| SOC State Plan Strategies / Action Items | | Outcomes | Timing |
|---|---|---|---|
| **ACCESS** | | | |
| 1.2 | Increase behavioral health services available in schools | | |
| 1.2.1 | Establish a baseline measure of schools who identify as having access to all three tiers of school-based mental health services | Baseline report about SBMH services in the state | Y1 |
| 1.3 | Improve families' abilities to navigate the current system | | |
| 1.3.1 | Create resource tools for families and youth | Resource tools available | Y1 |
| 1.3.2 | Create an orientation to services for families and youth for each IDT member agency | Family orientation tools created | Y1 |
| 1.3.3 | Create resources for youth ages 18-21 to assist with self-navigation of services | Resource tools created and disseminated | Y1 |
| 1.4 | Increase utilization of Intensive Care Coordination (IC-3) services | | |
| 1.4.1 | Add this services to the Medicaid State Plan | IC is part of Medicaid State Plan | Y1 |
| 1.4.2 | Produce baseline utilization data for year 2016 to create a benchmark | Baseline report, benchmark created | Y1-2 |
| 1.4.3 | Train providers on this service model | Trainings created, disseminated | Y1-2 |
| 1.4.4 | Perform quality assurance activities to ensure fidelity; use data for decision-making in place | Ongoing QA process implemented | Y1-2 |
| 1.8 | Strategically increase the use of telemedicine/telehealth services within child-serving agencies | | |
| 1.8.3 | Mapping of where telemedicine facilities are located for behavioral health services | Map created; map available | Y1-2 |
| **COORDINATION** | | | |
| 2.1 | Build and maintain feedback loops between local, regional, and state agencies and systems | | |
| 2.1.2 | Create and distribute a list of all LIPT chairs to all SOC partners | Online list/resource Notification of receipt by partners | Y1 |
| 2.1.3 | Identify a point person to facilitate organizational structure and communication among and between LIPTs, RIATs, IDT, and the BHCC | Hiring of one FTE SOC PM structure/outline developed | Y1 |
| 2.1.4 | Create a communication protocol and template among and between the LIPTs, RIATs, IDT, and the BHCC | Protocol developed and disseminated to partners Adoption of / adherence to protocol among all entities | Y1 |
| 2.2 | Increase training on SOC principles for all stakeholder groups | | |
| 2.2.1 | Develop uniform definition of care coordination and operationalize roles for all agencies and stakeholder groups | Creation of uniform definition; Training and refresher training for agencies and stakeholders | Y1 |
| 2.2.2 | Collect all information/training materials about SOC and Care Coordination across member organizations | Database of training materials | Y1 |
| 2.2.3 | Create new or modify existing trainings for LIPTs, LIPT chairs, RIATs, and other groups on the Systems of Care approach | Updated training manual; Training calendar for chairs and team members; Incentives developed for the chairs to travel / for organization to approve time away | Y1 |
| 2.3 | Create and utilize a common language for discussing SOC principles and making the business case to internal and external stakeholders | | |
| 2.3.1 | Develop a pocket guide/dictionary to define and describe SOC language | Pocket guide template/final doc | Y1-2 |
| **WORKFORCE DEVELOPMENT** | | | |
| 3.2 | Develop a clearinghouse of evidence-based/evidence-informed educational materials related to children's behavioral health | | |
| 3.2.1 | Identify if a clearinghouse resource is available in Georgia or elsewhere | Report or summary of existing resources; mine IDT membership for resources | Y1 |
| 3.2.2 | Develop a list of existing clearinghouse resources; determine the evidence-based practice criteria for inclusion/exclusion | Consolidated list of resources; Formalized criteria for EBPs presented in a brief/report | Y1 |
| 3.2.3 | Determine where the clearinghouse will be housed; who will maintain the site and how information will be disseminated | Formal agreement about which partner is responsible for housing and updating the information | Y1-2 |
| 3.4 | Develop a state mental health workforce plan across IDT agencies with a managed and budgeted scale-up plan | | |
| 3.4.1 | Examine opportunities for the sharing of knowledge and alignment of training strategies across systems (i.e., trauma-informed care) | Summary report prepared by COE or point person aggregating the training strategies from all the IDT departments | Y1 |
| 3.4.2 | Identify the shared core competencies across partner child-serving agencies | Included in summary report above; Number of trainings delivered and number of staff attending | Y1 |
| 3.4.3 | Draft state mental health workforce plan across IDT agencies and get feedback from agencies | Workforce plan draft | Y1-2 |
| **FUNDING AND FINANCING** | | | |
| 4.2 | Inter-agency funding of the COE to support training, education, and evaluation related to SOC | | |
| 4.2.1 | Develop a cost proposal to conduct coordinated training, TA, and evaluation activities that support multiple state agencies | Proposal developed by COE; Proposal approved by IDT | Y1 |
| 4.2.2 | Present to BHCC for funding request/discussion | Proposal presented to BHCC; Funding granted by BHCC/Legislature ($) | Y1 |

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|---|---|---|---|
| 4.2.3 | Develop MOUs between DBHDD and child-serving agencies for allocated amount | MOUs are implemented among all child-serving agencies (number of MOUs executed) | Y1-2 |
| 4.3 | Create and utilize SOC guiding principles for contract development | | |
| 4.3.1 | IDT subcommittee will research contractual language at each agency | Sample language identified from environmental scan for adoption | Y1-Y2 |
| 4.3.2 | IDT will develop policy/procedure recommendations of SOC universal language to be adopted by BHCC to meet this strategy | IDT presents policy/procedure recommendations to BHCC BHCC adopts IDT proposed policy /procedure recs.; # of contracts executed using contract language | Y1-Y2 |
| 4.3.3 | IDT will solicit BHCC to adopt policy/procedure recommendations to ensure that SOC philosophies and outcomes are incorporated in current and future procurement/contracting | BHCC adopts IDT proposed policy/ procedure recs.; # of contracts that incorporate SOC outcomes/philosophies | Y1-Y2 |
| 4.4 | Review financial mapping reports and implement recommendations from these (look for opportunities to braid or blend funding) | | |
| 4.4.1 | Review previous mapping reports | IDT indicates what elements of mapping report require updates | Y1 |
| 4.4.2 | Update mapping reports | New mapping report completed | Y1-2 |
| EVALUATION | | | |
| 5.1 | The IDT will review SOC Evaluation tools to identify key metrics applicable to Georgia | | |
| 5.1.1 | Limited environmental scans of measures in GA and other states | Environmental scan complete, presented to IDT | Y1 |
| 5.1.2 | Reach out to TA Network and SAMHSA for support and expertise | Guidance from TA Network, SAMHSA | Y1 |
| 5.2 | Provide tools to LIPTS, RIATS, and other child-serving systems to self-evaluate their Systems of Care work | | |
| 5.2.1 | Develop materials and trainings | Tools for local systems identified, developed | Y1-2 |