Behavior Support Plan Implementation Monitoring Form/Proficiency Checklist

Reid & Parsons, 2002, p. 191

*Working with Staff to Overcome Challenging Behavior Among People Who Have Severe Disabilities*

Client: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Staff Present: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_ Observer: \_\_\_\_\_\_\_\_\_\_

Environmental Set-ups

Antecedents

Behavior to Increase

Staff Response to Behavior to Increase

Behavior to Decrease

Staff Response to Behavior to Decrease

 Env Set Ups Antecedents Beh to Increase Staff Response Beh to Decrease Staff Response

1. Y N NA Y N NA Y N NA Y N NA Y N NA Y N NA

2. Y N NA Y N NA Y N NA Y N NA Y N NA Y N NA

3. Y N NA Y N NA Y N NA Y N NA Y N NA Y N NA

4. Y N NA Y N NA Y N NA Y N NA Y N NA Y N NA

5. Y N NA Y N NA Y N NA Y N NA Y N NA Y N NA

6. Y N NA Y N NA Y N NA Y N NA Y N NA Y N NA

7. Y N NA Y N NA Y N NA Y N NA Y N NA Y N NA

8. Y N NA Y N NA Y N NA Y N NA Y N NA Y N NA

9. Y N NA Y N NA Y N NA Y N NA Y N NA Y N NA

10. Y N NA Y N NA Y N NA Y N NA Y N NA Y N NA

 #Y #Y #Y #Y

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 #Y+N= \_\_\_ #Y+N= \_\_\_ #Y+N= \_\_\_ #Y+N= \_\_\_

 %Y \_\_\_ %Y \_\_\_ %Y \_\_\_ %Y \_\_\_

 Total #Y

 -----------

 #Y+N= \_\_\_ Overall % Y \_\_\_