

Georgia Department of Behavioral Health & Developmental Disabilities

Frank W. Berry III, Commissioner

Office of Adult of Mental Health

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Supported Employment Fidelity Review Report

Provider: Pathways CSB

Date(s) of Review: June 17th & 18th 2013

Region: 6

SUPPORTED EMPLOYMENT FIDELITY SCALE

| STAFF | ING | | |
|---|---|--------|--|
| 1. Caseload size | | | |
| Employment specialists have individual employment caseloads. The maximum caseload for any full- | | | |
| time employment specialist is 20 or fewer. | | | |
| 2. Employment services staff | | | |
| Employment specialists provide only employment services. | | | |
| 3. Vocational generalists | | | |
| Each e | employment specialist carries out all phases of employment service, including intake, engagement, | 3 | |
| assess | ment, job placement, job coaching, and follow-along supports before step down to less intensive | | |
| | yment support from another MH practitioner. | | |
| ORGA | NIZATION | | |
| 1. Int | egration of rehabilitation with mental health through team assignment | Rating | |
| Emplo | yment specialists are part of up to 2 mental health treatment teams from which at least 90% of | 1 | |
| the en | nployment specialist's caseload is comprised. | | |
| 2. Int | egration of rehabilitation with mental health through frequent team member contact | Rating | |
| 0 | ES attends weekly MH treatment team meetings. | 1 | |
| 0 | ES participates actively in treatment team meetings with shared decision-making. | | |
| 0 | Employment services documentation (i.e., vocational assessment/profile, employment plan, | | |
| | progress note) is integrated into consumer's MH treatment record. | | |
| 0 | ES's office is located in close proximity to (or shared with) his/her MH treatment team | | |
| | members. | | |
| 0 | ES helps the team think about employment for people who haven't yet been referred to | | |
| | supported employment services. | | |
| | laboration between Employment Specialists and Vocational Rehabilitation Counselors | Rating | |
| | mployment specialist and VR counselors have frequent contact for the purpose of discussing | 1 | |
| | d consumers and identifying potential referrals. | | |
| | cational unit | Rating | |
| | st 2 full-time employment specialists and a team leader comprise the employment unit. They | 1 | |
| have weekly client-based group supervision following the supported employment model in which | | | |
| | gies are identified and job leads are shared. They provide coverage for each other's caseload | | |
| | needed. | Rating | |
| 5. Role of employment supervisor | | | |
| Supported employment unit is led by a supported employment team leader. Employment specialists' | | | |
| skills a | are developed and improved through outcome-based supervision. | | |
| One full-time supervisor is responsible for no more than 10 employment specialists. | | | |

| 0 | The supervisor does not have other supervisory responsibilities. (Program leaders supervising | |
|--------|--|--------|
| | fewer than 10 employment specialists may spend a percentage of time on other supervisor | |
| | activities on a prorated basis.) | |
| 0 | Supervisor conducts weekly supported employment supervision designed to review consumer | |
| | situations and identify new strategies and ideas to help consumers in their work | |
| 0 | Supervisor communicates with mental health treatment team leaders to ensure that services | |
| | are integrated, to problem solve programmatic issues and to be a champion for the value of | |
| | work. Attends a meeting for each mental health treatment team on a quarterly basis. | |
| 0 | Supervisor accompanies employment specialists who are new or having difficulty with job | |
| | development, in the field monthly to improve skills by observing, modeling and giving feedback | |
| | on skills, e.g., meeting employers for job development. | |
| 0 | Supervisor reviews current consumer outcomes with employment specialists and sets goals to | |
| | improve program performance at least quarterly. | |
| 6. Zer | o exclusion criteria | Rating |
| | sumers interested in working have access to supported employment services regardless of job | 3 |
| | ess factors, substance abuse, symptoms, history of violent behavior, cognition impairments, | |
| | nent non-adherence, and personal presentation. These apply during supported employment | |
| | es, too. Employment specialists offer to help with another job when one has ended regardless of | |
| | ason that the job ended or the number of jobs held. If VR has screening criteria, the mental health | |
| | does not use them to exclude anybody. Consumers are not screened out formally or informally. | |
| _ : | ency focus on competitive employment | Rating |
| | y promotes competitive work through multiple strategies. | 2 |
| Agency | Agency intake includes questions about interest in employment. | 2 |
| 0 | Agency includes questions about interest in employment on all annual (or semi-annual) | |
| | assessment or treatment plan reviews. | |
| 0 | Agency displays written postings (e.g., brochures, bulletin boards, posters) about working and | |
| | supported employment services, in lobby and other waiting areas. | |
| 0 | Agency supports ways for consumers to share work stories with other consumers and staff (e.g., | |
| | agency wide employment recognition events, in-service training, peer support groups, agency | |
| | newsletter articles, invited speakers at consumer treatment groups, etc.) at least twice a year. | |
| 0 | Agency measures rate of competitive employment on at least a quarterly basis and shares | |
| | outcomes with agency leadership and staff. | |
| 8 Fye | cutive team support for supported employment | Rating |
| | y executive team members assist with supported employment implementation and sustainability. | 1 |
| Agency | Executive Director and Clinical Director demonstrate knowledge regarding the principals of | 1 |
| | evidence-based supported employment. | |
| | Agency QA process includes an explicit review of the SE program, or components of the | |
| 0 | program, at least every 6 months through the use of the Supported Employment Fidelity Scale, | |
| | or until achieving high fidelity, and at least yearly thereafter. Agency QA process uses the results | |
| | of the fidelity assessment to improve SE implementation and sustainability. | |
| | · | |
| 0 | At least one member of the executive team actively participates in SE leadership team (steering committee) meetings that occur at least every six months for high fidelity programs and at least | |
| | | |
| | quarterly for programs that have not yet achieved high fidelity. Steering committee is defined as | |
| | a diverse group of stakeholders charged with reviewing fidelity, program implementation, and | |
| | the service delivery system. Committee develops written action plans aimed at developing or | |
| | sustaining high fidelity services. | |
| 0 | The agency CEO/Executive Director communicates how SE services support the mission of the | |
| | agency and articulates clear and specific goals for SE and/or competitive employment to all staff | |
| | during the first six months and at least yearly annually (i.e., SE Kickoff, all-agency meetings, | |
| 1 | | |
| | agency newsletters, etc.). This item is not delegated to another administrator. | |

| The SE program leader shares information about EBP barrier and facilitators with the executive | | | |
|---|--------|--|--|
| team (including the CEO) at least twice each year. The executive team helps the program leader | | | |
| identify and implement solutions to barriers. | | | |
| SERVICES | | | |
| 1. Work incentives planning | Rating | | |
| All consumers are offered assistance in obtaining comprehensive, individualized work incentives | 3 | | |
| planning before starting a new job and assistance accessing work incentives planning thereafter when | | | |
| making decisions about changes in work hours and pay. Work incentives' planning includes SSA | | | |
| benefits, medical benefits, medication subsidies, housing subsidies, food stamps, spouse and dependent | | | |
| children benefits, past job retirement benefits and any other source of income. Consumers are | | | |
| provided information and assistance about reporting earnings to SSA, housing programs, VA programs, | | | |
| etc., depending on the person's benefits. | | | |
| 2. Disclosure | Rating | | |
| Employment specialists provide consumers with accurate information and assist with evaluating their | 2 | | |
| choices to make an informed decision regarding what is revealed to the employer about having a | | | |
| disability. | | | |
| Employment specialists do not require all consumers to disclose their psychiatric disability at | | | |
| the work site in order to receive services. | | | |
| o Employment specialists offer to discuss with consumers the possible costs and benefits (pros | | | |
| and cons) of disclosure at the work site in advance of consumers disclosing at the work site. | | | |
| Employment specialists describe how disclosure relates to requesting accommodations and the | | | |
| employment specialist's role communicating with the employer. | | | |
| Employment specialists discuss specific information to be disclosed (e.g., disclose receiving | | | |
| mental health treatment, or presence of a psychiatric disability, or difficulty with anxiety, etc.) | | | |
| and offer examples of what could be said to employers. | | | |
| o Employment specialists discuss disclosure on more than one occasion (e.g., if consumers have | | | |
| not found employment after two months or if consumers reports difficulties on the job). | | | |
| 3. Ongoing, work-based vocational assessment | Rating | | |
| Initial vocational profile/assessment occurs over 2-3 sessions and is updated with information from | 3 | | |
| work experiences in competitive jobs. A vocational profile form that includes information about | | | |
| preferences, experiences, skills, current adjustment, strengths, personal contacts, etc., is updated with | | | |
| each new job experience. Aims at problem solving using environmental assessments and consideration | | | |
| of reasonable accommodations. Sources of information include the consumer, MH treatment team, | | | |
| clinical records, and with the consumer's permission, from family members and previous employers. | | | |
| 4. Rapid search for competitive job | | | |
| Initial employment assessment and face-to-face employer contact by the consumer or the employment | | | |
| specialist about a competitive job occurs within 30 days after program entry. | | | |

| 5. Individualized job search | Rating | | |
|--|-------------|--|--|
| Employment specialists make employer contacts aimed at making a good job match based on | 2 | | |
| consumers' preferences and needs rather than the job market (i.e. those jobs that are readily available). | | | |
| An individualized job search plan is developed and updated with information from the vocational | | | |
| assessment/profile form and new job/educational experiences. | | | |
| 6. Job development- frequent employer contact | Rating | | |
| Each employment specialist makes at least six (6) face-to-face employer contacts per week on behalf of | 1 | | |
| consumers looking for work. An employer contact is counted even when an employment specialist | | | |
| meets with the same employer more than one time in a week, and when the consumer is present or | | | |
| not. Consumer-specific and generic contacts are included. Employment specialists use a weekly | | | |
| tracking form to document employer contacts. | | | |
| 7. Job development- quality of employer contact | Rating | | |
| Employment specialists build relationships with employers through multiple visits in person that are | 1 | | |
| planned to learn the needs of the employer, convey what the SE program offers to the employer, | | | |
| describe consumer strengths that are a good match for the employer. | | | |
| 8. Diversity of job types | Rating | | |
| Employment specialists assist consumers in obtaining different types of jobs. | 1 | | |
| 9. Diversity of employers | Rating | | |
| Employment specialists assist consumers in obtaining jobs with different employers. | 1 | | |
| 10. Competitive jobs | Rating | | |
| Employment specialists provide competitive job options that have permanent status rather than | 1 | | |
| temporary or time-limited status (e.g. transitional employment slots). Competitive jobs pay at least | - | | |
| minimum wage, are jobs that anyone can apply for, and are not set aside for people with disabilities. | | | |
| 11. Individualized follow along supports | Rating | | |
| Consumers receive different types of support for working a job that are based on the job, consumer | 1 | | |
| preferences, work history, needs, etc. Supports are provided by a variety of people, including treatment | | | |
| team members (e.g. medication changes, social skills training, encouragement), family, friends, co- | | | |
| workers (i.e. natural supports) and employment specialists. Employment specialist also provides | | | |
| employer supports (e.g. educational information, job accommodations) at consumer's request. | | | |
| Employment specialist offers help with career development (i.e. assistance with education, a more | | | |
| desirable job, or more preferred job duties). | | | |
| 12. Time unlimited follow along supports | Rating | | |
| Employment specialists have face-to-face contact within one (1) week before starting a job, within three | 1 | | |
| (3) days after starting a job, weekly for the first month and at least monthly for a year or more on | _ | | |
| average, after working steadily and desired by consumers. Consumers are transitioned to step down job | | | |
| supports from a mental health treatment team member following steady employment. Employment | | | |
| specialists contact consumers within three (3) days of learning about the job loss. | | | |
| 13. Community-based services | Rating | | |
| • | 1 | | |
| Employment services such as engagement, job finding and follow-along supports are provided in natural | _ | | |
| Employment services such as engagement, job finding and follow-along supports are provided in natural community settings by all employment specialists. | | | |
| community settings by all employment specialists. | Rating | | |
| community settings by all employment specialists. 14. Assertive engagement and outreach by integrated treatment team | Rating 1 | | |
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