
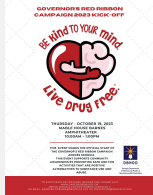


Georgia Department of Education  
Richard Woods, Georgia's School Superintendent  
"Educating Georgia's Future"

# RED RIBBON WEEK 2023

## Grades 6-12: Sample Instructional Activities

	Monday 10/23	Tuesday 10/24	Wednesday 10/25	Thursday 10/26	Friday 10/27
Grades 6-8	<p style="text-align: center;"><u><a href="#">Smoke Screen Game</a></u></p> <p style="text-align: center;"><b>ELA</b> 6.RI.2 7.RI.2 8.RI.2</p> <p style="text-align: center;"><b>Health</b> HE6.2e;4b HE7.2e;4b HE8.2e;4b</p>	<p style="text-align: center;"><u><a href="#">Quick Facts about E-Cigarettes and the Risks</a></u></p> <p style="text-align: center;"><b>ELA</b> 6.RI.10 7.RI.10 8.RI.10</p> <p style="text-align: center;"><b>Health</b> HE6.1a HE7.1a HE8.1i</p>	<p style="text-align: center;"><u><a href="#">Opioids: What You Need to Know</a></u></p> <p style="text-align: center;"><b>ELA</b> 6.RI.1 7.RI.1 8.RI.1</p> <p style="text-align: center;"><b>Health</b> HE6.1a HE7.1a HE8.1i</p>	<p style="text-align: center;"><u><a href="#">Drug Facts Challenge!</a></u></p> <p style="text-align: center;"><b>ELA</b> 6.SL.1 7.SL.1 8.SL.1</p> <p style="text-align: center;"><b>Health</b> HE6.1a;7c HE7.1a;1h HE8.1i</p>	<p style="text-align: center;"><b>Letter writing. (Advocacy)</b></p> <p>Students research local, state, and/or national policies related to alcohol, drug, and tobacco use. Follow up by researching the appropriate stakeholder to address a letter to, advocating for a change in a policy or procedure of their choice.</p>
Grades HS	<p style="text-align: center;"><u><a href="#">Analyzing Drug-Use Data from Monitoring the Future</a></u></p> <p style="text-align: center;"><b>ELA</b> 9-10.RI.1 11-12.RI.1</p> <p style="text-align: center;"><b>Health</b> HEHS.1a;3c</p>	<p style="text-align: center;"><u><a href="#">Drug Facts Challenge!</a></u></p> <p style="text-align: center;"><b>ELA</b> 9-10.SL.1 11-12.SL.1</p> <p style="text-align: center;"><b>Health</b> HEHS.1a;1h</p>	<p style="text-align: center;"><u><a href="#">Opioids: What You Need to Know</a></u></p> <p style="text-align: center;"><b>ELA</b> 9-10.W.2 11-12.W.2</p> <p style="text-align: center;"><b>Health</b> HEHS.1a;1h</p>	<p style="text-align: center;"><u><a href="#">The Meth Project</a></u></p> <p style="text-align: center;"><b>ELA</b> 9-10.SL.1 11-12.SL.1</p> <p style="text-align: center;"><b>Health</b> HEHS.1 and 8</p>	

 <b>D·B·H·D·D</b>	<p>Georgia Department of Behavioral Health &amp; Developmental Disabilities</p>	<p><b>Additional Resources</b></p> <p><u><a href="#">Georgia Health Performance Standards</a></u></p> <p><u><a href="#">National Institutes of Health</a></u></p> <p><u><a href="#">Kids Health In the Classroom</a></u></p> <p><u><a href="#">GPB: Personal, Mental, and Emotional Health</a></u></p>	
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**\*\*All resources and activities should be reviewed and approved locally per local policies and procedures before delivering to students.\*\***