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Georgia Department
of Behavioral Health
& Developmental
Disabilities

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BE RESPECTFUL

BE PROFESSIONAL

BE CARING

BE EXCEPTIONAL

BE INSPIRED

BE ENGAGED

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Behavior Support Services (BSS): Changes and Expectations

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Today's agenda

Changes in Service
Definition

Criteria for BSS Services

Provider Expectations

PBS Training Update

Changes in BSS Service Definition

Level 1

- Practitioners whose licensure or certification and behavior supports/training experience meet requirements to perform limited tasks under the supervision and collaboration of a Level 2 Practitioner.
- Tasks performed by a Level 1 practitioner include staff and/or family competency-based training of a behavior support plan, behavior observation, fidelity monitoring of plan implementation, and ongoing communication with families and staff related to plan interventions, and behavior data collection and tracking
- Coordination must occur with/under the supervising Level 2 Behavior Support Service Provider.
- Level 1 Practitioners are no longer Enrolled

Level 2

- Practitioners whose State licensure or certification and specialized behavior supports training/experience meet requirements to perform assessments & develop behavior support plans.
- Tasks include comprehensive functional behavioral assessments, direct observation, data analysis and graphing, design and development of behavior support plans, review of the effectiveness of interventions, and plan adjustments
- Level 2 practitioners may also provide tasks allowed under Level 1 description
- Level 2 Practitioners supervise those approved at Level 1
- Level 2 Practitioners are Enrolled

Reference

- **PART III –
COMPREHENSIVE
SUPPORTS WAIVER
MANUAL-CHAPTER 1800
SPECIFIC PROGRAM
REQUIREMENTS FOR
BEHAVIOR SUPPORT
SERVICES LEVEL 1 &
LEVEL 2**

VALIDATION OF BSS ELIGIBILITY CRITERIA

- Supports Intensity Score (SIS) 7 or higher on Total Score for Section 1B Exceptional Behavioral Needs
- HRST score of 2 or higher
 - Item E. Clinical issues affecting daily life with clinical issue being behavioral
 - Item F. Self-abuse
 - Item G. Aggression toward others or property
 - Item V. Hospital admission with clinical issue being behavioral
- HRST score of 3 or higher
 - Item U. ER visits with clinical issue being behavioral
- HRST score of 4
 - Item Q. Treatments must indicate 1:1 staffing need due to behavioral issue

VALIDATION OF BSS ELIGIBILITY CRITERIA

- Placement in a Crisis Home in the last 12 months due to behavioral challenges
- Provision of In-home Mobile Crisis Services in the last 12 months
- Admission to a Crisis Stabilization Unit in the last 12 months
- Any contact with law enforcement including arrest, detention and incidents without arrest or detention in the last 12 months

Reference: Part III-Comprehensive Supports Waiver Chapter 1700, Section 1703, Special Eligibility Conditions; & Part II COMP/NOW Waiver General Manual, Appendix H

The Clinical Assessment of Behavioral Support Needs (CABS)

Sources of Information, Current Status, & Reason for Referral

Validation of BSS Eligibility Criteria

Summary of Pertinent History, Interviews, and Behavior Data

Descriptions of Problem Behaviors

SIS Section 1B Exceptional Behavioral Needs

Current Services & Supports

Clinical Recommendations

Signatures of Regional Behavior Specialist & Regional Behavior Analyst

Expectations for Behavior Support Providers

PART III - CHAPTER 1800 SPECIFIC PROGRAM REQUIREMENTS FOR BEHAVIOR SUPPORT SERVICES LEVEL 1 & LEVEL 2

Comprehensive functional behavior assessment

Based on empirical data, observation and data

Teach desired replacement behaviors

Utilize non-punitive, non-restrictive procedures

Monitored regularly

BSP, data, and summaries are uploaded

Support Coordinator Responsibility

1. The Support Coordinator is responsible for maintaining familiarity with any Positive Behavior Support Plan (PBSP), Crisis Plan or Safety Plan in place for all individuals served.
2. The Support Coordinator is responsible for reviewing PBSP, Crisis Plan, or Safety Plan and other associated documentation to determine if each plan has been reviewed and signed off on by the appropriate party within the past year.
3. The Support Coordinator is responsible for reviewing documentation to determine if direct care staff have been trained on the current PBSP, Crisis Plan, or Safety Plan.
4. The Support Coordinator is responsible for reviewing PBSP, Crisis Plan, or Safety Plan tracking, to determine if documentation of implementation of the recommended interventions is occurring.
5. If the Support Coordinator determines that the participant is at risk due to the PBSP, Crisis Plan, or Safety Plans being expired, not being implemented, or staff being inadequately trained, the Support Coordinator is responsible for making a Clinical Referral to prompt further for follow-up.

Reference: Support Coordinator Responsibility for Assessments, Evaluations, and Healthcare or Behavioral Plans, Policy 02-436

Positive Behavior Supports Training for Providers

**American
Association on
Intellectual and
Developmental
Disabilities (AAIDD)
Positive Behavior
Support (PBS)
Training Curriculum-
3rd Edition
Dr. Dennis H. Reid,
Marsha Parsons, and
Dr. David Rotholz**

- Designed for training direct support professionals & supervisors in applying the principles and practices of positive behavior supports
- Maximum class size for train the trainer is 10 since Public Health Emergency
- Curriculum consists of 25 modules
- Competency -based requiring participants to demonstrate a mastery of knowledge and skills
- Required training days of participation = 5
- Train the Trainer Model
- *An agency may register up to 3 constant staff to become trainers of the curriculum*

PBS Curriculum Training –What Staff are Learning

Direct Support Staff

- Values of dignity, respect, and rights for all individuals
- Teach effective strategies that help overcome problem behaviors
- Positive Reinforcement/Negative Reinforcement (Its Effects on Behavior)
- How to teach Functional Skills (selecting meaningful, functional skills to teach)
- Role of the Environment/Choice (effects on a person's enjoyment, independence, and problem behavior; how/when to give choices)
- Supportive Interactions (using social interactions to diffuse situations likely to result in problem behavior)
- Prompting (identifying and providing different prompts; teaching skills in a series of steps)
- How to look for opportunities for Naturalistic Teaching during a routine day (teaching in the moment)
- Importance of meaningful day and integrated day supports (real work, integrated day supports, community activities)

Supervisors

- How to conduct staff observations
- Components of effective & acceptable feedback
- Development of checklists for teaching skills and analysis of staff performance
- Modeling and Training
- Guidelines for following a BSP, why data is collected, and making sense out of data on a graph

Positive Behavior Supports (PBS)

PBS Training Update

- Resumed PBS Feb. 2021
 - Virtual Platform
 - Modified the training
 - Reduced Class Size to 10
- Plan-reconvene small groups of certified PBS trainers for 1 day in-person review
- Add module training classes for BSS Providers, Support Coordination, and Field Office Staff

PBS Trainer Update

- Successfully trained 38 provider agencies (Residential & Day)
- 69 provider staff certified as trainers in the AAIDD Curriculum
- New classes TBD starting in Fall

Next Steps:

- **Schedule DBHDD observations of PBS Trainers*
- **Track # of DSPs trained in PBS*
- **Outcomes Analyses*

Regional Behavior Analyst Team

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Central Behavior Supports Mailbox

Questions/Concerns/Observations/Feedback:

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ISP Service Summary

Behavioral Supports (Level 1 & 2)

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Georgia Department of Behavioral Health & Developmental Disabilities


Ron Singleton
Division of Developmental Disabilities
August 25, 2021





Behavioral Supports (Level 1 & 2)

Effective March 1, 2021 in the NOW & COMP

Service Summary

Service Description	Detailed Service Description
Behavioral Supports (Effective 3/1/2021) 	Behavioral Supports (Level 1 & 2) Behavioral Supports (Level 1 & 2) (highlighted) Behavioral Supports (Level 1 & 2) - Self-Directed

Prior Authorization (PA)

Detailed Service Description	Procedure Code	Units	Start Date
Behavioral Supports (Level 1 & 2)	H2019-UA,H2019-UB	192	03/01/2021 
Support Coordination	T2022	12	01/01/2021 

Behavioral Supports (Level 1 & 2)

2 Service Delivery Options in the NOW & COMP

Traditional Option

Detailed Service Description	Recommendation From/Date	Amount	Unit
Behavioral Supports (Level 1 & 2)		48.00	Hour(s)

Navigation: 1 10

Self-Directed Option

Detailed Service Description	Recommendation From/Date	Amount	Unit
Behavioral Supports (Level 1 & 2) - Self-Directed		48.00	Dollar(s)

Navigation: 1 10

Behavioral Supports (Level 1 & 2)

Converting from Behavioral Supports Consultation & Behavioral Supports Services

Service Description	Detailed Service Description
Behavioral Supports Consultation	Behavioral Supports Consultation
Behavioral Supports Services	Behavioral Supports Services

Navigation: 1 10

Service Description	Detailed Service Description
Behavioral Supports (Effective 3/1/2021)	Behavioral Supports (Level 1 & 2)

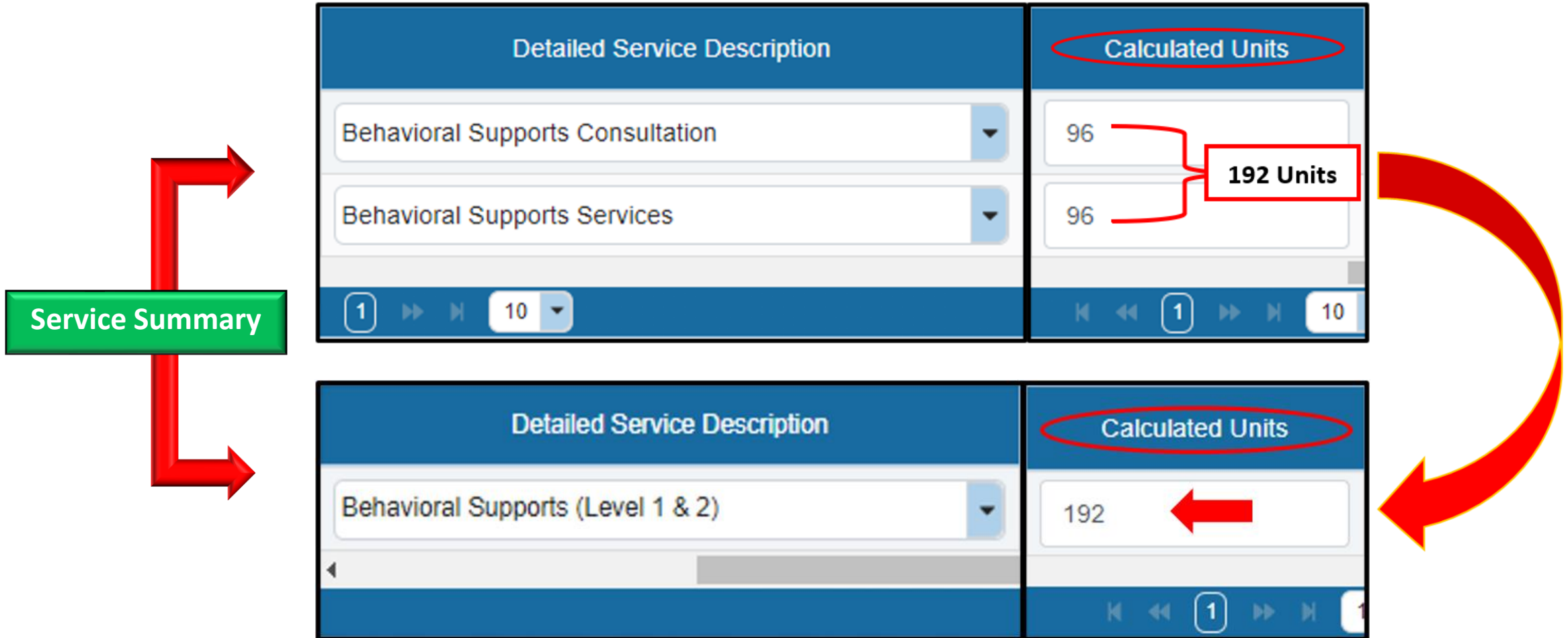
Navigation: 1 10

- Behavioral Supports (Level 1 & 2)
- Behavioral Supports (Level 1 & 2) - Self-Directed



Behavioral Supports (Level 1 & 2)

Converting from Behavioral Supports Consultation & Behavioral Supports Services



Questions

