DBHDD Provider Web-Ex
May 21st, 2020
Today’s agenda

Shelter in Place Order

Office of Health and Wellness

Sunrise Phase - New Possibilities

Questions & Answers
Executive Order: Reviving a Healthy Georgia

BE D·B·H·D·D

Georgia Department of Behavioral Health and Developmental Disabilities

Monica A. Patel, Esq. | Director of Legal Services
May 21, 2020
This presentation does not constitute legal advice.

Providers should seek their own legal advice from their own attorneys on these subjects.

DBHDD does not guarantee that the topics discussed herein will ensure your compliance with all laws applicable to you or your circumstances.
On March 14, 2020 Governor Brian Kemp issued an Executive Order declaring a Public Health State of Emergency in Georgia.

On April 8, 2020 the Public Health State of Emergency was renewed until May 13, 2020.

On April 30, 2020 the Public Health State of Emergency was renewed until June 12, 2020.
Shelter in Place Order

• On April 2, 2020 Governor Kemp issued an Executive Order mandating Georgians to shelter in place, with certain exceptions.

• On April 30, 2020, Governor Kemp lifted the shelter in place order for most Georgians.

• However, Georgians more at risk for severe illness must still shelter in place until June 12, 2020 under the Executive Orders that are still in effect. The next slides outline which Georgians must still shelter in place.
Populations at Higher Risk of Severe Illness

1. Individuals 65 and older
2. Individuals in a nursing home or long-term care facility, including inpatient hospice, assisted living communities, personal care homes, intermediate care homes, community living arrangements, and community integration homes.
3. Individuals with chronic lung disease
4. Individuals with moderate to severe asthma
5. Individuals with severe heart disease
6. Individuals with class III or severe obesity
7. Individuals who are immunocompromised. Many conditions can cause a person to be immunocompromised, including cancer treatment, smoking, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, and prolonged use of corticosteroids and other immune weakening medication.
8. Individuals diagnosed with diabetes, liver disease, and individuals with chronic kidney disease undergoing dialysis.
Exceptions

Conducting or participating in essential services

Performing necessary travel

Engaging in gainful employment (or travel to and from) in critical infrastructure
Individuals Sheltering in Place Shall Not Receive Visitors Except:

- Visitors providing medical, BH, or emergency services or medical supplies or medication
- Visitors providing support to conduct activities of daily living
- Visitors providing necessary supplies and services
- Visitors received during end-of-life circumstances
Exception

- Exception to shelter in place requirement in the event of any emergency.
- Individuals should relocate to a safe alternate location.
“For tomorrow belongs to those who prepare for it today”

~ African Proverb
Focus Areas

1. The blueprint established by executive order
2. The intended outcomes of recommendations
3. Emphasis on Planning
4. Variation of Strategy
5. “It will take a village”
Governor’s Executive Order

DBHDD recommends that all DBHDD-authorized providers of I/DD community access and pre-vocational services abide by order; DBHDD also recommends providers not reopen community services before the shelter in place orders for specifically identified populations has expired or are lifted.
Governor’s Executive Order continued

<table>
<thead>
<tr>
<th>Est. General Provisions Pertaining to:</th>
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<tr>
<td>Applicable population</td>
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<td>Preventative Action</td>
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<td>Environmental Parameters/Considerations</td>
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<td>Timeframes/Extensions</td>
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Applicable Population

- Individuals with I/DD are often predisposed to physiological and neurological conditions that may have a profound impact on resistance to illness and/or may impair ability to comply with recommended measures of COVID-19 virus risk mitigation.
Available Resources

- CDC (COVID-19) Coronavirus Page
- Department of Public Health
  - https://dph.georgia.gov/
- DBHDD I/DD toolkit
  - PPE Quick chart
  - Social Stories
  - COVID Fact Sheet
  - Face Masks Fact Sheet
  - Useful Information regarding PPE
Priority
Ensuring the safety and social wellbeing of the population
Goals/Intended Outcomes

- Knowing the “why” facilitates the “do”

Provider Education

Prevention

- Emphasis on activities of spread mitigation softens the impact of the infection to the surrounding community
Prevention

Social Distancing
- 6 feet from others
- Barriers
- Reduction of gatherings

Hand Hygiene
- Frequency
- Process
- Methods

Cleaning and Disinfection
- Building
- Vehicles
The Drill Down into essential elements
“Disinfection”

Daily Cleaning
Frequent Cleaning (dependent upon usage...i.e., doorknobs, keyboards, light switches, countertops, handles, desks, phones, toilets, faucets and sinks)

With soap and water removes germs and dirt from surfaces

EPA-approved disinfectant against COVID-19 or alternatives

Launder-"able" items
Disposal Procedures
Staffing Training
PPE Capability with cleaning products
Goals/Intended Outcomes

Screening/Identification of Risk
- Early detection, halts spread, facilitates indicated environmental modification, or intensification of preventative activities

Management
- In the event of detection, a communication strategy will assist with individual monitoring and containment.
- Sustained Vigilance
Screening Protocols require thoughtful planning and implementation

It is important to promptly identify and separate individuals who are potentially infectious. Screening and frequency thereof, helps reduce the risk of exposure.

Elements of Screening

- Temperature
- Loss of Taste and Smell
- SOB (Shortness of Breath)
- Headache/muscle aches
- Chills
- Sore Throat
Management upon confirmation of exposure/positive

Reporting Requirements

- DPH
- DBHDD
- Individuals and Families
- Care Providers
- PCP
Plan to Prevent
- Building Occupancy Caps
- Social Distancing
- Integration/transportation
- Disinfecting Proc.
- PPE (staff & indiv.)
  - Masks
  - Gloves

Plan to Identify
- Education of indicators of infection
- Screening
- Responsible Reporting procedures
  - To Community Programs
  - Public Health Agency
  - Families

Plan to Manage
- Establish threshold for action
  - Identification of source
  - Review of reopening strategy for modification
  - Additional spread mitigation options
Reopening Strategies will vary among programs

- Individual Risk/Vulnerability
- Environmental Layout & Utilization Versatility
- Sanitation Procedure and Frequency
- Reporting and Follow-up
- PPE
COVID Healthy Social Stories

There are germs called Corona Virus that can make people sick.

• Know Your Audience
  Tools intended to educate should target audiences that assist with compliance and mitigation of risk.
Consideration: Know Your Audience

- Washing our hands
- Covering our mouth when we cough
- Covering our mouth when we sneeze
- Wearing a face mask

“Signage Helps”
Prevention, Screening and Management Planning Works

Dr. Gundlapalli
No one knows the floorplans of community day program environments better than day program leadership. One plan does not fit all. All plans require essential elements to address:
- Preventative measures
- Identification strategies
- Management strategies (in the event of confirmed exposures/positives)
BE INFORMED
Sunrise Phase - New Possibilities

Director of Community Services Amy Riedesel
WISE Associate Deborah McLean
WISE Associate Karen Williams
A New Hierarchy Of Needs....

- Community
- Health And Safety
- Flexible Evolving Solutions
- Partnerships
- Opportunity
- Communication
- Connections
### Transitioning from facility to community services.
**4 ways you can do remote or individual service**

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<thead>
<tr>
<th>Discovery</th>
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<tr>
<td>• YouTube for industry tours, preference activities, review job descriptions, social capital mapping, Preference Tests, career exploration</td>
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<td>• <a href="https://www.careeronestop.org/">https://www.careeronestop.org/</a> <a href="https://www.aeseducation.com/career-readiness">https://www.aeseducation.com/career-readiness</a></td>
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<tr>
<th>Tasks/Chores at Home</th>
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<tr>
<td>• What can you gather about their marketable skills? What can you teach?</td>
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<th>Mock Interviews</th>
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<td>• Google sample interview questions (glassdoor.com)</td>
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<tr>
<td>• Ask a friendly employer to join you</td>
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<th>Build a Resume</th>
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<td>• Pictures of tasks they did at the center/group environment</td>
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<td>• Lists of skills they were building before COVID</td>
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Four things we are doing differently today

BIZ TALK

EDUCATION TOOLS

MESSAGING

PERSPECTIVE
Biz Talk

• Learn what is happening for businesses
• Follow Chamber of Commerce announcements and webinars
• Follow Governor’s phase in stages (what companies, what guidance, envision the new jobs!)
• Pitch your business resource (recruiting, training, filling niche positions)
• Job Analysis includes a safety element.
Education Tools

• masks + physical distancing tools/visuals

• https://paautism.org/resource/wearing-mask-social-story/

• 6 feet = ??

• Practice at home. Contact their employers to know what they will need to know to return to work
we are a jobs program that is part of rebuilding the economy.

• collaboration with other I/DD stakeholders

• work is more than a paycheck.
Perspective

• Individualized Services vs Special Programs

• Everyone is learning new safety standards and balancing risk and integration.

• Phasing back to community life looks different for everyone.

• Assume competence and support personal choice.

Guiding Values

• **Power and Choice** – Making our own choices and directing our own lives.

• **Relationships** – Having people in our lives whom we love and care about and who love and care about us.

• **Status/Contribution** – Feeling good about ourselves and having others recognize us for what we contribute to others and our community.

• **Integration** – Being a part of our community, through active involvement. This means doing things we enjoy as well as new and interesting things.

• **Competence** – Learning to do things on our own or be supported to do things for our self.

• **Health and Safety** – Feeling safe and secure, and being healthy.