



Georgia Department of Behavioral Health
& Developmental Disabilities

Judy Fitzgerald, Commissioner

Georgia Regional Hospital | Atlanta

Georgia Regional Hospital-Atlanta Doctoral Internship in Clinical Psychology

Internship Brochure

Revised 8/29/19

Note: This internship brochure provides a summary of the internship program at Georgia Regional Hospital/Atlanta and is subject to change throughout the course of the internship year.

Introduction

Welcome to Georgia Regional Hospital at Atlanta (GRH-A)!

GRH-A is a publicly owned facility of the State of Georgia and operated by the Department of Behavioral Health and Developmental Disabilities (DBHDD). GRH-A is located on 174 acres in the city of Decatur, directly adjacent to the city of Atlanta- “a city on the move” ranked #6 on Lonely Planet’s “2017 [Best in the U.S.](#)” for its beautiful parks, state-of-the-art sports stadiums, innovative restaurants, local art scene and bustling film industry.

GRH-A operates 306 licensed, accredited inpatient beds for three major program areas: 1) Adult Mental Health, 2) Adult Forensic Services, and 3) Developmental Disabilities/Skilled Nursing. The hospital serves a large number of underserved groups including adults who are economically disadvantaged, homeless, from diverse racial or ethnic groups, and/or who have severe mental illness. No one is refused admission to the hospital because of inability to pay for services. GRH-A seeks to maximize the continuity of services, thereby helping those hospitalized to retain the gains they make while at the hospital.

Aim and Mission of the Internship

Our training program is strongly influenced by the desire to provide high quality psychological services to the individuals described above. The aim of the Georgia Regional Hospital-Atlanta (GRH-A) Psychology Doctoral Internship Program is to deliver supervised clinical training to doctoral-level interns in the person-centered, evidence-based treatment of adults who experience severe mental illness. We train interns in established profession-wide competencies through the supervised provision of clinical, forensic, and behavioral psychological services within a state inpatient hospital setting. Furthermore, the Internship’s mission is consistent with DBHDD’s mission: Leading an accountable and effective continuum of care to support Georgians with behavioral health challenges and intellectual and developmental disabilities in a dynamic health care environment.

Philosophy, Goals, and Training Objectives

It is the philosophy of the GRH-A Psychology Internship faculty that a psychologist best develops from a combination of self-awareness, theoretical knowledge, analytical skills, and communication skills integrated with quality, supervised experiences. It is the goal of GRH-A Psychology Internship to provide quality, supervised experiences specifically in clinical, forensic, and behavioral psychology. It is our belief that if a student has progressive, criteria-referenced, supervised experiences with individuals who have numerous life challenges, we will increase the future of available clinicians who are equipped to make sound therapeutic decisions in difficult clinical situations. It is also our belief that students provide an increase in enthusiasm, clinical knowledge, and range of services we can provide, making interns a vital part of our therapeutic community.

The internship program follows a practitioner-scholar training model designed to prepare students for professional practice with emphasis on understanding and applying psychological research. The internship program trains interns as generalist practitioners equipped with knowledge and skills in clinical, forensic, and behavioral psychology. Through learning and application of the theories, methods, and skills in each of these areas, we believe that interns will be equipped with a wide range of skills that will optimally prepare them for professional independent practice. To support the use of evidence-based practice and keep abreast of emerging clinical research, interns and staff have access to full-text, peer-reviewed journal articles via the American Psychological Association database PsycARTICLES®.

The Doctoral Psychology Internship Program at GRH-A is accredited by the Commission on Accreditation of the American Psychological Association. The training competencies and related elements for the GRH-A doctoral psychology internship program are consistent with the nine profession-wide competencies identified in the American Psychological Association Standards of Accreditation.

APA Standards of Accreditation Profession-Wide Competencies

- i. Research
- ii. Ethical and legal standards
- iii. Individual and cultural diversity
- iv. Professional values, attitudes, and behaviors
- v. Communication and interpersonal skills
- vi. Assessment
- vii. Intervention
- viii. Supervision
- ix. Consultation and interprofessional/interdisciplinary skills

Overview of Internship

The doctoral psychology internship at GRH-A aims to provide a wide array of meaningful training experiences. The internship lasts 12 months and includes training with an adult, inpatient, individually and culturally diverse patient population. During the course of the training year, interns rotate between a six-month Forensic Psychology rotation and a six-month Adult Mental Health Clinical Psychology rotation. In addition, interns participate in a Positive Behavior Support (PBS) minor rotation for approximately four hours per week. Interns also participate in weekly didactic activities, group supervision, individual supervision, and opportunities to learn about and practice supervision of other mental health professionals.

Interns work between 40 and 45 hours per week. Sequentially, interns shadow a psychologist on the unit, work under close supervision of their supervisors, and increasingly assume an independent role in providing psychological services to patients and in their consultations with treatment teams.

The internship program at GRH-A is designed to help interns meet the licensure requirements set forth by the Georgia Board of Examiners of Psychologists. Efforts are made to provide interns with didactic training regarding licensure preparation and prerequisites.

Orientation

During the first two weeks of internship, interns are required to attend and successfully complete a general, hospital-wide orientation program through the DBHDD University prior to psychology internship-specific orientation with the internship co-directors. Additional hospital-wide online and in-person trainings must also be successfully completed as those training requirements emerge throughout the internship year. Following the general orientation period, interns will orient with their direct supervisor on the particular components of each rotation and gradually assume clinical responsibilities in coordination with their supervisors.

Training Activities

Rotations

Adult Mental Health (6-month rotation)

The GRH-A Adult Mental Health (AMH) units provide short-term care of individuals who present with acute and chronic psychiatric issues. Currently, there are three AMH units with about 40 individuals on each unit. On the AMH rotation, the interns will participate in morning rounds and recovery planning meetings consisting of a multidisciplinary team of professionals meeting as a group with individuals admitted to GRH-A. Interns provide individual therapy, facilitate group therapy at the Psychosocial Rehabilitation Mall, provide behavioral interventions, and complete comprehensive integrative psychological evaluations as well as brief, focused evaluations during this rotation.

Forensic (6-month rotation)

The GRH-A Forensic units are considered medium-security residential units that house adults who require competency evaluation pertaining to a legal case. Each unit has about 40 individuals. Activities an intern can expect on the Forensic rotation include completion of a comprehensive review assessment, referral-based assessments (i.e., personality testing, cognitive/intellectual testing, neuropsychological and dementia screening, and/or malingering assessment), individual and group therapy, interdisciplinary consultation, as well as learning about Georgia mental health laws for civil commitment.

Positive Behavior Support (year-long minor rotation)

The Positive Behavior Support (PBS) minor rotation provides training and supervision in behavioral assessment, planning, and intervention. In this rotation interns learn to develop, train, implement and track behavior support plans. PBS activities include participation in consultation by the PBS Team to treatment teams; completing brief functional assessments; tailoring behavioral interventions as needed for patients referred and serviced by the PBS Team; and training and coaching direct care staff on recommended behavioral interventions. Interns engage in four or more hours of PBS-related and other behavioral approaches each week.

Supervision

Each intern will have a primary supervisor who provides at least two hours of individual supervision per week. The interns also work closely with another licensed psychologist on-unit as a secondary supervisor. Six months into the internship, interns will switch major rotations and supervisors. While participating on the Positive Behavior Support minor rotation, interns will consult with the five-member interdisciplinary PBS team, led by the

PBS psychologist, regarding clinical services on that minor rotation. Interns will receive 45 minutes per week of individual supervision from the PBS psychologist, who is the minor rotation supervisor. Interns will also participate in one hour and fifteen minutes of group supervision per week conducted by one or more members of the Psychology Internship Committee.

Seminars and Additional Training Opportunities

In addition to weekly individual and group supervision, interns participate in a wide range of didactic training activities such as:

Intern Seminars: The purpose is to provide focused learning of knowledge and skills necessary to complete the training elements and related advancement of competencies for the GRH-A internship. Topics include: forensic services series, diversity series, interdisciplinary consultation series, severe mental illness series, recovery model series, assessment series, as well as additional topics relevant to internship training. The following are sample abstracts from didactic intern seminars:

Evidence-Based Psychological Practice for SMI Population is designed to review Evidenced-Based Psychological Practice (EBPP) in its application to psychological services for individuals with SMI. The focus is on providing a framework that allows for appropriate decision-making and awareness of current criticisms regarding EBPPs.

Expert Witness Psychological/Psychiatric Testimony addresses the Federal Rules of Evidence (FRE 702-704) for providing court testimony as an expert witness in forensic psychology/forensic psychiatry; ethical standards related to providing testimony as an expert witness; standards of evidence (*Daubert, Frye*); factors that might disqualify an evaluator as an expert and common errors in providing expert witness testimony.

Addressing Microaggressions in Everyday Life: Implications for Clinical Practice: Microaggressions are defined as subtle, denigrating messages communicated verbally and nonverbally to individuals with marginalized racial, gender, sexual identity, social class, religious, and/or disability identities. Research on microaggressions encountered in clinical settings reveals that these incidents negatively affect help-seeking behaviors, therapeutic environment, and supervision relationships. The seminar aims to enhance trainee cultural competence by discussing peer-reviewed research on microaggressions, increase trainee awareness of manifestation of microaggressions, and identify strategies to address microaggressions in clinical practice.

Mental Status Examination for the Inpatient Setting provides interns with an overview of how to conduct a mental status examination in the inpatient psychiatric setting. Interns are introduced to the various components of the mental status exam, including methods and techniques for eliciting, observing, and describing the behavioral, emotional, and cognitive aspects of the patient's clinical presentation. They are introduced to the vocabulary and

terminology of the examination, as well as how to communicate the MSE findings in a brief chart note.

Positive Behavior Support Didactics: Interns receive on-going training, instruction and supervision in the practical application of Applied Behavior Analysis and Positive Behavior Support principles relevant to the inpatient psychiatric setting. Areas of focus include behavior analysis; data collection, organization and reporting; and behavior plan development, revision and implementation.

Psychology Peer Consultation: A monthly meeting of psychologists, mental health counselors and psychology interns with the purpose of exchanging information and experiences related to the professional practice of psychology through presentations of relevant topics and clinical case studies. This group is facilitated by a licensed psychologist.

Mental Health Counselor and Intern Peer Group Consultation: A monthly one-hour meeting of licensed and unlicensed master's level counselors, psychology interns, and peer support specialists meeting for the purpose of presenting and discussing complex or challenging cases, including how individual attributes as well as system issues impact the case and the clinical work. This group is facilitated by a licensed psychologist.

Other didactic learning opportunities: Web-based grand rounds from Emory University and Augusta University, continuing education events sponsored by DBHDD, GRH-A clinical review meetings, a Georgia licensing board meeting, internship and post-doctoral events in the Atlanta area, and regular ongoing discussions with interdisciplinary treatment team members.

Expectations of Interns and Evaluation of Intern Performance and Progress

Formal evaluation of intern performance is a vital aspect of the GRH-A psychology internship program. Primary supervisors conduct written evaluations in the middle of the rotation (at the three-month mark) and at the end of the rotation (at the six-month mark). Evaluations are completed in order to provide the intern with professional observations and constructive feedback as the rotation progresses. Evaluations focus on interns' areas of strength and areas that need improvement. Interns are expected to be open and receptive to feedback from supervisors, and the evaluations are designed to be supportive of the intern's strengths and facilitate the intern's professional growth as they progress through the training year. The evaluations align very closely with the competencies listed earlier in the Philosophy, Goals, and Objectives section of this brochure, and interns are expected to demonstrate satisfactory progress with identified elements of the professional-wide competencies as the training year progresses. Interns

complete self-assessments of their skills and progress toward becoming knowledgeable and skilled in the professional-wide competencies as well as their own identified professional goals at the beginning of each rotation.

Due process and grievance procedures are outlined in the interns' training handbook and discussed with interns during the orientation process.

Intern Schedule

Each intern keeps a weekly hours log of internship activities, which records the number of hours spent in individual and group supervision, direct clinical contact, seminars/didactic training, additional support activities, and other important clinical facets. Each intern's daily and weekly schedules may vary somewhat. However, given 10 days of hospital orientation, 12 state holidays, and 15 days of annual/sick leave, interns must average the following weekly and annual requirements to adequately meet the standards for internship training set forth by the Georgia Board of Examiners of Psychologists:

Weekly Requirements (Hours in parentheses are not calculated in the Total)

Individual supervision with primary or secondary supervisor	2 hours
Group supervision	1.25 hour
Supervision with PBS supervisor	0.75 hours
Didactic training	2-4 hours
Direct, face-to-face clinical services	10-12 hours
Group therapy	(3 hours)
Individual therapy	(3-4 hours)
Assessment (clinical interviewing, mental status examinations, and test administration)	(2-5 hours)

Non-direct contact assessment activities (e.g. test scoring and report-writing)	2-5 hours
Behavior focused interventions (direct and non-direct)	(5 hours)
Treatment team meetings and morning rounds	10 hours
Progress notes/communication/ records review/administrative	10 hours
Intern/peer consultation	1 hour
Internship-related home study	1 hour
	Total: 40-45 hours per week

Annual Requirements

Direct, face-to-face patient contact	500 hours
Total internship hours	2,000 hours

Sample Daily Schedule

Morning rounds	8:00 – 8:30 a.m.
Treatment team meeting	8:30 – 9:30 a.m.
Chart review	9:30 – 10:00 a.m.
Individual therapy	10:00 – 11:00 a.m.
Group therapy	11:00 a.m. – 12:00 p.m.
Lunch	12:00 – 12:30 p.m.
Chart review	12:30 – 1:00 p.m.
Psychological testing	1:00 – 2:00 p.m.
Individual supervision	2:00 – 3:00 p.m.
Report and note writing	3:00 – 4:30 p.m.

Requirements

Eligibility

Minimum qualifications

Applicants must be currently enrolled in an APA accredited doctoral program in clinical or counseling psychology which grants a degree of PhD or PsyD. Applicants are expected to have passed their clinical competency exam, or equivalent, and must have completed at least 60 semester hours of graduate-level course work (excluding internship and dissertation hours) at their graduate institution prior to inception of the internship. Applicants are expected to have completed, or be in the process of completing, multiple practica experiences under the direct supervision of a licensed psychologist. Total completed practica hours including intervention, assessment, supervision and support should meet a minimum of 1000 hours. Completion of the dissertation prior to the inception of the internship is recommended but not a requirement. It is also expected that applicants demonstrate knowledge and behavior that make evident a commitment to adhering to the APA Ethical Principles of Psychologists and Code of Conduct.

In addition to these requirements, applicants must meet all requirements to be employed by the State of Georgia. This includes having a pre-employment physical examination, which will be arranged through the hospital medical services. As are all employees for the State of Georgia, interns are required to successfully complete mandatory random drug screenings, criminal background checks, reference verification, and other human resources requirements. The internship program has no jurisdiction over employment-related decisions resulting from a positive drug screen or adverse criminal history, and interns should be aware of this as they apply. The interns, as state employees, are paid twice a month and accrue five (5) hours annual and five (5) hours of sick leave every pay period. During orientation, the interns are given additional information to make benefit selection decisions that are available to them as a state employee.

Preferred qualifications

In addition to the above minimum qualifications, the ideal candidate will demonstrate the following:

- Prior clinical psychology experience in an inpatient setting
- Coursework and/or clinical training in a forensic psychology setting
- Coursework and/or clinical training in applied behavior analysis
- An interest in working in inpatient settings, with underserved populations, and with people with severe mental illness.
- Well-developed report-writing skills
- Interest and demonstrated ability to work effectively with diverse populations

Intern Selection

Focused efforts are made during the interviewing and selection process to ensure that the applicant's educational and practicum experiences are consistent with the GRH-A Internship Program's philosophy and training objectives and are appropriate for doctoral training in professional psychology. The applicant's experience is evaluated through review of the AAPI, internship eligibility verification statement/letter, curriculum vitae, written work sample, graduate transcripts, and letters of reference. There is an emphasis on selecting applicants who are evaluated to have the highest likelihood of successful participation and completion of the internship training program based on previous experience, acquired skill sets, and interest in working with GRH-A's population.

Georgia Regional Hospital-Atlanta is an equal opportunity employer and does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment. An applicant who has a disability that requires special accommodations should contact the co-director of psychology internship training. The GRH-A Psychology Internship Program recognizes the significance and value of individual and cultural diversity and provides training and supervision in diversity with regard to increasing awareness and ability to function competently in clinical practice.

Application Process

The GRH-A Doctoral Psychology Internship Program has approval for two internship positions for the 2020-2021 training year. Questions not answered by the information in this brochure can be sent to the co-director of psychology internship training, Dr. Mark Cochran, at Mark.Cochran@dbhdd.ga.gov.

A completed application should consist of:

1. Cover letter
2. Completed AAPI
3. Updated curriculum vitae (include contact email address and phone number)
4. Copies of unofficial transcripts from the current graduate institution (official transcripts not necessary)
5. Three letters of reference
6. Verification of internship eligibility from the director of clinical training at the intern's graduate institution
7. De-identified psychological evaluation report completed during a supervised training experience (i.e., practicum)

This program will be participating in the 20120 APPIC Match. Instructions for applying to the internship program are found on APPIC's website at www.appic.org. The GRH-A program code is 2259. This internship site has agreed to abide by all APPIC policies,

including the policy that no person at this training facility will solicit, accept or use any ranking-related information from any intern applicant.

Psychology Internship Committee Biographies

Elizabeth Bradshaw-Livingston, PhD

GRH-A Position: Co-Director of Internship Training, Assistant AMH Program Director

Graduate Institution: Western Michigan University

Areas of specialization/training: Social Justice Issues, Identity Development, Acceptance and Commitment Therapy, Mindfulness Approaches, Anxiety Disorders, Supervision and Training

Mark Cochran, PsyD

GRH-A Position: Co-Director of Internship Training, AMH Program Director

Graduate Institution: Loyola University Maryland; The University of Texas at Austin

Areas of specialty/training: Clinical Psychology, Cognitive Assessment, Cognitive Behavior Therapy, ADHD, Memory, Geropsychology

Stephanie Davis, PsyD

GRH-A Position: Forensic Psychologist

Graduate Institution: Georgia Southern University

Areas of specialty/training: Forensic Psychology/Assessment, Severe and Persistent Mental Illness

Audrey Owens Day, PhD

GRH-A Position: Psychologist, PBS Team

Graduate Institution: The City College of New York, CUNY (formally The Graduate School, CUNY)

Areas of specialty/training: Clinical Psychology, Psychological Assessment, Behavioral Intervention

Ashley N. Douroux, PsyD

GRH-A Position: Forensic Program Director

Graduate Institution: University of LaVerne; LaVerne, California

Areas of specialty/training: Forensic Assessment (Competency, Malingering, and Risk); Expert Testimony and Serious Mental Illness

Amy Gambow, PhD

GRH-A Position: Forensic Psychologist

Graduate Institution: Palo Alto University

Areas of specialty/training: Forensic Psychology and Assessment, Severe and Persistent Mental Illness

Jason Hall, PhD

GRH-A Position: Forensic Psychologist

Graduate Institution: University of Minnesota

Areas of specialty/training: Forensic Assessment, Competency Restoration, Psychopathy, Service and Persistent Mental Illness

Sarah Howell, PsyD

GRH-A Position: Psychologist Auditor

Graduate Institution: Albizu University, Miami, Florida

Areas of specialty/training: Neuropsychology, Geropsychology, Dementia, Acceptance and Commitment Therapy, Adjustment Disorders, Assessing Severe and Persistent Mental Illness

Trish Marquardt, PsyD

GRH-A Position: AMH Psychologist

Graduate Institution: Georgia School of Professional Psychology

Areas of specialization/training: Clinical Psychology, Adult, Child and Adolescent, CBT-R with Chronic Persistently Ill Individuals

Shenell S. Myrie, PsyD

GRH-A Position: Forensic Psychologist

Graduate Institution: The Illinois School of Professional Psychology at Argosy University Chicago

Areas of specialty/training: Clinical Psychology, Forensic Assessment, Psychological Testing

Madinah Ralston, PhD

GRH-A Position: AMH Psychologist

Graduate Institution: Kent State University

Areas of specialty/training: Clinical Psychology; Cognitive Behavioral Therapy with Children, Adolescents and Adults; ADHD, Psychological Assessment

Arthur Taylor, PhD

GRH-A Position: AMH Psychologist

Graduate Institution: New York University

Areas of specialty/training: Recovery-Oriented Interventions, Humanistic Psychology, Spirituality

Chantea D. Williams, PhD

GRH-A Position: AMH Psychologist

Graduate Institution: Columbia University

Areas of specialty/training: CBT, Interpersonal Psychotherapy, Mindfulness, Relational Therapy, Multicultural Competence in Treatment, Supervision & Consultation

Internship Admissions, Support, and Initial Placement Data

Internship Program Admissions

Date Program Tables are updated: 8/29/19

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:

Georgia Regional Hospital-Atlanta (GRH-A) is an inpatient psychiatric state hospital in the metropolitan area of Atlanta, Georgia. The internship program currently has two full-time doctoral psychology positions. The internship is two six-month major rotations, one on an adult mental health inpatient unit and the other on an adult inpatient forensic services unit. A minor rotation (approximately four or more hours per week all year long) is focused on learning how to use positive behavior supports in an inpatient setting. A good fit for our program would be applicants who have prior clinical experience in an inpatient setting, or working with SMI in any setting; coursework and/or clinical training in a forensic psychology setting; coursework and/or clinical training in applied behavior analysis; an interest in working in inpatient settings, with underserved populations with severe mental illness; well-developed report-writing skills; and the ability to work with diverse populations.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Yes	(No)	Amount:
Total Direct Contact Assessment Hours	Yes	(No)	Amount:

Describe any other required minimum criteria used to screen applicants:

The minimum requirements for the GRH-A Psychology Doctoral internship program include the applicant is currently enrolled in a psychology PhD or PsyD program, has completed at least 60 semester hours in that program and has passed the required clinical comprehensive exam, and that total completed practica hours including intervention, assessment, supervision and support should meet a minimum of 1000 hours.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$25,342	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	(Yes)	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	(Yes)	No

Coverage of family member(s) available?	(Yes)	No
Coverage of legally married partner available?	(Yes)	No
Coverage of domestic partner available?	Yes	(No)
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	120 hours	
Hours of Annual Paid Sick Leave	120 hours	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	(Yes)	No
Other Benefits (please describe): Interns are able to purchase: health, dental, vision, legal, disability, accidental death and dismemberment insurance; health care and child care spending accounts; life insurance; Employee Retirement System; 457 and 401(k).		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2015-2018	
Total # of interns who were in the 3 cohorts	6	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Community mental health center		1
Federally qualified health center		
Independent primary care facility/clinic		
University counseling center		
Veterans Affairs medical center		
Military health center		
Academic health center		
Other medical center or hospital		
Psychiatric hospital	1	
Academic university/department		
Community college or other teaching setting		
Independent research institution		
Correctional facility		
School district/system		
Independent practice setting	2	2
Not currently employed		
Changed to another field		

Georgia Department of Behavioral Health & Developmental Disabilities

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Other		
Unknown		

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, the setting that represents their primary position is selected.

The Doctoral Psychology Internship Program at Georgia Regional Hospital – Atlanta is accredited by the Commission on Accreditation of the American Psychological Association.

Questions related to the program's accredited status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation

American Psychological Association

750 1st Street, NE, Washington, DC 20002

Phone: (202) 336-5979

Email: apaaccred@apa.org

Web: www.apa.org/ed/accreditation