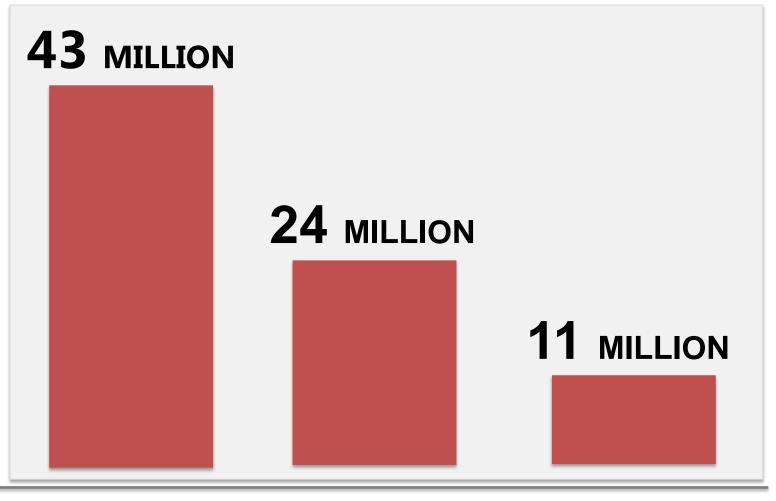


Early Brain Development and Language Nutrition BHCC Planning Meeting Feb. 15, 2017



Brenda Fitzgerald, M.D. Commissioner and State Health Officer Georgia Department of Public Health

30 Million Word Gap



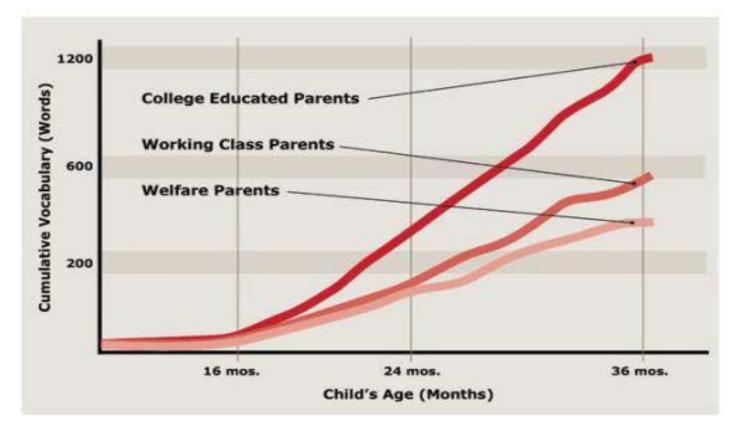
High Income

Working Class

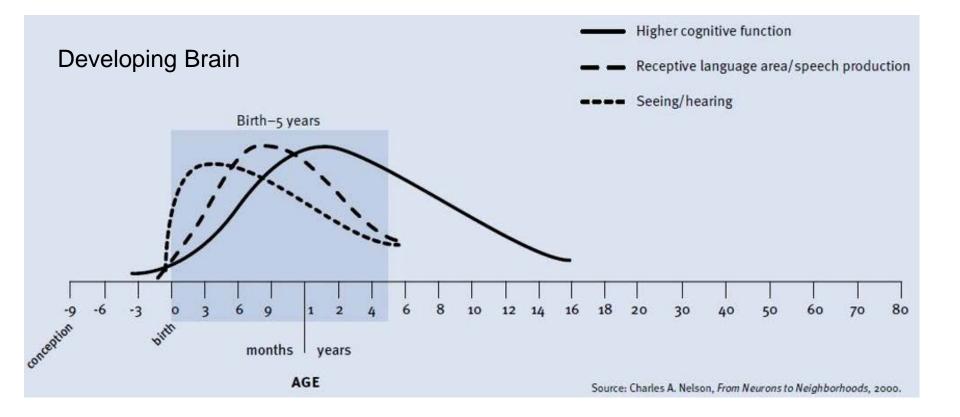
Low Income We Protect Lives.

Window of Opportunity

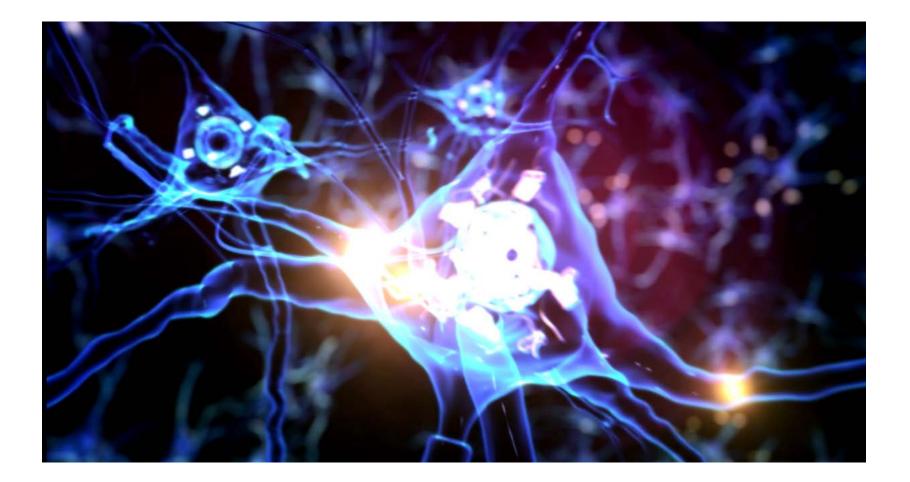
18 MONTHS: AGE AT WHICH DISPARITIES IN VOCABULARY BEGIN TO APPEAR



Synapse Formation



Brain Architecture: Neurons



Brain Architecture: Pruning



Language Nutrition

Influences economic success Leads to high school graduation Leads to the ability to read

Increases neurological development

Still Face Experiment Video

Brain Trust for Babies Mission

Redefine infant and toddler wellness to include language acquisition and social-emotional health, so that by 2020, all children in Georgia will enter school thriving and ready to succeed.

Population Based Approach

From Universal Design to Targeted Interventions



GA WIC - Talk With Me Baby

- Random sample of children (18-24 months) assessed for language, speech, and communication patterns
- 900 Georgia WIC staff trained on language nutrition
- 199 WIC centers integrated language nutrition messages into their centers
- Nutritionists discuss modeling behaviors with clients, encouraging parents to talk with their
- DVDs play in waiting rooms
- Educational materials provided to clients



Language Development



Infants who are deaf and hard of hearing

- identified in the first six months of life
- provided with appropriate intervention services

80% of these infants/children are able to maintain age-appropriate language development in the first five years of life

Christine Yoshinaga-Itano, PhD Professor • Speech, Language, and Hearing Sciences The Institute of Cognitive Science University of Colorado Boulder

100 Babies Program Goals

One month

 All infants receive newborn hearing screening

Three months

 Infants not passing screen receive a diagnostic evaluation

Six months

 Infants diagnosed as deaf or hard of hearing are enrolled in intervention



Adverse Childhood Events

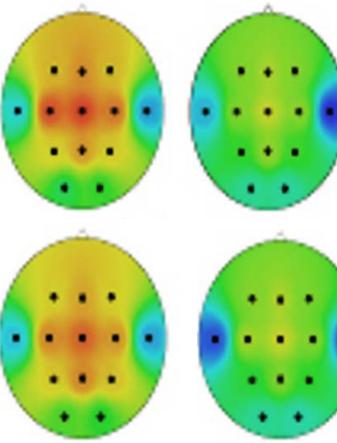


"The active ingredient in the environment that's having an influence on development is the quality of the relationships that children have with the important people in their lives. That's what it's all about."

Jack P. Shonkoff, M.D.

Brain Activity 8 Year Old Children

EEG of children never institutionalized



Brain activity at 8 years old among children in institutional care

EEG of children in foster care before 24 months of age Brain activity of children in foster care after 24 months of age

Center on the Developing Child Harvard University

Autism Screening and Early Detection





- The Marcus Autism Center, under the direction of Ami Klin is using eye-tracking research that detects signs of autism as early as infancy
- Earlier interventions when the brain is still able to adapt and change, we believe we can raise the prospects of significantly altering the natural course of ASD

Parental Involvement



Early Care and Learning Involvement



Cox Campus

The Cox Campus Online Learning Platform of the Atlanta Speech School will roll out two digitally-state-of-the-art courses for teachers of infants and toddlers.

- Roll out November 14
- Coalition of public and private partners including Governor Nathan Deal and First Lady Sandra Deal, Harvard University, DPH and the Georgia Department of Early Care and Learning
- Courses
 - o Talk With Me Baby
 - o Build My Brain

QUESTIONS?