

**Georgia Department of Behavioral Health & Developmental Disabilities** 

# **PROVIDER MANUAL**

For

# **COMMUNITY BEHAVIORAL HEALTH PROVIDERS**

FOR

## THE DEPARTMENT OF BEHAVIORAL HEALTH & DEVELOPMENTAL DISABILITIES

## FISCAL YEAR 2018

## Effective Date: July 1, 2017 (Posted: June 1, 2017)

This FY 2018 Provider Manual is designed as an addendum to your contract/agreement with DBHDD to provide structure for supporting and serving individuals residing in the state of Georgia. DBHDD publishes its expectations, requirements and standards for community Behavioral Health providers via policies and the Community Behavioral Health Provider Manual is updated quarterly throughout each fiscal year (July – June), and is posted one month prior to the effective date. Community Behavioral Health Provider Manuals from previous fiscal years and quarters are archived on DBHDD's website at: <a href="http://dbhdd.georgia.gov/provider-manuals-archive">http://dbhdd.georgia.gov/provider-manuals-archive</a>.

### DEPARTMENT OF BEHAVIORAL HEALTH & DEVELOPMENTAL DISABILITIES

FY 2018 COMMUNITY BEHAVIORAL HEALTH PROVIDER MANUAL

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## SUMMARY OF CHANGES TABLE

### **UPDATED FOR JULY 1, 2017**

As a courtesy for Providers, this Summary of Changes is designed to guide the review of new and revised content contained in this updated version of the Provider Manual. The responsibility for thorough review of the Provider Manual content remains with the Provider.

Item #	Торіс	Location	Summary of Changes
1	Replacing Mental Retardation terms	Throughout	All "mental retardation" and "MR" terms are replaced with IDD.
2	Adding Service Classes to Crisis Services Type of Care	Part I, Section II, Orientation to Services Authorization	Peer Support and Community Transition Planning are added to the Crisis Services Type of Care with an Effective Date TBD.
3	Temporary Observation	Part I, Section III, Service Definitions	The Temporary Observation definition is modified to add Peer Support-Individual to the services list (with an effective date to be announced forthcoming).
4	Diagnostic Assessment (adult and youth)	Part I, Section III, Service Definitions	Staffing Requirements and Additional Medicaid Requirements sections are modified to allow LPCs and LMFTs to provide Diagnostic Assessment.
5	Diagnostic Assessment	Part I, Section IV, Table A.	LPCs and LMFTs are added to the Diagnostic Assessment row.
6	CACII, MAC, GCADC-II	Part I, Section IV, Table A.	These credentials, previously demarked with the U4 modifier, have now been assigned the U3 modifier.
7	Clarifying Supervisee/Trainees annotation	Part I, Section IV, Table A.	Practitioner Detail: Superscript 11 is clarified by removing the commas between LCSW, LPC, and LMFT and adding replacing with "/" making more clear that Supervisee/Trainees of LCSWs/LPCs/LMFTs are not qualified to provide Psychological Testing unless qualified also as a Supervisee/Trainee of a Psychologist.
8	Diagnostic Assessment (adult and youth)	Part I, Section IV, Table B.	Cell at the intersect of the Diagnostic Assessment service and the LCSW/LPC/LMFT column is modified to remove the phrase "LCSW only" and replaced with an "x."

9	Medication Assisted Treatment	Part I, Section III, Service Definitions, Staffing Requirements	CACIIs, GCADC-IIs, MACs moving from Practitioner Level U4 to U3.
10	SA Intensive Outpatient	Part I, Section III, Service Definitions, Staffing Requirements	CACIIs, GCADC-IIs, MACs moving from Practitioner Level U4 to U3.
11	SA Intensive Outpatient	Part I, Section III, Service Definitions, Staffing Requirements	Item 3: The words "or above" are added to encompass U3 as added practitioner group.
12	SA Intensive Outpatient	Part I, Section III, Service Definitions, Staffing Requirements	Item 8: The words "3 or" are added to encompass U3 as added practitioner group.
13	SA Intensive Outpatient	Part I, Section III, Service Definitions, Continuing Stay	The word "or" is added between the items previously named.
14	SA Intensive Outpatient (bundled TBD version)	Part I, Section III, Service Definitions, Staffing Requirements	Item 3: The words "or above" are added to encompass U3 as added practitioner group.
15	SA Intensive Outpatient (bundled TBD version)	Part I, Section III, Service Definitions, Staffing Requirements	Item 8: The words "3 or" are added to encompass U3 as added practitioner group.
16	SA Intensive Outpatient (bundled TBD version)	Part I, Section III, Service Definitions, Continuing Stay	The word "or" is added between the items previously named.
17	SA Intensive Outpatient (bundled TBD version)	Part I, Section III, Service Definitions, Billing & Reporting Requirements	Medication Administration is added to the code list.
18	Task-Oriented Rehabilitation Services	Part I, Section III, Service Definitions, Required Components	Provider enrollment requirement added as item 7.

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		Part I, Section III,					
19	Task-Oriented Rehabilitation Services	Service Definitions,	Item 3 added to require providers to bill Medicaid for TORS when medically				
		Additional Medicaid	necessary.				
		Requirements					
		Part I, Section III, Service Definitions,					
20	Supported Employment	Required	Provider enrollment requirement added as item 1.				
		Components					
		Part I, Section III,					
21	Supported Employment	Service Definitions,	Item added to require providers to bill Medicaid for TORS when medically				
		Billing & Reporting	necessary.				
		Part I, Section III,					
22	Assertive Community Treatment	Service Definitions,	Service Exclusions, Item 1.i. is added to allow for access and authorization for				
		Service Exclusions	specialized treatment external to the ACT team.				
		Part I, Section III,					
23	Assertive Community Treatment	Service Definitions,	Physician direct support hours are modified from 16 to 14.				
23	Assertive Community Treatment	Staffing					
		Requirements					
		Part I, Section III,	Service Exclusions, Item 3 is added to allow for access and authorization for				
24	Community Support Team	Service Definitions,	specialized treatment external to the CST team.				
		Service Exclusions					
ЭГ	Intercive AD Decidential	Part I, Section III,					
25	Intensive AD Residential	Service Definitions	Effective date from 2016 removed.				
		Part I, Section III,					
26	Semi-Independent AD Residential	Service Definitions	Effective date from 2016 removed.				
		Part I, Section III,	Convice Description, Item 2 is changed to allow approximent at the 45 day mark				
27	Community Transition Planning	Service Definitions	Service Description, Item 3 is changed to allow engagement at the 45 day mark (replacing 60 days).				
			(replacing ou days).				
		Part II, Section I,	Current references require recipients of Block Grant funds to adhere to federal				
28	MH Block Grant Requirements	2.a., 1	regulations. Some of these expectations have also now been set forth as cited in				
			this change.				
00	Psychologist/LCSW/LPC/LMFTs	Part II, Section II,	S/T Mimimum Level of Education Degree/Experience Required, item c. is				
29	Supervisee/Trainee (S/T)	Item 2., Practitioner	expanded to add sub-items iiii.				

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30	Psychologist/LCSW/LPC/LMFTs Supervisee/Trainee (S/T)	Part II, Section II, Item 3., Documentation	Item 2 expanded to add detail requirements for documentation related to S/Ts
31	Subcontracting Information	Part II, Section II, Item 1.v.	This item is added to reflect requirements articulated in DBHDD Policy 01-111 related to subcontracting.

#### ALL POLICIES ARE NOW POSTED IN DBHDD POLICYSTAT LOCATED AT http://gadbhdd.policystat.com

Details are provided in Policy titled <u>Access to DBHDD Policies for Community Providers, 04-100</u>.

The **<u>DBHDD PolicyStat INDEX</u>** helps to identify policies applicable for Community Providers.

Send your questions and feedback about DBHDD Policies to <a href="mailto:PolicyQuestions@dbhdd.ga.gov">PolicyQuestions@dbhdd.ga.gov</a>

The New and Updated policies are listed below. For 90 days after the date of revision, users can see the track changes version of a policy by clicking on <u>New and Recently Revised Policies</u> at the bottom of PolicyStat Home Page.

Item#	Торіс	Location	Summary of Changes
1	Transition Process for Individuals with Intellectual and/or Developmental Disabilities Moving from State Hospitals to Their Family Home or Community Residences, 04-120	Part III General Policies and Procedures	REVISED: https://gadbhdd.policystat.com/policy/3583280/latest/

FY2018 – 1<sup>st</sup> Quarter Provider Manual for Community Behavioral Health Providers (*July 1, 2017*)

## PART I

## *Eligibility, Service Definitions and Service Requirements*

Provider Manual for Community Behavioral Health Providers

Fiscal Year 2018



Georgia Department of Behavioral Health and Developmental Disabilities

**July 2017** 

### **SECTION I**

### ELIGIBILITY OF INDIVIDUALS SERVED DBHDD CRITERIA FOR MENTAL HEALTH AND ADDICTIVE DISEASE SERVICES

A. ACCESS											
CHILD & ADOLESCENT	ADULT										
Many adults/youth/families approach the state service delivery system looking for help. Not everyone who seeks assistance is in need of mental health or addictive disease services. In order to efficiently and expeditiously address the needs of those seeking assistance, a quick assessment of the presenting circumstances is warranted. A brief screening/assessment should be initiated by all community-based service providers on all individuals who present for services or who are referred by the Georgia Crisis and Access Line (GCAL) for an evaluation. For the purposes of this definition, a brief screening/assessment refers to a rapid determination of an adult/youth's need for services and whether there are sufficient indications of a mental illness and/or substance related disorder to warrant further evaluation and admission to services.											
1. If the adult/youth does not have sufficient indications of for services, then an appropriate referral to other services	ces or agencies is provided.										
	2. If the adult/youth does appear to have a mental illness and/or substance related disorder, and does appear to meet eligibility criteria, then the individual may either begin in Non-Intensive Outpatient services or may enroll in clinically appropriate intensive and/or specialized recovery/treatment services determined as a part of a more										
<b>B. CORE CUSTOMER CLASSIFICATION AND ELIGIBI</b>	LITY DETERMINATION										
Eligibility for an individual is verified through the ASO syst individual qualifies for one of the DBHDD fund sources, th			etermined that the								
In the event that an individual presents for service and the this identifying information, temporarily, with the expectati would be registered in the SHORT-TERM/IMMEDIATE re	on that the agency is working with the individua	al to acquire that information for continued enrollm	nent. This individual								
unique identifying information. The following are potentia											
Community-based Inpatient Psychiatric/ Detoxification	Psychological Testing	Medication Administration									
Residential Detoxification	Diagnostic Assessment	Community Support									
Crisis Stabilization Unit	Interactive Complexity	Psychosocial Rehabilitation-Individual									
Crisis Service Center	Crisis Intervention	Case Management									
Temporary Observation	Psychiatric Treatment	Addictive Diseases Support Services									
Behavioral Health Assessment/Service Plan Dev	Nursing Assessment and Care	Individual Outpatient									
Peer Support (Individual and Whole Health)	Family Outpatient	Group Outpatient									

CHILD & ADOLESCENT	ADULT
There are four variables for consideration to determine whether a youth qualifies as	There are four variables for consideration to determine whether an individual
eligible for child and adolescent mental health and addictive disease services.	qualifies as eligible for adult mental health and addictive disease services.
<ol> <li>Age: A youth must be under the age of 18 years old. Youth aged 18-21 years (children still in high school or when it is otherwise developmentally/clinically indicated) may be served to assist with transitioning to adult services.</li> <li>Diagnostic Evaluation: The DBHDD system utilizes the Diagnostic and Statistical Manual of Mental Disorders (DSM) classification system to identify, evaluate and classify a youth's type, severity, frequency, duration and recurrence of symptoms. The diagnostic evaluation must yield information that supports an emotional disturbance and/or substance related diagnosis (or diagnostic impression). The diagnostic evaluation must be documented adequately to support the diagnosis.</li> <li>Functional/Risk Assessment: Information gathered to evaluate a child/adolescent's ability to function and cope on a day-to-day basis comprises the functional/risk assessment. This includes youth and family resource utilization and the youth's role performance, social and behavioral skills, cognitive skills, communication skills, personal strengths and adaptive skills, needs and risks as related to an emotional disturbance, substance related disorder or co-occurring disorder. The functional/risk assessment must yield information that supports a behavioral health diagnosis (or diagnostic impression) in accordance with the DSM.</li> <li>Financial Eligibility: Please see Policy: <u>Payment by Individuals for Community Behavioral Health Services, 01-107</u>.</li> </ol>	<ol> <li>Age: An individual must be over the age of 18 years old. Individuals under age 18 may be served in adult services if they are emancipated minors under Georgia Law, and if adult services are otherwise clinically/developmentally indicated.</li> <li>Diagnostic Evaluation: The DBHDD system utilizes the Diagnostic and Statistical Manual of Mental Disorders (DSM) classification system to identify, evaluate and classify an individual's type, severity, frequency, duration and recurrence of symptoms. The diagnostic evaluation must yield information that supports a psychiatric disorder and/or substance related diagnosis (or diagnostic impression). The diagnostic evaluation must be documented adequately to support the diagnostic impression/diagnosis.</li> <li>Functional/Risk Assessment: Information gathered to evaluate an individual's ability to function and cope on a day-to-day basis comprises the functional/risk assessment. This includes the individual's resource utilization, role performance, social and behavioral skills, cognitive skills, needs and risks as related to a psychiatric disorder, substance related disorder or co-occurring disorder. The functional/risk assessment must yield information that supports a behavioral health diagnosis (or diagnostic impression) in accordance with the DSM.</li> <li>Financial Eligibility: Please see Policy: Payment by Individuals for Community Behavioral Health Services, 01-107.</li> </ol>
C. PRIORITY FOR SERVICES	
CHILD & ADOLESCENT	ADULT
<ul> <li>The following youth are priority for services:</li> <li>1. The first priority group for services is Youth: Who are at risk of out-of-home placements; and Who are currently in a psychiatric facility or a community-based crisis residential service including a crisis stabilization unit.</li> </ul>	The following individuals are the priority for ongoing support services: 1. The first priority group for services is individuals currently in a state operated psychiatric facility (including forensic individuals), state funded/paid inpatient services, a crisis stabilization unit or crisis residential program.
<ul> <li>2. The second priority group for services is: Youth with a history of one or more hospital admissions for psychiatric/addictive disease reasons within the past 3 years; Youth with a history of one or more crisis stabilization unit admissions within the past 3 years; Youth with a history of enrollment on an Intensive Family Intervention team within the past 3 years; Youth with a court orders to receive services;</li> </ul>	<ul> <li>2. The second priority group for services is:<sup>1</sup> Individuals with a history of one or more hospital admissions for psychiatric/addictive disease reasons within the past 3 years; Individuals with a history of one or more crisis stabilization unit admissions within the past 3 years; Individuals with a history of enrollment on an Assertive Community Treatment team within the past 3 years; Individuals with court orders to receive services (especially related to restoring competency);</li></ul>

<ul> <li>Youth under the correctional community supervision with mental illness or substance use disorder or dependence;</li> <li>Youth released from secure custody (county/city jails, state YDCs/RYDCs, diversion programs, forensic inpatient units) with mental illness or substance use disorder or dependence;</li> <li>Pregnant youth;</li> <li>Youth who are homeless; or, IV drug Users.</li> <li>The timeliness for providing these services is set within the agency's contract/agreement with the DBHDD.</li> </ul>	Individuals under the correctional community supervision with mental illness or substance use disorder or dependence; Individuals released from secure custody (county/city jails, state prisons, diversion programs, forensic inpatient units) with mental illness or substance use disorder or dependence; Individuals aging out of out of home placements or who are transitioning from intensive C&A services, for whom adult services are clinically and developmentally appropriate; Pregnant women; Individuals who are homeless; or, IV drug Users.
	The timeliness for providing these services is set within the agency's contract/agreement with the DBHDD. <sup>1</sup> Specific to AD Women's Services, Providers shall give preference to admission to services as
D. SERVICES AUTHORIZATION	follows: 1) Pregnant injecting drug users; 2) Pregnant substance abusers; 3) Injecting drug users; and then 4) All others.

Services are authorized based on individualized need considered alongside service design. In many cases, the electronic ASO system provides for an automated process to request services and to receive authorization based upon clinical and demographic information provided to the ASO. Periodically, a provider will be asked to provide additional supporting information to the ASO, e.g. an Individualized Recovery Plan (IRP).

While most services identified in this manual will require an Authorization from the ASO via provider batch submission or via the ASO Connect system, some services will require immediate authorization via the ASO/GCAL. Those services have specific requirements identified in the Reporting and Billing Requirements section of the unique service guideline.

### E. APPROVED DIAGNOSES

Please reference the table in Appendix B of this document for approved authorization diagnoses. The diagnoses listed in Appendix B are ICD-10 diagnosis which are organized here into Mental Health (MH) and Substance Use (SU) categories. Services that are uniquely identified as being MH only or SU only on the chart in Part 1, Section II of this manual will require a diagnosis which is within that category of condition. (e.g. Alcohol Intoxication with Use Disorder [F10.229] would be an acceptable diagnosis for receiving Ambulatory Detox [SU]).

Diagnosis Exceptions: Several diagnostic codes may have an E identified. This indicates that the DBHDD does not cover this diagnosis code, but that in certain circumstances, that there may be an exception to this rule. In this event, the ASO would do a review of such things as a recent physical examination, unique provider skill specialties, proposed IRPs, etc. to determine whether or not authorization will be granted.

Appendix B only includes ICD-10 diagnosis codes that correspond with an applicable DSM 5 code. As noted in Part II of this manual, providers should use DSM 5 to diagnose individuals and report the ICD-10 code accordingly. Note that, due to the adjustment of diagnoses between DSM IV and DSM 5, not all ICD-9 codes will have a valid match to an ICD-10 code. Providers should use the DSM 5 as the initial source to determine the appropriate ICD-10 codes for authorization requests. *NOTE:* The presence of co-occurring mental illnesses/emotional disturbances, substance related disorders and/or developmental disabilities is not uncommon and typically results in a more complicated clinical presentation. Individuals diagnosed with the excluded mental disorders listed may receive services *ONLY* when these disorders co-occur with a qualifying mental illness or substance related disorder must be the presenting problem and the focus of service, and the individual must meet the functional criteria listed above.

### **SECTION II**

### **ORIENTATION TO SERVICE AUTHORIZATION**

### FY2018 Behavioral Health Levels of Service

Specifically related to DBHDD authorization through its ASO vendor, services are organized into a set of categories which are defined by Level of Care, then Type of Care, which then define a subset of Services.

### FY2018 Behavioral Health Services

Level of Service: Inpatient & Higher Level of Care (HLOC)

Level of	Type of	Type of	Type of Care	Service	Service		Initial Auth		Concurrent Auth			
of Service	Service	Care Code	Description	Class Code	Group Code		Max Auth Length	Max Units Auth'd	Max Auth Length	Max Units Auth'd	Max Daily Units	Place of Service
Inpt	МН	BEH	Behavioral	IPF	20102	Community Based Inpatient (Psych)	varies	varies	varies	varies	1	21, 51
Inpt	MH, MHSU	BEH	Behavioral	CSU	20101	Crisis Stabilization <sup>1</sup>	20	20	varies	varies	1	11, 52, 53, 55, 56, 99
Inpt	SU	DETOX	Detox	CSU	20101	Crisis Stabilization <sup>1</sup>	20	20	varies	varies	1	11, 52, 53, 55, 56, 99
Inpt	МН	BEH	Behavioral	PRT	20506	PRTF	30	30	30	30	1	56
Inpt	SU	DETOX	Detox	IDF	21101	Residential Detox <sup>1</sup>	20	20	varies	varies	1	11, 12, 53, 99

### Level of Service: Outpatient

Level of Service	Type of Service	Type of Care Code	Type of Care Description	Service Class Code	Service Group Code	Service Class Name	Initial Auth		Concurr	rent Auth	Max Daily	Place of Service
							Max Auth Length	Max Units Auth'd	Max Auth Length	Max Units Auth'd	Units	
Outpt	MH, MHSU	АСТ	ACT	ACT	20601	Assertive Community Treatment	90	240	90	240	60	11, 12, 53, 99
				CT1	21202	Community Transition Planning	90	50	90	50	12	11, 12, 53, 99
Outpt	SU	AMBDTX	AMBULATORY DETOX	OPD	21102	Ambulatory Detox	14	32	varies	varies	24	11, 12, 53, 99
				BHA	10101	BH Assmt & Service Plan Development	14	32	varies	varies	24	11, 12, 53, 99
				DAS	10103	Diagnostic Assessment	14	2	varies	varies	2	11, 12, 53, 99
				CAO	10104	Interactive Complexity	14	22	varies	varies	4	11, 12, 53, 99

Level of Service	Type of Service	Type of Care Code	Type of Care Description	Service Class Code	Service Group Code	Service Class Name	Initia	l Auth	Concur	rent Auth	Max	Place of Service
							Max Auth Length	Max Units Auth'd	Max Auth Length	Max Units Auth'd	Daily Units	
				PEM	10120	Psychiatric Treatment - (E&M)	14	40	varies	varies	2	11, 12, 53, 99
				ADS	10152	Addictive Disease Support Services	14	24	varies	varies	16	11, 12, 53, 99
				TIN	10160	Individual Outpatient Services	14	8	varies	varies	1	11, 12, 53, 99
				GRP	10170	Group Outpatient Services	14	80	varies	varies	4	11, 12, 53, 99
				FAM	10180	Family Outpatient Services	14	32	varies	varies	16	11, 12, 53, 99
Outpt	МН	СМ	CASE MANAGEMENT (ADA)	CMS	21302	Case Management	180	104	180	104	24	11, 12, 53, 99
				PSR	10151	Psychosocial Rehabilitation - Individual	180	104	180	104	48	11, 12, 53, 99
				CT1	21202	Community Transition Planning	180	100	180	100	12	11, 12, 53, 99
Outpt	MH, SU, MHSU	CS	CRISIS SERVICES	CSC	20103	Crisis Service Center	20	7	20	7	1	11, 52, 53, 55, 56, 99
				СТР	20106	Community Transitional Placements	20	20	20	20	1	11, 12, 14, 53, 55, 56, 99
				UHB	20105	Temporary Observation	20	7	20	7	1	11, 52, 53, 55, 56, 99
				BHA	10101	BH Assmt & Service Plan Development	20	32	20	32	24	11, 12, 53, 99
				DAS	10103	Diagnostic Assessment	20	2	20	2	2	11, 12, 53, 99
				CAO	10104	Interactive Complexity	20	22	20	22	4	11, 12, 53, 99
				CIN	10110	Crisis Intervention	20	80	20	80	8	11, 12, 53, 99
				PEM	10120	Psychiatric Treatment - (E&M)	20	40	20	40	2	11, 12, 53, 99
				NUR	10130	Nursing Services	20	80	20	80	5	11, 12, 53, 99
				MED	10140	Medication Administration	20	24	20	24	1	11, 12, 53, 99
				CSI	10150	Community Support - Individual	20	32	20	32	32	11, 12, 53, 99
				PSR	10151	Psychosocial Rehabilitation - Individual	20	32	20	32	8	11, 12, 53, 99
				ADS	10152	Addictive Disease Support Services	20	24	20	24	16	11, 12, 53, 99
				TIN	10160	Individual Outpatient Services	20	14	20	14	1	11, 12, 53, 99
				GRP	10170	Group Outpatient Services	20	80	20	80	4	11, 12, 53, 99
				FAM	10180	Family Outpatient Services	20	20	20	20	4	11, 12, 53, 99
				CMS	21302	Case Management	20	84	20	84	12	11, 12, 53, 99
				PSI	20306	Peer Support – Individual (TBD)	20	80	20	80	8	11, 12, 53, 99
				CT1	21202	Community Transition Planning (TBD)	20	80	20	80	8	11, 12, 53, 99
Outpt	MH	CST	CST	CST	20605	Community Support Team	90	240	90	240	60	11, 12, 53, 99

Level of Service	Type of Service	Type of Care Code	Type of Care Description	Service Class Code	Service Group Code	Service Class Name	Initia	l Auth	Concurr	rent Auth	Max Daily	Place of Service
							Max Auth Length	Max Units Auth'd	Max Auth Length	Max Units Auth'd	Units	
				CT1	21202	Community Transition Planning	90	50	90	50	12	11, 12, 53, 99
Outpt	MH, SU	IR	Independent Residential	IRS	20501	Independent Residential	90	90	90	90	1	11, 12, 14, 53, 55, 56, 99
Outpt	MH, SU	SIM	Semi- Independent Residential	SRS	20502	Semi-Independent Residential	90	90	90	90	1	11, 12, 14, 53, 55, 56, 99
Outpt	MH, SU	INR	Intensive Residential	INT	20503	Intensive Residential	90	90	90	90	1	11, 12, 14, 53, 55, 56, 99
Outpt	MH, SU	SRC	Structured Residential - C&A	STR	20510	Structured Residential - C&A	180	180	180	180	1	11, 12, 14, 53, 55, 56, 99
Outpt	MH	ICM	ICM	ICM	21301	Intensive Case Management	90	104	90	104	24	11, 12, 53, 99
				PSR	10151	Psychosocial Rehabilitation - Individual	90	104	90	104	48	11, 12, 53, 99
				CT1	21202	Community Transition Planning	90	100	90	100	12	11, 12, 53, 99
Outpt	МН	IFI	Intensive Family Intervention	IFI	20602	Intensive Family Intervention	90	288	90	288	48	11, 12, 53, 99
				CT1	21202	Community Transition Planning	90	50	90	50	12	11, 12, 53, 99
Outpt	SU	SAIOPA	SAIOP - Adult	BHA	10101	BH Assmt & Service Plan Development	180	32	180	32	24	11, 12, 53, 99
				DAS	10103	Diagnostic Assessment	180	4	180	4	2	11, 12, 53, 99
				CAO	10104	Interactive Complexity	180	48	180	48	4	11, 12, 53, 99
				PEM	10120	Psychiatric Treatment - (E&M)	180	12	180	12	2	11, 12, 53, 99
				NUR	10130	Nursing Services	180	48	180	48	16	11, 12, 53, 99
				MED	10140	Medication Administration	180	6	180	6	1	11, 12, 53, 99
				ADS	10152	Addictive Disease Support Services	180	200	180	200	48	11, 12, 53, 99
				TIN	10160	Individual Outpatient Services	180	36	180	36	1	11, 12, 53, 99
				GRP	10170	Group Outpatient Services	180	1,170	180	1,170	20	11, 12, 53, 99
				FAM	10180	Family Outpatient Services	180	100	180	100	8	11, 12, 53, 99
				PSI	20306	Peer Support - Individual	180	312	180	312	48	11, 12, 53, 99
				PSW	20302	Peer Support Whole Health & Wellness	180	208	180	208	6	11, 12, 53, 99
				CT1	21202	Community Transition Planning	180	50	180	50	12	11, 12, 53, 99
Outpt	SU	SAIOPC	SAIOP - C&A	BHA	10101	BH Assmt & Service Plan Development	180	32	180	32	24	11, 12, 53, 99
				DAS	10103	Diagnostic Assessment	180	4	180	4	2	11, 12, 53, 99
				CAO	10104	Interactive Complexity	180	48	180	48	4	11, 12, 53, 99
				PEM	10120	Psychiatric Treatment - (E&M)	180	12	180	12	2	11, 12, 53, 99

Level of Service	Type of Service	Type of Care Code	Type of Care Description	Service Class Code	Service Group Code	Service Class Name	Initia	l Auth	Concur	rent Auth	Max Daily	Place of Service
							Max Auth Length	Max Units Auth'd	Max Auth Length	Max Units Auth'd	Units	
				NUR	10130	Nursing Services	180	48	180	48	16	11, 12, 53, 99
				CSI	10150	Community Support - Individual	180	200	180	200	48	11, 12, 53, 99
				TIN	10160	Individual Outpatient Services	180	36	180	36	1	11, 12, 53, 99
				GRP	10170	Group Outpatient Services	180	1,170	180	1,170	20	11, 12, 53, 99
				FAM	10180	Family Outpatient Services	180	100	180	100	16	11, 12, 53, 99
				CT1	21202	Community Transition Planning	180	50	180	50	12	11, 12, 53, 99
Outpt	MH, SU, MHSU	NIO	Non- Intensive Outpatient <sup>2</sup>	BHA	10101	BH Assmt & Service Plan Development	90	32	275	64	24	11, 12, 53, 99
				TST	10102	Psychological Testing	90	5	275	10	5	11, 12, 53, 99
				DAS	10103	Diagnostic Assessment	90	2	275	4	2	11, 12, 53, 99
				CAO	10104	Interactive Complexity	90	24	275	96	4	11, 12, 53, 99
				CIN	10110	Crisis Intervention	90	20	275	96	16	11, 12, 53, 99
				PEM	10120	Psychiatric Treatment - (E&M)	90	12	275	48	2	11, 12, 53, 99
				NUR	10130	Nursing Services	90	12	275	120	16	11, 12, 53, 99
				MED	10140	Medication Administration	90	6	275	120	1	11, 12, 53, 99
				CSI	10150	Community Support - Individual	90	68	275	160	48	11, 12, 53, 99
				PSR	10151	Psychosocial Rehabilitation - Individual	90	52	275	160	48	11, 12, 53, 99
				ADS	10152	Addictive Disease Support Services	90	100	275	600	48	11, 12, 53, 99
				TIN	10160	Individual Outpatient Services	90	8	275	48	2	11, 12, 53, 99
				GRP	10170	Group Outpatient Services	90	480	275	400	20	11, 12, 53, 99
				FAM	10180	Family Outpatient Services	90	32	275	120	16	11, 12, 53, 99
				CT1	21202	Community Transition Planning	90	24	275	48	24	11, 12, 53, 99
				CMS	21302	Case Management	90	68	275	160	24	11, 12, 53, 99
				PSI	20306	Peer Support - Individual	90	72	275	312	48	11, 12, 53, 99
				PSW	20302	Peer Support Whole Health & Wellness	90	72	275	312	6	11, 12, 53, 99
Outpt	SU	ОМ	Medication Assisted Treatment	MDM	21001	Opioid Maintenance	90	80	365	150	1	11, 12, 53, 99
			(MAT Program)	BHA	10101	BH Assmt & Service Plan Development	90	24	365	24	12	11, 12, 53, 99
				DAS	10103	Diagnostic Assessment	90	2	365	4	2	11, 12, 53, 99
				CAO	10104	Interactive Complexity	90	24	365	96	4	11, 12, 53, 99
				CIN	10110	Crisis Intervention	90	20	365	96	16	11, 12, 53, 99
				PEM	10120	Psychiatric Treatment - (E&M)	90	6	365	6	1	11, 12, 53, 99

Level of Service	Type of Service	Type of Care Code	Type of Care Description	Service Class Code	Service Group Code	Service Class Name	Initia	l Auth	Concur	rent Auth	Max Daily	Place of Service
							Max Auth Length	Max Units Auth'd	Max Auth Length	Max Units Auth'd	Units	
				NUR	10130	Nursing Services	90	24	365	96	4	11, 12, 53, 99
				MED	10140	Medication Administration	90	80	365	150	1	11, 12, 53, 99
				ADS	10152	Addictive Disease Support Services	90	100	365	96	4	11, 12, 53, 99
				TIN	10160	Individual Outpatient Services	90	12	365	36	1	11, 12, 53, 99
				GRP	10170	Group Outpatient Services	90	180	365	730	4	11, 12, 53, 99
				FAM	10180	Family Outpatient Services	90	48	365	48	4	11, 12, 53, 99
Outpt	MH, SU, MHSU	PSP	Peer Support Program	PSI	20306	Peer Support - Individual	180	520	180	520	48	11, 12, 53, 99
				PSP	20307	Peer Support - Group	180	650	180	650	5	11, 12, 53, 99
				PSW	20302	Peer Support Whole Health & Wellness	180	400	180	400	6	11, 12, 53, 99
Outpt	МН	PRP	Psychosocial Rehab Program	PSR	10151	Psychosocial Rehabilitation - Individual	180	104	180	104	48	11, 12, 53, 99
				PRE	20908	Psychosocial Rehabilitation - Group	180	300	180	300	20	11, 12, 53, 99
Outpt	MH	SE	Supported Employment	SE8	20401	Supported Employment	90	3	90	3	1	11, 12, 18, 53, 99
				TOR	20402	Task Oriented Rehabilitation	90	150	90	150	8	11, 12, 53, 99
Outpt	SU	TCSAD	Treatment Court - AD	BHA	10101	BH Assmt & Service Plan Development	365	32	365	32	24	11, 12, 53, 99
				DAS	10103	Diagnostic Assessment	365	5	365	5	2	11, 12, 53, 99
				CAO	10104	Interactive Complexity	365	2	365	2	2	11, 12, 53, 99
				CIN	10110	Crisis Intervention	365	48	365	48	4	11, 12, 53, 99
				PEM	10120	Psychiatric Treatment - (E&M)	365	24	365	24	2	11, 12, 53, 99
				NUR	10130	Nursing Services	365	60	365	60	16	11, 12, 53, 99
				MED	10140	Medication Administration	365	60	365	60	1	11, 12, 53, 99
				ADS	10152	Addictive Disease Support Services	365	300	365	300	48	11, 12, 53, 99
				TIN	10160	Individual Outpatient Services	365	24	365	24	2	11, 12, 53, 99
				GRP	10170	Group Outpatient Services	365	200	365	200	20	11, 12, 53, 99
				FAM	10180	Family Outpatient Services	365	60	365	60	16	11, 12, 53, 99
				CT1	21202	Community Transition Planning	365	24	365	24	24	11, 12, 53, 99
				PSI	20306	Peer Support - Individual	365	312	365	312	48	11, 12, 53, 99
				PSW	20302	Peer Support Whole Health & Wellness	365	312	365	312	6	11, 12, 53, 99
Outpt	МН	TCS	Treatment Court - MH	BHA	10101	BH Assmt & Service Plan Development	365	32	365	32	24	11, 12, 53, 99
				DAS	10103	Diagnostic Assessment	365	5	365	5	2	11, 12, 53, 99

Level of Service	Type of Service	Type of Care Code	Type of Care Description	Service Class Code	Service Group Code	Service Class Name	Initia	l Auth	Concurr	rent Auth	Max Daily	Place of Service
							Max Auth Length	Max Units Auth'd	Max Auth Length	Max Units Auth'd	Units	
				CAO	10104	Interactive Complexity	365	2	365	2	2	11, 12, 53, 99
				CIN	10110	Crisis Intervention	365	48	365	48	4	11, 12, 53, 99
				PEM	10120	Psychiatric Treatment - (E&M)	365	24	365	24	2	11, 12, 53, 99
				NUR	10130	Nursing Services	365	60	365	60	16	11, 12, 53, 99
				MED	10140	Medication Administration	365	60	365	60	1	11, 12, 53, 99
				PSR	10151	Psychosocial Rehabilitation - Individual	365	80	365	80	48	11, 12, 53, 99
				TIN	10160	Individual Outpatient Services	365	24	365	24	2	11, 12, 53, 99
				GRP	10170	Group Outpatient Services	365	200	365	200	20	11, 12, 53, 99
				FAM	10180	Family Outpatient Services	365	60	365	60	16	11, 12, 53, 99
				CT1	21202	Community Transition Planning	365	24	365	24	24	11, 12, 53, 99
				CMS	21302	Case Management	365	80	365	80	24	11, 12, 53, 99
				PSI	20306	Peer Support - Individual	365	312	365	312	48	11, 12, 53, 99
				PSW	20302	Peer Support Whole Health & Wellness	365	312	365	312	6	11, 12, 53, 99
Outpt	SU	WTRSO	WTRS - Outpatient	BHA	10101	BH Assmt & Service Plan Development	180	32	180	32	24	11, 12, 53, 99
				DAS	10103	Diagnostic Assessment	180	4	180	4	2	11, 12, 53, 99
				CAO	10104	Interactive Complexity	180	48	180	48	4	11, 12, 53, 99
				PEM	10120	Psychiatric Treatment - (E&M)	180	12	180	12	2	11, 12, 53, 99
				NUR	10130	Nursing Services	180	48	180	48	16	11, 12, 53, 99
				ADS	10152	Addictive Disease Support Services	180	200	180	200	48	11, 12, 53, 99
				TIN	10160	Individual Outpatient Services	180	36	180	36	1	11, 12, 53, 99
				GRP	10170	Group Outpatient Services	180	1,170	180	1,170	20	11, 12, 53, 99
				FAM	10180	Family Outpatient Services	180	100	180	100	8	11, 12, 53, 99
				WTT	20517	WTRS - Transitional Bed	180	180	180	180	1	11, 12, 14, 53, 55, 56, 99
				PSI	20306	Peer Support - Individual	180	156	180	156	48	11, 12, 53, 99
				PSW	20302	Peer Support Whole Health & Wellness	180	156	180	156	6	11, 12, 53, 99
Outpt	SU	WTRSR	WTRS - Residential	BHA	10101	BH Assmt & Service Plan Development	180	32	180	32	24	11, 12, 53, 99
				DAS	10103	Diagnostic Assessment	180	4	180	4	2	11, 12, 53, 99
				CAO	10104	Interactive Complexity	180	48	180	48	4	11, 12, 53, 99
				PEM	10120	Psychiatric Treatment - (E&M)	180	24	180	24	2	11, 12, 53, 99
				NUR	10130	Nursing Services	180	48	180	48	16	11, 12, 53, 99
				MED	10140	Medication Administration	180	40	180	40	1	11, 12, 53, 99

Level of Service	Type of Service	Type of Care Code	Type of Care Description	Service Class Code	Service Group Code	Service Class Name	Initia	l Auth	Concurr	ent Auth	Max Daily	Place of Service
							Max Auth Length	Max Units Auth'd	Max Auth Length	Max Units Auth'd	Units	
				WTR	20516	WTRS - Residential	180	180	180	180	1	11, 12, 14, 53, 55, 56, 99
				WTT	20517	WTRS - Transitional Bed	180	180	180	180	1	11, 12, 14, 53, 55, 56, 99

1. CSU and Residential Detox - Initial authorization period is being modified to 20 days until a date to be determined. At which time will revert back to 7 days. Concurrent authorization period varies based on request/approval.

2. Non-Intensive Outpatient - Initial/Concurrent authorization periods are being modified to 90/275 days respectively until a date to be determined. At which time will revert back to 30/365 days.

### SECTION III SERVICE DEFINITIONS

### C&A Non-Intensive Outpatient Services

Transaction	Health Assessment Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate		
Code			1	2	3	4				1	2	3	4			
	Practitioner Level 2, In- Clinic	H0031	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	H0031	U2	U7			\$46.76		
MH Assessment	Practitioner Level 3, In- Clinic	H0031	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	H0031	U3	U7			\$36.68		
by a non- Physician	Practitioner Level 4, In- Clinic	H0031	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	H0031	U4	U7		\$24.3	\$24.36		
	Practitioner Level 5, In- Clinic	H0031	U5	U6			\$15.13	Practitioner Level 5, Out-of-Clinic	H0031	U5	U7			\$18.15		
Unit Value	15 minutes							Utilization Criteria	TBD							
Service Definition	abilities, resources and pre and degree of ability versu An age-sensitive suicide ri in screening for/ruling-out	The purpose of the Behavioral Health Assessment process is to gather all information needed in to determine the youth's problems, symptoms, strengths, needs abilities, resources and preferences, to develop a social (extent of natural supports and community integration) and medical history, to determine functional level and degree of ability versus disability, if necessary, to assess trauma history and status, and to engage with collateral contacts for other assessment information. An age-sensitive suicide risk assessment shall also be completed. The information gathered should support the determination of a differential diagnosis and assi in screening for/ruling-out potential co-occurring disorders. As indicated, information from medical, nursing, school, nutritional, etc. staff should serve as the basis for the comprehensive assessment and the resulting IRP.														
Admission Criteria	<ol> <li>A known or suspected</li> <li>Initial screening/intake</li> </ol>															
Continuing Stay Criteria	-	•				•		assessments are outdated.								
Discharge Criteria	<ol> <li>An adequate continuing</li> <li>Individual has withdraw</li> <li>Individual no longer der</li> </ol>	n or been nonstrate	discha s need	rged fro for add	om serv itional a	vice; or assessi	ment.	Ŭ								
Required Components	include a licensed clinic an approved job descri 2. As indicated, medical, i comprehensive nature need for capturing said	cal social y ption or pr nursing, po of the ass information	worker, otocol. eer, sch essmer on.	license nool, nu nt and ti	tritiona	hologis I, etc. s ent gatl	it, a physio staff can p nering this	I in O.C.G.A Practice Acts as qualifician or a PA or APRN (NP and CNS rovide information from records, an information may be billed as long a ays of service with ongoing assession	S-PMH) we d various as the det	orking i multi-di ailed do	n conju isciplina ocumen	nction v ary reso tation j	with a p ources t ustifies	hysician with o complete the the time and		

Billing & Reporting Requirements

A provider may submit an authorization request and subsequent claim for BHA for an individual who may have been erroneously referred for assessment and, upon the results of that assessment, it is determined that the person does not meet eligibility as defined in this manual.

Communit	ty Support													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 4, In-Clinic	H2015	U4	U6			\$20.30	Practitioner Level 4, In-Clinic, Collateral Contact	H2015	UK	U4	U6		\$20.30
Community	Practitioner Level 5, In-Clinic	H2015	U5	U6			\$15.13	Practitioner Level 5, In-Clinic, Collateral Contact	H2015	UK	U5	U6		\$15.13
Support	Practitioner Level 4, Out-of- Clinic	H2015	U4	U7			\$24.36	Practitioner Level 4, Out-of-Clinic, Collateral Contact	H2015	UK	U4	U7		\$24.36
	Practitioner Level 5, Out-of- Clinic	H2015	U5	U7			\$18.15	Practitioner Level 5, Out-of-Clinic, Collateral Contact	H2015	UK	U5	U7		\$18.15
Unit Value	15 minutes							Utilization Criteria and resources coordination consider	TBD					
Service Definition	<ol> <li>Individualized intervention         <ul> <li>Identification                 skills neception</li> <li>Support to youth in or</li> <li>Assistance</li> <li>Encouragion</li> <li>Encouragion</li> <li>Encouragion</li> <li>Assistance</li> <li>Assistance</li> <li>Support to youth in or</li> <li>Assistance</li> <li>Encouragion</li> <li>Encouragion</li> <li>Encouragion</li> <li>Encouragion</li> <li>Encouragion</li> <li>Assistance</li> <li>Any necesion</li> </ul> </li> </ol>	ons, which on, with the seary for a facilitate of a cilitate of a cilita	a shall h age-ap enhanc sist there evelopm cquisitio disturb sonal d egies to acing so ce coord rts; and ottl itoring si	ave as h, of str propriat ed natu m with r hent of i ent and n of ski ance; evelopr amelio ocial and dination her sup and follo	objecti engths te funct ural and resilien nterper leventu lls for t nent, s rate the d copin to ass porting ow-up	ves: which ioning i d age-a cy-base rsonal, ual succ he yout chool p e effect g skills ist the y natura to deter	may aid hi n school, ppropriate d goal se communit cession of h to self-n erformanc of behavi that amel youth and	preventing crisis situations; m/her in achieving resilience, as we with peers, and with family; supports (including support/assista ting and attainment); y coping and functional skills (includ natural supports in living, learning, y ecognize emotional triggers and to s e, work performance, and functionin oral health symptoms; iorate life stresses resulting from the family in gaining access to necessal s with illness understanding and self e services accessed have adequatel d to substance related disorder rela	nce with c ing adapta working, c self-manag ng in socia syouth's e ry rehabili f-manager y met the	defining ation to other soo ge beha al and fa emotiona tative, n ment; youth's	what we home, s sial envi viors rel mily env al disturi nedical, needs;	ellness school a ronmen ated to <i>v</i> ironme bance; social a	means and hea its; the you ant throu	to the Ithy socia uth's ugh
	decreased number of hospita	lizations,	by deci	reased	frequer	ncy and	duration	ls age-appropriate functioning in the of crisis episodes and by increased a ote resiliency while understanding th	and/or sta	ble part	icipatior	n in sch	ool and	-

	substance use/abuse and to promote functioning at an age-appropriate level. The Community Support staff will serve as the primary coordinator of behavioral health services and will provide linkage to community; general entitlements; and psychiatric, substance use/abuse, medical services, crisis prevention and intervention services.
Admission Criteria	<ol> <li>Individual must meet target population criteria as indicated above; and one or more of the following:</li> <li>Individual may need assistance with developing, maintaining, or enhancing social supports or other community coping skills; or</li> <li>Individual may need assistance with daily living skills including coordination to gain access to necessary rehabilitative and medical services.</li> </ol>
Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria; and</li> <li>Individual demonstrates documented progress or maintenance of community skills relative to goals identified in the Individualized Resiliency Plan.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of Individualized Resiliency Plan have been substantially met; or</li> <li>Individual/family requests discharge and the individual is not imminently in danger of harm to self or others; or</li> <li>Transfer to another service is warranted by change in the individual's condition.</li> </ol>
Service Exclusions	<ol> <li>Intensive Family Intervention may be provided concurrently during transition between these services for support and continuity of care for a maximum of four units of CSI per month. If services are provided concurrently, CSI should not be duplication of IFI services. This service must be adequately justified in the Individualized Resiliency Plan.</li> <li>Assistance to the youth and family/responsible caregivers in the facilitation and coordination of the Individual Resiliency Plan (IRP) including providing skills support in the youth/family's self-articulation of personal goals and objectives can be billed as CSI; however, the actual plan development must be billed and provided in accordance with the service guideline for Service Plan Development.</li> <li>The billable activities of Community Support do not include:         <ul> <li>a. Transportation.</li> <li>b. Observation/Monitoring.</li> <li>c. Tutoring/Homework Completion.</li> <li>d. Diversionary Activities (i.e. activities/time for which a therapeutic intervention tied to a goal on the individual's recovery/resiliency plan (IRP) is not occurring).</li> </ul> </li> </ol>
Clinical Exclusions	<ol> <li>There is a significant lack of community coping skills such that a more intensive service is needed.</li> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a co-occurring Behavioral Health condition: Developmental Disability, Autism, Organic Mental Disorder, Traumatic Brain Injury.</li> </ol>
Required Components	<ol> <li>Community Support services must include a variety of interventions in order to assist the individual in developing:         <ul> <li>Symptom self-monitoring and self-management of symptoms.</li> <li>Strategies and supportive interventions for avoiding out-of-home placement for youth and building stronger family support skills and knowledge of the youth or youth's strengths and limitations.</li> <li>Relapse prevention strategies and plans.</li> </ul> </li> <li>Community Support services focus on building and maintaining a therapeutic relationship with the youth and facilitating treatment and resiliency goals.</li> <li>Contact must be made with youth receiving Community Support services a minimum of twice each month. At least one of these contacts must be face-to-face and the second may be either face-to-face or telephone contact (denoted by the UK modifier) depending on the youth's support needs and documented preferences of the family.</li> <li>At least 50% of CSI service units must be delivered face-to-face with the identified youth receiving the service and at least 80% of all face-to-face service units must be delivered in non-clinic settings over the authorization period (these units are specific to single individual records and are not aggregate across an agency/program or multiple payers).</li> <li>In the absence of the required monthly face-to-face contact and if at least two unsuccessful attempts to make face-to-face contact have been tried and documented, the provider may bill for a maximum of two telephone contacts in that specified month (denoted by the UK modifier).</li> <li>Unsuccessful attempts to make contact with the individual are not billable.</li> <li>When the primary focus of Community Support services for youth is medication maintenance, the following allowances apply:         <ul> <li>These youths are not counted in the offsite service requirement or the individual-to-staff ratio; and</li></ul></li></ol>

	b. These youths are not counted in the monthly face-to-face contact requirement; however, face-to-face contact is required every 3 months and monthly calls are an allowed billable service.
Staffing Requirements	Community Support practitioners may have the recommended individual-to-staff ratio of 30 individuals per staff member and must maintain a maximum ratio of 50 individuals per staff member. Youth who receive only medication maintenance are not counted in the staff ratio calculation.
Clinical Operations	<ol> <li>Community Support services provided to youth must include coordination with family and significant others and with other systems of care (such as the school system, etc.) juvenile justice system, and child welfare and child protective services when appropriate to treatment and educational needs. This coordination with other child-serving entities is an essential component of Community Support and can be billed for up to 70 percent of the contacts when directly related to the support and enhancement of the youth's resilience. When this type of intervention is delivered, it shall be designated with a UK modifier.</li> <li>The organization must have a Community Support Organizational Plan that addresses the following:         <ul> <li>a. Description of the particular rehabilitation, resiliency and natural support development models utilized, types of intervention practiced, and typical daily schedule for staff.</li> <li>b. Description of the staffing pattern and how staff are deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned staff absences, illnesses, or emergencies are accommodated, how case mix is managed, access, etc.</li> <li>c. Description of the hours of operations as related to access and availability to the youth served; and</li> <li>d. Description of how the plan for services is modified or adjusted to meet the needs specified in every Individualized Resiliency Plan.</li> </ul> </li> <li>Utilization (frequency and intensity) of CSI should be directly related to the CANS and to the other functional elements of the youth's assessment. In addition, when clinical/functional needs are great, there should be complementary therapeutic services by licensed/credential professionals paired with the provision of CSI (individual, group, family, etc.).</li> </ol>
Service Accessibility	Specific to the "Medication Maintenance Track," individuals who require more than 4 contacts per quarter for two consecutive quarters (as based upon clinical need) are expected to be re-evaluated with the CANS for enhanced access to CSI and/or other services. The designation of the CSI "medication maintenance track" should be lifted and exceptions stated above in A.10. are no longer applied.
Reporting and Billing Requirements	When a billable collateral contact is provided, the H2015UK reporting mechanism shall be utilized. A collateral contact is classified as any contact that is not face- to-face with the individual.

Community	Transition Planning		1	1						ī		1		
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Community	Community Transition Planning (State Hospital)	T2038	ZH				\$20.92	Community Transition Planning (Jail / Youth Detention Center)	T2038	ZJ				\$20.92
Transition Planning	Community Transition Planning (Crisis Stabilization Unit)	T2038	ZC				\$20.92	Community Transition Planning(Other)	T2038	ZO				\$20.92
	Community Transition Planning (PRTF)	T2038	ZP				\$20.92							
Unit Value	15 minutes	·						Utilization Criteria	Available who me					g facilities tion
Service Definition	coordinated plan of transition from minimum of one (1) face-to-face	m a qualif contact w	ying fac ith the i	cility to t ndividu	the com al prior	nmunity to relea	. Each ep ase from a	IFI providers to address the care, isode of CTP must include contac a facility. Additional Transition Pla agency; participating in facility tre	t with the nning acti	individu ivities in	ial, fam iclude:	ily, or c educati	aregive	er with a individual,

Community	Transition Planning
Community	In partnership between other community service providers and the hospital/f facility staff, the community service agency maintains responsibility for carrying out transitional activities either by the individual's chosen primary service coordinator or by the service coordinator's designated Community Transition Liaison. CTP may also be used for Community Support staff, ACT team members and Certified Peer Specialists who work with the individual in the community or will work with the individual in the future to maintain or establish contact with the individual.
	<ul> <li>CTP consists of the following interventions to ensure the youth, family, and/or caregiver transitions successfully from the facility to their local community: <ol> <li>Establishing a connection or reconnection with the youth/parent/caregiver through supportive contacts while in the qualifying facility. By engaging with the youth, this helps to develop and strengthen a relationship.</li> <li>Educating the youth/parent/caregiver about local community resources and service options available to meet their needs upon transition into the community. This allows the youth/parent/caregiver to make self-directed, informed choices on service options to best meet their needs;</li> <li>Participating in qualifying facility team meetings especially in person centered planning for those in an out-of-home treatment facility for longer than 45 days, to share hospital and community information related to estimated length of stay, present problems related to admission, discharge/release criteria, progress toward recovery goals, personal strengths, available supports and assets, medical condition, medication issues, and community-based service</li> </ol></li></ul>
	<ul> <li>needs;</li> <li>4. Linking the youth with community services including visits between the youth and the Community Support staff, or IFI team members who will be working with the youth/parent/caregiver in the community to improve the likelihood of the youth accepting services and working toward change.</li> </ul>
Admission Criteria	<ol> <li>Individual who meets DBHDD Eligibility while in one of the following qualifying facilities:</li> <li>State Operated Hospital,</li> <li>Crisis Stabilization Unit (CSU),</li> <li>Psychiatric Residential Treatment Facility (PRTF),</li> <li>Jail/Youth Development Center (YDC),</li> <li>Other (ex: Community Psychiatric Hospital).</li> </ol>
Continuing Stay Criteria	Same as above.
Discharge Criteria	<ol> <li>Individual/family requests discharge; or</li> <li>Individual no longer meets DBHDD Eligibility; or</li> <li>Individual is discharged from a qualifying facility.</li> </ol>
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a co-occurring Behavioral Health condition: Developmental Disability, Autism, Organic Mental Disorder, Traumatic Brain Injury.
Required Components	Prior to Release from a Qualifying Facility: When the youth has had (a) a length of stay of 60 days or longer in a facility or (b) youth is readmitted to a facility within 30 days of discharge, a community transition plan in partnership with the facility is required. Evidence of planning shall be recorded and a copy of the Plan shall be included in both the youth's hospital and community record.
Clinical Operations	<ol> <li>If you are an IFI provider, you may provide this service to those youths who are working towards transition into the community (as defined in the CTP guideline) and are expected to receive services from the IFI team. Please refer to the CTP Guideline for the detail.</li> <li>Community Transition Planning activities shall include:         <ul> <li>a. Telephone and Face-to-face contacts with youth/family/caregiver;</li> <li>b. Participating in youth's clinical staffing(s) prior to their discharge from the facility;</li> <li>c. Applications for youth resources and services prior to discharge from the facility including:</li></ul></li></ol>

Community	Transition Planning
	v. Applicable waivers, i.e., PRTF, and/or Intellectual and/or Developmental Disabilities (I/DD).
Service	1. This service must be available 7 days a week (if the qualifying facility discharges or releases 7 days a week).
Accessibility	<ol><li>This service may be delivered via telemedicine technology or via telephone conferencing.</li></ol>
Billing &	<ol> <li>The modifier on Procedure Code indicates setting from which the individual is transitioning.</li> </ol>
Reporting	2. There must be a minimum of one face-to-face with the youth prior to release from hospital or qualifying facility in order to bill for any telephone contacts.
Requirements	
	1. A documented Community Transition Plan for:
Documentation	a. Individuals with a length of stay greater than 60 days; or
Requirements	b. Individuals readmitted within 30 days of discharge.
	2. Documentation of all face-to-face and telephone contacts and a description of progress with Community Transition Plan implementation and outcomes.

Crisis Inter	vention													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 1, In-Clinic	H2011	U1	U6			\$58.21	Practitioner Level 1, Out-of- Clinic	H2011	U1	U7			\$74.09
	Practitioner Level 2, In-Clinic	H2011	U2	U6			\$38.97	Practitioner Level 2, Out-of- Clinic	H2011	U2	U7			\$46.76
Crisis Intervention	Practitioner Level 3, In-Clinic	H2011	U3	U6			\$30.01	Practitioner Level 3, Out-of- Clinic	H2011	U3	U7			\$36.68
	Practitioner Level 4, In-Clinic	H2011	U4	U6			\$20.30	Practitioner Level 4, Out-of- Clinic	H2011	U4	U7			\$24.36
	Practitioner Level 5, In-Clinic	H2011	U5	U6			\$ 15.13	Practitioner Level 5, Out-of- Clinic	H2011	U5	U7			\$ 18.15
	Practitioner Level 1, In- Clinic, first 60 minutes (base code)	90839	U1	U6			\$232.84	Practitioner Level 1, Out-of- Clinic	90840	U1	U6			\$116.42
	Practitioner Level 2, In- Clinic, first 60 minutes (base code)	90839	U2	U6			\$155.88	Practitioner Level 2, Out-of- Clinic, add-on each additional 30 mins.	90840	U2	U6			\$77.94
Psychotherapy for Crisis	Practitioner Level 3, In- Clinic, first 60 minutes (base code)	90839	U3	U6			\$120.04	Practitioner Level 3, Out-of- Clinic, add-on each additional 30 mins.	90840	U3	U6			\$60.02
	Practitioner Level 1, In- Clinic, first 60 minutes (base code)	90839	U1	U7			\$296.36	Practitioner Level 1, Out-of- Clinic, add-on each additional 30 mins.	90840	U1	U7			\$148.18
	Practitioner Level 2, In- Clinic, first 60 minutes (base code)	90839	U2	U7			\$187.04	Practitioner Level 2, Out-of- Clinic, add-on each additional 30 mins.	90840	U2	U7			\$93.52

	Practitioner Level 3, In- Clinic, first 60 minutes (base code)	90839	U3	U7	\$146.72	2 Practitioner Level 3, Out-of- Clinic, add-on each additional 30 mins.	90840	U3	U7	\$73.36
	Crisis Intervention		15 mir	nutes			Crisis I	nterven	tion	16 units
Unit Value	Psychotherapy for Crisis		1 enco	ounter		Maximum Daily Units*	base co	ode	for Crisis,	2 encounters
			T EIIC	Junter			Psycho add-on		4 encounters	
Utilization Criteria	TBD					nd substantial change in behavior				
Service Definition	<ul> <li>individual, family/responsible the immediate crisis and dev significant other, as well as of The current family-owned sa family's wishes/choices by for Assessment/IRP process sho future crisis situations.</li> <li>Some examples of interventi to help relieve emotional dist of the individual (to the extent</li> </ul>	caregive elop appr ther servi fety plan, illowing th ould be re ons that n ress; effe t he or sh ssary to e	r(s), or p opriate ce provi if existir e plan a viewed nay be u ctive ve e is cap ffectivel	practitioner ide inks to alternatiders. ang, should be as closely as p and updated used to de-eso rbal and beha able) in active	entifies the situation ate services. Servic utilized to help man possible in line with (or developed if the calate a crisis situati vioral responses to a problem solving pl	and/or his or her family/responsi as a crisis. Crisis services are tir es may involve the youth and his/ age the crisis. Interventions provid appropriate clinical judgment. Plai individual is a new individual) as p on could include: a situational ass warning signs of crisis related beh anning and interventions; facilitati of natural support systems; and o	ne-limited her family, ded should ns/advanc part of this sessment; navior; ass on of acce	and pre /respon l honor ed direc service active l istance ss to a	and be resp ctives devel to help pre istening and to, and inve myriad of c	ed in order to address ver(s) and/or bectful of the child and oped during the vent or manage d empathic responses olvement/participatior risis stabilization and
Admission Criteria	<ol> <li>Youth has a known or sug</li> <li>Youth is at risk of harm to a. Youth has insufficien b. Youth demonstrates</li> </ol>	spected m self, othen t or seven lack of ju	nental he ers and/ rely limit dgment	ealth diagnosi or property. F ted resources and/or impuls	s or substance relat Risk may range from or skills necessary se control and/or cos	mild to imminent; and one or bo to cope with the immediate crisis; gnitive/perceptual abilities.	th of the f or		•	
Continuing Stay Criteria	service that stabilizes the ind	lividual ar	id move	s him/her to tl		and recovery, however, each inte of care.	ervention is	s intend	ed to be a c	liscrete time-limited
Discharge Criteria	<ol> <li>Youth no longer meets co</li> <li>Crisis situation is resolved</li> </ol>				are plan has been e	established.				
Clinical Exclusions	Severity of clinical issues pre	ecludes pr	ovision	of services at	this level of care.					
Clinical Operations	Administrative Services Orga	nization i continues	n combi s, it is ex	nation with ot pected that 4	her supporting servi units of crisis will be	red to the individual is important. ces. For example, if an individua e billed and then some supporting	l present ir	n crisis	and the cris	is is alleviated withir

Crisis Interv	vention
Staffing Requirements	<ol> <li>90839 and 90840 are only utilized when the content of the service delivered is Crisis Psychotherapy. Therefore, the only practitioners who can do this are those who are recognized as practitioners for Individual Counseling in the Service X Practitioner Table A. included herein.</li> <li>The practitioner who will bill 90839 (and 90840 if time is necessary) must devote full attention to the individual served and cannot provide services to other individuals during the time identified in the medical record and in the related claim/encounter/submission.</li> </ol>
Service Accessibility	<ol> <li>All crisis service response times for this service must be within 2 hours of the individual or other constituent contact to the provider agency.</li> <li>Services are available 24-hours/ day, 7 days per week, and may be offered by telephone and/or face-to-face in most settings (e.g. home, school, community, clinic etc.).</li> <li>Demographic information collected shall include a preliminary determination of hearing status to determine referral to DBHDD Office of Deaf Services.</li> </ol>
Additional Medicaid Requirements	The daily maximum within a CSU for Crisis Intervention is 8 units/day.
Reporting and Billing Requirements	<ol> <li>Any use of a telephonic intervention must be coded/reported with a U6 modifier as the person providing the telephonic intervention is not expending the additional agency resources in order to be in the community where the person is located during the crisis.</li> <li>Any use beyond 16 units will not be denied but will trigger an immediate retrospective review.</li> <li>Psychotherapy for Crisis (90839, 90840) may be billed if the following criteria are met:         <ul> <li>The nature of the crisis intervention is urgent assessment and history of a crisis situation, assessment of mental status, and disposition and is paired with psychotherapy, mobilization of resources to defuse the crisis and restore safety and the provision of psychotherapeutic interventions to minimize trauma; and</li> <li>The practitioner meets the definition to provide therapy in the Georgia Practice Acts; and</li> <li>The presenting situation is life-threatening and requires immediate attention to an individual who is experiencing high distress.</li> </ul> </li> <li>Other payers may limit who can provide 90839 and 90840 and therefore a providing agency must adhere to those third party payers' policies regarding billing practitioners.</li> <li>The 90839 code is utilized when the time of service ranges between 45-74 minutes and may only be utilized once in a single day. Anything less than 45 minutes can be provided either through an Individual Counseling code or through the H2011 code above (whichever best reflects the content of the intervention).</li> <li>Add-on Time Specificity:         <ul> <li>If additional time above the base 74 minutes is provided and the additional time spent is greater than 23 minutes, an additional encounter of 90840 may be billed.</li> <li>If the additional time spent (above base code) is 45 minutes or greater, a second unit of 90840 may be billed.</li> <li>If the additional time spent (above base c</li></ul></li></ol>

Diagnostic /	Assessment													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Psychiatric Diagnostic	Practitioner Level 2, In- Clinic	90791	U2	U6			\$116.90	Practitioner Level 3, In-Clinic	90791	U3	U6			\$90.03
Evaluation (no medical service)	Practitioner Level 2, Out-of- Clinic	90791	U2	U7			\$140.28	Practitioner Level 3, Out-of- Clinic	90791	U3	U7			\$110.04

Diagnostic	Assessment										
0	Practitioner Level 2, Via interactive audio and video telecommunication systems	90791	GT	U2	\$116.90	Practitioner Level 3, Via interactive audio and video telecommunication systems*	90791	GT	U3		\$90.03
Psychiatric Diagnostic	Practitioner Level 1, In- Clinic	90792	U1	U6	\$174.63	Practitioner Level 2, Via interactive audio and video telecommunication systems	90792	GT	U2		\$116.90
Evaluation with medical	Practitioner Level 1, Out-of- Clinic	90792	U1	U7	\$222.26	Practitioner Level 2, In-Clinic	90792	U2	U6		\$116.90
services)	Practitioner Level 1, Via interactive audio and video telecommunication systems	90792	GT	U1	\$174.63	Practitioner Level 2, Out-of- Clinic	90792	U2	U7		\$140.28
Unit Value	1 encounter					Maximum Daily Units*	2 unit pe	er proce	edure cod	е	
Utilization Criteria	TBD										
Service Definition	morbidity between behaviora development of a differentia appropriateness of initiating telemedicine) and may inclu studies.	al and phy I diagnosi or continu de comm	vsical h s);scre uing se unicatio	ealth ca ening a rvices; on with	are issues); psychiatric di nd/or assessment of any and a disposition. These family and other sources	e exam; evaluation and assessm agnostic evaluation (including a withdrawal symptoms for youth are completed by face-to-face e and the ordering and medical in	ssessing fo with substa evaluation terpretation	or co-oc ance re of the y n of lab	ccurring c elated dia youth (wh poratory c	lisorders and gnoses; asse ich may inclu	the ssment of the de the use of
Admission Criteria	<ol> <li>Youth has a known or su</li> <li>Youth is in need of annual</li> <li>Youth has need of an ass</li> </ol>	al assessr	nent ai	nd re-au	thorization of service arr	<b>J</b> /	the service	syster	n; or		
Continuing Stay Criteria	Youth's situation/functioning	has char	iged in	such a	way that previous asses	sments are outdated.					
Discharge Criteria	<ol> <li>An adequate continuing</li> <li>Individual has withdrawn</li> <li>Individual no longer dem</li> </ol>	or been of	dischar	ged fro	n service; or	· ·					
Required Components	appropriate procedure co	odes with tic service	the GT s to in	modifi dividual	er. s who are deaf, deaf-blin	ation as well as for ongoing Psyo d, or hard of hearing, diagnostic ervices.		-			
Staffing Requirements	The only U3 practitioners wh										
Billing and Reporting Requirements	assessment as well as Me	nitial evalu edical ass	iation i essme	s provic nt/Phys	ed by a physician, PA, o ical exam beyond menta	r APRN. This 90792 interventio I status as appropriate. lit, a modifier (59) can be added				-	
Additional Medicaid Requirements	The daily maximum within a					ignostic Interview) for a youth is iician for an assessment to corro					ly if it is

Family Out	patient Services: Fam	ily Cour	nseling	J							_			
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Family – BH	Practitioner Level 2, In-Clinic	H0004	HS	U2	U6		\$38.97	Practitioner Level 2, Out-of-Clinic	H0004	HS	U2	U7		\$46.76
counseling/	Practitioner Level 3, In-Clinic	H0004	HS	U3	U6		\$30.01	Practitioner Level 3, Out-of-Clinic	H0004	HS	U3	U7		\$36.68
therapy ( <u>w/o</u>	Practitioner Level 4, In-Clinic	H0004	HS	U4	U6		\$20.30	Practitioner Level 4, Out-of-Clinic	H0004	HS	U4	U7		\$24.36
client present)	Practitioner Level 5, In-Clinic	H0004	HS	U5	U6		\$15.13	Practitioner Level 5, Out-of-Clinic	H0004	HS	U5	U7		\$18.15
Family – BH	Practitioner Level 2, In-Clinic	H0004	HR	U2	U6		\$38.97	Practitioner Level 2, Out-of-Clinic	H0004	HR	U2	U7		\$46.76
counseling/	Practitioner Level 3, In-Clinic	H0004	HR	U3	U6		\$30.01	Practitioner Level 3, Out-of-Clinic	H0004	HR	U3	U7		\$36.68
therapy ( <u>with</u>	Practitioner Level 4, In-Clinic	H0004	HR	U4	U6		\$20.30	Practitioner Level 4, Out-of-Clinic	H0004	HR	U4	U7		\$24.36
client present)	Practitioner Level 5, In-Clinic	H0004	HR U2	U5 U6	U6		\$15.13 \$28.07	Practitioner Level 5, Out-of-Clinic	H0004	HR	U5 U7	U7		\$18.15 \$46.76
Family Psycho- therapy w/o the	Practitioner Level 2, In-Clinic Practitioner Level 3, In-Clinic	90846 90846	U2 U3	U6			\$38.97 \$30.01	Practitioner Level 2, Out-of-Clinic Practitioner Level 3, Out-of-Clinic	90846 90846	U2 U3	U7			\$46.76
patient present	Practitioner Level 4, In-Clinic	90846	U3 U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	90846	U3 U4	U7			\$30.00
(appropriate	Practitioner Level 5, In-Clinic	90846	U5	U6			\$20.30 \$15.13	Practitioner Level 5, Out-of-Clinic	90846	U4	U7			\$24.30 \$18.15
license required) Conjoint	Practitioner Level 2, In-Clinic	90847	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	90847	U2	U7			\$46.76
Family Psycho-	Practitioner Level 3, In-Clinic	90847	U3	U6	-		\$30.01	Practitioner Level 3, Out-of-Clinic	90847	U3	U7			\$36.68
therapy w/ the	Practitioner Level 4, In-Clinic	90847	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	90847	U4	U7			\$24.36
presents a portion or the entire session (appropriate license required)	Practitioner Level 5, In-Clinic	90847	U5	U6			\$15.13	Practitioner Level 5, Out-of-Clinic	90847	U5	U7			\$18.15
Unit Value	15 minutes							Utilization Criteria	TBD					
Service Definition	toward achievement of specifi Plan. The focus of family cou- individual and may or may no Family counseling provides s development, enhancement of enhance family roles; relation though these services may in 1. Cognitive processin 2. Healthy coping med 3. Adaptive behaviors 4. Interpersonal skills; 5. Family roles and rel	fic goals d unseling is ot include f ystematic or mainter iships, con iclude the ig skills; chanisms; and skills lationships tanding of	efined by the fam he indivi- interacti- nance of nmunica restorati- s;	y the inc ily or su idual's p ons betw function ation and ion, deve son's me	lividual y bsystem articipati ween the ing of th I functior elopmen	outh and s within ion as in e identifie e identifie hing that t, enhan	d by the pa the family, dicated by ed individua ed individu promote th cement or substance-	II, staff and the individual's family m al/family unit. This may include spe le resiliency of the individual/family	I specified e is alwa embers c ecific clini- unit. Spe	d in the ys prov lirected cal inter cific goo	Individi ided for toward rventior als/issu	ualized the be the res ns/activi es to be	Resilie nefit of storation ities to e addre	ncy the n, ssed

Family Out	patient Services: Family Counseling
	Best practices such as Multi-Systemic Family Therapy, Multidimensional Family Therapy, Behavioral Family Therapy, Functional Family Therapy or others appropriate for the family and issues to be addressed should be utilized in the provision of this service.
Admission Criteria	<ol> <li>Individual must have an emotional disturbance and/or substance-related disorder diagnosis that is at least destabilizing (markedly interferes with the ability to carry out activities of daily living or places others in danger) or distressing (causes mental anguish or suffering); and</li> <li>Individual's level of functioning does not preclude the provision of services in an outpatient milieu; and</li> <li>Individual's assessment indicates needs that may be supported by a therapeutic intervention shown to be successful with identified family populations and individual's diagnoses.</li> </ol>
Continuing Stay Criteria	<ol> <li>Individual continues to meet Admission Criteria as articulated above; and</li> <li>Progress notes document progress relative to goals identified in the Individualized Resiliency Plan, but all treatment/support goals have not yet been achieved.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of the Individualized Resiliency Plan have been substantially met; or</li> <li>Individual/family requests discharge and individual is not in imminent danger of harm to self or others; or</li> <li>Transfer to another service is warranted by change in individual's condition; or</li> <li>Individual requires more intensive services.</li> </ol>
Service Exclusions	<ol> <li>Intensive Family Intervention.</li> <li>The absence of empirical evidence for conversion therapy prohibits the use of this intervention and it is not reimbursed by DBHDD.</li> </ol>
Clinical Exclusions	<ol> <li>This service is not intended to supplant other services such as IID/IDD Personal and Family Support or any day services where the individual may more appropriately receive these services with staff in various community settings.</li> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a qualifying psychiatric condition/substance use disorder co-occurring with one of the following diagnoses: Intellectual/Developmental Disabilities, autism, organic mental disorder, and traumatic brain injury.</li> </ol>
Required Components	<ol> <li>The treatment/service orientation, modality, and goals must be specified and agreed upon by the youth/family/caregiver.</li> <li>The Individualized Resiliency Plan for the individual includes goals and objectives specific to the family for whom the service is being provided.</li> </ol>
Clinical Operations	Models of best practice delivery may include (as clinically appropriate) Multidimensional Family Therapy, Behavioral Family Therapy, Functional Family Therapy, and others as appropriate the family and issues to be addressed.
Service Accessibility	Services may not exceed 16 Billable units (combined Family Counseling and Family Therapy) in a single day. If clinical need indicates this level of intensity, other services may need to be considered for authorization.
Documentation Requirements	<ol> <li>If there are multiple family members in the Family Counseling session who are enrolled individuals for whom the focus of treatment is related to goals on their IRP, we recommend the following:         <ul> <li>a. Document the family session in the charts of each individual for whom the treatment is related to a specific goal on the individual's IRP.</li> <li>b. Charge the Family Counseling session units to <u>one</u> of the served individuals.</li> <li>c. Indicate "NC" (No Charge) on the documentation for the other individual(s) in the family session and have the note reflect that the charges for the session are assigned to another family member in the session.</li> </ul> </li> </ol>
Billing and Reporting Requirements	If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.

Transaction	tpatient Services: Family T Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code			1	2	3	4				1	2	3	4	<b>#</b> 00
	Practitioner Level 4, In-Clinic, w/o client present	H2014	HS	U4	U6		\$20.30	Practitioner Level 4, In-Clinic, w/ client present	H2014	HR	U4	U6		\$20. 30
Family Skills	Practitioner Level 5, In-Clinic, w/o client present	H2014	HS	U5	U6		\$15.13	Practitioner Level 5, In-Clinic, w/ client present	H2014	HR	U5	U6		\$15. 13
Training and Development	Practitioner Level 4, Out-of-Clinic, w/o client present	H2014	HS	U4	U7		\$24.36	Practitioner Level 4, Out-of-Clinic, w/ client present	H2014	HR	U4	U7		\$24. 36
	Practitioner Level 5, Out-of-Clinic, w/o client present	H2014	HS	U5	U7		\$18.15	Practitioner Level 5, Out-of-Clinic, w/ client present	H2014	HR	U5	U7		\$18. 15
Unit Value	15 minutes			-				Utilization Criteria	TBD					
Service Definition	<ul> <li>development, enhancement or maspecific activities to enhance familiation specific goals/issues to be address</li> <li>1. Illness and medication self-medications and side effect prescribed);</li> <li>2. Problem solving and practice</li> <li>3. Healthy coping mechanism</li> <li>4. Adaptive behaviors and skilis;</li> <li>6. Daily living skills;</li> <li>7. Resource access and management of the family's understanding intervention, interaction and</li> <li>1. Individual must have an emispination of the family intervent of the family is understanding intervention.</li> </ul>	aintenance ly roles; re assed throu managen s, and mo cing functi s; lls; agement s of mental <u>d mutual s</u> notional d	e of fun elations ugh the nent kno otivatior onal su skills; at skills; at illness support isturbar	ctioning ships, co se servic owledge nal/skill o upport; nd and sul <u>the fami</u> nce and,	of the i mmunic ces may and sk develop ostance ily can u 'or subs	dentifie cation a r includ ills (e.g ment in related <u>use to a</u> tance-r	d individu and function e the rest . symptor a taking m d disorders <u>assist their</u> related dis	order diagnosis that is at least desta	port of the he individu or mainte ment, relap mily memb	family, ual/fam nance ose pre per to ta siliency	, as wel ily unit. of: vention ake med	l as trai skills, ł dication	ning ar nowled as of	
Admission Criteria	<ol> <li>Individual's level of function</li> <li>Individual's assessment individual's diagnoses.</li> </ol>	ning does dicates ne	not pre eds that	eclude th at may b	ie provis e suppo	sion of orted by	services i a therap	ressing (causes mental anguish or s n an outpatient milieu; and eutic intervention shown to be succe	•,		ed fami	ly popu	lations	and
Continuing Stay Criteria	2. Progress notes document	progress i	relative	to goals	identifi	ed in th	ne IRP, bu	it all treatment/support goals have n	ot yet beer	n achie	ved.			
	1. An adequate continuing care				ned; a <b>n</b> d n subst			f the following:						

Family Outp Service Exclusions	<ol> <li>atient Services: Family Training         <ol> <li>Designated Crisis Stabilization Unit services and Intensive Family Intervention.</li> <li>This service is not intended to supplant other services such as Personal and Family Support or any day services where the individual may more appropriately receive these services with staff in various community settings.</li> </ol> </li> </ol>
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition/substance use disorder co-occurring with one of the following diagnoses: intellectual/developmental disabilities, autism, organic mental disorder, and traumatic brain injury.
Required Components	<ol> <li>The treatment orientation, modality and goals must be specified and agreed upon by the youth/family/caregiver.</li> <li>The Individualized Resiliency Plan for the individual includes goals and objectives specific to the youth and family for whom the service is being provided.</li> </ol>
Service Accessibility	<ol> <li>Services may not exceed 16 Billable units (combined Family Counseling and Family Therapy) in a single day. If clinical need indicates this level of intensity, other services may need to be considered for authorization.</li> <li>Family Training may not be provided in an Institution for Mental Diseases (IMD, e.g. state or private psychiatric hospital, psychiatric residential treatment facility or Crisis Stabilization Unit with greater than 16 beds), jail, youth development center (YDC) or prison system.</li> <li>This service may not be provided and billed for youth who are involuntarily detained in Regional Youth Detention Centers (RYDCs) awaiting criminal proceedings, penal dispositions, or other involuntary detainment proceedings. Any exception to this requires supporting documentation from the DJJ partners. The provider holds the risk for assuring the youth's eligibility.</li> </ol>
Documentation Requirements	<ol> <li>If there are multiple family members in the Family Training session who are enrolled individuals for whom the focus of treatment in the group is related to goals on their IRP, we recommend the following:         <ul> <li>a. Document the family session in the charts of each individual for whom the treatment is related to a specific goal on the individual's IRP.</li> <li>b. Charge the Family Training session units to <u>one</u> of the individuals.</li> <li>c. Indicate "NC" (No Charge) on the documentation for the other individual(s) in the family session and have the note reflect that the charges for the session are assigned to another family member in the session.</li> </ul> </li> </ol>

Group Outp	atient Services: Group	Counse	eling											
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 2, In-Clinic	H0004	HQ	U2	U6		\$8.50	Practitioner Level 2, Out-of-Clinic, Multi-family group, with client present	H0004	HQ	HR	U2	U7	\$10.39
	Practitioner Level 3, In-Clinic	H0004	HQ	U3	U6		\$6.60	Practitioner Level 3, Out-of-Clinic, Multi-family group, with client present	H0004	HQ	HR	U3	U7	\$8.25
0	Practitioner Level 4, In-Clinic	H0004	HQ	U4	U6		\$4.43	Practitioner Level 4, Out-of-Clinic, Multi-family group, with client present	H0004	HQ	HR	U4	U7	\$5.41
Group – Behavioral health	Practitioner Level 5, In-Clinic	H0004	HQ	U5	U6		\$3.30	Practitioner Level 5, Out-of-Clinic, Multi-family group, with client present	H0004	HQ	HR	U5	U7	\$4.03
counseling and therapy	Practitioner Level 2, Out-of- Clinic	H0004	HQ	U2	U7		\$10.39	Practitioner Level 2, In-Clinic, Multi- family group, without client present	H0004	HQ	HS	U2	U6	\$8.50
шегару	Practitioner Level 3, Out-of- Clinic	H0004	HQ	U3	U7		\$8.25	Practitioner Level 3, In-Clinic, Multi- family group, without client present	H0004	HQ	HS	U3	U6	\$6.60
	Practitioner Level 4, Out-of- Clinic	H0004	HQ	U4	U7		\$5.41	Practitioner Level 4, In-Clinic, Multi- family group, without client present	H0004	HQ	HS	U4	U6	\$4.43
	Practitioner Level 5, Out-of- Clinic	H0004	HQ	U5	U7		\$4.03	Practitioner Level 5, In-Clinic, Multi- family group, without client present	H0004	HQ	HS	U5	U6	\$3.30

Group Outp	atient Services: Group	Counse	elina											
	Practitioner Level 2, In-Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U2	U6	\$8.50	Practitioner Level 2, Out-of-Clinic, Multi-family group, without client present	H0004	HQ	HS	U2	U7	\$10.39
	Practitioner Level 3, In-Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U3	U6	\$6.60	Practitioner Level 3, Out-of-Clinic, Multi-family group, without client present	H0004	HQ	HS	U3	U7	\$8.25
	Practitioner Level 4, In-Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U4	U6	\$4.43	Practitioner Level 4, Out-of-Clinic, Multi-family group, without client present	H0004	HQ	HS	U4	U7	\$5.41
	Practitioner Level 5, In-Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U5	U6	\$3.30	Practitioner Level 5, Out-of-Clinic, Multi-family group, without client present	H0004	HQ	HS	U5	U7	\$4.03
Group Psycho-	Practitioner Level 2, In-Clinic	90853	U2	U6			\$8.50	Practitioner Level 2, Out-of-Clinic	90853	U2	U7			\$10.39
therapy other	Practitioner Level 3, In-Clinic	90853	U3	U6	_		\$6.60	Practitioner Level 3, Out-of-Clinic	90853	U3	U7	_		\$8.25
than of a	Practitioner Level 4, In-Clinic	90853	U4	U6			\$4.43	Practitioner Level 4, Out-of-Clinic	90853	U4	U7			\$5.41
multiple family group (appropriate license required)	Practitioner Level 5, In-Clinic	90853	U5	U6			\$3.30	Practitioner Level 5, Out-of-Clinic	90853	U5	U7			\$4.03
Unit Value								Utilization Criteria dentified populations, diagnoses and s psible caregiver(s) and specified in th						
Service	<ul> <li>A therapeutic intervention or c achievement of specific goals address goals/issues such as</li> <li>Cognitive skills;</li> <li>Healthy coping mechanis</li> <li>Adaptive behaviors and s</li> <li>Interpersonal skills;</li> <li>Identifying and resolving</li> </ul>	defined by promoting ms; kills; personal,	/ the yo ⊨resilie social,	outh and ncy, an intrape	d by the d the re	e paren estorati and inte	t(s)/respo on, develo erpersona	dentified populations, diagnoses and s nsible caregiver(s) and specified in th opment, enhancement or maintenance	service nee e Individua e of:	lized R	esiliend	cy Plan.	Servic	es may
Unit Value Service Definition Admission Criteria	<ul> <li>A therapeutic intervention or c achievement of specific goals address goals/issues such as</li> <li>Cognitive skills;</li> <li>Healthy coping mechanis</li> <li>Adaptive behaviors and s</li> <li>Interpersonal skills;</li> <li>Identifying and resolving</li> <li>Youth must have an emo activities of daily living or</li> <li>The youth's level of funct</li> </ul>	defined by promoting ms; kills; <u>personal,</u> tional dist r places of ioning doe	y the yo resilie <u>social,</u> urbanc thers in es not p	intrape e/subst dange	d by the d the re <u>rsonal a</u> ance-re r) or dis e the pr	e paren estorati and inte elated c stressir ovision	erpersona lisorder di g (causes of service	dentified populations, diagnoses and s nsible caregiver(s) and specified in th opment, enhancement or maintenance	service nee e Individua e of: markedly in	lized R	esiliend	cy Plan.	Servic	es may
Service Definition Admission Criteria	<ul> <li>A therapeutic intervention or c achievement of specific goals address goals/issues such as</li> <li>Cognitive skills;</li> <li>Healthy coping mechanis</li> <li>Adaptive behaviors and s</li> <li>Interpersonal skills;</li> <li>Identifying and resolving</li> <li>Youth must have an emo activities of daily living or activities of daily living or 2. The youth's level of funct</li> <li>The individual's resiliency</li> <li>Youth continues to meet</li> </ul>	defined by promoting ms; kills; <u>personal,</u> tional distr r places of ioning doe <u>y goal/s th</u> admission	y the you resilie social, urbanc thers in es not p at are t n criteri	intrape e/subst dange oreclude o be act a; and	d by the d the re rsonal a ance-re r) or dis e the pr Idresse	e paren estorati and inte elated c stressir ovision ed by th	t(s)/respo on, develo erpersona lisorder di og (causes of service is service	dentified populations, diagnoses and s nsible caregiver(s) and specified in th opment, enhancement or maintenance <u>I concerns.</u> agnosis that is at least destabilizing (r s mental anguish or suffering); and es in an outpatient milieu; and must be conducive to response by a	service nee e Individua e of: narkedly in group milie	lized R terferea	esilienc	y Plan.	Servic	es may
Service Definition Admission	<ul> <li>A therapeutic intervention or c achievement of specific goals address goals/issues such as</li> <li>Cognitive skills;</li> <li>Healthy coping mechanis</li> <li>Adaptive behaviors and s</li> <li>Interpersonal skills;</li> <li>Identifying and resolving</li> <li>Youth must have an emo activities of daily living on</li> <li>The youth's level of funct</li> <li>The individual's resiliency</li> <li>Youth continues to meet</li> <li>Youth demonstrates doc</li> </ul>	defined by promoting ms; kills; personal, tional dist r places of ioning doe <u>y goal/s th</u> admission umented	y the yo resilie social, urbanc thers in es not p at are t n criteri progres	intrape e/subst dange oreclude o be act a; and ss relati	d by the d the re rsonal a ance-re r) or dis e the pr Idresse ve to ge	e paren estorati and inte elated c stressir ovision ed by th	erpersona disorder di ng (causes of service entified in	dentified populations, diagnoses and s nsible caregiver(s) and specified in th opment, enhancement or maintenance <u>I concerns.</u> agnosis that is at least destabilizing (r s mental anguish or suffering); and es in an outpatient milieu; and must be conducive to response by a the Individualized Resiliency Plan, bu	service nee e Individua e of: narkedly in group milie	lized R terferea	esilienc	y Plan.	Servic	es may
Service Definition Admission Criteria Continuing Stay	<ul> <li>A therapeutic intervention or c achievement of specific goals address goals/issues such as</li> <li>Cognitive skills;</li> <li>Healthy coping mechanis</li> <li>Adaptive behaviors and s</li> <li>Interpersonal skills;</li> <li>Identifying and resolving</li> <li>Youth must have an emo activities of daily living on</li> <li>The youth's level of funct</li> <li>The individual's resiliency</li> <li>Youth continues to meet</li> <li>Youth demonstrates doc</li> <li>An adequate continuing</li> <li>Goals of the Individualized</li> <li>Youth and family request</li> <li>Transfer to another service</li> </ul>	defined by promoting ms; kills; <u>personal,</u> tional dist r places of ioning doe <u>y goal/s th</u> admission <u>umented j</u> care plan ed Resilien ts discharg ice/level o	y the your resilie social, urbance thers in es not pat are to noriterio progression has be nocy Pla ge and f care i	intrape e/subst dange oreclude o be act a; and ss relati en esta n have the you	d by the d the re <u>rsonal a</u> ance-re r) or dis e the pr <u>Idresse</u> ve to ge blished been s uth is no	and inte and inte alated c stressir ovision d by th oals ide substan ot in im	erpersona disorder di disorder di og (causes of service entified in one or mo tially met; minent da	dentified populations, diagnoses and s nsible caregiver(s) and specified in th opment, enhancement or maintenance agnosis that is at least destabilizing (r mental anguish or suffering); and es in an outpatient milieu; and must be conducive to response by a the Individualized Resiliency Plan, but or of the following: or inger of harm to self or others; or	service nee e Individua e of: narkedly in group milie	lized R terferea	esilienc	y Plan.	Servic	es may
Service Definition Admission Criteria Continuing Stay Criteria	<ul> <li>A therapeutic intervention or c achievement of specific goals address goals/issues such as</li> <li>Cognitive skills;</li> <li>Healthy coping mechanis</li> <li>Adaptive behaviors and s</li> <li>Interpersonal skills;</li> <li>Identifying and resolving</li> <li>Youth must have an emo activities of daily living or activities of daily living or activities of daily living or activities of specific points.</li> <li>The youth's level of funct</li> <li>The individual's resiliency</li> <li>Youth continues to meet</li> <li>Youth demonstrates doc</li> <li>An adequate continuing</li> <li>Goals of the Individualize</li> <li>Youth and family reques</li> </ul>	defined by promoting ms; kills; <u>personal,</u> tional dist r places of ioning doe <u>y goal/s th</u> admission <u>umented j</u> care plan ed Resilien ts dischar ice/level o ensive serv	y the your resilie social, urbance thers in thers in thers in thers in there in the progress that be the progress that be the progress that be the progress the progress	intrape e/subst dange oreclude o be act a; and as relati en esta in have the you s warra	d by the d the re <u>rsonal a</u> ance-re r) or dis e the pr <u>Idresse</u> ve to ge blished been s uth is no	and inte and inte alated c stressir ovision d by th oals ide substan ot in im	erpersona disorder di disorder di og (causes of service entified in one or mo tially met; minent da	dentified populations, diagnoses and s nsible caregiver(s) and specified in th opment, enhancement or maintenance agnosis that is at least destabilizing (r mental anguish or suffering); and es in an outpatient milieu; and must be conducive to response by a the Individualized Resiliency Plan, but or of the following: or inger of harm to self or others; or	service nee e Individua e of: narkedly in group milie	lized R terferea	esilienc	y Plan.	Servic	es may

Group Outpa	atient Services: Group Counseling
Clinical Exclusions	<ol> <li>Severity of behavioral health issue precludes provision of services.</li> <li>Severity of cognitive impairment precludes provision of services in this level of care.</li> <li>There is a lack of social support systems such that a more intensive level of service is needed.</li> <li>This service is not intended to supplant other services such as IID/IDD Personal and Family Support or any day services where the individual may more appropriately receive these services with staff in various community settings.</li> </ol>
Required Components	<ol> <li>The treatment orientation, modality and goals must be specified and agreed upon by the youth/family/caregiver. If there are disparate goals between the youth and family, this is addressed clinically as part of the resiliency-building plans and interventions.</li> <li>When billed concurrently with IFI services, this service must be curriculum based and/or targeted to a very specific clinical issue (e.g. incest survivor groups, perpetrator groups, sexual abuse survivor groups).</li> </ol>
Staffing Requirements	Maximum face-to-face ratio cannot be more than 10 individuals to 1 direct service staff based on average group attendance.
Clinical Operations	<ol> <li>The membership of a multiple family group (H0004 HQ) consists of multiple family units such as a group of two or more parent(s) from different families either with (HR) or without (HS) participation of their child/children.</li> <li>Practitioners and supervisors of those providing this service are expected to maintain knowledge and skills regarding group practice such as selecting appropriate participants for a particular group, working with the group to establish necessary group norms and goals, and understanding and managing group dynamics and processes.</li> </ol>
Billing and Reporting Requirements	<ol> <li>When using 90853, and the intervention meets the definition of Interactive Complexity, the 90785 code will be submitted with the 90853 base code.</li> <li>If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.</li> </ol>

	oatient Services: Group Tra	· · · · ·												
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 4, In-Clinic	H2014	HQ	U4	U6		\$4.43	Practitioner Level 4, Out-of-Clinic, w/ client present	H2014	HQ	HR	U4	U7	\$5.41
	Practitioner Level 5, In-Clinic	H2014	HQ	U5	U6		\$3.30	Practitioner Level 5, Out-of-Clinic, w/ client present	H2014	HQ	HR	U5	U7	\$4.03
Group Skills	Practitioner Level 4, Out-of-Clinic	H2014	HQ	U4	U7		\$5.41	Practitioner Level 4, In-Clinic, w/o client present	H2014	HQ	HS	U4	U6	\$4.43
Training & Development	Practitioner Level 5, Out-of-Clinic	H2014	HQ	U5	U7		\$4.03	Practitioner Level 5, In-Clinic, w/o client present	H2014	HQ	HS	U5	U6	\$3.30
	Practitioner Level 4, In-Clinic, w/ client present	H2014	HQ	HR	U4	U6	\$4.43	Practitioner Level 4, Out-of-Clinic, w/o client present	H2014	HQ	HS	U4	U7	\$5.41
	Practitioner Level 5, In-Clinic, w/w client present	H2014	HQ	HR	U5	U6	\$3.30	Practitioner Level 5, Out-of-Clinic, w/o client present	H2014	HQ	HS	U5	U7	\$4.03
Unit Value	15 minutes				-			Utilization Criteria	TBD					
Service Definition	goals defined by the youth and by such as promoting resiliency, and	the parer the restor anageme	nt(s)/res ration, o nt know	sponsib develop vledge	le caregoment, e and skil	giver(s) enhanc Ils (e.g.	and spe ement of sympto	m management, behavioral manageme	lan. Serv	ices ma	iy addre	ess goa	als/issue	es

Group Outpa	atient Services: Group Training
	3. Healthy coping mechanisms;
	4. Adaptive skills;
	5. Interpersonal skills;
	6. Daily living skills;
	7. Resource management skills;
	8. Knowledge regarding emotional disturbance, substance related disorders and other relevant topics that assist in meeting the youth's and family's needs; and
	skills necessary to access and build community resources and natural support systems.
	1. Youth must have an emotional disturbance/substance-related disorder diagnosis that is at least destabilizing (markedly interferes with the ability to carry out
Admission	activities of daily living or places others in danger) or distressing (causes mental anguish or suffering); and
Criteria	2. The youth's level of functioning does not preclude the provision of services in an outpatient milieu; and
	3. The individual's resiliency goal/s that are to be addressed by this service must be conducive to response by a group milieu.
Continuing Stay	1. Youth continues to meet admission criteria; and
Criteria	2. Youth demonstrates documented progress relative to goals identified in the Individualized Resiliency Plan, but goals have not yet been achieved.
	1. An adequate continuing care plan has been established; and one or more of the following:
Discharge Criteria	2. Goals of the Individualized Resiliency Plan have been substantially met; or
	3. Youth and family requests discharge and the youth is not in imminent danger of harm to self or others; or
	4. Transfer to another service/level of care is warranted by change in youth's condition; or
	5. Youth requires more intensive services.
Service	When billed concurrently with IFI services, this service must be curriculum based and/or targeted to a very specific clinical issue (e.g. incest survivor groups,
Exclusions	perpetrator groups, sexual abuse survivor groups).
	1. Severity of behavioral health issue precludes provision of services.
	<ol> <li>Severity of cognitive impairment precludes provision of services in this level of care.</li> </ol>
	3. There is a lack of social support systems such that a more intensive level of service is needed.
Clinical	4. This service is not intended to supplant other services such as IID/IDD Personal and Family Support or any day services where the individual may more
Exclusions	appropriately receive these services with staff in various community settings.
	5. Youth with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition overlaying the
	behavioral health diagnosis: intellectual/developmental disabilities, autism, organic mental disorder, and traumatic brain injury.
Required	The functional goals addressed through this service must be specified and agreed upon by the youth/family/caregiver. If there are disparate goals between the
Components	youth and family, this is addressed clinically as part of the resiliency building plans and interventions.
Staffing	
Requirements	Maximum face-to-face ratio cannot be more than 10 individuals to 1 direct service staff based on average group attendance.
	1. Out-of-clinic group skills training is allowable and clinically valuable for some individuals; therefore, this option should be explored to the benefit of the
	individual. In this event, staff must be able to assess and address the individual needs and progress of each individual consistently throughout the
	intervention/activity (e.g. in an example of teaching 2-3 individuals to access public transportation in the community, group training may be given to help each
Clinical	individual individually to understand the bus schedule in a way that makes sense to them, to address questions/concerns each may have about how to use
Operations	the bus, perhaps to spend time riding the bus with the individuals and assisting each to understand and become comfortable with riding the bus in accordance
	with <i>individual</i> goals, etc.)
	2. The membership of a multiple family Group Training session (H2014 HQ) consists of multiple family units such as a group of two or more parent(s) from
	different families either with (HR) or without (HS) participation of their child/children.
Reporting and	
Billing	Out-of-clinic group skills training is denoted by the U7 modifier.
Requirements	

Individual	Coun	seling													
Transaction Code		Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
<u> </u>				1	2	3	4	04.05			1	2	3	4	
Individual Psycho- therapy, insight oriented, behavior- modifying and/or supportive face-to face w/patient and/or family member		Practitioner Level 2, In-Clinic	90832	U2	U6	-		64.95	Practitioner Level 2, Out-of-Clinic	90832	U2	U7			77.93
	~30 minutes	Practitioner Level 3, In-Clinic	90832	U3	U6	-		50.02	Practitioner Level 3, Out-of-Clinic	90832	U3	U7			61.13
	min 🔨	Practitioner Level 4, In-Clinic	90832	U4	U6	-		33.83	Practitioner Level 4, Out-of-Clinic	90832	U4	U7			40.59
		Practitioner Level 5, In-Clinic	90832	U5	U6	-		25.21	Practitioner Level 5, Out-of-Clinic	90832	U5	U7			30.25
	tes	Practitioner Level 2, In-Clinic	90834	U2	U6	-		116.90	Practitioner Level 2, Out-of-Clinic	90834	U2	U7	-		140.28
	minutes	Practitioner Level 3, In-Clinic	90834	U3	U6	-		90.03	Practitioner Level 3, Out-of-Clinic	90834	U3	U7	-		110.04
		Practitioner Level 4, In-Clinic	90834	U4	U6	-		60.89	Practitioner Level 4, Out-of-Clinic	90834	U4	U7			73.07
	~45	Practitioner Level 5, In-Clinic	90834	U5	U6	-		45.38	Practitioner Level 5, Out-of-Clinic	90834	U5	U7			54.46
		Practitioner Level 2, In-Clinic	90837	U2	U6	-		155.87	Practitioner Level 2, Out-of-Clinic	90837	U2	U7			187.04
	0 utes	Practitioner Level 3, In-Clinic	90837	U3	U6			120.04	Practitioner Level 3, Out-of-Clinic	90837	U3	U7			146.71
	~60 minutes	Practitioner Level 4, In-Clinic	90837	U4	U6			81.18	Practitioner Level 4, Out-of-Clinic	90837	U4	U7			97.42
		Practitioner Level 5, In-Clinic	90837	U5	U6			60.51	Practitioner Level 5, Out-of-Clinic	90837	U5	U7			72.61
Psycho- therapy Add- on with patient and/or family in conjunction with E&M	es	Practitioner Level 1, In-Clinic	90833	U1	U6			97.02	Practitioner Level 1, Out-of-Clinic	90833	U1	U7			123.48
	minutes	Practitioner Level 2, In-Clinic	90833	U2	U6			64.95	Practitioner Level 2, Out-of-Clinic	90833	U2	U7			77.93
	30 r	Practitioner Level 1	90833	GT	U1			97.02	Practitioner Level 2	90833	GT	U2			64.95
	s	Practitioner Level 1, In-Clinic	90836	U1	U6	-		174.63	Practitioner Level 1, Out-of-Clinic	90836	U1	U7			226.26
	minutes	Practitioner Level 2, In-Clinic	90836	U2	U6	-		116.90	Practitioner Level 2, Out-of-Clinic	90836	U2	U7			140.28
	-45 m	Practitioner Level 1	90836	GT	U1			174.63	Practitioner Level 2	90836	GT	U2			116.90
Unit Value	1 encounter (Note: Time-in/Time-out is required in the documentation as it justifies which code above is billed)								Utilization Criteria TBD						
Service Definition	<ul> <li>A therapeutic intervention or counseling service shown to be successful with identified youth populations, diagnoses and service needs, provided by a qualified clinician. Techniques employed involve the principles, methods and procedures of counseling that assist the youth in identifying and resolving personal, social, vocational, intrapersonal and interpersonal concerns. Individual counseling may include face-to-face in or out-of-clinic time with family members as long as the individual is present for part of the session and the focus is on the individual. Services are directed toward achievement of specific goals defined by the youth and by the parent(s)/responsible caregiver(s) and specified in the Individualized Resiliency Plan. These services address goals/issues such as promoting resiliency, and the restoration, development, enhancement or maintenance of: <ol> <li>The illness/emotional disturbance and medication self-management knowledge and skills (e.g. symptom management, behavioral management, relapse prevention skills, knowledge of medications and side effects, and motivational/skill development in taking medication as prescribed);</li> <li>Problem solving and cognitive skills;</li> <li>Healthy coping mechanisms;</li> <li>Adaptive behaviors and skills; and</li> <li>Knowledge regarding the emotional disturbance, substance related disorders and other relevant topics that assist in meeting the youth's needs.</li> <li>Best/evidence based practice modalities may include (as clinically appropriate): Motivational Interviewing/Enhancement Therapy, Cognitive Behavioral Therapy, Behavioral Modification, Behavioral Management, Rational Behavioral Therapy, Dialectical Behavioral Therapy, Interactive Play Therapy, and others as appropriate to the individual and clinical issues to be addressed.</li> </ol></li></ul>														

Individual	Counseling
Admission Criteria	<ol> <li>Youth must have an emotional disturbance/substance-related disorder diagnosis that is at least destabilizing (markedly interferes with the ability to carry out activities of daily living or places others in danger) or distressing (causes mental anguish or suffering); and</li> <li>The youth's level of functioning does not preclude the provision of services in an outpatient milieu; and</li> </ol>
Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria; and</li> <li>Individual demonstrates documented progress relative to goals identified in the Individualized Resiliency Plan, but goals have not yet been achieved.</li> </ol>
Discharge Criteria	<ol> <li>Adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of the Individualized Resiliency Plan have been substantially met; or</li> <li>Individual/family requests discharge and individual is not in imminent danger of harm to self or others; or</li> <li>Transfer to another service is warranted by change in individual's condition; or</li> <li>Individual requires a service approach which supports less or more intensive need.</li> </ol>
Service Exclusions	<ol> <li>Designated Crisis Stabilization Unit services and Intensive Family Intervention.</li> <li>The absence of empirical evidence for conversion therapy prohibits the use of this intervention and it is not reimbursed by DBHDD.</li> </ol>
Clinical Exclusions	<ol> <li>Severity of behavioral health disturbance precludes provision of services.</li> <li>Severity of cognitive impairment precludes provision of services in this level of care.</li> <li>There is a lack of social support systems such that a more intensive level of service is needed.</li> <li>There is no outlook for improvement with this particular service.</li> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a behavioral health condition overlaying the diagnosis: intellectual/developmental disabilities, autism, organic mental disorder and traumatic brain injury.</li> </ol>
Required Components	The treatment orientation, modality and goals must be specified and agreed upon by the youth/family/caregiver.
Clinical Operations	<ol> <li>Practitioners and supervisors of those providing this service are expected to maintain knowledge and skills regarding current research trends in best/evidence based counseling practices.</li> <li>90833 and 90836 are utilized with E/M CPT Codes as an add-on for psychotherapy and may not be billed individually.</li> </ol>
Billing and Reporting Requirements	<ol> <li>When 90833 or 90836 are provided with an E/M code, these are submitted together to encounter/claims system.</li> <li>90833 is used for any intervention which is 16-37 minutes in length.</li> <li>90836 is used for any intervention which is 38-52 minutes in length.</li> <li>90837 is used for any intervention which is greater than 53 minutes.</li> <li>If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment with two exceptions: If the billable base code is either 90833 or 90836 and is denied for Procedure-to-Procedure edit, then a (25) modifier should be added to the claim resubmission.</li> <li>Appropriate add-on codes must be submitted on the same claim as the paired base code.</li> </ol>
Documentation Requirements	<ol> <li>Appropriate add-on codes must be submitted on the same claim as the pared base code.</li> <li>When 90833 or 90836 are provided with an E/M code, they are recorded on the same intervention note but the distinct services must be separately identifiable.</li> <li>When 90833 or 90836 are provided with an E/M code, the psychotherapy intervention must include time in/time out in order to justify which code is being utilized (each code shall have time recorded for the two increments of service as if they were distinct and separate services). Time associated with activities used to meet criteria for the E/M service is not included in the time used for reporting the psychotherapy service.</li> </ol>

Interactive	Complexity													
Transaction	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code			1	2	3	4				1	2	3	4	

Interactive	Interactive complexity (List separately in addition to the	90785	\$0.00	Interactive complexity (List separately in addition to the code	90785 TG	\$0.00
Complexity	code for primary procedure)	50705	φ0.00	for primary procedure)	30703 10	φ0.00
Unit Value	1 Encounter			Utilization Criteria	4 units	
Service Definition	<ul> <li>Counseling. This modifier is use</li> <li>Communication with the ir therefore delivery of care is</li> <li>Caregiver emotions/behave</li> <li>Evidence/disclosure of a set the sentinel event and/or results</li> <li>Use of play equipment, phone</li> </ul>	ed when: ndividual participant/s is consistent viors complicate the imple sentinel event and mandal report with the individual a pysical devices, interpreter	omplicated perhaps relate mentation of the IRP. ted report to a third party ( and supporters. r or translator to overcome	ric Treatment, Diagnostic Assessmen d to, e.g., high anxiety, high reactivity e.g., abuse or neglect with report to e significant language barriers (when t expressive/receptive communication	y, repeated questions, o state agency) with initia individual served is not	or disagreement and tion of discussion of fluent in same
Admission Criteria Continuing Stay Criteria Discharge Criteria Clinical Exclusions	These elements are defined in the	specific companion servi	ce to which this modifier i	s anchored to in reporting/claims sub	mission.	
Documentation Requirements	during the intervention.	elivery code/s AND the Ir -code service note which	indicates the specific cate	e on the single note; and gory of complexity (from the list of ite y of the psychotherapy service, but <i>a</i>		,
Reporting and Billing Requirements	<ol> <li>This service may only be reported only when paired with 90833</li> <li>This Service Code paired with</li> </ol>	or 90836: 99201, 99211, 9 n the TG modifier is only u	99202, 99212, 99203, 992 ised when the complexity	odes: 90791, 90792, 90832, 90834, 213, 99204, 99214, 99205, 99215. type from the Service Definition above he only complex intervention utilized,	ve is categorized under	C C

Medication A	dministration													
Transaction Code	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
			1	2	3	4				1	2	3	4	
	Practitioner Level 2, In-Clinic	H2010	U2	U6			\$33.40	Practitioner Level 2, Out-of-Clinic	H2010	U2	U7			\$42.51
Comprehensive	Practitioner Level 3, In-Clinic	H2010	U3	U6			\$25.39	Practitioner Level 3, Out-of-Clinic	H2010	U3	U7			\$33.01
Medication	Practitioner Level 4, In-Clinic	H2010	U4	U6			\$17.40	Practitioner Level 4, Out-of-Clinic	H2010	U4	U7			\$22.14
Services	Practitioner Level 5, In-Clinic	H2010	U5	U6			\$12.97							

Medication A	dministration										
Therapeutic,	Practitioner Level 2, In-Clinic	96372	U2	U6	\$33.40	Practitioner Level 2, Out-of-Clinic	96372	U2	U7		\$42.51
prophylactic or	Practitioner Level 3, In-Clinic	96372	U3	U6	\$25.39	Practitioner Level 3, Out-of-Clinic	96372	U3	U7		\$33.01
diagnostic injection	Practitioner Level 4, In-Clinic	96372	U4	U6	\$17.40	Practitioner Level 4, Out-of-Clinic	96372	U4	U7		\$22.14
Alcohol, and/or	Practitioner Level 2, In-Clinic	H0020	U2	U6	\$33.40	Practitioner Level 4, In-Clinic	H0020	U4	U6		\$17.40
drug services, methadone administration and/or service	Practitioner Level 3, In-Clinic	H0020	U3	U6	\$25.39						
Unit Value	1 encounter					Utilization Criteria	TBD				
Service Definition	Administration and a written ord of the Provider Manual. The or Subsection 43-34-23 Delegatio supervision of a physician or of Clinical Exclusions below). The service must include: 1. An assessment, by the status in order to ma to the physician for a 2. Education to the you prescribed medication	der for the der for and n of Autho registered he license ke a recor medication th and/or the n in accor	medica d admin rity to N nurse i d or cre nmend on revie family/r dance	tion and istration lurse and in accord edentiale ation reg ew. esponsil with the	the administration of the m of medication must be com d Physician Assistant and r dance with O.C.G.A. This ed medical personnel adm garding whether to continu- ble caregiver(s), by appro- youth's resiliency plan.	Medication administration requires edication that complies with guideline upleted by members of the medical sta nust be administered by licensed or service does <u>not</u> cover the supervis inistering the medication, of the you ie the medication and/or its means of priate licensed medical personnel, o f care should be requested.	s in Part II aff pursuar credentia ion of self th's physi of adminis	, Sectio It to the led* me f-admin cal, psy tration,	n 1, Subs Medical edical pe istration /chologic and whe	section 6—M Practice Act rsonnel unde of medicatio al and beha other to refer	of 2009, er the ons (See vioral the youth
Admission Criteria	<ol> <li>Youth presents symptom</li> <li>Youth has been prescribe</li> <li>Youth/family/responsible         <ul> <li>Although the youth is</li> <li>Although youth is will in accordance with s</li> <li>Administration by lice status is required in o the youth to the physical</li> <li>Due to the family/car CSI and/or Family or</li> </ul> </li> </ol>	s that are ed medica caregiver s willing to ling to tak tate law; c ensed/crea order to m sician for a regiver's la Group Tr	likely to tions as is unat take the the pro- dentiale ake a co medic ack of co aining i	o respon s a part o ole to sel rescribed determin ation rev apacity f	nd to pharmacological inter of the treatment/service a lf-administer/administer pr ribed medication, it is in a d medication, it is a Class cal personnel is necessary nation regarding whether to view.	rventions; and	be stored th's physion means of	and dis cal, psy admini	spensed /chologic stration a	by medical p al and beha and/or wheth	vioral vioral ter to refer
Continuing Stay Criteria	Youth continues to meet adm	ission crite	eria.								
Discharge Criteria	<ol> <li>Youth no longer needs m</li> <li>Youth/Family/Caregiver is</li> <li>Adequate continuing care</li> </ol>	s able to s	elf-adm			elf-administration medication; and					

Medication A	dministration
Service Exclusions	<ol> <li>Medication administered as part of Ambulatory Detoxification is billed as "Ambulatory Detoxification" and is not billed via this set of codes.</li> <li>Must not be billed in the same day as Nursing Assessment.</li> <li>For individuals who need opioid maintenance, the Opioid Maintenance service should be requested.</li> </ol>
Clinical Exclusions	This service does <u>not</u> cover the supervision of self-administration of medications. Self-administration of medications can be done by anyone physically and mentally capable of taking or administering medications to himself/herself. Youth with mental health issues, or developmental disabilities are very often capable of self-administration of medications even if supervision by others is needed in order to adequately or safely manage self-administration of medication and other activities of daily living.
Required Components	<ol> <li>There must be a written service order for Medication Administration and a written order for the medication and the administration of the medication that complies with guidelines in Part II, Section 1, Subsection 6—Medication of the Provider Manual. The order for and administration of medication must be completed by members of the medical staff pursuant to the Medical Practice Act of 2009, Subsection 43-34-23 Delegation of Authority to Nurse and Physician Assistant. The order must be in the youth's chart. Telephone orders are acceptable provided they are co-signed by the appropriate members of the medical staff in accordance with DBHDD requirements.</li> <li>Documentation must support that the individual is being trained in the risks and benefits of the medications being administered and that symptoms are being monitored by the staff member administering the medication.</li> <li>Documentation must support that the youth AND family/caregiver is being trained in the principles of self-administration of medication and supervision of self-administration or that the youth/family/caregiver is physically or mentally unable to self-administer. This documentation will be subject to scrutiny by the Administrative Services Organization in reauthorizing services in this category.</li> <li>This service does <u>not</u> include the supervision of self-administration of medication.</li> </ol>
Staffing Requirements	Qualified Medication Aides working in a Community Living Arrangement (CLA) may administer medication only in a CLA.
Clinical Operations	<ol> <li>Medication administration may not be billed for the provision of single or multiple doses of medication that an individual has the ability to self-administer, either independently or with supervision by a caregiver, either in a clinic or a community setting. In a group home setting, for example, medications may be managed by the house parents or residential care staff and kept locked up for safety reasons. Staff may hand out medication to the residents but this does not constitute administration of medication for the purposes of this definition and, like other watchful oversight and monitoring functions, are not reimbursable treatment services.</li> <li>If individual/family requires training in skills needed in order to learn to manage his/her own medications and their safe self-administration and/or supervision of self-administration, this skills training service can be provided via the Community Support or Family/Group Training services in accordance with the person's individualized recovery/resiliency plan.</li> <li>Agency employees working in residential settings such as group homes, are not eligible for CSI or Family/Group Training in the supervision of medication self-administration by youth in their care.</li> </ol>
Service Accessibility	<ol> <li>Medication Administration may not be provided in an Institution for Mental Diseases (IMD, e.g. state or private psychiatric hospital, psychiatric residential treatment facility or Crisis Stabilization Unit with greater than 16 beds), jail, youth development center (YDC) or prison system.</li> <li>This service may not be provided and billed for youth who are involuntarily detained in Regional Youth Detention Centers (RYDCs) awaiting criminal proceedings, penal dispositions, or other involuntary detainment proceedings. Any exception to this requires supporting documentation from the DJJ partners. The provider holds the risk for assuring the youth's eligibility.</li> </ol>
Billing & Reporting Requirements	<ol> <li>If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.</li> <li>When Opioid Maintenance type of care is required for an individual, then the authorization and billing parameters set forth in Part I, Section II govern units and initial/concurrent authorization.</li> </ol>

Transaction	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code			1	2	3	4				1	2	3	4	
Nursing	Practitioner Level 2, In-Clinic	T1001	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	T1001	U2	U7			\$46.76
Assessment/	Practitioner Level 3, In-Clinic	T1001	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	T1001	U3	U7			\$36.68
Evaluation	Practitioner Level 4, In-Clinic	T1001	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	T1001	U4	U7			\$24.36
RN Services, up	Practitioner Level 2, In-Clinic	T1002	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	T1002	U2	U7			\$46.76
to 15 minutes	Practitioner Level 3, In-Clinic	T1002	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	T1002	U3	U7			\$36.68
LPN Services, up to 15 minutes	Practitioner Level 4, In-Clinic	T1003	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	T1003	U4	U7			\$24.36
Health and	Practitioner Level 2, In-Clinic	96150	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	96150	U2	U7			\$46.76
Behavior	Practitioner Level 3, In-Clinic	96150	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	96150	U3	U7			\$36.68
Assessment, Face-to-Face w/ Patient, Initial Assessment	Practitioner Level 4, In-Clinic	96150	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	96150	U4	U7			\$24.36
Health and	Practitioner Level 2, In-Clinic	96151	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	96151	U2	U7			\$46.76
Behavior	Practitioner Level 3, In-Clinic	96151	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	96151	U3	U7			\$36.68
Assessment, Face-to-Face w/ Patient, Re-	Practitioner Level 4, In-Clinic	96151	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	96151	U4	U7			\$24.36
assessment														
	15 minutes 1 This service requires face	e-to-face conta	act with	the vout	h/family/	caregiv	er to mon	Utilization Criteria itor evaluate assess and/or carry	16 units					
assessment	<ol> <li>This service requires face pursuant to the Medical P physical problems and ge</li> <li>Providing nursing assess problems or crises manife</li> <li>Assessing and monitoring a medication review;</li> <li>Assessing and monitoring treatment of the condition</li> <li>Consulting with the youth</li> <li>Educating the youth and the such as weight gain or los</li> <li>Consulting with the youth</li> <li>Training for self-administr</li> </ol>	Practice Act of eneral wellnes ments and inte ested in the co the youth's r a youth's me (e.g. diabetes 's family/careo family/respons ss, blood pres and family/careo ation of medic monitor and a	2009, S s of the erventio burse of esponse dical an s, cardia giver abo sible car sure cha regiver cation; ssess n	Subsection youth. I ns to ob the yout at o med ad other ac and/o out med regiver(s anges, c (s) about nental he	on 43-34 It include serve, m th's treatu ication(s health is r blood p ical, nutr on mec ardiac al t the var ealth, sub	-23 Del s: nonitor a ment; b) to det sues th pressure itional a dication bnorma ious as bstance	legation o and care f termine th at are eith te issues, s and other s and pote lities, dev pects of in e disorders	Utilization Criteria itor, evaluate, assess, and/or carry f Authority to Nurse and Physician or the physical, nutritional, behavior e need to continue medication and/ ner directly related to the mental he substance withdrawal symptoms, w health issues related to the individu ential medication side effects (espe- relopment of diabetes or seizures, e nformed consent (when prescribing s or directly related conditions, and	out orders Assistant i ral health for to dete alth or sub eight gain ial's ment icially thos etc.); occurs/Al	s of app regardin and rela rmine the ostance and flu al healt se which PRN);	ng the p ated ps he need related h or sut h may a	e medic osycholo ychosoo I to refe I disordu tion, se ostance dversel	cial staff ogical a cial issu er the yo er, or to izures, related ly affec	and/or ues, outh for o the , etc.); d issues t health

Nursing Ass	essment and Health Services
Continuing Stay Criteria	<ol> <li>Youth continues to demonstrate symptoms that are likely to respond to or are responding to medical interventions; or</li> <li>Youth exhibits acute disabling conditions of sufficient severity to bring about a significant impairment in day-to-day functioning; or</li> <li>Youth demonstrates progress relative to medical/medication goals identified in the Individualized Resiliency Plan, but goals have not yet been achieved.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Youth no longer demonstrates symptoms that are likely to respond to or are responding to medical/nursing interventions; or</li> <li>Goals of the Individualized Resiliency Plan have been substantially met; or</li> <li>Youth/family requests discharge and youth is not in imminent danger of harm to self or others.</li> </ol>
Service Exclusions	Medication Administration, Opioid Maintenance.
Clinical Exclusions	Routine nursing activities that are included as a part of ambulatory detoxification and medication administration/methadone administration.
Required Components	<ol> <li>Nutritional assessments indicated by a youth's confounding health issues might be billed under this code (96150, 96151). No more than 8 units specific to nutritional assessments can be billed for an individual within a year. This specific assessment must be provided by a Registered Nurse or by a Licensed Dietician (LD).</li> <li>This service does not include the supervision of self-administration of medication.</li> <li>Each nursing contact should document the checking of vital signs (Temperature, Pulse, Blood Pressure, Respiratory Rate, and weight, if medically indicated or if related to behavioral health symptom or behavioral health medication side effect) in accordance with general psychiatric nursing practice.</li> </ol>
Clinical Operations	<ol> <li>Venipuncture billed via this service must include documentation that includes cannula size utilized, insertion site, number of attempts, location, and individual tolerance of procedure.</li> <li>All nursing procedures must include relevant individual-centered, family-oriented education regarding the procedure.</li> </ol>
Billing & Reporting Requirements	If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.

Pharmacy &	Lab
Service Definition	Pharmacy & Lab Services include operating/purchasing services to order, package, and distribute prescription medications. It includes provision of assistance to access indigent medication programs, sample medication programs and payment for necessary medications when no other fund source is available. This service provides for appropriate lab work, such as drug screens and medication levels, to be performed. This service ensures that necessary medication/lab services are not withheld/delayed based on inability to pay.
Admission Criteria	Individual has been assessed by a prescribing professional to need a psychotropic, anti-cholinergic, addiction specific, or anti-convulsant (as related to behavioral health issue) medication and/or lab work required for persons entering services, and/or monitoring medication levels.
Continuing Stay Criteria	Individual continues to meet the admission criteria as determined by the prescribing professional.
Discharge	1. Individual no longer demonstrates symptoms that are likely to respond to or are responding to pharmacologic interventions; or
Criteria	2. Individual requests discharge and individual is not imminently dangerous or under court order for this intervention.
Required Components	<ol> <li>Service must be provided by a licensed pharmacy or through contract with a licensed pharmacy.</li> <li>Agency must participate in any pharmaceutical rebate programs or pharmacy assistance programs that promote individual access in obtaining medication.</li> <li>Providers shall refer all individuals who have an inability to pay for medications or services to the local county offices of the Division of Family and Children Services for the purposes of determining Medicaid eligibility.</li> </ol>
Additional Medicaid Requirements	Not a DBHDD Medicaid service. Medicaid recipients may access the general Medicaid pharmacy program as prescribed by the Department of Community Health.

Psychia	tric T	reatment													
Transaction Code		Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	0	Practitioner Level 1, In-Clinic	99201	U1	U6			38.81	Practitioner Level 2, In-Clinic	99201	U2	U6			25.98
	10 minutes	Practitioner Level 1, Out-of-Clinic	99201	U1	U7			49.39	Practitioner Level 2, Out-of-Clinic	99201	U2	U7			31.17
	E	Practitioner Level 1	99201	GT	U1			38.81	Practitioner Level 2	99201	GT	U2			25.98
		Practitioner Level 1, In-Clinic	99202	U1	U6			77.61	Practitioner Level 2, In-Clinic	99202	U2	U6			51.96
	20 minutes	Practitioner Level 1, Out-of-Clinic	99202	U1	U7			98.79	Practitioner Level 2, Out-of-Clinic	99202	U2	U7			62.35
	mir	Practitioner Level 1	99202	GT	U1			77.61	Practitioner Level 2	99202	GT	U2			51.96
E/M New	6	Practitioner Level 1, In-Clinic	99203	U1	U6			116.42	Practitioner Level 2, In-Clinic	99203	U2	U6			77.94
Patient	30 minute:	Practitioner Level 1, Out-of-Clinic	99203	U1	U7			148.18	Practitioner Level 2, Out-of-Clinic	99203	U2	U7			93.52
	mir	Practitioner Level 1	99203	GT	U1			116.42	Practitioner Level 2	99203	GT	U2			77.94
	s	Practitioner Level 1, In-Clinic	99204	U1	U6			174.63	Practitioner Level 2, In-Clinic	99204	U2	U6			116.90
	45 minute:	Practitioner Level 1, Out-of-Clinic	99204	U1	U7			222.26	Practitioner Level 2, Out-of-Clinic	99204	U2	U7			140.28
	mir ,	Practitioner Level 1	99204	GT	U1			174.63	Practitioner Level 2	99204	GT	U2			116.90
	9	Practitioner Level 1, In-Clinic	99205	U1	U6			232.84	Practitioner Level 2, In-Clinic	99205	U2	U6			155.88
	60 nute:	Practitioner Level 1, Out-of-Clinic	99205	U1	U7			296.36	Practitioner Level 2, Out-of-Clinic	99205	U2	U7			187.04
	60 minut	Practitioner Level 1	99205	GT	U1			232.84	Practitioner Level 2	99205	GT	U2			155.88
	9	Practitioner Level 1, In-Clinic	99211	U1	U6			19.40	Practitioner Level 2, In-Clinic	99211	U2	U6			12.99
	5 minutes	Practitioner Level 1, Out-of-Clinic	99211	U1	U7			24.70	Practitioner Level 2, Out-of-Clinic	99211	U2	U7			15.59
	mir	Practitioner Level 1	99211	GT	U1			19.40	Practitioner Level 2	99211	GT	U2			12.99
	9	Practitioner Level 1, In-Clinic	99212	U1	U6			38.81	Practitioner Level 2, In-Clinic	99212	U2	U6			25.98
	10 minutes	Practitioner Level 1, Out-of-Clinic	99212	U1	U7			49.39	Practitioner Level 2, Out-of-Clinic	99212	U2	U7			31.17
	mir	Practitioner Level 1	99212	GT	U1			38.81	Practitioner Level 2	99212	GT	U2			25.98
E/M	ŝS	Practitioner Level 1, In-Clinic	99213	U1	U6			58.21	Practitioner Level 2, In-Clinic	99213	U2	U6			38.97
Established	15 minute	Practitioner Level 1, Out-of-Clinic	99213	U1	U7			74.09	Practitioner Level 2, Out-of-Clinic	99213	U2	U7			46.76
Patient	E	Practitioner Level 1	99213	GT	U1			58.21	Practitioner Level 2	99213	GT	U2			38.97
	s	Practitioner Level 1, In-Clinic	99214	U1	U6			97.02	Practitioner Level 2, In-Clinic	99214	U2	U6			64.95
	25 minute:	Practitioner Level 1, Out-of-Clinic	99214	U1	U7			123.48	Practitioner Level 2, Out-of-Clinic	99214	U2	U7			77.93
	mir	Practitioner Level 1	99214	GT	U1			97.02	Practitioner Level 2	99214	GT	U2			64.95
	6	Practitioner Level 1, In-Clinic	99215	U1	U6			155.23	Practitioner Level 2, In-Clinic	99215	U2	U6			103.92
	40 minutes	Practitioner Level 1, Out-of-Clinic	99215	U1	U7			197.57	Practitioner Level 2, Out-of-Clinic	99215	U2	U7			124.69
	mir ,	Practitioner Level 1	99215	GT	U1			155.23	Practitioner Level 2	99215	GT	U2			103.92

Psychiatric T	reatment
Unit Value	1 encounter (Note: Time-in/Time-out is required in the documentation as it justifies which code above is billed) TBD
Service Definition	<ul> <li>The provision of specialized medical and/or psychiatric services that include, but are not limited to:</li> <li>Psychotherapeutic services with medical evaluation and management including evaluation and assessment of physiological phenomena (including co-morbidity between behavioral and physical health care issues);</li> <li>Assessment and monitoring of a youth's status in relation to treatment with medication; and</li> <li>Assessment of the appropriateness of initiating or continuing services.</li> <li>Youth must receive appropriate medical interventions as prescribed and provided by members of the medical staff pursuant to the Medical Practice Act of 2009, Subsection 43-34-23 Delegation of Authority to Nurse and Physician Assistant that shall support the individualized goals of recovery as identified by the individual and their parent/guardians and their Individualized Recovery Plan (within the parameters of the youth/family's informed consent).</li> </ul>
Admission Criteria	<ol> <li>Individual is determined to be in need of psychotherapy services and has confounding medical issues which interact with behavioral health diagnosis, requiring medical oversight; or</li> <li>Individual has been prescribed medications as a part of the treatment/service array.</li> </ol>
Continuing Stay Criteria	<ol> <li>Individual continues to meet the admission criteria; or</li> <li>Individual exhibits acute disabling conditions of sufficient severity to bring about a significant impairment in day-to-day functioning; or</li> <li>Individual continues to present symptoms that are likely to respond to pharmacological interventions; or</li> <li>Individual continues to demonstrate symptoms that are likely to respond or are responding to medical interventions; or</li> <li>Individual continues to require management of pharmacological treatment in order to maintain symptom remission.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Individual has withdrawn or been discharged from service; or</li> <li>Individual no longer demonstrates symptoms that need pharmacological interventions.</li> </ol>
Service Exclusions	<ol> <li>Not offered in conjunction with ACT.</li> <li>The absence of empirical evidence for conversion therapy prohibits the use of this intervention and it is not reimbursed by DBHDD.</li> </ol>
Clinical Exclusions	Services defined as a part of ACT.
Required Components	<ol> <li>Telemedicine may be utilized for an initial Psychiatric Diagnostic Examination as well as for ongoing Psychiatric Diagnostic Examination via the use of appropriate procedure codes with the GT modifier.</li> <li>When providing psychiatric services to individuals who are deaf, deaf-blind, and/or hard of hearing, psychiatrists shall demonstrate training, supervision, or consultation with a qualified professional as approved by DBHDD Deaf Services.</li> </ol>
Clinical Operations	<ol> <li>In accordance with recovery philosophy, it is expected that individuals will be treated as full partners in the treatment regimen/services planned and received. As such, it is expected that practitioners will fully discuss treatment options with individuals and allow for individual choice when possible. Discussion of treatment/service options should include a full disclosure of the pros and cons of each option (e.g. full disclosure of medication/treatment regimen potential side effects, potential adverse reactionsincluding potential adverse reaction from not taking medication as prescribed, and expected benefits). If such full discussion/disclosure is not possible or advisable according to the clinical judgment of the practitioner, this should be documented in the individual's chart (including the specific information that was not discussed and a compelling rationale for lack of discussion/disclosure).</li> <li>Assistive tools, technologies, worksheets, etc. can be used by the served individual to facilitate communication about treatment, symptoms, improvements, etc. with the treating practitioner. If this work falls into the scope of Interactive Complexity it is noted in accordance with that definition.</li> <li>This service may be provided with Individual Counseling codes 90833 and 90836, but the two services must be separately identifiable.</li> <li>For purposes of this definition, a "new patient" is an individual who has not received an E/M code service from that agency within the past three years. If an individual has engaged with the agency, and has seen a non-physician for a BH Assessment, they are still considered a "new patient" until after the first E/M service is completed.</li> </ol>

Psychiatric 7	Treatment
Service	Telemedicine is the use of medical information exchanged from one site to another via electronic communications to improve a patient's health. Electronic communication means the use of interactive telecommunications equipment that includes, at a minimum, audio and video equipment permitting two-way, real time
Accessibility	interactive communication between the patient, and the physician or practitioner at the distant site.
Additional	1. The daily maximum within a CSU for E/M is 1 unit/day.
Medicaid Requirements	2. Even if a physician also has his/her own Medicaid number, the physician providing behavioral health treatment and care through this code should bill via the approved provider agency's Medicaid number through the Medicaid Category of Service (COS) 440.
Reporting and Billing Requirements	<ol> <li>Within this service group, a second unit with a U1 modifier may be used in the event that a Telemedicine Psychiatric Treatment unit is provided and it indicates a need for a face-to-face assessment (e.g. 99213GTU1 is billed and it is clinically indicated that a face-to-face by an on-site physician needs to immediately follow based upon clinical indicators during the first intervention, then 99213U1, can also be billed in the same day).</li> <li>Within this service group, there is an allowance for when a U2 practitioner conducts an intervention and, because of clinical indicators presenting during this intervention, a U1 practitioner needs to provide another unit due to the concern of the U2 supervisee (e.g. Physician's Assistant provides and bills 90805U2U6 and because of concerns, requests U1 intervention following his/her billing of U2 intervention). The use of this practice should be rare and will be subject to additional utilization review scrutiny.</li> <li>These E/M codes are based upon time (despite recent CPT guidance). The Georgia Medicaid State Plan is priced on time increments and therefore time will remain the basis of justification for the selection of codes above for the near term.</li> <li>The Rounding protocol set forth in the Community Service Requirements for All Providers, Section III, Documentation Requirements must be used when determining the billing code submitted to DBHDD on DCH. Specific billing guidance for rounding time for Psychiatric Treatment is as follows: 99202 is billed if the time with a new person-served is 51-52 minutes.</li> <li>99202 is billed if the time with a new person-served is 53 minutes.</li> <li>99203 is billed if the time with an established person-served is 8-12 minutes.</li> <li>99211 is billed when time with an established person-served is 8-12 minutes.</li> <li>99212 is billed if the time with an established person-served is 8-12 minutes.</li> <li>99213 is billed if the time with an established person-served is 3-7 m</li></ol>

Psychological Testing: Psychological Testing – Psycho-diagnostic assessment of emotionality, intellectual abilities, personality and psycho-pathology														
Transaction Code	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
			1	2	3	4				1	2	3	4	
per hour of psychologist's or physician's time, both face-to-face with the patient and time interpreting test results and preparing report)	Practitioner Level 2, In-Clinic	96101	U2	U6			155.87	Practitioner Level 2, Out-of- Clinic	96101	U2	U7			187.04
		96102	U3	U6			120.04		96102	U4	U6			81.18

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Psychologica	I Testing: Psychological 7	Festing –	Psyc	no-diagnostic assess	ment of em	otionality, intellectual abilitie	s, persor	nality a	ind psy	cho-patholog	]y		
with qualified healthcare professional interpretation and report, administered by	Practitioner Level 3, In-Clinic					Practitioner Level 4, In-Clinic							
technician, per hour of technician time, face- to-face	Practitioner Level 3, Out-of- Clinic	96102	U3	U7	146.71	Practitioner Level 4, Out-of- Clinic	96102	U4	U7		97.42		
Unit Value	1 hour					Utilization Criteria	TBD						
Service Definition	intellectual abilities using an ob interpretation of results is base Psychological tests are only ac	Psychological testing consists of a face-to-face assessment of emotional functioning, personality, cognitive functioning (e.g. thinking, attention, memory) or ntellectual abilities using an objective and standardized tool that has uniform procedures for administration and scoring and utilizes normative data upon which interpretation of results is based. Psychological tests are only administered and interpreted by those who are properly trained in their selection and application. The practitioner administering the test ensures that the testing environment does not interfere with the performance of the examinee and ensures that the environment affords adequate protections of privacy and confidentiality.											
	(with the proper education and	This service covers both the face-to-face administration of the test instrument(s) by a qualified examiner as well as the time spent by a psychologist or physician with the proper education and training) interpreting the test results and preparing a written report.											
Admission Criteria	<ol> <li>A known or suspected r</li> <li>Initial screening/intake i</li> <li>Youth meets DBHDD el</li> </ol>	nformatior				ed supports and recovery/resilie	ncy planni	ng; a <b>n</b> o	b				
Continuing Stay Criteria	The youth's situation/functionir	ig has cha	inged i	n such a way that previo	ous assessmo	ents are outdated.							
Discharge Criteria	Each intervention is intended to	o be a disc	crete tii	me-limited service that r	nodifies treat	ment/support goals or is indicate	ed due to c	hange	in illnes	ss/disorder.			
Staffing Requirements	The term "psychologist" is define	ned in the	Approv	ved Behavioral Health P	ractitioners ta	able in Section II of this manual (	Reference	∋§43-3	39-1 an	d § 43-39-7).			
Required Components	2. There may be no more	than 10 cc logical tes	mbine ting to	d hours of 96101 and 96 individuals who are dea	012 provide f, deaf-blind,	provided to one individual within d to one individual within a year. or hard of hearing, practitioner s ces.		nstrate	training	g, supervision, a	and/or		
Clinical Operations	The individual (and caregiver/r	esponsible	e family	members etc. as appro	opriate) must	actively participate in the assess	sment pro	cesses					
Documentation Requirements	In addition to the authorization produced through this service, documentation of clinical assessment findings from this service should also be completed and placed in the individual's chart.												
Billing & Reporting Requirements	If a Medicaid claim for this serv	If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.											

Service Plan	Development												
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod Mo 3 4	d Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Convice Dian	Practitioner Level 2, In-Clinic	H0032	U2	U6		\$38.97	Practitioner Level 2, Out-of-Clinic	H0032	U2	U7			\$46.76
Service Plan Development	Practitioner Level 3, In-Clinic	H0032	U3	U6		\$30.01	Practitioner Level 3, Out-of-Clinic	H0032	U3	U7			\$36.68
Development	Practitioner Level 4, In-Clinic	H0032	U4	U6		\$20.30	Practitioner Level 4, Out-of-Clinic	H0032	U4	U7			\$24.36
	Practitioner Level 5, In-Clinic	H0032	U5	U6		\$15.13	Practitioner Level 5, Out-of-Clinic	H0032	U5	U7			\$18.15
Unit Value	15 minutes						Utilization Criteria al screening that the youth has mental	TBD					
Service Definition	Individualized Recovery/Resilience ongoing plans completed as dem Information from a comprehensive that is based on goals identified b staff should provide information fr The cornerstone component of th to them personally (e.g. the youth development of goals (i.e. outcom Concurrent with the development guiding the process through the fr them. The entire process should involve as well as collateral agencies/treat Recovery/Resiliency planning sha Prioritizing problems and Stating goals which will	ey Plan (IF anded by e assessr y the indi om record e youth IF having m hes) and c of the IRI ree expres	RP) resument should be a constrained with the constraint of the co	Its from Ial need ould ult vith part various ves a c nds, im es that dividua their w ull partr relevan urse of ent of st	n the Diagr d and/or by imately be ent(s)/resp s multi-disc discussion v provement are defined lized safety vishes and her and sho t individual f care by:	ostic and B service poli used to dev onsible care plinary asse vith the child of behavior by and mea plan should hrough thei uld focus or 5.	ehavioral Health Assessments and is	required w aretakers a edical, nur RP. e caregive , improved ndividual's al youth ar loped for t	vithin th an IRP rsing, p r(s) reg d family a articula nd paren the safe tified by	e first 3 that sup eer, scl arding relation ation of nt(s)/re- ety plan	0 days oports re- nool, nu what re- nships e their re sponsib as beir	of serv esiliency siliency etc.), ar ecovery le care ng reali	ice, with e and l, etc. o means nd the hopes. giver(s) stic for
	<ul> <li>Defining discharge crite</li> <li>Transition planning at or</li> </ul>	s that are ria and de nset of se nterventic objective	individu sired cl rvice de ons of th that is o	ualized, nanges elivery; e right consiste	, specific, a in levels o duration, ir ent with the	functioning tensity, and service inte							
Admission Criteria Continuing Stay	<ol> <li>A known or suspected mental illness or substance-related disorder; and</li> <li>Initial screening/intake information indicates a need for additional undetermined supports and recovery/resiliency planning; and</li> <li>Youth meets DBHDD eligibility.</li> </ol>												
Criteria	The youth's situation/functioning l				•			-					
Discharge Criteria	Each intervention is intended to b	<u>e a disc</u> re	ete time	-limited	service that	t modifies t	eatment/support goals or is indicated	due to ch	ange in	illness	/disorde	er.	

Service Pla	n Development
Required Components	The service plan must include elements articulated in the Community Requirements chapter in this Provider Manual.
Clinical Operations	<ol> <li>The individual (and caregiver/responsible family members etc. as appropriate) should actively participate in planning processes.</li> <li>The Individualized Resiliency Plan should be directed by the individual's/family's personal resiliency goals as defined by them.</li> <li>Safety/crisis planning should be directed by the youth/family and their needs/wishes to the extent possible and clinically appropriate. Plans should not contain elements/components that are not agreeable to, meaningful for, or realistic for the youth/family and that the youth/family is therefore not likely to follow through with.</li> </ol>
	<ol> <li>Detailed guidelines for recovery/resiliency planning are contained in the "Community Requirements" in this Provider Manual and must be adhered to.</li> <li>For youth at or above age 17 who may need long-term behavioral health supports, plan elements should include transitional elements related to post-primary education, adult services, employment (supported or otherwise), and other transitional approaches to adulthood.</li> </ol>

## CHILD & ADOLESCENT SPECIALTY SERVICES

Clubhouse S	Clubhouse Services (Release TBD)													
Transaction	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code			1	2	3	4				1	2	3	4	

Community E	Based Inpatient Psychiat	ric & S	ubsta	ance I	Detox	ifica	tion							
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Psychiatric Health Facility Service, Per Diem		H2013												
Unit Value	Per Diem Utilization Criteria CA-LOCUS Level 6													
Service Definition	A short-term stay in a licensed and accredited community-based hospital for the treatment or rehabilitation of a psychiatric and/or substance related disorder. Services are of short duration and provide treatment for an acute psychiatric or behavioral episode. For clinically appropriate transitional age youth, this service may also include Medically Managed Inpatient Detoxification at ASAM Level 4-WM.													
Continuing Stay	1. Youth continues to meet ad					_								
Criteria		_						xtent that they can be safely manage	ed in less	intensiv	e servi	ces.		
Discharge Criteria	<ol> <li>Youth no longer meets adr</li> <li>Family requests discharge</li> <li>Transfer to another service</li> </ol>													
Service	This service may not be provided	simultan	eously	to any o	ther se	rvice in	the servi	ce array excepting short-term access	to servic	es that	provide	contin	uity of c	are or
Exclusions	support planning for discharge fr			-									-	
Clinical Exclusions	Youths with any of the following unless there is clearly documented evidence of an acute psychiatric/addiction episode overlaying the diagnosis: Autism, Intellectual/Developmental Disabilities, Organic Mental Disorder; or Traumatic Brain Injury.													

Community I	Based Inpatient Psychiatric & Substance Detoxification
Required Components	<ol> <li>If providing withdrawal management services, the program must be licensed by DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Programs, 290-4-2 OR is licensed as a hospital/specialty hospital.</li> <li>A physician's order in the individual's record is required to initiate withdrawal management services. Verbal orders or those initiated by a Physician's Assistant or Clinical Nurse Specialist are acceptable provided they are signed by the physician within 24 hours or the next working day.</li> </ol>
Staffing Requirements	Only nursing or other licensed medical staff under supervision of a physician may provide withdrawal management services.
Reporting and Billing Requirements	<ol> <li>This service requires authorization via the ASO via GCAL Providers will select an individual from the State Contract Bed (SCB) Board. Once they accept them, they will assign the individual to a bed on the inventory status board (via bhlweb). Once an individual is assigned to the inventory status board a tracking number will be generated and the information will be sent from the Georgia Collaborative ASO crisis access team to the Georgia Collaborative ASO care management team for registration/authorization to take place. Once an authorization number is assigned, that number will appear on the beds inventory status board (on bhlweb) and an email will be generated and sent to the designated UM of the SCB facility containing the authorization number.</li> <li>Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line. The span dates may cross months (start date and end date on a given service line may begin in one month and end in the next).</li> </ol>

Crisis Stabili	zation Unit (CSU) Service	es												
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Behavioral Health; Short- term Residential (Non-Hospital Residential Treatment Program Without Room & Board, Per Diem)		H0018	HA	U2			209.22			·				
Behavioral Health; Short- term Residential (Non-Hospital Residential Treatment Program Without Room & Board, Per Diem)		H0018	НА	ТВ	U2		209.22							
Unit Value	1 day							Utilization Criteria	1 unit					
Service Definition	provides medically monitored resid	dential se oral Healt essment; ort and in	rvices f <u>h Provi</u> tervent	or the pu <u>der Certi</u> ion;	irpose of the second se	of provi and O	ding psyc perationa	g psychiatric stabilization and withdra hiatric stabilization and/or withdrawa I Requirements for Certified Crisis St ASAM Level 3.7-WM);	Imanagem	ent on	a shoi	rt-term	basis.	

Crisis Stabili	ization Unit (CSU) Services
	d. Medication administration, management and monitoring;
	<ul> <li>Brief individual, group and/or family counseling; and</li> <li>Linkage to other services as needed.</li> </ul>
	<ol> <li>Treatment/Services at a lower level of care has been attempted or given serious consideration; and #2 and/or #3 are met:</li> <li>Child/Youth has a known or suspected illness/disorder in keeping with target populations listed above; or</li> <li>Child/Youth is experiencing a severe situational crisis which has significantly compromised safety and/or functioning; and one or more of the following:</li> </ol>
Admission Criteria	<ul> <li>a. Child/Youth presents a substantial risk of harm or risk to self, others, and/or property or is so unable to care for his or her own physical health and safety as to create a life-endangering crisis. Risk may range from mild to imminent; or</li> <li>b. Child/Youth has insufficient or severely limited resources or skills necessary to cope with the immediate crisis; or</li> <li>c. Child/youth demonstrates lack of judgment and/or impulse control and/or cognitive/perceptual abilities to manage the crisis; or</li> <li>d. For withdrawal management services, individual meets admission criteria for Medically Monitored Residential Withdrawal Management. See <u>CSU:</u> Evaluations and Admissions, 01-330.</li> </ul>
Continuing Stay Criteria	This service may be utilized at various points in the child's course of treatment and recovery; however, each intervention is intended to be a discrete time-limited service that stabilizes the individual. These time limits for continued stay are based upon the individual's specific needs.
Discharge Criteria	<ol> <li>Youth no longer meets admission guidelines requirements; or</li> <li>Crisis situation is resolved and an adequate continuing care plan has been established; or</li> <li>Youth does not stabilize within the evaluation period and must be transferred to a higher intensity service.</li> </ol>
Clinical Exclusions	<ol> <li>Youth is not in crisis.</li> <li>Youth does not present a risk of harm to self or others or is able to care for his/her physical health and safety.</li> <li>Severity of clinical issues precludes provision of services at this level of intensity. See <u>Medical Evaluation Guidelines and Exclusion Criteria for Admission to</u> <u>State Hospitals and Crisis Stabilization Units</u>, 03-520.</li> </ol>
Required Components	<ol> <li>CSUs providing medically monitored short-term residential psychiatric stabilization and/or withdrawal management services shall be designated by the Department as both an emergency receiving facility and an evaluation facility and must be surveyed and licensed by the DBHDD.</li> <li>In addition to all service qualifications specified in this document, providers of this service must adhere to the DBHDD Policy on <u>Behavioral Health Provider</u> <u>Certification and Operational Requirements for Certified Crisis Stabilization Units (CSUs), 01-325</u>.</li> <li>Youth occupying transitional beds must receive services from outside the CSU (i.e. community-based services) on a daily basis.</li> <li>Services must be provided in a facility designated as an emergency receiving and evaluation facility that is not also an inpatient hospital, a freestanding Institute for Mental Disease (IMD), or a licensed substance abuse detoxification facility.</li> <li>A CSU must have documented operating agreements and referral mechanisms for psychiatric disorders, addictive disorders, and physical healthcare needs that are beyond the scope of the CSU and that require inpatient treatment. Operating agreements must delineate the type and level of service to be provided by the private or public inpatient hospital or treatment facility. These agreements must specifically address the criteria and procedures for transferring the youth to a designated treatment facility when the CPS is unable to stabilize the youth.</li> <li>Crisis Stabilization Units (CSU) must continually monitor the bed –board, regardless of current bed availability, and review, accept or decline individuals who are awaiting disposition on a bed-board, and provide a disposition based on clinical review. It is the expectation that CSU's accept the individual who is most in need.</li> <li>CSUs are expected to review, accept or decline at least 90% of all individuals placed on a bed-board over the course of a fiscal year.</li> <li>A physician–to</li></ol>
Staffing Requirements	<ol> <li>A physician or a staff member under the supervision of a physician, practicing within the scope of State law, must provide CSU Services.</li> <li>All services provided within the CPS must be delivered under the direction of a physician. A physician must conduct an assessment of new admissions, address issues of care, and write orders as required.</li> <li>A CSU must employ a fulltime Nursing Administrator who is a Registered Nurse.</li> <li>A CSU must have a Registered Nurse present at the facility at all times.</li> </ol>

Crisis Stabili	zation Unit (CSU) Services	
	5. A CSU must have an independently licensed/credentialed practitioner (or a superv	vised S/T) on staff and available to provide individual, group, and family
	therapy.	
	6. Staff-to-individual served ratios must be established based on the stabilization nee	eds of individuals being served and in accordance with the aforementioned
	Rules and Regulations.	
	7. Functions performed by Physician Assistants, Nurse Practitioners, Clinical Nurse S	
	performed within the scope of practice allowed by State law and Professional Praces. 8. CSUs are encouraged to employ a CPS (Parent or Youth) as part of their regular st	
	<ol> <li>CSUs are encouraged to employ a CPS (Parent or Youth) as part of their regular s services, family support, skills building, IRP development, discharge planning, and</li> </ol>	
	1. A physician must evaluate a child/youth referred to a CSU within 24 hours of the re	
	2. A CSU must follow the seclusion and restraint procedures included in the Departm	
Clinical	3. For youth with co-occurring diagnoses including Intellectual/Developmental Disabi	
Operations	development related to the identified behavioral health issue.	
	4. Youth served in transitional beds may access an array of community-based servic	es in preparation for their transition out of the CSU, and are expected to
	engage in community-based services daily while in a transitional bed.	
Service	The CSU shall adhere to PolicyStat Chapter 15: Access to Services, Crisis Service Pla	ns for Provision of Crisis Services to Individuals who are Deaf, Deaf-Blind, and
Accessibility	Hard of Hearing, 15-113.	
	1. Crisis Stabilization Units with 16 beds or less should bill individual/discrete service	
	2. The individual services listed below may be billed up to the daily maximum listed v	when provided in a CSU. Billable services and daily limits within CSUs are as
	follows:	Dethe Maximum Dillah la Unite
	Service Service	Daily Maximum Billable Units 8 units
	Crisis Intervention Diagnostic Assessment	2 units
Additional	Psychiatric Treatment	1 unit (Pharmacological Mgmt only)
Medicaid	Nursing Assessment and Care	5 units
Requirements	Medication Administration	
	Group Training/Counseling	4 units
	Behavioral Health Assessment & Serv. Plan Development	24 units
	Medication Administration	1 unit
	3. Medicaid claims for the services in E.2. above may not be billed for any service pro	vided to Medicaid-eligible individuals in CSUs with greater than 16 beds.
	1. This service requires authorization via the ASO via GCAL. Providers will select an in	ndividual from the State Contract Bed (SCB) Board. Once they accept them,
	they will assign the individual to a bed on the inventory status board (via bhlweb).	
	will be generated and the information will be sent from the Georgia Collaborative AS	
	team for registration/authorization to take place. Once an authorization number is a	
Reporting and	bhlweb) and an email will be generated and sent to the designated UM of the SCB	
Billing	2. Providers must report information on all individuals served in CSUs no matter the fu	
Requirements	<ul> <li>a. The CSU shall submit authorization requests for all individuals served (state</li> <li>b. The CSU shall submit per diem encounters (H0018HAU2 or H0018HATBU2</li> </ul>	
	<ul> <li>b. The CSU shall submit per diem encounters (H0018HAU2 or H0018HATBU2 third party payer, etc.) even if sub-parts cited in E.2 above are also billed as</li> </ul>	
	c. Providers must designate either CSU bed use or transitional bed use in enco	
	represents "Transitional Bed."	

Crisis Stabili	ization Unit (CSU) Services
	3. Unlike all other DBHDD residential services, the start date of a CSU span encounter submission may be in one month and the end date may be in the next. The span of reporting must cover continuous days of service and the number of units must equal the days in the span.
Documentation Requirements	<ol> <li>Individuals receiving services within the CSU shall be reported as a per diem encounter based upon occupancy at 11:59PM. At 11:59PM, each individual reported must have a verifiable physician's order for CSU level of care [or order written by delegation of authority to nurse or physician assistant under protocol as specified in § 43-34-23]. Individuals entering and leaving the CSU on the same day (prior to 11:59PM) will not have a per diem encounter reported.</li> <li>For individuals transferred to transitional beds, the date of transfer must be documented in a progress note and filed in the individual's chart.</li> <li>Daily engagement in community-based services must also be documented in progress notes for those occupying transitional beds.</li> <li>The notes for the program must have documentation to support the per diem AND, if the program bills sub-parts to Medicaid (in accordance with Additional Medicaid Requirements above), each discrete service delivered must have documentation to support that sub-billable code (e.g. Group is provided for 1 hour, Group is billed for 1 hour, Group note is for 4 units at the 15 minute rate and meets all the necessary components of documentation for that sub-code).</li> </ol>

Intensive Cu	ustomized Care Coordination										
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate				
Community- based wrap- around services, monthly	Community-based wrap-around services	H2022	нк								
Unit Value	1 month	Maximum Daily Units									
Initial Authorization	12 units Re-Authorization 1 year										
Authorization Period	1 year     Utilization Criteria     See Admission Criteria below										
Service Definition	<ul> <li>Intensive Customized Care Coordination is a provider-based High Fidelity Wrateam selected by the family/caregiver in which the family and team identify the Coordination assists individuals in identifying and gaining access to required services and supports, regardless of the funding source for the services to whice coordination is a set of interrelated activities for identifying, planning, budgetin appropriate services for individuals through a wraparound approach. Care Coordination individualized supports and whose combined expertise and involveme capabilities and address individual health and safety issues.</li> <li>Intensive Customized Care Coordination is differentiated from traditional case</li> <li>Coaching and skill building of the individual and parent/caregiver to expertise of the coordination: an average of three hours of coordination: an average of one face-to-face metal.</li> </ul>	goals and the appropriate ervices and supports, as w ch access is sought. Inter onal providers, paid, unpai g, documenting, coordinat ordinators (CC), who delive child and Family Team (CF nt ensures plans are indivi management by: empower their self-activation ination weekly.	strategies to vell as medica nsive Customi d and natural ing, securing, er this interver T), including dualized and	reach the g Il, social, ed zed Care C supports. In and review ntion, work i both profes person-cen	oals. Inter lucational, oordinatior ntensive Cr ing the del n partnersl sionals and tered, build	nsive Custor developmer a encourage ustomized C ivery and ou hip with the d non-profes I upon stren	nized Care ital and other s the use of are utcome of individual ssionals who gths and				

Intoncius Cu	uctomized Care Coordination
intensive Ct	istomized Care Coordination
	The caseload: an average of ten youth per care coordinator.
	The average service duration: 12 – 18 months.
	Involvement in a partnership with a High Fidelity Wraparound-trained certified parent peer specialist (CPS-P) as a part of the Wrap Team (this CPS-P,
	while a required partner in the ICCC process, is billed separately as Parent Peer Support in accordance with this manual [CMO only]).
	• Development of a Child and Family Team, minimally comprised of the individual, parent/caregiver, and Wrap Team (CC, CPS-P, and one natural support)
	• A Child and Family Team Meeting (CFTM), held minimally every 30 days, where all decisions regarding the Individual Recovery Plan are made.
	Intensive Customized Care Coordination includes the following components as frequently as necessary:
	Comprehensive youth-guided and family-directed assessment and periodic reassessment of the individual to determine service needs, including activities
	that focus on needs identification to determine the need for any medical, educational, social, developmental or other services and include activities such
	as: taking individual history; identifying the needs, strengths, preferences and physical and social environment of the individual, and completing related
	documentation; gathering information from other sources, such as family members, medical providers, social workers, and educators, if necessary, to form a complete assessment of the individual.
	<ul> <li>Development and periodic revision of an individualized recovery plan (IRP), based on the assessment, that specifies the goals of providing care</li> </ul>
	management and the actions to address the medical, social, educational, developmental and other services needed by the individual, including activities
	that ensure active participation by the individual and others. The IRP will include transition goals and plans. If an individual declines services identified in
	the IRP, it must be documented.
	Referral and related activities to help the individual obtain needed services/supports, including activities that help link the eligible individual with medical,
	social, educational, developmental providers, and other programs or services that are capable of providing services to address identified needs and
	achieve goals in the IRP.
	<ul> <li>Monitoring and follow-up activities that are necessary to ensure that the IRP is effectively implemented and adequately addresses the needs of the</li> </ul>
	individual. Monitoring includes direct observation and follow-up to ensure that IRPs have the intended effect and that approaches to address challenging
	behaviors, medical and health needs, and skill acquisition are coordinated in their approach and anticipated outcome. Monitoring includes reviewing the
	quality and outcome of services and the ongoing evaluation of the satisfaction of individuals and their families/caregivers/legal guardians with the IRP.
	These activities may be with the individual, family members, providers, or other entities, and may be conducted as frequently as necessary to help
	determine: whether services/supports are being furnished in accordance with the individual's IRP; whether the services in the IRP are adequate to meet
	the needs of the individual; whether there are changes in the needs or status of the individual. If changes have occurred, the individual IRP and service
	arrangements with providers will be updated to reflect changes.
	Intensive Customized Care Coordination may include contacts and coordination with individuals that are directly related to the identification of the
	individual's needs and care, for the purposes of assisting individuals' access to services, identifying needs and supports to assist the individual in obtaining
	services, providing Care Coordinators with useful feedback, and alerting Care Coordinators to changes in the individual's needs. Examples of these
	individuals include, but are not limited to, school personnel, child welfare representatives, juvenile justice staff, primary care physicians, etc.
	Intensive Customized Care Coordination also assists individuals and their families or representatives in making informed decisions about services,
	supports and providers.
	Partnering with and facilitating involvement of the required CPS-P. Based on CANS-Georgia scoring:
Admission	Dased on Ornio-Ocorgia sconny.
Criteria	At least 1 rating of "2" or "3" on the following Child Behavioral/Emotional Needs:
	Psychosis

Anxiety
Attachment
Attention/Concentration
Depression
Eating Disturbance
Impulsivity
Substance Use
and
At least 1 rating of "2" or "3" in the following functioning needs:
Legal
Recreational
School Behavior
Social Functioning
• Sleep
and
At least 1 rating of "2" or two ratings of "1" on the CANS risk behaviors
Or
At least 1 rating of "2" or "3" on the following Child Behavioral/Emotional Needs:
Psychosis
Anger Control
Anxiety
Attachment
Attention/Concentration
Depression
Eating Disturbance
Impulsivity
Substance Use
and
At least 1 rating of "3" in the following functioning needs:
Family
Living Situation
and one or more of the following:

Interestore Co	interviewed Converting time
Intensive Cu	stomized Care Coordination
	ii. Recent pattern of excessive substance use (co-occurring with a mental health diagnoses as indicated in target population definition above)
	resulting in clearly harmful behaviors with no demonstrated ability of child/adolescent or family to restrict use.
	iii. Clear and persistent inability, given developmental abilities, to maintain physical safety and/or use environment for safety; or
	2. The clinical documentation supports the need for the safety and structure of treatment provided in a high level of care and the individual's behavioral health
	issues are unmanageable as evidenced by both:
	a. There is a documented history of multiple admissions to crisis stabilization programs or psychiatric hospitals (in the past 12 months) and individual has
	not progressed sufficiently or has regressed; and two of the following:
	i. Less restrictive or intensive levels of treatment have been tried and were unsuccessful, or are not appropriate to meet the individual's needs; and
	<ul> <li>Past response to treatment has been minimal, even when treated at high levels of care for extended periods of time; or</li> <li>Symptoms are persistent and functional ability shows no significant improvement despite extended treatment exposure.</li> </ul>
	and b. Individual and/or family bas bistory of attempted, but unsuesessful follow through with elements of a Desilionay/Desovery Dian which has resulted
	b. Individual and/or family has history of attempted, but unsuccessful follow through with elements of a Resiliency/Recovery Plan which has resulted specific mental, behavioral or emotional behaviors that place the recipient at imminent risk for disruption of current living arrangement including:
	i. Lack of follow through taking prescribed medications;
	ii. Following a crisis plan; or
	iii. Maintaining family and community-based integration.
	1. Individual has shown serious risk of harm in the past ninety (90) days, as evidenced by the following:
	a. Current suicidal or homicidal ideation with clear, expressed intentions and/or current suicidal or homicidal ideation with past history of carrying out such
	behavior; and at least one of the following:
	i. Indication or report of significant and repeated impulsivity and/or physical aggression, with poor judgment and insight, and that is significantly
	endangering to self or others.
	ii. Recent pattern of excessive substance use (co-occurring with a mental health diagnoses as indicated in target population definition above)
	resulting in clearly harmful behaviors with no demonstrated ability of child/adolescent or family to restrict use.
	iii. Clear and persistent inability, given developmental abilities, to maintain physical safety and/or use environment for safety; or
	2. The clinical documentation supports the need for the safety and structure of treatment provided in a high level of care and the individual's behavioral health
Continuing Stay	issues are unmanageable as evidenced by both:
Criteria	a. There is a documented history of multiple admissions to crisis stabilization programs or psychiatric hospitals (in the past 12 months) and individual has
	not progressed sufficiently or has regressed; and two of the following:
	i. Less restrictive or intensive levels of treatment have been tried and were unsuccessful, or are not appropriate to meet the individual's needs; and
	ii. Past response to treatment has been minimal, even when treated at high levels of care for extended periods of time; or
	iii. Symptoms are persistent and functional ability shows no significant improvement despite extended treatment exposure; and
	b. The individual remains under the age of 22; and
	3. The individual is actively participating in High Fidelity Wraparound, or there are active efforts being made that can reasonably be expected to lead to the child's
	engagement in treatment; and
	4. Unless contraindicated, the family, guardian, and/or custodian is involved in the treatment and supports as required by the IRP, or there are active efforts being
	made (and documented) to involve them. If progress is not evident, documentation of action plan adjustments to address such lack of progress is required. 1. At least 1 rating of "2" or "3" on the following CANS Child Behavioral/Emotional Needs:
Discharge	Psychosis
Criteria	Anger Control
	Anxiety
	Attachment

## Intensive Customized Care Coordination

Intensive Cu	istomized Care Coordination
	Attention/Concentration
	Depression
	Eating Disturbance
	Impulsivity
	Substance Use; and
	2. Either:
	<ul> <li>At least 1 rating of "2" or two ratings of "1" on the CANS risk behaviors; or</li> </ul>
	At least 1 rating of "2" in the following functioning needs:
	Family
	Legal
	Living Situation
	Recreational
	School Behavior
	Sleep
	Social Functioning; and
	3. An adequate transition plan has been established; and
	4. One or more of the following:
	<ul> <li>a. Goals of Individualized Action Plan have been substantially met and individual no longer meets continuing stay criteria; or</li> <li>b. Individual's family requests discharge and the individual is not imminently in danger of harm to self or others; or</li> </ul>
	c. Transfer to another service is warranted by change in the individual's condition.
	<ol> <li>Intensive Customized Care Coordination providers cannot bill the following services while providing Intensive Customized Care Coordination to an individual:</li> <li>Behavioral Health Assessment.</li> </ol>
	Service Plan Development.
Service	Community Support Individual.
Exclusions	2. While "care coordination" is often considered a managed care product, this service does not function in that manner. This is a direct service benefit to
	individual and families, provided side-by-side with them in their own homes/communities. The service includes (among other elements) provision of direct
	coaching, support, and training specific to developing the individual/family skills to self-manage services coordination and, as such, is not solely appropriate
	as a tool for utilization management.
	1. Individuals with the following conditions are excluded from admission because the severity of cognitive impairment precludes provision of services in this level of care: Severe and Profound Intellectual/developmental disabilities.
	2. The following diagnoses are not considered to be a sole diagnosis for this service:
	Rule-Out (R/O) diagnoses
Clinical Exclusions	Personality Disorders
EXClusions	3. Individuals with the following conditions are excluded from admission unless there is clearly documented evidence that an additional psychiatric diagnosis is
	the foremost consideration for psychiatric intervention:
	Conduct Disorder
	Organic mental disorder

Intensive Cu	istomized Care Coordination
	Traumatic brain injury
	4. Individuals with the following conditions are excluded from admission unless there is clearly documented evidence that a psychiatric diagnosis is the foremost
	consideration for this psychiatric intervention:
	Mild Intellectual/Developmental Disabilities
	Moderate Intellectual/Developmental Disabilities
	Autistic Disorder
	1. Access to parent peer support shall be offered. This access is a required complement to this service. Parent Peer Support is a separate and distinct billable service.
	2. The family must be contacted within 48 hours of the initial referral.
	3. The family must be met face-to-face by care coordinator and/or family peer support staff within 72 hours of the initial referral to begin the engagement and
	assessment processes.
	4. An initial CFTM must be held within 14 days from the initial enrollment for all individual.
	5. CFTMs must be held at a minimum of every 30 days to minimally include the parent or legal guardian (or their representative), individual, one natural support
	and Wrap Team (To accommodate full participation, parent or legal guardian (or their representative), individual and natural support may participate
	telephonically or through other electronic means). Service providers (behavioral health and medical), child-serving agency personnel (child welfare, juvenile
	justice, education) and other natural and informal supports should also be a part of the Child and Family Team.
	6. The CFTM process should be family-driven and youth-guided.
Required	7. All ECFTMs must be held within 72 hours of a crisis.
Components	<ol> <li>Direct supervision by the supervisor must occur at least monthly utilizing the supervision tools indicated by the National Wraparound Initiative.</li> <li>Group/team case consultation by the supervisor must occur at least twice monthly.</li> </ol>
	<ol> <li>Group/team case consultation by the supervisor must occur at least twice monthly.</li> <li>Provision of direct observation of staff in the field by the supervisor at least monthly.</li> </ol>
	11. Provision of direct observation of staff in the field by Master Trainers/Coaches.
	12. All staff must be trained in High Fidelity Wraparound through the Georgia Center of Excellence for Child and Adolescent Behavioral Health (COE) before
	providing this service.
	13. Ensure that families are utilizing natural supports and low-cost, no-cost options that are sustainable. Provision of crisis response, 24/7/365 to the individual they
	serve, to include face-to-face response when clinically indicated.
	14. The Care Coordinator will average 3 hours of care coordination per week per individual served.
	15. The Care Coordinator will average 1 face-to-face per week per individual served.
	16. To promote team cohesion, Care Coordinators must have weekly contact with the CPS-P/ on the ICCC team in support of the individual/family.
	17. All coordination will be documented in accordance with the DBHDD Provider Manual for Community Behavioral Health Providers.
	18. Providers must participate in the DBHDD Care Management Entity (CME) quality improvement processes.
	Intensive Customized Care Coordination providers will minimally have:
	1. Care Coordinators who can serve at a 10 individual to 1 care coordinator ratio:
	• Care Coordinators must possess a minimum of B.A or B.S. degree in social work, psychology or related field with a minimum of two years clinical
	intervention experience in serving youth with SED or emerging adults with mental illness. All Bachelor level and unlicensed care coordinators must
Staffing	be supervised at minimum by a licensed mental health professional (e.g. LCSW, LPC, LMFT). Experience can be substituted for education. Ability
Requirements	<ul> <li>to create effective relationships with individuals of different cultural beliefs and lifestyles.</li> <li>Effective verbal and written communication skills.</li> </ul>
	<ul> <li>Strong interpersonal skills and the ability to work effectively with a wide range of constituencies in a diverse community.</li> </ul>
	Ability to develop and deliver case presentations.
	Ability to analyze complex information, and to define and solve problems.
	Ability to work effectively in a team environment.

Intonsivo Cu	ustomized Care Coordination
	<ul> <li>Ability to work in partnership with family service providers with lived experience.</li> <li>Wraparound Supervisor for every six (6) care coordinators:</li> </ul>
	<ul> <li>Wraparound Supervisor must possess a minimum of M.A. or M.S. degree in social work, psychology or related field with a minimum of two years clinical intervention experience in serving youth with SED or emerging adults with mental illness. All unlicensed Wraparound Supervisors must be supervised at minimum by an independently licensed mental health practitioner (e.g. LCSW, LPC, LMFT). Education can be substituted for experience. Ability to create effective relationships with individuals of different cultural beliefs and lifestyles.</li> <li>Effective verbal and written communication skills.</li> </ul>
	<ul> <li>Strong interpersonal skills and the ability to work effectively with a wide range of constituencies in a diverse community.</li> </ul>
	<ul> <li>Ability to develop and deliver case presentations.</li> </ul>
	<ul> <li>Ability to analyze complex information, and to define and solve problems.</li> </ul>
	<ul> <li>Ability to work effectively in a team environment.</li> </ul>
	<ol> <li>A Program Director who is responsible for the overall management of this service. The CME Director oversees the implementation of numerous activities that are critical to CME administration and management including but not limited to supervision of team personnel; model adherence, principles, values, and fidelity; participation and monitoring of continuous quality improvement.</li> <li>A CPS-P assigned for every child/family team:</li> </ol>
	This particular staff support can be declined by the legal guardian; or
	<ul> <li>This particular staff support can be declined by the legal guardian, of</li> <li>This particular staff support can be declined for youth who are in DFCS/DJJ custody and for whom there is not a foster parent; or as appropriate, with a</li> </ul>
	reunification plan, this CPS-P can be utilized to facilitate permanency planning and/or to facilitate increasing parental involvement in care coordination processes.
	1. Providers must adhere to the DBHDD CME Procedures Manual.
	2. Provider must accept all coordination responsibility for the individual and family.
	3. Provider must ensure that all possible resources (services, formal supports, natural supports, etc.) have been exhausted to sustain the individual in a community based setting prior to institutional care being presented as an option.
	4. Provider must ensure care coordination and tracking of services and dollars spent.
	5. Provider must ensure that all updated action plans or authorization plans are submitted to the authorizer of services per the state guidelines of 7 days after the CFTM.
Clinical	6. Provider must have an organizational plan that addresses how the provider will ensure the following:
Operations	Direct supervision by the supervisor must occur at least monthly utilizing the supervision tools indicated by the National Wraparound Initiative.
	<ul> <li>Group/team case consultation by the supervisor must occur at least twice monthly.</li> </ul>
	<ul> <li>Provision of oversight and guidance around the quality and fidelity of Wrap Process by the supervisor.</li> </ul>
	<ul> <li>Provision of oversight and guidance around the quality and fidelity to family-driven and youth-guided care by the supervisor.</li> </ul>
	Ongoing training and support from the Center of Excellence regarding introductory and advanced Wraparound components as identified by CME Staff,
	COE or DBHDD in maintaining effective statewide implementation.
	Supervisors complete Georgia Document Review Form (see DBHDD CME Manual) with Care Coordinators monthly for each child and family team.
	<ul> <li>Provision of crisis response, 24/7/365 to the youth they serve, to include face-to-face response when clinically indicated.</li> </ul>
Service Accessibility	<ol> <li>Providers will be available for meetings at times and days conducive to the families, to include weekends and evenings for Child and Family Team meetings.</li> <li>Families must be given their choice of family support organizations for parent peer support, where available. If unavailable in their county, the provider of Intensive Customized Care Coordination must provide parent peer support to the family, as the Wrap Team is defined as a care coordinator and a High Fidelity Wraparound trained certified parent peer specialist (CPS-P).</li> </ol>

Intensive Cu	stomized Care Coordination
	The following must be documented:
	1. Youth/Young adult and family orientation to the program, to include family and individual expectations.
	2. Wrap Team progress notes are documented for all individual and family interventions and coordination interventions. These notes adhere to the content set forth in the DBHDD Provider Manual for Community Behavioral Health providers.
	3. Evidence that the youth/young adult's needs have been assessed, eligibility established, and needs prioritized.
Documentation	4. Evidence of youth/young adult participation, consent and response to support are present.
Requirements	5. Evidence that methods used to deliver services and supports to meet the basic needs of individual are in a manner consistent with normal daily living as much as possible.
	6. Evidence of minimal participation in each CFTM as described in Required Components.
	7. Evidence of CFTMs and ECFTMs occurring as described in Required Components.
	8. Documentation of active CPS-P participation in the team process (billed separately from the ICCC service). If this is declined in accordance with Staffing
	Requirement Item 4 above, the reason for declined CPS-P support is noted in the record.
	1. The provider must report data to the DBHDD or COE as required by the DBHDD CME Quality Improvement Plan or any other data request.
Billing &	2. The provider must provide requested data to the DBHDD and/or DCH in their roles as state medical and behavioral health authorities.
Reporting	3. The provider must document the provision of direct observation of staff in the field by the supervisor at least monthly.
Requirements	4. The provider must document the provision of direct observation of staff in the field by Master Trainers/Coaches.
Additional Medicaid Requirements	1. The Care Coordinator is responsible for seeking service authorization in accordance with the criteria herein through the benefit manager.

Intensive Family Intervention														
Transaction	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code			1	2	3	4				1	2	3	4	
Intensive Family	Practitioner Level 3, In-Clinic	H0036	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	H0036	U3	U7			\$41.26
Intervention	Practitioner Level 4, In-Clinic	H0036	U4	U6			\$22.14	Practitioner Level 4, Out-of-Clinic	H0036	U4	U7			\$27.06
	Practitioner Level 5, In-Clinic	H0036	U5	U6			\$16.50	Practitioner Level 5, Out-of-Clinic	H0036	U5	U7			\$20.17
Unit Value	15 minutes							Utilization Criteria	TBD					
Service Definition	<ul> <li>A service intended to improve family functioning by clinically stabilizing the living arrangement, promoting reunification or preventing the utilization of out of home therapeutic venues (i.e. psychiatric hospital, psychiatric residential treatment facilities, or residential treatment services) for the identified youth. Services are delivered utilizing a team approach and are provided primarily to youth in their living arrangement and within the family system. Services promote a family-based focus in order to:</li> <li>Defuse the current behavioral health crisis, evaluate its nature and intervene to reduce the likelihood of a recurrence;</li> <li>Ensure linkages to needed psychiatric, psychological, medical, nursing, educational, and other community resources, including appropriate aftercare upon discharge (i.e. medication, outpatient appointments, etc.); and</li> <li>Improve the individual child's/adolescent's ability to self-recognize and self-manage behavioral health issues, as well as the parents'/responsible caregivers' capacity to care for their children.</li> </ul> Services should include crisis intervention, intensive supporting resources management, individual and/or family counseling/training, and other rehabilitative supports to prevent the need for out-of-home placement or other more intensive/restrictive services. Services are based upon a comprehensive, individualized assessment													

Intensive Fa	mily Intervention
	Services shall also include resource coordination/acquisition to achieve the youth's and their family's' goals and aspirations of self-sufficiency, resiliency, permanency, and community integration.
Admission Criteria	<ol> <li>Youth has a diagnosis and duration of symptoms which classify the illness as SED (youth with SED have a diagnosable mental, behavioral, or emotional disorder of sufficient duration to meet DSM diagnostic criteria and results in a functional impairment which substantially interferes with or limits the child's role or functioning in the family, school, or community activities) and/or is diagnosed with a Substance Related Disorder; and one or more of the following:</li> <li>Youth has received documented services through other services such as Non-Intensive Outpatient Services and exhausted these less intensive out-patient resources. Treatment at a lower intensity has been attempted or given serious consideration, but the risk factors for out-of-home placement are compelling (see item G.1. below); The less intensive services previously provided must be documented in the clinical record (even if it via by self-report of the youth and family); or</li> <li>Youth and/or family has insufficient or severely limited resources or skills necessary to cope with an immediate behavioral health crisis; or</li> <li>Youth and/or family behavioral health issues are unmanageable in traditional outpatient treatment and require intensive, coordinated clinical and supportive intervention; or</li> <li>Because of behavioral health issues, the youth is at immediate risk of out-of-home placement; or</li> <li>Because of behavioral health issues, the youth is at immediate risk of legal system intervention or is currently involved with DJJ for behaviors/issues related to SED and/or the Substance-related disorder.</li> </ol>
Continuing Stay Criteria	Same as above.
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Youth no longer meets the admission criteria; or</li> <li>Goals of the Individualized Resiliency Plan have been substantially met; or</li> <li>Individual and family request discharge, and the individual is not imminently dangerous; or</li> <li>Transfer to another service is warranted by change in the individual's condition; or</li> <li>Individual requires services not available within this service.</li> </ol>
Service Exclusions	<ol> <li>Not offered in conjunction with Individual Counseling, Family Counseling/Training, Crisis Intervention Services, and/or Crisis Stabilization Unit, PRTF, or inpatient hospitalization.</li> <li>Community Support may be used for transition/continuity of care.</li> <li>This service may not be provided to youth who reside in a congregate setting in which the caregivers are paid (such as group homes, or any other living environment that is not comprised of family, guardians, or other more permanent caregivers). A short-term exception would be if the youth were preparing for transition back to a single-family unit, the family member is present during the intervention, and the service is directed to supporting the unification/reunification of the youth and his/her identified family/caregiver and takes place in that home and community.</li> <li>The absence of empirical evidence for conversion therapy prohibits the use of this intervention and it is not reimbursed by DBHDD.</li> <li>The billable activities of IFI do not include:         <ul> <li>Transportation;</li> <li>Observation/Monitoring;</li> <li>Tutoring/Homework Completion; and</li> <li>Diversionary Activities (i.e. activities without therapeutic value).</li> </ul> </li> </ol>
Clinical Exclusions	<ol> <li>Youth with any of the following unless there is clearly documented evidence of an acute psychiatric/addiction episode overlaying the diagnosis: Autism Spectrum Disorders including Asperger's Disorder, Intellectual/Developmental Disabilities, Organic Mental Disorder; or Traumatic Brain Injury.</li> <li>Youth can effectively and safely be treated at a lower intensity of service. This service may not be used in lieu of family preservation and post-adoption services for youth who do not meet the admission criteria for IFI.</li> </ol>

Intensive Fa	mily Intervention
Intensive Fa	<ol> <li>The organization has procedures/protocols for emergency/crisis situations that describe methods for intervention when youth require psychiatric hospitalization.</li> <li>Each IFI provider must have policies and procedures governing the provision of outreach services, including methods for protecting the safety of staff that engage in outreach activities.</li> <li>The organization must have an Intensive Family Intervention Organizational Plan that addresses the description of:         <ul> <li>Particular evidence-based family preservation, resource coordination, crisis intervention and wraparound service models utilized (MST, DBT, MDFT, etc.), types of intervention practiced. The organization must show documentation that each staff member is trained in the model for in-home treatment (i.e., certification, ongoing supervision provided by the training entity, documentation of annual training in the model);</li> <li>The organization must have demonstrable evidence that they are working towards fidelity to the model.</li> <li>The organization must have demonstrable evidence that they are working towards fidelity to the model);</li> <li>The organization must have demonstrable evidence that they are working towards fidelity to the model.</li> <li>Fidelity to the chosen model is the expectation for each IFI team (e.g. an agency administers 3 teams; 2 which will adhere to one model, one to another model). Documentation of training for each staff person on the evidenced-based in-home model they will be utilizing in the provision of services should exist in their personnel files. Some models dare in compliance with staffing requirements that this service requires. The expectation is that staffing patterns in accordance with the specific model used are in compliance with staffing requirements noted in this service definition;</li> <li>Hours of operation, the staff assigned, and types of services provided to individuals, families, p</li></ul></li></ol>
	never be taken out of the classroom for the convenience of the service provider. IFI should not supplant what schools must provide for support of a child based on the IEP.
Staffing Requirements	<ol> <li>Intensive Family Intervention is provided by a team consisting of the family and the following practitioners:         <ul> <li>a. One fulltime Team Leader who is licensed (and/or certified as a CAC II if the target population is solely diagnosed with substance related disorders) by the State of Georgia under the Practice Acts and has at least 3 years of experience working with children with severe emotional disturbances. AMFT, LMSW, APC staff do not qualify for this position. The team leader must be actively engaged in the provision of the IFI service in the following manner:</li></ul></li></ol>

## **Intensive Family Intervention** supervision process. This supervision and team meeting process is not a separately-billable activity, but the cost is accounted for within the rate methodology and supports the team approach to treatment. Weekly time for group supervision and case review is scheduled and protected. ii. Meet at least twice a month with families face-to-face or more often as clinically indicated. iii. Provide weekly, individual, clinical supervision to each IFI team member (outside of the weekly team meeting) for all services provided by that member of the IFI team. The individual supervision process is to be one-on-one supervision, documented in a log, with appropriate precautions for individual confidentiality and indicating date/time of supervision, issues addressed, and placed in the personnel file for the identified IFI team staff. iv. Be dedicated to a single IFI team ("Dedicated" means that the team leader works with only one team at least 32 hours/week [up to 40 hours/week] and is a full-time employee of the agency [not a subcontractor/1099 employee]). The Team Leader is available 24/7 to IFI staff for emergency consultation/supervision. Two to three fulltime equivalent paraprofessionals who work under the supervision of the Team Leader. b. The team may also include an additional mental health professional, substance abuse professional or paraprofessional. The additional staff may be C. used .25 percent between 4 teams. 2. To facilitate access for those families who require it, the specialty IFI providers must have access to psychiatric and psychological services, as provided by a Physician, Psychiatrist or a Licensed Psychologist (via contract or referral agreement). These contracts/agreements must be kept in the agency's administrative files and be available for review. 3. Practitioners providing this service are expected to maintain knowledge/skills regarding current research trends in best/evidence based practices. Some examples of best/evidence based practice are multi-systemic therapy, multidimensional family therapy, dialectic behavioral therapy and others as appropriate to the child, family and issues to be addressed. Their personnel files must indicate documentation of training and/or certification in the evidenced-based model chosen by the organization. There shall be training documentation indicating the evidenced-based in-home practice model each particular staff person will be utilizing in the provision of services. 4. The IFI Team's family-to-staff ratio must not exceed 12 families for teams with two paraprofessionals, and 16 families for teams with three paraprofessionals (which is the maximum limit which shall not be exceeded at any given time). The staff-to-family ratio takes into consideration evening and weekend hours, needs of special populations, and geographic areas to be covered. 5. Documentation must demonstrate that at least 2 team members (one of whom must be licensed/credentialed) are providing IFI services in the support of each individual served by the team in each month of service. One of these team members must be appropriately licensed/credentialed to provide the professional counseling and treatment modalities/interventions needed by the individual and must provide these modalities/interventions as clinically appropriate according to the needs of the youth. 6. It is critical that IFI team members are fully engaged participants in the supports of the served individuals. To that end, no more than 50% of staff can be "contracted"/1099 team members. Team members must work for only one IFI organization at a time and cannot be providing this service when they are a member of another team because they cannot be available as directed by families need or for individual crises while providing on-call services for another program. 7. When a team is newly starting, there may be a period when the team does not have a "critical mass" of individuals to serve. During this time, a short-term waiver may be granted to the agency's team by the DBHDD for the counties served. The waiver request may address the part-time nature of a team leader and the paraprofessionals serving less than individual-load capacity. For example, a team may only start by serving 4-6 families (versus full capacity 12-16 families) and therefore could request to have the team leader serve ½ time and a single paraprofessional. A waiver of this nature will not be granted for any time greater than 6 months. The waiver request to DBHDD must include: a. The agency's plan for building individual capacity (not to exceed 6 months). b. The agency's corresponding plan for building staff capacity which shall be directly correlated to the item above. DBHDD has the authority to approve these short-term waivers and must copy BHO on its approval and/or denial of these waiver requests. No extension on these waivers will be granted.

Intensive	Family	Intervention
	8.	It is understood that there may be periodic turn-over in the Team Leader position; however, the service fails to meet model-integrity in the absence of a
		licensed/credentialed professional to provide supervision, therapy, oversight of Individualized Recovery/Resiliency Plans, and team coordination.
		Understanding this scenario, an IFI team who loses a Team Leader must provide the critical functions articulated via one of the following means:
		<ul> <li>Documentation that there is a temporary contract for Team Leader who meets the Team Leader qualifications; or</li> </ul>
		b. Documentation that there is another fully licensed/credentialed professional who meets the Team Leader qualifications and is currently on the team
		providing the Team Leader functions temporarily (this would reduce the team staff to either 2 or 3 members based on the numbers of families served by
		the team); or
		c. Documentation that there is another fully licensed/credentialed professional who meets the Team Leader qualifications and is currently employed by the
		agency providing the Team Leader functions temporarily (this professional would devote a minimum of 15-20 hours/week to supervision, therapy,
		oversight of Individualized Recovery/Resiliency Plans, and team coordination); or
		d. Documentation that there is an associate-licensed professional who could work full-time dedicated to therapy, oversight of Individualized
		Recovery/Resiliency Plans, and team coordination with a fully licensed/credentialed professional supporting the team for 5 hours/week for clinical
		supervision.
		For this to be allowed, the agency must be able to provide documentation that recruitment in underway. Aggressive recruitment shall be evidenced by
		documentation in administrative files of position advertising. In the event that a position cannot be filled within 60 days OR in the event that there is no ability
		to provide the coverage articulated in this item (B.8.), there shall be notification to the State DBHDD Office and the associated field office of the intent to cease billing for the IFI service.
	9.	IFI providers may not share contracted team members with other IFI agencies. Staff may not work part-time for one agency and part-time with another
	5.	agency due to the need for staff availability in accord with the specific needs, requirements, and requests of the families served. Team members must be
		dedicated to each specific team to ensure intensity, consistency, and continuity for the individuals served.
	1.	In-home services include consultation with the individual, parents, or other caregivers regarding medications, behavior management skills, and dealing with
		the responses of the individual, other caregivers and family members, and coordinating with other child-serving treatment providers.
	2.	Individuals receiving this service must have a qualifying and verified diagnosis present in the medical record prior to the initiation of services.
	3.	The Individualized Resiliency Plan must be individualized, strengths-based, and not developed from a template used for other individuals and their families.
		Team services are individually designed for each family, in full partnership with the family, to minimize intrusion and maximize independence.
	4.	IFI must be provided through a team approach (as evidenced in documentation) and flexible services designed to address concrete therapeutic and
		environmental issues in order to stabilize a situation quickly. Services are family-driven, child focused, and focus on developing resiliency in the child. They
		are active and rehabilitative, and delivered primarily in the home or other locations in the community. Services are initiated when there is a reasonable
		likelihood that such services will lead to specific, observable improvements in the individual's functioning (with the family's needs for intensity and time of day
		as a driver for service delivery).
Clinical	5.	Service delivery must be preceded by a thorough assessment of the child and the family in order to develop an appropriate and effective IRP. This
Operations		assessment must be clearly documented in the clinical record.
	6.	IFI services provided to children and youth must be coordinated with the family and significant others and with other systems of care such as the school
	7	system, the juvenile justice system, and children's protective services when appropriate to treatment and educational needs. The organization must have policies that govern the provision of services in natural settings and can document that it respects the youth's and/or family's right
	1.	to privacy and confidentiality when services are provided in these settings.
	8.	When a projected discharge date for the services are provided in these settings.
	0.	to IFI discharge for continuity of care purposes only.
	9.	
	J.	practitioner is involved in that crisis resolution.
	10	. The IFI organization will be expected to develop and demonstrate comprehensive crisis protocols and policies, and must adhere to all safety planning criteria
		as specified below. Safety planning with the family must be evident at the beginning of treatment, and must include evidence that safety needs are assessed
		for all youth and families. The family shall be a full participant in the safety planning, and all crisis stabilization steps will be clearly identified. All parties

Intensive Fa	ily Intervention
	<ul> <li>involved, including community partners, will need to know the plan and who is responsible for supporting its implementation. When aggression is an issue within the family, a written safety plan must be developed and signed by the parents/caregivers, staff, youth, and other agency staff involved in the plan. Safety plans should also include natural supports and should not rely exclusively on professional resources. This plan must be given to the family, other agency staff, the youth, and a copy kept in the individual's record.</li> <li>11. Service delivery should be organized in a way such that there is a high frequency of services delivered at the onset of support and treatment and a tapering off as the youth moves toward discharge. As it applies to the specific youth, this shall be documented in the record.</li> </ul>
	1. Services must be available 24 hours a day, 7 days a week, through on-call arrangements with practitioners skilled in crisis intervention. A team response is
	<ul> <li>preferable when a family requires face-to-face crisis intervention.</li> <li>Due to the intensity of the service, providers must offer a minimum of 3 contacts per week with the youth/family except during periods where service intensity is being tapered toward the goal of transition to another service or discharge.</li> </ul>
Service	<ol> <li>Intensive Family Intervention may not be provided in an Institution for Mental Diseases (IMD, e.g. state or private psychiatric hospital, psychiatric residential treatment facility or Crisis Stabilization Unit with greater than 16 beds), jail, youth development center (YDC) or prison system.</li> </ol>
Accessibility	<ol> <li>This service may not be provided and billed for youth who are involuntarily detained in Regional Youth Detention Centers (RYDCs) awaiting criminal proceedings, penal dispositions, or other involuntary detainment proceedings. Any exception to this requires supporting documentation from the DJJ partners. The provider holds the risk for assuring the youth's eligibility.</li> </ol>
	5. Services provided for over 6 hours on any given day must be supported with rigorous reasons in the documentation. Anything over 6 hours would need to relate to a crisis situation and the support administrative documentation should spell out the reasons for extended hours and be signed by the Team Leader.
-	1. If admission criteria #2 is utilized to establish admission, notation of other services provision intensity/failure should be documented in the record (even if it is
Documentation Requirements	<ol> <li>self-reported by the youth/family).</li> <li>As the team, youth, and family work toward discharge, documentation must indicate planning with the youth/family for the supports and treatment needed post-discharge from the IFI service. Referrals to subsequent services should be a part of this documentation.</li> </ol>

Parent Peer S	Suppor	t Servi	ice-G	roup										
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Peer Support Services [codes not active]														
Unit Value	15 minu	tes						Utilization Criteria	TBD					
Service Definition	Parent Peer Support (PPS) is a strength-based rehabilitative service provided to parents/caregivers that is expected to increase the youth/family's capacity to function within their home, school, and community while promoting recovery. These services are rendered by a CPS-P (Certified Peer Support – Parent) who is performing the service within the scope of their knowledge, live d - experience, and education. The service exists within a system of care framework and enables timely response to the needs of all family members across several life domains, incorporating formal and informal supports, and developing realistic intervention strategies that complement the youth's natural environment. The services are geared toward promoting self-empowerment of the parent, enhancing community living skills, and developing natural supports through the following interventions:													
	a. b.	Assistin	ig with i	identify	ing oth	er comi	nealth providers, providers, providers, provided and individu filiations.	•						<i>ı.</i> neir goals and objectives-; these can include

Parent Peer Supp	ort Sorvice Croup
C.	······································
	to assist the family to attain its vision/goals/objectives including:
	i. Helping the family identify natural supports that exist for the family; and
	ii. Working with families to access supports which maintain youth in the least restrictive setting possible; and
	iii. Working with the families to ensure that they have a choice in life aspects, sustained access to an ownership of their IRP and resources
d	developed. In partnership with the multi-disciplinary team, working with the provider community to develop responsive and flexible resources that facilitate community-
d.	based interventions and supports that correspond with the needs of the families and their youth.
	based interventions and supports that correspond with the needs of the families and their youth.
Interv	ventions are approached from a perspective of lived experience and mutuality, building family recovery, empowerment, and self-efficacy. Interventions are
	d upon respect and honest dialogue. The unique mutuality of the service allows the sharing of personal experience including modeling family recovery, respect,
	support that is respectful of the individualized journey of a family's recovery. Equalized partnership must be established to promote shared decision making
	remaining family-centered. All aspects of the intervention acknowledge and honor the cultural uniqueness of each family and the many pathways to family
recov	
One	of the primary functions of the Parent Peer Support service is to promote family/youth recovery. While the identified youth is the target for services, recovery is
	pached as a family journey towards self-management and developing the concept of wellness and functioning while actively managing a chronic behavioral
	h condition, which enable the youth to be supported in wellness within his/her family unit. Families are supported by the CPS and by participating group
mem	bers in learning to live life beyond the identified behavioral health condition, focusing on identifying and enhancing the strengths of their family unit as
suppo	orters of the youth. As a part of this service intervention, a CPS-P will articulate points in their own recovery stories that are relevant to the obstacles faced by
the fa	amily of consumers of behavioral health services and promote personal responsibility for family recovery as the youth/family define recovery.
	group focuses on building respectful partnerships with families, identifying the needs of the parent/caregiver and helping the parent recognize self-efficacy while
	ng partnership between families, communities and system stakeholders in achieving the desired outcomes. This service provides the training and support
	ssary to promote engagement and active participation of the family in the supports/treatment/recovery planning process for the youth and assistance with the
	ing implementation and reinforcement of skills learned throughout the treatment/support process. PPS is a supportive relationship between a parent/guardian
and a	a CPS-P that promotes respect, trust, and warmth and empowers the group participants to make choices and decisions to enhance their family recovery.
The f	ollowing are among the wide-range of specific interventions and supports which are expected and allowed in the provision of this service:
a.	
b.	Assisting families in gaining skills to promote the families' recovery process (e.g., self-advocacy, developing natural supports, etc.);
D. C.	Support family voice and choice by assisting the family in assuming the lead roles in all multi-disciplinary team meetings;
d.	Listening to the family's needs and concerns from a peer perspective, and offering suggestions for engagement in planning process;
e.	Providing ongoing emotional support, modeling and mentoring during all phases of the planning services/support planning process;
f.	Promoting and planning for family and youth recovery, resilience and wellness;
a.	Working with the family to identify, articulate and build upon their strengths while addressing their concerns, needs and opportunities;
h.	
	the identified youth while living in the community;
i.	Ensuring the engagement and active participation of the family and youth in the planning process and guiding families toward taking a pro-active and self-
	managing role in their youth's treatment;
j.	Assisting the family with the acquisition of the skills and knowledge necessary to sustain an awareness of their youth's needs as well as his/her strengths
	and the development and enhancement of the family's unique problem-solving skills, coping mechanisms, and strategies for the youth's
	illness/symptom/behavior management;

Assisting the parent participants in coordinating with other youth-serving systems, as needed, a satisfing communicating family needs to multi-disciplinary team members, while also building the family skills in self-articulating; meets/discins/parents in advocable with the goal of full family-guided, youth-driven self-nanagement,           Mainteenest of reakment and support with the goal of full family-guided, youth-driven self-nanagement,           Supporting, modeling, and coaching familia to help with their engagement in all health releader processes,           C. Calkvering the parent judget of the serving systems, as meeded processes,           C. Calkvering the parent judget of the serving systems, and tools related to the identified condition/related symptoms so that the family/youth can assume the role of self-monitoring and self-management; and           D. Building the family skills, knowledge, and tools related to the vouth's recovery process, and their valued role (a.g. crisis planning, IRP process);           ii. What a behaviorian head thirdingnois memorian and whata journey to recovery may look like;           iii. The role of senices/prescribed medication in diminishing/managing the symptoms of that condition and increasing resilience and functioning in living with their abehavioral head suble to navidate service delivery systems,           I. Maint and support and buildingnois memory service allows systems.           I. Maint and support and building the metally appropriate and well holes as in a self equipade to support the youth in service transition/upoin discharge and hear antizing specific service delivery systems,           I. Maint and the self-advocacy promoting family-guided. youth-driven services and inter	Parent Peer S	Support Service-Group
As needed, assisting communicating family needs to multi-disciplinary team members, while also building the family skills in self-and-culating; needed/desires/preferences for treatment and support with the goal of ull family-guided, youth-driven self-management;         Supporting, modeling, and coacting family needs to multi-disciplinary team members, while also building the family skills in self-and-culating;         Coaching parents in developing systems.         Coaching parents in developing systems advocacy skills in order to take a proactive role in their youth's treatment and to obtain information and advocate with all youth-serving systems.         Coaling the family skills, knowledge, and tools related to the identified condition/related symptoms so that the family/youth can assume the role of self-momitoring and self-management; and         Building the family skills, knowledge, and tools related to the identified condition/related symptoms so that the family/youth can assume the role of self-momitoring and self-management; and         Assisting the parent participants in understanding:       i. Various system processes, how these relate to the youth's recovery process, and their valued role (e.g. crisis planning, IRP process);         ii. What a behavioral health diagnosis means and what a journey to recovery may look like;       iii. The role of services/prescribed medication in diminishing/managing the symptoms of that condition and increasing resilience and functioning information regarding the nature, purpose and benefits of all services; providing interventions and support and providing overall support and education to a caregiver to ensure that he or she is well equipped to support the youth in service transition/upon discharge and have natural supports and be able t		
Admission <ul> <li>Supporting, modeling, and coaching families to help with their angagement in all health related processes;</li> <li>Coaching parents in diveloping systems;</li> <li>Cultivating parents in diveloping systems;</li> <li>Cultivating the parent/guardian's ability to make informed, independent choices including a network for information and support which will include others who have been through similar experiences;</li> <li>Building the family skills, knowledge, and tools related to the identified condition/related symptoms so that the family/youth can assume the role of self-monitoring and estimate agementas;</li> <li>Building the family skills, knowledge, and tools related to the identified condition/related symptoms so that the family/youth can assume the role of self-monitoring and estimate generated.</li> <li>Assisting the parent participants in understanding;</li> <li>Vanto system processes, how these relate to the youth's recovery process, and their valued role (e.g. crisis planning, IRP process);</li> <li>What a behavioral health diagnosis means and what a journey to recovery may look like;</li> <li>The role of services/prescribed medication in diminishing/managing the symptoms of that condition and increasing resilience and functioning in living with that condition;</li></ul>		
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Admission Criteria <ul> <li>Colliverse the service systems:</li> <li>Colliverse the service system service serv</li></ul>		m. Supporting, modeling, and coaching families to help with their engagement in all health related processes;
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P. Building the family skills, knowledge, and lools related to the identified condition/related symptoms so that the family/youth can assume the role of self-monitoring and self-management; and         Q. Assisting the parent participants in understanding: <ul> <li>i. Various system processes, how these relate to the youth's recovery may look like;</li> <li>iii. That a behavioral health diagnosis means and what a journey to recovery may look like;</li> <li>iii. The role of services/prescribed medication in diminishing/managing the symptoms of that condition and increasing resilience and functioning in living with that condition;</li> <li>F. Empowering the family on behalf of the recipient; providing information regarding the nature, purpose and benefits of all services; providing interventions and support; and providing overall support and education to a caregiver to ensure that her or she is well equipped to support the youth in service transition/upon discharge and have natural supports and be able to navigate service delivery systems;</li> <li>Identifying the importance of Self Care, addressing the need to maintain family whole health and wellness in order to ultimately support the youth with a behavioral health condition;</li> <li>Assisting youth and families with identifying goals, representing those goals to the collaborative, multi-disciplinary treatment team, and, together, taking specific steps to achieve those goals.</li> </ul> <li>PPS is targeted to the parent/guardian of youth/young adults who meet the following:         <ul> <li>Individual and his/her family need seistance to develop self-advocacy skills to achieve self-management of the youth's behavioral health status; or ii. Individual and his/her family need seistance and support to prepare for a successful youth work/school experince; or iv. Individual and his/her family need</li></ul></li>		
Admission <ul> <li>Assisting the parent participants in understanding:             <ol> <li>Various system processes, how these relate to the youth's recovery process, and their valued role (e.g. crisis planning, IRP process);                 <ol></ol></li></ol></li></ul>		
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ii. What a behavioral health diagnosis means and what a journey to recovery may look like;         iii. The role of services/prescribed medication in diminishing/managing the symptoms of that condition and increasing resilience and functioning in living with that condition;         r. Empowering the family on behalf of the recipient; providing information regarding the nature, purpose and benefits of all services; providing interventions and support; and providing overall support and education to a caregiver to ensure that he or she is well equipped to support the youth in service transition/upon discharge and have natural supports and be able to navigate service delivery systems;         s. Identifying the importance of Self Care, addressing the need to maintain family-yuided, youth-driven services and interventions;         u. Drawing upon their own experience, helping the family/youth find and maintain hope as a tool for progress towards recovery; and         v. Assisting youth and families with identifying goals, representing those goals to the collaborative, multi-disciplinary treatment team, and, together, taking specific steps to achieve those goals.         1. PPS is targeted to the parent/guardian of youth/young adults who meet the following: <ul> <li>Individual has a substance related issue and/or mental illness; and two or more of the following:             <ul> <li>Individual and his/her family need assistance and support of receaser sponsibilities for youth/refamily receavery; or</li> <li>Individual and his/her family need assistance and support of the acquisition of skills needed to engage in and maintain youth/family receaser();</li> <li>Individual and his/her family need assistance and support or the acquisition of skills needed to engage in and maintain yo</li></ul></li></ul>		
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Admission       r. Empowering the family on behalf of the recipient; providing information regarding the nature, purpose and benefits of all services; providing interventions and support; and providing overall support and education to a caregiver to ensure that he or she is well equipped to support the youth in service transition/upon discharge and have natural supports and be able to navigate service delivery systems:         s. Identifying the importance of Self Care, addressing the need to maintain family whole health and wellness in order to ultimately support the youth with a behavioral health condition;         t. Assisting youth and families with identifying goals, representing those goals to the collaborative, multi-disciplinary treatment team, and, together, taking specific steps to achieve those goals.         t. PPS is targeted to the parent/guardian of youth/young adults who meet the following criteria:         a. Individual is 21 or younger; and         b. Individual is 21 or younger; and         c. Individual and his/her family need assistance to develop self-advoccay skills to achieve self-management of the youth's behavioral health status; or iii. Individual and his/her family need assistance to develop self-advoccay skills to achieve self-management of the youth's behavioral health status; or iii. Individual and his/her family need assistance to goals whon live with or provide care to the targeted youth, and may include a parent, guardians, other caregiving relatives, and fosting to increase responsibilities for youth/family recovery.         continuing Stay       1. Individual and his/her family need assistance to goals which the youth/family identified in the Individualized Recovery Plan, but treatment/recovery goals have not yet been achieved. <t< td=""><td></td><td></td></t<>		
r.       Empowering the family on behalf of the recipient; providing information regarding the nature, purpose and benefits of all services; providing interventions and support; and providing overall support and education to a caregiver to ensure that the or she is well equipped to support the youth in service transition/upon discharge and have natural supports and be able to navigate service delivery systems;         s.       Identifying the importance of Self Care, addressing the need to maintain family whole health and wellness in order to ultimately support the youth with a behavioral health condition;         t.       Assisting the family participants in self-advocacy promoting family-guided, youth-driven services and interventions;         u.       Drawing upon their own experience, helping the family/youth find and maintain hope as a tool for progress towards recovery; and         v.       Assisting the family participants in self-advocacy promoting family-guided, youth-driven services and interventions;         u.       Drawing upon their own experience, helping the family/youth find and maintain hope as a tool for progress towards recovery; and         v.       Assisting the family participants in self-advocacy promoting family-guided, youth-driven services and interventions;         u.       Drawing upon their own experience, helping the family/youth find and maintain hope as a tool for progress towards recovery; and         v.       Assisting the family participants in self-advocacy skills to achieve those guals.         1       Individual and his/her family need assistance and yoport for the acquisition of skills needed to engage in and maintain youth		
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Parent Peer	Support Service-Group
	1. "Family" or "caregiver" does not include individuals who are employed to care for the member (excepting individuals who are identified as a foster parent).
	2. General support groups which are made available to the public to promote education and advocacy do not qualify as Parent Peer Support.
Comileo	3. If there are siblings of the targeted youth for whom a need is specified, this service is not billable unless there is applicability to the targeted youth/family.
Service Exclusions	4. This unique billable service may not be billed for youth who resides in a congregate setting in which the caregivers are paid in a parental role (such as child
LACIUSIONS	caring institutions, or any other living environment that is not comprised of family, guardians, or other more permanent caregivers). A short-term exception
	would be if the youth were preparing for transition back to a single-family unit, the family member is present during the intervention, and the service is directed
	to supporting the unification/reunification of the youth and his/her identified family/caregiver and takes place in that home and community.
Clinical	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a behavioral health condition overlaying the
Exclusions	diagnosis: developmental disability, autism, organic mental disorder, or traumatic brain injury.
	1. Individuals participating in the service at any given time must have the opportunity to participate in and make decisions about the person-centered
	interactions offered by the Certified Peer Specialist(s), while also respecting the group dynamics.
	<ol><li>The operating agency shall have an organizational plan which articulates the following agency protocols:</li></ol>
Required	a. PPS cannot operate in isolation from the rest of the programs/services within the agency or affiliated organization or from other health providers;
Components	b. CPS-Ps providing this service are supported through a myriad of agency resources (e.g. Supervisors, internal agency 24/7 crisis resources,
Componente	external crisis resources, etc.) in responding to youth/family crises.
	3. The CPS-P shall be empowered to convene multidisciplinary team meetings regarding a participating individual's needs and desires as they become known
	in the group setting.
	4. The CPS-P must be allowed to participate as an equal practitioner partner with all staff in multidisciplinary team meetings.
	1. Services must be provided by a CPS-P;
	<ol> <li>Parent Peer Support services are provided in a structured 1:15 CPS to participant ratio;</li> <li>A CPS D must receive encoder support in the encoder structure denotes the includes.</li> </ol>
Staffing	<ol> <li>A CPS-P must receive ongoing and regular supervision by an independently licensed practitioner to include:</li> <li>a. Supervisor's availability to provide backup, support, and/or consultation to the CPS-P as needed;</li> </ol>
Requirements	<ul> <li>b. The partnership between the Supervisor and CPS-P in collaboratively assessing fidelity to the service definition and addressing implementation</li> </ul>
	successes/challenges; and
	4. A CPS-P cannot provide this service to his/her own youth and/or family or to an individual with whom he/she is living.
Clinical	1. CPS-Ps who deliver PPS shall be involved in proactive multi-disciplinary planning to assist the youth/family in managing and/or preventing crisis situations;
Operations	<ol> <li>PPS is goal-oriented and is provided in accordance with the youth's collaborative and comprehensive IRP.</li> </ol>
	1. At the current time, this service is provided by approved CBAY program providers to youth enrolled in that program.
Service	<ol> <li>PPS may be provided at a service site, in the recipient's home, or in any community setting appropriate for providing the services as specified in the</li> </ol>
Accessibility	recipient's behavioral health recovery plan; via phone (although 50% must be provided face to face, telephonic contacts are limited to 50%).
Documentation	1. CPS-Ps must comply with all required documentation expectations set forth in this manual.
Requirements	2. CPS-Ps must comply with any data collection expectations in support of the program's implementation and evaluation strategy.

Parent Peer Support Service-Individual														
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate

Parent Peer S	upport Service-Individual
Peer Support Services [codes not active]	
Unit Value	15 minutes Utilization Criteria TBD
	Parent Peer Support (PPS) is a strength-based rehabilitative service provided to parents/caregivers that is expected to increase the youth/family's capacity to function within their home, school, and community while promoting recovery. These services are rendered by a CPS-P (Certified Peer Support – Parent) who is performing the service within the scope of their knowledge, live d - experience, and education. The service exists within a system of care framework and enables timely response to the needs of all family members across several life domains, incorporating formal and informal supports, and developing realistic intervention strategies that complement the youth's natural environment.
	The services are geared toward promoting self-empowerment of the parent, enhancing community living skills, and developing natural supports through the
	<ol> <li>following interventions:         <ol> <li>Through positive relationships with health providers, promoting access and quality services to the youth/family.</li> <li>Assisting with identifying other community and individual supports that can be used by the family to achieve their goals and objectives-; these can include friends, relatives, and/or religious affiliations.</li> </ol> </li> </ol>
	<ul> <li>Assisting the youth and family accessing strength-based behavioral health, social services, educational services and other supports and resources required to assist the family to attain its vision/goals/objectives including:         <ul> <li>a. Helping the family identify natural supports that exist for the family;</li> <li>b. Helping the family identify natural supports that exist for the family;</li> </ul> </li> </ul>
	<ul> <li>b. Working with families to access supports which maintain youth in the least restrictive setting possible; and</li> <li>c. Working with the families to ensure that they have a choice in life aspects, sustained access to an ownership of their IRP and resources developed.</li> </ul>
Service Definition	4. In partnership with the multi-disciplinary team, working with the provider community to develop responsive and flexible resources that facilitate community- based interventions and supports that correspond with the needs of the families and their youth.
	Interventions are approached from a perspective of lived experience and mutuality, building family recovery, empowerment, and self-efficacy. Interventions are based upon respect and honest dialogue. The unique mutuality of the service allows the sharing of personal experience including modeling family recovery, respect, and support that is respectful of the individualized journey of a family's recovery. Equalized partnership must be established to promote shared decision making while remaining family-centered. All aspects of the intervention acknowledge and honor the cultural uniqueness of each family and the many pathways to family recovery.
	One of the primary functions of the Parent Peer Support service is to promote family/youth recovery. While the identified youth is the target for services, recovery is approached as a family journey towards self-management and developing the concept of wellness and functioning while actively managing a chronic behavioral health condition, which enable the youth to be supported in wellness within his/her family unit. Families are supported in learning to live life beyond the identified behavioral health condition, focusing on identifying and enhancing the strengths of their family unit as supporters of the youth. As a part of this service intervention, a CPS-P will articulate points in their own recovery stories that are relevant to the obstacles faced by the family of consumers of behavioral health services and promote personal responsibility for family recovery as the youth/family define recovery.
	The CPS-P focuses on respectful partnerships with families, identifying the needs of the parent/caregiver and helping the parent recognize self-efficacy while building partnership between families, communities and system stakeholders in achieving the desired outcomes. This service provides the training and support necessary to promote engagement and active participation of the family in the supports/treatment/recovery planning process for the youth and assistance with the ongoing implementation and reinforcement of skills learned throughout the treatment/support process. PPS is a supportive relationship between a parent/guardian and a CPS-P that promotes respect, trust, and warmth and empowers youth/families to make choices and decisions to enhance their family recovery.

## Parent Peer Support Service-Individual

The followi	ing are among the wide-range of specific interventions and supports which are expected and allowed in the provision of this service:
1.	Assisting families in gaining skills to promote the families' recovery process (e.g., self-advocacy, developing natural supports, etc.);
	Support family voice and choice by assisting the family in assuming the lead roles in all multi-disciplinary team meetings;
	Listening to the family's needs and concerns from a peer perspective, and offering suggestions for engagement in planning process;
	Promoting and planning for family and youth recovery, resilience and wellness;
6.	Working with the family to identify, articulate and build upon their strengths while addressing their concerns, needs and opportunities;
	Helping families better understand choices offered by service providers, and assisting with understanding policies, procedures, and regulations that
	impact the identified youth while living in the community;
8.	Ensuring the engagement and active participation of the family and youth in the planning process and guiding families toward taking a pro-active and
	self-managing role in their youth's treatment;
9.	Assisting the family with the acquisition of the skills and knowledge necessary to sustain an awareness of their youth's needs as well as his/her
	strengths and the development and enhancement of the family's unique problem-solving skills, coping mechanisms, and strategies for the youth's
	illness/symptom/behavior management;
10.	Assisting the parent in coordinating with other youth-serving systems, as needed, to achieve the family/youth goals;
11.	As needed, assisting communicating family needs to multi-disciplinary team members, while also building the family skills in self-articulating
	needs/desires/preferences for treatment and support with the goal of full family-guided, youth-driven self-management;
	Supporting, modeling, and coaching families to help with their engagement in all health related processes;
13.	Coaching parents in developing systems advocacy skills in order to take a proactive role in their youth's treatment and to obtain information and
	advocate with all youth-serving systems;
14.	Cultivating the parent/guardian's ability to make informed, independent choices including a network for information and support which will include others
	who have been through similar experiences;
15.	Building the family skills, knowledge, and tools related to the identified condition/related symptoms so that the family/youth can assume the role of self-
	monitoring and self-management;
	Assisting the family in understanding:
	Various system processes, how these relate to the youth's recovery process, and their valued role (e.g. crisis planning, IRP process);
	What a behavioral health diagnosis means and what a journey to recovery may look like; and
19.	The role of services/prescribed medication in diminishing/managing the symptoms of that condition and increasing resilience and functioning in living
	with that condition;
20.	Empowering the family on behalf of the recipient; providing information regarding the nature, purpose and benefits of all services; providing interventions
	and support; and providing overall support and education to a caregiver to ensure that he or she is well equipped to support the youth in service
04	transition/upon discharge and have natural supports and be able to navigate service delivery systems;
21.	Identifying the importance of Self Care, addressing the need to maintain family whole health and wellness in order to ultimately support the youth with a
00	behavioral health condition;
	Assisting the family in self-advocacy promoting family-guided, youth-driven services and interventions;
	Drawing upon their own experience, helping the family/youth find and maintain hope as a tool for progress towards recovery; and
24.	Assisting youth and families with identifying goals, representing those goals to the collaborative, multi-disciplinary treatment team, and, together, taking
	specific steps to achieve those goals.

Parent Peer S	upport Service-Individual
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Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria; and</li> <li>Progress notes document parent/guardian progress relative to goals which the youth/family identified in the Individualized Recovery Plan, but treatment/recovery goals have not yet been achieved.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing recovery plan has been established; and one or more of the following:         <ul> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual served/family requests discharge; or</li> <li>Transfer to another service/level is more clinically appropriate.</li> </ul> </li> </ol>
Service Exclusions	<ol> <li>"Family" or "caregiver" does not include individuals who are employed to care for the member (excepting individuals who are identified as a foster parent).</li> <li>General support groups which are made available to the public to promote education and advocacy do not qualify as Parent Peer Support.</li> <li>If there are siblings of the targeted youth for whom a need is specified, this service is not billable unless there is applicability to the targeted youth/family.</li> <li>This unique billable service may not be billed for youth who resides in a congregate setting in which the caregivers are paid in a parental role (such as child caring institutions, or any other living environment that is not comprised of family, guardians, or other more permanent caregivers). A short-term exception would be if the youth were preparing for transition back to a single-family unit, the family member is present during the intervention, and the service is directed to supporting the unification/reunification of the youth and his/her identified family/caregiver and takes place in that home and community.</li> </ol>
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a behavioral health condition overlaying the diagnosis: developmental disability, autism, organic mental disorder, or traumatic brain injury.
Required Components	<ol> <li>Individuals participating in the service at any given time must have the opportunity to participate in and make decisions about the person-centered interactions offered by the Certified Peer Specialist(s).</li> <li>The operating agency shall have an organizational plan which articulates the following agency protocols:         <ul> <li>a. PPS cannot operate in isolation from the rest of the programs/services within the agency or affiliated organization or from other health providers.</li> <li>b. CPS-Ps providing this service are supported through a myriad of agency resources (e.g. Supervisors, internal agency 24/7 crisis resources, external crisis resources, etc.) in responding to youth/family crises.</li> </ul> </li> <li>The CPS-P shall be empowered to convene multidisciplinary team meetings regarding a participating individual's needs and desires.</li> <li>Contact must be made with the individual receiving PPS services a minimum of twice each month. At least one of these contacts must be face-to-face and the second may be either face-to-face or telephone contact depending on the individual's support needs and documented preferences.</li> <li>At least 50% of PPS service units must be delivered face-to-face with the family/youth receiving the service. In the absence of the required monthly face-to-face contact and if at least two unsuccessful attempts to make face-to-face contact have been tried and documented, the provider may bill for a maximum of two telephone contacts in that specified month.</li> <li>The CPS-P must be allowed to participate as an equal practitioner partner with all staff in multidisciplinary team meetings.</li> </ol>

Parent Peer S Staffing Requirements	<b>Upp</b> 1. 2. 3. 4. 5.	<ul> <li>ort Service-Individual</li> <li>Services must be provided by a CPS-P;</li> <li>Parent Peer Support services are provided in a structured 1:1 CPS to family-served ratio;</li> <li>A CPS-P must receive ongoing and regular supervision by an independently licensed practitioner to include: <ul> <li>a. Supervisor's availability to provide backup, support, and/or consultation to the CPS-P as needed.</li> <li>b. The partnership between the Supervisor and CPS-P in collaboratively assessing fidelity to the service definition and addressing implementation successes/challenges.</li> <li>A CPS-P cannot provide this service to his/her own youth and/or family or to an individual with whom he/she is living; and</li> <li>A CPS-P cannot exceed a caseload of 30 families and shall be defined by the providing agency based upon the clinical and functional needs of the youth/families served.</li> </ul> </li> </ul>
Clinical	1.	CPS-Ps who deliver PPS shall be involved in proactive multi-disciplinary planning to assist the youth/family in managing and/or preventing crisis situations.
Operations	2.	PPS is goal-oriented and is provided in accordance with the youth's collaborative and comprehensive IRP.
Service	1.	At the current time, this service is provided by approved CBAY program providers to youth enrolled in that program.
Accessibility	2.	PPS may be provided at a service site, in the recipient's home, or in any community setting appropriate for providing the services as specified in the recipient's behavioral health recovery plan; via phone (although 50% must be provided face to face, telephonic contacts are limited to 50%).
Documentation	1.	CPS-Ps must comply with all required documentation expectations set forth in this manual.
Requirements	2.	CPS-Ps must comply with any data collection expectations in support of the program's implementation and evaluation strategy.

Structured R	esidential Supports													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Structured Residential	Child Program	H0043	HA				As negotiated							
Unit Value	1 day							Utilization Criteria	TBD					
Service Definition	Structured Residential Supports to aid youth in developing daily aggressively improve functionin and caregivers to identify, moni- interpersonal skills and behavio Services are delivered to youth functional areas that interfere w social, interpersonal, recreation Rehabilitative services must be and adjunctive therapy supervis days/week.	living skills g/behavior tor, and ma rs to meet according ith the abili al or comm provided ir ion, and re	, interpe due to inage s the you to their ty to live unity ac a licen creation	ersonal s SED, su ymptom th's deve specific e in the o ctivities. used resi nal, prob	skills, ar bstance s; enha elopmen needs. commun dential idential	nd beha a abuse nce par ntal nee Individ nity, pa setting ving, a	avior manageme e, and/or co-occu rticipation in grou eds as impacted lual and group ad rticipate in educa with no more tha nd interpersonal	nt skills; and to enable youth to irring disorders. This service pr ip living and community activitie by his/her behavioral health iss ctivities and programming must ational activities; develop or ma an 16 individuals and must inclu skills development. Residentia	learn abo rovides su es; and, de ues. consist of intain soc	t and poort a evelop p f service ial relati	manage nd assi positive es to de ionship unselin	e symp stance persor evelop s s; or pa g, psyc	toms; a to the y hal and skills in articipate	nd /outh e in apy
Admission Criteria	<ol> <li>Youth must have symptoms of a SED or a substance related disorder; and one or more of the following:         <ul> <li>Youth's symptoms/behaviors indicate a need for continuous monitoring and supervision by 24-hour staff to ensure safety; or</li> <li>Youth/family has insufficient or severely limited skills to maintain an adequate level of functioning, specifically identified deficits in daily living and social skills and/or community/family integration; or</li> <li>Youth has adaptive behaviors that significantly strain the family's or current caretaker's ability to adequately respond to the youth's needs; or</li> </ul> </li> </ol>													

Structured R	esidential Supports d. Youth has a history of unstable housing due to a behavioral health issue or a history of unstable housing which exacerbates a behavioral health condition.
Continuing Stay Criteria	Youth continues to meet Admissions Criteria.
Discharge Criteria	<ol> <li>Youth/family requests discharge; or</li> <li>Youth has acquired rehabilitative skills to independently manage his/her own housing; or</li> <li>Transfer to another service is warranted by change in youth's condition.</li> </ol>
Service Exclusions	Cannot be billed on the same day as Crisis Stabilization Unit.
Clinical Exclusions	<ol> <li>Severity of identified youth issues precludes provision of services in this service.</li> <li>Youth with the following conditions are excluded from admission unless there is clearly documented evidence of psychiatric condition overlaying the diagnosis: Intellectual/Developmental Disabilities, autism, organic mental disorder, or traumatic brain injury.</li> <li>Youth is actively using unauthorized drugs or alcohol (which should not indicate a need for discharge, but for a review of need for more intensive services).</li> <li>Youth can effectively and safely be supported with a lower intensity service.</li> </ol>
Required Components	<ol> <li>The organization must have an executive director or program director charged with the responsibility for day-to-day management of the organization.</li> <li>If applicable, the organization must be licensed by the Georgia Department of Human Services/CCI or the Department of Community Health/HRF to provide residential services to youth with SED and/or substance abuse diagnosis. If the agency does not have a license/letter from either the DHS/CCI or DCH/HFR related to operations, there must be enough administrative documentation to support the non-applicability of a license.</li> <li>The residential program must provide a structured and supported living environment 24 hours a day, 7 days a week.</li> <li>Structured Residential Supports must provide at least 5 hours per week of structured programming and/or services.</li> </ol>
Staffing Requirements	<ol> <li>Any Level 5 and higher practitioner may provide all Residential Rehabilitation Services.</li> <li>If applicable, facilities must comply with any staffing requirements set forth for mental health and substance abuse facilities by the Department of Community Health, Healthcare Facilities Regulation Division (see Required Components, Item 2 above).</li> <li>An independently licensed practitioner/CACII/MAC/CADC must provide clinical supervision for Residential Support Services. This person is available for emergencies 24 hours/7 days a week.</li> <li>The organization that provides direct residential services must have written policies and procedures for selecting and hiring residential and clinical staff in accordance with their applicable license/accreditation/certification.</li> <li>The organization must have a mechanism for ongoing monitoring of staff licensure, certification, or professional registration such as an annual confirmation process concurrent with a performance evaluation that includes repeats of screening checks outlined above.</li> </ol>
Clinical Operations	<ol> <li>The organization must have a written description of the Structured Residential Support services it offers that includes, at a minimum, the purpose of the service; the intended population to be served; treatment modalities provided by the service; level of supervision and oversight provided; and typical treatment objectives and expected outcomes.</li> <li>Structured Residential Supports assist youth in developing daily living skills that enable them to manage the symptoms and behaviors linked to their psychiatric or addictive disorder. Services must be delivered to individuals according to their specific needs. Individual and group activities and programming consists of services geared toward developing skills in functional areas that interfere with the youth's ability to participate in the community, retain school tenure, develop or maintain social relationships, or age-appropriately participate in social, interpersonal, or community activities.</li> <li>Structured Residential Supports must include symptom management or supportive counseling; behavioral management; medication education, training and support; support, supervision, and problem solving skill development; development of community living skills that serve to promote age-appropriate utilization of community-based services; and/or social or recreational skill training to improve communication skills, manage symptoms, and facilitate age-appropriate interpersonal behavior.</li> </ol>
Add'l Medicaid Requirements	This is not a Medicaid-billable service.

Structured R	esidential Supports
Documentation Requirements	<ol> <li>The organization must develop and maintain sufficient written documentation to support the Structured Residential Support Services for which billing is made. This documentation, at a minimum, must confirm that the individual for whom billing is requested was a resident of the residential service on the date of service. The youth's record must also include each week's programming/service schedule in order to document the provision of the required amount of service.</li> <li>Weekly progress notes must be entered in the youth's record to enable the monitoring of the youth's progress toward meeting treatment and rehabilitation goals and to reflect the Individualized Resiliency Plan implementation. Each note must be signed and dated and must include the professional designation of the individual making the entry.</li> <li>Documentation must be legible and concise and include the printed name and the signature of the treating practitioner. The name, title, and credentials of the individual providing the service must reflect the staffing requirements established for the Rehabilitation Service being delivered.</li> </ol>
Facilities Management	<ul> <li>Applicable to traditional residential settings such as group homes, treatment facilities, etc.</li> <li>Structured Residential Supports may only be provided in facilities that have no more than 16 beds.</li> <li>Each residential facility must be arranged and maintained to provide adequate measures for the health, safety, access and well-being of the residents.</li> <li>Each residential facility must comply with all relevant fire safety codes.</li> <li>All areas of the residential facility must appear clean, safe, appropriately equipped, and furnished for the services delivered.</li> <li>The organization must comply with the Americans with Disabilities Act.</li> <li>The organization must maintain a written evacuation plan to be used in the case of fire or other disaster. An appropriate written certificate of compliance must be obtained indicating that all applicable fire and safety code requirements have been satisfied. Periodic fire drills must be conducted.</li> <li>Evacuation routes must be clearly marked by exit signs.</li> <li>The program must be responsible for providing physical facilities that are structurally sound and meet all applicable federal, state, and local regulations for adequacy of construction, safety, sanitation, and health.</li> </ul>
Billing & Reporting Requirements	Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line); however, spans cannot cross months (e.g. start date and end date must be within the same month).

Substance Abuse Intensive Outpatient Program: (SA Adolescent Day Treatment)														
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
See Additional Medicaid Requirements below.														
Unit Value	See Authorization/Type of Care D	Detail						Utilization Criteria	TBD					
Service Definition	A time limited multi-faceted app sustain recovery from substance 1. Behavioral Health Ass 2. Nursing Assessment 3. Psychiatric Treatment 4. Diagnostic Assessme 5. Community Support 6. Individual Counseling 7. Group Counseling (in 8. Family Counseling/Ps 9. Community Transition	e related dis sessment t ent cluding psy sycho-Educa	sorders cho-ed	s. These	e specia al group	alized s	ervices a sing, relap			•			na ach	eve and

Substance Abus	e Intensive Outpatient Program: (SA Adolescent Day Treatment)
	These services are to be available at least 5 days per week to allow youth's access to support and treatment within his/her community, school, and family. These services are to be age appropriate and providers are to use best/evidenced based practices for service delivery to adolescents. Intense coordination with schools and other child serving agencies is mandatory. This service promotes resiliency and recovery from substance abuse disorders incorporating the basic tenets of clinical practice. These services should follow Adolescent ASAM Level Guidelines. The maximum number of units that can be billed differs depending on the individual service. Please refer to the table below or in the Mental Health and Addictive Disease Orientation to Authorization Packages Section of this manual.
	An individual may have variable length of stay. The level of care should be determined as a result of individuals' multiple assessments. It is recommended that individuals attend at a frequency appropriate to their level of need. Ongoing clinical assessment should be conducted to determine step down in level of care.
Admission Criteria	<ol> <li>A DSM diagnosis of Substance Abuse or Dependence or substance- related disorder with a co-occurring DSM diagnosis of mental illness and</li> <li>Individual meets the age criteria for adolescent treatment; and</li> <li>Youth's biomedical conditions are stable or are being concurrently addressed (if applicable) and one or more of the following:         <ul> <li>Youth is currently unable to maintain behavioral stability for more than a 72-hour period, as evidenced by distractibility, negative emotions, or generalized anxiety; or</li> <li>Youth has a diagnosed emotional/behavioral disorder that requires monitoring and/or management due to a history indicating a high potential for distracting the individual from recovery/treatment; or</li> <li>There is a likelihood of drinking or drug use without close monitoring and structured support; or</li> <li>The substance use is incapacitating, destabilizing or causing the individual anguish or distress and the individual demonstrates a pattern of alcohol and/or drug use that has resulted in a significant impairment of interpersonal, occupational and/or educational.</li> </ul> </li> </ol>
	See also Adolescent ASAM Level 2 continued service criteria
Continuing Stay Criteria	<ol> <li>Youth continues to meet admission criteria 1, 2, and/or 3 or</li> <li>Youth is responding to treatment as evidenced by progress towards recovery goals, but has not yet met the full expectation of the objectives; or</li> <li>Youth begins to recognize and understand his/her responsibility for addressing his/her illness, but still requires services and strategies to sustain personal responsibility and progress in treatment; or</li> <li>Youth recognizes and understands relapse triggers, but has not developed sufficient coping skills to interrupt or postpone gratification or to change related inadequate impulse control behaviors; or</li> <li>Youth's substance seeking behaviors, while diminishing, have not been reduced sufficiently to support function outside of a structure treatment environment.</li> </ol>
Discharge Criteria	<ul> <li>An adequate continuing care or discharge plan is established and linkages are in place; and one or more of the following:</li> <li>Goals of the IRP have been substantially met; or</li> <li>Youth's problems have diminished in such a way that they can be managed through less intensive services; or</li> <li>Youth recognizes the severity of his/her drug/alcohol usage and is beginning to apply the skills necessary to maintain recovery by accessing appropriate community supports; or</li> <li>Clinical staff determines that youth no longer needs ASAM Level 2 and is now eligible for aftercare and/or transitional services.</li> <li>Transfer to a higher level of service is warranted by change in the:</li> <li>Youth's condition or nonparticipation; or</li> <li>The youth refuses to submit to random drug screens; or</li> <li>Youth's exhibits symptoms of acute intoxication and/or withdrawal; or</li> <li>The youth requires services not available at this level; or</li> <li>Youth has consistently failed to achieve essential treatment objectives despite revisions to the IRP and advice concerning the consequences of continues alcohol/drug use to such an extent that no further process is likely to occur.</li> </ul>

Substance Abus	se Intensive Outpatient Program: (SA Adolescent Day Treatment)
	1. Youth manifests overt physiological withdrawal symptoms.
Clinical Exclusions	<ol> <li>Youth with any of the following unless there is clearly documented evidence of an acute psychiatric/addiction episode overlaying diagnosis: Autism, Developmental Disabilities, Organic mental disorder, Traumatic Brain Injury.</li> </ol>
Required	1. This service must be licensed by DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Programs, 290-4-2.
Components Required	2. The program provides structured treatment or therapeutic services, utilizing activity schedules as part of its operational method, i.e., plans or schedules of days or times of day for certain activities. The program should also utilize group and/or individual counseling and/or therapy.
Components, continued	3. Best/evidence based practice must be utilized. Some examples are motivational interviewing, behavioral family therapy, functional family therapy, brief strategic family therapy, cognitive behavioral therapy, seven challenges, teen MATRIX and ACRA.
	4. The program utilizes methods, materials, settings, and outside resources appropriate to the developmental and cognitive levels, capabilities, age, and gender of participants.
	5. The program utilizes methods, materials, approaches, activities, settings, and outside resources appropriate for and targeted to individuals with co-occurring disorders of mental illness and substance abuse and targeted to individuals with co-occurring and substance abuse when such individuals are referred to the
	<ul> <li>program.</li> <li>The program conducts random drug screening and uses the results of these tests for marking individuals' progress toward goals and for service planning.</li> <li>The program is provided over a period of several weeks or months and often follows withdrawal management or residential services and should be evident in individual youth records.</li> </ul>
	<ol> <li>Intense coordination with schools and other child serving agencies is mandatory.</li> <li>This service must operate at an established site approved to bill Medicaid for services. However, limited individual or group activities may take place off-site in natural community settings as is appropriate to each individual's IRP.</li> </ol>
	<ul> <li>a. Narcotics Anonymous (NA) and/or Alcoholics Anonymous (AA) meetings offsite may be considered part of these limited individual or group activities for billing purposes only when time limited and only when the purpose of the activity is introduction of the participating individual to available NA and/or AA services, groups or sponsors. NA and AA meetings occurring during the SA C&amp;A Intensive Outpatient Program may not be counted toward the billable hours for any individual outpatient services, nor may billing for these meetings be counted beyond the basic introduction of an individual to the NA/AA experience.</li> </ul>
	10. This service may operate in the same building as other services; however, there must be a distinct separation between services in staffing, program description, and physical space during the hours the SA Intensive Outpatient Services is in operation.
	11. Adequate space, equipment, furnishings, supplies, and other resources must be provided in order to effectively provide services and so that the program environment is clean and in good repair. Space, equipment, furnishings, supplies, transportation, and other resources for participating individuals' use within the Substance Abuse C&A Intensive Outpatient program must not be substantially different from that provided for other uses for similar numbers of individuals.
	<ol> <li>The program must be under the clinical supervision of a Level 4 or above who is onsite a minimum of 50% of the hours the service is in operation.</li> <li>Services must be provided by staff who are at least:</li> </ol>
	a. An APC, LMSW, CACII, CADC, CCADC, and Addiction Counselor Trainee with supervision.
	b. Paraprofessionals, RADTs under the supervision of a Level 4 or above.
Staffing	3. It is necessary for staff who treat "co-occurring capable" services to have basic knowledge in best practices serving co-occurring individuals.
Requirements	4. Programs must have documentation that there is one Level 4 staff (excluding Addiction Counselor Trainee) that is "co-occurring capable." This person's knowledge must go beyond basic understanding and must demonstrate actual staff capabilities in using that knowledge for individuals with co-occurring disorders. Personnel documentation should demonstrate that this staff person has received a minimum of 4 hours of training in co-occurring treatment within the next 2 wars.
	the past 2 years.
	<ol> <li>There must be at least a Level 4 on-site at all times the service is in operation, regardless of the number of individuals participating.</li> <li>The maximum face-to-face ratio cannot be more than 10 youths to 1 direct program staff based on average daily attendance of individuals in the program.</li> </ol>

Substance Abus	se Intensive Outpatient Program: (SA Adolescent Day Treatment)
	7. A physician and/or a Registered Nurse or a Licensed Practical Nurse with appropriate supervision must be available to the program either by a physician
	and/or nurse employed by the agency, through a contract with a licensed practitioner, or by written referral or affiliation agreement with another agency or
	agencies that offer such services.
	a. The physician is responsible for addiction/psychiatric consultation/assessment/care (including but not limited to ordering medications and/or
	laboratory testing) as needed.
	b. The nurse is responsible for nursing assessments, health screening, medication administration, health education, and other nursing duties as
	needed.
	8. Staff identified in Item 2. above may be shared with other programs as long as they are available as required for supervision and clinical operations and as
	long as their time is appropriately allocated to staffing ratios for each program.
	1. It is expected that the transition planning for less intensive service will begin at the onset of these services. Documentation must demonstrate this planning.
	2. Each individual must be assisted in the development/acquisition of skills and resources necessary to achieve sobriety and/or reduction in abuse/maintenance
	of recovery.
	3. The Substance Abuse C&A Intensive Outpatient Program must offer a range of skill-building and recovery activities within the program. The
	functions/activities of the Substance Abuse C&A Intensive Outpatient Program include but are not limited to:
	a. Group Outpatient Services:
	i. Age appropriate psycho-educational activities focusing on the disease of addiction, prevention, and recovery.
	ii. Therapeutic group treatment and counseling.
	iii. Linkage to natural supports and self-help opportunities.
	b. Individual Outpatient Services:
	i. Individual counseling.
	ii. Individualized treatment, service, and recovery planning.
	c. Family Outpatient Services:
	i. Family education and engagement focusing on adolescent developmental issues and impact of addiction on the family.
	ii. Interpersonal skills building including family communication and developing relationships with healthy individuals.
	d. Community Support:
Clinical Operations	e. Educational/Vocational readiness and support.
	i. Services/resources coordination unless provided through another service provider.
	ii. Community living skills.
	iii. Linkage to health care.
	f. Structured Activity Supports:
	<ol> <li>Leisure and social skill-building activities without the use of substances.</li> </ol>
	g. Behavioral Health Assessment & Service Plan Development and Diagnostic Assessment:
	i. Assessment and reassessment.
	h. Pharmacy/Labs (Tier I providers may report cost via "Pharmacy/Lab"):
	i. Drug screening/toxicology examinations.
	4. In addition to the above required activities within the program, the following must be offered as needed either within the program or through referral to/or
	affiliation with another agency or practitioner, and may be billed in addition to the billing for Substance Abuse C&A Intensive Outpatient Program:
	a. Community Support –for housing, legal and other issues.
	b. Individual counseling in exceptional circumstances for traumatic stress and other mental illnesses for which special skills or licenses are
	d. Psychological testing.
	e. Health screening (Nursing Assessment & Care).

Cubatanaa Abua	a Intensive Outpetient Dregrom: (SA Adelessont Day Treatment)									
Substance Abus	<ul> <li>e Intensive Outpatient Program: (SA Adolescent Day Treatment)</li> <li>5. Services are to be age appropriate and include an educational component, relapse preventional component.</li> </ul>	antion/refugal akilla boolthy conin	a machanisma and other assist							
	activities.	enuon/rerusar skins, nearrny copir	g mechanisms and sober social							
	6. The program must have a Substance Abuse C&A Intensive Outpatient Services Organiza	ational Plan addressing the follow	ving:							
	a. The philosophical model of the program and the expected outcomes for program participants (i.e., harm reduction, abstinence, beginning of or maintaining individually defined recovery, employment readiness, relapse prevention, stabilization and treatment of those with co-occurring disorders).									
	b. The schedule of activities and hours of operations.									
	c. Staffing patterns for the program.									
	d. How assessments will be conducted.									
	e. How staff will be trained in the administration of addiction services and tech									
	<li>f. How staff will be trained in the recognition and treatment of substance abus</li>									
	g. How services for individuals with co-occurring disorders will be flexible and									
	and substance abuse issues of varying intensities and dosages based on the	he symptoms, presenting problen	ns, functioning, and capabilities of							
	such individuals.		novide deved/en referred for times							
	<ul> <li>How individuals with co-occurring disorders who cannot be served in the re limited special integrated services that are co-occurring enhanced as descr</li> </ul>									
	i. How services will be coordinated with the substance abuse array of service									
	transitions.	s including assuming of analoging								
	j. How the requirements in these service guidelines will be met.									
Service Access	This program is to be available at least 5 days per week to allow youth's access to support an	nd treatment within his/her commu	unity, school, and family.							
	The Substance Abuse C&A Intensive Outpatient Program allows providers to select all service Billable services and daily limits within SA C&A Intensive Outpatient are as follows:									
	Service	Maximum Authorization Units	Maximum Daily Units							
	Behavioral Health Assessment & Service Plan Development	32	24							
	Diagnostic Assessment	4	2							
Additional Medicaid	Psychiatric Treatment	12	1							
Requirements	Nursing Assessment & Care	48	16							
	Community Support	200	96							
	Individual Outpatient Services	36	1							
	Group Outpatient Services	1170	20							
	Family Outpatient Services	100	8							
	Community Transition Planning (see Billing & Reporting Requirements below)	50	12							
	1. Every admission and assessment must be documented.									
Documentation	2. Progress notes must include written daily documentation of important occurrences; level	of functioning; acquisition of skills	s necessary for recovery; progress							
Requirements	on goals identified in the IRP including acknowledgement of addiction, progress toward	recovery and use/abuse reduction	n and/or abstinence; use of drug							
Requirements	screening results by staff; and evaluation of service effectiveness.									
	3. Daily attendance of each youth participating in the program must be documented showing									
Billing and Reporting	For the Community Transition Planning service, the ASO system is not capturing encounters	at this time, but the service can b	e delivered and documented in the							
Requirements	individual's record.									

	port-Individual														
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mo d 1	Mo d 2	Mo d 3	Mo d4	Rate	
			·	-	Ũ	•				<u>.</u>	6.2	4.0			
Peer Supports															
Unit Value	15 minutes							Maximum Daily Units							
								provided to youth who are living v							
								ed Peer Support – Youth) practiti nd education. This service interve							
								es of choice. The service exists v							
								life domains, incorporating forma	l and infor	mal sup	ports, a	and dev	eloping	realistic	
	intervention strategies that	compleme	ent the y	outh's na	atural re	sources	and enviro	onment.							
	The services are geared toward promoting self-empowerment of the youth, enhancing community living skills, and developing/enhancing natural supports. The														
	following are among the w	following are among the wide-range of specific interventions and supports which are expected and allowed in the provision of this service:													
	1. Promoting a service culture of respect, wellness, dignity, and strength, by changing the labels which have emerged in the system and seeing young														
	persons as individuals who can achieve full, rich lives on their own terms;														
	2. Facilitating the process for the youth in his/her exploration of strengths and supports of wellness/resiliency/recovery and ultimately supporting the youth family voice and choice in such activities as solf advocating for poods/proferences, assuming the load reles in multi-disciplinary team montings														
	youth/family voice and choice in such activities as self-advocating for needs/preferences, assuming the lead roles in multi-disciplinary team meetings, holding accountability for his/her own health/wellness/recovery, etc.;														
	<ol> <li>Drawing upon their own experience, helping the family/youth find and maintain hope as a tool for progress towards recovery;</li> </ol>														
Service Definition	<ol> <li>Assisting the youth in identifying the tools of wellness/resiliency/recovery available in everyday life;</li> </ol>														
	5. Creating the opportunities and dialogues to explore behavioral health, what wellness is for the specific youth and his/her family, so that the individual can														
	define and articulate wellness and create plans which strengthen their recovery and resilience;														
	6. Listening to the youth and family's needs and concerns from a peer perspective, and offering suggestions and alternatives for youth engagement in													nt in	
	planning and self									<b>6</b> 11					
			•					wledge necessary to sustain an a s unique problem-solving skills, c			•				
	illness/symptom/l							s unique problem-solving skills, c	soping met	5110111511	15, anu	Slialey		ne youins	
			-		•	•		identified condition/related symp	otoms/triaa	iers so f	hat the	familv/	vouth c	an	
	assume the role of		-		-				, conno, chigg			ianny,	youur o		
	9. Through positive collaboration and relationships, promoting access and quality services for the youth/family by assisting with accessing strength-based											h-based			
	behavioral health	/health ser	vices, so	ocial ser	vices, e	ducation	al services	and other supports and resource	es required	to ass	ist the f	amily u	init to at	tain its	
	vision/goals/obje		-												
	a. Creating	g early acc	ess to th	ie messa	ages of	recovery	and welln	ess;							

Youth Peer Support-Individu	
b.	Helping the family identify natural supports that exist for the youth;
C.	Working with youth/young adults to access supports which maintain youth in the least restrictive setting possible;
d.	Working with the youth/young adult to ensure that they have choices in life aspects, sustained access to an ownership of their IRP and resources developed;
е.	Working with youth/young adult to provide adequate information to make healthier choices about their use of alcohol and/or other drugs;
f.	Working with the provider community and other practitioners, the CPS-Y promotes the youth to self-advocate to:
	i. Develop responsive and flexible resources that facilitate community-based interventions;
	ii. Create a person-centered, recovery-oriented system of care plan that correspond with the needs of the youth/family;
	<li>iii. Acknowledge the importance of Self Care, addressing the need to maintain whole health and wellness. This should include support in building "recovery capital" (formal and informal community supports);</li>
g.	Assisting with identifying community and individual supports (including friends, relatives, schools, religious affiliations, etc.) that can be used by the youth to achieve his/her goals and objectives;
h.	Assisting the youth and family participants as needed in coordinating with other youth-serving systems (or at a certain age, collaboration and engagement with adult-serving systems) to achieve the family/youth goals;
	e resources and educational materials to help assist youth with understanding services, options, and treatment expectations, as well assistance veloping wellness tools and coping skills, including:
a.	Understanding various system processes, how these relate to the youth's recovery process, and their valued role (e.g. crisis planning, IRP process);
b.	Understanding what a behavioral health diagnosis means and what a journey to recovery may look like;
с.	The role of services/prescribed medication in diminishing/managing the symptoms of that condition and increasing resilience and functioning in living with that condition;
11. Facilita	ting and creating advocacy, balance, and cohesion on the IRP support team between the youth/family served, professionals (including CPS-Ps
	ay be supporting the family), and other supporting partners.
Interventions are individual/family established to pr	e approached from a perspective of lived experience and mutuality, building the youth's and family's recovery, empowerment, and self-efficacy. based upon respect and honest dialogue. The unique mutuality of the service allows the sharing of personal experience including modeling recovery, respect, and support that is respectful of the individualized journey of a youth's/family's recovery. Equalized partnership must be omote shared decision making while remaining youth-driven, family-centered. All aspects of the intervention acknowledge and honor the cultural ach youth and family and the many pathways to recovery.
recovery is appro substance use a CPS-Y in learnin As a part of this s	ary functions of the Youth Peer Support service is to promote youth and family recovery. While the identified youth is the target for services, bached as a family journey towards self-management and developing the concept of wellness and functioning while actively managing a nd/or chronic mental health condition, which enable the youth to be supported in wellness within his/her family unit. Youth are supported by the ig to live life beyond the identified behavioral health condition, focusing on identifying and enhancing the strengths of the youth and the family unit. service intervention, a CPS-Y will articulate points in their own recovery stories that are relevant to overcoming obstacles faced by the youth- ivioral health services and promote personal responsibility for recovery as the youth/family define recovery.
	ses on building respectful partnerships with families, identifying the needs of the youth and helping the youth recognize self-efficacy while ood communication within the families and good partnerships with communities and system stakeholders in achieving the desired outcomes. This

Youth Peer Su	port-Individual service provides the training and support necessary to promote engagement and active participation of the youth in the supports/treatment/recovery planning process for the youth and assistance with the ongoing implementation and reinforcement of skills learned throughout the treatment/support process. YPS-I provides interventions which promote supportive relationships between a youth and a CPS-Y that promotes respect, trust, and warmth and empowers the youth to make choices and decisions to enhance their recovery.
Admission Criteria	<ul> <li>YPS-I is targeted to a youth who meets the following criteria: <ol> <li>Youth (through age 21); and</li> <li>Individual has a substance related issue and/or mental illness; and two or more of the following: <ul> <li>Individual and his/her family needs peer-based recovery support for the acquisition of skills needed to engage in and maintain youth/family recovery; or</li> <li>Individual and his/her family need assistance to develop self-advocacy skills to achieve self-management of the youth's behavioral health status; or</li> <li>Individual and his/her family need assistance and support to prepare for a successful youth work/school experience; or</li> <li>Individual and his/her family need peer modeling to increase responsibilities for youth/family recovery.</li> </ul> </li> </ol></li></ul>
Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria; and</li> <li>Progress notes document youth progress relative to goals which the youth/family identified in the Individualized Recovery Plan, but treatment/recovery goals have not yet been achieved.</li> </ol>
Discharge	<ul> <li>An adequate continuing recovery plan has been established; and one or more of the following:</li> <li>1. Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>2. Individual served/family requests discharge; or</li> </ul>
Service Exclusions	TBD
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a behavioral health condition overlaying the diagnosis: developmental disability, autism, organic mental disorder, or traumatic brain injury.
Required Components	<ol> <li>Youth choice and voice are paramount to this recovery-oriented service, but are considered in the context of the youth's age, developmental stage, emerging empowerment, and family dynamics. Younger children will be supported in their articulation of needs/preferences, symptoms, feelings, status, etc. while understanding the guardian's ultimate role in some specific decision-making.</li> <li>CPS-Ys are integral partners as the youth is considering transitions between levels of service, transitions between youth and adult services, and/or is considering a transition out of service. The CPS-Y is not the sole supporter of this work, but is a leading partner to supporting the youth's recovery transition.</li> </ol>
Staffing Requirements	<ol> <li>In delivering this service, the CPS-Y role is not interchangeable with traditional staff that works from the perspective of their training and status as licensed/certified behavioral health care providers. The CPSs have unique roles working from the perspective of "having been there." Through their lived experience with mental health or substance use, they lend unique insight into behavioral health and what makes resilience and recovery possible for an individual experiencing one of these chronic conditions.</li> <li>CPSs have an equivalent voice with other professional practitioners and should serve as valued members of any internal or internal/external IRP support teams.</li> <li>Supervision shall extend beyond performance oversight. For CPS-Ys, it is expected that supervision considers conducive, youth-centric environments, recovery-oriented culture, employee development, support verelationships, etc.</li> <li>Supervisors must attend at least one DBHDD-required Peer Support supervisor training/year.</li> </ol>
Clinical Operations	<ol> <li>The youth is the primary recipient of the Youth Peer Support; however, there is an expectation that the CPS-Y is working as an integral member of the supporting team, specifically supporting the youth in articulating his/her own recovery goals and objectives, working closely with the CPS-P who is identified as a supporter to the youth's family, etc.</li> </ol>

Youth Peer Sup	port-Individual
Service Accessibility	<ol> <li>This service is provided by approved CBAY program providers, Clubhouses, and Light-ETP programs to youth enrolled in those programs.</li> <li>YPS may be provided at a service site, in the recipient's home, or in any community setting appropriate for providing the services as specified in the recipient's behavioral health recovery plan; via phone (although 50% must be provided face to face, telephonic contacts are limited to 50%).</li> </ol>
Documentation	1. CPS-Ys must comply with all required documentation expectations set forth in this manual.
Requirements	2. CPS-Ys must comply with any data collection expectations in support of the program's implementation and evaluation strategy.
Billing & Reporting Requirements	TBD
Additional Medicaid Requirements	TBD

## ADULT NON-INTENSIVE OUTPATIENT SERVICES

Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 4, In-Clinic	H2015	HF	U4	U6		\$20.30	Practitioner Level 4, Out-of- Clinic	H2015	HF	U4	U7		\$24.36
Addictive	Practitioner Level 5, In-Clinic	H2015	HF	U5	U6		\$15.13	Practitioner Level 5, Out-of- Clinic	H2015	HF	U5	U7		\$18.15
Diseases Support Services	Practitioner Level 4, In-Clinic	H2015	HF	UK	U4	U6	\$20.30	Practitioner Level 4, Out-of- Clinic	H2015	HF	UK	U4	U7	\$24.36
	Practitioner Level 5, In-Clinic	H2015	HF	UK	U5	U6	\$15.13	Practitioner Level 5, Out-of- Clinic	H2015	HF	UK	U5	U7	\$18.15
Unit Value	15 minutes							Utilization Criteria ort Services (ADSS) consist of sul	TBD					
Service Definition	of motiva 2. Relapse do experi timely con 3. Individua have as c a. b. c. d. e. f. g. h.	tional intern Prevention ence relap nnection to lized interv objectives: Identification barriers the Support to Assistance work, adap symptom s Assistance Assistance Facilitating medical se ADSS focu and recover	viewing a Plannin se, this s other tre entions f on, with at imped facilitate a in the s e with pe e effects e in enha g remova ervices, e uses on l ery goals	and othe g to assi support s eatment through a the pers le the de e enhance levelopm b healthy itoring, e kills train rsonal d of addict uncing sc al of barri employm building s.	er skills s st the per- service c supports all phase on, of str velopme ced nature nent of in social e etc.); ning for t evelopme tion symp ocial and iers and iers and ment, edu and main	upport to prson in p an help s; es of rec rengths y ent of ski ral supp terperso nvironm he perso ent, wor ptoms; coping swift eni cation, e ntaining	o promote f managing a minimize th overy (pre- which may ills necessa orts (includ onal, comm pents, learn on to self-re ck performa skills that r try to neces etc.; and a therapeu	in the facilitation and coordination the person's self-articulation of per and/or preventing crisis and relaps the negative effects through timely of recovery preparation, initiation of r aid him/her in achieving and main ary for functioning in work, with pee- ing comprehensive support/assista- unity coping and functional skills ( ing/practicing skills such as persor ecognize emotional triggers and to ince, and functioning in social and educe life stresses resulting from t ssary supports and resources. Sup tic relationship with the individual a	sonal goals a e situations w re-engageme ecovery, cont taining recove ers, and with f ance in conne which may in- hal financial m self-manage family environ he person's a oports/Resou	ind object vith the u int/intervent tinuing re- ery from family/fridecting to clude ad nanagem behavio nents t addiction rces may g, coord	ctives; inderstar ention ar ecovery, addiction ends; a recove aptation nent, men hrough t ; y include inating, a	nding than nd, wher and rela n issues, ry comm to home dication d to the eaching but are and facili	it when i e approp pse) wh as well nunity); , adapta self-mon addictior skills/str not limit tating tre	ndividua oriate, ich shall as tion to itoring, i issues; ategies t ed to eatment
Admission Criteria	Related Disor	der and DE	) and	-				reduce and/or stop the use of any		•			uning St	instance-

	6	
	3.	Individual may need assistance with developing, maintaining, or enhancing social supports or other community coping skills; or
		Individual may need assistance with daily living skills including coordination to gain access to necessary rehabilitative and medical services.
Continuing Stay	1.	
Criteria		Individual demonstrates documented progress or maintenance of community skills relative to goals identified in the Individualized Recovery Plan.
	1.	An adequate continuing care plan has been established; and one or more of the following:
		a. Goals of the Individualized Recovery Plan have been substantially met; or
Discharge Criteria		b. Individual requests discharge and the individual is not in imminent danger of harm to self or others; or
		<li>c. Transfer to another service/level of care is warranted by change in individual's condition; or</li>
		d. Individual requires more intensive services.
	1.	The individual's current status precludes his/her ability to understand the information presented and participate in the recovery planning and support/treatment
Clinical		process;
Exclusions	2.	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a co-occurring Substance Use Disorder:
		Developmental Disability, Autism, Organic Mental Disorder, Traumatic Brain Injury.
	1.	ACT and ADSS may be provided concurrently during transition between these services for support and continuity of care for a maximum of four units of ADSS
		per month. If services are provided concurrently, ADSS should not be duplication of ACT services. This service must be adequately justified in the
Service		Individualized Resiliency Plan.
Exclusions	2.	CM/ICM and ADSS may be authorized/provided at the same time to individuals with co-occurring mental health/addiction issues, but there is an expectation
		that one of these services serves as the primary coordination resource for the person. If these services co-occur, there must be documentation of coordination
		of supports in a way that no duplication occurs.
	1.	The agency providing this service must be a Tier 1 or Tier 2 provider, an Intensive Outpatient Program (IOP) specialty provider, or a WTRS provider. Contact
		must be made with the individual receiving ADSS services a minimum of twice each month. At least one of these contacts must be face-to-face and the
Required		second may be either face-to-face or telephone contact depending on the individual's support needs and documented preferences.
Components	2.	At least 50% of ADSS service units must be delivered face-to-face with the identified individual receiving the service. In the absence of the required monthly
		face-to-face contact and if at least two unsuccessful attempts to make face-to-face contact have been tried and documented, the provider may bill for a
		maximum of two telephone contacts in that specified month.
Staffing	AD	SS practitioners have a recommended individual-to-staff caseload ratio of 30 individuals per staff member but must not exceed a maximum caseload ratio of 50
Requirements		lividuals per staff member.
		ADSS may include (with the written permission of the Adult individual) coordination with family and significant others and with other systems/supports (e.g.,
		work, religious entities, corrections, aging agencies, etc.) when appropriate for treatment and recovery needs.
	2.	Any necessary monitoring and follow-up to determine if the services and resources accessed have adequately met the person's needs in achieving and
		sustaining recovery are allowable. Coordination is an essential component of ADSS when directly related to the support and enhancement of the person's
		recovery.
	3.	
<b>.</b>		a. Description of the particular rehabilitation, recovery and natural support development models utilized, types of intervention practiced, and typical daily
Clinical		schedule for staff.
Operations		b. Description of the staffing pattern and how staff are deployed to assure that the required staff-to-individual ratios are maintained, including how
		unplanned staff absences, illnesses, or emergencies are accommodated, case mix, access, etc.
		c. Description of the hours of operations as related to access and availability to the individuals served; and
		<ul> <li>d. Description of how the plan for services is modified or adjusted to meet the needs specified in every Individualized Recovery Plan.</li> </ul>
	4.	
	<sup>-</sup> .	clinical/functional needs are great, there should be complementary therapeutic services by licensed/credentialed professionals paired with the provision of
		ADSS (individual, group, family, etc.).

Reporting and	1. Unsuccessful attempts to make contact with the individual are not billable.
Billing	2. When a billable collateral contact is provided, that is documented as a part of the progress note. A collateral contact is classified as any contact that is not face-
Requirements	to-face with the individual.

	lealth Assessment		ī		,									
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Mental Health	Practitioner Level 2, In-Clinic		U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	H0031	U2	U7			\$46.76
Assessment by	Practitioner Level 3, In-Clinic	H0031	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	H0031	U3	U7			\$36.68
a non-Physician	Practitioner Level 4, In-Clinic	H0031	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	H0031	U4	U7	-		\$24.36
	Practitioner Level 5, In-Clinic	H0031	U5	U6			\$15.13	Practitioner Level 5, Out-of-Clinic	H0031	U5	U7			\$18.15
Unit Value Service	15 minutes							Utilization Criteria	TBD					
Definition	The Behavioral Health Assessment process consists of a face-to-face comprehensive clinical assessment with the individual, which must include the individual's perspective as a full partner, and may also include individual-identified family and/or significant others as well as collateral agencies, treatment providers (including Certified Peer Specialists who have been working with individuals on goal discovery), and other relevant individuals. The purpose of the assessment process is to gather all information needed to determine the individual's problems, strengths, needs, abilities, resources, and preferences, to develop a social (extent of natural supports and community integration) and medical history, to determine functional level and degree of ability versus disability, and to engage with collateral contacts for other assessment information. A suicide risk assessment shall also be completed. The information gathered should support the determination of a differential diagnosis and assist in screening for/ruling-out potential co-occurring disorders. As indicated, information from medical, nursing, peer, vocational, nutritional, etc. staff should serve as content basis for the comprehensive assessment and the resulting IRP.													
Admission Criteria Continuing Stay	<ol> <li>Individual has a known or</li> <li>Initial screening/intake info</li> <li>It is expected that individu</li> </ol>	ormation al meets	indicate DBHDI	es a nee D servic	d for fui e eligibi	ther as lity.	sessmen	t; and						
Criteria	Individual's situation/function	ing has c	hanged	in such	a way t	hat pre	evious ass	essments are outdated.						
Discharge Criteria	<ol> <li>An adequate continuing c</li> <li>Individual has withdrawn of</li> </ol>						e or more	of the following:						
Service Exclusions	Assertive Community Treatm													
Required Components	<ol> <li>Any diagnosis given to an individual must come from persons identified in O.C.G.A Practice Acts as qualified to provide a diagnosis.</li> <li>As indicated, medical, nursing, peer, school, nutritional, etc. staff can provide information from records, and various multi-disciplinary resources to complete the comprehensive nature of the assessment and time spent gathering this information may be billed as long as the detailed documentation justifies the time and need for capturing said information.</li> <li>An initial Behavioral Health Assessment is required within the first 30 days of service with ongoing assessments completed as demanded by changes with an individual.</li> </ol>													
Billing & Reporting Requirements		A provider may submit an authorization request and subsequent claim for BHA for an individual who may have been erroneously referred for assessment and, upon the results of that assessment, it is determined that the person does not meet eligibility as defined in this manual.												

Case Managen	nent													
HIPAA Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 4, In-Clinic	T1016	U4	U6			\$20.30	Practitioner Level 4, In-Clinic, Collateral Contact	T1016	UK	U4	U6		\$20.30
<b>A N</b>	Practitioner Level 5, In-Clinic	T1016	U5	U6			\$15.13	Practitioner Level 5, In-Clinic, Collateral Contact	T1016	UK	U5	U6		\$15.13
Case Management	Practitioner Level 4, Out-of-Clinic	T1016	U4	U7			\$24.36	Practitioner Level 4, Out-of-Clinic, Collateral Contact	T1016	UK	U4	U7		\$24.36
	Practitioner Level 5, Out-of-Clinic	T1016	U5	U7			\$18.15	Practitioner Level 5, Out-of-Clinic, Collateral Contact	T1016	UK	U5	U7		\$18.15
Unit Value	15 minutes													
Service Definition	The performance out homelessness, increa maintenance. Case Management Si behavioral, wellness, <u>Engagement &amp; Neec</u> The case manager er The case manager as Through engagement <u>Care Coordination</u> The case manager co information sharing an supports in order to: 1 purpose, and commun minimize disruption, fi <u>Referral &amp; Linkage</u> The case manager as	come expense lised housi ervices sh social, ed <u>Is Identifi</u> gages the sists the i , the case nordinates mong the ) ensure f nity; 2) en ragmentat	ectation ng stab all cons ucation cation individua manag care ac individua manag care ac individua hat the sure tha ion, and	s for inc ility, inc ist of fo al, voca ual in a al with o er partr tivities al, his/h individu t the in I gaps i al with r I Stamp	dividual creased our (4) r a recove develop ners with and as ner Tier ual rece dividua in servit referral os, VA)	Is recei I partici major c co-occu ery-bas bing a c th the ir sists th 1 or Ti bives a al has a ce; and and lin , incom	ving this s pation in a omponent urring, hou ed partne ommunity ndividual t e individu full range n adequa 1 5) ensura kage to se e, transpo	quacy of the IRP to meet his/her ong service include decreased hospitalizate employment or job related activities, it ts that cover multiple domains that im using, financial, and other service need rship that promotes personal response r-based support network to facilitate of o identify and prioritize housing, serv al as he/she moves between and am der, specialty provider(s), residential of integrated services necessary to se te and current crisis plan; 3) reduce I e all parties work collaboratively for the privices and resources identified on the pration, etc. Referral and linkage act	tions, decre ncreased of apact one's eds of the in sibility and p community ice and res ong service provider, p support a lif barriers to a the common the IRP inclu tivities may	eased inca community overall we ndividual: provides s integration ource need es and sup rimary ca es and sup rimary ca in recover accessing benefit o	arceratio y engage ellness ir support, l n and ma eds to be pports. ( re physic yery that y services f the indi sing, soc ssisting	hope, ar aintain h include Care coc cian, and includes s and res vidual. ial support the indiv	nd recov medical d encou ousing s d in the ordination l other id health, sources;	ery ragement. tability. IRP. n requires entified home, 4) ily/natural

Case	Managen	nent
		Monitoring and Follow-Up The case manager visits the individual in the community to jointly review progress made toward achievement of IRP goals and to seek
		input regarding his/her level of satisfaction with treatment and any recommendations for change. The case manager monitors and follows-up with the individual in order to: 1) determine if services are provided in accordance with the IRP; 2) determine if services are adequately and effectively addressing the individual's
		needs; 3) determine the need for additional or alternative services related to the individual's changing needs or circumstances; and 4) notify the treatment team
		when monitoring indicates the need for IRP reassessment and update.
		1. Individual must meet DBHDD eligibility criteria;
		AND
		2. Individual has functional impairments that interfere with maintaining their recovery and needs assistance with one (1) or more of the following areas:
		a. Navigate and self-manage necessary services;
		b. Maintain personal hygiene;
		c. Meet nutritional needs;
		d. Care for personal business affairs; e. Obtain or maintain medical, legal, and housing services;
		f. Recognize and avoid common dangers or hazards to self and possessions;
		g. Perform daily living tasks;
Admissio	on Criteria	h. Obtain or maintain employment at a self-sustaining level or consistently perform homemaker roles (e.g., household meal preparation, washing
		clothes, budgeting, or childcare tasks and responsibilities);
		i. Maintain a safe living situation:
		AND
		3. Individual is engaged in their Recovery Plan but demonstrates difficulty implementing the plan which has led to the exacerbation of problematic symptoms.
		Individual needs assistance with one (1) or more of the following areas in order to successfully implement their Recovery Plan and maintain their
		a. Taking prescribed medications; or
		b. Following a crisis plan; or
		c. Maintaining community integration; or
		d. Keeping appointments with needed services.
		1. Individual must meet DBHDD eligibility criteria;
		AND
		2. Individual has a mental health diagnosis or co-occurring mental health and substance-related disorder and one or more of the following:
Adminaia	on criteria	<ul> <li>Admission to a psychiatric inpatient setting or crisis stabilization unit (i.e. within past 2 years);</li> <li>Beleased from jail or prison (i.e. within past 2 years);</li> </ul>
for Individ		<ul> <li>b. Released from jail or prison (i.e. within past 2 years);</li> <li>c. Demonstrates difficulty maintaining stable housing evidenced by two or more episodes of homelessness (i.e. within past 2 years);</li> </ul>
	y STATE	<ul> <li>d. Frequent use of emergency rooms for reasons related to their mental illness evidenced by 3 or more visits (i.e. within past 2 years);</li> </ul>
FUNDED		e. Transitioning or recently discharged from Assertive Community Treatment (ACT), Community Support Team (CST), or Intensive Case
DESIGN	ATED	Management (ICM) services;
PROVID	ERS OF	OR
CASE		
MANAGE	EMENT	3. Individual has functional impairments that interfere with maintaining their recovery and needs assistance with one (1) or more of the following areas:
		a. Navigate and self-manage necessary services;
		b. Maintain personal hygiene; c. Meet nutritional needs;
		d. Care for personal business affairs;
		e. Obtain or maintain medical, legal, and housing services;

Caco Managan	
Case Managen	
	f. Recognize and avoid common dangers or hazards to self and possessions;
	<ul> <li>g. Perform daily living tasks;</li> <li>h. Obtain or maintain employment at a self-sustaining level or consistently perform homemaker roles (e.g., household meal preparation, washing</li> </ul>
	clothes, budgeting, or childcare tasks and responsibilities);
	i. Maintain a safe living situation;
	AND
	4. Individual is engaged in their Recovery Plan but demonstrates difficulty implementing the plan which has led to the exacerbation of problematic symptoms.
	Individual needs assistance with one (1) or more of the following areas in order to successfully implement their Recovery Plan and maintain their recovery:
	a. Taking prescribed medications; or
	b. Following a crisis plan; or
	c. Maintaining community integration; or
	d. Keeping appointments with needed services.
	1. Individual continues to have a documented need for CM interventions at least twice monthly; and
Continuing Stay	2. Individual continues to meet the admission criteria; or
Criteria	3. Continued difficulty participating in traditional clinic-based services or a community setting at a less intensive level of service/support; or
	4. Living in substandard housing, homeless, or at imminent risk of becoming homeless due to functional impairments associated with behavioral health issues.
	1. There has been a planned reduction of units of service delivered and related evidence of the individual sustaining functioning through that reduction plan; and
	2. Individual has established recovery support networks to assist in maintenance of recovery (such as peer supports, AA, NA, etc.); and
	3. Individual has demonstrated ownership and engagement with her/his own illness self-management as evidenced by:
	a. Navigating and self-managing necessary services;
	b. Maintaining personal hygiene;
Discharge Criteria	<ul> <li>Meeting his/her own nutritional needs;</li> <li>Caring for personal business affairs;</li> </ul>
Discharge Chierra	e. Obtaining or maintaining medical, legal, and housing services;
	f. Recognizing and avoiding common dangers or hazards to self and possessions;
	g. Performing daily living tasks;
	h. Obtaining or maintaining employment at a self-sustaining level or consistently performing homemaker roles (e.g., household meal preparation,
	washing clothes, budgeting, or childcare tasks and responsibilities); and
	i. Maintaining a safe living situation.
	1. This service may not duplicate any discharge planning efforts which are part of the expectation for hospitals, Intermediate Care Facilities for Individuals with
	Intellectual Disabilities (IFC/IID), Institutions for Mental Disease (IMDs), and Psychiatric Residential Treatment Facilities (PRTFs).
	2. This service is not available to any individual who receives a waiver service via the Department of Community Health. Payment for Intensive Case
Service Exclusions	Management Services under the plan shall not duplicate payments made to public agencies or private entities under other program authorities for this same
	purpose.
	3. Individuals with a substance-related disorder are excluded from receiving this service unless there is clearly documented evidence of a psychiatric diagnosis.
	4. ACT, CST, ICM are service exclusions. Individuals may receive CM and one of these service for a limited period of time to facilitate a smooth transition.
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-occurring with the
	diagnosis of: Intellectual/Developmental Disabilities; and/or autism; and/or organic mental disorder; and/or traumatic brain injury.
<b>D</b>	1. Each provider must have policies and procedures related to referral including providing outreach to agencies who may serve the targeted population including
Required	but not limited to psychiatric inpatient hospitals, Crisis Stabilization Units, jails, prisons, homeless shelters, etc.
Components	2. For each specific individual, the provider must demonstrate and maintain a time frame from receipt of referral to engagement into services of no more than 5
	days.

C	ase Managen	nent
		3. The organization must have policies and procedures for protecting the safety of staff that engage in these community-based service delivery activities.
		4. Because of the complex needs of this target population, CM services may only be delivered by a DBHDD designated Tier 1 or Tier 2 Provider.
		<ol> <li>Individuals will be provided assistance with gaining skills and resources necessary to obtain housing of the individual's choice, including completion of the</li> </ol>
		housing need and choice survey (https://dbhddapps.dbhdd.ga.gov/NSH/) upon admission and with the development of a housing goal, which will be minimally
		updated at each reauthorization.
		6. Contact must be made with the individual receiving CM a minimum of two (2) times a month. At least one of the monthly contacts must be face-to-face in
		non-clinic/community-based setting and the other may be either face-to-face or telephone contact (denoted by the UK modifier) depending on the individual's
		identified support needs. While the minimum number of contacts is stated above, individual clinical need is always to be met and may require a level of
		service higher than the established minimum criteria for contact.
		7. At least 50% of CM service units must be delivered face-to-face with the identified individual receiving the service and the majority of all face-to-face service
		units must be delivered in non-clinic settings over the authorization period (these units are specific to single individual records and are not aggregate across
		an agency/program or multiple payers).
		8. The majority of all face-to-face service units must be delivered in non-clinic settings (i.e. any place that is convenient for the individual such as FQHC, place of
		employment, community space) over the course of the authorization period (these units are specific to single individual consume records and are not
		aggregate across an agency/program or multiple payers).
		9. In the absence of meeting the minimum monthly face-to-face-contact and if at least two (2) unsuccessful attempts to make face-to-face contact have been
		tried and documented, the provider may bill for a maximum of one (1) telephone contact in that specified month (denoted by the UK modifier). Billing for
		collateral contact only may not exceed 30 consecutive days.
		10. After four (4) unsuccessful attempts at making face to face contact with an individual, the CM and members of the treatment team will re-evaluate the IRP and
		utilization of services.
		11. In the event that a CM has documented multiple attempts to locate and make contact with an individual and has demonstrated diligent search, after 60 days of
		unsuccessful attempts the individual may be discharged.
		<ol> <li>Individuals for whom there is a written transition/discharge plan may receive a tapered benefit based upon individualized need as documented in that plan.</li> <li>When the primary focus of CM is on medication maintenance, the following allowances apply:</li> </ol>
		a. These individuals are not counted in the off-site service requirement or the individual-to-staff ratio; and
		b. These individuals are not counted in the monthly face-to-face contact requirement; however, a minimum of one (1) face-to-face contact is required every
		three (3) months; and monthly calls are an allowed billable service.
		1. Oversight of CM is provided by an independently licensed practitioner.
	<i>cc</i>	2. It is recommended that the CM caseload not exceed 50 enrolled individuals.
	affing	3. Individuals who receive only medication maintenance are not counted in the staff ratio calculation.
R	equirements	4. A practitioner delivering Case Management should be able to provide skills training when needed by the individual, but the skills training activity must be
		billed as PSR-I and not Case Management.
		1. CM may include (with the consent of the Adult) coordination with family and significant others and other systems/supports (e.g., work, religious entities,
		corrections, aging agencies, etc.) when appropriate for treatment and recovery needs.
		2. CM providers must have the ability to deliver services in various environments, such as homes, homeless shelters, or street locations. The provider should
		keep in mind that individuals may prefer to meet staff at a community location other than their homes or other conspicuous locations (e.g. their place of
		employment), especially if staff drive a vehicle that is clearly marked as a state or agency vehicle, or if staff must identify themselves and their purpose to
CI	inical Operations	gain access to the individual in a way that may potentially embarrass the individual or breech the individual's privacy/confidentiality. Staff should be sensitive
		to and respectful of individuals' privacy/confidentiality rights and preferences in this regard to the greatest extent possible (e.g. if staff must meet with an
		individual during their work time, if the individual wishes, mutually agree upon a meeting place nearby that is the least conspicuous from the individual's point
		of view).
		3. CM is expected to participate in planning, coordinating, and accessing services and resources when an enrolled individual experiences an episode of
		psychiatric hospitalization, incarceration, and/or homelessness.

Case Managen	nent
Case Managen	<ul> <li>19:11</li> <li>4. It is expected that the individual served will receive ongoing physician assessment and treatment as well as other recovery-supporting services. These services may be provided by a Tier 1 or Tier 2 Provider or by an external agency. There shall be documentation during each Authorization Period to demonstrate the team's efforts at consulting and collaborating with the physician and other recovery-supporting services.</li> <li>5. It is expected that the Case Management practitioner will assist all eligible individuals with the application process to obtain entitlement benefits including SSI/SSDI, Food Stamps, VA, Medicaid, etc. including making appointments, completing applications and related paperwork.</li> <li>6. The organization must have policies that govern the provision of services in natural settings and can document that the organization respects individuals' rights to privacy and confidentiality when services are provided in these settings.</li> <li>7. The organization has established procedures/protocols for handling emergency and crisis situations that includes: <ul> <li>a. Joint development of a crisis plan between the individual, organization, Tier 1 or Tier 2 provider, and other providers where the organization is engaged with the individual to ensure that the plan is complete, current, adequate, and communicated to all appropriate parties; and</li> <li>b. An evaluation of the adequacy of the individual's crisis plan and its implementation occurs at periodic intervals including post-crisis events.</li> <li>i. While respecting the individual's crisis plan and identified points of first response, the policies should articulate the role of the Tier 1 or Tier 2 provider, and intervention as clinically necessary.</li> </ul> </li> <li>8. The organization must have an CM Organizational Plan that addresses the following: <ul> <li>a. Description of the role of a Case Management practitioner during a crisis in partnership with the individual's other service providers either within</li></ul></li></ul>
Service Accessibility	<ol> <li>There must be documented evidence that service hours of operation include evening, weekend, and holiday hours.</li> <li>"Medication Maintenance Track," individuals who require more than 4 contacts per quarter for two consecutive quarters (as based upon need) are expected to be re-evaluated with the ANSA for enhanced access to CM. The designation of "medication maintenance track" should be lifted and exceptions stated above are no longer allowed.</li> </ol>
Reporting and Billing Requirements	When a billable collateral contact is provided, the UK reporting modifier shall be utilized. A collateral contact is classified as any contact that is not face-to-face with the individual.

Transaction Code	Code Detail	Code	Mod	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod	Mod 2	Mod 3	Mod4	Rate
Community Transition	Community Transition Planning (State Hospital)	T2038	ZH	2	5	4	\$20.92	Community Transition Planning (Jail /Prison)	T2038	ZJ	2	5		\$20.92
Planning	Community Transition Planning (CSU)	T2038	ZC				\$20.92	Community Transition Planning (Other)	T2038	ZO				\$20.92
Unit Value	15 minutes													
Service Definition	Community Transition Planning (C with mental illness and/or addictive include contact with the individual a hospital/facility. Additional Transitio primary service agency; participatir agencies and community resources In partnership between other comm transitional activities either by the in CTP may also be used for Case Ma or will work with the individual in the CTP consists of the following interv	diseases t nd their ide on Planning g in state l when indi unity servi idividual's anagement e future to r	o ensur entified g activit nospital cated. ce prov chosen /ICM/A maintai	re a coo suppor ies incl or faci riders a primar D Supp n or est	ordinate ts with ude: ed ity treat nd the H y servic ort Ser ablish o	ed plan a minin ucating tment to nospita ce coord vices si contact.	of transition of transition the indiverse in the indiverse earn meet dinator of the transition taff, ACT to	on from a qualifying facility ie (1) face-to-face contact idual and identified suppor tings to develop a transitio taff, the community service by the service coordinator team members and CPSs	to the con with the in ts on serv n plan, and agency n 's designa who work	mmunit dividual ice optio d makin naintain naintain ted Cor with the	/. Each prior to ons offe g collat s respo nmunity e individ	episod o releas ered by eral co nsibility y Trans	e of CTF se from t the chose ntacts w v for carr ition Liai	P must ne state sen ith other ying out son.
	<ul> <li>CTP consists of the following interventions to ensure the person transitions successfully from the facility to their local community:</li> <li>1. Establishing a connection or reconnection with the person through supportive contacts while in the qualifying facility. By engaging with the person, this helps to develop and strengthen a foundation for the therapeutic relationship.</li> <li>2. Educating the person and his/her identified supports about local community resources and service options available to meet their needs upon transition into the community. This allows the person to make self-directed, informed choices on service options that they feel will best meet their needs and increases the likelihood of post-facility engagement.</li> <li>3. Participating in qualifying facility team meetings especially in person centered planning for those in a treatment facility for longer than 45 days, to share hospital and community information related to estimated length of stay, present problems related to admission, discharge/release criteria, progress toward recovery goals, personal strengths, available supports and assets, medical condition, medication issues, and community treatment needs.</li> <li>4. Linking the adult with community services including visits between the person and the CM/ICM/AD Support Services staff, ACT team members and/or CPSs who will be working with the individual in the community (including visits and telephone contacts between the individual and the</li> </ul>													
Admission Criteria	community-based provid Individual who meet DBHDD Eligib 1. State Operated Hospital. 2. Crisis Stabilization Unit (CSU) 3. Jail/Prison. 4. Other (ex: Community Psychia	lity while ir		f the fol	lowing	qualifyi	ng facilitie	9S:						
Continuing Stay Criteria	Same as above.													

<b>Community Tran</b>	sition Planning
	3. Individual is discharged from a state hospital or qualifying facility.
Service Exclusions	This service is utilized only when an individual is transitioning from an institutional setting and therefore is not provided concurrent to an ongoing community- based service.
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a co-occurring Behavioral Health condition: Developmental Disability, Autism, Organic Mental Disorder, Traumatic Brain Injury.
Required Components	Prior to Release from a State Hospital or Qualifying Facility: When the person has had (a) a length of stay of 60 days or longer in a facility or (b) youth is readmitted to a facility within 30 days of discharge, a community transition plan in partnership with the facility is required. Evidence of planning shall be recorded and a copy of the Plan shall be included in both the adult's hospital and community records.
Clinical Operations	Community Transition Planning activities shall include: 1. Telephone and Face-to-face contacts with individual and their identified family; 2. Participating in individual's clinical staffing(s) prior to their discharge from the facility; 3. Applications for resources and services prior to discharge from the facility including: a. Healthcare. b. Entitlements (i.e., SSI, SSDI) for which they are eligible. c. Self-Help Groups and Peer Supports. d. Housing. e. Employment, Education, Training. f. Consumer Support Services.
Service Accessibility	<ol> <li>This service must be available 7 days a week (if the state hospital/qualifying facility discharges or releases 7 days a week).</li> <li>This service may be delivered via telemedicine technology or via telephone conferencing.</li> </ol>
Reporting and Billing Requirements	<ol> <li>The modifier on Procedure Code indicates setting from which the individual is transitioning.</li> <li>There must be a minimum of one face-to-face with the individual prior to release from hospital or qualifying facility in order to bill for any telephone contacts.</li> </ol>
Documentation Requirements	<ol> <li>A documented Community Transition Plan for:         <ul> <li>a. Individuals with a length of stay greater than 60 days; or</li> <li>b. Individuals readmitted within 30 days of discharge.</li> </ul> </li> <li>Documentation of all face-to-face and telephone contacts and a description of progress with Community Transition Plan implementation and outcomes.</li> </ol>

<b>Crisis Intervent</b>	ion													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 1, In- Clinic	H2011	U1	U6			\$58.21	Practitioner Level 1, Out-of- Clinic	H2011	U1	U7			\$74.09
	Practitioner Level 2, In- Clinic	H2011	U2	U6			\$38.97	Practitioner Level 2, Out-of- Clinic	H2011	U2	U7			\$46.76
Crisis Intervention	Practitioner Level 3, In- Clinic	H2011	U3	U6			\$30.01	Practitioner Level 3, Out-of- Clinic	H2011	U3	U7			\$36.68
	Practitioner Level 4, In- Clinic	H2011	U4	U6			\$20.30	Practitioner Level 4, Out-of- Clinic	H2011	U4	U7			\$24.36
	Practitioner Level 5, In- Clinic	H2011	U5	U6			\$15.13	Practitioner Level 5, Out-of- Clinic	H2011	U5	U7			\$ 18.15

Crisis Intervent	ion										
	Practitioner Level 1, In- Clinic, first 60 minutes (base code)	90839	U1	U6	\$232.8 4	Practitioner Level 1, Out-of- Clinic	90840	U1	U6		\$116.42
	Practitioner Level 2, In- Clinic, first 60 minutes (base code)	90839	U2	U6	\$155.8 8	Practitioner Level 2, Out-of- Clinic, add-on each additional 30 mins.	90840	U2	U6		\$77.94
Psychotherapy for	Practitioner Level 3, In- Clinic, first 60 minutes (base code)	90839	U3	U6	\$120.0 4	<ul> <li>Practitioner Level 3, Out-of- Clinic, add-on each additional 30 mins.</li> </ul>	90840	U3	U6		\$60.02
Crisis	Practitioner Level 1, In- Clinic, first 60 minutes (base code)	90839	U1	U7	\$296.3 6	Practitioner Level 1, Out-of- Clinic, add-on each additional 30 mins.	90840	U1	U7		\$148.18
	Practitioner Level 2, In- Clinic, first 60 minutes (base code)	90839	U2	U7	\$187.0 4	Clinic, add-on each additional 30 mins.	90840	U2	U7		\$93.52
	Practitioner Level 3, In- Clinic, first 60 minutes (base code)	90839	U3	U7	\$146.7 2	Practitioner Level 3, Out-of- Clinic, add-on each additional 30 mins.	90840	U3	U7		\$73.36
	Crisis Intervention		15 m	inutes			Crisis Ir			16 units	
								therapy	for Crisi	s, base	2 encounters
Unit Value	Psychotherapy for Crisis		1 En	counter		Maximum Daily Units	code Psychot ons	therapy	for Crisi	s, add-	4 encounters
Utilization Criteria	TBD										
Service Definition	situation and which is in community placement o the individual, identified the immediate crisis and The individual's current respect the individual's v	the direct r hospitali natural re I develop behaviora wishes/chi shavioral I	tion of s zation. source approp I healtl oices b Health	severe i Often, es, or pra priate lin h care a by follow Assessi	pairment of function orisis exists at such ctitioner identifies the s to alternate service vanced directive, if e ng the plan/advanced ent/IRP process sho	pt and substantial change in behang or a marked increase in distre time as an individual and his/her situation as a crisis. Crisis servins. xisting, should be utilized to mana directive as closely as possible i uld be reviewed and updated (or	ss. Interve identified r ces are tim age the cris n line with	entions latural e-limite sis. Inte clinical	are desi resource ed and p ervention judgmen	gned to pre es decide to resent-focu s provided nt. Plans/ad	event out of b seek help and/or ised to address should honor and dvanced directives
	responses to help reliev involvement/participation	e emotion n of the in tion and o	al distr dividua ther se	ress; eff al (to the ervices o	ctive verbal and beha extent he or she is ca eemed necessary to	sis situation could include: a situa avioral responses to warning sign pable) in active problem solving effectively manage the crisis; mot ed.	s of crisis r planning ar	elated nd inter	behavior ventions	; assistanc ; facilitatio	e to, and n of access to a
Admission Criteria						consideration; and #2 and/or #3 ostance Related Disorder; or	are met:				

Crisis Interventio	n
	<ol> <li>Individual is experiencing severe situational crisis and is at risk of harm to self, others and/or property. Risk ranges from mild to imminent; and one/both of the following:         <ul> <li>Individual has insufficient or severely limited resources or skills necessary to cope with the immediate crisis; or</li> <li>Individual demonstrates lack of judgment and/or impulse control and/or cognitive/perceptual abilities.</li> </ul> </li> </ol>
Continuing Stay Criteria	This service may be utilized at various points in the individual's course of treatment and recovery, however, each intervention is intended to be a discrete time-limited service that stabilizes the individual and moves him/her to the appropriate level of care.
Discharge Criteria	<ol> <li>Individual no longer meets continued stay guidelines; and</li> <li>Crisis situation is resolved and an adequate continuing care plan has been established.</li> </ol>
Clinical Exclusions	Severity of clinical issues precludes provision of services at this level of care.
Clinical Operations	In any review of clinical appropriateness of the service, the mix of services offered to the individual is key. Crisis units will be looked at by the Administrative Services Organization in combination with other supporting services. For example, if an individual present in crisis and the crisis is alleviated within an hour but ongoing support continues, it is expected that 4 units of crisis is billed and then some supporting service such as individual counseling will be utilized to support the individual during that interval of service.
Staffing Requirements	<ol> <li>90839 and 90840 are only utilized when the content of the service delivered is Crisis Psychotherapy. Therefore, the only practitioners who can do this are those who are recognized as practitioners for Individual Counseling in the Service X Practitioner Table A. included herein.</li> <li>The practitioner who will bill 90839 (and 90840 if time is necessary) must devote full attention to the individual served and cannot provide services to other individuals during the time identified in the medical record and in the related claim/encounter/submission.</li> </ol>
Service Accessibility	<ol> <li>All crisis service response times for this service must be within 2 hours of the individual or other constituent contact to the provider agency.</li> <li>Services are available 24-hours/day, 7 days/week, and may be offered by telephone and/or face-to-face in most settings (e.g. home, jail, community hospital, clinic etc.).</li> <li>Demographic information collected shall include a preliminary determination of hearing status to determine referral to Deaf Services.</li> </ol>
Additional Medicaid Requirements	The daily maximum within a CSU for Crisis Intervention is 8 units/day.
Reporting and Billing Requirements	<ol> <li>Any use of a telephonic intervention must be coded/reported with a U6 modifier as the person providing the telephonic intervention is not expending the additional agency resources in order to be in the community where the person is located during the crisis.</li> <li>Any use beyond 16 units will not be denied but will trigger an immediate retrospective review.</li> <li>Psychotherapy for Crisis (90839, 90840) may be billed if the following criteria are met:         <ul> <li>a. The nature of the crisis intervention is urgent assessment and history of a crisis situation, assessment of mental status, and disposition and is paired with psychotherapy, mobilization of resources to defuse the crisis and restore safety and the provision of psychotherapeutic interventions to minimize trauma; AND</li> <li>b. The practitioner meets the definition to provide therapy in the Georgia Practice Acts; AND</li> <li>c. The presenting situation is life-threatening and requires immediate attention to an individual who is experiencing high distress.</li> </ul> </li> <li>Other payers may limit who can provide 90839 and 90840 and therefore a providing agency must adhere to those third party payers' policies regarding billing practitioners.</li> <li>The 90839 code is utilized when the time of service ranges between 45-74 minutes and may only be utilized once in a single day. Anything less than 45 minutes can be provided either through an Individual Counseling code or through the H2011 code above (whichever best reflects the content of the intervention).</li> <li>Add-on Time Specificity:         <ul> <li>a. If additional time above the base 74 minutes is provided and the additional time spent is greater than 23 minutes, an additional encounter of 90840 may be billed.</li> </ul> </li> </ol>

## **Crisis Intervention**

b. If the additional time spent (above base code) is 45 minutes or greater, a second unit of 90840 may be billed.

- c. If the additional time spent (above base code) is 83 minutes or greater, a third unit of 90840 may be billed.
- d. If the additional time spent (above base code) is 113 minutes or greater, a fourth unit of 90840 may be billed.
- 7. 90839 and 90840 cannot be submitted by the same practitioner in the same day as H2011 above.
- 8. 90839 and 90840 cannot be provided/submitted for billing in the same day as 90791, 90792, 90833, or 90836.
- 9. Appropriate add-on codes must be submitted on the same claim as the paired base code.

<b>Diagnostic As</b>	sessment			1						1			1	
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 2, In-Clinic	90791	U2	U6			\$116.90	Practitioner Level 3, In-Clinic	90791	U3	U6			\$90.03
Psychiatric Diagnostic	Practitioner Level 2, Out-of-Clinic	90791	U2	U7			\$140.28	Practitioner Level 3, Out-of- Clinic	90791	U3	U7			\$110.04
Evaluation (no medical service)	Practitioner Level 2, Via interactive audio and video telecommunication systems	90791	GT	U2			\$116.90	Practitioner Level 3, Via interactive audio and video telecommunication systems*	90791	GT	U3			\$90.03
Psychiatric Diagnostic	Practitioner Level 1, In-Clinic	90792	U1	U6			\$174.63	Practitioner Level 2, Via interactive audio and video telecommunication systems	90792	GT	U2			\$116.90
Evaluation with	Practitioner Level 1, Out-of-Clinic	90792	U1	U7			\$222.26	Practitioner Level 2, In-Clinic	90792	U2	U6			\$116.90
medical services)	Practitioner Level 1, Via interactive audio and video telecommunication systems	90792	GT	U1			\$174.63	Practitioner Level 2, Out-of- Clinic	90792	U2	U7			\$140.28
Unit Value	1 encounter							Utilization Criteria	TBD					
Service Definition	Psychiatric diagnostic interview e morbidity between behavioral and development of a differential diag assessment of the appropriatene (which may include the use of tele laboratory or other medical diagn	d physical nosis);sc ss of initia emedicine	l health reening ating or e) and r	care is and/or continu	sues); asses uing sei	psychia sment o rvices; a	atric diagno of any witho and a dispo	stic evaluation (including assest drawal symptoms for the individual sition. These are completed b	ssing for c lual with s y face-to-	co-occu substan face ev	rring di ce rela /aluatio	sorders ted dia n of the	and th gnoses individ	e ual
Admission Criteria	<ol> <li>Individual has a known or sus</li> <li>Individual is in need of annual</li> <li>Individual has need of an asse</li> </ol>	assessm	ent and	l re-aut	horizat	ion of s	ervice arra	y; or	the servic	e syste	m; or			
Continuing Stay Criteria	Individual's situation/functioning h	nas chang	ged in s	uch a v	vay tha	t previo	ous assessr	nents are outdated.						
Discharge Criteria	a. Individual has withdra	5												
Service Exclusions	Assertive Community Treatment.													
Required Components		<ol> <li>Telemedicine may be utilized for an initial Psychiatric Diagnostic Examination as well as for ongoing Psychiatric Diagnostic Examination via the use of appropriate procedure codes with the GT modifier.</li> </ol>												

<b>Diagnostic Ass</b>	essment
	<ol> <li>When providing diagnostic services to individuals who are deaf, deaf-blind, or hard of hearing, diagnosticians shall demonstrate training, supervision, and/or consultation with a qualified professional as approved by DBHDD Deaf Services.</li> </ol>
Staffing Requirements	The only U3 practitioners who can provide Diagnostic Assessment are an LCSW, LMFT, or LPC.
Billing and Reporting Requirements	<ol> <li>90791 is used when an initial evaluation is provided by a non-physician.</li> <li>90792 is used when an initial evaluation is provided by a physician, PA, or APRN. This 90792 intervention content would include all general behavioral health assessment as well as Medical assessment/Physical exam beyond mental status as appropriate.</li> <li>If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.</li> </ol>
Additional Medicaid Requirements	The daily maximum within a CSU for Diagnostic Assessment (Psychiatric Diagnostic Interview) for adults is 2 units. Two units should be utilized only if it is necessary in a complex diagnostic case for the principle diagnostician to call in a physician for an assessment of the individual to corroborate or verify the correct diagnosis.

Family Outpati	ent Services: Family C	Counsel	ling											
Transaction Code	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
			1	2	3	4				1	2	3	4	
Family DU	Practitioner Level 2, In-Clinic	H0004	HS	U2	U6		\$38.97	Practitioner Level 2, Out-of-Clinic	H0004	HS	U2	U7		\$46.76
Family – BH counseling/ therapy	Practitioner Level 3, In-Clinic	H0004	HS	U3	U6		\$30.01	Practitioner Level 3, Out-of-Clinic	H0004	HS	U3	U7		\$36.68
( <u>w/o</u> client present)	Practitioner Level 4, In-Clinic	H0004	HS	U4	U6		\$20.30	Practitioner Level 4, Out-of-Clinic	H0004	HS	U4	U7		\$24.36
	Practitioner Level 5, In-Clinic	H0004	HS	U5	U6		\$15.13	Practitioner Level 5, Out-of-Clinic	H0004	HS	U5	U7		\$18.15
Family – BH	Practitioner Level 2, In-Clinic	H0004	HR	U2	U6		\$38.97	Practitioner Level 2, Out-of-Clinic	H0004	HR	U2	U7		\$46.76
counseling/ therapy	Practitioner Level 3, In-Clinic	H0004	HR	U3	U6		\$30.01	Practitioner Level 3, Out-of-Clinic	H0004	HR	U3	U7		\$36.68
(with client present)	Practitioner Level 4, In-Clinic	H0004	HR	U4	U6		\$20.30	Practitioner Level 4, Out-of-Clinic	H0004	HR	U4	U7		\$24.36
· · · ·	Practitioner Level 5, In-Clinic	H0004	HR	U5	U6		\$15.13	Practitioner Level 5, Out-of-Clinic	H0004	HR	U5	U7		\$18.15
Family Psycho-	Practitioner Level 2, In-Clinic	90846	U2	U6	-		\$38.97	Practitioner Level 2, Out-of-Clinic	90846	U2	U7			\$46.76
therapy w/o the	Practitioner Level 3, In-Clinic	90846	U3	U6	-		\$30.01	Practitioner Level 3, Out-of-Clinic	90846	U3	U7			\$36.68
patient present	Practitioner Level 4, In-Clinic	90846	U4	U6	-		\$20.30	Practitioner Level 4, Out-of-Clinic	90846	U4	U7			\$24.36
(appropriate license required)	Practitioner Level 5, In-Clinic	90846	U5	U6			\$15.13	Practitioner Level 5, Out-of-Clinic	90846	U5	U7			\$18.15
Conjoint	Practitioner Level 2, In-Clinic	90847	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	90847	U2	U7			\$46.76
Family Psycho-	Practitioner Level 3, In-Clinic	90847	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	90847	U3	U7			\$36.68
therapy w/ the	Practitioner Level 4, In-Clinic	90847	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	90847	U4	U7			\$24.36
patient present a portion or the entire session (appropriate license required)	Practitioner Level 5, In-Clinic	90847	U5	U6			\$15.13	Practitioner Level 5, Out-of-Clinic	90847	U5	U7			\$18.15
Unit Value	15 minutes							Utilization Criteria	TBD					
Service Definition	clinician or practitioner. Serv and specified in the Individua	ices are d lized Rec	lirected to overy Pl	toward a an. The	chievem e focus o	ent of s f family	pecific goa counselin	tified family populations, diagnoses als defined with/by the individual and g is the family or subsystems within lude the individual's participation as	d targeted the family	l to the y, e.g. t	individu he pare	ual-iden ental co	tified fa	amily

Family Outpati	<ul> <li>ient Services: Family Counseling</li> <li>Family counseling provides systematic interactions between the identified individual, staff and the individual's identified family members directed toward the restoration, development, enhancement or maintenance of functioning of the identified individual/family unit. This includes support of the family and specific therapeutic interventions/activities to enhance family roles, relationships, communication and functioning that promote the recovery of the individual. Specific goals/issues to be addressed though these services may include the restoration, development, enhancement or maintenance of: <ol> <li>processing skills;</li> <li>healthy coping mechanisms;</li> <li>adaptive behaviors and skills;</li> <li>interpersonal skills;</li> <li>family roles and relationships; and</li> <li>the family's understanding of mental illness and substance related disorders, the steps necessary to facilitate recovery, and methods of intervention, interaction and mutual support the family can use to assist their family member.</li> </ol> </li> </ul>
	Best practices such as Multi-Systemic Family Therapy, Multidimensional Family Therapy, Behavioral Family Therapy, Functional Family Therapy or others appropriate for the family and issues to be addressed should be utilized in the provision of this service.
Admission Criteria	<ol> <li>Individual must have a mental illness and/or substance-related disorder diagnosis that is at least destabilizing (markedly interferes with the ability to carry out activities of daily living or places others in danger) or distressing (causes mental anguish or suffering); and</li> <li>Individual's level of functioning does not preclude the provision of services in an outpatient milieu; and</li> <li>Individual's assessment indicates needs that may be supported by therapeutic intervention shown to be successful with identified family populations and individual's diagnoses.</li> </ol>
Continuing Stay Criteria	<ol> <li>Individual continues to meet Admission Criteria as articulated above; and</li> <li>Progress notes document progress relative to goals identified in the Individualized Recovery Plan, but all treatment/support goals have not yet been achieved.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual requests discharge and individual is not in imminent danger of harm to self or others; or</li> <li>Transfer to another service is warranted by change in individual's condition; or</li> <li>Individual requires more intensive services.</li> </ol>
Service Exclusions	ACT
Clinical Exclusions	<ol> <li>Severity of behavioral health impairment precludes provision of services.</li> <li>Severity of cognitive impairment precludes provision of services in this level of care.</li> <li>There is a lack of social support systems such that a more intensive level of service is needed.</li> <li>This service is not intended to supplant other services such as IID/IDD Personal and Family Support or any day services where the individual may more appropriately receive these services with staff in various community settings.</li> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition overlaying the diagnosis: developmental disability, autism, organic mental disorder and traumatic brain injury.</li> </ol>
Required Components	<ol> <li>The treatment/recovery orientation, modality and goals must be specified and agreed upon by the individual.</li> <li>Couples counseling is included under this service code as long as the counseling is directed toward the identified individual and his/her goal attainment as identified in the Individualized Recovery Plan.</li> <li>The Individualized Recovery Plan for the individual includes goals and objectives specific to the individual-identified family for whom the service is being provided.</li> </ol>
Clinical Operations	Models of best practice delivery may include (as clinically appropriate) Multidimensional Family Therapy, Behavioral Family Therapy, Functional Family Therapy, and others as appropriate the family and issues to be addressed.

Family Outpati	ent Services: Family Counseling
Service Accessibility	Services may not exceed 8 Billable units (combined Family Counseling and Family Therapy) in a single day. If clinical need indicates this level of intensity, other services may need to be considered for authorization.
Documentation Requirements	<ul> <li>If there are multiple family members in the Family Counseling session who are enrolled individuals for whom the focus of treatment is related to goals on their IRPs, the following applies:</li> <li>Document the family session in the charts of each individual for whom the treatment is related to a specific goal on the individual's IRP.</li> <li>Charge the Family Counseling session units to <u>one</u> of the individuals.</li> <li>Indicate "NC" (No Charge) on the documentation for the other individual(s) in the family session and have the note reflect that the charges for the session are assigned to another family member in the session.</li> </ul>
Billing and Reporting Requirements	If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.

Family Outpatient Services: Family Training														
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 4, In- Clinic, without client present	H2014	HS	U4	U6		\$20.30	Practitioner Level 4, In- Clinic, with client present	H2014	HR	U4	U6		\$20.30
Family Skills Training and	Practitioner Level 5, In- Clinic, without client present	H2014	HS	U5	U6		\$15.13	Practitioner Level 5, In- Clinic, with client present	H2014	HR	U5	U6		\$15.13
Development	Practitioner Level 4, Out-of-Clinic, without client present	H2014	HS	U4	U7		\$24.36	Practitioner Level 4, Out-of- Clinic, with client present	H2014	HR	U4	U7		\$24.36
	Practitioner Level 5, Out-of-Clinic, without client present	H2014	HS	U5	U7		\$18.15	Practitioner Level 5, Out-of- Clinic, with client present	H2014	HR	U5	U7		\$18.15
Unit Value	15 minutes							Utilization Criteria	TBD					
Service Definition	A therapeutic interaction shown to be successful with identified family populations, diagnoses and service needs. Services are directed toward achievement of specific goals defined by the individual and targeted to the individual-identified family and specified in the Individualized Recovery Plan (note: although interventions may involve the family, the focus or primary beneficiary of intervention must always be the individual). Family training provides systematic interactions between the identified individual, staff and the individual's identified family members directed toward the enhancement or maintenance of functioning of the identified individual/family unit. This may include support of the family, as well as training and specific activities to enhance functioning that promote the recovery of the individual. Specific goals/issues to be addressed though these services may include the restoration, development, enhancement or maintenance of:     1. Illness and medication self-management knowledge and skills (e.g. symptom management, behavioral management, relapse prevention skills, knowledge of medications and side effects, and motivational/skill development in taking medication as prescribed);     2. Problem solving and practicing functional skills;     3. Healthy coping mechanisms;     4. Adaptive behaviors and skills;     5. Interpersonal skills;     6. Daily living skills;													

	<ol> <li>Resource access and management skills; and</li> <li>The family's understanding of mental illness and substance related disorders, the steps necessary to facilitate recovery, and methods of intervention,</li> </ol>
Admission Criteria	<ol> <li>interaction and mutual support the family can use to assist their family member.</li> <li>Individual must have a mental illness and/or substance-related disorder diagnosis that is at least destabilizing (markedly interferes with the ability to carry out activities of daily living or places others in danger) or distressing (causes mental anguish or suffering); and</li> <li>Individual's level of functioning does not preclude the provision of services in an outpatient milieu; and</li> <li>Individual's assessment indicates needs that may be supported by a therapeutic intervention shown to be successful with identified family populations and diagnoses.</li> </ol>
Continuing Stay Criteria	<ol> <li>Individual continues to meet Admission Criteria as articulated above; and</li> <li>Progress notes document progress relative to goals identified in the Individualized Recovery Plan, but all treatment/support goals have not yet been achieved.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual requests discharge and individual is not in imminent danger of harm to self or others; or</li> <li>Transfer to another service is warranted by change in individual's condition; or</li> <li>Individual requires more intensive services.</li> </ol>
Service Exclusions	ACT
Clinical Exclusions	<ol> <li>Severity of behavioral health impairment precludes provision of services.</li> <li>Severity of cognitive impairment precludes provision of services in this level of care.</li> <li>There is a lack of social support systems such that a more intensive level of service is needed.</li> <li>There is no outlook for improvement with this particular service.</li> <li>This service is not intended to supplant other services such as Personal and Family Support or any day services where the individual may more appropriately receive these services with staff in various community settings.</li> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition overlaying the diagnosis: developmental disability, autism, organic mental disorder and traumatic brain injury.</li> </ol>
Required Components	<ol> <li>The treatment orientation, modality and goals must be specified and agreed upon by the individual.</li> <li>The Individualized Recovery Plan for the individual includes goals and objectives specific to the individual-identified family for whom the service is being provided.</li> </ol>
Service Accessibility	Services may not exceed 8 Billable units (combined Family Counseling and Family Therapy) in a single day. If clinical need indicates this level of intensity, other services may need to be considered for authorization.
Documentation Requirements	<ul> <li>If there are multiple family members in the Family Training session who are enrolled individuals for whom the focus of treatment in the group is related to goals on their IRPs, the following applies: <ol> <li>Document the family session in the charts of each individual for whom the treatment/support is related to a specific goal on the individual's IRP.</li> <li>Charge the Family Training session units to <u>one</u> of the individuals.</li> <li>Indicate "NC" (No Charge) on the documentation for the other individual(s) in the family session and have the note reflect that the charges for the session are assigned to another family member in the session.</li> </ol> </li> </ul>

	atient Services: Group			Mad	Mad	Mad	Deta	Code Detail	Code	Mad	Mad	Mad	Mad	Dete
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 2, In-Clinic	H0004	HQ	U2	U6		\$8.50	Practitioner Level 2, Out-of- Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U2	U7	\$10.39
	Practitioner Level 3, In-Clinic	H0004	HQ	U3	U6		\$6.60	Practitioner Level 3, Out-of- Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U3	U7	\$8.25
	Practitioner Level 4, In-Clinic	H0004	HQ	U4	U6		\$4.43	Practitioner Level 4, Out-of- Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U4	U7	\$5.41
	Practitioner Level 5, In-Clinic	H0004	HQ	U5	U6		\$3.30	Practitioner Level 5, Out-of- Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U5	U7	\$4.03
	Practitioner Level 2, Out-of- Clinic	H0004	HQ	U2	U7		\$10.39	Practitioner Level 2, In- Clinic, Multi-family group, without client present	H0004	HQ	HS	U2	U6	\$8.50
Group – Behavioral health counseling and therapy	Practitioner Level 3, Out-of- Clinic	H0004	HQ	U3	U7		\$8.25	Practitioner Level 3, In- Clinic, Multi-family group, without client present	H0004	HQ	HS	U3	U6	\$6.60
	Practitioner Level 4, Out-of- Clinic	H0004	HQ	U4	U7		\$5.41	Practitioner Level 4, In- Clinic, Multi-family group, without client present	H0004	HQ	HS	U4	U6	\$4.43
	Practitioner Level 5, Out-of- Clinic	H0004	HQ	U5	U7		\$4.03	Practitioner Level 5, In- Clinic, Multi-family group, without client present	H0004	HQ	HS	U5	U6	\$3.30
	Practitioner Level 2, In-Clinic, Multi-family group, with client present	H0004	HQ	HR	U2	U6	\$8.50	Practitioner Level 2, Out-of- Clinic, Multi-family group, without client present	H0004	HQ	HS	U2	U7	\$10.39
	Practitioner Level 3, In-Clinic, Multi-family group, with client present	H0004	HQ	HR	U3	U6	\$6.60	Practitioner Level 3, Out-of- Clinic, Multi-family group, w/o client present	H0004	HQ	HS	U3	U7	\$8.25
	Practitioner Level 4, In-Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U4	U6	\$4.43	Practitioner Level 4, Out-of- Clinic, Multi-family group, w/o client present	H0004	HQ	HS	U4	U7	\$5.41
	Practitioner Level 5, In-Clinic, Multi-family group, w/ client present	H0004	HQ	HR	U5	U6	\$3.30	Practitioner Level 5, Out-of- Clinic, Multi-family group, w/o client present	H0004	HQ	HS	U5	U7	\$4.03
Group Psycho- herapy other	Practitioner Level 2, In-Clinic	90853	U2	U6			\$8.50	Practitioner Level 2, Out-of- Clinic	90853	U2	U7			\$10.39
han of a nultiple family	Practitioner Level 3, In-Clinic	90853	U3	U6			\$6.60	Practitioner Level 3, Out-of- Clinic	90853	U3	U7			\$8.25

<b>Group</b> (appropriate license required)	Practitioner Level 4, In-Clinic	90853	U4	U6	\$4.43	Practitioner Level 4, Out-of- Clinic	90853	U4	U7	\$5.41			
	Practitioner Level 5, In-Clinic	90853	U5	U6	\$3.30	Practitioner Level 5, Out-of- Clinic	90853	U5	U7	\$4.03			
Unit Value	15 minutes					Utilization Criteria	TBD						
Service Definition	A therapeutic intervention or co qualified clinician or practitione Plan. Services may address go 1. cognitive processing ski 2. healthy coping mechani 3. adaptive behaviors and 4. interpersonal skills; and 5. identifying and resolving	r. Service bals/issues lls; sms; skills;	s are o such	lirected as prom	toward achievement of s oting recovery, and the r	pecific goals defined by the increase estoration, development, enha	dividual an	d specif	fied in th	ne Individualized Recovery			
Admission Criteria	of daily living or places of 2. The individual's level of 3. The individual's recover	<ul> <li>of daily living or places others in danger) or distressing (causes mental anguish or suffering); and</li> <li>2. The individual's level of functioning does not preclude the provision of services in an outpatient milieu; and</li> <li>3. The individual's recovery goal/s which are to be addressed by this service must be conducive to response by a group milieu.</li> </ul>											
Continuing Stay Criteria		<ol> <li>Individual continues to meet admission criteria; and</li> <li>Individual demonstrates documented progress relative to goals identified in the Individualized Recovery Plan, but treatment goals have not yet been achieved.</li> </ol>											
Discharge Criteria	<ol> <li>An adequate continuing</li> <li>Goals of the Individualiz</li> <li>Individual requests disch</li> <li>Transfer to another serv</li> <li>Individual requires more</li> </ol>	ed Recove harge and ice/level o	ery Pla individ f care i	n have l ual is no s warra	been substantially met; o ot in imminent danger of	r harm to self or others; or							
Service Exclusions	See Required Components, ite	ms 2 and	3 belo	<i>N</i> .									
Clinical Exclusions	<ol> <li>Severity of behavioral health impairment precludes provision of services.</li> <li>Severity of cognitive impairment precludes provision of services in this level of care.</li> <li>There is a lack of social support systems such that a more intensive level of service is needed.</li> <li>This service is not intended to supplant other services such as I/DD Waiver Personal and Family Support Services or any day services where the individual may more appropriately receive these services with staff in various community settings.</li> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition overlaying the diagnosis: developmental disability, autism, organic mental disorder and traumatic brain injury.</li> </ol>												
Required Components	<ol> <li>The recovery orientation, modality and goals must be specified and agreed upon by the individual.</li> <li>Group outpatient services should very rarely be offered in addition to day services such as Psychosocial Rehabilitation. Any exceptions must be clinically justified in the record and may be subject to scrutiny by the Administrative Services organization. Exceptions in offering group outpatient services external to day services include such sensitive and targeted clinical issue groups as incest survivor groups, perpetrator groups, and sexual abuse survivors groups. When an exception is clinically justified, services must not duplicate day services activities.</li> <li>When billed concurrently with ACT services, group counseling must be curriculum-based (See ACT Service Guideline for requirements).</li> </ol>												
Staffing Requirements	Maximum face-to-face ratio ca	nnot be m	ore tha	n 10 inc	lividuals to 1 direct servio	ce staff based on average grou	ıp attendar	nce.					

Clinical Operations	<ol> <li>The membership of a multiple family group (H0004 HQ) consists of multiple family units such as a group of two or more parent(s) from different families either with (HR) or without (HS) participation of their child/children.</li> <li>Practitioners and supervisors of those providing this service are expected to maintain knowledge and skills regarding group practice such as selecting appropriate participants for a particular group, working with the group to establish necessary group norms and goals, and understanding and managing group dynamics and processes.</li> </ol>
Billing and Reporting Requirements	If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.
Additional Medicaid Requirements	The daily maximum within a CSU for combined Group Training/Counseling is 4 units/day.

Group Outpat	ient Services: Group Tr	raining												
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 4, In-Clinic	H2014	HQ	U4	U6		\$4.43	Practitioner Level 4, Out-of-Clinic, with client present	H2014	HQ	HR	U4	U7	\$5.41
	Practitioner Level 5, In-Clinic	H2014	HQ	U5	U6		\$3.30	Practitioner Level 5, Out-of-Clinic, with client present	H2014	HQ	HR	U5	U7	\$4.03
Group Skills	Practitioner Level 4, Out-of- Clinic	H2014	HQ	U4	U7		\$5.41	Practitioner Level 4, In-Clinic, without client present	H2014	HQ	HS	U4	U6	\$4.43
Training & Development	Practitioner Level 5, Out-of- Clinic	H2014	HQ	U5	U7		\$4.03	Practitioner Level 5, In-Clinic, without client present	H2014	HQ	HS	U5	U6	\$3.30
	Practitioner Level 4, In- Clinic, with client present	H2014	HQ	HR	U4	U6	\$4.43	Practitioner Level 4, Out-of-Clinic, without client present	H2014	HQ	HS	U4	U7	\$5.41
	Practitioner Level 5, In- Clinic, with client present	H2014	HQ	HR	U5	U6	\$3.30	Practitioner Level 5, Out-of-Clinic, without client present	H2014	HQ	HS	U5	U7	\$4.03
Unit Value	15 minutes							Maximum Daily Units	20 units					
Service Definition	<ol> <li>Adaptive skills;</li> <li>Interpersonal skills;</li> <li>Interpersonal skills;</li> <li>Daily living skills;</li> <li>Resource management skills;</li> <li>Resource management skills;</li> <li>Knowledge regarding mental illness, substance related disorders and other relevant topics that assist in meeting the youth's and family's needs; and</li> </ol>													
Admission Criteria	1. Individuals must have a activities of daily living of	<ol> <li>Skills necessary to access and build community resources and natural support systems.</li> <li>Individuals must have a mental illness/substance-related disorder diagnosis that is at least destabilizing (markedly interferes with the ability to carry out activities of daily living or places others in danger) or distressing (causes mental anguish or suffering); and</li> <li>The individual's level of functioning does not preclude the provision of services in an outpatient milieu; and</li> </ol>												

Group Outpatie	ent Services: Group Training
croup output	3. The individual's resiliency goal/s that are to be addressed by this service must be conducive to response by a group milieu.
Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria; and</li> <li>Individual demonstrates documented progress relative to goals identified in the Individualized Recovery Plan, but recovery goals have not yet been achieved.</li> </ol>
Discharge Criteria	<ul> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>1. Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>2. Individual requests discharge and the individual is not in imminent danger of harm to self or others; or</li> <li>3. Transfer to another service/level of care is warranted by change in individual's condition; or</li> <li>4. Individual requires more intensive services.</li> </ul>
Service Exclusions	See also Required Components, item 2. below.
Clinical Exclusions	<ol> <li>Severity of behavioral health issue precludes provision of services.</li> <li>Severity of cognitive impairment precludes provision of services in this level of care.</li> <li>There is a lack of social support systems such that a more intensive level of service is needed.</li> <li>This service is not intended to supplant other services such as IID/IDD Personal and Family Support or any day services where the individual may more appropriately receive these services with staff in various community settings.</li> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition overlaying the diagnosis: developmental disability, autism, organic mental disorder, traumatic brain injury.</li> </ol>
Required Components	<ol> <li>The functional goals addressed through this service must be specified and agreed upon by the individual.</li> <li>Group outpatient services should very rarely be offered in addition to day services such as Psychosocial Rehabilitation. Any exceptions must be clinically justified in the record and may be subject to scrutiny by the Administrative Services organization. Exceptions in offering group outpatient services external to day services include such sensitive and targeted clinical issue groups as incest survivor groups, perpetrator groups, and sexual abuse survivors groups. When an exception is clinically justified, services must not duplicate day services activities.</li> </ol>
Staffing Requirements	Maximum face-to-face ratio cannot be more than 10 individuals to 1 direct service staff based on average group attendance.
Clinical Operations	<ol> <li>Practitioners providing this service are expected to maintain knowledge and skills regarding group practice such as selecting appropriate participants for a particular group, working with the group to establish necessary group norms and goals, and understanding and managing group dynamics and processes.</li> <li>Out-of-clinic group skills training is allowable and clinically valuable for some individuals; therefore, this option should be explored to the benefit of the individual. In this event, staff must be able to assess and address the individual needs and progress of each individual consistently throughout the intervention/activity (e.g. in an example of teaching 2-3 individuals to access public transportation in the community, group training may be given to help each individual individually to understand the bus schedule in a way that makes sense to them, to address questions/concerns each may have about how to use the bus, perhaps to spend time riding the bus with the individuals and assisting each to understand and become comfortable with riding the bus in accordance with <i>individual</i> goals, etc.).</li> </ol>
Additional Medicaid Requirements	The daily maximum within a CSU for combined Group Training/Counseling is 4 units/day.

Transaction Code	;	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
				1	2	3	4				1	2	3	4	
		Practitioner Level 2, In-Clinic	90832	U2	U6	-		64.95	Practitioner Level 2, Out-of-Clinic	90832	U2	U7			77.93
Individual	nutes	Practitioner Level 3, In-Clinic	90832	U3	U6	-		50.02	Practitioner Level 3, Out-of-Clinic	90832	U3	U7			61.13
Psycho-	~ <u>30 minutes</u>	Practitioner Level 4, In-Clinic	90832	U4	U6	-		33.83	Practitioner Level 4, Out-of-Clinic	90832	U4	U7			40.59
herapy, insight priented,	- <u>3(</u>	Practitioner Level 5, In-Clinic	90832	U5	U6	-		25.21	Practitioner Level 5, Out-of-Clinic	90832	U5	U7			30.25
pehavior-	S	Practitioner Level 2, In-Clinic	90834	U2	U6	-		116.90	Practitioner Level 2, Out-of-Clinic	90834	U2	U7			140.28
modifying and/or	minutes	Practitioner Level 3, In-Clinic	90834	U3	U6			90.03	Practitioner Level 3, Out-of-Clinic	90834	U3	U7			110.04
	45 mi	Practitioner Level 4, In-Clinic	90834	U4	U6			60.89	Practitioner Level 4, Out-of-Clinic	90834	U4	U7			73.07
supportive	~4	Practitioner Level 5, In-Clinic	90834	U5	U6	-		45.38	Practitioner Level 5, Out-of-Clinic	90834	U5	U7			54.46
ace-to-face w/	ŝ	Practitioner Level 2, In-Clinic	90837	U2	U6	-		155.87	Practitioner Level 2, Out-of-Clinic	90837	U2	U7			187.04
patient and/or	minutes	Practitioner Level 3, In-Clinic	90837	U3 U4	U6 U6			120.04 81.18	Practitioner Level 3, Out-of-Clinic	90837	U3 U4	U7 U7			146.71 97.42
amily member	60 m	Practitioner Level 4, In-Clinic	90837 90837	U4 U5	U6 U6			60.51	Practitioner Level 4, Out-of-Clinic Practitioner Level 5, Out-of-Clinic	90837 90837	U4 U5	U7			97.42 72.61
	<u> </u>	Practitioner Level 5, In-Clinic Practitioner Level 1, In-Clinic	90833	U5 U1	U6	-		97.02	Practitioner Level 5, Out-of-Clinic	90833	U5 U1	U7			123.48
	tes	Practitioner Level 2, In-Clinic	90833	U2	U6	-		64.95	Practitioner Level 2, Out-of-Clinic	90833	U2	U7			77.93
Psycho-therapy	ninut	Practitioner Level 1	90833	GT	U1			97.02	Practitioner Level 2	90833	GT	U2			64.95
Add-on with	~30 minutes		30033	01	01			51.0Z		30033	61	02			04.33
family in		Practitioner Level 1, In-Clinic	90836	U1	U6			174.63	Practitioner Level 1, Out-of-Clinic	90836	U1	U7			226.26
	iutes	Practitioner Level 2, In-Clinic	90836	U2	U6	-		116.90	Practitioner Level 2, Out-of-Clinic	90836	U2	U7			140.28
with E&M	45- minutes	Practitioner Level 1	90836	GT	U1			174.63	Practitioner Level 2	90836	GT	U2			116.90
Unit Value	ĩ	1 encounter (Note: Time-in/Ti justifies which code above is b		required	i in the d	locumer	ntation a	as it	Utilization Criteria	TBD	1	I			
Service Definition		<ul> <li>clinician. Techniques employ vocational, intrapersonal and individual is present for part individual and specified in the development, enhancement</li> <li>Illness and medication of medications and side</li> <li>Problem solving and co</li> <li>Healthy coping mechar</li> <li>Adaptive behaviors and</li> <li>Interpersonal skills; and</li> <li>Knowledge regarding n needs. Best/evidence based prime</li> </ul>	red involve interpers of the ses e Individua or mainter self-mana e effects, a gnitive sk iisms; I skills; mental illne ractice mo	e the pr onal cc sion an alized F nance c gemen and mo ills; ess, sub	inciples, incerns. d the foc Recovery of: t knowle tivationa ostance	, method Individ cus is of y Plan. dge and i/skill de related clude (a	ds and ual cou n the in These d skills evelopr disorde	procedure inseling m dividual. services a (e.g. symp nent in tal ers and oth ally appro	dentified populations, diagnoses an es of counseling that assist the pers lay include face-to-face in or out-of- Services are directed toward achie address goals/issues such as promo otom management, behavioral man king medication as prescribed); her relevant topics that assist in mer priate): Motivational Interviewing/En herapy, Dialectical Behavioral There	on in ider clinic time vement o oting reco agement, eting the i	tifying a with fa f specif very, ar relapse ndividu	and res imily m ic goals nd the r e preve al's or t gnitive E	olving p embers define estorati ntion sk he sup	persona as long d by the ion, kills, kno port sys	l, social, as the wledge tem's

Individual Cour	nseling
Admission Criteria	<ol> <li>Individual must have a mental illness/substance-related disorder diagnosis that is at least destabilizing (markedly interferes with the ability to carry out activities of daily living or places others in danger) or distressing (causes mental anguish or suffering); and</li> <li>The individual's level of functioning does not preclude the provision of services in an outpatient milieu.</li> </ol>
Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria; and.</li> <li>Individual demonstrates documented progress relative to goals identified in the Individualized Recovery Plan, but recovery goals have not yet been achieved.</li> </ol>
Discharge Criteria	<ol> <li>Adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual requests discharge and individual is not in imminent danger of harm to self or others; or</li> <li>Transfer to another service is warranted by change in individual's condition; or</li> <li>Individual requires a service approach that supports less or more intensive need.</li> </ol>
Service Exclusions	ACT and Crisis Stabilization Unit services
Clinical Exclusions	<ol> <li>Severity of behavioral health impairment precludes provision of services.</li> <li>Severity of cognitive impairment precludes provision of services in this level of care.</li> <li>There is a lack of social support systems such that a more intensive level of service is needed.</li> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition overlaying the diagnosis: developmental disability, autism, organic mental disorder and traumatic brain injury.</li> </ol>
Required Components	The recovery orientation, modality and goals must be specified and agreed upon by the individual.
Clinical Operations	<ol> <li>Practitioners and supervisors of those providing this service are expected to maintain knowledge and skills regarding current research trends in best/evidence based counseling practices.</li> <li>90833 and 90836 are utilized with E/M CPT Codes as an add-on for psychotherapy and may not be billed individually.</li> </ol>
Billing and Reporting Requirements	<ol> <li>When 90833 or 90836 are provided with an E/M code, these are submitted together to encounter/claims system.</li> <li>90833 is used for any intervention which is 16-37 minutes in length.</li> <li>90836 is used for any intervention which is 38-52 minutes in length.</li> <li>90837 is used for any intervention which is greater than 53 minutes.</li> <li>If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment with two exceptions: If the billable base code is either 90833 or 90836 and is denied for Procedure-to-Procedure edit, then a (25) modifier should be added to the claim resubmission.</li> <li>Appropriate add-on codes must be submitted on the same claim as the paired base code.</li> </ol>
Documentation Requirements	<ol> <li>When 90833 or 90836 are provided with an E/M code, they are recorded on the same intervention note but the distinct services must be separately identifiable.</li> <li>When 90833 or 90836 are provided with an E/M code, the psychotherapy intervention must include time in/time out in order to justify which code is being utilized. Time associated with activities used to meet criteria for the E/M service is not included in the time used for reporting the psychotherapy service.</li> </ol>

Interactive Co	mplexity													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Interactive Complexity	Interactive complexity (List separately in addition to the code for primary procedure)	90785					\$0.00	Interactive complexity (List separately in addition to the code for primary procedure)	90785	TG				\$0.00
Unit Value	1 Encounter													
Service Definition	<ul> <li>and therefore delivery of a</li> <li>Caregiver emotions/beha</li> <li>Evidence/disclosure of a soft the sentinel event and/a</li> <li>Use of play equipment, play</li> </ul>	ed when: ndividual p care is cha viors comp sentinel ev or report v nysical dev or when th	participa allenging plicate the vent and vith the i vices, in	nt/s is c g. ne imple I manda individua terprete	omplicate mentatio ted repor al and su r or trans	ed perha n of the t to a th pporters lator to	aps relate IRP. ird party s. overcom	ric Treatment, Diagnostic Ass ed to, e.g., high anxiety, high r (e.g., abuse or neglect with re e significant language barriers t expressive/receptive commu	eactivity, r port to sta s (when ind	repeated ite agen dividual	d questio cy) with served	ons, or d initiatior is not flu	isagree n of disc ent in sa	ussion
Admission Criteria Continuing Stay Criteria Discharge Criteria Clinical Exclusions	These elements are defined in the	ne specific	compa	nion ser	vice to w	hich thi	s modifiel	r is anchored to in reporting/cl	aims subn	nission.				
Documentation Requirements		vice delive multi-cod nterventior	ery code e servic 1.	e note w	hich indi	cates th	ne specific	code on the single note; and category of complexity (from sity of the psychotherapy serv	the list of					e)
Reporting and Billing Requirements	<ol> <li>This service may only be recodes only when paired with 2. This Service Code paired with the service Code paired withe service Code paired with the service Code paired withe serv</li></ol>	th 90833 c vith the TC ised durin	or 90836 G modifi g the inf	6: 99201 er is only erventio	, 99211, / used w n.  So, if	99202, hen the play eq	99212, 9 complexi uipment i	9203, 99213, 99204, 99214, 9 ty type from the Service Defir s the only complex intervention	99205, 992 hition abov on utilized,	215. e is cate then T(	egorizec G is not	l under li utilized.		-

Medication Ad	ministration													
Transaction Code	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
			1	2	3	4				1	2	3	4	
	Practitioner Level 2, In-Clinic	H2010	U2	U6			\$33.40	Practitioner Level 2, Out-of-Clinic	H2010	U2	U7			\$42.51
Comprehensive	Practitioner Level 3, In-Clinic	H2010	U3	U6			\$25.39	Practitioner Level 3, Out-of-Clinic	H2010	U3	U7			\$33.01
Medication Services	Practitioner Level 4, In-Clinic	H2010	U4	U6			\$17.40	Practitioner Level 4, Out-of-Clinic	H2010	U4	U7			\$22.14
	Practitioner Level 5, In-Clinic	H2010	U5	U6			\$12.97							

Therapeutic,	Practitioner Level 2, In-Clinic 96372 U2 U6 \$33.40 Practitioner Level 2, Out-of-Clinic 96372 U2 U7 \$42.57
prophylactic or	Practitioner Level 3, In-Clinic 96372 U3 U6 \$25.39 Practitioner Level 3, Out-of-Clinic 96372 U3 U7 \$33.07
diagnostic injection	Practitioner Level 4, In-Clinic 96372 U4 U6 \$17.40 Practitioner Level 4, Out-of-Clinic 96372 U4 U7 \$22.14
	ervices, methadone administration and/or service (provision of the drug by a licensed For individuals who need opioid maintenance, the Opioid Maintenance service
program) Unit Value	1 encounter     Should be requested       1 encounter     Utilization Criteria
	As reimbursed through this service, medication administration includes the act of introducing a drug (any chemical substance that, when absorbed into the body of
Service Definition	<ul> <li>a living organism, alters normal bodily function) into the body of another person by any number of routes including, but not limited to the following: oral, nasal, inhalant, intramuscular injection, intravenous, topical, suppository or intraocular. Medication administration requires a written service order for Medication Administration and a written order for the medication and the administration of the medication that complies with guidelines in Part II, Section 1, Subsection 6—Medication of the Provider Manual. The order for and administration of medication must be completed by members of the medical staff pursuant to the Medical Practice Act of 2009, Subsection 43-34-23 Delegation of Authority to Nurse and Physician Assistant and must be administered by licensed or credentialed* medical personnel under the supervision of a physician or registered nurse in accordance with O.C.G.A.</li> <li>The service must include:         <ol> <li>An assessment by the licensed/credentialed medical personnel administration and/or its means of administration and whether to refer the individual to the physician for medication review.</li> </ol> </li> <li>Education to the individual, by appropriate licensed medical personnel, on the proper administration and monitoring of prescribed medication in accordance with the individual's recovery plan.</li> </ul>
Admission Criteria	<ol> <li>Individual presents symptoms that are likely to respond to pharmacological interventions; and</li> <li>Individual has been prescribed medications as a part of the treatment array; and</li> <li>Individual /family/responsible caregiver is unable to self-administer/administer prescribed medication because:         <ul> <li>Although the individual is willing to take the prescribed medication, it is in an injectable form and must be administered by licensed medical personnel; or</li> <li>Although individual is willing to take the prescribed medication, it is a Class A controlled substance which must be stored and dispensed by medical personnel in accordance with state law; or</li> <li>Administration by licensed/credentialed medical personnel is necessary because an assessment of the individual's physical, psychological and behavioral status is required in order to make a determination regarding whether to continue the medication and/or its means of administration and/or whether to refer the individual to the physician for a medication review.</li> <li>Due to the family/caregiver's lack of capacity there is no responsible party to manage/supervise self-administration of medication (refer individual /family for CSI and/or Family or Group Training in order to teach these skills).</li> </ul></li></ol>
Continuing Stay Criteria	Individual continues to meet admission criteria.
Discharge Criteria	<ol> <li>Individual no longer needs medication; or</li> <li>Individual is able to self-administer medication; and</li> <li>Adequate continuing care plan has been established.</li> </ol>
Service Exclusions	<ol> <li>Does not include medication given as part of an Ambulatory Detoxification protocol. Medication administered as part of this protocol is billed as Ambulatory Detoxification.</li> <li>Must not be billed in the same day as Nursing Assessment.</li> <li>Must not be billed while enrolled in ACT except if this Medication Administration service is utilized only for the administration of methadone (for Medicaid recipients).</li> <li>May not be billed in conjunction with Intensive Day Treatment (Partial Hospitalization).</li> </ol>

Clinical Exclusions	This service does <u>not</u> cover supervision of self-administration of medications. Self-administration of medications can be done by anyone physically and mentally capable of taking or administering medications to himself/herself. Youth and adults with mental health issues, or developmental disabilities are very often capable of self- administration of medications even if supervision by others is needed in order to adequately or safely manage self-administration of medication and other activities of daily living.
Required Components	<ol> <li>There must be a written service order for Medication Administration and a written order for the medication and the administration of the medication that complies with guidelines in Part II, Section 1, Subsection 6—Medication of the Provider Manual. The order for and administration of medication must be completed by members of the medical staff pursuant to the Medical Practice Act of 2009, Subsection 43-34-23 Delegation of Authority to Nurse and Physician Assistant. The order must be in the individual's chart. Telephone/verbal orders are acceptable provided they are signed by an appropriate member of the medical staff in accordance with DBHDD requirements.</li> <li>Documentation must support that the individual is being trained in the risks and benefits of the medical personnel rather than by the individual, family or caregiver.</li> <li>Documentation must support that the individual is being trained in the principle of self-administration of medication or that the individual is physically or mentally unable to self-administer. This documentation will be subject to scrutiny by the Administrative Services Organization in reauthorizing services in this category.</li> <li>This service does not include the supervision of self-administration of medication.</li> </ol>
Staffing Requirements	Qualified Medication Aides working in a Community Living Arrangement (CLA) may administer medication only in a CLA.
Clinical Operations	<ol> <li>Medication administration may not be billed for the provision of single or multiple doses of medication that an individual has the ability to self-administer, either independently or with supervision by a caregiver, either in a clinic or a community setting. In a group home/CCI setting, for example, medications may be managed by the house parents or residential care staff and kept locked up for safety reasons. Staff may hand out medication to the residents but this does not constitute administration of medication for the purposes of this definition and, like other watchful oversight and monitoring functions, are not reimbursable treatment services.</li> <li>If individual/family requires training in skills needed in order to learn to manage his/her own medications and their safe self-administration and/or supervision of self-administration, this skills training service can be provided via the PSR-I, AD Support Services, or Family/Group Training services in accordance with the person's individualized recovery/resiliency plan.</li> </ol>
Billing & Reporting Requirements	If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.
Additional Medicaid Requirements	As in all other settings, the daily maximum within a CSU for Medication Administration is 1 unit/day.

Nursing Assess	sment and Health Serv	vices												
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Nursing Assessment/	Practitioner Level 2, In-Clinic	T1001	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	T1001	U2	U7			\$46.76
Evaluation	Practitioner Level 3, In-Clinic	T1001	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	T1001	U3	U7			\$36.68
	Practitioner Level 4, In-Clinic	T1001	U4	U6			\$20.30	Practitioner Level 4, Out-of-Clinic	T1001	U4	U7			\$24.36
RN Services, up to	Practitioner Level 2, In-Clinic	T1002	U2	U6			\$38.97	Practitioner Level 2, Out-of-Clinic	T1002	U2	U7			\$46.76
15 minutes	Practitioner Level 3, In-Clinic	T1002	U3	U6		_	\$30.01	Practitioner Level 3, Out-of-Clinic	T1002	U3	U7			\$36.68

LPN Services, up to 15	sment and Health Ser									
minutes	Practitioner Level 4, In-Clinic	T1003	U4	U6	\$20.30	Practitioner Level 4, Out-of-Clinic	T1003	U4	U7	\$24.36
Health and Behavior	Practitioner Level 2, In-Clinic	96150	U2	U6	\$38.97	Practitioner Level 2, Out-of-Clinic	96150	U2	U7	\$46.76
Assessment, Face-	Practitioner Level 3, In-Clinic	96150	U3	U6	\$30.01	Practitioner Level 3, Out-of-Clinic	96150	U3	U7	\$36.68
to-Face w/ Patient, Initial Assessment	Practitioner Level 4, In-Clinic	96150	U4	U6	\$20.30	Practitioner Level 4, Out-of-Clinic	96150	U4	U7	\$24.36
Health and Behavior	Practitioner Level 2, In-Clinic	96151	U2	U6	\$38.97	Practitioner Level 2, Out-of-Clinic	96151	U2	U7	\$46.76
Assessment, Face-	Practitioner Level 3, In-Clinic	96151	U3	U6	\$30.01	Practitioner Level 3, Out-of-Clinic	96151	U3	U7	\$36.68
to-Face w/ Patient, Re-assessment	Practitioner Level 4, In-Clinic	96151	U4	U6	\$20.30	Practitioner Level 4, Out-of-Clinic	96151	U4	U7	\$24.36
Unit Value	15 minutes					Utilization Criteria , assess, and/or carry out a physicia	TBD			
Service Definition	<ol> <li>individual for a med</li> <li>Assessing and mon disorder, or to the tr retention, seizures,</li> <li>Consulting with the individual's mental l</li> <li>Educating the indivi weight gain or loss,</li> <li>Consulting with the prescribing occurs);</li> <li>Training for self-adr</li> <li>Venipuncture requir psychotropic medic</li> <li>Providing assessme</li> </ol>	ication rev itoring an reatment of etc.); individual health or s dual and a blood pre individual ; ninistratio red to mor ations, as ent, testing	view; individu of the dis and incoust substance any ider ssure c and the and the orderec g, and re	ual's med sorder (e lividual-id ce related hanges, d individu dication; dication; dissess by as or eferral for	ical and other health issu .g. diabetes, cardiac and/ lentified family and signifi d issues; nily about potential medic cardiac abnormalities, dev al-identified family and sig mental health, substance rdered by an appropriate r infectious diseases.	ermine the need to continue medica es that are either directly related to or blood pressure issues, substance cant other(s) about medical, nutrition ation side effects (especially those velopment of diabetes or seizures, e gnificant other(s) about the various disorders or directly related condition member of the medical staff; and	the menta e withdraw anal and o which ma etc.); aspects o	al healf wal syr ther he y adve f inforn	th or sub nptoms, ealth issu rsely aff ned con:	estance related weight gain and fluid ues related to the ect health such as sent (when
Admission Criteria		ribed med	ications	as a par	t of the treatment array of	r has a confounding medical conditi				
Continuing Stay Criteria	<ol> <li>Individual exhibits acute d</li> <li>Individual demonstrates p</li> </ol>	isabling co rogress re	ondition lative to	s of suffic goals id	cient severity to bring abo entified in the Individualiz	are responding to medical interven out a significant impairment in day-to red Recovery Plan, but recovery go	o-day fund			hieved.
	1. An adequate continuing c		ymptom	ns that ar	e likely to respond to or a	f the following: re responding to medical/nursing in	terventior	ns; or		
Discharge Criteria	<ol> <li>Goals of the Individualized</li> <li>Individual requests discha</li> </ol>					n to self or others.				
Discharge Criteria Service Exclusions	3. Goals of the Individualized	irge and ir	dividua	l is not in		n to self or others.				

Nursing Assess Required Components	<ol> <li>Sment and Health Services</li> <li>Nutritional assessments indicated by an individual's confounding health issues may be billed under this code (96150, 96151). No more than 8 units specific to nutritional assessments can be billed for an individual within a year. This specific assessment must be provided by a Registered Nurse or by a Licensed Dietician.</li> <li>This service does not include the supervision of self-administration of medication.</li> <li>Each nursing contact should document the checking of vital signs (Temperature, Pulse, Blood Pressure, Respiratory Rate, and weight, if medically indicated or if related to behavioral health symptom or behavioral health medication side effect) in accordance with general psychiatric nursing practice.</li> <li>Nursing assessments will assess health risks, health indicators, and health conditions given that behavioral health conditions, behavioral health medications, and physical health are intertwined. Personal/family history of Diabetes, Hypertension, and Cardiovascular Disease should be explored as well as tobacco use history, substance use history, blood pressure status, and Body Mass Index (BMI). Any sign of major health concerns should yield a medical referral to a primary health care physician/center.</li> </ol>
Clinical Operations	<ol> <li>Venipuncture services must include documentation that includes cannula size, insertion site, number of attempts, location, and individual tolerance of procedure.</li> <li>All nursing procedures must include relevant individual centered education regarding the procedure.</li> </ol>
Billing & Reporting Requirements	If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (59) can be added to the claim and resubmitted to the MMIS for payment.
Additional Medicaid Requirements	The daily maximum within a CSU for Nursing Assessment and Health Services is 5 units/day.

Pharmacy & La	ab
Service Definition	Pharmacy and Lab Services include operating or purchasing services to order, package, and distribute prescription medications. It includes provision of assistance to individuals to access indigent medication programs, sample medication programs and payment for necessary medications when no other funding source is available. This service provides for appropriate lab work, such as drug screens and medication levels to be performed. This service is to ensure that necessary medication and lab services are not withheld or delayed to individuals based on inability to pay.
Admission Criteria	Individual has been assessed by a prescribing professional to need a psychotropic, anti-cholinergic, addiction specific, or anti-convulsant (as related to behavioral health issue) medication and/or lab work required for persons entering services, and/or monitoring medication levels.
Continuing Stay Criteria	Individual continues to meet the admission criteria as determined by the prescribing professional.
Discharge Criteria	<ol> <li>Individual no longer demonstrates symptoms that are likely to respond to or are responding to pharmacologic interventions; or</li> <li>Individual requests discharge and individual is not imminently dangerous or under court order for this intervention.</li> </ol>
Required Components	<ol> <li>Service must be provided by a licensed pharmacy or through contract with a licensed pharmacy.</li> <li>Agency must participate in any pharmaceutical rebate programs or pharmacy assistance programs that promote individual access in obtaining medication.</li> <li>Providers shall assist individuals who have an inability to pay for medications in accessing the local Division of Family &amp; Children Services or the Social Security Administration to explore options for Medicaid eligibility.</li> </ol>
Additional Medicaid Requirements	Not a Medicaid Rehabilitation Option "service." Medicaid recipients may access the general Medicaid pharmacy program as defined by the Department of Community Health.
Reporting and Billing Requirements	The agency shall adhere to expectations set forth in its contract for reporting related information.

Psychiat	ric T	reatment												
Transaction C		Code Detail	Code	Mod 1	Mod 2	Mod Mo 3 4	d Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	es	Practitioner Level 1, In-Clinic	99201	U1	U6		38.81	Practitioner Level 2, In-Clinic	99201	U2	U6			25.98
	10 minutes	Practitioner Level 1, Out-of- Clinic	99201	U1	U7		49.39	Practitioner Level 2, Out-of-Clinic	99201	U2	U7			31.17
	,	Practitioner Level 1	99201	GT	U1		38.81	Practitioner Level 2	99201	GT	U2			25.98
		Practitioner Level 1, In-Clinic	99202	U1	U6		77.61	Practitioner Level 2, In-Clinic	99202	U2	U6			51.96
	minutes	Practitioner Level 1, Out-of- Clinic	99202	U1	U7		98.79	Practitioner Level 2, Out-of-Clinic	99202	U2	U7	-		62.35
	20	Practitioner Level 1	99202	GT	U1		77.61	Practitioner Level 2	99202	GT	U2			51.96
		Practitioner Level 1, In-Clinic	99203	U1	U6		116.42	Practitioner Level 2, In-Clinic	99203	U2	U6			77.94
E/M New Patient	minutes	Practitioner Level 1, Out-of- Clinic	99203	U1	U7		148.18	Practitioner Level 2, Out-of-Clinic	99203	U2	U7	-		93.52
	30	Practitioner Level 1	99203	GT	U1		116.42	Practitioner Level 2	99203	GT	U2	-		77.94
	es	Practitioner Level 1, In-Clinic	99204	U1	U6		174.63	Practitioner Level 2, In-Clinic	99204	U2	U6			116.90
	45 minutes	Practitioner Level 1, Out-of- Clinic	99204	U1	U7		222.26	Practitioner Level 2, Out-of-Clinic	99204	U2	U7	-		140.28
		Practitioner Level 1	99204	GT	U1		174.63	Practitioner Level 2	99204	GT	U2			116.90
		Practitioner Level 1, In-Clinic	99205	U1	U6		232.84	Practitioner Level 2, In-Clinic	99205	U2	U6			155.88
	60 minutes	Practitioner Level 1, Out-of- Clinic	99205	U1	U7		296.36	Practitioner Level 2, Out-of-Clinic	99205	U2	U7			187.04
	60	Practitioner Level 1	99205	GT	U1		232.84	Practitioner Level 2	99205	GT	U2			155.88
		Practitioner Level 1, In-Clinic	99211	U1	U6		19.40	Practitioner Level 2, In-Clinic	99211	U2	U6			12.99
	minutes	Practitioner Level 1, Out-of- Clinic	99211	U1	U7		24.70	Practitioner Level 2, Out-of-Clinic	99211	U2	U7			15.59
	5	Practitioner Level 1	99211	GT	U1		19.40	Practitioner Level 2	99211	GT	U2			12.99
		Practitioner Level 1, In-Clinic	99212	U1	U6		38.81	Practitioner Level 2, In-Clinic	99212	U2	U6			25.98
	minutes	Practitioner Level 1, Out-of- Clinic	99212	U1	U7		49.39	Practitioner Level 2, Out-of-Clinic	99212	U2	U7			31.17
E/M	10 m	Practitioner Level 1	99212	GT	U1		38.81	Practitioner Level 2	99212	GT	U2	-		25.98
Established		Practitioner Level 1, In-Clinic	99213	U1	U6		58.21	Practitioner Level 2, In-Clinic	99213	U2	U6			38.97
Patient	minutes	Practitioner Level 1, Out-of- Clinic	99213	U1	U7		74.09	Practitioner Level 2, Out-of-Clinic	99213	U2	U7			46.76
	15	Practitioner Level 1	99213	GT	U1		58.21	Practitioner Level 2	99213	GT	U2			38.97
		Practitioner Level 1, In-Clinic	99214	U1	U6		97.02	Practitioner Level 2, In-Clinic	99214	U2	U6			64.95
	minutes	Practitioner Level 1, Out-of- Clinic	99214	U1	U7		123.48	Practitioner Level 2, Out-of-Clinic	99214	U2	U7			77.93
	251	Practitioner Level 1	99214	GT	U1		97.02	Practitioner Level 2	99214	GT	U2			64.95

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Psychiat	ric Tr	eatment												
		Practitioner	_evel 1, In-Clinic	99215	U1	U6		155.23	Practitioner Level 2, In-Clinic	99215	U2	U6		103.92
	minutes	Practitioner Clinic	Level 1, Out-of-	99215	U1	U7		197.57	Practitioner Level 2, Out-of-Clinic	99215	U2	U7		124.69
	40	Practitioner	Level 1	99215	GT	U1		155.23	Practitioner Level 2	99215	GT	U2		103.92
Unit Value			(Note: Time-in/Time- th code above is billed		ired in t	the docu	umentation as i	it	Utilization Criteria	TBD				
		The provision	on of specialized med	dical and/o										
								•	cluding evaluation and assessment o	of physiolo	gical pł	nenome	na (including	CO-
			bidity between beha						ant with madiantian.					
Service Defin	ition		essment and monito						ent with medication;					
		0. 733		opnateries	5 01 111	uaung c	or continuing 3							
									ovided by appropriate members of the r					
									ant that shall support the individualize	ed goals of	recove	ery as ic	lentified by the	e
									erson's informed consent). s confounding medical issues which i	ntoract wi	h hoho	vioral b	oalth diagnos	ic
Admission Cr	iteria		uiring medical oversi			JSYCHO	lierapy service		s comounding medical issues which i	IIIEIACI WI		NOTAL	ealth ulayilos	15,
			vidual has been pres		edicatio	ns as a	part of the tre	atment a	ray.					
		1. Indi	vidual continues to n	neet the a	dmissic	on criter	ia; or							
Continuing St	tav								g about a significant impairment in da	ay-to-day f	unction	ing; or		
Criteria									narmacological interventions; or	ational an				
									or are responding to medical interver nt in order to maintain symptom remis					
									ore of the following:	331011.				
Discharge Cri	iteria		vidual has withdrawr						5					
		3. Indi	vidual no longer dem	nonstrates	sympto	oms that	at need pharma	acologica	l interventions.					
Service Exclu	usions	Not offered	in conjunction with A	CT.										
Clinical Exclu	isions	Services de	fined as a part of AC	T.										
								tic Examir	nation as well as for ongoing Psychiat	ric Diagno	stic Ex	aminati	on via the use	of
Required			ropriate procedure c					f de ef bl	ind and/or band of backing resurbichi	ملم ملم ما م		hada haa		
Components			sultation with a quali						ind, and/or hard of hearing, psychiatri Services.	sts shall d	emons	trate tra	lining, supervi	sion, or
									vill be treated as full partners in the tre					ł
			,				,		ment options with individuals and allo					
									os and cons of each option (e.g. full c					
Clinical Oper	otions						• •		verse reaction from not taking medica the clinical judgment of the practitione					,
Clinical Opera	allons								mpelling rationale for lack of discussion			uocum		uiviuudi S
									ed individual to facilitate communication			nt, svm	ptoms, improv	ements.
									active Complexity, it is noted in accor					,
		3. This	s service may be pro	vided with	Individ	ual Cou	unseling codes	s 90833 a	nd 90836, but the two services must l	be separa	tely ide	ntifiable	).	

	4. For purposes of this definition, a "new patient" is an individual who has not received an E/M code service from that agency within the past three years. If an
	individual has engaged with the agency, and has seen a non-physician for a BH Assessment, they are still considered a "new patient" until after the first E/M
	service is completed.
Service Accessibility	Telemedicine is the use of medical information exchanged from one site to another via electronic communications to improve a patient's health. Electronic communication means the use of interactive telecommunications equipment that includes, at a minimum, audio and video equipment permitting two-way, real time interactive communication between the patient, and the physician or practitioner at the distant site.
Additional	1. The daily maximum within a CSU for E/M is 1 unit/day.
Medicaid Requirements	2. Even if a physician also has his/her own Medicaid number, the physician providing behavioral health treatment and care through this code should bill via the approved provider agency's Medicaid number through the Medicaid Category of Service (COS) 440.
	1. Within this service group, a second unit with a U1 modifier may be used in the event that a Telemedicine Psychiatric Treatment unit is provided and it indicates a need for a face-to-face assessment (e.g. 99213GTU1 is billed and it is clinically indicated that a face-to-face by an on-site physician needs to immediately follow based upon clinical indicators during the first intervention, then 99213U1, can also be billed in the same day).
	2. Within this service group, there is an allowance for when a U2 practitioner conducts an intervention and, because of clinical indicators presenting during this intervention, a U1 practitioner needs to provide another unit due to the concern of the U2 supervisee (e.g. Physician's Assistant provides and bills 90805U2U6 and because of concerns, requests U1 intervention following his/her billing of U2 intervention). The use of this practice should be rare and will be subject to additional utilization review scrutiny.
	3. These E/M codes are based upon time (despite recent CPT guidance). The Georgia Medicaid State Plan is priced on time increments and therefore time will remain the basis of justification for the selection of codes above for the near term.
	4. The Rounding protocol set forth in the Community Service Requirements for All Providers, Section III, Documentation Requirements must be used when determining the billing code submitted to DBHDD or DCH.
Reporting and	Billing guidance for rounding of Psychiatric Treatment is as follows:
Billing	99201 is billed when time with a new person-served is 5-15 minutes.
Requirements	99202 is billed if the time with a new person-served is 16-25 minutes.
	99203 is billed if the time with a new person-served is 26-37 minutes.
	99204 is billed if the time with a new person-served is 38-52 minutes.
	99205 is billed if the time with a new person-served is 53 minutes or longer.
	99211 is billed when time with an established person-served is 3-7 minutes.
	99212 is billed if the time with an established person-served is 8-12 minutes.
	99213 is billed if the time with an established person-served is 13-20 minutes.
	99214 is billed if the time with an established person-served 21-32 minutes.
	99215 is billed if the time with an established person-served is 33 minutes or longer.
	5. If a Medicaid claim for this service denies for a Procedure-to-Procedure edit, a modifier (25) can be added to the claim and resubmitted to the MMIS for

Psychologica	al Testing: Psychological T	esting -	Psycho	o-diagn	ostic as	sessm	ent of emo	otionality, intellectual abilities	, persona	ality ar	nd psy	cho-pa	tholog	у
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
per hr of psychologist or physician time, both face- to-face wi the patient and time interpreting test results and preparing report)	Practitioner Level 2, In-Clinic	96101	U2	U6			\$155.87	Practitioner Level 2, Out-of- Clinic	96101	U2	U7			\$187.04
w/ qualified healthcare professional interpretation and report, administered by	Practitioner Level 3, In-Clinic	96102	U3	U6			\$120.04	Practitioner Level 4, In-Clinic	96102	U4	U6			\$81.18
technician, per hr of technician time, face-to-face	Practitioner Level 3, Out-of- Clinic	96102	U3	U7			\$146.71	Practitioner Level 4, Out-of- Clinic	96102	U4	U7			\$97.42
Unit Value	1 hour							Utilization Criteria personality, cognitive functioning	TBD					
Service Definition	abilities using an objective and standardized tool that has uniform procedures for administration and scoring and utilizes normative data upon which interpretation of results is based. Psychological tests are only administered and interpreted by those who are properly trained in their selection and application. The practitioner administering the test ensures that the testing environment does not interfere with the performance of the examinee and ensures that the environment affords adequate protections of privacy and confidentiality. This service covers both the face-to-face administration of the test instrument(s) by a qualified examiner as well as the time spent by a psychologist or physician (with the proper education and training) interpreting the test results and preparing a written report.										the test s of			
Admission Criteria	<ol> <li>A known or suspected mer</li> <li>Initial screening/intake info</li> <li>Individual meets DBHDD e</li> </ol>	rmation ir						supports and recovery/resiliency	planning;	and				
Continuing Stay Criteria	The Individual's situation/function	oning has	change	d in such	n a way t	hat prev	ious asses	sments are outdated.						
Discharge Criteria	Each intervention is intended to	be a dise	crete tim	e-limited	service	that mod	difies treatn	nent/support goals or is indicated	I due to ch	nange ir	n illness	/disord	er.	
Staffing Requirements	The term "psychologist" is defin	ed in the	Approve	d Behav	vioral He	alth Prac	ctitioners ta	ble in Section II of this manual (F	Reference	§ 43-39	9-1 and	§ 43-3	9-7).	
Required Components	<ol> <li>There may be no more tha</li> <li>When providing psycholog</li> </ol>	2. There may be no more than 10 combined hours of 96101 and 96012 provided to one individual within a year.												
Billing & Reporting Requirements	If a Medicaid claim for this serv	ice denies	s for a Pr	ocedure	e-to-Proc	edure ed	dit, a modifi	er (59) can be added to the clain	n and resu	ıbmitteo	to the	MMIS	for payr	ment.

Psychosocia	Rehabilitation-Individ	lual												
Transaction Code	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
			1	2	3	4				1	2	3	4	
Psychosocial	Practitioner Level 4, In-Clinic	H2017	HE	U4	U6		\$20.30	Practitioner Level 4, Out-of-Clinic	H2017	HE	U4	U7		\$24.36
Rehabilitation	Practitioner Level 5, In-Clinic	H2017	HE	U5	U6		\$15.13	Practitioner Level 5, Out-of-Clinic	H2017	HE	U5	U7		\$18.15
Unit Value	15 minutes							Utilization Criteria	TBD					
Service Definition	considered essential in improve promote recovery and support 1. Providing skills support 2. Assisting the person in 3. Individualized intervent a. Identification necessary b. Supporting assist them c. Assistance work, adap symptom s d. Assistance health issue e. Assistance ameliorate f. Assistance g. Assist the p h. Assistance g. Assist the p h. Assistance g. Assist the p h. Assistance monitoring) i. Identification developme This service is provided in ord hospitalizations, by decreased on the person's needs are use	ving a pers the emoti in the per the develo ions in livin on, with the for function skills develo in the dev tation to h elf-monitor in the acq e; with perso the effect in enhance person in h to the per s; and on, with the nt of skills er to prom	son's fu onal ar son's s opmenting, lea e personing in elopme very-bi- relopme ealthy ring, et juisition onal de of beha- sing son and st ote sta y and co ote reco	unctionin and functi self-artic t of skills rning, we on, of stri- work, we ent to bu ased go ent of in social en social en tc.); n of skills avioral h cial and skills in ad other trategies ability an duration covery w	g, learr ional im ulation s to self orking, engths ith pee ild natu al settir terpers nvironm s for the ent, wo lealth s coping gaining support d build of crisis hile und	ning ski proven of pers -manag other s which r rs, and ral sup ing and a onal, co nents, la e perso rk perfo ympton skills th access ting nat d natura con rel toward s episoo derstan	Ils to pron hent of the onal goals ge or prev- ocial envin may aid hi with famil ports (incl attainmen ports (incl attainmen ports (incl attainmen ports (incl attainmen pronunity earning/pr n to self-re- ormance, a ns; nat amelio s to neces ural resou al support apse. s function des and b ding the e	ent crisis situations; ronments, which shall have as object m/her in achieving recovery, as well y/friends; uding support/assistance with definin t); coping and functional skills (which m acticing skills such as personal finan ecognize emotional triggers and to se and functioning in social and family e rate life stresses resulting from the p esary rehabilitative, medical, social ar irces with illness understanding and s ers, of risk indicators related to subst ing in the person's daily environment y increased and/or stable participatio iffects of the mental illness and/or su	essary sen Psychoso ives: as barrier ag what we ay include cial mana elf-manag nvironmer erson's m ad other se self-mana cance relat cance relat cance relat cance relat cance relat cance u	vices an ocial Re s that ir ellness e adapt gement e behav nts thro nental ill ervices gement ted disc / is mea nunity/v ise/abus	nd in cre habilitat mpede ti means f ation to t, medica viors rela ugh teac ness/ad and sup t (includi order rela soured b vork acti se and to	eating end ion-Indi he devent to the pro- home, a ation se ated to the ching sk diction; oports; ing med apse, and y a dec ivities. So o promotion	Iopmen erson ir adaptati If-monit the beha ills/stra ication nd the reased Supports ote func	t of skills order to on to oring, avioral tegies to self- number of s based tioning.
Admission Criteria	Co-Occurring MH Diagno 2. Individual may need assis 3. Individual may need assis	sis and De tance with tance with	evelopr develo daily l	mental D oping, m iving ski	)isabiliti aintaini Ils inclu	es (DD ing, or (	), or Co-C enhancing	ance-Related Disorder, Co-Occurring Occurring Substance-Related Disorde I social supports or other community In to gain access to necessary rehabil	er and DD coping sk	and or and or	ie or mo	ore of th		
Continuing Stay	1. Individual continues to me					-	,	,				D'		
Criteria Discharge Criteria	<ol> <li>Individual demonstrates d</li> <li>An adequate continuing ca</li> <li>Goals of the Individualized</li> <li>Individual requests discha</li> <li>Transfer to another servic</li> <li>Individual requires more in</li> </ol>	are plan ha d Recovery rge and th e/level of c	as bee y Plan le indiv care is	n establi have be ⁄idual is warrante	ished; a en sub: not in ir	and one stantial mminer	e or more ly met; or it danger (	of harm to self or others; or	the Indivi	aualize	a Kecov	ery Pla	<u>n.</u>	

Psychosocia	al Rehabilitation-Individual
Clinical	1. There is a significant lack of community coping skills such that a more intensive service is needed.
Exclusions	2. Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a co-occurring Behavioral Health condition:
	Developmental Disability, Autism, Organic Mental Disorder, Traumatic Brain Injury.
	1. Psychosocial Rehabilitation-Individual services must include a variety of interventions in order to assist the individual in developing:
	a. Symptom self-monitoring and self-management of symptoms.
	b. Strategies and supportive interventions for avoiding out-of-community treatment for adults and building stronger knowledge of the adult's strengths and
	limitations.
	c. Relapse prevention strategies and plans.
	2. Psychosocial Rehabilitation-Individual services focus on building and maintaining a therapeutic relationship with the individual and facilitating treatment and
	recovery goals.
	3. Contact must be made with the individual receiving PSR-I services a minimum of twice each month.
Required	4. In the absence of the required monthly face-to-face contact and if at least two unsuccessful attempts to make face-to-face contact have been tried and
Components	documented, the provider may bill for a maximum of two telephone contacts in that specified month.
	5. There may be instances where a person has an order and authorization to receive PSR-Group in addition to PSR-I. When the person is in attendance at the
	PSR-Group program and a staff provides support to the served individual on a one-to-one basis, the PSR Specialty provider may bill this PSR-I code. In this
	specific circumstance, the PSR group program shall not count for that time within in its hourly claims submission. There must be a PSR-I note which is
	individualized and indicates the one-to-one nature of the intervention.
	6. When the primary focus of PSR-I is for medication maintenance, the following allowances apply:
	a. These individuals are not counted in the offsite service requirement or the individual-to-staff ratio; and b. These individuals are not counted in the monthly face-to-face contact requirement; however, face-to-face contact is required every 3 months and monthly
	calls are an allowed billable service.
Staffing	PSR-I practitioners may have the recommended individual-to-staff ratio of 30 individuals per staff member and must maintain a maximum ratio of 50 individuals per
Requirements	staff member. Individuals who receive only medication maintenance are not counted in the staff ratio calculation.
	1. The organization must have a Psychosocial Rehabilitation-Individual Organizational Plan that addresses the following:
	a. Description of the particular rehabilitation, recovery and natural support development models utilized, types of intervention practiced, and typical daily
	schedule for staff;
	b. Description of the staffing pattern and how staff are deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned
	staff absences, illnesses, or emergencies are accommodated, case mix, access, etc.;
Clinical	<li>c. Description of the hours of operations as related to access and availability to the individuals served;</li>
Operations	d. Description of how the plan for services is modified or adjusted to meet the needs specified in every Individualized Recovery Plan; and
	e. If the service is offered through an agency which provides PSR-Group, then there is a description of how the agency has protocols and accountability
	procedures to assure that there is no duplication of billing when the person is being supported through the group model.
	2. Utilization (frequency and intensity) of PSR-I should be directly related to the ANSA and to other functional elements in the assessment. In addition, when
	clinical/functional needs are great, there should be complementary therapeutic services by licensed/credential professionals paired with the provision of PSR-I
	(individual, group, family, etc.).
	1. There must be documented evidence that service hours of operation include evening, weekend, and holiday hours.
Service	2. "Medication Maintenance Track," individuals who require more than 4 contacts per quarter for two consecutive quarters (as based upon need) are expected to be
Accessibility	re-evaluated with ANSA for enhanced access to PSR-I. The designation of PSR-I "medication maintenance track" should be lifted and exceptions stated above
Denertie	are no longer allowed.
Reporting and	Linguages ful attempts to make contact with the individual are not hilleble.
Billing Requirements	Unsuccessful attempts to make contact with the individual are not billable.
Requirements	

Transaction Code	Code Detail	Code	Mod	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 2, In-Clinic	H0032	U2	U6	5	4	\$38.97	Practitioner Level 2, Out-of-Clinic	H0032	U2	U7	5	7	\$46.76
Service Plan	Practitioner Level 3, In-Clinic	H0032	U3	U6			\$30.01	Practitioner Level 3, Out-of-Clinic	H0032	U3	U7			\$36.68
Development	Practitioner Level 4, In-Clinic	H0032	U4	U6	-		\$20.30	Practitioner Level 4, Out-of-Clinic	H0032	U4	U7	-		\$24.36
	Practitioner Level 5, In-Clinic	H0032	U5	U6	-		\$15.13	Practitioner Level 5, Out-of-Clinic	H0032	U5	U7			\$18.15
Unit Value*	15 minutes							Utilization Criteria	TBD					
Service Definition	<ul> <li>plans completed as demanded</li> <li>Information from a compreheridentified by the individual. Fare being planned. Also, as invarious multi-disciplinary asset</li> <li>The cornerstone component of having more friends/improved are defined by and meaningful should be offered the opportuation their wishes and through his/l</li> <li>The entire process should invariant and through shall set for a prioritizing problems</li> <li>Stating goals which a Assuring goals/obje</li> </ul>	ed by indivinative ass riends, fa ndicated, essments of the IRF d relations ul to the ir ner asses rolve the i orth the c s and nee will hono ctives are	vidual ne essmeni mily and medical for the of involve ships, im individual velop ar sment o ndividua ourse of ds; r achieve related	eed and/o t should l other na , nursing developn s a discu proveme based u n Advance f the con al as a fu care by: ement of to the as	or by ser ultimated atural su g, peer s nent of the ussion went of be upon his/ ced Direct nponents Il partne	vice poli y be use pports m upport, c ne IRP. ith the in havioral her artic ctive for I s develop r and sho nopes, ch	cy. ed to deve hay be inc community dividual re health syn ulation of behaviora ped for the build focus noice, pre	ealth Assessments and is required we lop with the individual an IRP that soluded at the discretion and direction of support, nutritional staff, etc. shou egarding what recovery means to he mptoms, etc.), and the development their recovery hopes. Concurrent we low a solution of the individual guid at a Advanced Directive as being realises on service and recovery goals/out ferences and desired outcomes of the with achievable timeframes;	supports re n of the inc ld provide im/her per t of goals ( with the de ing the pro stic for hin comes as	ecovery lividual inform sonally (i.e. ou velopn ocess t n/her. identifi	and is for wh ation fro (e.g. g tcomes nent of hrough	based om serv om reco etting/k ) and of the IRP the free	on goal rices/su rds, an eeping ojective , the in expre	ls upports id a job, es that dividua
	<ol> <li>Defining discharge of</li> <li>Transition planning</li> <li>Selecting services a</li> <li>Assuring there is a of</li> <li>Identifying qualified</li> </ol>	criteria an at onset o ind intervo goal/objeo staff who	d desire of service entions o ctive that are resp	e deliver of the rig t is consi consible	y; ht durati istent wit and des	els of fur on, inten th the se ignated f	nctioning a nsity, and t rvice inter for the pro	and quality of life to objectively mea frequency to best accomplish these nt; and						
Admission Criteria	<ol> <li>5. Defining discharge of</li> <li>6. Transition planning</li> <li>7. Selecting services a</li> <li>8. Assuring there is a g</li> <li>9. Identifying qualified</li> <li>1. A known or suspected m</li> </ol>	criteria an at onset o ind interve goal/objec staff who ental illne formation	d desire of service entions of ctive that are resp ss or su indicate	e deliver of the rig t is consi consible bstance-	y; ht durati istent wit and des related o	els of fur on, inten th the se ignated t disorder;	nctioning a nsity, and t rvice inter for the pro and	and quality of life to objectively mea frequency to best accomplish these nt; and	objectives	5;				
Admission Criteria Continuing Stay Criteria	<ol> <li>5. Defining discharge of</li> <li>6. Transition planning</li> <li>7. Selecting services a</li> <li>8. Assuring there is a of</li> <li>9. Identifying qualified</li> <li>1. A known or suspected m</li> <li>2. Initial screening/intake in</li> </ol>	criteria an at onset o ind intervo goal/objeo staff who ental illne formation eligibility	d desire of service entions o ctive that are resp ss or su indicate	e deliver of the rig t is consi <u>consible</u> bstance- es a need	y; ht durati stent wit and des related o for add	els of fur on, inten th the se ignated t disorder; itional ur	nctioning a rvice inter for the pro and ndetermin	and quality of life to objectively mea frequency to best accomplish these nt; and ovision of services. ed supports and recovery/resiliency	objectives	5;				

Service Plan D	evelopment
Service Exclusions	Assertive Community Treatment.
Required Components	The service plan must include elements articulated in the Documentation Guideline chapter in this Provider Manual.
Clinical Operations	<ol> <li>The individual (and any other individual-identified natural supports) should actively participate in planning processes.</li> <li>The Individualized Recovery Plan should be directed by the individual's personal recovery goals as defined by that individual.</li> <li>Advanced Directive/Crisis Planning shall be directed by the individual served and their needs/wishes to the extent possible and clinically appropriate. Plans should not contain elements/components that are not agreeable to, meaningful for, or realistic for the person and that the person is, therefore, not likely to follow through with.</li> <li>Guidelines for recovery/resiliency planning are contained in the DBHDD Requirements for Community Providers in this Provider Manual.</li> </ol>
Additional Medicaid Requirements	The daily maximum within a CSU for combined Behavioral Health Assessment and Service Plan Development is 24 units/day.
Documentation Requirements	<ol> <li>The initial authorization/IRP and each subsequent authorization/IRP must be completed within the time-period specified by DBHDD.</li> <li>Every record must contain an IRP in accordance with these Service Guidelines and with the DBHDD Requirements contained in this Provider Manual.</li> </ol>

## ADULT SPECIALTY SERVICES:

AD Peer Supp	ort Program													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
AD Peer Support	SA Program, Group Setting, Practitioner Level 4, In-Clinic	H0038	HF	HQ	U4	U6	17.72	SA Program, Group Setting, Practitioner Level 4, Out-of-Clinic	H0038	HF	HQ	U4	U7	21.64
Services	Practitioner Level 5, Ut-of-Clinic Practitioner Level 5, Out-of-Clinic								16.12					
Unit Value	1 hour	hour Utilization Criteria TBD												
Service Definition	awareness and values, and se determines his or her own way encouraged to initiate and lead by honoring the many pathway each individual has internal an Interventions are approached include motivational interviewin recovery empowerment and se supporters.	If-directed Suppor I group ac s to reco d externa from a live ng, recove	d care. Ir ts are re ctivities a very, by I resourd ed exper ery planr y. There	ndividual covery-c and each tapping ces that ience pe ning, res e is also	ls served priented. n particip into eacl they can erspectiv ource ut advocac	I are intr This oc ant iden particip draw up e but als lization, y suppo	oduced f ccurs whe tifies his pant's str pon to ke so are ba strength rt with th	sed upon the Science of Addiction F s identification and development, su e individual to have recovery dialog	ferent pati -term rec ry. Activit gnize his/ Recovery upport in c	hways to overy. I ies mus her "reco framewo consider	o recover ndividua t promote overy ca ork. Sup	ry and ea ls served e self-dir pital", the portive i ies of ch	ach indiv d are ected re e reality nteractio ange, b	covery that
Admission Criteria		-based re	covery s	support f	or the ac	quisitior	n of skills	wing: needed to engage in and maintain ecreased dependency on formalized			ns; or			

AD Peer Supp	ort Program
	c. Individual needs assistance and support to prepare for a successful work experience; or
	d. Individual needs peer modeling to increase responsibilities for his /her own recovery.
Continuing Stay	1. Individual continues to meet admission criteria; and
Criteria	<ol> <li>Progress notes document progress relative to goals identified in the Individualized Recovery Plan, but treatment/recovery goals have not yet been achieved.</li> </ol>
	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> </ol>
	2. Goals of the Individualized Recovery Plan have been substantially met; or
Discharge Criteria	3. Individual served/family requests discharge; or
	4. Transfer to another service/level is more clinically appropriate.
Service Exclusions	Crisis Stabilization Unit (however, those utilizing transitional beds within a Crisis Stabilization Unit may access this service).
Clinical	
Exclusions	Individuals diagnosed with a mental illness that have no co-occurring Substance-Related Disorder.
	1. AD Peer Support Program services may operate as a program within a Tier 1 or Tier 2 provider, an Intensive Outpatient Provider (IOP) specialty provider, a
	WTRS provider or an established peer program.
	2. AD Peer Support Program services must be operated for no less than 3 days a week, no less than 12 hours/week, no less than 4 hours per day, typically during day, evening and weekend hours. Any agency may offer additional hours on additional days in addition to these minimum requirements (up to the daily max).
	<ol> <li>Individuals participating in the service at any given time must have the opportunity to participate in and make decisions about the activities that are conducted or</li> </ol>
Required	services offered within the AD Peer Support Program, and about the schedule of those activities and services, as well as other operational issues.
Components	<ol> <li>The AD Peer Support Program should operate as an integral part of the agency's scope of services.</li> </ol>
Componente	5. When needed and in collaboration with a participant, the Program Leader may call multidisciplinary team meetings regarding that individual's needs and desires,
	and a Certified Peer Specialist Addictive Diseases (CPS-AD) providing services for and with an individual must be allowed to participate in multidisciplinary team
	meetings.
	1. The individual leading and managing the day-to-day operations of the program must be a CPS-AD.
	2. The AD Peer Support Program shall be supervised by an independently licensed practitioner or one of the following addiction credentials: CAC II, GCADC II/III,
	or MAC.
	<ol><li>CPS-AD Program Leader is dedicated to the service at least 20 hours per week.</li></ol>
	4. The Program Leader and other CPS-ADs AD Peer Support Recovery program may be shared with other programs as long as the Program Leader is present at
	least 50% of the hours the Peer Recovery program is in operation, and as long as the Program leader and the CPS-AD are available as required for supervision
Staffing	and clinical operations, and as long as they are not counted in individual to staff ratios for 2 different programs operating at the same time.
Requirements	5. Services must be provided and/or activities led by staff who are CPS-ADs or other individuals under the supervision of a CPS-AD. A specific activity may be led
	by someone who is not a consumer but is a guest invited by peer leadership.
	6. The maximum face-to-face ratio cannot be more than 15 individuals to 1 CPS-AD direct service/program staff, based on the average daily attendance in the past
	three (3) months of individuals in the program.
	7. All CPS-ADs providing this support must have an understanding of recovery principles as defined by the Substance Abuse Mental Health Services
	Administration and the Recovery Bill of Rights published by Faces and Voices of Recovery, Inc. and must possess the skills and abilities to assist other individuals in their own recovery processes
	individuals in their own recovery processes.

## AD Peer Support Program

		This service must operate at an established site approved to bill Medicaid for services. However, individuals or group activities may take place offsite in natural
		community settings as appropriate for the individualized Recovery Plan (IRP) developed by each individual with assistance from the Program Staff.
	2.	Individuals receiving AD Peer Support Program services must demonstrate or express a need for recovery assistance.
	3.	Individuals entering AD Peer Support Program services must have a qualifying diagnosis present in the medical record prior to the initiation of formal clinical
		services. The diagnosis must be given by persons identified in O.C.G.A. Practice Acts as qualified to provide a diagnosis.
	4.	This service may operate in the same building as other day services; however, there must be a distinct separation between services in staffing, program
		description, and physical space during the hours the Peer Recovery program is in operation except as noted above.
Clinical	5.	Adequate space, equipment, furnishings, supplies, and other resources must be provided in order to effectively provide services and so that the program
Operations		environment is clean and in good repair. Space, equipment, furnishings, supplies transportation, and other resources for individual use within the Peer Recovery
		program must not be substantially different from space provided for other uses for similar numbers of individuals.
	6.	Staff of the AD Peer Support Program must be treated as equal to any other staff of the facility or organization and must be provided equivalent opportunities for
		training (both mandated and offered) and pay and benefits competitive and comparable to the state's peer workforce and based on experience and skill level.
	7.	When this service is used in conjunction with Psychosocial Rehabilitation or ACT, documentation must demonstrate careful planning to maximize the
		effectiveness of this service as well as appropriate reduction in service amounts. Utilization of this service in conjunction with these services is subject to review
		by the Administrative Services Organization.
	8.	Each individual must be provided the opportunity for peer assistance in the form of recovery coaches and allies and community networking to achieve stated
		goals.
	9.	AD Peer Support Programs must offer a range recovery activities developed and led by consumers, with the recognition of and respect for the fact that there are
		many pathways to recovery.
	10.	The program must have an AD Peer Support Program Organizational Plan addressing the following:
		a. A Recovery Bill of Rights as developed and promoted by Faces and Voices of Recovery, Inc. This philosophy must be actively incorporated into all
		services and activities and:
		i. View each individual as the driver of his/her recovery process.
		ii. Promote the value of self-help, peer support, and personal empowerment to foster recovery.
		iii. Promote information about the science of addiction, recovery.
		iv. Promote peer-to-peer training of individual skills, community resources, group and individual advocacy and the concept of "giving back".
		<ul> <li>Promote the concepts of employment and education to foster self-determination and career advancement.</li> </ul>
		vi. Support each individual to embrace SAMHSA's <i>Recovery Principles</i> and to utilize community resources and education regarding health, wellness
		and support from peers to replace the need for clinical treatment services.
		vii. Support each individual to fully participate in communities of their choosing in the environment most supportive of their recovery and that
		promotes housing of his/her choice and to build and support recovery connections and supports within his/her own community.
		viii. Actively seek ongoing input into program and service content so as to meet each individual's needs and goals and fosters the recovery process.
		b. A description of the particular consumer empowerment models utilized, types of activities offered, and typical daily activities and schedule. If offered,
		meals must be described as an adjunctive peer relation building activity rather than as a central activity.
		c. A description of the staffing pattern plans for staff who have or will have CPS-AD and appropriate addiction counselor credentials, and how staff are
		deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned staff absences, illnesses, and emergencies are
		accommodated.
		d. A description of how peer practitioners within the agency are given opportunities to meet with or otherwise receive support from other peers (including
		CPS-AD) both within and outside the agency.
		e. A description of how individuals are encouraged and supported to seek Georgia certification as CPS-AD through participation in training opportunities and
		peer or other counseling regarding anxiety following certification.

AD Peer Sup Clinical Operations, continued	<ul> <li>f. A description of test-taking skills and strategies, assistance with study skills. Information about training and testing opportunities, opportunities to hear from and interact with peers who are already certified, additional opportunities for peer staff to participate in clinical team meetings at the request of a participant, and the procedure for the Program Leader to request a team meeting.</li> <li>g. A description of the hours of operation, the staff assigned, and the types of services and activities provided for and by individuals served, as well as for families, parents, and /or guardians.</li> <li>h. A description of the program's decision-making processes, including how participants' direct decision-making about both individual and program-wide activities that are conducted or services offered within the Peer Recovery program, about the schedule of those activities and services, and other operation al issues.</li> <li>j. A description of the space furnishings, materials, supplies, transportation, and other resources available for individuals participating in the Peer Recovery program, about the schedule of those activities and services, and other operational issues.</li> <li>j. A description of the governing body and /or advisory structures indicating how this body/structure meets requirements for peer leadership and cultural diversity.</li> <li>l. A description of the governing body and /or advisory structures indicating how this body/structure meets requirements for peer leadership and cultural diversity.</li> <li>l. A description of how the plan for services and activities is modified or adjusted to meet the needs specified in IRP.</li> <li>m. A description of how the plan for services and activities is modified or adjusted to meet the needs specified in IRP.</li> <li>m. A description of how individual requests for discharge and change in service or service intensity are handled.</li> </ul>
Documentation Requirements	<ol> <li>Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section III of the Provider Manual.</li> <li>The provider has several alternatives for documenting progress notes:         <ul> <li>Weekly progress notes must document the individual's progress relative to functioning and skills related to the person-centered goals identified in his/her IRP. This progress note aligns the weekly Peer Support-Group activities reported against the stated interventions on the individualized recovery plan, and documents progress toward goals. This progress note may be written by any practitioner who provided services over the course of that week; or</li> <li>If the agency's progress note protocol demands a detailed daily note which documents the progress above, this daily detail note can suffice to demonstrate functioning, skills, and progress related to goals and related to the content of the group intervention; or</li> <li>If the agency's progress note protocol demands a detailed hourly note which documents the progress above, this daily detail note can suffice to demonstrate functioning, skills, and progress related to goals and related to the content of the group intervention.</li> </ul> </li> <li>While billed in increments, the Peer Support Program service is a program model. Daily time in/time out is tracked for while the person is present in the program, but due to time/in out not being required for each intervention, the time in/out may not correlate with the units billed and, if noted, on the weekly progress note. If the units documented are not consistent, the most conservative number of units will be utilized and may result in a billing discrepancy.</li> <li>Rounding sapplied to the person's cumulative hours/day at the Peer program (excluding non-programmatic time). The provider shall follow the guidance in the rounding policy included in this Provider Manual, ad, specific to th</li></ol>

Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
AD Peer Support	SA Program, Practitioner Level 4, In-Clinic	H0038	HF	U4	U6		20.30	SA Program, Practitioner Level 4, Out-of-Clinic	H0038	HF	U4	U7		24.36
Services	SA Program, Practitioner Level 5, In-Clinic	H0038	HF	U5	U6		15.13	SA Program, Practitioner Level 5, Out-of-Clinic	H0038	HF	U5	U7		18.15
Unit Value	15 minutes       Utilization Criteria       TBD         This service provides interventions (in an agency or community-based setting) which promote recovery, self-advocacy, relationship enhancement, self-awareness and													
Service Definition	values, and self-directed ca or her own way. Supports a goals for recovery. Intervent helping each to recognize h Interventions are approaches include motivational intervie	re. Individu re recovery tions must is/her "reco ed from a li wing, reco	als serv y-oriente promote overy ca ved exp very pla	red are i ed and o e self-dir pital", th erience nning, re	ntroduce ccur whe ected red re reality perspect esource	d to the en individ covery b that eac ive but a utilizatio	reality tha duals shar y honoring th individua also are ba n, strength	t there are many different pathways to e the goal of long-term recovery. Eac g the many pathways to recovery, by to al has internal and external resources used upon the Science of Addiction R is identification and development, sup e individual to have recovery dialogue	to recovery th participa tapping int that they ecovery fra oport in co	and ea ant ider to each can dra amewo nsiderir	ach indiv ntifies hi particip aw upor rk. Sup ng theor	vidual o is/her o pant's s n to kee portive ries of o	determin wn indi trength ep them interac change,	nes his vidual s and by well. ctions building
Admission Criteria	<ol> <li>Individual must have a substance related issue; and one or more of the following:         <ul> <li>Individual needs peer-based recovery support for the acquisition of skills needed to engage in and maintain recovery; or</li> <li>Individual needs assistance to develop self-advocacy skills to achieve decreased dependency on formalized treatment systems; or</li> <li>Individual needs assistance and support to prepare for a successful work experience; or</li> <li>Individual needs peer modeling to increased responsibilities for his /her own recovery.</li> </ul> </li> </ol>													
Continuing Stay Criteria	1. Individual continues to n					od in the	Individua	lized Recover Plan, but treatment/rec		ale have	not vet	t haan y	achiove	d
Discharge Criteria	<ol> <li>An adequate continuing</li> <li>Goals of the Individualiz</li> <li>Individual served/family</li> <li>Transfer to another served</li> </ol>	care plan zed Recove requests o	has bee ery Plan discharg	en estab have be e; or	lished; a een subs	nd one tantially	or more o				, not ye			<u>u.</u>
Service Exclusions				•			n a Crisis S	Stabilization Unit may access this ser	vice).					
Clinical Exclusions	Individuals diagnosed with a	a mental ill	ness tha	it have r	0 00-000	urring S	ubstance-	Related Disorder.						
Required	<ol> <li>Individuals diagnosed with a mental illness that have no co-occurring Substance-Related Disorder.</li> <li>AD Peer Supports are provided in 1:1 CPS-AD to person-served ratio.</li> <li>This service will operate within one of the following administrative structures: as a Tier1 or Tier 2 provider, an Intensive Outpatient Provider (IOP) specialty provider, a WTRS provider or an established peer program.</li> <li>Individuals participating in the service at any given time must have the opportunity to participate in and make decisions about person-centered interactions offered by the CPS-AD.</li> </ol>													
Components	and a Certified Peer Spe meetings.	laboration cialist Add	with a p ictive Di	articipan seases	t, the Pro (CPS-AD	ogram L ) provid	eader may ing service	v call multidisciplinary team meetings as for and with an individual must be a						
Staffing Requirements	<ol> <li>The providing practitione</li> <li>The work of the CPS-AD</li> <li>The individual leading an</li> </ol>	shall be s	upervise	ed by an	indepen	dently li	censed pra	actitioner or one of the following addic	tion crede	entials;	CAC II,	GCAD	C II/III,	or MAC

AD Peer Sup	port Services- Individual
	4. There must be at least 1 CPS-AD on staff who may also serve as the program leader.
	5. The maximum caseload ratio for CPS-AD cannot be more than 30 individuals to 1 CPS-AD direct service/program staff, based on the average daily attendance in
	the past three (3) months of individuals in the program.
	6. All CPS-ADs providing this support must have an understanding of recovery principles as defined by the Substance Abuse Mental Health Services Administration
	and the Recovery Bill of Rights published by Faces and Voices of Recovery, Inc. and must possess the skills and abilities to assist other individuals in their own
	recovery processes.
	1. Individuals receiving AD Peer Support services must demonstrate or express a need for recovery assistance.
	2. Individuals entering AD Peer Support services must have a qualifying diagnosis present in the medical record prior to the initiation of formal clinical services. The
	diagnosis must be given by persons identified in O.C.G.A. Practice Acts as qualified to provide a diagnosis.
	3. If a CPS-AD serves as staff for an AD Peer Support Program and provides AD Peer Support-Individual, the agency has written work plans which establish the
	CPS-AD's time allocation in a manner that is distinctly attributed to each program.
	4. CPS-ADs providing this service must be treated as equal to any other staff of the facility or organization and must be provided equivalent opportunities for training
	(both mandated and offered) and pay and benefits competitive and comparable to the state's peer workforce and based on experience and skill level.
Clinical	5. Individuals should set their own individualized goals each will be assisted and encouraged to identify and utilize his/her existing "recovery capital".
Operations	6. Each service intervention is provided only in a 1:1 ratio between a CSP-AD and a person-served.
	7. Each individual must be provided the opportunity for peer assistance in the form of recovery coaches and allies and community networking to achieve stated goals.
	8. Peer Support services must offer a range recovery activities developed and led by consumers, with the recognition of and respect for the fact that there are many
	pathways to recovery.
	9. The program must have a Peer Support Organizational Plan addressing the following:
	a. A Recovery Bill of Rights as developed and promoted by Faces and Voices of Recovery, Inc. This philosophy must be actively incorporated into all services
	and activities and:
	i. View each individual as the driver of his/her recovery process.
	ii. Promote the value of self-help, peer support, and personal empowerment to foster recovery.
	iii. Promote information about the science of addiction, recovery.
	iv. Promote peer-to-peer training of individual skills, community resources, group and individual advocacy and the concept of "giving back."
	v. Promote the concepts of employment and education to foster self-determination and career advancement.
	vi. Support each individual to embrace SAMHSA's Recovery Principles and to utilize community resources and education regarding health, wellness and
	support from peers to replace the need for clinical treatment services.
	vii. Support each individual to fully participate in communities of their choosing in the environment most supportive of their recovery and that promotes
	housing of his/her choice and to build and support recovery connections and supports within his/her own community.
	viii. Actively seek ongoing input into program and service content so as to meet each individual's needs and goals and fosters the recovery process.
	b. A description of the particular consumer empowerment models utilized, types of activities offered, and typical daily activities and schedule. If offered, meals
	must be described as an adjunctive peer relation building activity rather than as a central activity.
	c. A description of the staffing pattern plans for staff who have or will have CPS and appropriate credentials, and how staff are deployed to assure that the
	required staff-to-individual ratios are maintained, including how unplanned staff absences, illnesses, and emergencies are accommodated.
	d. A description of how CPS-ADs within the agency are given opportunities to meet with or otherwise receive support from other peers both within and outside the
	agency.
	e. A description of how individuals are encouraged and supported to seek Georgia certification as CPS-AD through participation in training opportunities and peer
	or other counseling regarding anxiety following certification.
	f. A description of test-taking skills and strategies, assistance with study skills. Information about training and testing opportunities, opportunities to hear from and
	interact with peers who are already certified, additional opportunities for peer staff to participate in clinical team meetings at the request of a participant, and the
	procedure for the Program Leader to request a team meeting.

AD Peer Supp	port Services- Individual
	g. A description of the hours of operation, the staff assigned, and the types of services and activities provided for and by individuals served, as well as for families, parents, and /or guardians.
Clinical	<ul> <li>A description of the program's decision-making processes, including how participants' direct decision-making about both individual and program-wide activities and about key polices and dispute resolution processes.</li> </ul>
Operations, continued	i. A description of how individuals participating in the service at any given time are given the opportunity to participate in and make decisions about the activities that are conducted or services offered within the Peer Recovery program, about the schedule of those activities and services, and other operational issues.
	<ul> <li>j. A description of the materials, supplies, transportation, and other resources available for individuals participating in the Peer Recovery services.</li> <li>k. A description of the governing body and /or advisory structures indicating how this body/structure meets requirements for peer leadership and cultural diversity.</li> <li>I. A description of how the plan for services and activities is modified or adjusted to meet the needs specified in IRP.</li> </ul>
	m. A description of how individual requests for discharge and change in service or service intensity are handled; and
	n. Assistive tools, technologies, worksheets, (e.g. SOAR; Recovery Check-Ins; Motivational Interviewing; Cultural Competence, Stigma & Labeling etc.) can be used by the Peer Recovery staff to work with the served individual to improve his/her communication about treatment, symptoms, improvements, etc. with treating behavioral health and medical practitioners.
Documentation Requirements	Providers must document services in accordance with the specifications for documentation requirements in Part II, Section III of the Provider Manual.

Ambulatory S	ubstance Abuse Deto	xificati	on											
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Alcohol and/or Drug Services;	Practitioner Level 2, In-Clinic	H0014	U2	U6			38.97	Practitioner Level 4, In-Clinic	H0014	U4	U6			20.30
Ambulatory Detoxification	Practitioner Level 3, In-Clinic	H0014	U3	U6			30.01							
Unit Value	15 minutes					-		Utilization Criteria	TBD					
Service Definition	This service is the medical monitoring of the physical process of withdrawal from alcohol or other drugs in an outpatient setting for those individuals with an appropriate level of readiness for behavioral change and level of community/social support. It is indicated when the individual experiences physiological dysfunction during withdrawal, but life or significant bodily functions are not threatened. This service must reflect ASAM (American Society of Addiction Medication) Levels 1-WM (Ambulatory Without Extended On-Site Monitoring) and 2-WM (Ambulatory with Extended Onsite Monitoring) and focuses on rapid stabilization and entry into the appropriate level of care/treatment based upon the ASAM guidelines placement criteria. These services may be provided in traditional Outpatient, Intensive Outpatient, Day Treatment, Intensive Day Treatment or other ambulatory settings.													
Admission Criteria	<ul> <li>must be sufficient optimizatio</li> <li>following three criteria:</li> <li>1. Individual is experiencing history, present symptom (Level 1-WM) to moderat</li> <li>2. Individual has no incapar</li> <li>3. Individual is assessed as a. Individual or support</li> </ul>	n in other signs ar is, physic te (Level : citating pl s likely to t persons	dimensi nd sympt al condi 2-WM) ri nysical o complet clearly u	ons of th coms of v tion, and sk of sev r psychia e needeo inderstar	ne individ vithdraw /or emot /ere with atric com d withdra nd and a	dual's life al, or the ional/be ndrawal s nplicatior awal man are able	e to provide ere is evide havioral co syndrome o ns that wou nagement a to follow in	ncapacitating, destabilizing or distres for safe withdrawal management in nce (based on history of substance in ndition) that withdrawal is imminent; a butside the program setting and can s Id preclude ambulatory detoxification and to enter into continued treatment structions for care; and into ambulatory detoxification servic	an outpat ntake, age and the in safely be i services; or self-he	ient set e, gend idividua manage ; and	ting, an er, prev l is ass ed at thi	d indivi ious wi essed t s servio	dual m thdraw o be at ce level	eets the al minimal ; and

	<ul> <li>c. Individual has adequate support services to ensure commitment to completion of withdrawal management and entry into ongoing treatment or recovery; or</li> <li>d. Individual evidences willingness to accept recommendations for treatment once withdrawal has been managed.</li> </ul>
Continuing Stay Criteria	Individual's withdrawal signs and symptoms are not sufficiently resolved so that the individual can participate in self-directed recovery or ongoing treatment without the need for further medical or withdrawal management monitoring.
Discharge Criteria	<ol> <li>Adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual/family requests discharge and individual is not imminently dangerous; or</li> <li>Withdrawal signs and symptoms have failed to respond to treatment and have intensified (as confirmed by higher scores on CIWA-Ar or other comparable standardized scoring system) such that transfer to a more intensive level of withdrawal management service is indicated; or</li> <li>Individual has been unable to complete Level 1-WM/2-WM despite an adequate trial.</li> </ol>
Service Exclusions	ACT, Nursing and Medication Administration (Medication administered as a part of Ambulatory Detoxification is not billed separately as Medication Administration).
Clinical Exclusions	<ol> <li>Substance Abuse issue has incapacitated the individual in all aspects of daily living, there is resistance to treatment as in ASAM Dimension 4, relapse potential is high (Dimension 5), and the recovery environment is poor (Dimension 6).</li> <li>Concomitant medical condition and/or other behavioral health issues warrant inpatient/residential treatment.</li> <li>This service code does not cover withdrawal management treatment for cannabis, amphetamines, cocaine, hallucinogens and phencyclines.</li> </ol>
Required Components	<ol> <li>This service must be licensed by DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Programs, 290-4-2.</li> <li>There must be a written service order for Ambulatory Detoxification and must be completed by members of the medical staff pursuant to the Medical Practice Act of 2009, Subsection 43-34-23 Delegation of Authority to Nurse and Physician Assistant and in the individual's record is required to initiate ambulatory detoxification services. Verbal orders or those initiated by other appropriate members of the medical staff are acceptable provided the physician signs them within 24 hours or the next working day.</li> </ol>
Clinical Operations	<ol> <li>The severity of the individual's symptoms, level of supports needed, and the authorization of appropriate medical staff for the service will determine the setting, as well as the amount of nursing and physician supervision necessary during the withdrawal process. The individual may or may not require medication, and 24-hour nursing services are not required. However, there is a contingency plan for "after hours" concerns/emergencies.</li> <li>In order for this service to have best practice impact, the Individualized Recovery/Resiliency Plan should consider group and individual counseling and training to fully support recovery.</li> </ol>

Assertive Cor	mmunity Treatmen	t												
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 1, In- Clinic	H0039	U1	U6			\$32.46	Practitioner Level 3, Out-of-Clinic	H0039	U3	U7			\$32.46
	Practitioner Level 2, In- Clinic	H0039	U2	U6			\$32.46	Practitioner Level 4, Out-of-Clinic	H0039	U4	U7			\$32.46
Assertive	Practitioner Level 3, In- Clinic	H0039	U3	U6			\$32.46	Practitioner Level 5, Out-of-Clinic	H0039	U5	U7			\$32.46
Community Treatment	Practitioner Level 4, In- Clinic	H0039	U4	U6			\$32.46	Practitioner Level 1, Via interactive audio and video telecommunication systems	H0039	GT	U1	-		\$32.46
	Practitioner Level 5, In- Clinic	H0039	U5	U6			\$32.46	Practitioner Level 2, Via interactive audio and video telecommunication systems	H0039	GT	U2			\$32.46
	Practitioner Level 1, Out-of-Clinic	H0039	U1	U7			\$32.46	Multidisciplinary Team Meeting	H0039	HT				\$0.00

Assertive Cor	nmunity Treatmen	nt										
	Practitioner Level 2, Out-of-Clinic	H0039	U2	U7		\$32.46	Practitioner Level 3, Group, In-Clinic	H0039	HQ	U3	U6	\$6.60
	Practitioner Level 4, Group, In-Clinic	H0039	HQ	U4	U6	\$4.43	Practitioner Level 5, Group, In-Clinic	H0039	HQ	U5	U6	\$3.30
Unit Value	15 minutes						Utilization Criteria	TBD				
Service Definition	persistent mental illness twenty-four (24) hours, s substance abuse, and w development of natural community based interv and the active involvem articulate the use of bes service are expected to which the majority of me tailored with each indivit the individual, services 1 . Assistance to facil 2. Psycho education 3. Crisis planning, W 4. Psychiatric assess resources and new 5. Curriculum-based 6. Individualized inter a. Identification existing stre b. Support to fa individual wi c. Service and internal and d. Family coun e. Assistance f megative effor with self-me f. Assistance a therapy, psy relapse prev i. Individualized and commu j. Psychothera	s. The indiv seven day vocational i supports, j ventions the ent in assist dental health dual to ado may includitate the ir al and inst vellness Re- sment and eds; group treat rventions, n, with the ngths whice acilitate re- ith recover resource of external re- seling/train- to develop ects of syn edication n with access assistance abuse cour- vention pla- ed, restoral nity coping apeutic tec	vidual's s a wee rehabiliti promoti at are re sting in- b-based (nowled h servic dress hi le (in ac adividua rument: covery care; n atment; which r individu covery y-based coordin ehabilita ning for both m nptoms notivatio sing en e to dev nseling ational a ning a tive one g and fu	mental i k. The s tation; ac ng socia ehabilita dividuals practice lge and s es are d s/her pre dition to i's active al suppo Action F ursing a may inclu al, of ba aid the i (includin d goal se ation to ative, me individu ental illn which ir on and s titlement velop an and inte approach nd techr e-to-one nctional s involvir	Ilness has sig ervice utilize dditionally, a lization, and tive, intensive to achieve a so for ACT re- skills accordi- irectly provide eferences and those service e participation rt to individual Plan (WRAP) ssessment a ude: urriers that im- ndividual in re- g emotional/fe- ting and attra assist the inde- ddical and oth als and their ess and physi- terfere with t kills) and to p benefits and d work on go rvention (e.g nes, instrume inques etc.); psychosocial skills (i.e. ad ng the in dep	gnificantly is a multidis Certified P the strengte, integrated a stable and cipients us ing to the cu- led internal d identified we provide in the dev als and the i, assessme ind care; ps pede the cu- ecovery and therapeutic ainment); lividual with he individu promote we d financial r als related motivation intal suppo	velopment of the IRP; ir identified family; ent, support and intervention; sychosocial and functional assessment wh levelopment of skills necessary for independ d goal achievement; support/assistance with defining what rec in the acquisition and maintenance of recovers) required for recovery initiation and self-rest s related to the person's IRP); is symptom monitoring and illness self-man al's daily living (may include medication and	nunity. AG Is of psych ACT Team Team wo e social inc rs must de vice delive ised practi alized Rec ich include ndent func overy mea very capita maintenan agement s dministrati ork perforr r, refusal s v from frier rance in the nments); apersonal	CT prov iniatry, r provid p	ides a v jursing, ing assi one org jess tho program support. CT is a u oft. ACT Plan (IRI ification in the c he indivi aining a order to /or obse elopment includir	variety of psycholo stance w anization ugh rela- matic go . Practition anique tra- services P). Base n of stren communi- idual in co access to p identify ervation a nt, cognitivo who influ	interventions ogy, social work, with the nal unit providing tionship building pals that clearly oners of this eatment model in are individually d on the needs of ogths, skills, ty; as well as order to assist necessary and minimize the and assistance tive behavioral ence drug use, personal/social

Assortivo Con	nmunity Treatment
ASSENIVE CON	<ol> <li>Individuals receiving this intensive level of community support are expected to experience increased community tenure and decreased frequency and/or duration of hospitalization/crisis services. Through individualized, team-based supports, it is expected that individuals will achieve housing stability, decreased symptomatology (or a decrease in the debilitating effects of symptoms), improved social integration and functioning, and increased movement toward self-defined recovery.</li> </ol>
Admission Criteria	<ol> <li>Individuals with serious and persistent mental illness that seriously impairs the ability to live in the community. Priority is given to people recently discharged from an institutional setting with schizophrenia, other psycholic disorders, or bipolar disorder, because these illnesses more often cause long-term psychiatric disability; and</li> <li>Individuals with significant functional impairments as demonstrated by the need for assistance in 3 or more of the following areas which despite support from a care giver or behavioral health staff continues to be an area that the individual cannot complete:         <ul> <li>Maintaining personal hygiene;</li> <li>Caring for personal business affairs;</li> <li>Caring for personal business affairs;</li> <li>Presistent or recurrent failure to perform daily living tasks except with significant support or assistance from others such as friends, family, or relatives;</li> <li>Employment at a self-sustaining level or inability to consistently carry out homemaker roles (e.g., household meal preparation, washing clothes, budgeting or childcare tasks and responsibilities);</li> <li>Maintainig a safe fly wing situation (e.g., evicted from housing, or recent loss of housing, or imminent risk of loss of housing); and</li> </ul> </li> <li>Individuals with two or more of the following issues that are indicators of continuous high-service needs (i.e., greater than 8 hours of service per month):         <ul> <li>High use of acute psychiatric hospitals or crisis/emergency services.</li> <li>Persistent, recurrent, severe, or major symptoms that place the individual at risk of harm to self or others (e.g., command hallucinations, suicidal ideations or estarces and responsis of substance abuse.</li> <li>Coavisting substance use disorder of significant duration (e.g., greater than 6 months) or co-diagnosis of substance abuse.</li> <li>High</li></ul></li></ol>

#### Assertive Community Treatment Individual meets two (2) or more of the requirements below: 1. Individual has been admitted to an inpatient psychiatric hospital, received services from a temporary observation unit or crisis service center, and/or received inperson crisis intervention services from ACT or Mobile Crisis one or more times in the past six (6) months; 2. Individual has had contact with Police/Criminal Justice System due to behavioral health problems in the past six (6) months; 3. Individual has displayed inability to maintain stable housing in the community due to behavioral health problems (i.e. individual fails to maintain home with safe living conditions such as insect infestation, damaging property, etc.) during the past six (6) months; 4. Individual continues to demonstrate significant functional impairment s and/or difficulty developing a natural support system which allows for consistent maintenance of medical, nutritional, financial, and legal responsibilities without incident in the past six (6) months. Examples include, but are not limited to: a. Natural Supports: Inability to identify, engage, and maintain relationships with friends and/or family support; Medical: Unable to comply with medical recommendations which results in significant health risk (such as inability to identify the need for medical b. attention, refusal to engage with traditional healthcare systems for medical needs (e.g. PCP appointments, etc.), demonstrated inability to manage **Continuing Stay** medication even with available supports, continued use of alcohol or illicit drugs despite adverse consequences; Criteria Activities of Daily Living: Inability to maintain personal hygiene. Persistent or recurrent failure to perform daily living tasks except with significant support C. or assistance from others such as friends, family, or relatives. Failure to recognize and avoid common dangers or hazards to self and possessions. d. Nutritional/Financial: Consistent pattern of misuse of benefits such as SNAP, TANF, WIC, etc. such as documented evidence of selling food benefits for money or drugs and creating the frequent condition of lack of nourishment; e. Legal Responsibilities: Inability to comprehend illegal and legal actions, consistent engagement of high-risk illegal behaviors, or failure to comply with mandated community supervision or court orders. 5. Individual has displayed persistent, recurrent, severe, or major symptoms that place him/her at risk of harm to self or others (e.g. command hallucinations, suicidal ideation or gestures, homicidal ideation or gestures, self-harm) in the past six (6) months. 6. Documented efforts of attempts to transition an individual within the prior 6 months have resulted in unsuccessful engagement in traditional clinic-based behavioral health services and the subsequent need for ACT level intensity of services continues. No individual should be considered for discharge prior to 45 days of consecutive outreach and documentation of attempted contacts (calls, visits to various 1. locations, collateral/informal contacts etc.). 2. An adequate continuing care plan has been established; and one or more of the following: a. Individual no longer meets admission criteria; or **Discharge** Criteria b. Goals of the Individualized Recovery Plan have been substantially met; or c. Individual requests discharge and is not in imminent danger of harm to self or others; or d. Transfer to another service/level of care is warranted by a change in individual's condition; or e. Individual requires services not available in this level of care. 1. ACT is a comprehensive team intervention and most services are excluded, with the exceptions of: a. Peer Supports; b. Residential Supports: c. Community Transition Planning (to be utilized as a person is transitioning to/from an inpatient setting, jail, or CSP); d. Group Training/Counseling (within parameters listed in Section A); Service Exclusions e. Supported Employment: Psychosocial Rehabilitation; f. g. SA Intensive Outpatient (If an addiction issue is identified and documented as a clinical need unable to be met by the ACT team Substance Abuse counselor, and the individual's current treatment progress indicates that provision of ACT services alone, without an organized SA program model, is not likely to result in the individual's ability to maintain sobriety ACT teams may assist the individual in accessing this service, but must ensure clinical

Assertive Con	nmunity Treatment coordination in order to avoid duplication of services. If ACT and SAIOP are provided by the same agency, the agency may update the existing authorization to include group services to be utilized by the SAIOP program; and
	h. Group therapy is not a service exclusion when the needs of an individual exceed that which can be provided by the ACT team, the individual may participate
	in SA group treatment provided by a Tier 1 or Tier 2 provider or SA-IOP provider upon documentation of the demonstrated need.
	i. Specialized evidence-based practices are not service exclusions (excluded) when the needs of an individual exceed that which can be provided by the ACT
	team (e.g. specialized treatment for PTSD, eating disorders, personality disorders, and/or other specific clinical specialized treatment needs). In this case,
	the Individual's recovery plan (IRP) must reflect the necessity for participation in such services along with medical record documentation of the unique need
	and resulting collaboration between service providers to ensure coordination towards goals and to prevent any duplication of services/effort.
	2. On an individual basis, up to eight (8) weeks of some services may be provided to ACT consumers to facilitate a smooth transition from ACT to these other
	community services. A transition plan must be adequately documented in the IRP and clinical record. These services are:
	a. Case Management/Intensive Case Management.
	b. Psychosocial Rehabilitation Individual/Group.
	c. AD Support Services.
	d. Behavioral Health Assessment.
	e. Service Plan Development.
	f. Diagnostic Assessment.
	<ul> <li>g. Physician Assessment (specific to engagement only).</li> <li>h. Individual Counseling (specific to engagement only).</li> </ul>
	<ol> <li>ACT recipients who also receive a DBHDD Residential Service may not receive ACT-provided skills training which is a part of the "residential" service. The ACT</li> </ol>
	provider shall be in close coordination with the Residential provider such that there is no duplication of services supports/efforts.
	4. Those receiving Medicaid I/DD Waivers who meet the admission criteria above may be considered for this service as long as his/her waiver service plan is not so
	comprehensive in nature as to be duplicative to the ACT service scope.
	1. Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition/substance use
Clinical Exclusions	disorder co-occurring with one of the following diagnoses: developmental disability, autism, organic mental disorder, substance-related disorder.
	2. Individuals may be excluded if there is evidence that they are unable to participate in the development of their Individual Recovery Plan as a result of significant
	impairment due to an I/DD diagnosis.
	1. Assertive Community Treatment must include a comprehensive and integrated set of medical and psychosocial services provided in non-office settings 80% of
	the time by a mobile multidisciplinary team. The team must provide community support services interwoven with treatment and rehabilitative services and regularly scheduled team meetings which will be documented in the served individual's medical record.
	<ol> <li>Ideally, and in accordance with the Dartmouth Assertive Community Treatment Scale (DACTS), the Treatment Team meeting must be held a minimum of 4</li> </ol>
	times a week with time dedicated to discussion of support to a specific individual, and documentation in the log of the Treatment Team Meetings as indicated in
	the Documentation Requirements section below. Each individual must be discussed, even if briefly, in each Treatment Team Meeting. The Treatment Team
Description	Meetings are to review the status of all individuals and the outcome of the most recent staff contacts, develop a master staff work schedule for the day's
Required Components	activities, and all ACT team members are expected to attend; exception of nonattendance can be made and documented by the Team Leader. The psychiatrist
Components	must participate at least one time/week in the ACT team meetings.
	3. Each ACT team will identify an Individual Treatment Team (ITT) for each enrolled ACT individual.
	4. Individuals will be provided assistance by the ACT team with gaining skills and resources necessary to obtain housing of the individual's choice, including
	completion of the housing need and choice survey ( <u>https://dbhddapps.dbhdd.ga.gov/NSH/</u> ) upon admission and with the development of a housing goal, which
	will be minimally updated at each reauthorization. 5. Services and interventions must be individually tailored to the needs, goals, preferences and assets of the individual with the goals of maximizing
	independence and recovery as defined by the individual.

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	6. At least 80% of all service units must involve face-to-face contact with individuals. Eighty percent (80%) or more of face-to-face service units must be provided outside of program offices in locations that are comfortable and convenient for individuals (including the individual's home, based on individual need and preference and clinical appropriateness).
	<ol> <li>During the course of ACT service delivery, the ACT Team will provide the intensity and frequency of service needed for each individual. ACT teams are expected to achieve fidelity with the DACTS Model. To achieve a score of "4" in the Frequency of Contact Measure within DACTS, ACT Teams must provide a median of 3-3.99 face-to-face contacts per week across a sample of agency's ACT individuals. This measure is calculated by determining the median of the average weekly face-to-face contacts of each individual in the sample. At least one of these monthly contacts must include symptom assessment/management and management of medications.</li> </ol>
	<ol> <li>Buring discharge transition, the number of face-to-face visits per week will be determined based on the person's mental health acuity with the expectation that these individuals participating in ACT transitioning must receive a minimum of 4 face-to-face contacts per month during the documented active transition</li> </ol>
	<ul> <li>period.</li> <li>9. Service may be delivered by a single team member to 2 ACT individuals at the same time if their goals are compatible, however, this cannot be a standard practice. Services cannot be offered to more than 2 individuals at a time (exception: Item A.8.).</li> </ul>
	<ol> <li>ACT recipients can receive limited Group Training/Counseling (up to 20 units/week) when a curriculum-based therapeutic group is offered such as Dialectical Behavioral Therapy (DBT), Motivational Enhancement, Integrative Dual Diagnosis Treatment (IDDT), etc. For this to be allowable, the ACT participants must have clinical needs and recovery goals that justify intervention by staff trained in the implementation of the specific curriculum-based therapy.</li> </ol>
	<ul> <li>a. This group may be offered to no less than 3 individuals and no more than 10 ACT participants at one time.</li> <li>b. Only ACT enrolled-individuals are permitted to attend these group services.</li> </ul>
	<ul> <li>c. Acceptable group practitioners are those on the ACT team who meet the practitioner levels as follows:</li> <li>i. Practitioner Level 1: Physician/Psychiatrist</li> <li>ii. Practitioner Level 2: Psychologist, CNS-PMH</li> </ul>
	<ul> <li>iii. Practitioner Level 3: LCSW, LPC, LMFT, RN</li> <li>iv. Practitioner Level 4: LMSW; APC; AMFT; Psychologist/LCSW/LPC/LMFT's supervisee/trainee with at least a Bachelor's degree in one of the</li> </ul>
	helping professions such as social work, community counseling, counseling, psychology, or criminology, functioning within the scope of the practice acts of the state; MAC, CAC-II, CADC, CCADC, GCADC (II, III); CAC-I or Addiction Counselor Trainees with at least a Bachelor's degree in one of the helping professions such as social work, community counseling, counseling, psychology, or criminology (may only perform these functions related to treatment of addictive diseases).
	<ul> <li>Practitioner Level 5: CAC-I, RADT (I, II, or III), Addiction Counselor Trainees with high school diploma/equivalent (practitioners at this level may only perform these functions related to treatment of addictive diseases).</li> </ul>
	d. Ideally, 50% of individuals with co-occurring substance use disorders will participate in a substance abuse group at least once per month with their ACT provider. If there are 2 practitioners leading the group who are the same practitioner level (i.e. two U3 practitioners), then each may split the responsibility for documentation and singly sign a note. In this situation, there must be evidence in the note of who was the co-leader of that group to document the compliance expectations for two practitioners.
	e. If a group is facilitated by two practitioners who are not the same U-level (i.e. one is a U3 and one is a U4), then these co-leaders may split the responsibility for documenting group progress notes. If the lower-leveled practitioner writes the progress note, the upper level person's practitioner level can be billed if the higher practitioner-leveled person co-signs the note. If the higher level practitioner writes the note, then he/she shall document the co-leaders participation and can solely sign that note.
	f. There is no penalty to a provider for using the "in-clinic" code when a group is provided in a community-based setting, as there is no code currently available to document "out-of-clinic" groups.
	1. Assertive Community Treatment Team members must include:
Staffing	a. (1 FT Employee required) A fulltime Team Leader who is the clinical and administrative supervisor of the team and also functions as a practicing clinician
Requirements	on the team; this individual must have at least 2 years of documented experience working with adults with a SPMI and one of the following qualifications to be an "independently licensed practitioner." It is expected that the practicing ACT Team Leader provides direct services at least 10 hours per week of

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the time with the remaining work hours encompassing team-focused activities. The Team Leader must be a FT employee and dedicated to only the ACT team.

- i. Physician
- ii. Psychologist
- iii. Physician's Assistant
- iv. APRN
- v. RN with a 4-year BSN
- vi. LCSW
- vii. LPC
- viii. LMFT
- ix. One of the following as long as the practitioner below is under supervision in accordance with O.C.G.A. § 43-10A-11:
  - LMSW\*
  - APC\*
  - AMFT\*

\* If the team lead is not independently licensed, then clinical supervision duties should be delegated appropriately in accordance with expectations set forth in O.C.G.A. Practice Acts.

- b. (Variable:.2-1.0 FTE required) Depending on individual enrollment, a full or part time Psychiatrist who:
  - i. provides clinical and crisis services to all team consumers;
  - ii. delivers services in the recipient's natural environment when the individual is unable or unwilling to access a traditional service setting (this allowance is only for psychiatrists. Also, adherence to the 80% of the entire team's services provided in non-office settings requirement above is still maintained),
  - iii. works with the team leader to monitor each individual's clinical and medical status and response to treatment; and
  - iv. directs psychopharmacologic and medical treatment (at a minimum, must provide monthly medication management for each individual);
  - v. must provide a minimum of 14 hours per week of direct support to the ACT team/ACT consumers;
  - vi. the psychiatrist must participate in at least one time/week in the ACT team meetings; and
  - vii. The psychiatrist (including Physician Extender) to ACT individual ratio must not be greater than 1:100. Specifically:
    - With 1-50 consumers, the requirement for the ACT team is to employ a Psychiatrist/Physician Extender minimally .35-.5 FTE (14 hrs./wk-20 hrs./wk.) providing support to the team and;
    - With 51-65 consumers, the requirement for the ACT team is to employ a Psychiatrist/Physician Extender minimally .36-.65 FTE (14.4 hrs./wk-26 hrs./wk.) providing support to the team and;
    - With 66-75 consumers, the requirement for the ACT team is to employ a Psychiatrist/Physician Extender t minimally .47-.75 FTE (18.8 hrs./wk-30 hrs./wk.) providing support to the team; and
    - With 76-100 consumers, the requirement for the ACT team is to employ a Psychiatrist/Physician Extender minimally .54 FTE-1 FTE (21.6 hrs. /wk-40 hrs. /wk.) providing support to the team.
    - Teams utilizing a physician extender (APRN, NP, or PA) for part of the Psychiatrist time outlined above must maintain enough Psychiatrist time (not including physician extenders) to obtain a score of at least 3 on the DACTs on the Psychiatrist staffing item (.40FTE Psychiatrist per 100 consumers). The Psychiatrist's FTE and the physician extender's FTE combined would yield at least a 4 (.70 combined FTE per 100 consumers) on the DACTS. The physician extender's FTE that fulfills this requirement could not also be counted as fulfilling the FTE requirements for the RNs for the team (i.e. no portion of an FTE may be counted twice).
    - The ACT Team Psychiatrist would see each new admission to the ACT Team in a face-to-face appointment and would review each case with the physician extender on a monthly basis.

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	• The physician extender would be expected to participate in ACT team meetings at least once per week as would the supervising Psychiatrist
	be expected to participate in an ACT team meeting at least once per week.
	c. (1-2 Fulltime Employee/s) RN/s who provide nursing services for all individuals, including health and psychiatric assessments, education on adherence to treatment, prevention of medical issues, rehabilitation, nutritional practices and works with the team to monitor each individual's overall physical health and wellness, clinical status and response to treatment
	i. With 1-50 consumers, the requirement for the ACT team is to employ a Registered Nurse minimally .7-1 FTE (28 hrs./wk-40 hrs./wk.) providing support to the team;
	ii. With 51-65 consumers, the requirement for the ACT team is to employ a Registered Nurse minimally .73 FTE-1.3 FTE (29.2 hrs./wk-52 hrs./wk.) providing support to the team;
	iii. With 66- 75 consumers, the requirement for the ACT team is to employ a Registered Nurse(s) .93 FTE-1.5 FTE (37.2 hrs./wk-60 hrs./wk.) providing support to the team and; and
	iv. With 76-100 consumers, the requirement for the ACT team is to employ a Registered Nurse (s) 1.3 FTE -2 FTE (52 hrs. /wk-80 hrs. /wk. providing support to the team.
	d. A substance abuse practitioner who holds a CACI (or an equally recognized SA certification equivalent or higher) and assesses the need for and provides and/or accesses substance abuse treatment and supports for team consumers.
	i. With 1-50 consumers, the requirement for the ACT team is to employ a SA practitioner minimally .7-1 FTE (28 hrs./wk-40 hrs./wk.) providing support to the team; and
	<li>With 51-65 consumers, the requirement for the ACT team is to employ a SA practitioner minimally .73 FTE-1.3 FTE (29.2 hrs./wk-52 hrs./wk.) providing support to the team; and</li>
	iii. With 66- 75 consumers, the requirement for the ACT team is to employ a SA practitioner .93 FTE-1.5 FTE (37.2 hrs./wk-60 hrs./wk.) providing support to the team; and
	iv. With 76-100 consumers, the requirement for the ACT team is to employ a SA practitioner 1.3 FTE -2 FTE (52 hrs. /wk-80 hrs. /wk. providing support to the team.
	e. (1 FT employee) A full-time practitioner licensed to provide psychotherapy/counseling under the practice acts or a person with an associate license who is supervised by a fully licensed clinician, and provides individual and group support to team consumers (this position is in addition to the Team Leader).
	f. (1 FTE) One FTE Certified Peer Specialist who is fully integrated into the team and promotes individual self-determination and decision-making and provides essential expertise and consultation to the entire team to promote a culture in which each individual's point of view and preferences are
	recognized, understood, respected and integrated into treatment, rehabilitation and community self-help activities. CPSs must be supervised by an independently licensed/credentialed practitioner on the team.
	g. (2 FTEs) Two paraprofessional mental health workers who provide rehabilitation and support services under the supervision of a Licensed Clinician. The sum of the FTE counts for the following two bullets must equal at least 2 FTEs.
	<ul> <li>i. (1 FTE) One of these staff must be a Vocational Specialist. A Vocational Specialist is a person with a minimum of one-year verifiable training and/or experience in vocational counseling.</li> </ul>
	ii. (1 FTE) Other Paraprofessional.
	2. It is critical that ACT team members build a sound relationship with and fully engage in supporting the served individuals. To that end, no more than 1/3 of the
	team can be "contracted"/1099 team members.
	<ol> <li>The ACT team maintains a small consumer-to-clinician ratio, of no more than 10 individuals per staff member. This does not include the psychiatrist, program assistant/s, transportation staff, or administrative personnel. Staff-to-individual ratio takes into consideration evening and weekend hours, needs of special populations, and geographical areas to be served.</li> </ol>
	<ol> <li>Documentation must demonstrate that multiple members across disciplines from the ACT team are engaged in the support of individuals served by the team</li> </ol>
	including direct and indirect service delivery for each intervention (excluding the substance abuse practitioner, if substance related issues have been ruled out).

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		CT RN must be employed by an ACT team. The RN works with a team at least 32 hours/week (up to 40 hours/week) and is a full-time employee of
		ot a subcontractor/1099 employee). ceiving this service must have a qualifying diagnosis present in the medical record prior to the initiation of services.
		nust incorporate assertive engagement techniques to identify, engage, and retain the most difficult to engage individuals which include using street
		oaches and legal mechanisms such as outpatient commitment and collaboration with parole and probation officers.
		-eligible individuals may be difficult to engage, the initial treatment/recovery plan for an individual may be more generic at the onset of
		port. It is expected that the IRP be individualized and recovery-oriented after the team becomes engaged with the individual and comes to know the
		e allowance for "generic" content of the IRP shall not extend beyond three months.
		y individuals served may have a mental illness and co-occurring addiction disorder, the ACT team may not discontinue services to any individual
		upon a relapse in his/her addiction recovery.
		ted to actively and assertively participate in transitional planning via in person or, when in person participation is impractical, via teleconference
		veen stakeholders. The team is expected to coordinate care through a demonstrable plan for timely follow up on referrals to and from their service,
		ndividuals are connected to resources to meet their needs in alignment with their preferences. The team is responsible for ensuring the individual
		services and resources such as housing, pharmacy, benefits, a support network, etc. when being discharged from a psychiatric hospital; released
		periencing an episode of homelessness. ACT providers who are a Tier 1 or Tier 2+ Provider may use Community Transition Planning to establish a reconnection to the individual and participate in discharge planning meetings while the individual is in a state operated hospital, crisis stabilization
		n, or other community psychiatric hospital.
		vider must have policies and procedures governing the provision of outreach services, including methods for protecting the safety of staff that
		reach activities.
	. The organizat	ion must have established procedures/protocols for handling emergency and crisis situations that describe methods that shall be taken by the ACT
		orting and responding to ACT enrolled individuals who require emergency psychiatric admission/hospitalization and/or crisis stabilization.
Clinical Operations		eam is required to respond to the crisis needs of ACT enrolled individuals, both directly and via collaboration with Mobile Crisis Response Service
	(MCRS). A	ACT teams will receive a phone call from MCRS when a GCAL call has been received for ACT enrolled consumers in crisis. Upon receipt of the call,
	the ACT te	am must;
	i. Respor	nd to the MCRS call within 15 minutes of receipt; and
	ii. Engage	e in discussion w/ MCRS regarding clinical and/or crisis needs and location of individual; and
	iii. Agree	upon appropriate intervention/response which shall be provided within 1 hour of completion of call, either in the form of ACT team responding in
	person	, MCRS team responding in person or another agreed upon in-person response.
	b. ACT teams	s are required to respond with face-to-face evaluation and/or intervention to at least 85% of all crisis calls coming through GCAL involving their
	respective	ACT enrolled individuals over the course of fiscal year.
	. The organizat	ion must have an Assertive Community Treatment Organizational Plan that addresses the following descriptions:
		r rehabilitation, recovery and resource coordination models utilized, types of intervention practiced, and typical daily schedule for staff.
	<li>b. Staffing p</li>	battern and how staff are deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned staff absences,
		and emergencies are accommodated.
		operation, the staff assigned, and types of services provided to individuals, families, and/or guardians.
		plan for services is modified or adjusted to meet the needs specified in the Individualized Recovery Plan.
		n communication plan regarding individual support (e.g., e-mail, team staffings, staff safety plan such as check-in protocols etc.).
		al health management plan. organization will integrate individuals into the community including assisting individuals in preparing for employment.
	g. How the	

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- 9. The ACT team is expected to work with informal support systems at least an average of 2 to 4 times a month with or without the individual present to provide support and skill training as necessary to assist the individual in his or her recovery. Informal supports are defined as persons who are not paid to support the individual (i.e., family, friends, neighbors, church members, etc.). Monthly maximum billing for informal support contacts without an individual being present shall not exceed 4 hours.
- 10. For the individuals which the ACT team supports, the ACT team must be involved in all hospital admissions and hospital discharges. The agency will be reviewed for fidelity by the standard that the ACT team will be involved with 95% of all hospital admissions and hospital discharges. This is evidenced by documentation in the clinical record.
- 11. The entire ACT team is responsible for completing the ACT Comprehensive Assessment for newly enrolled individuals. The ACT Comprehensive Assessment results from the information gathered and are used to establish immediate and longer-term service needs with each individual and to set goals and develop the first individualized recovery plan. Because of the complexity of the mental illness and the need to build trust with the served individual, the comprehensive mental health, addiction, and functional assessments may take up to 60 days. Enrolled individuals will be re-assessed at 6 month intervals from date of completion of the comprehensive assessment. It is expected that when a person identifies and allows his/her natural supports to be partners in recovery that they will be fully involved in assessment activities and ACT team documentation will demonstrate this participation. The ACT Comprehensive Assessment shall (at a minimum) include:
  - a. Psychiatric History, Mental Status/Diagnosis.
  - b. Physical Health.
  - c. Substance Abuse assessment.
  - d. Education and Employment.
  - e. Social Development and Functioning.
  - f. Family Structure and Relationships.
- 12. Treatment and recovery support to the individual is provided in accordance with a Recovery Plan. Recovery planning shall be in accordance with the following:
  - a. The Individual Treatment Team (ITT) is responsible for providing much of the individual's treatment, rehabilitation, and support services and is charged with the development and continued adaptation of the person's recovery plan (along with that person as an active participant). The ITT is a group or combination of three to five ACT staff members who together have a range of clinical and rehabilitation skills and expertise. The ITT members are assigned by the team leader to work collaboratively with an individual and his/her family and/or natural supports in the community by the time of the first recovery/resiliency planning meeting or thirty days after admission. The key members are the primary practitioner and at least one clinical or rehabilitation staff person who shares case coordination and service provision tasks for each individual. ITT members are assigned to take separate service roles with the individual as specified by the individual and the ITT in the IRP.
  - b. The Recovery Plan Review is a thorough, written summary describing the individual's and the ITT's evaluation of the individual's progress/goal attainment, the effectiveness of the interventions, and satisfaction with services since the last person-centered IRP.

c. The Recovery Planning Meeting is a regularly scheduled meeting conducted under the supervision of the team leader and the psychiatric prescriber. The purpose of these meetings is for the staff, as a team, and the individual and his/her family/natural supports, to thoroughly prepare for their work together. The group meets together to present and integrate the information collected through assessment in order to learn as much as possible about the individual's life, his/her experience with mental illness, and the type and effectiveness of the past treatment they have received. The presentations and discussions at these meetings make it possible for all staff to be familiar with each individual and his/her goals and aspirations and for each individual to become familiar with each ITT staff person. The IRP shall be reevaluated and adjusted accordingly (at least quarterly) via the Recovery Planning Meeting prior to each reauthorization of service (Documentation is guided by elements G.2. and G.3. below).

13. In order to maintain compliance with the DACTS fidelity model, each ACT team may enroll a maximum of 8 individual admissions per month. Allowing teams to meet and maintain the expectation of an active average daily census of at least 75 individuals.

14. It is expected that 90% or more of the individuals have face to face contact with more than one staff member in a 2-week period.

Service 1. Services must be available by ACT Team staff skilled in crisis intervention 24 hours a day, 7 days a week with emergency response coverage, including psychiatric services. Answering devices/services/Georgia Crisis and Access Line do not meet the expectation of "emergency response".

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	Ζ.	The team must be able to rapidly respond to early signs of relapse and decompensation and must have the capability of providing multiple contacts daily to individuals in acute need.
	3	An ACT staff member must provide this on-call coverage.
	4.	•
	5.	
		communication means the use of interactive telecommunications equipment that includes, at a minimum, audio and video equipment permitting two-way, real
		time interactive communication between the patient, and the physician or practitioner at the distant site. The ACT Physician may use telemedicine to provide this
		service by using the code above with the GT modifier. Telemedicine is not to be utilized as the primary means of delivery of psychiatric services for ACT
		consumers and should not exceed 50% of psychiatric contacts.
	1.	ACT teams are expected to submit all requisite information in order to establish eligibility for the initial authorization, and if an individual meets eligibility they receive a 12-month authorization for ACT services. During the first 12-months, consumers receive an automatic-authorization for the first 4 authorizations for ACT
		services. ACT teams are required to submit information that the ASO system references as a "reauthorization" every 90 days for collection of consumer outcome
		indicators. This data collection is captured from information submitted by ACT teams during initial and subsequent authorization periods. There is no clinical
		review taking place during this 90-day data collection process, the 90-day data collection-reauthorization meets the need of data collection only. At these
		intervals, the use of the term "reauthorization" is merely a data collection process and not a clinical review for eligibility every 90 days ACT teams are expected to
		submit all requisite information in order to establish continued eligibility for the concurrent review, this reauthorization review for medical necessity time frame is
		180 days and begins after the initial 12 months of authorized services and occurs no less than every 6 months thereafter.
		All submissions for initial authorization must be entered into the ASO system within three days of establishing eligibility for ACT services.
	5.	ACT teams are expected to submit all initial authorizations for service and all 6 month concurrent authorizations in a timely manner. All continuing stay reauthorization must be submitted in advance of the expiration of the current authorization.
	4.	All time spent between 2 or more team practitioners discussing a served individual must be reported as H0039HT. While this claim/encounter is reimbursed at
		\$0, it is imperative that the team document these encounters (see Documentation Requirements below) to demonstrate program integrity AND submit the
Billing & Reporting		claim/encounter for this so this service can be included in future rate setting.
Requirements	5.	
		a. Served individual's employment status;
		<ul> <li>b. Served individual's residential status (including homelessness);</li> <li>c. Served individual's involvement with criminal justice system/s;</li> </ul>
		d. Served individual's interactions with crisis support services (including acute psychiatric hospitals, emergency room visits, crisis stabilization program
		interactions, etc.).
	6.	ACT may not be provided in an Institution for Mental Diseases (IMD, e.g. state or private psychiatric hospital or crisis stabilization program with greater than 16
		beds), jail, or prison system.
	7.	The ACT team can provide and bill for Community Transition Planning as outlined in the Guideline for this service. This includes supporting individuals who are
		eligible for ACT and are transitioning from Jail/Prison.
	8.	When group services are provided via an ACT team to an enrolled ACT-recipient, then the encounter shall be submitted as a part of the ACT type of care defined
		in the Orientation to Services section of Part I, Section 1 of this manual.
	9.	Each ACT program shall provide monthly outcomes data as defined by the DBHDD.
	1.	Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section IV of the Provider Manual
Documentation	<u>_</u>	and in keeping with this section G.
Requirements	2.	All time spent between 2 or more team practitioners discussing a served individual must be documented in the medical record as H0039HT. While this claim/encounter is reimbursed at \$0, it is imperative that the team document these encounters to demonstrate program integrity AND submit the claim/encounter
		for this so this service can be included in future rate setting. HT documentation parameters include:
	I	

Assertive Comm	unity Treatment
	a. If the staff interaction is specific to a single individual for 15 minutes, then the H0039HT code shall be billed to that individual (through claims or
	encounters).
	b. If the staff interaction is for multiple individuals served and is for a minimum single 15-minute unit and:
	i. The majority of time is for a single individual served, then the claim/encounter shall be submitted attached to the individual's name who was the focus of this staffing conversation; or
	ii. The time is spent discussing multiple individuals (with no one individual being the focus of the time), then the team should create a rotation list (see below) in which a different individual would be selected for each of these staffing notes in order to submit claims and account for this staffing time; and
	c. An agency is not required to document every staff-to-staff conversation in the individual's medical record; however, every attempt should be made to
	accurately document the time spent in staffing or case conferencing for individual consumers. The exceptions (which shall be documented in a medical
	record) are:
	i. When the staffing conversation modifies an individual's IRP or intervention strategy; and
	ii. When observations are discussed that may lead to treatment or intervention changes, and/or that change the course of treatment.
3.	The ACT team must have documentation (e.g., notebook, binder, file, etc.) which contains all H0039HT staffing interactions (which shall become a document for
	audit purposes, and by which claims/encounters can be revoked-even though there are no funds attached). In addition to the requirements in Section G.2. above,
	a log of staff meetings is required to document staff meetings as outlined in Section A.2. The documentation notebook shall include:
	a. The team's protocol for submission of H0039HT encounters (how the team is accounting for the submissions of H0039HT in accordance with the above);
	b. The protocol for staffings which occur ad hoc (e.g. team member is remote supporting an individual and calls a clinical supervisor for a consult on support,
	etc.);
	c. Date of staffing;
	d. Time start/end for the "staffing" interaction;
	e. If a regular team meeting, names of team participants involved in staffing (signed/certified by the team leader or team lead designee in the absence of the
	team leader);
	f. If ad hoc staffing note, names of the team participants involved(signed by any one of the team members who is participating);
	g. Name all of individuals discussed/planned for during staffing; and
	h. Minimal documentation of content of discussion specific to each individual (1-2 sentences is sufficient).
4.	$\mathbf{J}$
	counted for reviews/audits as an out-of-clinic service.
5.	
	said items.

Community B	Community Based Inpatient Psychiatric & Substance Detoxification*													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Psychiatric Health Facility Service, Per Diem		H2013					Per negotiation							
Unit Value	1 day							Utilization Criteria	LOCU	S Level	6			
Service Definition	A short-term stay in a licensed and accredited community-based hospital for the treatment or habilitation of a psychiatric and/or substance related disorder. Services are of short duration and provide treatment for an acute psychiatric or behavioral episode. This service may also include Medically Managed Inpatient Withdrawal Management at ASAM Level 4-WM.													

Community B	<ol> <li>Individual with serious mental illness/SED that is experiencing serious impairment; persistent, recurrent, severe, or major symptoms (such as psychoses); or who is experiencing major suicidal, homicidal or high risk tendencies as a result of the mental illness; or</li> <li>Individual's need is assessed for 24/7 supports which must be one-on-one and may not be met by any service array which is available in the community; or</li> </ol>
Admission Criteria	<ol> <li>Individual is assessed as meeting diagnostic criteria for a Substance Related Disorder according to the latest version of the DSM; and one or more of the following:         <ul> <li>Individual is experiencing signs of severe withdrawal, or there is evidence (based on history of substance intake, age, gender, previous withdrawal history, present symptoms, physical condition, and/or emotional/behavioral condition) that severe withdrawal syndrome is imminent; or</li> <li>Level 4-WM is the only available level of service that can provide the medical support and comfort needed by the individual, as evidenced by:                 <ul></ul></li></ul></li></ol>
Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria; and</li> <li>Individual's withdrawal signs and symptoms are not sufficiently resolved to the extent that they can be safely managed in less intensive services;</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:         <ul> <li>Individual no longer meets admission and continued stay criteria; or</li> <li>Individual requests discharge and individual is not imminently dangerous to self or others; or</li> <li>Transfer to another service/level of care is warranted by change in the individual's condition; or</li> <li>Individual requires services not available in this level of care.</li> </ul> </li> </ol>
Service Exclusions	This service may not be provided simultaneously to any other service in the service array excepting short-term access to services that provide continuity of care or support planning for discharge from this service.
Clinical Exclusions	Individuals with any of the following unless there is clearly documented evidence of an acute psychiatric condition/substance use disorder co-occurring with one of the following diagnoses: Autism, Developmental Disabilities, Organic Mental Disorder; or Traumatic Brain Injury.
Required Components	<ol> <li>This service must be licensed by DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Programs, 290-4-2.</li> <li>A physician's order in the individual's record is required to initiate withdrawal management services. Verbal orders or those initiated by a Physician's Assistant or Clinical Nurse Specialist are acceptable provided the physician signs them within 24 hours or the next working day.</li> </ol>
Staffing Requirements	Withdrawal management services must be provided only by nursing or other licensed medical staff under supervision of a physician.
Billing & Reporting Requirements	<ol> <li>This service requires authorization via the ASO via GCAL. Providers will select an individual from the State Contract Bed (SCB) Board. Once they accept them, they will assign the individual to a bed on the inventory status board (via bhlweb). Once an individual is assigned to the inventory status board a tracking number will be generated and the information will be sent from the Georgia Collaborative ASO crisis access team to the Georgia Collaborative ASO care management team for registration/authorization to take place. Once an authorization number is assigned, that number will appear on the beds inventory status board (on bhlweb) and an email will be generated and sent to the designated UM of the SCB facility containing the authorization number.</li> <li>Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line). The span dates may cross months (start date and end date on a given service line may begin in one month and end in the next).</li> </ol>

Community Support Team														
HIPAA Transaction	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
Code			1	2	3	4				1	2	3	4	
Community	Practitioner Level 3, In-Clinic	H0039	TN	U3	U6		\$30.01	Practitioner Level 3, Out-of- Clinic	H0039	ΤN	U3	U7		\$36.68
Support Team	Practitioner Level 4, In-Clinic	H0039	TN	U4	U6		\$20.30	Practitioner Level 4, Out-of- Clinic	H0039	TN	U4	U7		\$24.36

Community S	upport Team											
	Practitioner Level 5, In-Clinic	H0039	TN	U5	U6	\$15.13	Practitioner Level 5, Out-of- Clinic	H0039	TN	U5 U7		\$18.15
Unit Value	15 minutes						Utilization Criteria	TBD				
Service Definition	<ol> <li>Developing optimal ind</li> <li>Achieving a stable livin</li> <li>Setting and attaining in</li> <li>CST elements and interventions         <ol> <li>Comprehensive behave</li> <li>Nursing services;</li> <li>Symptom assessment</li> <li>Medication manageme</li> <li>Medication Administra</li> <li>Linkage to services and</li> <li>Care Coordination;</li> <li>Individual Counseling;</li> <li>Psychosocial Rehabilition</li> <li>Daily living skills</li> <li>Illness self-manning</li> <li>Relapse prevention ski</li> <li>Development of personic for the personic served).</li> </ol> </li> </ol>	multiple of ose leavin sing hospi king or wi ual will be cused inte essary ser aching ski ependent g arrange dividual-d s (as medi vioral heal /manager ent/monito tion; d resourc and tation-Indi s training; agement j, social, in ills trainin nal suppo ho-educa	or extend g institut talization th social e engage erventior vices; ills to se commu ment (in efined re cally neet th asses nent; ring; es includ vidual fo training; nterpers g and su rt netwo y, crisis i tional su	ded stay tions when the second and the second action and the second action and the second and the second action acti	ys or from m no are reluct rcerations, e ts; and incre e recovery pr ist individual ge) their psy ng skills; lently or sup goals. ) include: nabilitation/re training inclu e abuse reco tion service: or the individ	ultiple disch ant to engag emergency r easing perso rocess. Is with: /chiatric and ported); and ecovery serv uding: cation skills overy suppo s; and ual and his/	arges from crisis stabilization u ge in treatment. This service ut oom visits, and crisis episodes nal satisfaction and autonomy. I, if indicated, co-occurring addi I vices, medical services, wellnes training; rt; her family/natural supporters (if	init(s), or of ilizes a mo and incre Through ictive and ss and nut	dischargental he asing c active physica	ged from corn alth team led ommunity ter assistance a al diseases; upports, gene	ection l by a l nure/in nd bas	al facilities or icensed clinician dependent ed on identified, titlement benefits;
Admission Criteria	<ul> <li>b. Frequently admitted to treatment; or</li> <li>c. Chronically homeless of d. Recently released from</li> <li>e. Frequently seen in the</li> </ul>	y dischar a psychia lue to a pa jail or pri emergend	ged (i.e., tric inpa sychiatri son (i.e. cy room	within tient fac c issue within   for beha	past 6 mont cility (i.e. 3 o (i.e. continu past 6 month avioral healt	hs) from an r more time ously home ns); or h needs (i.e	vith their ability to live in the con institutional setting because of s within past 12 months) or cris less for a year or more, or 4 ep . 3 or more times within past 12 ive community services are ap	psychiatri sis stabiliz isodes of 2 months);	c issue ation u homele	; or nit for psychi		

# Community Support Team

Community S	AND
	2. Individual with significant functional impairments as demonstrated by the inability to consistently engage in at least two (2) of the following:
	a. Maintaining personal hygiene;
	b. Meeting nutritional needs;
	c. Caring for personal business affairs;
	d. Obtaining medical, legal, and housing services;
	e. Recognizing and avoiding common dangers or hazards to self and possessions;
	f. Performing daily living tasks except with significant support or assistance from others such as friends, family, or other relatives;
	g. Employment at a self-sustaining level or consistently performing homemaker roles (e.g., household meal preparation, washing clothes, budgeting, or childcare tasks and responsibilities);
	h. Maintaining a safe living situation (e.g., evicted from housing, or recent loss of housing, or imminent risk of loss of housing); AND
	3. Individual with one (1) or more of the following as indicators of continuous high-service needs (i.e., greater than 8 hours of service per month):
	a. High use of acute psychiatric hospitals or crisis/emergency services including mobile, in-clinic or crisis residential (e.g., 3 or more admission per year) or extended hospital stay (60 days within the past year) or psychiatric emergency services;
	b. Persistent, recurrent, severe, or major symptoms (e.g., affective, psychotic, suicidal);
	c. Coexisting substance use disorder of significant duration (e.g., greater than 6 months) or co-diagnosis of substance abuse (ASAM Levels I, II.1, II.5, III.3, III.5);
	d. High risk or a history of criminal justice involvement (e.g., arrest and incarceration);
	e. Chronically homeless defined as a) continuously homeless for one full year; OR b) having at least four (4) episodes of homelessness within the past three (3)
	years;
	f. Residing in an inpatient bed or in a supervised community residence, but clinically assessed to be able to live in a more independent living situation if
	intensive services are provided, or requiring a residential or institutional placement if more intensive services are not available;
	g. Inability to participate in traditional clinic-based services; AND
	4. A lower level of service/support has been tried or considered and found inappropriate at this time.
	1. Individual continues to have a documented need for a CST intervention at least four (4) times monthly such as to maintain newly established housing stability
	(within past 6 months), improved community functioning and/or self-care and illness self-management skills (such as attending scheduled appointments and taking
	medications as prescribed without significant prompting, using crisis plan as needed, accessing community resources as needed most of the time).
Continuing Stay	AND
Criteria	2. Individual continues to meet the admission criteria above; or
	3. Individual has continued difficulty participating in traditional clinic-based services or a community setting at a less intensive level of service/supports; or
	4. Individual is in substandard housing, homeless, or at imminent risk of becoming homeless due to functional impairments associated with behavioral health issues.
	1. There has been a planned reduction of units of service delivered and related evidence of the individual sustaining functioning through the reduction plan; and
	2. An adequate continuing care plan has been established; and one (1) or more of the following:
	a. Individual no longer meets admission criteria; or
Discharge Criteria	b. Goals of the Individualized Recovery Plan have been substantially met; or
	c. Individual requests discharge and is not in imminent danger of harm to self or others; or
	d. Transfer to another service/level of care is warranted by a change in individual's condition; or
	e. Individual requires services not available in this level of care.

Community S	Support Team
Service Exclusions	<ol> <li>It is expected that the CST attempt to engage the individual in other rehabilitation and recovery-oriented services such as Housing Supports, Residential Services, group-oriented Peer Supports, group-oriented Psychosocial Rehabilitation, Supported Employment, etc.; however, ACT, Nursing Assessment, ICM and CM are Service Exclusions. Individuals may receive CST and one of these services for a limited period of time to facilitate a smooth transition.</li> <li>SA Intensive Outpatient Program (SAIOP) is generally excluded; however, if an addiction issue is identified and documented as a clinical need, and the individual's current progress indicates that provision of CST services alone, without an organized SA program model, it is not likely to result in the individual's ability to maintain sobriety, CST may assist the individual in accessing the SAIOP service, but must ensure clinical coordination in order to avoid duplication of specific service interventions.</li> <li>Specialized evidence-based practices are not service exclusions (excluded) when the needs of an individual exceed that which can be provided by the CST team (e.g. specialized treatment for PTSD, eating disorders, personality disorders, and/or other specific clinical specialized treatment needs). In this case, the Individual's recovery plan (IRP) must reflect the necessity for participation in such services along with medical record documentation of the unique need and resulting collaboration between service providers to ensure coordination towards goals and to prevent any duplication of services/effort.</li> </ol>
Clinical	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of psychiatric condition/substance use disorder co-
Exclusions	occurring with one of the following diagnoses: Intellectual/Developmental Disabilities, autism, organic mental disorder, substance-related disorder.
Required Components	<ol> <li>Team meetings must be held a minimum of once a week and time dedicated to discussion of support and service to individuals must be documented in the Treatment Team Meetings.</li> <li>Services and interventions must be individually tailored to the needs, goals, preferences and assets of the individual with the goals of maximizing independence and recovery as defined by the individual.</li> <li>At least 60% of all service units must involve face-to-face contact with individuals. The majority of face-to-face service units must be provided outside of program offices in locations that are comfortable and convenient for individuals (including the individual's home, based on individual need and preference and clinical appropriateness).</li> <li>A median of 4 face-to-face visits must be delivered monthly by the CST as measured quarterly. Additional contacts above the monthly minimum may be either face-to-face or telephone collateral contact depending on the individual's support needs.</li> <li>CST is expected to retain a high percentage of enrolled individuals in services with few drop-outs. In the event that the CST documents multiple attempts to locate and make contact with an individual and has demonstrated diligent search, after 60 days of unsuccessful attempts the individual may be discharged due to drop out.</li> <li>While the minimum percentage of contacts is stated above, individual clinical need is always to be met and may require a level of service higher than the established minimum criteria for contact. CST teams will provide the clinically required level of service in order to achieve and maintain desired outcomes.</li> <li>Individuals will be provided assistance by the ACT team with gaining skills and resources necessary to obtain housing of the individual's choice, including completion of the housing need and choice survey https://dbhddapps.dbhd.ga.gov/NSH/ upon admission and with the development of a housing goal, which will be minimally updated at each reauthorizati</li></ol>
Staffing Requirements	<ol> <li>A CST shall have a minimum of 3.5 team members which must include:         <ul> <li>(1 FTE) A fulltime dedicated Team Leader ("Dedicated" means that the team leader works with only one team at least 32 hours and up to 40 hours/week) who is a licensed clinician (LPC, LCSW, LMFT) and provides clinical and administrative supervision of the team. The team lead shall not supervise more than 4 team members. This individual must have at least 4 years of documented experience working with adults with a SPMI and preferably certified/credentialed addiction counselor/s (CAC), the TL is responsible for working with the team to monitor each individual's physical health, clinical status and response to treatment.</li> <li>(1 FTE) A fulltime or two half-time (.5 FTE) Certified Peer Specialist (s) who is/are fully integrated into the team and promotes individual's point of view and preferences are recognized, understood, respected and integrated into treatment, rehabilitation, medical, and community self-help activities. Registered nurses may be clinic based with provision of community-based/in-home services as needed.</li> </ul> </li> </ol>

Community S	up	
		c. (.5 FTE) A half-time registered nurse (RN). This person will provide nursing care, health evaluation/reevaluation, and medication administration and will
		make referrals as medically necessary to psychiatric and other medical services. Registered nurses may be clinic based with provision of community-
		based/ in the home services as needed.
		d. (1 FTE) A fulltime Paraprofessional level team member, minimally Bachelor's level, preferably with certified/credentialed addiction counselor/s (CAC).
	2.	CST is a service that is provided in rural areas, in areas with less consumer demand, and/or in areas with professional workforce shortages that make a full ACT
		team not feasible. As such, the staffing requirements are adjusted accordingly and the rates that are paid are consistent with the practitioner level and location of
		service as with other out-of-clinic services.
	3.	The CST maintains a small individual-to-staff ratio, with a minimum of 10 individuals served per full time staff member (10:1) and a maximum of 20 individuals
		served per staff member (20:1), yielding a 3-person team's minimum capacity of 30 and a team maximum capacity of 60. The Individual-to-staff ratio range should
		consider evening and weekend hours, needs of the target population, and geographical areas to be served.
	4.	Nursing face-to-face contact with each individual served by the team is determined based on the IRP, physician assessment, and is delivered at a frequency that
		is clinically and/or medically indicated.
	1.	CST must incorporate assertive engagement techniques to identify, locate, engage, and retain the most difficult to engage individuals who cycle in and out of
		intensive services. CST must demonstrate the implementation of well thought out engagement strategies to minimize discharges due to drop out including the
		use of street and shelter outreach approaches, legal mechanisms such as outpatient commitment (when clinically indicated), and collaboration with family,
		friends, parole and/or probation officers.
	2.	CST is expected to gather assessment information from internal or external provider sources on existing individuals in order to identify the individual's strengths,
		needs, abilities, resources, and preferences. CST Team Lead may complete a comprehensive behavioral health assessment on new individuals as well as
		ongoing assessments to ensure meeting the individual's changing needs or circumstances. When a comprehensive behavioral health assessment is conducted
		by the CST Team Lead, it may be billed as CST (see Billing & Reporting Requirements below).
	3.	
		meetings between stakeholders. The team is expected to coordinate care through a demonstrable plan for timely follow up on referrals to and from their service,
		making sure individuals are connected to resources to meet their needs in alignment with their preferences. The team is responsible for ensuring the individual
		has access to services and resources such as housing, pharmacy, benefits, a support network, etc. when being discharged from a psychiatric hospital; released
		from jail; or experiencing an episode of homelessness. CST providers who are a Tier 1 or Tier 2+ Provider may use Community Transition Planning to establish a
		connection or reconnection to the individual and participate in discharge planning meetings while the individual is in a state operated hospital, crisis stabilization
Clinical		unit, jail/prison, or other community psychiatric hospital.
Operations	4.	
oporations		treatment/support. It is expected that the IRP be individualized and recovery-oriented after the team becomes engaged with the individual and comes to know the
		individual. The allowance for "generic" content of the IRP shall not extend beyond one initial authorization period.
	5.	
		other recovery-supporting services. These services may be provided by Tier 1 or Tier 2 Provider agency or by an external agency. There shall be documentation
	Ι.	during each Authorization Period to demonstrate the team's efforts at consulting and collaborating with the physician and other recovery-supporting services.
	6.	CST will assist all eligible individuals with the application process to obtain entitlement benefits including SSI/SSDI, Food Stamps, VA, Medicaid, etc. including
	_	making appointments, completing applications and related paperwork.
	7.	Because many individuals served may have a mental illness and co-occurring addiction disorder, the CST team may not discontinue services to any individual
		based solely upon a relapse in his/her addiction recovery.
	8.	CST must be designed to deliver services in various environments, such as homes, schools, homeless shelters, and street locations. The provider should keep in
		mind that individuals may prefer to meet staff at community locations other than their homes or other conspicuous locations (e.g. their place of employment or
		school), especially if staff drive a vehicle that is clearly marked as a state or agency vehicle, or if staff must identify themselves and their purpose to gain access
		to the individual in a way that may potentially embarrass the individual or breech the individual's privacy/confidentiality. Staff should be sensitive to and respectful
		of individuals' privacy/confidentiality rights and preferences in this regard to the greatest extent possible (e.g. if staff must meet with an individual during their work
		hours, mutually agree upon a meeting place nearby that is the least conspicuous from the individual's point of view).

#### **Community Support Team** 9. The CST Crisis Plan must include a clear comprehensive approach for provision of 24/7 crisis response and emergency management of crisis situation that may occur after regular business hours, and on weekends, and holidavs. The Crisis Plan should demonstrate a supportive linkage and connection between the organization and CST. a. b. A CST will ensure coordination with the Tier 1 or Tier 2 services provider or other clinical home service provider in all aspects of the IRP. c. The CST is required to provide follow-up for all CST-enrolled individuals for whom notification is received of a GCAL interaction/referral. 10. The CST agency must have established procedures that support the individual in preventing admission into psychiatric hospitalization/crisis stabilization. There shall be evidence that these procedures are utilized in the support of the individual when a crisis situation occurs. 11. Using the information collected through assessments, the CST staff work in partnership with the individual's Tier 1 or Tier 2 provider, specialty provider, residential provider, primary care physician, and other identified supports to develop a Wellness Recovery Action Plan (WRAP) that meets the medical, behavioral, wellness, social, educational, vocational, co-occurring, housing, financial, and other service needs of the eligible individual. 12. The organization must have an CST Organizational Plan that addresses the following: a. Particular rehabilitation, recovery and resource coordination models utilized, types of intervention practiced, and typical daily schedule for staff; b. Organizational Chart, Staffing pattern, and a description of how staff are deployed to assure that the required staff-to-consumer ratios are maintained; including how unplanned staff absences, illnesses, and emergencies are accommodated; c. Hours of operation, the staff assigned, and types of services provided to individuals, families, and/or guardians; d. How the plan for services is modified or adjusted to meet the needs specified in the Individualized Recovery Plan; e. Mechanisms to assure the individual has access to methods of transportation that support their ability engage in treatment, rehabilitation, medical, daily living and community self-help activities. Transportation is not a reimbursed element of this service; f. Intra-team communication plan regarding individual support (e.g., e-mail, team staffings, staff safety plan such as check-in protocols etc.); g. The team's approach to monitoring an individual's medical and other health issues and to engaging with health entities to support health/wellness; and h. How the organization will integrate individuals into the community including assisting individual in preparing for employment. Services must be available 24 hours a day, 7 days a week with emergency response coverage. Answering devices/services/Georgia Crisis and Access Line do 1. not meet the expectation of "emergency response". There must be documented evidence that service hours of operation include evening, weekend and holiday hours. Service 2. Accessibility At the time of provider application, the DBHDD will determine, through its Provider Enrollment process, the current need for a CST team in a given area. 3. Because this service is targeted to rural areas, services may only be provided in counties with less than 150,000 population (per most recent estimates from the U.S. Census Bureau). The provider of this service must operate their CST business from a county which is gualified, in keeping with this population criteria. While a comprehensive assessment is clinically recommended to be provided as an integral part of CST, the provision and billing of Behavioral Health Assessment 1. is also allowed by a non-CST practitioner in certain circumstances (such as assessment by a specialty practitioner for trauma, addiction, etc.; person presents in crisis and requires immediate assessment, etc.). 2. CST programs are expected to submit all requisite information in order to establish eligibility for the initial authorization, and if an individual meets eligibility they Billing & receive a 12-month authorization for CST services. During the first 12-months consumers receive an automatic-authorization for the first 4 authorizations for CST Reporting services. CST providers are required to submit information that the ASO references as a reauthorization every 90 days for collection of consumer outcome indicators. This data collection is captured from information submitted by CST programs during initial and subsequent authorization periods. There is no clinical Requirements review taking place during this 90-day data collection process-the 90-day data collection-reauthorization meets the need of data collection only. At these intervals, the use of the term "reauthorization" is merely a data collection process and not a clinical review for eligibility every 90 days. CST programs are expected to submit all requisite information in order to establish continued eligibility for the concurrent review for medical necessity (time frame is every 180 days, and begins after the initial 12 months of authorized services).

Crisis Respite	Apartments											
HIPAA Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	ate				
Crisis Respite Service	Crisis Respite	H0045	HE									
Unit Value	1 day				Utilizatio	on Criteria	_	TBD				
Service Definition	The service offers crisis respite for an individual who needs a supportive environment (1) when transitioning back into the community from a psychiatric inpatient facility, Crisis Stabilization Unit (CSU), or 23 hour observation area; or 2) when preventing an admission or readmission into a psychiatric inpatient facility, CSU, or 23 hour observation area; or 2) when preventing. Crisis Respite services include individualized engagement, crisis planning, linkage to behavioral health treatment/supports and other community resources necessary for the individual to safely reside in the community, including transportation assistance when needed to access appropriate services, supports, and levels of care.											
Admission Criteria	<ul> <li>a. Transitioning or recently discharged</li> <li>b. Frequently admitted to a psychiatric days within past12 months); or</li> <li>c. Chronically homeless (e.g., 1 extend. Recently released from jail or prisor</li> <li>e. Frequently seen in emergency roon</li> <li>2. Individual is free of medical issues that</li> <li>3. Individual (does not demonstrate danged)</li> </ul>	<ol> <li>Individual with a severe and persistent mental illness that seriously interferes with their ability to live in the community <u>and</u> at least one of the below:         <ul> <li>Transitioning or recently discharged from a psychiatric inpatient setting; or</li> <li>Frequently admitted to a psychiatric inpatient facility or crisis stabilization unit (e.g., 3 or more admissions within past 12 months or extended hospital stay of 60 days within past12 months); or</li> <li>Chronically homeless (e.g., 1 extended episode of homelessness for one year, or 4 episodes of homelessness with 3 years; or</li> <li>Recently released from jail or prison; or</li> <li>Frequently seen in emergency rooms for behavioral health needs (e.g., 3 or more visits within past 12 months).</li> </ul> </li> <li>Individual is free of medical issues that require daily nursing or physician care;</li> <li>Individual (does not demonstrate danger to self or others) is able to safely remain in an open, community-based placement; and</li> <li>Individual demonstrates need for short-term crisis support which could delay or prevent the need for higher levels of service intensity (such as acute</li> </ol>										
Continuing Stay Criteria	1. Individual continues to meet admission	criteria as det op natural su	fined abov oports, but	e; : needs as	ssistance ir	nplementir	ng natural	I supports to assist in illness self-management; and				
Discharge Criteria	<ul> <li>This service is short-term and transitional ir admission.</li> <li>1. Individual requests discharge; or</li> <li>2. Individual's medical necessity indicates</li> <li>3. Individual has received two consecutive</li> </ul>	a need for ar	ı alternate	level of c	are; or			nd integration. As such, discharge planning begins upon ay of 30 consecutive days.				
Service Exclusions	Intensive, Semi-Independent, and Indepen	dent Residen	tial Service	es. Crisis	stabilizatio	n unit serv	ices, com	nmunity based in-patient.				
Clinical Exclusions	<ol> <li>Individuals experiencing a medical crisis are excluded from admission.</li> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-occurring with a diagnosis of: Intellectual/Developmental Disabilities; and/or Autism; and/or Organic mental disorder; and/or Traumatic brain injury.</li> <li>Danger to self or others.</li> </ol>											

Crisis Respite Apartments		
Required Components	<ol> <li>This service facilitates the provision of community supports that promote an individual's ability to prepare for and transition back into the community, including:         <ul> <li>Comprehensive Needs Assessment</li> <li>Linkage to appropriate behavioral health treatment and support services;</li> <li>Developing an individualized housing support plan, including housing goals, needs, preferences, available resources, barriers, completion of the Housing Choice and Needs Evaluation, etc.;</li> <li>Interventions that support an individual's ability to prepare and transition back into a community setting; and</li> <li>Assisting with housing applications and any associated search processes.</li> </ul> </li> <li>Each provider must have a defined standardized admission process which is shared with other referring agencies.</li> <li>Crisis Respite services must be available daily including evening and weekend hours.</li> <li>Agency must have a 24/7 Staffing Plan that includes on-call coverage with a response time of 30 minutes such that the ability to respond to individuals in crisis is provided.</li> <li>At least one (1) face-to-face contact daily with each individual receiving Crisis Respite service.</li> <li>Crisis Plan development to formulate and implement a crisis response.</li> <li>To meet basic boarding expectation which includes clean linens/lowels, the provision of 3 nutritious meals per day and nutritional snacks, access to laundry facilities, cleaning, and transportation assistance to access treatment and care.</li> <li>Single person per room but if shared, bedroom must be gender specific with dividing partition or wing wall allowing for privacy. Bedrooms utilized for more than one person shall have a minimum of 60- sq. ft. per individual, a single room shall not be less than 100 sq. ft.</li> <li>Shower/bathing facility shall be provided, not requiring access through another individual's bedro</li></ol>	
Staffing Requirements	<ol> <li>The following practitioners may provide Crisis Respite Services:         <ul> <li>Practitioner Level 1: Physician/Psychiatrist (reimbursed at Level 4 rate).</li> <li>Practitioner Level 2: Psychologist, APRN, PA (reimbursed at Level 4 rate).</li> <li>Practitioner Level 3: LCSW, LPC, LMFT; RN (reimbursed at Level 4 rate).</li> <li>Practitioner Level 4: LMSW; LAPC; LAMFT; Psychologist/LCSW/LPC/LMFT's supervisee/trainee with at least a Bachelor's degree in one of the helping professions such as social work, community counseling, counseling, psychology, or criminology, functioning within the scope of the practice acts of the state; MAC, CAC-II, CADC, CCADC, GCADC (II, III); CPS, PP, CPRP, CAC-I or Addiction Counselor Trainees with at least a Bachelor's degree in one of the helping professions such as social work, community counseling, counseling, psychology, or criminology.</li> <li>Practitioner Level 5: CPS; PP; CPRP; or, when an individual served is co-occurring diagnosed with a mental illness and addiction issue CAC-I, RADT (I, II, or III), Addiction Counselor Trainees with high school diploma/equivalent under supervision of one of the licensed/credentialed professionals above.</li> </ul> </li> <li>When provided by one of the practitioners cited below, must be under the documented supervision (organizational charts, supervisory notation, etc.) of an independently licensed/credentialed professionals:</li></ol>	

Crisis Respite	Anartments
chois Respile	
Clinical Operations	<ol> <li>Not to exceed up to six (6) Crisis Respite beds located in a single integrated community setting.</li> <li>Crisis Respite is not accessible to individuals by walk-ins and there is no signage identifying the nature of this service. All individuals receiving Crisis Respite services must come through a referring agency such as a Tier 1 or Tier 2 Provider, hospital, CSU, 23 hour observation area, emergency room, etc. Crisis Respite is not an emergency receiving facility and shall not receive individuals under emergency conditions. Any individual who presents under emergency conditions (1013) should be directed to a local emergency receiving facility.</li> <li>Agency has a Crisis Respite Service Organizational Plan that addresses the following:         <ul> <li>a. Description of the staffing pattern and how staff are deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned staff absences, illnesses, or emergencies are accommodated, case mix, access, etc.;</li> <li>b. Description of the hours of operations as related to access and availability to the individuals served;</li> <li>c. Description of how the IRP? plan constructed, modified and/or adjusted to meet the needs of the individual and to facilitate broad natural and formal support participation; and</li> <li>d. Description of protocol to secure the individual's personal items including medications.</li> </ul> </li> <li>For the individual connected to a behavioral health provider, the Crisis Respite staff shall engage the behavioral health agency to facilitate crisis resolution while meeting treatment and medication needs during brief respite period.</li> <li>For the individual not connected to a behavioral health provider, the Crisis Respite staff shall engage and link that individual to behavioral health services upon admission.</li> <li>Every individual will be assisted in developing a crisis plan at the time of admission</li></ol>
	<ul> <li>behavioral health provider and updated as needed.</li> <li>7. To promote privacy, there will be no external signage to indicate the presence of a behavioral health service.</li> <li>8. Program staff shall introduce concepts of independent living to the individual and promote activities to advance goals of successful, individualized, community-integrated housing.</li> </ul>
Service Accessibility	<ol> <li>Referrals must be accepted daily during agency hours of operation, minimally between the hours of 9 am and 5 pm. When vacancies exist, referrals and admissions must be accepted 7 days per week.</li> <li>Each provider is responsible for establishing a system with priority referral sources (hospitals, CSUs, Crisis Service Centers, Temporary Observation units, emergency rooms, Mobile Crisis Team) through which the status of bed availability is accessible to referral sources 24 hours per day. This may be though a</li> </ol>
	website or automated phone greeting. 3. A maximum of 30 days may be provided to a single individual in a single episode of care. 4. This service incorporates linkage to choices for housing which reflect individualized needs, preferences, as well as appropriate and available housing options.
Reporting and Billing Requirements	<ol> <li>All applicable ASO and DBHDD reporting requirements must be met.</li> <li>Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g. start date and end date must be within the same month).</li> </ol>
Additional Medicaid Requirements	Not a Medicaid-billable service.

Crisis Service	Center						
HIPAA Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Crisis Service Center	Crisis Service Center (CSC)	S9484					
Unit Value	1 day (contact)	Utilization Criteria	TBD				
Service Definition	A Crisis Service Center (CSC) provides short-term, 24/7, facility-based, walk-in psyc support an individual who is experiencing an abrupt and substantial change in behave precipitating situation or a marked increase in personal distress. These services als community resources for those who are not in crisis but who are seeking access to be behavioral health professionals, with supervision of the facility provided by a licenser hospitalization. Interventions used to de-escalate a crisis situation may include asser emotional distress; effective verbal and behavioral responses to warning signs of cris- individual (to the extent he/she is capable) in active problem solving, planning, and in situations which may include a crisis stabilization unit or other services deemed nece to arrange transportation when needed to access appropriate levels of care.	vior noted by severe impairme o include screening and refer behavioral health care. Interve d professional and designed t ssment of crisis; active listenin sis related behavior; assistand nterventions; referral to appro essary to effectively manage t	ent of fur ral for ap entions a to prever ng and e ce to, an priate le	nctioning opropriat are provi at out of empathic d involve vels of c	typically e outpat ided by li commun respons ement/ p are for a	associa ent serv censed ity treatu es to he articipat dults ex	ated with a rices and and unlicensed ment or lp relieve ion of the periencing crisis
Admission Criteria	<ol> <li>Adult with a suspected or known mental illness diagnosis or substance related dis</li> <li>Expressing a need for behavioral healthcare services; OR</li> <li>Experiencing a severe situational crisis; OR</li> <li>At risk of harm to self, others, and/or property. Risk may range from mild to immir a. Individual has insufficient or severely limited resources or skills necessary to co b. Individual demonstrates lack of judgment and/or impulse control and/or cogniti</li> </ol>	nent; and at least one of the ope with the immediate crisis;	or	0	cope wit	h immeo	diate crisis.
Continuing Stay Criteria	Not applicable, as this service is intended to be a discrete time-limited service that s	tabilizes the individual and mo	oves the	m to the	appropr	ate leve	l of care.
Discharge Criteria	Crisis situation is resolved and/or referral to appropriate service is provided.						
Service Exclusions	No exclusions. However, if the individual is enrolled in ACT, it is the expectation that	t the ACT provider serve as th	he prima	ry crisis	respons	e resour	ce.
Clinical Exclusions	<ol> <li>A stand-alone Crisis Service Center (not co-located with or within a facility that is facility and shall not receive individuals under emergency conditions. Any individu a stand-alone CSC must be directed to the nearest available emergency receivin</li> <li>If a CSC operates as part of a Behavioral Health Crisis Center (BHCC), the CSC referred under emergency conditions (1013/2013/probate court order) and perfor care.</li> <li>If after face-to-face assessment by licensed staff, if it is determined that the seven necessary referrals and/or arrangements for transfer to an appropriate level of care</li> </ol>	ual who presents under emerg ig facility. (or the associated Temp Obs m a face-to-face evaluation in rity individual requires service are.	gency co servation n order to es at a di	onditions or CSU o determ fferent le	(1013/2 service) ine the r evel of ca	13/proba must ac nost app are, the (	ate court order) to ccept individuals propriate level of CSC will make the
Required Components	Crisis Service Center is a facility-based service which is operational 24 hours a day, assessments, stabilization, and referral services using licensed mental health profes	7 days a week, offering a saf	e enviro	nment fo	or individ	uals rece	eiving crisis
Staffing Requirements	As specified per contract.						

Crisis Service	Center												
	1. All Physicians, Physician Assistants, and Advanced Practice Registered Nurses are under the supervision of a board-eligible Psychiatrist who provides direction												
Clinical Operations	supervision and oversight of program quality. 2. On-Call Physicians, Physician Assistants, or Advanced Practice Registered Nurses may provide services, face-to-face, or via telemedicine.												
	<ol> <li>Chi-Call Physicians, Physician Assistants, or Advanced Practice Registered Nurses may provide services, face-to-face, or via telefiledicine.</li> <li>Response time for On-Call Physicians, Physician Assistants, or Advanced Practice Registered Nurses must be within 1 hour of initial contact by CSC Staff.</li> </ol>												
Service Accessibility	·	days a week, 24 hours a day.		· · · ·									
,		mation on all individuals served in CSC no matter the funding source											
	1. The CSC shall submit prior authorization requests for all individuals served (state-funded, Medicaid funded, private pay, other third party payer, etc.);												
Reporting and Billing		per diem encounters (1 per day) for service (S9484) for all individua	•										
- qui onionto	<ol> <li>The CSC is allowed a 24-hour window for completion of Orders up to one 91) calendar day following the start of services, must document this exception on the Order, and note the name of the staff member responsible for obtaining the Order for service.</li> </ol>												
		nter should bill individual discrete services for Medicaid recipients. T	There is a Crisis Service	e type of care available for use by Crisis									
	Service Centers (stand-alone and within a BHCC).												
	2. The individual services listed below may be billed up to the daily maximum listed for services provided in the Crisis Service Center. Billable services and daily												
			ces provided in the Cris	is Service Center. Billable services and dai									
	2. The individual service: units within the CSC a		ces provided in the Crisi	is Service Center. Billable services and dai									
			Max Daily Units	is Service Center. Billable services and dai									
		ire as follows:		is Service Center. Billable services and dai									
		service	Max Daily Units	is Service Center. Billable services and dai									
		Service Behavioral Health Assessment & Service Plan Development	Max Daily Units	is Service Center. Billable services and dai									
Additional Medicaid		Service Behavioral Health Assessment & Service Plan Development Psychological Testing	Max Daily Units 12 5	is Service Center. Billable services and dai									
Additional Medicaid Requirements		Service Behavioral Health Assessment & Service Plan Development Psychological Testing Diagnostic Assessment	Max Daily Units 12 5 2	is Service Center. Billable services and dai									
		Service         Behavioral Health Assessment & Service Plan Development         Psychological Testing         Diagnostic Assessment         Interactive Complexity	Max Daily Units 12 5 2 4	is Service Center. Billable services and dai									
		Service         Behavioral Health Assessment & Service Plan Development         Psychological Testing         Diagnostic Assessment         Interactive Complexity         Crisis Intervention	Max Daily Units           12           5           2           4           14	is Service Center. Billable services and dai									
		Service         Behavioral Health Assessment & Service Plan Development         Psychological Testing         Diagnostic Assessment         Interactive Complexity         Crisis Intervention         Psychiatric Treatment	Max Daily Units 12 5 2 4 14 2	is Service Center. Billable services and dai									
		Service         Behavioral Health Assessment & Service Plan Development         Psychological Testing         Diagnostic Assessment         Interactive Complexity         Crisis Intervention         Psychiatric Treatment         Nursing Assessment & Care	Max Daily Units 12 5 2 4 14 2	is Service Center. Billable services and dai									
		Service         Behavioral Health Assessment & Service Plan Development         Psychological Testing         Diagnostic Assessment         Interactive Complexity         Crisis Intervention         Psychiatric Treatment         Nursing Assessment & Care         Medication Administration	Max Daily Units           12           5           2           4           14           2           14           1	is Service Center. Billable services and dai									
		Service         Behavioral Health Assessment & Service Plan Development         Psychological Testing         Diagnostic Assessment         Interactive Complexity         Crisis Intervention         Psychiatric Treatment         Nursing Assessment & Care         Medication Administration         Psychosocial Rehabilitation - Individual	Max Daily Units         12         5         2         4         14         2         14         2         14         2         14         1         8	is Service Center. Billable services and dai									
		Service         Behavioral Health Assessment & Service Plan Development         Psychological Testing         Diagnostic Assessment         Interactive Complexity         Crisis Intervention         Psychiatric Treatment         Nursing Assessment & Care         Medication Administration         Psychosocial Rehabilitation - Individual         Addictive Disease Support Services	Max Daily Units         12         5         2         4         14         2         14         2         14         2         14         1         8	is Service Center. Billable services and dai									

Crisis Stabiliza	ation Unit (CSU) Servi	ces												
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Behavioral Health; Short-term Residential (Non- Hospital Residential Treatment Program W/o Rm & Board, Per Diem)		H0018	U2				Per negotiation and specific to Medicaid, see item E.2. below.	Behavioral Health; Short-term Residential (Non- Hospital Residential Treatment Program W/o Rm & Board, Per Diem)	H0018	ТВ	U2			Per negotiation
Unit Value	1 day							Utilization Criteria	LOCUS			-		
Service Definition	This is a residential alternation provides medically monitored term basis. Services may in <u>325</u> ): 1. Psychiatric medical 2. Crisis assessment, 3. Medically Monitore 4. Medication administ 5. Brief individual, group 6. Linkage to other set	d resident clude (see l assessm , support a d Residen stration, m oup and/or ervices as	ial service <u>Behavi</u> ent; ind inter itial Sub anagem family c needed.	vention; stance V ent and counselir	ne purpo alth Prov Vithdraw monitori ng; and	se of pro ider Cert val Manag	viding psychiatric ification and Oper	stabilization and sub ational Requirements Level III.7-D).	stance wit	thdrawa	al mana	gemen	t servic	es on a short-
Admission Criteria	<ol> <li>Treatment at a lower level</li> <li>Individual has a known or</li> <li>Individual is experiencing         <ul> <li>a. Individual presents</li> <li>create a life-endar</li> <li>b. Individual has insu</li> <li>c. Individual demons</li> <li>d. For withdrawal ma</li> </ul> </li> </ol>	r suspecte a severe s a substa ngering cri ufficient or trates lack anagemen dmissions	d illness situatior ntial risk sis. Risk severely of judg t service <u>5, 01-330</u>	/disorde nal crisis of harm may ran y limited ment an s, indivio	r in keep which h to self, nge from resource d/or imp dual mee	bing with as signifi others, a mild to es or skil ulse cont ets admis	target populations cantly compromis nd/or property or mminent; or ls necessary to co rol and/or cognitiv ssion criteria for M	s listed above; or ed safety and/or func is so unable to care f ope with the immediat re/perceptual abilities edically Monitored Re	tioning; ai or his or h re crisis; o to manag esidential	er own r ge the c Withdra	physica risis; or awal Ma	al healt	h and s nent. Se	afety as to ee <u>CSU:</u>
Continuing Stay Criteria	This service may be utilized that stabilizes the individual.									ended to	be a d	iscrete	time-lir	nited service
Discharge Criteria	<ol> <li>Individual no longer meet</li> <li>Crisis situation is resolved</li> <li>Individual does not stabilities</li> </ol>	ts admission d and an a ize within t	on guide adequate the evalu	elines rec e continu uation pe	quiremer uing care eriod and	nts; or e plan ha d must be	s been established e transferred to a l	d; or nigher intensity servio	ce.					
Service Exclusions	This is a comprehensive ser a. Methadone Administ b. Crisis Services Type	ration.	ention tl	nat is no	t to be p	rovided \	vith any other serv	<i>v</i> ice(s), except for the	following	:				
Clinical Exclusions	<ol> <li>Individual is not in crisis.</li> <li>Individual does not prese</li> <li>Severity of clinical issues</li> <li>State Hospitals and Crisis State</li> </ol>	precludes	s provisi	on of sei							clusion	Criteria	a for Ac	<u>Imission to</u>

Crisis Stabiliza	tion Unit (CSU) Services								
	1. Crisis Stabilization Units (CSU) providing medically monitored short-term residential psychiatric s	stabilization and withdrawal management servio	ces shall be						
	designated by the Department as both an emergency receiving facility and an evaluation facility a								
	2. In addition to all service qualifications specified in this document, providers of this service must a		<u>Ith Provider</u>						
	Certification and Operational Requirements for Certified Crisis Stabilization Units (CSUs), 01-325	<u>5</u> .							
	3. Individual referred to a CSU must be evaluated by a physician within 24 hours of the referral.								
Required	4. Services must be provided in a facility designated as an emergency receiving and evaluation faci	ility that is not also an inpatient hospital, a free	standing Institute						
Components	for Mental Disease (IMD), or a licensed substance abuse detoxification facility.								
Componenta	5. All services provided within the CSU must be delivered under the direction of a physician. A physician	sician must conduct an assessment of new ad	missions, address						
	issues of care, and write orders as required.								
	6. Crisis Stabilization Units (CSU) must continually monitor the bed -board, regardless of current be								
	awaiting disposition on a bed-board, and provide a disposition based on clinical review. It is the e	expectation that CSU's accept the individual wh	io is most in need.						
	7. CSUs are expected to review, accept or decline at least 90% of all individuals placed on a bed-bo	oard over the course of a fiscal year.							
	8. A physician-to-physician consultation is required for all CSU denials that occur when that CSU h	as an open/available bed.	BHDD. lealth Provider eestanding Institute admissions, address individuals who are who is most in need. ithin the scope of s and regulations. reses must be ices, skills building, thcare needs that be provided by the ng an individual to a n related policy. ms, manifestations, ad are expected to						
	1. Crisis Stabilization Unit (CSU) Services must be provided by a physician or a staff member unde	r the supervision of a physician, practicing with	in the scope of						
	State law.								
	2. A CSU must employ a fulltime Nursing Administrator who is a Registered Nurse.								
Staffing	3. A CSU must have a Registered Nurse present at the facility at all times.								
Requirements	4. Staff-to-individual served ratios must be established based on the stabilization needs of individua	als being served and in accordance with rules a	and regulations.						
rtequirements	5. Functions performed by Physician Assistants, Nurse Practitioners, Clinical Nurse Specialists, Re	gistered Nurses, and Licensed Practical Nurse	s must be						
	performed within the scope of practice allowed by State law and Professional Practice Acts.								
	6. CSUs are encouraged to employ a CPS as part of their regular staffing compliment, and utilize the	nem in early engagement, orientation to service	s, skills building,						
	WRAP development, discharge planning and aftercare follow-up.								
	1. CSU must have documented operating agreements and referral mechanisms for psychiatric diso								
	are beyond the scope of the CSU and that require inpatient treatment. Operating agreements mil								
	private or public inpatient hospital or treatment facility. These agreements must specifically addr	ess the criteria and procedures for transferring	an individual to a						
	designated treatment facility when the CSU is unable to stabilize the individual.								
Clinical Operations	2. CSUs must follow the seclusion and restraint procedures included in the Department's "Crisis Sta								
	3. For individuals with co-occurring diagnoses including developmental disability/developmental dis	abilities, this service must target the symptoms	, manifestations,						
	and skills-development related to the identified behavioral health issue.								
	4. Individuals served in transitional beds may access an array of community-based services in prep	paration for their transition out of the CSU, and	are expected to						
	engage in community-based services daily while in a transitional bed.								
Service Accessibility	The CSU shall adhere to PolicyStat Chapter 15: Access to Services, Crisis Service Plans for Provisi	ion of Crisis Services to Individuals who are De	∋af, Deaf-Blind,						
Service Accessibility	and Hard of Hearing, 15-113								
	1. Crisis Stabilization Units with 16 beds or less should bill individual discrete services for Medicaid	recipients.							
	2. The individual services listed below may be billed up to the daily maximum listed for services pro	vided in a Crisis Stabilization Unit. Billable ser	vices and daily						
	limits within CSUs are as follows:								
Additional Medicaid	Service	Daily Maximum Billable Units							
Requirements	Crisis Intervention	8 units	l						
	Diagnostic Assessment	2 units	l						
	Psychiatric Treatment	1 unit (Pharmacological Mgmt only)	l						
	Nursing Assessment and Care	5 units	l						

Crisis Stabiliza	tion Unit (CSU) Services	
	Medication Administration	1 unit
	Group Training/Counseling	4 units
	Behavioral Health Assessment & Serv. Plan Development	24 units
	Medication Administration	1 unit
	3. Medicaid claims for the services above may <u>not</u> be billed for any service provided to Medicaid-el	
Billing & Reporting Requirements	<ol> <li>This service requires authorization via the ASO via GCAL. Providers will select an individual from they will assign the individual to a bed on the inventory status board (via bhlweb). Once an individual will be generated and the information will be sent from the Georgia Collaborative ASO crisis accurate for registration/authorization to take place. Once an authorization number is assigned, that bhlweb) and an email will be generated and sent to the designated UM of the SCB facility contai</li> <li>Providers must report information on all individuals served in CSUs no matter the funding source</li> <li>The CSU shall submit prior authorization requests for all individuals served (state-funded, Medic</li> <li>The CSU shall submit per diem encounters (H0018HAU2 or H0018HATBU2) for all individuals served in CSUs no matter to Medicaid;</li> <li>Providers must designate either CSU bed use or transitional bed use in encounter submissions the represents "Transitional Bed."</li> <li>Unlike all other DBHDD residential services, the start date of a CSU span encounter submission span of reporting must cover continuous days of service and the number of units must equal the</li> </ol>	ridual is assigned to the inventory status board a tracking number ess team to the Georgia Collaborative ASO care management t number will appear on the beds inventory status board (on ning the authorization number. e: aid funded, private pay, other third party payer, etc.); erved (state-funded, Medicaid funded, private pay, other third through the presence or absence of the TB modifier. TB may be in one month and the end date may be in the next. The
Documentation Requirements	<ol> <li>Individuals receiving services within the CSU shall be reported as a per diem encounter based u reported must have a verifiable physician's order for CSU level of care [or order written by deleg specified in § 43-34-23]. Individuals entering and leaving the CSU on the same day (prior to 11:5         For individuals transferred to transitional beds, the date of transfer must be documented in a pro             Specific to item F.1. above, the notes for the program must have documentation to support the p             accordance with E. above), each discrete service delivered must have documentation to support             is billed for 1 hour, Group note is for 4 units at the 15 minute rate and meets all the necessary co      </li> </ol>	ation of authority to nurse or physician assistant under protocol as 59PM) will not have a per diem encounter reported. gress note and filed in the individual's chart. er diem AND, if the program bills sub-parts to Medicaid (in that sub-billable code (e.g. Group is provided for 1 hour, Group omponents of documentation for that sub-code).

Intensive Case	Management													
HIPAA Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
	Practitioner Level 4, In-Clinic	T1016	HK	U4	U6		\$20.30	Practitioner Level 4, In-Clinic, Collateral Contact	T1016	ΗК	UK	U4	U6	\$20.30
Intensive Case	Practitioner Level 5, In-Clinic	T1016	HK	U5	U6		\$15.13	Practitioner Level 5, In-Clinic, Collateral Contact	T1016	HK	UK	U5	U6	\$15.13
Management	Practitioner Level 4, Out-of-Clinic	T1016	HK	U4	U7		\$24.36	Practitioner Level 4, Out-of-Clinic, Collateral Contact	T1016	ΗK	UK	U4	U7	\$24.36
	Practitioner Level 5, Out-of-Clinic	T1016	ΗК	U5	U7		\$18.15	Practitioner Level 5, Out-of-Clinic, Collateral Contact	T1016	ΗК	UK	U5	U7	\$18.15
Unit Value	15 minutes							Utilization Criteria	TBD					

Intensive Case	Management
	Intensive Case Management consists of providing environmental supports and care coordination considered essential to assist a person with improving his/her functioning, gaining access to necessary services, and creating an environment that promotes recovery as identified in his/her Individual Recovery Plan (IRP). The focus of the interventions include assisting the individual with: 1) developing natural supports to promote community integration; 2) identifying service needs; 3) referring and linking to services and resources identified through the service planning process; 4) coordinating services identified on the IRP to maximize service integration and minimize service gaps; and 5) ensuring continued adequacy of the IRP to meet his/her ongoing and changing needs.
	The performance outcome expectations for individuals receiving this service include decreased hospitalizations, decreased incarcerations, decreased episodes of homelessness, increased housing stability, increased participation in employment activities, and increased community engagement.
	Intensive Case Management shall consist of four (4) major components and cover multiple domains that impact one's overall wellness including medical, behavioral, wellness, social, educational, vocational, co-occurring, housing, financial, and other service needs of the individual:
	Engagement & Needs Identification
	The case manager engages the individual in a recovery-based partnership that promotes personal responsibility, and provides support, hope and encouragement. The case manager assists the individual with developing a community-based support network to facilitate community integration and maintain housing stability. Through engagement, the case manager partners with the individual to identify and prioritize housing, service, and resource needs to be included in the IRP.
Service Definition	<u>Care Coordination</u> The case manager coordinates care activities and assist the individual as he/she moves between and among services and supports. Case Coordination requires information sharing among the individual, his/her Tier 1 or Tier 2 provider, specialty provider(s), residential provider, primary care physician, and other identified supports in order to: 1) ensure the individual receives a full range of integrated services necessary to support a life in recovery including health, home, purpose, and community; 2) ensure the individual has an adequate and current crisis plan; 3)reduce barriers to accessing services and resources; 4) minimize disruption, fragmentation, and gaps in service; and 5) ensure all parties work collaboratively for the common benefit of the individual.
	Deferred 8 Linkage
	<u>Referral &amp; Linkage</u> The case manager assists the individual with referral and linkage to services and resources identified on the IRP including housing, social supports, family/natural supports, entitlements (e.g. SSI/SSDI, Food Stamps, VA), income, transportation, etc. Referral and linkage activities may include assisting the individual to: 1) locate available resources; 2) make and keep appointments; 3) complete intake and application processes and 4) arrange transportation when needed.
	Monitoring & Follow-Up
	The case manager visits the individual in the community to jointly review progress toward achievement of IRP goals and to seek input regarding his/her level of satisfaction with treatment and any recommendations for change. The case manager monitors and follows-up with the individual in order to: 1) determine if services are provided in accordance with the IRP; 2) determine if services are adequately and effectively addressing the individual's needs; 3) determine the need for additional or alternative services related to the individual's changing needs or circumstances; and 4) notify the treatment team when monitoring indicates the need for an IRP reassessment and update.
	1. Individual must meet DBHDD eligibility criteria: AND
	<ol> <li>Individual has a severe and persistent mental illness that seriously interferes with their ability to live in the community and:</li> </ol>
	a. Transitioning or recently discharged (i.e., within past 6 months) from a psychiatric inpatient setting; or
Admission Criteria	<li>b. Frequently admitted to a psychiatric inpatient facility (i.e. 3 or more times within past 12 months) or crisis stabilization unit for psychiatric stabilization and/or treatment; or</li>
	c. Chronically homeless (i.e. continuously homeless for a year or more, or 4 episodes of homelessness within past 3 years); or
	d. Recently released from jail or prison (i.e. within past 6 months); or
	e. Frequently seen in the emergency room (i.e. 3 or more times within past 12 months) for behavioral health needs; or

## Intensive Case Management

	IVIC	f. Transitioning or have been recently discharged from Assertive Community Treatment services; AND
	ર	Individual has significant functional impairments that interfere with integration in the community and needs assistance in two (2) or more of the following
	0.	areas which, despite support from a care giver or behavioral health staff (i.e.CM, AD Support Services) continues to be an area that the individual cannot
		complete. Needs significant assistance to:
		a. Navigate and self-manage necessary services;
		b. Maintain personal hygiene;
		c. Meet nutritional needs;
		d. Care for personal business affairs;
		e. Obtain or maintain medical, legal, and housing services;
		f. Recognize and avoid common dangers or hazards to self and possessions;
		g. Perform daily living tasks ;
		h. Obtain or maintain employment at a self-sustaining level or consistently perform homemaker roles (e.g., household meal preparation, washing clothes,
		budgeting, or childcare tasks and responsibilities);
		i. Maintain a safe living situation (e.g. evicted from housing, or recent loss of housing, or imminent risk of loss of housing); AND
	4.	Individual is engaged in their Recovery Plan but needs assistance with one (1) or more of the following areas as an indicator of demonstrated ownership
		and engagement with his/her own illness self-management:
		a. Taking prescribed medications, or
		b. Following a crisis plan, or
		c. Maintaining community integration, or
		d. Keeping appointments with needed services which have resulted in the exhibition of specific behaviors that have led to two or more of the following within
		the past 18 months:
		i.Hospitalization.
		ii.Incarceration.
	1.	iii.Homelessness, or use of other crisis services (i.e. CSU, ER, etc.). Individual continues to have a documented need for an ICM intervention at least four (4) times monthly.
	1.	
	~	AND
	2.	Individual continues to demonstrate significant functional impairment as demonstrated by the need for assistance in 2 or more of the following areas which,
		despite support from a caregiver or behavioral health staff continues to be an area that the individual cannot complete. Needs significant assistance to:
		a. Access, navigate and/or manage multiple necessary community services.
		b. Maintain personal hygiene.
		c. Meet nutritional needs.
Continuing Stay		d. Care for personal business affairs.
Criteria		e. Obtain or maintain medical, legal, and housing services.
Onteria		f. Recognize and avoid common dangers or hazards to self and possessions.
		g. Perform daily living tasks except with significant support or assistance from others such as friends, family, or other relatives.
		h. Obtain or maintain employment at a self-sustaining level or inability to consistently carry out homemaker roles (e.g. household meal preparation, washing
		clothes, budgeting, or childcare tasks and responsibilities).
		i. Maintain a safe living situation (e.g. evicted from housing, or recent loss of housing, or imminent risk of loss of housing).
		<ul> <li>i. Keep appointments with needed services including mental health appointments.</li> </ul>
		k. Take medications as prescribed.
		<ul> <li>I are inedications as prescribed.</li> <li>Budgeting money (including prioritizing expenses) to ensure necessary living expenses are maintained.</li> </ul>
		. Budgeting money (moluturing prioritizing expenses) to ensure necessary inving expenses are maintained.

Intensive Case	Management
	AND
	<ol> <li>One of the following:         <ul> <li>Continued difficulty participating in traditional clinic-based services or a community setting at a less intensive level of service/supports;</li> <li>Substandard housing, homeless, or at imminent risk of becoming homeless due to functional impairments associated with behavioral health issues;</li> <li>Living arrangement through a Georgia Housing Voucher and needs ongoing support to maintain stable housing; and</li> <li>Experienced recent life changing event (Examples include Death of Significant Other or close family member, Change in marital status, Involvement with criminal justice system, Serious Illness or injury of self or close family member, financial issues including loss of job, disability check, etc.) and needs intensive support to prevent the utilization of crisis level services.</li> </ul> </li> </ol>
Discharge Criteria	<ol> <li>There has been a planned reduction of units of service delivered and related evidence of the individual sustaining functioning through that reduction plan; and</li> <li>Individual has established recovery support networks to assist in maintenance of recovery (such as peer supports, AA, NA, etc.); and</li> <li>Individual has demonstrated some ownership and engagement with her/his own illness self-management as evidenced by:         <ul> <li>Navigating and self-managing necessary services;</li> <li>Maintaining personal hygiene;</li> <li>Meeting his/her own nutritional needs;</li> <li>Caring for personal business affairs;</li> <li>Obtaining or maintaining medical, legal, and housing services;</li> <li>Recognizing and avoiding common dangers or hazards to self and possessions;</li> <li>Performing daily living tasks;</li> <li>Obtaining or maintaining employment at a self-sustaining level or consistently performing homemaker roles (e.g., household meal preparation, washing clothes, budgeting, or childcare tasks and responsibilities); and</li> <li>Maintaining a safe living situation.</li> </ul> </li> </ol>
Service Exclusions	<ol> <li>This service may not duplicate any discharge planning efforts which are part of the expectation for hospitals, ICF/IID, Institutions for Mental Disease (IMDs), and Psychiatric Residential Treatment Facilities (PRTFs) for youth transition population.</li> <li>This service is not available to any individual who receives a waiver service via the Department of Community Health. Payment for ICM Services under the plan shall not duplicate payments made to public agencies or private entities under other program authorities for this same purpose.</li> <li>Individuals with a substance-related disorder are excluded from receiving this service unless there is clearly documented evidence of a co-occurring psychiatric diagnosis.</li> <li>For individuals receiving this service, "Service Plan Development" utilization should be limited and supplanted with this service.</li> <li>ACT, CST, and CM are Service Exclusions. Individuals may receive ICM and one of these services for a limited period of time to facilitate a smooth transition.</li> </ol>
Clinical Exclusions	Individuals with the following conditions are excluded from admission <u>unless</u> there is clearly documented evidence of a psychiatric condition co-occurring with the diagnosis of: <ol> <li>Intellectual/Developmental Disabilities; and/or</li> <li>Autism; and/or</li> <li>Organic mental disorder; and/or</li> <li>Traumatic brain injury.</li> </ol>
Required Components	<ol> <li>Each provider must have policies and procedures related to referral including providing outreach to agencies who may serve the targeted population, including but not limited to psychiatric inpatient hospitals, Crisis Stabilization Units, jails, prisons, homeless shelters, etc</li> <li>Demonstrate and maintain a time frame from receipt of referral to engagement into services with an individual of no more than 5 days.</li> <li>The organization must have policies and procedures for protecting the safety of staff that engage in these community-based service delivery activities.</li> <li>Individuals will be provided assistance with gaining skills and resources necessary to obtain housing of the individual's choice, including completion of the housing need and choice survey (<u>https://dbhddapps.dbhdd.ga.gov/NSH/</u>) upon admission and with the development of a housing goal, which will be minimally updated at each reauthorization.</li> </ol>

#### Intensive Case Management 5. Maintain face-to-face contact with individuals receiving Intensive Case Management services, providing a supportive and practical environment that promotes recovery and maintain adherence to the desired performance outcomes that have been established for individuals receiving ICM services. It is expected that frequency of face-to-face contact is increased when clinically indicated in order to achieve the performance outcomes, and the intensity of service is reflected in the individual's IRP. 6. A minimum of 4 face-to-face visits must be delivered on a monthly basis to each consumer. Additional contacts may be either face-to-face or telephone collateral contact depending on the individual's support needs, 60% of total units must be face-to-face contacts with the individual. 7. At least 50% of all face-to-face service units must be delivered in non-clinic/community-based settings (i.e., any place that is convenient for the individual such as a FQHC, place of employment, community space) over the authorization period (these units are specific to single individual records and are not aggregate across an agency/program or multiple payers). 8. In the absence of monthly face-to-face contacts and if at least two unsuccessful attempts to make face-to-face contact have been tried and documented, the provider may bill for a maximum of 2 telephone contacts in that specified month (denoted by the UK modifier). This may occur for no more than 60 consecutive davs. 9. After 8 unsuccessful attempts at making face to face contact with an individual, the ICM and members of the treatment/support team will re-evaluate the standing IRP and utilization of services. 10. ICM is expected to retain a high percentage of enrolled individuals in services with few drop-outs. In the event that an ICM has documented multiple attempts to locate and make contact with an individual and has demonstrated diligent search, after 60 days of unsuccessful attempts the individual may be discharged due to drop out. 11. Individuals for whom there is a written transition/discharge plan may receive a tapered benefit based upon individualized need as documented in that plan. 12. Team meetings must be held a minimum of once a week and time dedicated to discussion of support and service to individuals must be documented in the Treatment Team Meetings Log. Each individual must be discussed, even if briefly, at least one time monthly. ICM staff members are expected to attend Treatment Team Meetings. 1. The following practitioners may provide ICM services: Practitioner Level 1: Physician/Psychiatrist (reimbursed at Level 4 rate) a. Practitioner Level 2: Psychologist, APRN, PA (reimbursed at Level 4 rate) b. Practitioner Level 3: LCSW, LPC, LMFT, RN (reimbursed at Level 4 rate) C. Practitioner Level 4: LMSW; LAPC; LAMFT; Psychologist/LCSW/LPC/LMFT's supervisee/trainee with at least a Bachelor's degree in one of the helping d. professions such as social work, community counseling, counseling, psychology, or criminology, functioning within the scope of the practice acts of the state; MAC, CAC-II, CADC, CCADC, GCADC (II, III); CPS, PP, CPRP, CAC-I or Addiction Counselor Trainees with at least a Bachelor's degree in one of the helping professions such as social work, community counseling, counseling, psychology, or criminology. Practitioner Level 5: CPS; PP; CPRP; or, when an individual served is co-occurring diagnosed with a mental illness and addiction issue CAC-I, RADT (I, e. II, or III), Addiction Counselor Trainees with high school diploma/equivalent under supervision of one of the licensed/credentialed professionals above. Staffing 2. Each ICM provider shall have a minimum of 11 staff members which must include 1 full-time licensed supervisor and 10 full-time case managers. When provided Requirements by one of the practitioners cited below, must be under the documented supervision (organizational charts, supervisory notation, etc.) of one of the independently licensed/credentialed professionals above: Certified Peer Specialists a. Paraprofessional staff b. Certified Psychiatric Rehabilitation Professional C. Certified Addiction Counselor-I d. Registered Alcohol and Drug Technician (I,II, or III)k e. Addiction Counselor Trainee f. 3. Oversight of an intensive case manager is provided by an independently licensed practitioner.

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	4. Staff to consumer ratio for ICM services shall be a maximum caseload of 1:20 quarterly in rural areas and 1:30 in urban areas. Minimum caseloads in rural areas
	are 1:15 and 1:25 in urban areas. These ratios reflect a maximum team capacity of 200 in rural areas and 300 in urban areas. Urban counties are delineated in
	the annual Georgia County Guide with the term "Metropolitan County".
	1. ICM may include (with the consent of the Adult) coordination with family and significant others and with other systems/supports (e.g., work, religious entities,
	corrections, aging agencies, etc.) when appropriate for treatment and recovery needs.
	2. ICM providers must have the ability to deliver services in various environments, such as homes, homeless shelters, or street locations. The provider should keep
	in mind that individuals may prefer to meet staff at a community location other than their homes or other conspicuous locations (e.g. their place of employment), especially if staff drive a vehicle that is clearly marked as a state or agency vehicle, or if staff must identify themselves and their purpose to gain access to the individual in a way that may potentially embarrass the individual or breech the individual's privacy/confidentiality. Staff should be sensitive to and respectful of individual in a way that may potentially embarrass the individual or breech the individual's privacy/confidentiality. Staff should be sensitive to and respectful of
	individuals' privacy/confidentiality rights and preferences in this regard to the greatest extent possible (e.g. if staff must meet with an individual during their work
	time, if the individual wishes, mutually agree upon a meeting place nearby that is the least conspicuous from the individual's point of view).
	3. ICM must incorporate assertive engagement techniques to identify, locate, engage, and retain the most difficult to engage enrolled individuals who cycle in and out of intensive services. ICM must demonstrate the implementation of well thought out engagement strategies to minimize discharges due to drop out including the use of street and shelter outreach approaches and collateral contacts with family, friends, probation or parole officers.
	4. ICM is expected to actively and assertively participate in transition planning via in person or, when in person participation is impractical, via teleconference
	meetings between stakeholders. The team is expected to coordinate care through a demonstrable plan for timely follow up on referrals to and from their service,
	making sure individuals are connected to resources to meet their needs in alignment with their preferences. The team is responsible for ensuring the individual has
	access to services and resources such as housing, pharmacy, benefits, a support network, etc. when being discharged from a psychiatric hospital; released from
	jail; or experiencing an episode of homelessness. An CM provider who is a Tier 1 or Tier 2+ Provider may use Community Transition Planning to establish a
	connection or reconnection to the individual and participate in discharge planning meetings while the individual is in a state operated or community psychiatric
	hospital, crisis stabilization unit, jail/prison
Clinical Operations	5. The organization must have policies that govern the provision of services in natural settings and can document that the organization respects individuals' rights
	to privacy and confidentiality when services are provided in these settings.
	6. The organization has established procedures/protocols for handling emergency and crisis situations:
	a. The organization jointly develops the crisis plan in partnership with the individual. The organization is engaged with the individual to ensure that the plan is
	complete, current, adequate, and communicated to all appropriate parties.
	b. There is evaluation of the adequacy of the individual's crisis plan and its implementation at periodic intervals including post-crisis events.
	i. While respecting the individual's crisis plan and identified points of first response, the policies should articulate the role of the Tier 1 or Tier 2 provider
	agency to be the primary responsible provider for providing crisis supports and intervention as clinically necessary
	<ul> <li>ii. Describe methods for supporting individuals as they transition to and from psychiatric hospitalization/crisis stabilization.</li> <li>7. The organization must have an ICM Organizational Plan that addresses the following:</li> </ul>
	a. Description of the role of ICM during a crisis in partnership with the individual, and Tier 1 or Tier 2 provider or other clinical home service provider where the
	individual receives ongoing physician assessment and treatment as well as other recovery supporting services.
	b. Description of the staffing pattern and how staff are deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned
	staff absences, illnesses, or emergencies are accommodated, case mix, access, etc.
	<ul> <li>c. Description of the hours of operations as related to access and availability to the individuals served;</li> <li>d. Description of how the IRP plan constructed, modified and/or adjusted to meet the needs of the individual and to facilitate broad natural and formal support</li> </ul>
	d. Description of how the IRP plan constructed, modified and/or adjusted to meet the needs of the individual and to facilitate broad natural and formal support participation; and
	e. Description of how ICM agencies engage with other agencies who may serve the target population.
Service	
Accessibility	There must be documented evidence that service hours of operation include evening, weekend, and holiday hours.

# Intensive Case Management

Reporting and Billing Requirements When a billable collateral contact is provided, the UK reporting modifier shall be utilized. A collateral contact is classified as any contact that is not face-to-face with the individual.

Housing Supp	lements													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Housing Supplements		ROOM1					Actual cost							
Unit Value	1 day													
Service Definition		This is a rental/housing subsidy that must be justified by a personal consumer budget. This may include a one-time rental payment to prevent eviction/homelessness.												
Admission Criteria		1. Individual meets target population as identified above; and												
Continuing Stay	1. Individual conti	nues to mee	t admissior	n criteria	as defin	ed abov	e; and							
Criteria	2. Individual has c	developed a	Recovery of	goal to de	evelop n	atural su	pports that pro	note the family/caregiver-mana	gement o	f these i	needs.			
Discharge Criteria	1. Individual reque	•												
Discharge Officia	2. Individual has acquired natural supports that supplant the need for this service.													
Clinical Exclusions		Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of psychiatric condition co-occurring with one of												
	<u> </u>					<u> </u>		traumatic brain injury.						
			s sharing re	ent with a	nother p	person, t	hen agency ma	y only utilize and report the ass	istance pr	ovided f	to the s	erved i	ndividua	al (rounded
Documentation	to the nearest of	,												
Requirements			d must hav	e docum	entation	of the a	ctual payment b	y the agency to the leaser/land	lord. A re	ceipt fo	r this pa	ayment	must a	lso be kept
	in the clinical re	ecord.												

Housing Vou	cher (Georgia	a Housing	Vouche	er Pro	gram)									
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Supported Housing		H0044	RR				Actual cost							
Unit Value	Rental Cost		•					Maximum Daily Units	1					
Service Definition	includes integrate mandated as a co utilities, rent, and The program desi	The Georgia Housing Voucher assists individuals in attaining and maintaining safe and affordable housing and support their integration into the community. Supported Housing includes integrated, permanent housing with tenancy rights, linked with flexible community-based services that are available to consumers when they need them, but are not mandated as a condition of tenancy. All individuals with financial means will be required to contribute a portion of their income towards their living expenses (tenant paid utilities, rent, and initial start-up expenses). The program design ensures that housing is distinct from support services. The tenant has the ability to choose potential housing locations.												
Admission Criteria	a. Has occu b. Has resu	urred within the	last year, al impairm	ent whic	h substa	intially ir		cient duration to meet diagn r limits one or more major li		at:				

Housing Vou	cher (Georgia Housing Voucher Program)
	2. Persons with Serious and Persistent Mental Illness who are being discharged from State Hospitals, who are frequently readmitted to the State Hospitals, who are
	frequently seen in Emergency Rooms, who are chronically homeless, and/or being released from jails or prisons. 3. Those with a forensic status shall be included in the targeted population if the relevant court finds that community living is appropriate.
	4. DBHDD shall include any individual who otherwise satisfies one of the eligibility criteria above and who has a co-occurring condition, such as substance abuse
	disorders or traumatic brain injuries.
	5. DBHDD reserves the right to prioritize the target population based on need, budget considerations, or any other criteria established by DBHDD.
Continuing Stay Criteria	Compliance with standard lease provisions and the Lease Addendum.
	Termination of Lease payments may occur:
	1. Eviction by the property owner, or any violation of the Lease Addendum. The Current Provider and any subsequent provider primarily responsible for support
	services will be required to notify DBHDD if there is any change to the tenant's residency status.
	2. Provider will send in GHVP-8, as soon as they become aware that the tenant is no longer occupying the assigned unit.
	3. DBHDD will notify the Property Owner that the Rental Assistance Payment will end.
Discharge Criteria	DBHDD may at its sole and absolute discretion disbar from future participation in the Georgia Housing Voucher program any individual that violates program requirements (egregious or multiple infractions) based in part on the following:
Discharge Criteria	1. Failure to inform DBHDD of the composition of the household. Prior approval for additional residents must be approved by the DBHDD. The family must promptly
	inform the DBHDD of the birth, adoption or court-awarded custody of a child. Other persons may not be added to the household without prior written approval of the
	owner and the DBHDD.
	<ol> <li>The contract unit may only be used for residence by the DBHDD approved household members. The unit must be the family's only residence.</li> <li>The target means the base on let the unit.</li> </ol>
	<ol> <li>The tenant may not sublease or let the unit.</li> <li>The tenant may not assign the lease or transfer the unit.</li> </ol>
	5. The tenant may not conduct any business activity in the contract unit without DBHDD prior approval.
	6. The tenant may not use the contract unit for illegal activities.
	1. Specific to individual transitions:
	a. It is the expectation that providers will only access the GHVP housing assistance after other affordable rental housing options have been explored and applied
	for if available, including coordinating with other providers or rental assistance resources in the community.
	b. If the person has any income, then the individual is responsible for all costs associated with a move from one apartment to another.
	c. The current Provider is responsible for transitioning a tenant from their current residential placement (e.g. hospitals, homelessness, correctional institutions,
	crisis stabilization units, and intensive residential treatment settings) into an independent community rental unit with full tenancy rights where tenancy is not
	coupled with support service compliance or dependent on a support service provider. Choice, central to the program, mandates that the Current Provider
Components	
	any lease exceed 110% of these standards without the case by case approval by the DBHDD regional staff, DBHDD has the right to ask the Current Provider
Required Components	<ul> <li>offer multiple potential locations that meet program and rent standard guidelines. The Provider will access the <a href="http://www.georgiahousingsearch.org/">http://www.georgiahousingsearch.org/</a> web site for an updated list of available one bedroom apartments available for rent based on data contained in the.</li> <li>d. The current Provider will explain policies of the program including the requirement to accept other rental assistance programs if offered, reasons for disbarment from the program, and the role of choice in housing options, locations, and Bridge Funding expenses.</li> <li>e. DBHDD may limit Current Provider access to the GHVP program at its sole and absolute discretion. Only those providers that currently are in good standing with DBHDD and have a state contract for provision of ACT, CST, ICM, CM, PATH and/or Core Tier 1 providers may submit referrals to DBHDD. DBHDD may further limit access from time to time to specific providers or class of providers.</li> <li>f. The Notice to Proceed will contain the maximum rent standard where the individual pays for utilities and where the property owner pays for utilities. Should</li> </ul>

to pay the difference until the individual moves from the apartment and seeks a new location that fits within the program parameters or the individual leaves the program.

- g. Only those listed on the Notice to Proceed can occupy the unit including family members without DBHDD permission. If approved, calculations to determine the tenant's portion of the rent will include any additional tenants' income. GHVP-5, Rent Determination Payment Standard Income Certification form must be used as part of the initial submission package. All household income must be included. All adult non-student and non-related members must contribute their pro-rated share of the rent before calculations are made for the GHVP covered individual.
- h. The Maximum Rent available to the Property Owner (including utilities) is determined by the Department of Housing and Urban Development's Fair Market Rent as modified from time to time. A statewide utility allowance, published by DCA, determines the net rent available to Property Owners if the individual is responsible for utilities.
- i. In no case will the rent paid to Property Owners exceed rent for a comparable non-GHVP assisted unit in the same complex.
- j. Should the individual choose to lease a property above the payment standard, the individual will be required to pay the difference between the payment standard and the actual rent. This additional rent contribution is in addition to the amount indicated by a 30% of the individual's income for rent and utilities.
- k. In no case, without prior DBHDD approval, will DBHDD allow the individual to pay more than 40% of their income towards rent and utilities.
- I. DBHDD will consider issuing a voucher benefit to a family member, at its sole and absolute discretion, to accept a transitioning covered tenant, if it is in the best interest of the tenant, at the tenant's request, and is a clinically sound placement. The amount of the voucher payment will be based on an SRO unit, adjusted for locations, less an all-electric utility allowance for an SRO unit. The payment will be sent directly to the property owner.
- m. The GHVP may collaborate with Public Housing Authorities (PHAs) with Housing Choice Voucher (Section 8) resources. Upon renewal of the GHVP voucher, the partnering PHA will renew the voucher under the funds, policies, and procedures of that agency's Section 8 program. All individuals initially provided with a GHVP voucher must accept the Section 8 voucher if offered and if eligible under that particular Section 8 program. However, the Property Owner will not be required to accept a Section 8 voucher. In those cases, DBHDD will continue to provide a voucher consistent with the terms of this program description and budget authority.
- n. DBHDD will solicit potential candidates for the GHVP from a wide range of providers, institutions, community organizations and population of homeless mentally-ill individuals. All tenants that meet the definition of the Target Population and meet the income requirements are eligible. Selection will be based on current residential status, eligibility and availability for other housing placements or programs, income, desired location's support service capacity, the need for support services, and history of employment, criminal background, and daily living skill analysis. Income is required to be less than three times the Federal Benefit Rate to qualify for this program. All selections are at the sole and absolute discretion of DBHDD.
- DBHDD will provide a priority for those that meet the standards outlined under Tenant Eligibility and those that are transitioning from a state supported hospital or Crisis Stabilization Unit, transitioning from a DBHDD supported intensive residential treatment facility (only when that slot will be occupied by an individual transitioning from a state supported hospital or Crisis Stabilization Unit) and meet the clinical criteria for Assertive Community Treatment services. DBHDD may from time to time change the Tenant Priority at its sole and absolute discretion. Current Providers must check with their Regional Office to determine current tenant priority.
- p. The tenant is fully responsible for all damages done to the unit, including normal wear and tear. DBHDD may at its sole and absolute discretion extend Bridge Funding beyond the initial three months, to make repairs to the unit to maintain relationships with property owners or to maintain housing stability. Submissions for this activity will follow the procedures outlined in the "Accessibility Modifications" policy description.
- q. Current Provider or any subsequent provider of support services is expected to enroll the tenant or place the tenant on federal housing support programs for which the individual is eligible(Housing Choice Voucher Program-Section 8).
- r. DBHDD will renew the GHV at its sole and absolute discretion based in part on fund availability. DBHDD is under no obligation to approve an automatic lease renewal.

- s. Only a Single Room Occupancy or 1 bedroom unit is authorized under the program. However, approval is automatically granted, should a two bedroom unit meeting all the requirements of the GHVP and is equal to or less than the Maximum Rent. Roommates and larger bedroom units may be possible, but will be decided on a case-by-case basis and must be pre-approved by DBHDD at its sole and absolute discretion.
- 2. Each prospective tenant must have an Individualized Recovery Plan or its equivalent (e.g. Transition Plan, IRP) that documents the tenant's desire to live independently, the individual's support service needs, the Current Provider responsible for placing the individual into the community, and the support service provider responsible for on-going supports matched to their needs.
- 3. Current Providers must use the GHVP forms provided by the DBHDD Field Office. Any outdated forms may not be accepted and may result in the loss of all or part of the provider fee.
  - a. Housing Preference and Determining Need for Supported Housing: This DBHDD housing need and choice tool is required with every referral package to the DBHDD Field Office. The purpose of the tool is to provide the individual with information to make an informed choice and to document that there is a need for Supported Housing. Only when the tool indicates a Need for Supported Housing will GHVP assistance be approved (DBHDD Field Office staff will inform Providers).
  - b. Referral Form: The Referral's Form purpose is to determine if the individual is eligible under the program description, the support services needed to live successfully in the community and how the Current provider will meet those support service needs.
  - c. Process for Reinstatement Request After a Termination: The following protocol should be used when an individual that had a Georgia Housing Voucher was terminated and now requests reinstatement:
    - i. Document in the file that a request for reinstatement is made, the individual's current housing status, and any other relevant information that will aid the individual's reengagement.
    - ii. Encourage the individual to be reengaged with a DBHDD service provider and supply the individual with contact information of all eligible providers in the area where the individual wishes to live.
    - iii. Send to those providers a notice that the individual wishes to be reinstated.
    - iv. Document any responses by the provider to the referral (when contact was made and disposition of the referral).
    - v. After an assessment is made by the provider and housing is indicated and supports are in place, change the status of the individual from "Terminated" to "Active" and inform central office.
    - vi. Treat the file as a new individual into the program; offer \$500 as the provider fee, all other forms and requirements remain in effect.
  - d. GHVP 1: The Notice to Proceed issued to the Current Provider represents DBHDD's approval of the referral application and authorizes the Current Provider to assist the individual in their search for affordable housing that meets GHVP standards and requirements. The GHVP-1 is active for 60 days from the notice's date. After 60 days, the DBHDD regional office will cancel the authorization to proceed at its sole and absolute discretion. Failure on the part of the Regional Office to issue the cancellation cannot be taken to mean that the authorization is still active. DBHDD's Field Office may reinstate the Notice to Proceed (using the existing Notice to Proceed tracking number) at its sole and absolute discretion no earlier than 60 days after the initial cancellation.
  - e. Lease Addendum (GHVP-2): The Lease Addendum is a required form that details DBHDD's responsibilities, the amount that the tenant owes towards rent, the breakout of utilities, unit quality standards and other program requirements. The form must be signed by the owner and the tenant.
  - f. (GHVP-3) See service definition for the Bridge Services Program
  - g. (GHVP-4) Notice of Lease: DBHDD will use the information on this form to establish on going payments to the property owner and the amounts split between DBHDD and the tenant. Information on this form must be consistent with the same information on GHVP-2, GHVP-5, and W9. The document must be signed by the Current Provider and the tenant.
  - h. (GHVP-5) Rent Determination-Payment Standard Income Determination: This form automatically calculates the tenant's share of rent and utilities and the amount provided by GHVP. If any program requirement appears stating that the rent standard is greater than program requirements or that the individual is

paying more than 40% of their income on rent and utilities, the submission package will not be accepted unless prior approval by the DBHDD Regional Office. Handwritten submissions will not be accepted.

- i. (GHVP-6) Accessibility Modifications: Accessibility Modifications made to the housing unit in order to accommodate the physical needs of the tenant is an eligible Bridge Funding expense. All accessibility modifications must first receive DBHDD prior approval before entering into a lease or authorizing or commencing any work. In submitting the request, the Current Provider must use GHVP-6; attach a description of the scope of work, Property Owner approval of the work scope, and estimates by a licensed contractor. Every effort should be used by the Current Provider to locate units using www.georgiahousingsearch.org that are already adapted to the tenant's needs. All Accessibility Modifications must receive prior documented approval using the GHVP-6, Accessibility Modifications form, even if it is the initial Bridge Funding Request and the total request is less than \$3,000.00.
- j. (GHVP-7) Notice of Change in Payment/Owner: At any time when rent changes or property owner information changes this form should be used to document those changes. This form must be used when the lease is renewed even if no changes are made in either rent or property owner. Additional property contact information will assist future communication with the property owners.
- k. (GHVP-8) Notice of Lease Cancellation: If any Current Provider knows that any GHVP tenant is no longer living at a contracted unit, the Current Provider must submit the Notice of Lease Cancellation form. If known, the reason for the cancellation should be provided.
- (GHVP-9) Move-In Checklist: The Move-In Checklist must be submitted with any request for Bridge Funding to document the resources provided by the individual, the Bridge Funding program, and the property owner if applicable. Only those items on the checklist may be purchased with Bridge Funding. Any item not on the list may not be approved or must have preapproval by DBHDD's Regional Transition Coordinator.
- m. (GHVP-10) Determining Your Housing Needs: Current Providers are required to document, using GHVP-10 Determining Your Housing Needs, that they inquired about the desires of the individual concerning their living preference, the characteristics of the rental community, the design of the specific unit. All new placements must submit a GHVP-10. Current Provider is required to use GHVP-10, Determining Your Housing Needs, when discussing the tenant's potential housing options.
- n. (GHVP-11) Documents and Compliance with GHVP Requirements: To ensure that the individual will have access to other forms of housing supports, the GHVP program will align its requirements with other mainstream programs (e.g. Shelter Plus Care of Housing Choice Voucher Program). Although not required at lease signing, it is the expectation that the following documents will be in the individuals possession within 3 months:
  - i. Photocopy of the social security card for each household member or a letter from the Immigration and Naturalization Service indicating the social security numbers that have been assigned.
  - ii. Photocopy of the birth certificate for each household member.
  - iii. Photocopy of picture identification for the head of household.
  - iv. Copies of Disability, SSI, or Social Security award letters received by any household member.
  - v. A signed GHVP-11 will be required at initial lease.
- o. (GHVP-12) Mutual Termination of Lease: Although not a required GHVP form, there may be instances when the tenant and the owner, by mutual consent desire to terminate the lease. This form may be used to document that understanding.
- p. (GHVP-13) Change of Provider: At any time after the individual occupies a GHVP supported apartment, the Current Provider is responsible for informing the DBHDD Field Office within 5 business days that they are no longer providing services. This may occur as a result of the individual no longer accepting services from the Current Provider or there has been a change to another provider. In those instances, where there has been a change in a provider, the GHVP-13, Notice of Change in Provider must be submitted to the DBHDD Field Office.
- q. (GHVP-14) Declaration of Citizenship Status: All participants will be required to complete and sign GHVP-14 Declaration of Citizenship Status form with the initial referral. This form is required by the Georgia Security and Immigration Compliance Act to assure that the GHVP and Bridge Funding public benefit goes to those that have a lawful presence in the United States.

11	
Housing vou	r. (GHVP-15) Lease Payment Inquiry: The Current Provider or the DBHDD Regional Office may receive communication from the Property Owner that a
	GHVP is missing or was not received on time. This form should be used and forwarded to the Regional Office if coming from the field to document a need
	to investigate the missing payment.
	s. (GHVP-16) Tenant Impressions: At initial lease and any subsequent renewals of a GHVP supported apartment, the Current Provider is asked to solicit the impressions of the individual on their experience with the GHVP and Bridge Funding Programs. If the individual consents, the Current Provider should include GHVP-16 with the other submitted documents to the DBHDD field office.
	t. (GHVP-17) Certification of Need for Live-In Aide: A GHVP recipient may at initial lease or at any time when circumstances warrant requests an additional
	bedroom to accommodate a live-in aide. In those instances, the individual must forward to DBHDD a completed Certification of Need by a licensed professional for a medical condition that indicates a direct and verifiable need for an extra bedroom and/or live-in aide.
	u. (GHVP-18) Notice of HQS Inspection Results: DBHDD Regional Staff or the Current Provider, as the result of a Housing Quality Inspection require repairs
	to be made to the property. In those instances, GHVP-18 should be used to document the repairs, the person responsible for making those repairs, the
	time frame to complete the work, and when an inspection will be conducted.
	v. (GHVP-19) Acknowledgement of Tenant Responsibilities: This is a required form to be reviewed with the individual by the provider, completed and signed
	at initial placement and all subsequent renewals.
	4. No provider that is also a Shelter Plus Care Grantee will be allowed to refer an individual for the GHVP who is homeless unless the federal definition of "homeless" restricts the use of available Shelter Plus Care resources or the Shelter Plus Care program is fully subscribed and with a wait list.
	A GHVP supported unit will only continue to pay for a vacated unit due to hospitalization or for a minor incarceration for up to 90 days. Payments will cease should the tenant abandoned the property.
	1. The GHVP will track two Quality Measures: Housing Stability and Re-engagement:
	<ul> <li>Housing Stability is defined as individuals leaving the program in less than 6 months divided by those remaining in the program greater than 6 months. The target is 77%.</li> </ul>
Documentation Requirements	b. Re-engagement is defined as those individuals who have left the program under negative circumstance and have been brought back into community-based services and housing divided by those who have left the program under negative circumstances. The Re-engagement target is 10%. Negative circumstances are defined as lease violations, evictions, institutional or more intensive residential placement, incarceration, abandonment, violation of program rules, or other non-voluntary reasons. Positive circumstances are defined as from the program, family unification in other
-	housing settings, over income, or other voluntary reasons.
	<ol> <li>All Current Providers are required to use the Submission Checklist and Cover Memo when submitting documents to DBHDD.</li> <li>a. The initial set up for vouchers paid directly by DBHDD will follow the same submission and payment guidelines for the Bridge Funding Program. Submissions received and meeting all program guidelines prior to the 15th of every month will be paid in the next subsequent month. Submissions</li> </ol>
Billing &	<ul> <li>received and meeting all program guidelines received after the 15th of the month will be set up and paid in the month following the subsequent month.</li> <li>b. Copies of the lease, lease addendum (GHVP-2), Notice of the Lease (GHVP-4), HQS inspection form, and the IRS W-9 form for the Current provider and the property owner represent a complete submission package and other documents listed in the GHVP Submission Checklist and Cover Memo. Unless</li> </ul>
Reporting	DBHDD receives a complete package, DBHDD will withhold the voucher's initial set up.
Requirements	2. Lease and Lease Addendum:
	a. Using the Maximum Rents and Utility Allowance provided in the Notice to Proceed (GHVP-1), then determining if that rent payment is greater or lesser of the amount paid by other tenants in the same complex, the Current Provider will complete the Lease Addendum (GHVP-2).
	b. All new and those renewed are required to use GHVP-5 Rent Determination Payment Standard-Income Certification form to determine the utility
	allowance and rent paid by the individual. Additional rent contribution will be required if the individual chooses to rent in an apartment that exceeds the
	payment standard as indicated in the form.

C.	GHVP-5 will determine the initial certification of income, the amount of rent contribution (less utility allowance) that will be the tenant's responsibil	lity and
	ne amount of the Georgia Housing Voucher Payment on behalf of the tenant. Both parties will sign the form and attest to its accuracy.	

- d. The Lease must not conflict with any provisions of the Lease Addendum and the Lease is the normal and customary Lease used by the Property Owner for other non-DBHDD supported units.
- e. The Lease Addendum must be signed at the same time as the Lease with the tenant.
- f. Appendix A, contained within the Lease Addendum, must be signed and included as part of the submitted documents.
- g. The Current Provider will complete all the required information in the Notice of Lease (GHVP-4). The Notice of Lease will be used to set-up the provider and payment with the Fiscal Intermediary.
- 3. Document Submission: The Current Provider will forward directly following executing the lease, a copy of the following executed documents for all initial GHVP vouchers. Only a complete package will be processed for funding when sent to the DBHDD Georgia Housing Voucher Program, Program Manager.
  - a. Notice to Proceed (GHVP-1)
  - b. Move in Checklist (GHVP-9)
  - c. Determining Housing Needs (GHVP-10)
  - d. Lease Addendum (GHVP-2)
  - e. HQS Inspection
  - f. Notice of Lease (GHVP-4)IRS W-9 for Property Owner\*
  - g. Rent Determination Payment Standard-Income Certification. (GHVP-5)
  - h. GHVP-3 Bridge Funding Request Form
  - i. IRS W-9 for Provider (Submission of IRS W-9 forms is required for all new property owners and providers. Submission of W-9 forms once on file is not required.)
  - j. Documents & Compliance with GHVP Requirements (GHVP-11)
  - k. Bridge Funding Invoices
- 4. Fiscal Intermediary
  - a. DBHDD will collaborate with a Fiscal Intermediary to provide programmatic support in processing reimbursement for the GHVP and Bridge Funding requests. The Notice of a Lease (GHVP-4) will be used to establish the payments to the Property Owners. The Fiscal Intermediary will pay the property owner on the first of the month.
  - b. GHVP-3 Bridge Funding Request will be used to establish the reimbursement payments to the Current Provider with attached invoices documenting actual expenses.
  - c. No later than the 20th of every month, the DBHDD GHVP Program Manager will send electronically to the Fiscal Intermediary, copies of all current (received by DBHDD from the 16th of the previous month to the 15th of the current month) GHVP-3 and GHVP-4 forms.
  - d. A Monthly Expense Report, signed by the GHVP Program Manager will accompany the new registrations as well as a list of past approved rental assistance commitments.
  - e. The Fiscal Intermediary will review for accuracy based on DBHDD's supplied documentation and then sign and return the Monthly Expense Report within five business days.
  - f. DBHDD Program Manager will process the Monthly Expense Report within 2 business days to the DBHDD accounts payable department.
  - g. DBHDD Accounts Payable department will deposit via wire transfer the funds to the Fiscal Intermediary as indicated in the approved Monthly Expense Report.
  - h. The Fiscal Intermediary will release the funds as indicated (Property Owners for the GHVP and Current Providers for Bridge Funding) no later than the first of every month or 2 days upon receipt of funds from DBHDD.

	n Assisted Treatment				N4 1	N4 1									
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate								
TBD	TBD	TBD		-		· ·									
Service		ovides specific interventions for redu	cing and/o	or elimina	ating the	use of il	licit opioids and other drugs of abuse; while developing								
Definition							skills leading to work activity by reducing substance								
	use as a barrier to employment; social and interpersonal skills; improved family functioning; the understanding of addictive disease; and the continued commitment to a														
	recovery and maintenance program. MAT is a multi-faceted approach treatment service for adults who require structure and support to achieve and maintain recovery														
	from Opioid Use Disorder. The following elements of this service model include:														
	1. Physician Assessment;														
	2. Nursing Assessment;														
	3. Medication Administration;														
	<ol> <li>Opioid Maintenance;</li> <li>Diagnostic Assessment;</li> </ol>														
	6. Individual Counseling;														
		iding psycho-educational groups foci	isina on re	elanse pr	eventior	and rec	overv).								
	8. Family Outpatient Services;			napee pi	01011101										
	9. Addictive Disease Support Serv	ces;													
	10. Behavioral Health Assessment & Service Planning Development.														
	Additionally, the following services maybe provided:														
	1. Crisis Intervention;														
	2. Peer Support.														
Admission	1. Individual has a DSM 5 diagnos	s of Opioid Use Disorder; and													
Criteria	2. Individual presents symptoms that are likely to respond to pharmacological interventions; and														
					e partici	pation in	medication assisted treatment services; and								
	<ol><li>Individual is assessed as likely to enter into continued treatment as evidenced by;</li></ol>														
	<ul> <li>a. Individual clearly understands and is able to follow instructions for care; and</li> <li>b. Individual has adequate understanding of and expressed interest to enter into medication assisted treatment services.</li> </ul>														
Continuing Stay		<b>–</b> ·	erest to e	nter into	medicat	ion assis	ted treatment services.								
Criteria	Individual continues to meet the citteria														
Discharge	An adequate continuing care or discharge		e in place	; and one	e or mor	e of the f	ollowing:								
Criteria	1. Goals of the individualized reco														
		to adhere to the program rules and g			olf or oth	oro: or									
		nd the individual is not in imminent d el of care is warranted by change in i	•			iers, or									
Service						wered h	y this service definition. The provision of these								
Exclusions	screenings are a federally mandated														
							n. The provision of take home medications are a								
	federally mandated function of the pr														
	3. Required lab work and testing for this	service are not billable to this service	e code.												
Required		H/HFR under the Rules and Regulati	ons for Na	rcotic Tr	eatment	Program	ns, 111-8-53, and certified with SAMHSA pursuant to								
Components	42 CFR Part qualifications.														

Medicatio	n Assisted Treatment
modicatio	2. The program provides structured treatment and therapeutic services, utilizing activity schedules as part of its operational method, i.e., plans or schedules of days or
	times of day for certain activities.
	3. The program must be in operation at least 5 hours per day Monday- Friday and a minimum of 3 hours per day on Saturdays.
	4. The program utilizes methods, materials, approaches, activities, settings, and outside resources appropriate for and targeted to individuals with co-occurring
	disorders of mental illness and substance abuse and targeted to individuals with substance abuse, co-occurring disorders and developmental disabilities when such
	individuals are referred to the program.
	5. The program conducts random drug screening and uses the results of these tests for marking participant's progress toward goals and for service planning.
	6. This service must operate at an established site approved by DBHDD, DEA, SAMHSA, and DCH/HFR.
	7. All providers of this service must be in compliance with DCH, DEA, SAMHSA and Georgia Board of Pharmacy rules and guidelines.
	8. The program is required to register each individual in the DBHDD Central Registry and comply fully with all Central Registry requirements
	9. The program physician shall ensure that each individual voluntarily chooses MAT and that all relevant facts concerning the use of the opioid drug are clearly and
	adequately explained to the individual, and that each individual provides informed written consent to treatment.
	10. A full medical examination and other tests must be completed by the program within 14 days of admission.
Staffing	1. The program must be under the clinical direction of one of the following independently licensed/certified practitioners: (CACII, CADCII, MAC, LPC, LCSW, LMFT, or
Requirements	CAS with bachelor's degree)
	<ol> <li>There must be at least one independently licensed/certified practitioner, (CACII, CACI, CADCI, CADCI, CAS, MAC, LPC, LCSW, or LMFT) on-site at all times the service is in operation, regardless of the number of individuals participating.</li> </ol>
	3. Services must be provided by staff who are:
	a. Level 1 (Physicians);
	b. Level 2 (Psychologist, APRN, PA) [note: Any use of physician extenders does not replace the requirement for physician coverage];
	c. Level 3 (LPC, LCSW, LMFT, CACII, MAC, GCADCII); or
	d. Level 4 (APC, LMSW, GCADCIII, CCADC, CAS, and CACI with Addiction Counselor Trainee with supervision); or
	e. Level 5 CACI or CADCI (Paraprofessionals, high school graduates) under the supervision of one of the following independently licensed/certified practitioners:
	CACII, CADCII, MAC, LPC, LCSW, or LMFT;
	4. The maximum face-to-face ratio cannot be more than 50 individuals to 1 direct full-time level 3 or 4 direct service care provider.
	5. A physician must be employed by the program and must be available all times a program is open.
	6. When the physician is not present on site, he/she must be available on call for consultation and/or emergency orders.
	7. Programs shall ensure that appropriate nursing care is provided at all times the program is in operation.
Clinical	1. It is expected that the transition planning for less intensive service will begin at the onset of these services. Documentation must demonstrate this planning.
Operations	2. An individual may have variable length of stay. The frequency and duration of service shall be determined as a result of the individual's clinical assessments.
	Ongoing clinical assessment should be conducted to determine changes in the Individual Recovery Plan
	3. Each individual should participate in setting individualized goals for themselves and in assessing their own skills and resources related to sobriety, use/abuse, and
	maintaining recovery. Goals are set by exploring strengths and needs in the individual's living, learning, social, and working environments. Implementation of
	services may take place individually or in groups.
	4. Each individual must be provided assistance in the development/acquisition of needed skills and resources necessary to achieve sobriety and/or reduction in abuse
	and maintenance of recovery.
	5. The Medication Assisted Treatment program must offer a range of skill-building and recovery activities within the program, as evidenced by weekly schedule and
	individual progress notes.
	6. The following services must be included in the MAT program. The activities include but are not limited to:
	a. <u>Group Outpatient Services</u> :
	<ul> <li>Psycho-educational activities focusing on the disease of addiction, the health consequences of addiction, and recovery;</li> <li>Therepsychia around the treatment and equipaging;</li> </ul>
	ii. Therapeutic group treatment and counseling;

### **Medication Assisted Treatment**

- iii. Leisure and social skill-building activities without the use of substances;
- iv. Linkage to natural supports and self-help opportunities;
- b. Individual Outpatient Services: Individualized counseling and treatment
- c. Family Outpatient Services: Family education and engagement;
- d. AD Support Services:
  - i. Pre-vocational readiness and support;
  - ii. Service coordination and engagement unless provided through another service provider;
  - iii. Linkage to health care;
- e. Behavioral Health Assessment & Service Plan Development:
  - i. Assessment and reassessment;
  - ii. Individualized recovery planning; and
  - iii. Service plan development.
- f. Medication Administration & Opioid Maintenance:
  - i. There must be a written service order for Medication Administration and a written order for the medication and the administration of the medication that complies with guidelines set forth herein Part II, Section 1, Subsection 6—Medication.
  - ii. Documentation must support the medical necessity of administration by licensed/credentialed medical personnel rather than by the individual, family or caregiver;
  - iii. Documentation must support that the individual is being trained in the principle of self-administration of medication or that the individual is physically or mentally unable to self-administer. This documentation will be subject to scrutiny by the Administrative Service Organization in reauthorizing services in this category.
- g. Physician Assessment:
  - i. Complete and fully document physical exam.
  - ii. Physician assessment and care.
  - iii. Health screening.
- h. Nursing Assessment:

This service requires face-to-face contact with the individual to monitor, evaluate, assess, and/or carry out a physician's orders regarding the physical and/or psychological problems of the individual. It includes:

- i. Providing nursing assessments and interventions to observe, monitor and care for the physical, nutritional, behavioral health and related psychosocial issues, problems or crises manifested in the course of an individual's treatment;
- ii. Assessing and monitoring individual's response to medication(s) to determine the need to continue medication and/or to determine the need to refer the individual for a medication review;
- iii. Assessing and monitoring an individual's medical and other health issues that are either directly related to the mental health or substance related disorder, or to the treatment of the disorder (e.g. diabetes, cardiac and/or blood pressure issues, substance withdrawal symptoms, weight gain and fluid retention, seizures, etc.);
- iv. Consulting with the individual and individual-identified family and significant other(s) about medical, nutritional and other health issues related to the individual's mental health or substance related issues;
- v. Educating the individual and any identified family about potential medication side effects (especially those which may adversely affect health such as weight gain or loss, blood pressure changes, cardiac abnormalities, development of diabetes or seizures, etc.);
- vi. Consulting with the individual and the individual-identified family and significant other(s) about the various aspects of informed consent (when prescribing occurs);
- vii. Training for self-administration of medication.

Medication	Assisted Treatment													
	7. In addition to the above required activities within the program, the following	must be offered as needed	d either within the program or th	rough referral to/or affiliation										
	with another agency or practitioner, and may be billed in addition to the bill			5										
	a. AD Support Services- for housing, legal and other issues.	-												
	b. Individual counseling in exceptional circumstances for traumatic str	ess and other mental illness	es for which special skills or lice	enses are required.										
	8. The program must have a Medication Assisted Treatment Services Organi	ational Plan addressing the	following:											
	a. The philosophical model of the program and the expected outcome													
	individually defined recovery, employment readiness, relapse preve	ntion, stabilization and treat	ment of those with co-occurring	disorders);										
	b. The schedule of activities and hours of operations;													
	<ul> <li>c. Staffing patterns for the program;</li> <li>d. The MAT Organizational Plan must address how the activities listed above will be offered and/or made available to those individuals who need them, including how that need will be determined;</li> <li>e. How assessments will be conducted;</li> <li>f. How staff will be trained in the administration of addiction services and technologies;</li> <li>g. How services for individuals with co-occurring disorders will be flexible and will include services and activities addressing both mental health and substance</li> </ul>													
	g. How services for individuals with co-occurring disorders will be flexi abuse issues of varying intensities and dosages based on, presenti													
	h. How individuals with co-occurring disorders who cannot be served in the regular program activities will be provided and/or referred for time-limited special integrated services that are co-occurring enhanced;													
		services including assuring	or arranging for appropriate ret	errals and transitions:										
	<ul> <li>How services will be coordinated with the substance abuse array of services including assuring or arranging for appropriate referrals and transitions;</li> <li>How the requirements in these service guidelines will be met;</li> </ul>													
	k. How services for individuals with HIV will be conducted to ensure the	e privacy of individuals												
Service Access	The program must be in operation at least 5 hours per day Monday- Friday and		dav on Saturdavs.											
Additional	1. Medication Assisted Treatment services are unbundled and billed increme			rs to select all services that										
Medicaid	will be offered in a MAT setting. Billable services and daily limits within the													
Requirements		-												
	Service	Initial Authorization	Concurrent Authorization	Daily Maximum										
		Units (90 Days)	Units (365 Days)	Billable Units										
	Behavioral Health Assessment & Service Planning Development	24	150	12										
	Individual Outpatient Services	12	96	1										
	AD Support Services	100	96	4										
	Group Outpatient Services	180	730	4										
	Medication Administration	80	150	1										
	Opioid Maintenance	80	150	1										
	Psychiatric Treatment – (E&M)	6	6	1										
	Nursing Services	24	96	4										
	Diagnostic Assessment	2	4	2										
	Family Outpatient Services	48	48	4										
	Crisis Intervention	20	96	16										
	Peer Support	48	48	4										
	Interactive Complexity	24	96	4										
Reporting and	1. The maximum number of units that can be billed differs depending on the in	dividual service. Please refe	er to the table below or in the M	ental Health and Addictive										
Billing	Disease Orientation to Authorization Packages Section of this manual.													
Requirements														

Medication	Assisted Treatment
	<ol> <li>Approved providers of this service may submit claims/encounters for the unbundled services listed in the package, up to the daily maximum amount for each service. Program expectations are that this model follows the content of this Service Guideline as well as the clearly defined service group elements.</li> <li>All applicable ASO, Adult Needs and Strength Assessment (ANSA), and DBHDD reporting requirements must be met.</li> <li>The Opioid Maintenance code is used when there is the administration of methadone. Other federally approved MAT medications that are administered as part of the ordered IRP can be billed under the Medication Administration code (e.g. suboxone).</li> </ol>
Documentation	1. Every admission and assessment must be documented.
Requirements	2. The complete and fully documented physical exam must be in the medical record; and
	<ol> <li>Progress notes must include written daily documentation of important occurrences; level of functioning; acquisition of skills necessary for recovery; progress on goals identified in the IRP including acknowledgement of addiction, progress toward recovery and use/abuse reduction and/or abstinence; use of drug screening results by staff; and evaluation of service effectiveness.</li> </ol>
	<ol> <li>Daily attendance of each individual participating in the program must be documented showing the number of hours in attendance for billing purposes.</li> <li>This service may be offered in conjunction with ACT or CSU for a limited time to manage a short-term crisis or to plan for an appropriate clinical continuity plan.</li> </ol>
	6. When this service is used in conjunction with ACT or Crisis Residential services, documentation must demonstrate careful planning to maximize the effectiveness of this service as well as an appropriate reduction in service amounts of the service to be discontinued. Utilization of MAT services in conjunction with these services is subject to review by the Administrative Services Organization.
	<ol> <li>Individuals approved for this service must have a separate CID for DBHDD community services, which is a different ID number than that which is used by the DBHDD Central Registry.</li> </ol>

	upport Program				1	ľ								
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Peer Support	Practitioner Level 4, In-Clinic	H0038	HQ	U4	U6		\$17.72	Practitioner Level 4, Out-of-Clinic	H0038	HQ	U4	U7		\$21.64
Services	Practitioner Level 5, In-Clinic	H0038	HQ	U5	U6		\$13.20	Practitioner Level 5, Out-of-Clinic	H0038	HQ	U5	U7		\$16.12
Unit Value	1 hour							Utilization Criteria	TBD					
Service Definition	and maintenance of community living skills. Activities are provided between and among individuals who have common issues and needs, are consumer motivated, initiated and/or managed, and assist individuals in living as independently as possible. Activities must promote self-directed recovery by exploring individual purpose beyond the identified mental illness, by exploring possibilities of recovery, by tapping into individual strengths related to illness self-management (including developing skills and resources and using tools related to communicating recovery strengths, communicating health needs/concerns, self-monitoring progress), by emphasizing hope and wellness, by helping individuals develop and work toward achievement of specific personal recovery goals (which may include attaining meaningful employment if desired by the individual), and by assisting individuals with relapse prevention planning. A Consumer Peer Support Center may be a stand-alone center or housed as a "program" within a larger agency, and must maintain adequate staffing support to enable a safe, structured recovery environment in which individuals can meet and provide mutual support.													
Admission Criteria														

MH Peer Su	pport Program
Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria; and</li> <li>Progress notes document progress relative to goals identified in the Individualized Recovery/Resiliency Plan, but treatment/recovery goals have not yet been achieved.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:         <ul> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual/family requests discharge; or</li> <li>Transfer to another service/level is more clinically appropriate.</li> </ul> </li> </ol>
Service Exclusions	Crisis Stabilization Unit (however, those utilizing transitional beds within a Crisis Stabilization Unit may access this service).
Clinical Exclusions	<ol> <li>Individuals diagnosed with a Substance-Related Disorder and no other concurrent mental illness; or</li> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-occurring with one of the following diagnoses: developmental disability, autism, organic mental disorder, or traumatic brain injury.</li> </ol>
Required Components	<ol> <li>A Peer Supports service may operate as a program within:         <ul> <li>A freestanding Peer Support Center.</li> <li>A freestanding Peer Support Center that is within a clinical service provider.</li> <li>A larger clinical or community human service provider administratively, but with complete programmatic autonomy.</li> </ul> </li> <li>A Peer Supports service must be operated for no less than 3 days a week, no less than 12 hours a week, no less than 4 hours per day, typically during day, evening and weekend hours. Any agency may offer additional hours on additional days in addition to these minimum requirements.</li> <li>The governing board of a freestanding Peer Center must be composed of 75% consumers and represent the cultural diversity of the population of the community being served. The board is encouraged to have either board members or operating relationships with someone with legal and accounting expertise. For programs that are part of a larger organizational structure that is not consumer led and operated, the Peer Supports Program must have an advisory body with the same composition as a freestanding Peer Center's board. The board or advisory committee must have the ability to develop programmatic descriptions and guidelines (consistent with state and federal regulations, accreditation requirements, and sponsoring agency operating policies), review and comment on the Peer Support Program's budgets, review activity offerings, and participate in dispute resolution activities for the program.</li> <li>Individuals participating in the service must be directed and led by consumers themselves.</li> <li>Regardless of organizational structure, the service must be directed and led by consumers themselves.</li> <li>Peer Supports may include meals or other social activities for purpose of building peer relationships, but meals cannot be the central service activity offered (as this is not a medically covered service). The focus</li></ol>
Staffing Requirements	<ol> <li>The individual leading and managing the day-to-day operations of the program, the Program Leader, must be a Georgia-certified Peer Specialist, who is a CPRP or can demonstrate activity toward attainment of the CPRP credential.</li> <li>The work of the CPS Program leader is under supervision of a Physician, Psychologist, LCSW, LPC, LMFT, RN, APRN, PA, LMSW, APC, or AMFT.</li> <li>The Program Leader must be employed by the sponsoring agency at least 0.5 FTE.</li> <li>The Program Leader and Georgia-certified Peer Specialists in the Peer Supports program may be shared with other programs as long as the Program Leader is present at least 75% of the hours the Peer Supports program is in operation, and as long as the Program Leader and the Georgia- certified Peer Specialists are available as required for supervision and clinical operations, and as long as they are not counted in individual to staff ratios for 2 different programs operating at the same time.</li> </ol>

MH Peer Su	pport Program
	5. Services must be provided and/or activities led by staff who are Georgia-certified Peer Specialists or other consumer paraprofessionals under the supervision of a Georgia-certified Peer Specialist. A specific activity may be led by someone who is not a consumer but is a guest invited by peer leadership.
	6. There must be at least 2 Georgia-certified Peer Specialists on staff either in the Peer Supports Program or in a combination of Peer Supports and other programs and services operating within the agency.
	7. The maximum face-to-face ratio cannot be more than 30 individuals to 1 Certified Peer Specialist based on average daily attendance in the past three (3) months of
	individuals in the program. 8. The maximum face-to-face ratio cannot be more than 15 individuals to 1 direct service/program staff, based on the average daily attendance in the past three (3)
	months of individuals in the program.
	<ol> <li>All staff must have an understanding of recovery and psychosocial rehabilitation principles as defined by the Georgia Consumer Council and psychosocial rehabilitation principles published by USPRA and must possess the skills and ability to assist other individuals in their own recovery processes.</li> </ol>
	1. This service must operate at an established site approved to bill Medicaid for services. However, individuals in their own recovery processes.
	community settings as appropriate for the Individualized Recovery Plan (IRP) developed by each individual with assistance from the Program Staff.
	2. Individuals receiving this service must have a qualifying diagnosis present in the medical record prior to the initiation of services. The diagnosis must be given by persons identified in O.C.G.A Practice Acts as qualified to provide a diagnosis.
Clinical Operations	3. This service may operate in the same building as other day services; however, there must be a distinct separation between services in staffing, program description,
Operations	and physical space during the hours the Peer Supports program is in operation except as noted above.
	4. Adequate space, equipment, furnishings, supplies, and other resources must be provided in order to effectively provide services and so that the program environment is clean and in good repair. Space, equipment, furnishings, supplies, transportation, and other resources for individual use within the Peer Supports
	program must not be substantially different from space provided for other uses for similar numbers of individuals.
	5. Staff of the Peer Supports Program must be treated as equal to any other staff of the facility or organization and must be provided equivalent opportunities for
	training (both mandated and offered) and pay and benefits competitive and comparable to other staff based on experience and skill level.
	6. When this service is used in conjunction with Psychosocial Rehabilitation and ACT, documentation must demonstrate careful planning to maximize the effectiveness of this service as well as appropriate reduction in service amounts. Utilization of this service in conjunction with these services is subject to review by the
	Administrative Services Organization. 7. Individuals should set their own individualized goals and assess their own skills and resources related to goal attainment. Goals are set by exploring strengths and
	needs in the individual's living, learning, social, and working environments. Goal attainment should be supported through a myriad of approaches (e.g. coaching approaches, assistance via technology, etc.).
	8. Implementation of services may take place individually or in groups.
	9. Each individual must be provided the opportunity for peer assistance in the development and acquisition of needed skills and resources necessary to achieve stated
	goals.
	10. A Peer Supports Program must offer a range of skill-building and recovery activities developed and led by consumers. These activities must include those that will most effectively support achievement of the individual's rehabilitation and recovery goals.
	11. The program must have a Peer Supports Organizational Plan addressing the following:
	a. A service philosophy reflecting recovery principles as articulated by the Georgia Consumer Council, August 1, 2001. This philosophy must be actively
	incorporated into all services and activities and:
Clinical	i. View each individual as the director of his/her rehabilitation and recovery process.
Operations,	ii. Promote the value of self-help, peer support, and personal empowerment to foster recovery.
continued	<ul> <li>Promote information about mental illness and coping skills.</li> <li>Promote peer-to-peer training of individual skills, social skills, community resources, and group and individual advocacy.</li> </ul>
	v. Promote the concepts of employment and education to foster self-determination and career advancement.
	vi. Support each individual to "get a life" using community resources to replace the resources of the mental health system no longer needed.
	vii. Support each individual to fully integrate into accepting communities in the least intrusive environment that promote housing of his/her choice.

MH Poor Su	oport Program
with Peer Su	viii. Actively seek ongoing consumer input into program and service content so as to meet each individual's needs and goals and foster the recovery
	process.
	<ul> <li>A description of the particular consumer empowerment models utilized, types of activities offered, and typical daily activities and schedule. If offered, meals must be described as an adjunctive peer relationship building activity rather than as a central activity.</li> </ul>
	c. A description of the staffing pattern, plans for staff who have or will have achieved Certified Peer Specialist and CPRP credentials, and how staff are deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned staff absences, illnesses, and emergencies are accommodated.
	d. A description of how consumer staff within the agency are given opportunities to meet with or otherwise receive support from other consumers (including Georgia-certified Peer Specialists) both within and outside the agency.
	<ul> <li>A description of how individuals are encouraged and supported to seek Georgia certification as a Peer Specialist through participation in training opportunities and peer or other counseling regarding anxiety following certification.</li> </ul>
	f. A description of test-taking skills and strategies, assistance with study skills, information about training and testing opportunities, opportunities to hear from and interact with consumers who are already certified, additional opportunities for consumer staff to participate in clinical team meetings at the request of an individual, and the procedure for the Program Leader to request a team meeting.
	g. A description of the hours of operation, the staff assigned, and the types of services and activities provided for and by consumers as well as for families, parents, and/or guardians.
	h. A description of the program's decision-making processes including how consumers direct decision-making about both individual and program-wide activities and about key policies and dispute resolution processes.
	i. A description of how individuals participating in the service at any given time are given the opportunity to participate in and make decisions about the activities that are conducted or services offered within the Peer Supports program, about the schedule of those activities and services, and other operational issues.
	<ul> <li>A description of the space, furnishings, materials, supplies, transportation, and other resources available for individuals participating in the Peer Supports services.</li> </ul>
	<li>A description of the governing body and/or advisory structures indicating how this body/structure meets requirements for consumer leadership and cultural diversity.</li>
	I. A description of how the plan for services and activities is modified or adjusted to meet the needs specified in each IRP.
	m. A description of how individual requests for discharge and change in services or service intensity are handled.
	<ol> <li>Assistive tools, technologies, worksheets, etc. can be used by the Peer Support staff to work with the served individual to improve his/her communication about treatment, symptoms, improvements, etc. with treating behavioral health and medical practitioners.</li> </ol>
	1. Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section III of the Provider Manual.
	2. The provider has several alternatives for documenting progress notes:
	a. Weekly progress notes must document the individual's progress relative to functioning and skills related to the person-centered goals identified in his/her
	IRP. This progress note aligns the weekly Peer Support-Group activities reported against the stated interventions on the individualized recovery plan, and documents progress toward goals. This progress note may be written by any practitioner who provided services over the course of that week; or
	b. If the agency's progress note protocol demands a detailed daily note which documents the progress above, this daily detail note can suffice to demonstrate
Documentation	functioning, skills, and progress related to goals and related to the content of the group intervention; or
Requirements	c. If the agency's progress note protocol demands a detailed hourly note which documents the progress above, this daily detail note can suffice to
	demonstrate functioning, skills, and progress related to goals and related to the content of the group intervention.
	3. While billed in increments, the Peer Support service is a program model. Daily time in/time out is tracked for while the person is present in the program, but due to
	time/in out not being required for each intervention, the time in/out may not correlate with the units billed as the time in/out will include breaks taken during the
	course of the program. However, the units noted on the log should be consistent with the units billed and, if noted, on the weekly progress note. If the units documented are not consistent, the most conservative number of units will be utilized. Other approaches may result in a billing discrepancy.

### MH Peer Support Program

- 4. Rounding is applied to the person's cumulative hours/day at the Peer program (excluding non-programmatic time). The provider shall follow the guidance in the rounding policy included in this Provider Manual, and, specific to this service, the person served must have participated in at least 50% of the hour in order to bill for one unit of this service. So for instance, if an individual participates in the program from 9-1:15 excluding a 30-minute break for lunch, his/her participating hours are 3.75 hours. The rounding policy is applied to the .75 hour and the units billed for that day are 4 units. Practitioner type must still be addressed and so that 4 units must be adequately assigned to either a U4 or U5 practitioner type as reflected in the log for that day's activities.
- 5. A provider shall only record units in which the individual was actively engaged in services. Meals and breaks must not be included in the reporting of units of service delivered. Should an individual leave the program or receive other services during the range of documented time in/time out for Peer Support hours, the absence should be documented on the log.

Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate					
Peer Support	Practitioner Level 4, In- Clinic	H0038	U4	U6	0	•	\$20.30	Practitioner Level 4, Out-of-Clinic	H0038	U4	U7	0		\$24.36					
Services	Practitioner Level 5, In- Clinic	H0038	U5	U6			\$15.13	Practitioner Level 5, Out-of-Clinic	H0038	U5	U7			\$18.15					
Unit Value	15 minutes							Utilization Criteria	TBD										
Service Definition	This service provides interventions which promote socialization, recovery, wellness, self-advocacy, development of natural supports, and maintenance of community living skills. Activities are provided between and among individuals who have common issues and needs, are individual motivated, initiated and/or managed, and assist individuals in living as independently as possible. Activities must promote self-directed recovery by exploring individual purpose beyond the identified mental illness, by exploring possibilities of recovery, by tapping into individual strengths related to illness self-management (including developing skills and resources and using tools related to communicating recovery strengths, communicating health needs/concerns, self-monitoring progress), by emphasizing hope and wellness, by helping individuals develop and work toward achievement of specific personal recovery goals (which may include attaining meaningful employment if desired by the individual), and by assisting individuals with relapse prevention planning. Peer Supports must be provided by a Certified Peer Specialist.																		
Admission Criteria	<ol> <li>Individual, and by assisting individuals with relapse prevention planning. Feel oupports must be provided by a certified reel opecialist.</li> <li>Individual must have a mental health issue which is the focus of support; and one or more of the following:</li> <li>Individual requires and will benefit from support of peer professionals for the acquisition of skills needed to manage symptoms and utilize community resources; or</li> <li>Individual may need assistance to develop self-advocacy skills to achieve decreased dependency on the mental health system; or</li> <li>Individual may need assistance and support to prepare for a successful work experience; or</li> <li>Individual may need peer modeling to take increased responsibilities for his/her own recovery; or</li> <li>Individual needs peer supports to develop or maintain daily living skills.</li> </ol>																		
Continuing Stay Criteria	<ol> <li>Individual needs peer supports to develop of maintain daily inving skins.</li> <li>Individual continues to meet admission criteria; and</li> <li>Progress notes document progress relative to goals identified in the Individualized Recovery/Resiliency Plan, but treatment/recovery goals have not yet been achieved.</li> </ol>																		
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual/family requests discharge; or</li> <li>Transfer to another service/level is more clinically appropriate.</li> </ol>																		
Service Exclusions	Crisis Stabilization Unit (	however,	those ut	ilizing tra	ansition	al beds	within a (	Crisis Stabilization Unit may access	this servi	ce).									
Clinical Exclusions	2. Individuals with the fo	ollowing c	ondition	s are exc	luded f	rom ad	mission u	<ol> <li>Crisis Stabilization Unit (however, those utilizing transitional beds within a Crisis Stabilization Unit may access this service).</li> <li>Individuals diagnosed with a Substance-Related Disorder and no other concurrent mental illness; or</li> <li>Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-occurring with one of the following diagnoses: developmental disability, autism, organic mental disorder, or traumatic brain injury.</li> </ol>											

MH Peer Sup	oport Services-Individual
	1. Peer Supports are provided in 1:1 CPS to person-served ratio.
	2. Individuals participating in the service at any given time must have the opportunity to participate in and make decisions about the person-centered interactions
	offered by the Certified Peer Specialist/s.
Required	3. Peer Supports cannot operate in isolation from the rest of the programs within the facility or affiliated organization. The CPS shall be empowered to convene
Components	multidisciplinary team meetings regarding a participating individual's needs and desires, and the Certified Peer Specialist must be allowed to participate as an equal
Componento	practitioner partner with all staff in multidisciplinary team meetings. He/she also has the unique role as an advocate to the person-served, encouraging that person
	to steer goals and objectives in Individualized Recovery Planning.
	1. The providing practitioner is a Georgia-Certified Peer Specialist (CPS).
	2. The work of the CPS is under supervision of a Physician, Psychologist, LCSW, LPC, LMFT, RN, APRN, PA, LMSW, APC, or AMFT.
Staffing	3. There must be at least 2 Georgia-certified Peer Specialists on staff within an agency either in the Peer Supports Group program or in a combination of Peer
Requirements	Supports-Group, Peer Support-Individual and other programs and services operating within the agency.
	4. The maximum caseload ratio for CPS to persons-served cannot be more than 1:50.
	5. All CPSs providing this support must be able to articulate an understanding of recovery as defined by SAMHSA and psychiatric rehabilitation principles published by
	USPRA and must demonstrate the skills and ability to assist other individuals in their own recovery processes.
	1. Individuals receiving this service must have a qualifying diagnosis present in the medical record prior to the initiation of services. The diagnosis must be given by
	persons identified in O.C.G.A Practice Acts as qualified to provide a diagnosis.
	2. If a CPS serves as staff for a Peer Support Program and provides Peer Support-Individual, the agency has written work plans which establish the CPS's time allocation in a manner that is distinctly attributed to each program.
	3. CPSs providing this service must be treated as equal to any other staff of the facility or organization and must be provided equivalent opportunities for training (both
	mandated and offered) and pay and benefits competitive and comparable to other staff based on experience and skill level.
	4. Individuals should set their own individualized goals and assess their own skills and resources related to goal attainment. Goals are set by exploring strengths and
Clinical	needs in the individual's living, learning, social, and working environments. Goal attainment should be supported through a myriad of approaches (e.g. coaching
Operations	approaches, assistance via technology, etc.).
	5. Each service intervention is provided only in a 1:1 ratio between a CPS and a person-served.
	6. Each individual must be provided the opportunity for peer assistance in the development and acquisition of needed skills and resources necessary to achieve stated
	goals.
	7. The program must have a Peer Supports Organizational Plan addressing the following:
	a. A service philosophy reflecting recovery principles as articulated by the Georgia Consumer Council, August 1, 2001. This philosophy must be actively
	incorporated into all services and activities and:
	i. View each individual as the director of his/her rehabilitation and recovery process.
	ii. Promote the value of self-help, peer support, and personal empowerment to foster recovery.
	iii. Promote information about mental illness and coping skills.
	iv. Promote peer-to-peer training of individual skills, social skills, community resources, and group and individual advocacy.
	v. Promote the concepts of employment and education to foster self-determination and career advancement.
	vi. Support each individual to "get a life" using community resources to replace the resources of the mental health system no longer needed.
	vii. Support each individual to fully integrate into accepting communities in the least intrusive environment that promote housing of his/her choice.
	viii. Actively seek ongoing consumer input into program and service content so as to meet each individual's needs and goals and foster the recovery
	process.
	<ul> <li>b. A description of the particular consumer empowerment models utilized and types of recovery-support activities offered which are reflective of that model.</li> <li>c. A description of the staffing pattern including how caseloads are evaluated to assure that the required staff-to-individual ratios are maintained, including how</li> </ul>
	unplanned staff absences, illnesses, and emergencies are accommodated.
	d. A description of how CPSs within the agency are given opportunities to meet with or otherwise receive support from other consumers (including Georgia-Certified
	Peer Specialists) both within and outside the agency.

MH Peer Sup	oport Services-Individual
Clinical Operations, continued	<ul> <li>e. A description of how CPSs are encouraged and supported to seek continuing education and/or other certifications through participation in training opportunities.</li> <li>f. A description of the standard by which CPSs participate in, and, if necessary, request clinical team meetings at the request of an individual.</li> <li>g. A description of the program's decision-making processes including how individuals direct decision-making about both individual and program-wide activities and about key policies and dispute resolution processes.</li> <li>h. A description of the governing body and/or advisory structures indicating how this body/structure meets requirements for consumer leadership and cultural diversity.</li> <li>i. A description of how the plan for services and activities is modified or adjusted to meet the needs specified in each IRP.</li> <li>j. A description of how individual requests for discharge and change in services or service intensity are handled.</li> <li>8. Assistive tools, technologies, worksheets, etc. can be used by the CPS to work with the served individual to improve his/her communication about treatment, symptoms, improvements, etc. with treating behavioral health and medical practitioners.</li> </ul>
Documentation Requirements	Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section III of the Provider Manual.

Transaction Code	Code Detail	Code	Mod	Mod 2	Mod 3	Mod	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod ⊿	Rate
Alcohol and/or	H0020	U2	U6	2	5	7	33.40	H0020	U4	U6	2	5	7	17.40
Drug Services; Methadone Administration and/or Service	H0020	U3	U6				25.39							
Unit Value	1 encounter							Utilization Criteria	TBD					
Service Definition	An organized, usually ambulatory, addiction treatment service for opiate-addicted individuals. The nature of the services provided (such as dosage, level of care, length of service or frequency of visits) is determined by the individual's clinical needs, but such services always includes scheduled psychosocial treatment sessions and medication visits (often occurring on a daily basis) within a structured program. Services function under a defined set of policies and procedures, including admission, discharge and continued service criteria stipulated by state law and regulation and the federal regulations at FDA 21 CFR Part 291. Length of service varies with the severity of the individual's illness, as well as his or her response to and desire to continue treatment. Treatment with methadone or LAAM is designed t address the individual's goal to achieve changes in his or her level of functioning, including elimination of illicit opiate and other alcohol or drug use. To accomplish such change, the Individualized Recovery/Resiliency Plan must address major lifestyle, attitudinal and behavioral issues that have the potential to undermine the goals of recovery. The Individualized Recovery/Resiliency Plan should also include individualized treatment, resource coordination, and personal health education specific to addiction recovery (including education about human immunodeficiency virus [HIV], tuberculosis [TB], and sexually transmitted diseases [STD]).								luding of service is designed to ccomplish nine the goals					
Admission Criteria Continuing Stay Criteria Discharge Criteria	Must meet criteria established by the Georgia Regulatory body for opioid administration programs (Department of Community Health, Healthcare Facilities Regulation Division) and the Food and Drug Administration's guidelines for this service.													
Required Components	<ol> <li>This service must be licensed by DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Programs, 290-4-2.</li> <li>Must meet and follow criteria established by the Georgia regulatory body for opioid administration programs (Department of Community Health, Healthcare Facilitie Regulation Division) and the Food and Drug Administration's guidelines for this service.</li> </ol>								ncare Facilities					
Additional	Tier I and II providers who are approved to bill Medication Administration may bill H0020 for Medicaid recipients who receive this service.													

<b>Opioid Maint</b>	enance Treatment
Documentation Requirements	If medically necessary for the individual, the Individualized Recovery/Resiliency Plan should also include individualized treatment, resource coordination, and personal health education specific to addiction recovery (including education about human immunodeficiency virus [HIV], tuberculosis [TB], and sexually transmitted diseases [STD]).

Peer Suppor	t, Wellness and Respite Center- Respite							
Transaction Code	Code Detail	Code	Mod 1	Mod 2				
Rehabilitation Program	Peer Supported Daily Wellness Activities	H2001	HW	UJ				
Unit Value	1 day	Maximum Daily Units	1 unit	Maximum Utilization 7 units				
Service Definition	Peer Support, Wellness and Respite Center-Respite services are a self-directed, trau services; and support peers in seeing crisis as an opportunity for learning and growth nights) with Intentional Peer Support as a key recovery approach during that stay. The individual can be supported to accomplish the individualized expectations set forth in	n. These services are a combination ne PSWRC Respite experience is of	on of an offered a	overnight stay (up to 7 consecutive as a safe environment in which an				
Admission Criteria	<ol> <li>Individuals with a behavioral health condition who are experiencing an emotional, mental, and/or psychiatric crisis and have previously completed a pre-crisis, proactive interview. A proactive interview is an interactive dialogue between a center peer staff and a peer who may choose this service in the future. The proactive interview is completed when the person is doing well and includes a discussion of the expectations of both parties.</li> <li>Individuals must be 18 years or older.</li> <li>Individuals must be capable of basic self-care during their stay.</li> </ol>							
Continuing Stay Criteria	The individual continues to articulate a need for the respite up through the 7 <sup>th</sup> night.							
Discharge Criteria	<ol> <li>The individual indicates a desire to leave the support;</li> <li>The individual fails to meet the Participation and Respite Guidelines expectations that are mutually agreed upon during the interview process.</li> </ol>							
Service Exclusions	<ol> <li>The PSWRC does not provide medical services.</li> <li>The PSWRC does not accept individuals who are registered sex offenders.</li> <li>The PSWRC does not provide crisis, clinical or case management services.</li> </ol>							
Required Components	<ol> <li>The Fourie does not provide ends, enhanced of edge management services.</li> <li>For each individual accepted for support, there has been a prerequisite proactive interview completed as noted in the Admission Criteria.</li> <li>Each site will have a minimum of 3 bedrooms available for individuals in need of this service.</li> <li>Each site will have gathering room for a group of 8-12 individuals as well as additional space for other groups to coincide.</li> <li>Each site will have a plan for operations during disaster crisis plan and conduct fire and disaster drills.</li> <li>Freedom to come and go is promoted in order to work, attend school, appointments or other activities.</li> <li>The PSWRC is responsible for the provision of:         <ul> <li>a. Sheets and towels and cleaning supplies for the individual during his/her time in Respite services.</li> <li>b. Food for the individual during his/her stay with the expectation that the individual prepares his/her own meals/snacks.</li> <li>c. A private bedroom with space to store personal belongings; and</li> <li>d. A bathroom to be shared with center guests.</li> </ul> </li> </ol>							
Staffing Requirements	<ol> <li>A PSWRC has a full-time Director who is a Certified Peer Specialist.</li> <li>The number of remaining staff are defined in contracts but are required to be specially trained Certified Peer Specialists who have participated in targeted areas of training such as Intentional Peer Support, CPR/First Aid, etc.</li> </ol>							
Service Accessibility	<ol> <li>This service is operational 24 hours a day, 7 days a week.</li> <li>Respite guests are able to access:</li> </ol>							

Peer Support	t, Wellness and Respite Center- Respite						
	a. Daily Peer Support and Wellness activities provided by the Center,						
	b. A washer & dryer to wash linens and clothing,						
	c. A kitchen to cook food (food provided by center and prepared by respite guest),						
	d. On-site computers,						
	e. A locked box to store medications that individuals bring and self-administer, and						
	f. Access to community resources and natural supports.						
Documentation	Individuals are considered as accessing a day of respite when they are at the PSWRC at 11:59PM.						
Requirements	Individuals are considered as accessing a day of respire when they are at the PSWRC at 11.59PW.						
Billing &	1. Place of Service Code 99 will be used for all claims/encounter submissions to the ASO.						
Reporting	2. Span billing may occur for this service within a single month, meaning the start and end date are not the same on a given service claim line.						
Requirements							

Transaction Code	ort, Wellness and Respite Center- Daily Wellness de Code Detail Code Mod Mod Mod Mod										
			1	2	3	4					
Rehabilitation Program	Peer Supported Daily Wellness Activities     H2001     HW										
Unit Value	1 day	Maximum Daily Units	1 unit								
Service Definition	<ul> <li>Daily Wellness Activities are holistic in nature, support people with moving beyond their in PSWRC Peer Daily Wellness Activities may include but are not limited to the following performance of the provided states of the</li></ul>	eer support topics which may o	ccur at t								
Admission Criteria	<ol> <li>Wellness activities shall be available to respite guests as well as individuals who walk-in and choose to participate.</li> <li>Individuals must be 18 years or older.</li> <li>Individuals must be capable of basic self-care during their stay.</li> </ol>										
Continuing Stay Criteria	The individual continues to attend and participate.										
Discharge Criteria	<ol> <li>The individual indicates a desire to leave the support;</li> <li>The individual fails to meet the Participation Guidelines.</li> </ol>										

Peer Support,	Wellness and Respite Center- Daily Wellness
Service	<ol> <li>The PSWRC does not provide medical services.</li> <li>The PSWRC does not accept individuals who are registered sex offenders.</li> </ol>
Exclusions	3. The PSWRC does not provide crisis, clinical or case management services.
Required	1. Walk-in services will be available 7 days a week from 10:00 am to 6:00 pm.
Components	2. During a first encounter, the PSWRC staff provide a tour for individuals to orient the person to the supports available.
	An individual who is also in respite is not required to participate in the Daily Wellness Activities.
Staffing	<ol> <li>A PSWRC has a full-time Director who is a Certified Peer Specialist.</li> <li>The number of remaining staff are defined in contracts but are required to be specially trained Certified Peer Specialists who have participated in targeted areas</li> </ol>
Requirements	of training such as Intentional Peer Support, CPR/First Aid, etc. (in rural areas, an individual with lived experience may be hired as staff with the performance
	expectation that the CPS credential will be achieved).
o .	The PSWRC Walk-in Center is available 7 days a week from 10:00 am to 6:00 pm.
Service	1. This recovery support is provided on a drop-in basis promoting immediate availability and engagement.
Accessibility	2. Structured wellness activities are offered intermittently during these hours of operation.
	3. Peer support is available at any point during the open hours.
Documentation	1. Any individual who signs-in between the hours of 10:00 am to 6:00 pm will be considered supported as a participant for that day.
Requirements	<ol><li>Sign-in sheets will be maintained by the PSWRC.</li></ol>
Billing &	1. Visitors that drop-in who do not self-identify as having lived experience are not to be included as a daily participant.
Reporting	2. Place of Service Code 99 will be used for all claims/encounter submissions to the ASO.
Requirements	

Peer Support,	Wellness and Respite Center- Warm Line								
Transaction Code									
Behavioral Health Hotline Services	Peer Supported Warm Line H0030								
Unit Value	1 contact	Maximum Daily Units	1 unit						
Service Definition	Warm line services afford individuals access to 24/7 peer support and non-urgent crisis support over the telephone. In addition to peer support, callers can receive information about community and natural supports. Warm transfers of calls can be made to GCAL when appropriate.								
Admission Criteria	Anyone with a behavioral health condition that calls the warm line for the purposes of peer support.								
Staffing Requirements	<ol> <li>A PSWRC has a full-time Director who is a Certified Peer Specialist.</li> <li>The number of remaining staff are defined in contracts but are required to be specially trained Certified Peer Specialists who have participated in targeted areas of training such as Intentional Peer Support, CPR/First Aid, etc. (in rural areas, an individual with lived experience may be hired as staff with the performance expectation that the CPS credential will be achieved).</li> </ol>								
Service Accessibility	24 hours, 7 days a week.								
Documentation Requirements	<ol> <li>Calls are documented by the PSWRC staff including time of call and CPS who provided support.</li> <li>Calls which are not indicated as Peer Support calls (wrong numbers, abandoned calls, etc.) are not documented as Warm-line contacts.</li> </ol>								

# Peer Support, Wellness and Respite Center- Warm Line

Billing & Reporting Requirements If an individual calls more than once per day, he/she is reported as having received one Warm Line support for that day.
 Place of Service Code 99 will be used for all claims/encounter submissions to the ASO.

Peer Support	Whole Health & Wellnes	SS												
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Health and Wellness	Practitioner Level 3, In-Clinic	H0025	U3	U6			\$ 30.01	Practitioner Level 3, Out-of-Clinic	H0025	U3	U7			\$ 36.68
Supports (Behavioral Health Prevention Education Service)	Practitioner Level 4, In-Clinic	H0025	U4	U6			\$ 20.30	Practitioner Level 4, Out-of-Clinic	H0025	U4	U7			\$ 24.36
(Delivery of Services with Target Population to Affect Knowledge, Attitude and/or Behavior)	Practitioner Level 5, In-Clinic	H0025	U5	U6			\$ 15.13	Practitioner Level 5, Out-of-Clinic	H0025	U5	U7	-		\$ 18.15
Unit Value	15 minutes							Utilization Criteria	TBD					
	health/wellness self-management steps/objectives that make sense Health engagement and health exploring the multiple choices for procedures; promoting engagement a compatible primary physician	se to the po managem or health e ment with h	erson, co ent for th ngageme nealth pra	onsiderin ne individ ent; supp actitione	g these lual are l porting th rs includ	success key objected ne individ ing, at a	es as a bei ctives of th dual in over minimum,	nchmark for future succes e service. These should rcoming fears and anxiety	ss. be accomp / related to	olished b engagir	y facilita ng with h	ting hea ealth ca	lth dialo re provid	gues; lers and
Service Definition	<ul> <li>a compatible primary physician who is trusted; among other engagement activities.</li> <li>Another major objective is promoting access to health supports. This is accomplished by using technology to support the individual's goals; providing materials whic assist in structuring the individual's path to prevention, healthcare, and wellness; partnering with the person to navigate the health care system; assisting the person in developing his/her own natural support network which will promote that individual's wellness goals; creating solutions with the person to overcome barriers which prevent healthcare engagement (e.g. transportation, food stamps, shelter, medications, safe environments in which to practice healthy choices, etc.); and linking the individual with other health and wellness resources (physical activity, fitness, healthy/nutritional food).</li> <li>The Whole Health &amp; Wellness Coach (CPS) and supporting nurse also provide the following health skill-building and supports:         <ol> <li>Share basic health information which is pertinent to the individual's personal health;</li> <li>Promote awareness regarding health indicators;</li> <li>Assist the individual in understanding the idea of whole health and the role of health screening;</li> <li>Support behavior changes for health improvement;</li> <li>Make available wellness tools (e.g. relaxation response, positive imaging, education, wellness toolboxes, daily action plans, stress management, etc.) to support the individual's identified health goals;</li> <li>Provide concrete examples of basic health changes and work with the individual in his/her selection of incremental health goals;</li> <li>Teach/model/demonstrate skills such as nutrition, physical fitness, healthy lifestyle choices;</li> <li>Promote and offer healthy environments and skills-development to assist the individual in modifying his/her own living environments for wellnes</li></ol></li></ul>							he person ers which linking the etc.) to						

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Peer Support	<ul> <li>Whole Health &amp; Wellness</li> <li>10. Support the individual to identify and understand how his/her family history, genetics, etc. contribute to their overall health picture;</li> <li>11. Support the individual in understanding medication and related health concerns; and</li> <li>12. Promote health skills, considering fitness, healthy choices, nutrition, healthy meal preparation, teaching early warning signs/symptoms which indicate need for health intervention, etc.</li> </ul>
	Specific interventions may also include supporting the individual in being able to have conversations with various providers to access health support and treatment and assisting individuals in gaining confidence in asserting their personal health concerns and questions, while also assisting the person in building and maintaining self-management skills. Health should be discussed as a process instead of a destination.
	Assistance will be provided to the individual to facilitate his/her active participation in the development of the Individualized Recovery Plan (IRP) health goals which may include but not be limited to attention to dental health, healthy weight management, cardiac health/hypertension, vision care, addiction, smoking cessation, vascular health, diabetes, pulmonary, nutrition, sleep disorders, stress management, reproductive health, human sexuality, and other health areas.
	These interventions are necessarily collaborative: partnering with health providers and partnering with the individual served in dialogues with other community partners and supporters to reinforce and promote healthy choices. The Whole Health & Wellness Coach (CPS) must also be partnered with the identified supporting nurse and other licensed health practitioners within the organization to access additional health support provided by the organization or to facilitate health referral and access to medical supports external to the organization providing this service.
	The interventions are based upon respectful and honest dialogue supported by motivational coaching. The approach is strengths-based: sharing positive perspectives and outcomes about managing one's own health, what health looks like when the person gets there (visioning), assisting a person with re-visioning his/her self-perception (not as "disabled"), assisting the person in recognizing his/her own strengths as a basis for motivation, and identifying capabilities and opportunities upon which to build enhanced health and wellness. The peer-to-peer basis for the service allows the sharing of personal experience, including modeling wellness and mutual respect and support that is also respectful of the individualized process and journey of recovery. This equality partnership between the supported individual and the Whole Health & Wellness Coach (CPS) should serve as a model for the individual as he/she then engages in other health relationships with health services practitioners. As such the identified nurse member of the team is in a supporting role to the Whole Health & Wellness Coach (CPS).
	A mind/body/spirit approach is essential to address the person's whole health. Throughout the provision of these services the practitioner addresses and accommodates an individual's unique sense of culture, spirituality, and self-discovery, assisting individuals in understanding shared-decision making, and in building a relationship of mutual trust with health professionals.
Admission Criteria	<ol> <li>Individual must have two co-existing serious health conditions (hypertension, diabetes, obesity, cardiovascular issues, pulmonary issues, etc.), one of which is either a mental health condition or substance use disorder; and one or more of the following:</li> <li>Individual requires and will benefit from support of Whole Health &amp; Wellness Coaches (CPSs) for the acquisition of skills needed to manage health symptoms and utilize/engage community health resources; or</li> <li>Individual may need assistance to develop self-advocacy skills in meeting health goals, engaging in health activities, utilizing community-health resources, and accessing health systems of care; or</li> <li>Individual may need peer modeling to take increased responsibilities for his/her own recovery and wellness.</li> </ol>
Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria; and</li> <li>Progress notes document progress relative to health goals identified in the Individualized Recovery/Resiliency Plan, but treatment/recovery/wellness goals have not yet been achieved.</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Goals of the Individualized Recovery Plan have been substantially met; or</li> <li>Individual/family requests discharge.</li> </ol>
Service Exclusions	Individuals receiving Assertive Community Treatment are excluded from this service. (If an ACT team has a Whole Health & Wellness Coach (CPS), then that Whole Health & Wellness Coach (CPS) can provide this intervention but would bill through that team's existing billing mechanisms).

Peer Support	Whole Health & Wellness
	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-existing with one of
Clinical Exclusions	the following diagnoses: Intellectual/Developmental Disabilities/developmental disabilities, autism, organic mental disorder, substance-related disorder, or traumatic
	brain injury.
	1. There is documentation available which evidences a minimum monthly team meeting during which the Whole Health & Wellness Coach/s and the agency-
	designated RN/s convene to:
	a. Promote communication strategies;
	b. Confer about specific individual health trends;
Required	c. Consult on health-related issues and concerns; and
Components	d. Brainstorm partnered approaches in supporting the person in achieving his/her whole health goals.
	2. Services and interventions must be individually tailored to the needs, goals, preferences and assets of the individual with the goals of wellness and recovery as
	defined by the individual.
	3. At least 60% of all service units must involve face-to-face contact with individuals. The remainder of direct billable service includes telephonic intervention directly
	with the person or is contact alongside the person to navigate and engage in health and wellness systems/activities.
	1. This service is delivered in a one-to-one service model by a single practitioner to single individual served.
	2. The following practitioners can provide Peer Supported Whole Health & Wellness:
	a. Practitioner Level 3: RN (only when he/she is identified in the agency's organizational chart as being the specific support nurse to the CPS).
	b. Practitioner Level 4: Whole Health & Wellness Coach (CPS) with Master's or Bachelor's degree in one of the helping professions such as social work,
	community counseling, counseling, psychology, or criminology, under the supervision of a licensed independent practitioner.
	c. Practitioner Level 5: Whole Health & Wellness Coach (CPS) with high school diploma/equivalent under supervision of one of the licensed/credentialed
	professionals above.
	3. Partnering team members must include:
0. 17	a. A Whole Health & Wellness Coach (CPS) who promotes individual self-determination, whole health goal setting, decision-making and provides essential
Staffing	health coaching and support to promote activities and outcomes specified above.
Requirements	b. An agency-designated Registered Nurse/s who provides back-up support to the Whole Health & Wellness Coach (CPS) in the monitoring of each individual's
	health and providing insight to the Whole Health & Wellness Coach (CPS) as they engage in the health coaching activities described above. c. There is no more than a 1:30 CPS-to-individual ratio.
	<ul> <li>c. There is no more than a 1:30 CPS-to-individual ratio.</li> <li>d. The Whole Health &amp; Wellness Coach (CPS) shall be supervised by a licensed independent practitioner (who may also be the RN partner).</li> </ul>
	e. The Whole Health & Wellness Coach (CPS) is the lead practitioner in the service delivery. The RN will be in a health consultation role to the Whole Health &
	Wellness Coach (CPS) and the individual served. The nurse should also be prepared to provide clinical consultation to the Whole Health & Wellness Coach
	(CPS) if there is an emerging health need; however, the individual is in charge of his/her own health process and this self-direction must be acknowledged
	throughout the practice of this service.
	f. The agency supports and promotes the participation of Whole Health & Wellness Coaches (CPSs) in statewide technical assistance initiatives which
	enhance the skills and development of the CPS.
	The program shall have an Organizational Plan which will describe the following:
	a. How the served individual will access the service;
	b. How the preferences of the individual will be supported in accomplishing health goals;
Clinical Operations	c. Relationship of this service to other resources of the organization;
	d. An organizational chart which delineates the relationship between the Whole Health & Wellness Coach (CPS) and the RN.
	e. Whole Health & Wellness Coach (CPS) engagement expectations with the individuals served (e.g. planned frequency of contact, telephonic access, etc.)
	f. The consultative relationship between the Whole Health & Wellness Coach (CPS) and the RN.
Service	There is a minimum contact expectation with an individual weekly, either face-to-face or telephonically to track progress on the identified health goal. Unsuccessful
Accessibility	attempts to make contact shall be documented.

Peer Support Documentation Requirements	<ul> <li>Whole Health &amp; Wellnes</li> <li>1. All applicable Medicaid, ASC</li> <li>2. There is documentation available designated RN/s convene to</li> </ul>	D, and othe lable whic	h demor	nstrates	a minimu	um mont	hly team m	neeting during which the Whole H	lealth & We	llness (	Coach (	CPSs a	nd the a	agency-
Reporting and Billing Requirements	The only RN/s who are allowed to bill this service are those who are identified in the agency's organizational chart as being the specific support nurse to the CPS for this wellness service.										PS for			
·	Rehabilitation-Program													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Psychosocial Rehabilitation	Practitioner Level 4, In-Clinic	H2017	HQ	U4	U6		\$17.72	Practitioner Level 4, Out-of- Clinic	H2017	HQ	U4	U7		\$21.64
	Practitioner Level 5, In-Clinic	H2017	HQ	U5	U6		\$13.20	Practitioner Level 5, Out-of- Clinic	H2017	HQ	U5	U7		\$16.12
Unit Value	Unit=1 hour	t=1 hour TBD												
Service Definition	<ol> <li>Individual or group skill building activities that focus on the development of skills to be used by individuals in their living, learning, social and working environments;</li> <li>Social, problem solving and coping skill development;</li> <li>Illness and medication self-management;</li> <li>Prevocational skills (for example: preparing for the workday; appropriate work attire and personal presentation including hygiene and use of personal effects such as makeup, jewelry, perfume/cologne etc. as appropriate to the work environment; time management; prioritizing tasks; taking direction from supervisors; appropriate use of break times and sick/personal leave; importance of learning and following the policies/rules and procedures of the workplace; workplace safety; problem solving/conflict resolution in the workplace; communication and relationships with coworkers and supervisors; resume and job application development; on-task behavior and task completion skills such as avoiding distraction from work tasks, following a task through to completion, asking for help when needed, making sure deadlines are clarified and adhered to, etc.; learning common work tasks or daily living tasks likely to be utilized in the workplace such as telephone skills, food preparation, organizing/filing, scheduling/participating in/leading meetings, computer skills etc.); and</li> <li>Recreational activities and/or leisure skills which support a goal on the IRP and improve rehabilitation skills necessary for recovery.</li> </ol>													rvisors; ace on or help olace se ubhouse re
Admission Criteria	participants (i.e. an additional a that group, as clinically approp	activity/gro riate). vioral heal ne or more onal and es	up shou th issue of the f	ld be ma (includin ollowing life skills	ade avail ng those : s such as	able as a with a c a daily liv	an alternati	e made directly relevant to the n ive to a particular group for those g substance abuse disorder or III skills, vocational/academic skills	e individuals D/IDD) and p	who do	a low c	ed or w	vish to t k of dar	be in

Psychosocial	Rehabilitation-Program
Continuing Stay Criteria	<ol> <li>Behavioral health issues that continue to present a low or no imminent risk of danger to themselves or others (or is at risk of moderate to severe symptoms); and one or more of the following:</li> <li>Individual improvement in skills in some but not all areas; or</li> <li>If services are discontinued there would be an increase in symptoms and decrease in functioning</li> </ol>
Discharge Criteria	<ol> <li>An adequate continuing care plan has been established; and one or more of the following:</li> <li>Individual has acquired a significant number of needed skills; or</li> <li>Individual has sufficient knowledge and use of community supports; or</li> <li>Individual demonstrates ability to act on goals and is self-sufficient or able to use peer supports for attainment of self-sufficiency; or</li> <li>Individual/family need a different level of care; or</li> <li>Individual/family requests discharge.</li> </ol>
Service Exclusions	<ol> <li>Cannot be offered in conjunction with SA Intensive Outpatient Program Services.</li> <li>Service can be offered while enrolled in a Crisis Stabilization Unit in a limited manner when documentation supports this combination as a specific need of the individual. Time and intensity of services in PSR must be at appropriate levels when PSR is provided in conjunction with other services. (This will trigger a review by the Administrative Services Organization). This service cannot be offered in conjunction with Medicaid I/DD Waiver services.</li> </ol>
Clinical Exclusions	<ol> <li>Individuals who require one-to-one supervision for protection of self or others.</li> <li>Individual has diagnosis of substance abuse, developmental disability, autism, or organic mental disorder without a co-occurring DSM mental health diagnosis.</li> </ol>
Required Components	<ol> <li>This service must operate at an established clinic site approved to bill Medicaid for services. However, individual or group activities should take place offsite in natural community settings as is appropriate to the participating individual's Individualized Recovery Plan.</li> <li>This service may operate in the same building as other day-model services; however, there must be a distinct separation between services in staffing, program description, and physical space during the hours the PSR program is in operation except as described above.</li> <li>Adequate space, equipment, furnishings, supplies and other resources must be provided in order to effectively provide services and so that the program environment is clean and in good repair. Space, equipment, furnishings, supplies, transportation, and other resources for individual use within the PSR program must not be substantially different from that provided for other uses for similar numbers of individuals.</li> <li>The program must be operated for no less than 25 hours/week, typically during day, evening and weekend hrs. No more than 5 hours/day may be billed per individual.</li> <li>A PSR program must operate to assist individuals in attaining, maintaining, and utilizing the skills and resources needed to aid in their own rehabilitation and recovery.</li> </ol>
Staffing Requirements	<ol> <li>The program must be under the direct programmatic supervision of a Certified Psychiatric Rehabilitation Practitioner (CPRP), or staff who can demonstrate activity toward attainment of certification (an individual can be working toward attainment of the certification for up to one year under a non-renewable waiver which will be granted by the DBHDD). For purposes of this service "programmatic supervision" consists of the day-to-day oversight of the program as it operates (including elements such as maintaining the required staffing patterns, staff supervision, daily adherence to the program model, etc.).</li> <li>Additionally, the program must be under the clinical oversight of an independently licensed practitioner (this should include meeting with the programmatic leadership on a regular basis to provide direction and support on whether the individuals in the program are clinically improving, whether the design of the program promotes recovery outcomes, etc.).</li> <li>There must be a CPRP with a Bachelor's Degree present at least 80% of all time the service is in operation regardless of the number of individuals participating.</li> <li>The maximum face-to-face ratio cannot be more than 12 individuals to 1 direct service/program staff (including CPRPS) based on average daily attendance of individuals in the program.</li> <li>At least one CPRP (or someone demonstrating activity toward attainment of certification) must be onsite face-to-face at all times (either the supervising CPRP or other CPRP staff) while the program operates regardless of the number of individuals participating. All staff are encouraged to seek and obtain the CPRP credential. All staff must have an understanding of recovery and psychosocial rehabilitation principles as defined by USPRA and must possess the skills/ability to assist individuals in their own recovery processes.</li> </ol>

Psychosocial	Rehabilitation-Program
	6. Programs must have documentation that there is one staff person that is "co-occurring capable." This person's knowledge must go beyond basic understanding
	and must demonstrate actual staff capabilities in using that knowledge for individuals with co-occurring disorders. Personnel documentation should demonstrate
	that this staff person has received a minimum of 4 hours of training in co-occurring treatment within the past 2 years.
	7. If the program does not employ someone who meets the criteria for a MAC, CACII, and/or CADC, then the program must have documentation of access to an
	addictionologist and/or one of the above for consultation on addiction-related disorders as co-occurring with the identified mental illness.
	1. Individuals receiving this service must have a qualifying diagnosis present in the medical record prior to the initiation of services. The diagnosis must be given by persons identified in O.C.G.A Practice Acts as qualified to provide a diagnosis.
	<ol> <li>Rehabilitation services facilitate the development of an individual's skills in the living, learning, social, and working environments, including the ability to make</li> </ol>
	decisions regarding: self-care, management of illness, life work, and community participation. The services promote the use of resources to integrate the
	individual into the community.
	3. Rehabilitation services are individual-driven and are founded on the principles and values of individual choice and active involvement of individuals in their
	rehabilitation. Through the provision of both formal and informal structures individuals are able to influence and shape service development.
	4. Rehabilitation services must include education on self-management of symptoms, medications and side effects; identification of rehabilitation preferences; setting
	rehabilitation goals; and skills teaching and development.
	5. All individuals should participate in setting individualized goals for themselves and in assessing their own skills and resources related to goal attainment. Goals
	are set by exploring strengths and needs in the individual's living, learning, social, and working environments. Implementation of services may take place
	individually or in groups. 6. Each individual must be provided assistance in the development and acquisition of needed skills and resources necessary to achieve stated goals.
	7. PSR programs must offer a range of skill-building and recovery activities from which individuals choose those that will most effectively support achievement of the
	individual's rehabilitation and recovery goals. These activities must be developed based on participating individual's input and stated interests. Some of these
	activities should be taught or led by consumers themselves as part of their recovery process.
	8. A PSR program must be capable of serving individuals with co-occurring disorders of mental illness and substance abuse utilizing integrated methods and
	approaches that address both disorders at the same time (e.g. groups and occasional individual interventions utilizing approaches to co-occurring disorders such
Clinical Operations	as motivational interviewing/building motivation to reduce or stop substance use, stage based interventions, refusal skill development, cognitive behavioral
	techniques, psychoeducational approaches, relapse prevention planning and techniques etc.). For those individuals whose substance abuse and dependence
	makes it difficult to benefit from the PSR program, even with additional or modified methods and approaches, the PSR program must offer co-occurring enhanced
	<ul><li>services or make appropriate referrals to specialty programs specifically designed for such individuals.</li><li>9. The program must have a PSR Organizational Plan addressing the following:</li></ul>
	a. Philosophical principles of the program must be actively incorporated into all services and activities including (adapted from Hughes/Weinstein):
	i. View each individual as the director of his/her rehabilitation process.
	ii. Solicit and incorporate the preferences of the individuals served.
	iii. Believe in the value of self-help and facilitate an empowerment process.
	iv. Share information about mental illness and teach the skills to manage it.
	v. Facilitate the development of recreational pursuits.
	vi. Value the ability of each individual with a mental illness to seek and sustain employment and other meaningful activities in a natural community
	environment.
	<ul> <li>Vii. Help each individual to choose, get, and keep a job (or other meaningful daily activity).</li> <li>Viii. Foster healthy interdependence.</li> </ul>
	ix. Be able to facilitate the use of naturally occurring resources to replace the resources of the mental health system.
	b. Services and activities described must include attention to the following:
	i. Engagement with others and with community.
	ii. Encouragement.
	iii. Empowerment.

<ul> <li>iv. Consumer Education and Training.</li> <li>v. Family Member Education and Training.</li> <li>vi. Assessment.</li> <li>vii. Financial Counseling.</li> <li>viii. Program Planning.</li> <li>ix. Relationship Development.</li> <li>x. Teaching.</li> <li>xii. Enhancement of vocational readiness.</li> <li>xiii. Enhancement of vocational readiness.</li> <li>xiii. Enhancement of Services.</li> <li>xiv. Accommodations.</li> <li>xv. Transportation.</li> <li>xvi. Stabilization of Living Situation.</li> <li>xviii. Managing Crises.</li> <li>xviii. Social Life.</li> <li>xix. Career Mobility.</li> <li>x. Job Loss.</li> <li>xxi. Vocational Independence.</li> <li>c. A description of the particular rehabilitation models utilized, types of interventions practiced, and typical daily activities and schedule.</li> <li>d. A description of the staffing pattern, plans for staff who will achieve CPRP credentials, and how staff are deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned staff absences, illnesses, and emergencies are accommodated.</li> </ul>	Psychosocial	Rehabilitation-Program					
<ul> <li>v. Family Member Education and Training.</li> <li>vi. Assessment.</li> <li>vii. Financial Counseling.</li> <li>viii. Program Planning.</li> <li>ix. Relationship Development.</li> <li>x. Teaching.</li> <li>xi. Monitoring.</li> <li>xii. Enhancement of vocational readiness.</li> <li>xiii. Coordination of Services.</li> <li>xiv. Accommodations.</li> <li>xv. Transportation.</li> <li>xvi. Stabilization of Living Situation.</li> <li>xviii. Social Life.</li> <li>xiii. Coarle Mobility.</li> <li>x. Job Loss.</li> <li>xxi. Vocational Independence.</li> <li>c. A description of the particular rehabilitation models utilized, types of interventions practiced, and typical daily activities and schedule.</li> <li>d. A description of the staffing pattern, plans for staff who will achieve CPRP credentials, and how staff are deployed to assure that the required staff-to-individual ratios are maintained, including how unplanned staff absences, illnesses, and emergencies are accommodated.</li> </ul>							
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e. A description of how the program will assure that it is co-occurring capable and how it will adjust or make appropriate referrals for individuals needing a co-		e. A description of how the program will assure that it is co-occurring capable and how it will adjust or make appropriate referrals for individuals needing a co-					
occurring enhanced PSR program.							
f. A description of the hours of operation, the staff assigned, and the types of services and activities provided for individuals, families, parents, and/or		f. A description of the hours of operation, the staff assigned, and the types of services and activities provided for individuals, families, parents, and/or					
guardians including how individuals are involved in decision-making about both individual and program-wide activities.							
g. A description of the daily program model organized around 50 minutes of direct programmatic intervention per programmatic hour. The 10 remaining							
minutes in the hour allows supported transition between PSR-Group programs and interventions.							
h. A description of how the plan for services and activities will be modified or adjusted to meet the needs specified in each IRP.							
i. A description of services and activities offered for education and support of family members.							
j. A description of how individual requests for discharge and change in services or service intensity are handled and resolved.							
Service Access A PSR program must be open for no less than 25 hours a week, typically during day, evening and weekend hours. No more than 5 hours per day may be billed per/individual.	Service Access	A PSR program must be open for no less than 25 hours a week, typically during day, evening and weekend hours. No more than 5 hours per day may be billed					
Billing and	Billing and						
Reporting Units of service by practitioner level must be aggregated daily before claim submission.		Units of service by practitioner level must be aggregated daily before claim submission.					
Requirements	Requirements						
1. Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section III of the Provider Manual.		1. Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section III of the Provider Manual.					
2. Each hour unit of service provided must be documented within the individual's medical record. Although there is no single prescribed format for documentation (a							
log may be used), the following elements MUST be included for every unit of service provided:	Desumentation	log may be used), the following elements MUST be included for every unit of service provided:					
Documentation							
Requirements       b. The date of service must be named.	Requirements						
c. The number of unit(s) of service must be named.		c. The number of unit(s) of service must be named.					
d. The practitioner level providing the service/unit must be named.							

### Psychosocial Rehabilitation-Program

For example, a group led by a Practitioner Level 4 that lasts 1 hour should be documented as 4 units of H0017U4U6 and the intervention type should be noted (such as "Enhancement of Recovery Readiness" group).

- 3. A weekly log should be present in the record which includes a summary of each day's participation in the programmatic group content.
- 4. The provider has several alternatives for documenting progress notes:
  - a. Weekly progress notes must document the individual's progress relative to functioning and skills related to the person-centered goals identified in his/her IRP. This progress note aligns the weekly PSR-Group activities reported against the stated interventions on the individualized recovery plan, and documents progress toward goals. This progress note may be written by any practitioner who provided services over the course of that week; or
  - b. If the agency's progress note protocol demands a detailed daily note which documents the progress above, this daily detail note can suffice to demonstrate functioning, skills, and progress related to goals and related to the content of the group intervention; or
  - c. If the agency's progress note protocol demands a detailed hourly note which documents the progress above, this daily detail note can suffice to demonstrate functioning, skills, and progress related to goals and related to the content of the group intervention.
- 5. While billed in increments, the PSR-Group service is a program model. Daily time in/time out to the program is tracked for while the person is present in the program, but due to time/in out not being required for each hourly intervention, the time in/out may not correlate with the units billed for the day. However, the units noted on the log should be consistent with the units billed and, if noted, on the weekly progress note. If the units documented are not consistent, the most conservative number of units will be utilized.
- 6. A provider shall only record units in which the individual was actively engaged in services. Any time allocated in the programmatic description for meals typically does not include organized programmatic group content and therefore would not be included in the reporting of units of service delivered. Should an individual leave the program or receive other services during the range of documented time in/time out for PSR-Group hours, the absence should be documented on the log.
- 7. Rounding is applied to the person's cumulative hours/day at the PSR program (excluding non-programmatic time). The provider shall follow the guidance in the rounding policy included in this Provider Manual, and, specific to this service, the person served must have participated in at least 50% of the hour in order to bill for one unit of this service. So for instance, if an individual participates in the program from 9-1:15 excluding a 30-minute break for lunch, his/her participating hours are 3.75 hours. The rounding policy is applied to the .75 hour and the units billed for that day are 4 units. Practitioner type must still be addressed and so that 4 units must be adequately assigned to either a U4 or U5 practitioner type as reflected in the log for that day's activities.
- 8. When this service is used in conjunction with Crisis Stabilization Units, Peer Supports, and ACT (on a limited basis), documentation must demonstrate careful planning to maximize the effectiveness of this service as well as appropriate reduction in service amounts of PSR-group based upon current medical necessity. Utilization of psychosocial rehabilitation in conjunction with these services is subject to additional review by the Administrative Services Organization.

Residential: Con	nmunity Residential Rehabilitation I (Def	inition for Pilot Purp	oose O	nly)			
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Behavioral Health; Long-Term Residential, Without Room and Board, Per Diem	Community Residential Rehabilitation Level I	H0019	TG				\$99.23
Unit Value	1 day			m Daily Uı			1
Service Definition	<ul> <li>CRR I provides rehabilitative skills building, acquisition rehabilitative supervision in residential settings. CRR I structured support to achieve/enhance their recovery/w</li> <li>This level of residential supports requires 24/7 awake s to monitor the individual's response to treatment, regair residential service will reflect individual choice and shot based social supports. Individuals receiving this level of debilitating effects of symptoms), improved social integ</li> <li>Provide individualized supportive activities that promote 1. Community integration including opportunities to see resources, and manage personal finances, ability to 2. Individual initiative, preference and independence in 3. Monitor or provide individualized assistance to the p medical and health care engagement and adherenc preparation, money management, laundry, houseke interaction).</li> <li>4. Staff Support to assist with access to treatment service. Services and supports coordination which may inclu coordination.</li> <li>6. Discharge readiness activities which will include as a . Access to housing supports</li> <li>b. Developing a housing crisis support plan</li> <li>c. Transition planning</li> <li>d. Identifying Supports and Barriers for Positive H</li> <li>e. Supported Housing Goal Planning</li> </ul>	provides a program of reside ellness, increase self-sufficient taff. Programming should con- n or maintain supported emp- uld be fully integrated into the f Community Residential Rel ration and functionality and in ex- ek employment and work in or utilize natural supports in the making life choices regarding erson with the following reha- e, symptom identification and eping, coping skills (problem rices, transportation, and sour- de accessing housing support indicated by the IRP:	ential reha ency, inde onsist of s loyment; a e commur habilitatior ncreased competitiv e commur ng service abilitative s d wellness n solving, a cial suppor	bilitation : pendence ervices ar and develo- nity to pro- n should e movemer e integrat nity and a s and sup skills and s manage anger man	services to and comm nd supports op or main mote achie experience at toward so ed settings n individua oports, and activities o ment, com nagement,	an individ nunity inte s to restor tain support vement o decrease elf-directe s, engage l's ability who prov of daily livi municatio grooming	dual who requires an intensive level of egration. The and develop skills in functional activities; portive interpersonal relationships. This f residential rehabilitation and community d symptomology (or a decrease in d recovery. in community life, access needed health to express housing choice and preference. rides them. ng; self-administration of medication, n skills, social skills; meal planning and p, hygiene, positive socialization and peer
Admission Criteria	<ul> <li>Adults aged 18 or older must meet the following criteria</li> <li>Individuals age 18 and older with a primary SPMI of a high level of residential support and supervision.</li> <li>There is a need for 24/7 awake staff to ensure safe consistent behaviors occurring a minimum of one to the supervision.</li> </ul>	liagnosis with functional limit AND ety and harm reduction to sel	f and othe	ers. Within	the past 6	50 days th	ere is demonstrated evidence of clear and

	<ul> <li>disturbance resulting in night terror or anxiety, agitation, aggression, poor impulse control, nighttime confusion/disorientation (excluded from 60 day timeframe cited above) that would benefit from 24/7 awake staff support during nighttime hours (SOURCE CITATIONS: Documentation of these behaviors from courts, acute treatment settings (hospitals, CSUs, PRTFs) prison, jails, other residential providers, etc.). AND</li> <li>Individuals who utilize this level of service typically have no other viable means of support, have the inability to live in an independent setting without intensive residential supports and services; need assistance with caring for self, unable to care for self in a safe and sanitary manner, need assistance with food and clothing, are unable to maintain hygiene, grooming, nutrition, medical or dental care for primary health care conditions, history of hospitalization or at risk of confinement because of dangerous behavior due to inability to manage illness, lack of medication compliance, experience significant issues such as social isolation, poverty, homelessness, no family support, and addiction/co-occurring disorders. AND</li> <li>Significant functional impairment as evidenced by needing assistance in 3 or more of the following areas: ability to maintain hygiene, meet nutritional needs, care for personal business affairs, avoid common dangers or hazards to self and possessions, failure to perform daily tasks with minimal assistance; inability to carry out homemaker roles. AND</li> <li>Demonstrate within the last 180 days that a less restrictive residential setting has shown little to no effectiveness. OR</li> <li>Individual at risk of harm to self or others; co existing substance use of significant duration and chronically homelessness.</li> <li>Priority given to those persons recently discharged from a state psychiatric hospital or CSU with schizophrenia, other psychotic disorders, or bipolar disorder and clinically assessed as requiring 24/awake staff support.</li> </ul>
Continuing Stay Criteria	<ol> <li>Individual continues to benefit from and require intensive residential supports.</li> <li>Individual continues to meet admission criteria as described above.</li> <li>For individuals who do not meet admission criteria there is a scheduled transition to a lower level of care within the next 7 to 14 days (ASO reserves the right to authorize transition days accordingly).</li> <li>Individual must have a residential functional assessment at minimum every 90 days to determine appropriateness for this level of residential support.</li> </ol>
Discharge Criteria	<ol> <li>Individual has achieved his/her goals in the IRP and has appropriate living arrangements that are less restrictive.</li> <li>Individual or appropriate legal representative, requests discharge or</li> <li>Provider will make significant efforts to reinforce therapeutic and residential supports to ensure client stability before an involuntary discharge occurs and</li> <li>Provider will ensure consumer is being discharged to a positive housing setting/environment.</li> <li>Refusal to participate in treatment services is not solely a reason for discharge. The Provider must actively engage the individual in the benefit of treatment compliance, thus allowing the individual to make a personal choice to re-engage in services. CRR I is transitional in nature, intended to support stabilization, promotes wellness and recovery and begin to work towards achievement of the individual's community tenure, including longer term housing goals, services engagement, employments, etc. As such, discharge planning begins upon admission.</li> </ol>
Service Exclusions	CRR II, III, IV Congregate Apartment Settings
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is documented evidence of psychiatric condition: developmental disability, autism, organic mental disorder, or traumatic brain injury. Individual can be effectively and safely supported without 24/7 awake staff.

		CRR I is a transitional residential setting and is NOT intended to provide a long term residential placement, nor permanent housing.
	2.	The CRR I length of stay should not typically exceed 18 months.
	3.	The agency providing this service must be either CARF or Joint Commission accredited.
	4.	Residential setting should not exceed 16 beds for existing providers in operation as of July 1, 2016.
	5.	For residential settings/properties approved for this service after July 1, 2016, no residential treatment setting shall exceed 4 beds.
	6.	In addition to receiving Residential Services, individuals should be linked to adult mental health and/or addictive disease services, as applicable, including Core or
		Private psychiatrist and Specialty services; however, individuals served shall not lose this residential support as a result of his/her choice to opt out of other
		behavioral health support/treatment services (unless these services are otherwise required by a federal program/fund source supporting a specific individual).
	7.	The residential program must provide a structured and supported living environment 24 hours a day, 7 days a week with AWAKE staff on-site at all times.
	8.	There must be a written Residential Crisis Response Plan that guides the residential provider's response to an individual's crisis episode while receiving
		residential services that diverts the loss of housing and promotes housing stability. This plan shall be developed in partnership with the individual and offer 24/7
		access to a residential services specialist in the event of a crisis.
		The service site must be licensed by the Georgia HFR as a PCH or CLA facility which can provide support to those with behavioral health concerns.
	10.	Each residential site must be arranged and maintained to provide adequate measures for the health, safety, access and well-being of the residents. Each
		resident facility must comply with all relevant safety codes.
De sucione d		All areas of the residential facility must be clean, safe, appropriately equipped, and furnished for the services delivered.
Required		The facility must comply with the Americans with Disabilities Act.
Components	13.	The facility must maintain a written evacuation plan to be used in the case of fire or other disaster. An appropriate written certification of compliance must be
		obtained indicating that all applicable fire and safety code requirements have been satisfied. Periodic fire and other safety drills must be conducted.
		Evacuation routes must be clearly marked by exit signs.
	15.	The program must be responsible for providing physical facilities that are structurally sound and that meet all applicable federal, state, and local regulations for
	40	adequacy of construction, safety, sanitation, and health.
		The site/facility location is integrated within the community and supports access to the greater community.
		Each individual has privacy in their sleeping or living unit. The common areas should be available to residents.
		Units have lockable entrance doors, with the individual-served and appropriate staff having keys to doors as needed.
		To the best extent possible, individuals sharing units have a choice of roommates.
		For sites in which an individual might have an extended length of stay, individuals have the freedom to decorate their sleeping or living units. Individuals have freedom and support to control their schedules and activities and have access to food any time.
		To the best extent possible and with respect to other participants, individuals may have visitors at any time, with the exception of during late night hours and
	۲۲.	overnight.
	23	As a part of the planning for when an individual will move to housing of his/her own choice, the Housing Choice and Needs Evaluation
	20.	https://dbhddapps.dbhdd.ga.gov/NSH/ must be completed and a Housing Goal established for every individual on their IRP. The only exception to this
		expectation is when an individual chooses to opt out due to stable housing, personal choice, etc.
	1	
	1.	Residential sites are required to have an on-site residential manager/supervisor. Residential Managers/Supervisors may be persons with at least 2 years' experience providing MH or AD services and at least a high school diploma; however, this person must be directly supervised by a licensed staff member
		(including LMSW, LMFT, APC, or 4-year RN).
	S	The Residential Manager/Supervisor is required to be on-site at the CRR I site at least 3x/week to provide oversight and supervision to the staff who provide
Staffing	۷.	direct daily services and supports.
Requirements	3	Persons with high school diplomas, GEDs or higher, who have completed the paraprofessional training required for DBHDD contracted organizations and under
	J.	the supervision of a Residential Manager may perform residential services.
	Δ	A minimum of at least one (1) awake on-site staff 24/7.
		Providers should make adjustments for increased staffing as appropriate based on the clinical needs of the individuals within the residential program.
	υ.	reviews should make adjustments for increased stanning as appropriate based on the similar needs of the individuals within the residential program.

Clinical Operations	<ol> <li>CRR I provides minimum of (5) hours of daily residential rehabilitation services to an individual who requires an intensive level of structured support to achieve/enhance their recovery/wellness, and increase self-sufficiency.</li> <li>Outcomes will be measured based upon:         <ul> <li>a. Reduction in hospitalizations;</li> <li>b. Reduction in incarcerations;</li> <li>c. Maintenance of housing stability;</li> <li>d. Participation in education, vocational training or gainful employment, if this is a goal in the Individualized Recovery Plan;</li> <li>e. Participation in community meetings and other social and recreational activities;</li> <li>f. Participation in activities that promote recovery and community integration.</li> </ul> </li> <li>Services must be delivered to individuals in accordance with their Individualized Recovery Plan.</li> <li>4. Because DBHDD is committed to providing choices for housing (based on complete information, including the individual's needs, preferences, and the appropriate, available housing options), the residential staff affiliated with this program shall introduce concepts of independent living and promote activities</li> </ol>
Service Accessibility	<ol> <li>towards the goals of successful, individualized, community-integrated housing during the ongoing residential support provided within this service.</li> <li>Provider shall have a documented process to receive referrals 24 hours per day (i.e., fax number where referrals maybe received).</li> <li>Provider must have a documented process to accept individuals for admission during normal business hours/Monday – Friday 8am – 6pm.</li> </ol>
Documentation Requirements	<ol> <li>The organization must develop and maintain sufficient written documentation to support the Residential Service for which billing is made. This documentation, at a minimum, must confirm that the individual for whom billing is requested was a resident of the Residential Service on the date of service.</li> <li>The individual's record must also include each week's programming/service schedule in order to document the provision of the required amount of skills training and support activities. Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward IRP and recovery goals.</li> <li>The record should include health issues and how they are being addressed; appointments for psychiatric and medical care that are scheduled for the consumer; attendance at other treatments such as addictive diseases counseling that staff may be assisting consumer to attend; assistance provided to the consumer to help him or her reach recovery goals; and the consumer's participation in other recovery activities.</li> </ol>
Billing & Reporting Requirements	<ol> <li>Each month, the provider must submit a Monthly Residential Service Report developed by the Department that identifies the actual utilization including amount spent, number of units occupied, and number of individuals served.</li> <li>All applicable ASO, Encounter Data and DBHDD reporting requirements must be adhered to.</li> </ol>

Residential: Community Residential Rehabilitation II (Definition for Pilot Purpose Only)							
Transaction Code	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
			1	2	3	4	
Behavioral Health; Long-Term							
Residential, Without	Community Residential Rehabilitation Level II	H0019	TF				\$64.13
Room and Board, Per							
Diem							
Unit Value	1 day						Maximum Daily Units 1
Service Definition	CRR II provides rehabilitative skills building, acquisition and training rehabilitative supervision in residential settings. CRR II provides a structured support to achieve/enhance their recovery/wellness, incr	program o	f resider	itial reha	abilitati	on serv	rices to an individual who requires an intensive level of
	This level of residential supports requires 24/7 on site staff support consists of services and supports to restore and develop skills in fu employment; and develop or maintain supportive interpersonal relations and the service service and the service se	nctional ac	ctivities;	to monif	tor the	ndividu	al's response to treatment, regain or maintain supported

	the community to promote the methods to achieve residential rehabilitation and community based social supports. Individuals receiving this level of Community Residential Rehabilitation should experience decreased symptomology (or a decrease in debilitating effects of symptoms), improved social integration and functionality and increased movement toward self-directed recovery.
	Provide individualized supportive activities that promote:
	1. Community integration including opportunities to seek employment and work in competitive integrated settings, engage in community life, access needed health
	resources, and manage personal finances, ability to utilize natural supports in the community and an individual's ability to express housing choice and
	preference.
	2. Individual initiative, preference and independence in making life choices regarding services and supports, and who provides them.
	3. Monitor or provide individualized assistance to the person with the following rehabilitative skills and activities of daily living; self-administration of medication,
	medical and health care engagement and adherence, symptom identification and wellness management, communication skills, social skills; meal planning and
	preparation, money management, laundry, housekeeping, coping skills (problem solving, anger management, grooming, hygiene, positive socialization and peer interaction).
	<ol><li>Staff Support to assist with access to treatment services, transportation, and social supports.</li></ol>
	5. Services and supports coordination which may include accessing housing supports, and transition, vocational/employment supports, entitlements, assisting in
	care coordination.
	6. Discharge readiness activities which will include as indicated by the IRP:
	a. Access to housing supports.
	b. Developing a housing crisis support plan.
	c. Transition planning.
	d. Identifying Supports and Barriers for Positive Housing Transition.
	e. Supported Housing Goal Planning. Adults aged 18 or older must meet the following criteria:
	Addits aged to of older must meet the following chiena.
	1. Individuals age 18 and older with a primary SPMI diagnosis with functional limitations that severely impair their ability to live in a community based setting without
	a high level of residential support and supervision; AND
	2. There is a need for 24/7 staff support (awake not required) due the individual's history of middle of the night behaviors contributing to risk of harm and safety (i.e. wandering, elopement, poor safety judgment, sleep disturbance resulting in night terror or anxiety, agitation, aggression, poor impulse control, nighttime
	confusion/disorientation, that would benefit from 24/7 staff support during nighttime hours (Documentation of these behaviors is required from courts, acute
	treatment settings (hospitals, CSUs, PRTFs) prison, jails, other residential providers, etc.) AND there is no recent consistent pattern of these behaviors within
	the previous 60 days of admission; AND
Admission Criteria	3. Individuals who utilize this level of service typically have no other viable means of support, have the inability to live in an independent setting without intensive
	residential supports and services; need assistance with caring for self, unable to care for self in a safe and sanitary manner, need assistance with food and
	clothing, unable to maintain hygiene, grooming, nutrition, medical and dental care for primary health care conditions, history of hospitalization or at risk of
	confinement because of dangerous behavior due to inability to manage illness, lack of medication compliance, experience significant issues such as social
	isolation, poverty, homelessness, no family support, and addiction/co-occurring disorders; AND
	4. Significant functional impairment as evidenced by needing assistance in 2 or more of the following areas: maintain hygiene, meet nutritional needs, care for
	personal business affairs, avoid common dangers or hazards to self and possessions, failure to perform daily tasks with minimal assistance, inability to carry out
	homemaker roles; AND
	5. Demonstrate within the last 180 days that a less restrictive residential setting has shown little to no effectiveness; OR

	6. Individuals with two or more of the following indicators of continuous high service needs; high use of hospital, CSU; persistent symptoms that place individual at
	risk of harm to self or others; co existing substance use of significant duration and chronically homelessness.
	<ol> <li>Priority is given to those persons recently discharged from a state psychiatric hospital or CSU with schizophrenia, other psychotic disorders, or bipolar disorder, individuals transitioning out of CRR I and clinically assessed as requiring 24/7 staff support.</li> </ol>
	<ol> <li>Individual continues to benefit from and require intensive residential supports.</li> <li>Individual continues to meet admission criteria as described above.</li> </ol>
Continuing Stay Criteria	<ol> <li>Individual continues to meet admission criteria as described above.</li> <li>For individuals who do not meet admission criteria there is a scheduled transition to a lower level of care within the next 7 to 14 days (ASO reserves the right to authorize transition days accordingly).</li> </ol>
	4. Individual must have a residential functional assessment at minimum every 90 days to determine appropriateness for this level of residential support.
	<ol> <li>Individual has achieved his/her goals in the IRP and has appropriate living arrangements that are less restrictive.</li> <li>Individual or appropriate legal representative, requests discharge or</li> </ol>
Discharge Oritoria	<ol> <li>Provider will make significant efforts to reinforce therapeutic and residential supports to ensure client stability before an involuntary discharge occurs and</li> <li>Provider will ensure consumer is being discharged to a positive housing setting/environment.</li> </ol>
Discharge Criteria	5. Refusal to participate in treatment services is not solely a reason for discharge. Provider must actively engage individual in the benefit of treatment compliance thus allowing the individual to make a personal choice to re-engage in services. CRR II is transitional in nature, intended to support stabilization, promotes wellness and recovery and begins to work towards achievement of the individual's community tenure, including longer term housing goals, services engagement, employments, etc. As such, discharge planning begins upon admission.
Service Exclusions	CRR I, III, IV Congregate Apartment Settings
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is documented evidence of psychiatric condition: developmental disability, autism, organic mental disorder, or traumatic brain injury. Individual can be effectively and safely supported without 24/7 staff support.
Required Components	<ol> <li>CRR II is a transitional residential setting and is NOT intended to provide a long term residential placement, nor permanent housing.</li> <li>The CRR II length of stay should not typically exceed 18 months.</li> <li>The agency providing this service must be either CARF or Joint Commission accredited.</li> <li>Residential setting should not exceed 16 beds for existing providers in operation as of July 1, 2016.</li> <li>For residential settings/properties approved for this service after July 1, 2016, no residential treatment setting shall exceed 4 beds.</li> <li>In addition to receiving Residential Services; individuals should be linked to adult mental health and/or addictive disease services, as applicable, including Core or Private psychiatrist and Specialty services; however, individuals served shall not lose this support as a result of his/her choice to opt out of other behavioral health support/treatment services (unless these services are otherwise required by a federal program/fund source supporting a specific individual)</li> <li>The residential program must provide a structured and supported living environment 24 hours a day, 7 days a week with access to staff (Overnight AWAKE staff is not mandatory).</li> <li>There must be a written Residential Crisis Response Plan that guides the residential provider's response to an individual's crisis episode while receiving residential services that diverts the loss of housing and promotes housing stability. This plan shall be developed in partnership with the individual and offer 24/7 access to a residential facility must be cleany as APCH or CLA facility which can provide support to those with behavioral health concerns.</li> <li>Each residential stemust be arranged and maintained to provide adequate measures for the health, safety, access and well-being of the residents. Each residential facility must be clean, safe, appropriately equipped, and furnished for the services delivered.</li> <li>The facility must compl</li></ol>

	15. The program must be responsible for providing physical facilities that are structurally sound and that meet all applicable federal, state, and local regulations for
	adequacy of construction, safety, sanitation, and health.
	16. The site/facility location is integrated within the community and supports access to the greater community.
	17. Each individual has privacy in their sleeping or living unit. The common areas should be available to residents.
	18. Units have lockable entrance doors, with the individual-served and appropriate staff having keys to doors as needed.
	19. To the best extent possible, individuals sharing units have a choice of roommates.
	20. For sites in which an individual might have an extended length of stay, individuals have the freedom to decorate their sleeping or living units.
	21. Individuals have freedom and support to control their schedules and activities and have access to food any time.
	22. To the best extent possible and with respect to other participants, individuals may have visitors at any time, with the exception of during late night hours and overnight.
	<ol> <li>As a part of the planning for when an individual will move to housing of his/her own choice, the Housing Choice and Needs Evaluation</li> </ol>
	https://dbhddapps.dbhdd.ga.gov/NSH/ must be completed and a Housing Goal established for every individual on their IRP. The only exception to this
	expectation is when an individual chooses to opt out due to stable housing, personal choice, etc.
	1. Residential sites are required to have an on-site residential manager/supervisor. Residential Managers/Supervisors may be persons with at least 2 years'
	experience providing MH or AD services and at least a high school diploma; however, this person must be directly supervised by a licensed staff member (including LMSW, LMFT, APC, or 4-year RN).
	<ol> <li>The Residential Manager/Supervisor is required to be on-site at the CRR II site at least 3x/week to provide oversight and supervision to the staff who provide</li> </ol>
Staffing	direct daily services and supports.
Requirements	<ol> <li>Persons with high school diplomas, GEDs or higher, who have completed the paraprofessional training required for DBHDD contracted organizations and under</li> </ol>
Roquironionito	the supervision of a Residential Manager may perform residential services.
	4. A minimum of at least one (1) awake on-site staff 24/7.
	5. Providers should make adjustments for increased staffing based on the clinical needs as appropriate based on the clinical needs of the individuals within the
	residential program.
	1. CRR II provides minimum of (5) hours of daily residential rehabilitation services to an individual who requires an intensive level of structured support to
	achieve/enhance their recovery/wellness, and increase self-sufficiency.
	2. Outcomes will be measured based upon:
	a. Reduction in hospitalizations;
	b. Reduction in incarcerations;
	c. Maintenance of housing stability;
Clinical Operations	d. Participation in education, vocational training or gainful employment, if this is a goal in the Individualized Recovery Plan;
	e. Participation in community meetings and other social and recreational activities;
	f. Participation in activities that promote recovery and community integration.
	3. Services must be delivered to individuals relevant to their Individualized Recovery Plan.
	4. Because DBHDD is committed to providing choices for housing (based on complete information, including the individual's needs, preferences, and the
	appropriate, available housing options), the residential staff affiliated with this program shall introduce concepts of independent living and promote activities
	towards the goals of successful, individualized, community-integrated housing during the ongoing residential support provided within this service.
Service Accessibility	1. Provider must have a documented process to receive referrals 24 hours per day (i.e., fax machine that is dedicated to receiving referrals).
	2. Provider must have a documented process to accept individuals for admission during normal business hours, M-F, 8am – 6pm.
	1. The organization must develop and maintain sufficient written documentation to support the Residential Service for which billing is made. This documentation, at
Documentation	a minimum, must confirm that the individual for whom billing is requested was a resident of the Residential Service on the date of service.
Requirements	

	<ol> <li>The individual's record must also include each week's programming/service schedule in order to document the provision of the required amount of skills training and support activities. Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward IRP and recovery goals.</li> <li>The record should include health issues and how they are being addressed; appointments for psychiatric and medical care that are scheduled for the consumer; attendance at other treatments such as addictive diseases counseling that staff may be assisting the individual to attend; assistance provided to the consumer to help him or her reach recovery goals; and the consumer's participation in other recovery activities.</li> </ol>
Billing & Rep Requirement	<ol> <li>Each month, the provider must submit a Monthly Residential Service Report developed by the Department that identifies the actual utilization including amount spent, number of units occupied, and number of individuals served.</li> <li>All applicable ASO, Encounter Data and DBHDD reporting requirements must be adhered to.</li> </ol>

Residential: Con	nmunity Residential Rehabilitat	ion III (I	Defin	ition	for P	ilot P	urpose Only)
Transaction Code	Code Detail	Code	Mod	Mod 2	Mod	Mod	Rate
Behavioral Health; Long-Term Residential, Without Room and Board, Per Diem	Community Residential Rehabilitation Level III	H0019		2	3	4	\$46.43
Unit Value	1 day						Maximum Daily Units 1
Service Definition	<ul> <li>rehabilitative supervision in residential set support of structured residential intervention.</li> <li>Programming should consist of services a maintain supported employment; and deverse fully integrated in the community to promote Community Residential Rehabilitation shound functionality and increased movement.</li> <li>Provide individualized supportive activities 1. Community integration including health resources, and manage preference.</li> <li>Individual initiative, preference and 3. Monitor or provide individualized a medical and health care engagem and preparation, money managem and peer interaction).</li> <li>4. Staff Support to assist with access</li> </ul>	tings. CRF ons to achi and support elop or mai te the mett uld experie t toward se t toward se t toward se t toward se t totat prom opportunit ersonal fin d independ ssistance f ent and ad nent, laund to treatme n which ma	R III pro eve/enl s to res intain s hods to ence de elf-direc ote: ies to s ances, ence in to the p herenc ry, hous ent serv ay inclu	vides a hance t store an upportiv achiev creased ted rece eek em ability t making erson v e, symp sekeepi ices, tra de acce	progra heir rec d deve ve inter e residu d symp overy. ployme o utilize g life ch vith the otom id ing, cop ansport	am of re covery/v lop skil persona ential re tomolog ent and e natura noices r followi entifica bing ski tation, a housing	for daily living, home and personal management, community integration activities and esidential rehabilitation services to an individual who requires moderate and periodic wellness, increase self-sufficiency, independence and community integration. Is in functional activities; to monitor the individual's response to treatment, regain or al relationships. This residential service will reflect individual choice and should be ehabilitation and community based social supports. Individuals receiving this level of gy (or a decrease in debilitating effects of symptoms), improved social integration work in competitive integrated settings, engage in community life, access needed al supports in the community and an individual's ability to express housing choice and regarding services and supports, and who provides them. ng rehabilitative skills and activities of daily living; self-administration of medication, tion and wellness management, communication skills, social skills; meal planning lls (problem solving, anger management, grooming, hygiene, positive socialization and social supports. g supports, and transition, vocational/employment supports, entitlements, assisting in

	a. Access to housing supports.
	b. Developing a housing crisis support plan.
	c. Transition planning.
	d. Identifying Supports and Barriers for Positive Housing Transition.
	e. Supported Housing Goal Planning.
	Adults aged 18 or older must meet the following criteria:
	1. Individuals age 18 and older with a primary SPMI diagnosis with functional limitations that severely impair their ability to live in a community based setting without
	a high level of residential support and supervision. Individual does not demonstrate the basic self-help sills to live independently as their desired housing
	preference.
	2. There is a need for access to 24/7 staff support that is not required to be on site at all times to support and ensure safety and hard reduction to self and others as
	evidenced by the following:
	a. Significant functional impairment and needs assistance in 2 or more of the following areas: inability to maintain hygiene, meet nutritional needs, care for
	personal business affairs, avoid common dangers or hazards to self and possessions, failure to perform daily tasks with minimal assistance, inability to carry
Admission Criteria	out homemaker's roles and
	b. Lack the ability to live in an independent setting without residential supports and services, demonstrating a need for assistance to care for self in a safe and
	sanitary manner as evidenced by 2 or more of the following: need assistance selecting proper clothing, engaging in medical and dental care, following
	recommendations or primary health condition in a home setting, inability to self-administer medications a prescribed, experiences with significant issues such
	as social isolation, poverty, homelessness, no family support, addiction/co -occurring disorders AND
	3. Individuals with two or more of the following indicators of continuous high service needs: high use of hospital, CSU; persistent symptoms that place individual at
	risk of harm to self or others; co existing substance use of significant duration and chronically homelessness.
	4. Priority given to those persons recently discharged a state psychiatric hospital or CSU with schizophrenia, other psychotic disorders, individuals transitioning from
	CRR Levels I or II or bipolar disorder and clinically assessed as requiring access to 24/7 staff support and it is not mandatory that staff is on site at all times.
	1. Individual continues to benefit from and require intensive residential supports.
Continuing Story	2. Individual continues to meet admission criteria as described above.
Continuing Stay Criteria	3. For individuals who do not meet admission criteria there is a scheduled transition to a lower level of care within the next 7 to 14 days (ASO reserves the right to
Griteria	authorize transition days accordingly).
	4. Individual must have a residential functional assessment at minimum every 90 days to determine appropriateness for this level of residential support.
	1. Individual has achieved his/her goals in the IRP and has appropriate living arrangements that are less restrictive.
	2. Individual or appropriate legal representative, requests discharge or
	3. Provider will make significant efforts to reinforce therapeutic and residential supports to ensure client stability before an involuntary discharge occurs and
Discharge Criteria	<ol><li>Provider will ensure consumer is being discharged to a positive housing setting/environment.</li></ol>
Discharge Criteria	5. Refusal to participate in treatment services is not solely a reason for discharge. Provider must actively engage individual in the benefit of treatment compliance
	thus allowing the individual to make a personal choice to re-engage in services, CRR III is transitional in nature, intended to support stabilization, promotes
	wellness and recovery and begin to work towards achievement of the individual's community tenure, including longer term housing goals, services engagement,
	employments, etc. As such, discharge planning begins upon admission.
Comiloo Evoluciono	CRR I, II, IV
Service Exclusions	Congregate Apartment Settings
	Individuals with the following conditions are excluded from admission unless there is documented evidence of psychiatric condition: developmental disability, autism,
Clinical Exclusions	organic mental disorder, or traumatic brain injury. Individual can be effectively and safely supported without 24/7 staff support.
	1. CRR III is a transitional residential setting and is NOT intended to provide a long term residential placement, nor permanent housing.
Required	2. The CRR III length of stay should not typically exceed 18 months.
Components	3. The agency providing this service must be either CARF or Joint Commission accredited.
Componento	4. Residential setting should not exceed 16 beds for existing providers in operation as of July 1, 2016.

	5.	For residential settings/properties approved for this service after July 1, 2016, no residential treatment setting shall exceed 4 beds.
	6.	In addition to receiving Residential Services, individuals should be linked to adult mental health and/or addictive disease services, as applicable, including Core
		or Private psychiatrist and Specialty services; however, individuals served shall not lose this support as a result of his/her choice to opt out of other behavioral
	-	health support/treatment services (unless these services are otherwise required by a federal program/fund source supporting a specific individual).
	7.	The residential program must provide a structured and supported living environment 24 hours a day, 7 days a week, with a minimum of 36 hours of onsite staff.
	8.	There must be a written Residential Crisis Response Plan that guides the residential provider's response to an individual's crisis episode while receiving
		residential services that diverts the loss of housing and promotes housing stability. This plan shall be developed in partnership with the individual and offer 24/7 access to a residential services specialist in the event of a crisis.
	9.	The service site must be licensed by the Georgia HFR as a PCH or CLA facility which can provide support to those with behavioral health concerns.
		Each residential site must be arranged and maintained to provide adequate measures for the health, safety, access and well-being of the residents. Each
	10.	resident facility must comply with all relevant safety codes.
	11.	All areas of the residential facility must be clean, safe, appropriately equipped, and furnished for the services delivered.
		The facility must comply with the Americans with Disabilities Act.
		The facility must maintain a written evacuation plan to be used in the case of fire or other disaster. An appropriate written certification of compliance must be
		obtained indicating that all applicable fire and safety code requirements have been satisfied. Periodic fire and other safety drills must be conducted.
		Evacuation routes must be clearly marked by exit signs.
	15.	The program must be responsible for providing physical facilities that are structurally sound and that meet all applicable federal, state, and local regulations for
		adequacy of construction, safety, sanitation, and health.
		The site/facility location is integrated within the community and supports access to the greater community.
		Each individual has privacy in their sleeping or living unit. The common areas should be available to residents.
		Units have lockable entrance doors, with the individual-served and appropriate staff having keys to doors as needed.
		To the best extent possible, individuals sharing units have a choice of roommates. For sites in which an individual might have an extended length of stay, individuals have the freedom to decorate their sleeping or living units.
		Individuals have freedom and support to control their schedules and activities and have access to food any time.
		To the best extent possible and with respect to other participants, individuals may have visitors at any time, with the exception of during late night hours and
	~~.	overnight.
	23.	As a part of the planning for when an individual will move to housing of his/her own choice, the Housing Choice and Needs Evaluation
		https://dbhddapps.dbhdd.ga.gov/NSH/ must be completed and a Housing Goal established for every individual on their IRP. The only exception to this
		expectation is when an individual chooses to opt out due to stable housing, personal choice, etc.
	1.	Residential sites are required to have an on-site residential manager/supervisor. Residential Managers/Supervisors may be persons with at least 2 years'
		experience providing MH or AD services and at least a high school diploma; however, this person must be directly supervised by a licensed staff member
		(including LMSW, LMFT, APC, or 4-year RN).
01-15-1	2.	The Residential Manager/Supervisor is required to be on-site at the CRR I site at least 3x/week to provide oversight and supervision to the staff who provide
Staffing		direct daily services and supports.
Requirements	3.	Persons with high school diplomas, GEDs or higher, who have completed the paraprofessional training required for DBHDD contracted organizations and under
		the supervision of a Residential Manager may perform residential services.
	4.	A minimum of at least one (1) awake on-site staff 24/7.
	5.	Provider should make adjustments for increased staffing as appropriate based on the clinical needs of the individuals living with the residential program.

	1.	CRR III provides minimum of (3) hours of daily residential rehabilitation services to an individual who requires an intensive level of structured support to
	···	achieve/enhance their recovery/wellness, and increase self-sufficiency.
	2.	Outcomes will be measured based upon:
		Reduction in hospitalizations;
		Reduction in incarcerations;
		Maintenance of housing stability;
Clinical Operations		Participation in education, vocational training or gainful employment, if this is a goal in the Individualized Recovery Plan;
		Participation in community meetings and other social and recreational activities;
		Participation in activities that promote recovery and community integration.
	3.	Services must be delivered to individuals relevant to their Individualized Recovery Plan.
	4.	Because DBHDD is committed to providing choices for housing (based on complete information, including the individual's needs, preferences, and the
		appropriate, available housing options), the residential staff affiliated with this program shall introduce concepts of independent living and promote activities
		towards the goals of successful, individualized, community-integrated housing during the ongoing residential support provided within this service.
	1.	Provider must have a documented process to receive referrals 24 hours per day (i.e., fax machine that is available to receive referrals)
Service Accessibility	2.	Providers must have a documented process to accept individuals into service and admission to the residence during normal business hours, Monday – Friday,
		8am – 6pm.
	1.	The organization must develop and maintain sufficient written documentation to support the Residential Service for which billing is made. This documentation,
		at a minimum, must confirm that the individual for whom billing is requested was a resident of the Residential Service on the date of service.
	2.	The individual's record must also include each week's programming/service schedule in order to document the provision of the required amount of skills training
Documentation		and support activities. Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward IRP and
Requirements		recovery goals.
	3.	The record should include health issues and how they are being addressed; appointments for psychiatric and medical care that are scheduled for the consumer;
		attendance at other treatments such as addictive diseases counseling that staff may be assisting consumer to attend; assistance provided to the consumer to
		help him or her reach recovery goals; and the consumer's participation in other recovery activities.
Billing & Reporting	1.	Each month, the provider must submit a Monthly Residential Service Report developed by the Department that identifies the actual utilization including amount
Requirements		spent, number of units occupied, and number of individuals served.
	2.	All applicable ASO, Encounter Data and DBHDD reporting requirements must be adhered to.

Residential: Con	nmunity Residential Re	ehabilita	ation I	V (Pilo	ot, Imp	oleme	ntation D	ate TBD)						
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Community-based Wrap Around Services	Community Living Supports	H2021	UA				\$13.96							
Unit Value	15 minutes							Utilization Criteria	TBD					
Service Definition	rehabilitative supervision in s term assistance for individual continue with their recovery,	cattered si Is with a SI and increa	te reside PMI in ar se self-s	ntial loca extrem ufficienc	ations oc e situatio y (such a	ccupied l onal cris as major	by the individ is that requir depressive	ly living, home and personal mana dual in their own residence, even if res a temporary residential support episode when an individual is not s //focus to manage a meal for self).	temporar to mainta	y. The ain and	service retain s	e provid stable h	es limit ousing,	

Residential: Com	<ul> <li>munity Residential Rehabilitation IV (Pilot, Implementation Date TBD)</li> <li>This is a bridge service to prevent an extreme crisis that results in a significant loss of an individual's daily functioning which could jeopardize their housing. CRR IV is only utilized until an individual can regain basic management of critical daily self-care. When an illness has created a personal circumstance where there is a time-limited demand for personal care. Following a time of decompensation or during a health/behavioral health crisis, this service can be used to:         <ol> <li>Provide services to an individual who requires personal care in their own home; and</li> <li>Programming should consist of services to restore and develop skills in functional activities; regain or maintain housing and tenancy, supported employment; develop or maintain social relationships.</li> </ol> </li> </ul>
	<ul> <li>This service allows for the provision of housing supports, which are interventions that support an individual's ability to prepare for and transition to housing, such as:</li> <li>Developing housing support crisis plan and/or coordinating with the individual to review, update and modify their housing support plan and crisis plans as part of their IRP.</li> <li>Early interventions for behaviors that might jeopardize housing, e.g., late rent payment, lease violations.</li> </ul>
	<ul> <li>The following personal services interventions are applicable:</li> <li>Supporting the individual in reclaiming stable living situation;</li> <li>Monitoring or providing individual assistance with basic daily healthy maintenance activities, meal preparation, and light housekeeping;</li> <li>Limited assistance with bathing, self-grooming and hygiene;</li> <li>Assistance with self-medication; self-administration of medications, medical and health care adherence, symptom identification and management;</li> <li>Assistance for the individual with Meal Planning, Budgeting and Money Management, Laundry, Housekeeping.</li> </ul>
Admission Criteria	<ol> <li>Assistance for the individual with Meal Planning, Budgeting and Money Management, Laundry, Housekeeping.</li> <li>Individuals age 18 and older with a primary SPMI diagnosis with functional limitations that require the temporary need for personal care services not to exceed 30 days.</li> <li>Individuals who utilize this level of service typically have no other viable means of support, have the inability to live in an independent setting due to an immediate crisis and personal care services has been identified for continued recovery/wellness and housing stability.</li> <li>Individual needs assistance in 3 or more of the following areas: maintain hygiene, meet nutritional needs, care for personal business affairs, avoid common dangers or hazards to self and possessions, failure to perform daily tasks with minimal assistance; inability to carry out homemaker roles.</li> </ol>
Continuing Stay Criteria	<ol> <li>Individual continues to be in a crisis that require the need for personal care services and continues to demonstrate need for assistance in 3 or more of the following areas: maintain hygiene, meet nutritional needs, care for personal business affairs, avoid common dangers or hazards to self and possessions, failure to perform daily tasks with minimal assistance; inability to carry out homemaker roles.</li> <li>Individual must have a residential functional assessment at minimum of every 30 days to determine appropriateness for this level of support.</li> </ol>
Discharge Criteria	<ol> <li>Individual can effectively and safely be supported with a more appropriate level of service due to change in individual's level of functioning; and no longer meets admission criteria.</li> <li>Individual or appropriate legal representative, requests discharge.</li> <li>Provider will make significant efforts to reinforce therapeutic and residential supports to ensure client stability before an involuntary discharge occurs.</li> <li>Refusal of to participate in treatment services is not solely a reason for discharge. Provider must actively engage individual in the benefit of treatment compliance thus allowing the individual to make a personal choice to re-engage in services.</li> <li>The CRR programs are transitional in nature, intended to support stabilization, promote wellness and recovery and begin to work towards achievement of the individual's longer term housing goal. As such, discharge planning begins upon admission.</li> </ol>
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is documented evidence of a psychiatric condition: developmentally disability autism, organic mental disorder, or traumatic brain injury.
Service Exclusions Required Components	<ol> <li>CRR I, II, III</li> <li>The agency providing this service is CARF or Joint Commission accredited.</li> <li>In addition to receiving this service, individuals should be linked to adult mental health and/or addictive disease services, as applicable, including Core or Private psychiatrist and Specialty services; however, individuals served shall not lose this support as a result of his/her choice to opt out of other behavioral health support/treatment services (unless these services are otherwise required by a federal program/fund source supporting a specific individual).</li> </ol>

Residential: Com	munity Residential Rehabilitation IV (Pilot, Implementation Date TBD)
	3. The organization must have an executive director or program director charged with the responsibility for day-to-day management of the organization.
	4. There must be a written Residential Crisis Response Plan that guides the residential provider's response to an individual's crisis episode while receiving
	residential services that diverts the loss of housing and promotes housing stability. This plan shall be developed in partnership with the individual and offer 24/7
	access to a residential services specialist in the event of a crisis.
	5. This service occurs in an individual's permanent housing setting, living in their own individual units with all the tenancy rights therein.
	6. The residential staff affiliated with this program shall reinforce concepts of independent living and promote activities towards the goals of successful,
	individualized, community-integrated housing.
	1. Residential Managers may be persons with at least 2 years' experience providing MH or AD services and with at least a high school diploma; however, this
Staffing	person must be supervised by a licensed staff member (including LMSW, LMFT, APC or 4 year RN).
Requirements	2. Persons with high school diplomas, GEDs, or higher degrees may provide direct support services under the supervision of a Residential Manager.
Requirements	3. A staff person must be available 24/7 to respond to emergency calls within one hour.
	4. A minimum of one staff per 35 individuals may not be exceeded.
	1. CRR IV provides residential personal care services to an individual with a minimum of 1 face-to-face contact with the individual in their home each week to
	maintain stable housing, continue with their recovery, and increase self-sufficiency.
	2. The outcomes will focus on:
Clinical Operations	a. Recovery, housing, employment, and meaningful life in the community;
	b. Maintenance of housing stability;
	c. Participation in education, vocational training or gainful employment, if this is a goal in the Individualized Recovery Plan; Participation in activities that
	promote recovery and community integration.
Billing and Reporting	1. All applicable ASO, ANSA, and other DBHDD reporting requirements must be met.
Requirements	2. Each month, the provider must submit a Monthly Residential Service Report developed by the Department that identifies the actual utilization of independent
	residential services including amount spent, number of units occupied, and number of individuals served.
	1. The organization must develop and maintain sufficient written documentation to support the services for which billing is submitted. This documentation, at a
	minimum, must confirm that the individual for whom billing is requested was enrolled in the Independent AD Residential Services on the billing date and that
	residential contact and support services are being provided at least once per week. The individual's record must also include each week's programming/service schedule in order to document the provision of the personal support activities.
	<ol> <li>Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward recovery goals and to reflect the</li> </ol>
	Individualized Recovery Plan implementation. The individual's record should include health issues or concerns and how they are being addressed, appointments
Documentation	for psychiatric and medical care that are scheduled for the individual, attendance at other treatments such as addictive diseases counseling that staff may be
Requirements	assisting the individual to attend, assistance provided to the individual to help him or her reach recovery goals and the individual's participation in other recovery
	activities.
	<ol> <li>Each note must be signed and dated and must include the professional designation of the individual making the entry.</li> </ol>
	4. Documentation must be legible and concise and include the printed name and the signature of the treating practitioner. The name, title, and credentials of the
	individual providing the service must reflect the staffing requirements established for Independent AD Residential Services being delivered.
	5. Providers are required to have a qualifying verified diagnosis present in the individual's case record prior to the initiation of services.

Residential: Independent AD Residential Services (Effective October 1, 2016)         Transaction Code       Code Detail       Code       Mod       Mod       Mod       Add       Rate       Code Detail       Code       Mod       Mod       Rate         Supported Housing       Addictive Diseases       H0043       HF       R1       R1       Rate       Rate														
Transaction Code	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
			1	2	3	4				1	2	3	4	
Supported Housing	Addictive Diseases	H0043	HF	R1										
Unit Value	Unit= 1 day							Utilization Criteria	TBD					

Residential: Inde	pendent AD Residential Services (Effective October 1, 2016)
Service Definition	AD Independent Residential Services provides recovery housing with a supportive and structured living environment for individuals with a Substance Use Disorder. This is a lower level of care with minimal supervision designed to promote independent living in a recovery environment for individuals who have established and maintained some consistent level of sobriety and does not require 24/7 supervision. Residents continue to maintain basic rehabilitation with focus on early recovery skills that include the negative impact of substances use, tools for developing positive support, and relapse prevention skills.
Admission Criteria	<ul> <li>Adults aged 18 or older who meet the following criteria:</li> <li>The individual meets the diagnostic criteria for a Substance Use Disorder as defined in the most recent DSM.</li> <li>The individual has sufficient cognitive ability at this time to benefit from admission to the AD Independent Residential program.</li> <li>The individual has demonstrated an ability to participate in or be successful with this level of care as indicated by current recovery efforts.</li> <li>The individual requires support of an AD Independent Residence service that provides an alcohol and drug free environment.</li> <li>The individual benefits from the peer support of fellow residents to maintain ongoing recovery;</li> <li>The individual does not require twenty-four hours a day on-site supervision by clinical staff; and</li> <li>The individual exhibits the skills and strengths necessary to maintain recovery and readapt to independent living in the community while receiving the minimal clinical and peer support provided by the treatment provider.</li> </ul>
Continuing Stay Criteria	<ol> <li>The individual continues to meet the criteria of the admission.</li> <li>The individual is making progress but has not yet achieved the goals in the treatment/service plan or new problems have been identified that are appropriately treated in this level of care.</li> <li>A time line for expected implementation and completion is in place but discharge criteria has not been met.</li> </ol>
Discharge Criteria	<ol> <li>The individual has accomplished the goals and objectives of the treatment/service plan. The individual refuses further recovery support/care.</li> <li>The individual will be referred to other appropriate treatment/services which cannot be provided by this level of care.</li> <li>The individual has received maximum benefit from this level of care.</li> <li>The individual's behavior is disruptive to the treatment of others and/or fails to comply with the program rules and therapeutic interventions that have not been successful in resolving the issues.</li> </ol>
Clinical Exclusions	<ol> <li>Individuals with the following conditions are excluded from admission unless there is documented evidence of a substance use condition: developmentally disability, autism, organic mental disorder, or traumatic brain injury;</li> <li>The individual exhibits behavior dangerous to staff, self, or others;</li> <li>The individual is experiencing symptoms which appear to require withdrawal management services;</li> <li>The individual meets admission criteria for a higher level of care.</li> </ol>
Required Components	<ol> <li>If applicable, the organization must be licensed by the Department of Community Health, Healthcare Facilities Regulation Division.</li> <li>The AD Independent Residential Service provides scheduled visits to assist with residential responsibilities.</li> <li>Services must be provided at a time that accommodates individuals' needs, including evenings and weekends.</li> <li>This service requires a minimum of 1 face-to-face contact with the individual each week.</li> <li>There must be a written comprehensive Behavioral Health and Residential Crisis Response Plan that guides the providers with procedures to follow during and immediately after the crisis, resulting in behavioral and housing stability. Both plans shall be developed in partnership with the individual and allow 24/7 access with the appropriate staff in the event of a crisis.</li> </ol>
Staffing Requirements	<ol> <li>Providers shall have a part/full time minimal Level 4 practitioner with at least 3 years of experience of addiction responsible for the day to day operations.</li> <li>Staff should be knowledgeable about substance use and mental health disorders.</li> <li>Providers should have a staff person available 24/7 to respond to emergency calls within one (1) hour.</li> <li>This level of care shall have sufficient staff to ensure that supportive addictive diseases services are available and responsive to the needs of the individual.</li> </ol>
Clinical Operations	<ol> <li>Services shall ensure referrals for individual to individual, group/family counseling and self-help groups.</li> <li>The service shall maintain a focus on the development and improvement of the skills necessary for recovery.</li> <li>Such services that can also be utilized through Community Resources referrals include but not limited to:         <ul> <li>Vocational services;</li> </ul> </li> </ol>

Residential: Inde	ependent AD Residential Services (Effective October 1, 2016)
	b. Job skills training, and employment readiness training;
	c. Educational; and
	d. Social skills training.
	4. Individuals shall engage in aftercare services at least once a week.
	5. Random individual drug screens as needed.
	1. All applicable ASO, ANSA, and other DBHDD reporting requirements must be met.
Dilling and Departing	2. Each month, the provider must submit a Monthly Residential Service Report developed by the Department that identifies the actual utilization of independent
Billing and Reporting	residential services including amount spent, number of units occupied, and number of individuals served.
Requirements	3. Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g.
	start date and end date must be within the same month).
	1. The organization must develop and maintain sufficient written documentation to support the services for which billing is submitted. This documentation, at a
	minimum, must confirm that the individual for whom billing is requested was enrolled in the Independent AD Residential Services on the billing date and that
	residential contact and support services are being provided at least once per week. The individual's record must also include each week's programming/service
	schedule in order to document the provision of the personal support activities.
	2. Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward recovery goals and to reflect the
Documentation	Individualized Recovery Plan implementation. The individual's record should include health issues or concerns and how they are being addressed, appointments
Requirements	for psychiatric and medical care that are scheduled for the individual, attendance at other treatments such as addictive diseases counseling that staff may be
Requiremento	assisting the individual to attend, assistance provided to the individual to help him or her reach recovery goals and the individual's participation in other recovery
	activities.
	3. Each note must be signed and dated and must include the professional designation of the individual making the entry.
	4. Documentation must be legible and concise and include the printed name and the signature of the treating practitioner. The name, title, and credentials of the
	individual providing the service must reflect the staffing requirements established for Independent AD Residential Services being delivered.
	5 Providers are required to have a qualifying verified diagnosis present in the individual's case record prior to the initiation of services

5. Providers are required to have a qualifying verified diagnosis present in the individual's case record prior to the initiation of services.

Residential: Inde	ependent MH Resider	ntial Serv	/ices											
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Supported Housing	Mental Health	H0043	R1											
Unit Value	Unit= 1 day TBD													
Service Definition	housing, continue with their	Independent Residential Service (IRS) provides scheduled residential service to an individual who requires a low level of residential structure to maintain stable housing, continue with their recovery, and increase self-sufficiency. This residential placement will reflect individual choice and should be fully integrated in the community in a scattered site individual residence.												
Admission Criteria	<ol> <li>Individual must meet ta</li> <li>Individual demonstrates</li> <li>Individual, states a pref</li> </ol>	ability to li	ve with n	ninimal s	supports;									
Continuing Stay Criteria	Individual continues to ben	efit from an	d require	minima	l commu	nity supp	oorts.							
Discharge Criteria	<ol> <li>Individual, or appropriate legal representative, no longer desires service, or</li> <li>Individual no longer meets program and/or housing criteria.</li> </ol>													

Residential: Inde	pendent MH Residential Services
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is documented evidence of a psychiatric condition: developmentally disability,
Required Components	<ol> <li>autism, organic mental disorder, or traumatic brain injury.</li> <li>The organization must have an executive director or program director charged with the responsibility for day-to-day management of the organization.</li> <li>If applicable, the organization must be licensed by the Department of Community Health, Healthcare Facilities Regulation Division to provide residential services to individuals with mental illness and/or substance abuse diagnosis.</li> <li>The Independent Residential Service provides scheduled visits to an individual's apartment or home to assist with residential responsibilities.</li> <li>Services must be provided at a time that accommodates individuals' needs, which may include during evenings, weekends, and holidays.</li> <li>This service requires a minimum of 1 face-to-face contact with the individual in their home each week (see also D. for an exception).</li> <li>Independent Residential Services may only be provided within a supportive housing program or within the individual's own apartment or home.</li> <li>There must be a written Residential Crisis Response Plan that guides the residential provider's response to an individual's crisis episode while receiving residential services that diverts the loss of housing and promotes housing stability. This plan shall be developed in partnership with the individual and offer 24/7 access to a residential services specialist in the event of a crisis.</li> </ol>
Staffing Requirements	<ol> <li>Residential Managers may be persons with at least 2 years' experience providing MH or AD services and with at least a high school diploma; however, this person must be supervised by a licensed staff member (including LMSW, AMFT, APC or 4 year RN).</li> <li>Persons with high school diplomas, GEDs, or higher degrees may provide direct support services under the supervision of a Residential Manager.</li> <li>A staff person must be available 24/7 to respond to emergency calls within one hour.</li> <li>A minimum of one staff per 35 individuals may not be exceeded.</li> </ol>
Clinical Operations	<ol> <li>The organization must have a written description of the Independent Residential Service offered that includes, at a minimum, the purpose of the service; the intended population to be served; service philosophy/model; level of supervision and oversight provided; and outcome expectations for its residents.</li> <li>The focus of service is to view each individual as the director of his/her own recovery; to promote the value of self-help and peer support; to provide information about mental illness and coping skills; to promote social skills, community resources, and individual advocacy; to promote employment and education to foster self-determination and career advancement; to support each individual in using community resources to replace the resources of the mental health system no longer needed; to support each individual to fully integrate into scattered site residential placement or in housing of his or her choice; and to provide necessary support and assistance to the individual that furthers recovery goals, including transportation to appointments and community activities that promote recovery.</li> <li>The outcomes of this service is to fully integrate the individual into an accepting community in the least intrusive environment that promotes housing of his/her choice.</li> <li>The outcomes of this service will focus on recovery, housing, employment and meaningful life in the community. These outcomes will be measured based upon:         <ul> <li>Reduction in hospitalizations;</li> <li>Reduction in housing stability;</li> <li>Participation in education, vocational training or gainful employment, if this is a goal in the Individualized Recovery plan;</li> <li>Participation in activities that promote recovery and community integration.</li> </ul> </li> </ol>
Service Access	In addition to receiving Independent Residential Services, individuals should be linked to adult mental health and/or addictive disease services, as applicable, including Tier 1/Tier 2 or Private psychiatrist and Specialty services; however, individuals served shall not lose this support as a result of his/her choice to opt out of other behavioral health support/treatment services (unless these services are otherwise required by a federal program/fund source supporting a specific individual).
Billing and Reporting Requirements	<ol> <li>All applicable ASO and other DBHDD reporting requirements must be met.</li> <li>Each month, the provider must submit a Monthly Residential Service Report developed by the Department that identifies the actual utilization of independent residential services including amount spent, number of units occupied, and number of individuals served.</li> <li>Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g. start date and end date must be within the same month).</li> </ol>
Documentation Requirements	1. The organization must develop and maintain sufficient written documentation to support the services for which billing is submitted. This documentation, at a minimum, must confirm that the individual for whom billing is requested was enrolled in the Independent Residential Services on the billing date and that residential

## Residential: Independent MH Residential Services

contact and support services are being provided at least once per week. The individual's record must also include each week's programming/service schedule in order to document the provision of the personal support activities.

- 2. Providers must provide documentation that demonstrates compliance with a minimum of 1 face-to-face contact per week, which includes date and time in/time out.
- 3. Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward recovery goals and to reflect the Individualized Recovery Plan implementation. The individual's record should include health issues or concerns and how they are being addressed, appointments for psychiatric and medical care that are scheduled for the individual, attendance at other treatments such as addictive diseases counseling that staff may be assisting the individual to attend, assistance provided to the individual to help him or her reach recovery goals and the individual's participation in other recovery activities.
- 4. Each note must be signed and dated and must include the professional designation of the individual making the entry.
- 5. Documentation must be legible and concise and include the printed name and the signature of the treating practitioner. The name, title, and credentials of the individual providing the service must reflect the staffing requirements established for Independent Residential Services being delivered.

Residential: Inter	nsive AD Residential S	Service	S											
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Supported Housing	Addictive Diseases	H004 3	HF	R3										
Unit Value	Unit= 1 day Utilization Criteria ANSA: TBD, ASAM Level 3.5													
Service Definition	AD Intensive Residential Service (associated with ASAM Level 3.5) provides a planned regimen of 24-hour observation, monitoring, treatment and recovery supports utilizing a multi-disciplinary staff for individuals who require a supportive and structured environment due to a Substance Use Disorder. This Intensive level of Residential Service maintains a basic rehabilitative focus on early recovery skills; including the negative impact of substances, tools for developing support, and relapse prevention skills.													
Admission Criteria	<ol> <li>The individual meets the d</li> <li>The individual has sufficien</li> <li>The individual exhibits a prand one or more of the fa</li> <li>The individual has n followed by rapid or</li> <li>Individual does not h</li> <li>The individual is resident for the individual is resident</li></ol>	<ul> <li>Adults aged 18 or older who meet the following criteria:</li> <li>1. The individual meets the diagnostic criteria for a Substance Use Disorder as defined in the most recent DSM.</li> <li>2. The individual has sufficient cognitive ability at this time to benefit from admission to a residential treatment program.</li> <li>3. The individual exhibits a pattern of severe substance use/dependency as evidenced by significant impairment in social, family, scholastic or occupational functioning and one or more of the following: <ul> <li>a. The individual has not demonstrated an ability to participate in or be successful with less intensive levels of care as indicated by a history of prior treatment followed by rapid or severe relapse, or demonstrated an inability to complete outpatient treatment.</li> <li>b. Individual does not have or has not demonstrated the ability to utilize the skills needed to prevent continued use, with imminently dangerous consequences.</li> <li>c. The individual is residing in a dangerous, unstable, or otherwise unsuitable environment which would undermine effective rehabilitation treatment at a lower level of care.</li> </ul> </li> </ul>												
Continuing Stay Criteria	<ul> <li>d. There is clinical evidence that the individual is not likely to respond to a lower level of care.</li> <li>1. The individual continues to meet the criteria of the admission.</li> <li>2. The individual is making progress but has not yet achieved the goals in the treatment/service plan or new problems have been identified that are appropriately treated with this level of care.</li> <li>3. A time line for expected implementation and completion is in place but discharge criteria have not been met.</li> </ul>													
Discharge Criteria	<ol> <li>The individual has accon</li> <li>The individual refuses fu</li> <li>Individual can effectively</li> </ol>	nplished to rther care and safely	ne goals ; or y be tran	and obj	ectives of to a low	of the trea	atment/ser of care; or		or					

Residential. Inte	ensive AD Residential Services
	5. The individual has received maximum benefit from this level of care; or
	6. The individual's behavior is disruptive to the treatment of others and/or fails to comply with the program rules and therapeutic interventions that have not been
	successful in resolving the issues.
	1. Exhibits behavior dangerous to staff, self, or others; or
	2. The individual is experiencing symptoms which appear to require withdrawal management services.
Clinical Exclusions	3. The individual meets admission criteria for a lower level of care and can be effectively treated with that level of care.
	4. Individuals with the following conditions are excluded from admission unless there is documented evidence of psychiatric condition: developmentally disability,
	autism, organic mental disorder, or traumatic brain injury.
	1. Facility must be licensed by the Georgia DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Program 290-4-2.
Required	2. Individuals receiving services must have a documented verified substance use diagnosis.
Components	3. The residential program must provide a structured and supported living environment 24 hours a day, 7 days a week with awake staff on-site at all times.
1	4. Residential programs must offer priority admission as identified in the SAPT Block Grant-Funded Program Requirements.
	1. Providers must have a full time Licensed/Certified Director on site whose duties shall include overseeing day to day operations of services.
	2. Staff facilitating clinical services must be licensed/credential, have cross training in addictive diseases and mental health, working within their scope of practice,
	and knowledgeable of service interventions.
	3. There shall be sufficient staff available to all individuals at all times, with a minimum ratio of: 10:1
Staffing	4. One or more staff is trained and experienced in providing case management services.
Requirements	5. The program utilizes a multidisciplinary staff that include a minimum of:
	a. Program Director
	b. Licensed/Certified Counselors
	c. Registered Nurse
	d. Paraprofessionals
	1. The organization must have a written description of the Intensive Residential Service offered that includes, at a minimum, the purpose of the service; the intended
	population to be served; service philosophy/model, level of supervision and oversight provided; and outcome expectations for its residents.
	2. Providers are required to provide a structured therapeutic environment designed to facilitate the individual's progress toward recovery from substance use
	disorders.
	3. AD Intensive Residential Service must provide a minimum of 20 hours per week, (not including weekend activities) of treatment and recovery support clinical
	programming relevant to the Individual Recovery Plan. Services must be provided on-site at least five (5) days per week. In addition to the required clinical
	programs, providers must include treatment activities that strengthens living skills and promotes reintegration into the community. These activities include but are
	not limited to:
	a. Vocational services;
Clinical Operations	b. Job skills training, and employment readiness training;
·	c. Educational; and
	d. Social skills training.
	4. The service shall maintain a focus on the development and improvement of the skills necessary for recovery.
	5. Clinical services which include cognitive, behavioral and other therapies are facilitated through identified treatment interventions.
	<ol> <li>Providers shall ensure that the individuals are provided the following;</li> <li>a. Individual Counseling.</li> </ol>
	<ul> <li>b. Group Counseling (including therapy, psycho-educational, relapse prevention and recovery).</li> <li>c. Family Counseling (Training (including psycho-education) for Family Members.</li> </ul>
	<ul> <li>c. Family Counseling/Training (including psycho- education) for Family Members.</li> <li>d. Access to self-help and 12 step groups.</li> </ul>
	<ol> <li>Access to self-help and 12 step groups.</li> <li>At least 50% of the required 20 hours of clinical programming must be group counseling. The remaining hours may be comprised of group training, individual</li> </ol>

Residential: Inter	nsive AD Residential Services
	<ul> <li>counseling, peer support, etc.</li> <li>8. Providers shall ensure that services are integrated with the activities/services and incorporated in the individual's service plan.</li> <li>9. Services and referrals shall be identified in the Individualized Service Plan.</li> <li>10. Random Individual Drug screens must be provided and documented.</li> </ul>
Reporting and Billing Requirements	<ol> <li>Each month, the provider must submit a Monthly Residential Service Report developed by the Department that identifies the actual utilization of intensive residential services including amount spent, number of units occupied, and number of individuals served.</li> <li>All applicable ASO, Adult Needs and Strengths Assessment (ANSA) and DBHDD reporting requirements must be met.</li> <li>Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g. start date and end date must be within the same month).</li> </ol>
Documentation Requirements	<ol> <li>Start duty and end duty find duty for which the start month).</li> <li>The organization must develop and maintain sufficient written documentation to support the Intensive AD Residential Service for which billing is made. This documentation, at a minimum, must confirm that the individual for whom billing is requested was a resident of the Intensive Residential Service on the date of service. The individual's record must also include each week's programming/service schedule in order to document the provision of the required amount of skills training and support activities.</li> <li>Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward IRP and recovery goals.</li> <li>The record should include health issues and how they are being addressed; appointments for psychiatric and medical care that are scheduled for the individual; attendance at other treatments such as addictive diseases counseling that staff may be assisting individual to attend; assistance provided to the individual to help him or her reach recovery goals; and the individual's participation in other recovery activities.</li> <li>Each note must be signed and dated and must include the professional designation of the individual making the entry.</li> <li>Documentation must be legible and concise and include the printed name and the signature of the service provider. The name, title, and credentials of the individual providing the service must reflect the staffing requirements established for the Intensive AD Residential Service being delivered.</li> <li>Providers are required to have a qualifying verified diagnosis present in the individual's case record prior to the initiation of services.</li> </ol>

Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Supported Housing	Mental Health	H0043	R3		-									
Unit Value	Unit= 1 day TBD													
Service Definition	Intensive Residential Service provides around the clock assistance to individuals within a residential setting that assists them to successfully maintain housing stating the community, continue with their recovery, and increase self-sufficiency.							stabilit						
Admission Criteria	<ol> <li>Frequent psychiatric hos</li> <li>Frequent incarcerations,</li> <li>Requires a highly suppo</li> <li>Symptoms/behaviors inc</li> </ol>	ddictive E pitalizatio i.e., more tive envir icate a ne	Disease I ns, i.e., r than 2 ii onment v eed for co	ssues, o nore tha ncarcera with 24/7	r Co-oco n 2 adm itions in ' awake s monito	issions in the last y staff to d ring and	n the last y year or len ivert from supervisio	ss and Addictive Diseases Diagnosis year and/or lengthy admission in the gthy incarceration in the last year (m going to a more intensive level of ca on by 24/7 awake staff to ensure safe d failed using less intensive resident	last year ( ore than 6 re. ety; or	more th 30 days)	an 30 c			
Continuing Stay Criteria	Individual continues to meet	Admissior	n Criteria											
Discharge Criteria	<ol> <li>Individual can effectively</li> <li>Individual or appropriate</li> </ol>						oriate leve	l of service due to change in individu	al's level (	of functi	ioning;	or		

Residential. Inter	nsive MH Residential Services
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is documented evidence of psychiatric condition: developmentally disability, autism, organic mental disorder, or traumatic brain injury.
Required Components	<ol> <li>In addition to receiving Intensive Residential Services, individuals will be linked to adult mental health services including Tier 1/Tier 2 or private psychiatrist or Specialty Services.</li> <li>The organization must have an executive director or program director charged with the responsibility for day-to-day management of the organization.</li> <li>The residential provide a structured and supported living environment 24 hours a day, 7 days a week with AWAKE staff on-site at all times.</li> <li>Intensive Residential Service must provide a minimum of 5 hours per week of skills training programming relevant to the individual's Individual Recovery Plan (IRP).</li> <li>There must be a written Residential Crisis Response Plan that guides the residential provide's response to an individual's crisis episode while receiving residential services that diverts the loss of housing and promotes housing stability. This plan shall be developed in partnership with the individual and offer 24/7 access to a residential service is provided in traditional residential settings such as group homes, community living arrangement, etc., the following are required:         <ul> <li>Facility must be licensed by the Georgia HFR as a facility which can provide support to those with behavioral health concerns.</li> <li>Each residentia facility must be arranged and maintained to provide adequate measures for the health, safety, access and well-being of the residents.</li> <li>All areas of the residential facility must be clean, safe, appropriately equipped, and furnished for the services delivered.</li> <li>The facility must maintain a written evacuation plan to be used in the case of fire or other disaster. An appropriate written certification of compliance must be obtained indicating that all applicable fire and safety code requirements have been satisfied. Periodic fire and other safety drills must be conducted.</li> <li>Evacuation routes must be cle</li></ul></li></ol>
Staffing Requirements	<ol> <li>Residential Managers may be persons with at least 2 years' experience providing MH or AD services and at least a high school diploma; however, this person must be directly supervised by a licensed staff member (including LMSW, AMFT, APC, or 4-year RN).</li> <li>Persons with high school diplomas, GEDs or higher, who have completed the paraprofessional training required for DBHDD contracted organizations and under the supervision of a Residential Manager may perform residential services.</li> <li>A minimum of at least one (1) awake on-site staff 24/7.</li> </ol>
Clinical Operations	<ol> <li>1. The organization must have a written description of the Intensive Residential Service offered that includes, at a minimum, the purpose of the service; the intended population to be served; service philosophy/model, level of supervision and oversight provided; and outcome expectations for its residents.</li> <li>2. Intensive Residential Service assists those individuals with an intensive need for personal supports and skills training to restore, develop, or maintain skills in functional areas in order to live meaningful lives in the community; develop or maintain social relationships, and participate in social, interpersonal, vocational, recreational or community activities. Services must be delivered to individuals relevant to their individualized Recovery Plan.</li> <li>3. Intensive Residential Service must provide a minimum of 5 hours of skills training and/or support activities per week that relate to the individual's IRP. <u>Skills Training</u> may include interpersonal skills training; coping skills/problem solving; symptom identification and management; cooking; maintaining a residence; using public transportation; shopping; budgeting and other needed skills training as identified in the IRP. <u>Support Activities</u> may include daily contacts by Intensive Residential Service staff daily to monitor physical and mental health needs; crisis intervention when needed; assistance with scheduling of medical and mental health appointments; the supervision of the self-administration of medications; transportation to medical/dental/mental health/employment/recreational activities; participation in community activities; and other needed supports as identified in the IRP.</li> </ol>
Reporting and Billing Requirements	<ol> <li>Each month, the provider must submit a Monthly Residential Service Report developed by the Department that identifies the actual utilization of intensive residential services including amount spent, number of units occupied, and number of individuals served.</li> <li>Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g. start date and end date must be within the same month).</li> </ol>

#### Residential: Intensive MH Residential Services 1. The organization must develop and maintain sufficient written documentation to support the Intensive Residential Service for which billing is made. This documentation, at a minimum, must confirm that the individual for whom billing is requested was a resident of the Intensive Residential Service on the date of service. The individual's record must also include each week's programming/service schedule in order to document the provision of the required amount of skills training and support activities. 2. Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward IRP and recovery goals. Documentation The record should include health issues and how they are being addressed; appointments for psychiatric and medical care that are scheduled for the individual; 3. Requirements attendance at other treatments such as addictive diseases counseling that staff may be assisting individual to attend; assistance provided to the individual to help him or her reach recovery goals; and the individual's participation in other recovery activities. 4. Each note must be signed and dated and must include the professional designation of the individual making the entry. Documentation must be legible and concise and include the printed name and the signature of the service provider. The name, title, and credentials of the 5. individual providing the service must reflect the staffing requirements established for the Intensive Residential Service being delivered.

Transaction Code	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
			1	2	3	4				1	2	3	4	
Supported Housing								Addictive Diseases	H0043	HF	R2			
Unit Value	Unit = 1 day							Benefit Information	TBD					
Service Definition	that aligns with a supportive supervision as individuals b	and strue gin to st maintains	ctured liv rengther	ving env n living s	ironmen kills and	t for indi	viduals with n creating f	f-site treatment services in conjunt a Substance Use Disorder. Th inancial, environmental, and soc ry skills; including the negative in	e residentia ial stability	al setting to increa	is less ase the p	estrictiv probabili	e with re ty of lon	educed g-term
Admission Criteria	<ol> <li>The individual has sufficient of the individual exhibits a functioning and one or a. The individual has complexed episodes, a demont b. Individual has limited</li> </ol>	e diagnos cient cogr a pattern o more of lemonstra astrated ir ed recogn siding in a	stic criter nitive abi of signific the follo ated a lin nability to ition of t a danger	ia for a s lity at th cant sub owing: nited abi o comple he skills ous envi	Substand is time to stance u lity to pa te outpa needed ironment	benefit use/depe rticipate tient trea to preve t which w	from admis ndency as in or be su itment. nt continue rould under	defined in the most recent DSM. sion to a residential treatment pr evidenced by significant impairm ccessful with less intensive levels d use, with imminently dangerous mine effective rehabilitation treat ower level of care.	ent in socia s of care as s conseque	indicate	ed by a h	istory or	prior tre	
Continuing Stay Criteria	treated with this level o	g progres f care.	s but ha	s not ye	t achieve	-		reatment/service plan or new pro arge criteria have not been met.		e been i	dentified	I that are	e approp	oriately
Discharge Criteria	<ol> <li>The individual has according</li> <li>The individual refuses for the individual can effect</li> <li>The individual can effect</li> </ol>	omplished urther ca ctively and	l the goa re; or d safely l	als and c be transi	bjective	s of the t	reatment/s level of ca	ervice plan; or						

	ni-Independent AD Residential Services 5. The individual has received maximum benefit from this level of care; or
	6. The individual has received maximum benefit from this level of care, of 6.
	successful in resolving the issues.
	1. Individuals with the following conditions are excluded from admission unless there is documented evidence of psychiatric condition: developmentally disability,
	autism, organic mental disorder, or traumatic brain injury.
Clinical Exclusions	2. Exhibits behavior dangerous to staff, self, or others; or
	3. The individual is experiencing symptoms which appear to require withdrawal management services.
	4. The individual meets admission criteria for a lower level of care and can be effectively treated with that level of care.
	1. Facility must be licensed by the Georgia DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Program 290-4-2.
	2. Individuals receiving services must have a documented verified substance use diagnosis.
Required Components	3. The residential program must provide a structured and supported living environment 24 hours a day, 7 days a week with awake staff on-site at all times. Residential
	programs must offer priority admission as identified in the SAPT Block Grant-Funded Program Requirements.
	1. Providers shall have a fulltime minimal Level 4 practitioner with at least 3 years' experience in addiction support responsible for the day to day operations.
	2. Clinical staff knowledgeable about substance use and mental health disorders with individuals with co-occurring diagnoses.
Staffing Requirements	3. Providers shall have a staff person available 24/7 to respond to emergency calls within one (1) hour
<b>U</b> .	4. Providers shall have an experienced staff person and supervised staff to ensure that services are available and responsive to the needs of each individual.
	5. There should be sufficient staff available to all individuals with a minimum ratio of 1:20.
	1. The organization must have a written description of the Semi-Independent Residential Service offered that includes, at a minimum, the purpose of the service;
	the intended population to be served; service philosophy/model, level of supervision and oversight provided; and outcome expectations for its residents.
	2. Providers are required to provide a structured therapeutic environment designed to facilitate the individual's progress toward recovery from substance use
	disorders.
	3. On-site Recovery Services:
	a. AD Semi-Independent Residential Services must provide recovery support programming and direct skills training support each week. These activities
	include:
	i. Vocational service;
	ii. Job skills training and employment readiness training
	iii. Educational; and
	iv. Skills training to include budgeting, shopping, nutritional/meal planning
	v. Personal Support activities such as daily face to face contact with the individual by Residential Service to ensure needs are being met; supportive
Clinical Operations	counseling; crisis intervention as needed; tracking of appointments, assistance with transportation to appointments, shopping, employment,
•	academics, recreational and support activities, and other needed supports as identified in the IRP.
	vi. Access to self-help and 12 step groups
	<ul> <li>b. The service shall maintain a focus on the development and improvement of the skills necessary for recovery.</li> <li>4. On-site or off-site Treatment Services:</li> </ul>
	a. AD Semi-Independent Residential Service must coordinate and ensure that individuals enrolled in this service receives a minimum of 12 hours per week
	of Treatment services as identified in the Individualized Resiliency Plan. Providers may offer the clinical services on site if licensed appropriately and
	staffing is consistent with required practitioner levels. Conversely, providers may offer the clinical services off site in the agency's outpatient clinic if
	licensed appropriately and staffing is consistent with required practitioner levels.
	<ul> <li>b. Clinical services which include cognitive, behavioral and other therapies are facilitated through identified treatment interventions.</li> </ul>
	c. Providers shall ensure that the individuals are provided the following:
	i. Individual Counseling
	ii. Group Counseling (including therapy, psycho-education, relapse prevention and recovery)

Desidential: Com	Independent AD Decidential Convises
Residential: Sem	-Independent AD Residential Services
	d. At least 50% of the required 12 hours of clinical programming must be group counseling. The remaining hours may be comprised of group counseling,
	individual counseling, peer support, etc.
	e. Providers shall ensure that services are integrated with the activities/services and incorporated in the individual's service plan.
	<ol> <li>Services and referrals shall be identified in the Individualized Recovery Plan.</li> </ol>
	g. Random drug screens as needed must be provided and documented.
	1. Each month, the provider must submit a Monthly Residential Service Report developed by the Department that identifies the actual utilization of semi-independent
Departing and Dilling	residential services including amount spent, number of units occupied, and number of individuals served.
Reporting and Billing	2. Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g.
Requirements	start date and end date must be within the same month).
	3. All applicable ASO, Adult Needs and Strengths Assessment (ANSA), and DBHDD reporting requirements must be met.
	1. The organization must develop and maintain sufficient written documentation to support the AD Semi-Independent Residential Service for which billing is made.
	This documentation, at a minimum, must confirm that the individual for whom billing is requested was a resident of the AD Semi-Independent Residential Service on
	the date of service. The individual's record must also include each week's programming/service schedule in order to document the provision of service.
	2. Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward IRP and recovery goals.
	3. The record should include health issues and how they are being addressed; appointments for psychiatric and medical care that are scheduled for the individual;
Desumentation	attendance at other treatments such as mental health counseling that staff may be assisting individual to attend; assistance provided to the individual to help him or
Documentation	her reach recovery goals; and the Individual's participation in other recovery activities.
Requirements	4. Each note must be signed and dated and must include the professional designation of the individual making the entry.
	5. Documentation must be legible and concise and include the printed name and the signature of the service provider. The name, title, and credentials of the individual
	providing the service must reflect the staffing requirements established for the AD Semi-Independent Residential Service being delivered.
	6. Providers are required to have qualifying verified diagnosis present in the individual's record prior to the initiation of services.
	7. Progress notes must be entered in the individual's record to enable the monitoring of progress toward recovery goals and to reflect the Individualized Recovery Plan
	implementation.

Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Supported Housing	Mental Health	H0043	R2											
Unit Value	Unit = 1 day	Unit = 1 day Benefit Information TBD												
Service Definition		Semi-Independent Residential Service on-site programming for individuals within a residential setting to assist them to successfully maintain stable housing, conti with their recovery, and increase self-sufficiency.								ontinue				
	<ul> <li>Adults aged 18 or older with:</li> <li>Serious Mental Illness, Addictive Disease Issues, or Co-occurring Mental Illness and Addictive Diseases Diagnoses; and</li> <li>Demonstrates the need for 24/7 available staff support, daily contact, and moderate assistance with residential responsibilities and one or more of the following</li> <li>Individual's symptoms/behaviors indicate a need for moderate skills training and personal supports; or</li> <li>Individual has limited skills needed to maintain stable housing and has failed using a less intensive residential service; or</li> </ul>													
Admission Criteria	<ol> <li>Demonstrates the nee</li> <li>Individual's symptoms</li> </ol>	d for 24/7 a /behaviors i skills needeo	ndicate a to mair	need fo Itain stat	or moder ble hous	ate skills	ct, and moo training a nas failed ι	derate assistance with residential re nd personal supports; or	sponsibiliti	es and (	one or I	more of	f the foll	owing;
Admission Criteria	<ol> <li>Demonstrates the need</li> <li>Individual's symptoms</li> <li>Individual has limited</li> </ol>	d for 24/7 a /behaviors in skills needeo quent medic	ndicate a d to mair ation ase	a need fo Itain stat	or moder ble hous	ate skills	ct, and moo training a nas failed ι	derate assistance with residential re nd personal supports; or	sponsibiliti	es and o	one or I	more of	f the foll	owing;

Residential: Ser	ni-Independent MH Residential Services
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is documented evidence of psychiatric condition: developmentally disability, autism,
Required Components	<ul> <li>organic mental disorder, or traumatic brain injury.</li> <li>1. Semi Independent Residential Services may only be provided by a DBHDD Contracted Provider.</li> <li>2. The organization must have an executive director or program director charged with the responsibility for day-to-day management of the organization.</li> <li>3. Traditional residential settings such as group homes, community living arrangements, etc. must: <ul> <li>a. Be licensed by the Department of Community Health, Healthcare Facilities Regulation Division to provide residential services to individuals with mental illness and/or substance abuse diagnosis.</li> <li>b. Be arranged and maintained to provide adequate measures for the health, safety, access and well-being of the residents.</li> <li>c. Comply with all relevant safety codes.</li> <li>d. Be clean, safe, appropriately equipped, and furnished for the services delivered.</li> <li>e. Comply with the Americans with Disabilities Act for access.</li> <li>f. Maintain a written evacuation plan to be used in the case of fire or other disaster. An appropriate written certification of compliance must be obtained indicating that all applicable fire and safety code requirements have been satisfied. Periodic fire and other safety drills must be conducted.</li> <li>g. Have evacuation routes clearly marked by exit signs.</li> <li>h. Be responsible for providing physical facilities that are structurally sound and meet all applicable federal, state, and local regulations for adequacy of construction, safety, sanitation, and health.</li> <li>i. Provide a supported living environment 24 hours, 7 days a week. Staff will be on-site for at least 36 hours each week to accommodate residents' needs. There must be an emergency response plan when staff is not scheduled on-site.</li> <li>j. Provide, within the required 36 hours of staffing coverage, a minimum of 3 hours per week of skills training and/or personal support relevant to the individual's IRP.</li> <li>k. Have a written Residential Crisis Respons</li></ul></li></ul>
Staffing Requirements	<ul> <li>event of a crisis.</li> <li>1. Residential Managers may be persons with at least 2 years' experience providing MH or AD services and at least a high school diploma; however, this person must be directly supervised by a licensed staff member (including LMSW, AMFT, APC or 4-year RN).</li> <li>2. Persons with high school diplomas, GEDs, or higher, who have completed the paraprofessional training required for DBHDD contracted organizations may provide direct support services under the supervision of a Residential Manager.</li> <li>3. A staff person must be available 24/7 to respond to emergency calls within one (1) hour.</li> <li>4. A staff person must be on site at least 36 hours a week.</li> </ul>
Clinical Operations	<ol> <li>The organization must have a written description of the Semi-Independent Residential Service offered that includes, at a minimum, the purpose of the service; the intended population to be served; level of supervision and oversight provided; and outcome expectations for its residents.</li> <li>The focus of Semi-Independent Residential Service is to view each individual as the director of his/her own recovery; to promote the value of self-help and peer support; to provide information about mental illness and coping skills; to promote social skills, community resources, and individual advocacy; to promote employment and education to foster self-determination and career advancement; to support each individual in using community resources to replace the resources of the mental health system no longer needed; and to support each individual to fully integrate into scattered site residential placement or in housing of his or her choice, and to provide necessary support and assistance to the individual that furthers recovery goals, including transportation to appointments and community activities that promote recovery.</li> <li>The Goal of Semi-Independent Residential Supports is to further integrate the individual into an accepting community in the least intrusive environment that promotes housing of his/her choice.</li> <li>The outcomes of Semi-Independent Residential Supports will focus on recovery, housing, employment, and meaningful life in the community. These outcomes will be measured based upon:         <ul> <li>Reduction in hospitalizations;</li> </ul> </li> </ol>

Decidential: Con	ai Independent MIL Decidential Services
Residential. Sen	ni-Independent MH Residential Services
	b. Reduction in incarcerations;
	c. Maintenance of housing stability;
	d. Participation in education, vocational training or gainful employment, if this is a goal in the Individualized Recovery Plan;
	e. Participation in community meetings and other social and recreational activities; and
	f. Participation in activities that promote recovery and community integration.
	<ol> <li>Semi-Independent Residential Service assists those individuals who will benefit from a moderate level of personal support and skill training to restore, develop, or maintain skills in functional areas in order to live meaningful lives in the community; develop or maintain social relationships; and participate in social, interpersonal, recreational or community activities. Services must be delivered to individuals according to their IRP.</li> </ol>
	6. Semi-Independent Residential Service provides at least 36 hours of on-site residential service and a minimum of 3 hours of direct skills training and/or individual
	support each week. This level of residential service shall include:
	a. Skill Training Activities such as budgeting, shopping, menu planning and food preparation, leisure skill development, maintaining a residence, using public transportation, symptom identification and management, medication self-administrating training, and other needed skills training as identified in
	the IRP.
	AND b. Personal Support Activities such as daily face-to-face contact with the individual by Residential Service staff to ensure needs are being met; supportive
	b. Personal Support Activities such as daily face-to-face contact with the individual by Residential Service staff to ensure needs are being met; supportive counseling; crisis intervention as needed; tracking of appointments, assistance with transportation to appointments, shopping, employment, academics, recreational
	and support activities, and other needed supports as identified in the IRP.
	In addition to receiving Semi Independent Residential Services, individuals will be linked to adult mental health and/or addictive disease services including Tier 1/Tier 2
Service Access	provider or private Psychiatrist or Specialty services.
	1. Each month, the provider must submit a Monthly Residential Service Report developed by the Department that identifies the actual utilization of semi-independent
Reporting and Billing	residential services including amount spent, number of units occupied, and number of individuals served.
Requirements	2. Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g.
	start date and end date must be within the same month).
	1. Individuals receiving this service must have a qualifying diagnosis present in the medical record prior to the initiative of services. The diagnosis must be given by
	persons identified in O.C.G.A. Practice Acts as qualified to provide a diagnosis.
	2. Providers must document services in accordance with the specifications for documentation found in "Documentation Guidelines" in Part II, Section IV of this manual.
	3. The organization must develop and maintain sufficient written documentation to support that Semi-Independent Residential Services were provided to the individual,
	as defined herein and according to billing. This documentation must confirm that the individual for whom billing is requested was a resident of the Semi-Independent
	Residential Services on the date billed. The individual's record must also include each week's programming/ service schedule in order to document provision of the required amount of skill training and personal support activities.
	4. Providers must provide documentation that demonstrates compliance with a minimum of 3 hours each week of skills training and personal support activities, which
Documentation	include date, and time in/time out of contact.
Requirements	5. Weekly progress notes must be entered in the individual's record to enable the monitoring of the individual's progress toward meeting treatment and rehabilitation
	goals and to reflect the Individualized Recovery Plan implementation.
	6. The record should include health issues or concerns and how they are being addressed, appointments for psychiatric and medical care that are scheduled for the
	individual, attendance at other treatments, such as addictive diseases counseling that staff may be assisting the individual to attend, assistance provided to the
	individual, attendance at other treatments, such as addictive diseases coursening that start may be assisting the individual to attend, assistance provided to the individual's participation in other recovery activities.
	7. Each note must be signed and dated and must include the professional designation of the individual making the entry.
	8. Documentation must be legible and concise and include the printed name and the signature of the treating practitioner. The name, title, and credentials of the
	individual providing the service must reflect the staffing requirements established for Semi-Independent Residential Services being delivered.

Residential Subs	stance Detoxification													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Alcohol and/or Other Drug Services; Sub-acute Detoxification (Residential Addiction Program Outpatient)		H0012		L	0	Т	\$85.00				L	0	T	
Unit Value	1 day (per diem)							Utilization Criteria	TBD					
Service Definition	per week supervision, observ on medical monitoring and/or Addiction Medication) Level I supervision, observation and system, or that are sufficiently	ation and on peer/s II.2D to II support b y severe e tient beds	support social su I.7D. The by appro- enough f s. All pro	for indiviport, a poort, a comport, a compor	viduals d nd shoul Is provid rained s e 24-hou t these le	uring wit d reflect e care fo taff with r medica evels rel	hdrawal ma a range of or individua an emphas ally monitor y on establ	y be delivered by appropriately tranagement. Residential Withdraw residential detoxification service is s whose intoxication/withdrawal s is on peer/social support that can ed withdrawal management and s shed clinical protocols to identify ate levels of service.	al Manager ntensities fr igns and sy not be prov support fron	ment is c rom ASA (mptoms ided by n medica	haracte M (Am may o the indi al and n	erized b erican S nly requ vidual's ursing	y its em Society uire 24-l natura professi	nphasis of hour I support onals in
Admission Criteria	<ul> <li>Adults/Older Adolescent:</li> <li>1. Has a Substance Relate</li> <li>2. Per (ASAM PPC-2, Dime withdrawal history, prese as manageable at this le</li> <li>3. There is strong likelihood recovery as evidenced I</li> <li>a. Individual require complete withdra management; or</li> <li>b. Individual has a enter into continue</li> </ul>	d Disorde ension-1) ent sympto vel of ser d that the oy one of es medica awal man recent his uing addio p-morbid p	er with a is experi- oms, phy- vice; and individua the foll ation and agemen story of v ction trea- ohysical	DSM dia encing s vsical co d al will no owing: I has rec t and en vithdraw atment a or emoti	agnosis o signs of s ndition, a t comple cent histo ter contii al mana nd contii onal/beh	of either severe w and/or er te withdu ory of wit huing ad gement a nues to h avioral o	303.00, 29 ithdrawal, o notional/be rawal mana hdrawal mana diction trea at less inter nave insuffi condition th	1.81, 291.0, 292.89, 292.0; and or there is evidence (based on his havioral condition) that severe wit gement at another level of service anagement at a less intensive ser- tment; individual continues to lack asive levels of service marked by in cient skills to complete withdrawa at is manageable in a Level III.7-E	thdrawal sy e and enter vice level, r skills or su inability to c l managem	ndrome into cor narked k ipports t complete ent; or	is immi itinued by past o comp e withdra	nent; ar treatme and cur lete wit awal ma	nd is as ent or se rent ina hdrawa anagem	sessed elf-help ibility to l nent or
Continuing Stay Criteria	Individual's withdrawal signs	and symp	otoms ar	e not su	fficiently	resolved	I so that the	individual can be managed in a l	ess intensiv	ve servio	e.			
Discharge Criteria		ed Recove arge and mptoms o	ery Plan individu f withdra	have be al is not awal hav	en subs in immin e failed	tantially ent danç to respoi	met; or ger of harm nd to treatn	-			ores on	the CIV	VA-Ar o	r other
Service Exclusions	Nursing Assessment and Me	dication A	dministr	ation (M	edicatio	n admini	stered as a	part of Residential Detoxification	is not to be	billed a	s Medio	ation A	dminist	ration).
Clinical Exclusions	Concomitant medical condition	on and/or	other be	havioral	health is	ssues wa	arrant inpat	ent treatment or Crisis Stabilization	on Unit adm	nission.				
Required Components	<ol> <li>This service must be lice</li> <li>A physician's order in the</li> </ol>							or Drug Abuse Treatment Progra management regimen.	ms, 290-4-2	2.				

<b>Residential Subs</b>	stance Detoxification
	3. Medication administration may be initiated only upon the order of a physician.
	4. Verbal orders or those initiated by a Physician's Assistant or CNS are acceptable provided they are signed by the physician within 24 hours or the next working
	day.
	1. Services must be provided by a combination of nursing, other licensed medical staff, and other residential support under supervision of a physician.
Staffing Requirements	2. In programs that are designed to target older adolescents, staffing patterns must reflect staff expertise in the delivery of services to that age population. In
	addition, higher staffing ratios would be expected in these programs related to supervision.
Additional Medicaid	1. For Medicaid recipients, certain individual services may be billed to Medicaid if the individual is receiving this service as a part of a Crisis Stabilization Unit (see
Requirements	CSU service description for billable services).
	<ol><li>For those CSUs that bill Medicaid, the program bed capacity is limited to 16 beds.</li></ol>
Billing & Reporting	Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g. start
Requirements	date and end date must be within the same month).

Substance Ab	use Intensive Outpatien	t Prog	ram											
Transaction Code	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
	Soo Add	tional Mc	1   dicaid P	2 oquirom	3	4 ow for h	j Villing code	s authorization and unit informa	tion	1	2	3	4	
Utilization Criteria	TBD	See Additional Medicaid Requirements below for billing codes, authorization, and unit information.												
Service Definition	<ul> <li>These services are available dur a part of their family life. The fol</li> <li>1. Behavioral Health Asses</li> <li>2. Psychiatric Treatment.</li> <li>3. Nursing Assessment.</li> <li>4. Diagnostic Assessment.</li> <li>5. AD Support Services.</li> <li>6. Individual Counseling.</li> <li>7. Group Counseling (inclue 8. Family Counseling/Train 9. Community Transition Pl</li> <li>10. Medication Administration 11. Peer Support-Individual 12. Peer Support Whole Heat</li> <li>The SA Intensive Outpatient Pro abuse; development of social su as a barrier to employment; soci recovery and maintenance progr</li> <li>Services are provided according utilizing the best/evidenced base</li> </ul>	ing the da lowing ela sment. ding psyc ing (includ anning n alth & We gram em pport net al and inte anning to individ d practice	ay and e ements o ho-educa ding psyd llness phasizes work and erperson lual need es for the	vening h f this ser ational g choeduc reductio necess al skills; ls and go e service	ours to e rvice mo roups fo ation) foi on in use ary lifest improve pals as a delivery	cusing, r cusing, r r Family and abu yle chan d family rticulate	dividuals to nclude: elapse pre Members. use of subs ges; educa functioning d in the IR oport that a	e and support to achieve and sust o maintain residence in their comm vention and recovery). stances and/or continued abstinence ational skills; vocational skills leadin g; the understanding of addictive di P. The programmatic goal of the s re based on the population(s) and trends in best/evidence based pra	ce; the ne ng to worl isease; ar ervice mu issues to	gative of c activit nd the c ust be c	consequ y by rec continue	uences Jucing s d comr	of subs substar nitmen	and to be stance ice abuse t to a

Substance Ab	ouse Intensive Outpatient Program								
	1. A DSM diagnosis of Substance Abuse or Dependence or substance- related disorder with a co-occurring DSM diagnosis of mental illness or DD; and								
	2. The individual is able to function in a community environment even with impairments in social, medical, family, or work functioning; and								
	3. The individual is sufficiently motivated to participate in treatment/recovery work; and								
	4. One or more of the following:								
	a. The substance use is incapacitating, destabilizing or causing the individual anguish or distress and the individual demonstrates a pattern of alcohol and/or drug								
Admission Criteria	use that has resulted in a significant impairment of interpersonal, occupational and/or educational functioning; or								
	b. The individual's substance abuse history after previous treatment indicates that provision of outpatient services alone (without an organized program model) is								
	not likely to result in the individual's ability to maintain sobriety; or								
	c. There is a reasonable expectation that the individual can improve demonstrably within 3-6 months; or								
	d. The individual is assessed as needing ASAM Level 2 or 3.1; or								
	e. The individual has no significant cognitive and/or intellectual impairments that will prevent participation in and benefit from the services offered and has								
	sufficient cognitive capacity to participate in and benefit from the services offered; or								
	f. The individual is not actively suicidal or homicidal, and the individual's crisis, and/or inpatient needs (if any) have been met prior to participation in the program.								
	1. The individual's condition continues to meet the admission criteria; or								
Continuing Stoy	2. Progress notes document progress in reducing use and abuse of substances; developing social networks and lifestyle changes; increasing educational, vocational,								
Continuing Stay Criteria	social and interpersonal skills; understanding addictive disease; and/or establishing a commitment to a recovery and maintenance program, but the overall goals of								
Cillena	the IRP have not been met; or								
	3. There is a reasonable expectation that the individual can achieve the goals in the necessary reauthorization time frame.								
	1. An adequate continuing care or discharge plan is established and linkages are in place; and one or more of the following:								
	a. Goals of the IRP have been substantially met; or								
	b. Individual recognizes severity of his/her drug/alcohol usage and is beginning to apply skills necessary to maintain recovery by accessing appropriate								
	community supports.								
	c. Clinical staff determines that individual no longer needs ASAM Level 2 and is now eligible for aftercare and/or transitional services; OR								
Discharge Criteria	2. Transfer to a higher level of service is warranted by the following:								
Discharge Chiena	a. Change in the individual's condition or nonparticipation; or								
	b. Individual refuses to submit to random drug screens; or								
	c. Individual exhibits symptoms of acute intoxication and/or withdrawal or								
	d. Individual requires services not available at this level or								
	e. Individual has consistently failed to achieve essential treatment/recovery objectives despite revisions to the IRP and advice concerning the consequences or								
	f. Individual continues alcohol/drug use to such an extent that no further process is likely to occur.								
Service Exclusions	Services cannot be offered with Psychosocial Rehabilitation. When offered with ACT, documentation must indicate efforts to minimize duplication of services and								
	effectively transition the individual to the appropriate services. This combination of services is subject to review by the ASO.								
	1. This service must be licensed by DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Programs, 290-4-2.								
	2. The program provides structured treatment or therapeutic services, utilizing activity schedules as part of its operational method, i.e., plans or schedules of days or								
	times of day for certain activities.								
Required	3. These services should be scheduled and available at least 5 hours per day, 4 days per week (20 hrs./week), with no more than 2 consecutive days without service								
Components	availability for high need individuals (ASAM Level 2.5). For programs that have a lower intensity program Level, it should be at least ASAM Level 2.1 which includes								
	9 hours of programming per week.								
	4. The program utilizes methods, materials, settings, and outside resources appropriate to the developmental and cognitive levels, capabilities, age, gender, and culture								
	of participants.								

Substance Ab	Intensive Outpa	tient Program
	The program utilizes me	ethods, materials, approaches, activities, settings, and outside resources appropriate for and targeted to individuals with co-occurring disorders ubstance abuse and targeted to individuals with co-occurring developmental disabilities and substance abuse when such individuals are
	The program conducts i	random drug screening and uses the results of these tests for marking participant's progress toward goals and for service planning.
		d over a period of several weeks or months and often follows withdrawal management or residential services.
	community settings as considered part of thes participating individual	ate at an established site approved to bill Medicaid for services. However, limited individual or group activities may take place off-site in natural is appropriate to each individual's recovery plan. (Narcotics Anonymous (NA) and/or Alcoholics Anonymous (AA) meetings offsite may be be limited individual or group activities for billing purposes only when time limited and only when the purpose of the activity is introduction of the to available NA and/or AA services, groups or sponsors. NA and AA meetings occurring during the SA Intensive Outpatient Program may not hours for any individual outpatient services, nor may billing related to these meetings be counted beyond the basic introduction of an individual ce)
		te in the same building as other services; however, there must be a distinct separation between services in staffing, program description, and
		he hours the SA Intensive Outpatient Services is in operation.
	environment is clean a	ment, furnishings, supplies, and other resources must be provided in order to effectively provide services and so that the program nd in good repair. Space, equipment, furnishings, supplies, transportation, and other resources for participating individuals' use within the nsive Outpatient program must not be substantially different from that provided for other uses for similar numbers of individuals.
		nder the clinical supervision of a Level 4 or above who is onsite a minimum of 50% of the hours the service is in operation.
	Services must be provid	
	a. Level 3: CACII, G	
		ISW, GCADCIII, CCADC and Addiction Counselor Trainee with supervision.
		fessionals, high school graduates under the supervision of a Level 4 or above.
	0	ocumentation that there is at least one Level 4 or above staff (excluding Addiction Counselor Trainee) that is "co-occurring capable." This ust go beyond basic understanding and must demonstrate actual staff capabilities in using that knowledge for individuals with co-occurring
		ocumentation should demonstrate that this staff person has received a minimum of 4 hours of training in co-occurring treatment within the past
	2 years.	
01 17		a Level 4 practitioner on-site at all times the service is in operation, regardless of the number of individuals participating.
Staffing		ace ratio cannot be more than 12 individuals to 1 direct program staff based on average daily attendance of individuals in the program.
Requirements		ace ratio cannot be more than 20 individuals to 1 SAP based on average daily attendance of individuals in the program.
		egistered Nurse or a Licensed Practical Nurse with appropriate supervision must be available to the program either by a physician and/or
		agency, through a contract with a licensed practitioner, or by written referral or affiliation agreement with another agency or agencies that
	offer such services.	member of the medical staff surrought to the Medical Description Act of 2000. Cubescription 42, 24, 22 Delevation of Authority to Numes and
		member of the medical staff pursuant to the Medical Practice Act of 2009, Subsection 43-34-23 Delegation of Authority to Nurse and stant is responsible for addiction and psychiatric consultation, assessment, and care (including but not limited to ordering medications and/or
		ing) as needed.
		esponsible for nursing assessments, health screening, medication administration, health education, and other nursing duties as needed.
		be shared with other programs as long as they are available as required for supervision and clinical operations and as long as their time is
	appropriately allocated	to staffing ratios for each program.
	It is expected that the t	ransition planning for less intensive service will begin at the onset of these services. Documentation must demonstrate this planning.
		variable length of stay. The level of care should be determined as a result of individuals' multiple assessments. It is recommended that
Clinical Operations		frequency appropriate to their level of need. Ongoing clinical assessment should be conducted to determine step down in level of care.
Survey Sportationo		participate in setting individualized goals for themselves and in assessing their own skills and resources related to sobriety, use/abuse, and
	•	Goals are set by exploring strengths and needs in the individual's living, learning, social, and working environments. Implementation of
	services may take plac	e individually or in groups.

## Substance Abuse Intensive Outpatient Program

- Each individual must be provided assistance in the development/acquisition of needed skills and resources necessary to achieve sobriety and/or reduction in abuse and maintenance of recovery.
   Substance Abuse Intensive Outpatient Program must offer a range of skill-building and recovery activities within the program.
- The following the services must be included in the SA Intensive Outpatient Program. Many of these activities are reimbursable through Medicaid.
  - The activities include but not limited to:
  - a. Group Outpatient Services
    - I. Psycho-educational activities focusing on the disease of addiction prevention, the health consequences of addiction, and recovery.
      - II. Therapeutic group treatment and counseling.
      - III. Leisure and social skill-building activities without the use of substances.
      - IV. Linkage to natural supports and self-help opportunities.
  - b. Individual Outpatient Services
    - I. Individual counseling.
    - II. Individualized treatment, service, and recovery planning.
    - III. Linkage to health care.
  - c. Family Outpatient Services
    - I. Family education and engagement.
  - d. AD Support Services
    - I. Vocational readiness and support.
    - II. Service coordination unless provided through another service provider.
  - e. Behavioral Health Assessment & Service Plan Development and Diagnostic Assessment
    - I. Assessment and reassessment.
  - f. Medication Administration
  - g. Services not covered by Medicaid
    - I. Drug screening/toxicology examinations.
- 7. In addition to the above required activities within the program, the following must be offered as needed either within the program or through referral to/or affiliation with another agency or practitioner, and may be billed in addition to the billing for Substance Abuse Intensive Outpatient Program:
  - a. AD Support Services- for housing, legal and other issues;
  - b. Individual counseling in exceptional circumstances for traumatic stress and other mental illnesses for which special skills or licenses are required.
  - c. Physician assessment and care;
  - d. Psychological testing;
  - e. Peer Supports;
  - f. Health screening.
- 8. The program must have a Substance Abuse Intensive Outpatient Services Organizational Plan addressing the following:
  - a. The philosophical model of the program and the expected outcomes for program participants (i.e., harm reduction, abstinence, beginning of or maintaining individually defined recovery, employment readiness, relapse prevention, stabilization and treatment of those with co-occurring disorders).
  - b. The schedule of activities and hours of operations.
  - c. Staffing patterns for the program.
  - d. How the activities listed above in Items 4 and 5 will be offered and/or made available to those individuals who need them, including how that need will be determined.
  - e. How assessments will be conducted.
  - f. How staff will be trained in the administration of addiction services and technologies.
  - g. How staff will be trained in the recognition and treatment of co-occurring disorders of mental illness & substance abuse pursuant to the Georgia Best Practices.

Substance Ab	usa In	tensive Outpatient Program											
Substance Ab			s will be flexible and will include soni	ses and activities addressing both r	mental health and substance								
	h. How services for individuals with co-occurring disorders will be flexible and will include services and activities addressing both mental health and substance abuse issues of varying intensities and dosages based on the symptoms, presenting problems, functioning, and capabilities of such individuals.												
	i. How individuals with co-occurring disorders who cannot be served in the regular program activities will be provided and/or referred for time-limited special												
		integrated services that are co-occurring enhanced as d			ed for time-infilted special								
		j. How services will be coordinated with the substance ab			errals and transitions								
		k. How the requirements in these service guidelines will b		ing of all angling for appropriate real									
		ogram is offered at least 5 hours per day at least 4 days pe		ve days between offered services	and distinguishes between								
	those individuals needing between 9 and 20 hours per week of structured services per week (ASAM Level 2.1) and those needing 20 hours or more of structured												
Service Access	services per week (ASAM Level 2.5 or 3.1) in order to begin recovery and learn skills for recovery maintenance. The program may offer services a minimum of only 3												
	hours per day for only 3 days per week with no more than 2 consecutive days between offered services if only individuals at ASAM Level 2.1 are served.												
		he maximum number of units that can be billed differs depe											
		isease Orientation to Authorization Section of this manual.	5										
		ubstance Abuse Intensive Outpatient Services are unbundl	ed and billed per service. As mentior	ned above Substance Abuse Intens	sive Outpatient Program allows								
		oviders to select all services that will be offered in a substa											
		re as follows:											
					_								
		Service	Maximum Authorization Units	Daily Maximum Billable Units									
		Diagnostic Assessment	4	2									
		Psychiatric Treatment	12	1									
Dillionard		Nursing Assessment and Care	48	16									
Billing and		AD Support Services	200	96									
Reporting Requirements		Individual Outpatient	36	1									
Requirements		Family Outpatient	100	8									
		Group Training/Counseling	1170	20									
		Behavioral Health Assmt & Serv. Plan Development	32	24									
		Community Transition Planning	50	12									
		Medication Administration	6	6									
		Peer Support-Individual	312	48									
		Peer Support Whole Health & Wellness	208	6									
		Interactive Complexity (as an adjunct to services	48	4									
		above)											
		pproved providers of this service may submit claims/encou											
		ervice. Program expectations are that this model follow the	e content of this Service Guideline as	well as the clearly defined service g	group elements.								
	1. Every admission and assessment must be documented.												
		y for recovery; progress on											
Documentation													
Requirements	results by staff; and evaluation of service effectiveness.												
		aily attendance of each individual participating in the progra											
	4. Tł	his service may be offered in conjunction with ACT or CSU	tor a limited time to transition individu	als from one service to the more a	ppropriate one.								

# Substance Abuse Intensive Outpatient Program

5. When this service is used in conjunction with ACT or Crisis Residential services, documentation must demonstrate careful planning to maximize the effectiveness of this service as well as an appropriate reduction in service amounts of the service to be discontinued. Utilization of Substance Abuse Day Services in conjunction with these services is subject to review by the Administrative Services Organization.

Substance	Abuse Intensive Outpatie	ent Prog	gram	(Bund	lling	Revis	sion Effe	ective Date: TBD)						
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
TBD							-							
Utilization Criteria	TBD													
Service Definition	An outpatient approach of treatment services for adults eighteen (18) years or older who require structure and support to achieve and sustain recovery, focusing on early recovery skills; including the negative impact of substances, tools for developing support, and relapse prevention skills. Through the use of a multi-disciplinary team, medical, therapeutic and recovery supports are provided in a coordinated approach to access and treat individuals with substance use disorders in scheduled sessions, utilizing the identified components of the service guideline. This service can be delivered during the day and evening hours to enable individuals to maintain residence in their community, continue work or go to school. The duration of treatment should vary with the severity of the individual's illness and response to treatment based on the individualized treatment plan, utilizing the best/evidenced based practices for the service delivery and support.													
Admission Criteria	<ol> <li>A DSM V diagnosis of Substance Use Disorder with a co-occurring DSM V diagnosis of mental illness and/or IDD; and</li> <li>The individual is able to function in a community environment even with impairments in social, medical, family, or work functioning; and</li> <li>The individual is sufficiently motivated to participate in treatment; and</li> <li>One or more of the following:         <ul> <li>The substance use is incapacitating, destabilizing or causing the individual anguish or distress and the individual demonstrates a pattern of alcohol and/or drug use that has resulted in a significant impairment of interpersonal, occupational and/or educational functioning; or</li> <li>The individual's substance use history after previous treatment indicates that provision of outpatient services alone (without an organized program model) is not likely to result in the individual can improve demonstrably within 3-6 months; or</li> <li>The individual is assessed as needing ASAM Level 2 or 3.1; or</li> <li>The individual is assessed as needing ASAM Level 2 or 3.1; or</li> <li>The individual is accurate in and benefit from the services offered and has sufficient cognitive capacity to participate in and benefit from the services offered and has sufficient cognitive end/or intellectual impairments that will prevent participation in and benefit from the services offered and has sufficient cognitive capacity to participate in and benefit from the services offered; or</li> </ul> </li> </ol>													
Continuing Stay Criteria	<ul> <li>f. The individual is not actively suicidal or homicidal, and the individual's crisis, and/or inpatient needs (if any) have been met prior to participation in the program.</li> <li>1. The individual's condition continues to meet the admission criteria; or</li> <li>2. Progress notes document progress in reducing use of substances; developing social networks and lifestyle changes; increasing educational, vocational, social and interpersonal skills; understanding addictive disease; and/or establishing a commitment to a recovery and maintenance program, but the overall goals of the recovery plan have not been met; or</li> <li>3. There is a reasonable expectation that the individual can achieve the goals in the necessary reauthorization time frame.</li> </ul>													

Cubatanaa	Abuse Intensive Outpatient Dreamon (Dundling Devision Effective Date: TDD)
Substance	Abuse Intensive Outpatient Program (Bundling Revision Effective Date: TBD)
	1. An adequate continuing care or discharge plan is established and linkages are in place; and one or more of the following:
	a. Goals of the treatment plan have been substantially met; or
	b. Individual recognizes severity of his/her drug/alcohol usage and is beginning to apply skills necessary to maintain recovery by accessing appropriate
	community supports; or
	c. Clinical staff determines that individual no longer needs ASAM Level 2 and is now eligible for aftercare and/or transitional services; OR
Discharge	<ol> <li>Transfer to a higher level of service is warranted by the following:</li> <li>a. Change in the individual's condition or nonparticipation; or</li> </ol>
Criteria	b. Individual refuses to submit to random drug screens; or
	c. Individual exhibits symptoms of acute intoxication and/or withdrawal; or
	d. Individual requires services not available at this level; or
	e. Individual has consistently failed to achieve essential recovery objectives despite revisions to the individualized treatment plan and advice concerning the
	consequences; or
	f. Individual continues alcohol/drug use to such an extent that no further process is likely to occur.
Service	Services cannot be offered with Psychosocial Rehabilitation. When offered with ACT, documentation must indicate efforts to minimize duplication of services and effectively
Exclusions	transition the individual to the appropriate services. This combination of services is subject to review by the Administrative Service Organization (ASO).
	1. This service must be licensed by DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Programs, 290-4-2.
	2. The program provides structured treatment or therapeutic services, utilizing activity schedules as part of its operational method, i.e., plans or schedules of days or times
	of day for certain activities.
	3. These services should be scheduled and available at least 5 hours per day, 4 days per week (20 hrs. /week), with no more than 2 consecutive days without service
	availability for high need individuals (ASAM Level 2.5). For programs that have a lower intensity program Level, it should be at least ASAM Level 2.1 which includes 9
	hours of programming per week.
	4. The program utilizes methods, materials, settings, and outside resources appropriate to the developmental and cognitive levels, capabilities, age, gender, and culture of
	participants.
	5. The program utilizes methods, materials, approaches, activities, settings, and outside resources appropriate for and targeted to individuals with co-occurring disorders of
	mental illness and substance use and targeted to individuals with co-occurring developmental disabilities and substance use when such individuals are referred to the
	program.
Required	6. Drug screening/toxicology examinations are required in accordance with HFR requirements but are not billable to DBHDD as components of this service benefit.
Components	a. Random drug screening occurs and the provider uses the results of these tests for marking participant's progress toward goals and for service planning.
	<ol> <li>The program is provided over a period of several weeks or months and often follows withdrawal management or residential services.</li> <li>This service must operate at an established site approved to bill Medicaid for services. However, limited individual or group activities may take place off-site in natural</li> </ol>
	community settings as is appropriate to each individual's treatment plan. (Narcotics Anonymous (NA) and/or Alcoholics Anonymous (AA) meetings offsite may be
	considered part of these limited individual or group activities for billing purposes only when time limited and only when the purpose of the activity is introduction of the
	participating individual to available NA and/or AA services, groups or sponsors. NA and AA meetings occurring during the SA Intensive Outpatient package may not be
	counted as billable hours for any individual outpatient services, nor may billing related to these meetings be counted beyond the basic introduction of an individual to the
	NA/AA experience.).
	9. This service may operate in the same building as other services; however, there must be a distinct separation between services in staffing, program description, and
	physical space during the hours the SA Intensive Outpatient Services is in operation.
	10. Adequate space, equipment, furnishings, supplies, and other resources must be provided in order to effectively provide services and so that the program environment is
	clean and in good repair. Space, equipment, furnishings, supplies, transportation, and other resources for participating individuals' use within the Substance Abuse
	Intensive Outpatient program must not be substantially different from that provided for other uses for similar numbers of individuals.
Staffing	1. The program must be under the clinical supervision of a Level 4 or above who is onsite a minimum of 50% of the hours the service is in operation.
Requirements	2. Services must be provided by staff who are:

#### Substance Abuse Intensive Outpatient Program (Bundling Revision Effective Date: TBD) a. Level 3 (CACII, GCADC-II, MAC, LCSW, LPC, LMFT) b. Level 4 (APC, LMSW, LAPC, LAMFT, CACI (with Bachelor's Degree), CADC, CCADC, CPS-AD (with Bachelor's Degree) and Addiction Counselor Trainee with supervision) c. Level 5 (Paraprofessionals, CACI (without Bachelor's Degree), CPS-AD (without Bachelor's Degree) high school graduate under the supervision of a Level 4 or above. 3. Programs must have documentation that there is one Level 4 or above staff (excluding Addiction Counselor Trainee) that is "co-occurring capable." This person's knowledge must go beyond basic understanding and must demonstrate actual staff capabilities in using that knowledge for individuals with co-occurring disorders. Personnel documentation should demonstrate that this staff person has received a minimum of 4 hours of training in co-occurring treatment within the past 2 years. 4. There must be at least a Level 4 or above practitioner on-site at all times the service is in operation, regardless of the number of individuals participating. 5. The maximum face-to-face ratio cannot be more than 12 individuals to 1 direct program staff based on average daily attendance of individuals in the program. 6. The maximum face-to-face ratio cannot be more than 20 individuals to 1 U3 level practitioner based on average daily attendance of individuals in the program. 7. A physician and/or a Registered Nurse or a Licensed Practical Nurse with appropriate supervision must be available to the program either by a physician and/or nurse employed by the agency, through a contract with a licensed practitioner, or by written referral or affiliation agreement with another agency or agencies that offer such services. a. An appropriate member of the medical staff pursuant to the Medical Practice Act of 2009, Subsection 43-34-23 Delegation of Authority to Nurse and Physician Assistant is responsible for addiction and psychiatric consultation, assessment, and care (including but not limited to ordering medications and/or laboratory testing) as needed. b. The nurse is responsible for nursing assessments, health screening, medication administration, health education, and other nursing duties as needed. 8. Level 3 or 4 staff may be shared with other programs as long as they are available as required for supervision and clinical operations and as long as their time is appropriately allocated to staffing ratios for each program. 1. It is expected that the transition planning for less intensive service will begin at the onset of these services. Documentation must demonstrate this planning. 2. An individual may have variable length of stay. The level of care should be determined as a result of the individuals' multiple assessments. It is recommended that individuals attend at a frequency appropriate to their level of need. Ongoing clinical assessment should be conducted to determine step down in level of care. 3. Each individual should participate in setting individualized goals for themselves and in assessing their own skills and resources related to sobriety, use, and maintaining recovery. Goals are set by exploring strengths and needs in the individual's living, learning, social, and working environments. Provision of services may take place individually or in groups. 4. Each individual must be provided assistance in the development/acquisition of needed skills and resources necessary to achieve sobriety and/or reduction in use and maintenance of recovery. 5. The Substance Abuse Intensive Outpatient Program must offer a range of skill-building and recovery activities within the program. 6. The Substance Abuse Intensive Outpatient Program activities will include, but are not limited to, the following: a. Psycho-educational activities focusing on the disease of addiction prevention, the health consequences of addiction, and recovery Clinical b. Therapeutic group treatment and counseling Operations c. Leisure and social skill-building activities without the use of substances d. Linkage to natural supports and self-help opportunities e. Individual counseling f. Individualized treatment, service, and recovery planning q. Linkage to health care h. Family education and engagement i. AD Support Services j. Vocational readiness and support k. Service coordination unless provided through another service provider 7. Assessment, reassessment, and medical services (included in the programmatic model, but billed as discrete services) will include: a. Behavioral Health Assessment

Substance /	Abuse Intensive Outpatient Program (Bundling I	Revision Effective D	Date: TBD)							
	b. Psychiatric Treatment									
	c. Nursing Assessment									
	d. Diagnostic Assessment									
	e. Medication Administration									
	8. The program must have a Substance Abuse Intensive Outpatien									
	a. The philosophical model of the program and the expecte									
	individually defined recovery, employment readiness, rel	apse prevention, stabilizatio	on and treatment of those with co-od	ccurring disorders).						
	b. The schedule of activities and hours of operations.			· · · · · ·						
	c. Staffing patterns for the program including access medic									
	d. How the activities listed above in Items 4 and 5 will be of	ffered and/or made available	e to those individuals who need the	m, including how that need will be						
	determined.									
	<ul> <li>e. How assessments will be conducted.</li> <li>f. How staff will be trained in the administration of addiction</li> </ul>	a convision and toobhologian								
	g. How staff will be trained in the recognition and treatment			revent to the Coordia Bost Practices						
	h. How services for individuals with co-occurring disorders w									
	use issues of varying intensities and dosages based on									
	i. How individuals with co-occurring disorders who cannot b									
	integrated services that are co-occurring enhanced as de									
	j. How services will be coordinated with the substance use			e referrals and transitions.						
	k. How the requirements in these service guidelines will be	met.								
	Service access to the program is offered at least 5 hours per day a									
Service	between those individuals needing between 9 and 20 hours per we									
Accessibility	services per week (ASAM Level 2.5 or 3.1) in order to begin recover									
	per day for only 3 days per week with no more than 2 consecutive		es if only individuals at ASAM Leve	el 2.1 are served.						
	1. The maximum number of units that can be billed a day for SAIOF		<b>CU</b> : <b>C U</b>							
	2. There are some outpatient services which are required compone			ot practical as part of the						
	bundled services. The following are those additional services th	at are to be billed unbundled	a as part of the SAIOP program:							
	Service	Maximum Authorization	Daily Maximum Billable Units							
	Behavioral Health Assessment & Service Plan	32	24							
Billing &	Diagnostic Assessment	4	2							
Reporting	Psychiatric Treatment	12	1							
Requirements	Nursing Assessment and Care	48	16							
	Medication Administration	8	8							
	Interactive Complexity (as an adjunct to service above)	48	4							
	Community Transition Planning	50	12							
	3. Approved providers of this service may submit claims/encounters									
	each service. Program expectations are that this model follow the	e content of this Service Gui	deline as well as the clearly defined	d service group elements.						

#### Substance Abuse Intensive Outpatient Program (Bundling Revision Effective Date: TBD) 1. Every admission and assessment must be documented. 2. Daily notes must include time in/time out in order to justify units being utilized. 3. Progress notes must include written daily documentation of groups, important occurrences; level of functioning; acquisition of skills necessary for recovery; progress on goals identified in the IRP including acknowledgement of addiction, progress toward recovery, use, reduction and/or abstinence; use of drug screening results by staff; and evaluation of service effectiveness. 4. Provider shall only document and bill units in which the individual was actively engaged in services. Meals and breaks must not be included in the reporting of units of Documentation service delivered. Should an individual leave the program or receive other services during the range of documented time in/time out for SAIOP hours, the absence should Requirements be documented. 5. Daily attendance of each individual participating in the program must be documented showing the number of hours in attendance for billing purposes. 6. This service may be offered in conjunction with ACT or CSU for a limited time to transition individuals from one service to the more appropriate one. 7. When this service is used in conjunction with ACT or Crisis Residential services, documentation must demonstrate careful planning to maximize the effectiveness of this service as well as an appropriate reduction in service amounts of the service to be discontinued. Utilization of Substance use Day services in conjunction with these services is subject to review by the Administrative Service Organization (ASO).

Supported Em	nployment													
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Supported Employment		H2024	i.				\$410.00							
Unit Value	1 month – Weekly documentation	via daily a	ttendanc	e or wee	kly time	sheet.		Utilization Criteria	TBD					
Service Definition	Supported Employment (SE) services are available to eligible individuals, who express a desire and have a goal for competitive employment in their Individual Recovery Plan (IRP); and who, due to the impact and severity of their mental illness have recently lost employment, or been underemployed or unemployed on a frequent or long term basis. Services include supports to access benefits counseling; identify vocational skills and interests; and develop and implement a job search plan to obtain competitive employment in an integrated community setting that is based on the individual's strengths, preferences, abilities, and needs. In accordance with current best practice, this service emphasizes that a rapid job search be prioritized above traditional prevocational training, work adjustment, or transitional employment services. After suitable employment is attained, services include job coaching to teach job-specific skills/tasks required for job performance and ongoing rehabilitative supports to teach the individual illness self-management, communication and interpersonal skills necessary to successfully retain a particular job. If the individual is terminated or desires a different job, services are provided to assist the individual in redefining vocational and long term career goals and in finding, learning and maintaining new employment aligned with these goals. Employment goals and services are integrated into the Individual Recovery Plan (IRP) and are available until the individual no longer desires or needs Supported Employment specialty services to successfully maintain employment.													
Admission Criteria	<ol> <li>Individuals who meet the target population criteria:         <ul> <li>Indicate an interest in competitive employment;</li> <li>Are unemployed or underemployed due to symptoms associated with chronic and severe mental illness;</li> <li>Have a documented service goal to attain and/or maintain competitive employment; and</li> </ul> </li> </ol>													

Supported Em	mont	
Supported Em		
	ioals of the Individualized Recovery Plan related to employment have been substantially met; or	
	ndividual requests a discharge from this service; or	
	idividual does not currently desire competitive employment; or	
	after multiple outreach attempts and attempts to explore and resolve barriers to individual's engagement by Employment Specialist and individual's Behavior ealth Provider consistently made over the course of 90 days, the individual does not engage in services for 90 days; unless the individual is hospitalized or in which case the provider would be expected to continue contact with the individual, his/her service providers (including Vocational Rehabilitation Counselor), which case the provider would be expected to continue contact with the individual, his/her service providers (including Vocational Rehabilitation Counselor),	n jail,
Discharge Criteria	s/her employer and to participate in discharge planning; or	
	after 180 days of steady employment, it has been demonstrated that the individual no longer needs intensive supported employment specialty services to ma mployment, and the individual has participated with the Employment Specialist, natural supports and other service providers to create a planned transition fro upported employment to extended job supports provided by the individual's natural supports, behavioral health providers (e.g. Psychiatric Rehabilitation- dividual; Peer Support-Individual, etc.) and/or TORS provider. If the individual has or had an open case with the Georgia Vocational Rehabilitation Agency GVRA)Vocational Rehabilitation (VR) program and received supported employment services paid for in whole or in part by GVRA/VR the extended supports r e provided by the individual's behavioral health provider, which may include, or be the TORS provider.	m
	luals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-occurring with one	of the
Clinical Exclusions	ing diagnoses: developmental disability, autism, organic mental disorder.	
Staffing Requirements	mployment Specialists that do not hold licensure or certification as specified in the Provider Manual must comply with training requirements for paraprofessio s outlined in the Provider Manual. Il Employment Specialists and SE Supervisors must complete at least 16 hours of documented training consistent with the IPS-25 model. ach SE Provider shall employ a minimum of 1 FTE Employment Specialist. Il Employment Specialists shall maintain a SE caseload ratio no greater than 1 FTE Employment Specialist to 20 SE individuals. In accordance with the IPS iodel, it is recommended that each caseload be 100% comprised of enrolled persons who meet the adult mental health eligibility criteria for this service. mployment Specialists who deliver TORS to individuals who have been discharged from SE services, should not count these individuals in the SE caseload a ust subtract the average number of hours spent delivering TORS from the amount of time dedicated to SE services. For example, if an Employment Special orks 40 hours a week (1 FTE), provides TORS and Supported Employment services 100% of the time and documents an average of 4 TORS billable hours of eek, then 36 hours (90% of 40) would be dedicated to SE services on average each week. The 1:30 SE caseload ratio would be 90% FTE to 18 SE individu. Il Employment Specialists must receive regular supervision from a designated SE Supervisor in accordance with the IPS-25 model. ach SE Provider shall employ 1 FTE SE Supervisor to be dedicated to a maximum of 10 FTE Employment Specialists. Supervisors responsible for fewer that TE Employment Specialists may spend a percentage of time on other duties on a prorated basis. For example, a Supervisor responsible for 1 FTE Employment pecialist may spend 90% of time on other duties. Il SE Supervisors must have a minimum of a bachelor's degree in the social sciences/helping professions and 1-year experience of delivering SE services or artification by a nationally or state recognized evidence-based SE training program. If all of the pr	EPB and list each Jals. an 10 Jent r or
Required Components	ualified DBHDD providers of adult mental health Individual Placement and Support (IPS) Supported Employment (SE) are required to be TORS providers. he programmatic goals of this service must be clearly articulated by the provider, utilizing evidence based practices for supported employment services as escribed in the IPS-25 Fidelity Scale ( <u>www.dartmouthips.org</u> ). mployment must be in an integrated community setting in which the majority of employees do not have disabilities, and there is no requirement for the applica ave a disability. The job must pay minimum wage or equivalent to typical earnings/benefits for the job title, and be in compliance with all applicable Departme abor requirements, including compensation, hours, and benefits. ACT, CST, Non-Intensive Outpatient, PSR-I, Peer Supports other behavioral health and/or vocational rehabilitation services are provided simultaneously,	
	dividual record must show evidence of integrated service coordination and effort to avoid duplication of services.	

Supported En	nployment
	<ol> <li>A vocational profile, individualized plan of employment and individualized job support plan must be completed according to the individual's strengths and preferences; integrated in the individual's behavioral health service chart; and show evidence of periodic updates. If an individual has an open case with GVRA/VR, all GVRA/VR documentation must be included in the individual's behavioral service record.</li> <li>The initial vocational profile must be completed and the individual or employment specialist on behalf of the individual, must make face-to face contact with a</li> </ol>
	potential employer, specific to the individual's plan of employment, on average, within the first 30 days of individual's enrollment in SE services and be documented in the progress notes.
Clinical Operations	<ol> <li>Individuals receiving this service must have competitive employment as a goal in their IRP. Nintey percent (90%) of Individual medical records must demonstrate integration of behavioral health and employment goals can desircices. Charts of individuals who have open cases in Vocational Rehabilitation services must document fulfillment of Vocational Rehabilitation meeting, reporting and communication requirements.</li> <li>Supported Employment Specialists must deliver each of the following six service components:         <ul> <li>Pre-Placement</li> <li>Engage individual, and with permission, his/her behavioral health providers and natural supports in an exploratory discussion about the individual's desires and GVRA/VR guidelines, assist and support the individual in completion and coordination of the GVRA/VR application process and regular follow-up communication with (ORAV/R staff to determine status of application.</li> <li>Determine if the individual's cesives SSI, SSDI or other benefits which might be affected by an increase in income, and provide or coordinate access to information about how new or increased wages will impact the individual's eligibility for and receipt of disability benefits, housing and/or other income-determined services and Benefits, as well as how to complete any required financial records: and/or existing and/or other income-determined services insight to the individual's preference, septences, abilities, strengths, supports, resources, limitations and needs. Engage the individual, and if eiried, his/her professional and/or natural supports, in a discussion about his/her vocational profile that providers insight to the individual's preference, septences, abilities, strengths, supports, resources, limitations and needs. Engage the individual, and if desired, his/her professional and/or natural supports in a discussion about his/her vocational profile to explore, identify and document desirable and suitable job types and work environme</li></ul></li></ol>

# Supported Employment

	<ul> <li>ii. Teach, assist and support the individual to emphasize strengths and minimize consequences (i.e. criminal history, periods of unemployment, etc.) and functional challenges of mental illness in development of resumes, completion of applications and practice for interviews (which may include symptom management and coping skills).</li> <li>iii. Assist the individual in negotiating a mutually acceptable job offer in a competitive, community-integrated job that meets the individual's vocational goals and includes reasonable accommodations and/or adaptations to ensure the individual's success in the work environment.</li> <li>iv. Assist the individual, and his/her behavioral health providers, VR Counselor and/or natural supports to identify skills, resources and supports the individual will need to start a new job; and create and implement a plan to attain these things to ensure a successful transition to employment and first days on the job. The plan may include assistance in symptom management, acquiring appropriate work clothes and transportation to work, as well as planning for meals, medication and other activities and supports needed to maintain wellness and stability at the work site. The individual's chart should contain this plan.</li> <li>v. In the event that the individual desires a different job, quits or is terminated for whatever reason, the vocational profile must be updated and the individual assisted in updating his/her employment plan and resume; finding and applying for another job; and updating his/her job support plan.</li> <li>e. Job Coaching: Provide intensive one-on-one services designed to teach the individual job-specific skills, tasks, responsibilities and behaviors on or off the job site, according to the individual's disclosure preferences. This may include systematic job analysis, environmental assessment, vocational counseling, training and interventions to help the supported employee learn to perform job tasks to the employer's specifications and be accepted as an employee</li></ul>
	<ul> <li>i. Work in partnership with the individual and his/her behavioral health providers, Vocational Rehabilitation Counselor and/or natural supports to update and implement an individualized job support plan that maximizes the use of natural supports and prepares the individual and his/her interdisciplinary treatment, rehabilitation and recovery teams for transition to extended job supports provided by behavioral health providers and/or natural supports. Provide and coordinate ongoing task-oriented rehabilitation and job-specific training and support for management of symptoms, crises and over-all job performance necessary for long term success, tenure and stability on the job. Per individual's preferences about disclosure, services may include: proactive employment advocacy, supportive counseling, coaching, peer support and ancillary support services, at or away from the job site.</li> <li>ii. Employment Specialist must make a minimum of 2 face-to-face visits with supported employee at the worksite each month; or 2 face-to-face visits with employee off site and 1 employer contact monthly.</li> </ul>
Reporting and Billing Requirements	<ol> <li>A monthly, standardized programmatic report is required by the DBHDD to monitor performance and outcomes as well as approve the amount requested via the MIERs.</li> <li>SE teams are expected to submit all requisite information in order to establish eligibility for the initial authorization, and if an individual meets eligibility they receive a 180-day authorization for SE services. SE teams are required to submit information that the ASO references as a reauthorization every 90 days for collection of consumer outcome indicators. This data collection is captured from information submitted by SE teams during initial and subsequent authorization periods. There is no clinical review taking place during this 90-day data collection process, the 90-day data collection-reauthorization meets the need of data collection only. At these intervals, the use of the term "reauthorization" is merely a data collection process and not a clinical review for eligibility every 90 days. SE teams are expected to submit all requisite information in order to establish continued eligibility for the concurrent review, and this reauthorization time frame is 180 days.</li> <li>In order to bill the monthly rate, the provider shall be engaged in supports and planning even when individual is in acute residential, hospital or jail. See discharge criteria #4.</li> <li>If a provider has no face-to-face contact with the individual during the month, the monthly rate may be billed if the provider has documentation of service integration, job development or active participation in discharge planning if the individual is in acute residential, hospital or jail. See discharge criteria #4.</li> <li>Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g. start date and end date must be within the same month).</li> </ol>

Supported En	nployment
	6. DBHDD providers of adult mental health Individual Placement and Support (IPS) Supported Employment (SE) are required to deliver TORS for all Medicaid-eligible persons.
Service Accessibility	Employment Specialists are expected to spend at least 65% of scheduled work time delivering services to individuals and employers in the community and must be available during daytime, evening and weekend hours to accommodate the needs of individuals and employers.
Documentation Requirements	<ol> <li>The individual medical record must include documentation of services described in the Service Operations section.</li> <li>Provider is required to complete a progress note for every contact with individual as well as for related collateral.</li> <li>Progress notes must adhere to documentation requirements set forth in this manual.</li> </ol>

Task-Oriented	Rehabilitation Services (T	ORS)												
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Task-Oriented Rehabilitation Services	Practitioner Level 4, Out-of-Clinic	H2025	U4	U7			\$24.36	Practitioner Level 5, Out-of- Clinic	H2025	U5	U7			\$18.15
Unit Value	15 minutes					-		Utilization Criteria	TBD					
Service Definition	<ul> <li>b. Identify, articulate and</li> <li>c. Identify and engage na</li> <li>d. Identify and develop m</li> <li>e. Identify consequences and attainment of reco</li> </ul>	p or regai concurren ice with an es a desire ehavioral be closel ecovery P entoring o xperience nce and r self-advo atural supp eaningful of increa- very, finan s and sym activities.	n a mea tly with n individe and no health i y coord lan (IRI f a pers s, exer- notivation cate for porters roles w sed inco- ncial an optom no ted emp orted emp	aningfu and af dual's p eed to a ssues f linated P). Inte son wor cises, n on relat r his/he to assis vhile liv ome, du id voca nanage	I and va ter disch preferend acquire f that may with the erventior rking wh nethods ted to a r goals, st in ach ing with evelop a tional go ment pla	lued role large fro ces abou the skills interfere goals, p as may ir ile mana and tool meaning interests ieving hi a menta nd use a bals; and ans, copi	e, including t m evidence- it disclosure , resources e with emplo lans, and ac nclude: ging a ment s to help an ful and valu s, skills, stren s/her vocati I illness; a plan to ma ing skills and 25) are eligi	he ability to successfully pursue a based supported employment ser of his/her disability to employers. and supports the individual needs byment. ctivities of supported employment, al illness; individual: ed role including employment. ngths, needs and preferences; onal & recovery goals; nage these consequences in man d strategies to manage mental hea ble to enroll in TORS and may con	nd mainta vices (IPS TORS mu to self-rec behaviora her that su	in satisf -25; <u>ww</u> ist be b cognize I health upports and ch	ying co <u>w.dart</u> ased up emotio and ot the ind allenge	mpetiti mouthin oon the nal trig her ser ividual's s that r	ve <u>ps.org</u> ) Individ gers an vices a vices a s prefer nay aris	in the ual d to nd rences se while
Admission Criteria	a. Have a goal for compe b. Be enrolled in supporte	titive emp	oloymer	nt in his		ividual R	ecovery Pla	n (IRP);						

	<ul> <li>c. Need psychiatric rehabilitation services to address the barriers created by their psychiatric disability that interfere with the individual's ability to develop or regain a meaningful and valued role including the ability to successfully pursue and maintain satisfying competitive employment.</li> <li>2. Priority is given to individuals who meet the ADA Settlement criteria;</li> </ul>
	<ol> <li>Individuals receiving this service must have a qualifying diagnosis present in the medical record prior to the initiation of services. The diagnosis must be provided by persons identified in O.C.G.A. Practice Acts as qualified to provide a diagnosis.</li> </ol>
	<ol> <li>Individual demonstrates documented progress relative to identified TORS goals but goals have not yet been achieved, and:</li> <li>a. Is enrolled in evidence-based supported employment services; or</li> </ol>
Continuing Stay Criteria	<ul> <li>b. Is competitively employed but no longer needs and therefore has been discharged from evidence-based supported employment services.</li> <li>2. If the individual has no behavioral health providers other than a psychiatrist, the individual may receive extended TORS from his/her supported employment provider if s/he is competitively employed at the time of supported employment discharge and needs these services to maintain his/her goal of competitive employment.</li> </ul>
	<ol> <li>Individual no longer has goal to be competitively employed.</li> <li>Individual requests discharge from TORS.</li> </ol>
	<ol> <li>TORS goals in the Individualized Recovery Plan (IRP) have been substantially met; or</li> </ol>
Discharge Criteria	4. Individual is unemployed and no longer receiving supported employment services; or
	<ol> <li>If after 180 days of steady employment, individual has participated with natural supports and service providers in a planned transition from TORS to extended supports by the individual's behavioral health providers (e.g. Case Management; Peer Supports, etc.) and/or natural supports and has demonstrated the ability to continue successful employment without TORS.</li> </ol>
	1. No service exclusions.
Service Exclusions	<ol> <li>If Supported Employment, ACT, PSR-Individual, Peer Support – Individual, CST, Non-Intensive Outpatient services, or other behavioral health and/or vocational rehabilitation services are provided simultaneously the individual's record must show evidence of integrated service coordination and effort to avoid duplication of services. Note that service integration may not be documented as a TORS billable unit.</li> </ol>
Clinical Exclusions	Individuals with the following conditions are excluded from admission unless there is clearly documented evidence of a psychiatric condition co-occurring with one of the following diagnoses: developmental disabilities, autism, and organic mental disorders.
	<ol> <li>The following practitioners will provide TORS in conjunction with current or recent delivery of evidence-based supported employment services:         <ul> <li>a. Practitioner Level 3: LPC, LCSW, LMFT; (May provide but must bill at Practitioner Level 4 rate)</li> <li>b. Practitioner Level 4: LAPC, LMSW, LAMFT, CPS, CPRP, and trained Paraprofessionals with Bachelor's degree or higher in the social sciences/helping professions;</li> <li>c. Practitioner Level 5 – CPS, CPRP and Paraprofessionals.</li> </ul> </li> <li>TORS staff who do not hold licensure or certification as specified herein must comply with training requirements for paraprofessionals as outlined in Section II of</li> </ol>
Staffing	this manual.
Requirements	3. TORS staff who do not have at least 1 year of delivering evidence-based supported employment services, must complete a minimum of 7.5 hours documented
	<ul> <li>hours of training on evidence-based supported employment (IPS) within first 90 days.</li> <li>The program must be under the direct programmatic supervision of a LPC, LCSW, LMFT, Physician, Psychologist or CPRP, or staff who can demonstrate activity toward attainment of certification (e.g. current enrollment in CPRP courses/training, etc.). Specific to this program, programmatic supervision consists of the day-to-day every sign and desumentation by the Supervision consists of the day-to-day every sign and desumentation by the Supervision consists of the day-to-day every sign and desumentation by the Supervision consists of the day-to-day every sign and desumentation by the Supervision consists of the day-to-day every sign and desumentation by the Supervision consists of the day-to-day every sign and desumentation by the Supervision consists of the day-to-day every sign and desumentation by the Supervision consists of the day-to-day every sign and desumentation by the Supervision consists of the day-to-day every sign and desumentation by the Supervision consists of the day-to-day every sign and desumentation by the Supervision consists of the day-to-day every sign and desumentation by the Supervision consists of the day-to-day every sign and desumentation by the Supervision consists of the day-to-day every sign and desumentation by the Supervision consists of the day-to-day every sign and desumentation by the Supervision consists of the day-to-day every sign and desumentation by the Supervision constrained by the Supervisioned by the Supervisioned</li></ul>
	<ul> <li>to-day oversight of the program as it operates and is demonstrated by monthly supervision sessions and documentation by the Supervisor. This individual must have at least 3 years of documented experience working with adults with SPMI or co-occurring behavioral health conditions.</li> <li>Practitioners delivering this service are expected to maintain knowledge/skills regarding current research trends in best/evidence-based practices in recovery and, at a minimum, must maintain at least 5 hours of continuing education in the area of mental health recovery/year.</li> </ul>
Required Components	<ol> <li>Qualified DBHDD providers of adult mental health Individual Placement and Support (IPS) Supported Employment (SE) are required to be TORS providers.</li> <li>TORS providers must provide documentation that the creation of the TORS goals/objectives/interventions involved input from and collaboration with the individual. With permission from the individual, provider will document involvement and collaboration with his/her chosen supporters, including the individual's supported employment, behavioral health and vocational rehabilitation service providers and is based upon knowledge gained from the assessments and service plans of these respective providers, as well as the TORS provider's own assessment process.</li> </ol>

	3. As indicated in the IRP, TORS goals and objectives should be based upon and reflect knowledge gained from the comprehensive assessment, as well as collaboration with the individual's BH, supported employment, vocational rehabilitation and any other pertinent service providers. If an individual does not want other providers, vocational rehabilitation, etc. involved in the TORS goals/objectives/interventions in the IRP, the individual's wishes will be respected and input from others will not be included. Documentation of the individual's wishes and coordination (or no coordination) should be included in assessments and progress
	<ul> <li>notes.</li> <li>4. The TORS component of the overall IRP must state what the individual, as well as the individual's BH, supported employment, vocational rehabilitation, and any other pertinent service providers will do to implement the plan and show evidence of periodic updates as objectives and goals are achieved.</li> <li>5. Development of TORS goals in the IRP must include documented assessment of:</li> </ul>
	a. Emotional triggers and behaviors related to behavioral health issues that may interfere with employment and ongoing engagement in meaningful and satisfying competitive employment.
	b. The skills, resources, and support an individual needs to overcome these identified barriers; and The individual's surrent interacts, strengths, skills, resources, and supports that can be used to facilitate bis/her achievement of employment goals.
	<ul> <li>c. The individual's current interests, strengths, skills, resources, and supports that can be used to facilitate his/her achievement of employment goals.</li> <li>6. All interventions must increase the individual's ability to manage the symptoms, conditions and consequences associated with his/her mental illness that interfere</li> </ul>
	with his/her ability to pursue and achieve his/her employment goals.
	<ol> <li>Face to face contacts should be based on the needs of the individual but should not exceed the maximum of 8 units per day.</li> </ol>
	1. The programmatic goals of this service must be clearly articulated by the provider, based on best practices for psychiatric rehabilitation as applied to the pursuit of
	and long term engagement in meaningful and satisfying competitive employment.
	2. The organization must have a TORS Organization Plan that clearly articulates the programmatic goals of this service and addresses:
	a. How the core principles and values of the Psychiatric Rehabilitation Association are utilized to support vocational goals
	(http://uspra.ipower.com/Board/Governing_Documents/USPRA_CORE_PRINCIPLES2009.pdf);
	b. The models and types of psychiatric interventions that will be utilized to support individuals in attainment of vocational goals;
Clinical/Service	c. How programmatic oversight or guidance by a CPRP will be provided;
Operations	d. Protocols to ensure coordination and avoid duplication of services that are provided by the supported employment specialist or other behavioral health
	and/or vocational rehabilitation providers; and e. When and how TORS will be provided in conjunction with evidence-based (IPS-25) supported employment services and delivered in a manner that
	supports and is congruent with fidelity to this model ( <u>www.dartmouthips.org</u> ).
	3. Individuals should receive TORS from their current or most recent Supported Employment Provider.
	4. TORS must complement and be closely coordinated with the goals, plans and activities of supported employment services and integrated into the Individual
	Recovery Plan (IRP).
0	1. Providers are expected to deliver TORS 100% of the time in the individual's work site or a community setting according to the individual's preferences about
Service	disclosure of mental illness to employers, family, and friends and the individual's preferences for preferred location of service delivery.
Accessibility	2. TORS must be available during daytime, evening and weekend hours to accommodate the needs of the individual served.
	1. Provider is required to complete a progress note for every TORS contact with the individual. When provided in conjunction with supported employment and/or
Documentation	other behavioral health or vocational rehabilitation services, coordination of services should be evident in documentation as applicable.
Requirements	2. Documentation will reflect coordinated service integration as a "no charge". See #2 in Service Exclusions.
	3. All applicable Medicaid, ASO and DBHDD reporting requirements must be met.
	1. TORS cannot be billed for the function of job development; training on job-specific skills or duties; or for any contact with or services provided to an employer.
Additional Medicaid	2. TORS cannot be billed for service integration.
Requirements	3. DBHDD providers of adult mental health Individual Placement and Support (IPS) Supported Employment (SE) are required to deliver TORS for all Medicaid-eligible
	persons.

Temporary Obse	ervation Services											
HIPAA Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate					
Crisis Intervention Mental Health Services	Temporary Observation Services	S9485										
Unit Value	1 encounter Utilization Criteria Utilization Criteria MH Criteria TBD. SUD Criteria: Available to those known or suspected of having ASAM III.7 level of care or lower											
Service Definition	Temporary observation is a facility-based program that provides a physically secure and medically safe environment during which an individual in crisis is further assessed, stabilized and referred to the next appropriate level of care (generally within 24 hours). Interventions delivered during temporary observation may include any appropriate outpatient service including but not limited to: <ol> <li>Psychiatric Treatment,</li> <li>Nursing Assessment,</li> <li>Medication Administration,</li> <li>Crisis Intervention,</li> <li>Psychosocial Rehabilitation-Individual,</li> <li>Case Management,</li> <li>Peer Support-Individual</li> </ol> <li>Individuals will receivefrequent observation, monitoring of objective signs and symptoms of withdrawal, symptom management, discharge and follow-up planning and</li>											
Admission Criteria	referral.         Adult with a psychiatric condition or issue related to substance use/ abuse that has demonstrated via clinical assessment a degree of instability or disability that needs to be monitored, evaluated, and further assessed to determine the most appropriate level of care. This may include either discharge to community based services or referral for admission to a higher level of care as needed; Individuals appropriate for temporary observation have demonstrated one or more of the following:         1. Further evaluation is indicated in order to clarify previously incomplete information prior to disposition;         2. Further stabilization is indicated prior to disposition;         3. There is evidence of an imminent or current psychiatric emergency without clear indication for admission to inpatient or crisis stabilization treatment;         4. There are indications that the symptoms are likely to respond to medication, structured environment, or brief withdrawal management resulting in stabilization so that an alternative treatment in a psychiatric inpatient facility or crisis stabilization unit may be initiated;         5. Observation and continued care is necessary while awaiting transfer or referral to a higher level of care; and         6. There is evidence of a substance withdrawal related crisis, or intoxication, presenting as risk of harm without clear indication for admission to psychiatric inpatient											
Discharge Criteria	facility or crisis stabilization unit.         The individual is considered appropriate for discharge when it has been determined that one of the following is clinically appropriate and arrangements for transfer or aftercare have been completed:         1. A higher level of care, such as a crisis stabilization unit or psychiatric inpatient facility; or         2. A lower level of care, such as outpatient care; or, less commonly,         3. Home with no recommendation for follow-up.											
Service Exclusions	An individual shall not receive Temporary Observation services while receiving Crisi	is Stabilization Unit (CSU) ser	rvices.									

	<ol> <li>The individual can be safely maintained and effectively treated at a less intensive level of care.</li> <li>The primary problem is social, economic (i.e., housing, family conflict, etc.), or one of physical health without a concurrent major psychiatric episode meeting the</li> </ol>
	criteria for this level of care.
Clinical Exclusions	3. Presence of a condition of sufficient severity to require acute psychiatric inpatient, crisis stabilization unit, medical, or surgical care (unless being provided
	observation and care as described in Item (e) in Admission Criteria section above while awaiting transfer to crisis stabilization unit or inpatient psychiatric facility). 4. Admission is being used as an alternative to incarceration and is NOT accompanied by a covered DSM diagnosis of mental illness or substance use disorder.
	5. Methadone Administration must occur in programs operating under 290-9-12, Narcotic Treatment Programs.
	<ol> <li>Temporary Observation is operational 24 hours a day, 7 days a week, offering a brief stay (generally less than 24 hours) in a medically monitored, safe environment for individuals requiring additional assessment and care, using licensed professionals.</li> </ol>
	2. Temporary Observation services are not a stand-alone service. Temporary Observation services must be associated with:
Required	a. A crisis stabilization unit [CSU]; or b. A 24/7 Crisis Service Center.
Components	<ol> <li>A 24/7 Clisis Service Center.</li> <li>Temporary Observation services may vary in numbers of observation chairs or beds. This will be specified in contracts;</li> </ol>
	4. Temporary Observation services must include service delivery under a physician's order and supervision along with nursing services and medication
	administration. Staff must include:
	1. Physician, APRN or PA to provide timely assessment, orders for presenting individuals and temporary observation coverage may be shared with, a Crisis Service
	Center or Crisis Stabilization Unit, as long as contract requirements for coverage by specific level of professional are met; 2. A Registered Nurse to provide observation and treatment for individuals admitted for Temporary Observation. Note that the RN may float to the Crisis
Staffing	Assessment area, as necessary, but remains the responsible license for the Temporary Observation service;
Requirements	3. A Licensed Practical Nurse or a second Registered Nurse to provide coverage by a licensed professional [and other duties as assigned] when the primary RN
	floats to the Crisis Assessment area; 4. A properly trained direct care staff member to provide continuous observation and care needs for assigned individuals, minimum of 1 tech per shift;
	5. When a physician (who is not a psychiatrist) is the primary individual used for medical oversight, access to a board-eligible psychiatrist for clinical consultation is
	required.
	<ol> <li>Service accessibility is managed and monitored via the GCAL Live Crisis Board. Providers are required to actively monitor and update changes to individuals being referred in or out of Temporary Observation.</li> </ol>
	2. To maintain current and up-to-date information, providers:
	<ul> <li>a. May select an individual from the GCAL Live Crisis Board, or from another referral source to accept in temporary observation.</li> <li>b. Once the Provider accepts the individual, they will assign the individual to a temporary observation status on the inventory status board (via bhlweb).</li> </ul>
	c. Once an individual leaves Temporary Observation, they need to be removed from temporary observation status on the inventory board or transferred to a
Clinical Operations	CSU bed.
	<ol> <li>This program, including all physicians, are under the supervision of a board-eligible Psychiatrist who provides direction and oversight of program operation.</li> <li>A physician or physician extender (APRN or PA) shall be on call 24-hours/day and shall make rounds seven days/week. The physician is not required to be on site</li> </ol>
	24-hours/day, however, the physician must respond to staff calls immediately, with delay not to exceed one hour. A physician extender may also be used in an on-
	call role but must always have access to consult with a physician or psychiatrist. a.Physician/physician extender coverage may include use of telemedicine.
	b.On Call Physician/Physician Extender response time must be within 60 minutes of initial contact by Temporary Observation staff.
Additional Medicaid	N/A
Requirements	
Service Accessibility	1. Services must be available by required/qualified staff 24 hours a day, 7 days a week with on-call response coverage including psychiatric services.
contrice r toooonomity	2. A physician or physician extender delivering Temporary Observation services may utilize telemedicine as a mode of service delivery.

	<ol> <li>Providers must report all individuals served no matter the funding source (state-funded, Me         <ul> <li>The Provider shall submit prior authorization requests for all individuals served through             by selecting the appropriate services through Crisis Service Type of Care             b. The Provider shall submit a single encounter for each Temporary Observation episode         </li> </ul> </li> <li>Temporary Observation may bill individual discrete services for non-CMO Medicaid recipien         care available for use by the Temporary Observation provider.</li> <li>The individual services listed below may be billed up to the daily maximum listed for service         and daily units within the temporary observation are as follows:     </li> </ol>	the Provider Connect p of care (S9485) for all in ts as well as uninsured	ortal or through the batch submission process ndividuals served. individuals. There is a Crisis Service type of
	Service	Max Daily Units	]
	Behavioral Health Assessment & Service Plan Development	12	
	Diagnostic Assessment	2	
Dilling 9 Departing	Interactive Complexity	4	
Billing & Reporting Requirements	Crisis Intervention	14	1
	Psychiatric Treatment	2	1
	Nursing Assessment & Care	14	
	Medication Administration	1	
	Psychosocial Rehabilitation - Individual	8	1
	Addictive Disease Support Services	16	
	Individual Outpatient Services	1	1
	Family Outpatient Services	4	
	Case Management	12	1
	Peer Support- Individual		1
Documentation Requirements	<ol> <li>4. Only an active intervention between a Temporary Observation practitioner and a served indi</li> <li>1. Documentation during the period of temporary observation shall be the following:         <ul> <li>a. Physician/physician extender order for admission to Temporary Observation;</li> <li>b. Verbal orders are acceptable if properly documented, as outlined in the Provider Ma</li> <li>c. Initial Assessment resulting in working diagnoses / diagnostic impression [including Observation stay.</li> <li>d. Brief Psychiatric History</li> <li>e. Brief Physical Screening</li> <li>f. Brief Nursing Assessment</li> <li>g. RN progress note at least Q shift [Q 12 hours max] to include status, course of treat</li> <li>h. Discharge Order from Physician/physician extender</li> <li>i. Discharge summary paragraph to include:                 <ul> <li>i. Care provided and outcome of care</li> <li>ii. Discharge diagnosis</li> </ul> </li> </ul> </li> </ol>	nual (Part II, Section 3) co-occurring diagnoses	) ] and statement of plan for the Temporary
	iii. Disposition / follow-up plan iv. Condition at discharge		

Treatr	Treatment Court Services-Addictive Diseases (TBD FY 2017)														
Transac	tion Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate

Treatment Court Services-Mental Health (TBD FY2018)														
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate

Women's Treat	ment and Recovery	Support (	WTRS	S): Ou	utpatie	ent Sei	rvices							
Transaction Code	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate	Code Detail	Code	Mod 1	Mod 2	Mod 3	Mod 4	Rate
Intensive Outpatient				See	TOC Gri	d in Part	l of this M	anual for Services Billin	g detail.					
Unit Value	1 hour							Utilization Criteria	TBD					
Service Definition	WTRS Outpatient Service ASAM Level 2.1 Intensive services are provided in a that maybe offered during allowing the individual to outpatient treatment of 4 Individual must:	Outpatient Se regularly sche g the day, bef apply his/her	ervices. eduled se ore or af newly ac	ASAM L essions a ter work quired s	evel 1 o and follo , in the e kills in "r	utpatient w a defir vening c eal world	t encompa ned set of p or on weeke I "environm	sses organized services to oolicies and procedures. ends. Such programs prov	hat may be delivered ASAM Level 2.1 is ar ide essential support	in a wie n intensi and trea	de varie ive outp atment	ety of se patient service	ettings. set of se s while	Such ervices
Admission Criteria	4. Admissions and Int Pregnant injecting dru priority admission pol	DBHDD eligib ots are for any erim Service: ug users, othe licy (including	ility (Par woman s Policy er pregna pregnar	with no for Preg ant drug at womar	other me gnant Co users, of n that are	eans to p onsume ther inject e actively	rs: Federa cting drug u / taking an	vices (Corrections, DFCS I regulations gives priority isers, and then all other u opiate substitute). In the o office within 48 hours.	admissions to certai sers. All addictions pr	n popula oviders	are rec	quired to	adher	e to the
Continuing Stay Criteria	4. In the event the leng	cts continuing e expectation gth of stay nee	progress that the eds to be	s of the i individua extende	ndividual al can ac ed, additi	's recover thieve the onal doc	e goals in t sumentation	thin this level of care; he necessary time frame; n is required to be submitt g levels of care. The max	ed to the DBHDD Wo				rdinator	r. All

Women's Treatn	nent and Recovery Support (WTRS): Outpatient Se	rvices										
	1. A discharge/transition plan is completed and linkages are in place;											
	<ul> <li>Goals of the IRP have been substantially met; or</li> <li>If a consumer is involved with DFCS or another referring</li> </ul>	accord a discharge staffing should be compl	lated in collaboration with both W/TPS									
Discharge Criteria	and other referring organizations before discharge.	agency, a discharge stanning should be compl										
Dioditargo oritoria	2. To discharge an individual before clinically appropriate, a clinical s	affing and a discharge summary must be com	pleted, and the following									
	information must be documented.		· · · · · · · · · · · · · · · · · · ·									
	3. Transfer to a higher level of service is warranted if the individual re	quires services not available at this level.										
Service Exclusions	Services cannot be offered with SA Intensive Outpatient Program, Psychology	chosocial Rehabilitation, WTRS residential tre	atment, and AD Intensive service.									
	1. If an individual is actively suicidal or homicidal with a plan and inte											
	2. Women should have no cognitive and/ or intellectual impairments	which will prevent them from participating in a	and benefiting from the recommended level of									
Clinical Exclusions	<ul><li>care</li><li>3. Withdrawal Management and impairments needs must be met pri</li></ul>	or to admission to the program (alternative pr	ovidor and/or community recourses should be									
	used to serve women with acute treatment needs).	or to admission to the program (alternative pro	ovider and/ or community resources should be									
	4. Women must be medically stable in order to participate in treatme											
	1. Services must be licensed by DCH/HFR under the Rules and Reg											
	2. Individuals receiving services must have a substance use disorder		of services. The diagnosis must be given									
	by a practitioner identified in O.C.G.A. Practice Acts as qualified to											
	3. Each individual should participate in setting individualized goals for themselves.											
	<ol> <li>Services may take place individually or in groups.</li> <li>Each consumer must be oriented into the program and receive a copy of rules and regulations and client rights. A program handbook is recommended.</li> </ol>											
	<ol> <li>Each consumer must be oriented into the program and receive a copy of rules and regulations and client rights. A program handbook is recommended.</li> <li>IRP reviews must be completed every 60 days and staffing should be conducted involving all necessary participants WTRS Treatment Review Form is</li> </ol>											
	recommended.	<b>c </b> <i>i</i> <b></b> <i>i i i</i>										
	7. Use of ASAM is required to determine level of care during each ph	ase of treatment. These levels are to be asses	sed regularly, must be individualized, and									
	clinical judgment must be used.											
	<ol> <li>All WTRS work providers must provide all services included in the</li> <li>All WTRS work providers must offer the following groups: Addiction</li> </ol>	VIRS lype of care. Treatment Groups Relapse Prevention Trai	uma Groups, Criminal Addictive									
	Thinking/Irrational Thinking, Anger Management, Co-Occurring Dis											
Dequired	recommended curricula for the above groups are:											
Required Components	a. The MATRIX with the Women Supplement;											
	b. Helping Women Recover;											
	<ul> <li>c. A Woman's Way through the 12 Steps;</li> <li>d. TREM;</li> </ul>											
	d. TREM; e. Seeking Safety;											
	f. A New Direction Criminal and Addictive Thinking;											
	g. SAMHSA Anger Management, and											
	h. Matrix Family Component.											
	<ol> <li>The chart below shows the required hours of treatment for each AS/ levels of care:</li> </ol>	AM level. All services are individualized and clir	nical discretion should be used when evaluating									
	ASAM Level of Care	Hours Per Week	1									
	Level 2.1	15 hours	1									
		up to 8 hours										

Women's Treatr	ment and Recovery Support (WTRS): Outpatient Services
	1. Program Coordinator Qualifications:
	a. At least two (2) years of documented work experience in a Gender Specific and/or Addiction Treatment Program.
	b. Level 4 or higher with co-occurring disorders experience defined in the DBHDD Provider Manual. This person's knowledge must go beyond basic
	understanding and must demonstrate actual staff capabilities in using knowledge for individuals with co-occurring disorders. Staff person must demonstrate
	a minimum of 5 hours per year of training in co-occurring treatment. Programs must have documentation that there is at least 1 level 4 staff (excluding
	PP, ST and Addiction Counselor Trainee that is co-occurring capable).
	c. A CACI working towards obtaining a CAC II within two years can work in this position. The Provider is required to keep documentation of supervision
	and the anticipated test date. 2. Program Manager or Lead Counselors Qualifications:
	a. At least one (1) year of documented work experience in a Gender Specific and/or Addiction Treatment Program.
Staffing	b. Level 4 practitioners or a CAC I with co-occurring disorders experience or higher staff as defined herein.
Requirements	3. Programmatic Staff Qualifications:
	a. All WTRS practitioners with no documented experience should be orientated on the biological and psychosocial dimensions of substance use disorders
	and trained in evidence-based models and best practices. This orientation should also include "Introduction to Women and Substance Use Disorders" On-
	line course. This must be completed within the first 90 days of employment.
	b. Level 4 practitioner with co-occurring disorders experience or higher staff as defined in the DBHDD Provider Manual.
	c. Non-clinical staff and Level 5 practitioners, must be under the supervision of an onsite Level 4 practitioner (excluding ACT, ST) as defined in the DBHDD Provider Manual.
	4. WTRS Provider must have at least one program director to oversee residential and outpatient.
	5. Each WTRS program must have a distinct separation in staff.
	6. The provider must provide assurance that all program staff will have appropriate background checks and credential verifications.
	1. The program must be under clinical supervision of a Level 4 or above excluding an ACT/ST who is onsite during normal operating hours.
	2. All clinical services must be provided by the appropriate practitioner based on the DBHDD practitioner's guide.
	<ol> <li>All clinical services must be provided by the appropriate practitioner based on the DBHDD practitioner's guide.</li> <li>The program shall conduct random drug screening and use the results of these tests for marking the individual's progress toward goals and for service planning.</li> </ol>
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Women's Treatr	nent and Recovery Support (WTRS): Outpatient Services
	b. The schedule of activities and hours of operations.
	c. Staffing patterns for the program.
	d. How assessments will be conducted.
	e. How the program will support pregnant women that require medication assisted treatment.
	f. How staff will be trained in the administration of addiction services and treatment of co-occurring disorders according to the Georgia Best
	Practices.
	g. How services for individuals with co-occurring disorders will be flexible and will include services and activities addressing both mental health and addictions.
	h. How individuals with co-occurring disorders or other special needs who cannot be served in the regular program activities will be provided and/or
	referred for time-limited special integrated services that are co-occurring enhanced as described in the Georgia Suggested Best Practices.
	<ul> <li>How services will be coordinated with addiction services including assuring or arranging for appropriate referrals and transitions (Including transportation).</li> </ul>
	12. Staff training and development is required to be addressed by the provider as evidenced by the following:
	a. All WTRS treatment prn staff are required to participate in staff development and ongoing training as required by the community
	standards, HFR regulations, and national accrediting bodies.
	b. As a part of this already mandated staff development and training, WTRS staff should have at least thirty (30) hours of addiction specific training annually, in accordance with HFR regulations.
	c. Licensed and certified staff is required to have at least six (6) hours out of the thirty (30) hours in the area of gender-specific women's
Clinical Operations,	addiction modalities and treatment skills.
continued	d. All employees including house parents should complete the SAMHSA's Introduction to Women and Substance Use Disorders On-Line
	Course within 90 days of employment. To enroll in the Introduction to Women and Substance Use Disorders On-line course go to:
	http://healtheknowledge.org/ addition modalities and treatment skills.
	e. All non-licensed and or non-certified staff that provide services must complete at least 6 hours of gender specific training, annually.
	f. All employees including house parents should complete the SAMHSA's Introduction to Women and Substance Use Disorders On-Line Course
	within 90 days of employment. To enroll in the Introduction to Women and Substance Use Disorders on-line course go to:
	http://healtheknowledge.org/.
	g. Training can be provided via e-learning or face to face.
	h. Each treatment provider is required to train new program staff on the following:
	i. Understanding the WTRS program requirements;
	ii. Understanding Healthcare Facility Regulations (HFR);
	iii. Understanding ASO expectations and requirements;
	iv. Understanding ASAM levels of care; and
	v. Understanding current DFCS policies related to the WTRS program.
	<ol> <li>Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section III of the Provider Manual.</li> <li>Each consumer requires a system registration and then must be authorized under WTRS Outpatient type of care.</li> </ol>
	<ol> <li>Each consumer requires a system registration and then must be authorized under WTRS Outpatient type of care.</li> <li>Every admission and assessment must be documented.</li> </ol>
	4. Progress/Group notes must be written daily and signed by the staff that performed the service.
Documentation	<ol> <li>Daily attendance of each individual participating in the program must be documented by evidence of a group sign-in roster.</li> </ol>
Requirements	6. Clinicians are to sign and date each note with only the correct approved DBHDD credentials based on the practitioners table. The individual that provides
	the service must complete the note.
	7. Results of Drug Screen must be documented.
	8. All WTRS providers are required to provide a complete biopsychosocial assessment.
	9. The Level of Care will be determined according to the American Society of Addiction Medicine (ASAM) for assessing the severity and intensity of services

# Women's Treatment and Recovery Support (WTRS): Outpatient Services and the content of the ANSA. The ASAM justification form must be included in consumer's chart.

10. Provider must complete the WTRS vocational assessment within 30 days of admissions. Assessment must be placed in consumer's medical record.

Transaction Code         Code Detail         Code         Mod 1         Mod 2         Mod 3         Mod 4         Rate           Supported Housing         Residential         H0043         Utilization Criteria         TBD           Unit Value         Utilization Criteria         TBD         The provide comprehensive gender specific treatment for addictions. These services will encompass ASM level 3.1 Clinically Managed Low Intensity Residential Services and 3.5 Clinically Managed High-Intensity Residential Services level 0.         The previnc ChildCare. ASML Level 3.1 programs offer at least 10 hours per week of low-intensity treatment focusing on improving the individuals readin change. Services may include individual, group, and family therapy; medication management and medication education, mental health evaluation and type vocational rehabilitation and job placement ; and either introductory or remedial life skills workshops. Level 3.1 is a structure recovery residence environ staffed 24 hours a day, which provides sufficient stability to prevent or minimize relapse or continued use. Interpersonal and group living skills generally a promoted through use of community or house meetings of residents and stable living environments is or dark to develop and/ or demonstrate sufficent recovery skills so oth the yot on to immed relapse or continue to use in an imminently dangerous manner upon transfer to a less intensive level of care . This level of care assist individuals who add currently so out of control that they need a 24 hour supportive freatment nerventions skills. The provider may but is not required, to provide an onsite and satel living environment to initate or continue a recovery provider sum yourges is not estima and 25 hours of treatment per week. An on-site safe and levaluate living environm	Women's Treatm	nent and Recovery Support (WTRS): Reside	ntial Treatmen	nt		
Unit Value         1 day         Utilization Criteria         TBD           Women's Treatment and Recovery Support Residential Program will provide comprehensive gender specific treatment for addictions. These services will encompass ASAM level 3.1 Clinically Managed Low -Intensity Residential Services and 3.5 Clinically Managed High-Intensity Residential Services and stabe Linically Managed Low -Intensity Residential Services and 3.5 Clinically Managed High-Intensity Residential Services and 3.6 Clinically Managed High-Intensity Residential Services and 3.6 Clinically Managed High-Intensity Residential Services and 3.6 Clinically Managed Low - Intensity Residential Services and 3.6 Clinically Managed High-Intensity Residence environ staffed 24 hours a day, which provides sufficient stability to prevent or minimize relapse or continued use. Interpersonal and group Iving skills generally a promoted through use of community or house meetings of residents and staff. Level 3.5 programs are designed to serve individuals who, because of spec functional limitations, need safe and stable living environments in order to develop and/ or demonstrate sufficent recovery skills to that they do not immed promoted through use of continue to use in an imminently dangerous manner upon transfer to a less intensive level of care - This level of care assist individuals who add currently so out of control that they need a 24 hour supportive treatment environment to initate or continue a recovery process that has failed to progress. programs provides no less than 25 hours of treatment per week. An on-site safe and adequate living environment is provider will comprehensively address wraparound sen available on-site or off site, for dependent children 13years of age and younger. WTRS residential services are on-site or off the core off site, for dependent children 39 service Criteria: 1. Current TANF Recipients- Individuals with active TANF cash assistance case	Transaction Code	Code Detail	Code	Mod 1 Mod 2 Mod 3	B Mod 4	Rate
Women's Treatment and Recovery Support Residential Program will provide comprehensive gender specific treatment for addictions. These services will encompass ASAM level 3.1 (Chincally Managed Low - Intensity Residential Services and 3.5 Clinically Managed High-Intensity Residential Services level of the intensity treatment focusing on improving the individual's readin change. Services may include individual, group, and family therapy; medication management and medication education, mental health evaluation and treat vocational rehabilitation and job placement; and either introductory or remedial life skills workshops. Level 3.1 is a structured recovery residence environm staffed 24 hours a day, which provides sufficient stability to prevent or minimize relapse or continued use. Interpersonal and group living skills generally an promoted through use of community or house meetings of residents and staff. Level 3.5 programs are designed to serve individuals who, because of spect functional limitations, need safe and stable living environments in cortisities level of care. This level of care assist individuals who add currently so out of control that they need a 24 hour supportive treatment environment to initate or continue a recovery process that has failed to progress. programs provides no less than 25 hours of treatment per week. An on-site safe and adequate living environment for children 14-17. Therapeutic Children ages are on-site or of site, for dependent children ages available on-site or of site, for dependent children ages and younger. The provider will comprehensively address wraparound sen available on-site or of site, for dependent children ages and younger. The provider service are on-site or desistensites and a site and secure arean seteres or provided within walking distant provider's resid	Supported Housing	Residential	H0043			
Admission Criteria       encompass ASAM level 3.1 Clinically Managed Low -Intensity Residential Services and 3.5 Clinically Managed High-Intensity Residential Services level of Therapeutic ChildCare. ASAM Level 3.1 programs offer at least 10 hours per week of low-intensity treatment focusing on improving the individual group, and family therapy; medication management and medication education, mental health evaluation and trevocational rehabilitation and job placement ; and either introductory or remedial life skills workshops. Level 3.1 is a structured recovery residence environm staffed 24 hours a day, which provides sufficient stability to prevent or minimize relapse or continued use. Interpersonal and group living skills generally an promoted through use of formumity or house meetings of residents and staff. Level 3.5 programs are designed to serve individuals who, because of specific functional limitations, need safe and stable living environments in order to develop and/ or demonstrate sufficent recovery skills so that they do not immed relapse or continue to use in an imminently dangerous manner upon transfer to a less intensive level of care . This level of care assist individuals who ade currently so out of control that they need a 24 hour supportive treatment environment to induce a recovery process that has failed to progress. programs provides no less than 25 hours of treatment per week. An on-site safe and adequate living environment is provided for dependent children ages younger. The provider, may but is not required, to provide an onsite and safe living environment set or onsite and set living environment is provider will comprehensively address wraparounds are available on-site or off site, for dependent children 13years of age and younger. WTRS residential services are on-site or provide within walking distanc provider's residential facility.         1.       Individuals tha recipients- Individuals with active TANF cash	Unit Value					
A.       TANF and or Child Protective Service Criteria: <ol> <li>Current TANF Recipients- Individuals with active TANF cash assistance cases.</li> <li>Former TANF recipients- Individuals whose TANF assistance was terminated within the previous twelve months due to employment.</li> <li>Families at Risk- Individuals with active DFCS child protective cases or referred by Family Support Services.</li> </ol> <li>To use a TANF funded slot a referral must come from DFCS. Referral form along with other required documents must be in individual's chart.</li>	Service Definition	encompass ASAM level 3.1 Clinically Managed Low -Intensit Therapeutic ChildCare. ASAM Level 3.1 programs offer at lea change. Services may include individual, group, and family th vocational rehabilitation and job placement ; and either introd staffed 24 hours a day, which provides sufficient stability to p promoted through use of community or house meetings of re functional limitations, need safe and stable living environment relapse or continue to use in an imminently dangerous mann currently so out of control that they need a 24 hour supportive programs provides no less than 25 hours of treatment per we younger. The provider, may but is not required, to provide an children of the women receive the necessary therapeutic pre available on-site or off site, for dependent children 13years o provider's residential facility.	ty Residential Servic ast 10 hours per we herapy; medication r ductory or remedial l prevent or minimize r esidents and staff. Le hts in order to develo her upon transfer to a e treatment environr eek. An on-site safe onsite and safe livin ventions and interve of age and younger.	es and 3.5 Clinically Mana ek of low-intensity treatmen nanagement and medicatio ife skills workshops. Level relapse or continued use. In evel 3.5 programs are design op and/ or demonstrate suff a less intensive level of car ment to initate or continue and adequate living enviro ng environment for childrer entions skills. The provider WTRS residential services	ged High-Ir nt focusing on educatio 3.1 is a stru- nterpersona gned to serv icent recov e . This leve a recovery p nment is pr nment is pr 14-17. The will compre a are on-site	ntensity Residential Services level of care and on improving the individual's readiness to n, mental health evaluation and treatment; inctured recovery residence environment al and group living skills generally are we individuals who, because of specific ery skills so that they do not immediately el of care assist individuals who addiction is process that has failed to progress. 3.5 ovided for dependent children ages 13 and erapeutic Child Care provided to ensure the hensively address wraparound services e or provided within walking distance of
<ul> <li>3. A woman who is not associated with DFCS (TANF or Child Protective Service, meets DBHDD eligibility definition and would benefit f specific treatment).</li> <li>4. A woman with no dependent children.</li> <li>OR</li> <li>C. SSBG and/or State funded slots         <ol> <li>A woman with dependent children who meet the DBHDD Eligibility definition.</li> </ol> </li> <li>2. Each time an individual is discharged they must meet the admission criteria and follow admission procedure if re-admittance is needed.</li> </ul>	Admission Criteria	<ul> <li>A. <i>TANF and or Child Protective Service Criter</i> <ol> <li>Current TANF Recipients- Individuals with</li> <li>Former TANF recipients- Individuals with</li> <li>Families at Risk- Individuals with active</li> </ol> </li> <li><i>To use a TANF funded slot a referral must come from DF</i> <ol> <li>Non-TANF Criteria:</li> </ol> </li> <li>Individuals determined to be Non-TANF and does not meet individual is determined Non-TANF by the following: <ol> <li>A woman pregnant for the first time.</li> <li>A woman has lost parental custody of he</li> <li>A woman who is not associated with DF specific treatment).</li> <li>A woman with no dependent children.</li> </ol> </li> </ul>	<i>Ta:</i> ith active TANF cash ose TANF assistand DFCS child protecting <i>FCS</i> . Referral form a t the above criteria, f er children (i.e. is no FCS (TANF or Child OR o meet the DBHDD E	h assistance cases. be was terminated within the ve cases or referred by Fa <u>along with other required</u> OR but do meet the DBHDD el but do meet the DBHDD el t working on reunification). Protective Service, meets l	e previous mily Suppor <u>documen</u> igibility defi DBHDD elig	twelve months due to employment. rt Services. <u>ts must be in individual's chart.</u> nition may be served in a WTRS program. An gibility definition and would benefit from gender

Women's Treatn	nent and Recovery Support (WTRS): Residential Treatment
	3. Federal regulations give priority admissions to certain populations in the following order: Pregnant injecting drug users, other pregnant drug users, other injecting drug users, and all other users. All addictions providers are required to adhere to the priority admission policy (including pregnant women that are actively taking opiate substitute). In the event a woman is unable to continue her medication regimen the provider must make appropriate referrals and contact the state office within 48 hours.
Continuing Stay Criteria	<ol> <li>The individual's condition continues to meet the admission criteria.</li> <li>Documentation reflects continuing progress of the individual's recovery plan within this level of care.</li> <li>There is a reasonable expectation that the individual can achieve the goals in the necessary time frame.</li> <li>In the event the length of stay needs to be extended, additional documentation is required to be submitted to the DBHDD Women's Treatment Coordinator. All services are individualized and clinical discretion is to be used when evaluating levels of care. The maximum length of stay is six (6) months.</li> </ol>
Discharge Criteria	<ol> <li>Goals of the IRP have been substantially met; and</li> <li>Discharge/ transition plan is completed and linkages are in place; OR</li> <li>Transfer to a higher level of service is warranted if the individual requires services not available at this level. To discharge an individual before clinically appropriate, a clinical staffing and a discharge summary must be completed with documentation of the clinical justification for the higher level of care.</li> <li>If an individual is involved with DFCS, a discharge staffing should be completed in collaboration with WTRS providers and other referring organization(s) before discharge.</li> </ol>
Service Exclusions	Services cannot be offered with SA Intensive Outpatient Program, WTRS Outpatient Treatment Service, Psychosocial Rehabilitation, or other residential treatment service.
Clinical Exclusions	<ol> <li>If an individual is actively suicidal or homicidal with a plan and intent.</li> <li>Women should have no cognitive and/ or intellectual impairments which will prevent them from participating in and benefiting from the recommended level of care.</li> <li>Withdrawal Management and impairments needs must be met prior to admission to the program (alternative provider and/ or community resources should be used to serve women with acute treatment needs).</li> <li>Women must be medically stable in order to reside in group living conditions and participate in treatment.</li> </ol>
Required Components	<ol> <li>Services must be licensed by DCH/HFR under the Rules and Regulations for Drug Abuse Treatment Program, 290-4-2.</li> <li>Each individual should participate in setting individualized goals for themselves.</li> <li>Services may take place individually or in groups.</li> <li>Each individual must be oriented into the program and receive a copy of rules and regulations and client rights. A program handbook is recommended.</li> <li>IRP reviews must be completed every 30 days and staffing should be conducted involving all necessary participants including Therapeutic Childcare Staff. The WTRS Treatment Review Form is recommended.</li> <li>Use of ASAM is required to determine level of care during each phase of treatment. These levels are to be assessed regularly and must be individualized, clinical judgment must be provideng all services included in the WTRS type of care.</li> <li>All WTRS providers must be providing all services included in the WTRS type of care.</li> <li>All WTRS providers must be providing groups: Addiction Treatment Groups, Relapse Prevention, Trauma Groups, Criminal Addictive Thinking / Irrational Thinking, Anger Management, Co-Occurring Disorders, Life Skills, Family Dynamics and Health Relationships including HIV/AIDS Education.</li> <li>The recommended curriculums for the above groups are:         <ul> <li>a. The MATRIX with the women supplement;</li> <li>b. Helping Women Recover;</li> <li>c. A Woman's Way Through the 12 Steps;</li> <li>d. Beyond Trauma;</li> <li>e. TREM;</li> <li>f. Seeking Safety;</li> <li>g. A New Direction Criminal and Addictive Thinking;</li> <li>h. SAMHSA Anger Management; and</li> </ul> </li> </ol>

women's Tre	atment and Recovery Support		eatment											
	i. Matrix Family (													
				cted at least twice a month. If the provide	er has a priority									
			nd documentation is required monthl											
				ion or on the waiting list. If the provider h										
		any such pregnant woman, the p	provider is required to refer the pregna	ant woman to the DBHDD Women's Trea	atment									
	Coordinator.													
				t be admitted because of lack of capacity	y									
		a. Counseling and education about HIV and TB, the risks of needle-sharing, the risks of transmission to sexual partners and infants, and steps that can I taken to ensure that HIV and TB transmission does not occur:												
		taken to ensure that HIV and TB transmission does not occur; b. Referral for HIV and TB treatment services, if necessary; and												
			d other drugs use on the fetus and re	ferrals for prenatal care for pregnant wor	nen.									
	14. The chart below shows the rec	1	k											
		ASAM Level of Care	Hours Per Week											
		Level 3.5	25 hours											
		Level 3.1	10 hours											
	1. Program Coordinator Qualification	IS:												
		a. At least two (2) years of documented work experience in a Gender Specific and/or Addiction Treatment Program.												
	b. Level 4 or higher with co-occurring disorders experience defined in the DBHDD Provider Manual. This person's knowledge must go beyond basic													
	understanding and must demonstrate actual staff capabilities in using knowledge for individuals with co-occurring disorders. Staff person must													
	demonstrate a minimum of 5 hours per year of training in co-occurring treatment. Programs must have documentation that there is at least 1 level 4													
	staff (excluding PP, ST and Addiction Counselor Trainee that is co-occurring capable).													
	c. A CACI working towards obtaining a CAC II within two years can work in this position. The Provider is required to keep documentation of supervision													
	and anticipated the test date.													
	<ol> <li>Program Manager or Lead Counselor qualifications:</li> </ol>													
		a. At least one (1) year of documented work experience in a Gender Specific and /or Addiction Treatment Program.												
Staffing														
Requirements	3. Programmatic Staff Qualification		- F											
	a. All WTRS practitioners with no documented experience should be orientated on the biological and psychosocial dimensions of substance use													
	disorders and trained in evidence-based models and best practices. This orientation should also include "Introduction to Women and Substance													
	Use Disorders' On-line course. This must be completed within the first 90 days of employment.													
		b. Level 4 practitioner with co-occurring disorders experience or higher staff as defined in the DBHDD Provider Manual.												
				ractitioner (excluding ACT, ST) as define	d in the									
	DBHDD Provider Man	•												
		at least one program director to o	versee residential and outpatient											
	5. Each WTRS program must have													
			ve appropriate background checks an	d credential verifications										
	1. The program must be under clin	nical supervision of a practitioner l	evel 4 or above (excluding an ACT/S	Γ) who is onsite during normal operating	hours.									
			er based on the DBHDD practitioner's											
				dividual's progress toward goals and for s	service planning									
				that consists of Cognitive Behavioral gro										
				, and conclude of orginate Bondviolal gr										

## Women's Treatment and Recovery Support (WTRS): Residential Treatment

Clinical Operations	rearrange patterns of thinking and action that lead to addiction), Group training, such as psychoeducational groups which teach about substance use disorders
	and skills development groups (which hone the skills necessary to break free of addictions) may also be offered in combination with group counseling but
	must not serve as the only group component. At least fifty percent (50%) of groups provided on a weekly basis on the ASAM Level of Care must be group
	counseling.
	5. Limited individual or group activities may take place off-site in natural community setting as is appropriate to each individual's IRP. (NO Services are to take
	place at the individual's place of residence unless it is outreach).
	6. Recovery support meetings (such as AA, NA, etc.) may not be counted towards hours for any treatment sessions.
	7. WTRS services may operate in the same building as other services; however, there must be a distinct separation between services, staff, and living space.
	8. Adequate space, equipment, furnishings, supplies and other resources must be provided in order to effectively provide services and so that the
	program environment is clean and in good repair.
	9. The Department's Evidence Based Practices and curriculums are to be utilized for the target areas of treatment. Practitioners providing these
	services are expected to maintain knowledge and skills regarding current research trends in best evidence based practices.
	10. The program must have a WTRS Services Organizational Plan Addressing the Following:
	a. The philosophical model of the program and the expected outcomes for program participants (i.e., harm reduction, abstinence, beginning of or
	maintaining individually defined recovery, employment readiness, relapse, prevention, stabilization and treatment of those with co-occurring
	disorder).
	b. The schedule of activities and hours of operations.
	c. Staffing patterns for the program.
	d. How assessments will be conducted.
	e. How the program will support pregnant women that require medication assisted treatment.
	f. How staff will be trained in the administration of addiction services and treatment of co-occurring disorders according to the Georgia Best
	Practices.
	g. How services for individuals with co-occurring disorders will be flexible and will include services and activities addressing both mental health and
	addictions.
	h. How individuals with co-occurring disorders or other special needs who cannot be served in the regular program activities will be provided and/or
	referred for time-limited special integrated services that are co-occurring enhanced as described in the Georgia Suggested Best Practices.
	i. How services will be coordinated with addiction services including assuring or arranging for appropriate referrals and transitions (Including
	transportation).
	11. Staff training and development is required to be addressed by the provider as evidenced by the following:
	a. All WTRS treatment providers are required to participate in staff development and ongoing training as required by the community
	standards, HFR regulations, and national accrediting bodies.
	b. As a part of this already mandated staff development and training, WTRS staff should have at least thirty (30) hours of addiction specific
	training annually, in accordance with HFR regulations.
	c. Licensed and certified staff is required to have at least six (6) hours out of the thirty (30) hours in the area of gender-specific women's addiction
	modalities and treatment skills.
	d. All non-licensed and or non-certified staff that provide educational or treatment services must complete at least 6 hours of gender specific training
	annually.
	e. All employees including house parents should complete the SAMHSA's Introduction to Women and Substance Use Disorders On-Line Course within
	90 days of employment. To enroll in the Introduction to Women and Substance Use Disorders On-line course go to:
	https://www.healtheknowledge.org.
	f. It is recommended that house parents and other support staff have at least 3-6 hours of non-clinical gender specific training annually but
	provider's discretion can be used.
	g. All training certificates shall be placed in the staff member's file for review.

Momonia Treat	ment and Desevery Support (NTDS). Desidential Treatment
women's freatr	ment and Recovery Support (WTRS): Residential Treatment
	h. Training can be provided via e-learning or face to face.
	i. Each provider is required to train new program staff and includes the following:
	i. Understanding the WTRS program requirements;
	ii. Understanding Healthcare Facility Regulations (HFR);
	iii. Understanding of the prior authorization process; and
-	iv. Understanding ASAM levels of care.
	1. Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section III of the Provider Manual.
	2. Individuals must be authorized under the WTRS Residential or WTRS Outpatient types of care.
	3. Every admission and assessment must be documented.
	4. Progress/Group notes must be written daily and signed by the staff that performed the service.
	5. Daily attendance of each individual participating in the program must be documented by evidence of a group sign in roster.
Documentation	6. Clinicians are to sign and date each note with only the correct approved DBHDD credentials based on the practitioners table included within this manual. The
Requirements	individual that provides the service must complete the note.
	7. Results of Drug Screens must be documented.
	8. All WTRS providers are required to complete a biopsychosocial assessment.
	9. The Level of Care will be determined according to the American Society of Addiction Medicine (ASAM) 3 <sup>rd</sup> edition for assessing severity and intensity of services
	and the ANSA. The ASAM justification form must be included in the individual's medical record.
	10. The provider must complete the WTRS vocational assessment within 30 days of admissions. Assessment must be placed in the individual's medical record.
	11. TANF and Child Protective Service individuals must be referred by DFCS.
	12. The following information must be maintained in the individual's chart, including all appropriate signatures:
	a. Substance Use Disorder Assessment Result Form: Substance Use Disorder Assessment Results form must be completed and submitted back to
	DFCS within 2 weeks from the completion of the assessment (Email or Fax documenting submission to DFCS).
	b. WTRS Referral Form completed by DFCS:
	i. Release of Information Form completed by DFCS.
	ii. Email or Fax documenting transmission from DFCS.
	<ul> <li>Monthly WTRS Compliance Form (Email or Fax documenting submission to DFCS from DFCS).</li> </ul>
	13. All WTRS providers must submit the WTRS Compliance Form to DFCS within 72 hours for the following:
	<ul> <li>If individual fails to show for appointments for three consecutive days;</li> </ul>
	b. All other major non-compliant issues; and
	c. Email or Fax documenting submission to DFCS.
Billing & Reporting	Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g.
Requirements	start date and end date must be within the same month).

Women's Treatment and Recovery Services: Transitional Housing														
Transaction Code	Code Detail	Code	Mod	Mod	Mod	Mod	Rate	Code Detail	Code	Mod	Mod	Mod	Mod	Rate
				2	<u></u> ব	4					2	3	4	
	Ready For Work Transitional Housing provide a safe, stable, drug free residence and utilities (power and water) for no more than 6 months to any woman or woman with a child that has successfully completed all recommended treatment/recovery services. The environment should be gender specific and can include dependent													
Service Definition	children between birth and 18 years old. Transitional Housing is to be a step down in service from Ready For Work residential or outpatient programs; thus a successful completion of Ready for Work residential, outpatient, or least an ASAM level 2 program is necessary.													

Women's Treat	ment and Recovery Services: Transitional Housing
Admission Criteria	<ol> <li>A woman or woman with a child(ren) that has successfully completed all recommended levels of treatment unless approval from Women's Program Coordinator.</li> <li>A woman that has provided evidence of needing a place of residence.</li> <li>A woman that has provided evidence being able to live in a community environment without the assistance of direct care staff.</li> </ol>
Continuing Stay Criteria	<ol> <li>The individual's condition continues to meet the admission criteria.</li> <li>Documentation reflects continuing progress of the individual's IRP.</li> <li>There is a reasonable expectation that the individual can achieve the goals in the necessary time frame.</li> <li>In the event the length of stay needs to be extended additional documentation is required to be submitted to the state DBHDD Women's Treatment Coordinator. All services are individualized and clinical discretion is to be used.</li> <li>The maximum length of stay is six (6) months.</li> </ol>
Discharge Criteria	<ol> <li>A discharge / transition plan completed and linkages are in place; and one or more of the following:         <ul> <li>Goals of the IRP have been substantially met; or</li> <li>If an individual is involved with DFCS, a discharge staffing should be completed in collaboration with WTRS providers and other referring organizations before discharge.</li> <li>To discharge an individual before clinically appropriate, a clinical staffing must be completed and provide the following information:                  <ul> <li>Documented reason for early discharge; and</li> <li>An aftercare plan.</li> </ul> </li> </ul> </li> <li>Transfer to a higher level of service is warranted if the individual requires a higher level of supervision.</li> </ol>
Service Exclusions	Services cannot be offered with Psychosocial Rehabilitation, WTRS residential or other residential treatment service.
Clinical Exclusions	<ol> <li>If an individual is actively suicidal or homicidal with a plan and intent.</li> <li>Women should have no cognitive and/or intellectual impairments which will prevent them from participating in and benefiting from the recommended level of care.</li> <li>Withdrawal Management and impairments needs must be met prior to admission to the program (alternative provider and/ or community resources should be used to serve women with acute treatment needs).</li> <li>Women must be medically stable in order to reside in an independent living condition and participate in treatment.</li> </ol>
Required Components	<ol> <li>Provider will conduct a residence check twice a month to ensure cleanliness and safety.</li> <li>The housing must be in the community away from the primary residential treatment facilities.</li> <li>If children are residing with their mother, provider must child proof the home.</li> <li>The home must provide a bathroom for every four residents.</li> <li>The home must provide a living room and dining area, a kitchen and a bedroom for all residents.</li> <li>This is a step down program. Women living in transitional housing must be independent with support.</li> <li>Transportation must be provided for the individuals to attend treatment/support services, this may include public transportation fare, staffing transporting individuals using agency vehicles and/or providing gas for individual's automobile.</li> <li>Provider should continue to work with the individual's referral source to ensure consistency of care.</li> </ol>
Staffing Requirements	No staffing requirements for this level of care. Follow outpatient staffing requirements when providing aftercare treatment and support services.

Women's Treatr	nent and Recovery Services: Transitional Housing
	<ol> <li>Transitional Housing Services must provide a schedule for aftercare programming and to ensure stability and consistency for individuals.</li> <li>Individual should be in Level 1 outpatient/aftercare. If she doesn't meet the criteria or the agency does not have a WTRS outpatient program the individual should have an SA Outpatient.</li> </ol>
	<ol> <li>Transitional Housing Services may be in the same apartment complex (that is not owned by the provider) as residential services; however, the living quarters must be distinctly different. Preferably (not required) apartments are away from residential services to assist with acclimation back into the community.</li> <li>Food and shopping must be completed by individuals; providers should not charge or collect money/EBT cards.</li> </ol>
	5. Medications and medical needs should be the responsibility of the individual. The providers should not hold or dispense medications to individuals in transitional housing.
	6. Transitional Housing must have an organizational plan addressing the following:
Clinical Operations	a. Schedule of Activities and Hours;
	b. Policies and Procedures;
	c. House Rules for Consumers; and
	d. Emergency Procedures.
	7. Each individual should participate in setting individual goals for themselves and in assessing their own skills and resources related to sobriety.
	8. Aftercare services must be provided to all participants in transitional housing unless otherwise approved by the Division.
	9. The women living in Transitional Housing should have access to outpatient services. (Please see WTRS Outpatient Admission)
	10. Aftercare is defined as the following:
	a. Provide Gender Specific continuing care groups at least once a week for 1 ½ hours.
	b. Provide at least one individual session per month to the individual.
	c. The individual must attend groups at least 3 times per month to be counted.
	d. Connection to support services would include; job, home or school visits, aftercare group, which includes: parenting, mental health/developmental disabilities, support group meetings including NA and/ or AA.
	e. Minimum of 2 drug screens per month.
	f. Relapse prevention strategies including: Relapse Prevention, Parenting, Trauma Groups, Anger Management Healthy Relationships including HIV/AIDS education, Criminal Addictive Thinking, Co-Occurring Disorder and, Family Counseling as needed.
	<ol> <li>Providers must document services in accordance with the specifications for documentation requirements specified in Part II, Section III of the Provider Manual.</li> <li>Every admission of transitional housing must be documented.</li> </ol>
	<ol> <li>Progress/Group notes must be written each time group meets and signed by the practitioner that performed the service.</li> </ol>
	<ol> <li>Group attendance of each individual participating in the program must be documented by evidence of a group sign in roster.</li> </ol>
	5. Clinicians are to sign and date each note with only the correct approved DBHDD credentials based on the practitioners table. The practitioner that provides the
	service must complete the note.
Documentation	6. Bi-weekly unit inspection must be documented for transitional housing.
Requirements	7. Results of Drug Screen must be documented.
	<ol> <li>If individual is a Child Protective Services or TANF referral from DFCS, a Monthly WTRS Compliance Form is required (Email or Fax documenting submission to DFCS from DFCS).</li> </ol>
	9. If individual is a Child Protective Services or TANF referral from DFCS, the WTRS providers must submit the WTRS Compliance Form to DFCS within 72 hours
	(Email or Fax documenting submission to DFCS) for the following scenarios:
	a. If individual fails to show for treatment appointments for three consecutive days; and
	b. All other major non-compliance issues.
Billing & Reporting	Span billing may occur for this service, meaning the start and end date are not the same on a given service claim line; however, spans cannot cross months (e.g.
Requirements	start date and end date must be within the same month).

## SECTION IV TABLE A: PRACTITIONER DETAIL

Please see the next page for Practitioner Detail

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#### Specific Service Guidelines include some detail about how practitioners are used in services; however, additional practitioner requirements are listed in Table A and Table B in this section.

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### Practitioners Table Superscript Explanation

- 1 with at least a Bachelor's degree in one of the helping professions such as social work, community counseling, counseling, psychology, or criminology, functioning within the scope of the practice acts of the state
- 2 with at least a Bachelor's degree in one of the helping professions such as social work, community counseling, counseling, psychology, or criminology
- 3 addictions counselors may only perform these functions related to treatment of addictive diseases
- 4 with high school diploma/equivalent
- 5 under the documented supervision (organizational charts, supervisory notation, etc.) of one of the licensed/credentialed professionals who may provide this service
- 6 modifiers indicate services for which it is required to submit and document "U" levels; an "x" denotes services for which a "U" modifier is not required to submit an encounter
- 7 with a Master's/Bachelor's degree in behavioral or social science that is primarily psychological in nature under the supervision of a licensed practitioner
- 8 with high school diploma/equivalent under supervision of one of the licensed/credentialed professionals who may provide this service
- 9 working only within a Community Living Arrangement
- 10 in conjunction with a psychologist
- 11 excludes LCSW/LPC/LMFT Supervisee/Trainees
- 12 under supervision of a Physician, Psychologist, LCSW, LPC, LMFT, RN, APRN, PA, LMSW, APC, or LAMFT
- 13 LPNs who are "paraprofessionals" having completed the STR
- 14 Please see the Community Requirements for full titles of practitioners.
- 15 under supervision of a Physician, Psychologist, LCSW, LPC, LMFT, RN, APRN, PA, CAC II, GCADC II/III, or MAC
- 16 Supervisee/Trainers are not able to bill Crisis Psychotherapy codes 90839

TABLE B: Physicians, Physician's Assistants and APRNs\* may order any service. Please use the chart below to determine other appropriately licensed practitioner(s) authorized to recommend/order specific services.

Orderir	ng Practitioner Guidelines	Licensed Psychologist	LPC, LMFT, LCSW
	Addictive Disease Support Services	Х	Х
	Behavioral Health Assessment & Service Plan Development	Х	Х
	Case Management (adults only)	Х	Х
	Community Support – Individual (youth only)	Х	Х
	Community Transition Planning	Х	Х
	Crisis Intervention	Х	Х
es	Diagnostic Assessment	Х	Х
rvic	Family Outpatient Services (Counseling & Training)	Х	Х
Sei	Group Outpatient Services (Counseling & Training)	Х	Х
ent	Individual Counseling	Х	Х
atio	Medication Administration		
utp	Nursing A/H Services		
e O	Peer Support-Individual*	Х	Х
Non-Intensive Outpatient Services	Peer Support Whole Health & Wellness*	Х	Х
iten	Psychiatric Treatment		
ul-r	Psychological Testing	Х	Х
Nor	Psychosocial Rehabilitation-Individual (adults only)	Х	Х
	Community Inpatient / Detoxification		
~	Crisis Stabilization Program		
ialt	Intensive Family Intervention	Х	Х
Jec	Parent Peer Support	Х	Х
A SI	Structured Residential Supports	Х	Х
C&A Specialty	SA Intensive Outpatient: C&A		
	Ambulatory Detoxification		
	Assertive Community Treatment		
	Intensive Case Management	Х	Х
	Community Inpatient / Detoxification		
	Community Support Team	Х	Х
	Crisis Stabilization Unit Services		
	Housing Supplements	Х	Х
	Intensive Case Management	Х	Х
	Opioid Maintenance Treatment		
	Peer Support (includes MH and AD Programs & Individual*)	Х	Х
	Peer Support Whole Health and Wellness*	Х	Х
	Psychosocial Rehabilitation Program	Х	Х
	Residential SA Detoxification		
lty	Respite	Х	Х
cial	Residential Supports	Х	Х
be	SA Intensive Outpatient: Adult		
Adult Specialty	Supported Employment/Task Oriented Rehabilitation	Х	Х
Adı	Temporary Observation		

\* Peer Support Individual and PSWHW are in Non-Intensive Outpatient and Adult Specialty groups. \*APRNs include Clinical Nurse Specialists (CNS) and Nurse Practitioners (NP)

## SECTION V Service Code Modifier Descriptions

Certain services in the Service Guidelines contain specific modifiers. The following is a list of the modifiers included herein and their specific description:

Modifier	Description and Associated Rules								
D1	Utility Deposits*								
ES	Equipment/Supplies*								
ET	Emergency Services								
FG	Food/Grocery*								
FS	Financial Services*								
GT	Via Interactive audio/video telecommunication systems								
HA	Child/Adolescent Program								
HE	Mental Health Program								
HF	Substance Abuse Program								
HH	Integrated mental health/substance abuse program								
HK	Specialized Mental Health Programs for High-Risk Populations								
HQ	Group Setting								
HR	Family/Couple with client present								
HS	Family/Couple without client present								
HT	Multidisciplinary team								
HW	Funded by state mental health agency								
H1	Household Furnishings*								
H2	Household Goods and Supplies*								
H9	Court-ordered								
M1	Moving Expenses								
RR	Rental								
R1	Residential Level 1*								
R2	Residential Level 2*								
R3	Residential Level 3*								
SE	State and/or federally funded programs/services								
S1	Security Deposits*								
TB	Transitional Bed*								
TF	Intermediate Level of Care								
TG	Complex Level of Care								
TN	Rural								
TS	Follow-up Service								
UC	State-defined code, Participant Self-Directed								
UJ	Services provided at night								
UK	Collateral Contact								
U1	Practitioner Level 1								
U2	Practitioner Level 2								
U3	Practitioner Level 3								
U4	Practitioner Level 4								
U5	Practitioner Level 5								

U6	In-Clinic							
U7	Out-of-Clinic*							
Modifier	fier Description and Associated Rules							
ZC	From CSU*							
ZH	From State Hospital*							
ZJ	From Jail / YDC / RYDC*							
ZO	From Other Institutional Setting*							
ZP	From PRTF*							

\* Represents a state-defined modifier which will is not represented in standard CPT or HCPCS coding.

# PART II

# Community Service Requirements for Behavioral Health Providers

Provider Manual for Community Behavioral Health Providers

Fiscal Year 2018



Georgia Department of Behavioral Health and Developmental Disabilities

July 2017

### COMMUNITY SERVICE REQUIREMENTS FOR ALL PROVIDERS

SECTION I: POLICIES AND PROCEDURES

#### 1. Guiding Principles

- a. Integration into community: Inclusion and community integration for both the provider and the individuals served is supported and evident.
  - i. Individuals have responsibilities in the community such as employment, volunteer activities, church and civic membership and participation, school attendance, and other age-appropriate activities
  - ii. The provider has community partnerships that demonstrate input and involvement by:
    - 1. Advocates;
    - 2. The person served;
    - 3. Families; and
    - 4. Business and community representatives.
  - iii. The provider makes known its role, functions and capacities to the community including other organizations as appropriate to its array of services, supports, and treatment as a basis for:
    - 1. Joint planning efforts;
    - 2. Continuity in cooperative service delivery, including the educational system;
    - 3. Provider networking;
    - 4. Referrals; and
    - 5. Sub-contracts.
  - iv. AD providers who receive SAPTBG funds shall publicize the availability of services and the preference extended to pregnant women through its outreach programs, ongoing public service announcements (radio/television), regular advertisements in local/regional print media, posters placed in targeted areas, and frequent notification of availability of such treatment distributed to the network of community based organizations, health care providers, and social service agencies. SAPTBG
  - v. Providers receiving SAPTBG grant dollars for treatment/support services for intravenous drug abusers must encourage the participation of such individuals through a strategy that reasonably can be expected to be an effective but, at a minimum, shall include:
    - 1. Selecting, training and supervising outreach workers;
    - Contacting, communicating and following-up with substance abusers, their associates, and neighborhood residents, within the constraints of Federal and State confidentiality requirements, including 42 C.F.R. Pt 2;
    - 3. Promoting awareness among substance abusers about the relationship between intravenous drug abuse and communicable diseases such as HIV, and recommending steps to prevent disease transmission; and
    - 4. Encouraging entry into treatment. SAPTBG
  - vi. For agencies who provide any combination of Community Behavioral Health, Psychiatric Residential Treatment Facility (PRTF), and/or Room/Board/Watchful Oversight (RBWO) services, the agency must ensure appropriate distinctions between these programs to include but not limited to physical, financial, administrative, and programmatic separation. Additional guidance may be found in the PRTF Provider Manual.
  - b. Access to individualized services
    - i. Access to appropriate services, supports, and treatment is available regardless of, Age; Race, National Origin, Ethnicity; Gender; Religion; Social status; Physical disability; Mental disability; Gender identity; Sexual orientation.
    - ii. There are no barriers in accessing the services, supports, and treatment offered by the provider, including but not limited to:
      - 1. Geographic;
      - 2. Architectural;
      - 3. Communication:
        - a. Language access is provided to individuals with limited English proficiency or who are sensory impaired;

- b. All applicable DBHDD policies regarding Limited English Proficiency and Sensory Impairment are followed;
- c. Individuals who identify as deaf, deaf-blind, or hard of hearing or who are suspected of having a hearing loss are referred to DBHDD Deaf Services to receive a Communication Assessment to determine level of communication need for service access.
- 4. Attitudinal;
- 5. Procedural;
- 6. Organizational scheduling or availability; and
- 7. Services provided in school settings are allowable up to 3 hours/week as a general rule and the clinical record shall include documentation of partnership with the school.
  - a. When an exception to provide more than 3 hours/week is recommended by the ordering practitioner, it should be documented in the IRP and in a supporting administrative note to include evidence of clinical/access need (challenges with in-home or clinic access, CANS scores, recent discharge from inpatient hospitalization, PRTF, CSU, etc.).
  - b. The DBHDD wants youth to be successful in attaining their educational goals and, so, if a course of service is recommended in the IRP to occur during the youth's educational school day (not before or after school), an administrative note in the record should indicate a plan for minimizing school disruption and why the course of intervention occurs during school hours instead of before/after school, in the home, in clinic, or in other community settings. This documentation is not necessary when there is not a plan for regular school-day services and an unplanned intervention must occur to stabilize a behavioral health situation.
  - c. Youth receiving this service must never be taken out of the classroom for the convenience of the service provider.
  - d. DBHDD services and supports should not supplant but should complement what schools provide for support of a child based on the IEP.
- 8. Providers that receive SAPTBG funds will treat the family as a unit and admit both women and their children into treatment/support services, if appropriate. Programs must provide, or arrange for the provision of, the following services to pregnant women and women with dependent children, including women who are attempting to regain custody of their children:
  - a. Primary medical care for women, including referral for prenatal care and, while the women are receiving services, childcare;
  - b. Primary pediatric care, including immunization, for their children;
  - c. Gender specific substance abuse treatment and other therapeutic interventions for women, which may address issues of relationships, sexual and physical abuse, parenting, and child care;
  - d. Therapeutic interventions for children in custody of women in treatment which may address developmental needs, sexual and physical abuse and neglect; and
  - e. Sufficient case management and transportation to ensure access to services. SAPTBG
- 9. Providers that receive SAPTBG funds provide IV Drug Users access to a treatment program not later than:
  - a. Fourteen days after making the request for admission to a program; or
  - b. One hundred and twenty days after the date of such request, if:
    - i. No such program has the capacity to admit the individual on the date of such request, and
    - ii. Interim services, including referral for prenatal care, are made available to the individual not later than 48 hours after such request. SAPTBG
- 10. Wellness of individuals is facilitated through:
  - a. Advocacy;
  - b. Individual service/treatment practices;
  - c. Education;
  - d. Sensitivity to issues affecting wellness including but not limited to:
    - i. Gender;
  - ii. Culture; and
  - iii. Age.
  - e. Incorporation of wellness goals within the individual plan.
- 11. Sensitivity to individual's differences and preferences is evident.
- 12. Practices and activities that reduce stigma are implemented.

- 13. If services include provision in non-clinic settings, providers must have the ability to deliver services in various environments, such as homes, schools, homeless shelters, or street locations. Individuals/families may prefer to meet staff at community locations other than their homes or other conspicuous locations (e.g. their school, employer).
- 14. The organization must have policies that govern the provision of services in natural settings and can document that it respects youth and/or families' right to privacy and confidentiality
- 15. Staff should be sensitive to and respectful of the individual's privacy/confidentiality rights and preferences to the greatest extent possible (e.g. if staff must meet with an individual during their school/work time, choosing inconspicuous times and locations to promote privacy), especially if staff drive a vehicle that is clearly marked as a state or agency vehicle, or if staff must identify themselves and their purpose to engage with the individual in a way that may potentially embarrass the individual or breech the individual's privacy/confidentiality.
- 16. Telemedicine may be used as a means to access individualized service when the Service Guideline allows this practice (See Section III). Telemedicine is the use of medical information exchanged from one secured site to another via electronic communications to improve a patient's health. Electronic communication means the use of interactive telecommunications equipment that includes, at a minimum, audio and video equipment permitting two-way, real time interactive communication between the patient, and the physician or practitioner at the distant site. The telemedicine connection must ensure HIPAA compliance related to Privacy and Security (employing authentication, access controls and encryption to allow for patient/client confidentiality, integrity and availability of their data).
- 17. Interactions with individuals demonstrate respect, careful listening, and are positive and supportive.

### 2. Required Business Practices and Policies

- a. Program requirements, compliance, and structure
  - i. Applicable statutory requirements, rules, regulations, licensing, accreditation, and contractual/agreement requirements are evident in organizational policies, procedures and practices. In the event that the above requirements and standards are more stringent than these Requirements, providers shall defer to those requirements which are most stringent.
    - 1. Providers receiving MHBG funds must comply with Public Law 102-321, Section 1912 and applicable code sections at <u>http://www.samhsa.gov/</u>.<sup>MHBG</sup> MHBG Funds cannot be spent to:
      - a. Provide inpatient services
      - b. Make cash payments to intended recipients of health services
      - c. To purchase or improve land; purchase or construct or permanently improve (other than minor remodeling) any building or other facility; or, purchase major medical equipment
      - d. To satisfy any requirement for expenditure of non-federal funds as a condition for the receipt of federal funds
      - e. To provide financial assistance to any entity other than a public or non-profit private entity
    - 2. Providers receiving SATBG funds must comply with 45 CFR 96 Rules and Regulations at <a href="http://www.samhsa.gov/">http://www.samhsa.gov/</a>. SAPTBG
    - i. The provider shall adhere to companion requirements as published by the Department of Community Health regarding behavioral health services and facilities;
    - ii. The provider shall adhere to supplementary requirements as published by the Administrative Services Organization:
      - a. For all services, a provider must request a Registration for an individual to whom services/supports will be provided.
      - b. Authorization requests must be submitted for those services identified as requiring such authorization;

- c. Providers have 48 hours from initial contact to submit Registrations (exceptions being crisis and acute services);
- d. Providers have 48 hours from initial contact to submit the Authorization (exceptions being crisis and acute services).
- e. Claims are required to be submitted to the ASO within ninety (90) days from date of service delivery. For those providers who are approved Fee-for-Service providers, delivering named Fee-for-Service services, claims are reimbursed by the DBHDD through the ASO.
- iii. The provider clearly describes available services, supports, and treatment
- 3. The provider has a description of the services that have been approved by DBHDD and DCH along with the supports, care and treatment provided which includes a description of:
  - a. The population served;
  - b. How the provider plans to strategically address the needs of those served; and
  - c. Services available to potential and current individuals.
- 4. The provider has internal structures that support good business practices.
  - a. There are clearly stated current policies and procedures for all aspects of the operation of the organization;
  - b. Policies and corresponding procedures direct the practice of the organization; and
  - c. Staff is trained in organization policies and procedures.
- 5. The provider details the desired expectation of the services, supports, and treatment offered and the outcomes for each of these services.
- 6. The level and intensity of services, supports, and treatment offered is:
  - a. Within the scope of the organization;
  - b. According to benchmarked practices; and
  - c. Timely as required by individual need.
- 7. The provider has administrative and clinical structures that are clear and that support individual services.
  - a. Administrative and clinical structures promote unambiguous relationships and responsibilities.
  - b. The provider bills in accordance with payer policies, and when an individual has questions regarding billing/fees, the provider offers assistance to the individual in understanding the explanation of benefits and/or billing statement.
- 8. The program description identifies staff to individual served ratios for each service offered:
  - a. Ratios reflect the needs of individuals served, implementation of behavioral procedures, best practice guidelines and safety considerations.
- 9. Policies, procedures and practice describe processes for referral of the individual based on ongoing assessment of individual need:
  - a. Internally to different programs or staff; or
  - b. Externally to services, supports, and treatment not available within the organization including, but not limited to healthcare for:
    - i. Routine assessment such as annual physical examinations;
    - ii. Chronic medical issues (Specific to AD providers, if tuberculosis or HIV are identified medical issues, services such as diagnostic testing, counseling, etc. must be made available within the provider or through referrals to other appropriate entities [although these services are not required as a condition of receiving treatment services for substance abuse, and are undertaken voluntarily and with the informed consent of the individual SAPTBG);
    - iii. Ongoing psychiatric issues;
    - iv. Acute and emergent medical and/or psychiatric needs;
    - v. Diagnostic testing such as psychological testing or labs; and

- vi. Dental services.
- c. In the event that the SAPTBG provider has insufficient capacity to serve any pregnant woman seeking AD treatment, the provider will refer the woman to the DBHDD. SAPTBG
- d. In the event that the SAPTBG provider has insufficient capacity to serve any IV Drug user seeking AD treatment, the provider shall establish a system for reporting unmet demand to the DBHDD.
  - i. The provider, upon reaching 90 percent of service capacity, must notify the DBHDD within seven days.
  - ii. A waiting list shall use a unique patient identifier for each injecting drug abuser seeking treatment, including those receiving interim services while awaiting admission to such treatment. The reporting system shall ensure that individuals who cannot be placed in comprehensive treatment within 14 days receive ongoing contact and appropriate interim services while awaiting admission. SAPTBG
- b. Quality Improvement and Risk Management: Quality Improvement Processes and Management of Risk to Individuals, Staff and Others is a Priority.
  - i. There is a well-defined quality improvement plan for assessing and improving organizational guality. The provider is able to demonstrate how:
    - 1. Issues are identified;
    - 2. Solutions are implemented;
    - 3. New or additional issues are identified and managed on an ongoing basis;
    - 4. Internal structures minimize risks for individuals and staff;
    - 5. Processes used for assessing and improving organizational quality are identified; and
    - 6. The quality improvement plan is reviewed/updated at a minimum annually and this review is documented.
  - ii. Indicators of performance are in place for assessing and improving organizational quality. The provider is able to demonstrate:
    - 1. The indicators of performance established for each issue;
      - a. The method of routine data collection;
      - b. The method of routine measurement;
      - c. The method of routine evaluation;
      - d. Target goals/expectations for each indicator; and
      - e. Outcome Measurements determined and reviewed for each indicator on a guarterly basis.
      - 2. Distribution of Quality Improvement findings on a quarterly basis to:
        - a. Individuals served or their representatives as indicated;
        - b. Organizational staff;
        - c. The governing body; and
        - d. Other stakeholders as determined by the governance authority.
      - 3. At least five percent (5%) of records of persons served are reviewed each quarter. Records of individuals who are "at risk" are included. Record reviews must be kept for a period of at least two years.
        - a. Reviews include determinations that:
          - i. The record is organized, complete, accurate, and timely;
          - ii. Whether services are based on assessment and need;
          - iii. That individuals have choices;
          - iv. Documentation of service delivery including individuals' responses to services and progress toward IRP goals;
          - v. Documentation of health service delivery;

- vi. Medication management and delivery, including the use of PRN /OTC medications; and their effectiveness; and
- vii. That approaches implemented for persons with challenging behaviors are addressed as specified in the *Guidelines for Supporting Adults with Challenging Behaviors in Community Settings.* (www.dbhdd.georgia.gov).
- 4. Appropriate utilization of human resources is assessed, including but not limited to:
  - a. Competency;
  - b. Qualifications;
  - c. Numbers and type of staff, required based on the services, supports, treatment, and needs of persons served; and
  - d. Staff to individual ratios.
- 5. The provider has a governance or advisory board made up of citizens, local business providers, individuals and family members. The Board:
  - a. Meets at least semi-annually;
  - b. Reviews items such as but not limited to:
    - i. Policies;
    - ii. Risk management reports;
    - iii. Budgetary issues; and
  - iv. Provides objective guidance to the organization.
- 6. The provider's practice of cultural diversity competency is evident by:
  - a. Staff articulating an understanding of the social, cultural, religious and other needs and differences unique to the individual;
    - i. That such articulation, respect, and inclusion of cultural diversity will include Deaf Culture.
  - b. Staff honoring these differences and preferences (such as worship or dietary preferences) in the daily services/treatment of the individual; and
  - c. The inclusion of cultural competency in Quality Improvement processes.
- i. There is a written budget which includes expenses and revenue that serves as a plan for managing resources. Utilization of fiscal resources is assessed in Quality Improvement processes and/or by the Board of Directors.
- ii. Areas of risk to persons served and to the provider are identified based on services, supports, or treatment offered including, but not limited to:
- 7. Incidents: There is evidence that incidents are reported to the DBHDD Office of Incident Management and Investigation as required by DBHDD Policy, <u>Reporting and Investigating</u> <u>Deaths and Critical Incidents in Community Services, 04-106</u>;
- 8. Accidents;
- 9. Complaints;
- 10. Grievances;
- 11. Individual rights violations including breaches of confidentiality;
- 12. There is documented evidence that any restrictive interventions utilized must be reviewed by the provider's Rights Committee;
- 13. Practices that limit freedom of choice or movement;
- 14. Medication management; and
- 15. Infection control (specifically, AD providers address tuberculosis and HIV SAPTBG).
  - i. The provider participates in DBHDD consumer satisfaction and perception of care surveys for all identified populations. Providers are expected to make their facilities and individuals served accessible to teams who gather the survey responses (e.g., the *Georgia Mental Health Consumer Network*).
- 3. Consumer Rights

- a. Rights and Responsibilities
  - i. All individuals are informed about their rights and responsibilities:
    - 16. At the onset of services, supports, and treatment;
    - 17. At least annually during services;
    - 18. Through information that is readily available, well prepared and written/signed (e.g. American Sign Language) using language accessible and understandable to the individual; and
    - 19. Evidenced by the individual's or legal guardian signature on notification.
  - ii. The provider has policies and promotes practices that:
    - 1. Do not discriminate;
    - 2. Promote receiving equitable supports from the provider;
    - 3. Provide services, supports, and treatment in the least restrictive environment;
    - 4. Emphasize using least restrictive interventions;
    - 5. Incorporate Clients Rights or Patient's Rights Rules found at, <u>www.dbhdd.ga.gov</u> as applicable to the provider; and
    - 6. Delineates the rights and responsibilities of persons served.
  - iii. In policy and practice, the provider makes it clear that under no circumstances will the following occur:
    - 1. Threats (overt or implied);
    - 2. Corporal punishment;
    - 3. Fear-eliciting procedures;
    - 4. Abuse or neglect of any kind;
    - 5. Withholding nutrition or nutritional care;
    - 6. Withholding of any basic necessity such as clothing, shelter, rest or sleep; or
    - 7. Withholding services due to hearing status or communication fluency.
  - iv. For all community based programs, practices promulgated by DBHDD or the Rules and Regulations for Clients Rights, Chapter 290-4-9 are incorporated into the treatment of individuals served.
  - v. For all crisis stabilization units serving adults, children or youth, practices promulgated by DBHDD or the Rules and Regulations for Patients' Rights, Chapter 290-4-6 are incorporated into the treatment of adults, children and youth served in crisis stabilization units.
  - vi. For all programs serving individuals with substance use and abuse issues, in addition to practices promulgated by DBHDD or the Rules and Regulations for Clients Rights, Chapter 290-4-9, confidentiality procedures for substance abuse individual records comply with 42 CFR, Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records, Final Rule (June 9, 1987), or subsequent revisions thereof.
- b. Grievances
  - i. Grievance, complaint and appeals of internal and external policies and processes are clearly written in language accessible to individuals served and are promulgated and consistent with all applicable DBHDD policies regarding *Complaints and Grievances* regarding community services. Notice of procedures is provided to individuals, staff and other interested parties, and providers maintain records of all complaints and grievances and the resolutions of same.
- c. Safety Interventions
  - i. Providers must work with each enrolled individual to develop, document, and implement, as needed, a crisis/safety plan.
  - ii. Providers must have a process in place to provide after-hours accessibility and have the ability to respond, face-to-face as clinically indicated, to crisis and unsafe situations that occur with enrolled individuals in a timely manner per the contact/agreement with DBHDD. The Georgia Crisis and Access Line (GCAL) are not to be used as the safety plan or after hour's access for enrolled individuals. However, providers may utilize GCAL in order to gain access to higher levels of care (e.g. Crisis Stabilization Units, other inpatient services, etc.) or facilitate coordination with Georgia Emergency Management Agency services (i.e. 911).

- iii. The organization must have established procedures/protocols for handling emergency and crisis situations that describe methods for supporting individuals/youth as they transition to and from psychiatric hospitalization.
- iv. In policy, procedures, and practice, the provider makes it clear whether and under what circumstances the following restrictive interventions can be implemented based on the service(s) provided by the provider and licensure requirements. In all cases, federal and state laws and rules are followed and include but are not limited to the following:
  - 1. Use of adaptive supportive devices or medical protective devices;
    - a. May be used in any service, support, and treatment environment; and
    - b. Use is defined by a physician's order (order not to exceed six calendar months).
    - c. Written order to include rationale and instructions for the use of the device.
    - d. Authorized in the individual resiliency/recovery plan (IRP).
    - e. Are used for medical and/or protective reason (s) and not for behavior control.
  - 2. Time out (used only in co-occurring DD or C&A services):
    - a. Under no circumstance is egress restricted;
    - b. Time out periods must be brief, not to exceed 15 minutes;
    - c. Procedure for time-out utilization incorporated in behavior plan; and
    - d. Reason justification and implementation for time out utilization documented.
  - 3. Personal restraint (also known as manual hold or manual restraint): The application of physical force, without the use of any device, for the purpose of restricting the free movement of a person's body;
    - a. May be used in all community settings except residential settings licensed as Personal Care Homes;
    - b. Circumstances of use must represent an emergency safety intervention of last resort affecting the safety of the individual or of others;
    - c. Brief handholding (less than 10 seconds) support for the purpose of providing safe crossing, safety or stabilization does not constitute a personal hold;
    - d. If permitted, Personal Restraint (ten seconds or more), shall not exceed five (5) minutes and this intervention is documented; and
    - e. For an individual who is deaf, deaf-blind, or hard of hearing who primarily communicates in sign language, the restraint must allow some movement of hands and fingers for communication access. Hearing assistive technology shall only be removed when it presents an immediate safety issue and shall be returned as soon as the safety issue is resolved.

4. Physical restraint (also known as mechanical restraint): A device attached or adjacent to the individual's body that one cannot easily remove and that restricts freedom of movement or normal access to one's body or body parts.

- a. Prohibited in community settings <u>except</u> in community programs designated as crisis stabilization units for adults, children or youth;
- b. Circumstances of use in behavioral health, crisis stabilization units must represent an emergency safety intervention of last resort affecting the safety of the individual or of others;
- c. For an individual who is deaf, deaf-blind, or hard of hearing who primarily communicates in sign language, the restraint must allow some movement of hands and fingers for communication access. Hearing assistive technology shall only be removed when it presents an immediate safety issue and shall be returned as soon as the safety issue is resolved.
- 5. Seclusion: The involuntary confinement of an individual alone in a room or in any area of a room where the individual is prevented from leaving, regardless of the purpose of the confinement. The practice of "restrictive time-out" (RTO is seclusion and may not be utilized

except in compliance with the requirement related to seclusion. The phrase "prevented from leaving" includes not only the use of a locked door, but also the use of physical or verbal control to prevent the individual from leaving.

- a. Seclusion may be used in the community **only** in programs designated as crisis stabilization programs for adults, children or adolescents;
- b. Circumstances of use in behavioral health crisis stabilization programs must represent an emergency safety intervention of last resort affecting the safety of the individual or of others; and
- c. Is not permitted in developmental disabilities services.
- 6. Chemical restraint may never be used under any circumstance. Chemical restraint is defined as a medication or drug that is:
  - a. Not a standard treatment for the individual's medical or psychiatric condition;
  - b. Used to control behavior; and
  - c. Used to restrict the individual's freedom of movement.
- 7. Examples of chemical restraint are the following:
  - a. The use of over the counter medications such as Benadryl for the purpose of decreasing an individual's activity level during regular waking hours; and
  - b. The use of an antipsychotic medication for a person who is not psychotic but simply 'pacing' or mildly agitated.
- 8. PRN antipsychotic and mood stabilizer medications for behavior control are not permitted. See Part II, Section 1; Appendix 1 for list of medications.
- d. Confidentiality: The Provider Maintains a System of Information Management that Protects Individual Information and that is Secure, Organized and Confidential.
  - i. All individuals determine how their right to confidentiality will be addressed, including but not limited to:
    - 1. Who they wish to be informed about their services, supports, and treatment
    - 2. Collateral information. When collateral information is gathered, information about the individual may not be shared with the person giving the collateral information unless the individual being served has given specific written consent
  - ii. The provider has clear policies, procedures, and practices that support secure, organized and confidential management of information, to include electronic individual records if applicable.
  - iii. Maintenance and transfer of both written and spoken information is addressed:
    - 1. Personal individual information;
    - 2. Billing information; and
    - 3. All service related information.
  - iv. The provider has a Confidentiality and HIPAA Privacy Policy that clearly addresses state and federal confidentiality laws and regulations. The provider has a Notice of Privacy Practices that gives the individual adequate notice of the provider's policies and practices regarding use and disclosure of their Protected Health Information. The notice must contain mandatory elements required by the Health Insurance Portability and Accountability Act of 1996 (HIPAA, Title II). In addition, the provider must address:
    - 1. HIPAA Privacy Rules, as outlined at 45 CFR Parts 160 and 164 are specifically reviewed with staff and individuals;
    - 2. Appointment of the Privacy Officer;
    - 3. Training to be provided to all staff;
    - 4. Posting of the Notice of Privacy Practices in a prominent place;
    - 5. Maintenance of the individual's signed acknowledgement of receipt of Privacy Notice in their record.

- v. A record of all disclosures of Protected Health Information (PHI) must be kept in the medical record, so that the provider can provide an accounting of disclosures to the individual for 6 years from the current date. The record must include:
  - 1. Date of disclosure;
  - 2. Name of entity or person who received the PHI;
  - 3. A brief description of the PHI disclosed;
  - 4. A copy of any written request for disclosure; and
  - 5. Written authorization from the individual or legal guardian to disclose PHI, where applicable.
- vi. Confidentiality policies include procedures for substance abuse individual records comply with 42 CFR Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records.
- vii. Authorization for release of information is obtained when PHI of an individual is to be released or shared between organizations or with others outside the organization. All applicable DBHDD policies and procedures and HIPAA Privacy Rules (45 CFR parts 160 and 164) related to disclosure and authorization of PHI are followed. Information contained in each release of information must include:
  - 1. Specific information to be released or obtained;
  - 2. The purpose for the authorization for release of information;
  - 3. To whom the information may be released or given;
  - 4. The time period that the release authorization remains in effect (reasonable based on the topic of information, generally not to exceed a year); and,
  - 5. A statement that authorization may be revoked at any time by the individual, to the extent that the provider has not already acted upon the authorization;
- viii. Exceptions to use of an authorization for release of information are clear in policy:
  - 1. disclosure may be made if required or permitted by law;
  - 2. disclosure is authorized as a valid exception to the law;
  - 3. A valid court order or subpoena are required for behavioral health records;
  - 4. A valid court order and subpoena are required for alcohol or drug abuse records;
  - 5. When required to share individual information with the DBHDD or any provider under contract or agreement with the DBHDD for the purpose of meeting obligations to the department; or
  - 6. In the case of an emergency treatment situation as determined by the individual's physician, the chief clinical officer can release PHI to the treating physician or psychologist.
- ix. The provider has written operational procedures, consistent with legal requirements governing the retention, maintenance and purging of records.
  - 1. Records are safely secured, maintained, and retained for a minimum of six (6) years from the date of their creation or the date when last in effect (whichever is later); and
  - 2. Protocols for all records to be returned to or disposed of as directed by the contracting regions after specified retention period or termination of contract/agreement.
- x. The provider has written policy, protocols and documented practice of how information in the record is transferred when an individual is relocated or discharged from service to include but not limited to:
  - 1. A complete certified copy of the record to the Department or the provider who will assume service provision, that includes individual's PHI, billing information, service related information such as current medical orders, medications, behavior plans as deemed necessary for the purposes of individual's continuity of care and treatment;
  - 2. In addition, unused Special Medical Supplies (SMS), funds, personal belongings, burial accounts; and
  - 3. The time frames by which transfer of documents and personal belongings will be completed.

- e. Funds Management: The Personal Funds of an Individual are Managed by the Individual and are Protected.
  - i. Policies and clear accountability practices regarding individual valuables and finances comply with all applicable DBHDD policies and Social Security Guide for Organizational and/or Representative Payees regarding management of personal needs spending accounts for individuals served.
  - ii. Providers are encouraged to utilize persons outside the organization to serve as "representative payee" such as, but not limited to:
    - 1. Family.
    - 2. Other person of significance to the individual.
    - 3. Other persons in the community not associated with the provider.
  - iii. The provider is able to demonstrate documented effort to secure a qualified, independent party to manage the individual's valuables and finances when the person served is unable-to manage funds and there is no other person in the life of the individual who is able to assist in the management of individual valuables or funds.
  - iv. Individual funds cannot be co-mingled with the provider's funds or other individuals' funds.
- f. Research: The Provider Policy must State Explicitly in Writing Whether Research is Conducted or Not on Individuals Served by the Provider.
  - i. If the provider wishes to conduct research involving individuals, a research design shall be developed and must be approved by:
    - 1. The provider's governing authority;
    - 2. The field office for the DBHDD; and
    - 3. The Institutional Review Board operated by the Department of Community Health (DCH) and its policies regarding the Protection of Human Subjects found in DBHDD directive herein.
  - ii. The Research design shall include:
    - 1. A statement of rationale;
    - 2. A plan to disclose benefits and risks of research to the participating person;
    - 3. A commitment to obtain written consent of the persons participating; and
    - 4. A plan to acquire documentation that the person is informed that they can withdraw from the research process at any time.
  - iii. The provider using unusual medication and investigational experimental drugs shall be considered to be doing research.
    - 1. Policies and procedures governing the use of unusual medications and unusual investigational and experimental drugs shall be in place;
    - 2. Policies, procedures, and guidelines for research promulgated by the DCH Institutional Review Board shall be followed;
    - 3. The research design shall be approved and supervised by a physician;
    - 4. Information on the drugs used shall be maintained including:
      - a. Drug dosage forms;
      - b. Dosage range;
      - c. Storage requirements;
      - d. Adverse reactions; and
      - e. Usage and contraindications.
    - 5. Pharmacological training about the drug(s) shall be provided to nurses who administer the medications; and
    - 6. Drugs utilized shall be properly labeled.
  - iv. If research is conducted, there is evidence that involved individuals are:
    - 1. Fully aware of the risks and benefits of the research;
    - 2. Have documented their willingness to participate through full informed consent; and;

- v. Can verbalize their wish to participate in the research. If the individual is unable to verbalize or otherwise communicate this information, there is evidence that a legal representative, guardian or guardian ad litem has received this information and consented accordingly.
- g. Faith based organizations
  - i. Individuals or recipients of services are informed about the following issues relative to faith or denominationally based organizations:
    - 1. Its religious character;
    - 2. The individual's freedom not to engage in religious activities;
    - 3. The individual's right to receive services from an alternative provider;
    - a. The provider shall, within a reasonable time after the date of such objection, refer the individual to an alternative provider.
  - ii. If the provider provides employment that is associated with religious criteria, the individual must be informed.
  - iii. In no case may federal or state funds be used to support any inherently religious activities, such as but not limited to religious instruction or proselytizing.
  - iv. Providers may use space in their facilities to provide services, supports, and treatment without removing religious art, icons, scriptures or other symbols.
  - v. In all cases, rules found at 42 CFR Parts 54, 54a and 45 CFR Parts 96, 260 and 1050 *Charitable Choice Provisions and Regulations: Final Rules* shall apply.
- 4. Service Environment: The Service Environment Demonstrates Respect for the Persons Served and is Appropriate to the Services Provided.
  - a. Services are provided in an appropriate environment that is respectful of persons served. The environment is:
    - ii. Clean;
    - iii. Age appropriate;
    - Accessible (individuals who need assistance with ambulation shall be provided bedrooms that have access to a ground level exit to the outside or have access to exits with easily negotiable ramps or accessible lifts. The site shall provide at least two (2) exits, remote from each other that are accessible to the individuals served);
    - v. Individual's rooms are personalized; and
    - vi. Adequately lighted, ventilated, and temperature controlled.
  - b. Children seventeen and younger may not be served with adults unless the children are residing with their parents or legal guardians in residential programs such as the Ready for Work program.
    - i. Emancipated minors and juveniles who are age 17 years may be served with adults when their life circumstances demonstrate they are more appropriately served in an adult environment.
    - ii. Situations representing exceptions to this Requirement must have written documentation from the DBHDD field office. Exceptions must demonstrate that it would be disruptive to the living configuration and relationships to disturb the 'family' make-up of those living together.
  - c. There is sufficient space, equipment and privacy to accommodate:
    - i. Accessibility;
    - ii. Safety of persons served and their families or others;
    - iii. Waiting;
    - iv. Telephone use for incoming and outgoing calls that is accessible and maintained in working order for persons served or supported;
      - 1. Individuals who are deaf, deaf-blind, or hard of hearing shall have access to telecommunication equipment to communicate with those outside the service location.
    - v. Provision of identified services and supports.
  - d. The environment is safe:
    - i. All local and state ordinances are addressed;

- 1. Copies of inspection reports are available;
- 2. Licenses or certificates are current and available as required by the site or the service.
- e. There is evidence of compliance with state and county of residence fire and life safety codes for the following:
  - i. Installation of fire alarm system meets safety code (and is both audio and visual in nature);
  - ii. Fire drills are conducted for individuals and staff<sup>1</sup>:
    - 1. Once a month at alternating times;
    - 2. Once annually for BH administrative or sites open one shift per day;
    - 3. Twice a year during sleeping hours if residential services;
    - 4. All fire drills shall be documented with staffing involved; and
    - 5. DBHDD maintains the right to require an immediate demonstration of a fire drill during any on-site visit.
- f. Policies, plans and procedures are in place that addresses emergency evacuation, relocation preparedness and Disaster Response. Supplies needed for emergency evacuation are maintained in a readily accessible manner, including individuals' information, family contact information and current copies of physician's orders for all individual's medications.
  - i. Plans include detailed information regarding evacuating, transporting, and relocating individuals that coordinate with the local Emergency Management Agency and at a minimum address:
    - 1. Medical emergencies;
    - 2. Missing persons;
      - a. Georgia's Mattie's Call Act provides for an alert system when an individual with developmental disabilities, dementia, or other cognitive impairment is missing. Law requires residences licensed as Personal Care Homes to notify law enforcement within 30 minutes of discovering a missing individual.
    - 3. Natural disasters known to occur, such as tornadoes, snow storms or floods;
    - 4. Power failures;
    - 5. Continuity of medical care as required;
    - 6. Notifications to families or designees; and
    - 7. Continuity of Operation Planning to include identifying locations and providing a signed agreement where individuals will be relocated temporarily in case of damage to the site where services are provided (for more information: <a href="http://www.georgiadisaster.info">www.georgiadisaster.info</a>)
  - ii. Emergency preparedness notice and plans are:
    - 1. Reviewed annually;
    - 2. Tested at least quarterly for emergencies that occur locally on a less frequent basis such as, but not limited to flood, tornado or hurricane;
    - 3. Drilled with more frequency if there is a greater potential for the emergency.
- g. Providers must comply with federal Public Law 103-227 which requires that smoking not be permitted in any portion of any indoor facility owned, leased, or contracted by the provider and used routinely or regularly for the provision of health care for youth under the age of 18. MHBG, SAPTBG
- h. Residential living support service options;
  - i. Are integrated and established within residential neighborhoods;
  - ii. Are single family units;
  - iii. Have space for informal gatherings;
  - iv. Have personal space and privacy for persons supported; and
  - v. Are understood to be the "home" of the person supported or served.

<sup>&</sup>lt;sup>1</sup> Please note: Separate fire drill policies and requirements may exist for agencies/sites that provide services to individuals other than those identified in this Manual. Should the agency or site be regulated by additional policies or accreditation, providers must conform to those that are the most stringent. For example, should a site provide both Behavioral Health and Developmental Disability services, the provider must ensure compliance with both DBHDD Developmental Disabilities standards in addition to meeting the requirements outlined above.

- vi. Who serve individuals who are deaf, deaf-blind, or hard of hearing, shall have an appropriate visual alert system for front door, bedroom, and bathroom.
- i. Video cameras may be used in common areas of programs that are not personal residences such as Crisis Stabilization Units where visualization of blind areas is necessary for an individual's safety. Cameras <u>may</u> <u>not be used</u> in the following instances:
  - i. In an individual's personal residence;
  - ii. In lieu of staff presence; or
  - iii. In the bedroom of individuals.
- j. There are policies, procedures, and practices for transportation of persons supported or served in residential services and in programs that require movement of persons served from place to place.
  - i. Policies and procedures apply to all vehicles used, including:
    - 1. Those owned or leased by the provider;
    - 2. Those owned or leased by subcontractors; and
    - 3. Use of personal vehicles of staff.
  - ii. Policies and procedures include, but are not limited to:
    - 1. Authenticating licenses of drivers, proof of insurance, and routine vehicle maintenance;
    - 2. Requirements for evidence of driver training;
    - 3. Safe transport of persons served;
    - 4. Requirements for maintaining attendance of person served while in vehicles;
    - 5. Safe use of lift;
    - 6. Availability of first aid kits;
    - 7. Fire suppression equipment; and
    - 8. Emergency preparedness.
- k. Access is promoted at service sites deemed as intake, assessment or crisis programs through:
  - i. Clearly labeled exterior signs; and
  - ii. Other means of direction to service and support locations as appropriate.
- I. Community services (other than Community Transition Planning) may not be provided in an Institution for Mental Diseases (IMD, e.g. state or private psychiatric hospital, psychiatric residential treatment facility or Crisis Stabilization Unit with greater than 16 beds), jail, youth development center (YDC) or prison system.
- m. Services may not may not be provided and billed for individuals who are involuntarily detained in Regional Youth Detention Centers (RYDCs) awaiting criminal proceedings, penal dispositions, or other involuntary detainment proceedings. Any exception to this requires supporting documentation from the DJJ partners. The provider holds the risk for assuring the youth's eligibility.

# 5. Infection Control: Practices are Evident in Service Settings.

- a. The provider, at a minimum, has a basic Infection Control Plan that includes the following:
  - i. Standard Precautions;
  - ii. Hand washing protocols;
  - iii. Proper disposal of biohazards, such as needles, lancets, scissors, tweezers, and other sharp instruments; and
  - iv. Management of common illness likely to be emergent in the particular service setting.
- b. The provider has effective cleaning and maintenance procedures sufficient to maintain a sanitary and comfortable environment that prevents the development and transmission of infection.
- c. The provider adheres to policies and procedures for controlling and preventing infections in the service setting. Staff is trained and monitored to ensure infection control policies and procedures are followed.
- d. All staff adheres to Standard Precautions and follows the provider's written policies and procedures in infection control techniques.
- e. The provider's infection control plan is reviewed bi-annually for effectiveness and revision, if necessary.
- f. The provider has available the quantity of bed linens and towels, etc. essential for the proper care of individuals at all times. These items are washed, stored, and transported in a manner that prevents the spread of infection.

- g. Routine laundering of an individual's clothing and personal items is done separately from the belongings of other individuals.
- h. Procedures for the prevention of infestation by insects, rodents or pests shall be maintained and conducted continually to protect the health of individuals served.
- i. The provider ensures that an individual's personal hygiene items, such as toothbrushes, hairbrushes, razors, nail clippers, etc., are maintained separately and in a sanitary condition.
- j. Any pets living in the service setting must be in compliance with local, state, and federal requirements.
- 6. Medications: Providers having Oversight for Medication or that Administer Medication Follow Federal and State Laws, Rules, Regulations and Best Practice Guidelines.
  - a. A copy of the physician (s) order or current prescription dated/signed within the past year is placed in the individual's record for every medication administered or self-administered with supervision. These include:
    - i. Regular, on-going medications;
    - ii. Controlled substances;
    - iii. Over-the-counter medications;
    - iv. PRN (when needed) medications; or
    - v. Discontinuance order.
  - b. A valid physician's order must contain:
    - i. The individual's name;
    - ii. The name of the medication;
    - iii. The dose;
    - iv. The route;
    - v. The frequency;
    - vi. Special instructions, if needed; and
    - vii. The physician's signature.
    - viii. A copy of the Medical Office Visit Record with the highlighted physician's medication order may also be kept as documentation.
  - c. The order for and administration of medication must be completed by members of the medical staff pursuant to the Medical Practice Act of 2009, Subsection 43-34-23 Delegation of Authority to Nurse and Physician Assistant and must be administered by licensed or credentialed\* medical personnel under the supervision of a physician or registered nurse in accordance with O.C.G.A.
  - d. The provider has written policies, procedures, and practices for all aspects of medication management including, but not limited to:
    - i. Prescribing: requires the comparison of the physician's medication prescription to the label on the drug container and to the Medication Administration Record (MAR) to ensure they are all the same before each medication is administered or supervised self-administration is done.
    - ii. Ordering: describes the process by which medication orders are filled by a pharmacy.
    - iii. Authenticating orders: describes the required time frame for actual or faxed physician's signature on telephone or verbal orders accepted by a licensed nurse.
    - iv. Procuring medication and refills: procuring initial prescription medication and over-the-counter drugs within twenty-four hours of prescription receipt, and refills before twenty-four hours of the exhaustion of current drug supply.
    - v. Labeling: includes the Rights of Medication Administration
    - vi. Storing: includes prescribed medications, floor stock drugs, refrigerated drugs, and controlled substances.
    - vii. Security: signing out a dose for an individual, and at a minimum, a daily inventory for controlled medications and floor stock medications; and daily temperature logs for locked, refrigerated medications are required.
    - viii. Storage, inventory, dispensing and labeling of sample medications: requires documented accountability of these substances at all stages of possession.

- ix. Dispensing: Describes the process allowed for pharmacists and/or physicians only. Includes the verification of the individual's medications from other agencies and provides a documentation log with the pharmacist's or physician's signature and date when the drug was verified.
- x. Supervision of individual self-administration: includes all steps in the process from verifying the physician's medication order to documentation and observation of the individual for the medication's effects. Makes clear that staff members may not administer medications unless licensed to do so, and the methods staff members may use to supervise or assist, such as via hand-over-hand technique, when an individual self-administers his/her medications.
- xi. Administration of medications includes all aspects of the process to be done from verifying the physician's medication order, to who can administer the medications, to documentation and observation of the individual for the medication's effects. Administration of medications may be done only by those who are licensed in this state to do so.
- xii. Recording: includes the guidelines for documentation of all aspects of medication management. This includes adding and discontinuing medication, charting scheduled and as needed medications, observations regarding the effects of drugs, refused and missing doses, making corrections, and a legend for recording. The legend includes initials, signature, and title of staff member.
- xiii. Disposal of discontinued or out-of-date medication: includes an environmentally friendly method or disposal by pharmacy.
- xiv. Education to the individual and family (as desired by the individual) regarding all medications prescribed and documentation of the education provided in the clinical record.
- xv. All PRN or "as needed" medications will be accessible for each individual as per his/her prescriber(s) order(s) and as defined in the individuals' IRP. Additionally, the provider must have written protocols and documented practice that ensures safe and timely accessibility that includes, at a minimum, how medication will be stored, secured or need refrigeration when transported to different programs and home visits.
- e. Organizational policy, procedures and documented practices stipulate that:
  - i. Medical conditions are assessed, monitored, and recorded. This includes but is not limited to situations in which:
    - 1. Medication or other ongoing health interventions are required;
    - 2. Chronic or confounding health factors are present;
    - 3. Medication prescribed as part of DBHDD services has research indication necessary surveillance of the emergence of diabetes, hypertension, and/or cardiovascular disease;
    - 4. Allergies or adverse reactions to medications have occurred; or
    - 5. Withdrawal from a substance abuse is an issue
  - ii. In homes licensed as Community Living Arrangements (CLA)/Personal Care Homes (PCH), staff may administer medications in accordance with CLA Rules 290-9-37.01 through .25 and PCH Rules 111-8-62.01 through .25.
  - iii. Only physicians or pharmacists may re-package or dispense medications.
    - 1. This includes the re-packaging of medications into containers such as "day minders" and medications that are sent with the individual when the individual is away from his residence.
    - 2. Note that an individual capable of independent self-administration of medication may be coached in setting up their personal "day minder."
  - iv. There are safeguards utilized for medications known to have substantial risk or undesirable effects, including but not limited to:
    - 1. Storage;
    - 2. Handling;
    - 3. Insuring appropriate lab testing or assessment tools accompany the use of the medication; and
    - 4. Obtaining and maintaining copies of appropriate lab testing and assessment tools that accompany the use of the medications prescribed from the individual's physician for the individual's clinical record, or at a minimum, documenting in the clinical record the requests for

the copies of these tests and assessments; and follow-up appointments with the individual's physician(s) for any further actions needed.

- v. Education regarding the risks and benefits of the medication is documented and explained in language the individual can understand. Medication education provided by the provider's staff must be documented in the clinical record. Informed consent for the medication is the responsibility of the physician; however, the provider obtains and maintains copies of these informed consent documents, or at a minimum, documents its request for copies of these in the clinical record.
- vi. Where medications are self-administered, protocols are defined for training to support individual self-administration of medication.
- vii. Staff is educated regarding:
  - 1. Medications taken by individuals, including the benefits and risk;
  - 2. Monitoring and supervision of individual self-administration of medications;
  - 3. The individual's right to refuse medication; and
  - 4. Documentation of medication requirements.
- viii. There are protocols for the handling of licit and illicit drugs brought into the service setting. This includes confiscating, reporting, documenting, educating, and appropriate discarding of the substances.
- ix. Requirements for safe storage of medication are as required by law includes single and double locks, shift counting of the medications, individual dose sign-out recording, documented planned destruction, refrigeration and daily temperature logs.
- x. The provider defines requirements for timely notification to the prescribing professional regarding:
  - 1. Drug reactions;
  - 2. Medication problems;
  - 3. Medication errors; and
  - 4. Refusal of medication by the individual.
- xi. When the provider allows verbal orders from physicians, those orders will be authenticated:
  - 1. Within 72 hours by fax with the physician's signature on the page (including electronic signature); and
  - 2. The fax must be maintained in the individual's record;
- xii. There are practices for regular and ongoing physician review of prescribed medications including, but not limited to:
  - 1. Appropriateness of the medication;
  - 2. Documented need for continued use of the medication;
  - Monitoring of the presence of side effects. Individuals on medications likely to cause tardive dyskinesia are monitored at prescribed intervals using an Abnormal Involuntary Movement Scale (AIMS testing);
  - 4. Monitoring of therapeutic blood levels, if required by the medication such as Blood Glucose testing, Dilantin blood levels and Depakote blood levels; such as kidney or liver function tests;
  - 5. Ordering specific monitoring and treatment protocols for diabetic, hypertensive, seizure disorder, and cardiac individuals, especially related to medications prescribed and required vital sign parameters for administration;
  - 6. Writing medication protocols for specific individuals in homes licensed as Community Living Arrangements or Personal Care Homes for identified staff members to administer:
    - a. Epinephrine for anaphylactic reaction;
    - b. Insulin required for diabetes;
    - c. Suppositories for ameliorating serious seizure activity; and
    - d. Medications through a nebulizer under conditions described in the Community Living Arrangement Rule <u>290-9-37-.20 (2).</u>
  - 2. Monitoring of other associated laboratory studies.

- xiii. For providers that secure their medications from retail pharmacy and/or employ a licensed pharmacist, there is a biennial assessment of agency practice of management of medications at all sites housing medications. A licensed pharmacist or licensed registered nurse conducts the assessment. The report shall include, but may not be limited to:
  - 1. A written report of findings, including corrections required;
  - 2. A photocopy of the license of the pharmacist and/or registered nurse; and
  - 3. A statement of attestation from the licensed pharmacist or licensed Registered Nurse that all issues have been corrected.
- xiv. For providers that conduct any laboratory testing on-site, documented evidence is provided that the provider's Clinical Laboratory Improvement Amendment (CLIA) Waiver is current. Refer to the list of waived tests updated January 15, 2010 on the Centers for Medicaid and Medicare Services website.
- f. The "Eight Rights" for medication administration are defined with detailed guidelines for staff to implement within the organization to verify that right:
  - i. Right person: includes the use of at least two identifiers and verification of the physician's medication order with the label on the prescription drug container and the MAR entry to ensure that all are the same every time before a medication is taken via self-administration or administered by a licensed staff member.
  - ii. Right medication: includes verification of the medication order with the label on the prescription drug container and the MAR entry to verify that all are the same every time before a medication is taken via self-administration or administered by a licensed staff member. The medication is inspected for expiration date. Insulin must be verified with another person prior to administering.
  - iii. Right time: includes the times the provider schedules medications, or the specific physician's instructions related to the drug.
  - iv. Right dose: includes verification of the physician's medication order of dosage amount of the medication; with the label on the prescription drug container and the Medication Administration Record entry to ensure that all are the same every time before a medication is taken via self-administration or administered by a licensed staff member. The amount of the medication should make sense as to the volume of liquid or number of tablets to be taken.
  - v. Right route: includes the method of administration.
  - vi. Right position: includes the correct anatomical position; individual should be assisted to assume the correct position for the medication method or route to ensure its proper effect, instillation, and retention.
  - vii. Right documentation includes proper methods of the recording on the MAR; and
  - viii. Right to refuse medications: includes staff responsibilities to encourage compliance, document the refusal, and report the refusal to the administration, nurse administrator, and physician.
- g. A Medication Administration Record (MAR) is in place for each calendar month that an individual takes or receives medication(s):
  - i. Documentation of routine, ongoing medications occur in one discreet portion of the MAR and include but may not be limited to:
    - 1. Documentation by calendar month that is sequential according to the days of the month;
    - 2. A listing of all medications taken or administered during that month including a full replication of information in the physician's order for each medication:
      - a. Name of the medication;
      - b. Dose as ordered;
      - c. Route as ordered;
      - d. Time of day as ordered; and
      - e. Special instructions accompanying the order, if any, such as but not limited to:
        - i. Must be taken with meals;
        - ii. Must be taken with fruit juice;
        - iii. May not be taken with milk or milk products.

- 1. If the individual is to take or receive the medication more than one time during one calendar day, each time of day must have a corresponding line that permits as many entries as there are days in the month;
- 2. All lines representing days and times preceding the beginning or ending of an order for medications shall be marked through with a single line;
- 3. When a physician discontinues (D/C) a medication order, that discontinuation is reflected by the entry of "D/C" at the date and time representing the discontinuation followed by a mark through of all lines representing days and times that were discontinued.
- ii. Documentation of medications that are taken or received on a periodic basis, including over the counter medications, occur in a separate discreet portion of the MAR and include but may not be limited to:
  - 1. A listing of each medication taken or received on a periodic basis during that month including a full replication of information in the physician's order for each medication:
    - a. Name of the medication;
    - b. Dose as ordered;
    - c. Route as ordered;
    - d. Purpose of the medication;
    - e. Frequency that the medication may be taken:
      - i. The date and time the medication is taken or received is documented for each use.
      - ii. When 'PRN' or 'as needed' medication is used, the PRN medications shall be documented on the same MAR after the routine medications and clearly marked as "PRN" and the effectiveness is documented.
      - iii. Each MAR shall include a legend that clarifies:
        - 1. Identity of authorized staff initials using full signature and title;
        - 2. Reasons that a medication may be not given, is held or otherwise not received by the individual, such as but not limited to:

"NPO" = Nothing by mouth

## 7. Waiver of Requirements

a. The provider may not exempt itself from any of these requirements or any portion of the Provider Manual. All requests for waivers of these requirements must be done in accordance with Policy: Requests for Waivers of the Standards/Requirements for Mental Health, Developmental Disabilities and Addictive Diseases.

# COMMUNITY SERVICE REQUIREMENTS FOR ALL PROVIDERS

## SECTION II: STAFFING REQUIREMENTS

#### 1. Overview

- i. Unless otherwise specified by DBHDD Policy or within the contract/agreement with the Department, one or more professionals in the field must be attached to the organization as employees of the organization or as consultants on contract.
- ii. The professional(s) attached to the organization have experience in the field of expertise best suited to address the needs of the individual(s) served.
- iii. When medical, psychiatric services involving medication or withdrawal management services are provided, the provider receives direction for that service from a professional with experience in the field, such as medical director, physician consultant, psychiatrist or addictionologist.
- iv. Organizational policy and practice demonstrates that appropriate professional staff shall conduct the following services, supports, and treatment, including but not limited to:
  - 1. Overseeing the services, supports, and treatment provided to individuals;
  - 2. Supervising the formulation of the individual recovery plan;
  - 3. Conducting diagnostic, behavioral, functional, and educational assessments;
  - 4. Designing and writing behavior support plans;
  - 5. Implementing assessment, care, and treatment activities as defined in professional practice acts; and
  - 6. Supervising high intensity services such as screening or evaluation, assessment, partial hospitalization, and ambulatory or residential crisis services.
- v. For any service which a provider has agreed to provide under a contract, Letter of Agreement, or Provider Agreement with DBHDD, the following rules apply:
  - 1. The provider shall not enter into a contract or other arrangement with another person or agency for the provision of all or substantially all of any service.
  - 2. The provider may utilize individual independent contractors for aspects of service delivery, if the provider's use of such individual independent contractors does not violate rule (1) of this paragraph or any other applicable law, rule, or regulation, and if such use of individual independent contractors is not otherwise prohibited by DBHDD or by the Department of Community Health. However, the provider must at all times maintain administrative control and clinical direction over all persons who have direct contact with individuals served for the purpose of service delivery, whether those persons are employees, independent contractors, volunteers, or any other person acting on the provider's behalf; and the provider shall not delegate such administrative control or clinical direction to another person or agency through a contract or other arrangement.
  - 3. Any exception to rule (1) or rule (2) of this paragraph must be expressly set forth in the provider's contract, Letter of Agreement, or Provider Agreement with DBHDD.
  - 4. A provider shall not submit a bill or claim for services that have been provided in violation of any rule of this paragraph, regardless of whether those services are funded through Medicaid or through state funds.
- vi. Providers must ensure an adequate staffing pattern to provide access to services. Please reference the staffing requirements specified for Tier 1 (CCP Standard 10 Required Staffing) and Tier 2 (CMP Standard 8 Required Staffing) providers, as appropriate. Specialty service providers should reference Service Guidelines for staffing requirements of Specialty Services ensuring that clinical practice is in line with chosen therapeutic models.
- vii. Effective July 1, 2013, Providers of Specialty Services must maintain support from an independently licensed clinician to provide service review, service monitoring and assistance in directing an appropriate course of treatment. This individual may be an employee or contracted.
- viii. The type and number of professional staff attached to the organization are:
  - 1. Properly licensed or credentialed in the professional field as required;
  - 2. Present in numbers to provide adequate supervision to staff;
  - 3. Present in numbers to provide services, supports, and treatment to individuals as required;
  - 4. Experienced and competent in the profession they represent; and

- 5. In 24 hour or residential settings, at least one staff trained in first aid and Professional Rescuers level of CPR/AED training is scheduled at all times on each shift.
- ix. The type and number of all other staff attached to the organization are:
  - 1. Properly trained or credentialed in the professional field as required;
  - 2. Present in numbers to provide services, supports, and treatment to individuals as required; and
  - 3. Experienced and competent in the services, supports, and treatment they provide.
- x. The provider has procedures and practices for verifying licenses, credentials, experience and competence of staff:
  - 1. There is documentation of implementation of these procedures for all staff attached to the organization; and
  - 2. Licenses and credentials are current as required by the field.
- xi. The organization must have policies and procedures for protecting the safety of staff. Specific measures to ensure the safety of those staff that engage in community-based service delivery activities must be identified.
- xii. The status of students, trainees, and individuals working toward licensure must be disclosed to the individuals receiving services from trainees/ interns and signatures/titles of these practitioners must also include indication of that status (i.e. S/T or ACT).
- xiii. Federal law, state law, professional practice acts and in-field certification requirements are followed, including but not limited to:
  - 1. Professional or non-professional licenses and qualifications required to provide the services offered. If it is determined that a service requiring licensure or certification by State law is being provided by an unlicensed staff, it is the responsibility of the provider to comply with DBHDD Policy regarding <u>Professional Licensing or Certification Requirements and the Reporting of Practice Act Violations</u>, 04-101.
  - 2. Laws governing hours of work such as but not limited to the Fair Labor Standards Act.
- xiv. Job descriptions are in place for all personnel that include:
  - 1. Qualifications for the job;
  - 2. Duties and responsibilities;
  - 3. Competencies required;
  - 4. Expectations regarding quality and quantity of work; and
  - 5. Documentation that the individual staff has reviewed, understands, and is working under a job description specific to the work performed within the organization.
- xv. The provider has policies, procedures and documentation practices detailing all human resources practices, including but not limited to:
  - 1. Processes for determining staff qualifications including: license or certification status, training, experience, and competence.
  - 2. Processes for managing personnel information and records including but not limited to:
    - a. Criminal records checks (including process for reporting CRC status change); and
    - b. Driver's license checks.
  - 3. Provisions for and documentation of:
    - a. Timely orientation of personnel and development;
    - b. Periodic assessment and development of training needs;
    - c. Development of activities responding to those needs; and
    - d. Annual work performance evaluations.
  - 4. Provisions for sanctioning and removal of staff when:
    - a. Staff are determined to have deficits in required competencies; and
    - b. Staff is accused of abuse, neglect or exploitation.
- xvi. The provider details in policy by job classification:
  - 1. Training that must be refreshed annually;
  - 2. Additional training required for professional level staff; and
  - 3. Additional training/recertification (if applicable) required for all other staff.
- xvii. Regular review and evaluation of the performance of all staff is evident at least annually by managers who are clinically, administratively, and experientially qualified to conduct evaluations.
- xviii. It is evident that the provider demonstrates administration of personnel policies without discrimination.

- xix. Direct crisis service professionals receive Deaf Crisis Services Training within 60 (sixty) days of the start of their hire. In addition, all direct crisis service professionals receive refresher training on an annual basis, thereafter. [Training Requests are emailed to DeafServices@dbhdd.ga.gov with "Deaf Crisis Services Training" in the subject line to schedule training].
- xx. All staff, direct support volunteers, and direct support consultants shall be trained and show evidence of competence as indicated in the below chart titled Training Requirements for all Staff, Direct Support Volunteers, and Direct Support Consultants

#### Training Requirements for all Staff, Direct Support Volunteers, and Direct Support Consultants

Orientation requirements are specified for all staff and are provided prior to direct contact with individuals and are as follows:

• The purpose, scope of services, supports, and treatment offered including related policies and procedures;

•HIPAA and Confidentiality of individual information, both written and spoken;

• Rights and Responsibilities of individuals;

•Requirements for recognizing and reporting suspected abuse, neglect, or exploitation of any individual:

oTo the DBHDD;

Within the organization;

oTo appropriate regulatory or licensing agencies; and,

o To law enforcement agencies.

Within the first sixty (60) days from date of hire, all staff having direct contact with individuals shall receive the following training including, but not limited to:

•Person centered values, principles and approaches;

•A holistic approach to treatment of the individual;

•Medical, physical, behavioral and social needs and characteristics of the persons served;

•Human rights and responsibilities (\*);

• Promoting positive, appropriate and responsive relationships with persons served, their families and stakeholders;

•The utilization of:

Communication Skills (\*);

o Crisis intervention techniques to de-escalate challenging and unsafe behaviors (\*); and

 Nationally benchmarked techniques for safe utilization of emergency interventions of last resort (if such techniques are permitted the purview of the organization).

•Ethics, cultural preferences and awareness;

•Fire safety (\*);

•Emergency and disaster plans and procedures (\*);

•Techniques of Standard Precautions, including:

oPreventative measures to minimize risk of HIV;

oCurrent information as published by the Centers for Disease Control (CDC); and

o Approaches to individual education.

•Current CPR/AED through the American Heart Association, Health & Safety Institute, or the American Red Cross. oAll medically licensed staff (nurses, physicians, psychiatrists, dentists, and CNAs) are required to have the Professional Rescue level of training (Basic Life Support for Healthcare Providers and AED or CPR/AED for the Professional Rescuer).

oAll other staff must have the Lav Rescuers level of training (Heartsaver CPR and AED or CPR/AED).

oStaff working in CLAs must have professional rescuers level of training.

○All CPR/AED training, regardless of level, includes both written and hands-on competency training.

• First aid and safety training is required for all staff as indicated above with the exception of medically licensed staff (i.e. nurses, physicians, psychiatrists, dentists, and CNAs);

• Specific individual medications and their side effects (\*);

•Services, support, and treatment specific topics appropriate persons served, such as but not limited to:

oSymptom management;

oPrinciples of recovery relative to individuals with mental illness;

oPrinciples of recovery relative to individuals with addictive disease;

oPrinciples of recovery and resiliency relative to children and youth; and

oRelapse prevention.

A minimum of 16 hours of training must be completed annually to include the trainings noted by an asterisk (\*) above

#### 2. Approved Behavioral Health Practitioners

The below table outlines the requirements of the approved behavioral health practitioners. Abbreviations for credentials recognized in the Practitioner Level system are noted below. These approved abbreviations must be on the signature lines in documentation where credentials are required (i.e. orders for services, progress notes, etc.). For those staff members (PP, CPS, S/T, etc.) whose practitioner level is affected by a degree, the degree initials must also be included. For example, if a Paraprofessional is working with an applicable Bachelor of Arts degree, he or she would include "PP, BA" as his or her credentials.

Professional Title & Abbreviation for Signature Line	Abbreviation for		Requires Supervision?	State Code	
Physician (M.D., D.O., etc.)	Graduate of medical or osteopathic college	Licensed by the Georgia Composite Board of Medical Examiners	No. Additionally, can supervise others	43-34-20 to 43-34-37	
Psychiatrist (M.D., etc.)	Graduate of medical or osteopathic college and a residency in psychiatry approved by the American Board of Psychiatry and Neurology	Licensed by the Georgia Composite Board of Medical Examiners	No. Additionally, can supervise others	43-34-20 to 43-34-37	
Physician's Assistant (PA)	in's Completion of a physician's assistant training program Licensed by the Georgia Composite		Physician delegates functions to PA through Board-approved job description.	43-34-100 to 43-34- 108	
Advanced Practice Registered Nurse (APRN): Clinical Nurse Specialist/Psychiatri c-Mental Health (CNS-PMH) and Nurse Practitioner (NP)	R.N. and graduation from a post-basic education program for Nurse Practitioners Master's degree or higher in nursing for the CNS/PMH Nurse Practitioners must have at least 1 year of experience in behavioral healthcare to supervise CPRP, CPS, or PP staff	Current certification by American Nurses Association, American Nurses Credentialing Center or American Academy of Nurse Practitioners and authorized as an APRN by the Georgia Board of Nursing	Physician delegates advanced practice functions to APRN, CNS-PMH, NP through Board-approved nurse protocol agreements.	43-26-1 to 43-26-13, 360-32	
Licensed Pharmacist (LP)	Graduated and received an undergraduate degree from a college or school of pharmacy; completed a Board-approved internship and passed an examination.	Licensed by the Georgia State Board of Pharmacy	No	26-4	
Registered Nurse (RN)	Georgia Board of Nursing-approved nursing education program at least 1 year of experience in behavioral healthcare required to supervise CPRP, CPS, or PP	Licensed by the Georgia Board of Nursing	By a physician	43-26-1 to 46-23-13	
Licensed Practical Nurse (LPN)	Graduation from a nursing education program approved by the Georgia Board of Licensed Practical Nursing.	Licensed by Georgia Board of Licensed Practical Nursing	By a Physician or RN	43-26-30 to 43-26-43	
Licensed Dietician (LD)	- Bachelor's degree or higher with a degree in dietetics, human nutrition, food and nutrition, nutrition education or food systems management.	Licensed by Georgia Board of Licensed Dieticians	No	43-11A-1 to 43-11A-19	

Professional Title & Abbreviation for Signature Line	Minimum Level of Education/Degree / Experience Required	License/ Certification Required	Requires Supervision?	State Code
	- Satisfactory completion of at least 900 hours of supervised experience in dietetic practice			
Qualified Medication Aide (QMA)	Completion of a prescribed course conducted by the Georgia Department of Technical and Adult Education and pass examination for qualified medication aides approved by the Georgia Board of Licensed Practical Nursing.	Certified by the Georgia Board of Licensed Practical Nursing	Supervised by RN performing certain medication administration tasks as delegated by RN or LPN.	43-26-50 to 43-26-60
Psychologist (PhD or PsyD)	Doctoral Degree	Licensed by the Georgia Board of Examiners of Psychologists	No. Additionally, can supervise others	43-39-1 to 43-39-20
Licensed Clinical Social Worker (LCSW)	Master's degree in Social Work plus 3 years' supervised full- time work in the practice of social work after the Master's degree.	Licensed by the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists	No. Additionally, can supervise others	43-10A
Licensed Professional Counselor (LPC)	Master's degree	Licensed by the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists	No. Additionally, can supervise others	43-10A
Licensed Marriage and Family Therapist (LMFT)	Master's degree	Licensed by the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists	No. Additionally, can supervise others	43-10A
Licensed Master's Social Worker (LMSW)	Master's degree in Social Work	Licensed by the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists	Works under direction and supervision of an appropriately licensed/credentialed professional.	43-10A
Associate Professional Counselor (May be noted as LAPC and APC)	Master's degree	Licensed by the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists	Works under direction and supervision of an appropriately licensed/credentialed professional	43-10A
Associate Marriage and Family Therapist (May be noted as LAMFT and AMFT)	Master's degree	Licensed by the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists	Works under direction and supervision of an appropriately licensed/credentialed professional	43-10A

Professional Title & Abbreviation for Signature Line	Minimum Level of Education/Degree / Experience Required	License/ Certification Required	Requires Supervision?	State Code
Certified Clinical Alcohol and Drug Counselor (CCADC)	Master's degree; Also requires minimum of 2 years or 4,000 hours experience in direct alcohol and drug abuse treatment with individual and/or group counseling and a total of 270 hours of addiction-specific education and 300 hours of supervised training.	Certification by the Alcohol and Drug Certification Board of Georgia; International Certification and Reciprocity Consortium / Alcohol and Other Drug Abuse (IC&RC)	Services limited to those practices sanctioned by the certifying board and shall in any event be limited to the provision of chemical dependency treatment	43-10A-7
Georgia Certified Alcohol and Drug Counselor Level III (GCADC III)	Master's degree; Also must have been certified by a national organization and have taken a written and oral examination in the past and must have been continuously certified for a period of 2 years; Must meet the standards outlined in the Ga. Code rules posted on the licensing board website: Perform the 12 core functions; Education and training; Supervised practicum; Experience and supervision	Certification by the Alcohol and Drug Certification Board of Georgia (ADACB- GA)	Services limited to those practices sanctioned by the certifying board and shall in any event be limited to the provision of chemical dependency treatment	43-10A-7
Master Addiction Counselor (MAC) National Board of Certified Counselors (NBCC)	Master's Degree Documentation of a minimum of 12 semester hours of graduate coursework in the area of OR 500 CE hours specifically in addictions. Three years supervised experience as an addictions counselor at no fewer than 20 hours per week. Two of the three years must have been completed after the counseling master's degree was conferred. A passing score on the Examination for Master Addictions Counselors (EMAC).	Certification by the National Board if Certified Counselors (NBCC) Nationally Certified Counselor (NCC) credential – must be Licensed by the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists	Services limited to those practices sanctioned by the certifying board and shall in any event be limited to the provision of chemical dependency treatment.	43-10A-7
Master Addiction Counselor, (MAC) through National Association of Alcohol and Drug Counselors, (NAADC)	Master's degree; 500 contact hours of specific alcoholism and drug abuse counseling training). Three years full-time or 6,000 hours of supervised experience, two years or 4,000 hours of which must be post master's degree award. Passing score on the national examination for the MAC.	Certification by the National Association Alcohol & Drug Counselors' Current state certification /licensure in alcoholism and/or drug abuse counseling. Passing score on the national examination for the MAC.	Services limited to those practices sanctioned by the certifying board and shall in any event be limited to the provision of chemical dependency treatment	43-10A-7
Certified Alcohol and Drug Counselor (CADC)	Bachelor's degree; Also requires minimum of 2 years or 4,000 hours experience in direct alcohol and drug abuse treatment with individual and/or group counseling and a total of 270 hours of addiction-specific education and 300 hours of supervised training.	Certification by the Alcohol and Drug Certification Board of Georgia (ADACB- GA) International Certification and Reciprocity Consortium / Alcohol and Other Drug Abuse (IC&RC)	Services limited to those practices sanctioned by the certifying board and shall in any event be limited to the provision of chemical dependency treatment.	43-10A-7

Professional Title & Abbreviation for Signature Line	Minimum Level of Education/Degree / Experience Required	License/ Certification Required	Requires Supervision?	State Code
Georgia Certified Alcohol and Drug Counselor II (GCADC II)	Bachelor's degree; Must be certified by a national organization and have taken a written and oral examination; Must have been continuously certified for a period of 2 years; Must meet the standards outlined in the Ga. Code rules posted on the licensing board website: Perform the 12 core functions; Education and training; Supervised practicum; Experience and supervision.	Certification by the Alcohol and Drug Certification Board of Georgia (ADACB- GA).	Services limited to those practices sanctioned by the certifying board and shall in any event be limited to the provision of chemical dependency treatment.	43-10A-7
Certified Addiction Counselor, Level II (CAC-II)	Bachelor's degree; Requires 3 years of experience in practice of chemical dependency/abuse counseling; 270 hours education in addiction field; and 144 hours clinical supervision	Certification by the Georgia Addiction Counselors' Association	Services limited to those practices sanctioned by the certifying board and shall in any event be limited to the provision of chemical dependency treatment.	43-10A-7
Certified Addiction Counselor, Level I (CAC-I)	High School Diploma/Equivalent; Requires 2 years of experience in the practice of chemical dependency/abuse counseling; 180 hours education in addiction field; and 96 hours clinical supervision.	Certification by the Georgia Addiction Counselors' Association	Services limited to those practices sanctioned by the certifying board and shall in any event be limited to the provision of chemical dependency treatment, Under supervision of a Certified Clinical Supervisor.	43-10A-7
Registered Alcohol and Drug Technician I, II, III (RADT-I, RADT-II, RADT-III)	High school diploma or its equivalent and must be enrolled in a junior college, college or university. Must document a minimum of one (1) year or two thousand (2000) hours experience of direct service (alcohol and drug counseling). Once the RADT has completed 30 college credit hours he/she is eligible to take the ICRC written exam. Upon passing the ICRC Written exam, a RADT-II certificate is issued. Once the RADT-II has completed 60 college credit hours, he/she is eligible to take the oral case presentation. Upon successful completion of the oral case presentation, receives a RADT-III certificate is issued. Upon completion of BS degree and experience a CADC will be issued	Registered/certified by the Alcohol and Drug Certification Board of	Services limited to those practices sanctioned by the certifying board and shall in any event be limited to the provision of chemical dependency treatment, Under supervision of a Certified Clinical Supervisor; CADC; CCADC, LPC, LCSW	43-10A-7

Professional Title & Abbreviation for Signature Line	Minimum Level of Education/Degree / Experience Required	License/ Certification Required	Requires Supervision?	State Code
Addiction Counselor Trainees (ACT)	High school diploma/equivalent and actively pursuing certification as CAC-I, CAC-II, RADT I, II, III; CADC or CCADC or other addiction counselor certification recognized by practice acts. Completion of Standardized Training Requirement for Paraprofessionals approved by the Department of Community Health (includes training provided by the organization and online training outlined below).	Employed by an agency or facility that is licensed to provide addiction counseling	Under supervision of a Certified Clinical Supervisor (CCS); CADC; CCADC.	
Certified Psychiatric Rehabilitation Professional (CPRP)	High school diploma/equivalent, Associates Degree, Bachelor's Degree, Graduate Degree with required experience working in Psychiatric Rehabilitation (varies by level and type of degree)	Certified by the US Psychiatric Rehabilitation Association (USPRA, formerly IASPRS)	Under supervision of an appropriately licensed/credentialed professional	
Certified Peer Specialist (CPS)	High school diploma/equivalent	Certification by the Georgia Certified Peer Specialist Project Requires a minimum of 40 hours of Certified Peer Specialist Training, and successful completion of a certification exam.	Services shall be limited to those not requiring licensure, but are provided under the supervision of an appropriately licensed/credentialed professional.	
Certified Peer Specialist-Addictive Disease(CPS-AD)	High school diploma/equivalent	Certification by the Georgia Council on Substance Abuse as a CARES (Certified Addiction Recovery Empowerment Specialist). Requires CARES Training and successful completion of a certification exam.	Services shall be limited to those not requiring licensure, but are provided under the supervision of an appropriately licensed/credentialed professional.	
Certified Peer Specialist-Whole Health (CPS-WH) (Whole Health & Wellness Coach)	High school diploma/equivalent	Certification by the Georgia Certified Peer Specialist Project Requires a minimum of 40 hours of Certified Peer Specialist Training, and successful completion of a certification exam. Additionally, this requires health training as defined by the DBHDD.	Services shall be limited to those not requiring licensure, but are provided under the supervision of an appropriately licensed/credentialed professional.	
Paraprofessional (PP)	Completion of Standardized Training Requirement for Paraprofessionals approved by the Department of Community	Completion of a minimum of 46 hours of paraprofessional training and successful completion of all written	Under supervision of an appropriately	

Professional Title & Abbreviation for Signature Line	Minimum Level of Education/Degree / Experience Required	License/ Certification Required	Requires Supervision?	State Code
	Health (includes training provided by the organization and online training outlined below.)	exams and competency-based skills demonstrations.	licensed/credentialed professional.	
Psychologist / LCSW / LPC / LMFT's supervisee/trainee (S/T)	<ul> <li>Must meet the following: <ol> <li>Minimum of a Bachelor's degree; and</li> <li>Completion of Standardized Training Requirement for Paraprofessionals approved by the Department of Community Health (includes training provided by the organization and online training outlined below); and; one or more of the following: <ol> <li>Registered toward attaining an associate or full licensure; and/or</li> <li>In pursuit of a Master's degree that would qualify the student to ultimately qualify as a licensed practitioner; and/or</li> <li>Not registered, but is acquiring documented supervision toward full licensure <ol> <li>There shall be a signed attestation by the practitioner and supervisor to be on file with personnel office; and</li> <li>The attestation must include the anticipated and/or actual date, degree earned, licensure type (e.g. Psychologist, LCSW, LMFT, LPC), and anticipated date of licensure examination; and</li> </ol> </li> </ol></li></ol></li></ul>	Under supervision in accordance with the GA Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists or enrolled in a practicum with an accredited educational Master's degree program which provides supervision as a part of a curriculum which is the foundation toward licensure	Under supervision of a licensed Psychologist/LCSW, LPC, or LMFT in accordance with the GA Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists or enrolled in a practicum with an accredited educational Master's degree program which provides supervision as a part of a curriculum which is the foundation toward licensure	43-10A
Vocational Rehabilitation Specialist (VS/PP or PP/VS)	Minimum of one year verifiable vocational rehabilitation experience.	Employed by a provider that is DBHDD approved to provide ACT.	Under supervision of an ACT team leader who is either a physician, psychologist, PA, APRN, RN with a 4-year BSN, LCSW, LPC, or LMFT.	

## 3. Documentation of Supervision for Individuals Working Towards Licensure

Psychologist/LCSW/LPC/LMFT's supervisee/trainee is defined as an individual with a minimum of a Bachelor's degree and one or more of the following:

- A. Registered toward attaining an associate or full licensure; and/or
- B. In pursuit of a Master's degree that would qualify the student to ultimately qualify as a licensed practitioner (Psychologist, LCSW, LMFT, LPC, LMSW, AMFT, APC); and/or
- C. Not registered, but is acquiring documented supervision toward full licensure in accordance with O.C.G.A. 43-10A-3.

These individuals must be under supervision of a licensed Psychologist, LCSW, LPC, or LMFT in accordance with the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists (hereafter referred to as the GA Composite Board) <u>or</u> enrolled in a practicum with an accredited educational Master's degree program which provides supervision as a part of a curriculum which is the foundation toward licensure.

Students and individuals who meet the definition of a Supervisee/Trainee above do not require a co-signature on progress notes unless required by the rules of the GA Composite Board.

In accordance with the GA Composite Board, interns and trainees must work under direction and documented clinical supervision of a licensed professional. Providers will be required to present documentation of supervision of Supervisee/Trainees upon request by DBHDD or the DBHDD's ASO. Supervision must be completed monthly; documentation of supervision for previous month must be in employee file by the 10<sup>th</sup> day of the following month. For example, January supervision must be recorded by February 10<sup>th</sup>.

Documentation of supervision is described by O.C.G.A. 43-10A-3 as, "a contemporaneous record of the date, duration, type (individual, paired, or group), and a brief summary of the pertinent activity for each supervision session". More information can be found online at <a href="http://sos.ga.gov/index.php/licensing/plb/43/licensure\_requirements\_for\_professional\_counselors">http://sos.ga.gov/index.php/licensing/plb/43/licensure\_requirements\_for\_professional\_counselors</a>. Documentation of supervision as defined by O.C.G.A. 43-10A-3 must be present and current in personnel record. The three specialties governed by the GA Composite Board have different supervision requirements for individuals working toward licensure and it is the responsibility of the provider to ensure that the supervision requirements specified by the Board for the specialty (professional counseling, social work or marriage and family therapy) for which the individual is working toward licensure are met.

In <u>addition</u>, for Supervisee/Trainees who are either:

- 1. In pursuit of a Master's degree that would qualify the student to ultimately qualify as a licensed practitioner (Psychologist, LCSW, LMFT, LPC, LMSW, AMFT, APC), or
- 2. Not registered toward attaining licensure, but is acquiring documented supervision toward full licensure in accordance with O.C.G.A. 43-10A-3 the provider will be required to present an attestation signed by both the supervisor and supervisee/trainee which either:
  - a. Confirms enrollment in a practicum with an accredited educational Master's degree program which provides supervision as a part of a curriculum which is the foundation toward licensure;
    - i. The attestation must include the name of the program the student attends, degree to be earned, and the anticipated/actual graduation date; and
    - ii. The attestation must be updated on an annual basis; or
  - b. Confirms that supervision is being provided towards licensure in accordance with O.C.G.A. 43-10A-3.

- i. The attestation must include graduation date, degree earned, type of licensure being sought (e.g. Psychologist, LCSW, LPC, LMFT) and the anticipated/actual date of licensure examination; and
- ii. The attestation must be updated on an annual basis.

Documentation of Supervisee/Trainees who are receiving on-site supervision in addition to the supervision that they are receiving off-site towards their licensure must include:

- 1. A copy of the documentation showing supervision towards licensure, and
- 2. Documentation in compliance with the above-stated requirements.

For example, if a Supervisee/Trainee is working at Provider "A" as a supervisee-trainee and receiving supervision towards their licensure outside of Provider "A", the a copy of the documentation showing supervision towards licensure must be held at Provider "A".

## 4. Documentation of Supervision of Addiction Counselor Trainees

Addiction Counselor Trainees may provide certain services under Practitioner Level 5 as noted in the applicable Service Guidelines. The definition of Addiction Counselor Trainee (ACT) is "an individual who is actively seeking certification<sup>2</sup> as a CADC, CCADC, CAC II or MAC and is receiving appropriate Clinical Supervision". An ACT may perform counseling as a trainee for a period of up to 3 years if they meet the requirements in O.C.G.A. 43-10A. This is limited to the provision of chemical dependency treatment under direction and supervision of a clinical supervisor approved by the certification body under which the trainee is seeking certification. Providers should refer to O.C.G.A. 43-10A-3 for the definitions of "direction" and "supervision".

The Addiction Counselor Trainee Supervision Form<sup>3</sup> and supporting documentation indicating compliance with the below requirements must be provided for all services provided by an ACT. The following outlines the definition of supervision and requirements of clinical supervision:

• Supervision means the direct clinical review, for the purpose of training or teaching, by a supervisor of a specialty practitioner's interaction with an individual. It may include, without being limited to, the review of case presentations, audio tapes, video tapes, and direct observation in order to promote the development of the practitioner's clinical skills.

- Monthly Staff Supervision form must be present and current in personnel record. Supervision must be completed monthly; supervision form for previous month must be in employee file by the 10<sup>th</sup> day of the following month. For example, January supervision must be recorded by February 10<sup>th</sup>.
- Evidence must be available to show that supervising staff meet qualifications:
- The following credentials are acceptable for Clinical Supervision: CCS; CADC; CCADC; CAC II; MAC or LPC/ LCSW/LMFT who have a minimum of 5 hours of Co-Occurring or Addiction Specific Continuing Education hours per year; certification of attendance/completion must be on file.
- The ACT must have a certification test date that is within 3 years of hire as an ACT, and;
- The ACT may not have more than 3 years of cumulative experience practicing under supervision for the purpose of addiction certification, per GA Rule 43-10A; and
- ACT must have a minimum of 4 hours of documented supervision monthly this will consist of individual and group supervision.

<sup>&</sup>lt;sup>2</sup> Persons actively seeking certification are defined as: Persons who are training to be addiction counselors but only when such persons are: employed by an provider or facility that is licensed to provide addiction counseling; supervised and directed by a supervisor who meets the qualifications established by the certifying body; actively seeking certification, i.e. receiving supervision & direction, receiving required educational experience, completion of required work experience. (Georgia Rule 43-10A)

<sup>&</sup>lt;sup>3</sup> The Addiction Counselor Trainee Supervision Form can be found in Appendix D of this Manual.

The DBHDD has added specificity regarding the supervision of these practitioners due to the volume of practice provided by LCSW/LPC/LMFT's supervisee/trainees and Addiction Counselor Trainees. Psychologists in training must adhere to the supervision requirements outlined in the Official Code of Georgia.

## 5. Standard Training Requirement for Paraprofessionals

#### Overview

In addition to the training requirements defined in this document, the DBHDD requires that all behavioral health paraprofessionals complete the Standard Training Requirement. These trainings provide useful information necessary to fulfill requirements for delivering DBHDD behavioral health services and supports, while also providing paraprofessionals with access to information that will help them be more effective on the job. Demonstrated mastery of each topic area within the Standard Training Requirement is necessary in order for paraprofessionals to provide both state-funded and Medicaid-reimbursable behavioral health services.

The Standard Training Requirement for Paraprofessionals requires that paraprofessionals complete provider-based training as well as targeted, online trainings. In total, each paraprofessional must complete 46 hours of training (29 hours via online courses and 17 hours provided by the provider). In addition, a set number of training hours must be dedicated to specific subject areas. The number of required training hours is by subject area is outlined below. See chart on following page for additional detail.

Subject Area	TOTAL	Required via	Required via
	Required	Online	Provider-Based
	Hours	Courses	Training
Corporate Compliance	2	1	1
Cultural Competence	2	2	
Documentation	5	3	2
First Aid and CPR	6	0	6
Mental Illness – Addictive Disorders	8	8	0
Pharmacology & Medication Self-Admin	2	2	0
Professional Relationships	2	2	0
Recovery Principles	2	2	0
Safety/ Crisis De-escalation	10	4	6
Explanation of Services	1	0	1
Service Coordination	4	3	1
Suicide Risk Assessment	2	2	0
Total Required Hours	46	29	17

At this time, there is no annual or continued training requirement related to the Standard Training Requirement for Paraprofessionals. However, it should be noted that all providers must comply with all training requirements outlined within this Manual.

### Required Online Courses for Paraprofessionals

The required online training hours and education component must be completed through the DBHDD provided online courses. Provider agencies have two options to go about accessing the required online courses:

#### Option 1: DBHDD Online Courses

All behavioral health providers who have an executed contract or agreement with DBHDD have free, 24/7 access to course content at <a href="http://georgiamhad.training.reliaslearning.com/">http://georgiamhad.training.reliaslearning.com/</a>. For this option, in order to gain initial access to the online courses, providers must designate a Standard Training Requirement (STR) liaison to assign paraprofessionals for the online training. The liaison plays a key role in the successful use of the online curriculum. The liaisons have supervisor rights and can add and delete learners from the system. The liaisons may also assign courses in the Learning Catalog based on the particular need within their organization. Your organization may decide to allow learners to choose their own courses within the required topic areas or to assign learners to complete particular courses that best fit your organization's needs. Providers must ensure that the online courses assigned will meet compliance with the required number of hours per Subject Area (above). Once the paraprofessional has been given a username and password by the provider's liaison, s/he can go online and access the available courses and exams in the learning catalog.

#### Option 2: Individual Provider Essential/Relias Learning System

DBHDD provider agencies that hold separate contracts with Essential/Relias Learning<sup>4</sup> may request to house Georgia DBHDD-specific courses and related employee records on their own Essential/Relias Learning systems, rather than using the DBHDD online system. To use this option, approval must be given for providers to have access to the DBHDD approved course that were modified by Georgia DBHDD to reflect Georgia DBHDD policies and procedures. Although the courses may change in the future, the list of courses modified by Georgia DBHDD for this purpose are indicated by an asterisk (\*) in Appendix 1.

By notifying DBHDD of their intention to utilize their own Essential/Relias Learning system rather than the DBHDD system, the provider agency is agreeing to the following stipulations:

1. The provider agency must ask for permission before being allowed access to the DBHDD courses. Access is arranged by UGA's the Carl Vinson Institute of Government (UGA/CVIOG).

2. The provider agency must let their users (employees) know that their Essential/Relias Learning training records are being held by the provider agency and not by DBHDD or UGA/CVIOG.

<sup>&</sup>lt;sup>4</sup> Essential/Relias Learning is the vendor who provides the online courses under contract with DBHDD. Though the name of Essential Learning has changed to Relias, the course selection has remained available.

3.Because their training records are being held by the provider agency and not by DBHDD or UGA/CVIOG, it will take longer to transfer training records between employers as Essential/Relias Learning will be required to transfer records between systems.

4.It is the provider agency's complete and total responsibility to keep course offerings current as designated in the DBHDD Provider Manual for Community Behavioral Health Providers. Auditing will continue to be conducted based on the requirements specified in the Provider Manual.

The chart in Appendix 1 below displays the courses available within the Standard Training Requirement for Paraprofessionals which may be satisfied via the online training. A total of 29 hours of online training is required to fulfill the training requirement and many subjects offer several courses that can meet the criteria. Providing Services as a Paraprofessional

The following individuals must complete the Standard Training Requirement in order to provide services as a Paraprofessional:

1. Individuals who are not licensed or do not hold an approved credential, regardless of education level. For example, an individual with a Masters in Social Work but not a license would need to complete the Standard Training Requirement.

- 2. Contract employees providing outsourced services who fall within the paraprofessional criterion.
- 3. Individuals who have not yet completed the certification process to be Certified Peer Specialists.
- 4. Individuals who may be eligible in the future to be licensed or certified but who are not yet licensed or certified.
- 5. Individuals providing Psychiatric Residential Treatment Facility services but not staff providing services through foster care, Intensive Community Support Program, and child & adolescent group homes.
- 6. Individuals who are working towards licensure and meet the qualifications of a Supervisee/Trainee must also complete the Standard Training Requirement.

Paraprofessional staff members must complete the Standard Training Requirements within the new hire orientation guidelines for their organization but no later than **90 days** after **hire**. Staff may provide and bill for services during this 90 days. If the Standard Training Requirement is not completed after 90 days, the individual may not bill until s/he fulfills the requirement. Any services that are provided outside of the 90-day grace period by an uncertified paraprofessional are subject to recoupment.

If an individual would like to bill a service for which they are not an approved practitioner, s/he may bill as a paraprofessional (providing that a paraprofessional is an approved practitioner). In order to do so s/he must have completed the Standard Training Requirement. When documenting this service, the noted credential of the practitioner must match the practitioner level billed. For example, if an LPN would like to provide Community Support (a service for which s/he is not an approved practitioner), s/he could bill as a paraprofessional and would therefore need to be in compliance with the Standard Training Requirement. The LPN would document his/her credentials as "LPN and PP" when billing at the paraprofessional rate.

#### Documentation for the Standard Training Requirement

Documentation of compliance must be available for each paraprofessional. An orientation agenda/checklist/spreadsheet with the name of the employee, date of topic, training, and number of hours must be available and is <u>required</u> for audit purposes. Proof of course completion must be kept in a personnel file for both provider-based training as well as online training. This may be documented via a certificate or transcript generated online by Essential/Relias Learning or by the "live" course provider.

Auditors may verify the information provided on the tracking sheet by viewing the training certificates. If this information is not available, services billed by the paraprofessional will be subject to recoupment. The date of hire must also be available for review.

If further questions or clarifications are needed regarding the Standard Training Requirement, please email questions to: <u>DBHDDLearning@dbhdd.ga.gov.</u>

Subject Area	Courses available to fulfill online training requirement	Online Hours available per Course
Corporate Compliance (Must complete at least 1 hour of online training)	Corporate Compliance and Ethics for Paraprofessionals	1
Cultural Competence	Cultural Diversity *	1
(Must complete at least 2 hours of online training)	Cultural Issues in Mental Health Treatment for Paraprofessionals*	3
Documentation (Must complete at least 3 hours of online training)	Essential Components of Documentation for Paraprofessionals	6
Mental Illness – Addictive Disorders	Bipolar Disorder in Children and Adolescents*	1
Must choose at least 8 hours of online training)	Depressive Disorder in Children and Adolescents*	3
	Overview of Bipolar Disorder for Paraprofessionals	2
	Mental Health Issues in Older Adults for Paraprofessionals*	2
	Mood Disorders in Adults – A Summary for Paraprofessionals	1
	Overview of Family Psychoeducation – Evidenced Based Practices*	1.5
	Defining Serious Persistent Mental Illness and Recovery	2
	People with Serious Mental Illness for Paraprofessionals*	3
	Understanding Schizophrenia for Paraprofessionals*	2
	Alcohol and the Family for Paraprofessionals*	2.5
	Understanding the Addictive Process: An Overview for Paraprofessionals*	2
	Co-Occurring Disorders: An Overview for Paraprofessionals	1.5
Pharmacology and Medication Self Admin	Overview of Medications for Paraprofessionals	2
Must choose at least 2 hours of online training)	Medication Administration & Monitoring for Paraprofessionals	4
Professional Relationships Must complete at least 2 hours of online training)	Therapeutic Boundaries for Paraprofessionals*	2.5
Recovery Principles	WRAP – One on One*	3
Must choose at least 2 hours of online training)	Path to Recovery*	2
Safety/Crisis De-escalation	Abuse, Neglect and Incident Reporting for Paraprofessionals	1
(Must complete at least 4 hours of online training)	Crisis Management for Paraprofessionals*	3
Service Coordination	Case Management for Paraprofessionals	3
Must choose at least 3 hours of online training)	Coordinating Primary Care for Needs of Clients (for) Paraprofessionals	7.5
-,	Supported Employment – Evidenced Based Practices*	6
Suicide Risk Assessment	In Harm's Way: Suicide in America	1
Must choose at least 2 hours of online training)	Suicide Prevention*	2
•	Suicide: The Forever Decision*	3
otal Hours of Available Course Content		75

\*: Online courses that may be accessed and housed by providers that have a separate contract with Essential/Relias Learning per the above requirements.

# COMMUNITY SERVICE REQUIREMENTS FOR ALL PROVIDERS

## SECTION III: DOCUMENTATION REQUIREMENTS

## 1. OVERVIEW OF DOCUMENTATION

The individual's record is a legal document that is current, comprehensive and includes those persons who are assessed, served, supported, or treated. There are three fundamental components of consumer-related documentation. These include assessment and reassessment; treatment/supports planning; and progress notes. These components are independent and yet must be inter-related in order to create a sound medical record. The documentation guidelines outlined herein do not supersede service-specific requirements. This Provider Manual may list additional requirements and standards which are service-specific; when there is a conflict, providers must defer to those requirements which are most stringent.

- A. Information in the record must be:
  - i. Organized, Complete, Current, Meaningful, and Succinct; and
  - ii. Written in black or blue ink (red ink may be used to denote allergies or precautions);
- B. All medical record documentation shall include the practitioner's printed name as listed on his or her practitioner's license<sup>5</sup>.
- C. At a minimum, the individual's information shall include:
  - i. The name of the individual, precautions, allergies (or no known allergies NKA) and "volume #x of #y" on the front of the record. Note that the individual's name, allergies and precautions must also be flagged on the medication administration record;
  - ii.Individual's identification and emergency contact information;

iii.Medical necessity of the service is supported;

- iv. Financial and insurance information necessary for adherence to Policy 01-106;
- v.Rights, consent and legal information including but not limited to:
  - 1. Consent for service;
  - 2. Release of information documentation;
  - 3. Any psychiatric or other advanced directive;
  - 4. Legal documentation establishing guardianship;
  - 5. Evidence that individual rights are reviewed at least one time a year;
  - 6. Evidence that individual responsibilities are reviewed at least one time a year; and
  - 7. Legal status as it relates to Title 37.
- vi. Pertinent medical information;
- vii. Records or reports from previous or other current providers;
- viii. Correspondence.
- ix. Frequency and style of documentation are appropriate to the frequency and intensity of services, supports, and treatment and in accordance with the Service Guideline

<sup>&</sup>lt;sup>5</sup> It is acceptable that the initials can be used for first and middle names. The last name must be spelled out and each of these must correlate with the names on the license. This is an effort to ensure that a connection can be made between the printed/stamped name on the chart entry and a license.

- x. Clear evidence that the services billed are the services provided;
- xi. Documentation includes record of contacts with persons involved in other aspects of the individual's care, including but not limited to internal or external referrals;
- xii. For individuals who are deaf, deaf-blind, and hard of hearing, communication documentation includes:
  - a. Communication Assessment Report (CAR) from the DBHDD Office of Deaf Services (which carries the weight of a service Order);
  - b. Action plan for implementing required communication accommodations from the CAR; and
  - c. Record of communication accommodations provided.
- xiii. There is a process for ongoing communication between staff members working with the same individuals in different programs, activities, schedules or shifts.
- D. Individual records must be maintained onsite (DBHDD approved service locations) for review for a minimum of 90 days following the last date of service or discharge date as identified by the authorization for the individual served<sup>6</sup>.
- E. All signatures (and initials, where appropriate) must be original, belong to the person creating the signature or initials. Signatures (and initials, where appropriate) must be dated by the person signing or initialing to reflect the date on which the signature/initials occurred (e.g., no backdating, no postdating, etc.).

# 2. ASSESSMENT

Individualized services, supports, care and treatment determinations are made on the basis of an assessment of needs with the individual. The individual must be informed of the findings of the assessments in a language he or she can understand.

- A. Completion of an initial ANSA/CANS assessment is required within the first 30 days of intake into all behavioral health services types, excluding CSC, CSU, and Mobile Crisis Response. Ongoing ANSA/CANS assessments are to be completed as demanded by changes with an individual, as needed for reauthorization of services, and upon discharge.
- B. Assessments must include but are not limited to the following:
  - i. Justification of elements which support diagnosis;
  - ii. Summary of central themes of presenting symptoms/needs and precipitating factors;
  - iii. Individual strengths, needs, abilities, and preferences;
  - iv. Individual's hopes and dreams, or personal life goals;
  - v. Individual's Perception of the issue(s) of concern;
  - vi. Prior treatment and rehabilitation services used and outcomes of these services;
  - vii. Interrelationship of history and assessments;
  - viii. Preferences for treatment, individual choice and hopes for recovery;
  - ix. An assessment for co-occurring disorders;

<sup>&</sup>lt;sup>6</sup> For audit purposes, records must be presented within the timeframes indicated in the ASO Quality Management Program Appendix for Quality Reviews Behavioral Health and IDD Quality Review Process Handbook; records not submitted within stated timeframes will not be accepted by the auditors for review. Additional information related to audit procedures can be found in this Handbook available online at The Georgia Collaborative ASO website at <a href="http://www.georgiacollaborative.com/providers/prv-BH.html">http://www.georgiacollaborative.com/providers/prv-BH.html</a>.

- x. Barriers impacting prospects for stabilization and recovery;
- xi. Current issues placing an individual most at risk;
- xii. How needs are to be prioritized and addressed;
- xiii. What interventions are needed, when, how quickly, in what services and settings, length of stay, and with what provider(s);
- xiv. The step-down services;
- xv. Biopsychosocial assessment;
- xvi. Integrated/interpretive summary;
- xvii. A current health status report, medical history, and medical screening;
- xviii. Suicide risk assessment;
- xix. Appropriate diagnostic tools such as impairment indices, psychological testing, or laboratory tests;
- xx. Social and Family history;
- xxi. School records (for school age individuals);
- xxii. Collateral history from family or persons significant to the individual, if available.
- xxiii. Review of legal concerns including:
  - 1. Advance directives;
  - 2. Legal competence;
  - 3. Legal involvement of the courts;
  - 4. Legal status as it relates to Title 37; and
  - 5. Legal status as adjudicated by a court.
- C. Additional assessments should be performed or obtained by the provider if required to fully inform the services, supports, and treatment provided. These may include but are not limited to:
  - i. Assessment of trauma or abuse;
  - ii. Functional assessment;
  - iii. Cognitive assessment;
  - iv. Behavioral assessments;
  - v. Spiritual assessment;
  - vi. Assessment of independent living skills;
  - vii. Cultural assessment;
  - viii. Recreational assessment;
  - ix. Educational assessment;
  - x. Vocational assessment; and
  - xi. Nutritional assessment;

## 3. DIAGNOSIS

- A. A verified diagnosis is defined as a behavioral health diagnosis that has been provided following a face-to-face (to include telemedicine) evaluation by a professional identified in O.C.G.A Practice Acts as qualified to provide a diagnosis. These include a Licensed Psychologist, a Licensed Clinical Social Worker, a Physician, or a Physician Assistant or APRN (NP and CNS-PMH) working in conjunction with a physician with an approved job description or protocol.
- B. Specific to Non-Intensive Outpatient services, for any individual newly presenting to a provider, a Diagnostic Impression is allowed for 30 days after the initial engagement with the individual. The initial engagement is defined as the first encounter with the individual for service. After 30 days, the individual must have a verified diagnosis in order to justify planned services against the diagnostic criteria and to continue services. [NOTE: Specialty services generally require verified diagnoses prior to admission].
- C. The diagnosing professional may rely on assessment information provided by other professionals and collateral informants, as permitted by the individual, but a face-to-face interaction by the diagnosing professional is essential. A signature by such a person on documentation leading to or supporting a diagnostic impression does not meet this requirement of performing an assessment adequate to support assigning a behavioral health diagnosis.
- D. At a minimum, all diagnoses must be verified <u>annually</u> by a licensed psychologist, licensed clinical social worker, medical doctor, APRN, or Physician Assistant. When diagnosing individuals who are deaf, deaf-blind, or hard of hearing, the diagnosing professional shall demonstrate training, supervision, and/or consultation with a qualified professional as approved by DBHDD Deaf Services.
- E. For any diagnoses that are valid for less than one year, an assessment must be completed more often as indicated in the current DSM. If this requirement is not met due to individual refusal or choice, documentation in the record must reflect this.
- F. Documentation of initial and annually verified diagnosis/diagnoses must<sup>7</sup>:
  - i. Reflect the steps taken by the qualified professional to determine the diagnosis and include necessary information to support the diagnosis gained from a face-to-face, clinical assessment of the individual;
    - a. Note: If the verified diagnosis is provided by a qualified practitioner/provider who is external to the provider, the validation of the face-toface nature of that diagnosis determination is not required.
  - ii. Clearly indicate the diagnosis or diagnoses and include a summary of findings to include any supporting documentation;
  - iii. The diagnosing practitioner's printed name as listed on license;
  - iv. His/her credential(s);
  - v. Date of diagnosis; and
  - vi. Signature of the practitioner.
    - a. As defined in Part I, Section I of this Provider Manual a diagnostic impression is sufficient for immediate engagement into services. Diagnostic impressions may be provided by those professionals or paraprofessionals who are permitted to provide the Behavioral Health Assessment service.
    - b. Any diagnostic documentation or procedures that do not conform to the above requirements and O.C.G.A. Practice Acts may result in revocation of authorization.
    - c. While DBHDD generally sets its eligibility and medical necessity criteria and language herein in accordance with the most current version of the DSM, it is also acceptable to utilize an ICD diagnosis as an acceptable diagnosis in the medical record.

<sup>&</sup>lt;sup>7</sup> Applicable to diagnoses provided both internal and external to the provider unless otherwise noted.

d. A list of valid ICD-10 diagnosis codes for claim submission are outlined in Appendix C. Providers will note that there are additional codes that are acceptable for claims that are not valid codes for authorization purposes. This flexibility was included as providers may not know all possible diagnoses at the point in time of authorization. There may be diagnoses being treated that are appropriate for billing that are not on the authorization.

### 4. ORDER/RECOMMENDATION FOR COURSE OF TREATMENT<sup>8</sup>

- A. All services must be recommended ("ordered") by a physician or other appropriately licensed practitioner. The practitioner(s) authorized to recommend/order specific services may be found within Part I, Section IV of this Provider Manual.
- B. Orders may exist across multiple authorizations.
- C. The recommendation/order for a course of treatment must specify each service to be provided and shall be reviewed and signed by the appropriately licensed practitioner(s) on or before the initial date of service.
- D. There are two formats that may be used for writing a recommendation/order:
  - i. An individualized recovery/resiliency plan (IRP) which fulfills the required components listed below, can be used as a recommendation/order for the applicable authorization period for services indicated within the plan.
  - ii. A stand-alone recommendation/order in the medical record which fulfills the required components listed below.
- E. Required Components of the recommendation/order include:
  - i. Individual name;
  - ii. All services recommended as a course of treatment/ordered as indicated by Service Description as listed in the current DBHDD Provider Manual (see C. above);
  - iii. Signature and credentials<sup>9</sup> of appropriately licensed practitioner(s);
  - iv. Printed or stamped name and credentials of appropriately licensed practitioner(s);
  - v. Date of signature(s). Dates written to indicate the date of a signature may only be dated by the signer; and
  - vi. Duration of the order for the particular service, not to exceed one year from the order date.
- F. When more than one physician is involved in an individual's treatment, there is evidence that a RN or MD has reviewed all in-field information to assure there are no contradictions or inadvertent contraindications within the services and treatment orders or plan.
- G. Should the recommendation for course of treatment (order) cross multiple pages in a paper record, the provider is responsible for ensuring that it is clear that the additional pages are a continuation of the order. For example, in a 2-page order, page 2 must contain the name of the individual, a page number, and indication that the signature of the practitioner indicates authorization for services as noted on page 1.
- H. Recommendation for course of treatment ("orders") may be made verbally. This required components of the verbal recommendation/order include:
  - i. The provider must have policies and procedures which govern procedures for verbal orders;
  - ii. Recommendations/Orders must be documented in the medical record and include:
    - 1. Individual name;

<sup>&</sup>lt;sup>8</sup> Note that the following requirements apply only to recommendation/orders for services as defined in Part I of this Provider Manual. Requirements regarding orders for medication and procedures can be found in Section I of these Community Service Requirements for All Providers.

<sup>&</sup>lt;sup>9</sup> See Section II of the Community Service Standards for All Providers for additional information regarding credentials.

- 2. All services recommended as a course of treatment/ordered as indicated by official Group Name as listed in the current DBHDD Provider Manual;
- 3. Printed or stamped name and credentials of appropriately licensed practitioner(s) recommending service;
- 4. Date of verbal order(s); and
- 5. Printed or stamped name, credentials, original signature, and date signed by the staff member receiving the verbal order. Provider's policy must specify which staff can accept verbal orders for services.
- iii. Verbal orders must be authenticated by the ordering practitioner's signature within seven (7) calendar days of the issuance of orders. This may be an original signature or faxed signed order.
- iv. Faxed orders signed by the ordering practitioner are acceptable and a preferred alternative to verbal orders. The fax must be dated upon receipt and contain Required Components 1-5 above.

## 5. INDIVIDUALIZED RECOVERY/RESILIENCYPLANNING

Recovery/Resiliency Planning documentation is included in the individual's Individualized Recovery/Resiliency Plan (IRP). The IRP planning is intended to develop a plan which focuses on the individual's hopes, dreams and vision of a life well-lived. Every record must contain an IRP in accordance with content set forth in this Manual. The IRP should be reviewed frequently and evolve to best meet the individual's needs. This plan sets forth the course of services by integrating the information gathered from the current assessment, status, functioning, and past treatment history into a clinically sound plan.

- A. An individualized resiliency/recovery plan is developed with the guidance of an in-field professional. The individual's direct decisions that impact their lives. Others assisting in the development of the IRP are persons who are:
  - i. Significant in the life of the individual and from whom the individual gives consent for input;
  - ii. Involved in formal or informal support of the individual and from whom the individual gives consent for input; and
  - iii. Will deliver the specific services, supports, and treatment identified in the plan. For individuals with coexisting, complex and confounding needs, cross disciplinary approaches to planning should be used;
- B. Individualized Recovery/Resiliency Planning must:
  - i. Be driven by the individual and focused on outcomes the individual wishes to achieve;
  - ii. Identify and prioritize the needs of the individual;
  - iii. Be fully explained to the individual using language he or she can understand and agreed to by the individual;
  - iv. Document by individual signature and/or, when applicable, guardian signature that the individual served is an active participant in the planning and process of services (to the degree to which that is possible). Subsequent changes to the plan must also document individual and/or guardian signature via dated initials;
  - v. State goals which will honor achievement of stated hopes, choice, preferences, and desired outcomes of the individual and/or family;
  - vi. Assure goals/objectives are:
    - 1. Related to assessment/reassessment;
    - 2. Designed to ameliorate, rectify, correct, reduce or make symptoms manageable; and
    - 3. Indicative of desired changes in levels of functioning and quality of life to objectively measure progress.
  - vii. Define goals/objectives that are individualized, specific and measurable with achievable timeframes;
  - viii. Detail interventions which will assist in achieving the outcomes noted in the goals/objectives;
  - ix. Identify and select services and interventions of the right duration, intensity and frequency to best accomplish these objectives;

1. Be reflective of the interventions of the right duration, intensity and frequency to best accomplish the stated objectives. It is expected service provision is provided as outlined within this plan of care and that updates to the recovery/resiliency plan will be made should the individual's needs change.

- a. Crisis Intervention is an exception to the requirements above, in that: The Individualized Recovery/Resiliency Plan may indicate that the Crisis Intervention service is provided *as needed*. If Crisis Intervention is a part of the services outlined in the IRP, it is expected that a Crisis Plan be developed and in place in order to direct the crisis service. The Crisis Plan must conform to standards set forth in this manual.
- x. Identify staff responsible to deliver or provide the specific service, support, and treatment. Identification of staff can be broadly defined such as "physician," "therapist," "paraprofessional," "PSR team," etc.;
- xi. Assure there is a goal/objective that is consistent with the service intent;
- xii. Identify frequency and duration of services which are set to achieve optimal results with resource sensitive expenditures;
- xiii. Include a projected plan to modify or decrease the intensity of services, supports, and treatment as goals are achieved.
- xiv. Documents to be incorporated by reference into an individualized plan include but are not limited to:
  - 1. Medical updates as indicated by physician orders or notes;
  - 2. Addenda as required when a portion of the plan requires reassessment;
  - 3. A personal safety/crisis plan which directs in advance the individual's desires/wishes/plans/objectives in the event of a crisis;
  - 4. A Wellness Recovery Action Plan (WRAP) which:
    - a. Is developed with fidelity to WRAP Values and Ethics (<u>www.mentalhealthrecovery.com</u>);
    - b. Includes statements that work on a WRAP is completely voluntary;
    - c. Belongs to the individual who chooses where it will be kept and with whom it will be shared (Is in the clinical record only if self-directed by the individual for inclusion);
    - d. Is devoid of clinical language (is in the person's own language);
- xv. Individualized plans or portions of the plan must be reassessed as indicated by:
  - 1. Changing needs, circumstances and responses of the individual, including but not limited to:
    - a. Any life change;
    - b. Change in provider; and
    - c. Change in medical, behavioral, cognitive or, physical status;
  - 2. As requested by the individual;
  - 3. As required by a specific Service Definition;
  - 4. As required by a new or modified Order;
  - 5. At least annually;
  - 6. When goals are not being met.
- C. When services are provided to youth during school hours, IRP must indicate how the intervention has been coordinated among family system, school, and provider. There must be documentation that indicates that the intervention is most effective when provided during school hours.

#### 6. DISCHARGE/TRANSITION PLANNING

- A. Documents transition planning at the onset of service delivery and includes specific objectives to be met prior to decreasing the intensity of service or discharge.
- B. Defines discharge criteria which objectively measures progress by aligning with documented goals/objectives, desired changes in levels of functioning, and quality of life;
- C. Defines specific step-down service/activity/supports to meet individualized needs;
- D. Is measurable and includes anticipated step-down/transition date.

### 7. DISCHARGE SUMMARY

- A. At the time of discharge, a summary must be provided to the individual which indicates:
  - i. Strengths, needs, preferences and abilities of the individual;
  - ii. Services, supports, and treatment provided;
  - iii. Outcome of the goals and objectives made during the service provision period;
  - iv. Necessary plans for referral; and
  - v. Service or organization to which the individual was discharged, if applicable.
- B. A summary of the course of services, supports, treatment, the Discharge Summary, must be placed in the record within 30 days of discharge. Documentation must include elements above and:
  - i. Document the reason for ending services; and
  - ii. Living situation at discharge.

## 8. PROGRESS NOTES

Progress Note documentation includes the actual implementation and outcome(s) of the designated services in an individual's IRP. There are clear requirements related to the content, components, required characteristics, and format of progress note documentation.

The content in progress note documentation must provide all the necessary supporting evidence to justify the need for the services based on medical necessity criteria and support all requirements for billing and adjudication of the service claims. For this reason, progress notes for all billed services (e.g. face-to-face, telemedicine, collateral, etc.) must include observations of the individual's symptoms, behaviors, affect, level of functioning and reassessment for risk when indicated as well as information regarding the exact nature, duration, frequency and purpose of the service, intervention and/or modality. Review of sequential progress notes should provide a snapshot of the individual over a specified time frame.

- A. Required components of progress note documentation:
  - i. Linkage Clear link between assessment and/or reassessment, Individualized Recovery/Resiliency Plan and intervention(s) provided.
  - ii. Consumer profile Description of the current status of the individual to include individual statements, shared information and quotes; observations and description of individual affect; behaviors; symptoms; and level of functioning.
  - iii. Justification Documentation of the need for services based on admission criteria and measurable criteria for medical necessity. This documentation must also reflect justification for payment of services provided and utilization of resources as it relates to the service definition and the needs/desires of the individual.

- iv. Specific services/intervention/modality provided Specific detail of all provided activity(ies) or modality(ies) including date, time, frequency, duration, location and when appropriate, methodology.
- v. Purpose or goal of the services/intervention/modality- Clarification of the reasons the individual is participating in the above services, activities, and modalities and the demonstrated value of services.
- vi. Consumer response to intervention(s) Identification of how and in what manner the service, activity, and modality have impacted the individual; what was the effect; and how was this evidenced.
- vii. Monitoring Evidence that selected interventions and modalities are occurring and monitored for expected and desired outcomes.
- viii. Consumer's progress Identification of the individual's progress (or lack of progress) toward specific goals/objectives as well as the overall progress towards wellness.
- ix. Next steps Targeted next steps in services and activities to support stability.
- x. Reassessment and Adjustment to plan Review and acknowledgement as to whether there is a need to modify, amend or update the individualized service/recovery plan and if so, how.
- B. Required characteristics of progress note documentation<sup>10</sup>:
  - i. Presence of note For any claim or encounter submitted to DBHDD or DCH for these services herein, a note must be present justifying that specific intervention. In addition, other ancillary or non-billable services which are related to the well-being of the individual served must be included in the individual's official medical record.
  - ii. Service billed All progress notes must contain the corresponding HIPAA code which must include any designated modifier. When documenting practitioner modifiers, the modifier must indicate the reimbursement level, which may differ from the practitioner level in certain cases. For example, if a RN provides CSI, the RN would include the modifier U4 to indicate the practitioner level even though an RN is generally a level 2 Practitioner.
  - iii. Timeliness All activities/services provided are documented (written and filed) within the current individual record within a pre-established time frame set by provider policy not to exceed 7 calendar days. Best practice standards require progress notes to be written within 24 hours of the clinical or therapeutic activity. Notes entered retroactively into the record after an event or a shift must be identified as a "late entry".
  - iv. Legibility All documentation that is handwritten must be readable, decipherable and easily discernible to the all readers.
  - v. Conciseness and clarity Clear language, grammar, syntax, and sentence structure is used to describe the activity and related information.
  - vi. Standardized format Providers are expected to follow best practices and select a format or create a prescribed narrative that can be used consistently throughout their provider. Specific details regarding actual practice should be described in providers' policies, procedures, training manuals and/or documentation instruction sheets. All formats require a clear match or link between the progress note, assessment and service and planning data.
  - vii. Security and confidentiality All documentation is managed in such a manner to ensure individual confidentiality and security while providing access and availability as appropriate.
  - viii. Activities dated Documentation specifies the date/time of service.
  - ix. Dated entries All progress note entries are dated to reflect the date of signature of the individual providing the service (this date may differ from the actual date of service). Dates written to indicate the date of a signature may only be dated by the signer. In electronic records, the date of entry must reflect the date that the secure electronic signature was entered. Back-dating and post-dating are not permitted.

<sup>&</sup>lt;sup>10</sup> Any electronic records process shall meet all requirements set forth in this document.

- x. Duration of activities Documentation of the duration must be noted for all services to include the number of units, times, and dates. For those services in which the unit/rate is based on time (not per contact/encounter), documentation must include time-in and time-out for all services. This requirement applies for both face-to-face and collateral contacts. Residential services are excluded from the daily notation of time-in/time-out and must follow the specific guidelines outlined in each specific residential code. Further instruction related to the Psychosocial Rehabilitation Program and Peer Supports Program services can be found in the respective Service Guidelines.
- xi. Rounding of Units -
  - 1. Time-based: Rounding of units is permitted when a service meeting the service definition is provided in less time than the unit increment requirement. Each provider must have an internal policy regarding rounding of units. Regarding "rounding" of units, a unit may be billed for a service when an activity meets the service definition of the service billed but does not meet the full time/unit requirement. In order to bill a unit of service, at least 50% of the time required per unit must be provided and documented by the "time-in, time-out" documentation. For example, a provider may bill a single 15 minute unit for a service greater or equal to 8 minutes and less than 23 minutes. If the duration of the service is greater than or equal to 23 minutes and less than 38 minutes, then 2 units may be billed. Providers must document rounding practices in internal policy.
  - 2. Cost-based: DBHDD has some services which are cost-based reimbursement. In this case, rounding of cents should follow standard mathematical rounding protocols (i.e. .49 and less round down to the dollar amount below, .50 and higher round to the next dollar amount). Provider documentation and policy shall define provider internal controls regarding this expectation.
- xii. Location of intervention For those services which may be billed as either in or out-of-clinic, progress notes shall reflect the location as either inclinic or out-of-clinic (unless otherwise noted in Service Guideline). If the intervention is in-clinic, no further specificity is required. If an intervention is "out-of-clinic", the note must reflect the specific location of the intervention; this indication must be specific enough that it can be generally understood where the service occurred (for example: "...at the individual's home," "...at the grocery store", etc.). Documenting that the service occurred "in the community" is not sufficient to describe the location.

1. When services are provided to youth at or during school, documentation must indicate that the intervention is most effective when provided during school hours.

2. Justification of Out of Clinic Billing: DBHDD allows for a modified billing rate for services provided in the community. This rate is provided as compensation for travel and reduced staff productivity associated with providing services in the community; Out of clinic billing may only be billed when this occurs and when it complies with the following:

- a. When a service is provided out-of-clinic and has an established U7 modifier, then that U7 modifier is utilized on the associated claim/encounter submission.
- b. "Out-of-Clinic" may only be billed when:
  - i. Travel by the practitioner is to a non-contiguous location;
  - ii. Travel by the practitioner is to a facility not owned, leased, controlled or named as a service site by the agency who is billing the service (excepting visits to Shelter Plus sites); and/or
  - iii. Travel is to a facility owned, leased or controlled by the agency billing the service, but no more than 6 individuals are being served in the course of that day by a single practitioner in non-group services;
  - iv. Travel is to a facility owned, leased, controlled or named as a service site by the agency, but no more than 24 individuals are being served in groups at that site in the course of a day. If the service does not qualify to be billed as "out of clinic," then the "in-clinic" rate may still be billed;

- v. One group and six sessions could occur and be constituted as "out-of-clinic"; two groups exceed OR seven individual sessions exceed the productivity threshold to be billed "out of clinic." If any units exceed the one group/six individual session limit per practitioner, then all services provided by the practitioner for that day do not qualify as "out of clinic."; and
- vi. It should be noted: should volume or infrastructure indicate a location or site demonstrates regular operation as a service site, (e.g., posted on websites as a clinic site, the site is a daily point of service for multiple practitioners, etc.) providers may need to do the due diligence of enrolling/licensing it as a site.
- 3. The Place of Service code which is required on a progress note/claim may not always seem to intuitively align with the in-clinic and out-ofclinic modifier use as defined above. The modifier must always reflect accurate accountability to the policy above, whereas the Place of Service code is permitted to be generalized and is not be used for auditing/accountability purposes.
- xiii. Participation in intervention Progress notes shall reflect all the participants in the treatment and/or support intervention (individual, family, other natural supports, multi-disciplinary team members, etc.). Progress notes must reflect the specific interaction that occurred during the reported timeframe, and, therefore, not a duplication of another note.
- xiv. Signature, Printed staff name, qualifications and/or title<sup>11</sup> The writer of the documentation is designated by name and credentials/qualifications and when required, degree and title. If an individual is a licensed practitioner, the printed name must be the name listed on his or her practitioner's license on all medical record documentation<sup>12</sup>. An original signature is required. The printed name and qualifications and/or title may be recorded using a stamp or typed onto the document. Automated or electronic documentation must include a secure electronic signature<sup>13</sup>.
- xv. Recorded changes Any corrections or alternations made to existing documentation must be clearly visible. No "white-out" or unreadable cross-outs are allowed. A single line is used to strike an entry and that strike must be labeled with "error", initialed, and dated. Any changes to the electronic record must include visible "edits" to include the date and the author of the edit. Additionally, if a document contains a Secure Electronic Signature, it must be linked to data in such a manner that if the data is changed the electronic signature is invalidated.
- xvi. Consistency Documentation must follow a consistent, uniform format. Should the progress note cross multiple pages in a paper record, the provider is responsible for ensuring that it is clear that the additional pages are a continuation of the progress note. For example, in a 2-page note, page 2 must contain the name of the individual, date of service, a page number, and indication that the signature of the practitioner or paraprofessional is related to the progress note on page 1.
- xvii. Diversionary and non-billable activities:
  - 1. Providers may not bill for multiple services which are direct interventions with the individual during the same time period. If multiple services are determined to have been billed at the same or overlapping time period, billing for those services are subject to recoupment. Allowable exceptions include an individual receiving a service during the same time period or overlapping time period as:
    - a. A service provided without client present as indicated with the modifier "HS"; or

<sup>&</sup>lt;sup>11</sup> See Standards for All Behavioral Health Providers, Part II for additional information regarding credentials.

<sup>&</sup>lt;sup>12</sup> It is acceptable that the initials can be used for first and middle names. The last name must be spelled out and each of these must correlate with the names on the license. This is an effort to ensure that a connection can be made between the printed/stamped name on the chart entry and a license.

<sup>&</sup>lt;sup>13</sup> As defined in PART I POLICIES AND PROCEDURES FOR MEDICAID/PEACHCARE FOR KIDS, a Secure Electronic Signature means an electronic or digital signature, symbol, or process associated with a document which is created, transmitted, received, or stored by electronic means which (1) requires the application of a security procedure; (2) capable of verification/authentication; (3) adopted by a party with the intent to be bound or to authenticate a record; (4) signed under penalty of perjury; (5) unique to the person using it; (6) under the sole control of the person using it; and (7) linked to data in such a manner that if the data is changed the electronic signature is invalidated.

- b. A collateral contact service as indicated by the modifier "UK"; and
- c. For example, a provider may bill Individual Counseling with the individual while, simultaneously, CM is being billed for a collateral contact. This is only allowable when at least one of the services do not require that the individual be present and the progress note documents such.
- 2. Non-billable activities are those activities or administrative work that does not fall within the Service Definition. For example, confirming appointments, observation/monitoring, tutoring, transportation, completing paperwork, and other administrative duties not explicitly allowed within the Service Guidelines are non-billable activities. Billing for non-billable activities is subject to recoupment.
- 3. Billing for services that do not fall within the respective Service Definition is subject to recoupment.
- 4. Diversionary activities are activities/time during which a therapeutic intervention tied to a goal on the IRP is not occurring. Diversionary activities which are billed are subject to recoupment.

### 9. EVENT NOTES

In addition to progress notes which document intervention, records must also include event notes documenting:

- A. Issues, situations or events occurring in the life of the individual;
- B. The individual's response to the issues, situations or events;
- C. Relationships and interactions with family and friends, if applicable;
- D. Missed appointments including:
  - i. Documentation and result of follow-up (e.g. date of rescheduled appt.),
  - ii. Strategies to avoid future missed appointments.

# PART III

## **General Policies and Procedures**

## Provider Manual for Community Behavioral Health Providers

## Fiscal Year 2018

DBHDD PolicyStat enables community providers of mental health, developmental disabilities and/or addictive diseases services to have access to all DBHDD policies that are relevant for community services. DBHDD PolicyStat can be accessed online anytime at <a href="https://gadbhdd.policystat.com/">https://gadbhdd.policystat.com/</a>. By virtue of their contract or agreement with DBHDD, providers are required to comply with DBHDD policies relevant to their contracted services and/or according to the applicability as defined in the policy itself.

Additional information about how to utilize DBHDD PolicyStat is included in the following policy: ACCESS TO DBHDD POLICIES FOR COMMUNITY PROVIDERS, 04-100 which is posted at <a href="https://gadbhdd.policystat.com/">https://gadbhdd.policystat.com/</a>.



Georgia Department of Behavioral Health and Developmental Disabilities

July 2017

# **PART IV**

## **Appendices**

## Provider Manual for Community Behavioral Health Providers

Fiscal Year 2018



Georgia Department of Behavioral Health and Developmental Disabilities

**July 2017** 

#### APPENDIX A: GLOSSARY OF TERMS

Administrative Services Organization (ASO): An agency contracted by DBHDD to review provider applications, provide service authorizations, provide agency audits and data collection related to the Behavioral Health and Developmental Disabilities Provider Networks and services

Collateral Contact: Collateral contacts are either 1) communication, on behalf of the individual, with a source of information that is knowledgeable about the individual's situation and serves to support, clarify, expound on, or corroborate information provided by the individual or 2) contacts which are not face-to-face with the individual. With appropriate releases and permissions from the individual, communication with a collateral contact may be made in person or over the telephone. Collateral contacts include, but are not limited to:

- Family members/close friends/natural supporters;
- Employers;
- School officials;
- Neighbors;
- Landlords;
- Medical professionals;
- Law Enforcement/Community Supervision Officers;
- Other agencies/community resources/treatment providers.

**Diagnostic & Statistical Manual of Mental Disorders:** The American Psychiatric Association's classification and diagnostic tool for behavioral health conditions. When the term DSM is referenced, it is specifically in reference to the current version of the manual.

GCAL: Georgia Crisis and Access Line, an operational branch of the Administrative Services Organization.

ICD: International Statistical Classification of Diseases and Related Health Problems, a medical classification list by the World Health Organization (WHO).

Independently Licensed Clinician/Practitioner: An individual who by Georgia Code can practice independently without supervision. These individuals include physicians, psychologists, Licensed Clinical Social Workers, Licensed Professional Counselors, and Licensed Marriage and Family Therapists

Place of Service: Federally defined codes used on electronic transactions to specify the place where service(s) were rendered.

#### APPENDIX B: VALID AUTHORIZATION DIAGNOSES

The diagnoses listed here are organized into Mental Health (MH) and Substance Use (SU) categories. Services that are uniquely identified as being MH only or SU only will require a diagnosis which is aligned with that discipline (e.g. The diagnoses listed here are organized into Mental Health (MH) and Substance Use (SU) categories. Services that are uniquely identified as being MH only or SU only will require an authorization diagnosis which is within that category of condition (e.g. Alcohol Intoxication with Use Disorder [F10.229] would be an acceptable diagnosis for requesting an authorization for Ambulatory Detox [SU]).

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Schizophrenia Spectrum and Other Psychotic Disorders	F06.0	Psychotic Disorder Due to Another Medical Condition with Hallucinations	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F06.1	Catatonia Associated with Another Mental Disorder (Catatonia Specifier)	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F06.1	Catatonic Disorder Due to Another Medical Condition	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F06.1	Unspecified Catatonia	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F06.1	Catatonia – other	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F06.2	Psychotic Disorder Due to Another Medical Condition with Delusions	Y	Ν
Depressive Disorders	F06.31	Depressive Disorder Due to Another Medical Condition with Depressive Features	Y	Ν
Depressive Disorders	F06.32	Depressive Disorder Due to Another Medical Condition with Major Depressive-like episode	Y	Ν
Bipolar and Related Disorders	F06.33	Bipolar and Related Disorder Due to Another Medical Condition with manic features	Y	Ν
Bipolar and Related Disorders	F06.33	Bipolar and Related Disorder Due to Another Medical Condition with manic or hypomanic-like episode	Y	Ν
Bipolar and Related Disorders	F06.34	Bipolar and Related Disorder Due to Another Medical Condition with mixed features	Y	Ν
Depressive Disorders	F06.34	Depressive Disorder Due to Another Medical Condition with Mixed Features	Y	Ν
Depressive Disorders	F06.34	Mood Disorder Due to Another Medical Condition with mixed features	Y	Ν
Anxiety Disorders	F06.4	Anxiety Disorder Due to Another Medical Condition	Y	Ν
Obsessive-Compulsive and Related Disorders	F06.8	Obsessive-Compulsive and Related Disorder Due to Another Medical Condition	Е	Ν
Other Mental Disorders	F06.8	Other Specified Mental Disorder Due to Another Medical Condition	Е	Ν
Other Mental Disorders	F06.8	Obsessive-Compulsive and Related Disorder Due to Another Medical Condition	E	Ν
Personality Disorders	F07.0	Personality Change Due to Another Medical Condition	Y	Ν
Other Mental Disorders	F09	Unspecified Mental Disorder Due to Another Medical Condition	Е	Ν
Alcohol-Related Disorders	F10.10	Alcohol Use Disorder- Mild	Ν	Y
Alcohol-Related Disorders	F10.121	Alcohol Induced Delirium, With mild use disorder	Ν	Y
Alcohol-Related Disorders	F10.129	Alcohol Intoxication with Use Disorder, Mild	Ν	Y

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Alcohol-Related Disorders	F10.14	Alcohol - Induced Depressive Disorder, With mild use disorder	N	Y
Alcohol-Related Disorders	F10.14	Alcohol - Induced Bipolar and Related Disorder, With mild use disorder	N	Y
Alcohol-Related Disorders	F10.14	Alcohol-induced Depression/Bipolar/Related Disorder, with mild use	N	Y
Alcohol-Related Disorders	F10.159	Alcohol-Induced Psychotic Disorder, With mild use disorder	Ν	Y
Alcohol-Related Disorders	F10.180	Alcohol - Induced Anxiety Disorder, With mild use disorder	Ν	Y
Alcohol-Related Disorders	F10.20	Alcohol Use Disorder - Moderate	Ν	Y
Alcohol-Related Disorders	F10.20	Alcohol Use Disorder - Severe	Ν	Y
Alcohol-Related Disorders	F10.20	Alcohol Use Disorder - Moderate/Severe	Ν	Y
Alcohol-Related Disorders	F10.221	Alcohol Intoxication Delirium, With moderate or severe use disorder	Ν	Y
Alcohol-Related Disorders	F10.229	Alcohol Intoxication with Use Disorder, Moderate or Severe	Ν	Y
Alcohol-Related Disorders	F10.231	Alcohol withdrawal delirium	Ν	Y
Alcohol-Related Disorders	F10.232	Alcohol Withdrawal with Perceptual Disturbances	Ν	Y
Alcohol-Related Disorders	F10.239	Alcohol Withdrawal without Perceptual Disturbances	N	Y
Alcohol-Related Disorders	F10.24	Alcohol - Induced Depressive Disorder, With moderate or severe use disorder	N	Y
Alcohol-Related Disorders	F10.24	Alcohol - Induced Bipolar and Related Disorder, With moderate or severe use disorder	N	Y
Alcohol-Related Disorders	F10.24	Alcohol-induced Depression/Bipolar/Related Disorder, with moderate or severe use	N	Y
Alcohol-Related Disorders	F10.259	Alcohol-Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Alcohol-Related Disorders	F10.26	Alcohol induced major neurocognitive disorder, amnestic-confabulatory type, with moderate or severe use disorder	N	Y
Alcohol-Related Disorders	F10.27	Alcohol induced major neurocognitive disorder, Nonamnestic-confabulatory type, with moderate or severe use disorder	N	Y
Alcohol-Related Disorders	F10.280	Alcohol - Induced Anxiety Disorder, With moderate or severe use disorder	Ν	Y
Alcohol-Related Disorders	F10.921	Alcohol Induced Delirium, Without use disorder	Ν	Y
Alcohol-Related Disorders	F10.929	Alcohol Intoxication without Use Disorder	Ν	Y
Alcohol-Related Disorders	F10.94	Alcohol - Induced Depressive Disorder, Without use disorder	N	Y
Alcohol-Related Disorders	F10.94	Alcohol - Induced Bipolar and Related Disorder, Without use disorder	N	Y
Alcohol-Related Disorders	F10.94	Alcohol-induced Depression/Bipolar/Related Disorder, without use	N	Y
Alcohol-Related Disorders	F10.959	Alcohol-Induced Psychotic Disorder, Without use disorder	N	Y

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Alcohol-Related Disorders	F10.96	Alcohol -Induced major neurocognitive disorder, amnestic-confabulatory type, without use disorder	N	Y
Alcohol-Related Disorders	F10.97	Alcohol - Induced major neurocognitive disorder, nonamnestic-confabulatory type, without use disorder	Ν	Y
Alcohol-Related Disorders	F10.980	Alcohol - Induced Anxiety Disorder, Without use disorder	N	Y
Alcohol-Related Disorders	F10.99	Unspecified Alcohol-Related Disorder	Ν	Y
Opioid-Related Disorders	F11.10	Opioid Use Disorder - Mild	Ν	Y
Opioid-Related Disorders	F11.121	Opioid intoxication Delirium, With mild use disorder	Ν	Υ
Opioid-Related Disorders	F11.122	Opioid Intoxication with Perceptual Disturbances, with Use Disorder, Mild	N	Y
Opioid-Related Disorders	F11.129	Opioid Intoxication without Perceptual Disturbances, with Use Disorder, Mild	N	Y
Opioid-Related Disorders	F11.14	Opioid - Induced Depressive Disorder, With mild use disorder	N	Y
Opioid-Related Disorders	F11.181	Opioid- Induced Sexual Dysfunction, With mild use disorder	N	Y
Opioid-Related Disorders	F11.188	Opioid - Induced Anxiety Disorder, With mild use disorder	N	Y
Opioid-Related Disorders	F11.20	Opioid Use Disorder - Moderate	Ν	Y
Opioid-Related Disorders	F11.20	Opioid Use Disorder - Severe	Ν	Y
Opioid-Related Disorders	F11.20	Opioid Use Disorder - Moderate/Severe	Ν	Y
Opioid-Related Disorders	F11.221	Opioid Intoxication Delirium, With moderate or severe use disorder	N	Y
Opioid-Related Disorders	F11.222	Opioid Intoxication with Perceptual Disturbances, with Use Disorder, Moderate or Severe	Ν	Y
Opioid-Related Disorders	F11.229	Opioid Intoxication without Perceptual Disturbances, with Use Disorder, Moderate or Severe	N	Y
Opioid-Related Disorders	F11.23	Opioid Withdrawal	Ν	Y
Opioid-Related Disorders	F11.24	Opioid - Induced Depressive Disorder, With moderate or severe use disorder	N	Y
Opioid-Related Disorders	F11.281	Opioid- Induced Sexual Dysfunction, With moderate or severe use disorder	N	Y
Opioid-Related Disorders	F11.282	Opioid-Induced Sleep Disorder, With moderate or severe use disorder	N	Y
Opioid-Related Disorders	F11.288	Opioid - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Opioid-Related Disorders	F11.921	Opioid Intoxication Delirium, Without use disorder	Ν	Y
Opioid-Related Disorders	F11.921	Opioid -induced delirium	Ν	Y
Opioid-Related Disorders	F11.921	Opioid Delirium	Ν	Y
Opioid-Related Disorders	F11.922	Opioid Intoxication with Perceptual Disturbances, without Use Disorder	Ν	Y
Opioid-Related Disorders	F11.929	Opioid Intoxication without Perceptual Disturbances, without Use Disorder	N	Y
Opioid-Related Disorders	F11.94	Opioid - Induced Depressive Disorder, Without use disorder	N	Y
Opioid-Related Disorders	F11.981	Opioid- Induced Sexual Dysfunction, Without use disorder	N	Y

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Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Opioid-Related Disorders	F11.982	Opioid-Induced Sleep Disorder, Without use disorder	Ν	Y
Opioid-Related Disorders	F11.988	Opioid - Induced Anxiety Disorder, Without use disorder	Ν	Y
Opioid-Related Disorders	F11.99	Unspecified Opioid-Related Disorder	Ν	Y
Cannabis-Related Disorders	F12.10	Cannabis Use Disorder - Mild	Ν	Y
Cannabis-Related Disorders	F12.121	Cannabis Intoxication Delirium, With mild use disorder	Ν	Y
Cannabis-Related Disorders	F12.122	Cannabis Intoxication with Perceptual Disturbances, with Use Disorder, Mild	Ν	Y
Cannabis-Related Disorders	F12.129	Cannabis Intoxication without Perceptual Disturbances, with Use Disorder, Mild	N	Y
Cannabis-Related Disorders	F12.159	Cannabis -Induced Psychotic Disorder, With mild use disorder	N	Y
Cannabis-Related Disorders	F12.180	Cannabis - Induced Anxiety Disorder, With mild use disorder	N	Y
Cannabis-Related Disorders	F12.188	Cannabis-Induced Sleep Disorder, With mild use disorder	N	Y
Cannabis-Related Disorders	F12.20	Cannabis Use Disorder - Moderate	Ν	Y
Cannabis-Related Disorders	F12.20	Cannabis Use Disorder - Severe	N	Y
Cannabis-Related Disorders	F12.20	Cannabis Use Disorder - Moderate/Severe	Ν	Y
Cannabis-Related Disorders	F12.221	Cannabis Intoxication Delirium, With moderate or severe use disorder	N	Y
Cannabis-Related Disorders	F12.222	Cannabis Intoxication with Perceptual Disturbances, with Use Disorder, Moderate or Severe	N	Y
Cannabis-Related Disorders	F12.229	Cannabis Intoxication without Perceptual Disturbances, with Use Disorder, Moderate or Severe	N	Y
Cannabis-Related Disorders	F12.259	Cannabis -Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Cannabis-Related Disorders	F12.280	Cannabis - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Cannabis-Related Disorders	F12.288	Cannabis Withdrawal	Ν	Y
Cannabis-Related Disorders	F12.921	Cannabis Intoxication Delirium, Without use disorder	Ν	Y
Cannabis-Related Disorders	F12.922	Cannabis Intoxication with Perceptual Disturbances, without Use Disorder	N	Y
Cannabis-Related Disorders	F12.929	Cannabis Intoxication without Perceptual Disturbances, without Use Disorder	N	Y
Cannabis-Related Disorders	F12.959	Cannabis -Induced Psychotic Disorder, Without use disorder	N	Y
Cannabis-Related Disorders	F12.980	Cannabis - Induced Anxiety Disorder, Without use disorder	N	Y
Cannabis-Related Disorders	F12.988	Cannabis-Induced Sleep Disorder, Without use disorder	N	Y
Cannabis-Related Disorders	F12.99	Unspecified Cannabis-Related Disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.10	Sedative, Hypnotic, or Anxiolytic Use Disorder – Mild	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.121	Sedative, hypnotic, or anxiolytic Intoxication Delirium, With mild use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.129	Sedative, Hypnotic, or Anxiolytic Intoxication with Use Disorder, Mild	N	Y

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.14	Sedative, Hypnotic, or Anxiolytic - Induced Bipolar and Related Disorder, With mild use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.14	Sedative, hypnotic, or anxiolytic - Induced Depressive Disorder, With mild use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.14	Sedative, Hypnotic, or Anxiolytic - Induced Depressive/Bipolar/Related Disorder, With mild use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.159	Sedative, hypnotic, or anxiolytic Induced Psychotic Disorder, With mild use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.180	Sedative, hypnotic, or anxiolytic - Induced Anxiety Disorder, With mild use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.181	Sedative, Hypnotic, or Anxiolytic- Induced Sexual Dysfunction, With mild use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.20	Sedative, Hypnotic, or Anxiolytic Use Disorder – Moderate	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.20	Sedative, Hypnotic, or Anxiolytic Use Disorder – Severe	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.20	Sedative, Hypnotic, or Anxiolytic Use Disorder - Moderate - Severe	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.221	Sedative, hypnotic, or anxiolytic Intoxication Delirium, With moderate or severe use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.229	Sedative, Hypnotic, or Anxiolytic Intoxication with Use Disorder, Moderate or Severe	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.231	Sedative, hypnotic, or anxiolytic withdrawal delirium	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.232	Sedative, Hypnotic, or Anxiolytic Withdrawal with Perceptual Disturbances	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.239	Sedative, Hypnotic, or Anxiolytic Withdrawal without Perceptual Disturbances	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.24	Sedative, Hypnotic, or Anxiolytic - Induced Bipolar and Related Disorder, With moderate or severe use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.24	Sedative, hypnotic, or anxiolytic - Induced Depressive Disorder, With moderate or severe use disorder	Ν	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.24	Sedative, Hypnotic, or Anxiolytic - Induced Depressive/Bipolar/Related Disorder, With moderate or severe use	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.259	Sedative, hypnotic, or anxiolytic Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.27	Sedative, hypnotic, or anxiolytic -induced major neurocognitive disorder, With moderate or severe use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.280	Sedative, hypnotic, or anxiolytic - Induced Anxiety Disorder, With moderate or severe use disorder	Ν	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.281	Sedative, Hypnotic, or Anxiolytic- Induced Sexual Dysfunction, With moderate or severe use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.282	Sedative, hypnotic, or Anxiolytic-Induced Sleep Disorder, With moderate or severe use disorder	N	Y

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.288	Sedative, hypnotic, or anxiolytic-induced mild neurocognitive disorder, With moderate or severe use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.921	Sedative, hypnotic, or anxiolytic Intoxication Delirium, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.921	Sedative, hypnotic, or anxiolytic -induced delirium	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.921	Sedative, hypnotic, or anxiolytic delirium	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.929	Sedative, Hypnotic, or Anxiolytic Intoxication without Use Disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.94	Sedative, Hypnotic, or Anxiolytic - Induced Bipolar and Related Disorder, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.94	Sedative, hypnotic, or anxiolytic - Induced Depressive Disorder, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.94	Sedative, Hypnotic, or Anxiolytic - Induced Depressive/Bipolar/ Related Disorder, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.959	Sedative, hypnotic, or anxiolytic Induced Psychotic Disorder, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.97	Sedative, hypnotic, or anxiolytic-induced major neurocognitive disorder, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.980	Sedative, hypnotic, or anxiolytic - Induced Anxiety Disorder, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.981	Sedative, Hypnotic, or Anxiolytic- Induced Sexual Dysfunction, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.988	Sedative, hypnotic, or anxiolytic-induced mild neurocognitive disorder, Without use disorder	N	Y
Sedative-, Hypnotic-, or Anxiolytic- Related Disorders	F13.99	Unspecified Sedative-, Hypnotic-, or Anxiolytic- Related Disorder	N	Y
Stimulant-Related Disorders	F14.10	Stimulant Use Disorder - Cocaine - Mild	Ν	Υ
Stimulant Related Disorders	F14.121	Cocaine intoxication delirium, With mild use disorder	Ν	Y
Stimulant-Related Disorders	F14.122	Stimulant Intoxication - Cocaine, With Perceptual Disturbances - With Use Disorder, Mild	N	Y
Stimulant-Related Disorders	F14.129	Stimulant Intoxication - Cocaine, Without Perceptual Disturbances - With Use Disorder, Mild	N	Y
Stimulant Related Disorders	F14.14	Cocaine - Induced Bipolar and Related Disorder, With mild use disorder	N	Y
Stimulant Related Disorders	F14.14	Cocaine - Induced Depressive Disorder, With mild use disorder	N	Y
Stimulant Related Disorders	F14.14	Cocaine - Induced Depressive/Bipolar/Related Disorder, With mild use disorder	N	Y
Stimulant Related Disorders	F14.159	Cocaine-Induced Psychotic Disorder, With mild use disorder	N	Y
Stimulant Related Disorders	F14.180	Cocaine - Induced Anxiety Disorder, With mild use disorder	N	Y
Stimulant Related Disorders	F14.181	Cocaine - Induced Sexual Dysfunction, With mild use disorder	N	Y

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Stimulant Related Disorders	F14.188	Cocaine - Induced Obsessive-Compulsive and Related Disorder, With mild use disorder	N	Y
Stimulant-Related Disorders	F14.20	Stimulant Use Disorder - Cocaine - Moderate	Ν	Y
Stimulant-Related Disorders	F14.20	Stimulant Use Disorder - Cocaine - Severe	Ν	Y
Stimulant-Related Disorders	F14.20	Stimulant Use Disorder - Cocaine - Moderate/Severe	N	Y
Stimulant Related Disorders	F14.221	Cocaine Intoxication delirium, With moderate or severe use disorder	N	Y
Stimulant-Related Disorders	F14.222	Stimulant Intoxication - Cocaine, With Perceptual Disturbances - With Use Disorder, Moderate or Severe	N	Y
Stimulant-Related Disorders	F14.229	Stimulant Intoxication - Cocaine, Without Perceptual Disturbances - With Use Disorder, Moderate or Severe	N	Y
Stimulant-Related Disorders	F14.23	Stimulant Withdrawal - Cocaine	Ν	Y
Stimulant Related Disorders	F14.24	Cocaine - Induced Bipolar and Related Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F14.24	Cocaine - Induced Depressive Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F14.24	Cocaine - Induced Depressive/Bipolar/Related Disorder, With moderate or severe use	N	Y
Stimulant Related Disorders	F14.259	Cocaine-Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F14.280	Cocaine - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F14.281	Cocaine - Induced Sexual Dysfunction, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F14.282	Cocaine-Induced Sleep Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F14.288	Cocaine - Induced Obsessive-Compulsive and Related Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F14.921	Cocaine Intoxication Delirium, Without use disorder	Ν	Y
Stimulant-Related Disorders	F14.922	Stimulant Intoxication - Cocaine, With Perceptual Disturbances - Without Use Disorder	N	Y
Stimulant-Related Disorders	F14.929	Stimulant Intoxication - Cocaine, Without Perceptual Disturbances - Without Use Disorder	N	Y
Stimulant Related Disorders	F14.94	Cocaine - Induced Bipolar and Related Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F14.94	Cocaine - Induced Depressive Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F14.94	Cocaine - Induced Depressive/Bipolar/Related Disorder, Without use	N	Y
Stimulant Related Disorders	F14.959	Cocaine-Induced Psychotic Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F14.980	Cocaine - Induced Anxiety Disorder, Without use disorder	N	Y

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Stimulant Related Disorders	F14.981	Cocaine - Induced Sexual Dysfunction, Without use disorder	N	Y
Stimulant Related Disorders	F14.988	Cocaine - Induced Obsessive-Compulsive and Related Disorder, Without use disorder	Ν	Y
Stimulant-Related Disorders	F14.99	Unspecified Stimulant-Related Disorder - Cocaine	Ν	Y
Stimulant-Related Disorders	F15.10	Stimulant Use Disorder - Amphetamine-type Substance - Mild	Ν	Y
Stimulant-Related Disorders	F15.10	Stimulant Use Disorder - Other or Unspecified Stimulant – Mild	Ν	Y
Stimulant-Related Disorders	F15.10	Stimulant Use Disorder - other, mild	Ν	Y
Stimulant Related Disorders	F15.121	Amphetamine (or other stimulant) Intoxication Delirium, With mild use disorder	Ν	Y
Stimulant-Related Disorders	F15.122	Stimulant Intoxication - Amphetamine or other stimulant, With Perceptual Disturbances - With Use Disorder, Mild	N	Y
Stimulant-Related Disorders	F15.129	Stimulant Intoxication - Amphetamine or other stimulant, Without Perceptual Disturbances - With Use Disorder, Mild	N	Y
Stimulant Related Disorders	F15.14	Amphetamine (or other stimulant) - Induced Bipolar and Related Disorder, With mild use disorder	N	Y
Stimulant Related Disorders	F15.14	Amphetamine (or other stimulant) - Induced Depressive Disorder, With mild use disorder	N	Y
Stimulant Related Disorders	F15.14	Amphetamine (or other stimulant) - Induced Depressive/Bipolar/Related Disorder, With mild use disorder	N	Y
Stimulant Related Disorders	F15.159	Amphetamine (or other stimulant) Induced Psychotic Disorder, With mild use disorder	Ν	Y
Stimulant Related Disorders	F15.180	Caffeine - Induced Anxiety Disorder, With mild use disorder	Ν	Y
Stimulant Related Disorders	F15.180	Amphetamine (or other stimulant) - Induced Anxiety Disorder, With mild use disorder	Ν	Y
Stimulant Related Disorders	F15.181	Amphetamine (or other stimulant) - Induced Sexual Dysfunction, With mild use disorder	Ν	Y
Stimulant Related Disorders	F15.188	Amphetamine (or other stimulant) - Induced Obsessive-Compulsive and Related Disorder, With mild use disorder	N	Y
Stimulant-Related Disorders	F15.20	Stimulant Use Disorder - Amphetamine-type Substance - Moderate	Ν	Y
Stimulant-Related Disorders	F15.20	Stimulant Use Disorder - Amphetamine-type Substance - Severe	Ν	Y
Stimulant-Related Disorders	F15.20	Stimulant Use Disorder - Other or Unspecified Stimulant - Moderate	Ν	Y
Stimulant-Related Disorders	F15.20	Stimulant Use Disorder - Other or Unspecified Stimulant - Severe	Ν	Y
Stimulant-Related Disorders	F15.20	Stimulant Use Disorder - other, moderate - severe	Ν	Y
Stimulant Related Disorders	F15.221	Amphetamine (or other stimulant) intoxication delirium, With moderate or severe use disorder.	Ν	Y

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Stimulant-Related Disorders	F15.222	Stimulant Intoxication - Amphetamine or other stimulant, With Perceptual Disturbances - With Use Disorder, Moderate or Severe	N	Y
Stimulant-Related Disorders	F15.229	Stimulant Intoxication - Amphetamine or other stimulant, Without Perceptual Disturbances - With Use Disorder, Moderate or Severe	N	Y
Stimulant-Related Disorders	F15.23	Stimulant Withdrawal - Amphetamine or Other Stimulant	Ν	Y
Stimulant Related Disorders	F15.24	Amphetamine (or other stimulant) - Induced Depressive Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.24	Amphetamine (or other stimulant)-Induced Bipolar and Related Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.24	Amphetamine (or other stimulant)-Induced Depressive/Bipolar/Related Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.259	Amphetamine (or other stimulant) Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.280	Caffeine - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.280	Amphetamine (or other stimulant) - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.281	Amphetamine (or other stimulant) - Induced Sexual Dysfunction, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.282	Caffeine-Induced Sleep Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.282	Amphetamine (or other stimulant)-Induced Sleep Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.288	Amphetamine (or other stimulant) - Induced Obsessive-Compulsive and Related Disorder, With moderate or severe use disorder	N	Y
Stimulant Related Disorders	F15.921	Amphetamine (or other stimulant) Intoxication Delirium, Without use disorder	N	Y
Stimulant Related Disorders	F15.921	Amphetamine-type (or other stimulant) -induced delirium	N	Y
Stimulant Related Disorders	F15.921	Amphetamine or Amphetamine-type delirium	Ν	Y
Stimulant-Related Disorders	F15.922	Stimulant Intoxication - Amphetamine or other stimulant, With Perceptual Disturbances - Without Use Disorder	N	Y
Stimulant-Related Disorders	F15.929	Stimulant Intoxication - Amphetamine or other stimulant, Without Perceptual Disturbances - Without Use Disorder	N	Y
Combined Other Substance Disorders	F15.929	Caffeine Intoxication	N	Y
Combined Other Substance Disorders	F15.929	Stimulant Use Intoxication	Ν	Y

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Stimulant Related Disorders	F15.94	Amphetamine (or other stimulant) - Induced Bipolar and Related Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F15.94	Amphetamine (or other stimulant) - Induced Depressive Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F15.94	Amphetamine (or other stimulant) - Induced Depressive/Bipolar/Related Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F15.959	Amphetamine (or other stimulant) Induced Psychotic Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F15.980	Caffeine - Induced Anxiety Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F15.980	Amphetamine (or other stimulant) - Induced Anxiety Disorder, Without use disorder	N	Y
Stimulant Related Disorders	F15.981	Amphetamine (or other stimulant) - Induced Sexual Dysfunction, Without use disorder	N	Y
Stimulant Related Disorders	F15.988	Amphetamine (or other stimulant) - Induced Obsessive-Compulsive and Related Disorder, Without use disorder	N	Y
Combined Other Substance Disorders	F15.99	Unspecified Caffeine-Related Disorder	Ν	Y
Stimulant-Related Disorders	F15.99	Unspecified Stimulant-Related Disorder - Amphetamine or Other Stimulant	N	Y
Stimulant-Related Disorders	F15.99	Unspecified Stimulant-Related Disorder	Ν	Y
Hallucinogen-Related Disorders	F16.10	Other Hallucinogen Use Disorder - Mild	Ν	Y
Hallucinogen-Related Disorders	F16.10	Other Hallucinogen Use Disorder - Mild	Ν	Y
Hallucinogen-Related Disorders	F16.121	Other hallucinogen intoxication Delirium, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.121	Phencyclidine Intoxication Delirium, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.121	Phencyclidine/Other Hallucinogen Intoxication Delirium, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.129	Other Hallucinogen Intoxication with Use Disorder, Mild	N	Y
Hallucinogen-Related Disorders	F16.129	Phencyclidine Intoxication with Use Disorder, Mild	Ν	Y
Hallucinogen-Related Disorders	F16.129	Hallucinogen Intoxication - other, mild	Ν	Y
Hallucinogen-Related Disorders	F16.14	Other Hallucinogen - Induced Bipolar and Related Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.14	Phencyclidine - Induced Bipolar and Related Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.14	Other hallucinogen - Induced Depressive Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.14	Phencyclidine - Induced Depressive Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.14	Phencyclidine/ Other Hallucinogen - Induced Depressive Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.159	Other Hallucinogen-Induced Psychotic Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.159	Phencyclidine-Induced Psychotic Disorder, With mild use disorder	N	Y

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Hallucinogen-Related Disorders	F16.159	Phencyclidine/Other Hallucinogen -Induced Psychotic Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.180	Other hallucinogen - Induced Anxiety Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.180	Phencyclidine - Induced Anxiety Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.180	Phencyclidine/Other Hallucinogen - Induced Anxiety Disorder, With mild use disorder	N	Y
Hallucinogen-Related Disorders	F16.20	Other Hallucinogen Use Disorder - Moderate	Ν	Y
Hallucinogen-Related Disorders	F16.20	Other Hallucinogen Use Disorder - Severe	Ν	Y
Hallucinogen-Related Disorders	F16.20	Phencyclidine Use Disorder - Moderate	Ν	Y
Hallucinogen-Related Disorders	F16.20	Phencyclidine Use Disorder - Severe	Ν	Y
Hallucinogen-Related Disorders	F16.20	Hallucinogen Use Disorder, other, Moderate - Severe	Ν	Y
Hallucinogen-Related Disorders	F16.221	Other hallucinogen Intoxication Delirium, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.221	Phencyclidine Intoxication Delirium, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.221	Phencyclidine/Other Hallucinogen Intoxication Delirium, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.229	Other Hallucinogen Intoxication with Use Disorder, Moderate or Severe	N	Y
Hallucinogen-Related Disorders	F16.229	Phencyclidine Intoxication with Use Disorder, Moderate or Severe	N	Y
Hallucinogen-Related Disorders	F16.229	Hallucinogen Intoxication - other, moderate - severe	Ν	Y
Hallucinogen-Related Disorders	F16.24	Other Hallucinogen - Induced Bipolar and Related Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.24	Phencyclidine - Induced Bipolar and Related Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.24	Other hallucinogen - Induced Depressive Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.24	Phencyclidine - Induced Depressive Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.24	Phencyclidine/other Hallucinogen - Induced Depressive Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.259	Other Hallucinogen-Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.259	Phencyclidine-Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.259	Phencyclidine/Other Hallucinogen-Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.280	Other hallucinogen - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.280	Phencyclidine - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Hallucinogen-Related Disorders	F16.280	Phencyclidine/Other Hallucinogen - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y

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Hallucinogen Related Disorders	F16.921	Phencyclidine/Other Hallucinogen Intoxication Delirium, Without use disorder	N	Y
Hallucinogen-Related Disorders	F16.921	Other hallucinogen Intoxication Delirium, Without use disorder	N	Y
Hallucinogen-Related Disorders	F16.921	Phencyclidine Intoxication Delirium, Without use disorder	N	Y
Hallucinogen-Related Disorders	F16.929	Other Hallucinogen Intoxication without Use Disorder	Ν	Y
Hallucinogen-Related Disorders	F16.929	Phencyclidine Intoxication without Use Disorder	Ν	Y
Hallucinogen-Related Disorders	F16.929	Hallucinogen Intoxication - other, without Use Disorder	N	Y
Hallucinogen Related Disorders	F16.94	Phencyclidine - Induced Depressive Disorder, Without use disorder	N	Y
Hallucinogen Related Disorders	F16.94	Phencyclidine/Other Hallucinogen - Induced Depressive Disorder, Without use disorder	N	Y
Hallucinogen-Related Disorders	F16.94	Other Hallucinogen - Induced Bipolar and Related Disorder, Without use disorder	N	Y
Hallucinogen-Related Disorders	F16.94	Phencyclidine - Induced Bipolar and Related Disorder, Without use disorder	N	Y
Hallucinogen-Related Disorders	F16.94	Other hallucinogen - Induced Depressive Disorder, Without use disorder	N	Y
Hallucinogen Related Disorders	F16.959	Other Hallucinogen-Induced Psychotic Disorder, Without use disorder	N	Y
Hallucinogen Related Disorders	F16.959	Phencyclidine-Induced Psychotic Disorder, Without use disorder	N	Y
Hallucinogen Related Disorders	F16.959	Phencyclidine/Other Hallucinogen -Induced Psychotic Disorder, Without use disorder	N	Y
Hallucinogen Related Disorders	F16.980	Other hallucinogen - Induced Anxiety Disorder, Without use disorder	N	Y
Hallucinogen Related Disorders	F16.980	Phencyclidine - Induced Anxiety Disorder, Without use disorder	N	Y
Hallucinogen Related Disorders	F16.980	Phencyclidine/Other Hallucinogen - Induced Anxiety Disorder, Without use disorder	N	Y
Hallucinogen-Related Disorders	F16.983	Hallucinogen Persisting Perception Disorder	Ν	Y
Hallucinogen-Related Disorders	F16.99	Unspecified Hallucinogen-Related Disorder	Ν	Y
Hallucinogen-Related Disorders	F16.99	Unspecified Phencyclidine-Related Disorder	Ν	Y
Hallucinogen-Related Disorders	F16.99	Unspecified Hallucinogen-Other	Ν	Y
Substance-Related Disorders	F17.208	Tobacco-Induced Sleep Disorder, With moderate or severe use disorder	N	Ν
Combined Other Substance Disorders	F17.209	Unspecified Tobacco-Related Disorder	N	Ν
Inhalant Related Disorders	F18.121	Inhalant Intoxication Delirium, With mild use disorder	Ν	Y
Inhalant-Related Disorders	F18.129	Inhalant Intoxication with Use Disorder, Mild	Ν	Y
Inhalant Related Disorders	F18.14	Inhalant - Induced Depressive Disorder, With mild use disorder	N	Y
Inhalant Related Disorders	F18.159	Inhalant-Induced Psychotic Disorder, With mild use disorder	N	Y
Inhalant Related Disorders	F18.17	Inhalant - Induced major neurocognitive disorder, With mild use disorder	N	Y

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Inhalant Related Disorders	F18.180	Inhalant - Induced Anxiety Disorder, With mild use disorder	N	Y
Inhalant Related Disorders	F18.188	Inhalant - Induced mild neurocognitive disorder, With mild use disorder	N	Y
Inhalant-Related Disorders	F18.20	Inhalant Use Disorder - Moderate	Ν	Y
Inhalant-Related Disorders	F18.20	Inhalant Use Disorder - Severe	Ν	Y
Inhalant-Related Disorders	F18.20	Inhalant Use Disorder - Moderate/Severe	Ν	Y
Inhalant Related Disorders	F18.221	Inhalant Intoxication Delirium, With moderate or severe use disorder	N	Y
Inhalant-Related Disorders	F18.229	Inhalant Intoxication with Use Disorder, Moderate or Severe	N	Y
Inhalant Related Disorders	F18.24	Inhalant - Induced Depressive Disorder, With moderate or severe use disorder	N	Y
Inhalant Related Disorders	F18.259	Inhalant-Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Inhalant Related Disorders	F18.27	Inhalant - Induced major neurocognitive disorder, With moderate or severe use disorder	N	Y
Inhalant Related Disorders	F18.280	Inhalant - Induced Anxiety Disorder, With moderate or severe use disorder	Ν	Y
Inhalant Related Disorders	F18.288	Inhalant - Induced mild neurocognitive disorder, With moderate or severe use disorder	N	Y
Inhalant Related Disorders	F18.921	Inhalant Intoxication Delirium, Without use disorder	Ν	Y
Inhalant-Related Disorders	F18.929	Inhalant Intoxication without Use Disorder	Ν	Y
Inhalant Related Disorders	F18.94	Inhalant - Induced Depressive Disorder, Without use disorder	N	Y
Inhalant Related Disorders	F18.959	Inhalant-Induced Psychotic Disorder, Without use disorder	N	Y
Inhalant Related Disorders	F18.97	Inhalant -Induced major neurocognitive disorder, Without use disorder	N	Y
Inhalant Related Disorders	F18.980	Inhalant - Induced Anxiety Disorder, Without use disorder	N	Y
Inhalant Related Disorders	F18.988	Inhalant -Induced mild neurocognitive disorder, Without use disorder	N	Y
Inhalant-Related Disorders	F18.99	Unspecified Inhalant-Related Disorder	Ν	Y
Combined Other Substance Disorders	F19.10	Other (or Unknown) Substance Use Disorder - Mild	N	Y
Combined Other Substance Disorders	F19.121	Other (or unknown) substance Intoxication Delirium, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.129	Other (or Unknown) Substance Intoxication - With Use Disorder, Mild	N	Y
Combined Other Substance Disorders	F19.14	Other (or unknown) substance - Induced Bipolar and Related Disorder, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.14	Other (or unknown) substance - Induced Depressive Disorder, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.14	Other (or unknown) substance - Induced Depressive/Bipolar/Related Disorder, With mild use disorder	N	Y

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Combined Other Substance Disorders	F19.159	Other (or unknown) substance Induced Psychotic Disorder, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.17	Other (or unknown) substance induced major neurocognitive disorder, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.180	Other (or unknown) substance - Induced Anxiety Disorder, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.181	Other (Or Unknown) Substance Induced Sexual Dysfunction, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.188	Other (or unknown) substance - induced mild neurocognitive disorder, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.188	Other (or unknown) substance- Induced Obsessive- Compulsive and Related Disorder, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.188	Other (or unknown) substance-Induced mild neurocognitive/Obsessive-Compulsive/Related Disorder, With mild use disorder	N	Y
Combined Other Substance Disorders	F19.20	Other (or Unknown) Substance Use Disorder - Moderate	N	Y
Combined Other Substance Disorders	F19.20	Other (or Unknown) Substance Use Disorder - Severe	N	Y
Combined Other Substance Disorders	F19.20	Substance Use Disorder, Other (or Unknown) - Moderate - Severe	N	Y
Combined Other Substance Disorders	F19.221	Other (or unknown) substance Induced Delirium, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.229	Other (or Unknown) Substance Intoxication - With Use Disorder, Moderate or Severe	N	Y
Combined Other Substance Disorders	F19.231	Other (or unknown) substance withdrawal delirium	N	Y
Combined Other Substance Disorders	F19.239	Other (or Unknown) Substance Withdrawal	Ν	Y
Combined Other Substance Disorders	F19.24	Other (or unknown) substance - Induced Bipolar and Related Disorder, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.24	Other (or unknown) substance - Induced Depressive Disorder, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.24	Other (or unknown) substance - Induced Depressive/Bipolar/Related Disorder, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.259	Other (or unknown) Substance-Induced Psychotic Disorder, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.27	Other (or unknown) substance - induced major neurocognitive disorder) With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.280	Other (or unknown) substance - Induced Anxiety Disorder, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.281	Other (or unknown) Substance- Induced Sexual Dysfunction, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.282	Other (or unknown) Substance-Induced Sleep Disorder, With moderate or severe use disorder	N	Y

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Combined Other Substance Disorders	F19.288	Other (or unknown) substance-induced mild neurocognitive disorder, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.288	Other (or unknown) substance- Induced Obsessive- Compulsive and Related Disorder, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.288	Other (or unknown) substance- Induced mild neurocognitive/Obsessive-Compulsive/Related Disorder, With moderate or severe use disorder	N	Y
Combined Other Substance Disorders	F19.921	Other (or unknown) substance intoxication Delirium, Without use disorder	Ν	Y
Combined Other Substance Disorders	F19.929	Other (or Unknown) Substance Intoxication - Without Use Disorder	Ν	Y
Combined Other Substance Disorders	F19.94	Other (or unknown) substance - Induced Bipolar and Related Disorder, Without use disorder	N	Y
Combined Other Substance Disorders	F19.94	Other (or unknown) substance - Induced Depressive Disorder, Without use disorder	N	Y
Combined Other Substance Disorders	F19.94	Other (or unknown) substance - Induced Depressive/Bipolar/Related Disorder, Without use disorder	N	Y
Combined Other Substance Disorders	F19.959	Other (or unknown) substance Induced Psychotic Disorder, Without use disorder	N	Y
Combined Other Substance Disorders	F19.97	Other (or unknown) substance-induced major neurocognitive disorder, Without use disorder	Ν	Y
Combined Other Substance Disorders	F19.980	Other (or unknown) substance - Induced Anxiety Disorder, Without use disorder	Ν	Y
Combined Other Substance Disorders	F19.981	Other (or unknown) Substance-Induced Sexual Dysfunction, Without use disorder	N	Y
Combined Other Substance Disorders	F19.988	Other (or unknown) substance mild neurocognitive disorder Without use disorder	Ν	Y
Combined Other Substance Disorders	F19.988	Other (or unknown) substance- Induced Obsessive- Compulsive and Related Disorder, Without use disorder	N	Y
Combined Other Substance Disorders	F19.988	Other (or unknown) substance- Induced mild neurocognitive/Obsessive-Compulsive/Related Disorder, Without use disorder	N	Y
Combined Other Substance Disorders	F19.99	Unspecified Other (or Unknown) Substance–Related Disorder	N	Y
Schizophrenia Spectrum and Other Psychotic Disorders	F20.81	Schizophreniform Disorder	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F20.9	Schizophrenia	Y	Ν
Personality Disorders	F21	Schizotypal Personality Disorder	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F21	Schizotypal (Personality) Disorder	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F22	Delusional Disorder	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F23	Brief Psychotic Disorder	Y	Ν

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Schizophrenia Spectrum and Other Psychotic Disorders	F25.0	Schizoaffective Disorder Bipolar Type	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F25.1	Schizoaffective Disorder Depressive Type	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F28	Other Specified Schizophrenia Spectrum and Other Psychotic Disorder	Y	Ν
Schizophrenia Spectrum and Other Psychotic Disorders	F29	Unspecified Schizophrenia Spectrum and Other Psychotic Disorder	Y	Ν
Bipolar and Related Disorders	F31.0	Bipolar I Disorder Current or most recent episode hypomanic	Y	Ν
Bipolar and Related Disorders	F31.11	Bipolar I Disorder Current or most recent episode manic - Mild	Y	Ν
Bipolar and Related Disorders	F31.12	Bipolar I Disorder Current or most recent episode manic - Moderate	Y	Ν
Bipolar and Related Disorders	F31.13	Bipolar I Disorder Current or most recent episode manic - Severe	Y	Ν
Bipolar and Related Disorders	F31.2	Bipolar I Disorder Current or most recent episode manic - with Psychotic Features	Y	Ν
Bipolar and Related Disorders	F31.31	Bipolar I Disorder Current or most recent episode depressed - Mild	Y	Ν
Bipolar and Related Disorders	F31.32	Bipolar I Disorder Current or most recent episode depressed - Moderate	Y	Ν
Bipolar and Related Disorders	F31.4	Bipolar I Disorder Current or most recent episode depressed - Severe	Y	Ν
Bipolar and Related Disorders	F31.5	Bipolar I Disorder Current or most recent episode depressed - with Psychotic Features	Y	Ν
Bipolar and Related Disorders	F31.71	Bipolar I Disorder Current or most recent episode hypomanic - in partial remission	Y	Ν
Bipolar and Related Disorders	F31.72	Bipolar I Disorder Current or most recent episode hypomanic - in full remission	Y	Ν
Bipolar and Related Disorders	F31.73	Bipolar I Disorder Current or most recent episode manic - In Partial Remission	Y	Ν
Bipolar and Related Disorders	F31.74	Bipolar I Disorder Current or most recent episode manic - In Full Remission	Y	Ν
Bipolar and Related Disorders	F31.75	Bipolar I Disorder Current or most recent episode depressed - In Partial Remission	Y	Ν
Bipolar and Related Disorders	F31.76	Bipolar I Disorder Current or most recent episode depressed - In Full Remission	Y	Ν
Bipolar and Related Disorders	F31.81	Bipolar II Disorder	Y	Ν
Bipolar and Related Disorders	F31.89	Other Specified Bipolar and Related Disorder	Y	Ν
Bipolar and Related Disorders	F31.9	Bipolar I Disorder Current or most recent episode hypomanic - unspecified	Y	Ν
Bipolar and Related Disorders	F31.9	Bipolar I Disorder Current or most recent episode manic - Unspecified	Y	Ν
Bipolar and Related Disorders	F31.9	Bipolar I Disorder Current or most recent episode depressed - Unspecified	Y	Ν
Bipolar and Related Disorders	F31.9	Bipolar I Disorder Current or most recent episode unspecified	Y	N
Bipolar and Related Disorders	F31.9	Unspecified Bipolar and Related Disorder	Y	Ν

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Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Bipolar and Related Disorders	F31.9	Bipolar Disorder - Unspecified	Y	Ν
Depressive Disorders	F32.0	Major Depressive Disorder, Single Episode -Mild	Y	Ν
Depressive Disorders	F32.1	Major Depressive Disorder, Single Episode -Moderate	Y	Ν
Depressive Disorders	F32.2	Major Depressive Disorder, Single Episode -Severe	Y	Ν
Depressive Disorders	F32.3	Major Depressive Disorder, Single Episode -with Psychotic Features	Y	Ν
Depressive Disorders	F32.4	Major Depressive Disorder, Single Episode -in Partial Remission	Y	Ν
Depressive Disorders	F32.5	Major Depressive Disorder, Single Episode -in Full Remission	Y	Ν
Depressive Disorders	F32.8	Other Specified Depressive Disorder	Y	Ν
Depressive Disorders	F32.9	Major Depressive Disorder, Single Episode - Unspecified	Y	Ν
Depressive Disorders	F32.9	Unspecified Depressive Disorder	Y	Ν
Depressive Disorders	F33.0	Major Depressive Disorder, Recurrent Episode -Mild	Y	Ν
Depressive Disorders	F33.1	Major Depressive Disorder, Recurrent Episode - Moderate	Y	Ν
Depressive Disorders	F33.2	Major Depressive Disorder, Recurrent Episode - Severe	Y	Ν
Depressive Disorders	F33.3	Major Depressive Disorder, Recurrent Episode -with Psychotic Features	Y	Ν
Depressive Disorders	F33.41	Major Depressive Disorder, Recurrent Episode -in Partial Remission	Y	Ν
Depressive Disorders	F33.42	Major Depressive Disorder, Recurrent Episode -in Full Remission	Y	Ν
Depressive Disorders	F33.9	Major Depressive Disorder, Recurrent Episode - Unspecified	Y	Ν
Bipolar and Related Disorders	F34.0	Cyclothymic Disorder	Y	Ν
Depressive Disorders	F34.1	Persistent Depressive Disorder (Dysthymia)	Y	Ν
Depressive Disorders	F34.8	Disruptive Mood Dysregulation Disorder	Y	Ν
Anxiety Disorders	F40.00	Agoraphobia	Y	Ν
Anxiety Disorders	F40.10	Social Anxiety Disorder (Social Phobia)	Y	Ν
Anxiety Disorders	F40.218	Specific Phobia - Animal	Y	Ν
Anxiety Disorders	F40.228	Specific Phobia - Natural Environment	Y	Ν
Anxiety Disorders	F40.230	Specific Phobia - Fear of Blood	Y	Ν
Anxiety Disorders	F40.231	Specific Phobia - Fear of Injections and Transfusions	Y	Ν
Anxiety Disorders	F40.232	Specific Phobia - Fear of Other Medical Care	Y	Ν
Anxiety Disorders	F40.233	Specific Phobia - Fear of Injury	Y	Ν
Anxiety Disorders	F40.248	Specific Phobia - Situational	Y	Ν
Anxiety Disorders	F40.298	Specific Phobia - Other	Y	Ν
Anxiety Disorders	F41.0	Panic Disorder	Y	Ν
Anxiety Disorders	F41.1	Generalized Anxiety Disorder	Y	Ν
Anxiety Disorders	F41.8	Other Specified Anxiety Disorder	Y	Ν

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Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Anxiety Disorders	F41.9	Unspecified Anxiety Disorder	Y	Ν
Obsessive-Compulsive and Related Disorders	F42	Hoarding Disorder	Y	Ν
Obsessive-Compulsive and Related Disorders	F42	Obsessive-Compulsive Disorder	Y	N
Obsessive-Compulsive and Related Disorders	F42	Other Specified Obsessive-Compulsive and Related Disorder	Y	Ν
Obsessive-Compulsive and Related Disorders	F42	Unspecified Obsessive-Compulsive and Related Disorder	Y	Ν
Personality Disorders	F42	Obsessive-Compulsive Disorder	Y	Ν
Personality Disorders	F42	Obsessive-Compulsive Disorder, other	Y	Ν
Trauma- and Stressor-Related Disorders	F43.0	Acute Stress Disorder	Y	Ν
Trauma- and Stressor-Related Disorders	F43.10	Posttraumatic Stress Disorder	Y	Ν
Trauma- and Stressor-Related Disorders	F43.20	Adjustment Disorders - Unspecified	Y	Ν
Trauma- and Stressor-Related Disorders	F43.21	Adjustment Disorder with depressed mood, Persistent	Y	Ν
Trauma- and Stressor-Related Disorders	F43.22	Adjustment Disorders with Anxiety	Y	Ν
Trauma- and Stressor-Related Disorders	F43.23	Adjustment Disorders with Mixed Anxiety and Depressed Mood	Y	Ν
Trauma- and Stressor-Related Disorders	F43.24	Adjustment Disorders with Disturbance of Conduct	Y	Ν
Trauma- and Stressor-Related Disorders	F43.25	Adjustment Disorders with Mixed Disturbance of Emotions and Conduct	Y	Ν
Trauma- and Stressor-Related Disorders	F43.8	Other Specified Trauma- and Stressor-Related Disorder	Y	N
Trauma- and Stressor-Related Disorders	F43.9	Unspecified Trauma- and Stressor-Related Disorder	Y	Ν
Dissociative Disorders	F44.0	Dissociative Amnesia	Y	Ν
Dissociative Disorders	F44.1	Dissociative Amnesia WITH Dissociative Fugue	Y	Ν
Somatic Symptom and Related Disorders	F44.4	Conversion Disorder (Functional Neurological Symptom Disorder) with Abnormal Movement	Y	Ν
Somatic Symptom and Related Disorders	F44.4	Conversion Disorder (Functional Neurological Symptom Disorder) with Speech Symptom	Y	Ν
Somatic Symptom and Related Disorders	F44.4	Conversion Disorder (Functional Neurological Symptom Disorder) with Swallowing Symptoms	Y	N
Somatic Symptom and Related Disorders	F44.4	Conversion Disorder (Functional Neurological Symptom Disorder) with Weakness or Paralysis	Y	N
Somatic Symptom and Related Disorders	F44.4	Conversion Disorder (Functional Neurological Symptom Disorder) - other physical impairment	Y	Ν
Somatic Symptom and Related Disorders	F44.5	Conversion Disorder (Functional Neurological Symptom Disorder) with Attacks or Seizures	Y	N
Somatic Symptom and Related Disorders	F44.6	Conversion Disorder (Functional Neurological Symptom Disorder) with Anesthesia or Sensory Loss	Y	N

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Somatic Symptom and Related Disorders	F44.6	Conversion Disorder (Functional Neurological Symptom Disorder) with Special Sensory Symptom	Y	N
Somatic Symptom and Related Disorders	F44.6	Conversion Disorder (Functional Neurological Symptom Disorder) - other sensory impairment	Y	N
Somatic Symptom and Related Disorders	F44.7	Conversion Disorder (Functional Neurological Symptom Disorder) with Mixed Symptoms	Y	N
Dissociative Disorders	F44.81	Dissociative Identity Disorder	Y	Ν
Dissociative Disorders	F44.89	Other Specified Dissociative Disorder	Y	Ν
Dissociative Disorders	F44.9	Unspecified Dissociative Disorder	Y	Ν
Somatic Symptom and Related Disorders	F45.1	Somatic Symptom Disorder	Y	N
Somatic Symptom and Related Disorders	F45.21	Illness Anxiety Disorder	Y	N
Obsessive-Compulsive and Related Disorders	F45.22	Body Dysmorphic Disorder	Y	N
Somatic Symptom and Related Disorders	F45.8	Other Specified Somatic Symptom and Related Disorder	Y	Ν
Somatic Symptom and Related Disorders	F45.9	Unspecified Somatic Symptom and Related Disorder	Y	Ν
Dissociative Disorders	F48.1	Depersonalization/Derealization Disorder	Y	Ν
Feeding and Eating Disorders - Anorexia & Bulimia	F50.01	Anorexia Nervosa - Restricting Type	Е	Ν
Feeding and Eating Disorders - Anorexia & Bulimia	F50.02	Anorexia Nervosa - Binge-eating/Purging Type	Е	Ν
Feeding and Eating Disorders - Anorexia & Bulimia	F50.2	Bulimia Nervosa	Е	Ν
Feeding and Eating Disorders - Binge Eating	F50.8	Binge-Eating Disorder	Е	Ν
Feeding and Eating Disorders - Other	F50.8	Pica in adults	Е	Ν
Feeding and Eating Disorders - Other	F50.8	Avoidant/Restrictive Food Intake Disorder	Е	Ν
Feeding and Eating Disorders - Other	F50.8	Other Specified Feeding or Eating Disorder	E	N
Feeding and Eating Disorders - Other	F50.8	Feeding / Eating Disorder - other	E	N
Feeding and Eating Disorders - Other	F50.9	Unspecified Feeding or Eating Disorder	E	N
Sleep-Wake Disorders	F51.01	Insomnia Disorder	E	Ν
Sleep-Wake Disorders	F51.11	Hypersomnolence Disorder	E	Ν
Sleep-Wake Disorders	F51.4	Non-Rapid Eye Movement Sleep Arousal Disorders - Sleep Terrors	E	Ν
Sleep-Wake Disorders	F51.5	Nightmare Disorder	E	Ν
Somatic Symptom and Related Disorders	F54	Psychological Factors Affecting Other Medical Conditions	E	Ν
Personality Disorders	F60.0	Paranoid Personality Disorder	Y	Ν
Personality Disorders	F60.1	Schizoid Personality Disorder	Y	Ν

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Disruptive, Impulse-Control, and Conduct Disorders	F60.2	Antisocial Personality Disorder	Y	Ν
Personality Disorders	F60.2	Antisocial Personality Disorder	Υ	Ν
Personality Disorders	F60.3	Borderline Personality Disorder	Y	Ν
Personality Disorders	F60.4	Histrionic Personality Disorder	Y	Ν
Personality Disorders	F60.6	Avoidant Personality Disorder	Y	Ν
Personality Disorders	F60.7	Dependent Personality Disorder	Y	Ν
Personality Disorders	F60.81	Narcissistic Personality Disorder	Y	Ν
Personality Disorders	F60.89	Other Specified Personality Disorder	Y	Ν
Personality Disorders	F60.9	Unspecified Personality Disorder	Y	Ν
Combined Other Substance Disorders	F63.0	Gambling Disorder	E	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F63.1	Pyromania	Y	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F63.2	Kleptomania	Y	Ν
Obsessive-Compulsive and Related Disorders	F63.3	Trichotillomania (Hair-Pulling Disorder)	Y	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F63.81	Intermittent Explosive Disorder	Y	Ν
Gender Dysphoria	F64.1	Gender Dysphoria in Adolescents and Adults	Y	Ν
Gender Dysphoria	F64.8	Other Specified Gender Dysphoria	Y	Ν
Gender Dysphoria	F64.9	Unspecified Gender Dysphoria	Y	Ν
Paraphilic Disorders	F65.1	Transvestic Disorder	Е	Ν
Paraphilic Disorders	F65.4	Pedophilic Disorder	Е	Ν
Paraphilic Disorders	F65.52	Sexual Sadism Disorder	Е	Ν
Somatic Symptom and Related Disorders	F68.10	Factitious Disorder	E	Ν
Intellectual Disabilities	F70	Intellectual Disability (Intellectual Developmental Disorder) - Mild	N	Ν
Intellectual Disabilities	F71	Intellectual Disability (Intellectual Developmental Disorder) - Moderate	N	Ν
Intellectual Disabilities	F72	Intellectual Disability (Intellectual Developmental Disorder) - Severe	N	Ν
Intellectual Disabilities	F73	Intellectual Disability (Intellectual Developmental Disorder) - Profound	Ν	Ν
Intellectual Disabilities	F79	Unspecified Intellectual Disability (Intellectual Developmental Disorder)	N	Ν
Autism Spectrum Disorder	F84.0	Autism Spectrum Disorder	Ν	Ν
Intellectual Disabilities	F88	Global Developmental Delay	Ν	Ν
Other Neurodevelopmental Disorders	F88	Other Specified Neurodevelopmental Disorder	N	Ν
Other Neurodevelopmental Disorders	F88	Intellectual Disabilities, Neurodevelopmental Disorder - other	N	Ν

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Other Neurodevelopmental Disorders	F89	Unspecified Neurodevelopmental Disorder	Ν	Ν
Trauma- and Stressor-Related Disorders	F90.0	Attention-Deficit/Hyperactivity Disorder Predominantly inattentive presentation	Y	Ν
Trauma- and Stressor-Related Disorders	F90.1	Attention-Deficit/Hyperactivity Disorder Predominantly hyperactive/impulsive presentation	Y	Ν
Trauma- and Stressor-Related Disorders	F90.2	Attention-Deficit/Hyperactivity Disorder Combined Presentation	Y	Ν
Trauma- and Stressor-Related Disorders	F90.8	Other Specified Attention-Deficit/Hyperactivity Disorder	Y	Ν
Trauma- and Stressor-Related Disorders	F90.9	Unspecified Attention-Deficit/Hyperactivity Disorder	Y	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F91.1	Conduct Disorder - Childhood-onset Type	Y	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F91.2	Conduct Disorder - Adolescent-onset Type	Y	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F91.3	Oppositional Defiant Disorder	Y	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F91.8	Other Specified Disruptive, Impulse-Control, and Conduct Disorder	Y	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F91.9	Conduct Disorder - Unspecified Onset	Y	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F91.9	Unspecified Disruptive, Impulse-Control, and Conduct Disorder	Y	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F91.9	Disruptive, Impulse-Control, and Conduct Disorders - other	Y	Ν
Anxiety Disorders	F93.0	Separation Anxiety Disorder	Y	Ν
Disruptive, Impulse-Control, and Conduct Disorders	F94.0	Selective Mutism	Y	Ν
Trauma- and Stressor-Related Disorders	F94.1	Reactive Attachment Disorder	Y	Ν
Trauma- and Stressor-Related Disorders	F94.2	Disinhibited Social Engagement Disorder	Y	Ν
Elimination Disorders	F98.0	Enuresis	Е	Ν
Elimination Disorders	F98.1	Encopresis	Е	Ν
Feeding and Eating Disorders - Other	F98.21	Rumination Disorder	E	Ν
Feeding and Eating Disorders - Other	F98.3	Pica in Children	E	Ν
Other Mental Disorders	F99	Other Specified Mental Disorder	Е	Ν
Other Mental Disorders	F99	Unspecified Mental Disorder	Е	Ν
Other Mental Disorders	F99	Other Specified/Unspecified Mental Disorder	E	Ν
Sleep-Wake Disorders	G47.00	Unspecified Insomnia Disorder	E	Ν
Sleep-Wake Disorders	G47.09	Other Specified Insomnia Disorder	E	Ν
Sleep-Wake Disorders	G47.10	Unspecified Hypersomnolence Disorder	E	Ν
Sleep-Wake Disorders	G47.19	Other Specified Hypersomnolence Disorder	E	Ν
Sleep-Wake Disorders	G47.20	Circadian Rhythm Sleep-Wake Disorders - Unspecified Type	Е	Ν

Diagnostic Category	ICD-10 DX Code	Diagnostic Description ICD-10	BH MH	BH SU
Sleep-Wake Disorders	G47.21	Circadian Rhythm Sleep-Wake Disorders - Delayed Sleep Phase Type	E	Ν
Sleep-Wake Disorders	G47.22	Circadian Rhythm Sleep-Wake Disorders - Advanced Sleep Phase Type	Е	Ν
Sleep-Wake Disorders	G47.23	Circadian Rhythm Sleep-Wake Disorders - Irregular Sleep-wake Type	E	N
Sleep-Wake Disorders	G47.24	Circadian Rhythm Sleep-Wake Disorders Non-24- hour Sleep-wake Type	Е	Ν
Sleep-Wake Disorders	G47.26	Circadian Rhythm Sleep-Wake Disorders -Shift Work Type	E	Ν
Obsessive-Compulsive and Related Disorders	L98.1	Excoriation (Skin-Picking) Disorder	Y	Ν

### APPENDIX C: CLAIMS DIAGNOSIS

Specific to the claims that are submitted to the ASO, the following are allowable claims diagnoses. A list of valid ICD-10 diagnosis codes for claim submission are outlined below. Providers will note that there are additional codes that are acceptable for claims that are not valid codes for authorization purposes. This flexibility was included as providers may not know all possible diagnoses at the point in time of authorization. There may be diagnoses being treated that are appropriate for billing that are not on the authorization.

Additionally, this list is not all inclusive of diagnosis descriptions. For instance, F06.1 is listed here as *Catatonic disorder due to known physiological condition*. F06.1 also represents several other descriptions such as *Catatonic Disorder Due to Another Medical Condition*. The provider is allowed to submit claims for the gamut of descriptions associated with that single numerical ICD-CM-10 if it is listed here:

ICD-CM-10	Short Description	Long Description
F983	Pica of infancy and childhood	Pica of infancy and childhood
F630	Pathological gambling	Pathological gambling
	Psychotic disorder w hallucin due to known	Psychotic disorder with hallucinations due to known physiological
F060	physiol condition	condition
	Catatonic disorder due to known	
F061	physiological condition	Catatonic disorder due to known physiological condition
5000	Psychotic disorder w delusions due to	Psychotic disorder with delusions due to known physiological
F062	known physiol cond	condition
F0630	Mood disorder due to known physiological condition, unsp	Mood disorder due to known physiological condition, unspecified
F0030	Mood disorder due to known physiol cond	Mood disorder due to known physiological condition, unspecified
F0631	w depressv features	depressive features
10001	Mood disord d/t physiol cond w major	Mood disorder due to known physiological condition with major
F0632	depressive-like epsd	depressive-like episode
	Mood disorder due to known physiol cond	Mood disorder due to known physiological condition with manic
F0633	w manic features	features
	Mood disorder due to known physiol cond	Mood disorder due to known physiological condition with mixed
F0634	w mixed features	features
	Anxiety disorder due to known	
F064	physiological condition	Anxiety disorder due to known physiological condition
F070	Personality change due to known	Descendito de serve dos televos e borieles de cieles e dition
F070	physiological condition	Personality change due to known physiological condition Unspecified personality and behavioral disorder due to known
F079	Unsp personality & behavrl disord due to known physiol cond	physiological condition
1013	Unsp mental disorder due to known	
F09	physiological condition	Unspecified mental disorder due to known physiological condition
F1010	Alcohol abuse, uncomplicated	Alcohol abuse, uncomplicated
1 1010	Alcohol abuse with intoxication,	
F10120	uncomplicated	Alcohol abuse with intoxication, uncomplicated
110120		
F10121	Alcohol abuse with intoxication delirium	Alcohol abuse with intoxication delirium
	Alcohol abuse with intoxication,	Alcohol abuse with intoxication, unspecified
F10129	unspecified	
	Alcohol abuse with alcohol-induced mood	
F1014	disorder	Alcohol abuse with alcohol-induced mood disorder
= 10150	Alcohol abuse w alcoh-induce psychotic	Alcohol abuse with alcohol-induced psychotic disorder with
F10150	disorder w delusions	delusions

ICD-CM-10	Short Description	Long Description
	Alcohol abuse w alcoh-induce psychotic	Alcohol abuse with alcohol-induced psychotic disorder with
F10151	disorder w hallucin	hallucinations
	Alcohol abuse with alcohol-induced	
F10159	psychotic disorder, unsp	Alcohol abuse with alcohol-induced psychotic disorder, unspecified
	Alcohol abuse with alcohol-induced anxiety	
F10180	disorder	Alcohol abuse with alcohol-induced anxiety disorder
	Alcohol abuse with alcohol-induced sexual	
F10181	dysfunction	Alcohol abuse with alcohol-induced sexual dysfunction
	Alcohol abuse with alcohol-induced sleep	· · · · · · · · · · · · · · · · · · ·
F10182	disorder	Alcohol abuse with alcohol-induced sleep disorder
	Alcohol abuse with other alcohol-induced	
F10188	disorder	Alcohol abuse with other alcohol-induced disorder
	Alcohol abuse with unspecified alcohol-	
F1019	induced disorder	Alcohol abuse with unspecified alcohol-induced disorder
F1020	Alcohol dependence, uncomplicated	Alcohol dependence, uncomplicated
F1021	Alcohol dependence, in remission	Alcohol dependence, in remission
	Alcohol dependence with intoxication,	
F10220	uncomplicated	Alcohol dependence with intoxication, uncomplicated
	Alcohol dependence with intoxication	
F10221	delirium	Alcohol dependence with intoxication delirium
	Alcohol dependence with intoxication,	
F10229	unspecified	Alcohol dependence with intoxication, unspecified
	Alcohol dependence with withdrawal,	
F10230	uncomplicated	Alcohol dependence with withdrawal, uncomplicated
	Alcohol dependence with withdrawal	
F10231	delirium	Alcohol dependence with withdrawal delirium
	Alcohol dependence w withdrawal with	
F10232	perceptual disturbance	Alcohol dependence with withdrawal with perceptual disturbance
	Alcohol dependence with withdrawal,	
F10239	unspecified	Alcohol dependence with withdrawal, unspecified
	Alcohol dependence with alcohol-induced	
F1024	mood disorder	Alcohol dependence with alcohol-induced mood disorder
	Alcohol depend w alcoh-induce psychotic	Alcohol dependence with alcohol-induced psychotic disorder with
F10250	disorder w delusions	delusions
	Alcohol depend w alcoh-induce psychotic	Alcohol dependence with alcohol-induced psychotic disorder with
F10251	disorder w hallucin	hallucinations
	Alcohol dependence w alcoh-induce	Alcohol dependence with alcohol-induced psychotic disorder,
F10259	psychotic disorder, unsp	unspecified
	Alcohol depend w alcoh-induce persisting	Alcohol dependence with alcohol-induced persisting amnestic
F1026	amnestic disorder	disorder
	Alcohol dependence with alcohol-induced	
F1027	persisting dementia	Alcohol dependence with alcohol-induced persisting dementia
	Alcohol dependence with alcohol-induced	
F10280	anxiety disorder	Alcohol dependence with alcohol-induced anxiety disorder
	Alcohol dependence with alcohol-induced	
F10281	sexual dysfunction	Alcohol dependence with alcohol-induced sexual dysfunction
	Alcohol dependence with alcohol-induced	
F10282	sleep disorder	Alcohol dependence with alcohol-induced sleep disorder
	Alcohol dependence with other alcohol-	
F10288	induced disorder	Alcohol dependence with other alcohol-induced disorder
	Alcohol dependence with unspecified	
F1029	alcohol-induced disorder	Alcohol dependence with unspecified alcohol-induced disorder

ICD-CM-10	Short Description	Long Description
	Alcohol use, unspecified with intoxication,	
F10920	uncomplicated	Alcohol use, unspecified with intoxication, uncomplicated
	Alcohol use, unspecified with intoxication	
F10921	delirium	Alcohol use, unspecified with intoxication delirium
	Alcohol use, unspecified with intoxication,	
F10929	unspecified	Alcohol use, unspecified with intoxication, unspecified
	Alcohol use, unspecified with alcohol-	
F1094	induced mood disorder	Alcohol use, unspecified with alcohol-induced mood disorder
F10950	Alcohol use, unsp w alcoh-induce psych	Alcohol use, unspecified with alcohol-induced psychotic disorder
	disorder w delusions	with delusions
F100F1	Alcohol use, unsp w alcoh-induce psych	Alcohol use, unspecified with alcohol-induced psychotic disorder
F10951	disorder w hallucin	with hallucinations
F10959	Alcohol use, unsp w alcohol-induced	Alcohol use, unspecified with alcohol-induced psychotic disorder,
F 10909	psychotic disorder, unsp Alcohol use, unsp w alcoh-induce persist	unspecified Alcohol use, unspecified with alcohol-induced persisting amnestic
F1096	amnestic disorder	disorder
11030	Alcohol use, unsp with alcohol-induced	
F1097	persisting dementia	Alcohol use, unspecified with alcohol-induced persisting dementia
1 1007	Alcohol use, unsp with alcohol-induced	Alconor use, unspecified with alconor induced persisting dementia
F10980	anxiety disorder	Alcohol use, unspecified with alcohol-induced anxiety disorder
1 10000	Alcohol use, unsp with alcohol-induced	
F10981	sexual dysfunction	Alcohol use, unspecified with alcohol-induced sexual dysfunction
	Alcohol use, unspecified with alcohol-	······································
F10982	induced sleep disorder	Alcohol use, unspecified with alcohol-induced sleep disorder
	Alcohol use, unspecified with other	
F10988	alcohol-induced disorder	Alcohol use, unspecified with other alcohol-induced disorder
	Alcohol use, unsp with unspecified alcohol-	
F1099	induced disorder	Alcohol use, unspecified with unspecified alcohol-induced disorder
F1110	Opioid abuse, uncomplicated	Opioid abuse, uncomplicated
	Opioid abuse with intoxication,	
F11120	uncomplicated	Opioid abuse with intoxication, uncomplicated
F11121	Opioid abuse with intoxication delirium	Opioid abuse with intoxication delirium
	Opioid abuse with intoxication with	
F11122	perceptual disturbance	Opioid abuse with intoxication with perceptual disturbance
F11129	Opioid abuse with intoxication, unspecified	Opioid abuse with intoxication, unspecified
111125	Opioid abuse with opioid-induced mood	
F1114	disorder	Opioid abuse with opioid-induced mood disorder
	Opioid abuse w opioid-induced psychotic	Opioid abuse with opioid-induced psychotic disorder with
F11150	disorder w delusions	delusions
	Opioid abuse w opioid-induced psychotic	Opioid abuse with opioid-induced psychotic disorder with
F11151	disorder w hallucin	hallucinations
	Opioid abuse with opioid-induced	
F11159	psychotic disorder, unsp	Opioid abuse with opioid-induced psychotic disorder, unspecified
	Opioid abuse with opioid-induced sexual	
F11181	dysfunction	Opioid abuse with opioid-induced sexual dysfunction
	Opioid abuse with opioid-induced sleep	
F11182	disorder	Opioid abuse with opioid-induced sleep disorder
	Opioid abuse with other opioid-induced	
F11188	disorder	Opioid abuse with other opioid-induced disorder
	Opioid abuse with unspecified opioid-	
F1119	induced disorder	Opioid abuse with unspecified opioid-induced disorder
F1120	Opioid dependence, uncomplicated	Opioid dependence, uncomplicated

ICD-CM-10	Short Description	Long Description
F1121	Opioid dependence, in remission	Opioid dependence, in remission
	Opioid dependence with intoxication,	
F11220	uncomplicated	Opioid dependence with intoxication, uncomplicated
	Opioid dependence with intoxication	
F11221	delirium	Opioid dependence with intoxication delirium
	Opioid dependence w intoxication with	
F11222	perceptual disturbance	Opioid dependence with intoxication with perceptual disturbance
F11000	Opioid dependence with intoxication,	Ontaid damaged with interview the summer offered
F11229	unspecified	Opioid dependence with intoxication, unspecified
F1123	Opioid dependence with withdrawal	Opioid dependence with withdrawal
F1124	Opioid dependence with opioid-induced	
	mood disorder	Opioid dependence with opioid-induced mood disorder
	Opioid depend w opioid-induc psychotic	Opioid dependence with opioid-induced psychotic disorder with
F11250	disorder w delusions	delusions
	Opioid depend w opioid-induc psychotic	Opioid dependence with opioid-induced psychotic disorder with
F11251	disorder w hallucin	hallucinations
E11050	Opioid dependence w opioid-induced	Opioid dependence with opioid-induced psychotic disorder,
F11259	psychotic disorder, unsp	unspecified
F11281	Opioid dependence with opioid-induced	Onicid dependence with enicid induced covuel dysfunction
FIIZOI	sexual dysfunction	Opioid dependence with opioid-induced sexual dysfunction
F11282	Opioid dependence with opioid-induced sleep disorder	Opioid dependence with opioid-induced sleep disorder
FIIZOZ	Opioid dependence with other opioid-	
F11288	induced disorder	Opioid dependence with other opioid-induced disorder
111200	Opioid dependence with unspecified	
F1129	opioid-induced disorder	Opioid dependence with unspecified opioid-induced disorder
F1120		
FII90	Opioid use, unspecified, uncomplicated	Opioid use, unspecified, uncomplicated
F11920	Opioid use, unspecified with intoxication, uncomplicated	Opioid use, unspecified with intoxication, uncomplicated
111520	Opioid use, unspecified with intoxication	Opioid use, unspecified with intoxication, uncomplicated
F11921	delirium	
111021	Opioid use, unsp w intoxication with	Opioid use, unspecified with intoxication with perceptual
F11922	perceptual disturbance	disturbance
• • • • •	Opioid use, unspecified with intoxication,	
F11929	unspecified	Opioid use, unspecified with intoxication, unspecified
F1193	Opioid use, unspecified with withdrawal	Opioid use, unspecified with withdrawal
11135	Opioid use, unspecified with opioid-	
F1194	induced mood disorder	Opioid use, unspecified with opioid-induced mood disorder
1 110-1	Opioid use, unsp w opioid-induc psych	Opioid use, unspecified with opioid-induced psychotic disorder
F11950	disorder w delusions	with delusions
	Opioid use, unsp w opioid-induc psych	Opioid use, unspecified with opioid-induced psychotic disorder
F11951	disorder w hallucin	with hallucinations
	Opioid use, unsp w opioid-induced	Opioid use, unspecified with opioid-induced psychotic disorder,
F11959	psychotic disorder, unsp	unspecified
	Opioid use, unsp with opioid-induced	
F11981	sexual dysfunction	Opioid use, unspecified with opioid-induced sexual dysfunction
<b>E</b> 44000	Opioid use, unspecified with opioid-	
F11982	induced sleep disorder	Opioid use, unspecified with opioid-induced sleep disorder
E44000	Opioid use, unspecified with other opioid-	
F11988	induced disorder	Opioid use, unspecified with other opioid-induced disorder
E4400	Opioid use, unsp with unspecified opioid-	
F1199	induced disorder	Opioid use, unspecified with unspecified opioid-induced disorder

ICD-CM-10	Short Description	Long Description
F1210	Cannabis abuse, uncomplicated	Cannabis abuse, uncomplicated
	Cannabis abuse with intoxication,	
F12120	uncomplicated	Cannabis abuse with intoxication, uncomplicated
F12121	Cannabis abuse with intoxication delirium	Cannabis abuse with intoxication delirium
	Cannabis abuse with intoxication with	
F12122	perceptual disturbance	Cannabis abuse with intoxication with perceptual disturbance
	Cannabis abuse with intoxication,	
F12129	unspecified	Cannabis abuse with intoxication, unspecified
	Cannabis abuse with psychotic disorder	
F12150	with delusions	Cannabis abuse with psychotic disorder with delusions
	Cannabis abuse with psychotic disorder	• · · · · · · · · · · · · · · · ·
F12151	with hallucinations	Cannabis abuse with psychotic disorder with hallucinations
E40450	Cannabis abuse with psychotic disorder,	Openations with a such stick the ender success if a d
F12159	unspecified Cannabis abuse with cannabis-induced	Cannabis abuse with psychotic disorder, unspecified
F12180		Connabia abuse with connabis induced envioty disorder
FIZIOU	anxiety disorder Cannabis abuse with other cannabis-	Cannabis abuse with cannabis-induced anxiety disorder
F12188	induced disorder	Cannabis abuse with other cannabis-induced disorder
1 12100	Cannabis abuse with unspecified	
F1219	cannabis-induced disorder	Cannabis abuse with unspecified cannabis-induced disorder
F1220	Cannabis dependence, uncomplicated	Cannabis dependence, uncomplicated
F1221	Cannabis dependence, in remission	Cannabis dependence, in remission
F10000	Cannabis dependence with intoxication,	Connabia dependence with intervisation uncomplicated
F12220	uncomplicated	Cannabis dependence with intoxication, uncomplicated
F12221	Cannabis dependence with intoxication delirium	Cannabis dependence with intoxication delirium
1 12221	Cannabis dependence w intoxication w	Cannabis dependence with intoxication demonstration
F12222	perceptual disturbance	disturbance
	Cannabis dependence with intoxication,	
F12229	unspecified	Cannabis dependence with intoxication, unspecified
	Cannabis dependence with psychotic	
F12250	disorder with delusions	Cannabis dependence with psychotic disorder with delusions
	Cannabis dependence w psychotic	
F12251	disorder with hallucinations	Cannabis dependence with psychotic disorder with hallucinations
	Cannabis dependence with psychotic	
F12259	disorder, unspecified	Cannabis dependence with psychotic disorder, unspecified
<b>F</b> 40000	Cannabis dependence with cannabis-	
F12280	induced anxiety disorder	Cannabis dependence with cannabis-induced anxiety disorder
	Cannabis dependence with other	
F12288	cannabis-induced disorder	Cannabis dependence with other cannabis-induced disorder
1 12200	Cannabis dependence with unsp cannabis-	
F1229	induced disorder	Cannabis dependence with unspecified cannabis-induced disorder
F1220	Cannabis use, unspecified, uncomplicated	Cannabis use, unspecified, uncomplicated
1 1230	Cannabis use, unspecified with	
F12920	intoxication, uncomplicated	Cannabis use, unspecified with intoxication, uncomplicated
1 12320	Cannabis use, unspecified with intoxication	
F12921	delirium	Cannabis use, unspecified with intoxication delirium
	Cannabis use, unsp w intoxication w	Cannabis use, unspecified with intoxication with perceptual
F12922	perceptual disturbance	disturbance
	Cannabis use, unspecified with	
F12929	intoxication, unspecified	Cannabis use, unspecified with intoxication, unspecified
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ICD-CM-10	Short Description	Long Description
	Cannabis use, unsp with psychotic	
F12950	disorder with delusions	Cannabis use, unspecified with psychotic disorder with delusions
	Cannabis use, unsp w psychotic disorder	Cannabis use, unspecified with psychotic disorder with
F12951	with hallucinations	hallucinations
	Cannabis use, unsp with psychotic	
F12959	disorder, unspecified	Cannabis use, unspecified with psychotic disorder, unspecified
	Cannabis use, unspecified with anxiety	
F12980	disorder	Cannabis use, unspecified with anxiety disorder
	Cannabis use, unsp with other cannabis-	
F12988	induced disorder	Cannabis use, unspecified with other cannabis-induced disorder
	Cannabis use, unsp with unsp cannabis-	Cannabis use, unspecified with unspecified cannabis-induced
F1299	induced disorder	disorder
	Sedative, hypnotic or anxiolytic abuse,	
F1310	uncomplicated	Sedative, hypnotic or anxiolytic abuse, uncomplicated
	Sedatv/hyp/anxiolytc abuse w intoxication,	Sedative, hypnotic or anxiolytic abuse with intoxication,
F13120	uncomplicated	uncomplicated
	Sedatv/hyp/anxiolytc abuse w intoxication	
F13121	delirium	Sedative, hypnotic or anxiolytic abuse with intoxication delirium
	Sedative, hypnotic or anxiolytic abuse w	Sedative, hypnotic or anxiolytic abuse with intoxication,
F13129	intoxication, unsp	unspecified
	Sedative, hypnotic or anxiolytic abuse w	Sedative, hypnotic or anxiolytic abuse with sedative, hypnotic or
F1314	mood disorder	anxiolytic-induced mood disorder
	Sedatv/hyp/anxiolytc abuse w psychotic	Sedative, hypnotic or anxiolytic abuse with sedative, hypnotic or
F13150	disorder w delusions	anxiolytic-induced psychotic disorder with delusions
1 10100	Sedatv/hyp/anxiolytc abuse w psychotic	Sedative, hypnotic or anxiolytic abuse with sedative, hypnotic or
F13151	disorder w hallucin	anxiolytic-induced psychotic disorder with hallucinations
1 10101	Sedatv/hyp/anxiolytc abuse w psychotic	Sedative, hypnotic or anxiolytic abuse with sedative, hypnotic or
F13159	disorder, unsp	anxiolytic-induced psychotic disorder, unspecified
1 10100	Sedative, hypnotic or anxiolytic abuse w	Sedative, hypnotic or anxiolytic abuse with sedative, hypnotic or
F13180	anxiety disorder	anxiolytic-induced anxiety disorder
1 10100	Sedative, hypnotic or anxiolytic abuse w	Sedative, hypnotic or anxiolytic abuse with sedative, hypnotic or
F13181	sexual dysfunction	anxiolytic-induced sexual dysfunction
1 10101	Sedative, hypnotic or anxiolytic abuse w	Sedative, hypnotic or anxiolytic abuse with sedative, hypnotic or
F13182	sleep disorder	anxiolytic-induced sleep disorder
1 10102	Sedative, hypnotic or anxiolytic abuse w	Sedative, hypnotic or anxiolytic abuse with other sedative,
F13188	oth disorder	hypnotic or anxiolytic-induced disorder
1 10100	Sedative, hypnotic or anxiolytic abuse w	Sedative, hypnotic or anxiolytic abuse with unspecified sedative,
F1319	unsp disorder	hypnotic or anxiolytic-induced disorder
1 1010	Sedative, hypnotic or anxiolytic	
F1320	dependence, uncomplicated	Sedative, hypnotic or anxiolytic dependence, uncomplicated
1 1520	Sedative, hypnotic or anxiolytic	
F1321	dependence, in remission	Sedative, hypnotic or anxiolytic dependence, in remission
11521	Sedatv/hyp/anxiolytc dependence w	Sedative, hypnotic or anxiolytic dependence, in remission
F13220		uncomplicated
1 13220	intoxication, uncomp	
F13221	Sedatv/hyp/anxiolytc dependence w intoxication delirium	Sedative, hypnotic or anxiolytic dependence with intoxication
1 13221		delirium Sodative, hypotia an anvielutia dependence with interviention
E12220	Sedatv/hyp/anxiolytc dependence w	Sedative, hypnotic or anxiolytic dependence with intoxication,
F13229	intoxication, unsp	unspecified
F40000	Sedatv/hyp/anxiolytc dependence w	Sedative, hypnotic or anxiolytic dependence with withdrawal,
F13230	withdrawal, uncomplicated	uncomplicated
E40004	Sedatv/hyp/anxiolytc dependence w	Sedative, hypnotic or anxiolytic dependence with withdrawal
F13231	withdrawal delirium	delirium

ICD-CM-10	Short Description	Long Description
	Sedatv/hyp/anxiolytc depend w w/drawal w	Sedative, hypnotic or anxiolytic dependence with withdrawal with
F13232	perceptual disturb	perceptual disturbance
	Sedatv/hyp/anxiolytc dependence w	Sedative, hypnotic or anxiolytic dependence with withdrawal,
F13239	withdrawal, unsp	unspecified
	Sedative, hypnotic or anxiolytic	Sedative, hypnotic or anxiolytic dependence with sedative,
F1324	dependence w mood disorder	hypnotic or anxiolytic-induced mood disorder
	Sedatv/hyp/anxiolytc depend w psychotic	Sedative, hypnotic or anxiolytic dependence with sedative,
F13250	disorder w delusions	hypnotic or anxiolytic-induced psychotic disorder with delusions
		Sedative, hypnotic or anxiolytic dependence with sedative,
	Sedatv/hyp/anxiolytc depend w psychotic	hypnotic or anxiolytic-induced psychotic disorder with
F13251	disorder w hallucin	hallucinations
	Sedatv/hyp/anxiolytc dependence w	Sedative, hypnotic or anxiolytic dependence with sedative,
F13259	psychotic disorder, unsp	hypnotic or anxiolytic-induced psychotic disorder, unspecified
	Sedatv/hyp/anxiolytc depend w persisting	Sedative, hypnotic or anxiolytic dependence with sedative,
F1326	amnestic disorder	hypnotic or anxiolytic-induced persisting amnestic disorder
	Sedatv/hyp/anxiolytc dependence w	Sedative, hypnotic or anxiolytic dependence with sedative,
F1327	persisting dementia	hypnotic or anxiolytic-induced persisting dementia
	Sedatv/hyp/anxiolytc dependence w	Sedative, hypnotic or anxiolytic dependence with sedative,
F13280	anxiety disorder	hypnotic or anxiolytic-induced anxiety disorder
	Sedatv/hyp/anxiolytc dependence w sexual	Sedative, hypnotic or anxiolytic dependence with sedative,
F13281	dysfunction	hypnotic or anxiolytic-induced sexual dysfunction
	Sedative, hypnotic or anxiolytic	Sedative, hypnotic or anxiolytic dependence with sedative,
F13282	dependence w sleep disorder	hypnotic or anxiolytic-induced sleep disorder
	Sedative, hypnotic or anxiolytic	Sedative, hypnotic or anxiolytic dependence with other sedative,
F13288	dependence w oth disorder	hypnotic or anxiolytic-induced disorder
	Sedative, hypnotic or anxiolytic	Sedative, hypnotic or anxiolytic dependence with unspecified
F1329	dependence w unsp disorder	sedative, hypnotic or anxiolytic-induced disorder
	Sedative, hypnotic, or anxiolytic use, unsp,	
F1390	uncomplicated	Sedative, hypnotic, or anxiolytic use, unspecified, uncomplicated
	Sedatv/hyp/anxiolytc use, unsp w	Sedative, hypnotic or anxiolytic use, unspecified with intoxication,
F13920	intoxication, uncomplicated	uncomplicated
	Sedatv/hyp/anxiolytc use, unsp w	Sedative, hypnotic or anxiolytic use, unspecified with intoxication
F13921	intoxication delirium	delirium
	Sedatv/hyp/anxiolytc use, unsp w	Sedative, hypnotic or anxiolytic use, unspecified with intoxication,
F13929	intoxication, unsp	unspecified
	Sedatv/hyp/anxiolytc use, unsp w	Sedative, hypnotic or anxiolytic use, unspecified with withdrawal,
F13930	withdrawal, uncomplicated	uncomplicated
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	Sedatv/hyp/anxiolytc use, unsp w	Sedative, hypnotic or anxiolytic use, unspecified with withdrawal
F13931	withdrawal delirium	delirium
	Sedatv/hyp/anxiolytc use, unsp w w/drawal	Sedative, hypnotic or anxiolytic use, unspecified with withdrawal
F13932	w perceptl disturb	with perceptual disturbances
	Sedatv/hyp/anxiolytc use, unsp w	Sedative, hypnotic or anxiolytic use, unspecified with withdrawal,
F13939	withdrawal, unsp	unspecified
	Sedative, hypnotic or anxiolytic use, unsp	Sedative, hypnotic or anxiolytic use, unspecified with sedative,
F1394	w mood disorder	hypnotic or anxiolytic-induced mood disorder
	Sedatv/hyp/anxiolytc use, unsp w psych	Sedative, hypnotic or anxiolytic use, unspecified with sedative,
F13950	disorder w delusions	hypnotic or anxiolytic-induced psychotic disorder with delusions
0000		Sedative, hypnotic or anxiolytic use, unspecified with sedative,
	Sedatv/hyp/anxiolytc use, unsp w psych	hypnotic or anxiolytic-induced psychotic disorder with
F13951	disorder w hallucin	hallucinations
	Sedatv/hyp/anxiolytc use, unsp w	Sedative, hypnotic or anxiolytic use, unspecified with sedative,

ICD-CM-10	Short Description	Long Description
	Sedatv/hyp/anxiolytc use, unsp w persist	Sedative, hypnotic or anxiolytic use, unspecified with sedative,
F1396	amnestic disorder	hypnotic or anxiolytic-induced persisting amnestic disorder
	Sedatv/hyp/anxiolytc use, unsp w	Sedative, hypnotic or anxiolytic use, unspecified with sedative,
F1397	persisting dementia	hypnotic or anxiolytic-induced persisting dementia
	Sedatv/hyp/anxiolytc use, unsp w anxiety	Sedative, hypnotic or anxiolytic use, unspecified with sedative,
F13980	disorder	hypnotic or anxiolytic-induced anxiety disorder
	Sedatv/hyp/anxiolytc use, unsp w sexual	Sedative, hypnotic or anxiolytic use, unspecified with sedative,
F13981	dysfunction	hypnotic or anxiolytic-induced sexual dysfunction
	Sedative, hypnotic or anxiolytic use, unsp	Sedative, hypnotic or anxiolytic use, unspecified with sedative,
F13982	w sleep disorder	hypnotic or anxiolytic-induced sleep disorder
110002	Sedative, hypnotic or anxiolytic use, unsp	Sedative, hypnotic or anxiolytic use, unspecified with other
F13988	w oth disorder	sedative, hypnotic or anxiolytic-induced disorder
1 10000	Sedative, hypnotic or anxiolytic use, unsp	Sedative, hypnotic or anxiolytic use, unspecified with unspecified
F1399	w unsp disorder	sedative, hypnotic or anxiolytic-induced disorder
F1410	Cocaine abuse, uncomplicated	Cocaine abuse, uncomplicated
	Cocaine abuse with intoxication,	
F14120	uncomplicated	Cocaine abuse with intoxication, uncomplicated
	Cocaine abuse with intoxication with	
F14121	delirium	Cocaine abuse with intoxication with delirium
	Cocaine abuse with intoxication with	
F14122	perceptual disturbance	Cocaine abuse with intoxication with perceptual disturbance
	Cocaine abuse with intoxication.	
F14129	unspecified	Cocaine abuse with intoxication, unspecified
	Cocaine abuse with cocaine-induced mood	
F1414	disorder	Cocaine abuse with cocaine-induced mood disorder
1 1414		
	Cocaine abuse w cocaine-induc psychotic	Cocaine abuse with cocaine-induced psychotic disorder with
F14150	disorder w delusions	delusions
	Cocaine abuse w cocaine-induc psychotic	Cocaine abuse with cocaine-induced psychotic disorder with
F14151	disorder w hallucin	hallucinations
	Cocaine abuse with cocaine-induced	Cocaine abuse with cocaine-induced psychotic disorder,
F14159	psychotic disorder, unsp	unspecified
	Cocaine abuse with cocaine-induced	
F14180	anxiety disorder	Cocaine abuse with cocaine-induced anxiety disorder
	Cocaine abuse with cocaine-induced	
F14181	sexual dysfunction	Cocaine abuse with cocaine-induced sexual dysfunction
	Cocaine abuse with cocaine-induced sleep	
F14182	disorder	Cooping abuse with ecosing induced clean disorder
F 14 10Z	Cocaine abuse with other cocaine-induced	Cocaine abuse with cocaine-induced sleep disorder
F11100		Cooping shuge with other essering induced disorder
F14188	disorder	Cocaine abuse with other cocaine-induced disorder
	Cocaine abuse with unspecified cocaine-	
F1419	induced disorder	Cocaine abuse with unspecified cocaine-induced disorder
F1420	Cocaine dependence, uncomplicated	Cocaine dependence, uncomplicated
F1421	Cocaine dependence, in remission	Cocaine dependence, in remission
1 1761	Cocaine dependence with intoxication,	
F14220	uncomplicated	Cocaine dependence with intoxication, uncomplicated
1 14220	Cocaine dependence with intoxication	
		Cooping dependence with interviention delivium
F14004		
F14221	delirium	Cocaine dependence with intoxication delirium
	Cocaine dependence w intoxication w	
F14221 F14222	Cocaine dependence w intoxication w perceptual disturbance	Cocaine dependence with intoxication with perceptual disturbance
F14222	Cocaine dependence w intoxication w perceptual disturbance Cocaine dependence with intoxication,	Cocaine dependence with intoxication with perceptual disturbance
	Cocaine dependence w intoxication w perceptual disturbance	

ICD-CM-10	Short Description	Long Description
	Cocaine dependence with cocaine-induced	
F1424	mood disorder	Cocaine dependence with cocaine-induced mood disorder
	Cocaine depend w cocaine-induc psych	Cocaine dependence with cocaine-induced psychotic disorder with
F14250	disorder w delusions	delusions
F14251	Cocaine depend w cocaine-induc	Cocaine dependence with cocaine-induced psychotic disorder with hallucinations
F 14201	psychotic disorder w hallucin Cocaine dependence w cocaine-induc	Cocaine dependence with cocaine-induced psychotic disorder,
F14259	psychotic disorder, unsp	unspecified
1 14200	Cocaine dependence with cocaine-induced	
F14280	anxiety disorder	Cocaine dependence with cocaine-induced anxiety disorder
	Cocaine dependence with cocaine-induced	
F14281	sexual dysfunction	Cocaine dependence with cocaine-induced sexual dysfunction
	Cocaine dependence with cocaine-induced	
F14282	sleep disorder	Cocaine dependence with cocaine-induced sleep disorder
	Cocaine dependence with other cocaine-	
F14288	induced disorder	Cocaine dependence with other cocaine-induced disorder
	Cassing dependence with upspecified	
F1429	Cocaine dependence with unspecified cocaine-induced disorder	Cocaine dependence with unspecified cocaine-induced disorder
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F1490	Cocaine use, unspecified, uncomplicated	Cocaine use, unspecified, uncomplicated
F14920	Cocaine use, unspecified with intoxication, uncomplicated	Cooping use upprovided with intervigation uppomplicated
F 14920	Cocaine use, unspecified with intoxication	Cocaine use, unspecified with intoxication, uncomplicated
F14921	delirium	Cocaine use, unspecified with intoxication delirium
1 14321	Cocaine use, unsp w intoxication with	Cocaine use, unspecified with intoxication with perceptual
F14922	perceptual disturbance	disturbance
	Cocaine use, unspecified with intoxication,	
F14929	unspecified	Cocaine use, unspecified with intoxication, unspecified
	Cocaine use, unspecified with cocaine-	
F1494	induced mood disorder	Cocaine use, unspecified with cocaine-induced mood disorder
	Cocaine use, unsp w cocaine-induc psych	Cocaine use, unspecified with cocaine-induced psychotic disorder
F14950	disorder w delusions	with delusions
F140F4	Cocaine use, unsp w cocaine-induc psych	Cocaine use, unspecified with cocaine-induced psychotic disorder
F14951	disorder w hallucin	with hallucinations Cocaine use, unspecified with cocaine-induced psychotic disorder,
F14959	Cocaine use, unsp w cocaine-induced psychotic disorder, unsp	unspecified
1 14333	Cocaine use, unsp with cocaine-induced	
F14980	anxiety disorder	Cocaine use, unspecified with cocaine-induced anxiety disorder
1 11000	Cocaine use, unsp with cocaine-induced	
F14981	sexual dysfunction	Cocaine use, unspecified with cocaine-induced sexual dysfunction
	Cocaine use, unspecified with cocaine-	
F14982	induced sleep disorder	Cocaine use, unspecified with cocaine-induced sleep disorder
	Cocaine use, unspecified with other	
F14988	cocaine-induced disorder	Cocaine use, unspecified with other cocaine-induced disorder
= ( ( 0 0	Cocaine use, unsp with unspecified	Cocaine use, unspecified with unspecified cocaine-induced
F1499	cocaine-induced disorder	disorder
F1510	Other stimulant abuse, uncomplicated	Other stimulant abuse, uncomplicated
	Other stimulant abuse with intoxication,	
F15120	uncomplicated	Other stimulant abuse with intoxication, uncomplicated
545404	Other stimulant abuse with intoxication	
F15121	delirium	Other stimulant abuse with intoxication delirium
E15100	Oth stimulant abuse w intoxication w	Other stimulant abuse with interviention with percentual disturbance
F15122	perceptual disturbance	Other stimulant abuse with intoxication with perceptual disturbance

ICD-CM-10	Short Description	Long Description
	Other stimulant abuse with intoxication,	
F15129	unspecified	Other stimulant abuse with intoxication, unspecified
	Other stimulant abuse with stimulant-	
F1514	induced mood disorder	Other stimulant abuse with stimulant-induced mood disorder
	Oth stimulant abuse w stim-induce psych	Other stimulant abuse with stimulant-induced psychotic disorder
F15150	disorder w delusions	with delusions
	Oth stimulant abuse w stim-induce psych	Other stimulant abuse with stimulant-induced psychotic disorder
F15151	disorder w hallucin	with hallucinations
	Oth stimulant abuse w stim-induce	Other stimulant abuse with stimulant-induced psychotic disorder,
F15159	psychotic disorder, unsp	unspecified
1 10100	Oth stimulant abuse with stimulant-induced	
F15180	anxiety disorder	Other stimulant abuse with stimulant-induced anxiety disorder
1 10100	Oth stimulant abuse w stimulant-induced	
F15181	sexual dysfunction	Other stimulant abuse with stimulant-induced sexual dysfunction
1 15101	Other stimulant abuse with stimulant-	
F15182	induced sleep disorder	Other stimulant abuse with stimulant-induced sleep disorder
1 13102	Other stimulant abuse with other stimulant-	
F15188	induced disorder	Other stimulant abuse with other stimulant-induced disorder
1 13 100	Other stimulant abuse with unsp stimulant-	
F1519	induced disorder	Other stimulant abuse with unspecified stimulant-induced disorder
F1019	Other stimulant dependence,	
E1500		Other stimulant dependence, uncomplicated
F1520	uncomplicated	Other stimulant dependence, uncomplicated
F1521	Other stimulant dependence, in remission	Other stimulant dependence, in remission
	Other stimulant dependence with	
F15220	intoxication, uncomplicated	Other stimulant dependence with intoxication, uncomplicated
	Other stimulant dependence with	
F15221	intoxication delirium	Other stimulant dependence with intoxication delirium
	Oth stimulant dependence w intox w	Other stimulant dependence with intoxication with perceptual
F15222	perceptual disturbance	disturbance
	Other stimulant dependence with	
F15229	intoxication, unspecified	Other stimulant dependence with intoxication, unspecified
	Other stimulant dependence with	
F1523	withdrawal	Other stimulant dependence with withdrawal
	Oth stimulant dependence w stimulant-	
F1524	induced mood disorder	Other stimulant dependence with stimulant-induced mood disorder
	Oth stim depend w stim-induce psych	Other stimulant dependence with stimulant-induced psychotic
F15250	disorder w delusions	disorder with delusions
	Oth stimulant depend w stim-induce psych	Other stimulant dependence with stimulant-induced psychotic
F15251	disorder w hallucin	disorder with hallucinations
	Oth stimulant depend w stim-induce	Other stimulant dependence with stimulant-induced psychotic
F15259	psychotic disorder, unsp	disorder, unspecified
	Oth stimulant dependence w stim-induce	Other stimulant dependence with stimulant-induced anxiety
F15280	anxiety disorder	disorder
	Oth stimulant dependence w stim-induce	Other stimulant dependence with stimulant-induced sexual
F15281	sexual dysfunction	dysfunction
	Oth stimulant dependence w stimulant-	
F15282	induced sleep disorder	Other stimulant dependence with stimulant-induced sleep disorder
	Oth stimulant dependence with oth	
F15288	stimulant-induced disorder	Other stimulant dependence with other stimulant-induced disorder
	Oth stimulant dependence w unsp	Other stimulant dependence with unspecified stimulant-induced
F1529	stimulant-induced disorder	disorder

ICD-CM-10	Short Description	Long Description
	Other stimulant use, unspecified,	
F1590	uncomplicated	Other stimulant use, unspecified, uncomplicated
	Other stimulant use, unsp with intoxication,	
F15920	uncomplicated	Other stimulant use, unspecified with intoxication, uncomplicated
	Other stimulant use, unspecified with	
F15921	intoxication delirium	Other stimulant use, unspecified with intoxication delirium
	Oth stimulant use, unsp w intox w	Other stimulant use, unspecified with intoxication with perceptual
F15922	perceptual disturbance	disturbance
	Other stimulant use, unsp with intoxication,	
F15929	unspecified	Other stimulant use, unspecified with intoxication, unspecified
	Other stimulant use, unspecified with	
F1593	withdrawal	Other stimulant use, unspecified with withdrawal
	Oth stimulant use, unsp with stimulant-	Other stimulant use, unspecified with stimulant-induced mood
F1594	induced mood disorder	disorder
	Oth stim use, unsp w stim-induce psych	Other stimulant use, unspecified with stimulant-induced psychotic
F15950	disorder w delusions	disorder with delusions
	Oth stim use, unsp w stim-induce psych	Other stimulant use, unspecified with stimulant-induced psychotic
F15951	disorder w hallucin	disorder with hallucinations
	Oth stimulant use, unsp w stim-induce	Other stimulant use, unspecified with stimulant-induced psychotic
F15959	psych disorder, unsp	disorder, unspecified
	Oth stimulant use, unsp w stimulant-	Other stimulant use, unspecified with stimulant-induced anxiety
F15980	induced anxiety disorder	disorder
	Oth stimulant use, unsp w stim-induce	Other stimulant use, unspecified with stimulant-induced sexual
F15981	sexual dysfunction	dysfunction
	Oth stimulant use, unsp w stimulant-	Other stimulant use, unspecified with stimulant-induced sleep
F15982	induced sleep disorder	disorder
	Oth stimulant use, unsp with oth stimulant-	Other stimulant use, unspecified with other stimulant-induced
F15988	induced disorder	disorder
	Oth stimulant use, unsp with unsp	Other stimulant use, unspecified with unspecified stimulant-
F1599	stimulant-induced disorder	induced disorder
F1610	Hallucinogen abuse, uncomplicated	Hallucinogen abuse, uncomplicated
	Hallucinogen abuse with intoxication,	
F16120	uncomplicated	Hallucinogen abuse with intoxication, uncomplicated
	Hallucinogen abuse with intoxication with	
F16121	delirium	Hallucinogen abuse with intoxication with delirium
	Hallucinogen abuse w intoxication w	
F16122	perceptual disturbance	Hallucinogen abuse with intoxication with perceptual disturbance
	Hallucinogen abuse with intoxication,	
F16129	unspecified	Hallucinogen abuse with intoxication, unspecified
	Hallucinogen abuse with hallucinogen-	
F1614	induced mood disorder	Hallucinogen abuse with hallucinogen-induced mood disorder
	Hallucinogen abuse w psychotic disorder w	Hallucinogen abuse with hallucinogen-induced psychotic disorder
F16150	delusions	with delusions
	Hallucinogen abuse w psychotic disorder w	Hallucinogen abuse with hallucinogen-induced psychotic disorder
F16151	hallucinations	with hallucinations
	Hallucinogen abuse w psychotic disorder,	Hallucinogen abuse with hallucinogen-induced psychotic disorder,
F16159	unsp	unspecified
	Hallucinogen abuse w hallucinogen-	
F16180	induced anxiety disorder	Hallucinogen abuse with hallucinogen-induced anxiety disorder
	Hallucign abuse w hallucign persisting	Hallucinogen abuse with hallucinogen persisting perception
F16183	perception disorder	disorder (flashbacks)
	Hallucinogen abuse with other	
F16188	hallucinogen-induced disorder	Hallucinogen abuse with other hallucinogen-induced disorder

ICD-CM-10	Short Description	Long Description
	Hallucinogen abuse with unsp	Hallucinogen abuse with unspecified hallucinogen-induced
F1619	hallucinogen-induced disorder	disorder
F1620	Hallucinogen dependence, uncomplicated	Hallucinogen dependence, uncomplicated
F1621	Hallucinogen dependence, in remission	Hallucinogen dependence, in remission
	Hallucinogen dependence with	
F16220	intoxication, uncomplicated	Hallucinogen dependence with intoxication, uncomplicated
	Hallucinogen dependence with intoxication	
F16221	with delirium	Hallucinogen dependence with intoxication with delirium
F40000	Hallucinogen dependence with	Liellusiaanse den enden en with interviention, waar stilled
F16229	intoxication, unspecified Hallucinogen dependence w hallucinogen-	Hallucinogen dependence with intoxication, unspecified Hallucinogen dependence with hallucinogen-induced mood
F1624	induced mood disorder	disorder
1 1024	Hallucinogen dependence w psychotic	Hallucinogen dependence with hallucinogen-induced psychotic
F16250	disorder w delusions	disorder with delusions
	Hallucinogen dependence w psychotic	Hallucinogen dependence with hallucinogen-induced psychotic
F16251	disorder w hallucin	disorder with hallucinations
	Hallucinogen dependence w psychotic	Hallucinogen dependence with hallucinogen-induced psychotic
F16259	disorder, unsp	disorder, unspecified
110200	Hallucinogen dependence w anxiety	Hallucinogen dependence with hallucinogen-induced anxiety
F16280	disorder	disorder
	Hallucign depend w hallucign persisting	Hallucinogen dependence with hallucinogen persisting perception
F16283	perception disorder	disorder (flashbacks)
	Hallucinogen dependence w oth	Hallucinogen dependence with other hallucinogen-induced
F16288	hallucinogen-induced disorder	disorder
E1620	Hallucinogen dependence w unsp	Hallucinogen dependence with unspecified hallucinogen-induced
F1629	hallucinogen-induced disorder Hallucinogen use, unspecified,	disorder
F1690	uncomplicated	Hallucinogen use, unspecified, uncomplicated
1 1000	Hallucinogen use, unsp with intoxication,	
F16920	uncomplicated	Hallucinogen use, unspecified with intoxication, uncomplicated
	Hallucinogen use, unsp with intoxication	
F16921	with delirium	Hallucinogen use, unspecified with intoxication with delirium
	Hallucinogen use, unspecified with	
F16929	intoxication, unspecified	Hallucinogen use, unspecified with intoxication, unspecified
F1694	Hallucinogen use, unsp w hallucinogen- induced mood disorder	Hallucinogen use, unspecified with hallucinogen-induced mood
F1094	Hallucinogen use, unsp w psychotic	disorder Hallucinogen use, unspecified with hallucinogen-induced psychotic
F16950	disorder w delusions	disorder with delusions
1 10000	Hallucinogen use, unsp w psychotic	Hallucinogen use, unspecified with hallucinogen-induced psychotic
F16951	disorder w hallucinations	disorder with hallucinations
	Hallucinogen use, unsp w psychotic	Hallucinogen use, unspecified with hallucinogen-induced psychotic
F16959	disorder, unsp	disorder, unspecified
		Hallucinogen use, unspecified with hallucinogen-induced anxiety
F16980	Hallucinogen use, unsp w anxiety disorder	disorder
	Hallucign use, unsp w hallucign persist	Hallucinogen use, unspecified with hallucinogen persisting
F16092		noreception disorder (floophooks)
F16983	perception disorder	perception disorder (flashbacks)
	perception disorder Hallucinogen use, unsp w oth	Hallucinogen use, unspecified with other hallucinogen-induced
F16983 F16988	perception disorder Hallucinogen use, unsp w oth hallucinogen-induced disorder	Hallucinogen use, unspecified with other hallucinogen-induced disorder
	perception disorder Hallucinogen use, unsp w oth	Hallucinogen use, unspecified with other hallucinogen-induced

ICD-CM-10	Short Description	Long Description
	Inhalant abuse with intoxication,	
F18120	uncomplicated	Inhalant abuse with intoxication, uncomplicated
F18121	Inhalant abuse with intoxication delirium	Inhalant abuse with intoxication delirium
	Inhalant abuse with intoxication,	
F18129	unspecified	Inhalant abuse with intoxication, unspecified
-1011	Inhalant abuse with inhalant-induced mood	
F1814	disorder	Inhalant abuse with inhalant-induced mood disorder
	Inhalant abuse w inhalnt-induce psych	Inhalant abuse with inhalant-induced psychotic disorder with
F18150	disorder w delusions Inhalant abuse w inhalnt-induce psych	delusions Inhalant abuse with inhalant-induced psychotic disorder with
F18151	disorder w hallucin	hallucinations
1 10101	Inhalant abuse w inhalant-induced	Inhalant abuse with inhalant-induced psychotic disorder,
F18159	psychotic disorder, unsp	unspecified
	Inhalant abuse with inhalant-induced	
F1817	dementia	Inhalant abuse with inhalant-induced dementia
	Inhalant abuse with inhalant-induced	
F18180	anxiety disorder	Inhalant abuse with inhalant-induced anxiety disorder
	la ha banda a bana a saidh a dhaon in ha band in duara d	
F10100	Inhalant abuse with other inhalant-induced	Inholent churce with other inholent induced disorder
F18188	disorder	Inhalant abuse with other inhalant-induced disorder
F1819	Inhalant abuse with unspecified inhalant- induced disorder	Inhalant abuse with unspecified inhalant-induced disorder
F1820		•
	Inhalant dependence, uncomplicated	Inhalant dependence, uncomplicated
F1821	Inhalant dependence, in remission	Inhalant dependence, in remission
F10000	Inhalant dependence with intoxication,	labelent demondence with interviention was smallented
F18220	uncomplicated	Inhalant dependence with intoxication, uncomplicated
F18221	Inhalant dependence with intoxication delirium	Inhalant dependence with intoxication delirium
1 10221	Inhalant dependence with intoxication,	
F18229	unspecified	Inhalant dependence with intoxication, unspecified
	Inhalant dependence with inhalant-induced	
F1824	mood disorder	Inhalant dependence with inhalant-induced mood disorder
	Inhalant depend w inhalnt-induce psych	Inhalant dependence with inhalant-induced psychotic disorder with
F18250	disorder w delusions	delusions
	Inhalant depend w inhalnt-induce psych	Inhalant dependence with inhalant-induced psychotic disorder with
F18251	disorder w hallucin	hallucinations
	Inhalant depend w inhalnt-induce psychotic	Inhalant dependence with inhalant-induced psychotic disorder,
F18259	disorder, unsp	unspecified
	Inhalant dependence with inhalant-induced	
F1827	dementia	Inhalant dependence with inhalant-induced dementia
F18280	Inhalant dependence with inhalant-induced	Inholent demondence with inholent induced enviolatedisorder
F 1020U	anxiety disorder Inhalant dependence with other inhalant-	Inhalant dependence with inhalant-induced anxiety disorder
F18288	induced disorder	Inhalant dependence with other inhalant-induced disorder
1 10200	Inhalant dependence with unsp inhalant-	
F1829	induced disorder	Inhalant dependence with unspecified inhalant-induced disorder
F1890	Inhalant use, unspecified, uncomplicated	Inhalant use, unspecified, uncomplicated
1 1030	Inhalant use, unspecified with intoxication,	
F18920	uncomplicated	Inhalant use, unspecified with intoxication, uncomplicated
	Inhalant use, unspecified with intoxication	
F18921	with delirium	Inhalant use, unspecified with intoxication with delirium
	Inhalant use, unspecified with intoxication,	······································
F18929	unspecified	Inhalant use, unspecified with intoxication, unspecified

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ICD-CM-10	Short Description	Long Description
	Inhalant use, unsp with inhalant-induced	
F1894	mood disorder	Inhalant use, unspecified with inhalant-induced mood disorder
	Inhalant use, unsp w inhalnt-induce psych	Inhalant use, unspecified with inhalant-induced psychotic disorder
F18950	disord w delusions	with delusions
		Inhalant use, unspecified with inhalant-induced psychotic disorder
F100F1	Inhalant use, unsp w inhalnt-induce psych	with hallucinations
F18951	disord w hallucin	labelest use unexecting with independent induced you what is discarded
	Inhalant use, unsp w inhalnt-induce	Inhalant use, unspecified with inhalant-induced psychotic disorder,
F18959	psychotic disorder, unsp	unspecified
	Inhalant use, unsp with inhalant-induced	Inhalant use, unspecified with inhalant-induced persisting
F1897	persisting dementia	dementia
	Inhalant use, unsp with inhalant-induced	
F18980	anxiety disorder	Inhalant use, unspecified with inhalant-induced anxiety disorder
	Inhalant use, unsp with other inhalant-	
F18988	induced disorder	Inhalant use, unspecified with other inhalant-induced disorder
	Inhalant use, unsp with unsp inhalant-	Inhalant use, unspecified with unspecified inhalant-induced
F1899	induced disorder	disorder
	Other psychoactive substance abuse,	
F1910	uncomplicated	Other psychoactive substance abuse, uncomplicated
	Oth psychoactive substance abuse w	Other psychoactive substance abuse with intoxication,
F19120	intoxication, uncomp	uncomplicated
	Oth psychoactive substance abuse with	
F19121	intoxication delirium	Other psychoactive substance abuse with intoxication delirium
	Oth psychoactv substance abuse w intox w	Other psychoactive substance abuse with intoxication with
F19122	perceptual disturb	perceptual disturbances
	Other psychoactive substance abuse with	
F19129	intoxication, unsp	Other psychoactive substance abuse with intoxication, unspecified
	Oth psychoactive substance abuse w	Other psychoactive substance abuse with psychoactive
F1914	mood disorder	substance-induced mood disorder
	Oth psychoactv substance abuse w psych	Other psychoactive substance abuse with psychoactive
F19150	disorder w delusions	substance-induced psychotic disorder with delusions
	Oth psychoactv substance abuse w psych	Other psychoactive substance abuse with psychoactive
F19151	disorder w hallucin	substance-induced psychotic disorder with hallucinations
F40450	Oth psychoactive substance abuse w	Other psychoactive substance abuse with psychoactive
F19159	psychotic disorder, unsp	substance-induced psychotic disorder, unspecified
F1916	Oth psychoactv substance abuse w persist amnestic disorder	Other psychoactive substance abuse with psychoactive substance-induced persisting amnestic disorder
1 1910	Oth psychoactive substance abuse w	Other psychoactive substance abuse with psychoactive
F1917	persisting dementia	substance-induced persisting dementia
1 1017	Oth psychoactive substance abuse w	Other psychoactive substance abuse with psychoactive
F19180	anxiety disorder	substance-induced anxiety disorder
10100	Oth psychoactive substance abuse w	Other psychoactive substance abuse with psychoactive
F19181	sexual dysfunction	substance-induced sexual dysfunction
	Oth psychoactive substance abuse w	Other psychoactive substance abuse with psychoactive
F19182	sleep disorder	substance-induced sleep disorder
	Oth psychoactive substance abuse w oth	Other psychoactive substance abuse with other psychoactive
F19188	disorder	substance-induced disorder
	Oth psychoactive substance abuse w unsp	Other psychoactive substance abuse with unspecified
F1919	disorder	psychoactive substance-induced disorder
	Other psychoactive substance	
	dependence, uncomplicated	Other psychoactive substance dependence, uncomplicated
F1920		
F1920	Other psychoactive substance	Other psychoactive substance dependence, in remission

ICD-CM-10	Short Description	Long Description
	Oth psychoactive substance dependence	Other psychoactive substance dependence with intoxication,
F19220	w intoxication, uncomp	uncomplicated
	Oth psychoactive substance dependence	Other psychoactive substance dependence with intoxication
F19221	w intox delirium	delirium
	Oth psychoactv substance depend w intox	Other psychoactive substance dependence with intoxication with
F19222	w perceptual disturb	perceptual disturbance
	Oth psychoactive substance dependence	Other psychoactive substance dependence with intoxication,
F19229	w intoxication, unsp	unspecified
	Oth psychoactive substance dependence	Other psychoactive substance dependence with withdrawal,
F19230	w withdrawal, uncomp	uncomplicated
F40004	Oth psychoactive substance dependence	Other psychoactive substance dependence with withdrawal
F19231	w withdrawal delirium	delirium
F40000	Oth psychoactv sub depend w w/drawal w	Other psychoactive substance dependence with withdrawal with
F19232	perceptl disturb	perceptual disturbance
F10000	Oth psychoactive substance dependence	Other psychoactive substance dependence with withdrawal,
F19239	with withdrawal, unsp	Unspecified
F1924	Oth psychoactive substance dependence w mood disorder	Other psychoactive substance dependence with psychoactive substance-induced mood disorder
F 1924		
E10250	Oth psychoactv substance depend w	Other psychoactive substance dependence with psychoactive
F19250	psych disorder w delusions	substance-induced psychotic disorder with delusions Other psychoactive substance dependence with psychoactive
F19251	Oth psychoactv substance depend w psych disorder w hallucin	substance-induced psychotic disorder with hallucinations
1 19231	Oth psychoactv substance depend w	Other psychoactive substance dependence with psychoactive
F19259	psychotic disorder, unsp	substance-induced psychotic disorder, unspecified
1 19239	Oth psychoactv substance depend w	Other psychoactive substance dependence with psychoactive
F1926	persist amnestic disorder	substance-induced persisting amnestic disorder
1 1320	Oth psychoactive substance dependence	Other psychoactive substance dependence with psychoactive
F1927	w persisting dementia	substance-induced persisting dementia
1 1521	Oth psychoactive substance dependence	Other psychoactive substance dependence with psychoactive
F19280	w anxiety disorder	substance-induced anxiety disorder
110200	Oth psychoactive substance dependence	Other psychoactive substance dependence with psychoactive
F19281	w sexual dysfunction	substance-induced sexual dysfunction
	Oth psychoactive substance dependence	Other psychoactive substance dependence with psychoactive
F19282	w sleep disorder	substance-induced sleep disorder
	Oth psychoactive substance dependence	Other psychoactive substance dependence with other
F19288	w oth disorder	psychoactive substance-induced disorder
	Oth psychoactive substance dependence	Other psychoactive substance dependence with unspecified
F1929	w unsp disorder	psychoactive substance-induced disorder
	Other psychoactive substance use,	
F1990	unspecified, uncomplicated	Other psychoactive substance use, unspecified, uncomplicated
	Oth psychoactive substance use, unsp w	Other psychoactive substance use, unspecified with intoxication,
F19920	intoxication, uncomp	uncomplicated
	Oth psychoactive substance use, unsp w	Other psychoactive substance use, unspecified with intoxication
F19921	intox w delirium	with delirium
	Oth psychoactv sub use, unsp w intox w	Other psychoactive substance use, unspecified with intoxication
F19922	perceptl disturb	with perceptual disturbance
	Oth psychoactive substance use, unsp	Other psychoactive substance use, unspecified with intoxication,
F19929	with intoxication, unsp	unspecified
	Oth psychoactive substance use, unsp w	Other psychoactive substance use, unspecified with withdrawal,
F19930	withdrawal, uncomp	uncomplicated
	Oth psychoactive substance use, unsp w	Other psychoactive substance use, unspecified with withdrawal
F19931	withdrawal delirium	delirium

ICD-CM-10	Short Description	Long Description
	Oth psychoactv sub use, unsp w w/drawal	Other psychoactive substance use, unspecified with withdrawal
F19932	w perceptl disturb	with perceptual disturbance
F19939	Other psychoactive substance use, unsp with withdrawal, unsp	Other psychoactive substance use, unspecified with withdrawal, unspecified
<b>E</b> 400 4	Oth psychoactive substance use, unsp w	Other psychoactive substance use, unspecified with psychoactive
F1994	mood disorder	substance-induced mood disorder
F19950	Oth psychoactv sub use, unsp w psych disorder w delusions	Other psychoactive substance use, unspecified with psychoactive substance-induced psychotic disorder with delusions
F19951	Oth psychoactv sub use, unsp w psych disorder w hallucin	Other psychoactive substance use, unspecified with psychoactive substance-induced psychotic disorder with hallucinations
	Oth psychoactv substance use, unsp w	Other psychoactive substance use, unspecified with psychoactive
F19959	psych disorder, unsp	substance-induced psychotic disorder, unspecified
F1996	Oth psychoactv sub use, unsp w persist amnestic disorder	Other psychoactive substance use, unspecified with psychoactive substance-induced persisting amnestic disorder
	Oth psychoactive substance use, unsp w	Other psychoactive substance use, unspecified with psychoactive
F1997	persisting dementia	substance-induced persisting dementia
F19980	Oth psychoactive substance use, unsp w anxiety disorder	Other psychoactive substance use, unspecified with psychoactive substance-induced anxiety disorder
F19900	Oth psychoactive substance use, unsp w	Other psychoactive substance use, unspecified with psychoactive
F19981	sexual dysfunction	substance-induced sexual dysfunction
	Oth psychoactive substance use, unsp w	Other psychoactive substance use, unspecified with psychoactive
F19982	sleep disorder	substance-induced sleep disorder
	Oth psychoactive substance use, unsp w	Other psychoactive substance use, unspecified with other
F19988	oth disorder	psychoactive substance-induced disorder
F1999	Oth psychoactive substance use, unsp w unsp disorder	Other psychoactive substance use, unspecified with unspecified psychoactive substance-induced disorder
F200	Paranoid schizophrenia	Paranoid schizophrenia
F201	Disorganized schizophrenia	Disorganized schizophrenia
F202	Catatonic schizophrenia	Catatonic schizophrenia
F203	Undifferentiated schizophrenia	Undifferentiated schizophrenia
F205	Residual schizophrenia	Residual schizophrenia
F2081	Schizophreniform disorder	Schizophreniform disorder
F2089	Other schizophrenia	Other schizophrenia
F209	Schizophrenia, unspecified	Schizophrenia, unspecified
F21	Schizotypal disorder	Schizotypal disorder
F22	Delusional disorders	Delusional disorders
F23	Brief psychotic disorder	Brief psychotic disorder
F24	Shared psychotic disorder	Shared psychotic disorder
F250	Schizoaffective disorder, bipolar type	Schizoaffective disorder, bipolar type
F251	Schizoaffective disorder, depressive type	Schizoaffective disorder, depressive type
F258	Other schizoaffective disorders	Other schizoaffective disorders
F250 F259	Schizoaffective disorder, unspecified	Schizoaffective disorder, unspecified
1 200	Oth psych disorder not due to a sub or	Other psychotic disorder not due to a substance or known
F28	known physiol cond	physiological condition
F29	Unsp psychosis not due to a substance or known physiol cond	Unspecified psychosis not due to a substance or known physiological condition
F3010	Manic episode without psychotic symptoms, unspecified	Manic episode without psychotic symptoms, unspecified

ICD-CM-10	Short Description	Long Description
	Manic episode without psychotic	
F3011	symptoms, mild	Manic episode without psychotic symptoms, mild
F3012	Manic episode without psychotic	Mania anianda without navahatia aymptoma, madarata
F3012	symptoms, moderate Manic episode, severe, without psychotic	Manic episode without psychotic symptoms, moderate
F3013	symptoms	Manic episode, severe, without psychotic symptoms
	Manic episode, severe with psychotic	
F302	symptoms	Manic episode, severe with psychotic symptoms
F303	Manic episode in partial remission	Manic episode in partial remission
F304	Manic episode in full remission	Manic episode in full remission
F308	Other manic episodes	Other manic episodes
F309	Manic episode, unspecified	Manic episode, unspecified
1000	Bipolar disorder, current episode	
F310	hypomanic	Bipolar disorder, current episode hypomanic
	Bipolar disord, crnt episode manic w/o	Bipolar disorder, current episode manic without psychotic features,
F3110	psych features, unsp	unspecified
	Bipolar disord, crnt episode manic w/o	Bipolar disorder, current episode manic without psychotic features,
F3111	psych features, mild	mild Diselectionales current existence reprise without equals to factures
F3112	Bipolar disord, crnt episode manic w/o psych features, mod	Bipolar disorder, current episode manic without psychotic features, moderate
13112	Bipolar disord, crnt epsd manic w/o psych	Bipolar disorder, current episode manic without psychotic features,
F3113	features, severe	severe
	Bipolar disord, crnt episode manic severe	Bipolar disorder, current episode manic severe with psychotic
F312	w psych features	features
	Bipolar disord, crnt epsd depress, mild or	Bipolar disorder, current episode depressed, mild or moderate
F3130	mod severt, unsp	severity, unspecified
F3131	Bipolar disorder, current episode	Disalar disarder, surrent episode depresed, mild
F3131	depressed, mild Bipolar disorder, current episode	Bipolar disorder, current episode depressed, mild
F3132	depressed, moderate	Bipolar disorder, current episode depressed, moderate
	Bipolar disord, crnt epsd depress, sev, w/o	Bipolar disorder, current episode depressed, severe, without
F314	psych features	psychotic features
	Bipolar disord, crnt epsd depress, severe,	Bipolar disorder, current episode depressed, severe, with
F315	w psych features	psychotic features
E2160	Bipolar disorder, current episode mixed,	Display disorder, autrent anisode mixed unapositied
F3160	unspecified Bipolar disorder, current episode mixed,	Bipolar disorder, current episode mixed, unspecified
F3161	mild	Bipolar disorder, current episode mixed, mild
	Bipolar disorder, current episode mixed,	
F3162	moderate	Bipolar disorder, current episode mixed, moderate
	Bipolar disord, crnt epsd mixed, severe,	Bipolar disorder, current episode mixed, severe, without psychotic
F3163	w/o psych features	features
	Bipolar disord, crnt episode mixed, severe,	Bipolar disorder, current episode mixed, severe, with psychotic
F3164	w psych features	features
	Bipolar disord, currently in remis, most	Bipolar disorder, currently in remission, most recent episode
F3170	recent episode unsp	unspecified
E2174	Bipolar disord, in partial remis, most recent	Bipolar disorder, in partial remission, most recent episode
F3171	epsd hypomanic Bipolar disord, in full remis, most recent	hypomanic
F3172	episode hypomanic	Bipolar disorder, in full remission, most recent episode hypomanic
10112	Bipolar disord, in partial remis, most recent	
F3173	episode manic	Bipolar disorder, in partial remission, most recent episode manic

ICD-CM-10	Short Description	Long Description	
	Bipolar disorder, in full remis, most recent		
F3174	episode manic	Bipolar disorder, in full remission, most recent episode manic	
	Bipolar disord, in partial remis, most recent	Bipolar disorder, in partial remission, most recent episode	
F3175	epsd depress	depressed	
F3176	Bipolar disorder, in full remis, most recent	Disalar disorder in full remission, must report enjoyde depressed	
F3170	episode depress Bipolar disord, in partial remis, most recent	Bipolar disorder, in full remission, most recent episode depressed	
F3177	episode mixed	Bipolar disorder, in partial remission, most recent episode mixed	
10111	Bipolar disorder, in full remis, most recent		
F3178	episode mixed	Bipolar disorder, in full remission, most recent episode mixed	
F3181	Bipolar II disorder	Bipolar II disorder	
F3189	Other bipolar disorder	Other bipolar disorder	
F319	Bipolar disorder, unspecified	Bipolar disorder, unspecified	
	Major depressive disorder, single episode,		
F320	mild	Major depressive disorder, single episode, mild	
	Major depressive disorder, single episode,		
F321	moderate	Major depressive disorder, single episode, moderate	
5000	Major depressv disord, single epsd, sev	Major depressive disorder, single episode, severe without	
F322	w/o psych features	psychotic features	
F323	Major depressv disord, single epsd, severe w psych features	Major depressive disorder, single episode, severe with psychotic features	
1 525	Major depressv disorder, single episode, in		
F324	partial remis	Major depressive disorder, single episode, in partial remission	
	Major depressive disorder, single episode,		
F325	in full remission	Major depressive disorder, single episode, in full remission	
F328	Other depressive episodes	Other depressive episodes	
	Major depressive disorder, single episode,		
F329	unspecified	Major depressive disorder, single episode, unspecified	
F330	Major depressive disorder, recurrent, mild	Major depressive disorder, recurrent, mild	
	Major depressive disorder, recurrent,		
F331	moderate	Major depressive disorder, recurrent, moderate	
F330	Major depressy disorder, recurrent severe	Major depressive disorder, recurrent severe without psychotic	
F332	w/o psych features	features	
	Major depressv disorder, recurrent, severe	Major depressive disorder, recurrent, severe with psychotic	
F333	w psych symptoms	symptoms	
	Major depressive disorder, recurrent, in		
F3340	remission, unsp	Major depressive disorder, recurrent, in remission, unspecified	
F3341	Major depressive disorder, recurrent, in partial remission	Major depressive disorder, recurrent, in partial remission	
F3341	Major depressive disorder, recurrent, in full		
F3342	remission	Major depressive disorder, recurrent, in full remission	
F338	Other recurrent depressive disorders	Other recurrent depressive disorders	
1 000	Major depressive disorder, recurrent,		
F339	unspecified	Major depressive disorder, recurrent, unspecified	
F340	Cyclothymic disorder	Cyclothymic disorder	
F341	Dysthymic disorder	Dysthymic disorder	
F348			
1 J <del>4</del> 0	Other persistent mood [affective] disorders Persistent mood [affective] disorder,	Other persistent mood [affective] disorders	
F349	unspecified	Persistent mood [affective] disorder, unspecified	
F39	Unspecified mood [affective] disorder	Unspecified mood [affective] disorder	
1.00			

ICD-CM-10	Short Description	Long Description	
F4000	Agoraphobia, unspecified	Agoraphobia, unspecified	
F4001	Agoraphobia with panic disorder	Agoraphobia with panic disorder	
F4002	Agoraphobia without panic disorder	Agoraphobia without panic disorder	
F4010	Social phobia, unspecified	Social phobia, unspecified	
F4011	Social phobia, generalized	Social phobia, generalized	
F40210	Arachnophobia	Arachnophobia	
F40218	Other animal type phobia	Other animal type phobia	
F40220	Fear of thunderstorms	Fear of thunderstorms	
F40228	Other natural environment type phobia	Other natural environment type phobia	
F40230	Fear of blood	Fear of blood	
F40231	Fear of injections and transfusions	Fear of injections and transfusions	
F40232	Fear of other medical care	Fear of other medical care	
F40233	Fear of injury	Fear of injury	
F40240	Claustrophobia	Claustrophobia	
F40241	Acrophobia	Acrophobia	
F40242	Fear of bridges	Fear of bridges	
F40243	Fear of flying	Fear of flying	
F40248	Other situational type phobia	Other situational type phobia	
F40290	Androphobia	Androphobia	
F40291	Gynephobia	Gynephobia	
F40298	Other specified phobia	Other specified phobia	
F408	Other phobic anxiety disorders	Other phobic anxiety disorders	
F409	Phobic anxiety disorder, unspecified	Phobic anxiety disorder, unspecified	
F410	Panic disorder without agoraphobia	Panic disorder [episodic paroxysmal anxiety] without agoraphobia	
F411	Generalized anxiety disorder	Generalized anxiety disorder	
F413	Other mixed anxiety disorders	Other mixed anxiety disorders	
F418	Other specified anxiety disorders	Other specified anxiety disorders	
F419	Anxiety disorder, unspecified	Anxiety disorder, unspecified	
F42	Obsessive-compulsive disorder	Obsessive-compulsive disorder	
F430	Acute stress reaction	Acute stress reaction	
F4310	Post-traumatic stress disorder, unspecified	Post-traumatic stress disorder, unspecified	
F4311	Post-traumatic stress disorder, acute	Post-traumatic stress disorder, acute	
F4312	Post-traumatic stress disorder, chronic	Post-traumatic stress disorder, chronic	
F4320	Adjustment disorder, unspecified	Adjustment disorder, unspecified	
F4321	Adjustment disorder with depressed mood	Adjustment disorder with depressed mood	
F4322	Adjustment disorder with anxiety	Adjustment disorder with anxiety	
F4323	Adjustment disorder with mixed anxiety and depressed mood	Adjustment disorder with mixed anxiety and depressed mood	
F4324	Adjustment disorder with disturbance of conduct	Adjustment disorder with disturbance of conduct	
F4325	Adjustment disorder w mixed disturb of emotions and conduct	Adjustment disorder with mixed disturbance of emotions and conduct	
F4329	Adjustment disorder with other symptoms	Adjustment disorder with other symptoms	
F438	Other reactions to severe stress	Other reactions to severe stress	

ICD-CM-10	Short Description	Long Description	
F439	Reaction to severe stress, unspecified	Reaction to severe stress, unspecified	
F440	Dissociative amnesia	Dissociative amnesia	
F441	Dissociative fugue	Dissociative fugue	
F442	Dissociative stupor	Dissociative stupor	
F444	Conversion disorder with motor symptom or deficit	Conversion disorder with motor symptom or deficit	
F445	Conversion disorder with seizures or convulsions	Conversion disorder with seizures or convulsions	
F446	Conversion disorder with sensory symptom or deficit	Conversion disorder with sensory symptom or deficit	
F447	Conversion disorder with mixed symptom presentation	Conversion disorder with mixed symptom presentation	
F4481	Dissociative identity disorder	Dissociative identity disorder	
F4489	Other dissociative and conversion disorders	Other dissociative and conversion disorders	
F449	Dissociative and conversion disorder, unspecified	Dissociative and conversion disorders	
F450	Somatization disorder	Somatization disorder	
F451	Undifferentiated somatoform disorder	Undifferentiated somatoform disorder	
F4520	Hypochondriacal disorder, unspecified	Hypochondriacal disorder, unspecified	
F4521	Hypochondriasis	Hypochondriasis	
F4522	Body dysmorphic disorder	Body dysmorphic disorder	
F4529	Other hypochondriacal disorders	Other hypochondriacal disorders	
F4541	Pain disorder exclusively related to psychological factors	Pain disorder exclusively related to psychological factors	
F4542	Pain disorder with related psychological factors	Pain disorder with related psychological factors	
F458	Other somatoform disorders	Other somatoform disorders	
F459	Somatoform disorder, unspecified	Somatoform disorder, unspecified	
F481	Depersonalization-derealization syndrome	Depersonalization-derealization syndrome	
F482	Pseudobulbar affect	Pseudobulbar affect	
F488	Other specified nonpsychotic mental disorders	Other specified nonpsychotic mental disorders	
F489	Nonpsychotic mental disorder, unspecified	Nonpsychotic mental disorder, unspecified	
F5000	Anorexia nervosa, unspecified	Anorexia nervosa, unspecified	
F5001	Anorexia nervosa, restricting type	Anorexia nervosa, restricting type	
F5002	Anorexia nervosa, binge eating/purging type	Anorexia nervosa, binge eating/purging type	
F502	Bulimia nervosa	Bulimia nervosa	
F508	Other eating disorders	Other eating disorders	
F509	Eating disorder, unspecified	Eating disorder, unspecified	
F53	Puerperal psychosis	Puerperal psychosis	
F54	Psych & behavrl factors assoc w disord or dis classd elswhr	Psychological and behavioral factors associated with disorders or diseases classified elsewhere	
F600	Paranoid personality disorder	Paranoid personality disorder	

ICD-CM-10	Short Description	Long Description	
F601	Schizoid personality disorder	Schizoid personality disorder	
F602	Antisocial personality disorder	Antisocial personality disorder	
F603	Borderline personality disorder		
		Borderline personality disorder	
F604	Histrionic personality disorder	Histrionic personality disorder	
F605	Obsessive-compulsive personality disorder	Obsessive-compulsive personality disorder	
F606	Avoidant personality disorder	Avoidant personality disorder	
F607	Dependent personality disorder	Dependent personality disorder	
F6081	Narcissistic personality disorder	Narcissistic personality disorder	
F6089	Other specific personality disorders	Other specific personality disorders	
F609	Personality disorder, unspecified	Personality disorder, unspecified	
F631	Pyromania	Pyromania	
F632	Kleptomania	Kleptomania	
F633	Trichotillomania	Trichotillomania	
F6381	Intermittent explosive disorder	Intermittent explosive disorder	
F6389	Other impulse disorders	Other impulse disorders	
F639		·	
F039	Impulse disorder, unspecified Gender identity disorder in adolescence	Impulse disorder, unspecified	
F641	and adulthood	Gender identity disorder in adolescence and adulthood	
F642	Gender identity disorder of childhood	Gender identity disorder of childhood	
F648	Other gender identity disorders	Other gender identity disorders	
F649	Gender identity disorder, unspecified		
F6810		Gender identity disorder, unspecified	
F0010	Factitious disorder, unspecified Factitious disorder w predom psych signs	Factitious disorder, unspecified Factitious disorder with predominantly psychological signs and	
F6811	and symptoms	symptoms	
	Factitious disorder w predom physical	Factitious disorder with predominantly physical signs and	
F6812	signs and symptoms	symptoms	
50040	Factitious disord w comb psych and physcl	Factitious disorder with combined psychological and physical signs	
F6813	signs and symptoms	and symptoms	
F688	Other specified disorders of adult personality and behavior	Other specified disorders of adult personality and behavior	
1000	Unspecified disorder of adult personality		
F69	and behavior	Unspecified disorder of adult personality and behavior	
	Other disorders of psychological		
F88	development	Other disorders of psychological development	
F89	Unspecified disorder of psychological	I hance if a disorder of neuclalatical development	
F09	development Attn-defct hyperactivity disorder, predom	Unspecified disorder of psychological development Attention-deficit hyperactivity disorder, predominantly inattentive	
F900	inattentive type	type	
	Attn-defct hyperactivity disorder, predom	Attention-deficit hyperactivity disorder, predominantly hyperactive	
F901	hyperactive type	type	
	Attention-deficit hyperactivity disorder,		
F902	combined type	Attention-deficit hyperactivity disorder, combined type	
F908	Attention-deficit hyperactivity disorder, other type	Attention-deficit hyperactivity disorder, other type	
1 300	Attention-deficit hyperactivity disorder,		
F909	unspecified type	Attention-deficit hyperactivity disorder, unspecified type	
	Conduct disorder confined to family		
F910	context	Conduct disorder confined to family context	

ICD-CM-10	Short Description	Long Description	
F911	Conduct disorder, childhood-onset type	Conduct disorder, childhood-onset type	
F912	Conduct disorder, adolescent-onset type	Conduct disorder, adolescent-onset type	
F913	Oppositional defiant disorder	Oppositional defiant disorder	
F918	Other conduct disorders	Other conduct disorders	
F919	Conduct disorder, unspecified	Conduct disorder, unspecified	
F930	Separation anxiety disorder of childhood	Separation anxiety disorder of childhood	
F938	Other childhood emotional disorders	Other childhood emotional disorders	
F939	Childhood emotional disorder, unspecified	Childhood emotional disorder, unspecified	
F940	Selective mutism	Selective mutism	
F941	Reactive attachment disorder of childhood	Reactive attachment disorder of childhood	
F942	Disinhibited attachment disorder of childhood	Disinhibited attachment disorder of childhood	
F948	Other childhood disorders of social functioning	Other childhood disorders of social functioning	
F949	Childhood disorder of social functioning, unspecified	Childhood disorder of social functioning, unspecified	
F980	Enuresis not due to a substance or known physiol condition	Enuresis not due to a substance or known physiological condition	
F981	Encopresis not due to a substance or known physiol condition	Encopresis not due to a substance or known physiological condition	
	Oth behav/emoth disord w onset usly	Other specified behavioral and emotional disorders with onset	
F988	occur in chldhd and adol	usually occurring in childhood and adolescence	
F989	Unsp behav/emotn disord w onst usly occur in chldhd and adol	Unspecified behavioral and emotional disorders with onset usually occurring in childhood and adolescence	
F99	Mental disorder, not otherwise specified	Mental disorder, not otherwise specified	



## ADDICTION COUNSELOR TRAINEE SUPERVISION FORM

Individual\_\_\_\_\_ Group

SECTION A. EMPLOYEE INFORMATION	
Name:	Month of Supervision:
Hire Date as an Addiction Counselor Trainee:	Projected Certification Test Date: (Eligible to test w/in 2 years of hire date)

SECTION B.			
Check Domain discussed during Supervision and briefly describe (see TAP 21 description):			
0	Clinical Evaluation (total monthly hours completed:) (accumulative hou	Irs completed:)	
0	Treatment Planning (total monthly hours completed:) (accumulative ho	urs completed:)	
0	Referral (total monthly hours completed:) (accumulative hours completed:)		
0	Service Coordination (total monthly hours completed:) (accumulative h	ours completed: )	
0	Counseling (total monthly hours completed:) (accumulative hours com	pleted:)	
0	Client, Family and Community Education (total monthly hours completed: completed: )	) (accumulative hours	
0	Documentation (total monthly hours completed:) (accumulative hours of	completed:)	
0	Professional and Ethical Responsibilities (total monthly hours completed: completed: )	) (accumulative hours	
Short Term Goals/Action Required: (define expectations – timelines – areas needing improvement)			
Training Needs: (progress toward certification, licensure and/or other areas of professional growth)			
Trainin	g Hours Completed: Next Scheduled Supervision:		
SECTION C. SIGNATURES			
Supervis	or's Signature and credentials <sup>14</sup> :	Date:	
Employee Signature: Date		Date:	

<sup>&</sup>lt;sup>14</sup> The following credentials are acceptable for Clinical Supervision and are required to provide proof of credential: CCS; CADC; CCADC; CAC II; MAC or LPC/ LCSW/LMFT who have a minimum of 5 hours of Co-Occurring or Addiction specific Continuing Education hours per year, certification of attendance/completion must be on file.