>There is a minimum contact expectation with an individual weekly, either face-to-face or telephonically to track progress on the identified health goal. Unsuccessful attempts to make contact shall be documented.</li> <li>To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should not be driven by the practitioner's/agency's convenience or preference.</li> </ol>
Documentation Requirements	<ol> <li>All applicable Medicaid, ASO, and other DBHDD reporting requirements must be met.</li> <li>There is documentation available which demonstrates a minimum monthly team meeting during which the Whole Health &amp; Wellness Coach (CPS-WHs) and the agency-designated RN/s convene to discuss items identified in Required Components Item 1 in this definition.</li> </ol>

# Peer Support Whole Health & Wellness - Individual

Billing & Reporting Requirements The only RN/s who are allowed to bill this service are those who are identified in the agency's organizational chart as being the specific support nurse to the CPS-WH for this wellness service. When Telemedicine technology is utilized for the provision of this service in accordance with the allowance in the Service Accessibility section of this definition, the code cited in the Code Detail above with the appropriate GT modifier shall be utilized in documentation and claims submission.

Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Psychosocial	Practitioner Level 4, In-Clinic	H2017	HQ	U4	U6	-	\$17.72	Practitioner Level 4, Out-of-Clinic	H2017	HQ	U4	U7	-	\$21.64
Rehabilitation	Practitioner Level 5, In-Clinic	H2017	HQ	U5	U6	-	\$13.20	Practitioner Level 5, Out-of-Clinic	H2017	HQ	U5	U7		\$16.12
Unit Value	Unit=1 hour							Utilization Criteria	TBD					
Service Definition	<ul> <li>occurring community settings and</li> <li>1. Individual or group skill buildir</li> <li>2. Social, problem solving and co</li> <li>3. Illness and medication self-ma</li> <li>4. Prevocational skills (for example makeup, jewelry, perfume/colouse of break times and sick/pe solving/conflict resolution in the behavior and task completion deadlines are clarified and ad preparation, organizing/filling,</li> <li>5. Recreational activities and/or</li> <li>The programmatic goals of the set/evidence based models ma</li> <li>Development approach, or blend expected to maintain knowledge</li> <li>This service is offered in a group participants (i.e. an additional activity appropriate).</li> </ul>	I activities og activities oping skill anagemer ole: prepa ogne etc. ersonal le e workpla skills suc hered to, schedulin leisure sk ervice mu y include and skills o setting.	. Servic s that f develo at; ring for as app ave; im ace; cor h as av etc.; lea g/partic ills which is t be c the B ls/approsist s regard Group a up shou	ces incl focus of popment; the wo ropriate portanc mmunic roiding of arning of charning of	lude, bu n the d prkday; to the ce of le cation a distract commo in/leac port a g articulai Jnivers in accurrent re s and i nade av	approp work e arning a ind rela ion fror n work ling me oal on t ted by t ity Psyc ordance search nterven vailable	ot limited t nent of ski riate work nvironmen and followi tionships v n work tas tasks or da etings, cor he IRP an he provide chosocial F e with curre trends in t tions shou as an alte	Ils to be used by individuals in their l attire and personal presentation inc t; time management; prioritizing tasl ng the policies/rules and procedures vith coworkers and supervisors; resu ks, following a task through to comp aily living tasks likely to be utilized in nputer skills etc.); and d improve rehabilitation skills necess r, utilizing a best/evidence based mo Rehabilitation approach, the Lieberm ent psychosocial rehabilitation resea best/evidence-based models and pra- ld be made directly relevant to the n rnative to a particular group for thos	iving, learn luding hyg ks; taking k s of the wo ume and jo letion, ask the workp sary for rea odel for se an Model, rch. Practi actices for eeds, desi e individua	ning, soc iene and direction rkplace; bb applica ing for he blace suc covery. rvice del the Inter tioners p psychos ires and als who c	ial and use of from su workpla ation de elp whe h as tel ivery ar rnationa orovidin ocial re IRP goa lo not n	working person uperviso ace safe evelopm in need lephone al Cente g this so habilita als of th eed or	g enviro al effec ors; app ety; pro ient; on ed, mal e skills, ort. The ervice a tion. ie indivi wish to	onments; oropriate blem h-task king sure food ese lubhouse are idual be in that
Admission Criteria	<ol> <li>Individual must have a behavioral health issue (including those with a co-occurring substance use disorder or IID/IDD) and present a low or no risk of danger to themselves or others; and one or more of the following:</li> <li>Individual lacks many functional and essential life skills such as daily living, social skills, vocational/academic skills and/or community/family integration; or</li> <li>Individual needs frequent assistance to obtain and use community resources.</li> </ol>													
Continuing Stay Criteria		continue t	o prese	ent a lo	w or no			danger to themselves or others (or is	s at risk of	moderat	te to se	vere sy	mptom	s); and

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	3. If services are discontinued there would be an increase in symptoms and decrease in functioning.
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Individual has acquired a significant number of needed skills; or</li> <li>Individual has sufficient knowledge and use of community supports; or</li> <li>Individual demonstrates ability to act on goals and is self-sufficient or able to use peer supports for attainment of self-sufficiency; or</li> <li>Individual/family need a different level of care; or</li> <li>Individual/family requests discharge.</li> </ol>
Service Exclusions	<ol> <li>Cannot be offered in conjunction with SA Intensive Outpatient Program Services.</li> <li>Service can be offered while enrolled in a Crisis Stabilization Unit in a limited manner when documentation supports this combination as a specific need of the individual. Time and intensity of services in PSR must be at appropriate levels when PSR is provided in conjunction with other services. (This will trigger a review by the Administrative Services Organization). This service cannot be offered in conjunction with Medicaid I/DD Waiver services.</li> </ol>
Clinical Exclusions	<ol> <li>Individuals who require one-to-one supervision for protection of self or others.</li> <li>Individual has diagnosis of a substance use disorder, Developmental Disability, Autism Spectrum Disorder, or Neurocognitive Disorder without a co-occurring DSM mental health diagnosis.</li> </ol>
Required Components	<ol> <li>This service must operate at an established clinic site approved to bill Medicaid for services. However, individual or group activities should take place offsite in natural community settings as is appropriate to the participating individual's Individualized Recovery Plan.</li> <li>This service may operate in the same building as other day-model services; however, there must be a distinct separation between services in staffing, program description, and physical space during the hours the PSR program is in operation except as described above.</li> <li>Adequate space, equipment, furnishings, supplies and other resources must be provided in order to effectively provide services and so that the program environment is clean and in good repair. Space, equipment, furnishings, supplies, transportation, and other resources for individual use within the PSR program must not be substantially different from that provided for other uses for similar numbers of individuals.</li> <li>The program must be operated for no less than 25 hours/week, typically during day, evening and weekend hrs. No more than 5 hours/day may be billed per individual.</li> <li>A PSR program must operate to assist individuals in attaining, maintaining, and utilizing the skills and resources needed to aid in their own rehabilitation and recovery.</li> </ol>
Staffing Requirements	<ol> <li>The program must be under the direct programmatic supervision of a Certified Psychiatric Rehabilitation Practitioner (CPRP), or staff who can demonstrate activity toward attainment of certification (an individual can be working toward attainment of the certification for up to one year under a non-renewable waiver which will be granted by the DBHDD). For purposes of this service "programmatic supervision" consists of the day-to-day oversight of the program as it operates (including elements such as maintaining the required staffing patterns, staff supervision, daily adherence to the program model, etc.).</li> <li>Additionally, the program must be under the clinical oversight of an independently licensed practitioner (this should include meeting with the programmatic leadership on a regular basis to provide direction and support on whether the individuals in the program are clinically improving, whether the design of the program promotes recovery outcomes, etc.).</li> <li>There must be a CPRP with a Bachelor's Degree present at least 80% of all time the service is in operation regardless of the number of individuals participating.</li> <li>The maximum face-to-face ratio cannot be more than 12 individuals to 1 direct service/program staff (including CPRPS) based on average daily attendance of individuals in the program.</li> <li>At least one CPRP (or someone demonstrating activity toward attainment of certification) must be onsite face-to-face at all times (either the supervising CPRP or other CPRP staff) while the program operates regardless of the number of individuals participating. All staff are encouraged to seek and obtain the CPRP credential. All staff must have an understanding of recovery and psychosocial rehabilitation principles as defined by USPRA and must possess the skills/ability to assist individuals in their own recovery processes.</li> </ol>

Psychosoci	al Rehabilitation - Program
	<ol> <li>Programs must have documentation that there is one staff person that is "co-occurring capable." This person's knowledge must go beyond basic understanding and must demonstrate actual staff capabilities in using that knowledge for individuals with co-occurring disorders. Personnel documentation should demonstrate that this staff person has received a minimum of 4 hours of training in co-occurring treatment within the past 2 years.</li> <li>If the program does not employ someone who meets the criteria for a MAC, CAADC, GCADC-II or -III, or CAC-II, then the program must have documentation of access to an addictionologist and/or one of the above for consultation on substance use disorders as co-occurring with the identified mental illness.</li> </ol>
Clinical Operations	<ol> <li>Individuals receiving this service must have a qualifying diagnosis present in the medical record prior to the initiation of services. The diagnosis must be given by persons identified in O. C. 6. A Practice Arka as qualified to provide a diagnosis.</li> <li>Rehabilitation services facilitate the development of an individual's skills in the living, learning, social, and working environments, including the ability to make decisions regarding: self-care, management of ilmess, life work, and community participation. The services promote the use of resources to integrate the individual into the community.</li> <li>Rehabilitation services must include education on self-management of symptoms, medications and side effects; identification of rehabilitation preferences; setting rehabilitation goals; and skills teaching and development.</li> <li>All individuals should participate in setting individual individual for symptoms, medications and side effects; identification of services must include education on self-management of symptoms, medications and side effects; identification of services may take place individually or in groups.</li> <li>All individual should participate in setting individualized goals for themselves and in assessing their own skills and resources related to goal attainment. Goals are set by exploring strengths and needs in the individual's living, learning, social, and working environments. Implementation of services are individually or in groups.</li> <li>Each individual must be provided assistance in the development and acquisition of needed skills and resources necessary to achieve stated goals.</li> <li>PSR programs must offer a range of skill-building and recovery goaccinic developed based on participating individual's input and stated interests. Some of these achivities should be taught or led by consumers themselves as part of their recovery process.</li> <li>A PSR program must be capable of learning individual swith co-coccurring disorders such as mo</li></ol>

#### **Psychosocial Rehabilitation - Program**

- Encouragement. ii. iii.
  - Empowerment.
- Consumer Education and Training. iv.
- Family Member Education and Training. ۷.
- Assessment. vi.
- vii. Financial Counseling.
- viii. Program Planning.
- Relationship Development. ix.
- Teaching. Х.
- Monitorina. xi.
- xii. Enhancement of vocational readiness.
- xiii. Coordination of Services.
- xiv. Accommodations.
- xv. Transportation.
- xvi. Stabilization of Living Situation.
- xvii. Managing Crises.
- xviii. Social Life.
- xix. Career Mobility.
- xx. Job Loss.
- xxi. Vocational Independence.
- c. A description of the particular rehabilitation models utilized, types of interventions practiced, and typical daily activities and schedule.
- d. A description of the staffing pattern, plans for staff who will achieve CPRP credentials, and how staff are deployed to assure that the required staff-toindividual ratios are maintained, including how unplanned staff absences, illnesses, and emergencies are accommodated. e. A description of how the program will assure that it is co-occurring capable and how it will adjust or make appropriate referrals for individuals needing a cooccurring enhanced PSR program. f. A description of the hours of operation, the staff assigned, and the types of services and activities provided for individuals, families, parents, and/or guardians including how individuals are involved in decision-making about both individual and program-wide activities.
  - g. A description of the daily program model organized around 50 minutes of direct programmatic intervention per programmatic hour. The 10 remaining minutes in the hour allows supported transition between PSR-Group programs and interventions.
  - h. A description of how the plan for services and activities will be modified or adjusted to meet the needs specified in each IRP.
  - i. A description of services and activities offered for education and support of family members.
- i. A description of how individual requests for discharge and change in services or service intensity are handled and resolved.

Service Access	A PSR program must be open for no less than 25 hours a week, typically during day, evening and weekend hours. No more than 5 hours per day may be billed per/individual.
Billing and Reporting Requirements	Units of service by practitioner level must be aggregated daily before claim submission.
Documentation Requirements	<ol> <li>Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section III of the Provider Manual.</li> <li>Each hour unit of service provided must be documented within the individual's medical record. Although there is no single prescribed format for documentation (a log may be used), the following elements MUST be included for every unit of service provided:</li> </ol>

a. The specific type of intervention must be documented.

## **Psychosocial Rehabilitation - Program**

- b. The date of service must be named.
- c. The number of unit(s) of service must be named.
- d. The practitioner level providing the service/unit must be named.
- For example, a group led by a Practitioner Level 4 that lasts 1 hour should be documented as 4 units of H0017U4U6 and the intervention type should be noted (such as "Enhancement of Recovery Readiness" group).
- 3. A weekly log should be present in the record which includes a summary of each day's participation in the programmatic group content.
- 4. The provider has several alternatives for documenting progress notes:
  - a. Weekly progress notes must document the individual's progress relative to functioning and skills related to the person-centered goals identified in his/her IRP. This progress note aligns the weekly PSR-Group activities reported against the stated interventions on the individualized recovery plan, and documents progress toward goals. This progress note may be written by any practitioner who provided services over the course of that week; or
  - b. If the agency's progress note protocol demands a detailed daily note which documents the progress above, this daily detail note can suffice to demonstrate functioning, skills, and progress related to goals and related to the content of the group intervention; or
  - c. If the agency's progress note protocol demands a detailed hourly note which documents the progress above, this daily detail note can suffice to demonstrate functioning, skills, and progress related to goals and related to the content of the group intervention.
- 5. While billed in increments, the PSR-Group service is a program model. Daily time in/time out to the program is tracked for while the person is present in the program, but due to time/in out not being required for each hourly intervention, the time in/out may not correlate with the units billed for the day. However, the units noted on the log should be consistent with the units billed and, if noted, on the weekly progress note. If the units documented are not consistent, the most conservative number of units will be utilized.
- 6. A provider shall only record units in which the individual was actively engaged in services. Any time allocated in the programmatic description for meals typically does not include organized programmatic group content and therefore would not be included in the reporting of units of service delivered. Should an individual leave the program or receive other services during the range of documented time in/time out for PSR-Group hours, the absence should be documented on the log.
- 7. Rounding is applied to the person's cumulative hours/day at the PSR program (excluding non-programmatic time). The provider shall follow the guidance in the rounding policy included in this Provider Manual, and, specific to this service, the person served must have participated in at least 50% of the hour in order to bill for one unit of this service. So for instance, if an individual participates in the program from 9-1:15 excluding a 30-minute break for lunch, his/her participating hours are 3.75 hours. The rounding policy is applied to the .75 hour and the units billed for that day are 4 units. Practitioner type must still be addressed and so that 4 units must be adequately assigned to either a U4 or U5 practitioner type as reflected in the log for that day's activities.
- 8. When this service is used in conjunction with Crisis Stabilization Units, Peer Supports, and ACT (on a limited basis), documentation must demonstrate careful planning to maximize the effectiveness of this service as well as appropriate reduction in service amounts of PSR-group based upon current medical necessity. Utilization of psychosocial rehabilitation in conjunction with these services is subject to additional review by the Administrative Services Organization.

Transaction	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Code		0000	inou i	inou L	mou o		
Behavioral Health; Long- Term Residential, Without Room and Board, Per Diem	Community Residential Rehabilitation Level I	H0019	TG				\$99.23
Unit Value	1 day CRR I provides rehabilitative skills building, acquisition an			m Daily Ur			1
Service Definition	<ul> <li>rehabilitative supervision in residential settings. CRR I prostructured support to achieve/enhance their recovery/wells</li> <li>This level of residential supports requires 24/7 awake staff monitor the individual's response to treatment, regain or m residential service will reflect individual choice and should based social supports. Individuals receiving this level of C debilitating effects of symptoms), improved social integration</li> <li>Provide individualized supportive activities that promote:</li> <li>Community integration including opportunities to seek resources, and manage personal finances, ability to uti</li> <li>Individual initiative, preference and independence in m</li> <li>Monitor or provide individualized assistance to the person medical and health care engagement and adherence, spreparation, money management, laundry, housekeep interaction).</li> <li>Staff Support to assist with access to treatment service</li> <li>Services and supports coordination which may include coordination.</li> <li>Discharge readiness activities which will include as ind a. Access to housing supports</li> <li>Developing a housing crisis support plan c. Transition planning</li> <li>Identifying Supports and Barriers for Positive House</li> <li>Supported Housing Goal Planning</li> </ul>	by des a program of residen ness, increase self-sufficien f. Programming should cons- naintain supported employm be fully integrated into the of ommunity Residential Reha on and functionality and inco- employment and work in co- lize natural supports in the aking life choices regarding son with the following rehab symptom identification and v ing, coping skills (problem s es, transportation, and socia accessing housing support icated by the IRP:	tial rehabil cy, indepe sist of serv ent; and d community bilitation s reased mo mpetitive i community services a ilitative ski vellness n olving, an	litation sei ndence al ices and s levelop or to promo hould exp povement to nategrated y and an in and suppo lls and ac nanageme ger manag	vices to an nd commu supports to maintain s te achieve berience de oward self- settings, e ndividual's orts, and w tivities of c gement, gr	n individua nity integr o restore a supportive ment of re- creased s -directed i ability to ho providually living unication s rooming, h	al who requires an intensive level of ration. and develop skills in functional activities; to interpersonal relationships. This esidential rehabilitation and community symptomology (or a decrease in recovery. community life, access needed health express housing choice and preference. es them. ; self-administration of medication, skills, social skills; meal planning and hygiene, positive socialization and peer

	Adults aged 18 or older must meet the following criteria:
	. Individuals age 18 and older with a primary SPMI diagnosis with functional limitations that severely impair their ability to live in a community-based setting without
	high level of residential support and supervision. AND
	2. There is a need for 24/7 awake staff to ensure safety and harm reduction to self and others. Within the past 60 days there is demonstrated evidence of clear and
	consistent behaviors occurring a minimum of one time per week contributing to risk of harm and safety (i.e. wandering, elopement, poor safety judgment, sleep disturbance resulting in night terror or anxiety, agitation, aggression, poor impulse control, nighttime confusion/disorientation (excluded from 60 day timeframe
	cited above) that would benefit from 24/7 awake staff support during nighttime hours (SOURCE CITATIONS: Documentation of these behaviors from courts, acute
	treatment settings (hospitals, CSUs, PRTFs) prison, jails, other residential providers, etc.). AND
	Individuals who utilize this level of service typically have no other viable means of support, have the inability to live in an independent setting without intensive
	residential supports and services; need assistance with caring for self, unable to care for self in a safe and sanitary manner, need assistance with food and
Admission Criteria	clothing, are unable to maintain hygiene, grooming, nutrition, medical or dental care for primary health care conditions, history of hospitalization or at risk of
Unterna	confinement because of dangerous behavior due to inability to manage illness, lack of medication compliance, experience significant issues such as social
	isolation, poverty, homelessness, no family support, and substance use/co-occurring disorders. AND
	Significant functional impairment as evidenced by needing assistance in 3 or more of the following areas: ability to maintain hygiene, meet nutritional needs, care
	for personal business affairs, avoid common dangers or hazards to self and possessions, failure to perform daily tasks with minimal assistance; inability to carry
	out homemaker roles. AND
	5. Demonstrate within the last 180 days that a less restrictive residential setting has shown little to no effectiveness. <b>OR</b>
	5. Individuals with two or more of the following indicators of continuous high service needs; high use of psychiatric hospital, CSU; persistent symptoms that place
	individual at risk of harm to self or others; co existing substance use of significant duration and chronically homelessness. Priority given to those persons recently discharged from a state psychiatric hospital or CSU with schizophrenia, other psychotic disorders, or bipolar disorder and
	clinically assessed as requiring 24/awake staff support.
	. Individual continues to benefit from and require intensive residential supports.
Continuing Stay	2. Individual continues to meet admission criteria as described above.
Criteria	B. For individuals who do not meet admission criteria there is a scheduled transition to a lower level of care within the next 7 to 14 days (ASO reserves the right to
ontonia	authorize transition days accordingly).
	Individual must have a residential functional assessment at minimum every 90 days to determine appropriateness for this level of residential support.
	. The CRR I length of stay should not typically exceed 18 months.
	2. CRR is transitional in nature, intended to support stabilization, promotes wellness and recovery and works towards achievement of the individual's community
	tenure, including longer term housing goals, services engagement, employments, etc. As such, discharge planning begins upon admission.
	3. Discharge can take place when:
	a. An individual or guardian withdraws consent for this service (Refusal to participate in treatment services is not solely a reason for discharge. The Provider
	must actively engage the individual in the benefit of treatment compliance, thus allowing the individual to make a personal choice to re-engage in services).
Discharge	b. An individual has achieved his/her goals in the IRP and has appropriate living arrangements that are less restrictive.
Criteria	c. An individual or appropriate legal representative, requests discharge or
	The provider will make significant efforts to reinforce therapeutic and residential supports to ensure client stability before an involuntary discharge occurs.
	5. When the individual begins to substantially meet Individualized Recovery Plan goals and objectives, final transition arrangements begin and include arrangements
	for the individual's unique post-discharge housing/treatment/recovery support needs. If the individual is found at any point to no longer meet continuing stay
	criteria, then transition planning is immediately launched to achieve transition/discharge within 7-14 days of that determination.
	5. Providers will facilitate an individual's functional assessment and report findings quarterly to DBHDD regional/central office staff.

	7. All discharges must include coordination by DBHDD Regional Field Office with the provider to ensure that the individual is being discharged to a positive housing setting/environment.
Service Exclusions	CRR II, III, IV
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is documented evidence of psychiatric condition: Developmental Disability, Autism, Neurocognitive Disorder, or Traumatic Brain Injury. Individual can be effectively and safely supported without 24/7 awake staff.
Required Components	<ol> <li>CRR I is a transitional residential setting and is NOT intended to provide a long-term residential placement, nor permanent housing.</li> <li>The agency providing this service must be either CARF or Joint Commission accredited.</li> <li>Residential setting should not typically exceed 16 beds for existing providers in operation as of July 1, 2016.</li> <li>For residential setting/sproperties approved for this service after July 1, 2016, no estical tradement setting shall exceed 4 beds.</li> <li>In addition to receiving Residential Services, individuals should be linked to adult mential health and/or substance use disorder services, as applicable, including Core or Private psychiatris and Specialty services; however, individuals served shall not lose this residential support as a result of his/her choice to opt out of other behavioral health support/tradement services (unless these services are otherwise required by a federal program/fund source supporting a specific individual).</li> <li>The residential orgram must provide a structured and supported living environment 24 hours a day, 7 days a week with AWAKE staff on-site at all times.</li> <li>There must be a written Residential Crisis Response Plan that guides the residential provide's response to an individual's crisis episode while receiving residential services specialist in the event of a crisis.</li> <li>The service site must be licensed by the Georgia HFR as a PCH or CLA facility which can provide support to those with behavioral health concerns.</li> <li>Each residential and maintained to provide adequate measures for the health, safety, access and well-being of the residential facility must be clean, safe, appropriately equipped, and furnished for the services delivered.</li> <li>The facility must maintain a written evacuation plan to be used in the case of fire or other disaster. An appropriate written certification of compliance must be obtalinee indinciting that all applicable local regularity and sup</li></ol>

Staffing	<ol> <li>Residential sites are required to have an on-site residential manager/supervisor. Residential Managers/Supervisors may be persons with at least 2 years' experience providing MH or AD services and at least a high school diploma; however, this person must be directly supervised by a licensed staff member (including LMSW, LMFT, APC, or 4-year RN).</li> <li>The Residential Manager/Supervisor is required to be on-site at the CRR I site at least 3x/week to provide oversight and supervision to the staff who provide direct daily services and supports.</li> </ol>
Requirements	3. Persons with high school diplomas, GEDs or higher, who have completed the paraprofessional training required for DBHDD contracted organizations and under
	the supervision of a Residential Manager may perform residential services.
	4. A minimum of at least one (1) awake on-site staff 24/7.
	5. Providers should make adjustments for increased staffing as appropriate based on the clinical needs of the individuals within the residential program.
	1. CRR I provides a minimum of (5) hours of daily residential rehabilitation services to an individual who requires an intensive level of structured support to
	achieve/enhance their recovery and increase self-sufficiency.
	2. Outcomes will be measured based upon:
	a. Reduction in hospitalizations;
	b. Reduction in incarcerations;
Clinical	c. Maintenance of housing stability;
Operations	d. Participation in education, vocational training or gainful employment, if this is a goal in the Individualized Recovery Plan;
	e. Participation in community meetings and other social and recreational activities;
	f. Participation in activities that promote recovery and community integration.
	<ol> <li>Services must be delivered to individuals in accordance with their Individualized Recovery Plan.</li> <li>Because DBHDD is committed to providing choices for housing (based on complete information, including the individual's needs, preferences, and the appropriate,</li> </ol>
	4. Because DBHDD is committed to providing choices for housing (based on complete miormation, including the individual's needs, preferences, and the appropriate, available housing options), the residential staff affiliated with this program shall introduce concepts of independent living and promote activities towards the goals
	of successful, individualized, community-integrated housing during the ongoing residential support provided within this service.
Service	<ol> <li>Provider shall have a documented process to receive referrals 24 hours per day (i.e., fax number where referrals maybe received).</li> </ol>
Accessibility	<ol> <li>Provider must have a documented process to accept individuals for admission during normal business hours/Monday – Friday, 8am – 6pm.</li> </ol>
	<ol> <li>The organization must develop and maintain sufficient written documentation to support the Residential Service for which billing is made. This documentation, at a</li> </ol>
	minimum, must confirm that the individual for whom billing is requested was a resident of the Residential Service on the date of service.
	2. The individual's record must also include each week's programming/service schedule in order to document the provision of the required amount of skills training
Documentation	and support activities. Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward IRP and
Requirements	recovery goals.
	3. The record should include health issues and how they are being addressed; appointments for psychiatric and medical care that are scheduled for the consumer;
	attendance at other treatments such as substance use disorder counseling that staff may be assisting consumer to attend; assistance provided to the consumer to
	help him or her reach recovery goals; and the consumer's participation in other recovery activities.
Billing &	1. Each month, the provider must submit a Monthly Residential Service Report developed by DBHDD that identifies the actual utilization including amount spent,
Reporting	number of units occupied, and number of individuals served.
Requirements	<ol><li>All applicable ASO, Encounter Data and DBHDD reporting requirements must be adhered to.</li></ol>

<b>Residential:</b>	<b>Community Residential Rehabilitation II (Definitio</b>	n for Pi	lot Pu	rpos	e Onl	<b>y</b> )	
Transaction	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code			1	2	3	4	
Behavioral Health; Long-	Community Residential Rehabilitation Level II	H0019	TF				\$64.13

Term	
Residential,	
Without Room	
and Board, Per	
Diem	
Unit Value	1 day Maximum Daily Units 1
	CRR II provides rehabilitative skills building, acquisition and training in activities for daily living, home and personal management, community integration activities and
Service Definition	<ul> <li>This level of residential supports requires 24/7 on site staff support however it is not mandatory for there to be awake staff overnight. This level of residential support to achieve/enhance their recovery/wellness, increase self-sufficiency, independence and community integration.</li> <li>This level of residential supports requires 24/7 on site staff support however it is not mandatory for there to be awake staff overnight. This level of residential support consists of services and supports to restore and develop skills in functional activities; to monitor the individual's response to treatment, regain or maintain supported employment, and develop or maintain supportive interpersonal relationships. This residential service will reflect individual choice and should be fully integrated into the community to promote the methods to achieve residential rehabilitation and community based social supports. Individuals receiving this level of Community Residential rehabilitation and community based supports. Individual scale supports and functionality and increased movement toward self-directed recovery.</li> <li>Provide individualized supportive activities that promote:</li> <li>Community integration including opportunities to seek employment and work in competitive integrated settings, engage in community life, access needed health resources, and manage personal finances, ability to utilize natural supports in the community and an individual's ability to express housing choice and preference.</li> <li>Individual initiative, preference and independence, symptom identification and wellness management, community insigned to solve social skills; meal planning and preparation, money management, laundry, housekeeping, coping skills (problem solving, anger management, growing, hygiene, positive socialization and peer interaction).</li> <li>Staff Support to assist with access to treatment services, transportation, and social supports.</li> <li>Services and supports coordination which may include accessing housing s</li></ul>
	1. Individuals age 18 and older with a primary SPMI diagnosis with functional limitations that severely impair their ability to live in a community-based setting without a high level of residential support and supervision; AND
	2. There is a need for 24/7 staff support (awake not required) due the individual's history of middle of the night behaviors contributing to risk of harm and safety (i.e.
Admission	wandering, elopement, poor safety judgment, sleep disturbance resulting in night terror or anxiety, agitation, aggression, poor impulse control, nighttime
Criteria	confusion/disorientation, that would benefit from 24/7 staff support during nighttime hours (Documentation of these behaviors is required from courts, acute
	treatment settings (hospitals, CSUs, PRTFs) prison, jails, other residential providers, etc.) AND there is no recent consistent pattern of these behaviors within the
	previous 60 days of admission; AND
	3. Individuals who utilize this level of service typically have no other viable means of support, have the inability to live in an independent setting without intensive
	residential supports and services; need assistance with caring for self, unable to care for self in a safe and sanitary manner, need assistance with food and

	clothing, unable to maintain hygiene, grooming, nutrition, medical and dental care for primary health care conditions, history of hospitalization or at risk of confinement because of dangerous behavior due to inability to manage illness, lack of medication compliance, experience significant issues such as social
	isolation, poverty, homelessness, no family support, and substance use/co-occurring disorders; AND
	4. Significant functional impairment as evidenced by needing assistance in 2 or more of the following areas: maintain hygiene, meet nutritional needs, care for
	personal business affairs, avoid common dangers or hazards to self and possessions, failure to perform daily tasks with minimal assistance, inability to carry out
	homemaker roles; AND
	5. Demonstrate within the last 180 days that a less restrictive residential setting has shown little to no effectiveness; OR
	6. Individuals with two or more of the following indicators of continuous high service needs; high use of hospital, CSU; persistent symptoms that place individual at
	risk of harm to self or others; co existing substance use of significant duration and chronically homelessness. 7. Priority is given to those persons recently discharged from a state psychiatric hospital or CSU with schizophrenia, other psychotic disorders, or bipolar disorder,
	individuals transitioning out of CRR I and clinically assessed as requiring 24/7 staff support.
	1. Individual continues to benefit from and require intensive residential supports.
Continuing Story	2. Individual continues to meet admission criteria as described above.
Continuing Stay Criteria	3. For individuals who do not meet admission criteria there is a scheduled transition to a lower level of care within the next 7 to 14 days (ASO reserves the right to
Ontena	authorize transition days accordingly).
	4. Individual must have a residential functional assessment at minimum every 90 days to determine appropriateness for this level of residential support.
	1. The CRR II length of stay should not typically exceed 18 months.
	2. CRR is transitional in nature, intended to support stabilization, promotes wellness and recovery and works towards achievement of the individual's community
	tenure, including longer term housing goals, services engagement, employments, etc. As such, discharge planning begins upon admission.
	3. Discharge can take place when:
	a. An individual or guardian withdraws consent for this service (Refusal to participate in treatment services is not solely a reason for discharge. The Provider
	must actively engage the individual in the benefit of treatment compliance, thus allowing the individual to make a personal choice to re-engage in services).
Discharge	b. An individual has achieved his/her goals in the IRP and has appropriate living arrangements that are less restrictive.
Criteria	c. An individual or appropriate legal representative, requests discharge or
	4. The provider will make significant efforts to reinforce therapeutic and residential supports to ensure client stability before an involuntary discharge occurs.
	5. When the individual begins to substantially meet Individualized Recovery Plan goals and objectives, final transition arrangements begin and include arrangements
	for the individual's unique post-discharge housing/treatment/recovery support needs. If the individual is found at any point to no longer meet continuing stay
	criteria, then transition planning is immediately launched to achieve transition/discharge within 7-14 days of that determination.
	6. Providers will facilitate an individual's functional assessment and report findings quarterly to DBHDD regional/central office staff.
	7. All discharges must include coordination by DBHDD Regional Field Office with the provider to ensure that the individual is being discharged to a positive housing
	setting/environment.
Service	CRR I, III, IV
Exclusions	Congregate Apartment Settings (unless the location has the proper licensure through HFR). Paring this residential setting with any housing/rental payment subsidy that
	is considered long term and permanent is not allowed. Individuals with the following conditions are excluded from admission unless there is documented evidence of psychiatric condition: Developmental Disability, Autism,
Clinical Exclusions	Neurocognitive Disorder, or Traumatic Brain Injury. Individual can be effectively and safely supported without 24/7 staff support.
EXClusions	<ol> <li>CRR II is a transitional residential setting and is NOT intended to provide a long-term residential placement, nor permanent housing.</li> </ol>
Required	<ol> <li>CRR if is a transitional residential setting and is NOT intended to provide a long-term residential placement, nor permanent housing.</li> <li>The CRR II length of stay should not typically exceed 18 months.</li> </ol>
Components	3. The agency providing this service must be either CARF or Joint Commission accredited.
	4. Residential setting should not exceed 16 beds for existing providers in operation as of July 1, 2016.

	5.	For residential settings/properties approved for this service after July 1, 2016, no residential treatment setting shall exceed four (4) beds.
	6.	In addition to receiving Residential Services, individuals should be linked to adult mental health and/or substance use disorder services, as applicable, including
		Core or Private psychiatrist and Specialty services; however, individuals served shall not lose this support as a result of his/her choice to opt out of other behavioral
		health support/treatment services (unless these services are otherwise required by a federal program/fund source supporting a specific individual)
	7.	The residential program must provide a structured and supported living environment 24 hours a day, 7 days a week with access to staff (Overnight AWAKE staff is
		not mandatory).
	8.	There must be a written Residential Crisis Response Plan that guides the residential provider's response to an individual's crisis episode while receiving residential
		services that diverts the loss of housing and promotes housing stability. This plan shall be developed in partnership with the individual and offer 24/7 access to a
		residential services specialist in the event of a crisis.
		The service site must be licensed by the Georgia HFR as a PCH or CLA facility which can provide support to those with behavioral health concerns.
	10.	Each residential site must be arranged and maintained to provide adequate measures for the health, safety, access and well-being of the residents. Each resident
		facility must comply with all relevant safety codes.
		All areas of the residential facility must be clean, safe, appropriately equipped, and furnished for the services delivered.
		The facility must comply with the Americans with Disabilities Act.
	13.	The facility must maintain a written evacuation plan to be used in the case of fire or other disaster. An appropriate written certification of compliance must be
		obtained indicating that all applicable fire and safety code requirements have been satisfied. Periodic fire and other safety drills must be conducted.
		Evacuation routes must be clearly marked by exit signs.
	15.	The program must be responsible for providing physical facilities that are structurally sound and that meet all applicable federal, state, and local regulations for
		adequacy of construction, safety, sanitation, and health.
		The site/facility location is integrated within the community and supports access to the greater community.
		Each individual has privacy in their sleeping or living unit. The common areas should be available to residents.
		Units have lockable entrance doors, with the individual-served and appropriate staff having keys to doors as needed.
		To the best extent possible, individuals sharing units have a choice of roommates.
		For sites in which an individual might have an extended length of stay, individuals have the freedom to decorate their sleeping or living units.
		Individuals have freedom and support to control their schedules and activities and have access to food any time.
	ZZ.	To the best extent possible and with respect to other participants, individuals may have visitors at any time, with the exception of during late night hours and overnight.
	23	As a part of the planning for when an individual will move to housing of his/her own choice, the Housing Choice and Needs Evaluation
	20.	<u>https://dbhddapps.dbhdd.ga.gov/NSH/</u> must be completed and a Housing Goal established for every individual on their IRP. The only exception to this expectation
		is when an individual chooses to opt out due to stable housing, personal choice, etc.
	1.	
		experience providing MH or AD services and at least a high school diploma; however, this person must be directly supervised by a licensed staff member
		(including LMSW, LMFT, APC, or 4-year RN).
	2.	The Residential Manager/Supervisor is required to be on-site at the CRR II site at least 3x/week to provide oversight and supervision to the staff who provide direct
Staffing		daily services and supports.
Requirements	3.	Persons with high school diplomas, GEDs or higher, who have completed the paraprofessional training required for DBHDD contracted organizations and under
		the supervision of a Residential Manager may perform residential services.
		A minimum of at least one (1) awake on-site staff 24/7.
	5.	Providers should make adjustments for increased staffing based on the clinical needs as appropriate based on the clinical needs of the individuals within the
		residential program.

	nimum of (5) hours of daily residential rehabilitation services to an individual who requires an intensive level of structured support to
	neir recovery and increase self-sufficiency.
2. Outcomes will be n	leasured based upon:
	n in hospitalizations;
b. Reduction	n in incarcerations;
Clinical c. Maintena	nce of housing stability;
Operations d. Participat	ion in education, vocational training or gainful employment, if this is a goal in the Individualized Recovery Plan;
e. Participat	ion in community meetings and other social and recreational activities;
f. Participat	ion in activities that promote recovery and community integration.
3. Services must be o	lelivered to individuals relevant to their Individualized Recovery Plan.
4. Because DBHDD i	s committed to providing choices for housing (based on complete information, including the individual's needs, preferences, and the appropriate,
available housing of	ptions), the residential staff affiliated with this program shall introduce concepts of independent living and promote activities towards the goals of
successful, individu	alized, community-integrated housing during the ongoing residential support provided within this service.
Service 1. Provider must have	e a documented process to receive referrals 24 hours per day (i.e., fax machine that is dedicated to receiving referrals).
Accessibility 2. Provider must have	e a documented process to accept individuals for admission during normal business hours, M-F, 8am – 6pm.
1. The organization m	nust develop and maintain sufficient written documentation to support the Residential Service for which billing is made. This documentation, at a
minimum, must co	firm that the individual for whom billing is requested was a resident of the Residential Service on the date of service.
2. The individual's red	cord must also include each week's programming/service schedule in order to document the provision of the required amount of skills training
Documentation and support activiti	es. Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward IRP and
Requirements recovery goals.	
3. The record should	include health issues and how they are being addressed; appointments for psychiatric and medical care that are scheduled for the consumer;
attendance at othe	r treatments such as substance use disorder counseling that staff may be assisting the individual to attend; assistance provided to the consumer
to help him or her i	each recovery goals; and the consumer's participation in other recovery activities.
	ovider must submit a Monthly Residential Service Report developed by DBHDD that identifies the actual utilization including amount spent,
Reporting number of units oc	cupied, and number of individuals served.
Requirements 2. All applicable ASO	, Encounter Data and DBHDD reporting requirements must be adhered to.

<b>Residential</b> :	<b>Community Residential Rehabil</b>	itation I	ll (De	finitio	on foi	r Pilo	t Purpose Only)
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Behavioral Health; Long- Term Residential, Without Room and Board, Per Diem	Community Residential Rehabilitation Level III	H0019					\$46.43
Unit Value	1 day						Maximum Daily Units 1
Service Definition	rehabilitative supervision in residential settin	gs. CRR I	I provid	les a pr	ogram	of resid	daily living, home and personal management, community integration activities and lential rehabilitation services to an individual who requires moderate and periodic llness, increase self-sufficiency, independence and community integration.

Programming should consist of services and supports to restore and develop skills in functional activities; to monitor the individual's response to treatment, regain or maintain supported employment; and develop or maintain supportive interpersonal relationships. This residential service will reflect individual choice and should be fully integrated in the community to promote the methods to achieve residential rehabilitation and community based social supports. Individuals receiving this level of Community Residential Rehabilitation should experience decreased symptomology (or a decrease in debilitating effects of symptoms), improved social integration and functionality and increased movement toward self-directed recovery.

Provide individualized supportive activities that promote:

	РIС	Drue inurvidualized supportive activities that promote.
	1.	Community integration including opportunities to seek employment and work in competitive integrated settings, engage in community life, access needed health resources, and manage personal finances, ability to utilize natural supports in the community and an individual's ability to express housing choice and
		preference.
	2.	Individual initiative, preference and independence in making life choices regarding services and supports, and who provides them.
	3.	Monitor or provide individualized assistance to the person with the following rehabilitative skills and activities of daily living; self-administration of medication,
	•.	medical and health care engagement and adherence, symptom identification and wellness management, communication skills, social skills; meal planning and
		preparation, money management, laundry, housekeeping, coping skills (problem solving, anger management, grooming, hygiene, positive socialization and
		peer interaction).
	4.	, Staff Support to assist with access to treatment services, transportation, and social supports.
	5.	Services and supports coordination which may include accessing housing supports, and transition, vocational/employment supports, entitlements, assisting in
		care coordination.
	6.	Discharge readiness activities which will include as indicated by the IRP:
		a. Access to housing supports.
		b. Developing a housing crisis support plan.
		c. Transition planning.
		d. Identifying Supports and Barriers for Positive Housing Transition.
		e. Supported Housing Goal Planning.
		ults aged 18 or older must meet the following criteria:
	1.	Individuals age 18 and older with a primary SPMI diagnosis with functional limitations that severely impair their ability to live in a community-based setting without a
	0	high level of residential support and supervision. Individual does not demonstrate the basic self-help sills to live independently as their desired housing preference.
	2.	There is a need for access to 24/7 staff support that is not required to be on site at all times to support and ensure safety and hard reduction to self and others as evidenced by the following:
		a. Significant functional impairment and needs assistance in 2 or more of the following areas: inability to maintain hygiene, meet nutritional needs, care for
		personal business affairs, avoid common dangers or hazards to self and possessions, failure to perform daily tasks with minimal assistance, inability to
sion		carry out homemaker's roles and
3		b. Lack the ability to live in an independent setting without residential supports and services, demonstrating a need for assistance to care for self in a safe
		and sanitary manner as evidenced by 2 or more of the following: need assistance selecting proper clothing, engaging in medical and dental care,
		following recommendations or primary health condition in a home setting, inability to self-administer medications a prescribed, experiences with
		significant issues such as social isolation, poverty, homelessness, no family support, substance use/co-occurring disorders AND
	3.	Individuals with two or more of the following indicators of continuous high service needs: high use of hospital, CSU; persistent symptoms that place individual at
		risk of harm to self or others; co existing substance use of significant duration and chronically homelessness.
	4.	
		CRR Levels I or II or bipolar disorder and clinically assessed as requiring access to 24/7 staff support and it is not mandatory that staff is on site at all times.
uing Stay	1.	Individual continues to benefit from and require intensive residential supports.
a	2.	Individual continues to meet admission criteria as described above.

Admissio Criteria

Continui Criteria

	3. For individuals who do not meet admission criteria there is a scheduled transition to a lower level of care within the next 7 to 14 days (ASO reserves the right to
	authorize transition days accordingly).
	4. Individual must have a residential functional assessment at minimum every 90 days to determine appropriateness for this level of residential support.
	1. The CRR I length of stay should not typically exceed 18 months.
	2. CRR is transitional in nature, intended to support stabilization, promotes wellness and recovery and works towards achievement of the individual's community
	tenure, including longer term housing goals, services engagement, employments, etc. As such, discharge planning begins upon admission.
	3. Discharge can take place when:
	a. An individual or guardian withdraws consent for this service (Refusal to participate in treatment services is not solely a reason for discharge. The Provider
	must actively engage the individual in the benefit of treatment compliance, thus allowing the individual to make a personal choice to re-engage in services).
	b. An individual has achieved his/her goals in the IRP and has appropriate living arrangements that are less restrictive.
Discharge	c. An individual or appropriate legal representative, requests discharge or
Criteria	4. The provider will make significant efforts to reinforce therapeutic and residential supports to ensure client stability before an involuntary discharge occurs.
	5. When the individual begins to substantially meet Individualized Recovery Plan goals and objectives, final transition arrangements begin and include arrangements
	for the individual's unique post-discharge housing/treatment/recovery support needs. If the individual is found at any point to no longer meet continuing stay
	criteria, then transition planning is immediately launched to achieve transition/discharge within 7-14 days of that determination.
	6. Providers will facilitate an individual's functional assessment and report findings quarterly to DBHDD regional/central office staff.
	7. All discharges must include coordination by DBHDD Regional Field Office with the provider to ensure that the individual is being discharged to a positive housing
	setting/environment. The CRR III length of stay should not typically exceed 12-18 months.
Service	CRR I, II, IV
Exclusions	Congregate Apartment Settings (unless the location has the proper licensure through HFR). Paring this residential setting with any housing/rental payment subsidy
Oliniaal	that is considered long term and permanent is not allowed. Individuals with the following conditions are excluded from admission unless there is documented evidence of psychiatric condition: Developmental Disability, Autism,
Clinical Exclusions	Neurocognitive Disorder, or Traumatic Brain Injury. Individual can be effectively and safely supported without 24/7 staff support.
	<ol> <li>CRR III is a transitional residential setting and is NOT intended to provide a long-term residential placement, nor permanent housing.</li> </ol>
	<ol> <li>The CRR III length of stay should not typically exceed 18 months.</li> </ol>
	3. The agency providing this service must be either CARF or Joint Commission accredited.
	4. Residential setting should not exceed 16 beds for existing providers in operation as of July 1, 2016.
	5. For residential settings/properties approved for this service after July 1, 2016, no residential treatment setting shall exceed 4 beds.
	6. In addition to receiving Residential Services, individuals should be linked to adult mental health and/or substance use disorder services, as applicable, including
Des la l	Core or Private psychiatrist and Specialty services; however, individuals served shall not lose this support as a result of his/her choice to opt out of other
Required Components	<ul> <li>behavioral health support/treatment services (unless these services are otherwise required by a federal program/fund source supporting a specific individual).</li> <li>The residential program must provide a structured and supported living environment 24 hours a day, 7 days a week, with a minimum of 36 hours of onsite staff.</li> </ul>
Componenta	<ol> <li>The residential program must provide a structured and supported living environment 24 hours a day, 7 days a week, with a minimum of 36 hours of onsite staff.</li> <li>There must be a written Residential Crisis Response Plan that guides the residential provider's response to an individual's crisis episode while receiving</li> </ol>
	residential services that diverts the loss of housing and promotes housing stability. This plan shall be developed in partnership with the individual and offer 24/7
	access to a residential services specialist in the event of a crisis.
	9. The service site must be licensed by the Georgia HFR as a PCH or CLA facility which can provide support to those with behavioral health concerns.
	10. Each residential site must be arranged and maintained to provide adequate measures for the health, safety, access and well-being of the residents. Each resident
	facility must comply with all relevant safety codes.
	11. All areas of the residential facility must be clean, safe, appropriately equipped, and furnished for the services delivered.

	12.	The facility must comply with the Americans with Disabilities Act.
	13.	The facility must maintain a written evacuation plan to be used in the case of fire or other disaster. An appropriate written certification of compliance must be
		obtained indicating that all applicable fire and safety code requirements have been satisfied. Periodic fire and other safety drills must be conducted.
	14.	Evacuation routes must be clearly marked by exit signs.
	15.	The program must be responsible for providing physical facilities that are structurally sound and that meet all applicable federal, state, and local regulations for
		adequacy of construction, safety, sanitation, and health.
		The site/facility location is integrated within the community and supports access to the greater community.
		Each individual has privacy in their sleeping or living unit. The common areas should be available to residents.
		Units have lockable entrance doors, with the individual-served and appropriate staff having keys to doors as needed.
		To the best extent possible, individuals sharing units have a choice of roommates.
		For sites in which an individual might have an extended length of stay, individuals have the freedom to decorate their sleeping or living units.
		Individuals have freedom and support to control their schedules and activities and have access to food any time.
	22.	To the best extent possible and with respect to other participants, individuals may have visitors at any time, with the exception of during late night hours and
		overnight.
	23.	As a part of the planning for when an individual will move to housing of his/her own choice, the Housing Choice and Needs Evaluation
		https://dbhddapps.dbhdd.ga.gov/NSH/ must be completed and a Housing Goal established for every individual on their IRP. The only exception to this
		expectation is when an individual chooses to opt out due to stable housing, personal choice, etc.
	1.	Residential sites are required to have an on-site residential manager/supervisor. Residential Managers/Supervisors may be persons with at least 2 years'
		experience providing MH or AD services and at least a high school diploma; however, this person must be directly supervised by a licensed staff member
	~	(including LMSW, LMFT, APC, or 4-year RN).
Staffing	2.	The Residential Manager/Supervisor is required to be on-site at the CRR I site at least 3x/week to provide oversight and supervision to the staff who provide
Requirements	2	direct daily services and supports.
•	3.	Persons with high school diplomas, GEDs or higher, who have completed the paraprofessional training required for DBHDD contracted organizations and under
	4.	the supervision of a Residential Manager may perform residential services. A minimum of at least one (1) awake on-site staff 24/7.
	4. 5.	Provider should make adjustments for increased staffing as appropriate based on the clinical needs of the individuals living with the residential program.
	1.	CRR III provides minimum of (3) hours of daily residential rehabilitation services to an individual who requires an intensive level of structured support to
	2.	achieve/enhance their recovery and increase self-sufficiency.
	Ζ.	<ul> <li>Outcomes will be measured based upon:</li> <li>Reduction in hospitalizations;</li> </ul>
		<ul> <li>Reduction in nospitalizations;</li> <li>Reduction in incarcerations;</li> </ul>
		Maintenance of housing stability;
Clinical		<ul> <li>Participation in education, vocational training or gainful employment, if this is a goal in the Individualized Recovery Plan;</li> </ul>
Operations		<ul> <li>Participation in community meetings and other social and recreational activities;</li> </ul>
		<ul> <li>Participation in activities that promote recovery and community integration.</li> </ul>
	3.	Services must be delivered to individuals relevant to their Individualized Recovery Plan.
	4.	Because DBHDD is committed to providing choices for housing (based on complete information, including the individual's needs, preferences, and the
		appropriate, available housing options), the residential staff affiliated with this program shall introduce concepts of independent living and promote activities
		towards the goals of successful, individualized, community-integrated housing during the ongoing residential support provided within this service.
<b>a</b> .	1.	Provider must have a documented process to receive referrals 24 hours per day (i.e., fax machine that is available to receive referrals)
Service	2.	Providers must have a documented process to accept individuals into service and admission to the residence during normal business hours, Monday – Friday, 8am
Accessibility		– 6pm.

Documentation Requirements	1. 2. 3.	The organization must develop and maintain sufficient written documentation to support the Residential Service for which billing is made. This documentation, at a minimum, must confirm that the individual for whom billing is requested was a resident of the Residential Service on the date of service. The individual's record must also include each week's programming/service schedule in order to document the provision of the required amount of skills training and support activities. Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward IRP and recovery goals. The record should include health issues and how they are being addressed; appointments for psychiatric and medical care that are scheduled for the consumer; attendance at other treatments such as substance use disorder counseling that staff may be assisting consumer to attend; assistance provided to the consumer to help him or her reach recovery goals; and the consumer's participation in other recovery activities.
Billing &	1.	Each month, the provider must submit a Monthly Residential Service Report developed by DBHDD that identifies the actual utilization including amount spent,
Reporting		number of units occupied, and number of individuals served.
Requirements	2.	All applicable ASO, Encounter Data and DBHDD reporting requirements must be adhered to.

Residential:	<b>Community Residential</b>	Rehabi	litatio	n IV (F	Pilot, I	mplen	nentatior	n Date TBD)						
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Community- based Wrap Around Services	Community Living Supports IV	H2021	UA				\$13.96							
Unit Value	15 minutes							Utilization Criteria	TBD					
Service Definition	<ul> <li>rehabilitative supervision in scatterm assistance for individuals whousing, continue with their receips, for instance, unable to get out.</li> <li>This is an intervention that is defieopardize their housing due to illness has created a personal of health/behavioral health change 1. Provide services to an individue of the provide services to an individue of the service allows for the provide.</li> <li>Programming should considevelop or maintain social This service allows for the provide.</li> <li>2. Early interventions for behavioral health/behavioral housing support their IRP.</li> <li>2. Early interventions for behavioral services and the following personal services and the following or providing individual in a supporting the individual in a supporting the individual in a service of the service of the service of the services and the services are services are services are services and the services are services</li></ul>	ttered site i with a seric overy, and ut of bed with slivered in consultant subsequer sircumstant vidual who st of servic relationship sion of hou rt crisis pla aviors that i interventic reclaiming ividual assi hing, self-g	residenti ius ment increase thout en order to p tt destab ce where ce can b requires es to res os. using sup n and/or might jec ons are a g stable l stance v grooming	al locatio al illness e self-suf icourage prevent a pilization. e there is persona store and poorts, w coordina oports, w coordina pilicable iving situ vith basio g and hys	ons occu in an ex ficiency ment or an extrer CRR IV a time-I to: at care in d develop which are ating with housing e: uation; c daily ho giene;	pied by ktreme s (such as unable t me crisis is only t imited de their ow o skills ir interver h the ind , e.g., la ealthy m	the individua ituational cri s major depr o muster en that may re utilized until emand for po n home; an functional a ntions that su ividual to re te rent paym aintenance	activities; regain or maintain housir upport an individual's ability to prep view, update and modify their hous	Imporary. Iential sup is not so elf). idual's dai nagement decompen ng and ten pare for ar sing suppo	The se port to critical ily func of critic sation hancy, s had trans ort plan	rvice pr mainta to warr tioning, cal daily or durir support sition to and cr	which ant hos which y self-ca ag a phy ed emp housin isis plar	limited retain s pitaliza could are. Wh ysical loymer	table tion, but en an ıt; ı as:

Residential:	Community Residential Rehabilitation IV (Pilot, Implementation Date TBD)
	5. Assistance for the individual with Meal Planning, Budgeting and Money Management, Laundry, Housekeeping.
	1. Individuals age 18 and older with a primary SPMI diagnosis with functional limitations that require the temporary need for personal care services not to exceed 30
	days.
Admission	2. Individuals who utilize this level of service typically have no other viable means of support, have the inability to live in an independent setting due to an immediate
Criteria	crisis and personal care services has been identified for continued recovery/wellness and housing stability.
	3. Individual needs assistance in 3 or more of the following areas: maintain hygiene, meet nutritional needs, care for personal business affairs, avoid common
	dangers or hazards to self and possessions, failure to perform daily tasks with minimal assistance; inability to carry out homemaker roles.
	1. Individual continues to be in a crisis that require the need for personal care services and continues to demonstrate need for assistance in 3 or more of the following
Continuing Stay	areas: maintain hygiene, meet nutritional needs, care for personal business affairs, avoid common dangers or hazards to self and possessions, failure to perform
Criteria	<ul> <li>daily tasks with minimal assistance; inability to carry out homemaker roles.</li> <li>Individual must have a residential functional assessment at minimum of every 30 days to determine appropriateness for this level of support.</li> </ul>
Discharge	
Criteria	
	5. The CRR programs are transitional in nature, intended to support stabilization, promote wellness and recovery and begin to work towards achievement of the
	individual's longer-term housing goal. As such, discharge planning begins upon admission.
Clinical	Individuals with the following conditions are excluded from admission unless there is documented evidence of a psychiatric condition: Developmental Disability Autism,
	CRR I, II, III
Exclusions	1. The accency providing this comvise is CADE or laint Commission accredited
Components	services that diverts the loss of housing and promotes housing stability. This plan shall be developed in partnership with the individual and offer 24/7 access to a
	residential services specialist in the event of a crisis.
Staffing	
Requirements	
Clinical Exclusions Service Exclusions Required Components	<ul> <li>individual's longer-term housing goal. As such, discharge planning begins upon admission.</li> <li>Individuals with the following conditions are excluded from admission unless there is documented evidence of a psychiatric condition: Developmental Disability Autis Neurocognitive Disorder, or Traumatic Brain Injury.</li> <li>CRR I, II, III</li> <li>1. The agency providing this service, individuals should be linked to adult mental health and/or substance use disorder services, as applicable, including Core or Private psychiatrist and Specialty services; however, individuals served shall not lose this support as a result of his/her choice to opt out of other behavioral hear support/treatment services (unless these services are otherwise required by a federal program/fund source supporting a specific individual).</li> <li>3. The organization must have an executive director or program director charged with the responsibility for day-to-day management of the organization.</li> <li>4. There must be a written Residential Crisis Response Plan that guides the residential provider's response to an individual's crisis episode while receiving residential services specialist in the event of a crisis.</li> <li>5. This service occurs in an individual's permanent housing setting, living in their own individual units with all the tenancy rights therein.</li> </ul>

Residential: (	Community Residential Rehabilitation IV (Pilot, Implementation Date TBD)
Clinical Operations	<ol> <li>CRR IV provides residential personal care services to an individual with a minimum of 1 face-to-face contact with the individual in their home each week to maintain stable housing, continue with their recovery, and increase self-sufficiency.</li> <li>The outcomes will focus on:         <ul> <li>Recovery, housing, employment, and meaningful life in the community;</li> <li>Maintenance of housing stability;</li> <li>Participation in education, vocational training or gainful employment, if this is a goal in the Individualized Recovery Plan; Participation in activities that promote recovery and community integration.</li> </ul> </li> </ol>
Billing and	1. All applicable ASO, ANSA, and other DBHDD reporting requirements must be met.
Reporting	2. Each month, the provider must submit a Monthly Residential Service Report developed by DBHDD that identifies the actual utilization of independent residential
Requirements	services including amount spent, number of units occupied, and number of individuals served.
Documentation Requirements	<ol> <li>The organization must develop and maintain sufficient written documentation to support the services for which billing is submitted. This documentation, at a minimum, must confirm that the individual for whom billing is requested was enrolled in the Independent AD Residential Services on the billing date and that residential contact and support services are being provided at least once per week. The individual's record must also include each week's programming/service schedule in order to document the provision of the personal support activities.</li> <li>Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward recovery goals and to reflect the Individualized Recovery Plan implementation. The individual's record should include health issues or concerns and how they are being addressed, appointments for psychiatric and medical care that are scheduled for the individual, attendance at other treatments such as substance use disorder counseling that staff may be assisting the individual to attend, assistance provided to the individual to help him or her reach recovery goals and the individual's participation in other recovery activities.</li> <li>Each note must be signed and dated and must include the printed name and the signature of the treating practitioner. The name, title, and credentials of the individual providing the service must reflect the staffing requirements established for Independent AD Residential Services being delivered.</li> </ol>

5. Providers are required to have a qualifying verified diagnosis present in the individual's case record prior to the initiation of services.

Transaction Code	: Independent AD Resid	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Supported Housing	Addictive Diseases	H0043	HF	R1	5	<b>. .</b>					Z	9	-	
Unit Value	Unit= 1 day Utilization Criteria TBD													
Service Definition	AD Independent Residential Services provides recovery housing with a supportive and structured living environment for individuals with a Substance Use Disorder. This is a lower level of care with minimal supervision designed to promote independent living in a recovery environment for individuals who have established and maintained some consistent level of sobriety and does not require 24/7 supervision. Residents continue to maintain basic rehabilitation with focus on early recovery skills that include the negative impact of substances use, tools for developing positive support, and relapse prevention skills.													
Admission Criteria	<ul> <li>Adults aged 18 or older who meet the following criteria:</li> <li>The individual meets the diagnostic criteria for a Substance Use Disorder as defined in the most recent DSM.</li> <li>The individual has sufficient cognitive ability at this time to benefit from admission to the AD Independent Residential program.</li> <li>The individual has demonstrated an ability to participate in or be successful with this level of care as indicated by current recovery efforts.</li> <li>The individual requires support of an AD Independent Residence service that provides an alcohol and drug free environment.</li> <li>The individual benefits from the peer support of fellow residents to maintain ongoing recovery;</li> <li>The individual does not require twenty-four hours a day on-site supervision by clinical staff; and</li> </ul>													

Residential:	ndependent AD Residential Services
	7. The individual exhibits the skills and strengths necessary to maintain recovery and readapt to independent living in the community while receiving the minimal clinical
	and peer support provided by the treatment provider.
	1. The individual continues to meet the criteria of the admission.
Continuing Stay	2. The individual is making progress but has not yet achieved the goals in the treatment/service plan or new problems have been identified that are appropriately
Criteria	treated in this level of care.
	<ol><li>A time line for expected implementation and completion is in place but discharge criteria has not been met.</li></ol>
	1. The individual has accomplished the goals and objectives of the treatment/service plan. The individual refuses further recovery support/care.
Discharge	2. The individual will be referred to other appropriate treatment/services which cannot be provided by this level of care.
Discharge Criteria	3. The individual has received maximum benefit from this level of care.
Unterna	4. The individual's behavior is disruptive to the treatment of others and/or fails to comply with the program rules and therapeutic interventions that have not been
	successful in resolving the issues.
	1. Individuals with the following conditions are excluded from admission unless there is documented evidence of a substance use condition: Developmental Disability,
Clinical	Autism, Neurocognitive Disorder, or Traumatic Brain Injury;
Exclusions	2. The individual exhibits behavior dangerous to staff, self, or others;
Exclusions	<ol><li>The individual is experiencing symptoms which appear to require withdrawal management services;</li></ol>
	4. The individual meets admission criteria for a higher level of care.
	1. If applicable, the organization must be licensed by the Department of Community Health, Healthcare Facilities Regulation Division.
	2. The AD Independent Residential Service provides scheduled visits to assist with residential responsibilities.
Required	3. Services must be provided at a time that accommodates individuals' needs, including evenings and weekends.
Components	4. This service requires a minimum of 1 face-to-face contact with the individual each week.
•	5. There must be a written comprehensive Behavioral Health and Residential Crisis Response Plan that guides the providers with procedures to follow during
	and immediately after the crisis, resulting in behavioral and housing stability. Both plans shall be developed in partnership with the individual and allow 24/7
	access with the appropriate staff in the event of a crisis.
	<ol> <li>Providers shall have a part/full time minimal Level 4 practitioner with at least 3 years of experience working with individuals who have substance use disorders, who is responsible for the day to day operations.</li> </ol>
Staffing	<ol> <li>Staff should be knowledgeable about substance use and mental health disorders.</li> </ol>
Requirements	3. Providers should have a staff person available 24/7 to respond to emergency calls within one (1) hour.
	4. This level of care shall have sufficient staff to ensure that supportive substance use disorder services are available and responsive to the needs of the individual.
	<ol> <li>Services shall ensure referrals for individual to individual, group/family counseling and self-help groups.</li> </ol>
	<ol> <li>The service shall maintain a focus on the development and improvement of the skills necessary for recovery.</li> </ol>
	3. Such services that can also be utilized through Community Resources referrals include but not limited to:
	a. Vocational services;
Clinical	b. Job skills training, and employment readiness training;
Operations	c. Educational; and
	d. Social skills training.
	4. Individuals shall engage in aftercare services at least once a week.
	5. Random individual drug screens as needed.
Billing and	1. All applicable ASO, ANSA, and other DBHDD reporting requirements must be met.
Reporting	2. Each month, the provider must submit a Monthly Residential Service Report developed by DBHDD that identifies the actual utilization of independent residential
Requirements	services including amount spent, number of units occupied, and number of individuals served.

Residential:	nd	ependent AD Residential Services
	3.	Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g.
		start date and end date must be within the same month).
Documentation Requirements	1. 2.	The organization must develop and maintain sufficient written documentation to support the services for which billing is submitted. This documentation, at a minimum, must confirm that the individual for whom billing is requested was enrolled in the Independent AD Residential Services on the billing date and that residential contact and support services are being provided at least once per week. The individual's record must also include each week's programming/service schedule in order to document the provision of the personal support activities. Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward recovery goals and to reflect the Individualized Recovery Plan implementation. The individual's record should include health issues or concerns and how they are being addressed, appointments for psychiatric and medical care that are scheduled for the individual, attendance at other treatments such as substance use disorder counseling that staff may be assisting the individual to attend, assistance provided to the individual to help him or her reach recovery goals and the individual's participation in other recovery activities.
	3.	Each note must be signed and dated and must include the professional designation of the individual making the entry.
	4.	Documentation must be legible and concise and include the printed name and the signature of the treating practitioner. The name, title, and credentials of the
		individual providing the service must reflect the staffing requirements established for Independent AD Residential Services being delivered.
	5.	Providers are required to have a qualifying verified diagnosis present in the individual's case record prior to the initiation of services.

Residential:	Independent MH Reside	ential S	ervice	S										
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Supported Housing	Mental Health	H0043	R1											
Unit Value	Unit= 1 day Utilization Criteria TBD													
Service Definition	Independent Residential Service (IRS) provides scheduled residential service to an individual who requires a low level of residential structure to maintain stable housing, continue with their recovery, and increase self-sufficiency. This residential placement will reflect individual choice and should be fully integrated in the community in a scattered site individual residence.													
Admission Criteria	<ol> <li>Individual must meet target population as indicated above; and</li> <li>Individual demonstrates ability to live with minimal supports; and</li> <li>Individual, states a preference to live independently.</li> </ol>													
Continuing Stay Criteria	Individual continues to benefit from and require minimal community supports.													
Discharge Criteria	<ol> <li>Individual, or appropriate legolation</li> <li>Individual no longer meets p</li> </ol>					es servio	ce, <b>or</b>							
Clinical Exclusions	Individuals with the following co Neurocognitive Disorder, or Tra				n admiss	ion unle	ss there is	documented evidence of a psychiatr	ic conditic	on: Dev	elopme	ntal Dis	ability,	Autism,
Required Components	<ol> <li>The organization must have an executive director or program director charged with the responsibility for day-to-day management of the organization.</li> <li>If applicable, the organization must be licensed by the Department of Community Health, Healthcare Facilities Regulation Division to provide residential services to individuals with a mental illness and/or substance use disorder diagnosis.</li> <li>The Independent Residential Service provides scheduled visits to an individual's apartment or home to assist with residential responsibilities.</li> <li>Services must be provided at a time that accommodates individuals' needs, which may include during evenings, weekends, and holidays.</li> <li>This service requires a minimum of 1 face-to-face contact with the individual in their home each week (see also D. for an exception).</li> </ol>													

Residential:	ndependent MH Residential Services
	<ol> <li>Independent Residential Services may only be provided within a supportive housing program or within the individual's own apartment or home.</li> <li>There must be a written Residential Crisis Response Plan that guides the residential provider's response to an individual's crisis episode while receiving residential services that diverts the loss of housing and promotes housing stability. This plan shall be developed in partnership with the individual and offer 24/7 access to a residential services specialist in the event of a crisis.</li> </ol>
Staffing Requirements	<ol> <li>Residential Managers may be persons with at least 2 years' experience providing MH or AD services and with at least a high school diploma; however, this person must be supervised by a licensed staff member (including LMSW, AMFT, APC or 4-year RN).</li> <li>Persons with high school diplomas, GEDs, or higher degrees may provide direct support services under the supervision of a Residential Manager.</li> <li>A staff person must be available 24/7 to respond to emergency calls within one hour.</li> <li>A minimum of one staff per 35 individuals may not be exceeded.</li> </ol>
Clinical Operations	<ol> <li>The organization must have a written description of the Independent Residential Service offered that includes, at a minimum, the purpose of the service; the intended population to be served; service philosophy/model; level of supervision and oversight provided; and outcome expectations for its residents.</li> <li>The focus of service is to view each individual as the director of his/her own recovery; to promote the value of self-help and peer support; to provide information about mental illness and coping skills; to promote social skills, community resources, and individual advocacy; to promote employment and education to foster self-determination and career advancement; to support each individual in using community resources to replace the resources of the mental health system no longer needed; to support each individual to fully integrate into scattered site residential placement or in housing of his or her choice; and to provide necessary support and assistance to the individual that furthers recovery goals, including transportation to appointments and community activities that promote housing of his/her choice.</li> <li>The outcomes of this service will focus on recovery, housing, employment and meaningful life in the community. These outcomes will be measured based upon:         <ul> <li>Reduction in hospitalizations;</li> <li>Reduction in incarcerations;</li> <li>Maintenance of housing stability;</li> <li>Participation in education, vocational training or gainful employment, if this is a goal in the Individualized Recovery plan;</li> <li>Participation in activities that promote recovery and community integration.</li> </ul> </li> </ol>
Service Access	In addition to receiving Independent Residential Services, individuals should be linked to adult mental health and/or addictive disease services, as applicable, including Tier 1/Tier 2 or Private psychiatrist and Specialty services; however, individuals served shall not lose this support as a result of his/her choice to opt out of other behavioral health support/treatment services (unless these services are otherwise required by a federal program/fund source supporting a specific individual).
Billing and Reporting Requirements	<ol> <li>All applicable ASO and other DBHDD reporting requirements must be met.</li> <li>Each month, the provider must submit a Monthly Residential Service Report developed by DBHDD that identifies the actual utilization of independent residential services including amount spent, number of units occupied, and number of individuals served.</li> <li>Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g. start date and end date must be within the same month).</li> </ol>
Documentation Requirements	<ol> <li>The organization must develop and maintain sufficient written documentation to support the services for which billing is submitted. This documentation, at a minimum, must confirm that the individual for whom billing is requested was enrolled in the Independent Residential Services on the billing date and that residential contact and support services are being provided at least once per week. The individual's record must also include each week's programming/service schedule in order to document the provision of the personal support activities.</li> <li>Providers must provide documentation that demonstrates compliance with a minimum of 1 face-to-face contact per week, which includes date and time in/time out.</li> <li>Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward recovery goals and to reflect the Individualized Recovery Plan implementation. The individual's record should include health issues or concerns and how they are being addressed, appointments for psychiatric and medical care that are scheduled for the individual, attendance at other treatments such as substance use disorder counseling that staff may be</li> </ol>

## Residential: Independent MH Residential Services

assisting the individual to attend, assistance provided to the individual to help him or her reach recovery goals and the individual's participation in other recovery activities.

- 4. Each note must be signed and dated and must include the professional designation of the individual making the entry.
- 5. Documentation must be legible and concise and include the printed name and the signature of the treating practitioner. The name, title, and credentials of the individual providing the service must reflect the staffing requirements established for Independent Residential Services being delivered.

Residential:	Intensive AD Residentia	l Servi	ces											
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod4	Rate
Supported Housing	Addictive Diseases	H0043	HF	R3										
Unit Value	Unit= 1 day							Utilization Criteria	ANSA	: TBD, A	SAM Lev	/el 3.5		
Service Definition	AD Intensive Residential Service (associated with ASAM Level 3.5) provides a planned regimen of 24-hour observation, monitoring, treatment and recovery supports utilizing a multi-disciplinary staff for individuals who require a supportive and structured environment due to a Substance Use Disorder. This Intensive level of Residential Service maintains a basic rehabilitative focus on early recovery skills; including the negative impact of substances, tools for developing support, and relapse prevention skills.													
Admission Criteria	<ul> <li>Adults aged 18 or older who meet the following criteria:</li> <li>The individual meets the diagnostic criteria for a Substance Use Disorder as defined in the most recent DSM.</li> <li>The individual has sufficient cognitive ability at this time to benefit from admission to a residential treatment program.</li> <li>The individual exhibits a pattern of severe substance use/dependency as evidenced by significant impairment in social, family, scholastic or occupational functioning and one or more of the following: <ul> <li>a. The individual has not demonstrated an ability to participate in or be successful with less intensive levels of care as indicated by a history of prior treatment followed by rapid or severe relapse, or demonstrated an inability to complete outpatient treatment.</li> <li>b. Individual does not have or has not demonstrated the ability to utilize the skills needed to prevent continued use, with imminently dangerous consequences.</li> <li>c. The individual is residing in a dangerous, unstable, or otherwise unsuitable environment which would undermine effective rehabilitation treatment at a lower level of care.</li> <li>d. There is clinical evidence that the individual is not likely to respond to a lower level of care.</li> </ul> </li> </ul>													
Continuing Stay Criteria	<ol> <li>The individual continues to</li> <li>The individual is making pr treated with this level of ca</li> <li>A time line for expected im</li> </ol>	ogress but re.	has not	yet achi	eved the	•		·		been ide	entified t	hat are a	ppropriat	tely
Discharge Criteria	<ol> <li>The individual has accomp</li> <li>The individual refuses furth</li> <li>Individual can effectively ar</li> <li>The individual will be referr</li> <li>The individual has received</li> <li>The individual's behavior is successful in resolving the</li> </ol>	lished the er care; or id safely be ed to othe maximum disruptive	goals an • • transiti r approp n benefit	id object oned to a riate trea from this	ives of th a lower le atment w s level of	ne treatm evel of ca hich can f care; or	nent/servic are; or not be pro	e plan; or vided with this level of ca	are; or	eutic inte	rvention	s that ha	ve not be	en
Clinical Exclusions	<ol> <li>Exhibits behavior dangerou</li> <li>The individual is experienci</li> </ol>	s to staff, s			to requi	re withdr	awal man	agement services.						

Residential:	Inter	nsive AD Residential Services
		The individual meets admission criteria for a lower level of care and can be effectively treated with that level of care.
	4.	Individuals with the following conditions are excluded from admission unless there is documented evidence of psychiatric condition: Developmental Disability,
-	L	Autism, Neurocognitive Disorder, or Traumatic Brain Injury.
	1.	Facility must be licensed by the Georgia DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Program 290-4-2.
Required	2.	Individuals receiving services must have a documented verified substance use diagnosis.
Components	3.	The residential program must provide a structured and supported living environment 24 hours a day, 7 days a week with awake staff on-site at all times.
-	4.	Residential programs must offer priority admission as identified in the SAPT Block Grant-Funded Program Requirements.
	1.	Providers must have a full time Licensed/Certified Director on site whose duties shall include overseeing day to day operations of services.
	2.	Staff facilitating clinical services must be licensed/credential, have cross training in addictive diseases and mental health, working within their scope of practice,
	3.	and knowledgeable of service interventions. There shall be sufficient staff available to all individuals at all times, with a minimum ratio of: 10:1.
Staffing	4.	One or more staff is trained and experienced in providing case management services.
Requirements		The program utilizes a multidisciplinary staff that include a minimum of:
i toquironionito	Ŭ.	a. Program Director
		b. Licensed/Certified Counselors
		c. Registered Nurse
		d. Paraprofessionals
	1.	The organization must have a written description of the Intensive Residential Service offered that includes, at a minimum, the purpose of the service; the intended
		population to be served; service philosophy/model, level of supervision and oversight provided; and outcome expectations for its residents.
	2.	Providers are required to provide a structured therapeutic environment designed to facilitate the individual's progress toward recovery from substance use
		disorders.
	3.	AD Intensive Residential Service must provide a minimum of 20 hours per week, (not including weekend activities) of treatment and recovery support clinical
		programming relevant to the Individual Recovery Plan. Services must be provided on-site at least five (5) days per week. In addition to the required clinical
		programs, providers must include treatment activities that strengthens living skills and promotes reintegration into the community. These activities include but are not limited to:
		a. Vocational services;
		b. Job skills training, and employment readiness training;
		c. Educational; and
Clinical		d. Social skills training.
Operations	4.	The service shall maintain a focus on the development and improvement of the skills necessary for recovery.
	5.	Clinical services which include cognitive, behavioral and other therapies are facilitated through identified treatment interventions.
	6.	Providers shall ensure that the individuals are provided the following;
		a. Individual Counseling.
		b. Group Counseling (including therapy, psycho-educational, relapse prevention and recovery).
		c. Family Counseling/Training (including psycho- education) for Family Members.
	_	d. Access to self-help and 12 step groups.
	7.	At least 50% of the required 20 hours of clinical programming must be group counseling. The remaining hours may be comprised of group training, individual
		counseling, peer support, etc.
	8. 0	Providers shall ensure that services are integrated with the activities/services and incorporated in the individual's service plan. Services and referrals shall be identified in the Individualized Service Plan.
	9.	
	10.	Random Individual Drug screens must be provided and documented.

Residential:	Intensive AD Residential Services
Departing and	1. Each month, the provider must submit a Monthly Residential Service Report developed by DBHDD that identifies the actual utilization of intensive residential
Reporting and	services including amount spent, number of units occupied, and number of individuals served.
Billing	2. All applicable ASO, Adult Needs and Strengths Assessment (ANSA) and DBHDD reporting requirements must be met.
Requirements	3. Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g.
	start date and end date must be within the same month).
	1. The organization must develop and maintain sufficient written documentation to support the Intensive AD Residential Service for which billing is made. This
	documentation, at a minimum, must confirm that the individual for whom billing is requested was a resident of the Intensive Residential Service on the date of
	service. The individual's record must also include each week's programming/service schedule in order to document the provision of the required amount of skills
	training and support activities.
	2. Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward IRP and recovery goals.
Documentation	3. The record should include health issues and how they are being addressed; appointments for psychiatric and medical care that are scheduled for the individual;
Requirements	attendance at other treatments such as addictive diseases counseling that staff may be assisting individual to attend; assistance provided to the individual to help
	him or her reach recovery goals; and the individual's participation in other recovery activities.
	4. Each note must be signed and dated and must include the professional designation of the individual making the entry.
	5. Documentation must be legible and concise and include the printed name and the signature of the service provider. The name, title, and credentials of the
	individual providing the service must reflect the staffing requirements established for the Intensive AD Residential Service being delivered.
	6. Providers are required to have a qualifying verified diagnosis present in the individual's case record prior to the initiation of services.

Transaction	Code Detail	Codo	Mod	Mod	Mod	Mod	Data	Cada Datail	Codo	Mod	Mod	Mod	Mod	Data
Transaction Code		Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Supported Housing	Mental Health	H0043	R3											
Unit Value	Unit= 1 day TBD													
Service	Intensive Residential Service provides around the clock assistance to individuals within a residential setting that assists them to successfully maintain housing stability													
Definition	in the community, continue with t	in the community, continue with their recovery, and increase self-sufficiency.												
Admission	<ol> <li>Adults aged 18 or older must meet the following criteria:</li> <li>Serious Mental Illness, Addictive Disease Issues, or Co-occurring Mental Illness and Addictive Diseases Diagnosis and one or more of the following:</li> <li>Frequent psychiatric hospitalizations, i.e., more than 2 admissions in the last year and/or lengthy admission in the last year (more than 30 days); or</li> <li>Frequent incarcerations, i.e., more than 2 incarcerations in the last year or lengthy incarceration in the last year (more than 60 days) or</li> <li>Requires a highly supportive environment with 24/7 awake staff to divert from going to a more intensive level of care.</li> <li>Symptoms/behaviors indicate a need for continuous monitoring and supervision by 24/7 awake staff to ensure safety; or</li> <li>Insufficient or severely limited skills needed to maintain stable housing and had failed using less intensive residential supports.</li> </ol>													
Criteria	<ol> <li>Requires a highly supportive</li> <li>Symptoms/behaviors indicate</li> </ol>	e a need	for contir	nuous m	onitoring	and sup	ervision b	y 24/7 awake staff to ensure safety;						
Criteria Continuing Stay Criteria	<ol> <li>Requires a highly supportive</li> <li>Symptoms/behaviors indicate</li> </ol>	e a need d skills ne	for contir eded to	nuous m	onitoring	and sup	ervision b	y 24/7 awake staff to ensure safety;						
Continuing Stay	<ol> <li>Requires a highly supportive</li> <li>Symptoms/behaviors indicat</li> <li>Insufficient or severely limite</li> <li>Individual continues to meet Adm</li> </ol>	e a need d skills ne nission Cr	for contir eded to iteria.	nuous m maintair	onitoring stable l	) and sup nousing a	pervision b and had fa	y 24/7 awake staff to ensure safety;	supports.	unctionir	ng; <b>or</b>			
Continuing Stay Criteria	<ol> <li>Requires a highly supportive</li> <li>Symptoms/behaviors indicat</li> <li>Insufficient or severely limite</li> <li>Individual continues to meet Adm</li> </ol>	e a need d skills ne hission Cr safely be	for contir eded to iteria. supporte	nuous me maintair ed with a	onitoring <u>stable l</u> a more a	and sup nousing a ppropriat	pervision b and had fa	y 24/7 awake staff to ensure safety; iled using less intensive residential s	supports.	unctionir	ng; <b>or</b>			

Residential:	Intensive MH Residential Services
	1. In addition to receiving Intensive Residential Services, individuals will be linked to adult mental health services including Tier 1/Tier 2 or private psychiatrist or
	<ol> <li>Specialty Services.</li> <li>The organization must have an executive director or program director charged with the responsibility for day-to-day management of the organization.</li> <li>The residential program must provide a structured and supported living environment 24 hours a day, 7 days a week with AWAKE staff on-site at all times.</li> <li>Intensive Residential Service must provide a minimum of 5 hours per week of skills training programming relevant to the individual's Individual Recovery Plan (IRP).</li> </ol>
	<ol> <li>There must be a written Residential Crisis Response Plan that guides the residential provider's response to an individual's crisis episode while receiving residential services that diverts the loss of housing and promotes housing stability. This plan shall be developed in partnership with the individual and offer 24/7 access to a residential services specialist in the event of a crisis.</li> </ol>
Required Components	<ul> <li>6. When this service is provided in traditional residential settings such as group homes, community living arrangement, etc., the following are required: <ul> <li>a. Facility must be licensed by the Georgia HFR as a facility which can provide support to those with behavioral health concerns.</li> <li>b. Each resident facility must be arranged and maintained to provide adequate measures for the health, safety, access and well-being of the residents.</li> <li>c. Each resident facility must comply with all relevant safety codes.</li> </ul> </li> </ul>
	<ul> <li>c. Each resident facility must comply with all relevant safety codes.</li> <li>d. All areas of the residential facility must be clean, safe, appropriately equipped, and furnished for the services delivered.</li> <li>e. The facility must comply with the Americans with Disabilities Act.</li> </ul>
	<ul> <li>f. The facility must maintain a written evacuation plan to be used in the case of fire or other disaster. An appropriate written certification of compliance must be obtained indicating that all applicable fire and safety code requirements have been satisfied. Periodic fire and other safety drills must be conducted.</li> <li>g. Evacuation routes must be clearly marked by exit signs.</li> </ul>
	<ul> <li>The program must be responsible for providing physical facilities that are structurally sound and that meet all applicable federal, state, and local regulations for adequacy of construction, safety, sanitation, and health.</li> </ul>
	<ol> <li>Residential Managers may be persons with at least 2 years' experience providing MH or AD services and at least a high school diploma; however, this person must be directly supervised by a licensed staff member (including LMSW, AMFT, APC, or 4-year RN).</li> </ol>
Staffing Requirements	2. Persons with high school diplomas, GEDs or higher, who have completed the paraprofessional training required for DBHDD contracted organizations and under
Requirements	<ul><li>the supervision of a Residential Manager may perform residential services.</li><li>A minimum of at least one (1) awake on-site staff 24/7.</li></ul>
	1. The organization must have a written description of the Intensive Residential Service offered that includes, at a minimum, the purpose of the service; the intended
Clinical	<ol> <li>population to be served; service philosophy/model, level of supervision and oversight provided; and outcome expectations for its residents.</li> <li>Intensive Residential Service assists those individuals with an intensive need for personal supports and skills training to restore, develop, or maintain skills in functional areas in order to live meaningful lives in the community; develop or maintain social relationships, and participate in social, interpersonal, vocational, recreational or community activities. Services must be delivered to individuals relevant to their individualized Recovery Plan.</li> </ol>
Operations	3. Intensive Residential Service must provide a minimum of 5 hours of skills training and/or support activities per week that relate to the individual's IRP. <u>Skills Training</u> may include interpersonal skills training; coping skills/problem solving; symptom identification and management; cooking; maintaining a residence; using public transportation; shopping; budgeting and other needed skills training as identified in the IRP.
	Support Activities may include daily contacts by Intensive Residential Service staff daily to monitor physical and mental health needs; crisis intervention when needed; assistance with scheduling of medical and mental health appointments; the supervision of the self-administration of medications; transportation to medical/dental/mental health/employment/recreational activities; participation in community activities; and other needed supports as identified in the IRP.
Reporting and	<ol> <li>Each month, the provider must submit a Monthly Residential Service Report developed by DBHDD that identifies the actual utilization of intensive residential services including amount spent, number of units occupied, and number of individuals served.</li> </ol>
Billing Requirements	<ol> <li>Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g. start date and end date must be within the same month).</li> </ol>

Residential:	ensive MH Residential Services	
Documentation	The organization must develop and maintain sufficient written documentation to support the Intensive Residential Service for which billing is made. This documentation, at a minimum, must confirm that the individual for whom billing is requested was a resident of the Intensive Residential Service on the date of service. The individual's record must also include each week's programming/service schedule in order to document the provision of the required amount of training and support activities.	skills
Requirements	Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward IRP and recovery goals. The record should include health issues and how they are being addressed; appointments for psychiatric and medical care that are scheduled for the individual to attendance at other treatments such as addictive diseases counseling that staff may be assisting individual to attend; assistance provided to the individual to the professional designation of the individual making the entry. Documentation must be legible and concise and include the printed name and the signature of the service provider. The name, title, and credentials of the individual providing the service must reflect the staffing requirements established for the Intensive Residential Service being delivered.	dual;

<b>Residential:</b>	Semi-Independent AD	Reside	ential S	Servic	es									
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Supported Housing								Addictive Diseases	H0043	HF	R2			
Unit Value	Unit = 1 day					-		Benefit Information	TBD					
Service Definition	AD Semi-Independent Residential Services provides or coordinates on-site or off-site treatment services in conjunction with on-site recovery support programming that aligns with a supportive and structured living environment for individuals with a Substance Use Disorder. The residential setting is less restrictive with reduced supervision as individuals begin to strengthen living skills and focus on creating financial, environmental, and social stability to increase the probability of long-term recovery. Residential Care maintains a basic rehabilitation focus on early recovery skills; including the negative impact of substances, tools for developing support, and relapse prevention skills.													erm
Admission Criteria	<ol> <li>The individual has sufficien</li> <li>The individual exhibits a pa functioning and one or mo</li> <li>a. The individual has dem episodes, a demonstra b. Individual has limited re</li> </ol>	agnostic of t cognitive ttern of si <b>re of the</b> onstrated ated inabil ecognitior ng in a da	criteria fo e ability a gnificant <b>followin</b> a limited ity to con n of the s ngerous	or a Subs at this tin substan <b>g:</b> d ability t mplete o kills nee environr	ne to ber nce use/c o particip utpatient ided to p ment whi	nefit from lepende bate in o t treatme revent co ch would	n admissior ncy as evid r be succes ent. continued us d undermin	ned in the most recent DSM. to a residential treatment progra enced by significant impairment soful with less intensive levels of the, with imminently dangerous co e effective rehabilitation treatment revel of care.	in social, fa care as inc onsequence	licated b	y a histo	ry or pric		nent.
Continuing Stay Criteria	<ol> <li>The individual continues to</li> <li>The individual is making pr treated with this level of ca</li> </ol>	ogress bu			hieved th	e goals	in the treat	ment/service plan or new proble	ems have b	een ider	tified that	at are ap	propriat	ely

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Residential	: Semi-Independent AD Residential Services
	3. A time line for expected implementation and completion is in place but discharge criteria have not been met.
Discharge Criteria	<ol> <li>The individual has accomplished the goals and objectives of the treatment/service plan; or</li> <li>The individual refuses further care; or</li> <li>The individual can effectively and safely be transitioned to a lower level of care; or</li> <li>The individual will be referred to other appropriate treatment which cannot be provided with this level of care; or</li> <li>The individual has received maximum benefit from this level of care; or</li> <li>The individual's behavior is disruptive to the treatment of others and/or fails to comply with the program rules and therapeutic interventions that have not been successful in resolving the issues.</li> </ol>
Clinical Exclusions	<ol> <li>Individuals with the following conditions are excluded from admission unless there is documented evidence of psychiatric condition: Developmental Disability, Autism, Neurocognitive Disorder, or Traumatic Brain Injury.</li> <li>Exhibits behavior dangerous to staff, self, or others; or</li> <li>The individual is experiencing symptoms which appear to require withdrawal management services.</li> <li>The individual meets admission criteria for a lower level of care and can be effectively treated with that level of care.</li> </ol>
Required Components	<ol> <li>Facility must be licensed by the Georgia DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Program 290-4-2.</li> <li>Individuals receiving services must have a documented verified substance use diagnosis.</li> <li>The residential program must provide a structured and supported living environment 24 hours a day, 7 days a week with awake staff on-site at all times. Residential programs must offer priority admission as identified in the SAPT Block Grant-Funded Program Requirements.</li> </ol>
Staffing Requirements	<ol> <li>Providers shall have a fulltime minimal Level 4 practitioner with at least 3 years' experience in addiction support responsible for the day to day operations.</li> <li>Clinical staff knowledgeable about substance use and mental health disorders with individuals with co-occurring diagnoses.</li> <li>Providers shall have a staff person available 24/7 to respond to emergency calls within one (1) hour</li> <li>Providers shall have an experienced staff person and supervised staff to ensure that services are available and responsive to the needs of each individual.</li> <li>There should be sufficient staff available to all individuals with a minimum ratio of 1:20.</li> </ol>
Clinical Operations	<ol> <li>The organization must have a written description of the Semi-Independent Residential Service offered that includes, at a minimum, the purpose of the service; the intended population to be served; service philosophy/model, level of supervision and oversight provided; and outcome expectations for its residents.</li> <li>Providers are required to provide a structured therapeutic environment designed to facilitate the individual's progress toward recovery from substance use disorders.</li> <li>On-site Recovery Services:         <ul> <li>AD Semi-Independent Residential Services must provide recovery support programming and direct skills training support each week. These activities include:                 <ul> <li>Vocational service;</li> <li>i. Job skills training and employment readiness training;</li> <li>iii. Educational; and</li></ul></li></ul></li></ol>

<b>Residential:</b>	Semi-Independent AD Residential Services
	<ul> <li>Treatment services as identified in the Individualized Resiliency Plan. Providers may offer the clinical services on site if licensed appropriately and staffing is consistent with required practitioner levels. Conversely, providers may offer the clinical service off site in the agency's outpatient clinic if licensed appropriately and staffing is consistent with required practitioner levels.</li> <li>b. Clinical services which include cognitive, behavioral and other therapies are facilitated through identified treatment interventions.</li> </ul>
	<ul> <li>c. Providers shall ensure that the individuals are provided the following:</li> <li>i. Individual Counseling;</li> </ul>
	<ul> <li>ii. Group Counseling (including therapy, psycho-education, relapse prevention and recovery);</li> <li>iii. Family Counseling/Training (including psycho-education) for family members.</li> </ul>
	<ul> <li>At least 50% of the required 12 hours of clinical programming must be group counseling. The remaining hours may be comprised of group counseling, individual counseling, peer support, etc.</li> </ul>
	<ul> <li>e. Providers shall ensure that services are integrated with the activities/services and incorporated in the individual's service plan.</li> <li>f. Services and referrals shall be identified in the Individualized Recovery Plan.</li> </ul>
	g. Random drug screens as needed must be provided and documented.
Reporting and	<ol> <li>Each month, the provider must submit a Monthly Residential Service Report developed by DBHDD that identifies the actual utilization of semi-independent residential services including amount spent, number of units occupied, and number of individuals served.</li> </ol>
Billing	<ol> <li>Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g.</li> </ol>
Requirements	start date and end date must be within the same month).
	<ol> <li>All applicable ASO, Adult Needs and Strengths Assessment (ANSA), and DBHDD reporting requirements must be met.</li> </ol>
	1. The organization must develop and maintain sufficient written documentation to support the AD Semi-Independent Residential Service for which billing is made. This
	<ul> <li>documentation, at a minimum, must confirm that the individual for whom billing is requested was a resident of the AD Semi-Independent Residential Service on the date of service. The individual's record must also include each week's programming/service schedule in order to document the provision of service.</li> <li>Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward IRP and recovery goals.</li> </ul>
	<ol> <li>The record should include health issues and how they are being addressed; appointments for psychiatric and medical care that are scheduled for the individual;</li> </ol>
	attendance at other treatments such as mental health counseling that staff may be assisting individual to attend; assistance provided to the individual to help him or
Documentation	her reach recovery goals; and the Individual's participation in other recovery activities.
Requirements	4. Each note must be signed and dated and must include the professional designation of the individual making the entry.
	5. Documentation must be legible and concise and include the printed name and the signature of the service provider. The name, title, and credentials of the individual
	providing the service must reflect the staffing requirements established for the AD Semi-Independent Residential Service being delivered.
	6. Providers are required to have qualifying verified diagnosis present in the individual's record prior to the initiation of services.
	7. Progress notes must be entered in the individual's record to enable the monitoring of progress toward recovery goals and to reflect the Individualized Recovery Plan
	implementation.

Residential	Semi-Independent MH	Reside	ential S	Servic	es									
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Supported Housing	Mental Health	H0043	R2											
Unit Value	Unit = 1 day						-	Benefit Information	TBD					
Service Definition	Semi-Independent Residential Service on-site programming for individuals within a residential setting to assist them to successfully maintain stable housing, continue with their recovery, and increase self-sufficiency.												ntinue	

Residential:	Semi-Independent MH Residential Services
	Adults aged 18 or older with:
Admission Criteria	<ol> <li>Serious Mental Illness, Addictive Disease Issues, or Co-occurring Mental Illness and Addictive Diseases Diagnoses; and</li> <li>Demonstrates the need for 24/7 available staff support, daily contact, and moderate assistance with residential responsibilities and one or more of the following;</li> <li>Individual's symptoms/behaviors indicate a need for moderate skills training and personal supports; or</li> <li>Individual has limited skills needed to maintain stable housing and has failed using a less intensive residential service; or</li> <li>Individual requires frequent medication assistance to prevent relapse.</li> </ol>
Continuing Stay Criteria	Individual continues to meet Admission Criteria.
Discharge Criteria	<ol> <li>Individual can effectively and safely be supported with a more appropriate level of service due to change in individual's level of functioning; or</li> <li>Individual or appropriate legal representative requests discharge.</li> </ol>
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is documented evidence of psychiatric condition: Developmental Disability, Autism, Neurocognitive Disorder, or Traumatic Brain Injury.
Required Components	<ol> <li>Semi Independent Residential Services may only be provided by a DBHDD Contracted Provider.</li> <li>The organization must have an executive director or program director charged with the responsibility for day-to-day management of the organization.</li> <li>Traditional residential settings such as group homes, community living arrangements, etc. must:         <ul> <li>Be licensed by the Department of Community Health, Healthcare Facilities Regulation Division to provide residential services to individuals with a mental illness and/or substance use disorder diagnosis.</li> <li>Be arranged and maintained to provide adequate measures for the health, safety, access and well-being of the residents.</li> <li>Comply with all relevant safety codes.</li> <li>Be clean, safe, appropriately equipped, and furnished for the services delivered.</li> <li>Comply with the Americans with Disabilities Act for access.</li> <li>Maintain a written evacuation plan to be used in the case of fire or other disaster. An appropriate written certification of compliance must be obtained indicating that all applicable fire and safety code requirements have been satisfied. Periodic fire and other safety drills must be conducted.</li> <li>Have evacuation routes clearly marked by exit signs.</li> <li>Be responsible for providing physical facilities that are structurally sound and meet all applicable federal, state, and local regulations for adequacy of construction, safety, sanitation, and health.</li> <li>Provide a supported living environment 24 hours, 7 days a week. Staff will be on-site for at least 36 hours each week to accommodate residents' needs. There must be an emergency response plan when staff is not scheduled on-site.</li> <li>Provide, within the required 36 hours of staffing coverage, a minimum of 3 hours per week of skills training and/or personal support relevant to the individual's IRP.</li></ul></li></ol>
Staffing Requirements	<ol> <li>Residential Managers may be persons with at least 2 years' experience providing MH or AD services and at least a high school diploma; however, this person must be directly supervised by a licensed staff member (including LMSW, AMFT, APC or 4-year RN).</li> <li>Persons with high school diplomas, GEDs, or higher, who have completed the paraprofessional training required for DBHDD contracted organizations may provide direct support services under the supervision of a Residential Manager.</li> <li>A staff person must be available 24/7 to respond to emergency calls within one (1) hour.</li> <li>A staff person must be on site at least 36 hours a week.</li> </ol>

Residential:	Semi-Independent MH Residential Services
Clinical Operations	<ol> <li>The organization must have a written description of the Semi-Independent Residential Service offered that includes, at a minimum, the purpose of the service; the intended population to be served; level of supervision and oversight provided; and outcome expectations for its residents.</li> <li>The focus of Semi-Independent Residential Service is to view each individual as the director of his/her own recovery; to promote the value of self-help and peer support; to provide information about mental illness and coping skills; to promote social skills, community resources, and individual advocacy; to promote employment and education to foster self-determination and career advancement; to support each individual in using community resources to replace the resources of the mental health system no longer needed; and to support each individual to fully integrate into scattered site residential placement or in housing of his or her choice, and to provide necessary support and assistance to the individual in using community intrusive environment that community activities that promote recovery.</li> <li>The Goal of Semi-Independent Residential Supports is to further integrate the individual into an accepting community in the least intrusive environment that promotes housing of his/her choice.</li> <li>The outcomes of Semi-Independent Residential Supports will focus on recovery, housing, employment, and meaningful life in the community. These outcomes will be measured based upon:         <ul> <li>Reduction in hospitalizations;</li> <li>Reduction in community meetings and other social and recreational activities; and</li> <li>Participation in activities that promote recovery and community integration.</li> </ul> </li> <li>Semi-Independent Residential Service assists those individuals who will benefit from a moderate level of personal support and skill training to restore, develop, or mainitan social relationships; and participate in social, interpers</li></ol>
	public transportation, symptom identification and management, medication self-administrating training, and other needed skills training as identified in the IRP.
	b. Personal Support Activities such as daily face-to-face contact with the individual by Residential Service staff to ensure needs are being met; supportive
	counseling; crisis intervention as needed; tracking of appointments, assistance with transportation to appointments, shopping, employment, academics, recreational and support activities, and other needed supports as identified in the IRP.
Service Access	In addition to receiving Semi Independent Residential Services, individuals will be linked to adult mental health and/or addictive disease services including Tier 1/Tier 2 provider or private Psychiatrist or Specialty services.
Reporting and	1. Each month, the provider must submit a Monthly Residential Service Report developed by DBHDD that identifies the actual utilization of semi-independent
Billing	residential services including amount spent, number of units occupied, and number of individuals served.
Requirements	2. Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g. start date and end date must be within the same month).
	1. Individuals receiving this service must have a qualifying diagnosis present in the medical record prior to the initiative of services. The diagnosis must be given by
Documentation	persons identified in O.C.G.A. Practice Acts as qualified to provide a diagnosis.
Requirements	<ol> <li>Providers must document services in accordance with the specifications for documentation found in "Documentation Guidelines" in Part II, Section IV of this manual.</li> <li>The organization must develop and maintain sufficient written documentation to support that Semi-Independent Residential Services were provided to the individual, as defined herein and according to billing. This documentation must confirm that the individual for whom billing is requested was a resident of the Semi-</li> </ol>

## **Residential: Semi-Independent MH Residential Services**

- Independent Residential Services on the date billed. The individual's record must also include each week's programming/ service schedule in order to document provision of the required amount of skill training and personal support activities.
- 4. Providers must provide documentation that demonstrates compliance with a minimum of 3 hours each week of skills training and personal support activities, which include date, and time in/time out of contact.
- 5. Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward meeting treatment and rehabilitation goals and to reflect the Individualized Recovery Plan implementation.
- 6. The record should include health issues or concerns and how they are being addressed, appointments for psychiatric and medical care that are scheduled for the individual, attendance at other treatments, such as addictive diseases counseling that staff may be assisting the individual to attend, assistance provided to the individual to help him or her reach recovery goals, and the individual's participation in other recovery activities.
- 7. Each note must be signed and dated and must include the professional designation of the individual making the entry.
- 8. Documentation must be legible and concise and include the printed name and the signature of the treating practitioner. The name, title, and credentials of the individual providing the service must reflect the staffing requirements established for Semi-Independent Residential Services being delivered.

Residential	Substance Detoxification	on												
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Alcohol and/or Other Drug Services; Sub-acute Detoxification (Residential Addiction Program Outpatient)		H0012		L	Ū		\$85.00				2	0		
Unit Value	1 day (per diem)			<u> </u>		<u> </u>		Utilization Criteria	TBD	<u> </u>				
Service Definition	Residential Substance Detoxification is an organized and voluntary service that may be delivered by appropriately trained staff who provide 24-hour per day, 7 days per week supervision, observation and support for individuals during withdrawal management. Residential Withdrawal Management is characterized by its emphasis on medical monitoring and/or on peer/social support, and should reflect a range of residential detoxification service intensities from ASAM (American Society of Addiction Medication) Level III.2D to III.7D. These levels provide care for individuals whose intoxication/withdrawal signs and symptoms may only require 24-hour supervision, observation and support by appropriately trained staff with an emphasis on peer/social support that cannot be provided by the individual's natural support system, or that are sufficiently severe enough to require 24-hour medically monitored withdrawal management and support from medical and nursing professionals in a permanent facility with inpatient beds. All programs at these levels rely on established clinical protocols to identify individuals who are in need of medical services beyond the capacity of the facility and to transfer such individuals to more appropriate levels of service.													
Admission Criteria	withdrawal history, present manageable at this level of	sion-1) is a symptom service; a nat the ind	experien s, physio <b>and</b> lividual v	cing sig cal cond vill not c	ns of sev ition, and	/ere with d/or emo	drawal, or tional/beha	91.0, 292.89, 292.0; <b>and</b> there is evidence (based on history o avioral condition) that severe withdrav ement at another level of service and	val syndro	ome is i	mmine	nt; and	is asse	ssed as

Residential	Substance Detoxification
	<ul> <li>a. Individual requires medication and has recent history of withdrawal management at a less intensive service level, marked by past and current inability to complete withdrawal management and enter continuing addiction treatment; individual continues to lack skills or supports to complete withdrawal management; or</li> <li>b. Individual has a recent history of withdrawal management at less intensive levels of service marked by inability to complete withdrawal management or enter into continuing addiction treatment and continues to have insufficient skills to complete withdrawal management; or</li> <li>c. Individual has co-morbid physical or emotional/behavioral condition that is manageable in a Level III.7-D setting but which increases the clinical severity of the withdrawal and complicates withdrawal management.</li> </ul>
Continuing Stay Criteria	Individual's withdrawal signs and symptoms are not sufficiently resolved so that the individual can be managed in a less intensive service.
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual requests discharge and individual is not in imminent danger of harm to self or others; or</li> <li>Individual's signs and symptoms of withdrawal have failed to respond to treatment and have intensified (as confirmed by higher scores on the CIWA-Ar or other comparable standardized scoring system), such that transfer to a Level 4-WM withdrawal management service is indicated.</li> </ol>
Service Exclusions	Nursing Assessment and Medication Administration (Medication administered as a part of Residential Detoxification is not to be billed as Medication Administration).
Clinical Exclusions	Concomitant medical condition and/or other behavioral health issues warrant inpatient treatment or Crisis Stabilization Unit admission.
Required Components	<ol> <li>This service must be licensed by DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Programs, 290-4-2.</li> <li>A physician's order in the individual's record is required to initiate a withdrawal management regimen.</li> <li>Medication administration may be initiated only upon the order of a physician.</li> <li>Verbal orders or those initiated by a Physician's Assistant or CNS are acceptable provided they are signed by the physician within 24 hours or the next working day.</li> </ol>
Staffing Requirements	<ol> <li>Services must be provided by a combination of nursing, other licensed medical staff, and other residential support under supervision of a physician.</li> <li>In programs that are designed to target older adolescents, staffing patterns must reflect staff expertise in the delivery of services to that age population. In addition, higher staffing ratios would be expected in these programs related to supervision.</li> </ol>
Additional Medicaid Requirements	<ol> <li>For Medicaid recipients, certain individual services may be billed to Medicaid if the individual is receiving this service as a part of a Crisis Stabilization Unit (see CSU service description for billable services).</li> <li>For those CSUs that bill Medicaid, the program bed capacity is limited to 16 beds.</li> </ol>
Billing & Reporting Requirements	Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g. start date and end date must be within the same month).

Substance Abuse Intensive Outpatient Program														
Transaction	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code			1	2	3	4				1	2	3	4	
Intensive Outpatient	Practitioner Level 3, In-Clinic	H0015	U3	U6			26.40	Practitioner Level 3, Out-of-Clinic	H0015	U3	U7			33.00
Program	Practitioner Level 4, In-Clinic	H0015	U4	U6			17.72	Practitioner Level 4, Out-of-Clinic	H0015	U4	U7			21.64

Substance	Abuse Intensive Outpa	atient P	rogra	m							
	Practitioner Level 5, In-Clinic	H0015	U5	U6		13.20	Practitioner Level 5, Out-of-Clinic	H0015	U5	U7	16.12
Unit Value	1 hour						Utilization Criteria	TBD			
Service Definition	An outpatient approach to treatment services for adults eighteen (18) years or older who require structure and support to achieve and sustain recovery, focusing on early recovery skills; including the negative impact of substances, tools for developing support, and relapse prevention skills. Through the use of a multi-disciplinary team, medical, therapeutic and recovery supports are provided in a coordinated approach to access and treat individuals with substance use disorders in scheduled sessions, utilizing the identified components of the service guideline. This service can be delivered during the day and evening hours to enable individuals to maintain residence in their community, continue work or go to school. The duration of treatment should vary with the servicy of the individual's illness and response to treatment based on the individualized treatment plan, utilizing the best/evidenced based practices for the service delivery and support.										
Admission Criteria	<ul> <li>support.</li> <li>1. A DSM V diagnosis of Substance Use Disorder with a co-occurring DSM V diagnosis of mental illness and/or IDD; and</li> <li>2. The individual is able to function in a community environment even with impairments in social, medical, family, or work functioning; and</li> <li>3. The individual is sufficiently motivated to participate in treatment; and</li> <li>4. One or more of the following: <ul> <li>a. The substance use is incapacitating, destabilizing or causing the individual anguish or distress and the individual demonstrates a pattern of alcohol and/or drug use that has resulted in a significant impairment of interpersonal, occupational and/or educational functioning; or</li> <li>b. The individual's substance use history after previous treatment indicates that provision of outpatient services alone (without an organized program model) is not likely to result in the individual can improve demonstrably within 3-6 months; or</li> <li>c. There is a reasonable expectation that the individual can improve demonstrably within 3-6 months; or</li> <li>d. The individual has no significant cognitive and/or intellectual impairments that will prevent participation in and benefit from the services offered and has sufficient cognitive capacity to participate in and benefit from the services offered; or</li> </ul> </li> </ul>										
Continuing Stay Criteria	<ul> <li>f. The individual is not actively suicidal or homicidal, and the individual's crisis, and/or inpatient needs (if any) have been met prior to participation in the program.</li> <li>1. The individual's condition continues to meet the admission criteria; or</li> <li>2. Progress notes document progress in reducing use of substances; developing social networks and lifestyle changes; increasing educational, vocational, social and interpersonal skills; understanding addictive disease; and/or establishing a commitment to a recovery and maintenance program, but the overall goals of the recovery plan have not been met; or</li> <li>3. There is a reasonable expectation that the individual can achieve the goals in the necessary reauthorization time frame.</li> </ul>										

Substance A	buse Intensive Outpatient Program
Discharge Criteria	<ol> <li>An adequate continuing care or discharge plan is established and linkages are in place; and one or more of the following:         <ul> <li>Goals of the treatment plan have been substantially met; or</li> <li>Individual recognizes severity of his/her drug/alcohol usage and is beginning to apply skills necessary to maintain recovery by accessing appropriate community supports; or</li> <li>Clinical staff determines that individual no longer needs ASAM Level 2 and is now eligible for aftercare and/or transitional services; OR</li> </ul> </li> <li>Transfer to a higher level of service is warranted by the following:         <ul> <li>Change in the individual's condition or nonparticipation; or</li> <li>Individual refuses to submit to random drug screens; or</li> <li>Individual requires services not available at this level; or</li> <li>Individual has consistently failed to achieve essential recovery objectives despite revisions to the individualized treatment plan and advice concerning the consequences; or</li> <li>Individual continues alcohol/drug use to such an extent that no further process is likely to occur.</li> </ul> </li> </ol>
Service Exclusions	<ol> <li>Services cannot be offered with Psychosocial Rehabilitation.</li> <li>When offered with ACT, documentation must indicate efforts to minimize duplication of services and effectively transition the individual to the appropriate services. This combination of services is subject to review by the Administrative Service Organization (ASO).</li> <li>Service elements included within SAIOP include counseling, group outpatient services, family outpatient services, community support, and peer support programs. Therefore, it is expected that these services are not generally ordered/authorized/provided outside of SAIOP. Any exception must be clinically justified in the medical record and may be subject to scrutiny by the ASO. Exceptions in offering these services external to SAIOP include scenarios where there are sensitive and targeted clinical issues to be addressed that require a specialized intervention or privacy (e.g. sexual abuse, criminal justice system involvement, etc.). When an exception is clinically justified, services must not duplicate interventions provided by SAIOP.</li> </ol>
Required Components	<ol> <li>This service must be licensed by DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Programs, 290-4-2.</li> <li>The program provides structured freatment or therapeutic services, utilizing activity schedules as part of its operational method, i.e., plans or schedules of days or times of day for certain activities.</li> <li>These services should be scheduled and available at least 5 hours per day, 4 days per week (20 hrs. /week), with no more than 2 consecutive days without service availability for high need individuals (ASAM Level 2.5). For programs that have a lower intensity program Level, it should be at least ASAM Level 2.1 which includes 9 hours of programming per week.</li> <li>The program utilizes methods, materials, settings, and outside resources appropriate to the developmental and cognitive levels, capabilities, age, gender, and culture of participants.</li> <li>The program utilizes methods, materials, approaches, activities, settings, and outside resources appropriate for and targeted to individuals with co-occurring disorders of mental illness and substance use and targeted to individuals with co-occurring developmental disabilities and substance use when such individuals are referred to the program.</li> <li>Drug screening/toxicology examinations are required in accordance with HFR requirements but are not billable to DBHDD as components of this service benefit.         <ul> <li>Random drug screening occurs and the provider uses the results of these tests for marking participant's progress toward goals and for service planning.</li> </ul> </li> <li>The program is provided over a period of several weeks or months and often follows withdrawal management or residential services.</li> <li>The program is provided over a period of several weeks or months end toften follows withdrawal management or lesidential services may take place off-site in natural community settings as is appropriate to each individual's treatment plan.</li></ol>

Substance /	buse Intensive Outnatient Program
Substance A	<ol> <li>Buse Intensive Outpatient Program</li> <li>This service may operate in the same building as other services; however, there must be a distinct separation between services in staffing, program description, and physical space during the hours the SA Intensive Outpatient Services is in operation.</li> <li>Adequate space, equipment, furnishings, supplies, and other resources must be provided in order to effectively provide services and so that the program environment is clean and in good repair. Space, equipment, furnishings, supplies, transportation, and other resources for participating individuals' use within the Substance Abuse Intensive Outpatient program must not be substantially different from that provided for other uses for similar numbers of individuals.</li> <li>The program must be under the clinical supervision of a Level 4 or above who is onsite a minimum of 50% of the hours the service is in operation.</li> <li>Services must be provided by staff who are:         <ul> <li>Level 3: MAC, CAADC, GCADC-II or III, CAC-II, LCSW, LPC, LMFT</li> <li>Level 4: APC, LMSY, LAPC, LAMFT, GCADC-I (with Bachelor's Degree), CAC-I (with Bachelor's Degree), CPS-AD (with Bachelor's Degree), CPS-AD (without Bachelor's Degree).</li> </ul> </li> <li>Programs must have documentation that there is one Level 4 or above staff (excluding Certified Alcohol and Drug Counselor-Trainees) that is "co-occurring capable." This person's knowledge must go beyond basic understanding and must demonstrate actual staff capabilities in using that knowledge for individuals with co-occcurring disorders. Personnel documentatio</li></ol>
	<ol> <li>LPNs who provide non-nursing SAIOP supports must do so as a Paraprofessional (including completion of the STR for Paraprofessionals) in accordance with item 2c above.</li> <li>Level 3 or 4 staff may be shared with other programs as long as they are available as required for supervision and clinical operations and as long as their time is appropriately allocated to staffing ratios for each program.</li> </ol>
Clinical Operations	<ol> <li>It is expected that the transition planning for less intensive service will begin at the onset of these services. Documentation must demonstrate this planning.</li> <li>An individual may have variable length of stay. The level of care should be determined as a result of the individuals' multiple assessments. It is recommended that individuals attend at a frequency appropriate to their level of need. Ongoing clinical assessment should be conducted to determine step down in level of care.</li> <li>Each individual should participate in setting individualized goals for themselves and in assessing their own skills and resources related to sobriety, use, and maintaining recovery. Goals are set by exploring strengths and needs in the individual's living, learning, social, and working environments. Provision of services may take place individually or in groups.</li> <li>Each individual must be provided assistance in the development/acquisition of needed skills and resources necessary to achieve sobriety and/or reduction in use and maintenance of recovery.</li> <li>The Substance Abuse Intensive Outpatient Program must offer a range of skill-building and recovery activities within the program.</li> <li>The Substance Abuse Intensive Outpatient Program activities will include, but are not limited to, the following:         <ul> <li>Psycho-educational activities focusing on the disease of addiction prevention, the health consequences of addiction, and recovery</li> </ul> </li> </ol>

#### Subs alize Outrations D

Substance A	touse intensive Outpatient Program	
	b. Therapeutic group treatment and counseling	
	c. Leisure and social skill-building activities without the use of substances	
	d. Linkage to natural supports and self-help opportunities	
	e. Individual counseling	
	f. Individualized treatment, service, and recovery planning	
	g. Linkage to health care	
	h. Family education and engagement	
	i. AD Support Services	
	j. Vocational readiness and support	
	k. Service coordination unless provided through another service provider	
	7. Assessment, reassessment, and medical services (included in the programmatic model, but billed as discrete services) will include:	
	a. Behavioral Health Assessment	
	b. Psychiatric Treatment	
	c. Nursing Assessment	
	d. Diagnostic Assessment	
	e. Medication Administration	
	8. The program must have a Substance Abuse Intensive Outpatient Services Organizational Plan addressing the following:	
	a. The philosophical model of the program and the expected outcomes for program participants (i.e., harm reduction, abstinence, beginning of or maintaining individually defined recovery, employment readiness, relapse prevention, stabilization and treatment of those with co-occurring disorders).	
	<li>b. The schedule of activities and hours of operations.</li>	
	<ul> <li>c. Staffing patterns for the program including access medical and evaluation staff as needed including access medical and evaluation staff as needed.</li> <li>d. How the activities listed above in Items 4 and 5 will be offered and/or made available to those individuals who need them, including how that need will be</li> </ul>	
	determined.	
	e. How assessments will be conducted.	
	f. How staff will be trained in the administration of addiction services and technologies.	
	<ul> <li>g. How staff will be trained in the recognition and treatment of co-occurring disorders of mental illness &amp; substance use pursuant to the Georgia Best Practices</li> <li>h. How services for individuals with co-occurring disorders will be flexible and will include services and activities addressing both mental health and substance use issues of varying intensities and dosages based on the symptoms, presenting problems, functioning, and capabilities of such individuals.</li> </ul>	
	i. How individuals with co-occurring disorders who cannot be served in the regular program activities will be provided and/or referred for time-limited special	
	integrated services that are co-occurring enhanced as reflected in <u>Guiding Principles Regarding Co-Occurring Mental Health and Addictive Diseases</u>	
	Disorders, 04-109.	
	j. How services will be coordinated with the substance use array of services including assuring or arranging for appropriate referrals and transitions.	
	k. How the requirements in these service guidelines will be met.	
	1. Service access to the program is offered at least 5 hours per day at least 4 days per week with no more than 2 consecutive days between offered services, and	
Service	distinguishes between those individuals needing between 9 and 20 hours per week of structured services per week (ASAM Level 2.1) and those needing 20 hours or	
Accessibility	more of structured services per week (ASAM Level 2.5 or 3.1) in order to begin recovery and learn skills for recovery maintenance.	
	2. Program hours are to be published and distributed to all individuals served (and updated/redistributed as needed).	

### Substance Abuse Intensive Outpatient Program

1. The maximum number of units that can be billed a day for SAIOP is 5 units.

2. There are some outpatient services which are required components of SAIOP but because of their frequency of use, are not practical as part of the bundled services. The following are those additional services that are to be billed unbundled as part of the SAIOP program:

Service	Maximum Authorization	Daily Maximum Billable Units
Behavioral Health Assessment & Service Plan	32	24
Diagnostic Assessment	4	2
Psychiatric Treatment	12	1
Nursing Assessment and Care	48	16
Medication Administration	8	8
Interactive Complexity (as an adjunct to service above)	48	4
Community Transition Planning	50	12

3. The following services are included in the SAIOP and should not be requested as part of the SAIOP authorization, nor should they be ordered separately outside of the SAIOP authorization except under special circumstances (see Service Exclusions section):

- a. Family Outpatient Services (Counseling & Training)
- b. Group Outpatient Services (Counseling & Training)
- c. Individual Counseling
- d. Addictive Disease Support Services
- e. AD Peer Support Program
- 4. Rounding is applied to the person's cumulative hours/day at the Substance Abuse Intensive Outpatient Program (excluding non-programmatic time). The provider shall follow the guidance in the rounding policy included in this Provider Manual, and, specific to this service, the person served must have participated in at least 50% of the hour in order to bill for one unit of this service. So for instance, if an individual participates in the program from 9:00 am -1:15 pm excluding a 30-minute break for lunch, his/her participating hours are 3.75 hours. The rounding policy is applied to the .75 hour and the units billed for that day are 4 units. Practitioner type must still be addressed and so those 4 units must be adequately assigned to either a U3, U4 or U5 practitioner type as reflected in the log for that day's activities.
- 5. Approved providers of this service may submit claims/encounters for the unbundled services listed in the package, up to the daily maximum amount for each service. Program expectations are that this model follow the content of this Service Guideline as well as the clearly defined service group elements.
- 6. Services authorized via the SAIOP Type of Care are only billable during the designated programmatic hours. If an individual needs additional service time outside the designated programmatic hours or needs services other than the designated programmatic services, AND the provider is enrolled to provide those services, the services are to be separately ordered and authorized (for example, services through the Non-Intensive Outpatient Type of Care).

Billing & Reporting Reguirements

<ol> <li>Every admission and assessment must be documented.</li> <li>Daily notes must include time in/time out in order to justify units being utilized.</li> <li>Progress notes must include written daily documentation of groups, important occurrences; level of functioning; acquisition of skills necessary for recovery; progress on goals identified in the IRP including acknowledgement of addiction, progress toward recovery, use, reduction and/or abstinence; use of drug screening results by staff; and evaluation of service effectiveness.</li> <li>Provider shall only document and bill units in which the individual was actively engaged in services. Meals and breaks must not be included in the reporting of units of service delivered. Should an individual leave the program or receive other services during the range of documented time in/time out for SAIOP hours, the absence should be documented.</li> <li>Daily attendance of each individual participating in the program must be documented showing the number of hours in attendance for billing purposes.</li> <li>Program hours are to be published and updated as needed in the program's administrative record so as to be available to any external reviewers to validate billing and claims.</li> <li>This service may be offered in conjunction with ACT or CSU for a limited time to transition individuals from one service to the more appropriate one.</li> <li>When this service is used in conjunction with ACT or CSU for a limited time to transition individuals from one service to the more appropriate reduction with service as well as an appropriate reduction in service amounts of the service to be discontinued. Utilization of Substance use Day services in conjunction with these service organization (ASO).</li> </ol>	Substance Abuse Intensive Outpatient Program							
<ul> <li>Requirements</li> <li>Should be documented.</li> <li>5. Daily attendance of each individual participating in the program must be documented showing the number of hours in attendance for billing purposes.</li> <li>6. Program hours are to be published and updated as needed in the program's administrative record so as to be available to any external reviewers to validate billing and claims.</li> <li>7. This service may be offered in conjunction with ACT or CSU for a limited time to transition individuals from one service to the more appropriate one.</li> <li>8. When this service is used in conjunction with ACT or Crisis Residential services, documentation must demonstrate careful planning to maximize the effectiveness of this service as well as an appropriate reduction in service amounts of the service to be discontinued. Utilization of Substance use Day services in conjunction with</li> </ul>		<ol> <li>Every admission and assessment must be documented.</li> <li>Daily notes must include time in/time out in order to justify units being utilized.</li> <li>Progress notes must include written daily documentation of groups, important occurrences; level of functioning; acquisition of skills necessary for recovery; progress on goals identified in the IRP including acknowledgement of addiction, progress toward recovery, use, reduction and/or abstinence; use of drug screening results by staff; and evaluation of service effectiveness.</li> <li>Provider shall only document and bill units in which the individual was actively engaged in services. Meals and breaks must not be included in the reporting of units of service delivered. Should an individual leave the program or receive other services during the range of documented time in/time out for SAIOP hours, the absence</li> </ol>						
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Supported	Employment													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Supported Employment		H2024					\$410.00							
Unit Value	1 month – Weekly documentation	via daily at	tendanc	e or wee	kly time :	sheet.		Utilization Criteria	TBD					
Service Definition	Supported Employment (SE) services are available to eligible individuals, who express a desire and have a goal for competitive employment in their Individual Recovery Plan (IRP); and who, due to the impact and severity of their mental illness have recently lost employment, or been underemployed or unemployed on a frequent or long-term basis. Services include supports to access benefits counseling; identify vocational skills and interests; and develop and implement a job search plan to obtain competitive employment in an integrated community setting that is based on the individual's strengths, preferences, abilities, and needs. In accordance with current best practice, this service emphasizes that a rapid job search be prioritized above traditional prevocational training, work adjustment, or transitional employment services. After suitable employment is attained, services include job coaching to teach job-specific skills/tasks required for job performance and ongoing rehabilitative supports to teach the individual illness self-management, communication and interpersonal skills necessary to successfully retain a particular job. If the individual is terminated or desires a different job, services are provided to assist the individual in redefining vocational and long-term career goals and in finding, learning and maintaining new employment aligned with these goals. Employment goals and services are integrated into the Individual Recovery Plan (IRP) and are available until the individual no longer desires or needs Supported Employment specialty services to successfully maintain employment.													
Admission Criteria	<ol> <li>Individuals who meet the target population criteria:         <ul> <li>Individuals who meet the target population criteria:                 <ul> <li>Indicate an interest in competitive employment;</li> <li>Are unemployed or underemployed due to symptoms associated with chronic and severe mental illness;</li> <li>Have a documented service goal to attain and/or maintain competitive employment; and</li> <li>Are able to actively participate in and benefit from these services.</li> </ul></li> <li>Priority is given to individuals who meet the ADA Settlement criteria.</li> <li>Individuals receiving this service must have a qualifying diagnosis present in the medical record prior to the initiation of services. The diagnosis must be provided by persons identified in O.C.G.A. Practice Acts as qualified to provide a diagnosis.</li></ul></li></ol>													

Supported	Employment
Continuing	Individual demonstrates documented progress relative to goals identified in the Individualized Recovery Plan for employment, but employment goals have not yet been
Stay Criteria	achieved and significant support for job search and/or employment is still required.
	<ol> <li>Goals of the Individualized Recovery Plan related to employment have been substantially met; or</li> <li>Individual requests a discharge from this service; or</li> </ol>
	3. Individual does not currently desire competitive employment; or
Discharge Criteria	4. If after multiple outreach attempts and attempts to explore and resolve barriers to individual's engagement by Employment Specialist and individual's Behavioral Health Provider consistently made over the course of 90 days, the individual does not engage in services for 90 days; unless the individual is hospitalized or in jail, in which case the provider would be expected to continue contact with the individual, his/her service providers (including Vocational Rehabilitation Counselor), his/her employer and to participate in discharge planning; or
Cintend	5. If after 180 days of steady employment, it has been demonstrated that the individual no longer needs intensive supported employment specialty services to maintain employment, and the individual has participated with the Employment Specialist, natural supports and other service providers to create a planned transition from supported employment to extended job supports provided by the individual's natural supports, behavioral health providers (e.g. Psychiatric Rehabilitation-Individual; Peer Support-Individual, etc.) and/or TORS provider. If the individual has or had an open case with the Georgia Vocational Rehabilitation Agency (GVRA)Vocational Rehabilitation (VR) program and received supported employment services paid for in whole or in part by GVRA/VR the extended supports must be provided by the individual, or be the TORS provider.
Clinical	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-occurring with one of the
Exclusions	following diagnoses: Developmental Disability, Autism, Neurocognitive Disorder. 1. Employment Specialists that do not hold licensure or certification as specified in the Provider Manual must comply with training requirements for paraprofessionals
Staffing Requirements	<ul> <li>as outlined in the Provider Manual.</li> <li>All Employment Specialists and SE Supervisors must complete at least 16 hours of documented training consistent with the IPS-25 model.</li> <li>Each SE Provider shall employ a minimum of 1 FTE Employment Specialist.</li> <li>All Employment Specialists shall maintain a SE caseload ratio no greater than 1 FTE Employment Specialist to 20 SE individuals. In accordance with the IPS EPB model, it is recommended that each caseload be 100% comprised of enrolled persons who meet the adult mental health eligibility criteria for this service. Employment Specialists who deliver TORS to individuals who have been discharged from SE services, should not count these individuals in the SE caseload and must subtract the average number of hours spent delivering TORS from the amount of time dedicated to SE services. For example, if an Employment Specialist works 40 hours a week (1 FTE), provides TORS and Supported Employment services 100% of the time and documents an average of 4 TORS billable hours each week, then 36 hours (90% of 40) would be dedicated to SE services on average each week. The 1:30 SE caseload ratio would be 90% FTE to 18 SE individuals.</li> <li>All Employment Specialists must receive regular supervision from a designated SE Supervisor in accordance with the IPS-25 model.</li> <li>Each SE Provider shall employ 1 FTE SE Supervisor to be dedicated to a maximum of 10 FTE Employment Specialists. Supervisors responsible for fewer than 10 FTE Employment Specialists may spend a percentage of time on other duties on a prorated basis. For example, a Supervisor responsible for 1 FTE Employment Specialist may spend 90% of time on other duties.</li> <li>All SE Supervisors must have a minimum of a bachelor's degree in the social sciences/helping professions and 1-year experience of delivering SE services or</li> </ul>
	certification by a nationally or state recognized evidence-based SE training program. If all the provider's Employment Specialists hold a bachelor's degree or higher in the social sciences/helping professions; or have at least three years' experience in counseling, linking with community resources, special education or instruction, the Bachelor's degree requirement for the SE Supervisor is waived.
Required	<ol> <li>Qualified DBHDD providers of adult mental health Individual Placement and Support (IPS) Supported Employment (SE) are required to be TORS providers.</li> <li>The programmatic goals of this service must be clearly articulated by the provider, utilizing evidence-based practices for supported employment services as described in the IPS-25 Fidelity Scale (<u>https://ipsworks.org/</u>).</li> </ol>
Components	<ol> <li>Employment must be in an integrated community setting in which the majority of employees do not have disabilities, and there is no requirement for the applicant to have a disability. The job must pay minimum wage or equivalent to typical earnings/benefits for the job title, and be in compliance with all applicable Department of Labor requirements, including compensation, hours, and benefits.</li> </ol>

Supported	Em	ployment
	4.	If ACT, CST, Non-Intensive Outpatient, PSR-I, Peer Supports other behavioral health and/or vocational rehabilitation services are provided simultaneously,
		individual record must show evidence of integrated service coordination and effort to avoid duplication of services.
	5.	
		preferences; integrated in the individual's behavioral health service chart; and show evidence of periodic updates. If an individual has an open case with GVRA/VR,
	6	all GVRA/VR documentation must be included in the individual's behavioral service record. The initial vocational profile must be completed and the individual or employment specialist on behalf of the individual, must make face-to face contact with a
	0.	potential employer, specific to the individual's plan of employment, on average, within the first 30 days of individual's enrollment in SE services and be documented
		in the progress notes.
	1.	Individuals receiving this service must have competitive employment as a goal in their IRP. Ninety percent (90%) of Individual medical records must demonstrate
		integration of behavioral health and employment goals and services. Charts of individuals who have open cases in Vocational Rehabilitation services must
		document fulfillment of Vocational Rehabilitation meeting, reporting and communication requirements.
	2.	Supported Employment Specialists must deliver each of the following six service components:
		a. Pre-Placement
		i. Engage individual, and with permission, his/her behavioral health providers and natural supports in an exploratory discussion about the individual's
		interest in competitive employment and long-term vocational goals. Provide or coordinate access to information about vocational services offered
		by GVRA/VR; and according to the individual's desires and GVRA/VR guidelines, assist and support the individual in completion and coordination
		of the GVRA/VR application process and regular follow-up communication with GVRA/VR staff to determine status of application.
		ii. Determine if the individual receives SSI, SSDI or other benefits which might be affected by an increase in income, and provide or coordinate
		access to informational resources about work incentives and benefits counseling. Ensure that the individual and with permission, his/her
		behavioral health providers and natural supports receive and understand individualized and written information about how new or increased wages
		will impact the individual's eligibility for and receipt of disability benefits, housing and/or other income-determined services and benefits, as well as
Clinical		how to complete any related and required financial reports.
Clinical Operations		iii. Over several sessions, gather information from individual, and with permission, his/her behavioral health providers, Vocational Rehabilitation
Operations		Counselor, natural supports, former employers, and/or existing records/reports to develop a vocational profile that provides insight to the
		individual's preferences, experiences, abilities, strengths, supports, resources, limitations and needs. Engage the individual, and if desired, his/her
		professional and/or natural supports in a discussion about his/her vocational profile to explore, identify and document desirable and suitable job
		types and work environments. Ensure the Vocational Profile is integrated into the individual's behavioral health service chart.
		iv. Educate individual about the pros and cons of disclosing aspects of his/her disability and discuss at frequent intervals to support and empower the
		individual to make informed decisions about what, if any details s/he wants communicated to the employer at any point in time.
		b. Service Integration: Provide direct or indirect efforts on behalf of the individual to integrate, coordinate and reduce duplication of the individual's SE service
		with TORS and other behavioral health and if applicable, Vocational Rehabilitation or other pertinent services, through regular, documented meetings and contact with members of the individual's multidisciplinary treatment team.
		c. Job Development: Cultivate relationships with potential employers in order to explore and develop competitive employment opportunities based on
		individual's vocational profiles and employment plans for individuals. Competitive employment refers to a job to which anyone can apply, in an integrated
		community setting in which the majority of employees are not disabled, and which pays minimum wage or more. Relationships are to be based on an
		understanding of the potential employer's business needs; the services the Employment Specialist is able to provide to the company; and the employment
		plans of individuals served. Employer contacts should be documented weekly and reviewed regularly by the SE Supervisor according to IPS-25 model.
		d. Job Placement

# Supported Employment

Supported	p						
		i. Develop with the individual, and with permission, his/her behavioral health provider, VR Counselor and/or natural supports an individual plan of employment which includes the type of job and environment being sought, the type of supports the individual wants and clear statements about who will					
		do what by when.					
		ii. Teach, assist and support the individual to emphasize strengths and minimize consequences (i.e. criminal history, periods of unemployment, etc.) and functional challenges of mental illness in development of resumes, completion of applications and practice for interviews (which may include symptom management and coping skills).					
		iii. Assist the individual in negotiating a mutually acceptable job offer in a competitive, community-integrated job that meets the individual's vocational goals and includes reasonable accommodations and/or adaptations to ensure the individual's success in the work environment.					
		iv. Assist the individual, and his/her behavioral health providers, VR Counselor and/or natural supports to identify skills, resources and supports the					
		individual will need to start a new job; and create and implement a plan to attain these things to ensure a successful transition to employment and first					
		days on the job. The plan may include assistance in symptom management, acquiring appropriate work clothes and transportation to work; as well as planning for meals, medication and other activities and supports needed to maintain wellness and stability at the work site. The individual's chart should contain this plan.					
		v. In the event that the individual desires a different job, quits or is terminated for whatever reason, the vocational profile must be updated and the					
		individual assisted in updating his/her employment plan and resume; finding and applying for another job; and updating his/her job support plan. e. Job Coaching: Provide intensive one-on-one services designed to teach the individual job-specific skills, tasks, responsibilities and behaviors on or off the					
		job site, according to the individual's disclosure preferences. This may include systematic job analysis, environmental assessment, vocational counseling,					
		training and interventions to help the supported employee learn to perform job tasks to the employer's specifications and be accepted as an employee at the worksite. Provide training, consultation and support to the employer at the individual's request.					
		f. Follow- Along Supports					
		i. Work in partnership with the individual and his/her behavioral health providers, Vocational Rehabilitation Counselor and/or natural supports to update and implement an individualized job support plan that maximizes the use of natural supports and prepares the individual and his/her interdisciplinary treatment, rehabilitation and recovery teams for transition to extended job supports provided by behavioral health providers and/or natural supports. Provide and coordinate ongoing task-oriented rehabilitation and job-specific training and support for management of symptoms, crises and over-all job performance necessary for long term success, tenure and stability on the job. Per individual's preferences about disclosure, services may include: proactive employment advocacy, supportive counseling, coaching, peer support and ancillary support services, at or away from the job site.					
		ii. Employment Specialist must make a minimum of 2 face-to-face visits with supported employee at the worksite each month; or 2 face-to-face visits with employee off site and 1 employer contact monthly.					
	1.	A monthly, standardized programmatic report is required by the DBHDD to monitor performance and outcomes as well as approve the amount requested via the					
	2.	MIERs. SE teams are expected to submit all requisite information in order to establish eligibility for the initial authorization, and if an individual meets eligibility they receive					
	a 180-day authorization for SE services. SE teams are required to submit information that the ASO references as a reauthorization every 9						
Reporting and	consumer outcome indicators. This data collection is captured from information submitted by SE teams during initial and subsequent author is no clinical review taking place during this 90 day data collection process, the 90 day data collection required to a clinical review taking place during this 90 day data collection process.						
Billing Requirements		is no clinical review taking place during this 90-day data collection process, the 90-day data collection-reauthorization meets the need of data collection only. At these intervals, the use of the term "reauthorization" is merely a data collection process and not a clinical review for eligibility every 90 days. SE teams are					
		expected to submit all requisite information in order to establish continued eligibility for the concurrent review, and this reauthorization time frame is 180					
	0	days.					
	3.	In order to bill the monthly rate, the provider shall be engaged in supports and planning even when individual is in acute residential, hospital or jail. See discharge criteria #4.					

Supported	Employment
	<ol> <li>If a provider has no face-to-face contact with the individual during the month, the monthly rate may be billed if the provider has documentation of service integration, job development or active participation in discharge planning if the individual is in acute residential, hospital or jail. See discharge criteria #4.</li> <li>Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g. start date and end date must be within the same month).</li> </ol>
	<ol> <li>DBHDD providers of adult mental health Individual Placement and Support (IPS) Supported Employment (SE) are required to deliver TORS for all Medicaid-eligible persons.</li> </ol>
Service Accessibility	Employment Specialists are expected to spend at least 65% of scheduled work time delivering services to individuals and employers in the community and must be available during daytime, evening and weekend hours to accommodate the needs of individuals and employers.
Documentation Requirements	<ol> <li>The individual medical record must include documentation of services described in the Service Operations section.</li> <li>Provider is required to complete a progress note for every contact with individual as well as for related collateral.</li> <li>Progress notes must adhere to documentation requirements set forth in this manual.</li> </ol>

Task-Oriented Rehabilitation Services (TORS)														
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Task- Oriented Rehabilitation	Practitioner Level 4, In-Clinic	H2025	U4	U6			\$20.30	Practitioner Level 5, In-Clinic	H2025	U5	U6			\$15.13
Services	Practitioner Level 4, Out-of-Clinic	H2025	U4	U7			\$24.36	Practitioner Level 5, Out-of- Clinic	H2025	U5	U7			\$18.15
Unit Value	15 minutes	•						Utilization Criteria	TBD					
Service Definition	<ul> <li>b. Identify, articulate and s</li> <li>c. Identify and engage nat</li> <li>d. Identify and develop me</li> <li>e. Identify consequences and attainment of recov</li> </ul>	h and afte dividual's eed to acc h issues f be closely covery Pla ntoring of periences ce and m self-advoc ural supp saningful r of increas ery, finan and symp	er disch prefere quire th that ma coordin an (IRP a perso o, exerci- orters to orters	arge fro ences a e skills, y interfo nated w ). Inter on work ises, m n relate his/her o assist nile livin me, de I vocati	orn evide bout dis , resource ere with vith the g ventions ing while ethods a ed to a m goals, ir t in achie ng with a velop an onal goa	ence-bas closure ess and employr goals, pla a may inc e manag ind tools neaningfi iterests, eving his mental d use a alls; and	eed supporte of his/her dis supports the nent. ans, and act clude: ing a menta to help an i ul and value skills, streng /her vocatio illness; plan to man	ed employment services (IPS-25; <u>b</u> sability to employers. TORS must l individual needs to self-recognize ivities of supported employment, b I illness; ndividual: d role including employment. gths, needs and preferences;	e based e emotiona ehavioral	vorks.o upon th al trigge health	rg/) in the Indivi rs and and oth	vidual's	site or ecovery nanage ices an	d ences

	Individuals receiving evidence-based supported employment services (IPS-25) are eligible to enroll in TORS and may continue receiving TORS if they are competitively employed at the time of discharge from supported employment services and do not meet discharge criteria.
Admission Criteria	<ol> <li>Individual must meet DBHDD Eligibility criteria; and         <ul> <li>Have a goal for competitive employment in his/her Individual Recovery Plan (IRP);</li> <li>Be enrolled in supported employment services; and</li> <li>Need psychiatric rehabilitation services to address the barriers created by their psychiatric disability that interfere with the individual's ability to develop or regain a meaningful and valued role including the ability to successfully pursue and maintain satisfying competitive employment.</li> </ul> </li> <li>Priority is given to individuals who meet the ADA Settlement criteria;</li> <li>Individuals receiving this service must have a qualifying diagnosis present in the medical record prior to the initiation of services. The diagnosis must be provided by persons identified in O.C.G.A. Practice Acts as qualified to provide a diagnosis.</li> </ol>
Continuing Stay Criteria	<ol> <li>Individual demonstrates documented progress relative to identified TORS goals but goals have not yet been achieved, and:         <ul> <li>Is enrolled in evidence-based supported employment services; or</li> <li>Is competitively employed but no longer needs and therefore has been discharged from evidence-based supported employment services.</li> </ul> </li> <li>If the individual has no behavioral health providers other than a psychiatrist, the individual may receive extended TORS from his/her supported employment provider if s/he is competitively employed at the time of supported employment discharge and needs these services to maintain his/her goal of competitive employment.</li> </ol>
Discharge Criteria	<ol> <li>Individual no longer has goal to be competitively employed.</li> <li>Individual requests discharge from TORS.</li> <li>TORS goals in the Individualized Recovery Plan (IRP) have been substantially met; or</li> <li>Individual is unemployed and no longer receiving supported employment services; or</li> <li>If after 180 days of steady employment, individual has participated with natural supports and service providers in a planned transition from TORS to extended supports by the individual's behavioral health providers (e.g. Case Management; Peer Supports, etc.) and/or natural supports and has demonstrated the ability to continue successful employment without TORS.</li> </ol>
Service Exclusions	<ol> <li>No service exclusions.</li> <li>If Supported Employment, ACT, PSR-Individual, Peer Support – Individual, CST, Non-Intensive Outpatient services, or other behavioral health and/or vocational rehabilitation services are provided simultaneously the individual's record must show evidence of integrated service coordination and effort to avoid duplication of services. Note that service integration may not be documented as a TORS billable unit.</li> </ol>
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-occurring with one of the following diagnoses: Developmental Disabilities, Autism, and Neurocognitive Disorder.
Staffing Requirements	<ol> <li>The following practitioners will provide TORS in conjunction with current or recent delivery of evidence-based supported employment services:         <ul> <li>a. Practitioner Level 3: LPC, LCSW, LMFT; (May provide but must bill at Practitioner Level 4 rate)</li> <li>b. Practitioner Level 4: LAPC, LMSW, LAMFT, CPS, CPRP, and trained Paraprofessionals with Bachelor's degree or higher in the social sciences/helping professions;</li> <li>c. Practitioner Level 5 – CPS, CPRP and Paraprofessionals.</li> </ul> </li> <li>TORS staff who do not hold licensure or certification as specified herein must comply with training requirements for paraprofessionals as outlined in Section II of this manual.</li> <li>TORS staff who do not have at least 1 year of delivering evidence-based supported employment services, must complete a minimum of 7.5 hours documented hours of training on evidence-based supported employment (IPS) within first 90 days.</li> <li>The program must be under the direct programmatic supervision of a LPC, LCSW, LMFT, Physician, Psychologist or CPRP, or staff who can demonstrate activity</li> </ol>
	toward attainment of certification (e.g. current enrollment in CPRP courses/training, etc.). Specific to this program, programmatic supervision consists of the day-to-

	<ul> <li>day oversight of the program as it operates and is demonstrated by monthly supervision sessions and documentation by the Supervisor. This individual must have at least 3 years of documented experience working with adults with SPMI or co-occurring behavioral health conditions.</li> <li>5. Practitioners delivering this service are expected to maintain knowledge/skills regarding current research trends in best/evidence-based practices in recovery and, at</li> </ul>
	a minimum, must maintain at least 5 hours of continuing education in the area of mental health recovery/year.
	<ol> <li>Qualified DBHDD providers of adult mental health Individual Placement and Support (IPS) Supported Employment (SE) are required to be TORS providers.</li> <li>TORS providers must provide documentation that the creation of the TORS goals/objectives/interventions involved input from and collaboration with the individual. With permission from the individual, provider will document involvement and collaboration with his/her chosen supporters, including the individual's supported employment, behavioral health and vocational rehabilitation service providers and is based upon knowledge gained from the assessments and service plans of these respective providers, as well as the TORS provider's own assessment process.</li> </ol>
	3. As indicated in the IRP, TORS goals and objectives should be based upon and reflect knowledge gained from the comprehensive assessment, as well as collaboration with the individual's BH, supported employment, vocational rehabilitation and any other pertinent service providers. If an individual does not want other providers, vocational rehabilitation, etc. involved in the TORS goals/objectives/interventions in the IRP, the individual's wishes will be respected and input from others will not be included. Documentation of the individual's wishes and coordination (or no coordination) should be included in assessments and progress notes.
Required Components	<ol> <li>The TORS component of the overall IRP must state what the individual, as well as the individual's BH, supported employment, vocational rehabilitation, and any other pertinent service providers will do to implement the plan and show evidence of periodic updates as objectives and goals are achieved.</li> <li>Development of TORS goals in the IRP must include documented assessment of:</li> </ol>
	a. Emotional triggers and behaviors related to behavioral health issues that may interfere with employment and ongoing engagement in meaningful and satisfying competitive employment.
	b. The skills, resources, and support an individual needs to overcome these identified barriers; and
	<ul> <li>c. The individual's current interests, strengths, skills, resources, and supports that can be used to facilitate his/her achievement of employment goals.</li> <li>6. All interventions must increase the individual's ability to manage the symptoms, conditions and consequences associated with his/her mental illness that interfere with his/her ability to pursue and achieve his/her employment goals.</li> </ul>
	7. Face to face contacts should be based on the needs of the individual but should not exceed the maximum of 8 units per day.
	1. The programmatic goals of this service must be clearly articulated by the provider, based on best practices for psychiatric rehabilitation as applied to the pursuit of
	and long-term engagement in meaningful and satisfying competitive employment.
	2. The organization must have a TORS Organization Plan that clearly articulates the programmatic goals of this service and addresses:
	a. How the core principles and values of the Psychiatric Rehabilitation Association are utilized to support vocational goals
	(http://uspra.ipower.com/Board/Governing_Documents/USPRA_CORE_PRINCIPLES2009.pdf); b. The models and types of psychiatric interventions that will be utilized to support individuals in attainment of vocational goals;
Clinical/Service	c. How programmatic oversight or guidance by a CPRP will be provided;
Operations	<ul> <li>d. Protocols to ensure coordination and avoid duplication of services that are provided by the supported employment specialist or other behavioral health and/or vocational rehabilitation providers; and</li> </ul>
	e. When and how TORS will be provided in conjunction with evidence-based (IPS-25) supported employment services and delivered in a manner that supports and is congruent with fidelity to this model ( <u>https://ipsworks.org/</u> ).
	<ol> <li>Individuals should receive TORS from their current or most recent Supported Employment Provider.</li> <li>TORS must complement and be closely coordinated with the goals, plans and activities of supported employment services and integrated into the Individual Recovery Plan (IRP).</li> </ol>
Convior	1. Providers are expected to deliver TORS 100% of the time in the individual's work site or a community setting according to the individual's preferences about
Service Accessibility	disclosure of mental illness to employers, family, and friends and the individual's preferences for preferred location of service delivery.
Accessionity	2. TORS must be available during daytime, evening and weekend hours to accommodate the needs of the individual served.

Documentation	1.	Provider is required to complete a progress note for every TORS contact with the individual. When provided in conjunction with supported employment and/or other behavioral health or vocational rehabilitation services, coordination of services should be evident in documentation as applicable.
Requirements	2.	Documentation will reflect coordinated service integration as a "no charge". See #2 in Service Exclusions.
	3.	All applicable Medicaid, ASO and DBHDD reporting requirements must be met.
Additional	1.	TORS cannot be billed for the function of job development; training on job-specific skills or duties; or for any contact with or services provided to an employer.
Medicaid	2.	TORS cannot be billed for service integration.
Requirements	3.	DBHDD providers of adult mental health Individual Placement and Support (IPS) Supported Employment (SE) are required to deliver TORS for all Medicaid-eligible
requirements		persons.

Temporary	Observation Services								
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate		
Crisis Intervention Mental Health Services	Temporary Observation Services	S9485							
Unit Value	1 Encounter (Admission) Utilization Criteria Of having ASAM III.7 level of care or lower								
Service Definition	Temporary observation is a facility-based program that provides a physically secure and medically safe environment during which an individual in crisis is further assessed, stabilized and referred to the next appropriate level of care (generally within 24 hours). Interventions delivered during temporary observation may include any appropriate outpatient service including but not limited to:         1.       Psychiatric Treatment,         2.       Nursing Assessment,         3.       Medication Administration,         4.       Crisis Intervention,         5.       Psychosocial Rehabilitation-Individual,         6.       Case Management,         7.       Peer Support-Individual         Individuals will receive frequent observation, monitoring of objective signs and symptoms of withdrawal, symptom management, discharge and follow-up planning and								
Admission Criteria	<ul> <li>Adult with a psychiatric condition or substance use disorder that has demonstrated via evaluated, and further assessed to determine the most appropriate level of care. This is admission to a higher level of care as needed; <b>Individuals appropriate for temporary</b></li> <li>1. Further evaluation is indicated in order to clarify previously incomplete information p</li> <li>2. Further stabilization is indicated prior to disposition;</li> <li>3. There is evidence of an imminent or current psychiatric emergency without clear ind</li> <li>4. There are indications that the symptoms are likely to respond to medication, structure an alternative treatment in a psychiatric inpatient facility or crisis stabilization unit matches.</li> <li>5. Observation and continued care are necessary while awaiting transfer or referral to</li> </ul>	may include either discharge to observation have demonstration rior to disposition; lication for admission to inpation red environment, or brief without ay be initiated;	o comm rated or ent or cr	unity-bas <b>ie or mo</b> isis stabi	sed serv re of th	ices or r e follow reatmen	eferral for <b>/ing:</b> nt;		

Temporary	Observation Services
	<ol> <li>There is evidence of a substance withdrawal related crisis, or intoxication, presenting as risk of harm without clear indication for admission to psychiatric inpatient facility or crisis stabilization unit.</li> </ol>
Discharge Criteria	<ul> <li>The individual is considered appropriate for discharge when it has been determined that one of the following is clinically appropriate and arrangements for transfer or aftercare have been completed:</li> <li>1. A higher level of care, such as a crisis stabilization unit or psychiatric inpatient facility; or</li> <li>2. A lower level of care, such as outpatient care; or, less commonly,</li> <li>3. Home with no recommendation for follow-up.</li> </ul>
Service Exclusions	An individual shall not receive Temporary Observation services while receiving Crisis Stabilization Unit (CSU) services.
Clinical Exclusions	<ol> <li>The individual can be safely maintained and effectively treated at a less intensive level of care.</li> <li>The primary problem is social, economic (i.e., housing, family conflict, etc.), or one of physical health without a concurrent major psychiatric episode meeting the criteria for this level of care.</li> <li>Presence of a condition of sufficient severity to require acute psychiatric inpatient, crisis stabilization unit, medical, or surgical care (unless being provided observation and care as described in Item (e) in Admission Criteria section above while awaiting transfer to crisis stabilization unit or inpatient psychiatric facility).</li> <li>Admission is being used as an alternative to incarceration and is NOT accompanied by a covered DSM diagnosis of mental illness or substance use disorder.</li> </ol>
Required Components	<ol> <li>5. Methadone Administration must occur in programs operating under 290-9-12, Narcotic Treatment Programs.</li> <li>1. Temporary Observation is operational 24 hours a day, 7 days a week, offering a brief stay (generally less than 24 hours) in a medically monitored, safe environment for individuals requiring additional assessment and care, using licensed professionals.</li> <li>2. Temporary Observation services are not a stand-alone service. Temporary Observation services must be associated with:         <ul> <li>a. A crisis stabilization unit [CSU]; or</li> <li>b. A 24/7 Crisis Service Center.</li> </ul> </li> <li>3. Temporary Observation services may vary in numbers of observation chairs or beds. This will be specified in contracts;</li> <li>4. Temporary Observation services must include service delivery under a physician's order and supervision along with nursing services and medication administration.</li> </ol>
Staffing Requirements	<ol> <li>Staff must include:</li> <li>Physician, APRN or PA to provide timely assessment, orders for presenting individuals and temporary observation coverage may be shared with, a Crisis Service Center or Crisis Stabilization Unit, as long as contract requirements for coverage by specific level of professional are met;</li> <li>A Registered Nurse to provide observation and treatment for individuals admitted for Temporary Observation. Note that the RN may float to the Crisis Assessment area, as necessary, but remains the responsible license for the Temporary Observation service;</li> <li>A Licensed Practical Nurse or a second Registered Nurse to provide coverage by a licensed professional [and other duties as assigned] when the primary RN floats to the Crisis Assessment area;</li> <li>A properly trained direct care staff member to provide continuous observation and care needs for assigned individuals, minimum of 1 tech per shift;</li> <li>When a physician (who is not a psychiatrist) is the primary individual used for medical oversight, access to a board-eligible psychiatrist for clinical consultation is required.</li> </ol>
Clinical Operations	<ol> <li>Service accessibility is managed and monitored via the GCAL Live Crisis Board. Providers are required to actively monitor and update changes to individuals being referred in or out of Temporary Observation.</li> <li>To maintain current and up-to-date information, providers:         <ul> <li>May select an individual from the GCAL Live Crisis Board, or from another referral source to accept in temporary observation.</li> <li>Once the Provider accepts the individual, they will assign the individual to a temporary observation status on the inventory status board (via bhlweb).</li> <li>Once an individual leaves Temporary Observation, they need to be removed from temporary observation status on the inventory board or transferred to a CSU bed.</li> </ul> </li> </ol>

	4. A physician or physician 24-hours/day, however, t call role but must always a.Physician/physic	Il physicians, are under the supervision of a board-eligible Psychiat extender (APRN or PA) shall be on call 24-hours/day and shall mal he physician must respond to staff calls immediately, with delay no have access to consult with a physician or psychiatrist. ian extender coverage may include use of telemedicine. n/Physician Extender response time must be within 60 minutes of in	ke rounds seven days/ t to exceed one hour.	week. The physician is not required to be on site A physician extender may also be used in an on-					
Additional Medicaid Requirements	N/A								
Service Accessibility		ble by required/qualified staff 24 hours a day, 7 days a week with or extender delivering Temporary Observation services may utilize tel							
	b. The Provider shall su	iate services through Crisis Service Type of Care. bmit a single encounter for each Temporary Observation episode o							
	available for use by the T 3. The individual services lis	hay bill individual discrete services for non-CMO Medicaid recipient remporary Observation provider. ted below may be billed up to the daily maximum listed for services porary observation are as follows:							
	available for use by the T 3. The individual services lis	Temporary Observation provider. ted below may be billed up to the daily maximum listed for services porary observation are as follows: Service							
	available for use by the T 3. The individual services lis	Temporary Observation provider. ted below may be billed up to the daily maximum listed for services porary observation are as follows: Service Behavioral Health Assessment & Service Plan Development	s provided in the Temp Max Daily Units 12						
	available for use by the T 3. The individual services lis	Temporary Observation provider. ted below may be billed up to the daily maximum listed for services porary observation are as follows: Service Behavioral Health Assessment & Service Plan Development Diagnostic Assessment	s provided in the Temp Max Daily Units 12 2						
	available for use by the T 3. The individual services lis	Temporary Observation provider.         ted below may be billed up to the daily maximum listed for services         porary observation are as follows:         Service         Behavioral Health Assessment & Service Plan Development         Diagnostic Assessment         Interactive Complexity	s provided in the Temp Max Daily Units 12 2 4						
eporting	available for use by the T 3. The individual services lis	Temporary Observation provider.         ted below may be billed up to the daily maximum listed for services         porary observation are as follows:         Service         Behavioral Health Assessment & Service Plan Development         Diagnostic Assessment         Interactive Complexity         Crisis Intervention	s provided in the Temp Max Daily Units 12 2 4 14						
eporting	available for use by the T 3. The individual services lis	Temporary Observation provider.         ted below may be billed up to the daily maximum listed for services         porary observation are as follows:         Service         Behavioral Health Assessment & Service Plan Development         Diagnostic Assessment         Interactive Complexity         Crisis Intervention         Psychiatric Treatment	s provided in the Temp Max Daily Units 12 2 4 14 2						
eporting	available for use by the T 3. The individual services lis	Temporary Observation provider.         ted below may be billed up to the daily maximum listed for services         porary observation are as follows:         Service         Behavioral Health Assessment & Service Plan Development         Diagnostic Assessment         Interactive Complexity         Crisis Intervention         Psychiatric Treatment         Nursing Assessment & Care	s provided in the Temp Max Daily Units 12 2 4 14 2 14						
eporting	available for use by the T 3. The individual services lis	Temporary Observation provider.         ted below may be billed up to the daily maximum listed for services         porary observation are as follows:         Service         Behavioral Health Assessment & Service Plan Development         Diagnostic Assessment         Interactive Complexity         Crisis Intervention         Psychiatric Treatment         Nursing Assessment & Care         Medication Administration	s provided in the Temp Max Daily Units 12 2 4 14 2 14 14 1 1						
eporting	available for use by the T 3. The individual services lis	Temporary Observation provider.         ted below may be billed up to the daily maximum listed for services         porary observation are as follows:         Service         Behavioral Health Assessment & Service Plan Development         Diagnostic Assessment         Interactive Complexity         Crisis Intervention         Psychiatric Treatment         Nursing Assessment & Care         Medication Administration         Psychosocial Rehabilitation - Individual	s provided in the Temp Max Daily Units 12 2 4 14 2 14 14 1 8						
eporting	available for use by the T 3. The individual services lis	Temporary Observation provider.         ted below may be billed up to the daily maximum listed for services         porary observation are as follows:         Service         Behavioral Health Assessment & Service Plan Development         Diagnostic Assessment         Interactive Complexity         Crisis Intervention         Psychiatric Treatment         Nursing Assessment & Care         Medication Administration         Psychosocial Rehabilitation - Individual         Addictive Disease Support Services	s provided in the Temp Max Daily Units 12 2 4 14 2 14 14 1 8 16						
eporting	available for use by the T 3. The individual services lis	Temporary Observation provider.         ted below may be billed up to the daily maximum listed for services         porary observation are as follows:         Service         Behavioral Health Assessment & Service Plan Development         Diagnostic Assessment         Interactive Complexity         Crisis Intervention         Psychiatric Treatment         Nursing Assessment & Care         Medication Administration         Psychosocial Rehabilitation - Individual         Addictive Disease Support Services         Individual Outpatient Services	s provided in the Temp Max Daily Units 12 2 4 14 2 14 14 1 8 16 1						
illing & leporting lequirements	available for use by the T 3. The individual services lis	Temporary Observation provider.         ted below may be billed up to the daily maximum listed for services         porary observation are as follows:         Service         Behavioral Health Assessment & Service Plan Development         Diagnostic Assessment         Interactive Complexity         Crisis Intervention         Psychiatric Treatment         Nursing Assessment & Care         Medication Administration         Psychosocial Rehabilitation - Individual         Addictive Disease Support Services	s provided in the Temp Max Daily Units 12 2 4 14 2 14 14 1 8 16						

Temporary	Ob	servation Services
Documentation Requirements	1.	<ul> <li>Documentation during the period of temporary observation shall be the following: <ul> <li>a. Physician/physician extender order for admission to Temporary Observation;</li> <li>b. Verbal orders are acceptable if properly documented, as outlined in the Provider Manual (Part II, Section 3)</li> <li>c. Initial Assessment resulting in working diagnoses / diagnostic impression [including co-occurring diagnoses] and statement of plan for the Temporary Observation stay.</li> <li>d. Brief Psychiatric History</li> <li>e. Brief Physical Screening</li> <li>f. Brief Nursing Assessment</li> <li>g. RN progress note at least Q shift [Q 12 hours max] to include status, course of treatment, response to treatment and significant events or findings</li> <li>h. Discharge Order from Physician/physician extender</li> <li>i. Discharge summary paragraph to include: <ul> <li>i. Care provided and outcome of care</li> <li>ii. Disposition / follow-up plan</li> <li>iv. Condition at discharge</li> </ul> </li> <li>All individual services for which claims/encounters are submitted must be documented in accordance with requirements as specified in the Provider Manual.</li> </ul></li></ul>

Treatment Court Services- Adult Addictive Diseases (Implementation Effective July 1, 2019)														
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
TBD	TBD	TBD	TBD	TBD			TBD	TBD	TBD	TBD	TBD			TBD
Unit Value	TBD							Maximum Daily Units	TBD					
Initial Authorization	TBD							Re-Authorization	TBD					
Authorization Period	TBD							Utilization Criteria	TBD					
Service Definition	achieve and sustain recover	ry from behav irt of their fam sessment & S - (may contra nt (E&M) (tion	ioral hea ily life. T ervice Pl ct out)	alth cond he servi	itions. ce moc	These lel is co	services en	Certified Accountability Court able individuals served to mai the following unique service el	ntain resider					

Treatment C	Court Services- Adult Addictive Diseases (Implementation Effective July 1, 2019)
	<ol> <li>Individual Outpatient Services</li> <li>Group Outpatient Services</li> <li>Family Outpatient Services</li> </ol>
	<ol> <li>Community Transition Planning</li> <li>Peer Support- Individual</li> <li>Peer Support Whole Health &amp; Wellness</li> </ol>
Admission Criteria	<ol> <li>An individual is referred by an Accountability Court and meets the following:</li> <li>The individual is assessed as having a DSM diagnosis of a Substance Use Disorder (SUD) that has caused significant functional impairment. Individual may also present with a co-occurring mental health condition or developmental disability; and</li> <li>The individual's level of risk and support need are assessed using a risk assessment tool supported by the Council of Accountability Court Judges (CACJ), and are found to be appropriately matched to the available level of Accountability Court supervision and program treatment services; and</li> <li>The individual consents through a written agreement with the court to participate in the Accountability Court program and treatment services; and</li> <li>The individual signs appropriate confidentiality waivers to allow communication of otherwise HIPAA-protected treatment information between the Accountability Court; and</li> <li>The individual is able to function in a community environment even with impairments in social, medical, family, or work functioning; and</li> <li>The individual is sufficiently motivated to participate in treatment planning and recovery work.</li> </ol>
Continuing Stay Criteria	<ol> <li>The individual's condition continues to meet the admission criteria; and</li> <li>Progress notes document progress towards goals identified in the IRP (e.g. developing social networks and lifestyle changes, increasing educational, vocational, social and interpersonal skills, meeting court program requirements, and establishing a commitment to a recovery program), but overall goals have not yet been met; and</li> <li>There is a reasonable expectation that the individual can achieve their IRP goals in the necessary reauthorization timeframe; and</li> <li>The individual is still enrolled with a court program.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing care or discharge plan is established, linkages are in place; and one or more of the following:         <ul> <li>Goals of the IRP have been substantially met; or</li> <li>Clinical staff determines that the individual no longer needs this LOC; or</li> <li>Individual has completed or been discharged from the court program.</li> </ul> </li> <li>Individuals discharged from the court program may continue with DBHDD community behavioral health services through a DBHDD-approved provider.</li> </ol>
Service Exclusions	When offered with services of a higher intensity, documentation must indicate efforts to minimize duplication of services and effectively transition the individuals to the appropriate services. This combination of services is subject to review by the ASO.
Clinical Exclusions	Individuals who do not meet the eligibility requirements of each allowable service listed above for which participation is sought.

# Treatment Court Services- Adult Addictive Diseases (Implementation Effective July 1, 2019)

	1.	The program incorporates information from a validated risk and needs assessment (Identified by the Council of Accountability Court Judges [CACJ] and the DBHDD) into the individual's treatment planning process and resulting IRP. If the program administers the risk and needs assessment, versus taking receipt of it from a referring Accountability Court, it will be conducted by appropriately trained and credentialed staff. This may be provided through the Behavioral Health
	2.	Assessment and/or Service Plan Development services. Program utilizes methods, materials, settings, and outside resources appropriate to the developmental and cognitive levels, capabilities, age, gender, and culture of participants.
	3.	Program utilizes methods, materials, approaches, activities, settings, and outside resources appropriate for, and targeted to individuals with a substance use disorder, including those with a co-occurring mental health condition and/or developmental disability.
	4.	Program utilizes methods, materials, approaches, activities, and outside resources appropriate for reducing recidivism rates among individuals with moderate to high criminogenic risk and need levels.
	5.	Program maintains required staff certification and training standards for evidence-based curricula/practices and provides quality control/model fidelity measures and supervision practices.
	6.	The program must operate at a site approved to bill DBHDD/Medicaid for services. However, limited individual or group activities may take place off- site in natural community settings as is appropriate to each individual's recovery plan. Program must have in place appropriate accreditation and licenses for all established service sites.
	7.	The program's treatment level and service frequency are based on the individual's clinical need and risk/support need considerations. However, in all cases, the program must offer a minimum of nine (9) hours per week of programming at the initial phase of an individual's treatment.
	8.	The program provides individual treatment compliance and status reports prior to court staffing meeting.
Required	9.	The program works collaboratively with the court to implement evidence-based practices identified by the Georgia Council of Accountability Court Judges (CACJ https://www.gaaccountabilitycourts.org/) and the National Association of Drug Court Professionals (NADCP; Recommended: Best Practice Standards Vol. I and II
Components		https://www.ndci.org/resources/publications/standards/)
Components	10.	Provide comprehensive Individual Recovery Plans (IRP) for each enrolled individual, including utilizing applicable adult outpatient services, residential supports and housing, employment supports, trauma informed mental health and substance use disorder treatment, whole health planning and implementation, peer support services, and linkage to other related services required to assist individuals in maintaining the behavioral health recovery and avoiding additional criminal justice involvement. Evidence based practices will guide the IRP and treatment process.
	11.	The program will implement at least one evidence-based treatment practice/model(s) shown to be effective in working with the target population, such as: <ul> <li>a. Cognitive Behavioral Intervention – Substance Abuse</li> <li>b. Cognitive Behavioral Treatment (CBT)</li> <li>c. Matrix Model</li> <li>d. Moral Reconation Therapy</li> <li>e. Motivational Interviewing</li> <li>f. Seeking Safety</li> <li>g. Thinking for a Change</li> <li>h. Trauma Recovery and Empowerment Model (TREM)</li> </ul>
		[NOTE: Not all the services listed in the Service Definition section are aligned with these unique EBPs, and therefore, these EBPs may not be applicable to those particular services. The court and providers will discern any specific applicability via their joint MOU.]
	12.	Provider will develop written agreements, partnerships, and memoranda of understanding (MOU) with key justice, mental health and substance abuse treatment providers, recovery community advocates and support partners, consumer groups on an ongoing basis for cooperative wrap around services and for developing sustainable activities.

Treatment (	Court Services- Adult Addictive Diseases (Implementation Effective July 1, 2019)
Staffing Requirements	<ol> <li>Staffing patterns must adhere to the requirements, per service category, for each allowable service listed above.</li> <li>Provider shall employ a FTE Treatment Coordinator (50% of salary to be billed to DBHDD and 50% covered by the Court/CACJ) who:         <ul> <li>Is a CAC-II (or equivalent), or a licensed clinician; and</li> <li>Attends court staffings/judicial reviews/court sessions; and</li> <li>Carries a minimal case load and/or conducts assessments to ensure billable hours.</li> </ul> </li> <li>Staff should be appropriately certified and trained on evidence-based practices and curricula.</li> <li>For Group therapy: Maximum face-to-face ratio cannot be more than 10 individuals to 1 direct service staff based on average group attendance.</li> <li>A physician and/or Registered Nurse or Licensed Practical Nurse with appropriate supervision must be available to the program either employment by the agency, through a contract with a licensed practitioner, or by written referral or affiliation agreement with another agency or agencies that offer such services.</li> </ol>
Clinical Operations	<ol> <li>An individual may have a variable length of stay. The level of care and length of stay should be determined by individual's multiple assessments and progress toward meeting goals of the IRP. It is recommended that the individuals attend at a frequency appropriate to their level of need. Ongoing clinical and risk/need assessment should be conducted to determine step down in level of care.</li> <li>Each individual should participate in setting individualized goals for themselves and in assessing their own skills and resources related to recovery. Goals are set by exploring strengths and needs in the individual's living, learning, social, and working environments. Implementation of services may take place individually or in groups.</li> <li>Each individual must be provided assistance in the development/acquisition of needed skills and resources necessary to achieve recovery and/or reduction in use of substances and maintenance of recovery.</li> <li>Court staffing meeting time may be billable via ADSS with or without the person being present if the following are considered:         <ul> <li>a. If the Court Staffing Meeting addresses multiple individuals being supported by the Treatment Court Service, the only time which can be billed is the specific discussion and planning related to the individual Recovery Plan (IRP), identification, with the person, of strengths which may aid him/her in achieving and maintaining recovery from addiction issues as well as barriers that impede the development of necessary skills, etc.). For instance, if this staffing event is being billed via ADSS and the individual served is not participating, the intervention and billing would comply with the Required Components section of the ADSS service which allow 50% of billable contact to be non-face-to-face.</li> </ul></li></ol>
Service Accessibility	<ol> <li>Service are available during the day and evening hours.</li> <li>Demographic information collected shall include a preliminary determination of hearing status to determine referral to Deaf Services.</li> <li>To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first language. The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should not be driven by the practitioner's/agency's convenience or preference.</li> </ol>
Documentation Requirements	<ol> <li>Every admission and assessment must be documented.</li> <li>Daily notes must include time in/time out in order to justify units being utilized.</li> <li>Progress notes must include written daily documentation of groups, important occurrences; level of functioning; acquisition of skills necessary for recovery; progress on goals identified in the IRP, progress toward recovery, substance use, reduction and/or abstinence; use of drug screening results by staff; and evaluation of service effectiveness.</li> <li>Provider shall only document and bill units in which the individual was actively engaged in services. Meals and breaks must not be included in the reporting of units of service delivered.</li> <li>Daily attendance of each individual participating in the program must be documented showing the number of hours in attendance for billing purposes.</li> <li>All services contacts with an individual must be documented.</li> </ol>

Court Services- Adult Addictive Diseases (Implementation Effective July 1, 2019)	
1. This service is reimbursed on a fee-for-service basis.	
2. The following are not billable under this service/program:	
a. Urine drug screens	
b. Travel time	
c. TB skin/RPR tests	
	<ul> <li>The following are not billable under this service/program:</li> <li>a. Urine drug screens</li> <li>b. Travel time</li> </ul>

Treatment	Court Services- Adu	t Menta	al Heal	th (Im	pleme	ntat	ion July <sup>,</sup>	1, 2019)						
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
TBD	TBD	TBD	TBD	TBD			TBD	TBD	TBD	TBD	TBD			TBD
Unit Value	TBD					Maximum Daily Units	TBD		•					
Initial Authorization	TBD							Re-Authorization	TBD					
Authorization Period	TBD							Utilization Criteria	TBD					
Service Definition	This is a time-limited, multi-faceted treatment model for adults who are enrolled in a Certified Accountability Court Program and require structure and support to achieve and sustain recovery from behavioral health conditions. These services enable individuals served to maintain residence in their community, continue to work and go to school, and be part of their family life. The service model is comprised of the following unique service elements:         1.       Behavioral Health Assessment & Service Plan Development         2.       Psychological Testing- (may contract out)         3.       Diagnostic Assessment         4.       Interactive Complexity         5.       Crisis Intervention         6.       Psychiatric Treatment (E&M)         7.       Nursing Services         8.       Medication Administration         9.       Case Management         10.       Individual Outpatient Services         11.       Group Outpatient Services         12.       Family Outpatient Services         13.       Community Transition Planning         14.       Peer Support. Individual													

Treatmen	t Court Services- Adult Mental Health (Implementation July 1, 2019)
Admission Criteria	<ul> <li>An individual is referred by an Accountability Court and meets the following:</li> <li>The individual is assessed as having a DSM psychiatric diagnosis that has caused significant functional impairment. Individual may also present with a co-occurring substance use disorder (SUD) or developmental disability; and</li> <li>The individual's level of risk and support needs are assessed using a risk assessment tool supported by the Council of Accountability Court Judges (CACJ), and are found to be appropriately matched to the available level of Accountability Court supervision and program treatment services; and</li> <li>The individual signs appropriate confidentiality waivers to allow communication of otherwise HIPAA-protected treatment information between the Accountability Court and treatment provider for the duration of participation in the Accountability Court; and</li> <li>The individual is able to function in a community environment even with impairments in social, medical, family, or work functioning; and</li> <li>The individual is sufficiently motivated to participate in treatment planning and recovery work.</li> </ul>
Continuing Stay Criteria	<ol> <li>The individual's condition continues to meet the admission criteria; and</li> <li>Progress notes document progress towards goals identified in the IRP (e.g. developing social networks and lifestyle changes, increasing educational, vocational, social and interpersonal skills, meeting court program requirements, and establishing a commitment to a recovery program), but overall goals have not yet been met; and</li> <li>There is a reasonable expectation that the individual can achieve their IRP goals in the necessary reauthorization timeframe; and</li> <li>The individual is still enrolled with a court program.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing care or discharge plan is established, linkages are in place and one or more of the following:         <ul> <li>Goals of the IRP have been substantially met; or</li> <li>Clinical staff determines that the individual no longer needs this LOC; or</li> <li>Individual has completed or been discharged from the court program.</li> </ul> </li> <li>Individuals discharged from the court program may continue with DBHDD community behavioral health services through a DBHDD-approved provider.</li> </ol>
Service Exclusions	When offered with services with higher intensity, documentation must indicate efforts to minimize duplication of services and effectively transition the individuals to the appropriate services. This combination of services is subject to review of the ASO.
Clinical Exclusions	Individuals do not meet the eligibility requirements per service category for each allowable service listed above for which participation is sought.
Required Components	<ol> <li>The program incorporates information from a validated risk and needs assessment (Identified by the Council of Accountability Court Judges [CACJ] and the DBHDD) into the individual's treatment planning process and resulting IRP. If the program administers the risk and needs assessment, versus taking receipt of it from a referring Accountability Court, it will be conducted by appropriately trained and credentialed staff. This may be provided through the Behavioral Health Assessment and/or Service Plan Development services.</li> <li>Program utilizes methods, materials, settings, and outside resources appropriate to the developmental and cognitive levels, capabilities, age, gender, and culture of participants.</li> <li>Program utilizes methods, materials, approaches, activities, settings, and outside resources appropriate for, and targeted to individuals with a serious mental illness, including those with a co-occurring substance use disorder and/or developmental disability.</li> <li>Program utilizes methods, materials, approaches, activities, and outside resources appropriate for reducing recidivism rates among individuals with moderate to high criminogenic risk and need levels.</li> <li>Program maintains required staff certification and training standards for evidence-based curricula/practices and provides quality control/model fidelity measures and supervision practices.</li> <li>The program must operate at a site approved to bill DBHDD/Medicaid for services. However, limited individual or group activities may take place off- site in natural community settings as is appropriate to each individual's recovery plan. Program must have in place appropriate accreditation and licenses for all</li> </ol>

# Treatment Court Services- Adult Mental Health (Implementation July 1, 2019)

established service sites.

- 7. The program's treatment level and service frequency are based on the individual's clinical need and risk/support needs considerations. However, in all cases, the program must offer a minimum of 9 hours per week of programming at the initial phase of an individual's treatment.
- The program provides individual treatment compliance and status reports as needed prior to and during court staffing/judicial review meetings. 8.
- The program works collaboratively with the court to implement evidence-based practices identified by the Georgia Council of Accountability Court Judges (CACJ; 9 http://www.gaaccountabilitycourts.org/) and the National Association of Drug Court Professionals (NADCP; Recommended: Best Practice Standards Vol. I and II https://www.ndci.org/resources/publications/standards/)
- 10. Provide comprehensive Individual Recovery Plans (IRP) for each enrolled individual, including utilizing applicable adult outpatient services, residential supports and housing, employment supports, trauma informed mental health and substance abuse treatment, whole health planning and implementation, peer support services, and linkage to other related services required to assist individuals in maintaining the behavioral health recovery and avoiding additional criminal justice involvement. Evidence based practices will guide the IRP and treatment process.
- 11. The program will implement at least one evidence-based treatment practice/model(s) shown to be effective in working with the target population, such as:
  - Cognitive Behavioral Intervention Substance Abuse a.
  - Cognitive Behavioral Treatment (CBT) b.
  - Matrix Model C.
  - Moral Recognition Therapy d.
  - Motivational Interviewing e.
  - Seeking Safety f.

Staffing

Clinical

Operations

- Thinking for a Change g.
- Trauma Recovery and Empowerment Model (TREM) h.

[NOTE: Not all the services listed in the Service Definition section are aligned with these unique EBPs, and therefore, these EBPs may not be applicable to those particular services. The court and providers will discern any specific applicability via their joint MOU].12. Provider will develop written agreements, partnerships, and memoranda of understanding (MOU) with key justice, mental health and substance abuse treatment providers, recovery community advocates and support partners, consumer groups on an ongoing basis for the purpose of cooperative wrap around services and for developing sustainable activities. Provider will develop written agreements, partnerships, and memoranda of understanding (MOU) with key justice, mental health and substance abuse treatment 12. providers, recovery community advocates and support partners, consumer groups on an ongoing basis for the purpose of cooperative wrap around services and for developing sustainable activities. Staffing patterns must adhere to the requirements for each allowable service listed above. 1. Provider shall employ a FTE Treatment Coordinator (50% of salary to be billed to DBHDD and 50% covered by the Court/CACJ) who: 2. Is a licensed clinician: and a. Attends court staffings/judicial reviews/court sessions; and b. Carries a minimal case load and conducts assessments to ensure billable hours. C. Requirements Staff should be appropriately certified and trained on evidence-based practices and curricula. 3. 4. For Group therapy: Maximum face-to-face ratio cannot be more than 10 individuals to 1 direct service staff based on average group attendance. A physician and/or Registered Nurse or Licensed Practical Nurse with appropriate supervision must be available to the program either by employment by the 5. agency, through a contract with a licensed practitioner, or by written referral or affiliation agreement with another agency or agencies that offer such services. An individual may have a variable length of stay. The level of care and length of stay should be determined by individual's multiple assessments and progress 1. toward meeting goals of the IRP. It is recommended that the individuals attend at a frequency appropriate to their level of need. Ongoing clinical and risk/need assessment should be conducted to determine step down in level of care.

Treatment	Court Services- Adult Mental Health (Implementation July 1, 2019)
	2. Each individual should participate in setting individualized goals for themselves and in assessing their own skills and resources related to recovery. Goals are set
	by exploring strengths and needs in the individual's living, learning, social, and working environments. Implementation of services may take place individually or in
	groups.
	3. Each individual must be provided assistance in the development/acquisition of needed skills and resources necessary to achieve recovery and/or reduction in use
	of substances and maintenance of recovery.
	4. Court staffing meeting time may be billable as a collateral contact via Case Management with or without the person being present if the following are considered:
	a. If the Court Staffing Meeting addresses multiple individuals being supported by the Treatment Court Service, the only time which can be billed is the
	specific discussion and planning related to the individual being served;
	b. The service must comply with the expectations set forth in the unique Case Management (CM) service definition (Assistance to the person and other identified recovery partners in the facilitation and coordination of the Individual Recovery Plan (IRP), identification, with the person, of strengths which may
	aid him/her in achieving and maintaining recovery from mental health challenges as well as barriers that impede the development of necessary skills,
	linkage and referral, monitoring and follow-up, etc.). For example, if this service is being billed via CM and the individual served is not participating, the
	intervention and billing would comply with the Required Components section of the CM service which allow 50% of billable contact to be non-face-to-face.
	1. Service are available during the day and evening hours.
	2. Demographic information collected shall include a preliminary determination of hearing status to determine referral to Deaf Services.
Service	3. To promote access, providers may use Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one
Accessibility	via Telemedicine versus use of interpreters). Telemedicine may only be utilized when delivering this service to an individual for whom English is not their first
	language. The individual must consent to the use of this modality. This consent should be documented in the individual's record. The use of telemedicine should
	not be driven by the practitioner's/agency's convenience or preference.
	1. Every admission and assessment must be documented.
	2. Daily notes must include time in/time out in order to justify units being utilized.
	3. Progress notes must include written daily documentation of groups, important occurrences; level of functioning; acquisition of skills necessary for recovery;
Documentation	progress on goals identified in the IRP, progress toward recovery, substance use, reduction and/or abstinence; use of drug screening results by staff; and
Requirements	<ul> <li>evaluation of service effectiveness.</li> <li>Provider shall only document and bill units in which the individual was actively engaged in services. Meals and breaks must not be included in the reporting of</li> </ul>
	units of service delivered.
	<ol> <li>Daily attendance of each individual participating in the program must be documented showing the number of hours in attendance for billing purposes.</li> </ol>
	6. All service contacts with an individual must be documented.
	1. This service is reimbursed on a fee-for-service basis.
Billing &	2. The following are not billable under this service/program:
Reporting	a. Urine drug screens
Requirements	b. Travel time
	c. TB skin/RPR tests

Women's T	reatment and Recovery	Suppo	rt (WT	RS):	Outpa	tient S	Services	;						
Transaction	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code			1	2	3	4				1	2	3	4	
Intensive Outpatient	See LUIL Igrid in Part Lot this Manual for Services Build defail													

1 hour       TBD         WTRS Outpatient Services will provide comprehensive gender specific treatment for addictions. These services will encompass ASAM Level 1 Outpatient services and ASAM Level 2.1 Intensive Outpatient Services. ASAM Level 1 outpatient encompasses organized services that may be delivered in a wide variety of settings. Such services are provided in regularly scheduled sessions and follow a defined set of policies and procedures. ASAM Level 2.1 is an intensive outpatient set of services that maybe offered during the day, before or after work, in the evening or on weekends. Such programs provide essential support and treatment services while allowing the individual to apply his/her newly acquired skills in "real world "environments. The WTRS Outpatient Program assumes an average length of stay in outpatient treatment of 4 to 12 months or based on individual clinical need.         Individual must:
<ol> <li>Have a substance use disorder; and</li> <li>Meet criteria for the DBHDD eligibility (Part I of this manual).</li> <li>These contracted slots are for any woman with no other means to pay for services (Corrections, DFCS, court referred, etc.).</li> <li>Admissions and Interim Services Policy for Pregnant Consumers: Federal regulations gives priority admissions to certain populations in the following order: Pregnant injecting drug users, other pregnant drug users, other injecting drug users, and then all other users. All addictions providers are required to adhere to the priority admission policy (including pregnant woman that are actively taking an opiate substitute). In the event a woman is unable to continue her medication regimen, the provider must make the appropriate referral and contact the state office within 48 hours.</li> </ol>
<ol> <li>The individual's condition continues to meet the admission criteria;</li> <li>Documentation reflects continuing progress of the individual's recovery plan within this level of care;</li> <li>There is a reasonable expectation that the individual can achieve the goals in the necessary time frame; and</li> <li>In the event the length of stay needs to be extended, additional documentation is required to be submitted to the DBHDD Women's Treatment Coordinator. All services are individualized and clinical discretion is to be used when evaluating levels of care. The maximum length of stay is twelve (12) months.</li> </ol>
<ol> <li>A discharge/transition plan is completed and linkages are in place; and one or more of the following:         <ul> <li>Goals of the IRP have been substantially met; or</li> <li>If a consumer is involved with DFCS or another referring agency, a discharge staffing should be completed in collaboration with both WTRS and other referring organizations before discharge.</li> </ul> </li> <li>To discharge an individual before clinically appropriate, a clinical staffing and a discharge summary must be completed, and the following information must be documented.</li> <li>Transfer to a higher level of service is warranted if the individual requires services not available at this level.</li> </ol>
Services cannot be offered with SA Intensive Outpatient Program, Psychosocial Rehabilitation, WTRS residential treatment, and AD Intensive service.
<ol> <li>If an individual is actively suicidal or homicidal with a plan and intent.</li> <li>Women should have no cognitive and/ or intellectual impairments which will prevent them from participating in and benefiting from the recommended level of care.</li> <li>Withdrawal Management and impairments needs must be met prior to admission to the program (alternative provider and/ or community resources should be used to serve women with acute treatment needs).</li> <li>Women must be medically stable in order to participate in treatment.</li> </ol>
<ol> <li>Services must be licensed by DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Program, 290-4-2.</li> <li>Individuals receiving services must have a substance use disorder present in the medical record prior to initiation of services. The diagnosis must be given by a practitioner identified in O.C.G.A. Practice Acts as qualified to provide a diagnosis.</li> <li>Each individual should participate in setting individualized goals for themselves.</li> <li>Services may take place individually or in groups.</li> <li>Each consumer must be oriented into the program and receive a copy of rules and regulations and client rights. A program handbook is recommended.</li> </ol>

# Women's Treatment and Recovery Support (WTRS): Outpatient Services

#### recommended.

- 7. Use of ASAM is required to determine level of care during each phase of treatment. These levels are to be assessed regularly, must be individualized, and clinical judgment must be used.
- 8. All WTRS work providers must provide all services included in the WTRS type of care.
- All WTRS work providers must offer the following groups: Addiction Treatment Groups, Relapse Prevention, Trauma Groups, Criminal Addictive Thinking/Irrational Thinking, Anger Management, Co-Occurring Disorders, Life Skills, Family Dynamics and Health Relationships including HIV/AIDS. The recommended curricula for the above groups are:
  - a. The MATRIX with the Women Supplement;
  - b. Helping Women Recover;
  - c. A Woman's Way through the 12 Steps;

d. TREM;

- e. Seeking Safety;
- f. A New Direction Criminal and Addictive Thinking;
- g. SAMHSA Anger Management, and
- h. Matrix Family Component.
- 10. The chart below shows the required hours of treatment for each ASAM level. All services are individualized and clinical discretion should be used when evaluating levels of care:

ASAM Level of Care	Hours Per Week
Level 2.1	15 hours
Level 1	up to 8 hours

#### 1. Program Coordinator Qualifications:

- a. At least two (2) years of documented work experience in a Gender Specific and/or Addiction Treatment Program.
- Level 4 or higher with co-occurring disorders experience defined in the DBHDD Provider Manual. This person's knowledge must go beyond basic understanding and must demonstrate actual staff capabilities in using knowledge for individuals with co-occurring disorders. Staff person must demonstrate a minimum of 5 hours per year of training in co-occurring treatment. Programs must have documentation that there is at least one (1) Level 4 staff (excluding Paraprofessional, Supervisee/Trainee and Certified Alcohol and Drug Counselor-Trainee) that is co-occurring capable.
- c. A GCADC-I or CAC-I working towards obtaining a GCADC-II or CAC-II within two years can work in this position. The Provider is required to keep documentation of supervision and the anticipated test date.
- 2. Program Manager or Lead Counselors Qualifications:
- a. At least one (1) year of documented work experience in a Gender Specific and/or Addiction Treatment Program.

#### b. Level 4 practitioners, or a GCADC-I/CAC-I with co-occurring disorders experience or higher staff as defined herein.

Requirements 3. Programmatic Staff Qualifications:

Staffing

- a. All WTRS practitioners with no documented experience should be orientated on the biological and psychosocial dimensions of substance use disorders and trained in evidence-based models and best practices. This orientation should also include "Introduction to Women and Substance Use Disorders" On-line course. This must be completed within the first 90 days of employment.
- b. Level 4 practitioner with co-occurring disorders experience or higher staff as defined in the DBHDD Provider Manual.
- c. Non-clinical staff and Level 5 practitioners must be under the supervision of an onsite Level 4 practitioner (excluding Certified Alcohol and Drug Counselor-Trainee and Supervisee/Trainee) as defined in the DBHDD Provider Manual.
- 4. WTRS Provider must have at least one program director to oversee residential and outpatient.
- 5. Each WTRS program must have a distinct separation in staff.
- 6. The provider must provide assurance that all program staff will have appropriate background checks and credential verifications.

Women's T	reat	ment and Recovery Support (WTRS): Outpatient Services
	1.	The program must be under clinical supervision of a Level 4 or above (excluding Certified Alcohol and Drug Counselor-Trainee and Supervisee/Trainee) who is
		onsite during normal operating hours.
		All clinical services must be provided by the appropriate practitioner based on the DBHDD practitioner's guide.
	3.	The program shall conduct random drug screening and use the results of these tests for marking the individual's progress toward goals and for service planning.
	4.	Addiction treatment/recovery services and programming must demonstrate a primary focus on Group Counseling that consists of Cognitive Behavioral groups (which
		rearrange patterns of thinking and action that lead to addiction.) Group training, such as psychoeducational groups (which teach about substance use disorder and
Clinical		skills development groups, which hone the skills necessary to break free of addictions) may also be offered in combination with group counseling but must not serve
Operations	-	as the only group component. At least fifty percent (50%) of groups provided on a weekly based on the ASAM Level of Care must be counseling.
opointion	5.	Limited individual or group activities may take place off-site in natural community setting as is appropriate to each individual's IRP. (NO Services are to take place at the individual's place of residence unless it is outreach).
	6.	Recovery Support meetings may not be counted towards hours for any treatment sessions if the session goes beyond the basic introduction to the Recovery
	0.	Support experience.
	7.	Hours of operation should be accommodating for individuals who work (i.e. evening/weekend hours).
		WTRS services may operate in the same building as other services; however, there must be a distinct separation between services, living space and staff.
	9.	Adequate space, equipment, furnishings, supplies and other resources must be provided in order to effectively provide services and so that the program
		environment is clean and in good repair.
	10.	The Department's Evidence Based Practices and curriculums are to be utilized for the target area of treatment. Practitioners providing these services are
		expected to maintain knowledge and skills regarding current research trends in best evidence-based practices.
	11.	The program must have a WTRS Services Organizational Plan Addressing the Following:
		a. The philosophical model of the program and the expected outcomes for program participants (i.e., harm reduction, abstinence, beginning of or
		maintaining individually defined recovery, employment readiness, relapse, prevention, stabilization and treatment of those with co-occurring disorder).
		b. The schedule of activities and hours of operations.
		c. Staffing patterns for the program.
		d. How assessments will be conducted.
		e. How the program will support pregnant women that require medication assisted treatment.
		f. How staff will be trained in the administration of addiction services and treatment of co-occurring disorders according to the Georgia Best
		Practices.
		g. How services for individuals with co-occurring disorders will be flexible and will include services and activities addressing both mental health and
		addictions.
		h. How individuals with co-occurring disorders who cannot be served in the regular program activities will be provided and/or referred for time-limited
		special integrated services that are co-occurring enhanced as reflected in <u>Guiding Principles Regarding Co-Occurring Mental Health and Addictive</u> Diseases Disorders, 04-109.
		i. How services will be coordinated with addiction services including assuring or arranging for appropriate referrals and transitions (Including
		transportation).
	12.	Staff training and development is required to be addressed by the provider as evidenced by the following:
		a. All WTRS treatment prin staff are required to participate in staff development and ongoing training as required by the community
		standards, HFR regulations, and national accrediting bodies.
		b. As a part of this already mandated staff development and training, WTRS staff should have at least thirty (30) hours of addiction specific
		training annually, in accordance with HFR regulations.
		c. Licensed and certified staff is required to have at least six (6) hours out of the thirty (30) hours in the area of gender-specific women's addiction

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Women's T	reatment and Recovery Support (WTRS): Outpatient Services
	modalities and treatment skills.
	d. All employees including house parents should complete the SAMHSA's Introduction to Women and Substance Use Disorders On-Line Course
	within 90 days of employment. To enroll in the Introduction to Women and Substance Use Disorders On-line course go to:
	http://healtheknowledge.org/ addition modalities and treatment skills.
	e. All non-licensed and or non-certified staff that provide services must complete at least 6 hours of gender specific training, annually.
	f. All employees including house parents should complete the SAMHSA's Introduction to Women and Substance Use Disorders On-Line Course within
	90 days of employment. To enroll in the Introduction to Women and Substance Use Disorders on-line course go to: http://healtheknowledge.org/.
	g. Training can be provided via e-learning or face to face.
	h. Each treatment provider is required to train new program staff on the following:
	i. Understanding the WTRS program requirements;
	ii. Understanding Healthcare Facility Regulations (HFR);
	iii. Understanding ASO expectations and requirements;
	iv. Understanding ASAM levels of care; and
-	v. Understanding current DFCS policies related to the WTRS program.
	<ol> <li>Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section III of the Provider Manual.</li> <li>It is crucial that individuals be authorized under the WTRS Outpatient type of care in order to assign an appropriate funding source.</li> </ol>
	<ol> <li>It is crucial that individuals be authorized under the WTRS Outpatient type of care in order to assign an appropriate funding source.</li> <li>a. In addition, new registration must be completed when a previous registration expires;</li> </ol>
	b. Upon an individual leaving the program or moving to another level of care, a registration update must be completed and an end-date entered in the ASO
	system.
	3. Every admission and assessment must be documented.
	<ol> <li>Progress/Group notes must be written daily and signed by the staff that performed the service.</li> </ol>
Documentation	5. Daily attendance of each individual participating in the program must be documented by evidence of a group sign-in roster.
Requirements	6. Clinicians are to sign and date each note with only the correct approved DBHDD credentials based on the practitioners table. The individual that provides the
	service must complete the note.
	7. Results of Drug Screen must be documented.
	8. All WTRS providers are required to provide a complete biopsychosocial assessment.
	9. The Level of Care will be determined according to the American Society of Addiction Medicine (ASAM) for assessing the severity and intensity of services
	and the content of the ANSA. The ASAM justification form must be included in consumer's chart.
	10. Provider must complete the WTRS vocational assessment within 30 days of admissions. Assessment must be placed in consumer's medical record.

Women's T	Women's Treatment and Recovery Support (WTRS): Residential Treatment											
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate					
Supported Housing	Residential	H0043										

Women's	Treatment and Recovery Support (WTRS): Residential Treatment
Unit Value	1 day Utilization Criteria TBD
Service Definition	Women's Treatment and Recovery Support Residential Program will provide comprehensive gender specific treatment for addictions. These services will encompass ASAM level 3.1 Clinically Managed Low -Intensity Residential Services and 3.5 Clinically Managed High-Intensity Residential Services level of care and Therapeutic ChildCare. ASAM Level 3.1 programs offer at least 10 hours per week of low-intensity treatment focusing on improving the individual's readiness to change. Services may include individual, group, and family therapy; medication management and medication education, mental health evaluation and treatment; vocational rehabilitation and job placement; and either introductory or remedial life skills workshops. Level 3.1 is a structured recovery residence environment staffed 24 hours a day, which provides sufficient stability to prevent or minimize relapse or continued use. Interpersonal and group living skills generally are promoted through use of community or house meetings of residents and staff. Level 3.5 programs are designed to serve individuals who, because of specific functional limitations, need safe and stable living environments in order to develop and/ or demonstrate sufficent recovery skills so that they do not immediately relapse or continue to use in an imminently dangerous manner upon transfer to a less intensive level of care . This level of care assist individuals who addiction is currently so out of control that they need a 24 hour supportive treatment environment to initate or continue a recovery process that has failed to progress. 3.5 programs provides no less than 25 hours of treatment per week. An on-site safe and adequate living environment is provided for dependent children ages 13 and younger. The provider, may but is not required, to provide an onsite and safe living environment for children 14-17. Therapeutic Child Care provided to ensure the children of the women receive the necessary therapeutic preventions and interventions skills. The provider will comprehensively address
Admission Criteria	<ol> <li>Individuals must have a substance use disorder, meet the DBHDD eligibility (Part I of this manual), and meets criteria for one of the following:         <ul> <li>TANF and or Child Protective Service Criteria:                 <ul> <li>Current TANF Recipients- Individuals with active TANF cash assistance was terminated within the previous twelve months due to employment.</li></ul></li></ul></li></ol>
Continuing Stay Criteria	1. The individual's condition continues to meet the admission criteria.
Stay Criteria	2. Documentation reflects continuing progress of the individual's recovery plan within this level of care.

Women's T	reatment and Recovery Support (WTRS): Residential Treatment
	3. There is a reasonable expectation that the individual can achieve the goals in the necessary time frame.
	4. In the event the length of stay needs to be extended, additional documentation is required to be submitted to the DBHDD Women's Treatment Coordinator. All
	services are individualized and clinical discretion is to be used when evaluating levels of care. The maximum length of stay is six (6) months.
	1. Goals of the IRP have been substantially met; and
	2. Discharge/ transition plan is completed and linkages are in place; <b>OR</b>
Discharge	3. Transfer to a higher level of service is warranted if the individual requires services not available at this level. To discharge an individual before clinically appropriate, a
Criteria	clinical staffing and a discharge summary must be completed with documentation of the clinical justification for the higher level of care.
	4. If an individual is involved with DFCS, a discharge staffing should be completed in collaboration with WTRS providers and other referring organization(s) before
	discharge.
Service	Services cannot be offered with SA Intensive Outpatient Program, WTRS Outpatient Treatment Service, Psychosocial Rehabilitation, or other residential treatment
Exclusions	service.
	1. If an individual is actively suicidal or homicidal with a plan and intent.
Clinical	2. Women should have no cognitive and/ or intellectual impairments which will prevent them from participating in and benefiting from the recommended level of care.
Exclusions	3. Withdrawal Management and impairments needs must be met prior to admission to the program (alternative provider and/ or community resources should be used to serve women with acute treatment needs).
	4. Women must be medically stable in order to reside in group living conditions and participate in treatment.
	<ol> <li>Services must be licensed by DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Program, 290-4-2.</li> </ol>
	2. Each individual should participate in setting individualized goals for themselves.
	3. Services may take place individually or in groups.
	4. Each individual must be oriented into the program and receive a copy of rules and regulations and client rights. A program handbook is recommended.
	5. IRP reviews must be completed every 30 days and staffing should be conducted involving all necessary participants including Therapeutic Childcare Staff. The
	WTRS Treatment Review Form is recommended.
	6. Use of ASAM is required to determine level of care during each phase of treatment. These levels are to be assessed regularly and must be individualized, clinical
	judgment must be used. 7. All WTRS providers must be providing all services included in the WTRS type of care.
	8. All WTRS providers must be providing all services included in the WTRS type of care.
	Thinking, Anger Management, Co-Occurring Disorders, Life Skills, Family Dynamics and Health Relationships including HIV/AIDS Education.
	9. The recommended curriculums for the above groups are:
	a. The MATRIX with the women supplement;
Required	b. Helping Women Recover;
Components	c. A Woman's Way Through the 12 Steps;
	d. Beyond Trauma;
	e. TREM;
	f. Seeking Safety;
	g. A New Direction Criminal and Addictive Thinking;
	h. SAMHSA Anger Management; and i. Matrix Family Component.
	10. Providers are required to maintain a waiting list. All individuals placed on waiting list should be contacted at least twice a month. If the provider has a priority
	admission on the waiting list. Interim services must be offered and documentation is required monthly to the state office.
	11. When a pregnant woman is seeking services, the agency is required to give her preference in admission or on the waiting list. If the provider has insufficient
	capacity to provide services to any such pregnant woman, the provider is required to refer the pregnant woman to the DBHDD Women's Treatment Coordinator.
	12. The provider is required to make interim services available within 48 hours if pregnant woman cannot be admitted because of lack of capacity.

Women's T	reat	ment and Recovery Support (WTRS): Residential Treatment
		The program is required to offered interim services at a minimum the following:
		a. Counseling and education about HIV and TB, the risks of needle-sharing, the risks of transmission to sexual partners and infants, and steps that can be
		taken to ensure that HIV and TB transmission does not occur;
		b. Referral for HIV and TB treatment services, if necessary; and
		c. Counseling pregnant women on the effects of alcohol and other drugs use on the fetus and referrals for prenatal care for pregnant women.
	14.	
		ASAM Level of Care Hours Per Week
		Level 3.5 25 hours
		Level 3.1 10 hours
	1.	Program Coordinator Qualifications:
		a. At least two (2) years of documented work experience in a Gender Specific and/or Addiction Treatment Program.
		b. Level 4 or higher with co-occurring disorders experience defined in the DBHDD Provider Manual. This person's knowledge must go beyond basic
		understanding and must demonstrate actual staff capabilities in using knowledge for individuals with co-occurring disorders. Staff person must
		demonstrate a minimum of 5 hours per year of training in co-occurring treatment. Programs must have documentation that there is at least one (1) Level
		4 staff (excluding Paraprofessional, Supervisee/Trainee and Certified Alcohol and Drug Counselor-Trainee) that is co-occurring capable.
		c. A GCADC-I or CAC-I working towards obtaining a GCADC-II or CAC-II within two years can work in this position. The provider is required to keep
		documentation of supervision and anticipated the test date.
	2.	Program Manager or Lead Counselor qualifications:
Staffing		a. At least one (1) year of documented work experience in a Gender Specific and /or Addiction Treatment Program.
Requirements		<li>b. Level 4 practitioners or a CAC-I with co-occurring disorders experience or higher staff as defined in the DBHDD Provider Manual.</li>
Requirements	3.	Programmatic Staff Qualifications:
		a. All WTRS practitioners with no documented experience should be orientated on the biological and psychosocial dimensions of substance use disorders
		and trained in evidence-based models and best practices. This orientation should also include "Introduction to Women and Substance Use Disorders"
		On-line course. This must be completed within the first 90 days of employment.
		b. Level 4 practitioner with co-occurring disorders experience or higher staff as defined in the DBHDD Provider Manual.
		c. Non-clinical staff and Level 5 practitioners must be under the supervision of an onsite Level 4 practitioner (excluding Certified Alcohol and Drug
		Counselor-Trainee and Supervisee/Trainee) as defined in the DBHDD Provider Manual.
	4.	The WTRS Provider must have at least one program director to oversee residential and outpatient.
	5.	Each WTRS program must have distinct separation in staff.
	6.	The provider must provide assurance that all program staff will have appropriate background checks and credential verifications.
	1.	The program must be under clinical supervision of a practitioner Level 4 or above (excluding a Certified Alcohol and Drug Counselor-Trainee and Supervisee/
		Trainee) who is onsite during normal operating hours.
	2.	All clinical services must be provided by the appropriate practitioner based on the DBHDD practitioner's guide.
	3.	The program shall conduct random drug screening and use the results of these tests for marking the individual's progress toward goals and for service planning.
Clinical	4.	Addiction treatment services and programming must demonstrate a primary focus on Group Counseling that consists of Cognitive Behavioral groups (which
Operations		rearrange patterns of thinking and action that lead to addiction), group training, such as psychoeducational groups which teach about substance use disorders and
		skills development groups (which hone the skills necessary to break free of addictions) may also be offered in combination with group counseling but must not serve
	_	as the only group component. At least fifty percent (50%) of groups provided on a weekly basis on the ASAM Level of Care must be group counseling.
	5.	Limited individual or group activities may take place off-site in natural community setting as is appropriate to each individual's IRP. (NO Services are to take place
		at the individual's place of residence unless it is outreach).
	6.	Recovery support meetings (such as AA, NA, etc.) may not be counted towards hours for any treatment sessions.

### Women's Treatment and Recovery Support (WTRS): Residential Treatment

- 7. WTRS services may operate in the same building as other services; however, there must be a distinct separation between services, staff, and living space.
- 8. Adequate space, equipment, furnishings, supplies and other resources must be provided in order to effectively provide services and so that the program environment is clean and in good repair.
- 9. The Department's Evidence Based Practices and curriculums are to be utilized for the target areas of treatment. Practitioners providing these services are expected to maintain knowledge and skills regarding current research trends in best evidence-based practices.
- 10. The program must have a WTRS Services Organizational Plan Addressing the following:
  - a. The philosophical model of the program and the expected outcomes for program participants (i.e., harm reduction, abstinence, beginning of or maintaining individually defined recovery, employment readiness, relapse, prevention, stabilization and treatment of those with co-occurring disorder).
  - b. The schedule of activities and hours of operations.
  - c. Staffing patterns for the program.
  - d. How assessments will be conducted.
  - e. How the program will support pregnant women that require medication assisted treatment.
  - f. How staff will be trained in the administration of addiction services and treatment of co-occurring disorders according to the Georgia Best Practices.
  - g. How services for individuals with co-occurring disorders will be flexible and will include services and activities addressing both mental health and addictions.
  - h. How individuals with co-occurring disorders who cannot be served in the regular program activities will be provided and/or referred for time-limited special integrated services that are co-occurring enhanced as reflected in <u>Guiding Principles Regarding Co-Occurring Mental Health and Addictive Diseases</u> <u>Disorders</u>, 04-109.
  - i. How services will be coordinated with addiction services including assuring or arranging for appropriate referrals and transitions (Including transportation).
- 11. Staff training and development is required to be addressed by the provider as evidenced by the following:
  - a. All WTRS treatment providers are required to participate in staff development and ongoing training as required by the community standards, HFR regulations, and national accrediting bodies.
  - b. As a part of this already mandated staff development and training, WTRS staff should have at least thirty (30) hours of addiction specific training annually, in accordance with HFR regulations.
  - c. Licensed and certified staff is required to have at least six (6) hours out of the thirty (30) hours in the area of gender-specific women's addiction modalities and treatment skills.
  - d. All non-licensed and or non-certified staff that provide educational or treatment services must complete at least 6 hours of gender specific training annually.
  - e. All employees including house parents should complete the SAMHSA's Introduction to Women and Substance Use Disorders On-Line Course within 90 days of employment. To enroll in the Introduction to Women and Substance Use Disorders on-line course go to: https://www.healtheknowledge.org.
  - f. It is recommended that house parents and other support staff have at least 3-6 hours of non-clinical gender specific training annually but provider's discretion can be used.
  - g. All training certificates shall be placed in the staff member's file for review.
  - h. Training can be provided via e-learning or face to face.
    - i. Each provider is required to train new program staff and includes the following:
    - ii. Understanding the WTRS program requirements;
    - iii. Understanding Healthcare Facility Regulations (HFR);
    - iv. Understanding of the prior authorization process; and
    - v. Understanding ASAM levels of care.

Documentation	1.	Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section III of the Provider Manual.
Requirements	2.	It is crucial that individuals be authorized under the WTRS Residential type of care in order to assign an appropriate funding source.

a. In addition, new registration must be completed when a previous registration expires;

Women's Tr	eatment and Recovery Support (WTRS): Residential Treatment
	b. Upon an individual leaving the program or moving to another level of care, a registration update must be completed and an end-date entered in the ASO
	system.
	3. Every admission and assessment must be documented.
	<ol><li>Progress/Group notes must be written daily and signed by the staff that performed the service.</li></ol>
	5. Daily attendance of each individual participating in the program must be documented by evidence of a group sign in roster.
	6. Clinicians are to sign and date each note with only the correct approved DBHDD credentials based on the practitioners table included within this manual. The
	individual that provides the service must complete the note.
	7. Results of Drug Screens must be documented.
	8. All WTRS providers are required to complete a biopsychosocial assessment.
	9. The Level of Care will be determined according to the American Society of Addiction Medicine (ASAM) 3 <sup>rd</sup> edition for assessing severity and intensity of services and the ANSA. The ASAM justification form must be included in the individual's medical record.
	10. The provider must complete the WTRS vocational assessment within 30 days of admissions. Assessment must be placed in the individual's medical record.
	11. TANF and Child Protective Service individuals must be referred by DFCS.
	12. The following information must be maintained in the individual's chart, including all appropriate signatures:
	a. Substance Use Disorder Assessment Result Form: Substance Use Disorder Assessment Results form must be completed and submitted back to DFCS
	within 2 weeks from the completion of the assessment (Email or Fax documenting submission to DFCS).
	b. WTRS Referral Form completed by DFCS:
	i. Release of Information Form completed by DFCS.
	ii. Email or Fax documenting transmission from DFCS.
	c. Monthly WTRS Compliance Form (Email or Fax documenting submission to DFCS from DFCS).
	13. All WTRS providers must submit the WTRS Compliance Form to DFCS within 72 hours for the following:
	a. If individual fails to show for appointments for three consecutive days;
	b. All other major non-compliant issues; and
	c. Email or Fax documenting submission to DFCS.
Billing &	Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g. start
Reporting	date and end date must be within the same month).
Requirements	

Women's T	reatment and Recovery	Services	s: Transiti	onal H	lousin	g							
Transaction Code	Code Detail	Code N 1	Nod Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Service Definition	Ready for Work Transitional Hou a child that has successfully com between birth and 18 years old. completion of Ready for Work re	pleted all re Transitional	commended t Housing is to	treatment be a ste	t/recove p down	ry services. in service f	The environment should be g om Ready for Work residential	ender spec	ific and c	an inclu	de depe	ndent ch	
Admission Criteria	2. A woman that has provided	l evidence of	f needing a pl	ace of re	sidence.		ended levels of treatment unlea			omen's F	Program	Coordin	ator.

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Women's T	reatment and Recovery Services: Transitional Housing
Continuing Stay Criteria	<ol> <li>The individual's condition continues to meet the admission criteria.</li> <li>Documentation reflects continuing progress of the individual's IRP.</li> <li>There is a reasonable expectation that the individual can achieve the goals in the necessary time frame.</li> <li>In the event the length of stay needs to be extended additional documentation is required to be submitted to the state DBHDD Women's Treatment Coordinator. All services are individualized and clinical discretion is to be used.</li> <li>The maximum length of stay is six (6) months.</li> </ol>
Discharge Criteria	<ol> <li>A discharge / transition plan completed and linkages are in place; and one or more of the following:         <ul> <li>Goals of the IRP have been substantially met; or</li> <li>If an individual is involved with DFCS, a discharge staffing should be completed in collaboration with WTRS providers and other referring organizations before discharge.</li> <li>To discharge an individual before clinically appropriate, a clinical staffing must be completed and provide the following information:                  <ul> <li>Documented reason for early discharge; and</li> <li>An aftercare plan.</li> </ul> </li> </ul> </li> <li>Transfer to a higher level of service is warranted if the individual requires a higher level of supervision.</li> </ol>
Service Exclusions	Services cannot be offered with Psychosocial Rehabilitation, WTRS residential or other residential treatment service.
Clinical Exclusions	<ol> <li>If an individual is actively suicidal or homicidal with a plan and intent.</li> <li>Women should have no cognitive and/or intellectual impairments which will prevent them from participating in and benefiting from the recommended level of care.</li> <li>Withdrawal Management and impairments needs must be met prior to admission to the program (alternative provider and/ or community resources should be used to serve women with acute treatment needs).</li> <li>Women must be medically stable in order to reside in an independent living condition and participate in treatment.</li> <li>Provider will conduct a residence check twice a month to ensure cleanliness and safety.</li> </ol>
Required Components	<ol> <li>The housing must be in the community away from the primary residential treatment facilities.</li> <li>If children are residing with their mother, provider must child proof the home.</li> <li>The home must provide a bathroom for every four residents.</li> <li>The home must provide a living room and dining area, a kitchen and a bedroom for all residents.</li> <li>This is a step-down program. Women living in transitional housing must be independent with support.</li> <li>Transportation must be provided for the individuals to attend treatment/support services, this may include public transportation fare, staffing transporting individuals using agency vehicles and/or providing gas for individual's automobile.</li> <li>Provider should continue to work with the individual's referral source to ensure consistency of care.</li> </ol>
Staffing Requirements	No staffing requirements for this level of care. Follow outpatient staffing requirements when providing aftercare treatment and support services.
Clinical Operations	<ol> <li>Transitional Housing Services must provide a schedule for aftercare programming and to ensure stability and consistency for individuals.</li> <li>Individual should be in Level 1 outpatient/aftercare. If she does not meet the criteria or the agency does not have a WTRS outpatient program, the individual should have an SA Outpatient.</li> <li>Transitional Housing Services may be in the same apartment complex (that is not owned by the provider) as residential services; however, the living quarters must be distinctly different. Preferably (not required) apartments are away from residential services to assist with acclimation back into the community.</li> <li>Food and shopping must be completed by individuals; providers should not charge or collect money/EBT cards.</li> <li>Medications and medical needs should be the responsibility of the individual. The providers should not hold or dispense medications to individuals in transitional housing.</li> </ol>

Women's T	reatment and Recovery Services: Transitional Housing
	6. Transitional Housing must have an organizational plan addressing the following:
	a. Schedule of Activities and Hours;
	b. Policies and Procedures;
	c. House Rules for Consumers; and
	d. Emergency Procedures.
	7. Each individual should participate in setting individual goals for themselves and in assessing their own skills and resources related to sobriety.
	8. Aftercare services must be provided to all participants in transitional housing unless otherwise approved by the Division.
	9. The women living in Transitional Housing should have access to outpatient services. (Please see WTRS Outpatient Admission)
	10. Aftercare is defined as the following:
	a. Provide Gender Specific continuing care groups at least once a week for 1 ½ hours.
	b. Provide at least one individual session per month to the individual.
	c. The individual must attend groups at least 3 times per month to be counted.
	d. Connection to support services would include; job, home or school visits, aftercare group, which includes: parenting, mental health/developmental
	disabilities, support group meetings including NA and/ or AA.
	e. Minimum of 2 drug screens per month.
	f. Relapse prevention strategies including: Relapse Prevention, Parenting, Trauma Groups, Anger Management Healthy Relationships including HIV/AIDS
	education, Criminal Addictive Thinking, Co-Occurring Disorder and, Family Counseling as needed.
	1. Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section III of the Provider Manual.
	2. Every admission of transitional housing must be documented.
	<ol><li>Progress/Group notes must be written each time group meets and signed by the practitioner that performed the service.</li></ol>
	4. Group attendance of each individual participating in the program must be documented by evidence of a group sign in roster.
	5. Clinicians are to sign and date each note with only the correct approved DBHDD credentials based on the practitioners table. The practitioner that provides the
	service must complete the note.
Documentation	<ol><li>Bi-weekly unit inspection must be documented for transitional housing.</li></ol>
Requirements	7. Results of Drug Screen must be documented.
	8. If individual is a Child Protective Services or TANF referral from DFCS, a Monthly WTRS Compliance Form is required (Email or Fax documenting submission to
	DFCS from DFCS).
	9. If individual is a Child Protective Services or TANF referral from DFCS, the WTRS providers must submit the WTRS Compliance Form to DFCS within 72 hours
	(Email or Fax documenting submission to DFCS) for the following scenarios:
	a. If individual fails to show for treatment appointments for three consecutive days; and
	b. All other major non-compliance issues.
Billing &	Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g. start
Reporting	date and end date must be within the same month).
Requirements	

### SECTION IV TABLE A: PRACTITIONER DETAIL

Please see the next page for Practitioner Detail

		Specifio	Servic	e Guide	elines i	nclude	e some	e detai	l abou	t how	pract	tione	rs are	e usec	l in se	rvice	s; hov	wever	, additi	onal p	ractiti	oner req	quirem	nents a	re liste	ed in Ta	able A	and Ta	ble B	in this	sectio	n.		
	TABLE A: Service X Practitioner Table																																	
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Behavioral Health Assm't	U2 U2	U2 U2	U2	U3	U3 U3	U3		U4 U4	U4	U	3 U3 <sup>3</sup> I	J3 <sup>3</sup> U3	<sup>3</sup> U3 <sup>3</sup> U	J3 <sup>3</sup> U4 <sup>3</sup>	<sup>3</sup> U5 <sup>3,18</sup>	U4 <sup>3,18</sup>	U5 <sup>3,18</sup>	U4 <sup>3,18</sup>	U5 <sup>3,18</sup>	U4 <sup>2,12,11</sup>	U5 <sup>12,18</sup>				U5 <sup>3,15,18</sup>	U4 <sup>2,12,18</sup>	U5 <sup>12,18</sup>	U4 <sup>2,12,18</sup>	U5 <sup>12,18</sup>	U4 <sup>2,12,18</sup>		U4 <sup>2,12,18</sup>	U5 <sup>12,18</sup>	
Case Management U Community Support U	J4 U4 U4 U4	U4 U4 U4 U4	U4 U4	U4 U4	U4 U4	U4		U4 U4 U4 U4	U4 U4	115 <sup>13</sup>	U4	J4 U4	U4 U	J4 U4 <sup>3</sup>	<sup>3</sup> U5 <sup>5</sup>		U5 <sup>5</sup> U5 <sup>5</sup>	U4 <sup>3</sup> U4 <sup>3</sup>	U5 <sup>5</sup> U5 <sup>5</sup>	U5 <sup>5</sup>	U5 <sup>5</sup>					U4 <sup>2,15</sup>	U5 <sup>15</sup>	U4 <sup>2,15</sup>	U5 <sup>15</sup>	U4 <sup>5</sup> U4 <sup>5</sup>	U5 <sup>8</sup> U5 <sup>8</sup>	U5⁵ U5⁵	U5 <sup>8</sup>	-
ADSS U	J4 U4 U4 U4	U4 U4	U4	U4	U4 U4	U4		U4 U4	U4	U5 <sup>13</sup>	U4	J4 U4	U4 L	J4 U4	<sup>3</sup> U5 <sup>5</sup>	U4 <sup>3</sup>	U5 <sup>5</sup>	U4 <sup>3</sup>	U5 <sup>5</sup>	U5 <sup>5</sup>	U5 <sup>5</sup>	$\vdash$		U4 <sup>2,15</sup>	U5 <sup>15</sup>	04	05	04	05	U4 <sup>5</sup>	U5 <sup>8</sup>	U5 <sup>5</sup>	U5 <sup>8</sup>	
Community Support Team		U3 U3	U3	U3	U3 U3	U3	U4	U4 U4	U4		U3 <sup>3</sup> I	J3 <sup>3</sup> U3	<sup>3</sup> U3 <sup>3</sup> U	13 <sup>3</sup> U4 <sup>3</sup>	<sup>3</sup> U5 <sup>5</sup>	U4 <sup>3</sup>	U5 <sup>5</sup>	U4 <sup>3</sup>	U5 <sup>5</sup>	U4 <sup>5</sup>	U5 <sup>5</sup>			U4 <sup>2,15</sup>	U5 <sup>15</sup>		- 15		. 15	U4 <sup>5</sup>	U5 <sup>8</sup>	U4 <sup>5</sup>	U5 <sup>8</sup>	
Community Transition Planning	XXXX	X X	X	X	XX	X	X	XX	X	Х	X	X X	X	X X	X° Luc5	X	X <sup>b</sup>	X'	X <sup>5</sup>	X <sup>5,7</sup>	X <sup>5,8</sup>		_			X <sup>2,15</sup>	X <sup>15</sup>	X <sup>2,15</sup>	X <sup>15</sup>	X <sup>5,7</sup>	X <sup>5,8</sup>	X <sup>5,7</sup>	X <sup>5,8</sup>	_
Crisis Intervention U Diagnostic Assessment U	J1 U1 U2 U2	U2 U2	U2 U2	U3	U3 U3	U3	U4	U4 U4	U4 <sup>16</sup>		03-1	J3° U3	030	J3° U4°	<sup>3</sup> U5 <sup>5</sup>	U4 <sup>3</sup>	U5 <sup>5</sup>	U4 <sup>3</sup>	U5 <sup>5</sup>				_							U4 <sup>5</sup>	U5 <sup>8</sup>	U5 <sup>5</sup>	U5 <sup>8</sup>	-
Family Counseling U	J2 U2 U2	02 02	U2	U3	U3 U3	U3	U4	U4 U4	U4		U3 <sup>3</sup> I	J3 <sup>3</sup> U3	<sup>3</sup> U3 <sup>3</sup> U	J3 <sup>3</sup> U4 <sup>3</sup>	<sup>3</sup> U5 <sup>3</sup>	U4 <sup>3</sup>	U5 <sup>3</sup>	U4 <sup>3</sup>	U5 <sup>3</sup>															
Family Training U	J4 U4 U4 U4	U4 U4	U4	U4	U4 U4	U4		U4 U4	U4		U3 <sup>3</sup> I	J3 <sup>3</sup> U3	<sup>3</sup> U3 <sup>3</sup> U	J3 <sup>3</sup> U4	U5 <sup>8</sup>	U4	U5 <sup>8</sup>	U4	U5 <sup>8</sup>	U5	U5 <sup>8</sup>			U4 <sup>2,15</sup>	U5 <sup>15</sup>	U4 <sup>2,15</sup>	U5 <sup>15</sup>	U4 <sup>2,15</sup>	U5 <sup>15</sup>	U4 <sup>2</sup>	U5 <sup>8</sup>	U4 <sup>2</sup>	U5 <sup>8</sup>	
Group Counseling U	J2 U2 U2		U2	U3 U4	U3 U3	-		U4 U4 U4 U4	U4 U4			J3 <sup>3</sup> U3	<sup>3</sup> U3 <sup>3</sup> U	13 <sup>3</sup> U4 <sup>3</sup>	05 <sup>3</sup> U5 <sup>8</sup>	U4 <sup>3</sup>	U5 <sup>3</sup> U5 <sup>8</sup>	U4 <sup>3</sup>	U5 <sup>3</sup> U5 <sup>8</sup>	115	U5 <sup>8</sup>		-	U4 <sup>2,15</sup>	11=15	U4 <sup>2,15</sup>	U5 <sup>15</sup>	U4 <sup>2,15</sup>	U5 <sup>15</sup>	U4 <sup>2</sup>	U5 <sup>8</sup>	U4 <sup>2</sup>	U5 <sup>8</sup>	_
Group Training U Individual Counseling U	J4 U4 U4 U4 J2 U2 U2	U4 U4	U4 U2	U4	U3 U3	_	-	U4 U4 U4 U4			U3 I	13° U3 13 <sup>3</sup> U3	<sup>3</sup> U3 <sup>3</sup> U	13 04 13 <sup>3</sup> 04	05 <sup>3</sup> 05 <sup>3</sup>	U4 U4 <sup>3</sup>	U5 <sup>3</sup>	U4 U4 <sup>3</sup>	U5 <sup>3</sup>	U5	05			04	U5 <sup>15</sup>	04	05	04	05	04	05	04	05	-
	J4 U4 U4 U4	U4 U4	U4	U4	U4 U4		_	U4 U4	_		U4	J4 U4	U4 l	J4 U4 <sup>3</sup>	<sup>3</sup> U5 <sup>5</sup>	U4 <sup>3</sup>	U5 <sup>5</sup>	U4 <sup>3</sup>	U5 <sup>5</sup>	U5 <sup>5</sup>	U5 <sup>5</sup>									U4 <sup>5</sup>	U5 <sup>8</sup>	U5 <sup>5</sup>	U5 <sup>8</sup>	
Medication Administration																																		
comprehensive Medication services	U2	U2 U2	U2	U2		U3				U4			ш																				l.	U5 <sup>9</sup>
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diagnostic injection	02	U2 U2	U2	02		03				04																								
Nursing Assm't & Care nursing assm't/evaluation		U2 U2	U2			U3				U4																								
RN Services		U2 U2	U2			U3				04			H																					-
LPN Services										U4																								
Health/Behavior Assm't Psychiatric Treatment		U2 U2	U2			U3				U4 U	3		Ц																					
individual psychotherapy face to																																		
face with medical evaluation and U	J1 U1		U2						L																									
management services pharmacological management U	11 11 112	U2 U2	U2			-			-				$\mathbb{H}$	-	$\left  \right $								_											
Psychological Testing	U2	02 02	02	U3 <sup>10</sup>	U3 <sup>10</sup> U3 <sup>1</sup>	10			U4 <sup>10,11</sup>				H	-																				
Service Plan Development	U2 U2	U2 U2	U2	U3	U3 U3	U3	U4	U4 U4	U4	U	3 U3 <sup>3</sup> I	J3 <sup>3</sup> U3	<sup>3</sup> U3 <sup>3</sup> U	J3 <sup>3</sup> U4 <sup>3</sup>	<sup>3</sup> U5 <sup>3</sup>	U4 <sup>3,18</sup>	U5 <sup>3,18</sup>	U4 <sup>3,18</sup>		U4 <sup>2,12,11</sup>	U5 <sup>12,18</sup>		U	J4 <sup>2,3,15,18</sup>	U5 <sup>3,15,18</sup>	-	U5 <sup>12,18</sup>		U5 <sup>12,18</sup>			U4 <sup>2,12,18</sup>		
Intensive Family Intervention	U3		U3	U3	U3 U3			U4 U4	-	U5 <sup>13</sup>	U3 <sup>3</sup> (	J3 <sup>3</sup> U3	<sup>3</sup> U3 <sup>3</sup> U	13 <sup>3</sup> U4	U5 <sup>8</sup>	U4	U5 <sup>8</sup>	U4	U5 <sup>8</sup>			$ \square $	_			U4 <sup>2,15</sup>	U5 <sup>15</sup>	U4 <sup>2,15</sup>	U5 <sup>15</sup>	U4 <sup>2</sup>	U5 <sup>8</sup>	U4 <sup>2</sup>	U5 <sup>8</sup>	_
Structured Residential Services > Ambulatory Detoxification U	X X X X J2 U2 U2	X X U2 U2	X U2	Х	X X	X U3	Х	X X	X	X U4	Х	XX	X	X X	Х	Х	Х	Х	Х			-+	-							Х	Х	Х	Х	
	J1 U1 U2 U2			U3	U3 U3					U5 <sup>13</sup>	U3 <sup>3</sup> (	J3 <sup>3</sup> U3	<sup>3</sup> U3 <sup>3</sup> U	J3 <sup>3</sup> U4	U5 <sup>8</sup>	U4	U5 <sup>8</sup>	U4	U5 <sup>8</sup>	U4	U5 <sup>8</sup>			U4 <sup>2,15</sup>	U5 <sup>15</sup>							U4 <sup>2</sup>	U5 <sup>8</sup>	
Peer Support			0 17.00				U4 <sup>20</sup> L	14 <sup>20</sup> U4 <sup>20</sup>					П							U4 <sup>2,12,21</sup>	U5 <sup>12,20</sup>	2 10 00	-12.90							U4 <sup>2,20</sup>	U5 <sup>12,20</sup>			
Peer Support Whole Health Peer Support-Parent	╉┥┨╢	U3 <sup>17,2</sup>	<sup>0</sup> U3 <sup>17,20</sup>			U3 <sup>17,2</sup>			-				$\mathbb{H}$	-	$\vdash$							U4 <sup>2,12,20</sup> U	J5 <sup>12,20</sup>			U4 <sup>2,15,20</sup>	115 <sup>15,20</sup>							
Peer Support-Youth													H													04	00	U4 <sup>2,15,20</sup>	U5 <sup>15,20</sup>					
Psychosocial Rehab-Group U	J4 U4 U4 U4				U4 U4														U5 <sup>8</sup>	U4 <sup>2</sup>												U4 <sup>2</sup>		
Psychosocial Rehab-Individual U	J4 U4 U4 U4	U4 U4	U4		U4 U4					U5 <sup>13</sup>	U4	J4 U4	U4 (	J4 U4 <sup>3</sup>	U5⁵	U4 <sup>3</sup>	U5 <sup>5</sup>	U4 <sup>3</sup>	U5 <sup>5</sup>	U5 <sup>5</sup>			_									U5 <sup>5</sup>		
Supported Employment SAIOP <sup>19</sup>					U3 U3 U3 U3			U4 U4 U4 U4		U5 <sup>13</sup>	U3	13 113	U3 I	J3 114	U5	U4	U5	U4	U5	U4 <sup>2</sup>	U5			U4	U5					U4 <sup>2</sup> U4	U5 U5	U4 <sup>2</sup>	U5	
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#### Practitioners Table Key/Superscript Explanation

- \*\*\* Light green shading denotes services for which telemedicine may be billed only if English is not the person's primary language. Dark green shading denotes services/practitioner types for which telemedicine may be billed for any person (regardless of the person's primary language). Always reference the actual service guideline of interest for further guidance/clarification.
- 1 With at least a Bachelor's degree in one of the helping professions such as social work, community counseling, counseling, psychology, or criminology, functioning within the scope of the practice acts of the state.
- 2 With at least a Bachelor's degree in one of the helping professions such as social work, community counseling, counseling, psychology, or criminology.
- 3 Addictions counselors may only perform these functions related to treatment of addictive diseases.
- 4 With high school diploma/equivalent.
- 5 Under the documented supervision (organizational charts, supervisory notation, etc.) of one of the licensed/credentialed professionals who may provide this service.
- 6 Modifiers indicate services for which it is required to submit and document "U" levels; an "x" denotes services for which a "U" modifier is not required to submit an encounter.
- 7 With a Master's/Bachelor's degree in behavioral or social science that is primarily psychological in nature under the supervision of a licensed practitioner.
- 8 With high school diploma/equivalent under supervision of one of the licensed/credentialed professionals who may provide this service.
- 9 Working only within a Community Living Arrangement.
- 10 In conjunction with a psychologist.
- 11 Excludes LCSW/LPC/LMFT Supervisee/Trainees.
- 12 Under supervision of a Physician, Psychologist, LCSW, LPC, LMFT, RN, APRN, PA, LMSW, APC, or LAMFT.
- 13 LPNs who are "paraprofessionals" having completed the STR.
- 14 Please see the Community Requirements for full titles of practitioners.
- 15 Under supervision of a Physician, Psychologist, LCSW, LPC, LMFT, RN, APRN, PA, CAC-II, GCADC-II or -III, MAC, or CAADC.
- 16 Supervisee/Trainers are not able to bill Crisis Psychotherapy codes 90839.
- 17 While RNs may bill for the Individual modality of the service, they may not bill for the Group modality.
- 18 Information gathering only See service guideline
- 19 Other professional services are billed unbundled as referenced in the service guideline.
- 20 Telemedicine is allowed only for the "Individual" modality of this service.
- See <u>Approved BH Practitioners Table</u> for more detail on the practitioners listed in this table.

**TABLE B:** Physicians, Physician's Assistants and APRNs\* may order any service. Please use the chart below to determine other appropriately licensed practitioner(s) authorized to recommend/order specific services.

Orderi	ng Practitioner Guidelines	Licensed Psychologist	LPC, LMFT, LCSW
	Addictive Disease Support Services	Х	Х
	Behavioral Health Assessment & Service Plan Development	Х	Х
	Behavioral Health Clinical Consult		
	Case Management (adults only)	Х	Х
es	Community Support – Individual (youth only)	Х	Х
Non-Intensive Outpatient Services	Community Transition Planning	X	Х
Sei	Crisis Intervention	Х	Х
ent	Diagnostic Assessment	Х	Х
atio	Family Outpatient Services (Counseling & Training)	Х	Х
utp	Group Outpatient Services (Counseling & Training)	Х	Х
e 0	Individual Counseling	X	Х
siv	Medication Administration		
ten	Nursing A/H Services		
ul-ı	Peer Support- Individual*	Х	Х
Nor	Peer Support Whole Health & Wellness (adults only)*	Х	Х
	Peer Support – Group - Parent & Youth (youth only)*	Х	Х
	Psychiatric Treatment		
	Psychological Testing	Х	Х
	Psychosocial Rehabilitation-Individual (adults only)	Х	Х
	Community Inpatient / Detoxification		
lty	Crisis Stabilization Program		
cia	Intensive Customized Care Coordination	Х	Х
Spe	Intensive Family Intervention	X	Х
C&A Specialty	Peer Support- Parent & Youth- Individual & Group*	Х	Х
ငိ	Structured Residential Supports	Х	Х
	SA Intensive Outpatient: C&A		
	Ambulatory Detoxification		
	Assertive Community Treatment		
	Community Inpatient / Detoxification		
	Community Support Team	X	X
	Crisis Stabilization Unit Services	X	Λ
	Housing Supplements	X	X
	Intensive Case Management	X	X
lty	Opioid Maintenance Treatment	^	A
cial	Peer Support (includes MH/ and AD Programs & Individual *)	X	X
Adult Specialty	Peer Support Whole Health and Wellness*	X	X
lit S	Psychosocial Rehabilitation Program	X	X
Adı	Residential SA Detoxification	^	^
		v	v
	Respite Residential Supports	X	XX
	Residential Supports	^	<b>^</b>
	SA Intensive Outpatient: Adult	V	V
	Supported Employment/Task Oriented Rehabilitation	X	Х
	Temporary Observation		

\* Peer Support- Individual, PSWHW, Parent Peer Support, and Youth Peer Support are in both the Non-Intensive Outpatient and Specialty groups. \*APRNs include Clinical Nurse Specialists (CNS) and Nurse Practitioners (NP)

## SECTION V Service Code Modifier Descriptions

Certain services in the Service Guidelines contain specific modifiers. The following is a list of the modifiers included herein and their specific description:

Modifier	Description and Associated Rules
D1	Utility Deposits*
ES	Equipment/Supplies*
ET	Emergency Services
FG	Food/Grocery*
FS	Financial Services*
GT	Via Interactive audio/video telecommunication systems
HA	Child/Adolescent Program
HE	Mental Health Program
HF	Substance Abuse Program
HH	Integrated mental health/substance abuse program
HK	Specialized Mental Health Programs for High-Risk Populations
HQ	Group Setting
HR	Family/Couple with client present
HS	Family/Couple without client present
HT	Multidisciplinary team
HW	Funded by state mental health agency
H1	Household Furnishings*
H2	Household Goods and Supplies*
H9	Court-ordered
M1	Moving Expenses
RR	Rental
R1	Residential Level 1*
R2	Residential Level 2*
R3	Residential Level 3*
SE	State and/or federally funded programs/services
S1	Security Deposits*
TB	Transitional Bed*
TF	Intermediate Level of Care
TG	Complex Level of Care
TN	Rural
TS	Follow-up Service
UC	State-defined code, Participant Self-Directed
UJ	Services provided at night
UK	Collateral Contact
U1	Practitioner Level 1
U2	Practitioner Level 2
U3	Practitioner Level 3
U4	Practitioner Level 4
U5	Practitioner Level 5
U6	In-Clinic

U7	Out-of-Clinic*
Modifier	Description and Associated Rules
ZC	From CSU*
ZH	From State Hospital*
ZJ	From Jail / YDC / RYDC*
ZO	From Other Institutional Setting*
ZP	From PRTF*

\* Represents a state-defined modifier which will is not represented in standard CPT or HCPCS coding.



Georgia Department of Behavioral Health and Developmental Disabilities

**July 2019** 

# PART II

# Community Service Requirements for Behavioral Health Providers

Provider Manual for Community Behavioral Health Providers

Fiscal Year 2020

# COMMUNITY SERVICE REQUIREMENTS FOR ALL PROVIDERS

#### SECTION I: POLICIES AND PROCEDURES

#### 1. Guiding Principles

- A. Integration into community: Inclusion and community integration for both the provider and the individuals served is supported and evident.
  - i. Individuals have responsibilities in the community such as employment, volunteer activities, church and civic membership and participation, school attendance, and other age-appropriate activities
  - ii. The provider has community partnerships that demonstrate input and involvement by:
    - 1. Advocates;
    - 2. The person served;
    - 3. Families; and
    - 4. Business and community representatives.
  - iii. The provider makes known its role, functions and capacities to the community including other organizations as appropriate to its array of services, supports, and treatment as a basis for:
    - 1. Joint planning efforts;
    - 2. Continuity in cooperative service delivery, including the educational system;
    - 3. Provider networking;
    - 4. Referrals; and
    - 5. Sub-contracts.
  - iv. AD providers who receive SAPTBG funds shall publicize the availability of services and the preference extended to pregnant women through its outreach programs, ongoing public service announcements (radio/television), regular advertisements in local/regional print media, posters placed in targeted areas, and frequent notification of availability of such treatment distributed to the network of community based organizations, health care providers, and social service agencies. SAPTBG
  - v. Providers receiving SAPTBG grant dollars for treatment/support services for intravenous drug users must encourage the participation of such individuals through a strategy that reasonably can be expected to be an effective but, at a minimum, shall include:
    - 1. Selecting, training and supervising outreach workers;
    - Contacting, communicating and following-up with individuals with substance use disorders, their associates, and neighborhood residents, within the constraints of Federal and State confidentiality requirements, including 42 C.F.R. Pt 2;
    - 3. Promoting awareness among individuals with substance use disorders about the relationship between intravenous drug use and communicable diseases such as HIV, and recommending steps to prevent disease transmission; and
    - 4. Encouraging entry into treatment. SAPTBG
  - vi. For agencies who provide any combination of Community Behavioral Health, Psychiatric Residential Treatment Facility (PRTF), and/or Room/Board/Watchful Oversight (RBWO) services, the agency must ensure appropriate distinctions between these programs to include but not limited to physical, financial, administrative, and programmatic separation. Additional guidance may be found in the PRTF Provider Manual.
- B. Access to individualized services.
  - Access to appropriate services, supports, and treatment is available regardless of, Age; Race, National Origin, Ethnicity; Gender; Religion; Social status; Physical disability; Mental disability; Gender identity; Sexual orientation.
  - ii. There are no barriers in accessing the services, supports, and treatment offered by the provider, including but not limited to:
    - 1. Geographic;
    - 2. Architectural;
    - 3. Communication:

- a. Language access is provided to individuals with limited English proficiency or who are sensory impaired;
- b. All applicable DBHDD policies regarding Limited English Proficiency and Sensory Impairment are followed;
- c. Individuals who identify as deaf, deaf-blind, or hard of hearing or who are suspected of having a hearing loss are referred to DBHDD Deaf Services to receive a Communication Assessment to determine level of communication need for service access as in <u>Provider Procedures for Referral and Reporting of Individuals with Hearing Loss, 15-111</u>.
- 4. Attitudinal;
- 5. Procedural;
- 6. Organizational scheduling or availability; and
- 7. Services provided in school settings are allowable up to 3 hours/week as a general rule, and the clinical record shall include documentation of partnership with the school.
  - a. When an exception to provide more than 3 hours/week is recommended by the ordering practitioner, it should be documented in the IRP and in a supporting administrative note to include evidence of clinical/access need (challenges with in-home or clinic access, CANS scores, recent discharge from inpatient hospitalization, PRTF, CSU, etc.).
  - b. The DBHDD wants youth to be successful in attaining their educational goals and, so, if a course of service is recommended in the IRP to occur during the youth's educational school day (not before or after school), an administrative note in the record should indicate a plan for minimizing school disruption and why the course of intervention occurs during school hours instead of before/after school, in the home, in clinic, or in other community settings. This documentation is not necessary when there is not a plan for regular school-day services and an unplanned intervention must occur to stabilize a behavioral health situation.
  - c. Youth receiving this service must never be taken out of the classroom for the convenience of the service provider.
  - d. DBHDD services and supports should not supplant but should complement what schools provide for support of a child based on the IEP.
- 8. Providers that receive SAPTBG funds will treat the family as a unit and admit both women and their children into treatment/support services, if appropriate. Programs must provide, or arrange for the provision of, the following services to pregnant women and women with dependent children, including women who are attempting to regain custody of their children:
  - a. Primary medical care for women, including referral for prenatal care and, while the women are receiving services, childcare;
  - b. Primary pediatric care, including immunization, for their children;
  - c. Gender specific substance abuse treatment and other therapeutic interventions for women, which may address issues of relationships, sexual and physical abuse, parenting, and child care;
  - d. Therapeutic interventions for children in custody of women in treatment which may address developmental needs, sexual and physical abuse and neglect; and
  - e. Sufficient case management and transportation to ensure access to services. SAPTBG
- 9. Providers that receive SAPTBG funds provide individuals using intravenous drugs access to a treatment program not later than:
  - a. Fourteen days after making the request for admission to a program; or
  - b. One hundred and twenty days after the date of such request, if:
    - i. No such program has the capacity to admit the individual on the date of such request, and
    - ii. Interim services, including referral for prenatal care, are made available to the individual not later than 48 hours after such request. SAPTBG
- 10. Wellness of individuals is facilitated through:
  - a. Advocacy;
  - b. Individual service/treatment practices;
  - c. Education;
  - d. Sensitivity to issues affecting wellness including but not limited to:
    - i. Gender;

- ii. Culture; and
- iii. Age.
- e. Incorporation of wellness goals within the individual plan.
- 11. Sensitivity to individual's differences and preferences is evident.
- 12. Practices and activities that reduce stigma are implemented.
- 13. If services include provision in non-clinic settings, providers must have the ability to deliver services in various environments, such as homes, schools, homeless shelters, or street locations. Individuals/families may prefer to meet staff at community locations other than their homes or other conspicuous locations (e.g. their school, employer).
- 14. The organization must have policies that govern the provision of services in natural settings and can document that it respects youth and/or families' right to privacy and confidentiality.
- 15. Staff should be sensitive to and respectful of the individual's privacy/confidentiality rights and preferences to the greatest extent possible (e.g. if staff must meet with an individual during their school/work time, choosing inconspicuous times and locations to promote privacy), especially if staff drive a vehicle that is clearly marked as a state or agency vehicle, or if staff must identify themselves and their purpose to engage with the individual in a way that may potentially embarrass the individual or breech the individual's privacy/confidentiality.
- 16. Telemedicine may be used as a means to access individualized service when the Service Guideline allows this practice (See Part I, Section III). Telemedicine is the use of medical information exchanged from one secured site to another via electronic communications to improve a patient's health. Electronic communication means the use of interactive telecommunications equipment that includes, at a minimum, audio and video equipment permitting two-way, real time interactive communication between the patient, and the physician or practitioner at the distant site.
  - a. The telemedicine connection must ensure HIPAA compliance related to Privacy and Security (employing authentication, access controls and encryption to allow for patient/client confidentiality, integrity and availability of their data).
  - b. The following definitions apply:
    - i. Originating Site: Individuals being served via telemedicine may be located at home, schools, other community-based settings, or at more traditional sites.
    - ii. Distance Site: The site where the practitioner providing the professional service is located at the time the service is provided via a telecommunications system.
  - c. All individuals served via telemedicine (DBHDD state-funded and Medicaid FFS) must sign a consent form. For Medicaid-covered individuals, the Department of Community Health requires that: "The Telemedicine Member Consent Form for each individual is outlined in the Telemedicine Guidance Document and must be utilized." <sup>1</sup> For individuals served using DBHDD state funds, providers may also use the DCH consent form (or create one containing the same basic information/components, as applicable).
  - d. To promote access, providers who are using Telemedicine as a tool to provide direct interventions to individuals for whom English is not their first language (one-to-one versus through use of interpreters) are exempt from:
    - i. The required percent of community-based services ratios defined in the Service Definitions herein; and
    - ii. The required minimum face-to-face expectations (allowing face-to-face to be via telemedicine).

<sup>&</sup>lt;sup>1</sup> To access the Consent Form: <u>https://www.mmis.georgia.gov/portal/;</u> then click Provider Information > Provider Manuals > Telemedicine Guidance.

17. Interactions with individuals demonstrate respect, careful listening, and are positive and supportive.

#### 2. Required Business Practices and Policies

- A. Program requirements, compliance, and structure:
  - i. Applicable statutory requirements, rules, regulations, licensing, accreditation, and contractual/agreement requirements are evident in organizational policies, procedures and practices. In the event that the above requirements and standards are more stringent than these requirements, providers shall defer to those requirements which are most stringent.
- B. Providers receiving MHBG funds must comply with Public Law 102-321, Section 1912 and applicable code sections at <a href="http://www.samhsa.gov/">http://www.samhsa.gov/</a>. MHBG Funds cannot be spent to:
  - i. Provide inpatient services;
  - ii. Make cash payments to intended recipients of health services;
  - iii. To purchase or improve land; purchase or construct or permanently improve (other than minor remodeling) any building or other facility; or, purchase major medical equipment;
  - iv. To satisfy any requirement for expenditure of non-federal funds as a condition for the receipt of federal funds; and
  - v. To provide financial assistance to any entity other than a public or non-profit private entity.
- C. Providers receiving SATBG funds must comply with 45 CFR 96 Rules and Regulations at <u>http://www.samhsa.gov/</u>. SAPTBG
  - i. The provider shall adhere to companion requirements as published by the Department of Community Health regarding behavioral health services and facilities;
  - ii. The provider shall adhere to supplementary requirements as published by the Administrative Services Organization:
    - 1. Organizations must update their contact information on the Georgia Collaborative ASO's website as required:
    - 2. For all services, a provider must request a Registration for an individual to whom services/supports will be provided.
    - 3. Authorization requests must be submitted for those services identified as requiring such authorization;
    - 4. Providers have 48 hours from initial contact to submit Registrations (exceptions being crisis and acute services);
    - 5. Providers have 48 hours from initial contact to submit the Authorization (exceptions being crisis and acute services).
    - 6. Claims are required to be submitted to the ASO within ninety (90) days from date of service delivery. For those providers who are approved Fee-for-Service providers, delivering named Fee-for-Service services, claims are reimbursed by the DBHDD through the ASO.
  - iii. The provider clearly describes available services, supports, and treatment.
- D. The provider has a description of the services that have been approved by DBHDD and DCH along with the supports, care and treatment provided which includes a description of:
  - i. The population served;
  - ii. How the provider plans to strategically address the needs of those served; and
  - iii. Services available to potential and current individuals.
- E. The provider has internal structures that support good business practices.
  - i. There are clearly stated current policies and procedures for all aspects of the operation of the organization;
  - ii. Policies and corresponding procedures direct the practice of the organization; and
  - iii. Staff is trained in organization policies and procedures.

- iv. There is a formal code of conduct for the organization to formally communicate moral behavioral standards for the organization's staff and guidelines for ethical decision making.
- F. The provider details the desired expectation of the services, supports, and treatment offered and the outcomes for each of these services.
  - i. The level and intensity of services, supports, and treatment offered is:
    - 1. Within the scope of the organization;
    - 2. According to benchmarked practices; and
    - 3. Timely as required by individual need.
- G. The provider has administrative and clinical structures that are clear and that support individual services.
  - i. Administrative and clinical structures promote unambiguous relationships and responsibilities.
  - ii. The provider bills in accordance with payer policies, and when an individual has questions regarding billing/fees, the provider offers assistance to the individual in understanding the explanation of benefits and/or billing statement.
- H. The program description identifies staff to individual served ratios for each service offered:
  - i. Ratios reflect the needs of individuals served, implementation of behavioral procedures, best practice guidelines and safety considerations.
- I. Policies, procedures and practice describe processes for referral of the individual based on ongoing assessment of individual need:
  - i. Internally to different programs or staff; or
  - ii. Externally to services, supports, and treatment not available within the organization including, but not limited to healthcare for:
    - 1. Routine assessment such as annual physical examinations;
    - Chronic medical issues (Specific to AD providers, if tuberculosis or HIV are identified medical issues, services such as diagnostic testing, counseling, etc. must be made available within the provider or through referrals to other appropriate entities [although these services are not required as a condition of receiving treatment services for substance abuse, and are undertaken voluntarily and with the informed consent of the individual SAPTBG);
    - 3. Ongoing psychiatric issues;
    - 4. Acute and emergent medical and/or psychiatric needs;
    - 5. Diagnostic testing such as psychological testing or labs; and
    - 6. Dental services.
- J. In the event that the SAPTBG provider has insufficient capacity to serve any pregnant woman seeking AD treatment, the provider will refer the woman to the DBHDD. SAPTBG
- K. In the event that the SAPTBG provider has insufficient capacity to serve any individual using intravenous drugs who is seeking AD treatment, the provider shall establish a system for reporting unmet demand to the DBHDD.
  - i. The provider, upon reaching 90 percent of service capacity, must notify the DBHDD within seven days.
  - ii. A waiting list shall use a unique patient identifier for each individual using injected drugs who is seeking treatment, including those receiving interim services while awaiting admission to such treatment. The reporting system shall ensure that individuals who cannot be placed in comprehensive treatment within 14 days receive ongoing contact and appropriate interim services while awaiting admission. SAPTBG
- L. Quality Improvement and Risk Management: Quality Improvement Processes and Management of Risk to Individuals, Staff and Others is a Priority.
  - i. There is a well-defined quality improvement plan for assessing and improving organizational quality. The provider is able to demonstrate how:
    - 1. Issues are identified;
    - 2. Solutions are implemented;

- 3. New or additional issues are identified and managed on an ongoing basis;
- 4. Internal structures minimize risks for individuals and staff;
- 5. Processes used for assessing and improving organizational quality are identified; and
- 6. The quality improvement plan is reviewed/updated at a minimum annually and this review is documented.
- ii. Indicators of performance are in place for assessing and improving organizational quality. The provider is able to demonstrate:
  - 1. The indicators of performance established for each issue:
    - a. The method of routine data collection;
    - b. The method of routine measurement;
    - c. The method of routine evaluation;
    - d. Target goals/expectations for each indicator; and
    - e. Outcome Measurements determined and reviewed for each indicator on a quarterly basis.
  - 2. Distribution of Quality Improvement findings on a quarterly basis to:
    - a. Individuals served or their representatives as indicated;
    - b. Organizational staff;
    - c. The governing body; and
    - d. Other stakeholders as determined by the governance authority.
  - At least five percent (5%) of records of persons served are reviewed each quarter. Records of individuals who are "at risk" are included. Record reviews must be kept for a period of at least two years.
  - 4. Reviews include determinations that:
    - a. The record is organized, complete, accurate, and timely;
    - b. Whether services are based on assessment and need;
    - c. That individuals have choices;
    - d. Documentation of service delivery including individuals' responses to services and progress toward IRP goals;
    - e. Documentation of health service delivery;
    - f. Medication management and delivery, including the use of PRN /OTC medications; and their effectiveness; and
    - g. That approaches implemented for persons with challenging behaviors are addressed as specified in the *Guidelines for Supporting Adults with Challenging Behaviors in Community Settings.* (www.dbhdd.georgia.gov).
  - 5. Appropriate utilization of human resources is assessed, including but not limited to:
    - a. Competency;
    - b. Qualifications;
    - c. Numbers and type of staff, required based on the services, supports, treatment, and needs of persons served; and
    - d. Staff to individual ratios.
  - 6. The provider has a governance or advisory board made up of citizens, local business providers, individuals and family members. The Board:
    - a. Meets at least semi-annually;
    - b. Reviews items such as but not limited to:
      - i. Policies;
      - ii. Risk management reports;
      - iii. Budgetary issues; and
      - iv. Provides objective guidance to the organization.
  - 7. The provider's practice of cultural diversity competency is evident by:
    - a. Staff articulating an understanding of the social, cultural, religious and other needs and differences unique to the individual;
      - i. That such articulation, respect, and inclusion of cultural diversity will include Deaf Culture.
      - ii. Staff honoring these differences and preferences (such as worship or dietary preferences) in the daily services/treatment of the individual; and
      - iii. The inclusion of cultural competency in Quality Improvement processes.

- 8. There is a written budget which includes expenses and revenue that serves as a plan for managing resources. Utilization of fiscal resources is assessed in Quality Improvement processes and/or by the Board of Directors.
- 9. Areas of risk to persons served and to the provider are identified based on services, supports, or treatment offered including, but not limited to:
  - i. Incidents: There is evidence that incidents are reported to the DBHDD Office of Incident Management and Investigation as required by:
    - a. Reporting Deaths and Critical Incidents in Community Services, 04-106; and
    - b. Investigating Deaths and Critical Incidents in Community Services, 04-118.
  - ii. Accidents;
  - iii. Complaints;
  - iv. Grievances;
  - v. Individual rights violations including breaches of confidentiality;
  - vi. There is documented evidence that any restrictive interventions utilized must be reviewed by the provider's Rights Committee;
  - vii. Practices that limit freedom of choice or movement;
  - viii. Medication management; and
  - ix. Infection control preventive measures (specifically, AD providers address tuberculosis and HIV <sup>SAPTBG</sup>). to minimize risk of infectious disease transmission.
- 10. The provider participates in DBHDD consumer satisfaction and perception of care surveys for all identified populations. Providers are expected to make their facilities and individuals served accessible to teams who gather the survey responses (e.g., the *Georgia Mental Health Consumer Network*).

#### 3. Consumer Rights

i.

- A. Rights and Responsibilities
  - All individuals are informed about their rights and responsibilities:
    - 1. At the onset of services, supports, and treatment;
    - 2. At least annually during services;
    - 3. Through information that is readily available, well prepared and written/signed (e.g. American Sign Language) using language accessible and understandable to the individual; and
    - 4. Evidenced by the individual's or legal guardian signature on notification.
  - ii. The provider has policies and promotes practices that:
    - 1. Do not discriminate;
    - 2. Promote receiving equitable supports from the provider;
    - 3. Provide services, supports, and treatment in the least restrictive environment;
    - 4. Emphasize using least restrictive interventions;
    - 5. Incorporate Clients Rights or Patient's Rights Rules found at, <u>www.dbhdd.ga.gov</u> as applicable to the provider; and
    - 6. Delineates the rights and responsibilities of persons served.
  - iii. In policy and practice, the provider makes it clear that under no circumstances will the following occur:
    - 1. Threats (overt or implied);
    - 2. Corporal punishment;
    - 3. Fear-eliciting procedures;
    - 4. Abuse or neglect of any kind;
    - 5. Withholding nutrition or nutritional care;
    - 6. Withholding of any basic necessity such as clothing, shelter, rest or sleep; or
    - 7. Withholding services due to hearing status or communication fluency.
  - iv. For all community based programs, practices promulgated by DBHDD or the Rules and Regulations for Clients Rights, Chapter 290-4-9 are incorporated into the treatment of individuals served.

- v. For all crisis stabilization units serving adults, children or youth, practices promulgated by DBHDD or the Rules and Regulations for Patients' Rights, Chapter 290-4-6 are incorporated into the treatment of adults, children and youth served in crisis stabilization units.
- vi. For all programs serving individuals with substance use and abuse issues, in addition to practices promulgated by DBHDD or the Rules and Regulations for Clients Rights, Chapter 290-4-9, confidentiality procedures for substance abuse; individual records comply with 42 CFR, Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records, Final Rule (June 9, 1987), or subsequent revisions thereof.
- B. Grievances
  - i. Grievance, complaint and appeals of internal and external policies and processes are clearly written in language accessible to individuals served and are promulgated and consistent with all applicable DBHDD policies regarding *Complaints and Grievances* regarding community services. Notice of procedures is provided to individuals, staff and other interested parties, and providers maintain records of all complaints and grievances and the resolutions of same.
- C. Safety Interventions
  - i. Providers must work with each enrolled individual to develop, document, and implement, as needed, a crisis/safety plan.
  - ii. Providers must have a process in place to provide after-hours accessibility and have the ability to respond, face-to-face as clinically indicated, to crisis and unsafe situations that occur with enrolled individuals in a timely manner per the contact/agreement with DBHDD. The Georgia Crisis and Access Line (GCAL) are not to be used as the safety plan or after hour's access for enrolled individuals. However, providers may utilize GCAL in order to gain access to higher levels of care (e.g. Crisis Stabilization Units, other inpatient services, etc.) or facilitate coordination with Georgia Emergency Management Agency services (i.e. 911).
  - iii. The organization must have established procedures/protocols for handling emergency and crisis situations that describe methods for supporting individuals/youth as they transition to and from psychiatric hospitalization.
  - iv. In policy, procedures, and practice, the provider makes it clear whether and under what circumstances the following restrictive interventions can be implemented based on the service(s) provided by the provider and licensure requirements. In all cases, federal and state laws and rules are followed and include but are not limited to the following:
    - 1. Use of adaptive supportive devices or medical protective devices;
      - a. May be used in any service, support, and treatment environment; and
      - b. Use is defined by a physician's order (order not to exceed six calendar months).
      - c. Written order to include rationale and instructions for the use of the device.
      - d. Authorized in the individual resiliency/recovery plan (IRP).
      - e. Are used for medical and/or protective reason (s) and not for behavior control.
    - 2. Time out (used only in co-occurring DD or C&A services):
      - a. Under no circumstance is egress restricted;
      - b. Time out periods must be brief, not to exceed 15 minutes;
      - c. Procedure for time-out utilization incorporated in behavior plan; and
      - d. Reason justification and implementation for time out utilization documented.
    - 3. Personal restraint (also known as manual hold or manual restraint): The application of physical force, without the use of any device, for the purpose of restricting the free movement of a person's body;
      - a. May be used in all community settings except residential settings licensed as Personal Care Homes;
      - b. Circumstances of use must represent an emergency safety intervention of last resort affecting the safety of the individual or of others;
      - c. Brief handholding (less than 10 seconds) support for the purpose of providing safe crossing, safety or stabilization does not constitute a personal hold;
      - d. If permitted, Personal Restraint (ten seconds or more), shall not exceed five (5) minutes and this intervention is documented; and
      - e. For an individual who is deaf, deaf-blind, or hard of hearing who primarily communicates in sign language, the restraint must allow some movement of hands and fingers for communication

access. Hearing assistive technology shall only be removed when it presents an immediate safety issue and shall be returned as soon as the safety issue is resolved.

- 4. Physical restraint (also known as mechanical restraint): A device attached or adjacent to the individual's body that one cannot easily remove and that restricts freedom of movement or normal access to one's body or body parts.
  - a. Prohibited in community settings **except** in community programs designated as crisis stabilization units for adults, children or youth;
  - b. Circumstances of use in behavioral health, crisis stabilization units must represent an emergency safety intervention of last resort affecting the safety of the individual or of others;
  - c. For an individual who is deaf, deaf-blind, or hard of hearing who primarily communicates in sign language, the restraint must allow some movement of hands and fingers for communication access. Hearing assistive technology shall only be removed when it presents an immediate safety issue and shall be returned as soon as the safety issue is resolved.
- 5. Seclusion: The involuntary confinement of an individual alone in a room or in any area of a room where the individual is prevented from leaving, regardless of the purpose of the confinement. The practice of "restrictive time-out" (RTO is seclusion and may not be utilized except in compliance with the requirement related to seclusion. The phrase "prevented from leaving" includes not only the use of a locked door, but also the use of physical or verbal control to prevent the individual from leaving.
  - a. Seclusion may be used in the community **only** in programs designated as crisis stabilization programs for adults, children or adolescents;
  - b. Circumstances of use in behavioral health crisis stabilization programs must represent an emergency safety intervention of last resort affecting the safety of the individual or of others; and
  - c. Is not permitted in developmental disabilities services.
- 6. **Chemical restraint may never be used under any circumstance.** Chemical restraint is defined as a medication or drug that is:
  - a. Not a standard treatment for the individual's medical or psychiatric condition;
  - b. Used to control behavior; and
  - c. Used to restrict the individual's freedom of movement.
- 7. Examples of chemical restraint are the following:
  - a. The use of over the counter medications such as Benadryl for the purpose of decreasing an individual's activity level during regular waking hours; and
  - b. The use of an antipsychotic medication for a person who is not psychotic but simply 'pacing' or mildly agitated.
- 8. PRN antipsychotic and mood stabilizer medications for behavior control are not permitted. See Part II, Section 1; Appendix 1 for list of medications.
- D. Confidentiality: The Provider Maintains a System of Information Management that Protects Individual Information and that is Secure, Organized and Confidential.
  - i. All individuals determine how their right to confidentiality will be addressed, including but not limited to:
    - 1. Who they wish to be informed about their services, supports, and treatment
    - 2. Collateral information. When collateral information is gathered, information about the individual **may not be shared** with the person giving the collateral information unless the individual being served has given specific written consent.
  - ii. The provider has clear policies, procedures, and practices that support secure, organized and confidential management of information, to include electronic individual records if applicable.
  - iii. Maintenance and transfer of both written and spoken information is addressed:
    - 1. Personal individual information;
    - 2. Billing information; and
    - 3. All service related information.
  - iv. The provider has a Confidentiality and HIPAA Privacy policy that clearly addresses state and federal confidentiality laws and regulations. The provider has a Notice of Privacy Practices that gives the individual adequate notice of the provider's policies and practices regarding use and disclosure of their Protected

Health Information. The notice must contain mandatory elements required by the Health Insurance Portability and Accountability Act of 1996 (HIPAA, Title II). In addition, the provider must address:

- 1. HIPAA Privacy Rules, as outlined at 45 CFR Parts 160 and 164 are specifically reviewed with staff and individuals;
- 2. Appointment of the Privacy Officer;
- 3. Training to be provided to all staff;
- 4. Posting of the Notice of Privacy Practices in a prominent place;
- 5. Maintenance of the individual's signed acknowledgement of receipt of Privacy Notice in their record.
- v. A record of all disclosures of Protected Health Information (PHI) must be kept in the medical record, so that the provider can provide an accounting of disclosures to the individual for 6 years from the current date. The record must include:
  - 1. Date of disclosure;
  - 2. Name of entity or person who received the PHI;
  - 3. A brief description of the PHI disclosed;
  - 4. A copy of any written request for disclosure; and
  - 5. Written authorization from the individual or legal guardian to disclose PHI, where applicable.
- vi. Confidentiality policies include procedures for substance abuse; individual records comply with 42 CFR Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records.
- vii. Authorization for release of information is obtained when PHI of an individual is to be released or shared between organizations or with others outside the organization. All applicable DBHDD policies and procedures and HIPAA Privacy Rules (45 CFR parts 160 and 164) related to disclosure and authorization of PHI are followed. Information contained in each release of information must include:
  - 1. Specific information to be released or obtained;
  - 2. The purpose for the authorization for release of information;
  - 3. To whom the information may be released or given;
  - 4. The time period that the release authorization remains in effect (reasonable based on the topic of information, generally not to exceed a year); and,
  - 5. A statement that authorization may be revoked at any time by the individual, to the extent that the provider has not already acted upon the authorization.
- viii. Exceptions to use of an authorization for release of information are clear in policy:
  - 1. Disclosure may be made if required or permitted by law;
  - 2. Disclosure is authorized as a valid exception to the law;
  - 3. A valid court order or subpoena are required for behavioral health records;
  - 4. A valid court order and subpoena are required for substance use disorder-related records;
  - 5. When required to share individual information with the DBHDD or any provider under contract or agreement with the DBHDD for the purpose of meeting obligations to the department; or
  - 6. In the case of an emergency treatment situation as determined by the individual's physician, the chief clinical officer can release PHI to the treating physician or psychologist.
- ix. The provider has written operational procedures, consistent with legal requirements governing the retention, maintenance and purging of records.
  - 1. Records are safely secured, maintained, and retained for a minimum of six (6) years from the date of their creation or the date when last in effect (whichever is later); and
  - 2. Protocols for all records to be returned to or disposed of as directed by the contracting regions after specified retention period or termination of contract/agreement.
- x. The provider has written policy, protocols and documented practice of how information in the record is transferred when an individual is relocated or discharged from service to include but not limited to:
  - A complete certified copy of the record to DBHDD or the provider who will assume service provision, that includes individual's PHI, billing information, service related information such as current medical orders, medications, behavior plans as deemed necessary for the purposes of individual's continuity of care and treatment;
  - 2. In addition, unused Special Medical Supplies (SMS), funds, personal belongings, burial accounts; and
  - 3. The time frames by which transfer of documents and personal belongings will be completed.

- E. Funds Management: The Personal Funds of an Individual are Managed by the Individual and are Protected.
  - i. Policies and clear accountability practices regarding individual valuables and finances comply with all applicable DBHDD policies and Social Security Guide for Organizational and/or Representative Payees regarding management of personal needs spending accounts for individuals served.
  - ii. Providers are encouraged to utilize persons outside the organization to serve as "representative payee" such as, but not limited to:
    - 1. Family.
    - 2. Other person of significance to the individual.
    - 3. Other persons in the community not associated with the provider.
  - iii. The provider is able to demonstrate documented effort to secure a qualified, independent party to manage the individual's valuables and finances when the person served is unable-to manage funds and there is no other person in the life of the individual who is able to assist in the management of individual valuables or funds.
  - ix. Individual funds cannot be co-mingled with the provider's funds or other individuals' funds.
- F. Research: The Provider Policy Must State Explicitly, in Writing, Whether or Not Research is Conducted on Individuals Served by the Provider.
  - i. If the provider wishes to conduct research involving individuals, a research design shall be developed and must be approved by:
    - 1. The provider's governing authority;
    - 2. The Regional Field Office for the DBHDD; and
    - 3. The Institutional Review Board operated by the Department of Community Health (DCH) and its policies regarding the Protection of Human Subjects found in DBHDD directive herein.
  - ii. The Research design shall include:
    - 1. A statement of rationale;
    - 2. A plan to disclose benefits and risks of research to the participating person;
    - 3. A commitment to obtain written consent of the persons participating; and
    - 4. A plan to acquire documentation that the person is informed that they can withdraw from the research process at any time.
  - iii. The provider using unusual medication and investigational experimental drugs shall be considered to be doing research.
    - 1. Policies and procedures governing the use of unusual medications and unusual investigational and experimental drugs shall be in place;
    - 2. Policies, procedures, and guidelines for research promulgated by the DCH Institutional Review Board shall be followed;
    - 3. The research design shall be approved and supervised by a physician;
    - 4. Information on the drugs used shall be maintained including:
      - a. Drug dosage forms;
      - b. Dosage range;
      - c. Storage requirements;
      - d. Adverse reactions; and
      - e. Usage and contraindications.
    - 5. Pharmacological training about the drug(s) shall be provided to nurses who administer the medications; and
    - 6. Drugs utilized shall be properly labeled.
  - ix. If research is conducted, there is evidence that involved individuals are:
    - 1. Fully aware of the risks and benefits of the research;
    - 2. Have documented their willingness to participate through full informed consent; and;
  - x. Can verbalize their wish to participate in the research. If the individual is unable to verbalize or otherwise communicate this information, there is evidence that a legal representative, guardian or guardian ad litem has received this information and consented accordingly.

- G. Faith Based Organizations
  - i. Individuals or recipients of services are informed about the following issues relative to faith or denominationally based organizations:
    - 1. Its religious character;
    - 2. The individual's freedom not to engage in religious activities;
    - 3. The individual's right to receive services from an alternative provider;
      - a. The provider shall, within a reasonable time after the date of such objection, refer the individual to an alternative provider.
  - ii. If the provider provides employment that is associated with religious criteria, the individual must be informed.
  - iii. In no case may federal or state funds be used to support any inherently religious activities, such as but not limited to religious instruction or proselytizing.
  - iv. Providers may use space in their facilities to provide services, supports, and treatment without removing religious art, icons, scriptures or other symbols.
  - v. In all cases, rules found at 42 CFR Parts 54, 54a and 45 CFR Parts 96, 260 and 1050 *Charitable Choice Provisions and Regulations: Final Rules* shall apply.

# 4. Service Environment: The Service Environment Demonstrates Respect for the Persons Served and is Appropriate to the Services Provided.

- A. Services are provided in an appropriate environment that is respectful of persons served. The environment is:
  - i. Clean;
  - ii. Age appropriate;
  - Accessible (individuals who need assistance with ambulation shall be provided bedrooms that have access to a ground level exit to the outside or have access to exits with easily negotiable ramps or accessible lifts. The site shall provide at least two (2) exits, remote from each other that are accessible to the individuals served);
  - iv. Individual's rooms are personalized; and
  - v. Adequately lighted, ventilated, and temperature controlled.
- B. Children seventeen and younger may not be served with adults unless the children are residing with their parents or legal guardians in residential programs such as the Ready for Work program.
  - i. Emancipated minors and juveniles who are age 17 years may be served with adults when their life circumstances demonstrate they are more appropriately served in an adult environment.
  - ii. Situations representing exceptions to this Requirement must have written documentation from the DBHDD Regional Field Office. Exceptions must demonstrate that it would be disruptive to the living configuration and relationships to disturb the 'family' make-up of those living together.
- C. There is sufficient space, equipment and privacy to accommodate:
  - i. Accessibility;
  - ii. Safety of persons served and their families or others;
  - iii. Waiting;
  - iv. Telephone use for incoming and outgoing calls that is accessible and maintained in working order for persons served or supported;
    - 1. Individuals who are deaf, deaf-blind, or hard of hearing shall have access to telecommunication equipment to communicate with those outside the service location.
  - v. Provision of identified services and supports.
- D. The environment is safe:
  - i. All local and state ordinances are addressed;
    - 1. Copies of inspection reports are available;
    - 2. Licenses or certificates are current and available as required by the site or the service.

- E. There is evidence of compliance with state and county of residence fire and life safety codes for the following:
  - i. Installation of fire alarm system meets safety code (and is both audio and visual in nature);
  - ii. Each residential setting is required to have carbon monoxide detectors when natural gas, heating oil, or a wood burning fireplace is used (effective 11/1/2017).
  - iii. Fire drills are conducted for individuals and staff<sup>2</sup>:
    - 1. Once a month at alternating times;
    - 2. Once annually for BH administrative or sites open one shift per day;
    - 3. Twice a year during sleeping hours if residential services;
    - 4. All fire drills shall be documented with staffing involved; and
    - 5. DBHDD maintains the right to require an immediate demonstration of a fire drill during any on-site visit.
- F. Policies, plans and procedures are in place that addresses emergency evacuation, relocation preparedness and Disaster Response. Supplies needed for emergency evacuation are maintained in a readily accessible manner, including individuals' information, family contact information and current copies of physician's orders for all individual's medications.
  - i. Plans include detailed information regarding evacuating, transporting, and relocating individuals that coordinate with the local Emergency Management Agency and at a minimum address:
    - 1. Medical emergencies;
    - 2. Missing persons;
      - a. Georgia's Mattie's Call Act provides for an alert system when an individual with developmental disabilities, dementia, or other cognitive impairment is missing. Law requires residences licensed as Personal Care Homes to notify law enforcement within 30 minutes of discovering a missing individual.
    - 3. Natural disasters known to occur, such as tornadoes, snow storms or floods;
    - 4. Power failures;
    - 5. Continuity of medical care as required;
    - 6. Notifications to families or designees; and
    - Continuity of Operation Planning to include identifying locations and providing a signed agreement where individuals will be relocated temporarily in case of damage to the site where services are provided (for more information: <u>http://www.georgiadisaster.info/</u>).
    - CSUs are required to plan for common medically required special diets when planning emergency food supplies.
  - ii. Emergency preparedness notice and plans are:
    - 1. Reviewed annually;
    - 2. Tested at least quarterly for emergencies that occur locally on a less frequent basis such as, but not limited to flood, tornado or hurricane;
    - 3. Drilled with more frequency if there is a greater potential for the emergency.
- G. Providers must comply with federal Public Law 103-227 which requires that smoking not be permitted in any portion of any indoor facility owned, leased, or contracted by the provider and used routinely or regularly for the provision of health care for youth under the age of 18. MHBG, SAPTBG
- H. Residential living support service options;
  - i. Are integrated and established within residential neighborhoods;
  - ii. Are single family units;
  - iii. Have space for informal gatherings;
  - iv. Have personal space and privacy for persons supported;
  - v. Are understood to be the "home" of the person supported or served.

<sup>&</sup>lt;sup>2</sup> Please note: Separate fire drill policies and requirements may exist for agencies/sites that provide services to individuals other than those identified in this Manual. Should the agency or site be regulated by additional policies or accreditation, providers must conform to those that are the most stringent. For example, should a site provide both Behavioral Health and Developmental Disability services, the provider must ensure compliance with both DBHDD Developmental Disabilities standards in addition to meeting the requirements outlined above.

- vi. Who serve individuals who are deaf, deaf-blind, or hard of hearing, shall have an appropriate visual alert system for front door, bedroom, and bathroom;
- vii. Establish temperature parameters (34 to 40 degrees Fahrenheit) for the safe storage of food.
- viii. Must maintain an emergency water supply to include at least one gallon of water per person per day for 3 days in the event of a disaster;
- ix. Each residence is required to have fire extinguishers on each level of the residence and in the basement, if applicable (effective 11/1/2017)
- I. Video cameras may be used in common areas of programs that are not personal residences such as Crisis Stabilization Units where visualization of blind areas is necessary for an individual's safety. Cameras <u>may not be</u> <u>used</u> in the following instances:
  - i. In an individual's personal residence;
  - ii. In lieu of staff presence; or
  - iii. In the bedroom of individuals.
- J. There are policies, procedures, and practices for transportation of persons supported or served in residential services and in programs that require movement of persons served from place to place.
  - i. Policies and procedures apply to all vehicles used, including:
    - 1. Those owned or leased by the provider;
    - 2. Those owned or leased by subcontractors; and
    - 3. Use of personal vehicles of staff.
  - ii. Policies and procedures include, but are not limited to:
    - 1. Authenticating licenses of drivers, proof of insurance, and routine vehicle maintenance;
    - 2. Requirements for evidence of driver training;
    - 3. Safe transport of persons served;
    - 4. Requirements for maintaining attendance of person served while in vehicles;
    - 5. Safe use of lift;
    - 6. Availability of first aid kits;
    - 7. Fire suppression equipment; and
    - 8. Emergency preparedness.
- K. Access is promoted at service sites deemed as intake, assessment or crisis programs through:
  - i. Clearly labeled exterior signs; and
  - ii. Other means of direction to service and support locations as appropriate.
- L. Community services (other than Community Transition Planning) may **not** be provided in an Institution for Mental Diseases (IMD, e.g. state or private psychiatric hospital, psychiatric residential treatment facility or Crisis Stabilization Unit with greater than 16 beds), jail, youth development center (YDC) or prison system.
- M. Services may not may not be provided and billed for individuals who are involuntarily detained in Regional Youth Detention Centers (RYDCs) awaiting criminal proceedings, penal dispositions, or other involuntary detainment proceedings. Any exception to this requires supporting documentation from the DJJ partners. The provider holds the risk for assuring the youth's eligibility.

#### 5. Infection Control: Practices are Evident in Service Settings.

- A. The provider, at a minimum, has a basic Infection Control Plan that includes the following:
  - i. Standard Precautions;
  - ii. Hand washing protocols;
  - iii. Guidelines for the proper disposal of biohazards, such as needles, lancets, scissors, tweezers, and other sharp instruments; and
  - iv. Management of common illness likely to be emergent in the particular service setting.

- B. The provider has effective cleaning and maintenance procedures sufficient to maintain a sanitary and comfortable environment that prevents the development and transmission of infection.
- C. The provider adheres to policies and procedures for controlling and preventing infections in the service setting. Staff is trained and monitored to ensure infection control policies and procedures are followed.
- D. All staff adheres to Standard Precautions and follows the provider's written policies and procedures in infection control techniques.
- E. The provider's infection control plan is reviewed annually for effectiveness and revision, if necessary.
- F. The provider has available the quantity of bed linens and towels, etc. essential for the proper care of individuals at all times. These items are washed, stored, and transported in a manner that prevents the spread of infection.
- G. Routine laundering of an individual's clothing and personal items is done separately from the belongings of other individuals.
- H. Procedures for the prevention of infestation by insects, rodents or pests shall be maintained and conducted continually to protect the health of individuals served.
- I. The provider ensures that an individual's personal hygiene items, such as toothbrushes, hairbrushes, razors, nail clippers, etc., are maintained separately and in a sanitary condition.
- J. Any pets living in the service setting must be in compliance with local, state, and federal requirements.
- 6. Medications: Providers having Oversight for Medication or that Administer Medication Follow Federal and State Laws, Rules, Regulations and Best Practice Guidelines.
  - A. A copy of the physician (s) order or current prescription dated/signed within the past year is placed in the individual's record for every medication administered or self-administered with supervision. These include:
    - i. Regular, on-going medications;
    - ii. Controlled substances;
    - iii. Over-the-counter medications;
    - iv. PRN (when needed) medications; or
    - v. Discontinuance order.
  - B. A valid physician's order must contain:
    - i. The individual's name;
    - ii. The name of the medication;
    - iii. The dose;
    - iv. The route;
    - v. The frequency;
    - vi. Special instructions, if needed; and
    - vii. The physician's signature.
    - viii. A copy of the Medical Office Visit Record with the highlighted physician's medication order may also be kept as documentation.
  - C. The order for and administration of medication must be completed by members of the medical staff pursuant to the Medical Practice Act of 2009, Subsection 43-34-23 Delegation of Authority to Nurse and Physician Assistant and must be administered by licensed or credentialed\* medical personnel under the supervision of a physician or registered nurse in accordance with O.C.G.A.
  - D. The provider has written policies, procedures, and practices for all aspects of medication management including, but not limited to:

- i. Prescribing: requires the comparison of the physician's medication prescription to the label on the drug container and to the Medication Administration Record (MAR) to ensure they are all the same before each medication is administered or supervised self-administration is done.
- ii. Ordering: describes the process by which medication orders are filled by a pharmacy.
- iii. Authenticating orders: describes the required time frame for actual or faxed physician's signature on telephone or verbal orders accepted by a licensed nurse.
- iv. Procuring medication and refills: procuring initial prescription medication and over-the-counter drugs within twenty-four hours of prescription receipt, and refills before twenty-four hours of the exhaustion of current drug supply.
- v. Labeling: includes the Rights of Medication Administration
- vi. Storing: includes prescribed medications, floor stock drugs, refrigerated drugs, and controlled substances.
- vii. Security: signing out a dose for an individual, and at a minimum, a daily inventory for controlled medications and floor stock medications; and daily temperature logs for locked, refrigerated medications are required.
- viii. Storage, inventory, dispensing and labeling of sample medications: requires documented accountability of these substances at all stages of possession.
- ix. Dispensing: Describes the process allowed for pharmacists and/or physicians only. Includes the verification of the individual's medications from other agencies and provides a documentation log with the pharmacist's or physician's signature and date when the drug was verified.
- x. Supervision of individual self-administration: includes all steps in the process from verifying the physician's medication order to documentation and observation of the individual for the medication's effects. Makes clear that staff members may not administer medications unless licensed to do so, and the methods staff members may use to supervise or assist, such as via hand-over-hand technique, when an individual self-administers his/her medications.
- xi. Administration of medications includes all aspects of the process to be done from verifying the physician's medication order, to who can administer the medications, to documentation and observation of the individual for the medication's effects. Administration of medications may be done only by those who are licensed in this state to do so.
- xii. Recording: includes the guidelines for documentation of all aspects of medication management. This includes adding and discontinuing medication, charting scheduled and as needed medications, observations regarding the effects of drugs, refused and missing doses, making corrections, and a legend for recording. The legend includes initials, signature, and title of staff member.
- xiii. Disposal of discontinued or out-of-date medication: includes an environmentally friendly method or disposal by pharmacy.
- xiv. Education to the individual and family (as desired by the individual) regarding all medications prescribed and documentation of the education provided in the clinical record.
- xv. All PRN or "as needed" medications will be accessible for each individual as per his/her prescriber(s) order(s) and as defined in the individuals' IRP. Additionally, the provider must have written protocols and documented practice that ensures safe and timely accessibility that includes, at a minimum, how medication will be stored, secured or need refrigeration when transported to different programs and home visits.
- E. Organizational policy, procedures and documented practices stipulate that:
  - i. Medical conditions are assessed, monitored, and recorded. This includes but is not limited to situations in which:
    - 1. Medication or other ongoing health interventions are required;
    - 2. Chronic or confounding health factors are present;
    - 3. Medication prescribed as part of DBHDD services has research indication necessary surveillance of the emergence of diabetes, hypertension, and/or cardiovascular disease;
    - 4. Allergies or adverse reactions to medications have occurred; or
    - 5. Withdrawal from a substance is an issue.
  - ii. In homes licensed as Community Living Arrangements (CLA)/Personal Care Homes (PCH), staff may administer medications in accordance with CLA Rules 290-9-37.01 through .25 and PCH Rules 111-8-62.01 through .25.
  - iii. Only physicians or pharmacists may re-package or dispense medications.

- 1. This includes the re-packaging of medications into containers such as "day minders" and medications that are sent with the individual when the individual is away from his residence.
- 2. Note that an individual capable of independent self-administration of medication may be coached in setting up their personal "day minder."
- iv. There are safeguards utilized for medications known to have substantial risk or undesirable effects, including but not limited to:
  - 1. Storage;
  - 2. Handling;
  - 3. Insuring appropriate lab testing or assessment tools accompany the use of the medication; and
  - 4. Obtaining and maintaining copies of appropriate lab testing and assessment tools that accompany the use of the medications prescribed from the individual's physician for the individual's clinical record, or at a minimum, documenting in the clinical record the requests for the copies of these tests and assessments; and follow-up appointments with the individual's physician(s) for any further actions needed.
- v. Education regarding the risks and benefits of the medication is documented and explained in language the individual can understand. Medication education provided by the provider's staff must be documented in the clinical record. Informed consent for the medication is the responsibility of the physician; however, the provider obtains and maintains copies of these informed consent documents, or at a minimum, documents its request for copies of these in the clinical record.
- vi. Where medications are self-administered, protocols are defined for training to support individual selfadministration of medication.
- vii. Staff is educated regarding:
  - 1. Medications taken by individuals, including the benefits and risk;
  - 2. Monitoring and supervision of individual self-administration of medications;
  - 3. The individual's right to refuse medication; and
  - 4. Documentation of medication requirements.
- viii. There are protocols for the handling of licit and illicit drugs brought into the service setting. This includes confiscating, reporting, documenting, educating, and appropriate discarding of the substances.
- ix. Requirements for safe storage of medication are as required by law includes:
  - 1. Single and double locks,
  - 2. Shift counting of the medications,
  - 3. Individual dose sign-out recording,
  - 4. Documented planned destruction,
  - 5. Refrigeration and daily temperature logs with temperature parameters set at 34 to 40 degrees Fahrenheit for the safe storage of medications.
- x. The provider defines requirements for timely notification to the prescribing professional regarding:
  - 1. Drug reactions;
  - 2. Medication problems;
  - 3. Medication errors; and
  - 4. Refusal of medication by the individual.
- xi. When the provider allows verbal orders from physicians, those orders will be authenticated:
  - 1. Within 72 hours by fax with the physician's signature on the page (including electronic signature); and
  - 2. The fax must be maintained in the individual's record;
- xii. There are practices for regular and ongoing physician review of prescribed medications including, but not limited to:
  - 1. Appropriateness of the medication;
  - 2. Documented need for continued use of the medication;
  - 3. Monitoring of the presence of side effects. Individuals on medications likely to cause tardive dyskinesia are monitored at prescribed intervals using an Abnormal Involuntary Movement Scale (AIMS testing);
  - 4. Monitoring of therapeutic blood levels, if required by the medication such as Blood Glucose testing, Dilantin blood levels and Depakote blood levels; such as kidney or liver function tests;
  - 5. Ordering specific monitoring and treatment protocols for diabetic, hypertensive, seizure disorder, and cardiac individuals, especially related to medications prescribed and required vital sign parameters for administration;

- 6. Writing medication protocols for specific individuals in homes licensed as Community Living Arrangements or Personal Care Homes for identified staff members to administer:
  - a. Epinephrine for anaphylactic reaction;
  - b. Insulin required for diabetes;
  - c. Suppositories for ameliorating serious seizure activity; and
  - d. Medications through a nebulizer under conditions described in the Community Living Arrangement Rule <u>290-9-37-.20 (2).</u>
- 7. Monitoring of other associated laboratory studies.
- xiii. For providers that secure their medications from retail pharmacy and/or employ a licensed pharmacist, there is a biennial assessment of agency practice of management of medications at all sites housing medications. A licensed pharmacist or licensed registered nurse conducts the assessment. The report shall include, but may not be limited to:
  - 1. A written report of findings, including corrections required;
  - 2. A photocopy of the license of the pharmacist and/or registered nurse; and
  - 3. A statement of attestation from the licensed pharmacist or licensed Registered Nurse that all issues have been corrected.
- xiv. For providers that conduct any laboratory testing on-site, documented evidence is provided that the provider's Clinical Laboratory Improvement Amendment (CLIA) Waiver is current. Refer to the list of waived tests updated January 15, 2010 on the Centers for Medicaid and Medicare Services website.
- F. The "Eight Rights" for medication administration are defined with detailed guidelines for staff to implement within the organization to verify that right:
  - i. Right person: includes the use of at least two identifiers and verification of the physician's medication order with the label on the prescription drug container and the MAR entry to ensure that all are the same every time before a medication is taken via self-administration or administered by a licensed staff member.
  - ii. Right medication: includes verification of the medication order with the label on the prescription drug container and the MAR entry to verify that all are the same every time before a medication is taken via self-administration or administered by a licensed staff member. The medication is inspected for expiration date. Insulin must be verified with another person prior to administering.
  - iii. Right time: includes the times the provider schedules medications, or the specific physician's instructions related to the drug.
  - iv. Right dose: includes verification of the physician's medication order of dosage amount of the medication; with the label on the prescription drug container and the Medication Administration Record entry to ensure that all are the same every time before a medication is taken via self-administration or administered by a licensed staff member. The amount of the medication should make sense as to the volume of liquid or number of tablets to be taken.
  - v. Right route: includes the method of administration.
  - vi. Right position: includes the correct anatomical position; individual should be assisted to assume the correct position for the medication method or route to ensure its proper effect, instillation, and retention.
  - vii. Right documentation includes proper methods of the recording on the MAR; and
  - viii. Right to refuse medications: includes staff responsibilities to encourage compliance, document the refusal, and report the refusal to the administration, nurse administrator, and physician.
- G. A Medication Administration Record (MAR) is in place for each calendar month that an individual takes or receives medication(s):
  - i. Documentation of routine, ongoing medications occur in one discreet portion of the MAR and include but may not be limited to:
    - 1. Documentation by calendar month that is sequential according to the days of the month;
    - 2. A listing of all medications taken or administered during that month including a full replication of information in the physician's order for each medication:
      - a. Name of the medication;
      - b. Dose as ordered;
      - c. Route as ordered;
      - d. Time of day as ordered; and

- e. Special instructions accompanying the order, if any, such as but not limited to:
  - i. Must be taken with meals;
  - ii. Must be taken with fruit juice;
  - iii. May not be taken with milk or milk products.
- 3. If the individual is to take or receive the medication more than one time during one calendar day, each time of day must have a corresponding line that permits as many entries as there are days in the month;
- 4. All lines representing days and times preceding the beginning or ending of an order for medications shall be marked through with a single line;
- 5. When a physician discontinues (D/C) a medication order, that discontinuation is reflected by the entry of "D/C" at the date and time representing the discontinuation followed by a mark through of all lines representing days and times that were discontinued.
- ii. Documentation of medications that are taken or received on a periodic basis, including over the counter medications, occur in a separate discreet portion of the MAR and include but may not be limited to:
  - 1. A listing of each medication taken or received on a periodic basis during that month including a full replication of information in the physician's order for each medication:
    - a. Name of the medication;
    - b. Dose as ordered;
    - c. Route as ordered;
    - d. Purpose of the medication;
    - e. Frequency that the medication may be taken:
      - i. The date and time the medication is taken or received is documented for each use.
      - ii. When 'PRN' or 'as needed' medication is used, the PRN medications shall be documented on the same MAR after the routine medications and clearly marked as "PRN" and the effectiveness is documented.
      - iii. Each MAR shall include a legend that clarifies:
        - 1. Identity of authorized staff initials using full signature and title;
        - 2. Reasons that a medication may be not given, is held or otherwise not received by the individual, such as but not limited to:
          - "H" = Hospital
          - "R" = Refused
          - "NPO" = Nothing by mouth
          - "HM" = Home Visit
          - "DS" = Day Service

#### 7. Waiver of Requirements

A. The provider may not exempt itself from any of these requirements or any portion of the Provider Manual. All requests for waivers of these requirements must be done in accordance with Policy: Requests for Waivers of the Standards/Requirements for Mental Health, Developmental Disabilities and Addictive Diseases.

## COMMUNITY SERVICE REQUIREMENTS FOR ALL PROVIDERS SECTION II: STAFFING REQUIREMENTS

- 1. Overview
  - A. Unless otherwise specified by DBHDD Policy or within the contract/agreement with the Department, one or more professionals in the field must be attached to the organization as employees of the organization or as consultants on contract.

- B. The professional(s) attached to the organization have experience in the field of expertise best suited to address the needs of the individual(s) served.
- C. When medical, psychiatric services involving medication or withdrawal management services are provided, the provider receives direction for that service from a professional with experience in the field, such as medical director, physician consultant, psychiatrist or addictionologist.
- D. Organizational policy and practice demonstrates that appropriate professional staff shall conduct the following services, supports, and treatment, including but not limited to:
  - i. Overseeing the services, supports, and treatment provided to individuals;
  - ii. Supervising the formulation of the individual recovery plan;
  - iii. Conducting diagnostic, behavioral, functional, and educational assessments;
  - iv. Designing and writing behavior support plans;
  - v. Implementing assessment, care, and treatment activities as defined in professional practice acts; and
  - vi. Supervising high intensity services such as screening or evaluation, assessment, partial hospitalization, and ambulatory or residential crisis services.
- E. For any service which a provider has agreed to provide under a contract, Letter of Agreement, or Provider Agreement with DBHDD, the following rules apply:
  - i. The provider shall not enter into a contract or other arrangement with another person or agency for the provision of all or substantially all of any service.
  - ii. The provider may utilize individual independent contractors for aspects of service delivery, if the provider's use of such individual independent contractors does not violate rule (1) of this paragraph or any other applicable law, rule, or regulation, and if such use of individual independent contractors is not otherwise prohibited by DBHDD or by the Department of Community Health. However, the provider must at all times maintain administrative control and clinical direction over all persons who have direct contact with individuals served for the purpose of service delivery, whether those persons are employees, independent contractors, volunteers, or any other person acting on the provider's behalf; and the provider shall not delegate such administrative control or clinical direction to another person or agency through a contract or other arrangement.
  - iii. Any exception to rule (1) or rule (2) of this paragraph must be expressly set forth in the provider's contract, Letter of Agreement, or Provider Agreement with DBHDD.
  - iv. A provider shall not submit a bill or claim for services that have been provided in violation of any rule of this paragraph, regardless of whether those services are funded through Medicaid or through state funds.
- F. Providers must ensure an adequate staffing pattern to provide access to services. Please reference the staffing requirements specified for Tier 1 (CCP Standard 10 Required Staffing) and Tier 2 (CMP Standard 8 Required Staffing) providers, as appropriate. Specialty service providers should reference Service Guidelines for staffing requirements of Specialty Services ensuring that clinical practice is in line with chosen therapeutic models.
- G. Effective July 1, 2013, Providers of Specialty Services must maintain support from an independently licensed clinician to provide service review, service monitoring and assistance in directing an appropriate course of treatment. This individual may be an employee or contracted.
- H. The type and number of professional staff attached to the organization are:
  - i. Properly licensed or credentialed in the professional field as required;
  - ii. Present in numbers to provide adequate supervision to staff;
  - iii. Present in numbers to provide services, supports, and treatment to individuals as required;
  - iv. Experienced and competent in the profession they represent; and
  - v. In 24 hour or residential settings, at least one staff trained in first aid and Professional Rescuers level of CPR/AED training is scheduled at all times on each shift.
- I. The type and number of all other staff attached to the organization are:
  - i. Properly trained or credentialed in the professional field as required;
  - ii. Present in numbers to provide services, supports, and treatment to individuals as required; and

- iii. Experienced and competent in the services, supports, and treatment they provide.
- J. The provider has procedures and practices for verifying licenses, credentials, experience and competence of staff:
  - i. There is documentation of implementation of these procedures for all staff attached to the organization; and
  - ii. Licenses and credentials are current as required by the field.
- K. The organization must have policies and procedures for protecting the safety of staff. Specific measures to ensure the safety of those staff that engage in community-based service delivery activities must be identified.
- L. The status of students, trainees, and individuals working toward licensure must be disclosed to the individuals receiving services from trainees/ interns and signatures/titles of these practitioners must also include indication of that status (i.e. S/T or ACT).
- M. Federal law, state law, professional practice acts and in-field certification requirements are followed, including but not limited to:
  - i. Professional or non-professional licenses and qualifications required to provide the services offered. If it is determined that a service requiring licensure or certification by State law is being provided by an unlicensed staff, it is the responsibility of the provider to comply with <u>Professional Licensing or Certification Requirements</u> and the Reporting of Practice Act Violations, 04-101.
  - ii. Laws governing hours of work such as but not limited to the Fair Labor Standards Act.
- N. Job descriptions are in place for all personnel that include:
  - i. Qualifications for the job;
  - ii. Duties and responsibilities;
  - iii. Competencies required;
  - iv. Expectations regarding quality and quantity of work; and
  - v. Documentation that the individual staff has reviewed, understands, and is working under a job description specific to the work performed within the organization.
- O. The provider has policies, procedures and documentation practices detailing all human resources practices, including but not limited to:
  - i. Processes for determining staff qualifications including: license or certification status, training, experience, and competence.
  - ii. Processes for managing personnel information and records including but not limited to:
    - 1. Criminal records checks (including process for reporting CRC status change); and
    - 2. Driver's license checks.
  - iii. Provisions for and documentation of:
    - 1. Timely orientation of personnel and development;
    - 2. Periodic assessment and development of training needs;
    - 3. Development of activities responding to those needs; and
    - 4. Annual work performance evaluations.
  - iv. Provisions for sanctioning and removal of staff when:
    - 1. Staff are determined to have deficits in required competencies; and
    - 2. Staff is accused of abuse, neglect or exploitation.
- P. The provider details in policy by job classification:
  - i. Training that must be refreshed annually;
  - ii. Additional training required for professional level staff; and
  - iii. Additional training/recertification (if applicable) required for all other staff.
- Q. Regular review and evaluation of the performance of all staff is evident at least annually by managers who are clinically, administratively, and experientially qualified to conduct evaluations.
- R. It is evident that the provider demonstrates administration of personnel policies without discrimination.
- S. Direct crisis service professionals receive Deaf Crisis Services Training within 60 (sixty) days of the start of their hire. In addition, all direct crisis service professionals receive refresher training on an annual basis, thereafter. [Training Requests are emailed to DeafServices@dbhdd.ga.gov with "Deaf Crisis Services Training" in the subject line to schedule training].

T. All staff, direct support volunteers, and direct support consultants shall be trained and show evidence of competence as indicated in the below chart titled **Training Requirements for all Staff, Direct Support Volunteers, and Direct Support Consultants:** 

#### Training Requirements for all Staff, Direct Support Volunteers, and Direct Support Consultants

Orientation requirements are specified for all staff and are provided prior to direct contact with individuals and are as follows:

• The purpose, scope of services, supports, and treatment offered including related policies and procedures;

•HIPAA and Confidentiality of individual information, both written and spoken;

• Rights and Responsibilities of individuals;

•Requirements for recognizing and reporting suspected abuse, neglect, or exploitation of any individual:

o To the DBHDD;

•Within the organization;

o To appropriate regulatory or licensing agencies; and,

oTo law enforcement agencies.

Within the first sixty (60) days from date of hire, all staff having direct contact with individuals shall receive the following training including, but not limited to:

• Person centered values, principles and approaches;

•A holistic approach to treatment of the individual;

•Medical, physical, behavioral and social needs and characteristics of the persons served;

•Human rights and responsibilities (\*);

• Promoting positive, appropriate and responsive relationships with persons served, their families and stakeholders;

• The utilization of:

Communication Skills (\*);

○ Crisis intervention techniques to de-escalate challenging and unsafe behaviors (\*); and

• Nationally benchmarked techniques for safe utilization of emergency interventions of last resort (if such techniques are permitted in the purview of the organization).

• Ethics, cultural preferences and awareness;

• Fire safety (\*);

• Emergency and disaster plans and procedures (\*);

• Techniques of Standard Precautions, including:

Preventative measures to minimize risk of HIV;

o Current information as published by the Centers for Disease Control (CDC); and

• Approaches to individual education.

• Current CPR/AED through the American Heart Association, Health & Safety Institute, or the American Red Cross.

○All medically licensed staff (nurses, physicians, psychiatrists, dentists, and CNAs) are required to have the Professional Rescue level of training (Basic Life Support for Healthcare Providers and AED or CPR/AED for the Professional Rescuer).

○All other staff must have the Lay Rescuers level of training (Heartsaver CPR and AED or CPR/AED).

Staff working in CLAs must have professional rescuers level of training.

○All CPR/AED training, regardless of level, includes both written and hands-on competency training.

• First aid and safety training is required for all staff as indicated above with the exception of medically licensed staff (i.e. nurses, physicians, psychiatrists, dentists, and CNAs);

• Specific individual medications and their side effects (\*);

• Services, support, and treatment specific topics appropriate persons served, such as but not limited to:

Symptom management;

Principles of recovery relative to individuals with mental illness;

Principles of recovery relative to individuals with addictive disease;

o Principles of recovery and resiliency relative to children and youth; and

○ Relapse prevention.

A minimum of 16 hours of training must be completed annually to include the trainings noted by an asterisk (\*) above

#### 2. Approved Behavioral Health Practitioners

The table below outlines the requirements of the approved behavioral health practitioners. Abbreviations for credentials recognized in the Practitioner Level system are noted below. These approved abbreviations must be on the signature lines in documentation where credentials are required (i.e. orders for services, progress notes, etc.). For those staff members (PP, CPS, S/T, etc.) whose practitioner level is affected by a degree, the degree initials must also be included. For example, if a Paraprofessional is working with an applicable Bachelor of Arts degree, he or she would include "PP, BA" as his or her credentials. For detail on the services each practitioner type can provide, see <u>Practitioner Detail, Table A: Service x Practitioner Table</u>.

Professional Title & Abbreviation for Signature Line	Minimum Level of Education/Degree / Experience Required	License/ Certification Required	Requires Supervision?	State Code
Physician (M.D., D.O., etc.)	Graduate of medical or osteopathic college	Licensed by the Georgia Composite Board of Medical Examiners	No. Additionally, can supervise others	43-34-20 to 43-34-37
Psychiatrist (M.D., etc.)	Graduate of medical or osteopathic college and a residency in psychiatry approved by the American Board of Psychiatry and Neurology	Licensed by the Georgia Composite Board of Medical Examiners	No. Additionally, can supervise others	43-34-20 to 43-34-37
Physician's Assistant (PA)	Completion of a physician's assistant training program approved by the Georgia Composite Board of Medical Examiners at least 1 year of experience in behavioral healthcare required to supervise CPRP, CPS, or PP staff	Licensed by the Georgia Composite Board of Medical Examiners	Physician delegates functions to PA through Board-approved job description.	43-34-100 to 43-34- 108
Advanced Practice Registered Nurse (APRN): Clinical Nurse Specialist/Psychiatric- Mental Health (CNS- PMH) and Nurse Practitioner (NP)	R.N. and graduation from a post-basic education program for Nurse Practitioners Master's degree or higher in nursing for the CNS/PMH Nurse Practitioners must have at least 1 year of experience in behavioral healthcare to supervise CPRP, CPS, or PP staff	Current certification by American Nurses Association, American Nurses Credentialing Center or American Academy of Nurse Practitioners and authorized as an APRN by the Georgia Board of Nursing	Physician delegates advanced practice functions to APRN, CNS-PMH, NP through Board-approved nurse protocol agreements.	43-26-1 to 43-26-13, 360-32
Licensed Pharmacist (LP)	Graduated and received an undergraduate degree from a college or school of pharmacy; completed a Board-approved internship and passed an examination.	Licensed by the Georgia State Board of Pharmacy	No	26-4
Registered Nurse (RN)	Georgia Board of Nursing-approved nursing education program at least 1 year of experience in behavioral healthcare required to supervise CPRP, CPS, or PP	Licensed by the Georgia Board of Nursing	By a physician	43-26-1 to 46-23-13
Licensed Practical Nurse (LPN)	Graduation from a nursing education program approved by the Georgia Board of Licensed Practical Nursing.	Licensed by Georgia Board of Licensed Practical Nursing	By a Physician or RN	43-26-30 to 43-26-43
Licensed Dietician (LD)	- Bachelor's degree or higher with a degree in dietetics, human nutrition, food and nutrition, nutrition education or food systems management.	Licensed by Georgia Board of Licensed Dieticians	No	43-11A-1 to 43-11A-19

Professional Title & Abbreviation for Signature Line	Minimum Level of Education/Degree / Experience Required	License/ Certification Required	Requires Supervision?	State Code
	- Satisfactory completion of at least 900 hours of supervised experience in dietetic practice			
Qualified Medication Aide (QMA)	Completion of a prescribed course conducted by the Georgia Department of Technical and Adult Education and pass examination for qualified medication aides approved by the Georgia Board of Licensed Practical Nursing.	Certified by the Georgia Board of Licensed Practical Nursing	Supervised by RN performing certain medication administration tasks as delegated by RN or LPN.	43-26-50 to 43-26-60
Psychologist (PhD or PsyD)	Doctoral Degree	Licensed by the Georgia Board of Examiners of Psychologists	No. Additionally, can supervise others	43-39-1 to 43-39-20
Licensed Clinical Social Worker (LCSW)	Master's degree in Social Work plus 3 years of supervised full-time work in the practice of social work after the Master's degree.	Licensed by the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists	No. Additionally, can supervise others	43-10A
Licensed Professional Counselor (LPC)	Master's degree	Licensed by the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists	No. Additionally, can supervise others	43-10A
Licensed Marriage and Family Therapist (LMFT)	Master's degree	Licensed by the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists	No. Additionally, can supervise others	43-10A
Licensed Master's Social Worker (LMSW)	Master's degree in Social Work	Licensed by the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists	Works under direction and supervision of an appropriately licensed/credentialed professional.	43-10A
Associate Professional Counselor (May be noted as LAPC and APC)	Master's degree	Licensed by the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists	Works under direction and supervision of an appropriately licensed/credentialed professional	43-10A
Associate Marriage and Family Therapist (May be noted as LAMFT and AMFT)	Master's degree	Licensed by the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists	Works under direction and supervision of an appropriately licensed/credentialed professional	43-10A

Professional Title & Abbreviation for Signature Line	Minimum Level of Education/Degree / Experience Required	License/ Certification Required	Requires Supervision?	State Code
Certified Advanced Alcohol and Drug Counselor (CAADC) Note: ICAADC is an accepted equivalent.	Master's degree or above in human services, with a clinical application. Must meet the legal standards set forth in Georgia Code 43-10A-7. Must meet the certification criteria set forth by the certifying body, and maintain certification in good standing.	Certification by the Alcohol and Drug Abuse Certification Board of Georgia (ADACB-GA); International Certification and Reciprocity Consortium /Alcohol and Other Drug Abuse (IC&RC).	Services limited to those practices sanctioned by the certifying board and Georgia Code 43-10A-7, and shall in any event be limited to the provision of chemical dependency treatment.	43-10A-7
Georgia Certified Alcohol and Drug Counselor Level III (GCADC-III)	Master's degree or above in human services, with a clinical application. Must meet the legal standards set forth in Georgia Code 43-10A-7. Must meet the certification criteria set forth by the certifying body, and maintain certification in good standing.	Certification by the Alcohol and Drug Abuse Certification Board of Georgia (ADACB-GA); International Certification and Reciprocity Consortium /Alcohol and Other Drug Abuse (IC&RC).	Services limited to those practices sanctioned by the certifying board and Georgia Code 43-10A-7, and shall in any event be limited to the provision of chemical dependency treatment.	43-10A-7
Master Addiction Counselor (MAC) through the National Board of Certified Counselors (NBCC)	Master's Degree Documentation of a minimum of 12 semester hours of graduate coursework in the area of OR 500 CE hours specifically in addictions. Must meet the legal standards set forth in Georgia Code 43-10A-7. Must meet the certification criteria set forth by the certifying body, and maintain certification in good standing.	Certification by the National Board of Certified Counselors (NBCC) Nationally Certified Counselor (NCC) credential – must be Licensed by the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists.	Services limited to those practices sanctioned by the certifying board and Georgia Code 43-10A-7, and shall in any event be limited to the provision of chemical dependency treatment.	43-10A-7
Master Addiction Counselor (MAC) through the National Association of Alcohol and Drug Counselors, (NAADAC)	Master's degree or higher in Substance Use Disorders/Addiction and/or counseling related subjects. Current credential or license as a Substance Use Disorder/Addiction Counselor or Professional Counselor issued by a state or credentialing authority. Must meet the legal standards set forth in Georgia Code 43-10A-7. Must meet the certification criteria set forth by the certifying body, and maintain certification in good standing.	Certification by the National Association of Alcohol & Drug Abuse Counselors, the Association for Addiction Professionals. Current credential or license as a Substance Use Disorder/Addiction Counselor or Professional Counselor issued by a state or credentialing authority.	Services limited to those practices sanctioned by the certifying board and Georgia Code 43-10A-7, and shall in any event be limited to the provision of chemical dependency treatment.	43-10A-7
Georgia Certified Alcohol and Drug Counselor II (GCADC- II)	Bachelor's degree. Must meet the legal standards set forth in Georgia Code 43-10A-7. Must meet the certification criteria set forth by the certifying body, and maintain certification in good standing.	Certification by the Alcohol and Drug Abuse Certification Board of Georgia (ADACB-GA); International Certification and Reciprocity Consortium / Alcohol and Other Drug Abuse (IC&RC).	Services limited to those practices sanctioned by the certifying board and Georgia Code 43-10A-7, and shall in any event be limited to the	43-10A-7

Professional Title & Abbreviation for Signature Line	Minimum Level of Education/Degree / Experience Required	License/ Certification Required	Requires Supervision?	State Code
Note: CADC-II and ICADC-II are accepted equivalents.			provision of chemical dependency treatment.	
Certified Addiction Counselor, Level II (CAC-II)	Bachelor's degree. Must meet the legal standards set forth in Georgia Code 43-10A-7. Must meet the certification criteria set forth by the certifying body, and maintain certification in good standing.	Certification by the Georgia Addiction Counselors' Association.	Services limited to those practices sanctioned by the certifying board and Georgia Code 43-10A-7, and shall in any event be limited to the provision of chemical dependency treatment.	43-10A-7
Georgia Certified Alcohol and Drug Counselor I (GCADC-I) Note: CADC-I and ICADC- I are accepted equivalents.	GED / high school diploma (state accredited) or higher. Must meet the legal standards set forth in Georgia Code 43-10A-7. Must meet the certification criteria set forth by the certifying body, and maintain certification in good standing.	Certification by the Alcohol and Drug Abuse Certification Board of Georgia (ADACB-GA); International Certification and Reciprocity Consortium / Alcohol and Other Drug Abuse (IC&RC).	Services limited to those practices sanctioned by the certifying board and Georgia Code 43-10A-7, and shall in any event be limited to the provision of chemical dependency treatment.	43-10A-7
Certified Addiction Counselor, Level I (CAC-I)	GED / high school diploma or higher. Must meet the legal standards set forth in Georgia Code 43-10A-7. Must meet the certification criteria set forth by the certifying body, and maintain certification in good standing.	Certification by the Georgia Addiction Counselors' Association.	Services limited to those practices sanctioned by the certifying board and Georgia Code 43-10A-7, and shall in any event be limited to the provision of chemical dependency treatment.	43-10A-7
Certified Alcohol and Drug Counselor – Trainee (CADT-T)	<ul> <li>High school diploma/equivalent or higher, and actively pursuing certification as a GCADC. Must meet the legal standards set forth in Georgia Code 43-10A-7. Must meet the criteria set forth by the certifying body, and maintain certification trainee status in good standing.</li> <li>Completion of Standardized Training Requirement for Paraprofessionals approved by the Georgia Department of Community Health.</li> </ul>	Certification by the Alcohol and Drug Abuse Certification Board of Georgia (ADACB-GA); International Certification and Reciprocity Consortium / Alcohol and Other Drug Abuse (IC&RC).	Under supervision of a Certified Clinical Supervisor (CCS), MAC, CAADC, CAC- II, GCADC-II or -III, LPC, LCSW or LMFT who have a minimum of 5 hours of Co- Occurring or Addiction specific continuing education hours per year.	43-10A-7
			Services limited to those practices sanctioned by the	

Professional Title & Abbreviation for Signature Line	Minimum Level of Education/Degree / Experience Required	License/ Certification Required	Requires Supervision?	State Code
			certifying board and Georgia Code 43-10A-7, and shall in any event be limited to the provision of chemical dependency treatment.	
Counselor in Training (CIT)	<ul> <li>High school diploma/equivalent or higher, and actively pursuing certification as a CAC. Must meet the legal standards set forth in Georgia Code 43-10A-7. Must meet the criteria set forth by the certifying body, and maintain certification trainee status in good standing.</li> <li>Completion of Standardized Training Requirement for Paraprofessionals approved by the Georgia Department of Community Health.</li> </ul>	Certification by the Georgia Addiction Counselors' Association.	Under supervision of a Certified Clinical Supervisor (CCS), MAC, CAADC, CAC- II, GCADC-II or -III, LPC, LCSW or LMFT who have a minimum of 5 hours of Co- Occurring or Addiction specific continuing education hours per year. Services limited to those practices sanctioned by the certifying board and Georgia Code 43-10A-7, and shall in any event be limited to the provision of chemical dependency treatment.	
Certified Psychiatric Rehabilitation Professional (CPRP)	High school diploma/equivalent, Associates Degree, Bachelor's Degree, Graduate Degree with required experience working in Psychiatric Rehabilitation (varies by level and type of degree)	Certified by the US Psychiatric Rehabilitation Association (USPRA, formerly IASPRS)	Under supervision of an appropriately licensed/credentialed professional	
Certified Peer Specialist (CPS)		Certification by the DBHDD through the Georgia Mental Health Consumer Network in accordance <u>Training and</u> <u>Certification of Peer Specialists</u> , 01- <u>123</u> .	Services shall be limited to those not requiring licensure, but are provided under the supervision of an appropriately licensed/credentialed professional.	
Certified Peer Specialist-Addictive Disease(CPS-AD)	High school diploma/equivalent	Certification by the DBHDD through the Georgia Council on Substance Abuse as a CARES (Certified Addiction Recovery Empowerment Specialist) in	Services shall be limited to those not requiring licensure, but are provided under the supervision of an	

Professional Title & Abbreviation for Signature Line	Minimum Level of Education/Degree / Experience Required	License/ Certification Required	Requires Supervision?	State Code
		accordance with <u>Training and</u> <u>Certification of Peer Specialists</u> , 01- 123.	appropriately licensed/credentialed professional.	
Certified Peer Specialist-Whole Health (CPS-WH) (Whole Health & Wellness Coach)	High school diploma/equivalent	Certification by the DBHDD through the Georgia Mental Health Consumer Network in accordance with <u>Training</u> <u>and Certification of Peer Specialists</u> , <u>01-123</u> .	Services shall be limited to those not requiring licensure, but are provided under the supervision of an appropriately licensed/credentialed professional.	
Paraprofessional (PP)	Completion of Standardized Training Requirement for Paraprofessionals approved by the Department of Community Health (includes training provided by the organization and online training outlined below.)	Completion of a minimum of 46 hours of paraprofessional training and successful completion of all written exams and competency-based skills demonstrations.	Under supervision of an appropriately licensed/credentialed professional.	
Psychologist / LCSW / LPC / LMFT's supervisee/trainee (S/T)	<ul> <li>Must meet the following:</li> <li>1. Minimum of a Bachelor's degree; and</li> <li>2. Completion of Standardized Training Requirement for Paraprofessionals approved by the Department of Community Health (includes training provided by the organization and online training outlined below); and; one or more of the following: <ul> <li>a. Registered toward attaining an associate or full licensure; and/or</li> <li>b. In pursuit of a Master's degree that would qualify the student to ultimately qualify as a licensed practitioner; and/or</li> <li>c. Not registered, but is acquiring documented supervision toward full licensure <ul> <li>i. There shall be a signed attestation by the practitioner and supervisor to be on file with personnel office; and</li> <li>ii. The attestation must include the anticipated and/or actual date, degree earned, licensure</li> </ul> </li> </ul></li></ul>	Under supervision in accordance with the GA Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists or enrolled in a practicum with an accredited educational Master's degree program which provides supervision as a part of a curriculum which is the foundation toward licensure	Under supervision of a licensed Psychologist/LCSW, LPC, or LMFT in accordance with the GA Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists or enrolled in a practicum with an accredited educational Master's degree program which provides supervision as a part of a curriculum which is the foundation toward licensure	43-10A

Professional Title & Abbreviation for Signature Line	Minimum Level of Education/Degree / Experience Required	License/ Certification Required	Requires Supervision?	State Code
	type (e.g. Psychologist, LCSW, LMFT, LPC), and anticipated date of licensure examination; and iii. The attestation must be updated on an annual basis.			
Vocational Rehabilitation Specialist (VS/PP or PP/VS)	Minimum of one-year verifiable vocational rehabilitation experience.	Employed by a provider that is DBHDD approved to provide ACT.	Under supervision of an ACT team leader who is either a physician, psychologist, PA, APRN, RN with a 4-year BSN, LCSW, LPC, or LMFT.	

## 3. Documentation of Supervision for Individuals Working Towards Licensure

A Psychologist/LCSW/LPC/LMFT's supervisee/trainee is defined as an individual with a minimum of a Bachelor's degree and one or more of the following:

- A. Registered toward attaining an associate or full licensure; and/or
- B. In pursuit of a Master's degree that would qualify the student to ultimately qualify as a licensed practitioner (Psychologist, LCSW, LMFT, LPC, LMSW, AMFT, APC); and/or
- C. Not registered, but is acquiring documented supervision toward full licensure in accordance with O.C.G.A. 43-10A-3.

These individuals must be under supervision of a licensed Psychologist, LCSW, LPC, or LMFT in accordance with the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists (hereafter referred to as the GA Composite Board) <u>or</u> enrolled in a practicum with an accredited educational Master's degree program which provides supervision as a part of a curriculum which is the foundation toward licensure.

Students and individuals who meet the definition of a Supervisee/Trainee above do not require a co-signature on progress notes unless required by the rules of the GA Composite Board.

In accordance with the GA Composite Board, interns and trainees must work under direction and documented clinical supervision of a licensed professional. Providers will be required to present documentation of supervision of Supervisee/Trainees upon request by DBHDD or the DBHDD's ASO. Supervision must be completed monthly; documentation of supervision for previous month must be in employee file by the 10<sup>th</sup> day of the following month. For example, January supervision must be recorded by February 10<sup>th</sup>.

Documentation of supervision is described by O.C.G.A. 43-10A-3 as, "a contemporaneous record of the date, duration, type (individual, paired, or group), and a brief summary of the pertinent activity for each supervision session". More information can be found online at <a href="http://sos.ga.gov/index.php/licensing/plb/43/licensure">http://sos.ga.gov/index.php/licensing/plb/43/licensure</a> requirements for professional counselors. Documentation of supervision as defined by O.C.G.A. 43-10A-3 must be present and current in personnel record. The three specialties governed by the GA Composite Board have different supervision requirements for individuals working toward licensure and it is the responsibility of the provider to ensure that the supervision requirements specified by the Board for the specialty (professional counseling, social work or marriage and family therapy) for which the individual is working toward licensure are met.

In <u>addition</u>, for Supervisee/Trainees who are either:

- 1. In pursuit of a Master's degree that would qualify the student to ultimately qualify as a licensed practitioner (Psychologist, LCSW, LMFT, LPC, LMSW, AMFT, APC), or
- 2. Not registered toward attaining licensure, but is acquiring documented supervision toward full licensure in accordance with O.C.G.A. 43-10A-3 the provider will be required to present an attestation signed by both the supervisor and supervisee/trainee which either:
  - A. Confirms enrollment in a practicum with an accredited educational Master's degree program which provides supervision as a part of a curriculum which is the foundation toward licensure;
    - i. The attestation must include the name of the program the student attends, degree to be earned, and the anticipated/actual graduation date; and
    - ii. The attestation must be updated on an annual basis; or
  - B. Confirms that supervision is being provided towards licensure in accordance with O.C.G.A. 43-10A-3.

- i. The attestation must include graduation date, degree earned, type of licensure being sought (e.g. Psychologist, LCSW, LPC, LMFT) and the anticipated/actual date of licensure examination; and
- ii. The attestation must be updated on an annual basis.

Documentation of Supervisee/Trainees who are receiving on-site supervision in addition to the supervision that they are receiving off-site towards their licensure must include:

- 1. A copy of the documentation showing supervision towards licensure, and
- 2. Documentation in compliance with the above-stated requirements.

For example, if a Supervisee/Trainee is working at Provider "A" as a supervisee-trainee and receiving supervision towards their licensure outside of Provider "A", a copy of the documentation showing supervision towards licensure must be held at Provider "A".

## 4. Documentation of Supervision of Certified Alcohol and Drug Counselor-Trainees

Certified Alcohol and Drug Counselor-Trainees may provide certain services under Practitioner Levels 4 and 5 as noted in the applicable Service Guidelines. The definition of Certified Alcohol and Drug Counselor-Trainee (CADC-T) is "an individual who is actively seeking certification<sup>3</sup> as a GCADC and is receiving appropriate Clinical Supervision". A CADC-T may perform counseling as a trainee for a period of up to 3 years if they meet the requirements in O.C.G.A. 43-10A. This is limited to the provision of chemical dependency treatment under direction and supervision of a clinical supervisor approved by the certification body under which the trainee is seeking certification. Providers should refer to O.C.G.A. 43-10A-3 for the definitions of "direction" and "supervision".

The Certified Alcohol and Drug Counselor-Trainee Supervision Form<sup>4</sup> and supporting documentation indicating compliance with the below requirements must be provided for all services provided by an CADC-T. The following outlines the definition of supervision and requirements of clinical supervision:

- Supervision means the direct clinical review, for the purpose of training or teaching, by a supervisor of a specialty practitioner's interaction with an individual. It may include, without being limited to, the review of case presentations, audio tapes, video tapes, and direct observation in order to promote the development of the practitioner's clinical skills.
- Monthly Staff Supervision form must be present and current in personnel record. Supervision must be completed monthly; supervision form for previous month must be in employee file by the 10<sup>th</sup> day of the following month. For example, January supervision must be recorded by February 10<sup>th</sup>.
- Evidence must be available to show that supervising staff meet qualifications:
- The following credentials are acceptable for Clinical Supervision: CCS; GCADC-II or -III; CAC-II; MAC, CAADC <u>or</u> LPC/ LCSW/LMFT who have a minimum of 5 hours of Co-Occurring or Addiction Specific Continuing Education hours per year; certification of attendance/completion must be on file.
- The CADC-T must have a certification test date that is within 3 years of hire as an CADC-T, and;

<sup>&</sup>lt;sup>3</sup> Persons actively seeking certification are defined as: Persons who are training to be addiction counselors but only when such persons are: employed by an provider or facility that is licensed to provide addiction counseling; supervised and directed by a supervisor who meets the qualifications established by the certifying body; actively seeking certification, i.e. receiving supervision & direction, receiving required educational experience, completion of required work experience. (Georgia Rule 43-10A)

<sup>&</sup>lt;sup>4</sup> The Certified Alcohol and Drug Counselor-Trainee Supervision Form can be found in Appendix D of this Manual.

- The CADC-T may not have more than 3 years of cumulative experience practicing under supervision for the purpose of addiction certification, per GA Rule 43-10A; and
- ACT must have a minimum of 4 hours of documented supervision monthly this will consist of individual and group supervision.

The DBHDD has added specificity regarding the supervision of these practitioners due to the volume of practice provided by LCSW/LPC/LMFT's supervisee/trainees and Certified Alcohol and Drug Counselor-Trainees. Psychologists in training must adhere to the supervision requirements outlined in the Official Code of Georgia.

## 5. Standard Training Requirement for Paraprofessionals

#### Overview

In addition to the training requirements defined in this document, the DBHDD requires that all behavioral health paraprofessionals complete the Standard Training Requirement. These trainings provide useful information necessary to fulfill requirements for delivering DBHDD behavioral health services and supports, while also providing paraprofessionals with access to information that will help them be more effective on the job. Demonstrated mastery of each topic area within the Standard Training Requirement is necessary in order for paraprofessionals to provide both state-funded and Medicaid-reimbursable behavioral health services.

The Standard Training Requirement for Paraprofessionals requires that paraprofessionals complete provider-based training as well as targeted, online trainings. In total, each paraprofessional must complete 46 hours of training (29 hours via online courses and 17 hours provided by the provider). In addition, a set number of training hours must be dedicated to specific subject areas. The number of required training hours is by subject area is outlined below. See chart on following page for additional detail.

Subject Area	TOTAL Required Hours	Required via Online Courses	Required via Provider-Based Training
Corporate Compliance	2	1	1
Cultural Competence	2	2	
Documentation	5	3	2
First Aid and CPR	6	0	6
Mental Illness – Addictive Disorders	8	8	0
Pharmacology & Medication Self-Admin	2	2	0
Professional Relationships	2	2	0
Recovery Principles	2	2	0
Safety/ Crisis De-escalation	10	4	6
Explanation of Services	1	0	1
Service Coordination	4	3	1
Suicide Risk Assessment	2	2	0
Total Required Hours	46	29	17

At this time, there is no annual or continued training requirement related to the Standard Training Requirement for Paraprofessionals. However, it should be noted that all providers must comply with all training requirements outlined within this Manual.

## **Required Online Courses for Paraprofessionals**

The required online training hours and education component must be completed through the DBHDD provided online courses. Provider agencies have two options to go about accessing the required online courses:

#### Option 1: DBHDD Online Courses

All behavioral health providers who have an executed contract or agreement with DBHDD have free, 24/7 access to course content at <a href="http://georgiamhad.training.reliaslearning.com/">http://georgiamhad.training.reliaslearning.com/</a>. For this option, in order to gain initial access to the online courses, providers must designate a Standard Training Requirement (STR) liaison to assign paraprofessionals for the online training. The liaison plays a key role in the successful use of the online curriculum. The liaisons have supervisor rights and can add and delete learners from the system. The liaisons may also assign courses in the Learning Catalog based on the particular need within their organization. Your organization may decide to allow learners to choose their own courses within the required topic areas or to assign learners to complete particular courses that best fit your organization's needs. Providers must ensure that the online courses assigned will meet compliance with the required number of hours per Subject Area (above). Once the paraprofessional has been given a username and password by the provider's liaison, s/he can go online and access the available courses and exams in the learning catalog.

#### Option 2: Individual Provider Essential/Relias Learning System

DBHDD provider agencies that hold separate contracts with Essential/Relias Learning<sup>5</sup> may request to house Georgia DBHDD-specific courses and related employee records on their own Essential/Relias Learning systems, rather than using the DBHDD online system. To use this option, approval must be given for providers to have access to the DBHDD approved course that were modified by Georgia DBHDD to reflect Georgia DBHDD policies and procedures. Although the courses may change in the future, the list of courses modified by Georgia DBHDD for this purpose are indicated by an asterisk (\*) in Appendix 1.

By notifying DBHDD of their intention to utilize their own Essential/Relias Learning system rather than the DBHDD system, the provider agency is agreeing to the following stipulations:

- 1. The provider agency must ask for permission before being allowed access to the DBHDD courses. Access is arranged by UGA's the Carl Vinson Institute of Government (UGA/CVIOG).
- 2. The provider agency must let their users (employees) know that their Essential/Relias Learning training records are being held by the provider agency and not by DBHDD or UGA/CVIOG.
- 3. Because their training records are being held by the provider agency and not by DBHDD or UGA/CVIOG, it will take longer to transfer training records between employers as Essential/Relias Learning will be required to transfer records between systems.
- 4. It is the provider agency's complete and total responsibility to keep course offerings current as designated in the DBHDD <u>Provider Manual for Community</u> <u>Behavioral Health Providers</u>. Auditing will continue to be conducted based on the requirements specified in the Provider Manual.

<sup>&</sup>lt;sup>5</sup> Essential/Relias Learning is the vendor who provides the online courses under contract with DBHDD. Though the name of Essential Learning has changed to Relias, the course selection has remained available.

The chart in Appendix 1 below displays the courses available within the Standard Training Requirement for Paraprofessionals which may be satisfied via the online training. A total of 29 hours of online training is required to fulfill the training requirement and many subjects offer several courses that can meet the criteria.

## Providing Services as a Paraprofessional

The following individuals must complete the Standard Training Requirement in order to provide services as a Paraprofessional:

- 1. Individuals who are not licensed or do not hold an approved credential, regardless of education level. For example, an individual with a Masters in Social Work but not a license would need to complete the Standard Training Requirement.
- 2. Contract employees providing outsourced services who fall within the paraprofessional criterion.
- 3. Individuals who have not yet completed the certification process to be Certified Peer Specialists.
- 4. Individuals who may be eligible in the future to be licensed or certified but who are not yet licensed or certified.
- 5. Individuals providing Psychiatric Residential Treatment Facility services but not staff providing services through foster care, Intensive Community Support Program, and child & adolescent group homes.
- 6. Individuals who are working towards licensure and meet the qualifications of a Supervisee/Trainee must also complete the Standard Training Requirement.

Paraprofessional staff members must complete the Standard Training Requirements within the new hire orientation guidelines for their organization but no later than **90 days after hire**. Staff may provide and bill for services during this 90 days. If the Standard Training Requirement is not completed after 90 days, the individual may not bill until s/he fulfills the requirement. Any services that are provided outside of the 90-day grace period by an uncertified paraprofessional are subject to recoupment.

If an individual would like to bill a service for which they are not an approved practitioner, s/he may bill as a paraprofessional (providing that a paraprofessional is an approved practitioner). In order to do so s/he must have completed the Standard Training Requirement. When documenting this service, the noted credential of the practitioner must match the practitioner level billed. For example, if an LPN would like to provide Community Support (a service for which s/he is not an approved practitioner), s/he could bill as a paraprofessional and would therefore need to be in compliance with the Standard Training Requirement. The LPN would document his/her credentials as "LPN and PP" when billing at the paraprofessional rate.

## Documentation for the Standard Training Requirement

Documentation of compliance must be available for each paraprofessional. An orientation agenda/checklist/spreadsheet with the name of the employee, date of topic, training, and number of hours must be available and is <u>required</u> for audit purposes. Proof of course completion must be kept in a personnel file for both provider-based training as well as online training. This may be documented via a certificate or transcript generated online by Essential/Relias Learning or by the "live" course provider.

Auditors may verify the information provided on the tracking sheet by viewing the training certificates. If this information is not available, services billed by the paraprofessional will be subject to recoupment. The date of hire must also be available for review.

If further questions or clarifications are needed regarding the Standard Training Requirement, please email questions to: DBHDDLearning@dbhdd.ga.gov.

Subject Area	Courses available to fulfill online training requirement	Online Hours available per Course
Corporate Compliance (Must complete at least 1 hour of online training)	Corporate Compliance and Ethics for Paraprofessionals	1
Cultural Competence	Cultural Diversity *	1
(Must complete at least 2 hours of online training)	Cultural Issues in Mental Health Treatment for Paraprofessionals*	3
Documentation (Must complete at least 3 hours of online training)	Essential Components of Documentation for Paraprofessionals	6
Mental Illness – Addictive Disorders	Bipolar Disorder in Children and Adolescents*	1
(Must choose at least 8 hours of online training)	Depressive Disorder in Children and Adolescents*	3
	Overview of Bipolar Disorder for Paraprofessionals	2
	Mental Health Issues in Older Adults for Paraprofessionals*	2
	Mood Disorders in Adults – A Summary for Paraprofessionals	1
	Overview of Family Psychoeducation – Evidenced Based Practices*	1.5
	Defining Serious Persistent Mental Illness and Recovery	2
	People with Serious Mental Illness for Paraprofessionals*	3
	Understanding Schizophrenia for Paraprofessionals*	2
	Alcohol and the Family for Paraprofessionals*	2.5
	Understanding the Addictive Process: An Overview for Paraprofessionals*	2
	Co-Occurring Disorders: An Overview for Paraprofessionals	1.5
Pharmacology and Medication Self Admin	Overview of Medications for Paraprofessionals	2
(Must choose at least 2 hours of online training)	Medication Administration & Monitoring for Paraprofessionals	4
Professional Relationships (Must complete at least 2 hours of online training)	Therapeutic Boundaries for Paraprofessionals*	2.5
Recovery Principles	WRAP – One on One*	3
(Must choose at least 2 hours of online training)	Path to Recovery*	2
Safety/Crisis De-escalation	Abuse, Neglect and Incident Reporting for Paraprofessionals	1
((Must complete at least 4 hours of online training)	Crisis Management for Paraprofessionals*	3
Service Coordination	Case Management for Paraprofessionals	3
(Must choose at least 3 hours of online training)	Coordinating Primary Care for Needs of Clients (for) Paraprofessionals	7.5
· · · · · ·	Supported Employment – Evidenced Based Practices*	6
Suicide Risk Assessment	In Harm's Way: Suicide in America	1
(Must choose at least 2 hours of online training)	Suicide Prevention*	2
•	Suicide: The Forever Decision*	3
Total Hours of Available Course Content		75

\*: Online courses that may be accessed and housed by providers that have a separate contract with Essential/Relias Learning per the above requirements.

## COMMUNITY SERVICE REQUIREMENTS FOR ALL PROVIDERS

## SECTION III: DOCUMENTATION REQUIREMENTS

## 1. OVERVIEW OF DOCUMENTATION

The individual's record is a legal document that is current, comprehensive and includes those persons who are assessed, served, supported, or treated. There are three fundamental components of consumer-related documentation. These include assessment and reassessment; treatment/supports planning; and progress notes. These components are independent and yet must be inter-related in order to create a sound medical record. The documentation guidelines outlined herein do not supersede service-specific requirements. This Provider Manual may list additional requirements and standards which are service-specific; when there is a conflict, providers must defer to those requirements which are most stringent.

## A. Information in the record must be:

- i. Organized, Complete, Current, Meaningful, and Succinct; and
- ii. Written in black or blue ink (red ink may be used to denote allergies or precautions);
- B. All medical record documentation shall include the practitioner's printed name as listed on his or her practitioner's license<sup>6</sup>.
- C. At a minimum, the individual's information shall include:
  - i. The name of the individual, precautions, allergies (or no known allergies NKA) and "volume #x of #y" on the front of the record. Note that the individual's name, allergies and precautions must also be flagged on the medication administration record;
  - ii. Individual's identification and emergency contact information;
  - iii. Medical necessity of the service is supported;
  - iv. Financial and insurance information necessary for adherence to <u>Requirements to Access DBHDD Funds for Child & Adolescent Behavioral Health</u> <u>Services, 01-106;</u>
  - v. Rights, consent and legal information including but not limited to:
    - 1. Consent for service;
    - 2. Release of information documentation;
    - 3. Any psychiatric or other advanced directive;
    - 4. Legal documentation establishing guardianship;
    - 5. Evidence that individual rights are reviewed at least one time a year;
    - 6. Evidence that individual responsibilities are reviewed at least one time a year; and
    - 7. Legal status as it relates to Title 37.

<sup>&</sup>lt;sup>6</sup> It is acceptable that the initials can be used for first and middle names. The last name must be spelled out and each of these must correlate with the names on the license. This is an effort to ensure that a connection can be made between the printed/stamped name on the chart entry and a license.

- vi. Pertinent medical information;
- vii. Records or reports from previous or other current providers;
- viii. Correspondence.
- ix. Frequency and style of documentation are appropriate to the frequency and intensity of services, supports, and treatment and in accordance with the Service Guideline
- x. Clear evidence that the services billed are the services provided;
- xi. Documentation includes record of contacts with persons involved in other aspects of the individual's care, including but not limited to internal or external referrals;
- xii. For individuals who are deaf, deaf-blind, and hard of hearing, communication documentation includes:
  - 1. Communication Assessment Report (CAR) from the DBHDD Office of Deaf Services (which carries the weight of a Service Order) per <u>Provider Procedures for Referral and Reporting of Individuals with Hearing Loss, 15-111;</u>
  - 2. Action plan for implementing required communication accommodations from the CAR; and
  - 3. Record of communication accommodations provided.
- xiii. There is a process for ongoing communication between staff members working with the same individuals in different programs, activities, schedules or shifts.
- D. Individual records must be maintained onsite (DBHDD approved service locations) for review for a minimum of 90 days following the last date of service or discharge date as identified by the authorization for the individual served<sup>7</sup>.
- E. All signatures (and initials, where appropriate) must be original, belong to the person creating the signature or initials. Signatures (and initials, where appropriate) must be dated by the person signing or initialing to reflect the date on which the signature/initials occurred (e.g., no backdating, no postdating, etc.).

## 2. ASSESSMENT

Individualized services, supports, care and treatment determinations are made on the basis of an assessment of needs with the individual. The individual must be informed of the findings of the assessments in a language he or she can understand.

A. Completion of an initial ANSA/CANS assessment is required within the first 30 days of intake into all behavioral health services types, excluding CSC, CSU, and Mobile Crisis Response. Ongoing ANSA/CANS assessments are to be completed as demanded by changes with an individual, as needed for reauthorization of services, and upon discharge.

<sup>&</sup>lt;sup>7</sup> For audit purposes, records must be presented within the timeframes indicated in the Georgia Collaborative Provider Handbook; records not submitted within stated timeframes will not be accepted by the auditors for review. Additional information related to audit procedures can be found in this Handbook available online at The Georgia Collaborative ASO website at <a href="http://www.georgiacollaborative.com/providers/prv-BH.html">http://www.georgiacollaborative.com/providers/prv-BH.html</a>.

- B. Assessments must include but are not limited to the following:
  - i. Justification of elements which support diagnosis;
  - ii. Summary of central themes of presenting symptoms/needs and precipitating factors;
  - iii. Individual strengths, needs, abilities, and preferences;
  - iv. Individual's hopes and dreams, or personal life goals;
  - v. Individual's perception of the issue(s) of concern;
  - vi. Prior treatment and rehabilitation services used and outcomes of these services;
  - vii. Interrelationship of history and assessments;
  - viii. Preferences for treatment, individual choice and hopes for recovery;
  - ix. An assessment for co-occurring disorders;
  - x. Barriers impacting prospects for stabilization and recovery;
  - xi. Current issues placing an individual most at risk;
  - xii. How needs are to be prioritized and addressed;
  - xiii. What interventions are needed, when, how quickly, in what services and settings, length of stay, and with what provider(s);
  - xiv. The step-down services;
  - xv. Biopsychosocial assessment;
  - xvi. Integrated/interpretive summary;
  - xvii. A current health status report, medical history, and medical screening;
  - xviii. Suicide risk assessment;
  - xix. Appropriate diagnostic tools such as impairment indices, psychological testing, or laboratory tests;
  - xx. Social and Family history;
  - xxi. School records (for school age individuals);
  - xxii. Collateral history from family or persons significant to the individual, if available.
  - xxiii. Review of legal concerns including:
    - 1. Advance directives;
    - 2. Legal competence;
    - 3. Legal involvement of the courts;
    - 4. Legal status as it relates to Title 37; and
    - 5. Legal status as adjudicated by a court.
- C. Additional assessments should be performed or obtained by the provider if required to fully inform the services, supports, and treatment provided. These may include but are not limited to:
  - i. Assessment of trauma or abuse;
  - ii. Functional assessment;
  - iii. Cognitive assessment;
  - iv. Behavioral assessments;
  - v. Spiritual assessment;

- vi. Assessment of independent living skills;
- vii. Cultural assessment;
- viii. Recreational assessment;
- ix. Educational assessment;
- x. Vocational assessment; and
- xi. Nutritional assessment;

## 3. DIAGNOSIS

- A. A verified diagnosis is defined as a behavioral health diagnosis that has been provided following a face-to-face (to include telemedicine) evaluation by a professional identified in O.C.G.A Practice Acts as qualified to provide a diagnosis. These include a Licensed Psychologist, a Licensed Clinical Social Worker, Licensed Marriage and Family Therapist, Licensed Professional Counselor a Physician, or a Physician Assistant or APRN (NP and CNS-PMH) working in conjunction with a physician with an approved job description or protocol.
- B. Specific to Non-Intensive Outpatient services, for any individual newly presenting to a provider, a Diagnostic Impression is allowed for 30 days after the initial engagement with the individual. The initial engagement is defined as the first encounter with the individual for service. After 30 days, the individual must have a verified diagnosis in order to justify planned services against the diagnostic criteria and to continue services. [NOTE: Specialty services generally require verified diagnoses prior to admission].
- C. The diagnosing professional may rely on assessment information provided by other professionals and collateral informants, as permitted by the individual, but a face-to-face interaction by the diagnosing professional is essential. A signature by such a person on documentation leading to or supporting a diagnostic impression does not meet this requirement of performing an assessment adequate to support assigning a behavioral health diagnosis.
- D. At a minimum, all diagnoses must be verified <u>annually</u> by a licensed psychologist, licensed clinical social worker, licensed marriage and family therapist, licensed professional counselor, medical doctor, APRN, or Physician Assistant. When diagnosing individuals who are deaf, deaf-blind, or hard of hearing, the diagnosing professional shall demonstrate training, supervision, and/or consultation with a qualified professional as approved by DBHDD Deaf Services.
- E. For any diagnoses that are valid for less than one year, an assessment must be completed more often as indicated in the current DSM. If this requirement is not met due to individual refusal or choice, documentation in the record must reflect this.
- F. Documentation of the initial and annually verified diagnosis(es) must:
  - i. Clearly indicate the diagnosis(es);
  - ii. Include the following information about the diagnosing practitioner:
    - 1. The diagnosing practitioner's printed name as listed on their license(s);
    - 2. The diagnosing practitioner's credential(s);
  - iii. Include the signature of the diagnosing practitioner;
  - iv. Include the date of the diagnosis;
- G. Additional Documentation Requirements:

- i. DBHDD providers approved to deliver the Diagnostic Assessment service (regardless of whether the service is actually billed in any individual case) must adhere to the requirements above, as well as to all Diagnostic Assessment Service Guidelines set forth in this Provider Manual, and <u>in</u> addition, must have documentation of:
  - 1. The steps taken by the qualified diagnosing practitioner to determine the diagnosis(es);
  - 2. The necessary information (including a summary of findings) to support the diagnosis(es);
  - 3. A face-to-face clinical assessment of the individual provided as part of the diagnostic process (this requirement may be met via the use of telemedicine).
- ii. DBHDD specialty providers who have a diagnosing practitioner on staff who renders diagnoses for individuals served must adhere to the basic requirements above, as well as provide documentation of a face-to-face clinical assessment (telemedicine may be used); but are <u>not</u> required to provide documentation the steps taken to determine the diagnosis(es), a summary of findings, or any other supporting documentation related to the diagnosis(es) or diagnostic assessment process.
- iii.. DBHDD specialty providers who must obtain diagnoses from external providers (regardless of whether the external provider is a DBHDD provider) must adhere to the basic requirements above; but are <u>not</u> required to provide documentation of a face-to-face clinical assessment, the steps taken to determine the diagnosis(es), a summary of findings, or any other supporting documentation related to the diagnosis(es) or diagnostic assessment process.
- H. As defined in Part I, Section I of this Provider Manual a diagnostic impression is sufficient for immediate engagement into services. Diagnostic impressions may be provided by those professionals or paraprofessionals who are permitted to provide the Behavioral Health Assessment service.
- I. Any diagnostic documentation or procedures that do not conform to the above requirements and O.C.G.A. Practice Acts may result in revocation of authorization.
- J. While DBHDD generally sets its eligibility and medical necessity criteria and language herein in accordance with the most current version of the DSM, it is also acceptable to utilize an ICD diagnosis as an acceptable diagnosis in the medical record.
- K. A list of valid ICD-10 diagnosis codes for claim submission are outlined in Appendix C. Providers will note that there are additional codes that are acceptable for claims that are not valid codes for authorization purposes. This flexibility was included as providers may not know all possible diagnoses at the point in time of authorization. There may be diagnoses being treated that are appropriate for billing that are not on the authorization.

## 4. ORDER/RECOMMENDATION FOR COURSE OF TREATMENT<sup>8</sup>

- A. All services must be recommended ("ordered") by a physician or other appropriately licensed practitioner. The practitioner(s) authorized to recommend/order specific services may be found within Part I, Section IV of this Provider Manual.
- B. Orders may exist across multiple authorizations.

<sup>&</sup>lt;sup>8</sup> Note that the following requirements apply only to recommendation/orders for **services** as defined in Part I of this Provider Manual. Requirements regarding orders for medication and procedures can be found in Section I of these Community Service Requirements for All Providers.

- C. The recommendation/order for a course of treatment must specify each service to be provided and shall be reviewed and signed by the appropriately licensed practitioner(s) on or before the initial date of service.
- D. There are two formats that may be used for writing a recommendation/order:
  - i. An individualized recovery/resiliency plan (IRP) which fulfills the required components listed below, can be used as a recommendation/order for the applicable authorization period for services indicated within the plan.
  - ii. A stand-alone recommendation/order in the medical record which fulfills the required components listed below.
- E. Required Components of the recommendation/order include:
  - i. Individual name;
  - ii. All services recommended as a course of treatment/ordered as indicated by Service Description as listed in the current DBHDD Provider Manual (see C. above);
  - iii. Signature and credentials<sup>9</sup> of appropriately licensed practitioner(s);
  - iv. Printed or stamped name and credentials of appropriately licensed practitioner(s);
  - v. Date of signature(s). Dates written to indicate the date of a signature may only be dated by the signer; and
  - vi. Duration of the order for the particular service, not to exceed one year from the order date.
- F. When more than one physician is involved in an individual's treatment, there is evidence that a RN or MD has reviewed all in-field information to assure there are no contradictions or inadvertent contraindications within the services and treatment orders or plan.
- G. Should the recommendation for course of treatment (order) cross multiple pages in a paper record, the provider is responsible for ensuring that it is clear that the additional pages are a continuation of the order. For example, in a 2-page order, page 2 must contain the name of the individual, a page number, and indication that the signature of the practitioner indicates authorization for services as noted on page 1.
- H. Recommendation for course of treatment ("orders") may be made verbally. The required components of the verbal recommendation/order include:
  - i. The provider must have policies and procedures which govern procedures for verbal orders;
  - ii. Recommendations/Orders must be documented in the medical record and include:
    - 1. Individual name;
    - 2. All services recommended as a course of treatment/ordered as indicated by official Group Name as listed in the current DBHDD Provider Manual;
    - 3. Printed or stamped name and credentials of appropriately licensed practitioner(s) recommending service;
    - 4. Date of verbal order(s); and
    - 5. Printed or stamped name, credentials, original signature, and date signed by the staff member receiving the verbal order. Provider's policy must specify which staff can accept verbal orders for services.
  - iii. Verbal orders must be authenticated by the ordering practitioner's signature within seven (7) calendar days of the issuance of orders. This may be an original signature or faxed signed order.
  - iv. Faxed orders signed by the ordering practitioner are acceptable and a preferred alternative to verbal orders. The fax must be dated upon receipt and contain Required Components 1-5 above.

<sup>&</sup>lt;sup>9</sup> See Section II of the Community Service Standards for All Providers for additional information regarding credentials.

## 5. INDIVIDUALIZED RECOVERY/RESILIENCYPLANNING

Recovery/Resiliency planning documentation is included in the individual's Individualized Recovery/Resiliency Plan (IRP). The IRP planning is intended to develop a plan which focuses on the individual's hopes, dreams and vision of a life well-lived. Every record must contain an IRP in accordance with content set forth in this Manual. The IRP should be reviewed frequently and evolve to best meet the individual's needs. This plan sets forth the course of services by integrating the information gathered from the current assessment, status, functioning, and past treatment history into a clinically sound plan.

- A. An individualized resiliency/recovery plan is developed with the guidance of an in-field professional. The individual's direct decisions that impact their lives. Others assisting in the development of the IRP are persons who are:
  - i. Significant in the life of the individual and from whom the individual gives consent for input;
  - ii. Involved in formal or informal support of the individual and from whom the individual gives consent for input; and
  - iii. Will deliver the specific services, supports, and treatment identified in the plan. For individuals with coexisting, complex and confounding needs, cross disciplinary approaches to planning should be used;
- B. Individualized Recovery/Resiliency Planning must:
  - i. Be driven by the individual and focused on outcomes the individual wishes to achieve;
  - ii. Identify and prioritize the needs of the individual;
  - iii. Be fully explained to the individual using language he or she can understand and agreed to by the individual;
  - iv. Document by individual signature and/or, when applicable, guardian signature that the individual served is an active participant in the planning and process of services (to the degree to which that is possible). Subsequent changes to the plan must also document individual and/or guardian signature via dated initials;
  - v. State goals which will honor achievement of stated hopes, choice, preferences, and desired outcomes of the individual and/or family;
  - vi. Assure goals/objectives are:
    - 1. Related to assessment/reassessment;
    - 2. Designed to ameliorate, rectify, correct, reduce or make symptoms manageable; and
    - 3. Indicative of desired changes in levels of functioning and quality of life to objectively measure progress.
  - vii. Define goals/objectives that are individualized, specific and measurable with achievable timeframes;
  - viii. Detail interventions which will assist in achieving the outcomes noted in the goals/objectives;
  - ix. Identify and select services and interventions of the right duration, intensity and frequency to best accomplish these objectives;
    - 1. Be reflective of the interventions of the right duration, intensity and frequency to best accomplish the stated objectives. It is expected service provision is provided as outlined within this plan of care and that updates to the recovery/resiliency plan will be made should the individual's needs change.
      - a. Crisis Intervention is an exception to the requirements above, in that: The Individualized Recovery/Resiliency Plan may indicate that the Crisis Intervention service is provided *as needed*. If Crisis Intervention is a part of the services outlined in the IRP, it is expected that a Crisis Plan be developed and in place in order to direct the crisis service. The Crisis Plan must conform to standards set forth in this manual.

- x. Identify staff responsible to deliver or provide the specific service, support, and treatment. Identification of staff can be broadly defined such as "physician," "therapist," "paraprofessional," "PSR team," etc.;
- xi. Assure there is a goal/objective that is consistent with the service intent;
- xii. Identify frequency and duration of services which are set to achieve optimal results with resource sensitive expenditures;
- xiii. Include a projected plan to modify or decrease the intensity of services, supports, and treatment as goals are achieved.
- xiv. Documents to be incorporated by reference into an individualized plan include but are not limited to:
  - 1. Medical updates as indicated by physician orders or notes;
  - 2. Addenda as required when a portion of the plan requires reassessment;
  - 3. A personal safety/crisis plan which directs in advance the individual's desires/wishes/plans/objectives in the event of a crisis;
  - 4. A Wellness Recovery Action Plan (WRAP) which:
    - a. Is developed with fidelity to WRAP Values and Ethics (www.mentalhealthrecovery.com);
    - b. Includes statements that work on a WRAP is completely voluntary;
    - c. Belongs to the individual who chooses where it will be kept and with whom it will be shared (Is in the clinical record only if self-directed by the individual for inclusion);
    - d. Is devoid of clinical language (is in the person's own language);
- xv. Individualized plans or portions of the plan must be reassessed as indicated by:
  - 1. Changing needs, circumstances and responses of the individual, including but not limited to:
    - a. Any life change;
    - b. Change in provider; and
    - c. Change in medical, behavioral, cognitive or, physical status;
  - 2. As requested by the individual;
  - 3. As required by a specific Service Definition;
  - 4. As required by a new or modified Order;
  - 5. At least annually;
  - 6. When goals are not being met.
- C. When services are provided to youth during school hours, IRP must indicate how the intervention has been coordinated among family system, school, and provider. There must be documentation that indicates that the intervention is most effective when provided during school hours.

## 6. DISCHARGE/TRANSITION PLANNING

- A. Documents transition planning at the onset of service delivery and includes specific objectives to be met prior to decreasing the intensity of service or discharge.
- B. Defines discharge criteria which objectively measures progress by aligning with documented goals/objectives, desired changes in levels of functioning, and quality of life;
- C. Defines specific step-down service/activity/supports to meet individualized needs;
- D. Is measurable and includes anticipated step-down/transition date.

- E. Providers of community adult behavioral health services shall participate in the hospital recovery planning team meetings for individuals currently enrolled in or being referred to their community services. The DBHDD contracted Comprehensive Community Providers (CCP) and/or DBHDD specialty providers are held responsible and accountable for the implementation of DBHDD Policy 01-508, "Follow-up for Individuals Discharged from the State Hospital Who Were on the Americans with Disabilities Act (ADA) Ready to Discharge List."
- F. CSUs shall enter discharge documents in the Georgia Collaborative ASO within 10 days of the individual's discharge.

### 7. DISCHARGE SUMMARY

- A. At the time of discharge, a summary must be provided to the individual which indicates:
  - i. Strengths, needs, preferences and abilities of the individual;
  - ii. Services, supports, and treatment provided;
  - iii. Outcome of the goals and objectives made during the service provision period;
  - iv. Necessary plans for referral; and
  - v. Service or organization to which the individual was discharged, if applicable.
- B. A summary of the course of services, supports, treatment, the Discharge Summary, must be placed in the record within 30 days of discharge. Documentation must include elements above and:
  - i. Document the reason for ending services; and
  - ii. Living situation at discharge.

#### 8. PROGRESS NOTES

Progress Note documentation includes the actual implementation and outcome(s) of the designated services in an individual's IRP. There are clear requirements related to the content, components, required characteristics, and format of progress note documentation.

The content in progress note documentation must provide all the necessary supporting evidence to justify the need for the services based on medical necessity criteria and support all requirements for billing and adjudication of the service claims. For this reason, progress notes for all billed services (e.g. face-to-face, telemedicine, collateral, etc.) must include observations of the individual's symptoms, behaviors, affect, level of functioning and reassessment for risk when indicated as well as information regarding the exact nature, duration, frequency and purpose of the service, intervention and/or modality. Review of sequential progress notes should provide a snapshot of the individual over a specified time frame.

#### A. Required components of progress note documentation:

- i. Linkage Clear link between assessment and/or reassessment, Individualized Recovery/Resiliency Plan and intervention(s) provided.
- ii. **Consumer profile** Description of the current status of the individual to include individual statements, shared information and quotes; observations and description of individual affect; behaviors; symptoms; and level of functioning.

- iii. **Justification** Documentation of the need for services based on admission criteria and measurable criteria for medical necessity. This documentation must also reflect justification for payment of services provided and utilization of resources as it relates to the service definition and the needs/desires of the individual.
- iv. **Specific services/intervention/modality provided** Specific detail of all provided activity(ies) or modality(ies) including date, time, frequency, duration, location and when appropriate, methodology.
- v. **Purpose or goal of the services/intervention/modality** Clarification of the reasons the individual is participating in the above services, activities, and modalities and the demonstrated value of services.
- vi. **Consumer response to intervention(s)** Identification of how and in what manner the service, activity, and modality have impacted the individual; what was the effect; and how was this evidenced.
- vii. Monitoring Evidence that selected interventions and modalities are occurring and monitored for expected and desired outcomes.
- viii. **Consumer's progress** Identification of the individual's progress (or lack of progress) toward specific goals/objectives as well as the overall progress towards wellness.
- ix. Next steps Targeted next steps in services and activities to support stability.
- x. **Reassessment and Adjustment to plan** Review and acknowledgement as to whether there is a need to modify, amend or update the individualized service/recovery plan and if so, how.
- B. Required characteristics of progress note documentation<sup>10</sup>:
  - i. **Presence of note** For any claim or encounter submitted to DBHDD or DCH for these services herein, a note must be present justifying that specific intervention. In addition, other ancillary or non-billable services which are related to the well-being of the individual served must be included in the individual's official medical record.
  - ii. Service billed All progress notes must contain the corresponding HIPAA code which must include any designated modifier. When documenting practitioner modifiers, the modifier must indicate the reimbursement level, which may differ from the practitioner level in certain cases. For example, if a RN provides CSI, the RN would include the modifier U4 to indicate the practitioner level even though an RN is generally a level 2 Practitioner.
  - iii. **Timeliness** All activities/services provided are documented (written and filed) within the current individual record within a pre-established time frame set by provider policy not to exceed 7 calendar days. Best practice standards require progress notes to be written within 24 hours of the clinical or therapeutic activity. Notes entered retroactively into the record after an event or a shift must be identified as a "late entry".
  - iv. Legibility All documentation that is handwritten must be readable, decipherable and easily discernible to the all readers.
  - v. Conciseness and clarity Clear language, grammar, syntax, and sentence structure is used to describe the activity and related information.
  - vi. Standardized format Providers are expected to follow best practices and select a format or create a prescribed narrative that can be used consistently throughout their provider. Specific details regarding actual practice should be described in providers' policies, procedures, training manuals and/or documentation instruction sheets. All formats require a clear match or link between the progress note, assessment and service and planning data.
  - vii. Security and confidentiality All documentation is managed in such a manner to ensure individual confidentiality and security while providing access and availability as appropriate.
  - viii. Activities dated Documentation specifies the date/time of service.

<sup>&</sup>lt;sup>10</sup> Any electronic records process shall meet all requirements set forth in this document.

- ix. **Dated entries** All progress note entries are dated to reflect the date of signature of the individual providing the service (this date may differ from the actual date of service). Dates written to indicate the date of a signature may only be dated by the signer. In electronic records, the date of entry must reflect the date that the secure electronic signature was entered. Back-dating and post-dating are not permitted.
- x. Duration of activities Documentation of the duration must be noted for all services to include the number of units, times, and dates. For those services in which the unit/rate is based on time (not per contact/encounter), documentation must include time-in and time-out for all services. This requirement applies for both face-to-face and collateral contacts. Residential services are excluded from the daily notation of time-in/time-out and must follow the specific guidelines outlined in each specific residential code. Further instruction related to the Psychosocial Rehabilitation Program and Peer Supports Program services can be found in the respective Service Guidelines.

## xi. Rounding of Units -

- 1. Time-based: Rounding of units is permitted when a service meeting the service definition is provided in less time than the unit increment requirement. Each provider must have an internal policy regarding rounding of units. Regarding "rounding" of units, a unit may be billed for a service when an activity meets the service definition of the service billed but does not meet the full time/unit requirement. In order to bill a unit of service, at least 50% of the time required per unit must be provided and documented by the "time-in, time-out" documentation. For example, a provider may bill a single 15-minute unit for a service greater or equal to 8 minutes and less than 23 minutes. If the duration of the service is greater than or equal to 23 minutes and less than 38 minutes, then 2 units may be billed. Providers must document rounding practices in internal policy.
- Cost-based: DBHDD has some services which are cost-based reimbursement. In this case, rounding of cents should follow standard mathematical rounding protocols (i.e. .49 and less round down to the dollar amount below, .50 and higher round to the next dollar amount). Provider documentation and policy shall define provider internal controls regarding this expectation.

## xii. Location of intervention--

- 1. For those services which may be billed as occurring either In-Clinic or Out-of-Clinic, progress notes shall reflect the location as either In-Clinic or Out-of-Clinic (unless otherwise noted in Service Guideline).
  - a. If the intervention is In-Clinic, no further specificity is required.
  - b. If an intervention is "Out-of-Clinic," the note must reflect the specific location of the intervention; this indication must be specific enough that it can be generally understood where the service occurred (for example: "...at the individual's home," "...at the grocery store", etc.). Documenting that the service occurred "in the community" is not sufficient to describe the location.
  - c. When services are provided to youth at or during school, documentation must indicate that the intervention is most effective when provided during school hours.
- 2. Out-of-Clinic Justification and Documentation:
  - a. In some cases, an increased rate is allowed for Out-of-Clinic services. When a service is provided Out-of-Clinic and has an established U7 "Out-of-Clinic" modifier associated with it, then generally, that U7 modifier is utilized on the service claim/encounter submission.
  - b. While the location of the intervention is required for clinical record documentation as noted above, the use of the U7 modifier is expressly a financial billing mechanism. It allows additional reimbursement related to the loss of productivity which occurs when a practitioner travels from a clinic site to deliver community-based service interventions. "Out-of-Clinic" may only be billed when the following requirements and justifications exist:
    - i. Travel by the practitioner is to a non-contiguous location;

- ii. Travel by the practitioner is to a facility not owned, leased, controlled, or named as a service site by the agency who is billing the service (excepting visits to Shelter Plus sites);
- iii. Travel is to a facility owned, leased, or controlled by the agency billing the service, but no more than 6 individuals are being served in the course of that day by a single practitioner in non-group services;
- iv. Travel is to a facility owned, leased, controlled, or named as a service site by the agency, but no more than 24 individuals are being served in groups at that site in the course of a day.
- v. One group and/or six individual sessions *per practitioner* could occur in a single day and be claimed as "Out-of-Clinic" via the use of the U7 modifier. However, if either of these productivity caps is exceeded (i.e. more than one group OR more than six individual sessions), then the "Out-of-Clinic" rate may not be billed. In that case, *none* of the services provided at that location by the practitioner for that day qualify for "Out-of-Clinic" billing.
- c. It should be noted: If volume or infrastructure indicates that a location or site is regularly operating as a service site (e.g. posted on websites as a clinic site, the site is a daily point of service for multiple practitioners, etc.) providers may need to do the due diligence of enrolling/licensing it as a site.
- d. If the service does not qualify to be billed as "Out-of-Clinic," or if the U7 modifier utilization criteria above are not met, then the "In-Clinic" rate/modifier (U6) may still be billed.
- 3. The Place of Service code required on a progress note/claim may not always seem to intuitively align with the In-Clinic and Out-of-Clinic modifier use as defined above. The modifier must always reflect accurate accountability to the requirements above, whereas the Place of Service code is permitted to be generalized and is not be used for auditing/accountability purposes.
- xiii. **Participation in intervention** Progress notes shall reflect all the participants in the treatment and/or support intervention (individual, family, other natural supports, multi-disciplinary team members, etc.). Progress notes must reflect the specific interaction that occurred during the reported timeframe, and, therefore, not a duplication of another note.
- xiv. Signature, Printed staff name, qualifications and/or title<sup>11</sup> The writer of the documentation is designated by name and credentials/qualifications and when required, degree and title. If an individual is a licensed practitioner, the printed name must be the name listed on his or her practitioner's license on all medical record documentation<sup>12</sup>. An original signature is required. The printed name and qualifications and/or title may be recorded using a stamp or typed onto the document. Automated or electronic documentation must include a secure electronic signature<sup>13</sup>.
- xv. Recorded changes Any corrections or alternations made to existing documentation must be clearly visible. No "white-out" or unreadable cross-outs are allowed. A single line is used to strike an entry and that strike must be labeled with "error", initialed, and dated. Any changes to the electronic record must include visible "edits" to include the date and the author of the edit. Additionally, if a document contains a Secure Electronic Signature, it must be linked to data in such a manner that if the data is changed the electronic signature is invalidated.

<sup>&</sup>lt;sup>11</sup> See Standards for All Behavioral Health Providers, Part II for additional information regarding credentials.

<sup>&</sup>lt;sup>12</sup> It is acceptable that the initials can be used for first and middle names. The last name must be spelled out and each of these must correlate with the names on the license. This is an effort to ensure that a connection can be made between the printed/stamped name on the chart entry and a license.

<sup>&</sup>lt;sup>13</sup> As defined in PART I POLICIES AND PROCEDURES FOR MEDICAID/PEACHCARE FOR KIDS, a Secure Electronic Signature means an electronic or digital signature, symbol, or process associated with a document which is created, transmitted, received, or stored by electronic means which (1) requires the application of a security procedure; (2) capable of verification/authentication; (3) adopted by a party with the intent to be bound or to authenticate a record; (4) signed under penalty of perjury; (5) unique to the person using it; (6) under the sole control of the person using it; and (7) linked to data in such a manner that if the data is changed the electronic signature is invalidated.

xvi. Consistency – Documentation must follow a consistent, uniform format. Should the progress note cross multiple pages in a paper record, the provider is responsible for ensuring that it is clear that the additional pages are a continuation of the progress note. For example, in a 2-page note, page 2 must contain the name of the individual, date of service, a page number, and indication that the signature of the practitioner or paraprofessional is related to the progress note on page 1.

### xvii. Diversionary and non-billable activities:

- 1. Providers may not bill for multiple services which are direct interventions with the individual during the same time period. If multiple services are determined to have been billed at the same or overlapping time period, billing for those services are subject to recoupment. Allowable exceptions include an individual receiving a service during the same time period or overlapping time period as:
  - a. A service provided without client present as indicated with the modifier "HS"; or
  - b. A collateral contact service as indicated by the modifier "UK"; and
  - c. For example, a provider may bill Individual Counseling with the individual while, simultaneously, CM is being billed for a collateral contact. This is only allowable when at least one of the services do not require that the individual be present and the progress note documents such.
- 2. Non-billable activities are those activities or administrative work that does not fall within the Service Definition. For example, confirming appointments, observation/monitoring, tutoring, transportation, completing paperwork, and other administrative duties not explicitly allowed within the Service Guidelines are non-billable activities. Billing for non-billable activities is subject to recoupment.
- 3. Billing for services that do not fall within the respective Service Definition is subject to recoupment.
- 4. Diversionary activities are activities/time during which a therapeutic intervention tied to a goal on the IRP is not occurring. Diversionary activities which are billed are subject to recoupment.

## 9. EVENT NOTES

In addition to progress notes which document intervention, records must also include event notes documenting:

- A. Issues, situations or events occurring in the life of the individual;
- B. The individual's response to the issues, situations or events;
- C. Relationships and interactions with family and friends, if applicable;
- D. Missed appointments including:
  - i. Documentation and result of follow-up (e.g. date of rescheduled appt.),
  - ii. Strategies to avoid future missed appointments.



Georgia Department of Behavioral Health and Developmental Disabilities

**July 2019** 

# PART III

## **General Policies and Procedures**

## Provider Manual for Community Behavioral Health Providers

## Fiscal Year 2020

DBHDD PolicyStat enables community providers of mental health, developmental disabilities and/or addictive diseases services to have access to all DBHDD policies that are relevant for community services. DBHDD PolicyStat can be accessed online anytime at <a href="https://gadbhdd.policystat.com/">https://gadbhdd.policystat.com/</a>. By virtue of their contract or agreement with DBHDD, providers are required to comply with DBHDD policies relevant to their contracted services and/or according to the applicability as defined in the policy itself.

Additional information about how to utilize DBHDD PolicyStat is included in the following policy: ACCESS TO DBHDD POLICIES FOR COMMUNITY PROVIDERS, 04-100 which is posted at <a href="https://gadbhdd.policystat.com/">https://gadbhdd.policystat.com/</a>.



Georgia Department of Behavioral Health and Developmental Disabilities

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# PART IV

## Appendices

Provider Manual for Community Behavioral Health Providers

Fiscal Year 2020



Georgia Department of Behavioral Health and Developmental Disabilities

## **July 2019**

## APPENDIX A: GLOSSARY OF TERMS

Administrative Services Organization (ASO): An agency contracted by DBHDD to review provider applications, provide service authorizations, provide agency audits and data collection related to the Behavioral Health and Developmental Disabilities Provider Networks and services.

**Collateral Contact:** Collateral contacts are either 1) communication, on behalf of the individual, with a source of information that is knowledgeable about the individual's situation and serves to support, clarify, expound on, or corroborate information provided by the individual or 2) contacts which are not face-to-face with the individual. With appropriate releases and permissions from the individual, communication with a collateral contact may be made in person or over the telephone. Collateral contacts include, but are not limited to:

- Family members/close friends/natural supporters;
- Employers;
- School officials;
- Neighbors;
- Landlords;
- Medical professionals;
- Law Enforcement/Community Supervision Officers;
- Other agencies/community resources/treatment providers.

**Diagnostic & Statistical Manual of Mental Disorders:** The American Psychiatric Association's classification and diagnostic tool for behavioral health conditions. When the term DSM is referenced, it is specifically in reference to the current version of the manual.

**GCAL:** Georgia Crisis and Access Line, an operational branch of the Administrative Services Organization.

**ICD:** International Statistical Classification of Diseases and Related Health Problems, a medical classification list by the World Health Organization (WHO).

**Independently Licensed Clinician/Practitioner**: An individual who by Georgia Code can practice independently without supervision. These individuals include physicians, psychologists, Licensed Clinical Social Workers, Licensed Professional Counselors, and Licensed Marriage and Family Therapists

**Physician Assessment and Care:** A term that is used in this manual interchangeably with Psychiatric Treatment.

**Place of Service**: Federally defined codes used on electronic transactions to specify the place where service(s) were rendered.

**Telemedicine:** The use of medical information exchanged from one site to another via electronic communications to improve a patient's health. Electronic communication means the use of interactive telecommunications equipment that includes, at a minimum, audio and video equipment permitting two-way, real time interactive communication between the patient, and the physician or practitioner at the distant site.

## APPENDIX B: VALID AUTHORIZATION DIAGNOSES

The diagnoses listed here are organized into Mental Health (MH) and Substance Use (SU) categories. Services that are uniquely identified as being MH only or SU only will require a diagnosis which is aligned with that discipline (e.g. The diagnoses listed here are organized into Mental Health (MH) and Substance Use (SU) categories. Services that are uniquely identified as being MH only or SU only will require an authorization diagnosis which is within that category of condition (e.g. Alcohol Intoxication with Use Disorder [F10.229] would be an acceptable diagnosis for requesting an authorization for Ambulatory Detox [SU]).

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Schizophrenia Spectrum and Other Psychotic Disorders	F06.0	Psychotic Disorder Due to Another Medical Condition with Hallucinations	Y	N
Schizophrenia Spectrum and Other Psychotic Disorders	F06.1	Catatonia Associated with Another Mental Disorder (Catatonia Specifier)	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F06.1	Catatonic Disorder Due to Another Medical Condition	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F06.1	Unspecified Catatonia	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F06.1	Catatonia – other	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F06.2	Psychotic Disorder Due to Another Medical Condition with Delusions	Y	Ν
Depressive Disorders	F06.31	Depressive Disorder Due to Another Medical Condition with Depressive Features	Y	Ν
Depressive Disorders	F06.32	Depressive Disorder Due to Another Medical Condition with Major Depressive-like episode	Y	Ν
Bipolar and Related Disorders	F06.33	Bipolar and Related Disorder Due to Another Medical Condition with manic features	Y	Ν
Bipolar and Related Disorders	F06.33	Bipolar and Related Disorder Due to Another Medical Condition with manic or hypomanic-like episode	Y	Ν
Bipolar and Related Disorders	F06.34	Bipolar and Related Disorder Due to Another Medical Condition with mixed features	Y	N
Depressive Disorders	F06.34	Depressive Disorder Due to Another Medical Condition with Mixed Features	Y	Ν
Depressive Disorders	F06.34	Mood Disorder Due to Another Medical Condition with mixed features	Y	Ν
Anxiety Disorders	F06.4	Anxiety Disorder Due to Another Medical Condition	Y	Ν
Obsessive-Compulsive and Related Disorders	F06.8	Obsessive-Compulsive and Related Disorder Due to Another Medical Condition	Е	Ν
Other Mental Disorders	F06.8	Other Specified Mental Disorder Due to Another Medical Condition	E	Ν
Other Mental Disorders	F06.8	Obsessive-Compulsive and Related Disorder Due to Another Medical Condition	E	Ν
Personality Disorders	F07.0	Personality Change Due to Another Medical Condition	Y	Ν
Other Mental Disorders	F09	Unspecified Mental Disorder Due to Another Medical Condition	E	Ν
Alcohol-Related Disorders	F10.10	Alcohol Use Disorder- Mild	Ν	Y
Alcohol-Related Disorders	F10.121	Alcohol Induced Delirium, With mild use disorder	Ν	Y
Alcohol-Related Disorders	F10.129	Alcohol Intoxication with Use Disorder, Mild	Ν	Y

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Alcohol-Related Disorders	F10.14	Alcohol - Induced Depressive Disorder, With mild use disorder	N	Y
Alcohol-Related Disorders	F10.14	Alcohol - Induced Bipolar and Related Disorder, With mild use disorder	N	Y
Alcohol-Related Disorders	F10.14	Alcohol-induced Depression/Bipolar/Related Disorder, with mild use	N	Y
Alcohol-Related Disorders	F10.159	Alcohol-Induced Psychotic Disorder, With mild use disorder	Ν	Y
Alcohol-Related Disorders	F10.180	Alcohol - Induced Anxiety Disorder, With mild use disorder	Ν	Y
Alcohol-Related Disorders	F10.20	Alcohol Use Disorder - Moderate	Ν	Y
Alcohol-Related Disorders	F10.20	Alcohol Use Disorder - Severe	Ν	Y
Alcohol-Related Disorders	F10.20	Alcohol Use Disorder - Moderate/Severe	Ν	Y
Alcohol-Related Disorders	F10.221	Alcohol Intoxication Delirium, With moderate or severe use disorder		Y
Alcohol-Related Disorders	F10.229	Alcohol Intoxication with Use Disorder, Moderate or Severe		Y
Alcohol-Related Disorders	F10.231	Alcohol withdrawal delirium		Y
Alcohol-Related Disorders	F10.232	Alcohol Withdrawal with Perceptual Disturbances	Ν	Y
Alcohol-Related Disorders	F10.239	Alcohol Withdrawal without Perceptual Disturbances		Y
Alcohol-Related Disorders	F10.24	Alcohol - Induced Depressive Disorder, With moderate or severe use disorder		Y
Alcohol-Related Disorders	F10.24	Alcohol - Induced Bipolar and Related Disorder, With moderate or severe use disorder	N	Y
Alcohol-Related Disorders	F10.24	Alcohol-induced Depression/Bipolar/Related Disorder, with moderate or severe use	N	Y
Alcohol-Related Disorders	F10.259	Alcohol-Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Alcohol-Related Disorders	F10.26	Alcohol induced major neurocognitive disorder, amnestic-confabulatory type, with moderate or severe use disorder	N	Y
Alcohol-Related Disorders	F10.27	Alcohol induced major neurocognitive disorder, Nonamnestic-confabulatory type, with moderate or severe use disorder	N	Y
Alcohol-Related Disorders	F10.280	Alcohol - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Alcohol-Related Disorders	F10.921	Alcohol Induced Delirium, Without use disorder	Ν	Y
Alcohol-Related Disorders	F10.929	Alcohol Intoxication without Use Disorder	Ν	Y
Alcohol-Related Disorders	F10.94	Alcohol - Induced Depressive Disorder, Without use disorder	N	Y
Alcohol-Related Disorders	F10.94	Alcohol - Induced Bipolar and Related Disorder, Without use disorder	N	Y
Alcohol-Related Disorders	F10.94	Alcohol-induced Depression/Bipolar/Related Disorder, without use	N	Y
Alcohol-Related Disorders	F10.959	Alcohol-Induced Psychotic Disorder, Without use disorder	N	Y

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Alcohol-Related Disorders	F10.96	Alcohol -Induced major neurocognitive disorder, amnestic-confabulatory type, without use disorder	N	Y
Alcohol-Related Disorders	F10.97	Alcohol - Induced major neurocognitive disorder, nonamnestic-confabulatory type, without use disorder	N	Y
Alcohol-Related Disorders	F10.980	Alcohol - Induced Anxiety Disorder, Without use disorder	N	Y
Alcohol-Related Disorders	F10.99	Unspecified Alcohol-Related Disorder	Ν	Y
Opioid-Related Disorders	F11.10	Opioid Use Disorder - Mild	Ν	Y
Opioid-Related Disorders	F11.121	Opioid intoxication Delirium, With mild use disorder	Ν	Y
Opioid-Related Disorders	F11.122	22 Opioid Intoxication with Perceptual Disturbances, with Use Disorder, Mild		Y
Opioid-Related Disorders	F11.129	Opioid Intoxication without Perceptual Disturbances, with Use Disorder, Mild		Y
Opioid-Related Disorders	F11.14	Opioid - Induced Depressive Disorder, With mild use disorder	N	Y
Opioid-Related Disorders	F11.181	Opioid- Induced Sexual Dysfunction, With mild use disorder		Y
Opioid-Related Disorders	F11.188	Opioid - Induced Anxiety Disorder, With mild use disorder		Y
Opioid-Related Disorders	F11.20	Opioid Use Disorder - Moderate	Ν	Y
Opioid-Related Disorders	F11.20	Opioid Use Disorder - Severe	Ν	Y
Opioid-Related Disorders	F11.20	Opioid Use Disorder - Moderate/Severe	Ν	Y
Opioid-Related Disorders	F11.221	Opioid Intoxication Delirium, With moderate or severe use disorder	N	Y
Opioid-Related Disorders	F11.222	Opioid Intoxication with Perceptual Disturbances, with Use Disorder, Moderate or Severe	N	Y
Opioid-Related Disorders	F11.229	Opioid Intoxication without Perceptual Disturbances, with Use Disorder, Moderate or Severe	N	Y
Opioid-Related Disorders	F11.23	Opioid Withdrawal	Ν	Y
Opioid-Related Disorders	F11.24	Opioid - Induced Depressive Disorder, With moderate or severe use disorder	N	Y
Opioid-Related Disorders	F11.281	Opioid- Induced Sexual Dysfunction, With moderate or severe use disorder	N	Y
Opioid-Related Disorders	F11.282	Opioid-Induced Sleep Disorder, With moderate or severe use disorder	N	Y
Opioid-Related Disorders	F11.288	Opioid - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Opioid-Related Disorders	F11.921	Opioid Intoxication Delirium, Without use disorder	Ν	Y
Opioid-Related Disorders	F11.921	Opioid -induced delirium	Ν	Y
Opioid-Related Disorders	F11.921	Opioid Delirium	Ν	Y
Opioid-Related Disorders	F11.922	Opioid Intoxication with Perceptual Disturbances, without Use Disorder	Ν	Y
Opioid-Related Disorders	F11.929	Opioid Intoxication without Perceptual Disturbances, without Use Disorder	N	Y
Opioid-Related Disorders	F11.94	Opioid - Induced Depressive Disorder, Without use disorder	Ν	Y
Opioid-Related Disorders	F11.981	Opioid- Induced Sexual Dysfunction, Without use disorder	N	Y

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Opioid-Related Disorders	F11.982	Opioid-Induced Sleep Disorder, Without use disorder	Ν	Y
Opioid-Related Disorders	F11.988	Opioid - Induced Anxiety Disorder, Without use disorder	N	Y
Opioid-Related Disorders	F11.99	Unspecified Opioid-Related Disorder	Ν	Y
Cannabis-Related Disorders	F12.10	Cannabis Use Disorder - Mild	Ν	Y
Cannabis-Related Disorders	F12.121	Cannabis Intoxication Delirium, With mild use disorder	Ν	Y
Cannabis-Related Disorders	F12.122	Cannabis Intoxication with Perceptual Disturbances, with Use Disorder, Mild	Ν	Y
Cannabis-Related Disorders	F12.129	Cannabis Intoxication without Perceptual Disturbances, with Use Disorder, Mild	N	Y
Cannabis-Related Disorders	F12.159	Cannabis -Induced Psychotic Disorder, With mild use disorder	N	Y
Cannabis-Related Disorders	F12.180	Cannabis - Induced Anxiety Disorder, With mild use disorder	N	Y
Cannabis-Related Disorders	F12.188	Cannabis-Induced Sleep Disorder, With mild use disorder	N	Y
Cannabis-Related Disorders	F12.20	Cannabis Use Disorder - Moderate	Ν	Y
Cannabis-Related Disorders	F12.20	Cannabis Use Disorder - Severe	Ν	Y
Cannabis-Related Disorders	F12.20	Cannabis Use Disorder - Moderate/Severe	Ν	Y
Cannabis-Related Disorders	F12.221	Cannabis Intoxication Delirium, With moderate or severe use disorder	N	Y
Cannabis-Related Disorders	F12.222	Cannabis Intoxication with Perceptual Disturbances, with Use Disorder, Moderate or Severe	N	Y
Cannabis-Related Disorders	F12.229	Cannabis Intoxication without Perceptual Disturbances, with Use Disorder, Moderate or Severe	N	Y
Cannabis-Related Disorders	F12.259	Cannabis -Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Cannabis-Related Disorders	F12.280	Cannabis - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Cannabis-Related Disorders	F12.288	Cannabis Withdrawal	Ν	Y
Cannabis-Related Disorders	F12.921	Cannabis Intoxication Delirium, Without use disorder	Ν	Y
Cannabis-Related Disorders	F12.922	Cannabis Intoxication with Perceptual Disturbances, without Use Disorder	N	Y
Cannabis-Related Disorders	F12.929	Cannabis Intoxication without Perceptual Disturbances, without Use Disorder	N	Y
Cannabis-Related Disorders	F12.959	Cannabis -Induced Psychotic Disorder, Without use disorder	N	Y
Cannabis-Related Disorders	F12.980	Cannabis - Induced Anxiety Disorder, Without use disorder	N	Y
Cannabis-Related Disorders	F12.988	Cannabis-Induced Sleep Disorder, Without use disorder	N	Y
Cannabis-Related Disorders	F12.99	Unspecified Cannabis-Related Disorder	Ν	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.10	Sedative, Hypnotic, or Anxiolytic Use Disorder – Mild	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.121	Sedative, hypnotic, or anxiolytic Intoxication Delirium, With mild use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.129	Sedative, Hypnotic, or Anxiolytic Intoxication with Use Disorder, Mild	N	Y

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.14	Sedative, Hypnotic, or Anxiolytic - Induced Bipolar and Related Disorder, With mild use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.14	Sedative, hypnotic, or anxiolytic - Induced Depressive Disorder, With mild use disorder	Ν	Υ
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.14	Sedative, Hypnotic, or Anxiolytic - Induced Depressive/Bipolar/Related Disorder, With mild use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.159	Sedative, hypnotic, or anxiolytic Induced Psychotic Disorder, With mild use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.180	Sedative, hypnotic, or anxiolytic - Induced Anxiety Disorder, With mild use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.181	Sedative, Hypnotic, or Anxiolytic- Induced Sexual Dysfunction, With mild use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.20	Sedative, Hypnotic, or Anxiolytic Use Disorder – Moderate	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.20	Sedative, Hypnotic, or Anxiolytic Use Disorder – Severe	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.20	Sedative, Hypnotic, or Anxiolytic Use Disorder - Moderate - Severe	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.221	Sedative, hypnotic, or anxiolytic Intoxication Delirium, With moderate or severe use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.229	Sedative, Hypnotic, or Anxiolytic Intoxication with Use Disorder, Moderate or Severe	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.231	Sedative, hypnotic, or anxiolytic withdrawal delirium	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.232	Sedative, Hypnotic, or Anxiolytic Withdrawal with Perceptual Disturbances	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.239	Sedative, Hypnotic, or Anxiolytic Withdrawal without Perceptual Disturbances	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.24	Sedative, Hypnotic, or Anxiolytic - Induced Bipolar and Related Disorder, With moderate or severe use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.24	Sedative, hypnotic, or anxiolytic - Induced Depressive Disorder, With moderate or severe use disorder	Ν	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.24	Sedative, Hypnotic, or Anxiolytic - Induced Depressive/Bipolar/Related Disorder, With moderate or severe use	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.259	Sedative, hypnotic, or anxiolytic Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.27	Sedative, hypnotic, or anxiolytic -induced major neurocognitive disorder, With moderate or severe use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.280	Sedative, hypnotic, or anxiolytic - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.281	Sedative, Hypnotic, or Anxiolytic- Induced Sexual Dysfunction, With moderate or severe use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.282	Sedative, hypnotic, or Anxiolytic-Induced Sleep Disorder, With moderate or severe use disorder	N	Y

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.288	Sedative, hypnotic, or anxiolytic-induced mild neurocognitive disorder, With moderate or severe use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.921	Sedative, hypnotic, or anxiolytic Intoxication Delirium, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.921	Sedative, hypnotic, or anxiolytic -induced delirium	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.921	Sedative, hypnotic, or anxiolytic delirium	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.929	Sedative, Hypnotic, or Anxiolytic Intoxication without Use Disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.94	Sedative, Hypnotic, or Anxiolytic - Induced Bipolar and Related Disorder, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.94	Sedative, hypnotic, or anxiolytic - Induced Depressive Disorder, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.94	Sedative, Hypnotic, or Anxiolytic - Induced Depressive/Bipolar/ Related Disorder, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.959	Sedative, hypnotic, or anxiolytic Induced Psychotic Disorder, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.97	Sedative, hypnotic, or anxiolytic-induced major neurocognitive disorder, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.980	Sedative, hypnotic, or anxiolytic - Induced Anxiety Disorder, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.981	Sedative, Hypnotic, or Anxiolytic- Induced Sexual Dysfunction, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.988	Sedative, hypnotic, or anxiolytic-induced mild neurocognitive disorder, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.99	Unspecified Sedative-, Hypnotic-, or Anxiolytic- Related Disorder	N	Y
Stimulant-Related Disorders	F14.10	Stimulant Use Disorder - Cocaine - Mild	Ν	Y
Stimulant Related Disorders	F14.121	Cocaine intoxication delirium, With mild use disorder	Ν	Y
Stimulant-Related Disorders	F14.122	Stimulant Intoxication - Cocaine, With Perceptual Disturbances - With Use Disorder, Mild	N	Y
Stimulant-Related Disorders	F14.129	Stimulant Intoxication - Cocaine, Without Perceptual Disturbances - With Use Disorder, Mild	N	Y
Stimulant Related Disorders	F14.14	Cocaine - Induced Bipolar and Related Disorder, With mild use disorder	N	Y
Stimulant Related Disorders	F14.14	Cocaine - Induced Depressive Disorder, With mild use disorder	N	Y
Stimulant Related Disorders	F14.14	Cocaine - Induced Depressive/Bipolar/Related Disorder, With mild use disorder	N	Y
Stimulant Related Disorders	F14.159	Cocaine-Induced Psychotic Disorder, With mild use disorder	N	Y
Stimulant Related Disorders	F14.180	Cocaine - Induced Anxiety Disorder, With mild use disorder	N	Y
Stimulant Related Disorders	F14.181	Cocaine - Induced Sexual Dysfunction, With mild use disorder	N	Y

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Stimulant Related Disorders	F14.188	Cocaine - Induced Obsessive-Compulsive and Related Disorder, With mild use disorder	N	Y
Stimulant-Related Disorders	F14.20	Stimulant Use Disorder - Cocaine - Moderate	Ν	Y
Stimulant-Related Disorders	F14.20	Stimulant Use Disorder - Cocaine - Severe	Ν	Y
Stimulant-Related Disorders	F14.20	Stimulant Use Disorder - Cocaine - Moderate/Severe	N	Y
Stimulant Related Disorders	F14.221	Cocaine Intoxication delirium, With moderate or severe use disorder	N	Y
Stimulant-Related Disorders	F14.222	Stimulant Intoxication - Cocaine, With Perceptual Disturbances - With Use Disorder, Moderate or Severe	N	Y
Stimulant-Related Disorders	F14.229	Stimulant Intoxication - Cocaine, Without Perceptual Disturbances - With Use Disorder, Moderate or Severe	N	Y
Stimulant-Related Disorders	F14.23	Stimulant Withdrawal - Cocaine	Ν	Y
Stimulant Related Disorders	F14.24	Cocaine - Induced Bipolar and Related Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F14.24	Cocaine - Induced Depressive Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F14.24	Cocaine - Induced Depressive/Bipolar/Related Disorder, With moderate or severe use	N	Y
Stimulant Related Disorders	F14.259	Cocaine-Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F14.280	Cocaine - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F14.281	Cocaine - Induced Sexual Dysfunction, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F14.282	Cocaine-Induced Sleep Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F14.288	Cocaine - Induced Obsessive-Compulsive and Related Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F14.921	Cocaine Intoxication Delirium, Without use disorder	Ν	Y
Stimulant-Related Disorders	F14.922	Stimulant Intoxication - Cocaine, With Perceptual Disturbances - Without Use Disorder	N	Y
Stimulant-Related Disorders	F14.929	Stimulant Intoxication - Cocaine, Without Perceptual Disturbances - Without Use Disorder	N	Y
Stimulant Related Disorders	F14.94	Cocaine - Induced Bipolar and Related Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F14.94	Cocaine - Induced Depressive Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F14.94	Cocaine - Induced Depressive/Bipolar/Related Disorder, Without use	N	Y
Stimulant Related Disorders	F14.959	Cocaine-Induced Psychotic Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F14.980	Cocaine - Induced Anxiety Disorder, Without use disorder	N	Y

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Stimulant Related Disorders	F14.981	Cocaine - Induced Sexual Dysfunction, Without use disorder	Ν	Y
Stimulant Related Disorders	F14.988	Cocaine - Induced Obsessive-Compulsive and Related Disorder, Without use disorder	Ν	Y
Stimulant-Related Disorders	F14.99	Unspecified Stimulant-Related Disorder - Cocaine	Ν	Y
Stimulant-Related Disorders	F15.10	Stimulant Use Disorder - Amphetamine-type Substance - Mild	Ν	Y
Stimulant-Related Disorders	F15.10	Stimulant Use Disorder - Other or Unspecified Stimulant – Mild	Ν	Y
Stimulant-Related Disorders	F15.10	Stimulant Use Disorder - other, mild	Ν	Y
Stimulant Related Disorders	F15.121	Amphetamine (or other stimulant) Intoxication Delirium, With mild use disorder	Ν	Y
Stimulant-Related Disorders	F15.122	Stimulant Intoxication - Amphetamine or other stimulant, With Perceptual Disturbances - With Use Disorder, Mild	N	Y
Stimulant-Related Disorders	F15.129	Stimulant Intoxication - Amphetamine or other stimulant, Without Perceptual Disturbances - With Use Disorder, Mild	N	Y
Stimulant Related Disorders	F15.14	Amphetamine (or other stimulant) - Induced Bipolar and Related Disorder, With mild use disorder	Ν	Y
Stimulant Related Disorders	F15.14	Amphetamine (or other stimulant) - Induced Depressive Disorder, With mild use disorder	Ν	Y
Stimulant Related Disorders	F15.14	Amphetamine (or other stimulant) - Induced Depressive/Bipolar/Related Disorder, With mild use disorder	N	Y
Stimulant Related Disorders	F15.159	Amphetamine (or other stimulant) Induced Psychotic Disorder, With mild use disorder	Ν	Y
Stimulant Related Disorders	F15.180	Caffeine - Induced Anxiety Disorder, With mild use disorder	Ν	Y
Stimulant Related Disorders	F15.180	Amphetamine (or other stimulant) - Induced Anxiety Disorder, With mild use disorder	Ν	Y
Stimulant Related Disorders	F15.181	Amphetamine (or other stimulant) - Induced Sexual Dysfunction, With mild use disorder	Ν	Y
Stimulant Related Disorders	F15.188	Amphetamine (or other stimulant) - Induced Obsessive-Compulsive and Related Disorder, With mild use disorder	N	Y
Stimulant-Related Disorders	F15.20	Stimulant Use Disorder - Amphetamine-type Substance - Moderate	Ν	Y
Stimulant-Related Disorders	F15.20	Stimulant Use Disorder - Amphetamine-type Substance - Severe	Ν	Y
Stimulant-Related Disorders	F15.20	Stimulant Use Disorder - Other or Unspecified Stimulant - Moderate	Ν	Y
Stimulant-Related Disorders	F15.20	Stimulant Use Disorder - Other or Unspecified Stimulant - Severe	Ν	Y
Stimulant-Related Disorders	F15.20	Stimulant Use Disorder - other, moderate - severe	Ν	Y
Stimulant Related Disorders	F15.221	Amphetamine (or other stimulant) intoxication delirium, With moderate or severe use disorder.	Ν	Y

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Stimulant-Related Disorders	F15.222	Stimulant Intoxication - Amphetamine or other stimulant, With Perceptual Disturbances - With Use Disorder, Moderate or Severe	N	Y
Stimulant-Related Disorders	F15.229	Stimulant Intoxication - Amphetamine or other stimulant, Without Perceptual Disturbances - With Use Disorder, Moderate or Severe	N	Y
Stimulant-Related Disorders	F15.23	Stimulant Withdrawal - Amphetamine or Other Stimulant	Ν	Y
Stimulant Related Disorders	F15.24	Amphetamine (or other stimulant) - Induced Depressive Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.24	Amphetamine (or other stimulant)-Induced Bipolar and Related Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.24	Amphetamine (or other stimulant)-Induced Depressive/Bipolar/Related Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.259	Amphetamine (or other stimulant) Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.280	Caffeine - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.280	Amphetamine (or other stimulant) - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.281	Amphetamine (or other stimulant) - Induced Sexual Dysfunction, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.282	Caffeine-Induced Sleep Disorder, With moderate or severe use disorder	Ν	Y
Stimulant Related Disorders	F15.282	Amphetamine (or other stimulant)-Induced Sleep Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.288	Amphetamine (or other stimulant) - Induced Obsessive-Compulsive and Related Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.921	Amphetamine (or other stimulant) Intoxication Delirium, Without use disorder	N	Y
Stimulant Related Disorders	F15.921	Amphetamine-type (or other stimulant) -induced delirium	N	Y
Stimulant Related Disorders	F15.921	Amphetamine or Amphetamine-type delirium	Ν	Y
Stimulant-Related Disorders	F15.922	Stimulant Intoxication - Amphetamine or other stimulant, With Perceptual Disturbances - Without Use Disorder	N	Y
Stimulant-Related Disorders	F15.929	Stimulant Intoxication - Amphetamine or other stimulant, Without Perceptual Disturbances - Without Use Disorder	N	Y
Combined Other Substance Disorders	F15.929	Caffeine Intoxication	Ν	Y
Combined Other Substance Disorders	F15.929	Stimulant Use Intoxication	Ν	Y

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Stimulant Related Disorders	F15.94	Amphetamine (or other stimulant) - Induced Bipolar and Related Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F15.94	Amphetamine (or other stimulant) - Induced Depressive Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F15.94	Amphetamine (or other stimulant) - Induced Depressive/Bipolar/Related Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F15.959	Amphetamine (or other stimulant) Induced Psychotic Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F15.980	Caffeine - Induced Anxiety Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F15.980	Amphetamine (or other stimulant) - Induced Anxiety Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F15.981	Amphetamine (or other stimulant) - Induced Sexual Dysfunction, Without use disorder	N	Y
Stimulant Related Disorders	F15.988	Amphetamine (or other stimulant) - Induced Obsessive-Compulsive and Related Disorder, Without use disorder	N	Y
Combined Other Substance Disorders	F15.99	Unspecified Caffeine-Related Disorder	Ν	Y
Stimulant-Related Disorders	F15.99	Unspecified Stimulant-Related Disorder - Amphetamine or Other Stimulant	N	Y
Stimulant-Related Disorders	F15.99	Unspecified Stimulant-Related Disorder	Ν	Y
Hallucinogen-Related Disorders	F16.10	Other Hallucinogen Use Disorder - Mild	Ν	Y
Hallucinogen-Related Disorders	F16.10	Other Hallucinogen Use Disorder - Mild	Ν	Y
Hallucinogen-Related Disorders	F16.121	Other hallucinogen intoxication Delirium, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.121	Phencyclidine Intoxication Delirium, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.121	Phencyclidine/Other Hallucinogen Intoxication Delirium, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.129	Other Hallucinogen Intoxication with Use Disorder, Mild	N	Y
Hallucinogen-Related Disorders	F16.129	Phencyclidine Intoxication with Use Disorder, Mild	Ν	Y
Hallucinogen-Related Disorders	F16.129	Hallucinogen Intoxication - other, mild	Ν	Y
Hallucinogen-Related Disorders	F16.14	Other Hallucinogen - Induced Bipolar and Related Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.14	Phencyclidine - Induced Bipolar and Related Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.14	Other hallucinogen - Induced Depressive Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.14	Phencyclidine - Induced Depressive Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.14	Phencyclidine/ Other Hallucinogen - Induced Depressive Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.159	Other Hallucinogen-Induced Psychotic Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.159	Phencyclidine-Induced Psychotic Disorder, With mild use disorder	N	Y

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Hallucinogen-Related Disorders	F16.159	Phencyclidine/Other Hallucinogen -Induced Psychotic Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.180	Other hallucinogen - Induced Anxiety Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.180	Phencyclidine - Induced Anxiety Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.180	Phencyclidine/Other Hallucinogen - Induced Anxiety Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.20	Other Hallucinogen Use Disorder - Moderate	Ν	Y
Hallucinogen-Related Disorders	F16.20	Other Hallucinogen Use Disorder - Severe	Ν	Y
Hallucinogen-Related Disorders	F16.20	Phencyclidine Use Disorder - Moderate	Ν	Y
Hallucinogen-Related Disorders	F16.20	Phencyclidine Use Disorder - Severe	Ν	Y
Hallucinogen-Related Disorders	F16.20	Hallucinogen Use Disorder, other, Moderate - Severe	Ν	Y
Hallucinogen-Related Disorders	F16.221	Other hallucinogen Intoxication Delirium, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.221	Phencyclidine Intoxication Delirium, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.221	Phencyclidine/Other Hallucinogen Intoxication Delirium, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.229	Other Hallucinogen Intoxication with Use Disorder, Moderate or Severe	N	Y
Hallucinogen-Related Disorders	F16.229	Phencyclidine Intoxication with Use Disorder, Moderate or Severe	N	Y
Hallucinogen-Related Disorders	F16.229	Hallucinogen Intoxication - other, moderate - severe	Ν	Y
Hallucinogen-Related Disorders	F16.24	Other Hallucinogen - Induced Bipolar and Related Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.24	Phencyclidine - Induced Bipolar and Related Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.24	Other hallucinogen - Induced Depressive Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.24	Phencyclidine - Induced Depressive Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.24	Phencyclidine/other Hallucinogen - Induced Depressive Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.259	Other Hallucinogen-Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.259	Phencyclidine-Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.259	Phencyclidine/Other Hallucinogen-Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.280	Other hallucinogen - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.280	Phencyclidine - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.280	Phencyclidine/Other Hallucinogen - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y

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Hallucinogen Related Disorders	F16.921	Phencyclidine/Other Hallucinogen Intoxication Delirium, Without use disorder	N	Y
Hallucinogen-Related Disorders	F16.921	Other hallucinogen Intoxication Delirium, Without use disorder	N	Y
Hallucinogen-Related Disorders	F16.921	Phencyclidine Intoxication Delirium, Without use disorder	N	Y
Hallucinogen-Related Disorders	F16.929	Other Hallucinogen Intoxication without Use Disorder	Ν	Y
Hallucinogen-Related Disorders	F16.929	Phencyclidine Intoxication without Use Disorder	Ν	Y
Hallucinogen-Related Disorders	F16.929	Hallucinogen Intoxication - other, without Use Disorder	N	Y
Hallucinogen Related Disorders	F16.94	Phencyclidine - Induced Depressive Disorder, Without use disorder	N	Y
Hallucinogen Related Disorders	F16.94	Phencyclidine/Other Hallucinogen - Induced Depressive Disorder, Without use disorder	N	Y
Hallucinogen-Related Disorders	F16.94	Other Hallucinogen - Induced Bipolar and Related Disorder, Without use disorder	N	Y
Hallucinogen-Related Disorders	F16.94	Phencyclidine - Induced Bipolar and Related Disorder, Without use disorder	N	Y
Hallucinogen-Related Disorders	F16.94	Other hallucinogen - Induced Depressive Disorder, Without use disorder	N	Y
Hallucinogen Related Disorders	F16.959	Other Hallucinogen-Induced Psychotic Disorder, Without use disorder	N	Y
Hallucinogen Related Disorders	F16.959	Phencyclidine-Induced Psychotic Disorder, Without use disorder	N	Y
Hallucinogen Related Disorders	F16.959	Phencyclidine/Other Hallucinogen -Induced Psychotic Disorder, Without use disorder	N	Y
Hallucinogen Related Disorders	F16.980	Other hallucinogen - Induced Anxiety Disorder, Without use disorder	N	Y
Hallucinogen Related Disorders	F16.980	Phencyclidine - Induced Anxiety Disorder, Without use disorder	N	Y
Hallucinogen Related Disorders	F16.980	Phencyclidine/Other Hallucinogen - Induced Anxiety Disorder, Without use disorder	N	Y
Hallucinogen-Related Disorders	F16.983	Hallucinogen Persisting Perception Disorder	Ν	Y
Hallucinogen-Related Disorders	F16.99	Unspecified Hallucinogen-Related Disorder	Ν	Y
Hallucinogen-Related Disorders	F16.99	Unspecified Phencyclidine-Related Disorder	Ν	Y
Hallucinogen-Related Disorders	F16.99	Unspecified Hallucinogen-Other	Ν	Y
Substance-Related Disorders	F17.208	Tobacco-Induced Sleep Disorder, With moderate or severe use disorder	N	Ν
Combined Other Substance Disorders	F17.209	Unspecified Tobacco-Related Disorder	N	Ν
Inhalant Related Disorders	F18.121	Inhalant Intoxication Delirium, With mild use disorder	Ν	Y
Inhalant-Related Disorders	F18.129	Inhalant Intoxication with Use Disorder, Mild	Ν	Y
Inhalant Related Disorders	F18.14	Inhalant - Induced Depressive Disorder, With mild use disorder	N	Y
Inhalant Related Disorders	F18.159	Inhalant-Induced Psychotic Disorder, With mild use disorder	N	Y
Inhalant Related Disorders	F18.17	Inhalant - Induced major neurocognitive disorder, With mild use disorder	N	Y

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Inhalant Related Disorders	F18.180	Inhalant - Induced Anxiety Disorder, With mild use disorder	N	Y
Inhalant Related Disorders	F18.188	Inhalant - Induced mild neurocognitive disorder, With mild use disorder	N	Y
Inhalant-Related Disorders	F18.20	Inhalant Use Disorder - Moderate	Ν	Y
Inhalant-Related Disorders	F18.20	Inhalant Use Disorder - Severe	Ν	Y
Inhalant-Related Disorders	F18.20	Inhalant Use Disorder - Moderate/Severe	Ν	Y
Inhalant Related Disorders	F18.221	Inhalant Intoxication Delirium, With moderate or severe use disorder	N	Y
Inhalant-Related Disorders	F18.229	Inhalant Intoxication with Use Disorder, Moderate or Severe	Ν	Y
Inhalant Related Disorders	F18.24	Inhalant - Induced Depressive Disorder, With moderate or severe use disorder	Ν	Y
Inhalant Related Disorders	F18.259	Inhalant-Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Inhalant Related Disorders	F18.27	Inhalant - Induced major neurocognitive disorder, With moderate or severe use disorder	Ν	Y
Inhalant Related Disorders	F18.280	Inhalant - Induced Anxiety Disorder, With moderate or severe use disorder	Ν	Y
Inhalant Related Disorders	F18.288	Inhalant - Induced mild neurocognitive disorder, With moderate or severe use disorder	Ν	Y
Inhalant Related Disorders	F18.921	Inhalant Intoxication Delirium, Without use disorder	Ν	Y
Inhalant-Related Disorders	F18.929	Inhalant Intoxication without Use Disorder	Ν	Y
Inhalant Related Disorders	F18.94	Inhalant - Induced Depressive Disorder, Without use disorder	Ν	Y
Inhalant Related Disorders	F18.959	Inhalant-Induced Psychotic Disorder, Without use disorder	Ν	Y
Inhalant Related Disorders	F18.97	Inhalant -Induced major neurocognitive disorder, Without use disorder	N	Y
Inhalant Related Disorders	F18.980	Inhalant - Induced Anxiety Disorder, Without use disorder	Ν	Y
Inhalant Related Disorders	F18.988	Inhalant -Induced mild neurocognitive disorder, Without use disorder	N	Y
Inhalant-Related Disorders	F18.99	Unspecified Inhalant-Related Disorder	Ν	Y
Combined Other Substance Disorders	F19.10	Other (or Unknown) Substance Use Disorder - Mild	Ν	Y
Combined Other Substance Disorders	F19.121	Other (or unknown) substance Intoxication Delirium, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.129	Other (or Unknown) Substance Intoxication - With Use Disorder, Mild	Ν	Y
Combined Other Substance Disorders	F19.14	Other (or unknown) substance - Induced Bipolar and Related Disorder, With mild use disorder	Ν	Y
Combined Other Substance Disorders	F19.14	Other (or unknown) substance - Induced Depressive Disorder, With mild use disorder	Ν	Y
Combined Other Substance Disorders	F19.14	Other (or unknown) substance - Induced Depressive/Bipolar/Related Disorder, With mild use disorder	N	Y

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Combined Other Substance Disorders	F19.159	Other (or unknown) substance Induced Psychotic Disorder, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.17	Other (or unknown) substance induced major neurocognitive disorder, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.180	Other (or unknown) substance - Induced Anxiety Disorder, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.181	Other (Or Unknown) Substance Induced Sexual Dysfunction, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.188	Other (or unknown) substance - induced mild neurocognitive disorder, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.188	Other (or unknown) substance- Induced Obsessive- Compulsive and Related Disorder, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.188	Other (or unknown) substance-Induced mild neurocognitive/Obsessive-Compulsive/Related Disorder, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.20	Other (or Unknown) Substance Use Disorder - Moderate	N	Y
Combined Other Substance Disorders	F19.20	Other (or Unknown) Substance Use Disorder - Severe	Ν	Y
Combined Other Substance Disorders	F19.20	Substance Use Disorder, Other (or Unknown) - Moderate - Severe	N	Y
Combined Other Substance Disorders	F19.221	Other (or unknown) substance Induced Delirium, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.229	Other (or Unknown) Substance Intoxication - With Use Disorder, Moderate or Severe	N	Y
Combined Other Substance Disorders	F19.231	Other (or unknown) substance withdrawal delirium	N	Y
Combined Other Substance Disorders	F19.239	Other (or Unknown) Substance Withdrawal	N	Y
Combined Other Substance Disorders	F19.24	Other (or unknown) substance - Induced Bipolar and Related Disorder, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.24	Other (or unknown) substance - Induced Depressive Disorder, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.24	Other (or unknown) substance - Induced Depressive/Bipolar/Related Disorder, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.259	Other (or unknown) Substance-Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.27	Other (or unknown) substance - induced major neurocognitive disorder) With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.280	Other (or unknown) substance - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.281	Other (or unknown) Substance- Induced Sexual Dysfunction, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.282	Other (or unknown) Substance-Induced Sleep Disorder, With moderate or severe use disorder	N	Y

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Combined Other Substance Disorders	F19.288	Other (or unknown) substance-induced mild neurocognitive disorder, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.288	Other (or unknown) substance- Induced Obsessive- Compulsive and Related Disorder, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.288	Other (or unknown) substance- Induced mild neurocognitive/Obsessive-Compulsive/Related Disorder, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.921	Other (or unknown) substance intoxication Delirium, Without use disorder	Ν	Y
Combined Other Substance Disorders	F19.929	Other (or Unknown) Substance Intoxication - Without Use Disorder	N	Y
Combined Other Substance Disorders	F19.94	Other (or unknown) substance - Induced Bipolar and Related Disorder, Without use disorder	Ν	Y
Combined Other Substance Disorders	F19.94	Other (or unknown) substance - Induced Depressive Disorder, Without use disorder	N	Y
Combined Other Substance Disorders	F19.94	Other (or unknown) substance - Induced Depressive/Bipolar/Related Disorder, Without use disorder	N	Y
Combined Other Substance Disorders	F19.959	Other (or unknown) substance Induced Psychotic Disorder, Without use disorder	N	Y
Combined Other Substance Disorders	F19.97	Other (or unknown) substance-induced major neurocognitive disorder, Without use disorder	N	Y
Combined Other Substance Disorders	F19.980	Other (or unknown) substance - Induced Anxiety Disorder, Without use disorder	N	Y
Combined Other Substance Disorders	F19.981	Other (or unknown) Substance-Induced Sexual Dysfunction, Without use disorder	N	Y
Combined Other Substance Disorders	F19.988	Other (or unknown) substance mild neurocognitive disorder Without use disorder	N	Y
Combined Other Substance Disorders	F19.988	Other (or unknown) substance- Induced Obsessive- Compulsive and Related Disorder, Without use disorder	N	Y
Combined Other Substance Disorders	F19.988	Other (or unknown) substance- Induced mild neurocognitive/Obsessive-Compulsive/Related Disorder, Without use disorder	N	Y
Combined Other Substance Disorders	F19.99	Unspecified Other (or Unknown) Substance–Related Disorder	N	Y
Schizophrenia Spectrum and Other Psychotic Disorders	F20.81	Schizophreniform Disorder	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F20.9	Schizophrenia	Y	Ν
Personality Disorders	F21	Schizotypal Personality Disorder	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F21	Schizotypal (Personality) Disorder	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F22	Delusional Disorder	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F23	Brief Psychotic Disorder	Y	Ν

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Schizophrenia Spectrum and Other Psychotic Disorders	F25.0	Schizoaffective Disorder Bipolar Type	Y	N
Schizophrenia Spectrum and Other Psychotic Disorders	F25.1	Schizoaffective Disorder Depressive Type	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F28	Other Specified Schizophrenia Spectrum and Other Psychotic Disorder	Y	N
Schizophrenia Spectrum and Other Psychotic Disorders	F29	Unspecified Schizophrenia Spectrum and Other Psychotic Disorder	Y	Ν
Bipolar and Related Disorders	F31.0	Bipolar I Disorder Current or most recent episode hypomanic	Y	Ν
Bipolar and Related Disorders	F31.11	Bipolar I Disorder Current or most recent episode manic - Mild	Y	N
Bipolar and Related Disorders	F31.12	Bipolar I Disorder Current or most recent episode manic - Moderate	Y	N
Bipolar and Related Disorders	F31.13	Bipolar I Disorder Current or most recent episode manic - Severe	Y	N
Bipolar and Related Disorders	F31.2	Bipolar I Disorder Current or most recent episode manic - with Psychotic Features	Y	N
Bipolar and Related Disorders	F31.31	Bipolar I Disorder Current or most recent episode depressed - Mild	Y	N
Bipolar and Related Disorders	F31.32	Bipolar I Disorder Current or most recent episode depressed - Moderate	Y	N
Bipolar and Related Disorders	F31.4	Bipolar I Disorder Current or most recent episode depressed - Severe	Y	Ν
Bipolar and Related Disorders	F31.5	Bipolar I Disorder Current or most recent episode depressed - with Psychotic Features	Y	Ν
Bipolar and Related Disorders	F31.71	Bipolar I Disorder Current or most recent episode hypomanic - in partial remission	Y	Ν
Bipolar and Related Disorders	F31.72	Bipolar I Disorder Current or most recent episode hypomanic - in full remission	Y	N
Bipolar and Related Disorders	F31.73	Bipolar I Disorder Current or most recent episode manic - In Partial Remission	Y	N
Bipolar and Related Disorders	F31.74	Bipolar I Disorder Current or most recent episode manic - In Full Remission	Y	N
Bipolar and Related Disorders	F31.75	Bipolar I Disorder Current or most recent episode depressed - In Partial Remission	Y	N
Bipolar and Related Disorders	F31.76	Bipolar I Disorder Current or most recent episode depressed - In Full Remission	Y	N
Bipolar and Related Disorders	F31.81	Bipolar II Disorder	Y	Ν
Bipolar and Related Disorders	F31.89	Other Specified Bipolar and Related Disorder	Y	Ν
Bipolar and Related Disorders	F31.9	Bipolar I Disorder Current or most recent episode hypomanic - unspecified	Y	Ν
Bipolar and Related Disorders	F31.9	Bipolar I Disorder Current or most recent episode manic - Unspecified	Y	N
Bipolar and Related Disorders	F31.9	Bipolar I Disorder Current or most recent episode depressed - Unspecified	Y	Ν
Bipolar and Related Disorders	F31.9	Bipolar I Disorder Current or most recent episode unspecified	Y	Ν
Bipolar and Related Disorders	F31.9	Unspecified Bipolar and Related Disorder	Y	Ν

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Bipolar and Related Disorders	F31.9	Bipolar Disorder - Unspecified	Y	Ν
Depressive Disorders	F32.0	Major Depressive Disorder, Single Episode -Mild	Y	Ν
Depressive Disorders	F32.1	Major Depressive Disorder, Single Episode -Moderate	Y	Ν
Depressive Disorders	F32.2	Major Depressive Disorder, Single Episode -Severe	Y	Ν
Depressive Disorders	F32.3	Major Depressive Disorder, Single Episode -with Psychotic Features	Y	Ν
Depressive Disorders	F32.4	Major Depressive Disorder, Single Episode -in Partial Remission	Y	Ν
Depressive Disorders	F32.5	Major Depressive Disorder, Single Episode -in Full Remission	Y	Ν
Depressive Disorders	F32.8	Other Specified Depressive Disorder	Y	Ν
Depressive Disorders	F32.9	Major Depressive Disorder, Single Episode - Unspecified	Y	Ν
Depressive Disorders	F32.9	Unspecified Depressive Disorder	Y	Ν
Depressive Disorders	F33.0	Major Depressive Disorder, Recurrent Episode -Mild	Y	N
Depressive Disorders	F33.1	Major Depressive Disorder, Recurrent Episode - Moderate	Y	Ν
Depressive Disorders	F33.2	Major Depressive Disorder, Recurrent Episode - Severe	Y	N
Depressive Disorders	F33.3	Major Depressive Disorder, Recurrent Episode -with Psychotic Features	Y	N
Depressive Disorders	F33.41	Major Depressive Disorder, Recurrent Episode -in Partial Remission	Y	N
Depressive Disorders	F33.42	Major Depressive Disorder, Recurrent Episode -in Full Remission	Y	N
Depressive Disorders	F33.9	Major Depressive Disorder, Recurrent Episode - Unspecified	Y	N
Bipolar and Related Disorders	F34.0	Cyclothymic Disorder	Y	Ν
Depressive Disorders	F34.1	Persistent Depressive Disorder (Dysthymia)	Y	Ν
Depressive Disorders	F34.8	Disruptive Mood Dysregulation Disorder	Y	Ν
Anxiety Disorders	F40.00	Agoraphobia	Y	Ν
Anxiety Disorders	F40.10	Social Anxiety Disorder (Social Phobia)	Y	Ν
Anxiety Disorders	F40.218	Specific Phobia - Animal	Y	Ν
Anxiety Disorders	F40.228	Specific Phobia - Natural Environment	Y	Ν
Anxiety Disorders	F40.230	Specific Phobia - Fear of Blood	Y	Ν
Anxiety Disorders	F40.231	Specific Phobia - Fear of Injections and Transfusions	Y	N
Anxiety Disorders	F40.232	Specific Phobia - Fear of Other Medical Care	Y	Ν
Anxiety Disorders	F40.233	Specific Phobia - Fear of Injury	Y	Ν
Anxiety Disorders	F40.248	Specific Phobia - Situational	Y	Ν
Anxiety Disorders	F40.298	Specific Phobia - Other	Y	Ν
Anxiety Disorders	F41.0	Panic Disorder	Y	Ν
Anxiety Disorders	F41.1	Generalized Anxiety Disorder	Y	Ν
Anxiety Disorders	F41.8	Other Specified Anxiety Disorder	Y	Ν

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Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Anxiety Disorders	F41.9	Unspecified Anxiety Disorder	Y	Ν
Obsessive-Compulsive and Related Disorders	F42	Hoarding Disorder	Y	Ν
Obsessive-Compulsive and Related Disorders	F42	Obsessive-Compulsive Disorder	Y	Ν
Obsessive-Compulsive and Related Disorders	F42	Other Specified Obsessive-Compulsive and Related Disorder	Y	Ν
Obsessive-Compulsive and Related Disorders	F42	Unspecified Obsessive-Compulsive and Related Disorder	Y	Ν
Personality Disorders	F42	Obsessive-Compulsive Disorder	Y	Ν
Personality Disorders	F42	Obsessive-Compulsive Disorder, other	Y	Ν
Trauma- and Stressor-Related Disorders	F43.0	Acute Stress Disorder	Y	Ν
Trauma- and Stressor-Related Disorders	F43.10	Posttraumatic Stress Disorder	Y	Ν
Trauma- and Stressor-Related Disorders	F43.20	Adjustment Disorders - Unspecified	Y	Ν
Trauma- and Stressor-Related Disorders	F43.21	Adjustment Disorder with depressed mood, Persistent	Y	Ν
Trauma- and Stressor-Related Disorders	F43.22	Adjustment Disorders with Anxiety	Y	Ν
Trauma- and Stressor-Related Disorders	F43.23	Adjustment Disorders with Mixed Anxiety and Depressed Mood	Y	Ν
Trauma- and Stressor-Related Disorders	F43.24	Adjustment Disorders with Disturbance of Conduct	Y	Ν
Trauma- and Stressor-Related Disorders	F43.25	Adjustment Disorders with Mixed Disturbance of Emotions and Conduct	Y	Ν
Trauma- and Stressor-Related Disorders	F43.8	Other Specified Trauma- and Stressor-Related Disorder	Y	Ν
Trauma- and Stressor-Related Disorders	F43.9	Unspecified Trauma- and Stressor-Related Disorder	Y	Ν
Dissociative Disorders	F44.0	Dissociative Amnesia	Y	Ν
Dissociative Disorders	F44.1	Dissociative Amnesia WITH Dissociative Fugue	Y	Ν
Somatic Symptom and Related Disorders	F44.4	Conversion Disorder (Functional Neurological Symptom Disorder) with Abnormal Movement	Y	Ν
Somatic Symptom and Related Disorders	F44.4	Conversion Disorder (Functional Neurological Symptom Disorder) with Speech Symptom	Y	Ν
Somatic Symptom and Related Disorders	F44.4	Conversion Disorder (Functional Neurological Symptom Disorder) with Swallowing Symptoms	Y	Ν
Somatic Symptom and Related Disorders	F44.4	Conversion Disorder (Functional Neurological Symptom Disorder) with Weakness or Paralysis	Y	N
Somatic Symptom and Related Disorders	F44.4	Conversion Disorder (Functional Neurological Symptom Disorder) - other physical impairment	Y	N
Somatic Symptom and Related Disorders	F44.5	Conversion Disorder (Functional Neurological Symptom Disorder) with Attacks or Seizures	Y	N
Somatic Symptom and Related Disorders	F44.6	Conversion Disorder (Functional Neurological Symptom Disorder) with Anesthesia or Sensory Loss	Y	N

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Somatic Symptom and Related Disorders	F44.6	Conversion Disorder (Functional Neurological Symptom Disorder) with Special Sensory Symptom	Y	Ν
Somatic Symptom and Related Disorders	F44.6	Conversion Disorder (Functional Neurological Symptom Disorder) - other sensory impairment	Y	Ν
Somatic Symptom and Related Disorders	F44.7	Conversion Disorder (Functional Neurological Symptom Disorder) with Mixed Symptoms	Y	Ν
Dissociative Disorders	F44.81	Dissociative Identity Disorder	Y	Ν
Dissociative Disorders	F44.89	Other Specified Dissociative Disorder	Y	Ν
Dissociative Disorders	F44.9	Unspecified Dissociative Disorder	Y	Ν
Somatic Symptom and Related Disorders	F45.1	Somatic Symptom Disorder	Y	Ν
Somatic Symptom and Related Disorders	F45.21	Illness Anxiety Disorder	Y	Ν
Obsessive-Compulsive and Related Disorders	F45.22	Body Dysmorphic Disorder	Y	Ν
Somatic Symptom and Related Disorders	F45.8	Other Specified Somatic Symptom and Related Disorder	Y	Ν
Somatic Symptom and Related Disorders	F45.9	Unspecified Somatic Symptom and Related Disorder	Y	Ν
Dissociative Disorders	F48.1	Depersonalization/Derealization Disorder	Y	Ν
Feeding and Eating Disorders - Anorexia & Bulimia	F50.01	Anorexia Nervosa - Restricting Type	E	Ν
Feeding and Eating Disorders - Anorexia & Bulimia	F50.02	Anorexia Nervosa - Binge-eating/Purging Type	E	Ν
Feeding and Eating Disorders - Anorexia & Bulimia	F50.2	Bulimia Nervosa	E	Ν
Feeding and Eating Disorders - Binge Eating	F50.8	Binge-Eating Disorder	Е	Ν
Feeding and Eating Disorders - Other	F50.8	Pica in adults	Е	Ν
Feeding and Eating Disorders - Other	F50.8	Avoidant/Restrictive Food Intake Disorder	E	Ν
Feeding and Eating Disorders - Other	F50.8	Other Specified Feeding or Eating Disorder	Е	Ν
Feeding and Eating Disorders - Other	F50.8	Feeding / Eating Disorder - other	E	Ν
Feeding and Eating Disorders - Other	F50.9	Unspecified Feeding or Eating Disorder	E	Ν
Sleep-Wake Disorders	F51.01	Insomnia Disorder	E	Ν
Sleep-Wake Disorders	F51.11	Hypersomnolence Disorder	E	Ν
Sleep-Wake Disorders	F51.4	Non-Rapid Eye Movement Sleep Arousal Disorders - Sleep Terrors	Е	Ν
Sleep-Wake Disorders	F51.5	Nightmare Disorder	E	Ν
Somatic Symptom and Related Disorders	F54	Psychological Factors Affecting Other Medical Conditions	E	Ν
Personality Disorders	F60.0	Paranoid Personality Disorder	Y	Ν
Personality Disorders	F60.1	Schizoid Personality Disorder	Y	Ν

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Disruptive, Impulse-Control, and Conduct Disorders	F60.2	Antisocial Personality Disorder	Y	Ν
Personality Disorders	F60.2	Antisocial Personality Disorder	Y	Ν
Personality Disorders	F60.3	Borderline Personality Disorder	Y	Ν
Personality Disorders	F60.4	Histrionic Personality Disorder	Y	Ν
Personality Disorders	F60.6	Avoidant Personality Disorder	Y	Ν
Personality Disorders	F60.7	Dependent Personality Disorder	Y	Ν
Personality Disorders	F60.81	Narcissistic Personality Disorder	Y	Ν
Personality Disorders	F60.89	Other Specified Personality Disorder	Y	N
Personality Disorders	F60.9	Unspecified Personality Disorder	Y	N
Combined Other Substance Disorders	F63.0	Gambling Disorder	E	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F63.1	Pyromania	Y	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F63.2	Kleptomania	Y	Ν
Obsessive-Compulsive and Related Disorders	F63.3	Trichotillomania (Hair-Pulling Disorder)	Y	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F63.81	Intermittent Explosive Disorder	Y	Ν
Gender Dysphoria	F64.1	Gender Dysphoria in Adolescents and Adults	Υ	Ν
Gender Dysphoria	F64.8	Other Specified Gender Dysphoria	Υ	Ν
Gender Dysphoria	F64.9	Unspecified Gender Dysphoria	Υ	Ν
Paraphilic Disorders	F65.1	Transvestic Disorder	Е	Ν
Paraphilic Disorders	F65.4	Pedophilic Disorder	Е	Ν
Paraphilic Disorders	F65.52	Sexual Sadism Disorder	Е	Ν
Somatic Symptom and Related Disorders	F68.10	Factitious Disorder	Е	Ν
Intellectual Disabilities	F70	Intellectual Disability (Intellectual Developmental Disorder) - Mild	Ν	Ν
Intellectual Disabilities	F71	Intellectual Disability (Intellectual Developmental Disorder) - Moderate	N	Ν
Intellectual Disabilities	F72	Intellectual Disability (Intellectual Developmental Disorder) - Severe	N	Ν
Intellectual Disabilities	F73	Intellectual Disability (Intellectual Developmental Disorder) - Profound	Ν	Ν
Intellectual Disabilities	F79	Unspecified Intellectual Disability (Intellectual Developmental Disorder)	Ν	Ν
Autism Spectrum Disorder	F84.0	Autism Spectrum Disorder	Ν	Ν
Intellectual Disabilities	F88	Global Developmental Delay	Ν	Ν
Other Neurodevelopmental Disorders	F88	Other Specified Neurodevelopmental Disorder	Ν	Ν
Other Neurodevelopmental Disorders	F88	Intellectual Disabilities, Neurodevelopmental Disorder - other	N	Ν

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Other Neurodevelopmental Disorders	F89	Unspecified Neurodevelopmental Disorder	Ν	Ν
Trauma- and Stressor-Related Disorders	F90.0	Attention-Deficit/Hyperactivity Disorder Predominantly inattentive presentation	Y	Ν
Trauma- and Stressor-Related Disorders	F90.1	Attention-Deficit/Hyperactivity Disorder Predominantly hyperactive/impulsive presentation	Y	N
Trauma- and Stressor-Related Disorders	F90.2	Attention-Deficit/Hyperactivity Disorder Combined Presentation	Y	N
Trauma- and Stressor-Related Disorders	F90.8	Other Specified Attention-Deficit/Hyperactivity Disorder	Y	Ν
Trauma- and Stressor-Related Disorders	F90.9	Unspecified Attention-Deficit/Hyperactivity Disorder	Y	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F91.1	Conduct Disorder - Childhood-onset Type	Y	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F91.2	Conduct Disorder - Adolescent-onset Type	Y	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F91.3	Oppositional Defiant Disorder	Y	N
Disruptive, Impulse-Control, and Conduct Disorders	F91.8	Other Specified Disruptive, Impulse-Control, and Conduct Disorder	Y	N
Disruptive, Impulse-Control, and Conduct Disorders	F91.9	Conduct Disorder - Unspecified Onset	Y	N
Disruptive, Impulse-Control, and Conduct Disorders	F91.9	Unspecified Disruptive, Impulse-Control, and Conduct Disorder	Y	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F91.9	Disruptive, Impulse-Control, and Conduct Disorders - other	Y	Ν
Anxiety Disorders	F93.0	Separation Anxiety Disorder	Y	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F94.0	Selective Mutism	Y	Ν
Trauma- and Stressor-Related Disorders	F94.1	Reactive Attachment Disorder	Y	Ν
Trauma- and Stressor-Related Disorders	F94.2	Disinhibited Social Engagement Disorder	Y	N
Elimination Disorders	F98.0	Enuresis	E	Ν
Elimination Disorders	F98.1	Encopresis	E	Ν
Feeding and Eating Disorders - Other	F98.21	Rumination Disorder	Е	Ν
Feeding and Eating Disorders - Other	F98.3	Pica in Children	Е	Ν
Other Mental Disorders	F99	Other Specified Mental Disorder	E	Ν
Other Mental Disorders	F99	Unspecified Mental Disorder	E	Ν
Other Mental Disorders	F99	Other Specified/Unspecified Mental Disorder	Е	Ν
Sleep-Wake Disorders	G47.00	Unspecified Insomnia Disorder	Е	Ν
Sleep-Wake Disorders	G47.09	Other Specified Insomnia Disorder	Е	Ν
Sleep-Wake Disorders	G47.10	Unspecified Hypersomnolence Disorder	E	Ν
Sleep-Wake Disorders	G47.19	Other Specified Hypersomnolence Disorder	E	Ν
Sleep-Wake Disorders	G47.20	Circadian Rhythm Sleep-Wake Disorders - Unspecified Type	Е	N

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Sleep-Wake Disorders	G47.21	Circadian Rhythm Sleep-Wake Disorders - Delayed Sleep Phase Type	E	N
Sleep-Wake Disorders	G47.22	Circadian Rhythm Sleep-Wake Disorders - Advanced Sleep Phase Type	Е	N
Sleep-Wake Disorders	G47.23	Circadian Rhythm Sleep-Wake Disorders - Irregular Sleep-wake Type	Е	N
Sleep-Wake Disorders	G47.24	Circadian Rhythm Sleep-Wake Disorders Non-24- hour Sleep-wake Type	Е	N
Sleep-Wake Disorders	G47.26	Circadian Rhythm Sleep-Wake Disorders -Shift Work Type	Е	N
Obsessive-Compulsive and Related Disorders	L98.1	Excoriation (Skin-Picking) Disorder	Y	N

## APPENDIX C: CLAIMS DIAGNOSIS

Specific to the claims that are submitted to the ASO, the following are allowable claims diagnoses. A list of valid ICD-10 diagnosis codes for claim submission are outlined below. Providers will note that there are additional codes that are acceptable for claims that are not valid codes for authorization purposes. This flexibility was included as providers may not know all possible diagnoses at the point in time of authorization. There may be diagnoses being treated that are appropriate for billing that are not on the authorization.

Additionally, this list is not all inclusive of diagnosis descriptions. For instance, F06.1 is listed here as *Catatonic disorder due to known physiological condition*. F06.1 also represents several other descriptions such as *Catatonic Disorder Due to Another Medical Condition*. The provider is allowed to submit claims for the gamut of descriptions associated with that single numerical ICD-CM-10 if it is listed here:

ICD-CM-10	Short Description	Long Description
F983	Pica of infancy and childhood	Pica of infancy and childhood
F630	Pathological gambling	Pathological gambling
	Psychotic disorder w hallucin due to known	Psychotic disorder with hallucinations due to known physiological
F060	physiol condition	condition
F061	Catatonic disorder due to known physiological condition	Catatonic disorder due to known physiological condition
F062	Psychotic disorder w delusions due to known physiol cond	Psychotic disorder with delusions due to known physiological condition
F0630	Mood disorder due to known physiological condition, unsp	Mood disorder due to known physiological condition, unspecified
F0631	Mood disorder due to known physiol cond w depressv features	Mood disorder due to known physiological condition with depressive features
F0632	Mood disord d/t physiol cond w major depressive-like epsd	Mood disorder due to known physiological condition with major depressive-like episode
F0633	Mood disorder due to known physiol cond w manic features	Mood disorder due to known physiological condition with manic features
F0634	Mood disorder due to known physiol cond w mixed features	Mood disorder due to known physiological condition with mixed features
F064	Anxiety disorder due to known physiological condition	Anxiety disorder due to known physiological condition
F070	Personality change due to known physiological condition	Personality change due to known physiological condition
F079	Unsp personality & behavrl disord due to known physiol cond	Unspecified personality and behavioral disorder due to known physiological condition
F09	Unsp mental disorder due to known physiological condition	Unspecified mental disorder due to known physiological condition
F1010	Alcohol abuse, uncomplicated	Alcohol abuse, uncomplicated
F10120	Alcohol abuse with intoxication, uncomplicated	Alcohol abuse with intoxication, uncomplicated
F10121	Alcohol abuse with intoxication delirium	Alcohol abuse with intoxication delirium
F10129	Alcohol abuse with intoxication, unspecified	Alcohol abuse with intoxication, unspecified
F1014	Alcohol abuse with alcohol-induced mood disorder	Alcohol abuse with alcohol-induced mood disorder
F10150	Alcohol abuse w alcoh-induce psychotic disorder w delusions	Alcohol abuse with alcohol-induced psychotic disorder with delusions

ICD-CM-10	Short Description	Long Description
	Alcohol abuse w alcoh-induce psychotic	Alcohol abuse with alcohol-induced psychotic disorder with
F10151	disorder w hallucin	hallucinations
	Alcohol abuse with alcohol-induced	
F10159	psychotic disorder, unsp	Alcohol abuse with alcohol-induced psychotic disorder, unspecified
	Alcohol abuse with alcohol-induced anxiety	
F10180	disorder	Alcohol abuse with alcohol-induced anxiety disorder
	Alcohol abuse with alcohol-induced sexual	
F10181	dysfunction	Alcohol abuse with alcohol-induced sexual dysfunction
	Alcohol abuse with alcohol-induced sleep	
F10182	disorder	Alcohol abuse with alcohol-induced sleep disorder
	Alcohol abuse with other alcohol-induced	
F10188	disorder	Alcohol abuse with other alcohol-induced disorder
	Alcohol abuse with unspecified alcohol-	
F1019	induced disorder	Alcohol abuse with unspecified alcohol-induced disorder
F1020	Alcohol dependence, uncomplicated	Alcohol dependence, uncomplicated
F1021	Alcohol dependence, in remission	Alcohol dependence, in remission
FIUZI		
	Alcohol dependence with intoxication,	
F10220	uncomplicated	Alcohol dependence with intoxication, uncomplicated
	Alcohol dependence with intoxication	
F10221	delirium	Alcohol dependence with intoxication delirium
	Alcohol dependence with intoxication,	
F10229	unspecified	Alcohol dependence with intoxication, unspecified
	Alcohol dependence with withdrawal,	
F10230	uncomplicated	Alcohol dependence with withdrawal, uncomplicated
	Alcohol dependence with withdrawal	
F10231	delirium	Alcohol dependence with withdrawal delirium
	Alcohol dependence w withdrawal with	
F10232	perceptual disturbance	Alcohol dependence with withdrawal with perceptual disturbance
	Alcohol dependence with withdrawal,	
F10239	unspecified	Alcohol dependence with withdrawal, unspecified
	Alcohol dependence with alcohol-induced	
F1024	mood disorder	Alcohol dependence with alcohol-induced mood disorder
	Alcohol depend w alcoh-induce psychotic	Alcohol dependence with alcohol-induced psychotic disorder with
F10250	disorder w delusions	delusions
	Alcohol depend w alcoh-induce psychotic	Alcohol dependence with alcohol-induced psychotic disorder with
F10251	disorder w hallucin	hallucinations
	Alcohol dependence w alcoh-induce	Alcohol dependence with alcohol-induced psychotic disorder,
F10259	psychotic disorder, unsp	unspecified
= 1000	Alcohol depend w alcoh-induce persisting	Alcohol dependence with alcohol-induced persisting amnestic
F1026	amnestic disorder	disorder
F4007	Alcohol dependence with alcohol-induced	
F1027	persisting dementia	Alcohol dependence with alcohol-induced persisting dementia
F40000	Alcohol dependence with alcohol-induced	
F10280	anxiety disorder	Alcohol dependence with alcohol-induced anxiety disorder
F40004	Alcohol dependence with alcohol-induced	
F10281	sexual dysfunction	Alcohol dependence with alcohol-induced sexual dysfunction
F40000	Alcohol dependence with alcohol-induced	
F10282	sleep disorder	Alcohol dependence with alcohol-induced sleep disorder
F40000	Alcohol dependence with other alcohol-	
F10288	induced disorder	Alcohol dependence with other alcohol-induced disorder
<b>F</b> 4000	Alcohol dependence with unspecified	
F1029	alcohol-induced disorder	Alcohol dependence with unspecified alcohol-induced disorder

ICD-CM-10	Short Description	Long Description
	Alcohol use, unspecified with intoxication,	
F10920	uncomplicated	Alcohol use, unspecified with intoxication, uncomplicated
	Alcohol use, unspecified with intoxication	
F10921	delirium	Alcohol use, unspecified with intoxication delirium
	Alcohol use, unspecified with intoxication,	
F10929	unspecified	Alcohol use, unspecified with intoxication, unspecified
	Alcohol use, unspecified with alcohol-	
F1094	induced mood disorder	Alcohol use, unspecified with alcohol-induced mood disorder
	Alcohol use, unsp w alcoh-induce psych	Alcohol use, unspecified with alcohol-induced psychotic disorder
F10950	disorder w delusions	with delusions
	Alcohol use, unsp w alcoh-induce psych	Alcohol use, unspecified with alcohol-induced psychotic disorder
F10951	disorder w hallucin	with hallucinations
	Alcohol use, unsp w alcohol-induced	Alcohol use, unspecified with alcohol-induced psychotic disorder,
F10959	psychotic disorder, unsp	unspecified
	Alcohol use, unsp w alcoh-induce persist	Alcohol use, unspecified with alcohol-induced persisting amnestic
F1096	amnestic disorder	disorder
	Alcohol use, unsp with alcohol-induced	
F1097	persisting dementia	Alcohol use, unspecified with alcohol-induced persisting dementia
	Alcohol use, unsp with alcohol-induced	
F10980	anxiety disorder	Alcohol use, unspecified with alcohol-induced anxiety disorder
	Alcohol use, unsp with alcohol-induced	
F10981	sexual dysfunction	Alcohol use, unspecified with alcohol-induced sexual dysfunction
	Alcohol use, unspecified with alcohol-	
F10982	induced sleep disorder	Alcohol use, unspecified with alcohol-induced sleep disorder
	Alcohol use, unspecified with other	
F10988	alcohol-induced disorder	Alcohol use, unspecified with other alcohol-induced disorder
	Alcohol use, unsp with unspecified alcohol-	
F1099	induced disorder	Alcohol use, unspecified with unspecified alcohol-induced disorder
F1110	Opioid abuse, uncomplicated	Opioid abuse, uncomplicated
-	Opioid abuse with intoxication,	
F11120	uncomplicated	Opioid abuse with intoxication, uncomplicated
F11121	Opioid abuse with intoxication delirium	Opioid abuse with intoxication delirium
1 1 1 1 2 1	Opioid abuse with intoxication with	
F11122	perceptual disturbance	Opioid abuse with intoxication with perceptual disturbance
F11129	Opioid abuse with intoxication, unspecified	Opioid abuse with intoxication, unspecified
	Opioid abuse with opioid-induced mood	Onicid shares with existed to decode accord discorder.
F1114	disorder	Opioid abuse with opioid-induced mood disorder
	Opioid abuse w opioid-induced psychotic	Opioid abuse with opioid-induced psychotic disorder with
F11150	disorder w delusions	delusions
<b>F</b> 444 <b>F</b> 4	Opioid abuse w opioid-induced psychotic	Opioid abuse with opioid-induced psychotic disorder with
F11151	disorder w hallucin	hallucinations
E11150	Opioid abuse with opioid-induced	Opioid abuse with opioid-induced psychotic disorder, unspecified
F11159	psychotic disorder, unsp	Opioid abuse with opioid-induced psycholic disorder, unspecified
E11101	Opioid abuse with opioid-induced sexual	Onioid abuse with onioid induced equilated to the
F11181	dysfunction	Opioid abuse with opioid-induced sexual dysfunction
E11100	Opioid abuse with opioid-induced sleep	Onioid abuse with onioid induced clean disorder
F11182	disorder	Opioid abuse with opioid-induced sleep disorder
E11100	Opioid abuse with other opioid-induced	Onioid abuse with other enjoid induced disarder
F11188	disorder Opioid abuse with uppresified opioid	Opioid abuse with other opioid-induced disorder
E1110	Opioid abuse with unspecified opioid-	Onioid abuse with unepeoified enioid induced disorder
F1119	induced disorder	Opioid abuse with unspecified opioid-induced disorder
F1120	Opioid dependence, uncomplicated	Opioid dependence, uncomplicated

ICD-CM-10	Short Description	Long Description
F1121	Opioid dependence, in remission	Opioid dependence, in remission
	Opioid dependence with intoxication,	
F11220	uncomplicated	Opioid dependence with intoxication, uncomplicated
	Opioid dependence with intoxication	
F11221	delirium	Opioid dependence with intoxication delirium
	Opioid dependence w intoxication with	
F11222	perceptual disturbance	Opioid dependence with intoxication with perceptual disturbance
	Opioid dependence with intoxication,	
F11229	unspecified	Opioid dependence with intoxication, unspecified
F1123	Opioid dependence with withdrawal	Opioid dependence with withdrawal
11120	Opioid dependence with opioid-induced	
F1124	mood disorder	Opioid dependence with opioid-induced mood disorder
1 1 1 2 1	Opioid depend w opioid-induc psychotic	Opioid dependence with opioid-induced psychotic disorder with
F11250	disorder w delusions	delusions
111200	Opioid depend w opioid-induc psychotic	Opioid dependence with opioid-induced psychotic disorder with
F11251	disorder w hallucin	hallucinations
111201	Opioid dependence w opioid-induced	Opioid dependence with opioid-induced psychotic disorder,
F11259	psychotic disorder, unsp	unspecified
111200	Opioid dependence with opioid-induced	
F11281	sexual dysfunction	Opioid dependence with opioid-induced sexual dysfunction
111201	Opioid dependence with opioid-induced	
F11282	sleep disorder	Opioid dependence with opioid-induced sleep disorder
111202	Opioid dependence with other opioid-	
F11288	induced disorder	Opioid dependence with other opioid-induced disorder
111200	Opioid dependence with unspecified	
F1129	opioid-induced disorder	Opioid dependence with unspecified opioid-induced disorder
F1190	Opioid use, unspecified, uncomplicated	Opioid use, unspecified, uncomplicated
F11000	Opioid use, unspecified with intoxication,	Onioid use upenecified with interviention upgemplicated
F11920	uncomplicated	Opioid use, unspecified with intoxication, uncomplicated
F11001	Opioid use, unspecified with intoxication delirium	Onioid use upenecified with interviention delivium
F11921		Opioid use, unspecified with intoxication delirium
E11022	Opioid use, unsp w intoxication with	Opioid use, unspecified with intoxication with perceptual
F11922	perceptual disturbance	disturbance
F11000	Opioid use, unspecified with intoxication,	Onioid use upenecified with interviention upenecified
F11929	unspecified	Opioid use, unspecified with intoxication, unspecified
F1193	Opioid use, unspecified with withdrawal	Opioid use, unspecified with withdrawal
	Opioid use, unspecified with opioid-	
F1194	induced mood disorder	Opioid use, unspecified with opioid-induced mood disorder
	Opioid use, unsp w opioid-induc psych	Opioid use, unspecified with opioid-induced psychotic disorder
F11950	disorder w delusions	with delusions
	Opioid use, unsp w opioid-induc psych	Opioid use, unspecified with opioid-induced psychotic disorder
F11951	disorder w hallucin	with hallucinations
	Opioid use, unsp w opioid-induced	Opioid use, unspecified with opioid-induced psychotic disorder,
F11959	psychotic disorder, unsp	unspecified
	Opioid use, unsp with opioid-induced	
F11981	sexual dysfunction	Opioid use, unspecified with opioid-induced sexual dysfunction
F44000	Opioid use, unspecified with opioid-	
F11982	induced sleep disorder	Opioid use, unspecified with opioid-induced sleep disorder
	Opioid use, unspecified with other opioid-	
F11988	induced disorder	Opioid use, unspecified with other opioid-induced disorder
	Opioid use, unsp with unspecified opioid-	
F1199	induced disorder	Opioid use, unspecified with unspecified opioid-induced disorder

ICD-CM-10	Short Description	Long Description
F1210	Cannabis abuse, uncomplicated	Cannabis abuse, uncomplicated
F12120	Cannabis abuse with intoxication, uncomplicated	Cannabis abuse with intoxication, uncomplicated
F12121	Cannabis abuse with intoxication delirium	Cannabis abuse with intoxication delirium
F12122	Cannabis abuse with intoxication with perceptual disturbance	Cannabis abuse with intoxication with perceptual disturbance
	Cannabis abuse with intoxication,	
F12129	unspecified	Cannabis abuse with intoxication, unspecified
F12150	Cannabis abuse with psychotic disorder with delusions	Cannabis abuse with psychotic disorder with delusions
F12151	Cannabis abuse with psychotic disorder with hallucinations	Cannabis abuse with psychotic disorder with hallucinations
F12159	Cannabis abuse with psychotic disorder, unspecified	Cannabis abuse with psychotic disorder, unspecified
F12180	Cannabis abuse with cannabis-induced anxiety disorder	Cannabis abuse with cannabis-induced anxiety disorder
F12188	Cannabis abuse with other cannabis- induced disorder	Cannabis abuse with other cannabis-induced disorder
F1219	Cannabis abuse with unspecified cannabis-induced disorder	Cannabis abuse with unspecified cannabis-induced disorder
F1220	Cannabis dependence, uncomplicated	Cannabis dependence, uncomplicated
F1221	Cannabis dependence, in remission	Cannabis dependence, in remission
F12220	Cannabis dependence with intoxication, uncomplicated	Cannabis dependence with intoxication, uncomplicated
F12221	Cannabis dependence with intoxication delirium	Cannabis dependence with intoxication delirium
F12222	Cannabis dependence w intoxication w perceptual disturbance	Cannabis dependence with intoxication with perceptual disturbance
F12229	Cannabis dependence with intoxication, unspecified	Cannabis dependence with intoxication, unspecified
F12250	Cannabis dependence with psychotic disorder with delusions	Cannabis dependence with psychotic disorder with delusions
F12251	Cannabis dependence w psychotic disorder with hallucinations	Cannabis dependence with psychotic disorder with hallucinations
F12259	Cannabis dependence with psychotic disorder, unspecified	Cannabis dependence with psychotic disorder, unspecified
F12280	Cannabis dependence with cannabis- induced anxiety disorder	Cannabis dependence with cannabis-induced anxiety disorder
F12288	Cannabis dependence with other cannabis-induced disorder	Cannabis dependence with other cannabis-induced disorder
F1229	Cannabis dependence with unsp cannabis- induced disorder	Cannabis dependence with unspecified cannabis-induced disorder
F1290	Cannabis use, unspecified, uncomplicated	Cannabis use, unspecified, uncomplicated
F12920	Cannabis use, unspecified with intoxication, uncomplicated	Cannabis use, unspecified with intoxication, uncomplicated
F12921	Cannabis use, unspecified with intoxication delirium	Cannabis use, unspecified with intoxication delirium
F12922	Cannabis use, unsp w intoxication w perceptual disturbance	Cannabis use, unspecified with intoxication with perceptual disturbance
F12929	Cannabis use, unspecified with intoxication, unspecified	Cannabis use, unspecified with intoxication, unspecified

ICD-CM-10	Short Description	Long Description
	Cannabis use, unsp with psychotic	
F12950	disorder with delusions	Cannabis use, unspecified with psychotic disorder with delusions
	Cannabis use, unsp w psychotic disorder	Cannabis use, unspecified with psychotic disorder with
F12951	with hallucinations	hallucinations
	Cannabis use, unsp with psychotic	
F12959	disorder, unspecified	Cannabis use, unspecified with psychotic disorder, unspecified
	Cannabis use, unspecified with anxiety	
F12980	disorder	Cannabis use, unspecified with anxiety disorder
	Cannabis use, unsp with other cannabis-	
F12988	induced disorder	Cannabis use, unspecified with other cannabis-induced disorder
	Cannabis use, unsp with unsp cannabis-	Cannabis use, unspecified with unspecified cannabis-induced
F1299	induced disorder	disorder
1 1200	Sedative, hypnotic or anxiolytic abuse,	
F1310	uncomplicated	Sedative, hypnotic or anxiolytic abuse, uncomplicated
1 1010	Sedatv/hyp/anxiolytc abuse w intoxication,	Sedative, hypnotic or anxiolytic abuse with intoxication,
F13120	uncomplicated	uncomplicated
110120	Sedatv/hyp/anxiolytc abuse w intoxication	
F13121	delirium	Sedative, hypnotic or anxiolytic abuse with intoxication delirium
1 10121	Sedative, hypnotic or anxiolytic abuse w	Sedative, hypnotic or anxiolytic abuse with intoxication,
F13129	intoxication, unsp	unspecified
1 13123	Sedative, hypnotic or anxiolytic abuse w	Sedative, hypnotic or anxiolytic abuse with sedative, hypnotic or
F1314	mood disorder	anxiolytic-induced mood disorder
F 1314		
F12150	Sedatv/hyp/anxiolytc abuse w psychotic	Sedative, hypnotic or anxiolytic abuse with sedative, hypnotic or
F13150	disorder w delusions	anxiolytic-induced psychotic disorder with delusions
E121E1	Sedatv/hyp/anxiolytc abuse w psychotic	Sedative, hypnotic or anxiolytic abuse with sedative, hypnotic or
F13151	disorder w hallucin	anxiolytic-induced psychotic disorder with hallucinations
F12150	Sedatv/hyp/anxiolytc abuse w psychotic	Sedative, hypnotic or anxiolytic abuse with sedative, hypnotic or
F13159	disorder, unsp	anxiolytic-induced psychotic disorder, unspecified
F12100	Sedative, hypnotic or anxiolytic abuse w	Sedative, hypnotic or anxiolytic abuse with sedative, hypnotic or
F13180	anxiety disorder	anxiolytic-induced anxiety disorder
F40404	Sedative, hypnotic or anxiolytic abuse w	Sedative, hypnotic or anxiolytic abuse with sedative, hypnotic or
F13181	sexual dysfunction	anxiolytic-induced sexual dysfunction
E40400	Sedative, hypnotic or anxiolytic abuse w	Sedative, hypnotic or anxiolytic abuse with sedative, hypnotic or
F13182	sleep disorder	anxiolytic-induced sleep disorder
F40400	Sedative, hypnotic or anxiolytic abuse w	Sedative, hypnotic or anxiolytic abuse with other sedative,
F13188	oth disorder	hypnotic or anxiolytic-induced disorder
-1010	Sedative, hypnotic or anxiolytic abuse w	Sedative, hypnotic or anxiolytic abuse with unspecified sedative,
F1319	unsp disorder	hypnotic or anxiolytic-induced disorder
- 1000	Sedative, hypnotic or anxiolytic	
F1320	dependence, uncomplicated	Sedative, hypnotic or anxiolytic dependence, uncomplicated
	Sedative, hypnotic or anxiolytic	
F1321	dependence, in remission	Sedative, hypnotic or anxiolytic dependence, in remission
	Sedatv/hyp/anxiolytc dependence w	Sedative, hypnotic or anxiolytic dependence with intoxication,
F13220	intoxication, uncomp	uncomplicated
	Sedatv/hyp/anxiolytc dependence w	Sedative, hypnotic or anxiolytic dependence with intoxication
F13221	intoxication delirium	delirium
	Sedatv/hyp/anxiolytc dependence w	Sedative, hypnotic or anxiolytic dependence with intoxication,
F13229	intoxication, unsp	unspecified
	Sedatv/hyp/anxiolytc dependence w	Sedative, hypnotic or anxiolytic dependence with withdrawal,
F13230	withdrawal, uncomplicated	uncomplicated
	Sedatv/hyp/anxiolytc dependence w	Sedative, hypnotic or anxiolytic dependence with withdrawal
F13231	withdrawal delirium	delirium

ICD-CM-10	Short Description	Long Description
	Sedatv/hyp/anxiolytc depend w w/drawal w	Sedative, hypnotic or anxiolytic dependence with withdrawal with
F13232	perceptual disturb	perceptual disturbance
	Sedatv/hyp/anxiolytc dependence w	Sedative, hypnotic or anxiolytic dependence with withdrawal,
F13239	withdrawal, unsp	unspecified
	Sedative, hypnotic or anxiolytic	Sedative, hypnotic or anxiolytic dependence with sedative,
F1324	dependence w mood disorder	hypnotic or anxiolytic-induced mood disorder
	Sedatv/hyp/anxiolytc depend w psychotic	Sedative, hypnotic or anxiolytic dependence with sedative,
F13250	disorder w delusions	hypnotic or anxiolytic-induced psychotic disorder with delusions
		Sedative, hypnotic or anxiolytic dependence with sedative,
	Sedatv/hyp/anxiolytc depend w psychotic	hypnotic or anxiolytic-induced psychotic disorder with
F13251	disorder w hallucin	hallucinations
1 10201	Sedatv/hyp/anxiolytc dependence w	Sedative, hypnotic or anxiolytic dependence with sedative,
F13259	psychotic disorder, unsp	hypnotic or anxiolytic-induced psychotic disorder, unspecified
1 10200	Sedatv/hyp/anxiolytc depend w persisting	Sedative, hypnotic or anxiolytic dependence with sedative,
F1326	amnestic disorder	hypnotic or anxiolytic-induced persisting amnestic disorder
11020	Sedatv/hyp/anxiolytc dependence w	Sedative, hypnotic or anxiolytic dependence with sedative,
F1327	persisting dementia	hypnotic or anxiolytic-induced persisting dementia
1 1021	Sedatv/hyp/anxiolytc dependence w	Sedative, hypnotic or anxiolytic dependence with sedative,
F13280	anxiety disorder	hypnotic or anxiolytic-induced anxiety disorder
110200	Sedatv/hyp/anxiolytc dependence w sexual	Sedative, hypnotic or anxiolytic dependence with sedative,
F13281	dysfunction	hypnotic or anxiolytic-induced sexual dysfunction
1 13201	Sedative, hypnotic or anxiolytic	Sedative, hypnotic or anxiolytic dependence with sedative,
F13282	dependence w sleep disorder	hypnotic or anxiolytic-induced sleep disorder
F 13202	Sedative, hypnotic or anxiolytic	Sedative, hypnotic or anxiolytic dependence with other sedative,
E12200		
F13288	dependence w oth disorder	hypnotic or anxiolytic-induced disorder
E1220	Sedative, hypnotic or anxiolytic	Sedative, hypnotic or anxiolytic dependence with unspecified
F1329	dependence w unsp disorder	sedative, hypnotic or anxiolytic-induced disorder
F1200	Sedative, hypnotic, or anxiolytic use, unsp,	
F1390	uncomplicated	Sedative, hypnotic, or anxiolytic use, unspecified, uncomplicated
F12000	Sedatv/hyp/anxiolytc use, unsp w	Sedative, hypnotic or anxiolytic use, unspecified with intoxication,
F13920	intoxication, uncomplicated	uncomplicated
F12001	Sedatv/hyp/anxiolytc use, unsp w	Sedative, hypnotic or anxiolytic use, unspecified with intoxication
F13921	intoxication delirium	delirium
E40000	Sedatv/hyp/anxiolytc use, unsp w	Sedative, hypnotic or anxiolytic use, unspecified with intoxication,
F13929	intoxication, unsp	
E40000	Sedatv/hyp/anxiolytc use, unsp w	Sedative, hypnotic or anxiolytic use, unspecified with withdrawal,
F13930	withdrawal, uncomplicated	uncomplicated
<b>E</b> 40004	Sedatv/hyp/anxiolytc use, unsp w	Sedative, hypnotic or anxiolytic use, unspecified with withdrawal
F13931	withdrawal delirium	delirium
	Sedatv/hyp/anxiolytc use, unsp w w/drawal	Sedative, hypnotic or anxiolytic use, unspecified with withdrawal
F13932	w perceptl disturb	with perceptual disturbances
	Sedatv/hyp/anxiolytc use, unsp w	Sedative, hypnotic or anxiolytic use, unspecified with withdrawal,
F13939	withdrawal, unsp	unspecified
	Sedative, hypnotic or anxiolytic use, unsp	Sedative, hypnotic or anxiolytic use, unspecified with sedative,
F1394	w mood disorder	hypnotic or anxiolytic-induced mood disorder
	Sedatv/hyp/anxiolytc use, unsp w psych	Sedative, hypnotic or anxiolytic use, unspecified with sedative,
F13950	disorder w delusions	hypnotic or anxiolytic-induced psychotic disorder with delusions
		Sedative, hypnotic or anxiolytic use, unspecified with sedative,
	Sedatv/hyp/anxiolytc use, unsp w psych	hypnotic or anxiolytic-induced psychotic disorder with
F13951	disorder w hallucin	hallucinations
	Sedatv/hyp/anxiolytc use, unsp w	Sedative, hypnotic or anxiolytic use, unspecified with sedative,
F13959	psychotic disorder, unsp	hypnotic or anxiolytic-induced psychotic disorder, unspecified

ICD-CM-10	Short Description	Long Description
	Sedatv/hyp/anxiolytc use, unsp w persist	Sedative, hypnotic or anxiolytic use, unspecified with sedative,
F1396	amnestic disorder	hypnotic or anxiolytic-induced persisting amnestic disorder
	Sedatv/hyp/anxiolytc use, unsp w	Sedative, hypnotic or anxiolytic use, unspecified with sedative,
F1397	persisting dementia	hypnotic or anxiolytic-induced persisting dementia
	Sedatv/hyp/anxiolytc use, unsp w anxiety	Sedative, hypnotic or anxiolytic use, unspecified with sedative,
F13980	disorder	hypnotic or anxiolytic-induced anxiety disorder
	Sedatv/hyp/anxiolytc use, unsp w sexual	Sedative, hypnotic or anxiolytic use, unspecified with sedative,
F13981	dysfunction	hypnotic or anxiolytic-induced sexual dysfunction
	Sedative, hypnotic or anxiolytic use, unsp	Sedative, hypnotic or anxiolytic use, unspecified with sedative,
F13982	w sleep disorder	hypnotic or anxiolytic-induced sleep disorder
	Sedative, hypnotic or anxiolytic use, unsp	Sedative, hypnotic or anxiolytic use, unspecified with other
F13988	w oth disorder	sedative, hypnotic or anxiolytic-induced disorder
	Sedative, hypnotic or anxiolytic use, unsp	Sedative, hypnotic or anxiolytic use, unspecified with unspecified
F1399	w unsp disorder	sedative, hypnotic or anxiolytic-induced disorder
F1410	Cocaine abuse, uncomplicated	Cocaine abuse, uncomplicated
1 1410	Cocaine abuse with intoxication,	
F14120	uncomplicated	Cocaine abuse with intoxication, uncomplicated
1 14120	Cocaine abuse with intoxication with	
F14121	delirium	Cocaine abuse with intoxication with delirium
1 14121	Cocaine abuse with intoxication with	
F14122	perceptual disturbance	Cocaine abuse with intoxication with perceptual disturbance
F 14122	Cocaine abuse with intoxication,	
F14129	unspecified	Cooping abuse with intervication unspecified
F14129	Cocaine abuse with cocaine-induced mood	Cocaine abuse with intoxication, unspecified
<b>F1414</b>	disorder	Cassing shugs with assains induced mood disorder
F1414	disoldel	Cocaine abuse with cocaine-induced mood disorder
	Cocaine abuse w cocaine-induc psychotic	Cocaine abuse with cocaine-induced psychotic disorder with
F14150	disorder w delusions	delusions
	Cocaine abuse w cocaine-induc psychotic	Cocaine abuse with cocaine-induced psychotic disorder with
F14151	disorder w hallucin	hallucinations
	Cocaine abuse with cocaine-induced	Cocaine abuse with cocaine-induced psychotic disorder,
F14159	psychotic disorder, unsp	unspecified
	Cocaine abuse with cocaine-induced	
F14180	anxiety disorder	Cocaine abuse with cocaine-induced anxiety disorder
	Cocaine abuse with cocaine-induced	
F14181	sexual dysfunction	Cocaine abuse with cocaine-induced sexual dysfunction
	Cocaine abuse with cocaine-induced sleep	
F14182	disorder	Cocaine abuse with cocaine-induced sleep disorder
	Cocaine abuse with other cocaine-induced	
F14188	disorder	Cocaine abuse with other cocaine-induced disorder
	Cocaine abuse with unspecified cocaine-	
F1419	induced disorder	Cocaine abuse with unspecified cocaine-induced disorder
F1420	Cocaine dependence, uncomplicated	Cocaine dependence, uncomplicated
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F1421	Cocaine dependence, in remission	Cocaine dependence, in remission
F4 4000	Cocaine dependence with intoxication,	
F14220	uncomplicated	Cocaine dependence with intoxication, uncomplicated
=	Cocaine dependence with intoxication	
F14221	delirium	Cocaine dependence with intoxication delirium
	Cocaine dependence w intoxication w	
F14222	perceptual disturbance	Cocaine dependence with intoxication with perceptual disturbance
	Cocaine dependence with intoxication,	
F14229	unspecified	Cocaine dependence with intoxication, unspecified
F1423	Cocaine dependence with withdrawal	Cocaine dependence with withdrawal

ICD-CM-10	Short Description	Long Description
	Cocaine dependence with cocaine-induced	
F1424	mood disorder	Cocaine dependence with cocaine-induced mood disorder
	Cocaine depend w cocaine-induc psych	Cocaine dependence with cocaine-induced psychotic disorder with
F14250	disorder w delusions	delusions
	Cocaine depend w cocaine-induc	Cocaine dependence with cocaine-induced psychotic disorder with
F14251	psychotic disorder w hallucin	hallucinations
	Cocaine dependence w cocaine-induc	Cocaine dependence with cocaine-induced psychotic disorder,
F14259	psychotic disorder, unsp	unspecified
	Cocaine dependence with cocaine-induced	
F14280	anxiety disorder	Cocaine dependence with cocaine-induced anxiety disorder
	Cocaine dependence with cocaine-induced	
F14281	sexual dysfunction	Cocaine dependence with cocaine-induced sexual dysfunction
	Cocaine dependence with cocaine-induced	
F14282	sleep disorder	Cocaine dependence with cocaine-induced sleep disorder
	Cocaine dependence with other cocaine-	
F14288	induced disorder	Cocaine dependence with other cocaine-induced disorder
	Cocaine dependence with unspecified	
F1429	cocaine-induced disorder	Cocaine dependence with unspecified cocaine-induced disorder
F1490	Cocaine use, unspecified, uncomplicated	Cocaine use, unspecified, uncomplicated
	Cocaine use, unspecified with intoxication,	
F14920	uncomplicated	Cocaine use, unspecified with intoxication, uncomplicated
	Cocaine use, unspecified with intoxication	
F14921	delirium	Cocaine use, unspecified with intoxication delirium
	Cocaine use, unsp w intoxication with	Cocaine use, unspecified with intoxication with perceptual
F14922	perceptual disturbance	disturbance
	Cocaine use, unspecified with intoxication,	
F14929	unspecified	Cocaine use, unspecified with intoxication, unspecified
	Cocaine use, unspecified with cocaine-	
F1494	induced mood disorder	Cocaine use, unspecified with cocaine-induced mood disorder
	Cocaine use, unsp w cocaine-induc psych	Cocaine use, unspecified with cocaine-induced psychotic disorder
F14950	disorder w delusions	with delusions
	Cocaine use, unsp w cocaine-induc psych	Cocaine use, unspecified with cocaine-induced psychotic disorder
F14951	disorder w hallucin	with hallucinations
	Cocaine use, unsp w cocaine-induced	Cocaine use, unspecified with cocaine-induced psychotic disorder,
F14959	psychotic disorder, unsp	unspecified
	Cocaine use, unsp with cocaine-induced	
F14980	anxiety disorder	Cocaine use, unspecified with cocaine-induced anxiety disorder
	Cocaine use, unsp with cocaine-induced	
F14981	sexual dysfunction	Cocaine use, unspecified with cocaine-induced sexual dysfunction
	Cocaine use, unspecified with cocaine-	
F14982	induced sleep disorder	Cocaine use, unspecified with cocaine-induced sleep disorder
	Cocaine use, unspecified with other	
F14988	cocaine-induced disorder	Cocaine use, unspecified with other cocaine-induced disorder
	Cocaine use, unsp with unspecified	Cocaine use, unspecified with unspecified cocaine-induced
F1499	cocaine-induced disorder	disorder
F1510	Other stimulant abuse, uncomplicated	Other stimulant abuse, uncomplicated
	Other stimulant abuse, uncomplicated	
F15120	uncomplicated	Other stimulant abuse with intoxication, uncomplicated
1 10120	Other stimulant abuse with intoxication	
F15121	delirium	Other stimulant abuse with intoxication delirium
1 13121	Oth stimulant abuse w intoxication w	
E15100		Other stimulant abuse with interviention with persentual disturbance
F15122	perceptual disturbance	Other stimulant abuse with intoxication with perceptual disturbance

ICD-CM-10	Short Description	Long Description
	Other stimulant abuse with intoxication,	
F15129	unspecified	Other stimulant abuse with intoxication, unspecified
	Other stimulant abuse with stimulant-	
F1514	induced mood disorder	Other stimulant abuse with stimulant-induced mood disorder
	Oth stimulant abuse w stim-induce psych	Other stimulant abuse with stimulant-induced psychotic disorder
F15150	disorder w delusions	with delusions
	Oth stimulant abuse w stim-induce psych	Other stimulant abuse with stimulant-induced psychotic disorder
F15151	disorder w hallucin	with hallucinations
	Oth stimulant abuse w stim-induce	Other stimulant abuse with stimulant-induced psychotic disorder,
F15159		unspecified
F10109	psychotic disorder, unsp Oth stimulant abuse with stimulant-induced	
F15180		Other stimulant abuse with stimulant induced envictudioerder
F 13 100	anxiety disorder Oth stimulant abuse w stimulant-induced	Other stimulant abuse with stimulant-induced anxiety disorder
F4F404		Other stimulant churce with attinulant induced equival due function
F15181	sexual dysfunction	Other stimulant abuse with stimulant-induced sexual dysfunction
F15100	Other stimulant abuse with stimulant-	Other stimulant shuge with stimulant induced clean disorder
F15182	induced sleep disorder	Other stimulant abuse with stimulant-induced sleep disorder
F4F400	Other stimulant abuse with other stimulant-	Other stimulant shore with athen stimulant induced discussion
F15188	induced disorder	Other stimulant abuse with other stimulant-induced disorder
<b>E</b> 4540	Other stimulant abuse with unsp stimulant-	
F1519	induced disorder	Other stimulant abuse with unspecified stimulant-induced disorder
54500	Other stimulant dependence,	
F1520	uncomplicated	Other stimulant dependence, uncomplicated
F1521	Other stimulant dependence, in remission	Other stimulant dependence, in remission
	Other stimulant dependence with	
F15220	intoxication, uncomplicated	Other stimulant dependence with intoxication, uncomplicated
	Other stimulant dependence with	
F15221	intoxication delirium	Other stimulant dependence with intoxication delirium
	Oth stimulant dependence w intox w	Other stimulant dependence with intoxication with perceptual
F15222	perceptual disturbance	disturbance
	Other stimulant dependence with	
F15229	intoxication, unspecified	Other stimulant dependence with intoxication, unspecified
	Other stimulant dependence with	
F1523	withdrawal	Other stimulant dependence with withdrawal
	Oth stimulant dependence w stimulant-	
F1524	induced mood disorder	Other stimulant dependence with stimulant-induced mood disorder
	Oth stim depend w stim-induce psych	Other stimulant dependence with stimulant-induced psychotic
F15250	disorder w delusions	disorder with delusions
	Oth stimulant depend w stim-induce psych	Other stimulant dependence with stimulant-induced psychotic
F15251	disorder w hallucin	disorder with hallucinations
	Oth stimulant depend w stim-induce	Other stimulant dependence with stimulant-induced psychotic
F15259	psychotic disorder, unsp	disorder, unspecified
	Oth stimulant dependence w stim-induce	Other stimulant dependence with stimulant-induced anxiety
F15280	anxiety disorder	disorder
	Oth stimulant dependence w stim-induce	Other stimulant dependence with stimulant-induced sexual
F15281	sexual dysfunction	dysfunction
	Oth stimulant dependence w stimulant-	
F15282	induced sleep disorder	Other stimulant dependence with stimulant-induced sleep disorder
	Oth stimulant dependence with oth	
F15288	stimulant-induced disorder	Other stimulant dependence with other stimulant-induced disorder
	Oth stimulant dependence w unsp	Other stimulant dependence with unspecified stimulant-induced

ICD-CM-10	Short Description	Long Description
	Other stimulant use, unspecified,	
F1590	uncomplicated	Other stimulant use, unspecified, uncomplicated
	Other stimulant use, unsp with intoxication,	
F15920	uncomplicated	Other stimulant use, unspecified with intoxication, uncomplicated
	Other stimulant use, unspecified with	
F15921	intoxication delirium	Other stimulant use, unspecified with intoxication delirium
	Oth stimulant use, unsp w intox w	Other stimulant use, unspecified with intoxication with perceptual
F15922	perceptual disturbance	disturbance
	Other stimulant use, unsp with intoxication,	
F15929	unspecified	Other stimulant use, unspecified with intoxication, unspecified
	Other stimulant use, unspecified with	
F1593	withdrawal	Other stimulant use, unspecified with withdrawal
	Oth stimulant use, unsp with stimulant-	Other stimulant use, unspecified with stimulant-induced mood
F1594	induced mood disorder	disorder
	Oth stim use, unsp w stim-induce psych	Other stimulant use, unspecified with stimulant-induced psychotic
F15950	disorder w delusions	disorder with delusions
	Oth stim use, unsp w stim-induce psych	Other stimulant use, unspecified with stimulant-induced psychotic
F15951	disorder w hallucin	disorder with hallucinations
	Oth stimulant use, unsp w stim-induce	Other stimulant use, unspecified with stimulant-induced psychotic
F15959	psych disorder, unsp	disorder, unspecified
	Oth stimulant use, unsp w stimulant-	Other stimulant use, unspecified with stimulant-induced anxiety
F15980	induced anxiety disorder	disorder
	Oth stimulant use, unsp w stim-induce	Other stimulant use, unspecified with stimulant-induced sexual
F15981	sexual dysfunction	dysfunction
	Oth stimulant use, unsp w stimulant-	Other stimulant use, unspecified with stimulant-induced sleep
F15982	induced sleep disorder	disorder
	Oth stimulant use, unsp with oth stimulant-	Other stimulant use, unspecified with other stimulant-induced
F15988	induced disorder	disorder
	Oth stimulant use, unsp with unsp	Other stimulant use, unspecified with unspecified stimulant-
F1599	stimulant-induced disorder	induced disorder
F1610	Hallucinogen abuse, uncomplicated	Hallucinogen abuse, uncomplicated
	Hallucinogen abuse with intoxication,	
F16120	uncomplicated	Hallucinogen abuse with intoxication, uncomplicated
1 10120		
F16121	Hallucinogen abuse with intoxication with	Hallucinogen abuse with intoxication with delirium
F 10121	delirium	
F16122	Hallucinogen abuse w intoxication w	Hallucinogen abuse with intoxication with perceptual disturbance
F 10122	perceptual disturbance	
F16129	Hallucinogen abuse with intoxication,	Lally singer abuse with intervisation, unanesified
F10129	unspecified	Hallucinogen abuse with intoxication, unspecified
<b>E161</b>	Hallucinogen abuse with hallucinogen-	Lellusinesen abuse with bellusinesen induced mood disorder
F1614	induced mood disorder	Hallucinogen abuse with hallucinogen-induced mood disorder
	Hallucinogen abuse w psychotic disorder w	Hallucinogen abuse with hallucinogen-induced psychotic disorder
F16150	delusions	with delusions
	Hallucinogen abuse w psychotic disorder w	Hallucinogen abuse with hallucinogen-induced psychotic disorder
F16151	hallucinations	with hallucinations
	Hallucinogen abuse w psychotic disorder,	Hallucinogen abuse with hallucinogen-induced psychotic disorder
F16159	unsp	unspecified
	Hallucinogen abuse w hallucinogen-	
F16180	induced anxiety disorder	Hallucinogen abuse with hallucinogen-induced anxiety disorder
-10100	Hallucign abuse w hallucign persisting	Hallucinogen abuse with hallucinogen persisting perception
F16183	perception disorder	disorder (flashbacks)
	Hallucinogen abuse with other	
F16188	hallucinogen-induced disorder	Hallucinogen abuse with other hallucinogen-induced disorder

ICD-CM-10	Short Description	Long Description
F1619	Hallucinogen abuse with unsp hallucinogen-induced disorder	Hallucinogen abuse with unspecified hallucinogen-induced disorder
F1619		
	Hallucinogen dependence, uncomplicated	Hallucinogen dependence, uncomplicated
F1621	Hallucinogen dependence, in remission Hallucinogen dependence with	Hallucinogen dependence, in remission
F16220	intoxication, uncomplicated	Hallucinogen dependence with intoxication, uncomplicated
	Hallucinogen dependence with intoxication	
F16221	with delirium	Hallucinogen dependence with intoxication with delirium
E16000	Hallucinogen dependence with	Hellusinggon dependence with intervice tion upprecified
F16229	intoxication, unspecified Hallucinogen dependence w hallucinogen-	Hallucinogen dependence with intoxication, unspecified Hallucinogen dependence with hallucinogen-induced mood
F1624	induced mood disorder	disorder
-	Hallucinogen dependence w psychotic	Hallucinogen dependence with hallucinogen-induced psychotic
F16250	disorder w delusions	disorder with delusions
F10051	Hallucinogen dependence w psychotic	Hallucinogen dependence with hallucinogen-induced psychotic
F16251	disorder w hallucin	disorder with hallucinations
	Hallucinogen dependence w psychotic	Hallucinogen dependence with hallucinogen-induced psychotic
F16259	disorder, unsp	disorder, unspecified
F16280	Hallucinogen dependence w anxiety disorder	Hallucinogen dependence with hallucinogen-induced anxiety disorder
1 10200	Hallucign depend w hallucign persisting	Hallucinogen dependence with hallucinogen persisting perception
F16283	perception disorder	disorder (flashbacks)
	Hallucinogen dependence w oth	Hallucinogen dependence with other hallucinogen-induced
F16288	hallucinogen-induced disorder	disorder
F1629	Hallucinogen dependence w unsp hallucinogen-induced disorder	Hallucinogen dependence with unspecified hallucinogen-induced disorder
1 1025	Hallucinogen use, unspecified,	
F1690	uncomplicated	Hallucinogen use, unspecified, uncomplicated
	Hallucinogen use, unsp with intoxication,	
F16920	uncomplicated	Hallucinogen use, unspecified with intoxication, uncomplicated
F16921	Hallucinogen use, unsp with intoxication with delirium	Hallucinogen use, unspecified with intoxication with delirium
1 10921	Hallucinogen use, unspecified with	
F16929	intoxication, unspecified	Hallucinogen use, unspecified with intoxication, unspecified
	Hallucinogen use, unsp w hallucinogen-	Hallucinogen use, unspecified with hallucinogen-induced mood
F1694	induced mood disorder	disorder
F16950	Hallucinogen use, unsp w psychotic disorder w delusions	Hallucinogen use, unspecified with hallucinogen-induced psychotic disorder with delusions
1 10330	Hallucinogen use, unsp w psychotic	Hallucinogen use, unspecified with hallucinogen-induced psychotic
F16951	disorder w hallucinations	disorder with hallucinations
	Hallucinogen use, unsp w psychotic	Hallucinogen use, unspecified with hallucinogen-induced psychotic
F16959	disorder, unsp	disorder, unspecified
F16980		Hallucinogen use, unspecified with hallucinogen-induced anxiety disorder
1 10300	Hallucinogen use, unsp w anxiety disorder Hallucign use, unsp w hallucign persist	Hallucinogen use, unspecified with hallucinogen persisting
F16983	perception disorder	perception disorder (flashbacks)
	Hallucinogen use, unsp w oth	Hallucinogen use, unspecified with other hallucinogen-induced
F16988	hallucinogen-induced disorder	disorder
F4000	Hallucinogen use, unsp w unsp	Hallucinogen use, unspecified with unspecified hallucinogen-
F1699	hallucinogen-induced disorder	induced disorder
F1810	Inhalant abuse, uncomplicated	Inhalant abuse, uncomplicated

ICD-CM-10	Short Description	Long Description
	Inhalant abuse with intoxication,	
F18120	uncomplicated	Inhalant abuse with intoxication, uncomplicated
F18121	Inhalant abuse with intoxication delirium	Inhalant abuse with intoxication delirium
	Inhalant abuse with intoxication,	
F18129	unspecified	Inhalant abuse with intoxication, unspecified
	Inhalant abuse with inhalant-induced mood	
F1814	disorder	Inhalant abuse with inhalant-induced mood disorder
	Inhalant abuse w inhalnt-induce psych	Inhalant abuse with inhalant-induced psychotic disorder with
F18150	disorder w delusions	delusions
<b>E</b> 404E4	Inhalant abuse w inhalnt-induce psych	Inhalant abuse with inhalant-induced psychotic disorder with
F18151	disorder w hallucin	hallucinations
E19150	Inhalant abuse w inhalant-induced	Inhalant abuse with inhalant-induced psychotic disorder,
F18159	psychotic disorder, unsp Inhalant abuse with inhalant-induced	unspecified
F1817	dementia	Inhalant abuse with inhalant-induced dementia
1 1017	Inhalant abuse with inhalant-induced	
F18180	anxiety disorder	Inhalant abuse with inhalant-induced anxiety disorder
1 10100		
	Inhalant abuse with other inhalant-induced	
F18188	disorder	Inhalant abuse with other inhalant-induced disorder
	Inhalant abuse with unspecified inhalant-	
F1819	induced disorder	Inhalant abuse with unspecified inhalant-induced disorder
F1820	Inhalant dependence, uncomplicated	Inhalant dependence, uncomplicated
F1821	Inhalant dependence, in remission	Inhalant dependence, in remission
-	Inhalant dependence with intoxication,	
F18220	uncomplicated	Inhalant dependence with intoxication, uncomplicated
	Inhalant dependence with intoxication	
F18221	delirium	Inhalant dependence with intoxication delirium
	Inhalant dependence with intoxication,	
F18229	unspecified	Inhalant dependence with intoxication, unspecified
F1001	Inhalant dependence with inhalant-induced	
F1824	mood disorder	Inhalant dependence with inhalant-induced mood disorder
	Inhalant depend w inhalnt-induce psych	Inhalant dependence with inhalant-induced psychotic disorder with
F18250	disorder w delusions	delusions
F400F4	Inhalant depend w inhalnt-induce psych	Inhalant dependence with inhalant-induced psychotic disorder with
F18251	disorder w hallucin	hallucinations
F18259	Inhalant depend w inhalnt-induce psychotic	Inhalant dependence with inhalant-induced psychotic disorder, unspecified
1 10239	disorder, unsp Inhalant dependence with inhalant-induced	
F1827	dementia	Inhalant dependence with inhalant-induced dementia
1 1027	Inhalant dependence with inhalant-induced	
F18280	anxiety disorder	Inhalant dependence with inhalant-induced anxiety disorder
	Inhalant dependence with other inhalant-	
F18288	induced disorder	Inhalant dependence with other inhalant-induced disorder
	Inhalant dependence with unsp inhalant-	
F1829	induced disorder	Inhalant dependence with unspecified inhalant-induced disorder
F1890	Inhalant use, unspecified, uncomplicated	Inhalant use, unspecified, uncomplicated
	Inhalant use, unspecified with intoxication,	
F18920	uncomplicated	Inhalant use, unspecified with intoxication, uncomplicated
	Inhalant use, unspecified with intoxication	
F18921	with delirium	Inhalant use, unspecified with intoxication with delirium
	Inhalant use, unspecified with intoxication,	
F18929	unspecified	Inhalant use, unspecified with intoxication, unspecified

ICD-CM-10	Short Description	Long Description
	Inhalant use, unsp with inhalant-induced	
F1894	mood disorder	Inhalant use, unspecified with inhalant-induced mood disorder
	Inhalant use, unsp w inhalnt-induce psych	Inhalant use, unspecified with inhalant-induced psychotic disorder
F18950	disord w delusions	with delusions
540054	Inhalant use, unsp w inhalnt-induce psych	Inhalant use, unspecified with inhalant-induced psychotic disorder
F18951	disord w hallucin	with hallucinations
F100F0	Inhalant use, unsp w inhalnt-induce	Inhalant use, unspecified with inhalant-induced psychotic disorder,
F18959	psychotic disorder, unsp	unspecified
	Inhalant use, unsp with inhalant-induced	Inhalant use, unspecified with inhalant-induced persisting
F1897	persisting dementia	dementia
	Inhalant use, unsp with inhalant-induced	
F18980	anxiety disorder	Inhalant use, unspecified with inhalant-induced anxiety disorder
	Inhalant use, unsp with other inhalant-	
F18988	induced disorder	Inhalant use, unspecified with other inhalant-induced disorder
	Inhalant use, unsp with unsp inhalant-	Inhalant use, unspecified with unspecified inhalant-induced
F1899	induced disorder	disorder
	Other psychoactive substance abuse,	
F1910	uncomplicated	Other psychoactive substance abuse, uncomplicated
	Oth psychoactive substance abuse w	Other psychoactive substance abuse with intoxication,
F19120	intoxication, uncomp	uncomplicated
<b>E40404</b>	Oth psychoactive substance abuse with	
F19121	intoxication delirium	Other psychoactive substance abuse with intoxication delirium
F10100	Oth psychoactv substance abuse w intox w	Other psychoactive substance abuse with intoxication with
F19122	perceptual disturb Other psychoactive substance abuse with	perceptual disturbances
F19129	intoxication, unsp	Other psychoactive substance abuse with intoxication, unspecified
1 19129	Oth psychoactive substance abuse w	Other psychoactive substance abuse with mitokication, unspecified
F1914	mood disorder	substance-induced mood disorder
	Oth psychoactv substance abuse w psych	Other psychoactive substance abuse with psychoactive
F19150	disorder w delusions	substance-induced psychotic disorder with delusions
	Oth psychoactv substance abuse w psych	Other psychoactive substance abuse with psychoactive
F19151	disorder w hallucin	substance-induced psychotic disorder with hallucinations
	Oth psychoactive substance abuse w	Other psychoactive substance abuse with psychoactive
F19159	psychotic disorder, unsp	substance-induced psychotic disorder, unspecified
	Oth psychoactv substance abuse w persist	Other psychoactive substance abuse with psychoactive
F1916	amnestic disorder	substance-induced persisting amnestic disorder
	Oth psychoactive substance abuse w	Other psychoactive substance abuse with psychoactive
F1917	persisting dementia	substance-induced persisting dementia
<b>E</b> 40400	Oth psychoactive substance abuse w	Other psychoactive substance abuse with psychoactive
F19180	anxiety disorder	substance-induced anxiety disorder
F10101	Oth psychoactive substance abuse w	Other psychoactive substance abuse with psychoactive
F19181	sexual dysfunction	substance-induced sexual dysfunction
F19182	Oth psychoactive substance abuse w sleep disorder	Other psychoactive substance abuse with psychoactive substance-induced sleep disorder
1 13102	Oth psychoactive substance abuse w oth	Other psychoactive substance abuse with other psychoactive
F19188	disorder	substance-induced disorder
10100	Oth psychoactive substance abuse w unsp	Other psychoactive substance abuse with unspecified
F1919	disorder	psychoactive substance-induced disorder
	Other psychoactive substance	
F1920	dependence, uncomplicated	Other psychoactive substance dependence, uncomplicated
	Other psychoactive substance	, , · · · · · · · · · · · · · · · · · ·
	dependence, in remission	Other psychoactive substance dependence, in remission

ICD-CM-10	Short Description	Long Description
	Oth psychoactive substance dependence	Other psychoactive substance dependence with intoxication,
F19220	w intoxication, uncomp	uncomplicated
	Oth psychoactive substance dependence	Other psychoactive substance dependence with intoxication
F19221	w intox delirium	delirium
	Oth psychoactv substance depend w intox	Other psychoactive substance dependence with intoxication with
F19222	w perceptual disturb	perceptual disturbance
	Oth psychoactive substance dependence	Other psychoactive substance dependence with intoxication,
F19229	w intoxication, unsp	unspecified
	Oth psychoactive substance dependence	Other psychoactive substance dependence with withdrawal,
F19230	w withdrawal, uncomp	uncomplicated
-10001	Oth psychoactive substance dependence	Other psychoactive substance dependence with withdrawal
F19231	w withdrawal delirium	delirium
F40000	Oth psychoactv sub depend w w/drawal w	Other psychoactive substance dependence with withdrawal with
F19232	perceptl disturb	perceptual disturbance
F10000	Oth psychoactive substance dependence	Other psychoactive substance dependence with withdrawal,
F19239	with withdrawal, unsp	Unspecified
F1924	Oth psychoactive substance dependence w mood disorder	Other psychoactive substance dependence with psychoactive substance-induced mood disorder
F 1924		
F19250	Oth psychoactv substance depend w psych disorder w delusions	Other psychoactive substance dependence with psychoactive substance-induced psychotic disorder with delusions
1 19230	Oth psychoactv substance depend w	Other psychoactive substance dependence with psychoactive
F19251	psych disorder w hallucin	substance-induced psychotic disorder with hallucinations
115251	Oth psychoactv substance depend w	Other psychoactive substance dependence with psychoactive
F19259	psychotic disorder, unsp	substance-induced psychotic disorder, unspecified
110200	Oth psychoactv substance depend w	Other psychoactive substance dependence with psychoactive
F1926	persist amnestic disorder	substance-induced persisting amnestic disorder
11020	Oth psychoactive substance dependence	Other psychoactive substance dependence with psychoactive
F1927	w persisting dementia	substance-induced persisting dementia
	Oth psychoactive substance dependence	Other psychoactive substance dependence with psychoactive
F19280	w anxiety disorder	substance-induced anxiety disorder
	Oth psychoactive substance dependence	Other psychoactive substance dependence with psychoactive
F19281	w sexual dysfunction	substance-induced sexual dysfunction
	Oth psychoactive substance dependence	Other psychoactive substance dependence with psychoactive
F19282	w sleep disorder	substance-induced sleep disorder
	Oth psychoactive substance dependence	Other psychoactive substance dependence with other
F19288	w oth disorder	psychoactive substance-induced disorder
	Oth psychoactive substance dependence	Other psychoactive substance dependence with unspecified
F1929	w unsp disorder	psychoactive substance-induced disorder
	Other psychoactive substance use,	
F1990	unspecified, uncomplicated	Other psychoactive substance use, unspecified, uncomplicated
	Oth psychoactive substance use, unsp w	Other psychoactive substance use, unspecified with intoxication,
F19920	intoxication, uncomp	uncomplicated
	Oth psychoactive substance use, unsp w	Other psychoactive substance use, unspecified with intoxication
F19921	intox w delirium	with delirium
	Oth psychoactv sub use, unsp w intox w	Other psychoactive substance use, unspecified with intoxication
F19922	perceptl disturb	with perceptual disturbance
	Oth psychoactive substance use, unsp	Other psychoactive substance use, unspecified with intoxication,
F19929	with intoxication, unsp	unspecified
	Oth psychoactive substance use, unsp w	Other psychoactive substance use, unspecified with withdrawal,
F19930	withdrawal, uncomp	uncomplicated
F40004	Oth psychoactive substance use, unsp w	Other psychoactive substance use, unspecified with withdrawal
F19931	withdrawal delirium	delirium

ICD-CM-10	Short Description	Long Description
F19932	Oth psychoactv sub use, unsp w w/drawal w perceptl disturb	Other psychoactive substance use, unspecified with withdrawal with perceptual disturbance
F19939	Other psychoactive substance use, unsp with withdrawal, unsp	Other psychoactive substance use, unspecified with withdrawal, unspecified
F1994	Oth psychoactive substance use, unsp w mood disorder	Other psychoactive substance use, unspecified with psychoactive substance-induced mood disorder
F19950	Oth psychoactv sub use, unsp w psych disorder w delusions	Other psychoactive substance use, unspecified with psychoactive substance-induced psychotic disorder with delusions
F19951	Oth psychoactv sub use, unsp w psych disorder w hallucin	Other psychoactive substance use, unspecified with psychoactive substance-induced psychotic disorder with hallucinations
F19959	Oth psychoactv substance use, unsp w psych disorder, unsp	Other psychoactive substance use, unspecified with psychoactive substance-induced psychotic disorder, unspecified
F1996	Oth psychoactv sub use, unsp w persist amnestic disorder	Other psychoactive substance use, unspecified with psychoactive substance-induced persisting amnestic disorder
F1997	Oth psychoactive substance use, unsp w persisting dementia	Other psychoactive substance use, unspecified with psychoactive substance-induced persisting dementia
F19980	Oth psychoactive substance use, unsp w anxiety disorder	Other psychoactive substance use, unspecified with psychoactive substance-induced anxiety disorder
F19981	Oth psychoactive substance use, unsp w sexual dysfunction	Other psychoactive substance use, unspecified with psychoactive substance-induced sexual dysfunction
F19982	Oth psychoactive substance use, unsp w sleep disorder	Other psychoactive substance use, unspecified with psychoactive substance-induced sleep disorder
F19988	Oth psychoactive substance use, unsp w oth disorder	Other psychoactive substance use, unspecified with other psychoactive substance-induced disorder
F1999	Oth psychoactive substance use, unsp w unsp disorder	Other psychoactive substance use, unspecified with unspecified psychoactive substance-induced disorder
F200	Paranoid schizophrenia	Paranoid schizophrenia
F201	Disorganized schizophrenia	Disorganized schizophrenia
F202	Catatonic schizophrenia	Catatonic schizophrenia
F203	Undifferentiated schizophrenia	Undifferentiated schizophrenia
F205	Residual schizophrenia	Residual schizophrenia
F2081	Schizophreniform disorder	Schizophreniform disorder
F2089	Other schizophrenia	Other schizophrenia
F209	Schizophrenia, unspecified	Schizophrenia, unspecified
F21	Schizotypal disorder	Schizotypal disorder
F22	Delusional disorders	Delusional disorders
F23	Brief psychotic disorder	Brief psychotic disorder
F24	Shared psychotic disorder	Shared psychotic disorder
F250	Schizoaffective disorder, bipolar type	Schizoaffective disorder, bipolar type
F251	Schizoaffective disorder, depressive type	Schizoaffective disorder, depressive type
F258	Other schizoaffective disorders	Other schizoaffective disorders
F259	Schizoaffective disorder, unspecified	Schizoaffective disorder, unspecified
F28	Oth psych disorder not due to a sub or known physiol cond	Other psychotic disorder not due to a substance or known physiological condition
F29	Unsp psychosis not due to a substance or known physiol cond	Unspecified psychosis not due to a substance or known physiological condition
F3010	Manic episode without psychotic symptoms, unspecified	Manic episode without psychotic symptoms, unspecified

ICD-CM-10	Short Description	Long Description
	Manic episode without psychotic	
F3011	symptoms, mild	Manic episode without psychotic symptoms, mild
	Manic episode without psychotic	
F3012	symptoms, moderate	Manic episode without psychotic symptoms, moderate
F2042	Manic episode, severe, without psychotic	
F3013	symptoms	Manic episode, severe, without psychotic symptoms
F202	Manic episode, severe with psychotic	Mania anianda, any ara with novahatia ay matama
F302	symptoms	Manic episode, severe with psychotic symptoms
F303	Manic episode in partial remission	Manic episode in partial remission
F304	Manic episode in full remission	Manic episode in full remission
F308	Other manic episodes	Other manic episodes
F309	Manic episode, unspecified	Manic episode, unspecified
	Bipolar disorder, current episode	
F310	hypomanic	Bipolar disorder, current episode hypomanic
	Bipolar disord, crnt episode manic w/o	Bipolar disorder, current episode manic without psychotic features,
F3110	psych features, unsp	unspecified
	Bipolar disord, crnt episode manic w/o	Bipolar disorder, current episode manic without psychotic features,
F3111	psych features, mild	mild
	Bipolar disord, crnt episode manic w/o	Bipolar disorder, current episode manic without psychotic features,
F3112	psych features, mod	moderate
50440	Bipolar disord, crnt epsd manic w/o psych	Bipolar disorder, current episode manic without psychotic features,
F3113	features, severe	severe
F240	Bipolar disord, crnt episode manic severe	Bipolar disorder, current episode manic severe with psychotic
F312	w psych features	features Display disputer aurorat anigoda depresende mild ar maderate
F3130	Bipolar disord, crnt epsd depress, mild or	Bipolar disorder, current episode depressed, mild or moderate severity, unspecified
F3130	mod severt, unsp Bipolar disorder, current episode	
F3131	depressed, mild	Bipolar disorder, current episode depressed, mild
10101	Bipolar disorder, current episode	
F3132	depressed, moderate	Bipolar disorder, current episode depressed, moderate
	Bipolar disord, crnt epsd depress, sev, w/o	Bipolar disorder, current episode depressed, severe, without
F314	psych features	psychotic features
	Bipolar disord, crnt epsd depress, severe,	Bipolar disorder, current episode depressed, severe, with
F315	w psych features	psychotic features
	Bipolar disorder, current episode mixed,	
F3160	unspecified	Bipolar disorder, current episode mixed, unspecified
	Bipolar disorder, current episode mixed,	
F3161	mild	Bipolar disorder, current episode mixed, mild
50400	Bipolar disorder, current episode mixed,	
F3162	moderate	Bipolar disorder, current episode mixed, moderate
	Bipolar disord, crnt epsd mixed, severe,	Bipolar disorder, current episode mixed, severe, without psychotic
F3163	w/o psych features	features
	Bipolar disord, crnt episode mixed, severe,	Bipolar disorder, current episode mixed, severe, with psychotic
F3164	w psych features	features
	Bipolar disord, currently in remis, most	Bipolar disorder, currently in remission, most recent episode
F3170	recent episode unsp	unspecified
50474	Bipolar disord, in partial remis, most recent	Bipolar disorder, in partial remission, most recent episode
F3171	epsd hypomanic	hypomanic
F0470	Bipolar disord, in full remis, most recent	Diselectionales in full contraction matching to the later of the later
F3172	episode hypomanic	Bipolar disorder, in full remission, most recent episode hypomanic
E2172	Bipolar disord, in partial remis, most recent	Pipelar disorder, in partial remission, must report enjaged mania
F3173	episode manic	Bipolar disorder, in partial remission, most recent episode manic

ICD-CM-10	Short Description	Long Description
	Bipolar disorder, in full remis, most recent	
F3174	episode manic	Bipolar disorder, in full remission, most recent episode manic
	Bipolar disord, in partial remis, most recent	Bipolar disorder, in partial remission, most recent episode
F3175	epsd depress Bipolar disorder, in full remis, most recent	depressed
F3176	episode depress	Bipolar disorder, in full remission, most recent episode depressed
10170	Bipolar disord, in partial remis, most recent	
F3177	episode mixed	Bipolar disorder, in partial remission, most recent episode mixed
	Bipolar disorder, in full remis, most recent	
F3178	episode mixed	Bipolar disorder, in full remission, most recent episode mixed
F3181	Bipolar II disorder	Bipolar II disorder
F3189	Other bipolar disorder	Other bipolar disorder
F319	Bipolar disorder, unspecified	Bipolar disorder, unspecified
	Major depressive disorder, single episode,	
F320	mild	Major depressive disorder, single episode, mild
	Major depressive disorder, single episode,	
F321	moderate	Major depressive disorder, single episode, moderate
F000	Major depressv disord, single epsd, sev	Major depressive disorder, single episode, severe without
F322	w/o psych features	psychotic features
F323	Major depressv disord, single epsd, severe w psych features	Major depressive disorder, single episode, severe with psychotic features
1 525	Major depressv disorder, single episode, in	
F324	partial remis	Major depressive disorder, single episode, in partial remission
-	Major depressive disorder, single episode,	
F325	in full remission	Major depressive disorder, single episode, in full remission
F328	Other depressive episodes	Other depressive episodes
	Major depressive disorder, single episode,	
F329	unspecified	Major depressive disorder, single episode, unspecified
F330	Major depressive disorder, recurrent, mild	Major depressive disorder, recurrent, mild
	Major depressive disorder, recurrent,	
F331	moderate	Major depressive disorder, recurrent, moderate
<b>L</b> 000	Major depressy disorder, recurrent severe	Major depressive disorder, recurrent severe without psychotic
F332	w/o psych features	features
	Major depressv disorder, recurrent, severe	Major depressive disorder, recurrent, severe with psychotic
F333	w psych symptoms	symptoms
50040	Major depressive disorder, recurrent, in	
F3340	remission, unsp	Major depressive disorder, recurrent, in remission, unspecified
F3341	Major depressive disorder, recurrent, in partial remission	Major depressive disorder, recurrent, in partial remission
1 3341	Major depressive disorder, recurrent, in full	
F3342	remission	Major depressive disorder, recurrent, in full remission
F338	Other recurrent depressive disorders	Other recurrent depressive disorders
	Major depressive disorder, recurrent,	
F339	unspecified	Major depressive disorder, recurrent, unspecified
F340	Cyclothymic disorder	Cyclothymic disorder
F341	Dysthymic disorder	Dysthymic disorder
F348	Other persistent mood [affective] disorders Persistent mood [affective] disorder,	Other persistent mood [affective] disorders
F349		Persistent mood [affective] disorder, unspecified
F349 F39	unspecified Unspecified mood [affective] disorder	Persistent mood [affective] disorder, unspecified Unspecified mood [affective] disorder

ICD-CM-10	Short Description	Long Description
F4000	Agoraphobia, unspecified	Agoraphobia, unspecified
F4001	Agoraphobia with panic disorder	Agoraphobia with panic disorder
F4002	Agoraphobia without panic disorder	Agoraphobia without panic disorder
F4010	Social phobia, unspecified	Social phobia, unspecified
F4011	Social phobia, generalized	Social phobia, generalized
F40210	Arachnophobia	Arachnophobia
F40218	Other animal type phobia	Other animal type phobia
F40220	Fear of thunderstorms	Fear of thunderstorms
F40228	Other natural environment type phobia	Other natural environment type phobia
F40230	Fear of blood	Fear of blood
F40231	Fear of injections and transfusions	Fear of injections and transfusions
F40232	Fear of other medical care	Fear of other medical care
F40233	Fear of injury	Fear of injury
F40240	Claustrophobia	Claustrophobia
F40241	Acrophobia	Acrophobia
F40242	Fear of bridges	Fear of bridges
F40243	Fear of flying	Fear of flying
F40248	Other situational type phobia	Other situational type phobia
F40290	Androphobia	Androphobia
F40291	Gynephobia	Gynephobia
F40298	Other specified phobia	Other specified phobia
F408	Other phobic anxiety disorders	Other phobic anxiety disorders
F409	Phobic anxiety disorder, unspecified	Phobic anxiety disorder, unspecified
F410	Panic disorder without agoraphobia	Panic disorder [episodic paroxysmal anxiety] without agoraphobia
F411	Generalized anxiety disorder	Generalized anxiety disorder
F413	Other mixed anxiety disorders	Other mixed anxiety disorders
F418	Other specified anxiety disorders	Other specified anxiety disorders
F419	Anxiety disorder, unspecified	Anxiety disorder, unspecified
F42	Obsessive-compulsive disorder	Obsessive-compulsive disorder
F430	Acute stress reaction	Acute stress reaction
F4310	Post-traumatic stress disorder, unspecified	Post-traumatic stress disorder, unspecified
F4311	Post-traumatic stress disorder, acute	Post-traumatic stress disorder, acute
F4312	Post-traumatic stress disorder, chronic	Post-traumatic stress disorder, chronic
F4320	Adjustment disorder, unspecified	Adjustment disorder, unspecified
F4321	Adjustment disorder with depressed mood	Adjustment disorder with depressed mood
F4322	Adjustment disorder with anxiety	Adjustment disorder with anxiety
F4323	Adjustment disorder with mixed anxiety and depressed mood	Adjustment disorder with mixed anxiety and depressed mood
F4324	Adjustment disorder with disturbance of conduct	Adjustment disorder with disturbance of conduct
F4325	Adjustment disorder w mixed disturb of emotions and conduct	Adjustment disorder with mixed disturbance of emotions and conduct
F4329	Adjustment disorder with other symptoms	Adjustment disorder with other symptoms
F438	Other reactions to severe stress	Other reactions to severe stress

ICD-CM-10	Short Description	Long Description	
F439	Reaction to severe stress, unspecified	Reaction to severe stress, unspecified	
F440	Dissociative amnesia	Dissociative amnesia	
F441	Dissociative fugue	Dissociative fugue	
F442	Dissociative stupor	Dissociative stupor	
F444	Conversion disorder with motor symptom or deficit	Conversion disorder with motor symptom or deficit	
F445	Conversion disorder with seizures or convulsions	Conversion disorder with seizures or convulsions	
F446	Conversion disorder with sensory symptom or deficit	Conversion disorder with sensory symptom or deficit	
F447	Conversion disorder with mixed symptom presentation	Conversion disorder with mixed symptom presentation	
F4481	Dissociative identity disorder	Dissociative identity disorder	
F4400	Other dissociative and conversion		
F4489	disorders Dissociative and conversion disorder,	Other dissociative and conversion disorders	
F449	unspecified	Dissociative and conversion disorder, unspecified	
F450	Somatization disorder	Somatization disorder	
F451	Undifferentiated somatoform disorder	Undifferentiated somatoform disorder	
F4520	Hypochondriacal disorder, unspecified	Hypochondriacal disorder, unspecified	
F4521	Hypochondriasis	Hypochondriasis	
F4522	Body dysmorphic disorder	Body dysmorphic disorder	
F4529	Other hypochondriacal disorders	Other hypochondriacal disorders	
F4541	Pain disorder exclusively related to psychological factors	Pain disorder exclusively related to psychological factors	
F4542	Pain disorder with related psychological factors	Pain disorder with related psychological factors	
F458	Other somatoform disorders	Other somatoform disorders	
F459	Somatoform disorder, unspecified	Somatoform disorder, unspecified	
F481	Depersonalization-derealization syndrome	Depersonalization-derealization syndrome	
F482	Pseudobulbar affect	Pseudobulbar affect	
F488	Other specified nonpsychotic mental disorders	Other specified nonpsychotic mental disorders	
F489	Nonpsychotic mental disorder, unspecified	Nonpsychotic mental disorder, unspecified	
F5000	Anorexia nervosa, unspecified	Anorexia nervosa, unspecified	
F5001	Anorexia nervosa, restricting type	Anorexia nervosa, restricting type	
F5002	Anorexia nervosa, binge eating/purging type	Anorexia nervosa, binge eating/purging type	
F502	Bulimia nervosa	Bulimia nervosa	
F508	Other eating disorders	Other eating disorders	
F509	Eating disorder, unspecified	Eating disorder, unspecified	
F53	Puerperal psychosis	Puerperal psychosis	
F54	Psych & behavrl factors assoc w disord or dis classd elswhr	Psychological and behavioral factors associated with disorders or diseases classified elsewhere	
F600	Paranoid personality disorder	Paranoid personality disorder	

ICD-CM-10	Short Description	Long Description	
F601	Schizoid personality disorder	Schizoid personality disorder	
F602	Antisocial personality disorder	Antisocial personality disorder	
F603	Borderline personality disorder	Borderline personality disorder	
F604	Histrionic personality disorder	Histrionic personality disorder	
F605	Obsessive-compulsive personality disorder	Obsessive-compulsive personality disorder	
F606	Avoidant personality disorder	Avoidant personality disorder	
F607	Dependent personality disorder	Dependent personality disorder	
F6081	Narcissistic personality disorder	Narcissistic personality disorder	
F6089	Other specific personality disorders	Other specific personality disorders	
F609	Personality disorder, unspecified	Personality disorder, unspecified	
		-	
F631	Pyromania	Pyromania	
F632	Kleptomania	Kleptomania	
F633	Trichotillomania	Trichotillomania	
F6381	Intermittent explosive disorder	Intermittent explosive disorder	
F6389	Other impulse disorders	Other impulse disorders	
F639	Impulse disorder, unspecified	Impulse disorder, unspecified	
F641	Gender identity disorder in adolescence and adulthood	Gender identity disorder in adolescence and adulthood	
F642	Gender identity disorder of childhood	Gender identity disorder of childhood	
F648	Other gender identity disorders	Other gender identity disorders	
F649	Gender identity disorder, unspecified	Gender identity disorder, unspecified	
F6810	Factitious disorder, unspecified	Factitious disorder, unspecified	
10010	Factitious disorder w predom psych signs	Factitious disorder with predominantly psychological signs and	
F6811	and symptoms	symptoms	
	Factitious disorder w predom physical	Factitious disorder with predominantly physical signs and	
F6812	signs and symptoms	symptoms	
F6813	Factitious disord w comb psych and physcl signs and symptoms	Factitious disorder with combined psychological and physical signs and symptoms	
10013	Other specified disorders of adult		
F688	personality and behavior	Other specified disorders of adult personality and behavior	
	Unspecified disorder of adult personality		
F69	and behavior	Unspecified disorder of adult personality and behavior	
<b>F00</b>	Other disorders of psychological		
F88	development Unspecified disorder of psychological	Other disorders of psychological development	
F89	development	Unspecified disorder of psychological development	
	Attn-defct hyperactivity disorder, predom	Attention-deficit hyperactivity disorder, predominantly inattentive	
F900	inattentive type	type	
	Attn-defct hyperactivity disorder, predom	Attention-deficit hyperactivity disorder, predominantly hyperactive	
F901	hyperactive type	type	
E002	Attention-deficit hyperactivity disorder, combined type	Attention-deficit hyperactivity disorder, combined type	
F902	Attention-deficit hyperactivity disorder,		
F908	other type	Attention-deficit hyperactivity disorder, other type	
	Attention-deficit hyperactivity disorder,		
F909	unspecified type	Attention-deficit hyperactivity disorder, unspecified type	
F040	Conduct disorder confined to family		
F910	context	Conduct disorder confined to family context	

ICD-CM-10	Short Description	Long Description	
F911	Conduct disorder, childhood-onset type	Conduct disorder, childhood-onset type	
F912	Conduct disorder, adolescent-onset type	Conduct disorder, adolescent-onset type	
F913	Oppositional defiant disorder	Oppositional defiant disorder	
F918	Other conduct disorders	Other conduct disorders	
F919	Conduct disorder, unspecified	Conduct disorder, unspecified	
F930	Separation anxiety disorder of childhood	Separation anxiety disorder of childhood	
F938	Other childhood emotional disorders	Other childhood emotional disorders	
F939	Childhood emotional disorder, unspecified	Childhood emotional disorder, unspecified	
F940	Selective mutism	Selective mutism	
F941	Reactive attachment disorder of childhood	Reactive attachment disorder of childhood	
F942	Disinhibited attachment disorder of childhood	Disinhibited attachment disorder of childhood	
F948	Other childhood disorders of social functioning	Other childhood disorders of social functioning	
F949	Childhood disorder of social functioning, unspecified	Childhood disorder of social functioning, unspecified	
F980	Enuresis not due to a substance or known physiol condition	Enuresis not due to a substance or known physiological condition	
F981	Encopresis not due to a substance or known physiol condition	Encopresis not due to a substance or known physiological condition	
F988	Oth behav/emoth disord w onset usly occur in chldhd and adol	Other specified behavioral and emotional disorders with onset usually occurring in childhood and adolescence	
F989	Unsp behav/emotn disord w onst usly occur in chldhd and adol	Unspecified behavioral and emotional disorders with onset usually occurring in childhood and adolescence	
F99	Mental disorder, not otherwise specified	Mental disorder, not otherwise specified	



## CERTIFIED ALCOHOL AND DRUG COUNSELOR-TRAINEE / COUNSELOR IN TRAINING SUPERVISION FORM

Individual Group

SECTION A. EMPLOYEE INFORMATION					
Name:	Month of Supervision:				
Hire Date as a Certified Alcohol and Drug Counselor-Trainee:	Projected Certification Test Date: (Eligible to test w/in 2 years of hire date)				
SECTION B.					
Check Domain discussed during Supervision and briefly describe (see TAP 21 description):					

- Clinical Evaluation (total monthly hours completed: \_\_\_\_) (accumulative hours completed: \_\_\_)
- Treatment Planning (total monthly hours completed: \_\_\_\_) (accumulative hours completed: \_\_\_)
- Referral (total monthly hours completed: \_\_\_\_) (accumulative hours completed: \_\_\_)
- Service Coordination (total monthly hours completed: \_\_\_\_) (accumulative hours completed: \_\_\_)
- Counseling (total monthly hours completed: \_\_\_\_) (accumulative hours completed: \_\_\_)
- Client, Family and Community Education (total monthly hours completed: \_\_\_\_) (accumulative hours completed: \_\_\_\_)
- Documentation (total monthly hours completed: \_\_\_\_) (accumulative hours completed: \_\_\_)
- Professional and Ethical Responsibilities (total monthly hours completed: \_\_\_\_) (accumulative hours completed: \_\_\_)
- Short Term Goals/Action Required: (define expectations timelines areas needing improvement)

Training Needs: (progress toward certification, licensure and/or other areas of professional growth)

Training Hours Completed: \_\_\_\_\_ Next Scheduled Supervision:

## SECTION C. SIGNATURES

Supervisor's Signature and credentials <sup>14</sup> :	Date:
Employee Signature:	Date:

<sup>&</sup>lt;sup>14</sup> The following credentials are acceptable for Clinical Supervision and are required to provide proof of credential: CCS; CADC; CCADC; CAC II; MAC or LPC/ LCSW/LMFT who have a minimum of 5 hours of Co-Occurring or Addiction specific Continuing Education hours per year, certification of attendance/completion must be on file.